



**TRINITY VALLEY**  
COMMUNITY COLLEGE

FACT BOOK 2022-2023



TABLE OF CONTENTS

Trinity Valley Community College Overview..... 1

    Vision..... 1

    Mission..... 1

    Statement of Purpose..... 1

    History..... 2

    The CARDINAL Way ..... 4

    2020-2025 Strategic Plan ..... 5

    College Organization ..... 6

        Board of Trustees ..... 6

        President ..... 7

        Vice Presidents ..... 7

        TVCC Foundation Board ..... 8

        TVCC Foundation Staff Members ..... 8

        TVCC Foundation Board Members ..... 9

        TVCC Foundation Net Position Summary by Fiscal Year (FY) ..... 10

    Campuses..... 11

    Off-Campus Instructional Sites ..... 14

        High schools..... 14

        Additional Sites..... 14

    Comparable Medium-Sized Texas Community College Districts..... 15

        Fall 2022 Enrollment ..... 16

    Trinity Valley Community College Quick Facts..... 17

Student Population and Service Area Data..... 21

    Enrollment History ..... 22

Annual Credit Enrollment BY SEMESTER .....	22
Fall Enrollment by Age .....	23
Fall Enrollment by Gender .....	24
2022 Fall Enrollment by Age and Gender .....	25
Fall Enrollment in Developmental Education by Course .....	26
FALL First-Time in College Students Enrolled in Developmental Education .....	27
Distance Learning Programs.....	28
Distance Learning.....	29
Distance Learning ENROLLMENT During Fall Semesters .....	29
Dual Credit.....	30
Fall Enrollment by Dual Credit STATUS .....	30
Dual Credit FALL Grade Distribution .....	31
Service Area .....	32
Service Area .....	33
TVCC SERVICE AREA COUNTIES: HOUSEHOLD COUNTS AND HOUSEHOLD MEDIAN INCOME .....	33
Educational Attainment For population 18 to 24 years old .....	34
Educational Attainment For Population 25 Years Old and Over .....	35
Annual Unemployment Rate .....	36
TVCC Programs with Highest Median First Year Wages .....	37
Fall Enrollment by Tuition Status Based on Residence .....	38
Fall Enrollment by Service Area County .....	39
Fall Enrollment by Student Type.....	40
Semester Credit and Contact Hours by Education Type .....	41
Fall Semester Credit Hours BY MODE OF INSTRUCTION .....	41
Fall Semester Contact Hours BY MODE OF INSTRUCTION .....	42
Student Success Data .....	43

Degrees and Certificates .....	44
Degrees and Certificates Awarded AND Core CURRICULUM COMPLETE.....	44
Degrees and Certificates .....	45
Degrees and Certificates Awarded Annually.....	45
Degrees and Certificates Awarded by Major/Program .....	46
Associate of Arts (AA) Degree .....	46
Associate of Applied Science (AAS) Degree .....	46
Certificate of Completion.....	47
Degrees and Certificates .....	48
Completions Awarded .....	48
Completions Awarded by Gender for 2021-2022 .....	49
Graduation Rates for First Time in College Students .....	50
Persistence Rates for First Time in College Students.....	51
Graduation or transfer-out within 150% of normal time.....	52
Developmental Education Fall Semester Pass Rates .....	53
Underprepared Students Who Satisfy TSI Requirements in Two Years .....	54
Underprepared Students Completing a College Level Course Within Two Years.....	55
STATE LICENSURES .....	56
EXAMINATION PASS Rates For STATE NON-HEALTH LICENSURES.....	56
STATE LICENSURES .....	58
EXAMINATION PASS Rates For STATE Health Professions LICENSURES .....	58
Transfer to Four-Year Institution Fall 2020 to Fall 2021 .....	60
Working or Enrolled Within One Year After Award .....	61
Faculty and Staff Data.....	62
Full-time and Part-time Faculty/Staff for Fall 2021 .....	62
KEY Faculty FALL COUNTS AND PERCENTAGES WITH STUDENT/FACULTY RATIO .....	63

Non-Instructional STAFF by Occupational Category for Fall 2021 .....64

Costs.....65

    Annual Academic Costs for 2022-2023.....65

Educational Programs.....66

Nationally Recognized.....67

Student Activities .....68

    Activities at the Valley.....77

Financial Statements.....78

    Statement of Revenues, Expenses, and Changes in Net Position.....78

    Statement of Net Position .....79



## TRINITY VALLEY COMMUNITY COLLEGE OVERVIEW

---

---

### VISION

---

*Trinity Valley Community College will be a leader in providing quality education, innovative programs, and purpose for our students, employees, and communities.*

### MISSION

---

*Transforming lives through affordable and accessible education.*

### STATEMENT OF PURPOSE

---

The TVCC Statement of Purpose is determined in statute identified in the Texas Education Code, Section 130.003, which states that the charge of each public community college shall be to provide the following:

- *Technical programs up to two years in length leading to an associate degree or certificates;*
- *Vocational programs leading directly to employment in semi-skilled or skilled occupations;*
- *Freshman and/or sophomore courses in arts and sciences;*
- *Continuing adult education programs for occupational or cultural upgrading;*
- *Compensatory education programs designed to fulfill the commitment of an admissions policy that allow the enrollment of disadvantaged students;*
- *A continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;*
- *Workforce development program designed to meet local and statewide needs;*
- *Adult literacy and other basic skills programs for adults; and*
- *Other purposes as may be prescribed by the Texas Higher Education Coordinating Board for post-secondary education in Texas.*

---

## HISTORY

---

Trinity Valley Community College enjoys a rich legacy that stems from the early days of its founding over 75 years ago. In a post-World War II era that saw thousands of soldiers looking to use their new GI Bill benefits, voters formally approved the creation of Henderson County Junior College (HCJC) in Spring 1946. During this time, support for junior colleges was strong. The Texas legislature and millions of Texas voters recognized the need for those in rural areas to have access to post-secondary education, and junior colleges paved the way for students to obtain affordable associates degrees as well as technical certificates.

The first Henderson County Junior College classes were held in temporary facilities at Athens High School in the Summer of 1946. That fall, the full enrollment of 536 students moved to the property that eventually became the main campus in Athens. From there, Henderson County Junior College began to grow quickly. Men's basketball was initially the only sport offered by the college, though football and tennis were added in the second year and baseball the following year. The college's first trade programs included auto mechanics, refrigeration, welding, and radio mechanics.

Initially, however, veterans were one of the main populations served by Henderson County Junior College in its early days. The Veterans Agriculture Program, which trained veterans in local farming techniques, was “an integral part of the college” according to the 1950 Cardinal Annual and eventually, became the largest program of its kind in the state. In 1949, veterans planted more than 3,000 acres of winter cover crops, which was more than had been planted in the entire county a few years before. Students in the program also studied livestock disease, pest control, hay and cotton production and rabbit production. Today, the agriculture program remains a vital part of the college's curriculum and offers courses in agronomy, agriculture construction and economics, livestock evaluation, ranch management, and wildlife conservation and management. By 1950, a robust roster of student organizations had taken root at Henderson County Junior College including a journalism staff, student council, choral club, Kappa Alpha Pi sorority, Sigma Epsilon Omega fraternity, and the college's signature cheerleaders. Over the years, cheerleading squads would go on to win multiple national championship titles and be featured in the hit Netflix series “Cheer.”

By the late 1950s, the Rusk School of Nursing had also solidified its place as a key program of Henderson County Junior College. Students studied chemistry, anatomy, and more before going on to become certified nurses and many of whom were hired by Rusk State Hospital, a major employer in the area. In the early 1980s, the nursing program moved to the first Health Science Center in Kaufman. In 2020,



Figure 1: 1955 Sign



students, staff, and faculty unpacked their scrubs and stethoscopes at TVCC's new \$15 million Health Science Center in Terrell, a former hospital that the college renovated over the course of almost two years.

In 1957, the college again expanded its athletic program to include women's basketball. This program would become a powerhouse among Texas junior colleges, racking up eight national championship titles and more than 100 national tournament games played. The Trinity Valley Community College Cardettes was another notable program which also started during this time and quickly became a cornerstone of the college's slate of student organizations. Over the past 60 years, the Cardettes have grown into an internationally acclaimed precision dance team, and their long list of achievements includes four collegiate dance national championship titles.

By the mid-1960s, interest in community colleges was soaring, and Henderson County Junior College expanded quickly to accommodate the growth. Leaders on the Athens campus, which already comprised 35 acres and nine buildings, worked to double the size of the women's dormitory, added a new wing to the science building, and constructed a new administration building, a library, women's gym, and an auditorium. At the end of the decade, Henderson County Junior College took a unique step in providing instructional programs to inmates at the Texas Department of Criminal Justice facilities in Anderson County. Programs opened at the Coffield, Beto I, Powledge, and Michael units in Tennessee Colony beginning in 1969. Soon, other nearby communities sought the same access to education as Henderson County. Additional college campuses were added in Palestine in 1972 and Terrell in 1973. By 1983, as Henderson County Junior College celebrated its presence in three counties, college leaders realized the time had come for a name change.

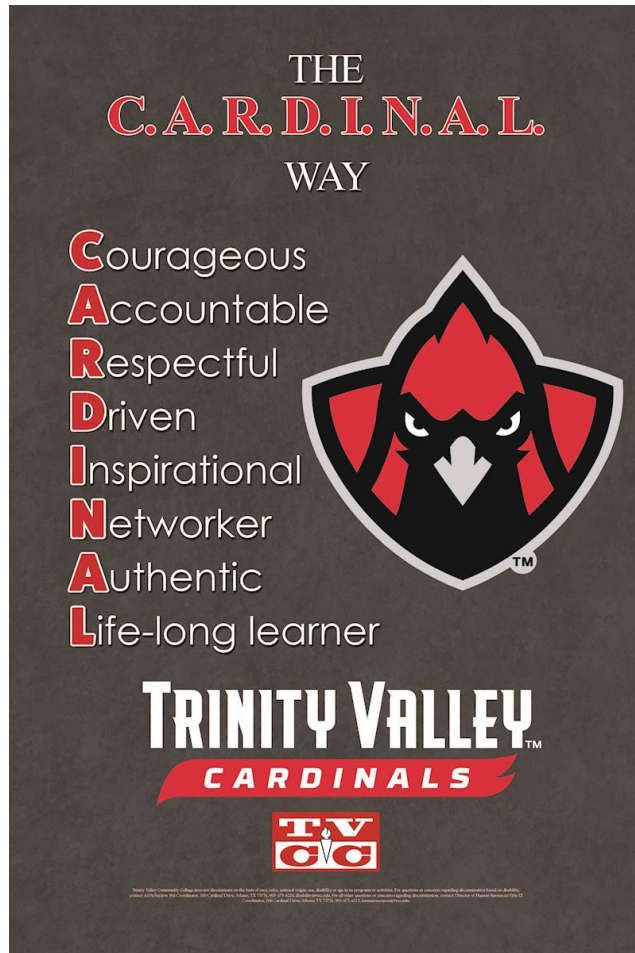
In 1986, the board of directors officially voted to change the institution's name to Trinity Valley Community College. Today, more than seventy-five years after the college's first classes were held, the dream of our founders remains in place: to provide affordable, accessible, and life-changing education to every student who wishes to attend.

In Spring 2023, TVCC welcomed a new President, Dr. Jason Morrison. He is committed to upholding the high standards in place for TVCC and enhancing the educational experience for students and continuing the positive impact on the community that has come to be expected.



FIGURE 2: DR. MORRISON AT GRADUATION

THE CARDINAL WAY



Trinity Valley Community College adopted "The Cardinal Way" as its service standard. The Cardinal Way is to be a leader, and these are the actions of a leader.

*Courageous*

*Accountable*

*Respectful*

*Driven*

*Inspirational*

*Networker*

*Authentic*

*Life-long Learner*

2020-2025 STRATEGIC PLAN

The College plan identifies four overarching goals with 13 key performance indicators:

<i>Maximize Student Success</i>	<i>Develop Employee Excellence</i>	<i>Provide Community Enrichment and Service</i>	<i>Ensure Institutional Improvement</i>
<ul style="list-style-type: none"><li>• Access</li><li>• Affordability</li><li>• Completion</li><li>• Student Engagement</li><li>• Preparedness</li><li>• Retention/Persistence</li></ul>	<ul style="list-style-type: none"><li>• Engagement</li></ul>	<ul style="list-style-type: none"><li>• Engagement</li><li>• Recruiting</li><li>• Resources</li></ul>	<ul style="list-style-type: none"><li>• Action</li><li>• Compliance</li><li>• Resources</li></ul>



---

COLLEGE ORGANIZATION

---

---

BOARD OF TRUSTEES

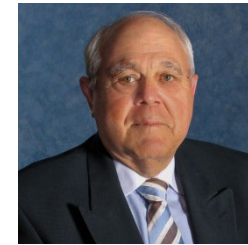
---



Steve Grant  
President, Athens



Michael Hembree  
Vice President, Athens



Ron Day  
Secretary, Mabank



Bettye Mayfield  
Member, Kaufman



Clayton Gautreaux  
Member, Seven Points



David Monk  
Member, Chandler



Charlie Risinger, MD  
Member, Terrell



Jerry Stone  
Member, Malakoff



Terry Eason  
Member, Kaufman

---

COLLEGE ORGANIZATION

---

---

PRESIDENT

---



Jason Morrison, Ed.D.

---

VICE PRESIDENTS

---



David Gibson, M.S.  
VP of Information Technology/  
Chief Information Officer



Vacant  
VP of Instruction/  
Chief Academic Officer



Philip Parnell, Ph.D.  
VP of Student Services



David Hopkins, CPA  
VP of Administrative Services/  
Chief Financial Officer

---

COLLEGE ORGANIZATION

---

---

TVCC FOUNDATION BOARD

---

Founded in 1974, the TVCC Foundation is a 501(c)(3) corporation that exists to assist in and contribute to the academic, vocational, and educational purposes and physical growth and development of Trinity Valley Community College. The Foundation can receive, hold, manage, and control property for the benefit of the college under the direction of the Foundation Board.

Each year, the TVCC Foundation conveys about \$900,000 to the college in the form of scholarship, capital, and program funds. The office of the TVCC Foundation is also home to the college's alumni relations coordinator.

For more information, send an email to [foundation@tvcc.edu](mailto:foundation@tvcc.edu).

---

TVCC FOUNDATION STAFF MEMBERS

---



Emily Heglund  
Executive Director



Kandi Jones  
Scholarships &  
Development Coord.



Fabiola Fuentes  
Alumni &  
Development Coord.



Linda Land  
Executive Assistant

---

COLLEGE ORGANIZATION

---

---

TVCC FOUNDATION BOARD MEMBERS

---



Mike Hembree  
Chair



David Hopkins  
Treasurer



Jason Morrison  
TVCC President



Jeff Ayers



Nicole Cornish



Mary Ensign



Steve Grant



Blake Laird



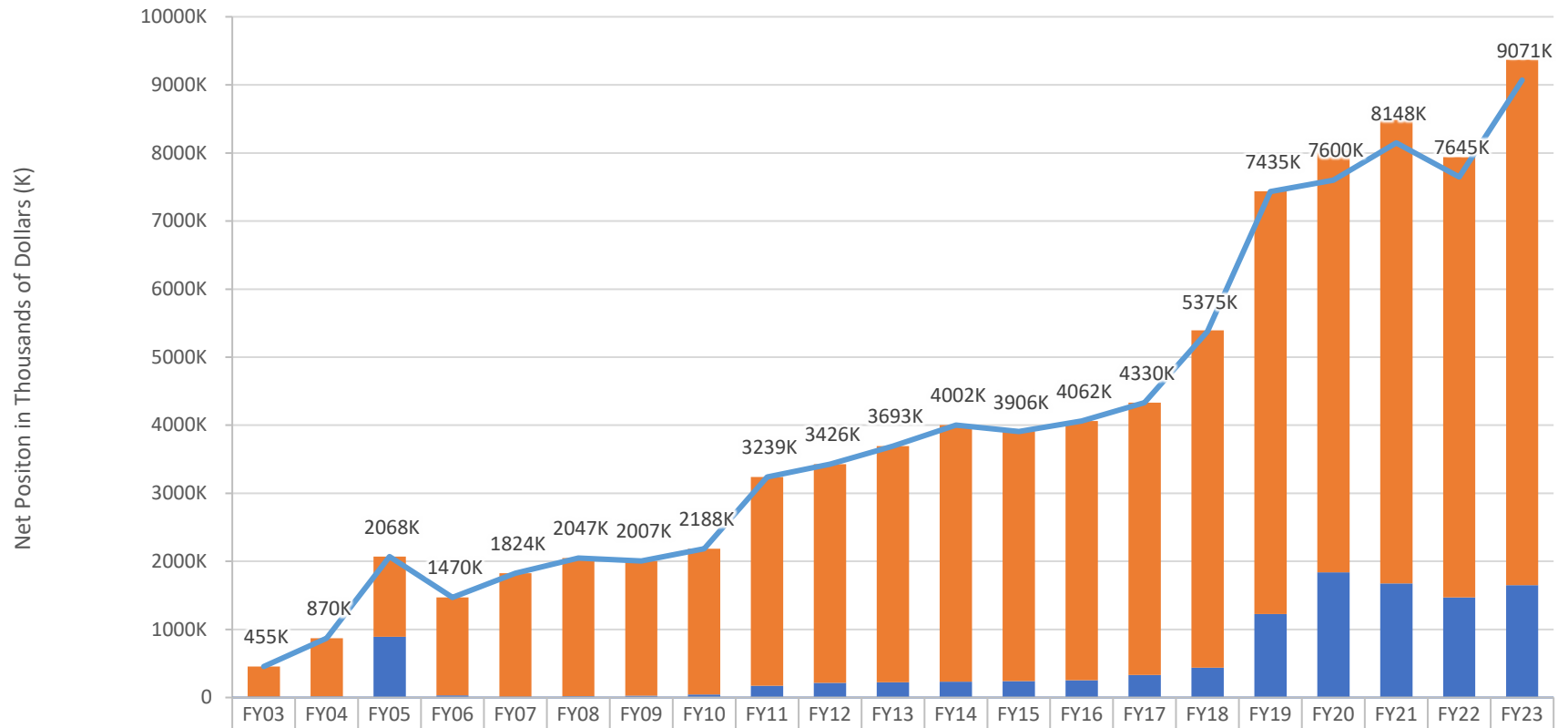
Ashley McKee



Tom Sheram

COLLEGE ORGANIZATION

TVCC FOUNDATION NET POSITION SUMMARY BY FISCAL YEAR (FY)



Source: TVCC Foundation Income and Net Asset Summary 2003 through 2023, Fiscal Year Basis (September 1 through August 31), as of August 31, 2023.



CAMPUSES

---

**TVCC - Athens**

*Main Campus*

100 Cardinal Drive  
Athens, TX 75751  
Phone: 903-675-6200  
Fax: 903-675-6316



**TVCC - Kaufman**

*Satellite Campus*

800 Ed Hall Drive  
Kaufman, TX 75142  
Phone 972-932-4309  
Fax: 972-932-5751



CAMPUSES

**TVCC – Palestine**

*Satellite Campus*

2970 North State Hwy. 19  
P.O. Box 2530  
Palestine, TX 75803  
Phone: 903-723-7000  
Fax: 903-729-7074



**TVCC – Terrell**

*Satellite Campus*

1200 East I-20  
P.O. Box 668  
Terrell, TX 75160  
Phone: 972-563-9573  
Fax: 972-563-4960



CAMPUSES

**TVCC – Terrell Health Science Center**

*Satellite Campus*

1551 TX-34  
Terrell, TX 75160  
Phone: 469-614-3800  
Fax: 469-614-3847



**TVCC – Texas Department of**

**Criminal Justice**

*Satellite Campus*

2970 North State Hwy. 19  
Palestine, TX 75803  
Phone: 903-723-7008  
Fax: 903-723-7071



---

OFF-CAMPUS INSTRUCTIONAL SITES

---

---

HIGH SCHOOLS

---

Athens Christian Preparatory Academy

Athens  
Brownsboro  
Canton  
Cayuga  
Community  
Crandall  
Crossroads  
Edgewood  
Elkhart  
Eustace  
Frankston  
Fruitvale  
Hamlin Collegiate  
Kaufman

Kaufman Christian

Kemp  
LaPoynor



Mabank  
Malakoff

Martin's Mill  
Neches  
Palestine  
Poetry Community Christian  
Rains  
Ranch Academy  
Scurry-Rosser  
Slocum  
Terrell  
Throckmorton  
Trinidad  
Westwood  
Wills Point

---

ADDITIONAL SITES

---

Emory City Centre  
727 North Texas Street  
Emory, TX

Palestine Workforce Education Center  
2100 South Loop 256  
Palestine, TX

COMPARABLE MEDIUM-SIZED TEXAS COMMUNITY COLLEGE DISTRICTS

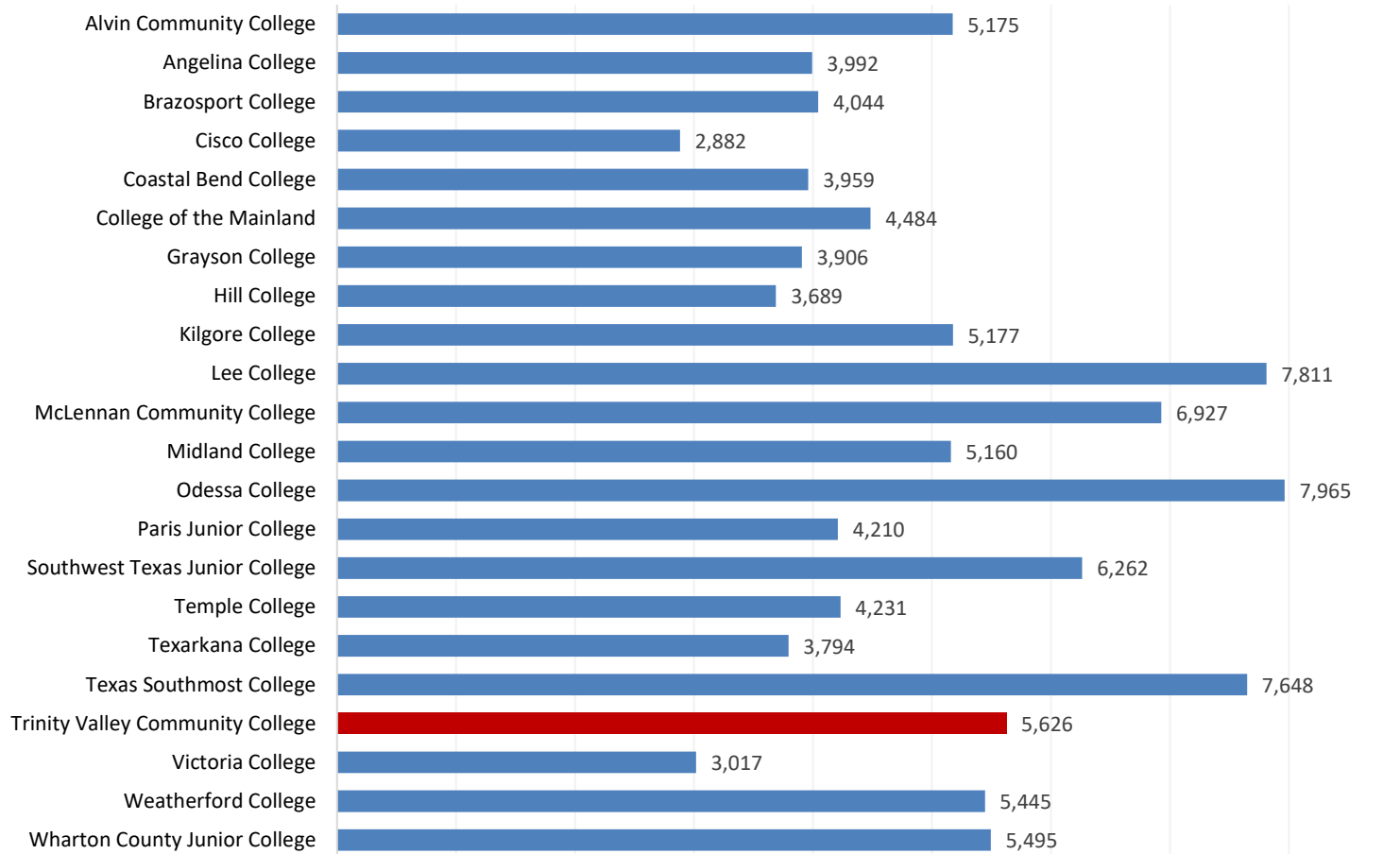


FIGURE 3: CARDETTES AT STATE FAIR

- Alvin Community College—Alvin
- Angelina College—Lufkin
- Brazosport College—Lake Jackson
- Cisco College—Cisco
- Coastal Bend College—Beeville
- College of the Mainland—Texas City
- Grayson College—Denison
- Hill College—Hillsboro
- Kilgore College—Kilgore
- Lee College—Baytown
- McLennan Community College—Waco
- Midland College—Midland
- Odessa College—Odessa
- Paris Junior College—Paris
- Southwest Texas Junior College—Uvalde
- Temple College—Temple
- Texarkana College—Texarkana
- Texas Southmost College—Brownsville
- Victoria College - Victoria
- Weatherford College - Weatherford
- Wharton County Junior College—Wharton

COMPARABLE MEDIUM-SIZED TEXAS COMMUNITY COLLEGES

FALL 2022 ENROLLMENT



Source: [Texas Higher Education Enrollments 2022](https://reportcenter.highered.texas.gov/reports/data/texas-higher-education-enrollments-2022/), Texas Higher Education Coordinating Board (THECB). 2022 is the most recent certified Fall enrollment data available.

