



MEMORANDUM OF UNDERSTANDING
PINNACLE EARLY COLLEGE HIGH SCHOOL
2026-2027

A Memorandum of Understanding (MOU) between Trinity Valley Community College (TVCC) and **Athens ISD (AISD)** located in Henderson County in Texas (herein called the partners) for the creation of the PINNACLE EARLY COLLEGE HIGH SCHOOL (ECHS). This MOU was originally signed on April 8, 2008, and updated April 20, 2026.

The purpose of this agreement is to outline the collaboration of the partners, as listed above, in the PINNACLE **Early College High School (ECHS)**. The Early High School will offer traditionally underserved students (high percentage of at-risk, economically disadvantaged students, and first time college-goers) and opportunity to complete high school and, on or before the fifth anniversary of the student's first day of high school, receive a high school diploma and either earn an associate degree, at least 60 semester credit hours toward a baccalaureate degree, and/or earn a workforce certificate at no cost. In addition, ECHS will provide advanced academic opportunities, service learning, and college and career counseling. The initial cohort group contained 25 students and has increased to approximately 75 students. The program will serve no more than 100 students in each grade level 9-12. During their attendance at ECHS, these students will develop a commitment to learning, a capacity for critical thinking, an understanding of their future role as community leaders, and the academic and other skills necessary to achieve success in these and other areas. All of the students graduating from ECHS will enter post-secondary education and/or training with significant advanced standing.

I. TERM

The terms of this agreement shall represent an ongoing commitment between the two parties. This agreement will be evaluated annually, and changes may be made with the agreement of both parties.

II. GOVERNANCE

The partners have created a two-level governance structure that includes an Advisory Board and Collaborative Council at the ECHS campus.

The responsibilities of the Advisory Board include.

- a. developing and implementing academic and professional policy as related to the ECHS;
- b. developing and implementing budgets and financial policy for the ECHS;
- c. supervising the annual evaluation of the program and the effectiveness of the collaboration;

- d. insuring adherence to any state and federal regulation that affect the wellbeing of students enrolled in ECHS; and
- e. reviewing, annually, the MOU and suggesting revisions as necessary.

Members of the Advisory Board will include AISD representatives: superintendent of schools (or designee), assistant superintendent, high school principal, TVCC president (or designee), TVCC assistant vice president of instruction, and the TVCC associate vice president of dual credit.

The Advisor Board will meet bi-weekly and as needed.

A Collaborative Council will be comprised of the AISD high school principal, TVCC vice president of instruction, associate vice president of dual credit, ECHS liaison, ECHS principal, an ECHS faculty member, ECHS counselor, and two ECHS parents (who attend one meeting each semester). This group, chaired by the ECHS principal, will discuss implementation issues and make recommendations for changes to policies, practices, and procedures to the ECHS administrator for consideration.

The Collaborative Council will meet annually and as needed.

III. ACCESS TO TVCC FACILITIES, SERVICES, AND RESOURCES FOR ECHS STUDENTS

TVCC has allocated space for the ECHS in the General Studies Center on the TVCC campus. The program has been housed on campus since August 2008. As the number of students increases, additional space will be provided to meet these needs. Non-contiguous classrooms will be utilized for specialized facilities (e.g., science labs, fine arts, physical education) and for college credit classes taught in departmental buildings. In the event that TVCC does not have adequate space and/or equipment to teach courses in high need areas (i.e., science), AISD will provide classrooms, labs, and college-level equipment for instruction in the high need area.

TVCC will provide access to all campus buildings, including the student center for meetings, socialization, and cultural events at TVCC.

IV. BUILDING A COLLEGE CULTURE

The AISD and TVCC will establish a learning community that blends high school and college, instilling a college-going culture among the participating students. ECHS students will be required to:

1. develop an Individualized Graduation Plan;
2. participate in high school credit classes and dual credit classes;
3. develop and participate in a service learning project in the community;
4. participate in an advisory class which provides college campus orientation, academic counseling, college and career planning and additional student support counseling;
5. achieve established academic proficiencies;

6. adhere to student behavioral expectations;
7. use college library resources and computer labs.

Upon mutual agreement, TVCC will assist with registration one time per semester for all students who are qualified and wish to enroll in TVCC courses. ECHS students will be required to complete TVCC assessment or placement procedures prior to enrolling in college credit classes.

V. ADMINISTRATION OF STATEWIDE INSTRUMENTS UNDER SUBCHAPTER B, CHAPTER 39

The Advisory Board will be responsible for establishing performance standards for ECHS based on state standards and will ensure that those standards are met on an on-going basis.

The ECHS will administer “a statewide assessment program that is knowledge- and skills-based to ensure school accountability for student achievement”. (TEA Code Sec. 39.022).

VI. GRADING PERIODS AND POLICIES

ECHS will run a 9-week grading cycle where progress reports will be sent home to parents at 3-week intervals, with a report card sent home at the end of each nine weeks.

TVCC will report a number grade and credit awarded for TVCC courses to ECHS. ECHS will follow the AISD Grading Policy for high school courses taught at ECHS. ECHS will follow AISD rank and GPA policy.

ECHS will follow the TVCC policies regarding make-up work and/or late work for college courses taken for dual credit by ECHS students.

TVCC grades will post in the same semester in which they are earned.

VII. COURSES OF STUDY AND CURRICULUM ALIGNMENT

All ECHS students will complete the foundation plus endorsement with distinguished level of achievement plan required for high school graduation. TVCC will provide access to all ECHS students courses in the Core 42-hour curriculum as well as other course options which are major-specific or could serve as electives. For all college courses offered for dual credit, TVCC will provide current course descriptions and syllabi as requested by ECHS staff and/or students. ECHS will be responsible for ensuring alignment between Texas Education Knowledge and Skills (TEKS) and college course objectives in order to grant dual credit.

An articulated four-year curriculum (grades 9-12) has been developed that meets or exceeds the TEKS to provide a seamless transition from grade level to grade level and allow students to transition from sheltered (high school students only) dual credit classes in grades 9 and 10 to full integration (with traditional college students) in TVCC classes by grade 11. The curriculum represents advanced level coursework. Within this framework, students will be able to earn a

high school diploma within a four-year period and 60 credit hours towards an associate's degree, technical certification, and/or progress from an associate's degree to a baccalaureate degree.

TVCC liaisons will be responsible for working with ECHS faculty to develop and refine a clear and coherent academic program across institutions.

	TVCC CLASS (TVCC CREDIT)	HIGH SCHOOL TRANSCRIPT (HS CREDIT)
FRESHMAN YEAR		
	EDUC-1300 (3)	PINN LEARNING FRAMEWORKS (I)
SOPHOMORE		
	SPAN-1411 (4)	PINN SPAN 1 (I)
	SPAN-1412 (4)	PINN SPAN 2 (I)
JUNIOR		
	ENGL-1301 (3)	PINN ENGLISH 3A (0.5)
	ENGL-1302 (3)	PINN ENGLISH 3B (0.5)
	BIOL-1408 (4)	BIO AP OVL (0.5)
	BIOL-1409 (4)	BIO AP OVL (0.5)
	DRAM-1310 (3)	PINN THEATER (1)
	SPCH-1315 (3)	PINN PROFESSIONAL COMMUNICATION (0.5)
	MATH-1314 (3)	Independent Studies in Math (1.0)
	GOVT-2306 (3)	Special Topics in Social Studies (0.5)
SENIOR		
	ENGL-2332 (3)	PINN ENGL 4A (0.5)
	ENGL-2333 (3)	PINN ENGL 4B (0.5)
	HIST 1301 (3)	Special Topics in History (0.5)
	HIST-1302 (3)	Special Topics in History (0.5)
	ECON-2301 (3)	PINN ECONOMICS (0.5)
	GOVT-2305 (3)	PINN FEDERAL GOVERNMENT (0.5)
	ELECTIVE (6)	

Dual Credit students are limited to 18 semester credit hours (SCH) per 16-week semester and 6 semester credit hours (SCH) per 6-week semester. When combining 16WK and 8 WK courses in one semester, it should be kept in mind that the workload is doubled in that timespan. This should be considered when requesting courses. Final decisions on appropriate combined 16 WK and 8 WK courses will be made by TVCC.

