## General Session

What is your primary role at TVCC?
Mean: 2.82

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Administratior | 1.00 | 5 | 7.46 |  |
| Professional Staff | 2.00 | 2 | 2.99 |  |
| Faculty | 3.00 | 42 | 62.69 |  |
| Staff | 4.00 | 1 | 1.49 |  |
| Other | 5.00 | 1 | 1.49 |  |
| Total Valid |  | 51 | 76.12 |  |
| Missing |  | 16 | 23.88 |  |
| Total |  | 67 | 100.00 |  |

The facilities were adequate.
Mean: 4.39

| Response | Value | Frequency | Percent | Graph |
| :--- | ---: | ---: | ---: | ---: |
| Strongly Agree | 5.00 | 32 | 47.76 |  |
| Agree | 4.00 | 31 | 46.27 |  |
| Neutral | 3.00 | 2 | 2.99 |  |
| Disagree | 2.00 | 2 | 2.99 |  |
| Strongly Disagree | 1.00 | 0 | 0.00 | 40 |
|  |  |  |  |  |
|  |  |  |  |  |
| Total Valid |  | 67 | 100.00 |  |

The food met expectations.
Mean: 4.42

| Response | Value | Frequency | Percent | Graph |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Strongly Agree | 5.00 | 40 | 59.70 |  |  |
| Agree | 4.00 | 18 | 26.87 | 8.96 |  |
| Neutral | 3.00 | 6 | 0.00 |  |  |
| Disagree | 2.00 | 0 | 2.99 |  |  |
| Strongly Disagree | 1.00 | 2 |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Total Valid | 66 | 98.51 |  |  |  |
| Missing |  | 1 | 1.49 |  |  |
| Total |  | 67 | 100.00 |  |  |

The speaker(s) was/were effective.
Mean: 4.03

| Response | Value | Frequency | Percent | Graph |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Strongly Agree | 5.00 | 27 | 40.30 | 100 |  |
| Agree | 4.00 | 23 | 34.33 | 80 |  |
| Neutral | 3.00 | 10 | 14.93 | 80 |  |
| Disagree | 2.00 | 6 | 8.96 | 60 |  |
| Strongly Disagree | 1.00 | 1 | 1.49 |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Total Valid |  |  |  |  |  |

Overall, this is a valuable opportunity.
Mean: 4.04

| Response | Value | Frequency | Percent | Graph |
| :--- | ---: | ---: | ---: | ---: |
| Strongly Agree | 5.00 | 26 | 38.81 |  |
| Agree | 4.00 | 25 | 37.31 |  |
| Neutral | 3.00 | 10 | 14.93 |  |
| Disagree | 2.00 | 5 | 7.46 |  |
| Strongly Disagree | 1.00 | 1 | 1.49 |  |
|  |  |  |  |  |
| Total Valid |  |  |  |  |

I gained something positive from the general session.
Mean: 4.18

| Response | Value | Frequency | Percent | Graph |
| :--- | ---: | ---: | ---: | ---: |
| Strongly Agree | 5.00 | 30 | 44.78 |  |
| Agree | 4.00 | 26 | 38.81 |  |
| Neutral | 3.00 | 5 | 7.46 | 80 |
| Disagree | 2.00 | 5 | 7.46 |  |
| Strongly Disagree | 1.00 | 1 | 1.49 |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Total Valid |  |  |  |  |

The day provided ample opportunity for engagement with peers.
Mean: 4.31

| Response | Value | Frequency | Percent | Graph |
| :--- | ---: | ---: | ---: | ---: |
| Strongly Agree | 5.00 | 32 | 47.76 |  |
| Agree | 4.00 | 26 | 38.81 |  |
| Neutral | 3.00 | 7 | 10.45 | 80 |
| Disagree | 2.00 | 2 | 2.99 |  |
| Strongly Disagree | 1.00 | 0 | 0.00 |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Total Valid |  |  |  |  |

What was the Construction Project session you attended?
Mean: 9.37

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Art Department | 1.00 | 2 | 2.99 |  |
| Athletics \& Kinesiology Department | 2.00 | 0 | 0.00 |  |
| Business \& Computer Science Division | 3.00 | 11 | 16.42 |  |
| Career \& Technology Division | 4.00 | 4 | 5.97 |  |
| Comm/New Media \& English Departments | 5.00 | 5 | 7.46 |  |
| Developmental Studies-The Next Step-Russell Self | 6.00 | 1 | 1.49 |  |
| Drama Department | 8.00 | 0 | 0.00 |  |
| Health Occupations Division | 9.00 | 12 | 17.91 |  |
| History \& Government Departments | 10.00 | 3 | 4.48 |  |
| Mathematics Department | 11.00 | 7 | 10.45 |  |
| Music Department | 12.00 | 0 | 0.00 |  |
| Psychology Sociology \& Philosophy Departments | 13.00 | 6 | 8.96 |  |
| Science \& Physics Departments | 14.00 | 5 | 7.46 |  |
| Spanish Department | 15.00 | 1 | 1.49 |  |
| Speech Department | 16.00 | 2 | 2.99 |  |
| None | 17.00 | 8 | 11.94 |  |
| Total Valid |  | 67 | 100.00 |  |

The discussions were productive.
Mean: 3.71

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Strongly Agree | 5.00 | 21 | 31.34 |  |
| Agree | 4.00 | 15 | 22.39 |  |
| Neutral | 3.00 | 18 | 26.87 |  |
| Disagree | 2.00 | 6 | 8.96 |  |
| Strongly Disagree | 1.00 | 3 | 4.48 |  |
| Total Valid |  | 63 | 94.03 |  |
| Missing |  | 4 | 5.97 |  |
| Total |  | 67 | 100.00 |  |

I planned ways to use some of the tools/techniques in my classroom.
Mean: 3.75

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Strongly Agree | 5.00 | 20 | 29.85 |  |
| Agree | 4.00 | 17 | 25.37 |  |
| Neutral | 3.00 | 20 | 29.85 |  |
| Disagree | 2.00 | 5 | 7.46 |  |
| Strongly Disagree | 1.00 | 2 | 2.99 |  |
| Total Valid |  | 64 | 95.52 |  |
| Missing |  | 3 | 4.48 |  |
| Total |  | 67 | 100.00 |  |

The classroom setting (lighting, temperature, layout, etc.) was conducive to learning.
Mean: 4.13

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Strongly Agree | 5.00 | 24 | 35.82 |  |
| Agree | 4.00 | 26 | 38.81 |  |
| Neutral | 3.00 | 10 | 14.93 |  |
| Disagree | 2.00 | 3 | 4.48 |  |
| Strongly Disagree | 1.00 | 0 | 0.00 |  |
| Total Valid |  | 63 | 94.03 |  |
| Missing |  | 4 | 5.97 |  |
| Total |  | 67 | 100.00 |  |

Which New Tools for Your Tool Box are you most interested in learning more about?
Mean: 1.94

| Response | Value | Frequency | Percent | Graph |
| :--- | :---: | :---: | :---: | :---: |
| Maribeth McAnally - | 1.00 | 21 | 31.34 |  |
| Incorporating the iPad | 2.00 | 29 | 43.28 | 80 |
| Bill Monds -Using Collaborate | 3.00 | 17 | 25.37 | 60 |
| Cherie Henson - Utilizing |  |  |  |  |
| Remind |  | 67 | 100.00 |  |
| Total Valid |  |  |  |  |