TRINITY VALLEY COMMUNITY COLLEGE QUICK FACTS

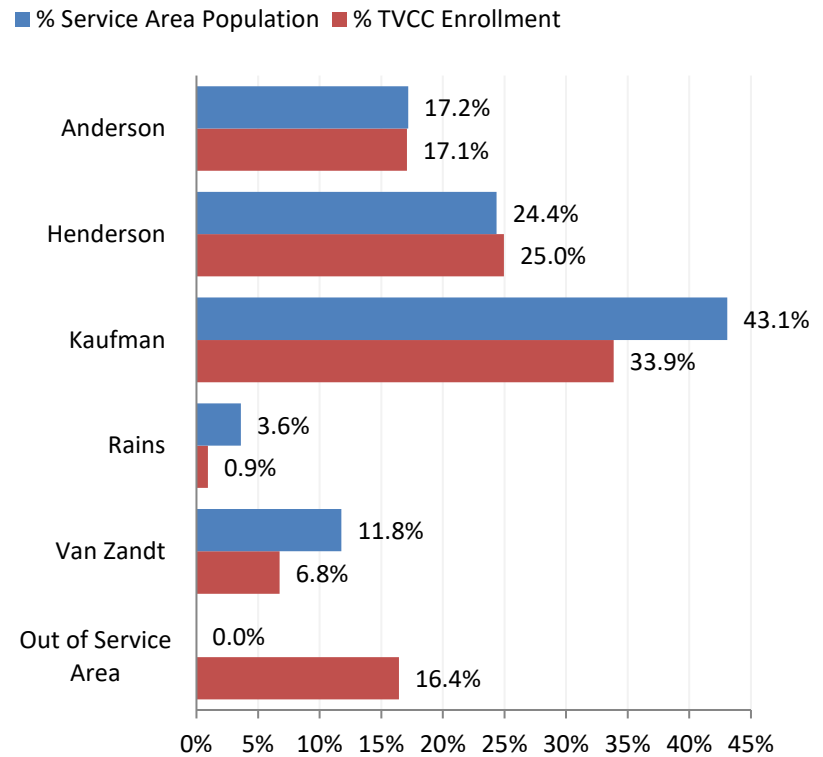
2022 Fall Enrollment

Fall Enrollment

5,626

Service Area Population and 2022 Fall Enrollment by County

	% Service Area Population	% TVCC Enrollment
Anderson	17.2%	17.1%
Henderson	24.4%	25.0%
Kaufman	43.1%	33.9%
Rains	3.6%	0.9%
Van Zandt	11.8%	6.8%
Out of Service Area	N/A	16.4%



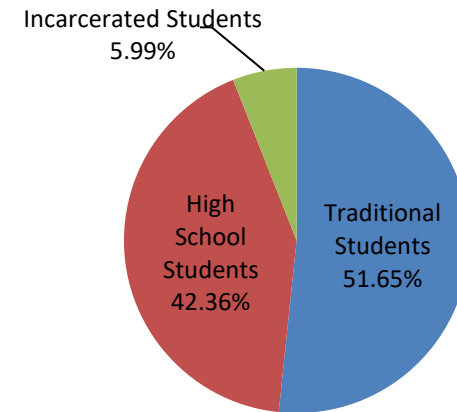
Sources: US Census Bureau 2020 Decennial Census; THECB Student Census Report (CBMOC1) Residence Code, Fall 2022.

Notes: Service Area (SA) population counts by County were refined by using population counts for tabulation blocks that are located inside the SA boundary. Technically, a small portion of Hunt County falls within the SA but accounted for about 0.3% of the total SA population. About one-third of the population of Van Zandt County is outside the SA boundary, based on the 2020 Census tabulations. Anderson, Henderson, Kaufman, and Rains counties are entirely within the SA, per the Texas Education Code, Section 130.205, "Trinity Valley Community College District Service Area". For purposes of determining residence status, students residing in Hunt County are "Out-of-District".

TRINITY VALLEY COMMUNITY COLLEGE QUICK FACTS

Fall 2022 Enrollment by Student Type

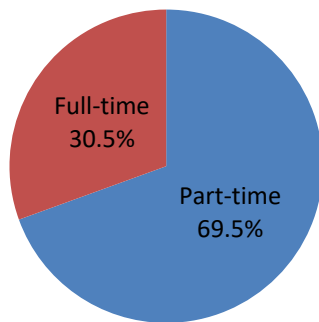
Traditional (High school graduate or equivalence)	2,906 (51.65%)
High School Students (Includes TVCC campus students)	2,383 (42.36%)
Incarcerated	337 (5.99%)



Sources: Student Type and Status – THECB Census Student Schedule Report (CBMOCS)  
Gender – THECB Student Census Report (CBMOC1). Both Fall 2022.

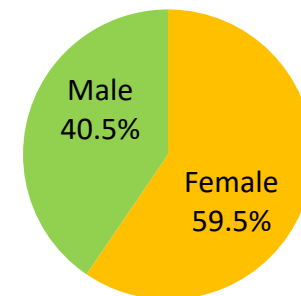
Fall 2022 Enrollment by Status

Full-time	1,718 (30.5%)
Part-time	3,908 (69.5%)



Fall 2022 Enrollment by Gender

Male	2,278 (40.5%)
Female	3,348 (59.5%)

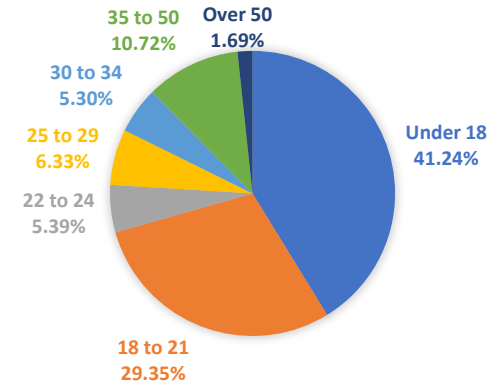




TRINITY VALLEY COMMUNITY COLLEGE QUICK FACTS

Fall 2022 Enrollment by Age

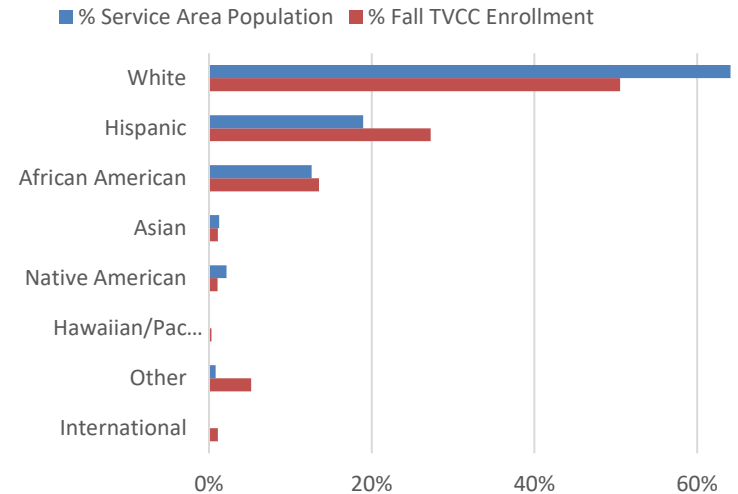
Sources:	Under 18	2,320 (41.24%)
<b>Fall Enrollment by Age</b> <i>Student Census Report (CBMOC1) Fall 2022.</i>	18-21	1,651 (29.35%)
<b>Service Area Population</b> <i>US Census Bureau 2020 Decennial Census Tabulation Block Hispanic or Latino and Not Hispanic or Latino by Race (P2)</i>	22-24	303 (5.39%)
<b>Fall Enrollment by Race and Ethnicity</b> <i>Student Census Report (CBMOC1) Fall 2022.</i>	25-29	356 (6.33%)
<i>Notes: No International data for service area. Foreign citizens visiting the US are not counted in the Decennial Census.</i>	30-34	298 (5.3%)
	35-50	603 (10.72%)
	51 and over	95 (1.69%)



Service Area and Fall 2022 Enrollment Race and Ethnicity

Population counts from the 2020 Decennial Census for the TVCC service area and TVCC Fall 2022 enrollment, by race and ethnicity.

Ethnicity/Race	Service Area Population	Fall 2022 TVCC Enrollment
White	216,846 (64.10%)	2,842 (50.52%)
Hispanic	64,056 (18.93%)	1,533 (27.25%)
African American	42,733 (12.63%)	760 (13.51%)
Asian	4,281 (1.27%)	61 (1.8%)
Native American	7,330 (2.17%)	60 (1.07%)
Hawaiian/Pacific Islander	264 (0.08%)	17 (0.30%)
Other	2,793 (0.83%)	291 (5.17%)
International (TVCC Only)	N/A	62 (1.10%)



TRINITY VALLEY COMMUNITY COLLEGE QUICK FACTS

**Fall 2022 Three-Year Graduation Rate**

Count (146) of 2019 Cohort of Fall First-time degree/certificate seeking students who earned a degree/ certificate by 2022 divided by total Cohort count (481), per THECB Accountability System. 30.35%

**Fall 2022 Distance Learning Course Sections Available**

Percentage of course sections available through distance learning. 350 out of 1,028 sections that were reported were Distance Learning (Online or Interactive Video). 34.05%

**Fall 2022 Number of Degrees and Certificates Available Completely Online**

Associate of Arts Degree (AA)	13
Associate of Arts in Teaching Degree (AAT)	3
Associate of Applied Science Degree (AAS)	10
Certificate of Completion	13
Occupational Skills Achievement awards (OSA)	6

**Fall 2021 Full-Time/Part-Time Instructor Data**

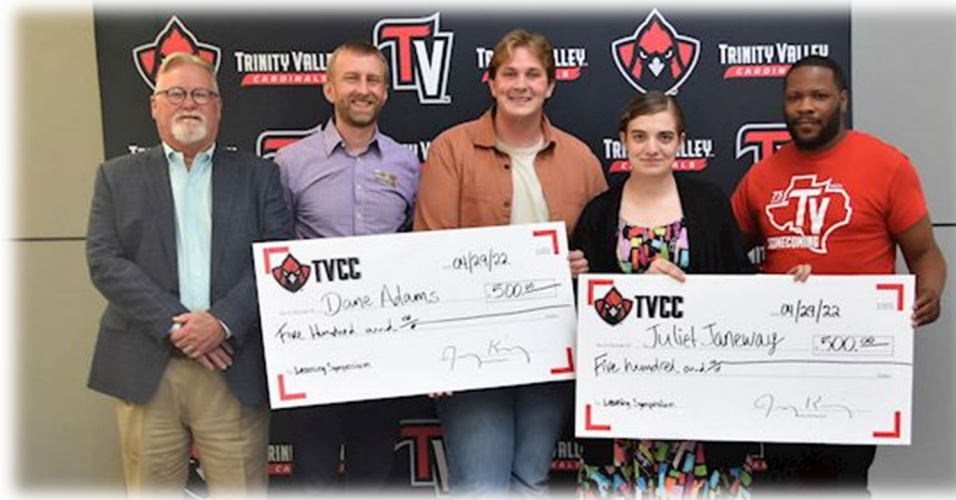
Full-time Instructors	155
Part-time Instructors	119
Percentage of contact hours taught by full-time faculty	72.83%
Percentage of contact hours taught by part-time faculty <i>(2022 Data is not available)</i>	27.17%

**Fall 2022 Athens Campus Residential Housing**

Residential housing accommodations	494 Students
Number of students living on campus	393 Students

Sources: THECB Accountability System Reports, 2021; Census Student Schedule Report (CBMOCs), Fall 2022; TVCC Internal Data; and, Course Catalogue, 2022-2023.  
Note: Counts and categorization of Faculty are different between TVCC, THECB, and IPEDS reports, owing to differences in methodologies.

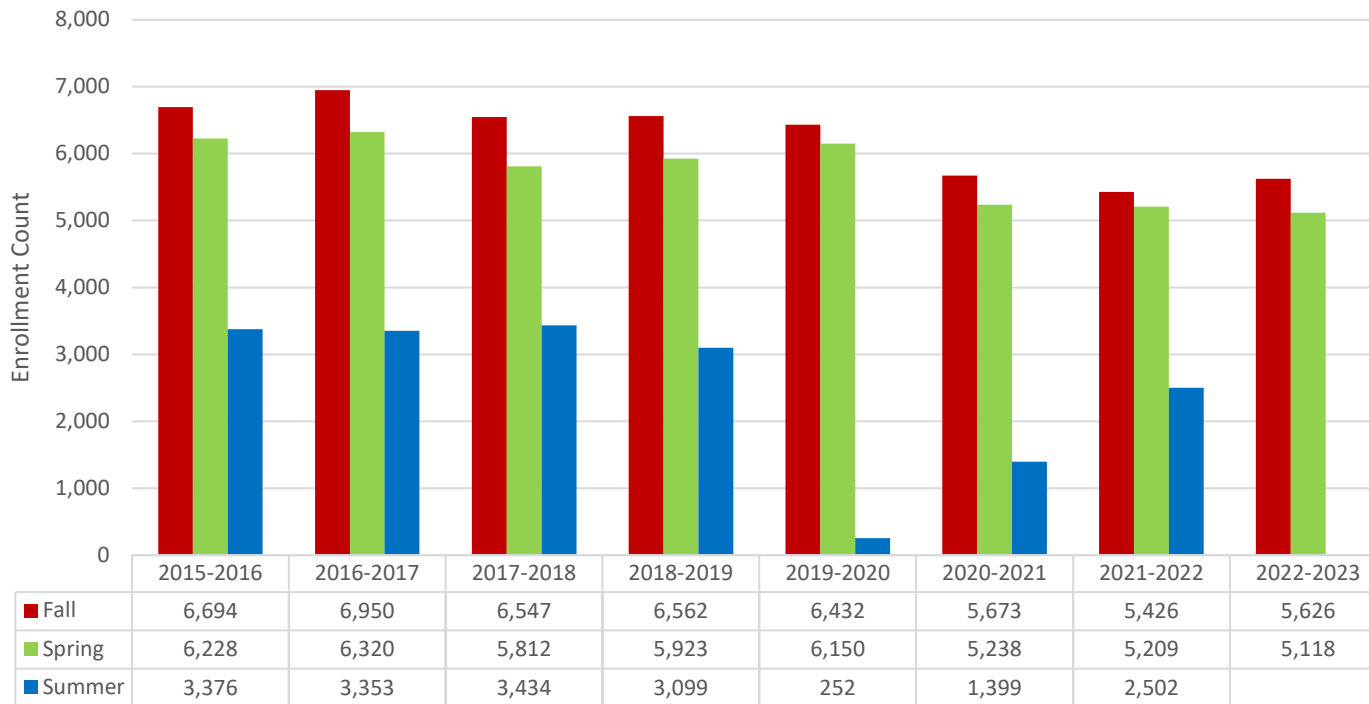
STUDENT POPULATION AND SERVICE AREA DATA



ENROLLMENT HISTORY

ANNUAL CREDIT ENROLLMENT BY SEMESTER

This chart represents the enrollment count for each semester including dual credit students and not including flex entry students. Counts for Summer terms are combined into a single category.



Source: THECB Accountability System Enrollment by Semester Credit Hour (SCH) Load, 2015-2022.

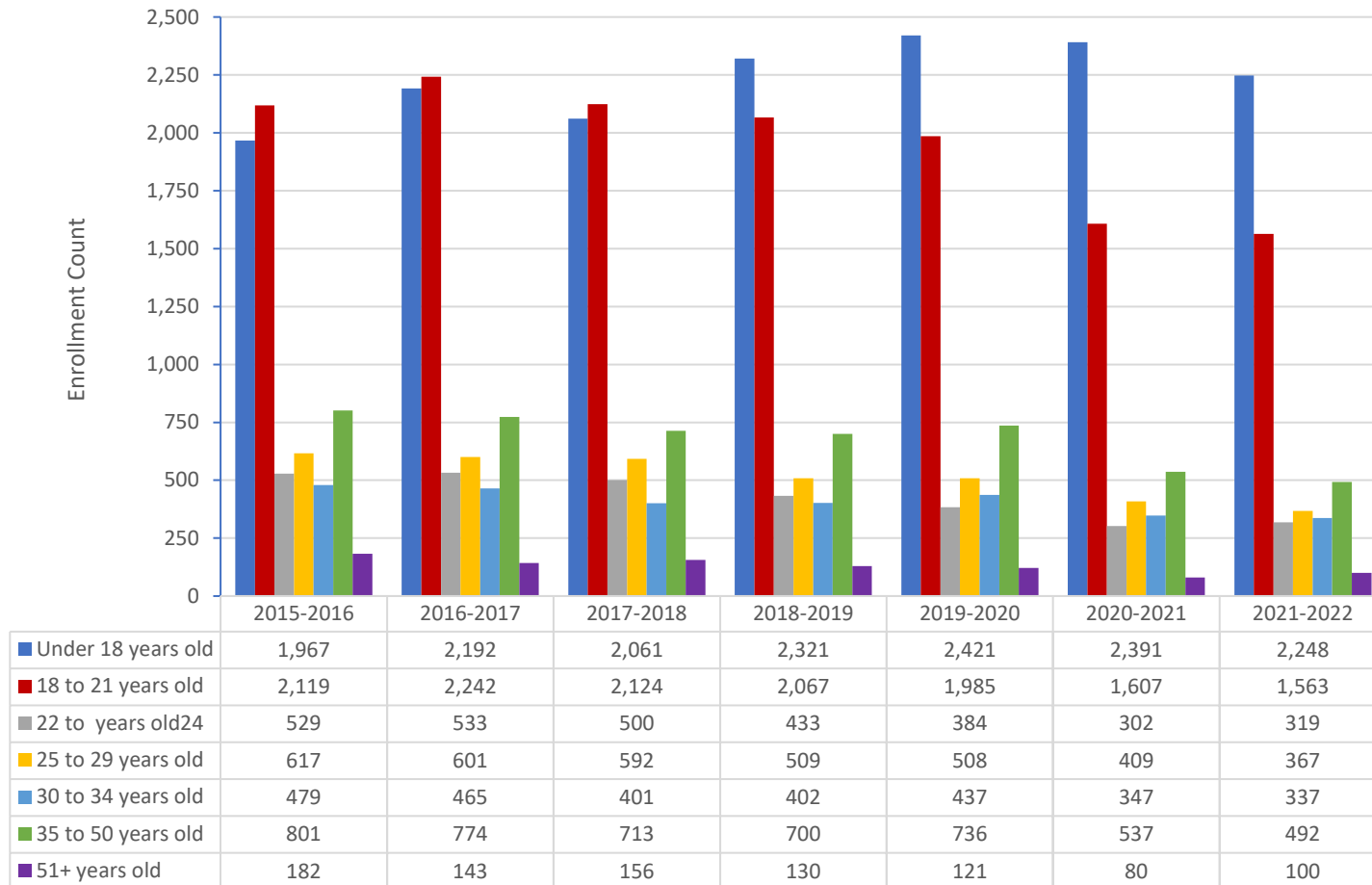
Note: Spring 2023 was not available from THECB report, so this value is taken from internal copy of Certified Student Census Report (CBMOC1), Spring 2023.

Summer 2023 data is not available.

ENROLLMENT HISTORY

FALL ENROLLMENT BY AGE

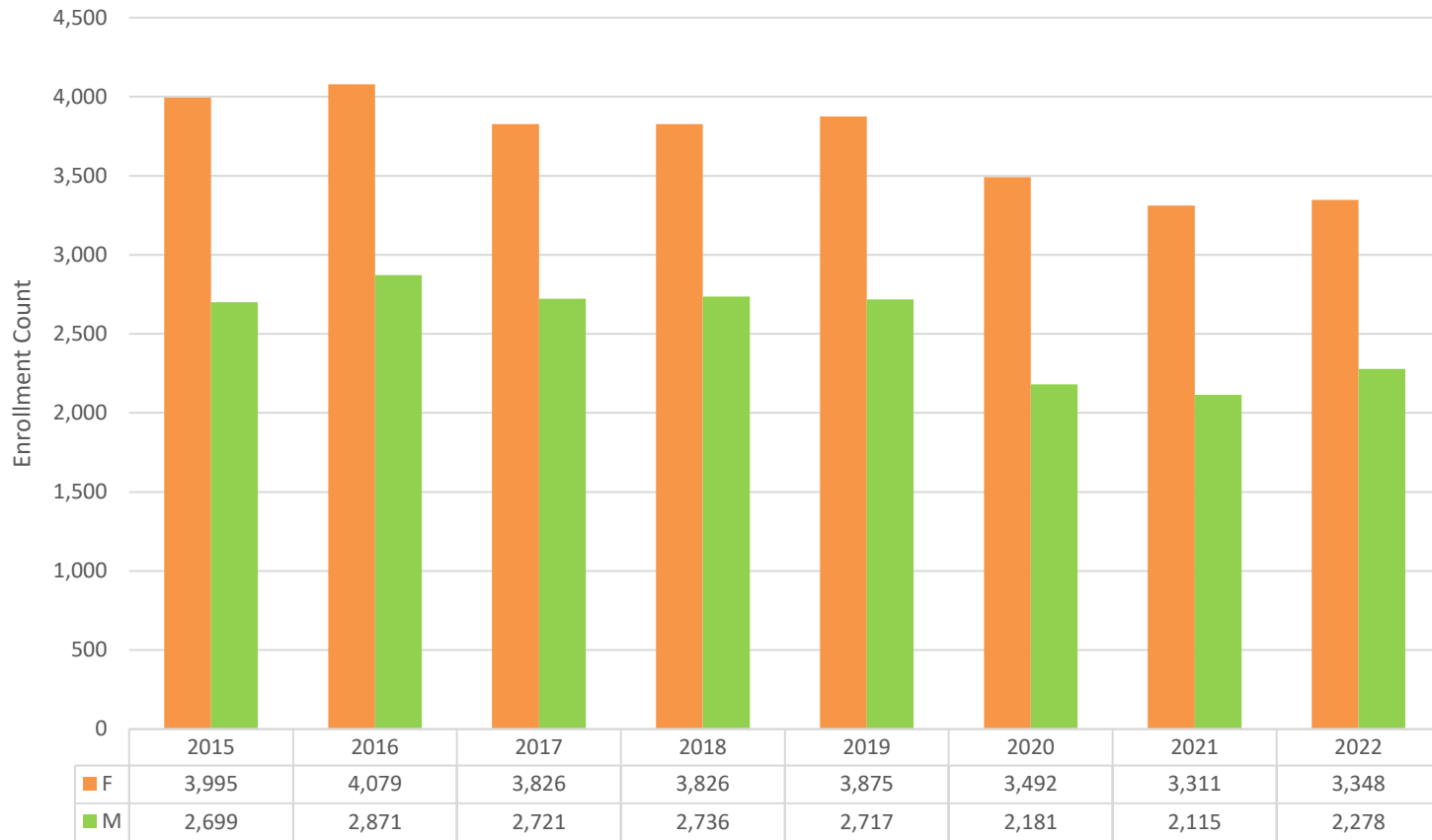
Age is calculated based on the beginning date of the reporting period September 1.



Source: THECB Accountability System Enrollment by Age Groups, 2015-2022

ENROLLMENT HISTORY

FALL ENROLLMENT BY GENDER

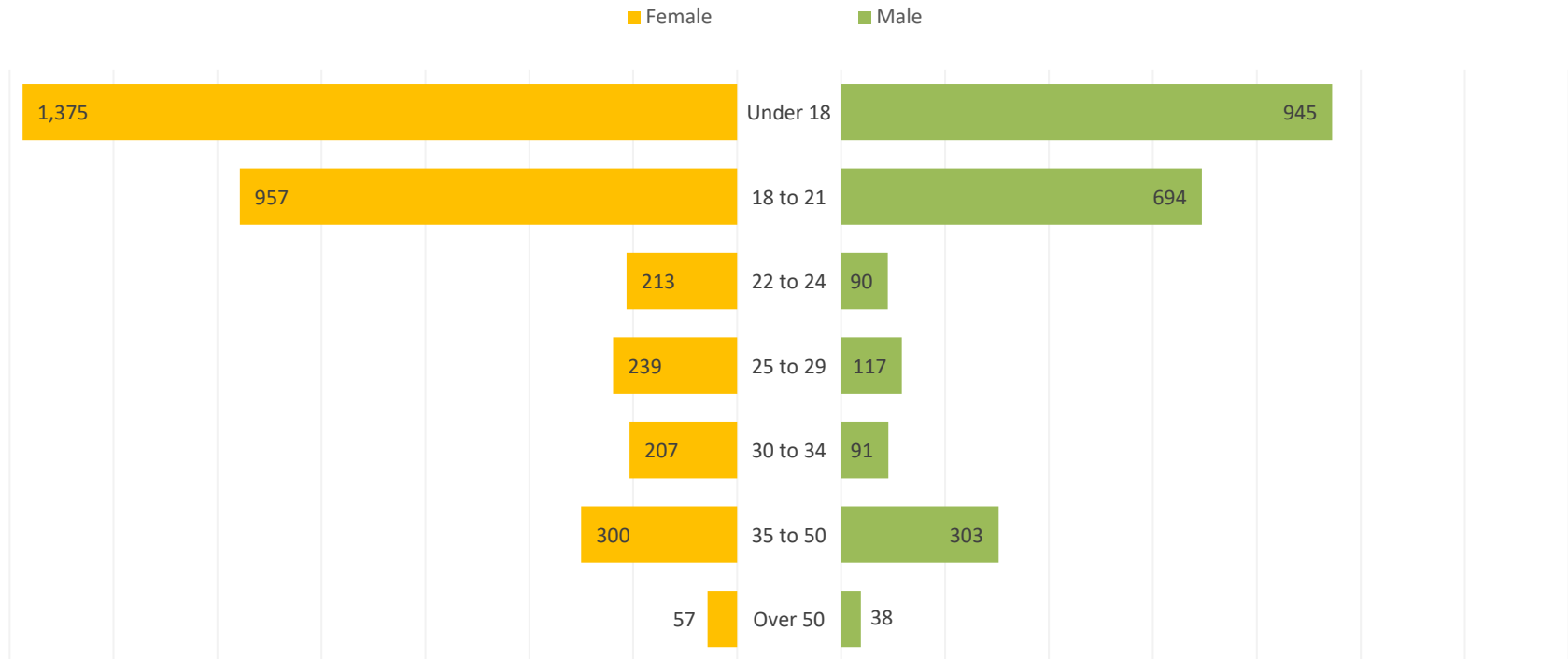


Source: THECB Student Census Report (CBMOC1), Fall 2015-2022.

