



EDUC/PSYC 1300 ~ Learning Frameworks

“My Best Fit” Semester Project

Project Objective

The objective of this project is to research careers and college majors and decide your best fit for short- and long-term plans. Using required worksheets and resources, each student evaluates career and colleges choices according to the data gathered. By narrowing the search to two colleges, students will choose one career and college that best fits your personality, aptitudes, budget, short- and long-term plans, and interests. Once the best fit is decided, students create a PowerPoint presentation to support their decision.

Project Guidelines

Goal: As a semester-long project, the goal of the presentation is to convince your audience that the career, major, and college you have chosen is the best fit for you.

Format: The “My Best Fit” project is to be created using PowerPoint software.

- Use the 6x6 PowerPoint guidelines to create the presentation. Guidelines are to be found on the following website: <http://questgarden.com/16/10/3/060208202646/process.htm>
- The presentation begins with a title slide displaying the title of the project “My Best Fit”, student name, course title, professor's name, and due date.
- Presentation is organized in the following order:

Section	Title
1	Career of Choice
2	Major/Field of Study
3	Compare two Colleges/Universities
4	College/University Chosen
5	Educational Costs
6	Community Life
7	Degree Completion Time-Line (Calendar)

- Each section includes a minimum of two (2) slides and a maximum of four (4) slides
- The presentation should include pictures of colleges, college logos, mascots, and other items of interest. Your audience must be able to read and follow what you have presented in a visually pleasing presentation.

Additional Research Materials Required: A separate Word document is to be submitted with the presentation. This document must contain:

- A coversheet with the same information as the title slide of your presentation
- College Research Worksheets
- Pros and Cons List
- Copy of the Degree Plan of the chosen major and college

Step 1 – Choose a Career

Use the information generated from the Do What You Are (DWYA), Multiple Intelligence (MI), and PEPS Learning Style Inventory (PEPS) reports taken online at the beginning of the semester to report the following information in your presentation:

- Career of choice
- Qualifications required for desired job (degree, certifications, etc.)
- Overview of job description (including duties and responsibilities)
- Additional knowledge and skills required for the job
- Salary range (include the minimum to maximum yearly/hourly rate)
Hint: to calculate the hourly rate, divide yearly salary by 2080 hours
- Cost of benefits (insurance, retirement, etc.)
- Average annual salary in the city you wish to live
- Why did you choose this career? Do you know anyone in this career?

Step 2 – Choose a Major/Field of Study

Once you have chosen your career (step 1), use the DWYA, MI, and PEPS Reports to research several majors that you may study to prepare for the career of your choice. Once you have chosen a major/field of study, use the College Research Worksheet and Degree Plan to report the following information in your PowerPoint presentation:

- Major/field of study
- Is there a separate application for this major?
- How many credit hours are required to complete a degree in this major?
- What is the average salary of someone in my major/field of choice?
- What types of jobs are related to this major?
- Would this major require a masters or doctorate degree in order to obtain a job in the career you have chosen?
- Will you be required to sit for a test/certification once you have completed your major/field of study requirements? (i.e. C.P.A., Teaching certificate, etc.)

Step 3 – Compare Two Colleges/Universities

Once you have chosen your career and your major/field of study, complete the College Research Worksheet on two colleges of your choice that have your major. Use the College Research Worksheet and Degree Plan to report the following information in your PowerPoint presentation:

- Name of colleges that you compared (Including location and website)
- Did both colleges include your major/field of study?
- What was the distance from your hometown to each college (hours/miles)
- Total current enrollment in each college (# of students)

Step 4 – Choose the College/University that Best Fits You!

Once you have completed the College Research Worksheet, complete the Pros and Cons Worksheet. The Pros and Cons list should help you decide which college is the “best fit” for you. Use the College Research Worksheet, Degree Plan and the Pros and Cons Worksheet to report the following information in your presentation:

- Name of college/university that you chose based on your pros and cons list and why
- Type (private/public)
- Student demographics
- What type of student will you be? (Transfer, freshmen, etc.)

- Admission requirements/deadlines
- Personality type (using the DWYA Report)
- Your major and a list of the three most popular majors
- Unique information (Traditions, famous graduates, etc.)

Step 5 – Educational Costs Associated with College/University of Choice

Use the College Research Worksheet, Degree Plan and the Pros and Cons Worksheet to report the following information in your PowerPoint presentation:

- Tuition and fees for major/field of study
- Estimated cost of books and supplies
- Financial aid available (I.e. Loans, grants, work study, etc.)
- Financial aid deadlines/requirements
- Cost per semester hour (Face-to-Face / On-line)
- Room and board (including meal plan/other expenses)
- Scholarships available in your major/field of study

Step 6 – Community Life

Use the College Research Worksheet to report the following information in your PowerPoint:

- Student organizations that interest you
- Community organizations that interest you (I.e. Red Cross, Veterans, Child Advocacy, etc.)
- Is there a community or student organization that fits with your major and career choice?
- Other important points of personal interest
- What campus resources are available? (I.e. Library, Tutoring, etc.)
- Population of town your college of choice is in

Step 7 – Complete a Degree Completion Time-Line

Using the College Worksheet information from the college of your choice and your Degree Plan, design a time-line that will show how many years it will take for you to complete your major/field of study. Report the following information in your presentation:

