

# **Accountability Report**

*2020*

*Community Colleges*

TRINITY VALLEY COMMUNITY COLLEGE

### Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	1,908	1,962	1,181	-38.1 %
Certificate 1	846	911	375	-55.7 %
Certificate 2	37	45	33	-10.8 %
Advanced Technology Certificate				
Associate	1,025	1,006	773	-24.6 %
Bachelor's				

### Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	751	735	572	-23.8 %

### Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2015	636	27.4 %	2016	601	25.0 %	2017	567	30.9 %	3.5
* Bachelor's or Above			0.2 %			0.2 %			0.0 %	-0.2
* Associate			18.9 %			17.3 %			22.6 %	3.7
* Certificate			8.3 %			7.5 %			8.3 %	0.0
4-Year Graduation Rate	2014	727	29.0 %	2015	636	31.6 %	2016	601	29.6 %	0.6
* Bachelor's or Above			2.1 %			1.7 %			3.2 %	1.1
* Associate			19.3 %			21.5 %			19.0 %	-0.3
* Certificate			7.7 %			8.3 %			7.5 %	-0.2
6-Year Graduation Rate	2012	711	34.5 %	2013	692	34.5 %	2014	727	34.8 %	0.3
* Bachelor's or Above			11.1 %			10.1 %			10.6 %	-0.5
* Associate			13.9 %			13.9 %			16.1 %	2.2

* Certificate		9.4 %		10.5 %		8.1 %	-1.3
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### Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	6,562	6,592	5,673	-13.5 %
Male	2,736	2,717	2,181	-20.3 %
Female	3,826	3,875	3,492	-8.7 %
Total	6,562	6,592	5,673	-13.5 %
White	3,859	3,484	3,099	-19.7 %
African American	887	711	710	-20.0 %
Hispanic	1,442	1,351	1,386	-3.9 %
Asian	52	51	57	9.6 %
International	43	63	46	7.0 %
Other	279	932	375	34.4 %

### Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	911	90.7 %	1,032	91.8 %	942	83.4 %	-7.3
Working Only	390	38.8 %	455	40.5 %	425	37.6 %	-1.2
Enrolled Only	206	20.5 %	270	24.0 %	223	19.8 %	-0.7
Working and Enrolled	315	31.4 %	307	27.3 %	294	26.0 %	-5.4

### Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Median	42.96 %	41.34 %	32.31 %	-0.1065

### Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Same	16	16	16	0.0 %
Other	22	24	20	-9.1 %
Total	18	18	18	0.0 %

### Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificate	13.61 %	14.83 %	15.25 %	1.6
Associate	36.71 %	32.13 %	33.47 %	-3.2
Total	26.32 %	23.86 %	27.18 %	0.9

### Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,640	\$2,640	\$2,640	0.0 %

### Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness	810	708	15	-98.1 %
Read Readiness	124	119	17	-86.3 %
Write Readiness	120	68	19	-84.2 %
Students Who Complete 15 SCH	2,542	2,528	2,291	-9.9 %
Students Who Complete 30 SCH	2,298	2,306	2,328	1.3 %
Student Transfers to a 4-Yr Inst	2,421	2,754	2,517	4.0 %
Students Who Pass FCL Math Course	1,235	1,807	1,711	38.5 %
Students Who Pass FCL Read Course	953	938	1,121	17.6 %
Students Who Pass FCL Write Course	826	881	826	0.0 %
Degrees, CCCs, or Certs (Undup)	1,839	1,830	1,723	-6.3 %
Degrees or Certs in Critical Fields	1,453	1,586	891	-38.7 %
Annual Success Point Total	14,621	15,524	13,458	-8.0 %

### Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness	810	708	15	-98.1 %
Read Readiness	248	238	33	-86.7 %
Write Readiness	240	136	38	-84.2 %
Students Who Complete 15 SCH	2,542	2,528	2,291	-9.9 %