Note: Sum of Enrollment by Gender counts may not equal total enrollment count because Gender is optional data.

ENROLLMENT HISTORY

2022 FALL ENROLLMENT BY AGE AND GENDER



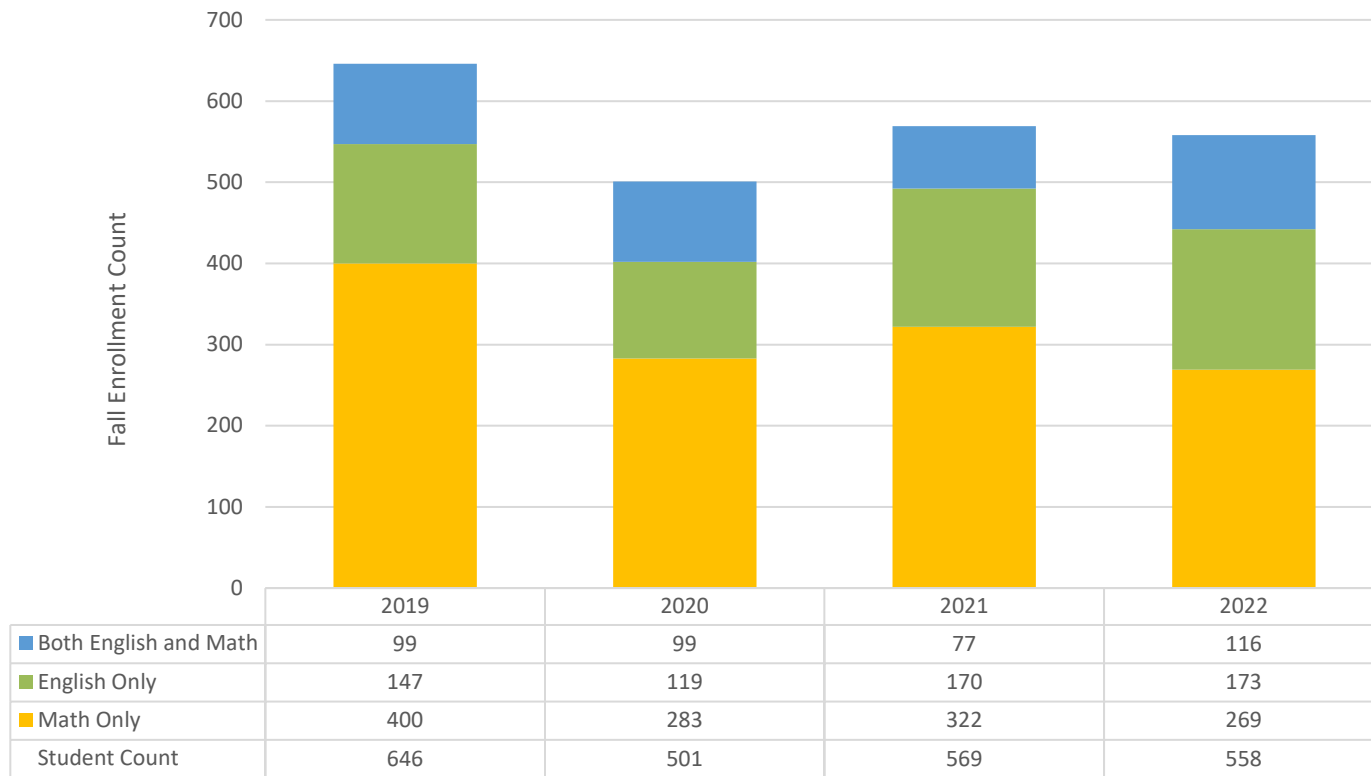
Source: THECB Student Census Report (CBMOC1), Fall 2022.

Note: Sum of Enrollment by Gender counts may not equal total enrollment count because Gender is optional data.

DEVELOPMENTAL EDUCATION

FALL ENROLLMENT IN DEVELOPMENTAL EDUCATION BY COURSE

The timeline for implementation of the co-requisite model started in Fall 2018. Underprepared students were required to concurrently enroll in one or more developmental courses and the respective credit course(s). TVCC fully implemented the co-requisite model in Spring 2021. All students who do not meet TSI requirements must enroll in co-requisite courses for Math and/or English.



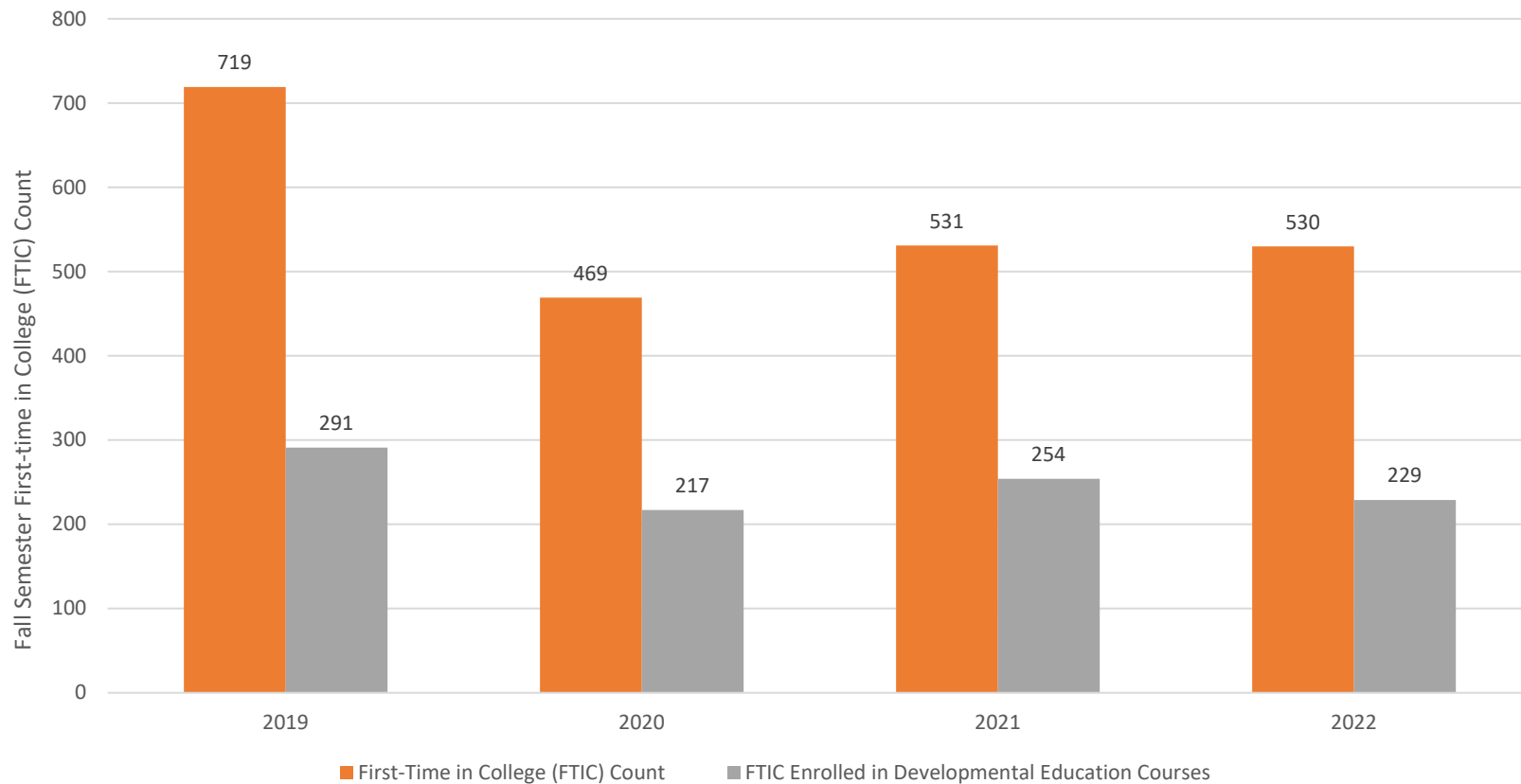
Source: THECB Student Schedule Report (CBM00S)



DEVELOPMENTAL EDUCATION

FALL FIRST-TIME IN COLLEGE STUDENTS ENROLLED IN DEVELOPMENTAL EDUCATION

The chart shows the Fall semester counts of First-Time in College (FTIC) students and the FTIC students who are enrolled in Developmental Education courses. FTIC students have completed high school, so the count(s) may include students who completed dual credit courses prior to high school graduation.



Source: THECB Student Census Report (CBMOC1) and Student Schedule Report (CBM00S)

DISTANCE LEARNING

DISTANCE LEARNING PROGRAMS

In 2022-2023, Trinity Valley Community College had one Associate of Arts (AA) degree (thirteen of the available pathways), three Associate of Arts in Teaching (AAT) degrees, ten Associate of Applied Science (AAS) degrees, and thirteen certificate of completion programs available 100% online, meaning that all required courses are available online.

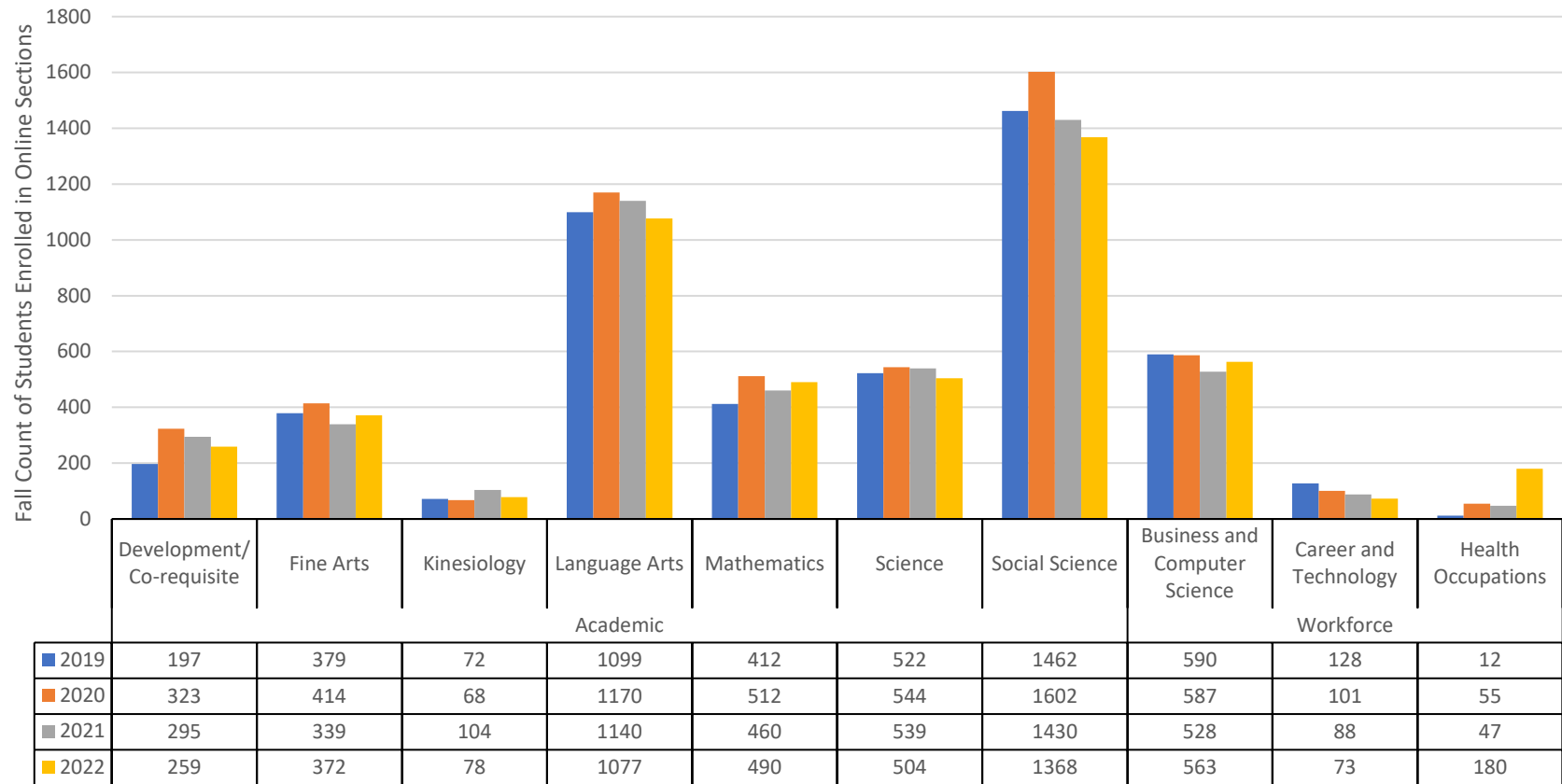
Degree/Certificate	Program
Associate of Arts (AA)	Liberal Arts
Associate of Arts in Teaching (AAT)	Early Childhood Through 6th Grade
	Teaching: 4th -8th Grade and EC-12th Grade With Special Education
	Teaching: 6th - 12th Grade and EC-12th Grade Without Special Education
Associate of Applied Science (AAS)	Accounting
	Computer Science Emphasis in Management Information Systems
	Criminal Justice
	Early Childhood Development
	General Business
	Information Systems Support & Administration
	Legal Assistant Technology
	Management
	Office Technology
	Office Technology/Medical Administrative Assistant
Certificate of Completion	Accounting
	Automation and Controls
	Business Technology
	Computer Science - Computer Information Systems
	Criminal Justice
	Early Childhood Education
	Fire Officer: TCFP Fire Officer I & II
	Fundamentals of Cyber Security
	Legal Assistant Technology
	Medical Office Management
	Networking and Information Security
	Office Technology
	Small Business Entrepreneurship

Source: TVCC 2022-2023 Course Catalogue

DISTANCE LEARNING

DISTANCE LEARNING ENROLLMENT DURING FALL SEMESTERS

The chart shows the count of students enrolled in Distance Learning sections for the Fall semester, by Division, by year. Distance Learning for this chart may include categories other than "Fully Distance Education" courses.

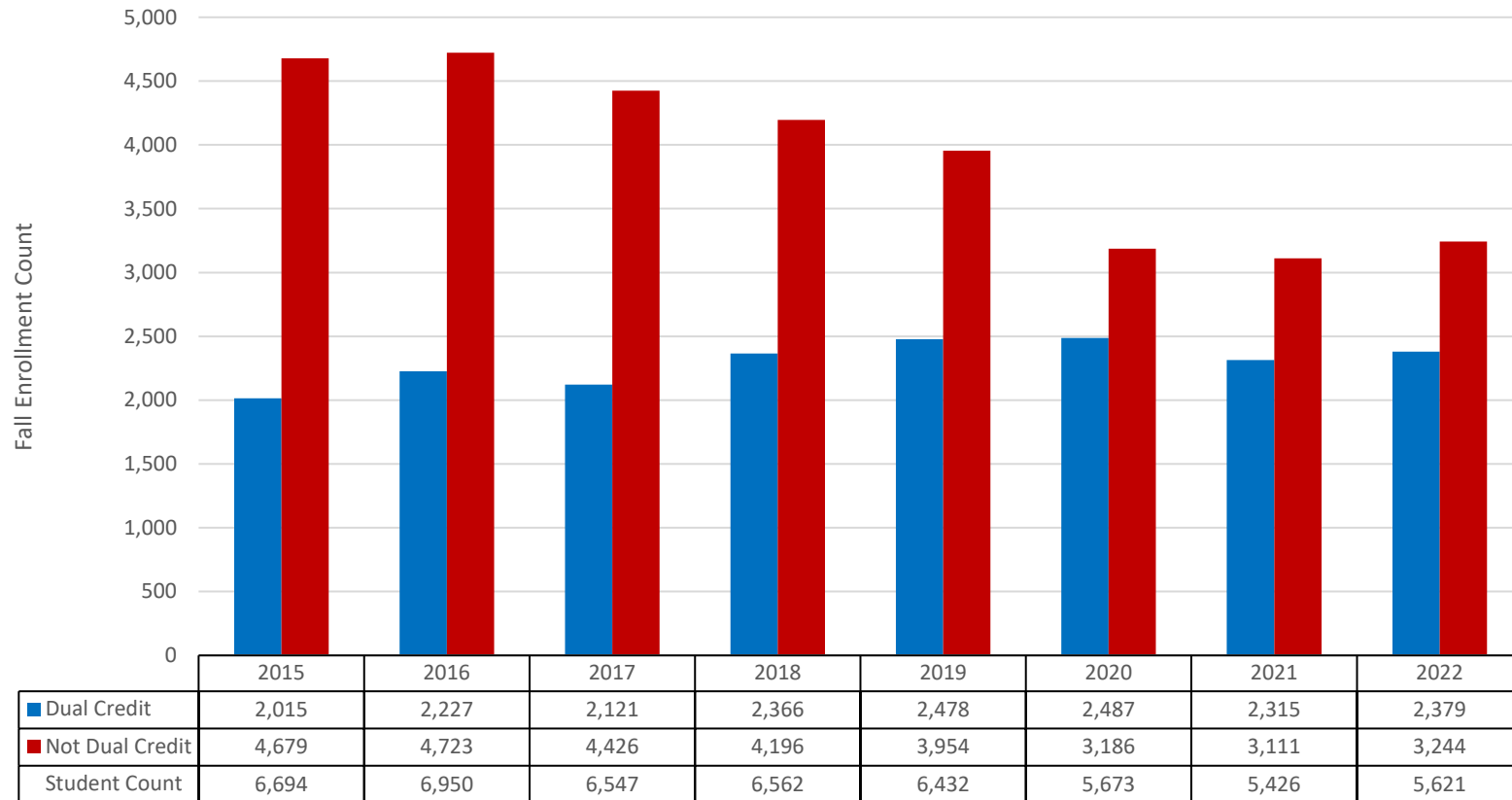


Source: TVCC Internal System Data (ODS Student Enrollment table)

DUAL CREDIT

FALL ENROLLMENT BY DUAL CREDIT STATUS

High School students can pursue college courses as Dual Credit students. These courses are accepted by many colleges and universities for credit and typically they also satisfy high school course credit requirements, as well.

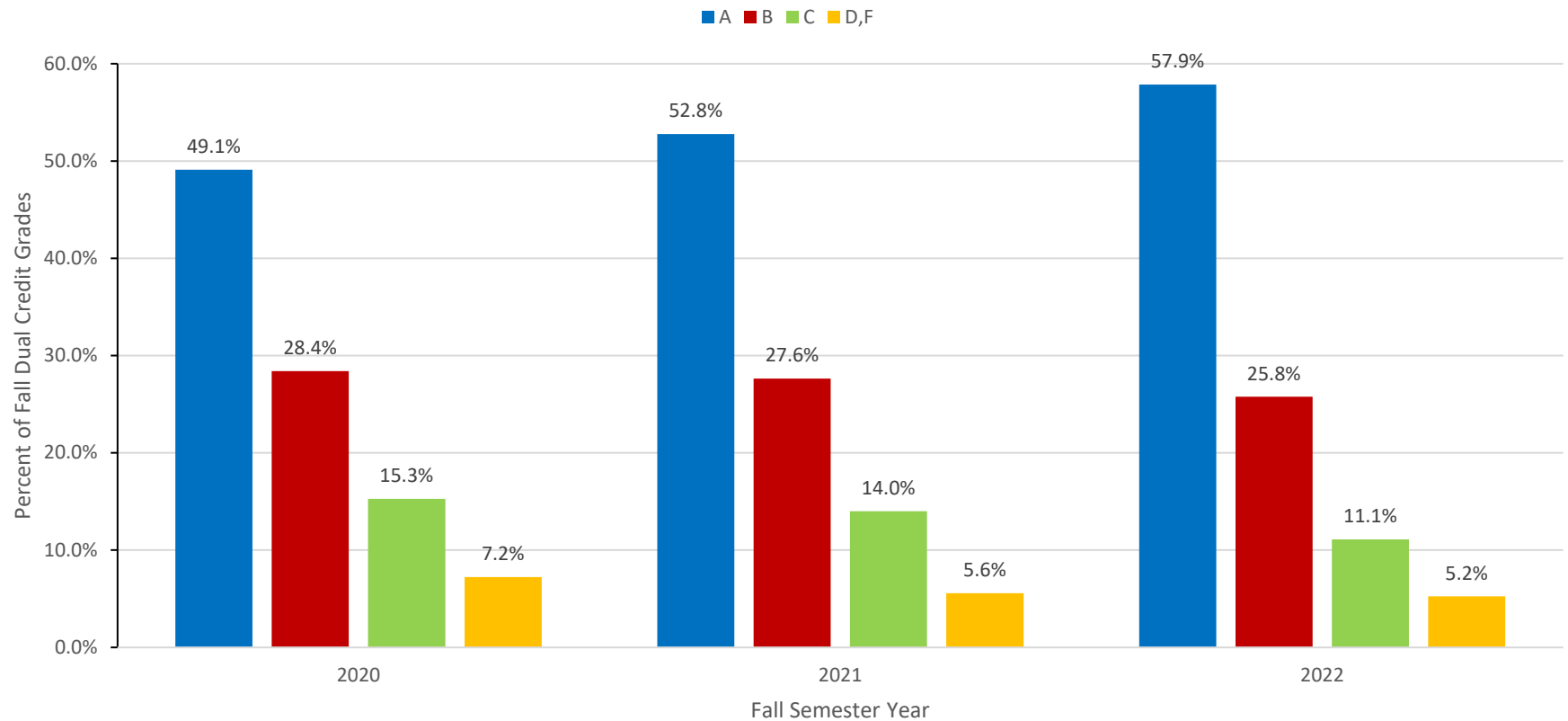


Source: Fall 2014-2021 - THECB Student Census Report (CBM0C1). Fall 2022 – THECB Student Schedule Report (CBM00S)

DUAL CREDIT

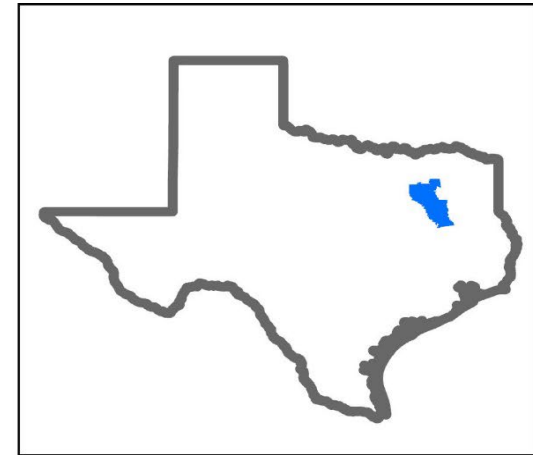
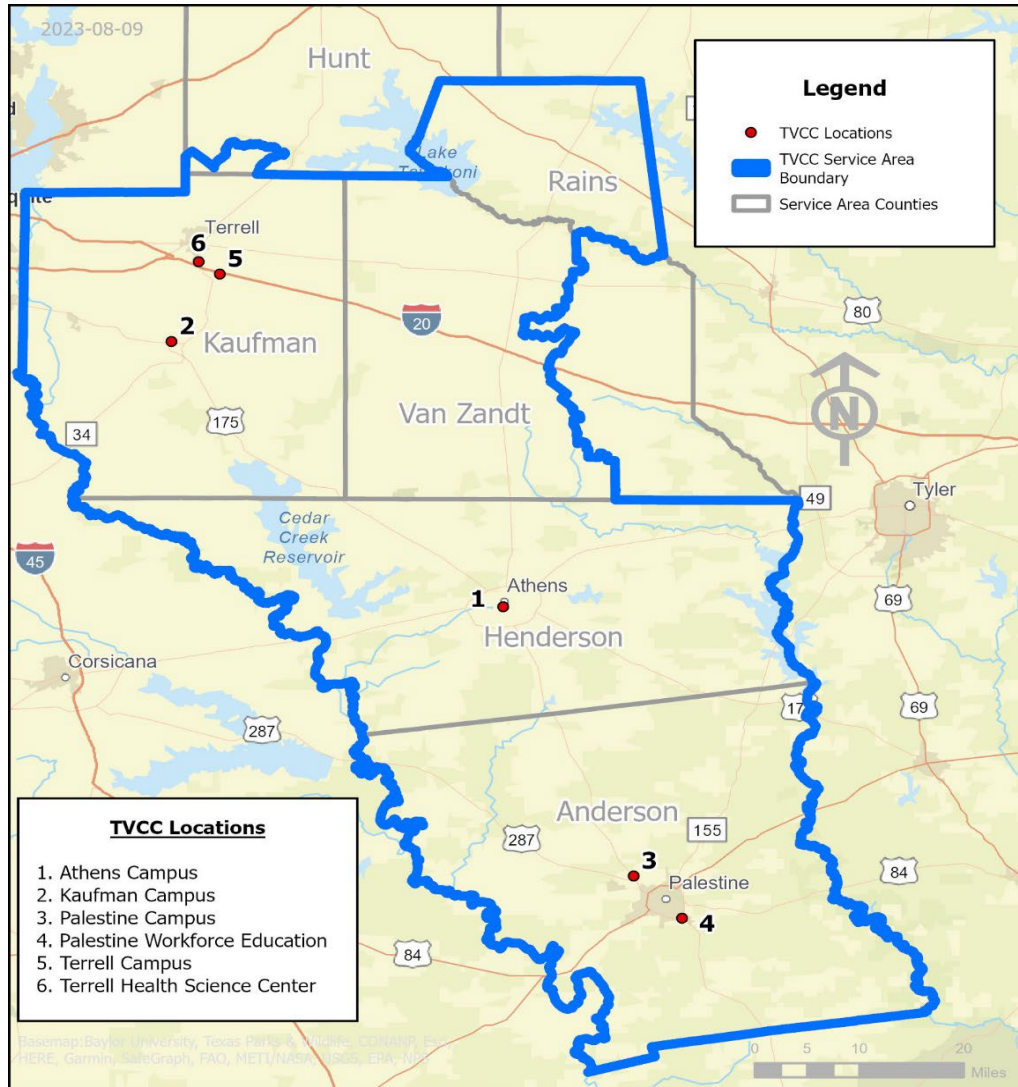
DUAL CREDIT FALL GRADE DISTRIBUTION

The grade for each section completed by Fall Dual Credit students were counted and represented as a percentage of the entire grade count for the semester. For example, in Fall 2022, 57.9% of grades received by Dual Credit students were an 'A'. Only grades A-F were considered. Incomplete (I) and Withdrawn (W) marks were not included.



