



*Faculty Council Meeting Minutes-May 11<sup>th</sup>, 2026, at 10 a.m.*

*Meeting Began: 10:01 a.m. Adjourned at: 11:20 a.m.*

### **AI policy and academic dishonesty**

#### ***Item of Interest Topic Submitted: Development of a campus-wide AI policy for classroom use:***

- A. *Dr. Jason Morrison, President of TVCC* commented during the meeting that there needs to be faculty members and students to help with Floyd Brigdon. He met with Floyd this morning and still needs to fine tune with instructional side. Hope to find ways for instructors to use new things and students to be taught how to use AI. Apologies for not being further along but he believes we will catch up quickly. Possibly a meeting during convocation and how to get a "pulse" for the instructional side. The AI policy and practices will need to integrate ways to meet demands of employers because they are asking. AI can be deep, and we are in the "shallow" end.
- B. *Dr. Jason Morrison* said “We've failed to explain the general education. We need to explain the critical thinking and cognitive process of GE. GE goes back to the "employability" of future employers”. It's on us to talk to students about "why" general education is important through all subjects. This article was sent to faculty via Dr. Wagley through email on May 14<sup>th</sup>, 2026.
- C. *Dr. Spencer Wagley, VP of Instruction* replied prior to meeting: “I have reviewed the Collin College “First Offense Scholastic Dishonesty Flowchart” document provided (by the faculty member who submitted item of interest). I would support faculty in researching and developing a more comprehensive academic dishonesty policy. However, a policy is only as effective as its enforcement. Additionally, institutions that follow strict guidelines often implement tiered consequences, where repeated offenses can lead to suspension or expulsion. My primary concern is the flagging of AI use. There is a lack of consistency among tools used to identify documentation as AI-generated. In most cases, when external tools are used to detect plagiarism or AI-generated content, faculty agrees on a threshold

percentage that constitutes academic dishonesty. In the past, some colleges have used 20% as a benchmark.”

- *Dave Gibson, VP of IT replied prior to meeting:* Here is what we are doing in IT relative to AI. All comments below are direct quotes from Dave.
  - A. We have developed an institutional AI LOCAL policy that should be in the Online Policy after this next Board meeting.
  - B. We have created an AI SharePoint website that people can use to learn more about AI and training opportunities offered throughout the semester. We post news and other AI-related articles almost daily.
  - C. The internal IT AI Task Force continues to look at various aspects of AI to help determine how and when we can implement. They are currently looking for agents for AI.
  - D. We have purchased 78 Copilot licenses and are distributing those carefully. We ask about use cases to help ensure they are being used effectively. I have asked for metrics for use and hope to see something in the coming days. With this report, we should get a better sense of who is using their licenses effectively.
  - E. I have posted all the Infotech training videos on the AI Teams site for everyone to view.
  - F. As mentioned earlier, we have held AI training classes since the beginning of March. The scheduled is on the AI SharePoint site and email is also sent prior to each class. To date, we have held 4 AI classes, with responses running from a few to around 15.
  - G. We continue to work closely with our administrative business partners to ensure they are using AI effectively and safely.

## **English proficiency and student support**

### **Item of Interest Submitted related to English proficiency procedures for English Language Learners in courses.**

- *Dr Jason Morrison* stated that Overall English proficiency has probably declined holistically for all students. We are a community college, so we embrace all students.
- *Tammy Denny VP of Student Services replied during the meeting:*
  - A. That there is minimum TOFAL score to attend TVCC. There is a process in place where a coach can line out the support they provide. If a student has a low score lower than minimum. Mrs. Denny has reviewed ELL enrolled in previous semester and finds these students didn't have a decline in grades and success was comparable to other international students that had high proficiency scores.

- B. [Tammy Denny replied prior to the meeting] I am currently evaluating student success about our international students who score lower on TOEFFL. After we have a few terms of data to support a trend, we will be evaluating if changes are needed.
  - C. Students should not be sent to accommodation for testing, etc. Students are expected to function, and instructors are not expected to translate documents. This is not the responsibility of accommodations department.
  - D. Language line is available to all students.
  - E. Students can get help in the success center.
  - F. International students must take a min of 9 hours face2face for additional exposure.
- Dr. Spencer Wagley commented that here are also other students that are not international but may still have ESL barriers. Building relationships with all students may help foster more confidence sometimes with students that may struggle with this.

## **Degrees, graduation, and enrollment**

### **Item of Interest Submitted related to auto awarding degrees to students**

#### **Rationale for not auto-awarding student degrees**

- *Dr. Jason Morrison* replied during the meeting that one of the issues we see with performance funding, half a billion shortfall, there are institutions that have "farmed" degrees. It's not right and students need to give permission to be given degrees. This has probably increased for funding. We want to be cautious, and the student has a responsibility to seek the degree.
- *Tammy Denny* replied during the meeting that our graduation rates have increased as a testament to what we do daily and improved processes. Degree plans are more streamlined and getting them across the finish line. We do have within our catalog, and we do have the right to post a degree in conversation to have flexibility. We are not going to go back and find everyone in the previous years to inflate our graduation numbers that aren't true. Since we've transitioned to Colleague, things have improved and are more consistent to apply for graduation. Additionally, student services have the ability award reverse transfer opportunities if students desire.
  - A. We do have the ability to auto-award a degree if we find that someone has not applied. Applications are open a year in advance, so if a student does miss an application deadline, they do not have to wait to apply for the next ceremony. We have mandatory appointments with an advisor at the 30-hour mark where advisors go over a student's progress to degree and have them apply in their office or encourage them to apply if they are not in their office. Currently, we are relying

on our normal processes for posting graduation. The software that is available to help find completers is not something we are looking into currently - we have refined our current processes, but I don't feel it is ethical to 'mine' for credentials just for funding. We will continue to evaluate and improve our current processes because we do want to award a credential if a student has earned it.