A high school student taking TVCC classes for college credit only is considered a “concurrent student.” TVCC will only enroll concurrent students with the recommendation of the ECHS. All enrollment must be submitted by a high school representative.

VIII. INSTRUCTIONAL MATERIALS

New and/or used textbooks, available OER materials, workbooks, inclusive access materials and other text-related materials will be provided by AISD prior to the first day of each new semester. All classroom technology required for instruction of college courses will be provided by TVCC. Student materials (notebook, folders, pen/pencils, necessary access to technology) will be provided by the AISD.

The ECHS shall use a tiered method when purchasing college textbooks. The ECHS will purchase from the bookstore as a first choice. Textbook rentals will be from TVCC bookstore when feasible with the delivery time of the books. As a last resort, the ECHS may seek outside rentals of textbooks.

IX. INSTRUCTIONAL CALENDAR

An instructional calendar has been collaboratively created to combine the AISD and TVCC calendars. In the event that TVCC is in session when the AISD is not, ECHS students will attend college classes. In the event that TVCC is not in session, but AISD is in session, ECHS students will attend AISD classes. ECHS will follow the Texas Education Agency (TEA) and AISD guidelines regarding the academic calendar year. Should TEA offer other options for Early College High Schools, these options will be considered.

ECHS officials will provide notice of at least two weeks for changes to instructional time including, but not limited to school assemblies, pep rallies, special events, Benchmark Testing, and standardized testing. In regard to University Interscholastic League (UIL) advancement, sport competition advancement, or other extenuating circumstances, ECHS officials will notify the director of dual credit as early as possible.

X. ELIGIBILITY OF ECHS STUDENTS FOR HIGHER EDUCATION FINANCIAL ASSISTANCE

TVCC will scholarship the tuition and fees (excluding Inclusive Access) for all ECHS students enrolled in all college-credit courses with TVCC grant funds from the Ginger Murchison Foundation. This grant will continue through the end of the 2027 school year. TVCC is a FAST institution and will waive all tuition and fees (including textbooks and Inclusive Access) for all FAST students. See Appendix 1.

AISD will provide textbooks for all non-FAST students.

XI. OTHER FINANCIAL ISSUES

AISD will fund the ECHS principal, counselor, support staff and the ECHS liaison. TVCC, along with AISD, will house the ECHS staff. Out of operational budgets, AISD will support the ECHS day-to-day operational costs, including administrative and staff salaries, transportation, facility maintenance and operations, and other school-related expenditures.

XII. STUDENT ELIGIBILITY, ENROLLMENT, AND ATTENDANCE

Admission to ECHS will be limited to students served by the AISD. Recruitment efforts will focus on identifying highly capable students who may or may not be experiencing academic success. Recruitment efforts will also focus on at-risk students (as defined by TEA), historically underserved student populations, and first-generation college students. Students will be required to complete an application for admission. The application will serve to inform prospective students and their parents of the ECHS goals, curriculum, and support services.

All ECHS students will be required to complete and pass (obtain a respective acceptable score) placement exams required by TVCC such as Texas Success Initiative (TSI) A2 Assessment, American College Test (ACT), Preliminary Scholastic Aptitude Test (PSAT), Scholastic Aptitude Test (SAT), PLAN and/or State of Texas Assessments of Academic Readiness (STAAR) in order to be eligible to enroll in college courses offered for dual credit the same as any dual credit high school student enrolled in the AISD. ECHS students must meet all the prerequisites for college courses offered for dual credit through TVCC. ECHS students will follow the AISD attendance policy as stated in Education Code 25.085, 25.086.

XIII. PROVISIONS FOR DISCONTINUING

AISD and TVCC do not plan to close the PINNACLE Early College High School Program. However, in the event circumstances force the closure of the ECHS, the AISD and TVCC shall follow the terms stated in this MOU as they pertain to tuition at TVCC for junior and senior level students only. Students at the freshman and sophomore level shall return to the AISD High School campus to complete their high school graduation requirements.

XIV. STUDENT SUPPORT

Extraordinary steps will be taken by the partners to assist those students who may not be performing satisfactorily to succeed. Teacher mentors/advisors will meet individually with students to oversee their academic progress, monitor grading and matriculation decisions, and advise students on making positive post-graduation plans. Students will also peer-tutor each other and have access to ECHS tutors. TVCC is responsible for ensuring timely and efficient access to such services as academic advising and counseling, learning materials (e.g., library resources), and other services for which the student may be eligible. To ensure academic success, AISD and TVCC will provide counseling and academic support services, as needed.

AISD will assign a specific counselor to ECHS. The individual will provide academic and counseling support to the ECHS learning community's students and their parents and work with the AISD student service personnel assigned to the ECHS in the areas of test preparation, remediation, and the development of an integrated support system for ECHS students across the two Institutions.

ECHS students are required to adhere to AISD and TVCC regulations regarding facilities and equipment usage and TVCC and school districts' codes of conduct. Failure to do so will subject the student to appropriate action taken by AISD and TVCC, including suspension and dismissal.

Students with disabilities who are presently taking a TVCC college course are eligible to receive disability appropriate accommodations. Accommodations for dual credit students will be provided per the TVCC procedure for students. Disability appropriate accommodations will be determined by the TVCC disabilities coordinator in conjunction with ECHS input.

XV. TRANSPORTATION

AIISD will provide transportation between AHS and TVCC for ECHS students to attend classes, tutorials, college visits, and cultural enrichment activities.

XVI. STUDENT SAFETY

An AISD administrator, counselor, or designee will be present on the TVCC campus during the hours in which ECHS students are in class on the TVCC campus during their freshman and sophomore years. The ECHS liaison and ECHS counselor office will be located in close proximity to assigned TVCC classrooms in use by ECHS students. TVCC campus police will be made aware of the high school students' presence on the campus. Other key TVCC personnel (administrative assistants, librarian, counselors, janitorial staff, and TVCC staff) will be made aware of the program and its location on the campus.

XVII. STUDENT CODE OF CONDUCT

ECHS students shall adhere to the following:

- a. AISD student code of conduct (outlined on the AISD website)
- b. TVCC student code of conduct (outlined in the current TVCC catalog)

ECHS students on a TVCC campus who participated in bad behavior, criminal acts, or other violations of the TVCC student code of conduct will be disciplined in accordance with the TVCC Student Code of Conduct Judicial Process, and the District will be notified of such. (2026-2027 TVCC Catalog).

The TVCC Police Department is the primary police authority for TVCC. All ECHS students while on any TVCC campus shall be eligible for and receive all police services provided by the TVCC Police Department.

Responses to law enforcement, safety, or emergency-related incidents shall be based upon the guidelines and operational procedures of TVCC, along with local, state, and federal laws.

TVCC may, at its discretion, release primary law enforcement jurisdiction to the appropriate District on a case-by-case basis.

AIISD agrees to notify the TVCC police department of any incident or situation involving ECHS students that may affect the public safety of the TVCC community.

Campus carry laws will be obeyed as the law was written during the 84 [R] Texas legislature session (SB 11).

The district will use trained dogs to alert school officials to the presence of prohibited or illegal items, including drugs and alcohol. At any time, trained dogs may be used around lockers and the areas around vehicles parked on school property. Searches of classrooms, common areas, or student belongings may also be conducted by trained dogs when students are not present. An item in a classroom, locker, or a vehicle to which a trained dog alerts may be searched by school officials. The district will provide at least fifteen minutes' notice to TVCC administrators when trained dogs will be present on the TVCC campus in the ECHS classrooms.

ECHS parents will report grievances to the ECHS principal and/or ECHS liaison, at which time the ECHS liaison will communicate any grievances to the associate vice president or director of dual credit. Upon confirmation from the ECHS liaison, students will be expected to follow the grievance process outlined in the 2026-2027 TVCC catalog for any academic or disciplinary appeal.

XVIII. MEDIA AND PUBLIC RELATIONS

Media and public relations regarding ECHS students will be managed according to the District and TVCC protocols.