Source: THECB Student Schedule Report (CBM00S)

SERVICE AREA



TVCC Service Area

By Texas statute, the TVCC District Service Area (SA) is defined as:

The service area of the Trinity Valley Community College District includes the territory within:

- (1) the part of the Terrell Independent School District located in Hunt County;
- (2) Anderson, Henderson, Kaufman, and Rains counties; and
- (3) Van Zandt County, except the territory within the Grand Saline, Lindale, and Van independent school districts.

Texas Education Code, Section 130.205, "Trinity Valley Community College District Service Area".  
<https://statutes.capitol.texas.gov/Docs/ED/htm/ED.130.htm>

*This product is for informational purposes and may not have been prepared for or be suitable for legal, engineering, or surveying purposes. It does not represent an on-the-ground survey and represents only the approximate relative location of property boundaries. (Texas Government Code § 2051.102)*

Source: U.S. Census Bureau TIGER geographic data and TVCC internal data.

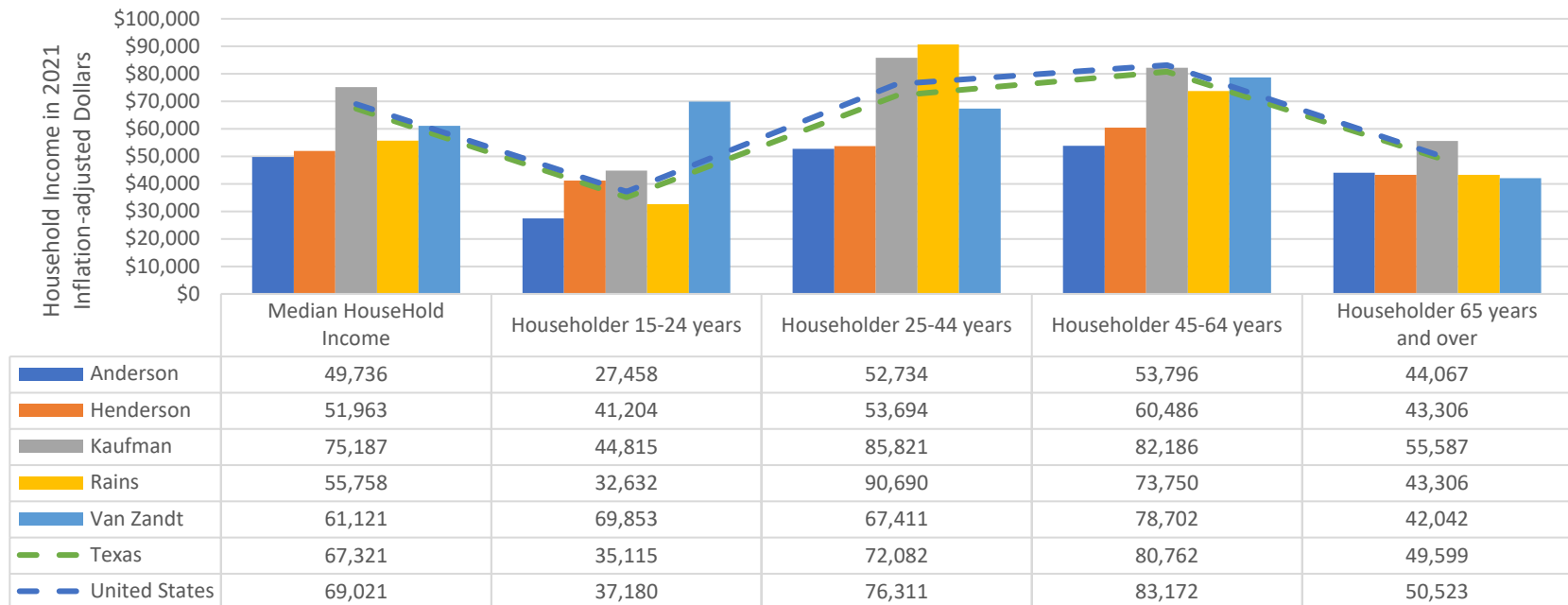
Note: A very small portion of Hunt County is in the Service Area (Terrell ISD). Part of Van Zandt County is outside the Service Area (Grand Saline, Lindale, and Van ISDs).

SERVICE AREA

TVCC SERVICE AREA COUNTIES: HOUSEHOLD COUNTS AND HOUSEHOLD MEDIAN INCOME

The table and chart below reflect the count of households and median household income reported by the US Census Bureau for the entire county for the primary counties in the TVCC Service Area. Median household income in the chart is shown for all households and by age of householder.

	Anderson County	Henderson County	Kaufman County	Rains County	Van Zandt County	Texas	United States
Median Household Income	\$49,736	\$51,963	\$75,187	\$55,758	\$61,121	\$67,321	\$69,021
Count of Households	16,477	31,267	46,189	4,585	22,047	10,239,341	124,010,992

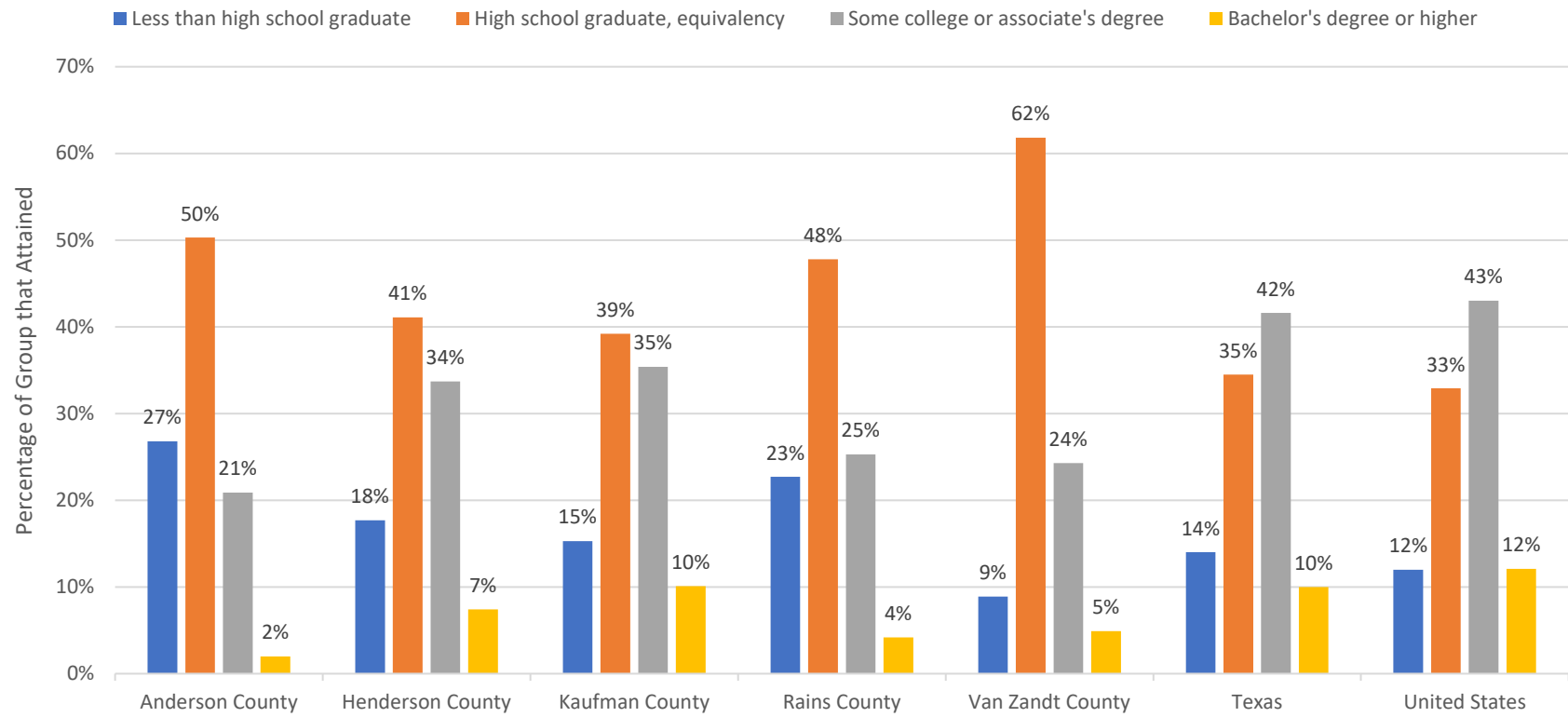


Source: U.S. Census Bureau, American Community Survey S1903, "Median Income in the past 12 months (in 2021 inflation-adjusted dollars)", 2021 ACS 5-Year Estimate Subject Table  
 Note: A very small portion of Hunt County is in the Service Area (Terrell ISD) but it is not included in the results. Part of Van Zandt County is outside the Service Area.

SERVICE AREA

EDUCATIONAL ATTAINMENT FOR POPULATION 18 TO 24 YEARS OLD

Level of education reached by the population that is 18 to 24 years old, by Service Area County (whole), Texas, and the United States.



Source: U.S. Census Bureau, American Community Survey S1501, "Educational Attainment", 2021 ACS 5-Year Estimate Subject Table

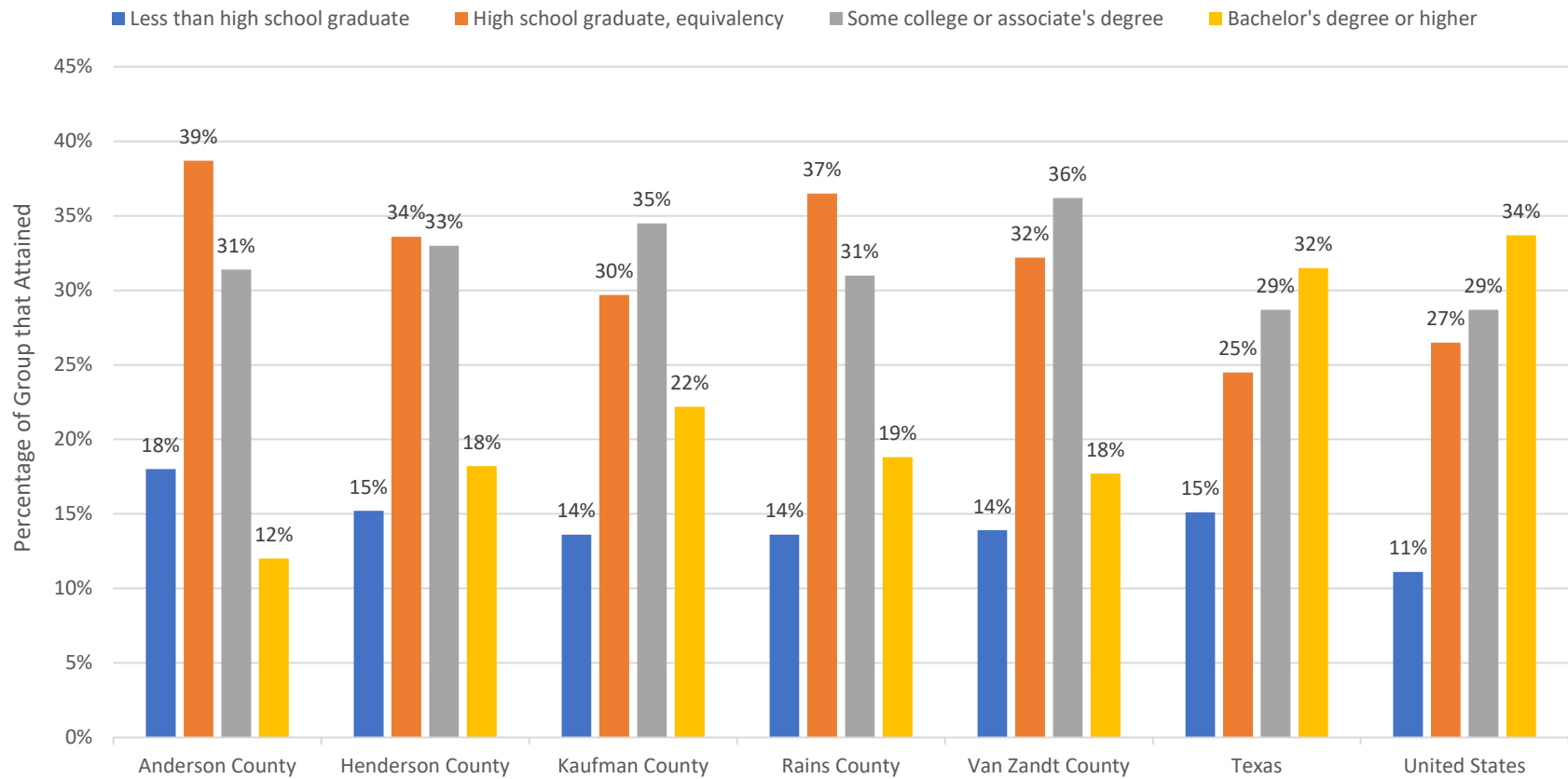
Note: Percentages may not equal 100% due to rounding. A very small portion of Hunt County is in the Service Area (Terrell ISD), but it is not included in the results. Part of Van Zandt County is outside the Service Area.



SERVICE AREA

EDUCATIONAL ATTAINMENT FOR POPULATION 25 YEARS OLD AND OVER

Level of education reached by the population that is 25 years old or older, by Service Area County (whole), Texas, and the United States.



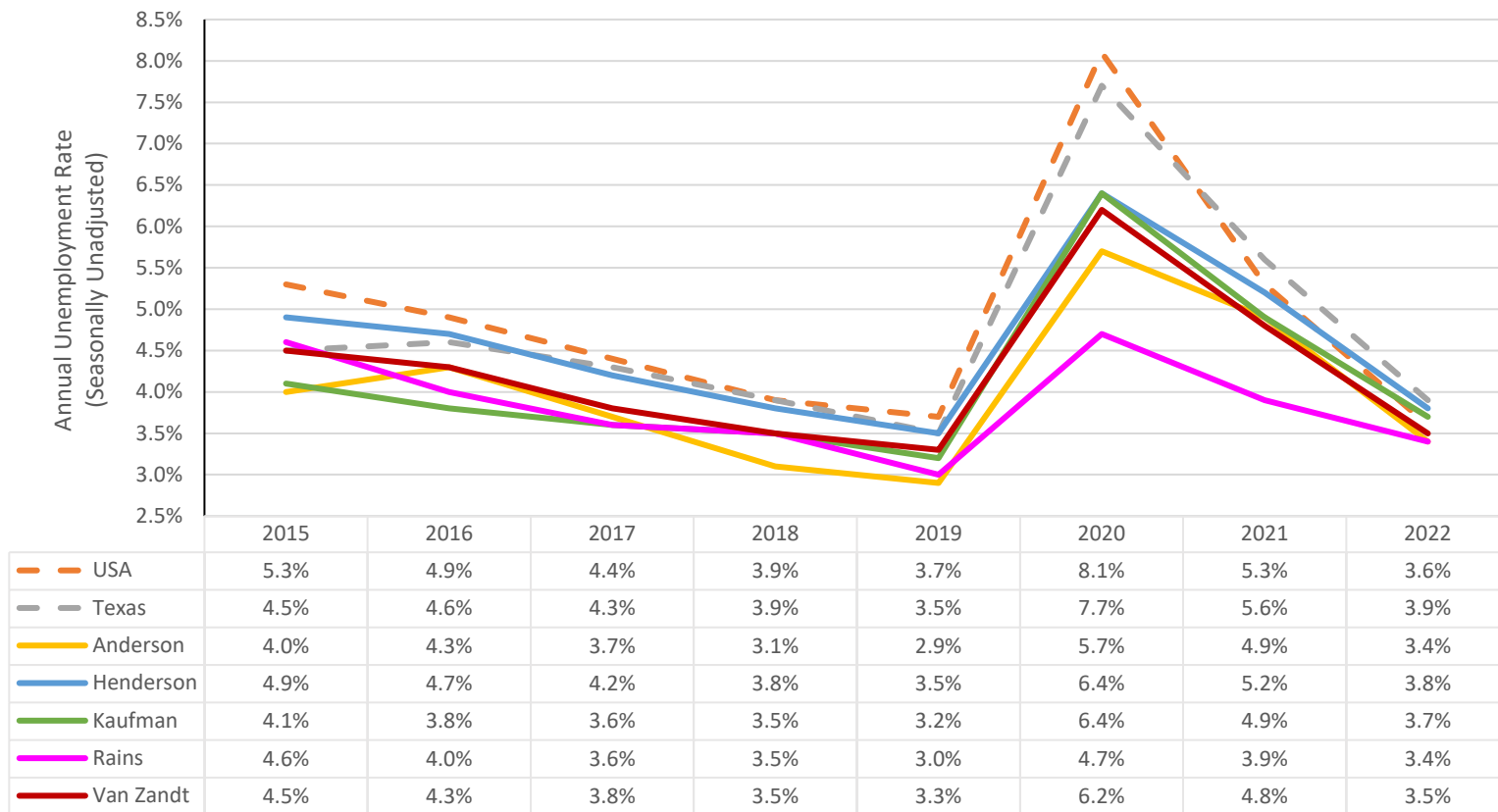
Source: U.S. Census Bureau, American Community Survey S1501, "Educational Attainment", 2021 ACS 5-Year Estimate Subject Table

Note: Percentages may not equal 100% due to rounding. A very small portion of Hunt County is in the Service Area (Terrell ISD), but it is not included in the results. Part of Van Zandt County is outside the Service Area.

SERVICE AREA

ANNUAL UNEMPLOYMENT RATE

The Bureau of Labor Statistics (BLS) compiles employment data, including the annual Unemployment Rate (unadjusted for season) for the United States, individual states, and local areas, including counties. The chart below shows the trend of unemployment rates for the United States, Texas, and the Service Area counties, from 2015 to 2022.

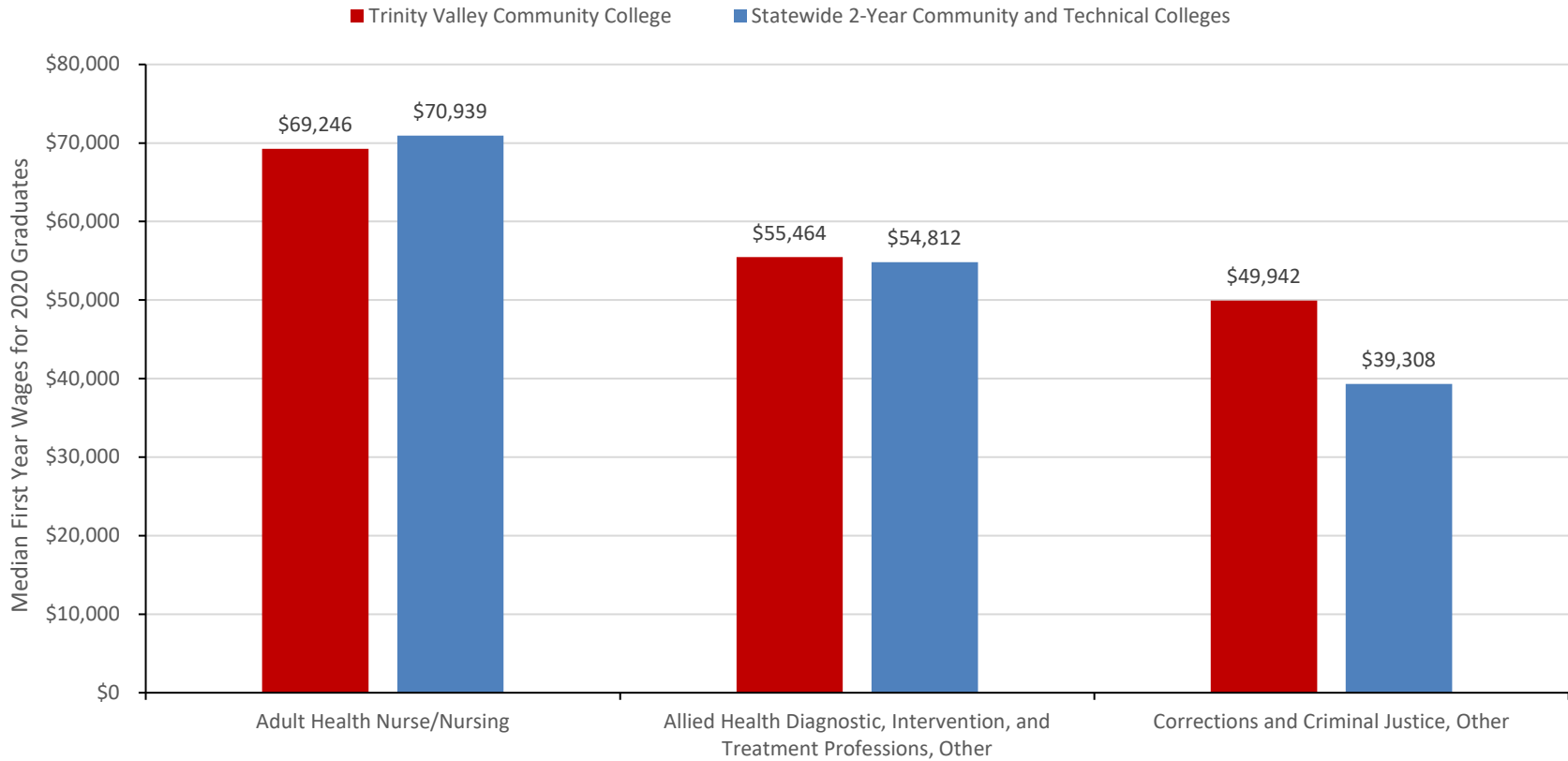


Source: Bureau of Labor Statistics, reports of Annual Seasonally Unadjusted Unemployment Rates, 2015-2022.

SERVICE AREA

TVCC PROGRAMS WITH HIGHEST MEDIAN FIRST YEAR WAGES

The chart compares the median first year wages for 2020 graduates of TVCC and statewide graduates of two-year community and technical colleges with an Associates Degree. The chart shows the top three programs in terms of median first year wages.