- Total number of hours required to complete a Bachelor degree in your major/field of study.
- Internships, Student teaching or other out of class requirements
- Provide a timeline of the number of semesters it will ACTUALLY take you to complete your degree (take in to account work schedule, extra-curricular activities, family schedule, and life)

Grading Policy

A rubric will be used for grading the College Research Worksheet, the Pros and Cons Worksheet, Degree Plan and the PowerPoint presentation. This project will count as your FINAL exam grade

College Research Worksheet

Question	Name of College #1 _____	Name of College #2 _____
Location of college (City, State, Phone number)		
College website		
Mascot/Colors		
Type of college (Public/Private)		
Current enrollment (# of students)		
Student demographics (include Gender/Racial group/Age)		
Admission requirements (based on student type – freshman, transfer, etc.) <ul style="list-style-type: none"> • Application Deadline • Testing Requirements • Test Scores (SAT/ACT) • GPA Requirements 		
College distance from your hometown (miles/hours)		

Question	College #1	College #2
Three (3) most popular majors/programs	1. 2. 3.	1. 2. 3.
Unique information regarding college (traditions, famous graduates, etc.)		

Major/Field of Choice

Your major/Field of choice		
Page number in college catalog your major/field of study was found and which semester/year you will take them		
List two (2) classes required for each semester based on the degree plan in the catalogue. List the class prefix, name, credit hours		
Phone number of the advising office		
Separate application for major?		
Credit hours required to complete a degree in your major		
Average annual salary of someone in my major/field of choice		

Question	College #1	College #2
Types of jobs related to major		
Testing/certification requirements for major (i.e. CPA Exam, Teaching Certificate, Bar Exam, etc.)		

Educational Costs
 (Base your research on 15 credit hours per semester for a student living on campus for 4 years)

Tuition and fees for major/field of study		
Estimated cost of books and supplies		
Financial Aid available for your major (i.e. loans, grants, scholarships etc.)		
Financial Aid deadlines and requirements		
Cost per semester hour (Face-to-face /On-line)		
Living Expenses (dormitory and meal plan or apartment rent and food costs)		

Question	College #1	College #2
College/Community Life		
Student organizations that interest you and phone number for student life office		
Community organizations that interest you (I.e. Red Cross, Habitat, Veterans, etc.)		
College/Community organizations that fits with your major/career choice		
Campus resources available to students? (I.e. Library, tutoring, etc.)		
Population of the town where your college of choice is located (interests and personality)		

Pros and Cons Worksheet

Based on the research completed on the two colleges, weigh the pros and cons to determine the college that best fits your career choice, major/field of study, personality type, budget, short- and long-term plans, location, and interests.

	College #1		College #2	
Factors	Pros	Cons	Pros	Cons
Career of Choice				
Major/field of study				
Personality type				
Educational Costs (cost of attendance to complete major)				
Location of College (hours/miles from home)				

	College #1		College #2	
Factors	Pros	Cons	Pros	Cons
College/Community Life				
Personal Values				
Personal Interests				

Conclusion

After comparing careers and colleges, my “best fit” is

**EDUC/PSYC 1300 ~ Learning Frameworks ~
 “My Best Fit” Grading Rubric**

Student’s Name:

Date:

Criteria	Competent	Proficient	Novice	Not attempted or incorrect
“My Best Fit”	Points were fully developed and followed the correct order. Included all portions required.	Points were mostly developed and followed the correct order.	Points were ambiguous or not developed. Did not follow the correct order.	Student did not follow directions or did not complete section.
STEP 1- Choose Career <ul style="list-style-type: none"> • career of choice • qualifications • job description • knowledge/skills • salary range • cost of benefits • avg salary where you want to live • reason for choosing this career 	20 Points	15 Points	10 Points	0 Points
STEP 2 - Major Field of Study <ul style="list-style-type: none"> • separate application? • credit hrs required? • avg salary of this major • types of related jobs • graduate degree req'd? • test/certification req'd? 	10 Points	7 Points	5 Points	0 Points
STEP 3 - Compare Colleges <ul style="list-style-type: none"> • name of two colleges • both offer major? • distance to home • enrollment 	10 Points	7 Points	5 Points	0 Points
STEP 4 - Choose College That Fits You <ul style="list-style-type: none"> • name of college -pros/cons -explain choice • private/public • student demographics • transfer/freshman? • admission requirements and deadlines • personality type • your major; list of 3 most popular majs • unique information • (traditions, famous graduates, etc.) 	20 Points	15 Points	10 Points	0 Points

STEP 5 - Educational Cost <ul style="list-style-type: none"> • tuition/fees • books/supplies • financial aid available • financial aid deadlines • cost per semester hour • room/board • scholarships available in major 	20 Points	15 Points	10 Points	0 Points
STEP 6 - Community Life <ul style="list-style-type: none"> • student organizations • community organizations • organization that fits your major • other pts of interest • campus resources • population of college town 	10 Points	7 Points	5 Points	0 Points
STEP 7 - Degree Completion Time-Line <ul style="list-style-type: none"> • hrs req'd to complete bachelor's degree • internship, student teaching, etc • timeline to complete degree • graphic timeline not just listing 	10 Points	7 Points	5 Points	0 Points
Total Points Earned: <hr style="width: 25%; margin-left: 0;"/> /100				