Learning Framework Instructional Considerations

Instructor Credential Qualifications

Learning framework is a transferable course included in the core curriculum of TVCC. To maximize and enrich the experience for students enrolled in learning framework, all sections will have a maximum capacity of 25 student enrollment.

In order to be qualified to teach learning framework (EDUC/PSYC 1300) for TVCC, an instructor must possess:
- a master's degree from an accredited institution in education or psychology; or
- a master's degree from an accredited institution with at least 18 graduate hours in education or psychology

TVCC Library Resources

TVCC learning framework faculty are expected to review the resources identified on the TVCC library resource page. Within this page, current and relevant resources that focus on student learning, GRIT, emotional intelligence are made available to all faculty and staff that work with learning framework students.

Minimum Expected Professional Development Required

TVCC is committed to assuring quality and standardization of the learning framework course, EDUC/PSYC 1300. TVCC's QEP director is responsible for encouraging, facilitating, and monitoring all professional development of learning framework faculty.

Through a variety of internal and regional professional development opportunities, learning framework faculty are provided with training that has been developed to empower and challenge the students within their courses. These professional development requirements are **in addition to** any training expected of TVCC full-time faculty.

As a member of the North Texas Community College Consortium (NTCCC), TVCC benefits from more than 10 professional development sessions a year. These regional trainings address a variety of topics and audiences while focusing on improving learning opportunities with community college students in Texas.

Learning Framework Curriculum Training

The learning framework curriculum is standardized among all TVCC faculty, regardless of their location or modality of instruction. A master syllabus outlines the learning outcomes of the course. The curriculum training is facilitated by the QEP director and is required of faculty prior to their teaching assignment of learning framework. Within the training, faculty will learn about the

curriculum of the course as well as the standardized and required learning activities that are tied to the student learning outcomes of learning framework.

TVCC Learning Enhancement Annual Plan (LEAP) Training

Measuring student learning outcomes in the learning framework course is critical for evaluating the quality of the learning framework curriculum. In order to consistently assess the performance of students enrolled in the learning framework course, all learning framework faculty will implement LEAPs. To enhance standardization, all learning framework faculty will be trained on how to report LEAPs each semester.

Focus Group Training

At the end of each semester, learning framework faculty will be expected to lead a focus group of a peer instructor's course. Prior to teaching learning framework, faculty will be trained on TVCC's IRB process as well as practical tips to conducting focus groups with students. Richard Kreuger and Mary Anne Casey's book entitled, "Focus Group: A Practical Guide for Applied Research" will serve as a guide for the training.

Blackboard LMS e-Course Training

TVCC uses e-Courses, a Blackboard-based learning management system. All learning framework faculty should be proficient in the blackboard e-Courses learning management system for 2 reasons:
- Serve as a resource for students enrolled in their learning framework course that may be experiencing difficulty using the applications of e-Courses;
- The learning framework course is also delivered in an online format and instructors who teach the course may be asked to teach an online section.

NTCCC GRIT Conference

GRIT has been identified as, "the new science of what it takes to persevere, flourish, and succeed". Attendees of the one-day conference are introduced to the concept of GRIT and provided with a demonstration of available curriculum resources that focus on measuring and maximizing the extent of GRIT in students.

NTCCC Developmental Education Regional Forum

Developmental Education Regional Forum is valuable for anyone who is involved in developmental reading, basic writing, developmental math, study skills, and learning frameworks courses, as well as non-course-based aspects of support like tutoring, supplemental instruction, and mentoring at their college or institution.

NTCCC Cisco College Core Curriculum (C5) Conference

Sound pedagogical theory and practical applications of the theory and techniques of teaching are the focus of the C5 conference. Attendees are provided many learning opportunities to expand their repertoire of trending teaching techniques.