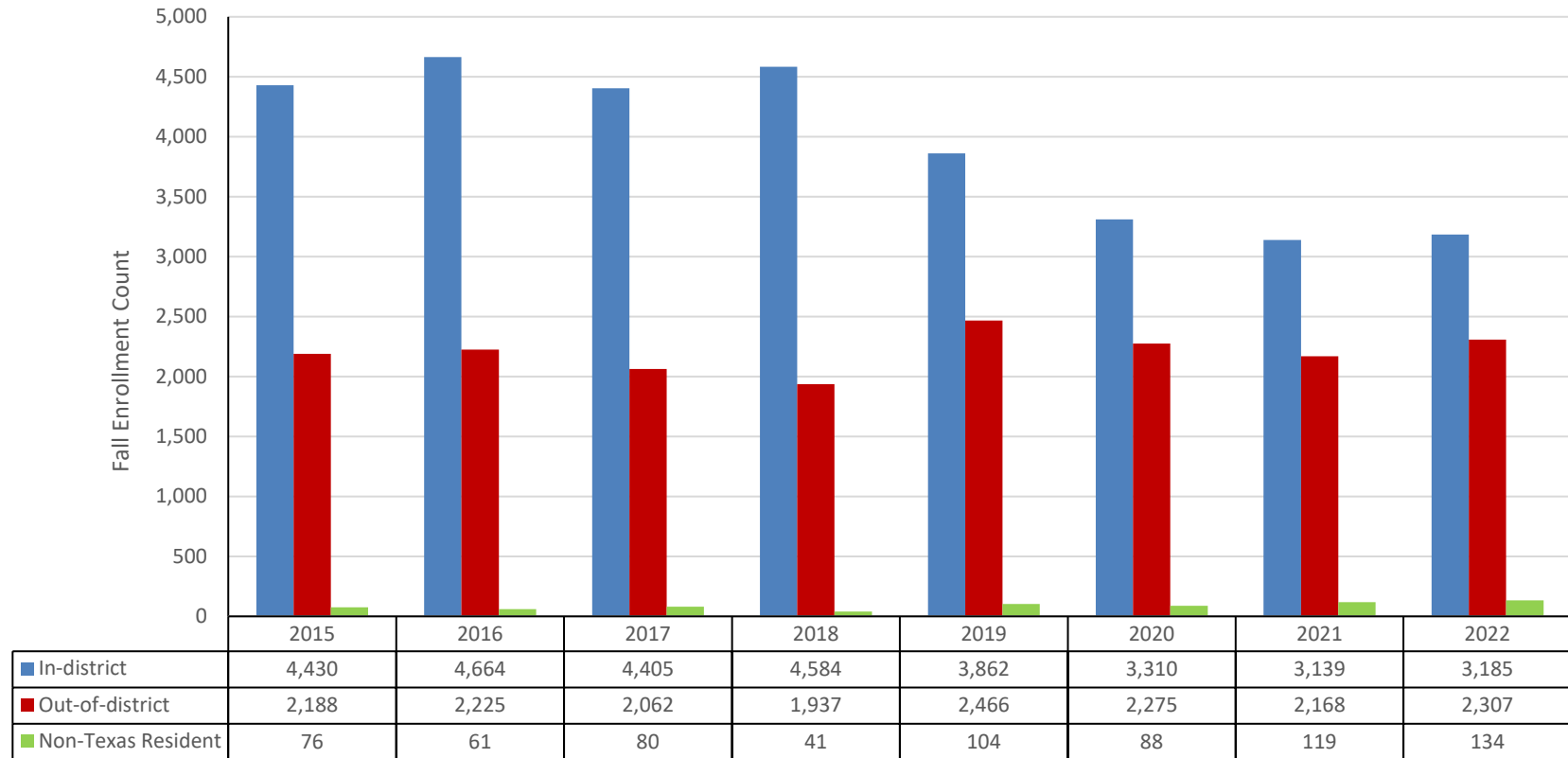


Source: Texas Consumer Resource for Education and Workforce Statistics (Texas CREWS) – School Dashboard

SERVICE AREA

FALL ENROLLMENT BY TUITION STATUS BASED ON RESIDENCE

The In-District and Out-of-District tuition counts include exemptions and waivers allotted to the student for tuition status and may not reflect the student’s actual residence.



Source: THECB Student Census Report (CBMOC1)

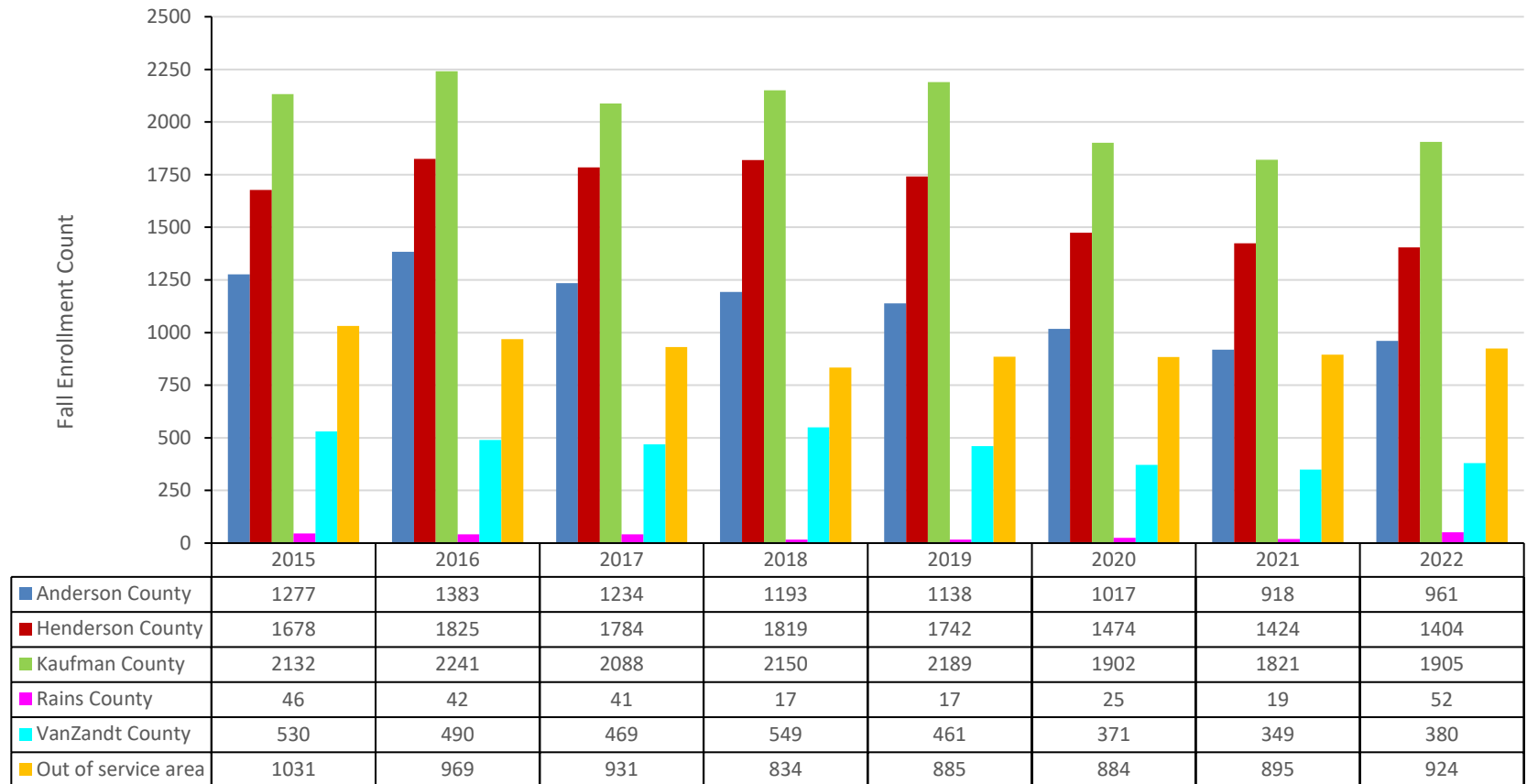
For information about exemptions and waivers, see:

<https://www.highered.texas.gov/our-work/supporting-our-institutions/student-financial-aid-programs/program-resources/exemptions-waivers/>

SERVICE AREA

FALL ENROLLMENT BY SERVICE AREA COUNTY

A portion of Van Zandt County is not in the Trinity Valley Community College service area. Students residing in the part of Van Zandt County that is outside the service area are included in the count for the county but would be paying Out-of-District tuition.

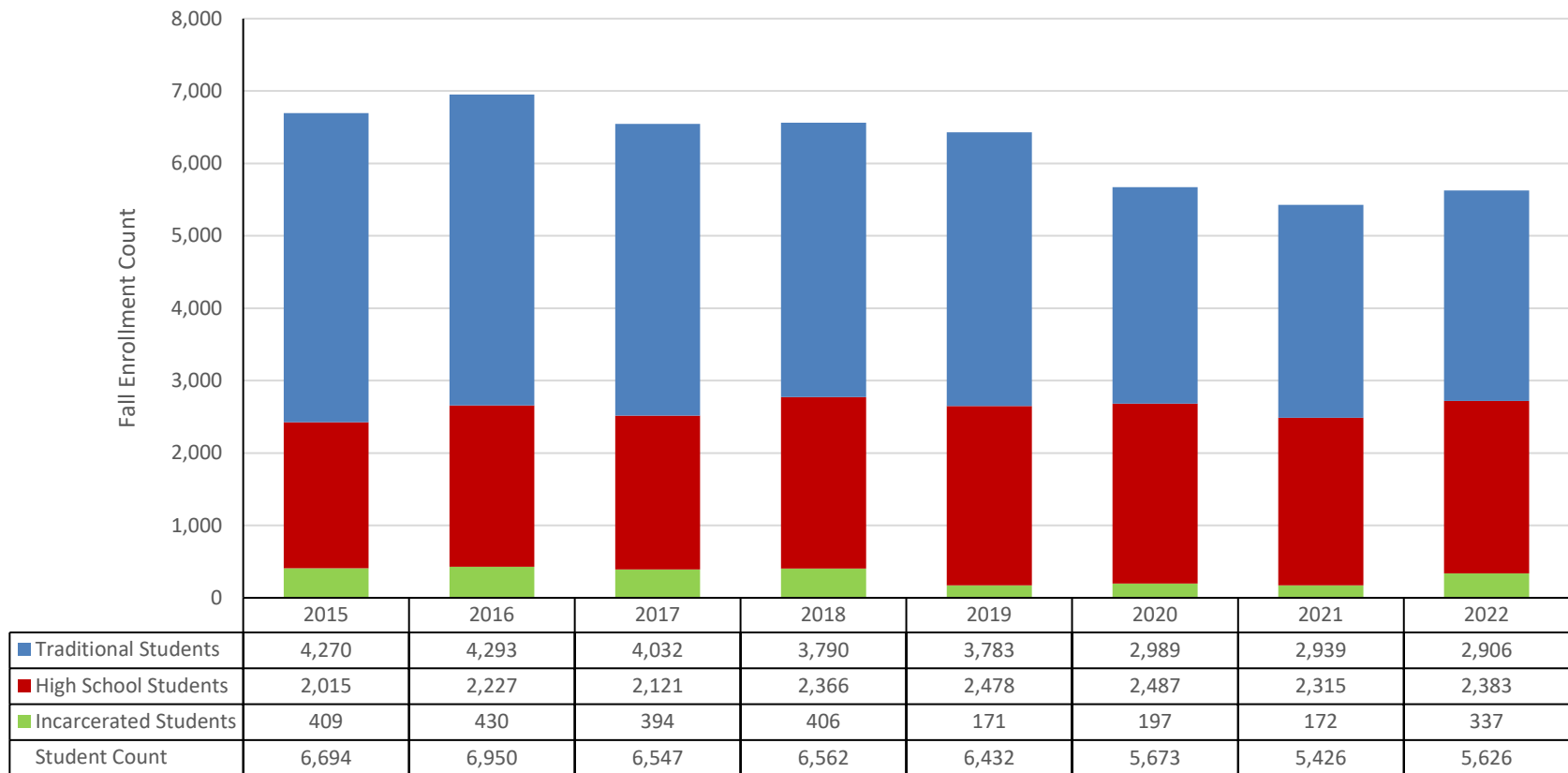


Source: THECB Student Census Report (CBMOC1)

SERVICE AREA

FALL ENROLLMENT BY STUDENT TYPE

The chart shows the Fall enrollment counts by year for three categories of students: Traditional, High School, and Incarcerated. Traditional students have completed high school; High School students have not completed high school and are enrolled in college courses; Incarcerated students are taking college courses while held by the Texas Department of Criminal Justice.

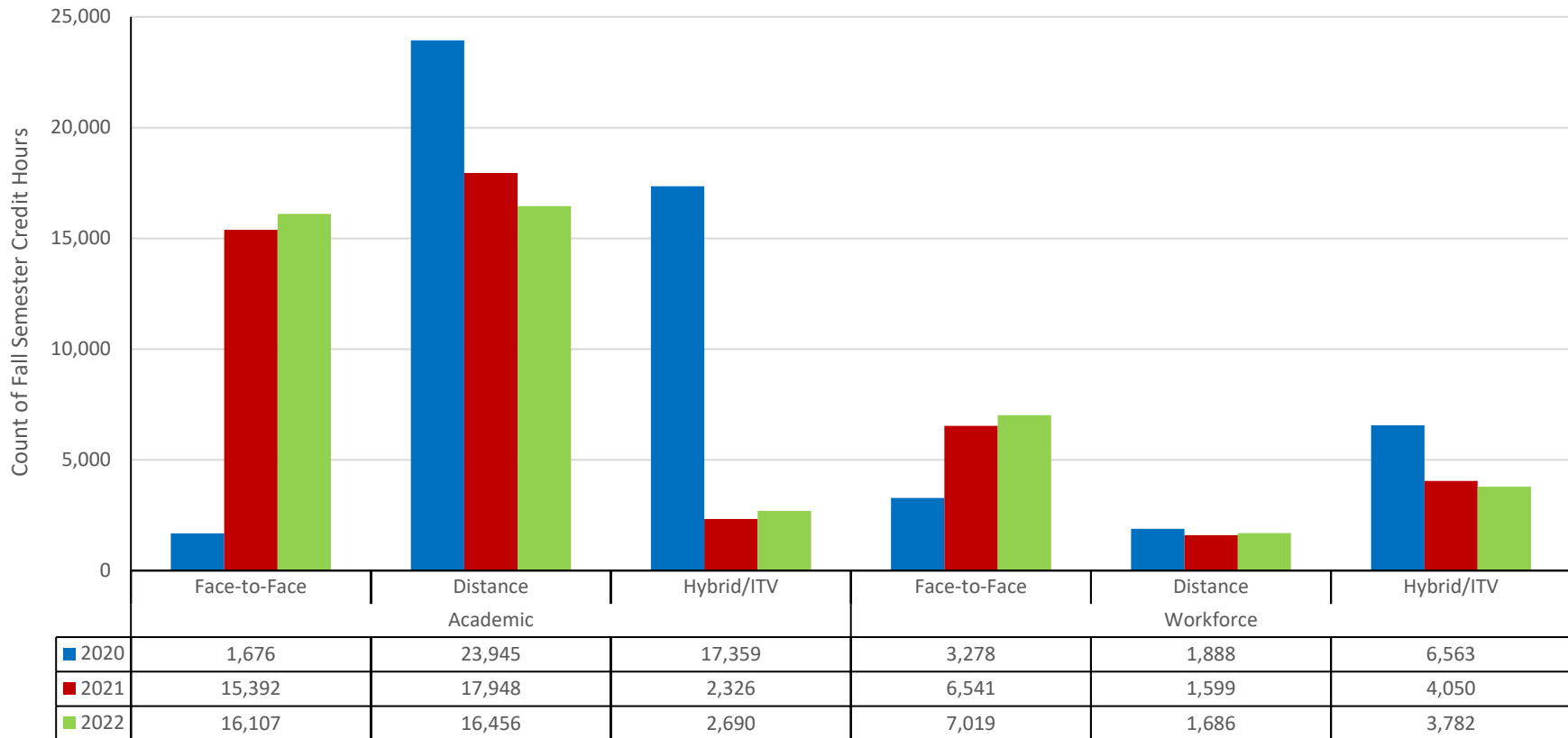


Source: THECB Student Census Report (CBMOC1), Fall 2015-2021; and Census Student Schedule Report (CBMOC5), Fall 2022

SEMESTER CREDIT AND CONTACT HOURS BY EDUCATION TYPE

FALL SEMESTER CREDIT HOURS BY MODE OF INSTRUCTION

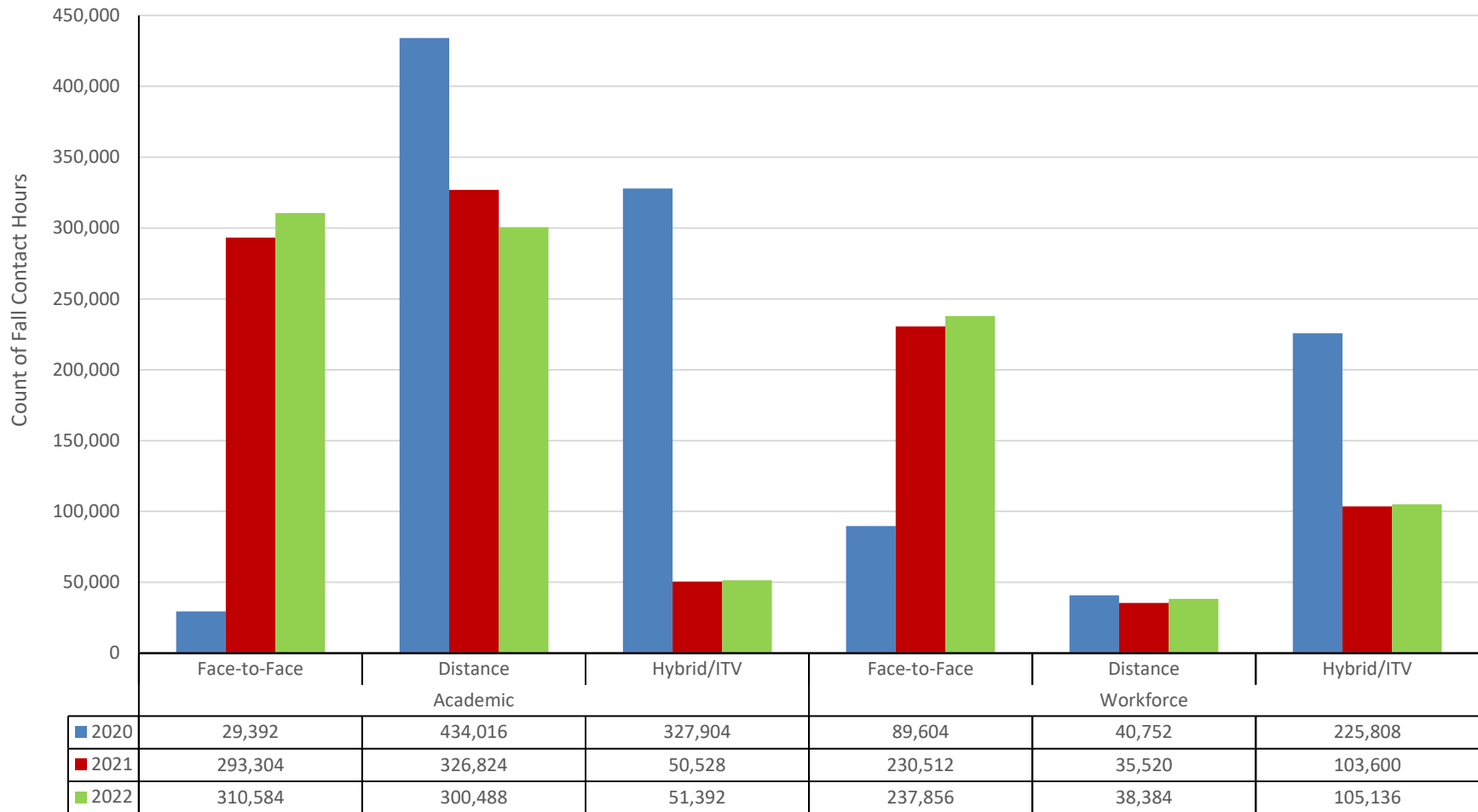
Combined semester credit hours for Hybrid/Blended and ITV modalities in both Academic and Workforce. Local Need and Upper Division Course Types are included with the Workforce Course Type.



Source: THECB Census Student Schedule Report (CBMOCS), Fall 2020-2022.

FALL SEMESTER CONTACT HOURS BY MODE OF INSTRUCTION

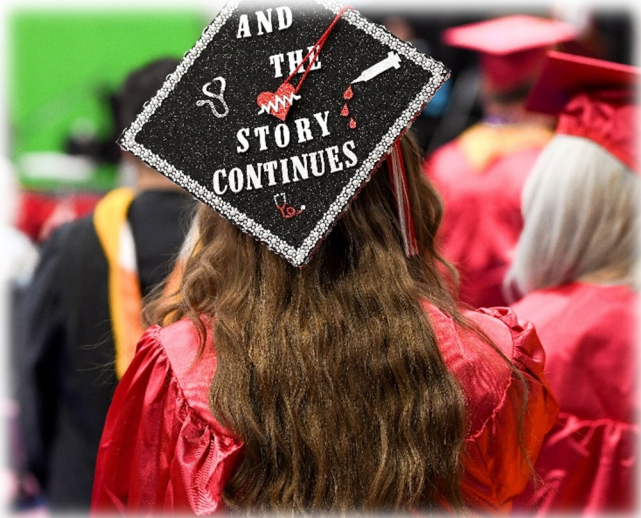
Combined semester contact hours for Hybrid/Blended and ITV modalities in both Academic and Workforce. Local Need and Upper Division Course Types are included with the Workforce Course Type.



Source: THECB Census Student Schedule Report (CBMOCS), Fall 2020-2022.



STUDENT SUCCESS DATA



DEGREES AND CERTIFICATES

DEGREES AND CERTIFICATES AWARDED AND CORE CURRICULUM COMPLETE

Year	CERT1	CERT2	AA	AAM	AAT	AAS	BSN	Total Certs and Degrees	CCC
2013-2014	856	57	506	8	4	286	0	1,717	620
2014-2015	934	50	565	16	0	223	0	1,788	528
2015-2016	889	37	550	4	4	216	0	1,700	570
2016-2017	877	43	625	6	8	244	0	1,803	725
2017-2018	846	37	770	17	11	238	0	1,919	808
2018-2019	911	45	758	9	7	237	0	1,967	813
2019-2020	375	33	586	4	21	162	0	1,181	1,031
2020-2021	381	41	729	3	54	221	0	1,429	1,219
2021-2022	566	38	633	1	34	187	21	1,480	710

CERT1 – Certificate of Completion (15-42 semester credit hours)

CERT2 – Certificate of Completion (30-51 semester credit hours)

AA – Associate of Arts, Liberal Arts Major

AAM – Associate of Arts, Music Major

AAS – Associate of Applied Science

AAT – Associate of Arts, Teaching Major

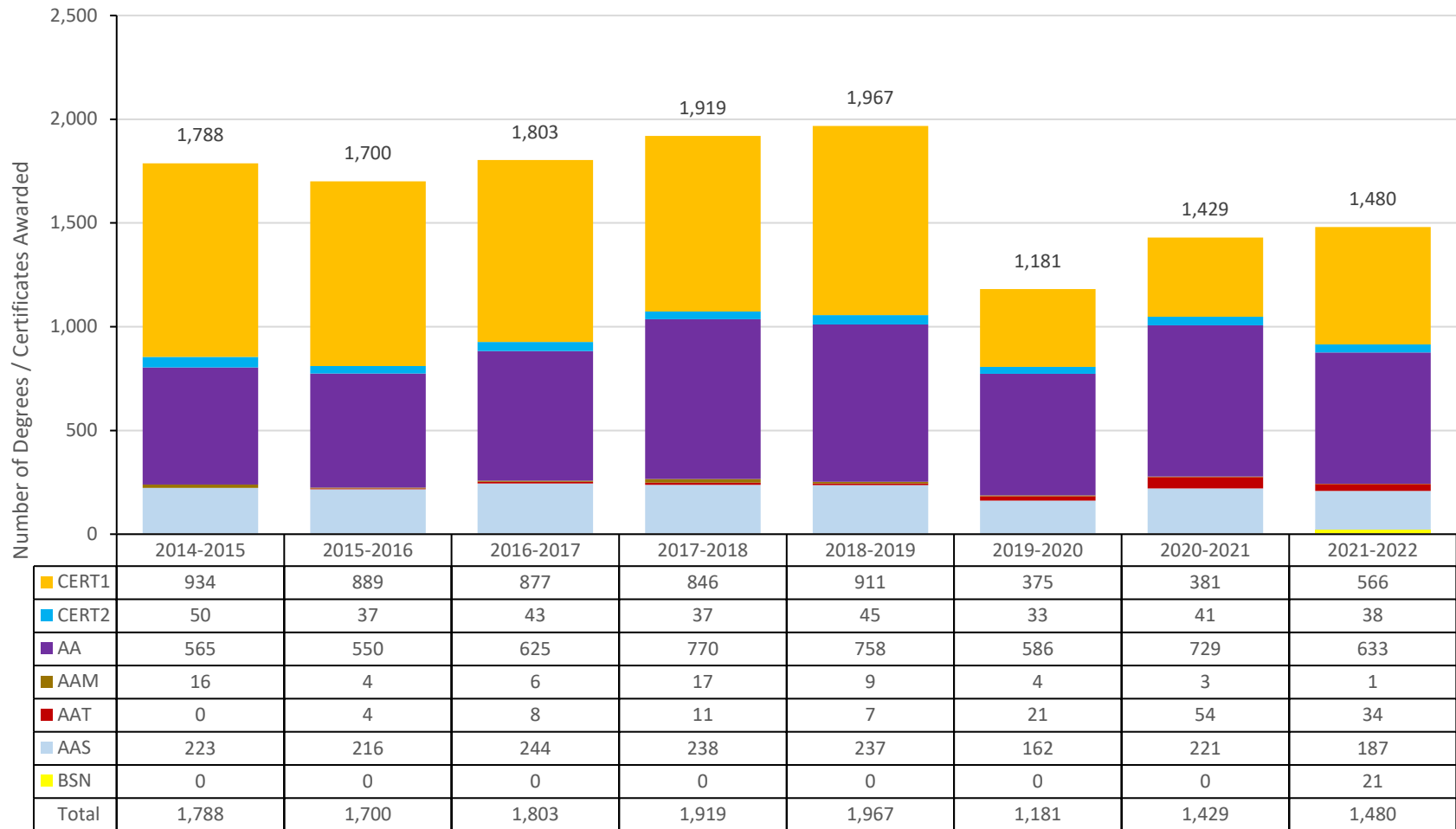
CCC - Core Curriculum Complete

Source: THECB Student Census Report (CBMOC1) and Graduation Report (CBM009), TVCC Internal Data

Note: One (1) Associate of Science (AS) degree is included in 2018-2019 AAS count.

