What is your primary role at TVCC?   Mean: 2.79

Response	Value	Frequency	Percent	Graph
Administrator	1.00	10	10.10	
Professional Staff	2.00	7	7.07	
Faculty	3.00	56	56.57	
Staff	4.00	8	8.08	
Other	5.00	1	1.01	

	Frequency	Percent
Total Valid	82	82.83
Missing	17	17.17
Total	99	100.00

The facilities were adequate.   Mean: 4.53

Response	Value	Frequency	Percent	Graph
Strongly Agree	5.00	53	53.54	
Agree	4.00	37	37.37	
Neutral	3.00	2	2.02	
Disagree	2.00	1	1.01	
Strongly Disagree	1.00	0	0.00	

	Frequency	Percent
Total Valid	93	93.94
Missing	6	6.06
Total	99	100.00

The food met expectations.   Mean: 4.26

Response	Value	Frequency	Percent	Graph
Strongly Agree	5.00	45	45.45	
Agree	4.00	32	32.32	
Neutral	3.00	12	12.12	
Disagree	2.00	3	3.03	
Strongly Disagree	1.00	1	1.01	

Total Valid	93	93.94	
Missing	6	6.06	
Total	99	100.00	

The speaker(s) was/were effective.   Mean: 4.00

Response	Value	Frequency	Percent	Graph
Strongly Agree	5.00	34	34.34	
Agree	4.00	36	36.36	
Neutral	3.00	14	14.14	
Disagree	2.00	7	7.07	
Strongly Disagree	1.00	2	2.02	

Total Valid	93	93.94	
Missing	6	6.06	
Total	99	100.00	

Overall, this is a convenient way to get professional development. Mean: 4.22

Response	Value	Frequency	Percent	Graph
Strongly Agree	5.00	49	49.49	
Agree	4.00	27	27.27	
Neutral	3.00	7	7.07	
Disagree	2.00	8	8.08	
Strongly Disagree	1.00	2	2.02	
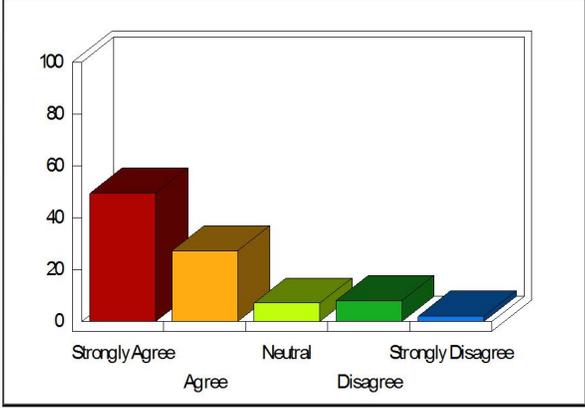
Total Valid		93	93.94
Missing		6	6.06
Total		99	100.00

I gained something positive from the general session. Mean: 4.03

Response	Value	Frequency	Percent	Graph
Strongly Agree	5.00	38	38.38	
Agree	4.00	33	33.33	
Neutral	3.00	15	15.15	
Disagree	2.00	4	4.04	
Strongly Disagree	1.00	4	4.04	
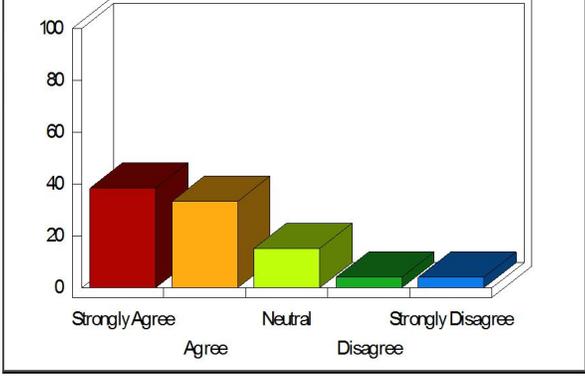
Total Valid		94	94.95
Missing		5	5.05
Total		99	100.00

The day provided ample opportunity for engagement with peers.   Mean: 3.80

Response	Value	Frequency	Percent	Graph
Strongly Agree	5.00	32	32.32	
Agree	4.00	34	34.34	
Neutral	3.00	11	11.11	
Disagree	2.00	11	11.11	
Strongly Disagree	1.00	6	6.06	

Total Valid		94	94.95
Missing		5	5.05
Total		99	100.00

Trinity Valley Community College

Question: What were the best things about the Opening General Session?

Response
Enjoyed the speaker VERY much! Very engaging and informative session.
Dr. Johnstone was entertaining and had GREAT information regarding Pathways and Student Success.
The speaker was entertaining and interesting but didn't have much relevancy to workforce programs as those programs already have pathways in place.
I thought the speaker was great and had great ideas that TVCC could benefit from if they were to take advantage of them.
The speaker!
Dr. Johnston was very excited about his topic.
Lots of innovative information. I loved it!
We can't change the fact that we require Devl classes, but I can make an asserted effort to look for positive ways to encourage students who must take Devl classes.
He was entertaining while getting his point across.
I thought the speaker was fine, and his points were valid. In fact, there were a lot road blocks of student success that he mentioned that I and my department have discussed with our dean. I know our dean is a great adovocate for our concerns, but I don't how that data is used beyond that point. If nothing else the speaker proved to be a validater of present concerns. It seems strides are being made to make the pathways more clear which I eagerly support.
I enjoyed his research data and knowledge of the student pathways and success of other institutions.
THE ENCORE SINGERS
Speaker was positive and prepared
He was entertaining - able to hold your attention even though the information was more beneifical for student services and administrators
Good speaker
Speaker was engaging and information was relevant.
Informative
Provided some food for thought about seeing registration through the students eyes
Speaker was practical, supported ideas with data, and gave concrete solutions. Valuable! If only the administration will be convinced that history is not our only guide!
Humor
It got us thinking about "asking the right questions" so we can collect the right data to make the right decisions.
He was not boring.
'the speaker knew his material well and was open to questions. Some printed material on all those statistics would have helped us keep them straight and he offered to send us the power point but no specifics on how to get ahold of that.
He was very entertaining.
The speaker was very engaging and interesting.
Speaker was interesting and animated. Cardinal Singers were great.
Much useful information. He cuts through all the jargon that educators use.
I'm not sure what the "Keynote" is referring to, other than the introduction.
The Cardinal singers were excellent!
Cardinal Singers were great.
the singing
made me think of possible goals
Relaxed presentation.
He was lively.
I thought the speaker offered several solutions to issues that we as an institution are dealing with.
I did enjoy the presenter. He was quite knowledgable and made what he had to say interesting. I also enjoyed the cardinal singers coming out to entertain. It's nice to see students from our school highlighted.