PROVISIONS FOR COLLECTING AND SHARING STUDENT DATA

When considering the dissemination of student data, FERPA (Family Educational Rights and Privacy Act) guidelines will be followed by all AISD and TVCC staff. Parent-initiated questions and concerns regarding dual credit coursework and student performance will be handled through ECHS staff. Parents of ECHS students will be discouraged from directly contacting the dual credit instructors from TVCC. If a parent contacts TVCC administration directly, the parent will be asked to contact the ECHS staff.

An annual report and other reports, as required, will be prepared and submitted to the administration of TEA on the progress of the ECHS under its purview. The report will be provided to participating partners and TVCC administration on an annual basis. The AISD will track ECHS student performance and completion rates in comparison to non-ECHS students.

Evaluation of the program and of the effectiveness of the collaboration will take place each academic year. The results of the evaluation will be reported at the end of each academic year. This evaluation will satisfy all federal and state guidelines for the evaluation of K-12 schools, in addition to any other evaluative guidelines established for the program.

XIX. FACULTY AND ADMINISTRATION

Selection, Supervision, and Evaluation of Faculty Teaching College-Level Curricula:

TVCC controls all aspects of its educational programs. Each educational program for which college credit is awarded must be approved by the college administration. Using the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Principles of

Accreditation requirements, TVCC will approve and/or provide qualified faculty who demonstrate at least the minimum academic and/or experiential credentials to deliver college-level course content with high quality and effectiveness. TVCC pathways, course sequences and content are determined solely by TVCC and may not be altered without TVCC approval.

To be qualified and/or approved to serve as an instructor for TVCC, minimum educational and experiential criteria are required commensurate with the type of course being taught and level of program(s) in which the course is included.

- a. Instructors of academic transfer courses offered for dual credit must provide official transcripts reflecting a master's degree with at least 18 graduate hours successfully earned in the teaching discipline. Degrees and graduate credit hours held by faculty members, whether full-time or part-time, must have been earned at a U.S. regionally accredited institution. [Southern Association of Colleges and Schools, Principles of Accreditation, 6.2.a (Faculty Qualifications)]
- b. Instructors of career and technical education courses offered for dual credit must provide official transcripts reflecting either a minimum of a bachelor's degree in the teaching discipline or an associate's degree with demonstrated competencies (three years' work experience) in the teaching discipline. Minimum educational/experiential requirements for career and technical education courses are determined by the TVCC program/award level in which the course is taught. Degrees and graduated credit hours held by faculty members, whether full-time or part-time, must have been earned at a U.S. regionally accredited institution. [Southern Association of Colleges and Schools, Principles of Accreditation, 6.2.a (Faculty Qualifications)]. Career technical education courses are not designed for transfer beyond the community college. These courses do not apply as electives to an Associate of Arts degree.

Credentials are reviewed by the appropriate division chair, assistant vice president of instruction, and the vice president of instruction. Where possible, TVCC faculty who teach college-level courses for the ECHS will be selected based on their previous experience and success in teaching freshman courses, developmental and accelerated courses, and dual credit courses. Exceptions to this may occur in sophomore classes or other discipline-specific courses that have not traditionally reached out to these populations (for example, a sophomore-level science course).

The responsibility for the supervision and evaluation of faculty teaching college-level courses resides with the respective division chairperson, who oversees the discipline area in which the course is being taught. The supervision and evaluation of faculty teaching college-level courses will be no different for TVCC faculty who teach courses that contain ECHS students than it is for faculty who teach courses that do not contain ECHS students.

Documentation of faculty qualifications and the evaluation of faculty teaching academic transfer and/or workforce education courses will be maintained in the office of the vice president of instruction and the TVCC human resources office. TVCC faculty will be employed and compensated by TVCC.

To teach in ECHS, instructors must meet State certification requirements in their subject area to teach in the State of Texas and be designated as highly qualified.

AISD teachers in ECHS who meet the requirements necessary to teach courses for TVCC may apply to be adjunct faculty for TVCC during their period of employment at ECHS and will enjoy the benefits thereof. In the event that TVCC is unable to provide adequate staffing for the student load in high-demand fields (i.e., science), AISD will recruit and hire college-qualified faculty who meet the requirements to teach both high school and college-level courses. If AISD is not able to recruit an instructor who is able to teach the college-level high need courses, AISD will provide alternative means for students to obtain college credit in the high need area, such as Advanced Placement (AP) courses or other options that offer credit by examination.

The teacher approved and credentialed by TVCC must be the instructor in the class, responsible for the preparation and presentation of all instruction.

Faculty of the ECHS will be evaluated annually by the ECHS principal, who will recommend continued employment to AISD and TVCC with feedback from the Advisory Board. AISD faculty will be employed and compensated by AISD.

The ECHS principal will have decision-making authority in matters of budgeting, staffing, scheduling, student assessment, ECHS curriculum, and ECHS professional development in congruence with District policy and ECHS procedures.

XX. OUTREACH TO THE TARGET POPULATION AND ADMISSION

In order to secure the most appropriate students for this program, recruitment will begin with the AISD Middle School students. Assemblies and parent awareness programs will be held. To secure the broadest applicant pool possible, each of the partners will begin narrowing the ECHS recruitment process of qualified eighth-grade students at AISD middle school in the spring of each year. A recruitment team comprised of the ECHS principal, counselor, and ECHS liaison will spearhead this effort. This process will include the following:

- a. the establishment of a recruitment webpage that will provide recruitment and admission information on the TVCC Dual Credit webpage;
- b. the distribution of recruitment/admission packets to all 7-8th grade students;
- c. meetings with all 7-12th grade counselors, as applicable, to discuss the ECHS and answer questions;
- d. student/parent meetings that will be held on the middle school or high school campuses that explain the opportunities and commitment required of ECHS students; and
- e. all recruitment and admission information presented in a bilingual mode.

TVCC and the AISD will develop college admission requirements to allow students to begin college credit coursework during the freshman year. Other than age differences, established admissions criteria for ECHS students will be the same as for all TVCC students.

XXI. PROFESSIONAL DEVELOPMENT AND TRAINING

In addition to common planning time during the day, the partners will provide time for the ECHS teachers and TVCC instructors to collaboratively create and implement a rigorous academic program. TVCC will also convene discipline-specific groups (teachers and leaders) from the district and TVCC biannually to focus on strategies that support success for all ECHS students, e.g., strategies for creating an ECHS culture, instructional practices, academic support structures, mentoring and advising programs, and policies. The ECHS will support participation of its teachers and leaders, and TVCC will support participation of its instructors and leaders in these endeavors. Each year, a subset of all partners (teachers, administrations, and TVCC personnel) will analyze student assessment data and conduct a needs assessment and plan professional development activities.

All of the partners will share the responsibility of assisting parents in learning how to prepare their children for college. This will be done through work with the high school teachers, high school counselors, TVCC counselors, and TVCC administrators and instructors.

TVCC student services personnel will assist in the development of workshops to aid the high school counseling staff members in gaining knowledge about college admission, financial aid, and support services to assist ECHS students in succeeding at TVCC and other four-year colleges. In addition, TVCC will assist parents in learning how to prepare their children for college through academic and financial aid workshops.

In order to maintain a strong partnership and facilitate communication, ECHS shall provide representation at the following meetings/trainings:

- *Superintendent and HS Principals Partners Meeting (July)

- *HS Counselor and CTE Director Meeting (Fall)

- *Embedded Faculty Training (Late July/Early August)

XXII. SUSTAINABILITY

AISSD has committed to the ECHS the use of local funds for instructional, administrative, and professional development. In turn, TVCC has agreed to provide administrative, instructional, and support services.

AISSD has monetary support from the Ginge Murchison Foundation and a commitment from this organization to continue support through annual monetary contributions to help sustain the ECHS program. For the 2008-2009 school year, the Murchison Foundation contributed \$30,000 toward the program and provided each student with a new laptop. The foundation has committed up to \$120,000 annually in monetary support for the program based on needs for the future.

XXIII. FISCAL AGENT

AISSD will act as the fiscal agent for the purposes of the Memorandum of Understanding. Under this arrangement, AISSD will be the recipient of ECHS grant funds and will be acting as the intermediary for the ECHS.

XXIV. RESPONSIBILITIES OF THE PARTNERS

- **Regulatory requirements**

All members of ECHS faculty and administration, as well as any other party connected to the program, must comply with regulations regarding the report of any and all alleged child abuse, school-related crimes, and sexual molestation.