DEGREES AND CERTIFICATES

DEGREES AND CERTIFICATES AWARDED ANNUALLY



Source: THECB Graduation Report (CBM009), 2015-2022. Note: 2021-2022 included 21 BSN awarded for Registered Nursing/Registered Nurse.

DEGREES AND CERTIFICATES AWARDED BY MAJOR/PROGRAM

ASSOCIATE OF ARTS (AA) DEGREE

Major	2021-2022 Graduates
Liberal Arts and Sciences/Liberal Studies	633
Early Childhood Education and Teaching	34
Music, General	1

ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE

Program	2021-2022 Graduates
Accounting	10
Administrative Assistant and Secretarial Science, General	13
Applied Horticulture/Horticulture Operations, General	6
Business Administration and Management, General	18
Child Care Provider/Assistant	1
Computer and Information Sciences, General	5
Criminal Justice/Police Science	4
Drafting and Design Technology/Technician, General	6
Electrical and Power Transmission Installer	4
Electrical, Electronic, and Communications Engineering Technology/Technician	1
Emergency Medical Technology/Technician (EMT Paramedic)	2
Fire Science/Firefighting	3
Legal Administrative Assistant/Secretary	2
Mechanical/Mechanical Engineering Technology/Technician	1
Registered Nursing/Registered Nurse	100
Surgical Technology/Technologist	6
Welding Technology/Welder	5

Source: THECB Graduation Report (CBM009), Fall 2022. Note: There were 21 BSN for Registered Nursing/Registered Nurse awarded in 2022.

DEGREES AND CERTIFICATES AWARDED BY MAJOR/PROGRAM

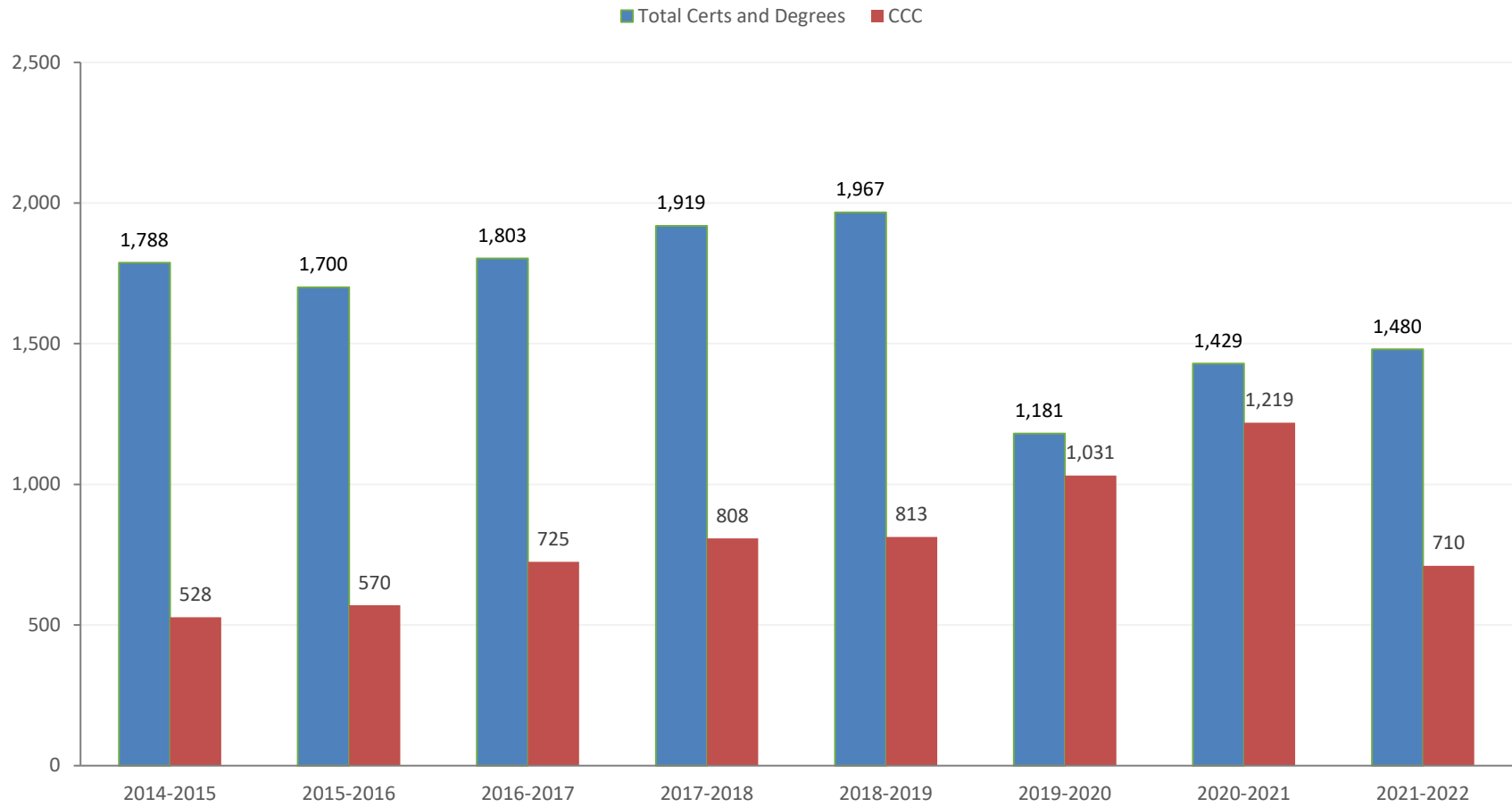
CERTIFICATE OF COMPLETION

Program	2021-2022 Graduates
Accounting	1
Applied Horticulture/Horticulture Operations, General	28
Auto Body/Collision and Repair Technology	9
Automobile/Automotive Mechanics Technology/Technician	55
Business Administration and Management, General	7
Business/Office Automation/Technology/Data Entry	1
Carpentry/Carpenter	37
Computer and Information Sciences, General	50
Cosmetology, Barber/Styling, and Nail Instructor	1
Cosmetology/Cosmetologist, General	95
Drafting and Design Technology/Technician, General	18
Electrical and Power Transmission Installer	13
Electrical, Electronic, and Communications Engineering Technology/Technician	9
Facial Treatment Specialist/Facialist	15
Heating, Air Conditioning, Ventilation and Refrigerator Technology	22
Legal Administrative Assistant/Secretary	8
Licensed Practical/Vocational Nurse Training	38
Mason/Masonry	16
Mechanical/Mechanical Engineering Technology/Technician	2
Medical Administrative/Executive Assistant and Medical Secretary	4
Nail Technician/Specialist and Manicurist	18
Nursing Assistant/Aid and Patient Care Assistant/Aid	59
Pharmacy Technician/Assistant	17
Welding Technology/Welder	81

Source: THECB Graduation Report (CBM009), Fall 2022.

DEGREES AND CERTIFICATES

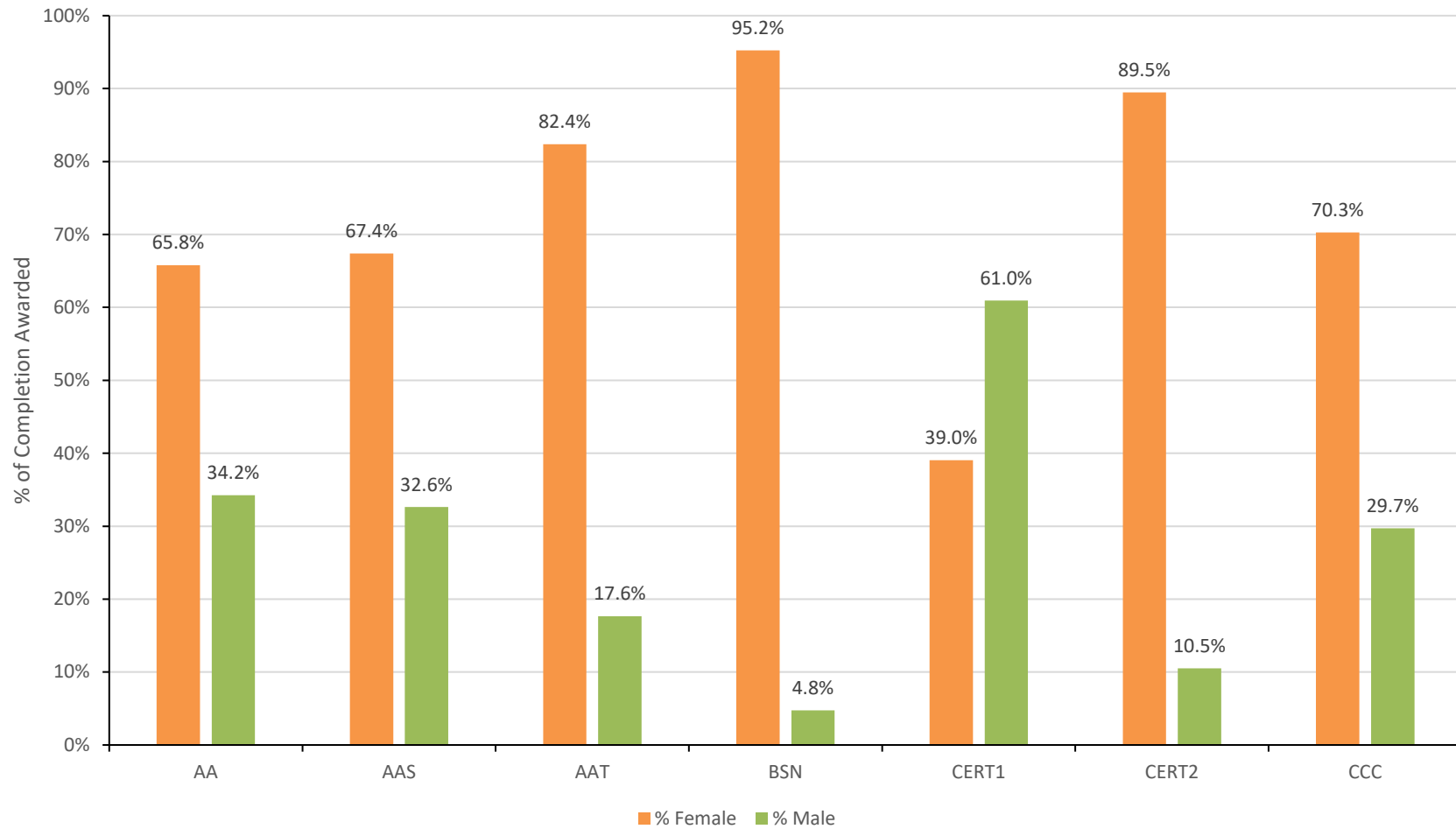
COMPLETIONS AWARDED



Source: THECB Graduation Report (CBM009), 2015-2022.

DEGREES AND CERTIFICATES

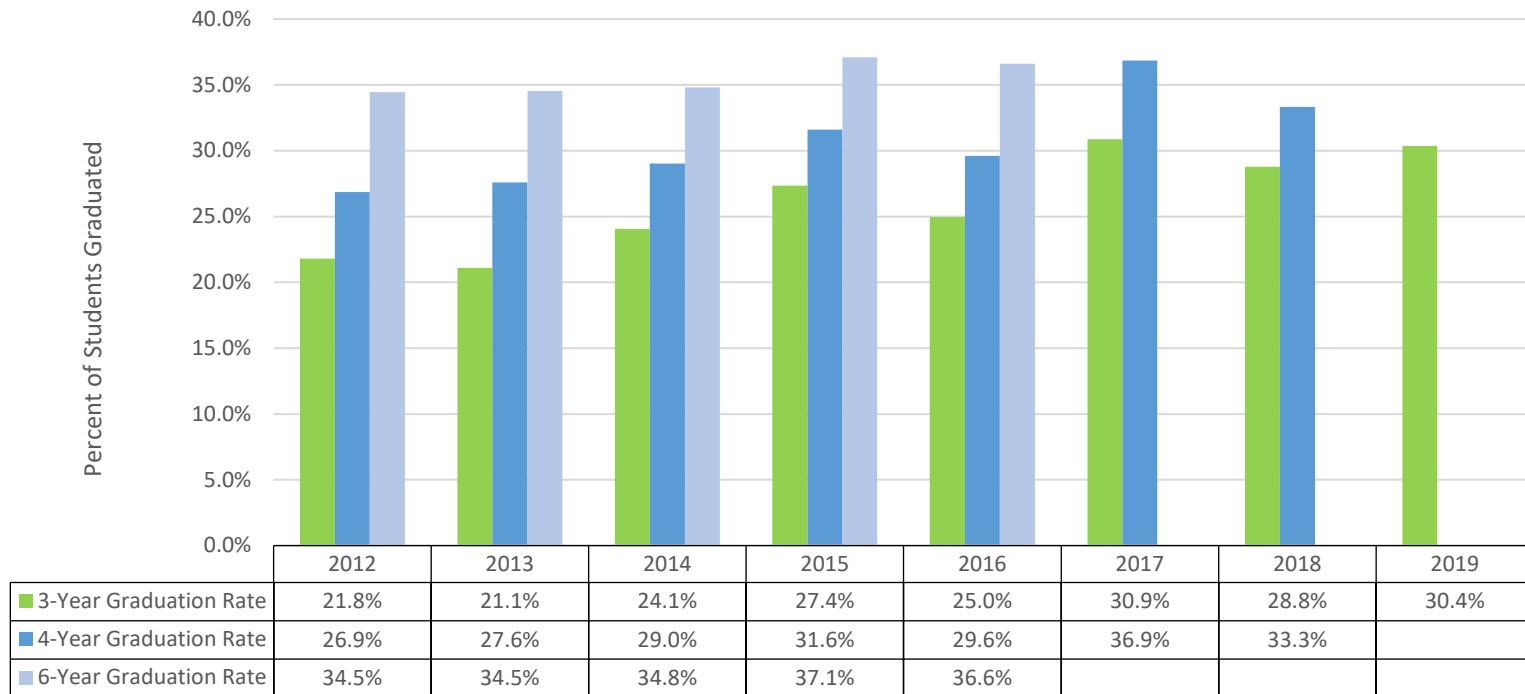
COMPLETIONS AWARDED BY GENDER FOR 2021-2022



Source: THECB Graduation Report (CBM009), 2022.  
 Note: The 'AA' category includes one (1) AA in Music ('AAM') completion.

GRADUATION RATES FOR FIRST TIME IN COLLEGE STUDENTS

This chart shows the rates for first-time full-time entering degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first Fall semester who graduated with a degree or certificate from TVCC or another Texas public or independent institution within three, four, and six academic years. A **cohort** consists of Fall first-time, full-time undergraduates plus Summer first-time students who continue in the Fall and are full-time in the Fall. Percent represents the percentage of students who graduated by the current year. For example, the TVCC 3-year graduation rate for 2012 (for students who received an award by 2015) is 21.8%.

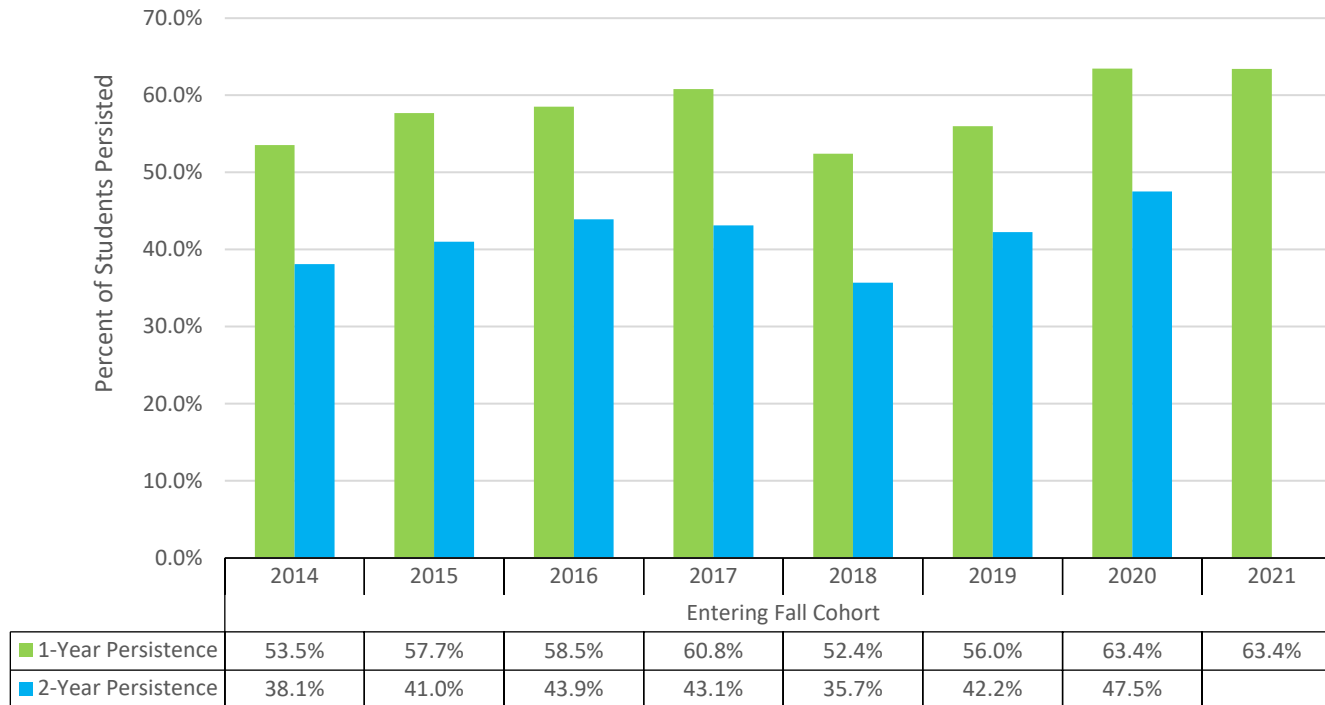


Data is not available for 2023 which will be used for the 6-year graduation rate of students entering Fall Cohort 2017 and 4-year graduation rate of students entering Fall Cohort 2019. Source: Texas Higher Education Accountability System Graduation Counts for TVCC. Downloaded and analyzed, July 2023.



PERSISTENCE RATES FOR FIRST TIME IN COLLEGE STUDENTS

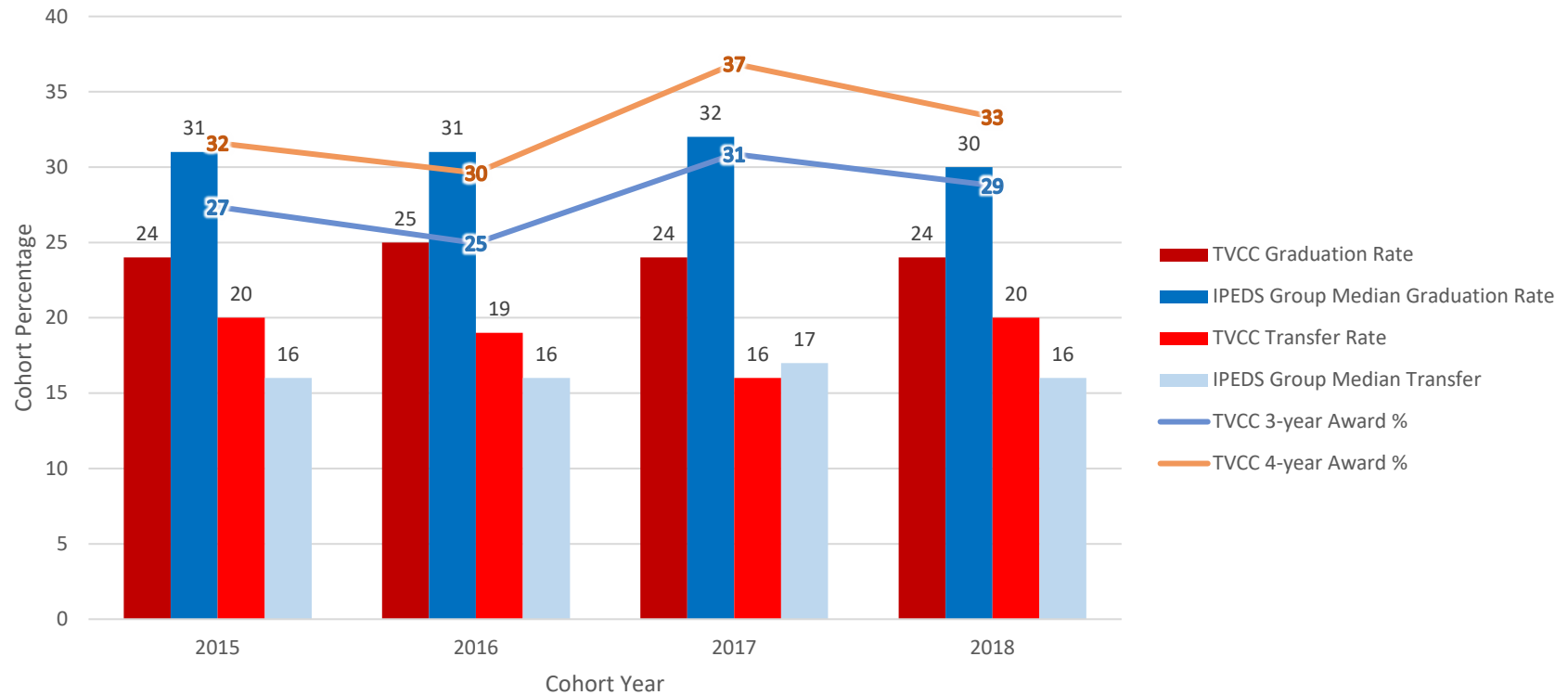
This includes first-time full-time entering degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first Fall semester who are enrolled at TVCC or another Texas public or private (independent) institution one and two academic Fall semesters later. Percent represents the percentage of students who graduated by the current year. If a student earned a degree or certificate at any Texas public or private institution and did not persist, they were excluded from the cohort. If a student earned an award and persisted, then they remain in the cohort.



Data is not available for 2023 which will be used for the 2-year persistence rate of students entering Fall Cohort 2021.  
 Source: THECB Accountability System Persistence Rates for TVCC. Downloaded and analyzed, August 2023.

GRADUATION OR TRANSFER-OUT WITHIN 150% OF NORMAL TIME

The US Department of Education IPEDS survey includes information about the "Graduation Rate within 150% of Normal Time". For TVCC, two years is considered the "normal" amount of time to earn a degree or certificate, so 150% of Normal Time is three years. The rates represented with bars are the percentages of cohort students that graduated in three years or less, as calculated by IPEDS, with comparison group median rates. Cohorts are comprised of full-time, first-time degree/certificate seeking students. The lines represent three- and four-year graduation rates calculated by THECB. All rates are converted to integers to match the IPEDS format.