Students Who Complete 30 SCH	1,532	1,537	1,552	1.3 %
Student Transfers to a 4-Yr Inst	807	918	839	4.0 %
Students Who Pass FCL Math Course	1,235	1,807	1,711	38.5 %
Students Who Pass FCL Read Course	1,906	1,876	2,242	17.6 %
Students Who Pass FCL Write Course	1,651	1,761	1,652	0.1 %
Degrees, CCCs, or Certs (Undup)	1,533	1,525	1,436	-6.3 %
Degrees or Certs in Critical Fields	447	488	274	-38.7 %
Annual Success Point Total	12,951	13,522	12,083	-6.7 %

### Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	377,697	646,449	452,582	19.8 %
State Funded Contact Hours	377,689	645,873	452,582	19.8 %
Non Funded Contact Hours	8	576		-100.0 %

### Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	2,995,100	2,943,024	2,622,320	-12.4 %
State Funded - Academic	1,904,612	1,838,064	1,677,712	-11.9 %
State Funded - Technical	1,056,000	1,079,344	919,568	-12.9 %
State Funded - Bachelor				
Non Funded	34,488	25,616	25,040	-27.4 %

### Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	137,518	136,505	121,982	-11.3 %
State Funded - Academic	101,223	99,730	90,447	-10.6 %
State Funded - Technical	34,530	35,476	30,205	-12.5 %
State Funded - Bachelor				
Non Funded	1,765	1,299	1,330	-24.6 %

### Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	2,074	31.7 %	1,842	28.1 %	1,899	29.5 %	-2.2
No Pell	4,473	68.3 %	4,720	71.9 %	4,533	70.5 %	2.2

### Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	2,366	36.1 %	2,488	37.7 %	2,487	43.8 %	7.7
Not Dual Credit	4,196	63.9 %	4,104	62.3 %	3,186	56.2 %	-7.7

### Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2017	541	60.8 %	2018	599	52.4 %	2019	450	56.0 %	-4.8
* Same			52.7 %			47.1 %			50.7 %	-2.0
* Other			8.1 %			5.3 %			5.3 %	-2.8

### Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2016	542	43.9 %	2017	508	43.1 %	2018	566	35.7 %	-8.2
* Same			22.7 %			24.0 %			19.1 %	-3.6
* Other			21.2 %			19.1 %			16.6 %	-4.6

### Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2012	711	40.5 %	2013	692	39.7 %	2014	727	38.9 %	-1.6
* Graduated or Persisted			40.5 %			39.7 %			38.9 %	-1.6

### Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificates and Associate	53.23 %	56.53 %	37.00 %	-0.1623

### Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	957	100.0 %	930	100.0 %	1000	100.0 %	0.0
0-12 Hours	7	0.7 %	8	0.9 %	7	0.7 %	0.0
13-24 Hours	21	2.2 %	21	2.3 %	13	1.3 %	-0.9
25-29 Hours	11	1.1 %	12	1.3 %	9	0.9 %	-0.2
30-42 Hours	19	2.0 %	11	1.2 %	17	1.7 %	-0.3
43+ Hours	121	12.6 %	102	11.0 %	135	13.5 %	0.9
Not a Transfer	778	81.3 %	776	83.4 %	819	81.9 %	0.6
Total	957	100.0 %	930	100.0 %	1000	100.0 %	0.0
All Transfers	179	18.7 %	154	16.6 %	181	18.1 %	-0.6
Non Transfer Completer	164	17.1 %	173	18.6 %	165	16.5 %	-0.6
Non-Completers	614	64.2 %	603	64.8 %	654	65.4 %	1.2
Total	957	100.0 %	930	100.0 %	1000	100.0 %	0.0
Awarded Core	92	9.6 %	88	9.5 %	117	11.7 %	2.1
Not Awarded Core	865	90.4 %	842	90.5 %	883	88.3 %	-2.1
Total	957	100.0 %	930	100.0 %	1000	100.0 %	0.0
Awarded Field of Study	6	0.6 %	2	0.2 %	5	0.5 %	-0.1
Not Awarded Field of Study	951	99.4 %	928	99.8 %	995	99.5 %	0.1

### Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	494	100.0 %	474	100.0 %	416	100.0 %	0.0
* Met	395	80.0 %	375	79.1 %	319	76.7 %	-3.3
* Did Not Meet	99	20.0 %	99	20.9 %	97	23.3 %	3.3
Reading	270	100.0 %	283	100.0 %	269	100.0 %	0.0
* Met	140	51.9 %	151	53.4 %	145	53.9 %	2.0
* Did Not Meet	130	48.1 %	132	46.6 %	124	46.1 %	-2.0
Writing	314	100.0 %	323	100.0 %	130	100.0 %	0.0
* Met	161	51.3 %	178	55.1 %	65	50.0 %	-1.3
* Did Not Meet	153	48.7 %	145	44.9 %	65	50.0 %	1.3

### Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	494	100.0 %	474	100.0 %	416	100.0 %	0.0
* Completed Course	89	18.0 %	92	19.4 %	125	30.0 %	12.0
* Did Not Complete Course	405	82.0 %	382	80.6 %	291	70.0 %	-12.0
Reading	270	100.0 %	283	100.0 %	269	100.0 %	0.0
* Completed Course	98	36.3 %	100	35.3 %	116	43.1 %	6.8
* Did Not Complete Course	172	63.7 %	183	64.7 %	153	56.9 %	-6.8
Writing	314	100.0 %	323	100.0 %	130	100.0 %	0.0
* Completed Course	104	33.1 %	98	30.3 %	43	33.1 %	0.0
* Did Not Complete Course	210	66.9 %	225	69.7 %	87	66.9 %	0.0

### Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	325	100.0 %	333	100.0 %	294	100.0 %	0.0
* Completed Course	174	53.5 %	169	50.8 %	163	55.4 %	1.9
* Did Not Complete Course	151	46.5 %	164	49.2 %	131	44.6 %	-1.9
Reading	546	100.0 %	520	100.0 %	440	100.0 %	0.0
* Completed Course	394	72.2 %	352	67.7 %	332	75.5 %	3.3
* Did Not Complete Course	152	27.8 %	168	32.3 %	108	24.5 %	-3.3
Writing	502	100.0 %	480	100.0 %	579	100.0 %	0.0
* Completed Course	286	57.0 %	281	58.5 %	342	59.1 %	2.1
* Did Not Complete Course	216	43.0 %	199	41.5 %	237	40.9 %	-2.1

### Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2015	200	34.5 %	2016	177	37.3 %	2017	187	40.1 %	5.6
* Bachelor's or Above		1	0.5 %		1	0.6 %			0.0 %	-0.5
* Associate		64	32.0 %		58	32.8 %		72	38.5 %	6.5
* Certificate		4	2.0 %		7	4.0 %		3	1.6 %	-0.4
Underprepared	2015	363	20.4 %	2016	358	17.0 %	2017	317	23.7 %	3.3
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		55	15.2 %		43	12.0 %		53	16.7 %	1.5



* Certificate		19	5.2 %		18	5.0 %		22	6.9 %	1.7
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### Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Pass Rate	91.39 %	85.18 %	88.00 %	-0.034

### Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	24.02 %	24.02 %	22.77 %	-0.0125

### Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Same	\$13,639	\$14,838	\$14,307	4.9 %
Other	\$13,905	\$12,075	\$13,875	-0.2 %
Total	\$13,713	\$13,967	\$14,182	3.4 %

### Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Completed	90.36 %	90.01 %	91.11 %	0.7
Successfully completed	80.15 %	81.09 %	82.90 %	2.8

### Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	3.70	3.90	3.40	-8.1 %

### Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Average SCH to Degree	78	78	78	0.0 %

### Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	21:1	21:1	23:1	9.5 %

### Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$3,456	\$3,412	\$3,633	5.1 %
Academic Support Per FTSE	\$1,284	\$1,142	\$1,691	31.7 %
Institutional Support Per FTSE	\$1,040	\$1,128	\$1,402	34.8 %
Other Expenditures Per FTSE	\$2,240	\$2,210	\$3,009	34.3 %
Total Operating Expenses Per FTSE	\$8,020	\$7,892	\$9,735	21.4 %