The Advisory Board is charged with ensuring adherence to all applicable regulatory matters, whether local, state, or federal, which affect the well-being of students enrolled in ECHS.

- **Compliance with laws**

All signatories to the Memorandum of Understanding will be responsible for complying with applicable Federal, state, and local laws, rules, mandatory policies, and guidelines.

- **Insurance and indemnification**

To the extent permitted by law, parties to the Memorandum of Understanding agree to mutually indemnify, defend and hold each other harmless from any and all claims and losses accruing or resulting from any and all contractors, subcontractors, suppliers, laborers, and any other person, firm, or corporation furnishing or supplying work, services, materials, or supplies in connection with the performance of any subcontract let under this agreement, and from any and all claims and losses accruing or resulting to any person, firm, or corporation who may be injured or damaged by the acts of omissions of the other party in the performance of subcontract.

XXV. MODIFICATION OF THE AGREEMENT

This Memorandum of Understanding may be modified and amended only by mutual agreement of the parties in writing, and any such modification or amendments shall be attached and become a part of this collaboration as set forth herein.

XXVI. TERMINATION OF THE AGREEMENT

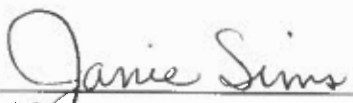
TVCC and the AISD reserve the right to terminate this MOU upon service of written notice to the other party 90 days prior to the date of termination. In this event, the date of termination will be the day after the end of the semester during which the 90-day period expires.

Should TVCC or the AISD terminate its participation in the ECHS that entity will agree to return any unspent funds and provide a complete accounting for all expenditures to the date of termination.

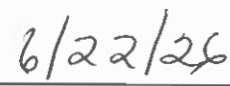
XXVII. BUDGET

The budget has been prepared by the AISD.

IN WITNESS WHEREOF, the partners hereto have executed this Memorandum of Understanding as of the year and day indicated:



District Superintendent



Date



Dr. Jason Morrison
President Trinity Valley Community College

07/16/2026

Date

Appendix 1: FAST

Appendix 2: Israeli Boycott Agreement

Appendix 3: TVCC Dual Credit Crosswalk

Appendix 1

Financial Aid For Swift Transfer (FAST)

Overview

The FAST program provides funding to colleges and other public institutions so they can offer dual credit courses to educationally disadvantaged students at no cost to these students. This program may require partnership investments by school districts to cover costs for instructional materials, and course fees so that the program can be offered where the student is not required to pay.

The Texas Education Code (TEC) defines “educationally disadvantaged” as those students eligible for the national free/reduced-price lunch program. The FAST program includes the current school year along with a four-year “look-back” for student eligibility.

The Texas Higher Education Coordinating Board (THECB) will adopt a maximum tuition rate for dual credit courses that is a condition of an institution's participation in the FAST program. Institutions that elect to participate in the FAST program will receive an allotment of funding equal to the FAST tuition rate for each semester credit hour of dual credit coursework taken by an eligible student. Note that the FAST tuition rate is the maximum tuition rate that a participating institution may charge for all dual credit students in any dual credit course.

Student Eligibility

Students are "eligible students" under the FAST program if they (1) are enrolled in an eligible dual credit course at a public school district or charter school offered either at their school or the college, and (2) were qualified for free/reduced-price lunch in the current year or any of the four school years before enrolling in the dual credit course. The student must have submitted the appropriate information to the ISD and the ISD must have correctly reported the student's FAST status on their PEIMS report.

By statute, the FAST program requires that eligible students at participating institutions incur no cost for their dual credit coursework. An eligible student will not pay tuition and fees for an eligible dual credit course. Books, supplies, and other course materials must also be provided at no cost to an eligible student.

There is no limit to the number of courses or semester credit hours that a FAST-eligible student can take. As long as the course and institution meet eligibility requirements (including that the courses are offered at no cost to the student and do not exceed the FAST rate), students who qualify for free and reduced-price lunch will be eligible for free dual credit courses under FAST

The IHE partner will upload a file of students enrolled in dual credit courses. THECB, working with TEA will return a list to the IHE indicating which students met the FAST eligibility requirements in the current year or any of the four school years before enrolling in the dual credit course.

FAST Tuition Rate

The FAST tuition rate adopted by the THECB serves two purposes:

Funding rate: Participating institutions will receive an allotment of funding equal to the FAST tuition rate for each semester credit hour of dual credit coursework taken by an eligible student.

FAST Funding Disbursement

The THECB matches TVCC reporting of dual credit enrollment with TEA's data regarding educationally disadvantaged students to generate a report of student enrollment eligible for FAST funding. The THECB provides the report to institutions for their review and certification, after which THECB would disburse funding to the institution.

Dual Credit Course Eligibility

Courses eligible for FAST funding are those offered through either TEC, Section 130.008, Courses for Joint High School and Junior College Credit (see Texas Administrative Code, Chapter 4, Subchapter D, Rules 4.81-4.85), or other courses offered by a public institution of higher education for which a high school student may earn credit. By statute, the courses must also satisfy at least one of the following:

- A requirement necessary to obtain an associate degree or an industry-recognized credential or certificate (using the definition of industry-recognized credential or certificate that is established for other parts of House Bill 8)
- A foreign language requirement at an institution of higher education
- A core curriculum requirement
- A field of study requirement

Dual Credit MOU Financial Aid for Swift Transfer (FAST)

To the extent that the FAST program applies, language below replaces in whole the section XVIII Funding.

1. The cost of tuition and fees will be based on the current Trinity Valley Community College tuition and fee schedule for eligible dual credit courses.
2. Financial Aid for Swift Transfer (FAST)
Trinity Valley Community College and the ISD enter into an agreement to participate in the Financial Aid for Swift Transfer (FAST) Program in anticipation of the Texas Higher Education Coordinating Board (Coordinating Board) adopting new rules on an emergency basis in Texas Administrative Code, Title 19, Part 1, Chapter 13, Subchapter Q, §§13.500 -13.506, concerning Financial Aid for Swift Transfer (FAST) Program.
(Attached as Appendix IA)

A. ISD Responsibilities:

1. Provide TVCC with a list of all Dual Credit Students with TSDS numbers, social security numbers, Date of Birth and Fast eligibility.
2. Maintain records to justify certification of eligible students.
3. Provide certification of eligible students to the Texas Education Agency.
4. No costs can be passed to any FAST eligible student

B. College Responsibility:

1. Collaborate with the school district on identifying FAST-Eligible students.
2. No costs can be passed to any FAST eligible student, with the exception of fines.
3. Trinity Valley Community College will let the ISD know if a student reported as FAST eligible was declined by the THECB.

C. For the 2026-2027 school year (Fall 2026 through Summer 2027), TVCC will continue to waive all tuition, general fees and textbook costs for FAST students, with the exception of equipment needed for workforce programs to include but not be limited to cosmetology kits and welding equipment. This will be re-evaluated yearly.

RESPONSIBILITY FOR INCORRECTLY REPORTED STUDENTS

The Texas Education Agency will provide the Texas Higher Education Coordinating Board a list of students who have been listed as Educationally Disadvantaged. Should the student be Educationally Disadvantaged by appearing on this list in the current year or any of the four years prior to enrolling in their first dual credit course, the student is an eligible student for the FAST Program.

Trinity Valley Community College will access this list of students and will share with the District if a student reported by the District is denied FAST status by the Texas Higher Education Coordinating Board.

Should the State and/or Trinity Valley Community College be unable to validate that the student is eligible for the FAST program when the Texas Higher Education Coordinating Board matches for Educationally Disadvantaged students based upon the school district's free- and reduced- lunch reporting to the Texas Education Agency, TVCC shall not be responsible for the balance of tuition, fees, course fees, and course materials access fees that are now charged to the student because the student has been labeled a non-FAST student.

Signature on the MOU indicated acceptance of this Appendix.

Appendix 2

Israeli Boycott Agreement

Re: Agreement dated 06-22-2026 Between Trinity Valley Community College and
(Vendor)

Pinnacle for Dual Credit Education
(District or School)

By signing, the District certifies the following:

Pursuant to Texas Government Chapter 2271, as amended, the District does not and will not boycott Israel during the term of this contract.