Sources:

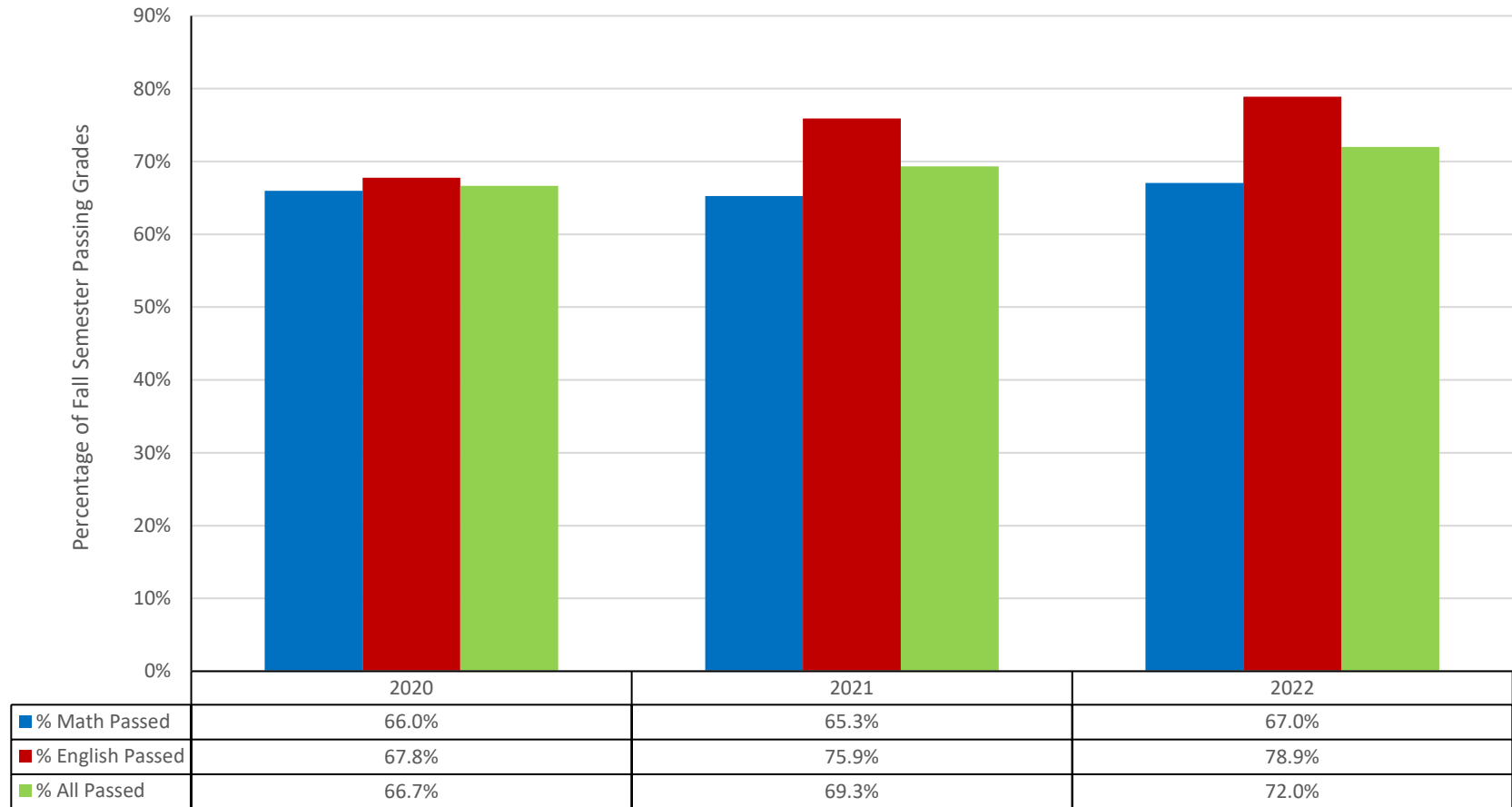
TVCC Graduation and Transfer, IPEDS Group Median Graduation and Transfer: IPEDS Data Feedback Reports (2020-2022), IPEDS Custom data report.

TVCC 3-year, 4-year Award %: THECB Accountability System Graduation Counts, 2014-2022.

THECB award percentages were calculated using the THECB cohort and dividing count of students who were awarded a degree or certificate by the total count in the cohort.

DEVELOPMENTAL EDUCATION FALL SEMESTER PASS RATES

Underprepared students need to pass developmental (support) and co-requisite credit Math and/or English courses. The grading policy requires a grade of D or better for both support and respective credit course to be considered a successful completion. This chart shows the percentage of these courses that were passed in the Fall Semester of each year.

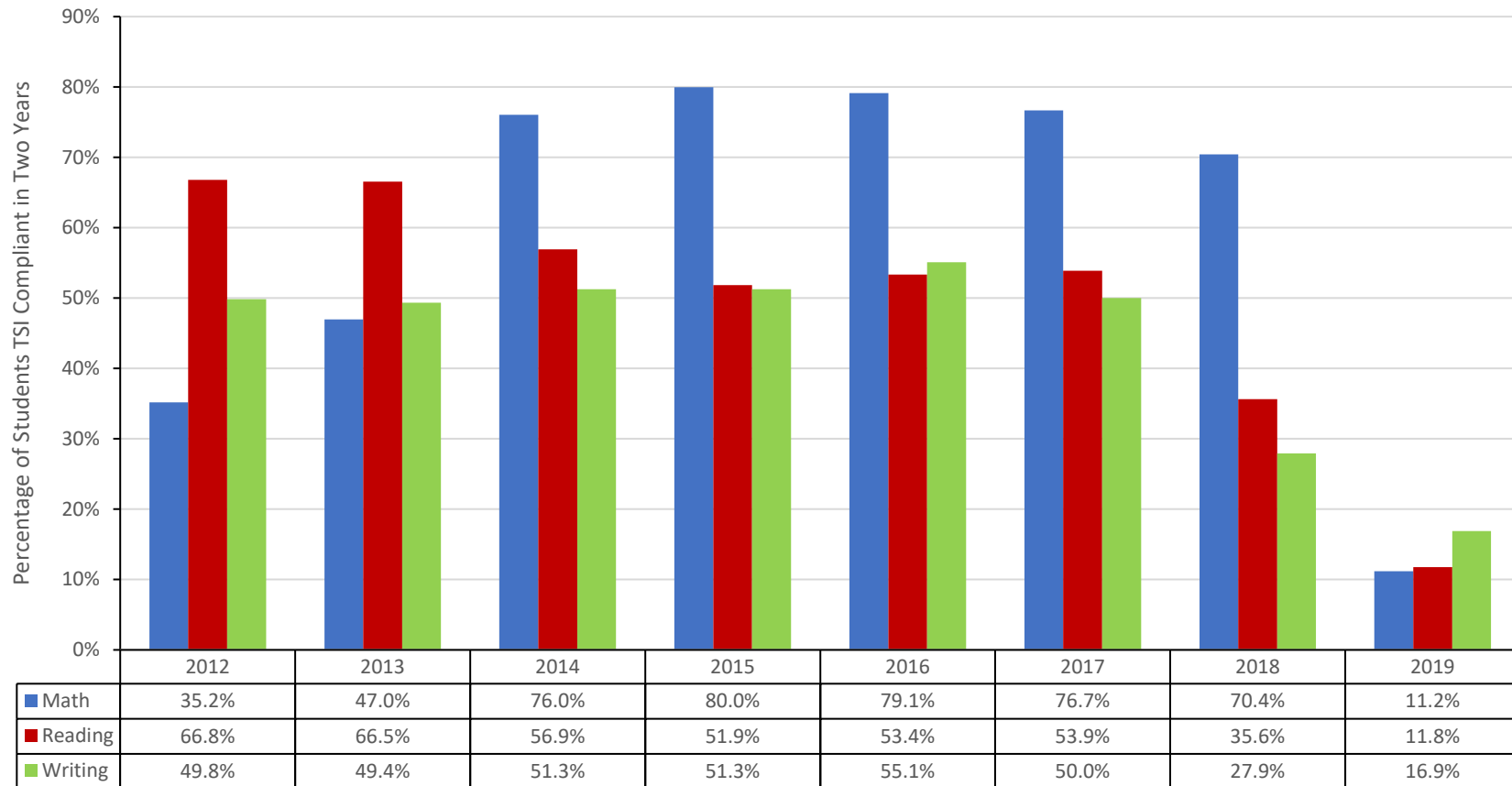


Source: Student Schedule Report (CBM00S)

UNDERPREPARED STUDENTS WHO SATISFY TSI REQUIREMENTS IN TWO YEARS

Underprepared Students are first-time Summer/Fall entering degree-seeking undergraduates who did not meet the Texas Success Initiative (TSI) college readiness standards for math, reading, and/or writing, and were not TSI exempted.

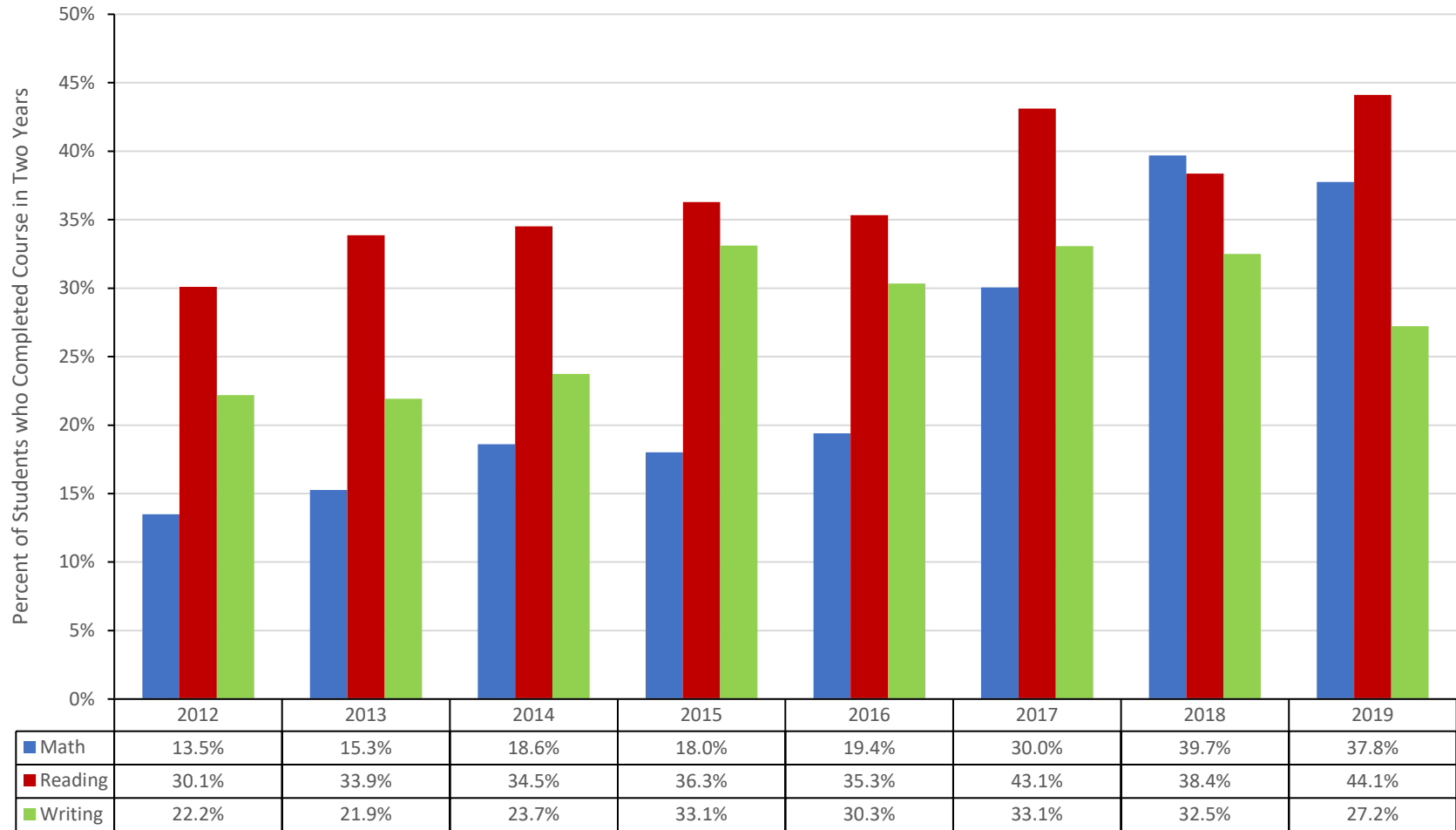
The chart shows the percentage of Underprepared Students from each year's cohort that met TSI requirements within two years.



Source: THECB Accountability System: Underprepared/Prepared Students who Satisfy TSI

UNDERPREPARED STUDENTS COMPLETING A COLLEGE LEVEL COURSE WITHIN TWO YEARS

Underprepared first-time Summer/Fall entering degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, and/or writing) within two years.

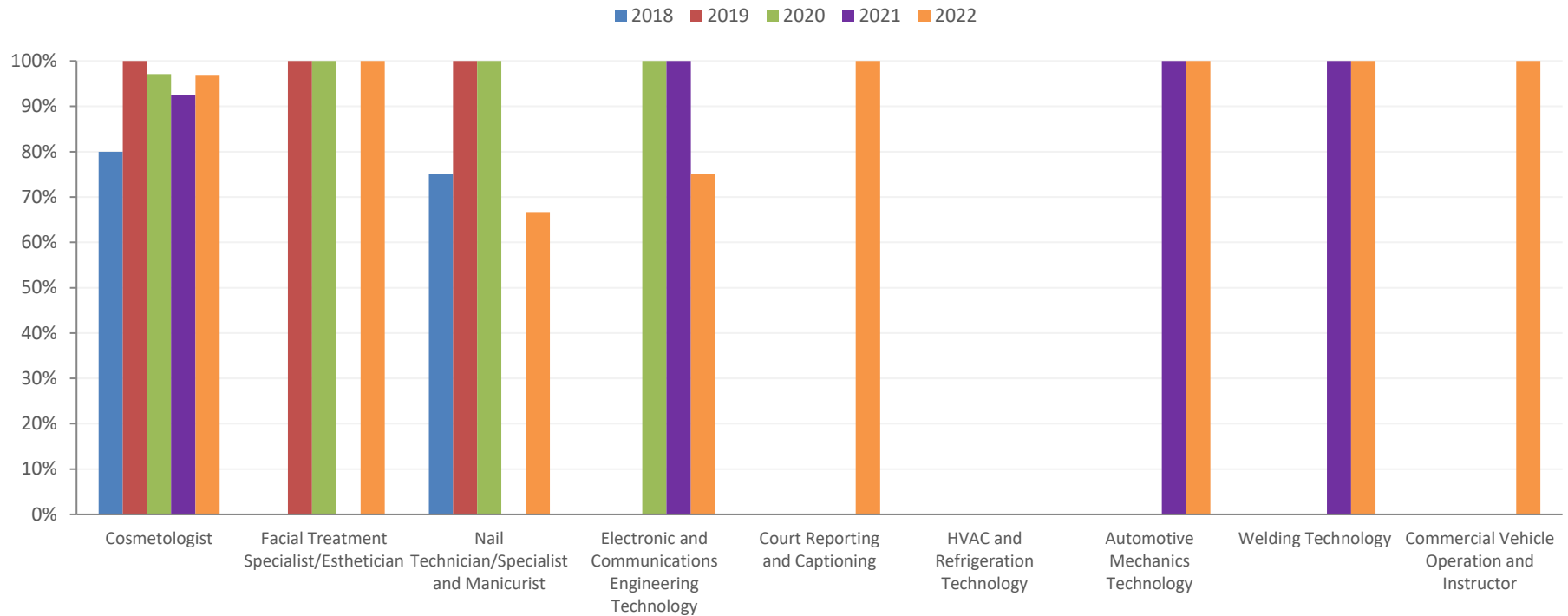


Source: THECB Accountability System: Underprepared/Prepared Students Completing a College Level Course

STATE LICENSURES

EXAMINATION PASS RATES FOR STATE NON-HEALTH LICENSURES

Programs for Esthetician, Nail Technician, and Network Pro Certification were first offered in 2019. HVAC, Automotive, and Welding examinations were first reported in 2021. Court Reporting and Commercial Vehicle examinations were first reported in 2022.



Program Names based on CIP Codes used by National Center for Education Statistics

Source: TVCC Data Reported for 2018-2022. Notes: No Facial Treatment, Esthetician, or Nail Technician examinations were reported in 2021.

STATE LICENSURE

COUNT OF NON-HEALTH LICENSURE TESTS TAKEN BY YEAR

Year	Cosmetologist	Facial Treatment Specialist/ Esthetician	Nail Technician/ Specialist and Manicurist	Electronic and Communications Engineering Technology	Court Reporting and Captioning	HVAC and Refrigeration Technology	Automotive Mechanics Technology	Welding Technology	Commercial Vehicle Operation and Instructor
2018	30		16						
2019	24	5	7						
2020	35	2	4	6					
2021	54		3	2		2	10	52	
2022	61	5	12	12	1	2	8	49	11

COUNT OF NON-HEALTH LICENSURE TESTS PASSED BY YEAR

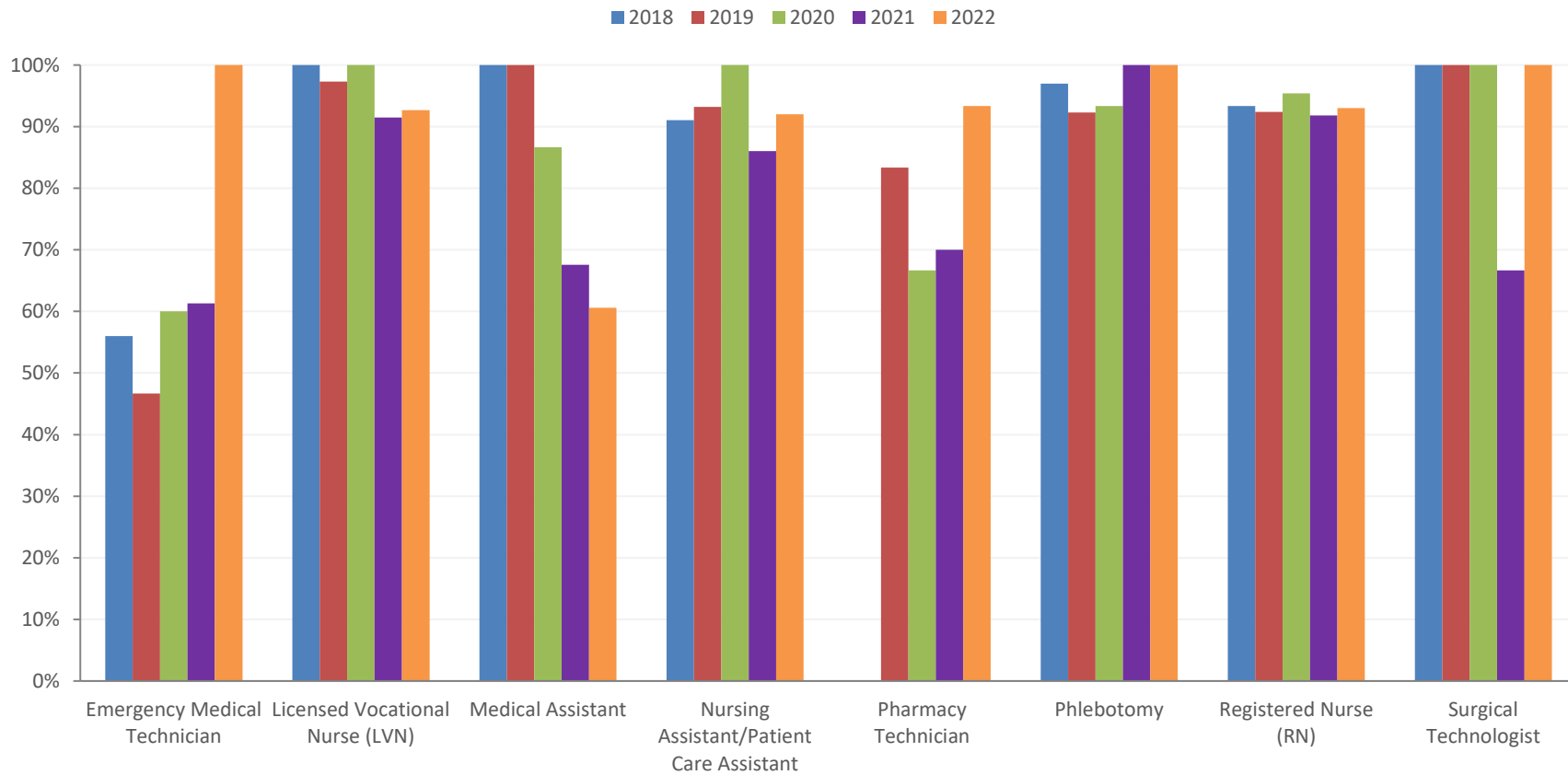
Year	Cosmetologist	Facial Treatment Specialist/ Esthetician	Nail Technician/ Specialist and Manicurist	Electronic and Communications Engineering Technology	Court Reporting and Captioning	HVAC and Refrigeration Technology	Automotive Mechanics Technology	Welding Technology	Commercial Vehicle Operation and Instructor
2018	24		12						
2019	24	5	7						
2020	34	2	4	6					
2021	50		0	2			10	52	
2022	59	5	8	9	1		8	49	11

Source: TVCC Data Reported for 2018-2022. Notes: No Facial Treatment, Esthetician, or Nail Technician examinations were reported in 2021.

STATE LICENSURES

EXAMINATION PASS RATES FOR STATE HEALTH PROFESSIONS LICENSURES

Examination pass rate compares the number of examinations taken to the number of examinations that were passed.



Program Names based on CIP Codes used by National Center for Education Statistics  
 Source: TVCC Data Reported for 2018-2022. The first examinations for Pharmacy Technician were in 2019.



STATE LICENSURES

COUNT OF HEALTH LICENSURE TESTS TAKEN BY YEAR

Year	Emergency Medical Technician	Licensed Vocational Nurse (LVN)	Medical Assistant	Nursing Assistant/Aide and Patient Care Assistant	Pharmacy Technician	Phlebotomy	Registered Nurse (RN)	Surgical Technologist
2018	50	36	8	56	0	33	105	12
2019	45	37	8	44	12	26	92	8
2020	15	33	15	9	9	30	109	8
2021	31	47	37	86	10	17	122	9
2022	17	41	33	50	15	10	129	6

COUNT OF HEALTH LICENSURE TESTS PASSED BY YEAR

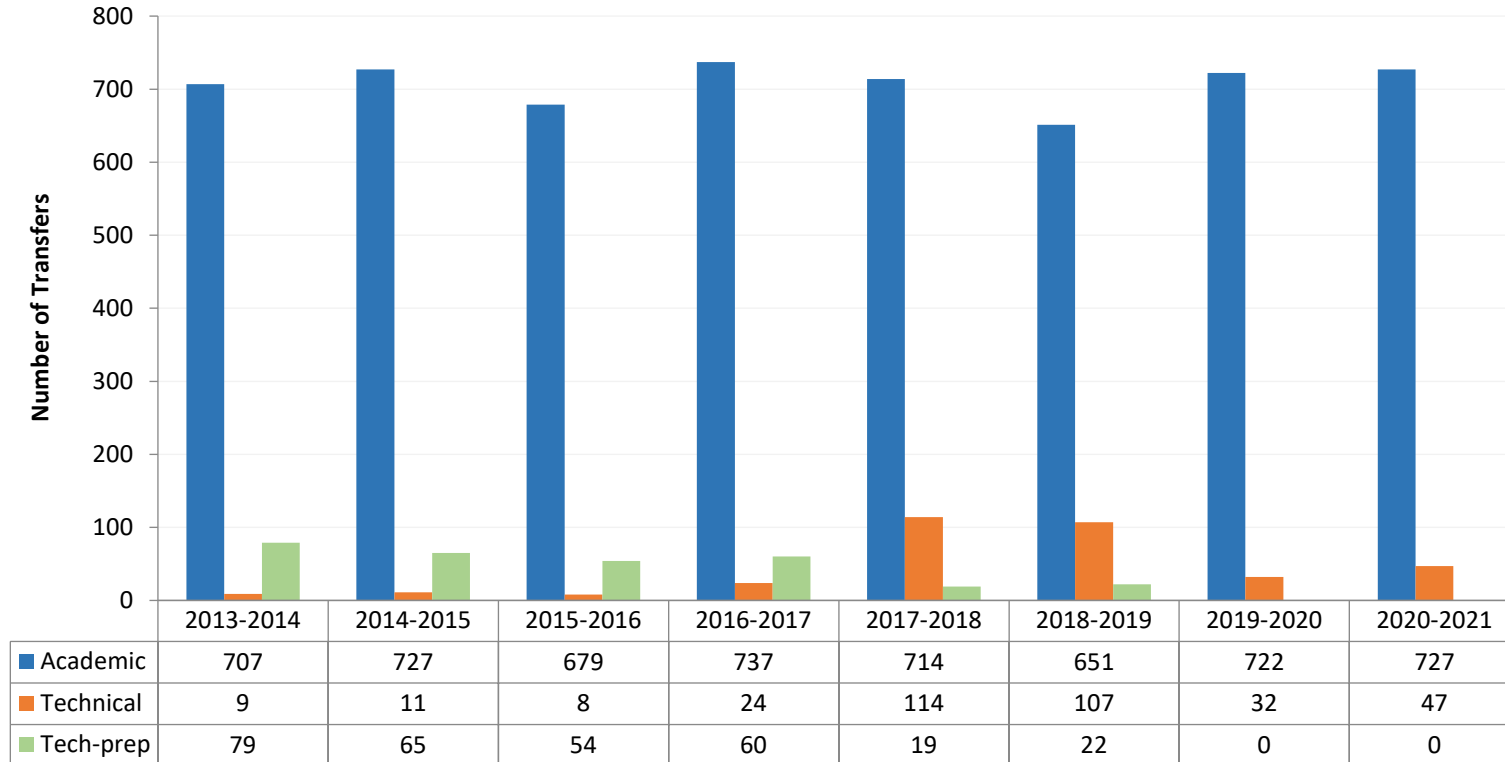
Year	Emergency Medical Technician	Licensed Vocational Nurse (LVN)	Medical Assistant	Nursing Assistant/Aide and Patient Care Assistant	Pharmacy Technician	Phlebotomy	Registered Nurse (RN)	Surgical Technologist
2018	28	36	8	51	0	32	98	12
2019	21	36	8	41	10	24	85	8
2020	9	33	13	9	6	28	104	8
2021	19	43	25	74	7	17	112	6
2022	17	38	20	46	14	10	120	6

Program Names based on CIP Codes used by National Center for Education Statistics

Source: TVCC Data Reported for 2018-2022. The first examinations for Pharmacy Technician were in 2019. Note: some counts were mis-reported in prior Editions.

