## Trinity Valley Community College

Learning Day
Spring 2016

What is your primary role at TVCC?
Mean: 2.18

| Response | Frequency | Percent | Graph |  |
| :---: | :---: | :---: | :---: | :---: |
| Administrator | 3 | 8.82 |  |  |
| Faculty | 22 | 64.71 |  |  |
| Staff | 9 | 26.47 |  |  |
|  |  |  |  |  |
| Total Valid | 34 | 100.00 |  |  |
| Total | 34 | 100.00 |  |  |

The facilities were adequate.
Mean: 4.54


The food met expectations.
Mean: 4.32


Overall, this is a convenient way to get professional development.
Mean: 4.57


I gained something positive from the general session.
Mean: 4.46


The day provided ample opportunity for engagement with peers.
Mean: 4.24


The content was relevant.
Mean: 4.36

| Response | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: |
| Strongly Agree | 21 | 46.67 |  |
| Agree | 20 | 44.44 | 100 |
| Neutral | 3 | 6.67 | 80 |
| Disagree | 1 | 2.22 | 60. |
| Strongly Disagree | 0 | 0.00 | 40. |
| N/A | 2 |  |  |
|  |  |  | $\begin{array}{cc}\text { Strangly Agree } & \text { Neutral } \begin{array}{c}\text { Strangly Disegree } \\ \text { Agree } \\ \text { Disagree }\end{array}\end{array}$ |
| Total Valid | 45 | 100.00 |  |
| Total | 45 | 100.00 |  |

The comments and discussions were interesting.
Mean: 4.23


I can apply techniques I learned today in my classroom.
Mean: 3.83


Did the session help you better understand the student learning goals of the college?
Mean: 4.24

| Response | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: |
| Strongly Agree | 15 | 36.59 |  |
| Agree | 21 | 51.22 | 100 |
| Neutral | 5 | 12.20 | 80 |
| Disagree | 0 | 0.00 | 60 |
| Strongly Disagree | 0 | 0.00 | $40$ |
| N/A | 3 |  | $20$ |
|  |  |  | $\begin{array}{cc}\text { StranglyAgree } & \text { Netral } \begin{array}{c}\text { Strangly Disegree } \\ \text { Agree } \\ \text { Disagree }\end{array}\end{array}$ |
| Total Valid | 41 | 100.00 |  |
| Total | 41 | 100.00 |  |

The content was relevant.
Mean: 4.50

| Response | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: |
| Strongly Agree | 27 | 61.36 |  |
| Agree | 14 | 31.82 | 100 |
| Neutral | 2 | 4.55 | 80 |
| Disagree | 0 | 0.00 | $60$ |
| Strongly Disagree | 1 | 2.27 | 40 |
| N/A | 3 |  | $20$ |
|  |  |  | $\begin{array}{cc}\text { Strongly Agree } & \text { Natral } \\ \text { Agre } & \begin{array}{c}\text { Strongly Disegree } \\ \text { Disagree }\end{array}\end{array}$ |
| Total Valid | 44 | 100.00 |  |
| Total | 44 | 100.00 |  |

The comments and discussions were interesting.
Mean: 4.34

| Response | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: |
| Strongly Agree | 23 | 52.27 |  |
| Agree | 15 | 34.09 | 100 |
| Neutral | 5 | 11.36 | 80 |
| Disagree | 0 | 0.00 |  |
| Strongly Disagree | 1 | 2.27 | 40 |
| N/A | 3 |  |  |
|  |  |  | $\begin{array}{cc}\text { Strangly Agree } & \text { Netral } \\ \text { Agre } & \begin{array}{c}\text { Strongly Disegree } \\ \text { Disagree }\end{array}\end{array}$ |
| Total Valid | 44 | 100.00 |  |
| Total | 44 | 100.00 |  |

I can apply techniques I learned today in my classroom.
Mean: 4.30


Did the session help you better understand the student learning goals of the college?
Mean: 3.98