Pursuant to Texas Government Code Chapter 2252, as amended, the District is not engaged in business with Iran, Sudan, or a foreign terrorist organization. The District does not support any terrorist organizations and will continue to make every effort to verify all suppliers and operations that will support this contractual relationship do not support any terrorist organization.

Pursuant to Texas Government Code Chapters 2274 and 809, as amended, the District does not and will not boycott energy companies during the term of this contract.

Pursuant to Texas Government Code Chapter 2274, as amended, the District does not have a practice, policy, guidance, or directive that discriminates against a firearm entity or firearm trade association; and will not discriminate during the term of the contract against a firearm entity or firearm trade association.

Signature on the MOU indicates acceptance of this appendix.



Trinity Valley Community College Guide for Potential Dual Credit Courses

Crosswalk Overview

This is a guide for cross-walking TVCC college credit courses with high school credit for dual credit. This crosswalk is derived from current practices within TVCC service-area independent School Districts, as well as other community colleges. Suggested crosswalks are not mandated. This document is not intended to dictate how local ISDs choose to award high school credit in a dual credit program (this authority is ultimately the responsibility of the ISD).

This crosswalk includes the suggested high school course, the TVCC course, the TSIA requirements, and any prerequisite information. All information is subject to change as state laws and college policies change.

Dual Credit

Courses taken by high school students through Trinity Valley Community College must be pre-approved by the appropriate high school official to receive dual credit. Documentation of this approval is presented during the registration period with a completed dual credit form.

College Transfer Concerns

Points to consider when advising students concerning the transfer of college credits from one college to another:

1. When planning to transfer credit, it is the responsibility of the student to check with the receiving institution to determine the transferability of a course before enrolling in the course.
2. There are times when a course will be counted as a transfer between institutions; however, that course may not apply to the required courses needed for completion of a particular major.
5. In addition to the TSIA requirements listed below, High School 9th and 10th graders are required to take and pass the TSIA2 English test prior to enrolling in any academic Dual Credit Courses.

Pathway	TVCC Course Number	TVCC Course Name	College Credits	HS Course	TSIA ENGL Required?	TSIA Math Required?	Pre-Requisites
Academic	ARTS 1301	Art Appreciation	3	Art I	Yes	No	
Academic	ARTS 1303	Art History I	3	Art I	Yes	No	
Academic	ARTS 1304	Art History II	3	Art I	Yes	No	
Academic	ARTS 1316	Drawing I	3	Art II or Drawing I	No	No	
Academic	ARTS 1317	Drawing II	3	Art III or Drawing II	No	No	Arts 1316
Academic	ARTS 2316	Painting I	3	Art II or Painting I	No	No	Arts 1316 and 1311
Academic	ARTS 2346	Ceramics I	3	Art II or Ceramics I	No	No	
Academic	ARTS 2347	Ceramics II	3	Art III or Ceramics II	No	No	Arts 2346
Academic	BIOL 1406	Biology for Science Majors I	4	Biology or Adv. Science or Scientific Research & Design	Yes	Yes	
Academic	BIOL 1407	Biology for Science Majors II	4	Biology or Adv. Science or Scientific Research & Design	Yes	Yes	
Academic	BIOL 1408	Biology for Non-Science Majors I	4	Biology or Adv. Science or Scientific Research & Design	No	No	
Academic	BIOL 1409	Biology for Non-Science Majors II	4	Biology or Adv. Science or Scientific Research & Design	No	No	
Academic	BIOL 2401	Anatomy & Physiology I	4	Advanced Science (Anatomoy & Physiology I)	Yes	Yes	
Academic	BIOL 2402	Anatomy & Physiology II	4	Advanced Science (Anatomoy & Physiology I)	Yes	Yes	BIOL 2401
Academic	BIOL 2404	Anatomy & Physiology (single-semester course)	4	Advanced Science (Anatomoy & Physiology I)	Yes	Yes	
Academic	BIOL 2420	Microbiology for Non-Science Majors	4	Advanced Science	Yes	Yes	
Academic	CHEM 1405	Introductory Chemistry I	4	Advanced Science	Yes	Yes	
Academic	CHEM 1407	Introductory Chemistry II	4	Advanced Science	Yes	Yes	
Academic	CHEM 1411	General Chemistry I	4	Chemistry	Yes	Yes	MATH 1314
Academic	CHEM 1412	General Chemistry II	4	Chemistry	Yes	Yes	CHEM 1411
Academic	CHEM 2423	Organic Chemistry I	4	Advanced Science	Yes	Yes	CHEM 1412
Academic	DRAM 1310	Intro to Theater	3	Theater Arts I	Yes	No	
Academic	DRAM 2366	Intro to Cinema	3	Elective	Yes	No	
Academic	ECON 2301	Principles of Macroeconomics	3	Economics	No	No	
Academic	ECON 2302	Principles of Macroeconomics	3	Economics	No	No	
Academic	ENGL 1301	Composition I	3	English III	Yes	No	
Academic	ENGL 1302	Composition II	3	English III	Yes	No	ENGL 1301
Academic	ENGL 2311	Technica & Business Writing	3	1 semester of English IV or Technical Writing	No	No	
Academic	ENGL 2322	British Literature I	3	English IV	Yes	No	ENGL 1301
Academic	ENGL 2323	British Literature II	3	English IV	Yes	No	ENGL 1301
Academic	ENGL 2327	American Literature I	3	English IV	Yes	No	ENGL 1301
Academic	ENGL 2328	American Literature II	3	English IV	Yes	No	ENGL 1301
Academic	ENGL 2332	World Literature I	3	English IV	Yes	No	ENGL 1301
Academic	ENGL 2333	World Literature II	3	English IV	Yes	No	ENGL 1301
Academic	GEOG 1301	Physical Geography	3	World Geography Studies	No	No	
Academic	GEOG 1303	World Region Geography	3	World Geography Studies	No	No	
Academic	GOVT 2305	Federal Government	3	US Government (1/2 Credit)	No	No	
Academic	GOVT 2306	Texas Government	3	Adv. Social Studies	No	No	
Academic	HIST 1301	United States History I	3	United States History	No	No	
Academic	HIST 1302	United States History II	3	United States History	No	No	
Academic	HIST 2301	Texas History	3	Texas History	No	No	
Academic	HUMA 1301	Introduction to Humanities	3	Elective	No	No	
Academic	MATH 1314	College Algebra	3	Independent Studies Math	No	Yes	
Academic	MATH 1324	Mathematics for Business & Social Sciences	3	Math for Business I	No	Yes	
Academic	MATH 1325	Calculus for Business & Social Sciences	3	Math for Business II	No	Yes	MATH 1314 or 1324
Academic	MATH 1332	Contemporary Mathematics	3	Comtemporany Math	No	Yes	
Academic	MATH 1342	Elemetary Statistical Methods	3	Statistics	No	Yes	
Academic	MATH 2312	Pre-Calculus	3	Pre-Calculus	No	Yes	MATH 1314
Academic	MATH 2413	Calculus I	4	Calculus	No	Yes	MATH 2312
Academic	Math 2414	Calculus II	4	Calculus II	No	Yes	MATH 2413
Academic	MUSI 1306	Music Appreciation	3	Elective	No	No	