- B. Dr. Jason Morrison stated that this graduation is up 300 students from last year 2025.
- Updates on enrollment trends and strategic plan progress.
  - A. *Tammy Denny* will start to send updates on the above-mentioned item. She has been sharing it with the Executive Council, however, will begin sending it to all.

### **Website, portals, and communication**

#### **Item of Interest submitted related to the new website to be accessible to the public as well as faculty & staff.**

- *Dr. Jason Morrison* stated during the meeting-We were hoping for February. Patrick has been working tirelessly and had to delete thousands of dead pages.
- *Tammy Denny* stated during the meeting-The website was almost ready and is going to be a recruiting tool for students. In making that transition, we had to have student employee portals up and running before the launch.
  - A. May 22nd for 'go live' for the website.
  - B. It will be clean and concise and get students where they need to be. Programs, costs, and athletics are the main three searches per research trends.
  - C. When everything on the website goes live, take time to let us know if something is wrong.
  - D. If we want information changed or updated with a program, contact Patrick Wauscheck. Not everything we ask for will end up being on the website because we are looking at it from a recruiting aspect. There is a need for more consistency so not everyone is responsible for updating their own page. This will be why you contact Patrick.
  - E. There will be an employee portal that is separate from the student info. Links to NEOD, emburse, etc. and integrated into Share Point. Canvas faculty resources are separate.
  - F. The new website and employee/student portals will be released in May. Communication will be forthcoming from the marketing department when we get closer to the release date.

#### **Faculty concerns regarding delayed or absent responses from Division Chairs:**

- *Dr. Spencer Wagley* commented during the meeting- There are multiple new Division Chair's and Assistant Division Chair's, and faculty has mentioned they would rather have information come through Division Chair's.

A. Communication continues to be a work in progress. Ms. Erica Richardson and I address gaps as they arise, and we will continue collaborating with division chairs to ensure consistent messaging.

**Improving clarity and consistency in communication from administration and departments to faculty.**

- *Dr. Jason Morrison* replied during the meeting that no one ever does something intentionally when it comes to failure of communication. The leadership team does a good job trying to get information out. There's a lot of things going on and sometimes things get missed. It happens but is not intentionally and we are human and make mistakes. Admin will continue to try to get information out.

**Faculty evaluation and meeting process:**

**Item of Interest relates to: Confirmation process for faculty submissions of LEAPS data.**

- *Ms. Erica Richardson, AVP of Instruction*, replied during the meeting that this has been fixed.

**Issues with the Instructor Evaluation process, including distribution gaps and removal of comment sections.**

- *Dr. Spencer Wagley* replied during that meeting- That we did have SNAP but was built for others and moved to Survey Monkey. The problem is where the issue is. They are working on it. We are going to investigate Course Dog to see if that's a better option in a few years.

A. *Mrs. Angel Ellis, Co-Chair of TVCC Faculty Council*, replied during the meeting that there was an item of interest brought to her regarding the instructor's evaluation questions that may not be the ones that were approved previously by Administration. She will check into the updated questions that were approved and send to Dr. Wagley so he can make sure they are the right ones being used.

**Student conduct, service animals, and campus support:**

**Item of Interest Submitted relates to: Policies regarding student service animals on campus.**

- *Tammy Denny* replied during the meeting that Policies for emotional support and true animal service are written. Additionally:

- B. Need to let Harold Jones know if someone is not following it. There is a policy and if they feel like it's not being followed to reach out to campus police or Melinda
- C. If there's questions call Melinda. If out and not on a leash, contact campus police.

### **Need for expanded IT support for students during evenings and weekends**

**Item of Interest submitted related:** Increased technical help hours for students on weekends. Online students need assistance past 8-5pm and cannot get help at all on weekends.

- *Dr. Jason Morrison* replied during the meeting that-This is something we've talked about and looking at budget for a few hours on the weekends. He asked that we give administration some time to work on it to take care of it.

### **Additional items**

**Items of Interest submitted prior to meeting had the following comments about the Caring Campus Social.**

- A. The TVCC Social is something we have needed for a long time. It is a great way to connect across campuses.
- B. Glad to see the College Picnic happening. I believe this will be a good start to building collaboration among employees and help bridge/build relationships.
- *Mr. Thomas Booth, Elected Faculty Council Rep. Athens Campus*, discussed during the meeting that he had been approached about the erosion in the creek on the campus.
  - A. *Dr. Jason Morrison* replied during the meeting that, Herbicides are being use and possibly contributing to erosion in the creek on the Athens campus. Additionally, it is a city issue, however he will check with campus lawn care crew to see about the spraying. We can only fix what is under our control.
  - B. *Mrs. Angel Ellis* commented during the meeting that a faculty had brought up an item of interest to her related to: Proctored testing vs online testing a 20-point difference. *Dr. Jason Morrison and Dr. Spencer Wagley* suggested that faculty come together to handle it so that administration is not dictating what to do with testing.
  - C. *Mrs. Courtney Tijerina, Elected Faculty Council Rep. Health Science Center, Terrell* discussed during the meeting an update on the air-conditioning at the Health Science Center. *Dr. Jason Morrison* said that they are working on it and reached out to Marcus McAuthor for an update.