Please select which presentation you attended.
Mean: 2.36

| Response | Frequency | Percent |
| :--- | :---: | :---: |
| When Bartleby Prefers Not To: Probing <br> the Boundaries of Pedagogy Brandon <br> Barnes | 9 | 18.00 |
| The Benefits of Benefits Brad Burnett | 10 | 20.00 |
| Microsoft Office: Shortcuts and Tools <br> Maribeth McAnally and Kristen Stovall | 13 | 26.00 |
| Effective Time Management Tara <br> Thompson | 5 | 10.00 |
| Conflict Management With Employees <br> Annette Faulk and Janene Dotts | 6 | 12.00 |
| None | 7 | 14.00 |
| Total Valid | 50 | 100.00 |
| Total | 50 | 100.00 |

The content was relevant.
Mean: 4.49

| Response | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: |
| Strongly Agree | 28 | 65.12 |  |
| Agree | 10 | 23.26 | 100 |
| Neutral | 4 | 9.30 | 80 |
| Disagree | 0 | 0.00 | 60 |
| Strongly Disagree | 1 | 2.33 | 40 |
| N/A | 2 |  |  |
|  |  |  | $\begin{array}{cc}\text { StranglyAgree } & \text { Netral } \\ \text { Agree } & \begin{array}{c}\text { Strangly Disegree } \\ \text { Disagree }\end{array}\end{array}$ |
| Total Valid | 43 | 100.00 |  |
| Total | 43 | 100.00 |  |

The comments and discussions were interesting.
Mean: 4.49


I can apply techniques I learned today in my classroom.
Mean: 4.28

| Response | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: |
| Strongly Agree | 23 | 57.50 |  |
| Agree | 8 | 20.00 | 100 |
| Neutral | 7 | 17.50 | 80 |
| Disagree | 1 | 2.50 |  |
| Strongly Disagree | 1 | 2.50 | 40 |
| N/A | 5 |  | ${ }_{0}^{20-}$ |
|  |  |  | StronglyAgree Agree Natral Disagree |
| Total Valid | 40 | 100.00 |  |
| Total | 40 | 100.00 |  |

Did the session help you better understand the student learning goals of the college?
Mean: 4.02

| Response | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: |
| Strongly Agree | 17 | 41.46 |  |
| Agree | 11 | 26.83 | 100 |
| Neutral | 11 | 26.83 | 80 |
| Disagree | 1 | 2.44 | 60 |
| Strongly Disagree | 1 | 2.44 | 40 |
| N/A | 4 |  |  |
|  |  |  | $\begin{array}{cc}\text { StranglyAgree } \\ \text { Agree } & \text { Neutral } \begin{array}{c}\text { Strongly Disegree } \\ \text { Disagree }\end{array}\end{array}$ |
| Total Valid | 41 | 100.00 |  |
| Total | 41 | 100.00 |  |

Please select which presentation you attended
Mean: 2.10

| Response | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: |
| When Bartleby Prefers Not To: Probing the Boundaries of Pedagogy Brandon Barnes | 6 | 12.00 |  |
| Wills and Such in a Nutshell Donna Bennett and Bridget Bateman Attorneys at Law | 23 | 46.00 | $60$ |
| The Life of a Help Desk Ticket: Where We Have Been and Where We are Going Alicia McLain | 3 | 6.00 |  |
| Effective Time Management Tara Thompson | 6 | 12.00 | , |
| The Impact of Financial Aid on Teaching Jennifer Evilsizer and Carol Madsen | 4 | 8.00 |  |
| None | 8 | 16.00 |  |
| Total Valid | 50 | 100.00 |  |
| Total | 50 | 100.00 |  |

The content was relevant.
Mean: 4.45

| Response | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: |
| Strongly Agree | 26 | 61.90 |  |
| Agree | 12 | 28.57 | 100 |
| Neutral | 2 | 4.76 | 80 |
| Disagree | 1 | 2.38 | 60 |
| Strongly Disagree | 1 | 2.38 |  |
| N/A | 3 |  | $0$ |
|  |  |  | $\begin{array}{cc}\text { StranglyAgree } & \text { Netral } \\ \text { Agree } & \begin{array}{c}\text { Strongly Disegree } \\ \text { Disagree }\end{array}\end{array}$ |
| Total Valid | 42 | 100.00 |  |
| Total | 42 | 100.00 |  |

The comments and discussions were interesting.
Mean: 4.51


I can apply techniques I learned today in my classroom.
Mean: 3.89


Did the session help you better understand the student learning goals of the college?
Mean: 3.81