Academic	MUSI 1307	Music Literature	3	Elective	Yes	No	
Academic	MUSI 1310	American Music	3	Music Theory I	No	No	
				1 semester English IV, Public Speaking I, Communications Applications or Adv. Social Studies	No	No	
Academic	PHIL 2306	Introduction to Ethics	3	Studies	No	No	
Academic	PHYS 1401	College Physics I	4	Physics	No	Yes	MATH 1314 & 1316 or 2312 or 2412
Academic	PHYS 1402	College Physics II	4	Physics	No	Yes	PHYS 1401
Academic	PHYS 1415	Physical Science I	4	Advanced Science	Yes	No	
Academic	PHYS 1417	Physical Science II	4	Physical Science	Yes	No	
Academic	PHYS 2425	University Physics I	4	Advanced Science	No	Yes	MATH 2413
Academic	PHYS 2426	University Physics II	4	Advanced Science	No	Yes	PHYS 2425
Academic	PSYC 2301	General Psychology	3	Psychology	No	No	
Academic	PSYC 2314	Lifespan Growth & Development	3	Elective	No	No	
				Principles of Education & Training, Public Speaking I, Communications Applications or Adv. Social Studies	No	No	
Academic	EDUC 1300	Learning Frameworks	3		No	No	
Academic	EDUC 1301	Introduction to the Teaching Profession	3	Instructional Practices	No	No	
Academic	SOCI 1301	Introduction to Sociology	3	Adv. Social Studies	No	No	
Academic	SOCI 1306	Social Problems	3	Elective	No	No	
Academic	SPAN 1411	Beginning Spanish I	3	Spanish II	No	No	
Academic	SPAN 1412	Beginning Spanish II	3	Spanish II	No	No	SPAN 1411 recommended
Academic	SPAN 2311	Intermediate Spanish II	3	Spanish III	No	No	SPAN 1412 recommended
Academic	SPAN 2312	Intermediate Spanish II	3	Spanish III	No	No	SPAN 2311 recommended
Academic	SPCH 1315	Public Speaking	3	Public Speaking I or Communications Applications	Yes	No	
Academic	SPCH 1321	Business & Professional Communication	3	Public Speaking I or Communications Applications	Yes	No	
Accounting	ACCT 2401	Financial Accounting	4	Banking & Financial Services	No	No	
Accounting	ACNT 1303	Introduction to Accounting I	3	Accounting I	No	No	
Accounting	ACNT 1304	Introduction to Accounting II	3	Accounting I	No	No	ACNT 1303 recommended
Accounting	ACNT 1311	Introduction to Computerized Accounting	3	Accounting II	No	No	
Accounting	ACNT 1313	Computerized Accounting Applications	3	Accounting II	No	No	ACNT 1311 recommended
Agriculture	AGAH 1353	Beef Cattle Production	3	Livestock Production	No	No	
Agriculture	AGAH 1401	Intro Animal Science	4	Advanced Animal Science	No	No	
Agriculture	AGAH 1447	Animal Reproduction	4	Veterinary Medical Applications	No	No	
Agriculture	AGAH 2313	Principals of Feeds and Feeding	3	Livestock Production	No	No	
Agriculture	AGCR 1341	Forage and Pasture	3	Principals of Ag, food, and natural resources	No	No	
Agriculture	AGCR 2305	Entomology	3	Advanced Animal Science	No	No	
Agriculture	AGEQ 1411	Equine Science I	4	Equine Science	No	No	
Agriculture	AGMG 2280	Co-Op Ag Business and Management	2	Practicum in Ag, food and natural resources	No	No	
Agriculture	AGRI 1131	Ag Industry	1	Agribusiness Management and marketing	No	No	
Agriculture	AGRI 1325	Market Ag Products	3	Agribusiness Management and marketing	No	No	
Agriculture	AGRI 1407	Agronomy	4	Principals of Ag, food, and natural resources	No	No	
Agriculture	AGRI 1419	Intro to Ainal Science	4	Advanced Animal Science	No	No	
Agriculture	AGRI 2301	Ag Power Units	3	Agricultural Power systems	No	No	
Agriculture	AGRI 2303	Ag Construction	3	Agricultural Mechanics and Metal technologies	No	No	
Agriculture	AGRI 2317	Intro to Ag Econ	3	Agribusiness Management and marketing	No	No	
Agriculture	AGRI 2321	Live Animal Evaluation	3	Veterinary Medical Applications	No	No	
Agriculture	AGRI 2330	Wildlife Conservation and Management	3	Wildlife, Fisheries and Ecology Managment	No	No	
Automotive	AUMT 1201	Introducton & Theory of Automotive Tech	2	Auto Technology I	No	No	
Automotive	AUMT 1213	Automotive Suspension & Steering Systems Theory	2	Auto Technology I	No	No	AUMT 1201, AUMT 1305
Automotive	AUMT 1241	Automotive Climate Control Systems Theory	2	Auto Technology I	No	No	AUMT 1201, AUMT 1305
Automotive	AUMT 1257	Automotive Brake Systems Theory	2	Auto Technology I	No	No	AUMT 1201, AUMT 1305
Automotive	AUMT 1305	Introduction to Automotive Technology	3	Auto Technology II	No	No	AUMT 1201
Automotive	AUMT 1310	Automotive Brake Systems	3	Auto Technology II	No	No	AUMT 1201, AUMT 1305
Automotive	AUMT 1316	Automotive Suspension & Steering Systems	3	Auto Technology II	No	No	AUMT 1201, AUMT 1305
Automotive	AUMT 1345	Automotive Climate Control Systems	3	Auto Technology II	No	No	AUMT 1201, AUMT 1305
Business/Admin	BMGT 1327	Principles of Management	3	Business Management	No	No	
Business/Admin	BUSG 1301	Introduction to Business	3	Principles of Business, Marketing & Finance	No	No	
Business/Admin	BUSG 1304	Financial Literacy	3	Money Matters	No	No	
Business/Admin	BUSG 2309	Small Business Management/Entrepreneurship	3	Entrepreneurship	No	No	
Business/Admin	BUSI 1301	Business Principle	3	Principles of Business, Marketing & Finance	No	No	
Business/Admin	BUSI 2301	Business Law	3	Business Law	No	No	
Business/Admin	HPRO 2307	Organization Behavior	3	Human Resource Management	No	No	

