2014
STRATEGIC PLANNING,
EFFECTIVENESS AND
ACCREDITATION REPORT

FEBRUARY 2015

Trinity Valley
Community
College (TVCC)

2013/2014 PLANNING OVERVIEW

- 2013 Assessment Plans are 98.4% complete
 - Total of 122 plans with 330 Outcomes
- 93.7% of 2014 Assessment Plans are complete
 - Total of 142 plans with 346 Outcomes
- SACSCOC Accreditation Requirement 3.3.1 Institutional Effectiveness The Institution identifies expected outcomes, assesses the extent to which it achieves these outcome, and provides evidence of improvement based on analysis of the results in the following area:
 - 3.3.1.1 Educational Programs to include student learning outcomes
 - 3.3.1.2 Administrative Support Services
 - 3.3.1.3 Academic & Student Support Services
 - 3.3.1.5 Community/public service
 - 3.3.2 Quality Enhancement Plan

TVCC 2014 Strategic Planning Dashboard

| | | TVCC Goals | | | | Status | |
|---------------------------------------|---|--------------------------------------|------|-------------------------------------|-----|--------|--------------------------|
| | 2 | 014 Strategic Planning | Goa | ls | | | |
| Enhance Learning | 7 | Enhance the College | 1 | Enhance Community Life | 7 | | |
| | | General Education Go | pals | | | | |
| Communication Skills | Î | Personal Responibility | Î | Social Responsibility | Î | 38 | |
| Empirical & Quantitative Skills | Î | Critical Thinking Skills | Î | Teamwork | 1 | | |
| | | Closing the Gaps Go | als | | | | 100% |
| Participation | 7 | Success | Î | Excellence | 7 | | 75-99% → 50-74% ≥ 25-49% |
| 90-100% Completion of Annual Outcomes | * | 65-89% Completion of Annual Outcomes | *** | < 65% Completion of Annual Outcomes | *** | Legend | 0-24% |

| TVCC 2014 Strategic Planning Dashboard |
|--|
|--|

| | TVCC Goals | | Status |
|---|--|--|--------|
| | 2014 Strategic Planning Goals | | |
| Enhance Learning: 41 Outcomes Initiated 35 Outcomes Successfully Completed | Enhance the College: 49 Outcomes Initiated 46 Outcomes Successfully Completed | Enhance Community Life: 22 Outcomes Initiated 18 Outcomes Successfully Completed | |
| | Education Goals With Outcomes Initiated/ mes may be duplicated by applying to more than | 성기 보통 수 있는 아이들 그들은 그리아 있는 것이 그렇게 되는 것이 그렇게 되는 것이 없다고 있다고 있다. | |
| Communication Skills 72/73 | Personal Responibility 28/28 | Social Responsibility 15/15 | 787 |
| Empirical & Quantitative Skills 22/22 | Critical Thinking Skills 79/80 | Teamwork 25/25 | |
| | Closing the Gaps Goals | | - |
| Participation: (Percentage of 2015 Enrollment goals) Total Enrollment - 82.3% White Enrollment - 67.6% African American Enrollment - 98.1% Hispanic Enrollment - 161.2% | Success: (Percentage of 2015 goals for STEM degrees and certs) Engineering - 85.8% Computer Science - 157.5% | Excellence: (Licensure Rate) Overall - 84.15% Cosmetology - 96.67% EMT - 62.75% RN - 73.49% Patient Care - 100% LVN - 91.12% | |
| 90-100% Completion of Annual Outcomes | 65-89% Completion of Annual Outcomes | < 65% Completion of Annual Outcomes | Legend |

STRATEGIC PLAN UPDATE 2015-2020

2014

September-October-November-December

- September emailed worked to be done prior to November meeting
- October SPEA office collected baseline data and completed data cycle for 2011-2014 plan
- November First committee meeting on November 11. The committee decided to break out into sub-committees by section to edit and make necessary revisions
- December Sub Committee work continued and chairs shared the worked electronically with all members

2015

January-February-March-April-May

- January Sub-committee work was shared via electronic delivery to committee members
- February-The committee met on February 6, 2015 to share sub-committee work with all members, and the mission, statement of purpose were voted on by committee to be presented to the Board of Trustees
- February- February 23, 2015 the mission and statement of purpose will be presented to the Board of Trustees for adoption
- March Strategic Planning Committee will meet on March 6 to discuss action area outcomes and vote on the new plan to present to the Board of Trustees
- April or May New strategic plan will be sent to the Board of Trustees for approval

MISSION STATEMENT REVIEW

- OLD Trinity Valley Community College is a learning-centered college that provides quality academic, workforce, and community services programs to meet the educational needs of our students and citizens of our service area.
- NEW Trinity Valley Community College is a learning-centered college that provides quality academic, workforce, college preparatory, student support, and community service programs that prepare and empower students for success and promote and enhance life-long learning for all communities served.

COMMUNITY COLLEGE SURVEY OF STUDENT ENGAGEMENT (CCSSE) ANALYSIS

- 2013 shows slight improvement over 2011, but TVCC improvement is less than the national improvement for Academic Challenge
- Instructor Perception for Academic Challenge reflects 2013 regaining a good portion of the 2011 loss
- 2011 CCSSE results showed shocking decline in student engagement
- 2007 and 2009 results showed steady improvement
- Baseline survey was in 2005

TIMELINE 2017 SACSCOC REAFFIRMATION

| | 2014 | | | | |
|--------------------|---|--|--|--|--|
| December 9 | Orientation of Leadership Teams | | | | |
| 2015 | | | | | |
| January - December | Narratives Written for Compliance Certification (117 Standards), Implementation of QEP | | | | |
| 2016 | | | | | |
| January-February | Prepare electronic delivery of Compliance Certification (SPEA office) | | | | |
| March 1 | Compliance Certification Due to Off-Site Committee | | | | |
| April 19-22 | Off-Site Peer Review Conducted | | | | |
| September 11 | Quality Enhancement Plan Due | | | | |
| September 11 | Focused Report Due (addresses any concerns that off-site committee had with review of Compliance Certification | | | | |
| October 25-27 | On-Site Peer Review Conducted (majority of focus will be on QEP), but will review 11 of the compliance certification standards) | | | | |
| June 13-16 | Review by the SACSCOC Board of Trustees | | | | |