Question: What were the best things about the Opening General Session?

Response
He was entertaining and informative!
It seems the speaker had far more to say to the administrative staff than to the faculty. Engineering the set of options and creating the experience of ease on websites and one-stop shops for registration, etc. are quite obviously in the hands of the administration.
Talking to my colleagues.
The speaker was very capable of engaging the audience.
He was clearly very knowledgeable on the topic.

Question: What could be done to improve the Opening General Session?

Response
He should have been provided with a lapel microphone.
Have a speaker speak on topics that relates to a broader spectrum of the college, not just academics or just workforce.
I liked the speaker.
Nothing. All Keynote Sessions will be different and unique, so no critique of this one will benefit any future ones. It was good.
I long for days past when we had break out sessions where actual learning took place and we interacted with our peers. The information provided by the keynote speaker was not new news to most everyone. He showed problems NOT solutions. Faculty and it seems instructional administration does not have the power, money, resources, or political clout to get a Web site focused on the student academic needs. Student retention resources are provided only for student athletes. All changes mentioned especially pathways are needed if the institution main goal is education and Not sports. Our board allows $1M to go to reserves but not to strengthen faculty or non-athletic students or an academically focused Web site.
Adhere to the time schedule... for each session.
There was nothing he said that helps me with my day to day classes. I am sorry but I just think this is not a good way to help us faculty.
He could have gotten to his main points sooner.
It was too long!!!!!
i would liked to have a panel discussion to discuss the specific challenges we face and we know are students and work together with administration to solve them. I know there has been effort to do this outside of learning day, and I hope this keeps happening, but because of the subject matter of the speaker it would of been a good opportunity for productive discussion.
To show more community colleges that are successful and to get to his key points sooner and stay on schedule.
Have a speaker that is more relevant to instruction and teachers, not primarily aimed at administration
Please make sure that the speaker knows his audience - making sure that all examples relate to two year colleges. This speaker's interactive example was using a four year college website - would of been more benefical if he had used a two year college website!
Make sure he knows his audience. Examples of four year colleges was not effective.
Keep to schedule.
I don't know how one could present a lecture about structuring the educational system in a "non-boring" manner.
Keep Jerry King from speaking.
Nothing - good speaker - I would have liked to have time to get into our divisions and think about the "right questions" and other applications of what Dr. Johnstone talked about.
Keep him to his allotted time!
I get professional development hours every year because it is part of my licensure so that I choose topics more to my and my students needs.
I do not believe the faculty as a whole understands the amount of change in education that is about to come our way. Some clarification about daily application and what this all means to us in the short and long term are needed.
Have them look at a problem at our college and go through steps of how to address it.
He did a great job.

Question: What could be done to improve the Opening General Session?

Response
Everything seems to lean toward teaching faculty only, while there are many others participating, whose college areas go unaddressed. This happens over and over again.
I enjoyed the session. I would love to have the break-out sessions that we've had in the past.
Nothing, he was good.
Same.
Speaker needed to slow down while talking, too hard to understand.
The chairs were painful after hours of sitting, though the table arrangement was better.
I liked it when we broke out into varies sessions
Although his talk was interesting, it seemed like it was more for administrators than faculty. I didn't see much we as faculty could act on based on what he was saying.
thought it was good
Handouts to the participants would be helpful.
Not sure the topic applied to faculty. It's good to see what other colleges are doing re: placement and admission, but how does this affect the classroom?
Nothing!!
Nothing in particular.
Could we invite speakers who will explain that there really are factors absolutely beyond the control of faculty and administration? Student success happens, more than anything, in home environments and in social reference groups. Support received off campus has far more to do to encourage success than the props we attempt to bring to the classrooms. We can follow "best practices": we can set clear expectations, we can engage students in dialogues as well as use lectures, we can use group work, we can speak to students about their progress, we can do all we can to make our instructions plain and simple--for some students, these steps, which are all any one can reasonably expect of faculty, are simply not enough.   So, then, could we have a speaker who can talk about these realities that are obvious to any thinking person, thereby acknowledging the hard work that our faculty do while acknowledging that there really are things beyond anyone's control?
Integrate material for faculty.
The topics that he covered were far more useful for the administration than they would be for faculty. Very little of what he talked about is under faculty control or even influence. Therefore, I feel the faculty were not well served by this session. What would serve the faculty better are sessions more geared to topics that actually apply to the classroom. Additionally, I would like to see a return to the schedule used in previous years where we had a short keynote session at the beginning of the day followed by various "breakout" sessions taught by faculty members. I feel that this would give us more information that could be directly beneficial in our classes, and would also promote interaction between various faculty and departments.