Business/Admin	HRPO 2301	Human Resources Management	3	Human Resource Management	No	No	
Business/Admin	MRKG 1311	Principles of Marketing	3	Principles of Business, Marketing & Finance	No	No	
Business/Admin	MRKG 2349	Sales Promotion & Advertising	3	Principles of Business, Marketing & Finance	No	No	
Business/Admin	POFI 2301	Word Processing	3	Business Information Management I	No	No	
Business/Admin	POFI 2340	Advanced Word Processing	3	Principles of Information Technology	No	No	POFI 2301 Recommended
Business/Admin	POFT 1220	Job Search Skills	2	Career Prep	No	No	
Business/Admin	POFT 1301	Business English	3	1 semester of English III or Business English	No	No	
Business/Admin	POFT 1321	Business Math	3	Financial Mathematics	No	No	
Business/Admin	POFT 1429	Beginning Keyboarding	4	Principles of Information Technology	No	No	
Business/Admin	POFT 2312	Business Correspondence & Communication	3	Touch Systems Data Entry	No	No	
Business/Admin	POFT 2401	Intermediate Keyboarding	4	Principles of Information Technology	No	No	POFT 1127 recommended
Computer Science	BCIS 1305	Business Computer Applications	3	Business info. Mgmt I or Business info. Mgmt II	No	No	
Computer Science	BMGT 1309	Information & Project Management	3	Business Management	No	No	
Computer Science	COSC 1336	Programming Fundamentals I	3	Programming Fundamentals	No	No	
Computer Science	COSC 1337	Programming Fundamentals II	3	Programming Fundamentals II	No	No	COSC 1336
Computer Science	ITMT 1305	Configuring Adv. Windows Server Operating Systems	3	Independent Studies	No	No	
Computer Science	ITMT 1357	Administering a Windows Server Operating System	3	Independent Studies	No	No	
Computer Science	ITNW 1309	Fundamentals of Cloud Computing	3	Advanced Cloud Computing	No	No	
Computer Science	ITNW 1313	Computer Virtualization	3	Foundations of Cybersecurity	No	No	
Computer Science	ITNW 1325	Fundamentals of Networking Technologies	3	Networking	No	No	
Computer Science	ITNW 1336	Cloud Development & Infrastructure	3	Comp Science III or Independent Study	No	No	
Computer Science	ITNW 1358	Network +	3	Networking	No	No	
Computer Science	ITSC 1305	Introduction to PC Operating Systems	3	Computer Programming I	No	No	
Computer Science	ITSC 1325	Personal Computer Hardware	3	Computer Maintenance	No	No	
Computer Science	ITSE 1311	Beginning Web Programming	3	Web Technologies	No	No	
Computer Science	ITSW 1304	Introduction to Spreadsheets	3	Business Information Management II	No	No	
Computer Science	ITSY 1300	Fundamentals of Information Security	3	Computer Science I or II	No	No	
Computer Science	ITSY 1342	Information Technology Security	3	Computer Science I or II	No	No	
Computer Science	ITSY 2301	Firewalls & Network Security	3	Digital Forensics	No	No	
Computer Science	ITSY 2330	Intrusion Detection	3	Cybersecurity Capstone	No	No	
Computer Science	ITSY 2342	Incident Response & Handling	3	Practicum in Information Tech	No	No	
Computer Science	ITWE 1311	Beginning Web Programs	3	Web Technology	No	No	
Computer Science	POFT 1313	Professional Workforce Preparation	3	Career Preparation I	No	No	
Cosmetology	CSME 1354	Artistry of Hair Design 1	3	Intro to Cosmetology 1	No	No	
Cosmetology	CSME 1355	Artistry of Hair II	3	Cosmetology II	No	No	CSME 1355 recommended
Cosmetology	CSME 1310	Introduction to Haircutting and related Theory	3	Intro to Cosmetology 1	No	No	
Cosmetology	CSME 1348	Principles of Skin Care	3	Cosmetology Facial Specialist	No	No	
Cosmetology	CSME 1354	Artistry of Hair I	3	Cosmetology I	No	No	
Cosmetology	CSME 1374	Principles of Nail and Skin Care	3	Nail Care, Enhancements and Spa Services or Cosmetology 2	No	No	
Cosmetology	CSME 1421	Principles of Facial/Skin Care Tech I	4	Cosmetology Facial Specialist	No	No	
Cosmetology	CSME 1430	Orientation to Nail Technology	4	Nail Care Enhancements and Spa Services	No	No	
Cosmetology	CSME 1431	Principles of Nail Technology I	4	Nail Care Enhancements and Spa Services	No	No	
Cosmetology	CSME 1441	Principles of Nail Technology II	4	Nail Care Enhancements and Spa Services	No	No	CSME 1431 recommended
Cosmetology	CSME 1443	Manicuring and Related Theory	4	Nail Care Enhancements and Spa Services	No	No	
Cosmetology	CSME 1445	Principles of Facial/Skin Care Tech II	4	Cosmetology Facial Specialist	No	No	CSME 1421 recommended
Cosmetology	CSME 1447	Principles of Skincare/Facials and Related Theory	4	Cosmetology II	No	No	
Cosmetology	CSME 1453	Chemical Reformation and Related Theory	4	Principles of Cosmetology Design and color theory or Cosmetology 1	No	No	
Cosmetology	CSME 1505	Fundamentals of Cosmetology	5	Intro to Cosmetology 1	No	No	
Cosmetology	CSME 1547	Principles of Skin Care/ Facials and theory	5	Cosmetology Facial Specialist	No	No	
Cosmetology	CSME 2401	Principles of Hair Coloring and Related Theory	4	Principles of Cosmetology Design and color theory or Cosmetology 2	No	No	
Cosmetology	CSME 2431	Principles of Facials/Skin Care Tech II	4	Cosmetology Facial Specialist	No	No	CSME 1421 and 1445 recommended
Cosmetology	CSME 2441	License Prep	5	Cosmetology II	No	No	
Criminal Justice	CJCR 1307	Correctional Systems and Practices	3	Court Systems and Practices	No	No	
Criminal Justice	CJCR 2324	Community Resources in Corrections	3	Correctional Services	No	No	
Criminal Justice	CJSA 1312	Crime in America	3	Principles of Law, Public Safety, Corrections, and Security	No	No	
Criminal Justice	CJSA 1313	Court System and Practices	3	Court Systems and Practices	No	No	
Criminal Justice	CJSA 1317	Juvenile Justice System	3	Correctional Services	No	No	
Criminal Justice	CJSA 1322	Intro to Criminal Justice	3	Principles of Law, Public Safety, Corrections, and Security	No	No	
Criminal Justice	CJSA 1327	Fundamentals of Criminal Law	3	Court Systems and Practices	No	No	
Criminal Justice	CJSA 1342	Criminal Investigation	3	Forensic Science or Criminal Investigation	No	No	

Criminal Justice	CJSA 1348	Ethics in Criminal Justice	3	Public Service Elective	No	No	
Criminal Justice	CRIJ 1301	Intro to Criminal Justice	3	Principles of Law, Public Safety, Corrections, and Security	No	No	
Criminal Justice	CRIJ 1306	Court System and Practices	3	Court Systems and Practices	No	No	
Criminal Justice	CRIJ 1307	Crime in America	3	Principles of Law, Public Safety, Corrections, and Security	No	No	
Criminal Justice	CRIJ 1310	Fundamentals of Criminal Law	3	Court Systems and Practices	No	No	
Criminal Justice	CRIJ 1313	Juvenile Justice System	3	Correctional Services	No	No	
Criminal Justice	CRIJ 2313	Correctional Systems and Practices	3	Correctional Services	No	No	
Criminal Justice	CRIJ 2314	Criminal Investigation	3	Forensic Science or Criminal Investigation	No	No	
Criminal Justice	CRIJ 2323	Legal Aspects	3	Law Enforcement I	No	No	
Criminal Justice	CRIJ 2328	Police Systems and Practices	3	Law Enforcement I	No	No	
Drafting & Design	DFTG 1305	Technical Drafting	3	Intro to Computer Aided Design and Drafting	No	No	
Drafting & Design	DFTG 1309	Basic Computer Aided	3	Intro to Computer Aided Design and Drafting	No	No	
Drafting & Design	DFTG 1310	Specialized Basic Computer Aided Drafting (CAD)	3	Intro to Computer Aided Design and Drafting	No	No	
Drafting & Design	DFTG 1317	Architectural Drafting Residential	3	Computer Aided Drafting for Architecture	No	No	
Drafting & Design	DFTG 1345	Parametric Modeling and Design	3	Intermediate Computer Aided Design and Drafting	No	No	
Drafting & Design	DFTG 1358	Electronic Drafting	3	Intermediate Computer Aided Design and Drafting	No	No	
Drafting & Design	DFTG 1409	Basic Computer Aid Drafting	4	Intermediate Computer Aided Design and Drafting	No	No	
Drafting & Design	DFTG 2321	Topographical Drafting	3	Topographical Drafting	No	No	
Drafting & Design	DFTG 2323	Pipe Drafting	3	Intermediate Computer Aided Design and Drafting	No	No	
Drafting & Design	DFTG 2328	Architectural Drafting Commercial	3	Computer Aided Drafting for Architecture	No	No	
Drafting & Design	DFTG 2340	Slid Modeling/Design (80 contact hours)	3	Project Based Research	No	No	
Drafting & Design	INMT 1343	Computer Aided Design/Computer Aided Manufacturing	3	Architectural Design II or Comp. Aided Design/Comp. Aided Mfg.	No	No	DFTG 1457 and MCHN 2344
Drafting & Design	MCHN 1320	Precision Tools and Measurement	3	Principles of Manufacturing	No	No	
Drafting & Design	MCHN 1326	Intro to Computer Aided Manufacturing	3	Practicum in Manufacturing (first time taken)	No	No	
Drafting & Design	MCHN 1338	Basic Machine Shop I	3	Precision Metal Manufacturing I	No	No	MCHN 1320
Drafting & Design	MCHN 2335	Advanced CNC Machining	3	Manufacturing Engineering Technology II	No	No	MCHN 2344 and INMT 1343
Drafting & Design	MCHN 2341	Advanced Machining	3	Precision Metal Manufacturing II	No	No	MCHN 1338
Drafting & Design	MCHN 2344	Computerized Numerical Control Programming	3	Manufacturing Engineering Technology I	No	No	
Education	CDEC 1313	Curriculum Resources for Early Childhood	3	Child Guidance	No	No	
Education	CDEC 1319	Child Guidance	3	Child Guidance	No	No	
Education	CDEC 1356	Emergent Lit for Early Childhood	3	Practicum in Education and Training or elective	No	No	
Education	CDEC 1358	Creative Arts for Early Childhood	3	Instructional Practices	No	No	
Education	CDEC 1359	Children with Speical Needs	3	CDA Foundations	No	No	
Education	CDEC 2315	Diverse Cultural/Multilingual Education	3	Family and Community Services or Principles of Human Services	No	No	
Education	CDEC 2368	Practicum, Child Care Provider/Assistant	3	Practicum in Early Learning or Project Based Research	No	No	
Education	CDEC 2441	The School Age Child	4	Principles of Education and Training	No	No	
Education	EDUC 2301	Practicum in Education and Training	3	Practicum in Education and Training	No	No	
Education	TECA 1303	Family, School, and Community	3	Family and Community Services or Principles of Human Services	No	No	
Education	TECA 1311	Educating Young Children	3	Principles of Education and Training	No	No	
Education	TECA 1318	Wellness of the Yound Child	3	Lifetime Nutrition and Wellness	No	No	
Education	TECA 1354	Child Growth and Development	3	Child Development and Lab	No	No	
Health Science	ECRD 1111/1211	Electrocardiograph	1 or 2	Principles of Diagnostic Healthcare	No	No	
Health Science	EMSP 1160	EMT Basic Clinical	1	Emergency Medical Technician - Basic	No	No	
Health Science	EMSP 1501	Emergency Medical Technician	5	Emergency Medical Technician - Basic	No	No	
Health Science	HITT 1249	Pharmacology	2	Pharmacology	No	No	
Health Science	HPRS 1105	Essentials of Medical Law/Ethics for Health Professionals	1	Principles of Health Science or Health Science Theory	No	No	
Health Science	HPRS 1106	Essential Med Term	1	Medical Terminology	No	No	
Health Science	MDCA 1160	Clinical Medical/Clinical Asst.	1	Health Science Clinical	No	No	NURA 1307
Health Science	MDCA 1210	Medical Assistant Communication Skills	2	SPCH 1315 or Practicum in Health Science	No	No	
Health Science	MDCA 1254	Medical Assisting Credential Exam Review	2	Practicum in Health Science	No	No	
Health Science	MDCA 1313	Medical Terminology	3	Medical Terminology	No	No	
Health Science	MDCA 1317	Procedures in a Clinical Setting	3	Health Science Clinical	No	No	
Health Science	MDCA 1321	Admin Procedures	3	Health Science Clinical	No	No	
Health Science	MDCA 1348	Pharmacology & Administration of Medications	3	Practicum in Health Science	No	No	
Health Science	MDCA 1452	Medical Assistant Laboratory Procedures	4	Practicum in Health Science	No	No	
Health Science	MRMT 1307	Medical Transcription I	3	Elective	No	No	
Health Science	NUPC 1164	Practicum Patient Care Assistant/Aide	1	Principles of Nursing Science	No	No	
Health Science	NUPC 1320	Patient Care Tech	3	Principles of Nursing Science	No	No	
Health Science	NURA 1160	Nurse Aide Clinical	1	Practicum in Health Science or Health Science Theory			
Health Science	NURA 1260	Nurse Aid Clinical	2	Practicum in Health Science or Health Science Theory	No	No	

Health Science	NURA 1307	Body Systems	3	Anatomy & Physiology	No	No	
Health Science	NURA 1401	Nurse Aide for Health Care	4	Cerified Nurse Assistant	No	No	
Health Science	PHRA 1201	Introduction to Pharmacy	2	Introduction to Pharmacy	No	No	
Health Science	PHRA 1202	Pharmacy Law	2	Pharmacy Law	No	No	
Health Science	PHRA 1205	Drug Classification	2	Drug Classification	No	No	
Health Science	PHRA 1243	Pharmacy Tech Certification Review	2	Pharmacy Tech Certification Review	No	No	
Health Science	PHRA 1309	Pharmaceutical Mathematics I	3	Pharmaceutical Mathematics	No	No	
Health Science	PHRA 1313	Community Pharmacy Practice	3	Community Pharmacy Practice	No	No	
Health Science	PHRA 1345	Compounding Sterile Preparations	3	Compounding Sterile Preparations	No	No	
Health Science	PHRA 1349	Institutional Pharmacy Practice	3	Institutional Pharmacy Practice	No	No	
Health Science	PHRA 1360	Clinical Pharm Tech/Assist	3	Clinical Pharm Tech/Assist	No	No	
Health Science	PHRA 1441	Pharmacy Drug Therapy & Treatment	4	Pharmacy Drug Therapy & Treatment	No	No	
Health Science	PLAB 1171	Phlebotomy Lab	1	Practicum in Health Science	No	No	
Health Science	PLAB 1323	Phlebotomy	3	Practicum in Health Science	No	No	
Health Science	POFM 1300	Basic Medical Code	3	Elective	No	No	
Health Science	POFM 1327	Medical Insurance	3	Elective	No	No	
Kinesiology	KINE 1115	Bowling	1	Cannot be used for PE Credit - HS Decision/Health	No	No	
Kinesiology	KINE 1301	Foundations of Kinesiology	3	Cannot be used for PE Credit - HS Decision/Health	No	No	
Kinesiology	KINE 1304	Personal/Community Health	3	Cannot be used for PE Credit - HS Decision/Health	No	No	
Kinesiology	KINE 1306	First Aid	3	Cannot be used for PE Credit - HS Decision/Health	No	No	
Kinesiology	KINE 1308	Sports Officiating	3	Cannot be used for PE Credit - HS Decision/Health	No	No	
Kinesiology	KINE 1321	Coaching/Sports/Athletics	3	Cannot be used for PE Credit - HS Decision/Health	No	No	
Kinesiology	KINE 1338	Concepts of Physical Fitness	3	Cannot be used for PE Credit - HS Decision/Health	No	No	
Kinesiology	KINE 1346	Drug Use & Abuse	3	Health or Advanced Health	No	No	
Robotics	ELMT 1305	Basic Fluid Power	3	Engineering or Basic Fluid Power	No	No	
Robotics	ELMT 2339	Advanced Programmable Logic Controllers	3	Digital Electronics or STEM practicum	No	No	
Robotics	ELPT 1311	Basic Electrical Theory	3	AC/DC or Contruction Tech I	No	No	
Robotics	ELPT 1341	Motor Control	3	Solid State Electronics or Construction II	No	No	
Robotics	ELPT 1345	Commercial Wiring	3	Electrical Technology I	No	No	
Robotics	ELPT 1357	Industrial Wiring	3	Electrical TechnologyI	No	No	
Robotics	ELPT 2305	Motors & Transformers	3	Electrical TechnologyI	No	No	
Robotics	RBTC 1241	Vision Systems	2	Robotics II	No	No	
Robotics	RBTC 1243	Robotics	2	Robotics II	No	No	
Robotics	RBTC 2239	Robot Programming & Diagnostics	2	Robotics I	No	No	
Welding	WLDG 1202	Fundamentals of Gas Metal Arc Welding	2	Welding I	No	No	WLDG 1323
Welding	WLDG 1206	Fundamentals of Gas Tungsten Arc Welding	2	Welding II	No	No	WLDG 1323
Welding	WLDG 1317	Introduction to Layout & Fabrication	3	Principles or Intro to Welding or Welding 1	No	No	WLDG 1323
Welding	WLDG 1323	Welding Safety, Tools, & Equipment	3	Principles or Intro to Welding or Welding 1	No	No	
Welding	WLDG 1353	Intermediate Layout & Fabrication	3	Metal Fabrication & maching II	No	No	WLDG 1323; 1317 recommended
Welding	WLDG 1407	Introduction to Welding Using Multiple Processes	4	Intro to Welding or Welding I	No	No	WLDG 1323
Welding	WLDG 1428	Introduction to Shielded Metal Arc Welding	4	Welding II	No	No	WLDG 1323
Welding	WLDG 1430	Introduction to Gas Metal Arc Welding	4	Welding I	No	No	WLDG 1323
Welding	WLDG 1435	Pipe Welding	4	Welding II	No	No	WLDG 1323
Welding	WLDG 1457/1557	Intermediate Shielded Metal Arc Welding	4 or 5	Welding II	No	No	WLDG 1323; 1428 recommended
Welding	WLDG 1521	Intro to Welding Fundamentals	5	Welding 2	No	No	WLDG 1323
Welding	WLDG 1530	Gas Metal Arc Welding	5	Welding II	No	No	WLDG 1323
Welding	WLDG 2443/2543	Adv. Shielded Metal Arc Welding	4 or 5	Welding 1	No	No	WLDG 1323; 1428 &1457 recommended