TRANSFER TO FOUR-YEAR INSTITUTION FALL 2020 TO FALL 2021

The Texas Higher Education Coordinating Board (THECB) *Student Migration Report* compares Fall enrollment in public community, state, and technical colleges of Texas to the Fall enrollment of the following year for each institution. Transfers include graduates, non-graduates, core curriculum completers, and field of study completers.

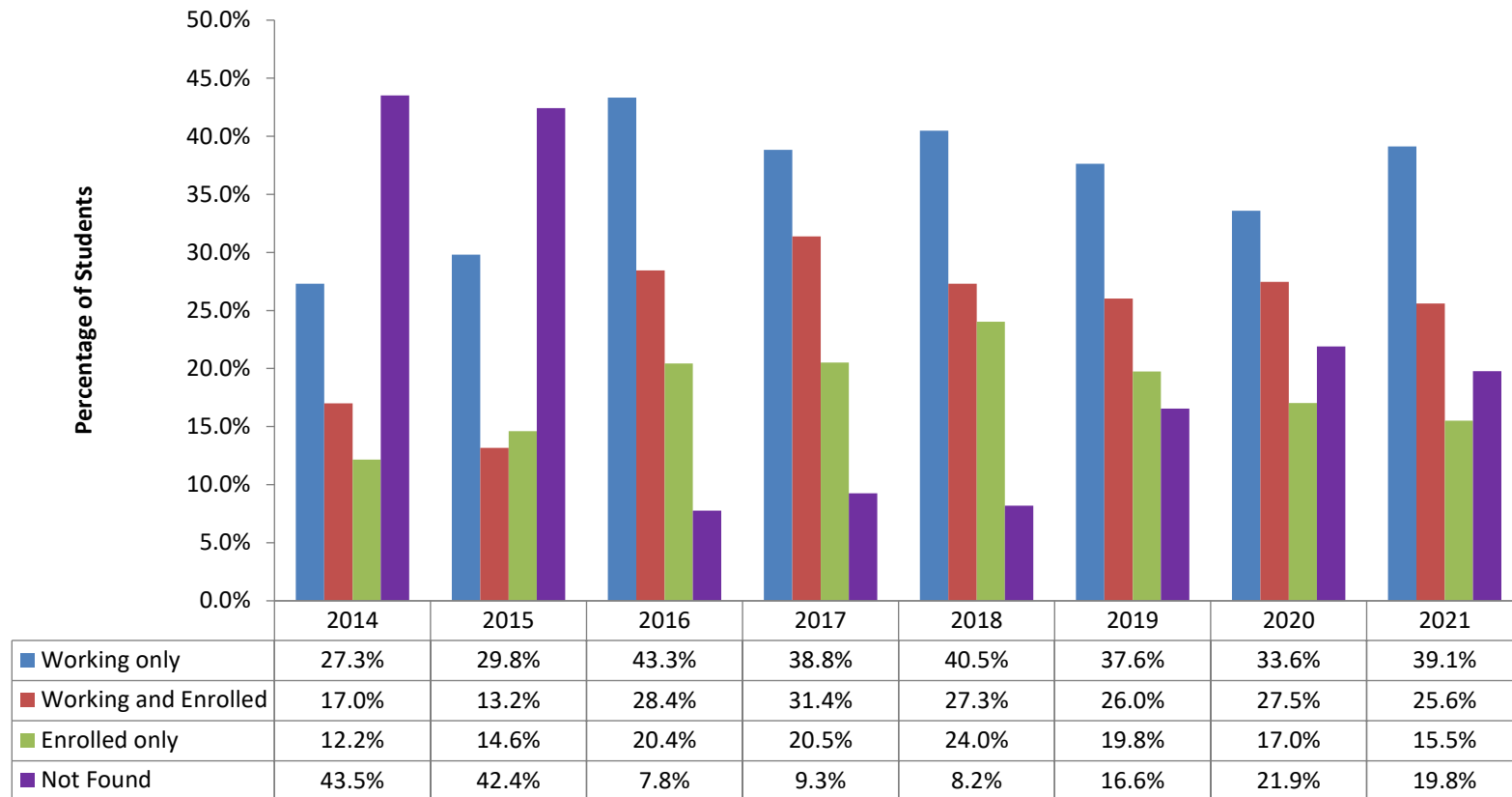


Note: Data for 2021-2022 is not available.

Source: THECB *Student Migration Report* for Fall 2020 to Fall 2021. Downloaded and analyzed July 2023.  
<http://www.txhighereddata.org/index.cfm?objectID=E9B0D3F0-D96E-11E8-BB650050560100A9>

WORKING OR ENROLLED WITHIN ONE YEAR AFTER AWARD

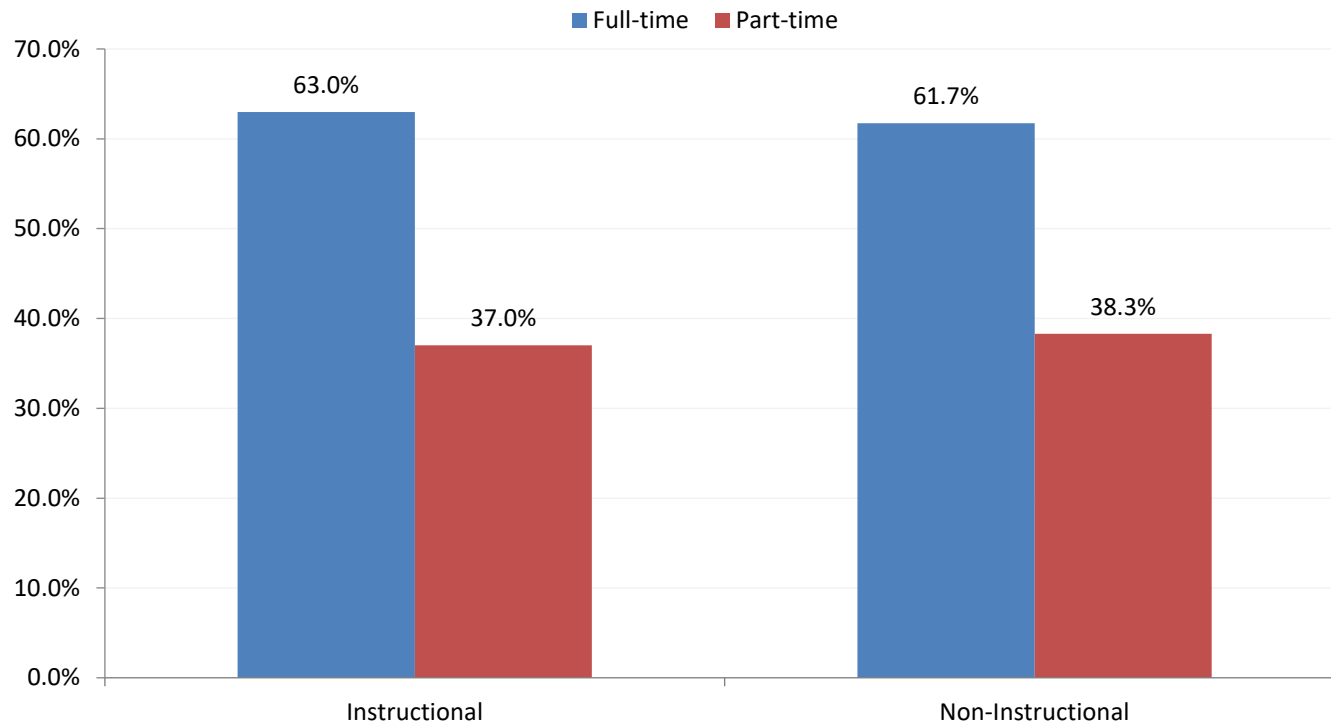
Students found working or enrolled in Texas within one year after earning a degree or certificate. Students awarded a degree or certificate in a given year who are employed in the 4<sup>th</sup> quarter of the calendar year in which the program year ends or enrolled in a Texas public, private (independent), and for-profit (career) institution of higher education in the Fall semester after receiving the award. This measure was revised to match the 60x30TX State Strategic Plan.



Source: THECB Accountability System, which uses CBMOC1, CBM009, Unemployment Insurance (UI) wage records, and Office of Personnel Management (OPM) wage records as sources.

## FACULTY AND STAFF DATA

### FULL-TIME AND PART-TIME FACULTY/STAFF FOR FALL 2021

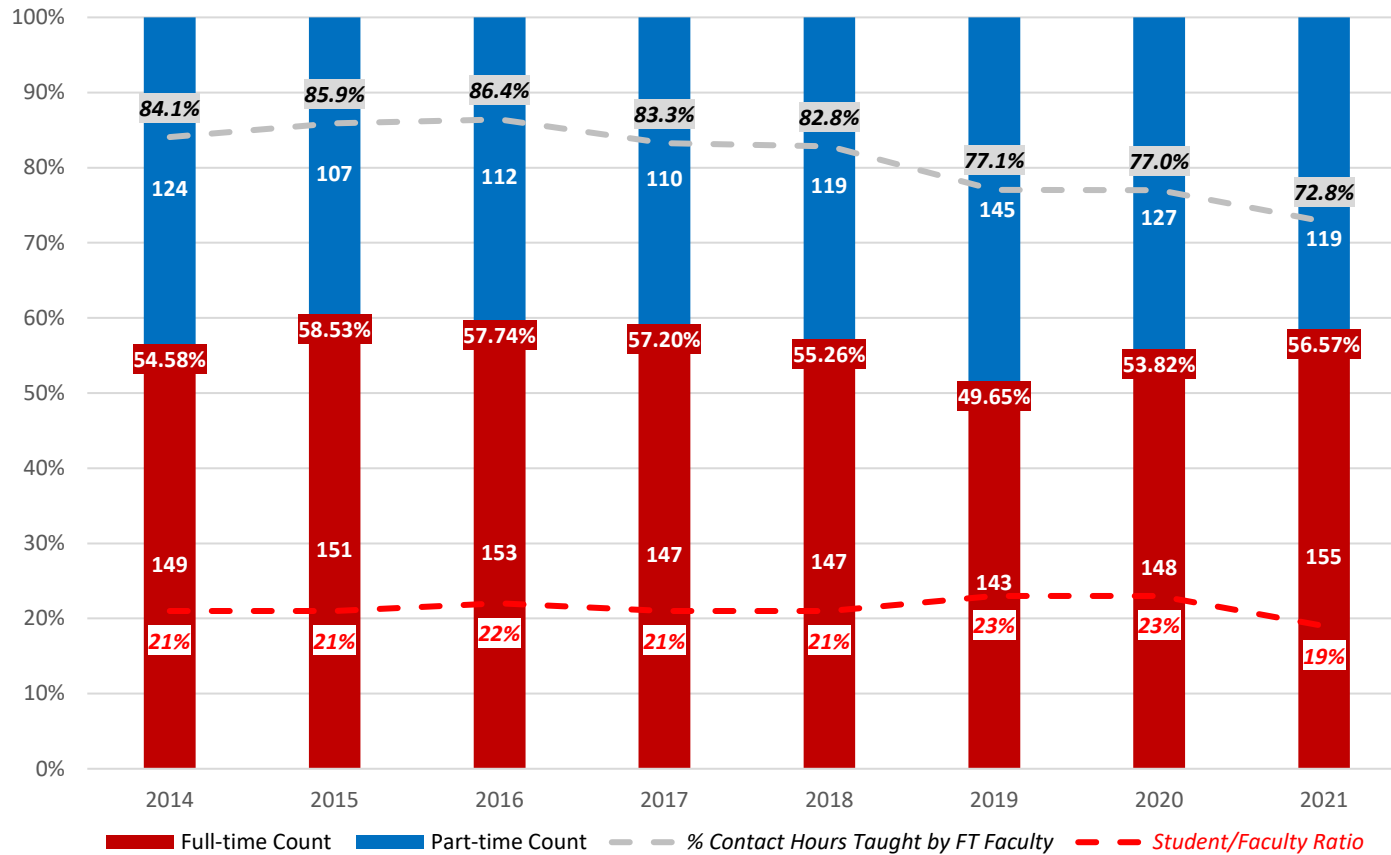


Note: Fall 2022 Data is not available. Counts and categorization of Faculty are different between THECB and IPEDS reports, owing to differences in methodology.

Source: Integrated Postsecondary Education Data System (IPEDS) Table S2021\_OC (Fall 2021), US Dept. of Education Institute of Education Sciences (IES). Downloaded and analyzed August 2023.  
<https://nces.ed.gov/ipeds>

KEY FACULTY FALL COUNTS AND PERCENTAGES WITH STUDENT/FACULTY RATIO

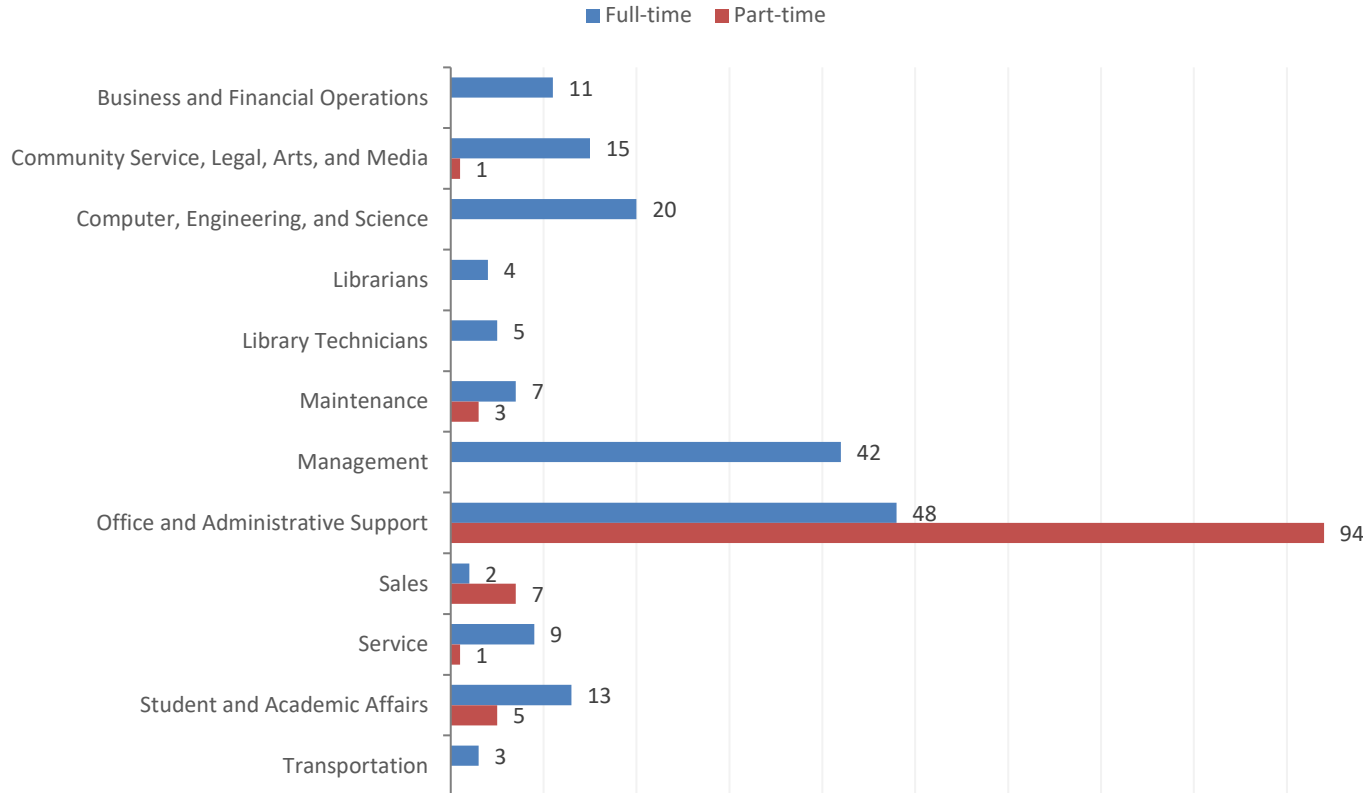
Key indicators include the percentage of faculty that are full-time, the percentage of contact hours taught by full-time faculty, and the student/faculty ratio, which is the ratio of full-time student equivalency (FTSE) to full-time faculty.



All data is from THECB Accountability Reports: Faculty Headcount (Fall); Contact Hours Taught by FT/PT Faculty; Student/Faculty Ratio. FTSE is calculated by THECB as the total number of semester credit hours (SCH) divided by 15.

NON-INSTRUCTIONAL STAFF BY OCCUPATIONAL CATEGORY FOR FALL 2021

Integrated Postsecondary Education Data System (IPEDS) uses the 2018 Standard Occupational Classification system (<https://www.bls.gov/soc/>) to assist institutions in classifying employees into occupational categories for reporting purposes.



Note: Fall 2022 Data is not available.

Source: Integrated Postsecondary Education Data System (IPEDS) Table S2021\_OC (Fall 2021), US Dept. of Education Institute of Education Sciences (IES). Downloaded and analyzed August 2023. <https://nces.ed.gov/ipeds>

**COSTS**

**ANNUAL ACADEMIC COSTS FOR 2022-2023**

Trinity Valley Community College maintains an open-door admissions policy and constantly strives to provide programs beneficial to all students. Applicants are considered for admission without regard to race, creed, color, national origin, sex, age, or handicap.

<b>Costs</b>		
<b>Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH, FY 2023</b>		
<b>Type of Cost</b>	<b>Institution</b>	<b>Peer Group Average</b>
<b>In-district Total Academic Cost</b>	\$2,640	\$3,088
<b>Out-of-district Total Academic Cost</b>	\$4,638	\$4,424
<b>Off-campus Room &amp; Board</b>	\$7,268	\$8,164
<b>Cost of Books &amp; Supplies</b>	\$1,775	\$1,498
<b>Cost of Off-campus Transportation and Personal Expenses</b>	\$5,022	\$4,906
<b>Total In-district Cost</b>	<b>\$16,705</b>	<b>\$17,656</b>
<b>Total Out-of-district Cost</b>	<b>\$18,703</b>	<b>\$18,992</b>

Source: THECB Institutional Online Resume, 2022.

EDUCATIONAL PROGRAMS





NATIONALLY RECOGNIZED



2023 - Top 150 Community Colleges by Aspen Institute



2019 - Top 150 Community Colleges by Aspen Institute



2017 - Top 150 Community Colleges by Aspen Institute



2017 - Gold-Level Military Friendly School Award by Victory Media

## STUDENT ACTIVITIES



---

## *FOOTBALL*

---

The Cardinals have produced three perfect 12-0 seasons (1994, 1997, 2014).

Former Cardinal John Randle (1986-1987) was inducted into the Pro Football Hall of Fame in 2010.



---

## *MEN'S BASKETBALL*

---

The Cardinals have advanced to the NJCAA tournament nine times. They were Region XIV District Champions in 2023.

Former Cardinal coach Leon Spencer is the all-time winningest Texas JUCO coach with 809 wins.



---

## *WOMEN'S BASKETBALL*

---

The Lady Cardinals have won an NJCAA-leading eight national championships (1994, 1996, 1997, 1999, 2004, 2012, 2103, 2014).

The Lady Cardinals have qualified for 27 national tournaments, including the last 15 straight. In 2023, they reached a milestone with 1,300 wins.



---

## *SOFTBALL*

---

The Cardinal softball program has qualified for two NJCAA tournaments (2013 and 2021).

In 2021, the Cardinals won the Region XIV Conference East Zone Tournament. And in 2023, with a team GPA of 3.82, they were named NJCAA Softball Academic Team of the Year.



---

## *WOMEN'S SOCCER*

---

Women's soccer completed their first year at the college in 2022.

Home games are played on campus in The Pit just south of Cardinal Gym.



---

## *MEN'S SOCCER*

---

Men's soccer completed their first year at the college in 2022.

Home games are played on campus in The Pit just south of Cardinal Gym.



---

## VOLLEYBALL

---

The Lady Cardinals have made one national tournament appearance, having finished fifth at the event in 2018. They were Region XIV District Champions in 2023.

In 2019, the Lady Cardinals earned the No. 2 seed at the Region XIV Tournament.



---

## RODEO

---

The TVCC rodeo team annually sends participants to the College National Finals Rodeo in Casper, Wyoming.

In 2022, TVCC was represented at CNFR by four participants and enjoyed the most success in program history.



---

## *CHEER*

---

Cardinal cheer has produced 13 National Cheerleaders Association championships, including the Small Coed Division title in April 2022.

Miranda Lambert's mother, Beverly, is a Cardinal cheer alum, having cheered at the college in the late 1970s.



---

## *CARDETTES*

---

Cardettes won the Open Pom Division National Championship in 2022.



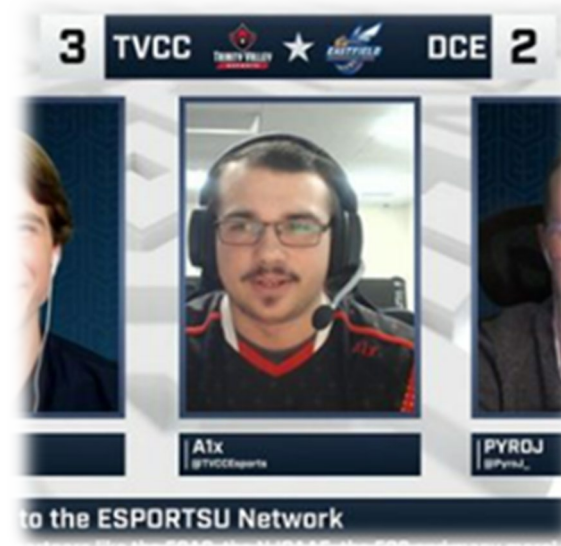
---

## *E-SPORTS*

---

Esports completed their first year at the college.

In the Spring of 2022 season, the college qualified one team for the playoffs.



---

## *BAND*

---

The TVCC Cardinal Band program had four students who qualified for the All-State Band and performed in Spring 2022.



## *BEEF CATTLE SHOW TEAM*

The TVCC Beef Cattle Show Team earned numerous awards during the 2021-2022 show season competing at five major shows.

Houston Livestock Show  
Dixie National Livestock Show  
Cattleman's Congress Livestock Show  
Tulsa State Fair Livestock Show  
Four States Fair Livestock Show



---

## STUDENT LIFE

---



- Ag Club
- Alpha Delta Nu
- Anime Club
- Ark
- Band
- Cardinal Choir
- Cardinal Regiment Band
- Cardinal Singers
- Cardinal Choir
- Chamber Singers
- Encore Choir
- Fellowship of Christian Athletes
- Golf Club
- National Association for Music Education (NAFME)
- Phi Theta Kappa
- Science Club
- Student Government Association
- Texas Nursing Students Association
- TVCC Theatre

ACTIVITIES AT THE VALLEY



FINANCIAL STATEMENTS

STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION

Statement of Revenues, Expenses, and Changes in Net Position  
Fiscal Year Ended August 31

	2022	2021	Change				
<b>Operating Revenues</b>				<b>Non-Operating Revenues (Expenses)</b>			
Tuition and Fees - net	\$ 6,395,799	\$ 7,877,046	\$ (1,481,247)	State Appropriations	\$ 13,274,851	\$ 15,252,721	\$ (1,977,870)
Auxiliary Enterprises - net	2,932,764	2,526,956	405,808	Ad Valorem Taxes	21,123,205	19,055,153	2,068,052
Federal Grants/Contracts	9,680,963	6,786,522	2,894,441	Federal Non-op Revenue	8,156,385	4,988,596	3,167,789
State Grants/Contracts	632,923	581,495	51,428	Payments for Collection of Taxes	(502,290)	(496,768)	(5,522)
Non-government Grants/Contracts	72,607	23,129	49,478	Gifts	-	-	-
Sales and Services of Educational Activities	139,988	122,284	17,704	Other Non-op Revenue	774,678	215,478	559,200
Other	113,151	164,308	(51,157)	Investment Income	117,210	96,633	20,577
<b>Total Operating Revenues</b>	<b>\$ 19,968,195</b>	<b>\$ 18,081,740</b>	<b>\$ 1,886,455</b>	Loss on Disposal of Fixed Assets	14,159	(12,435)	26,594
<b>Operating Expenses</b>				Interest on Capital-related Debt	(10,847)	(54,459)	43,612
Instruction	\$ 15,117,294	\$ 15,356,362	\$ (239,068)	<b>Total Non-Operating Revenues (Expenses)</b>	<b>\$ 42,947,351</b>	<b>\$ 39,044,919</b>	<b>\$ 3,902,432</b>
Public Service	557,827	731,180	(173,353)	<b>Increase in Net Position</b>	<b>\$ 6,664,658</b>	<b>\$ 8,469,108</b>	<b>\$ (1,804,450)</b>
Academic Support	7,220,858	6,812,173	408,685	Net Position as originally stated, Beginning of The Year	38,785,943	30,663,054	8,122,889
Student Services	4,313,169	4,158,791	154,378	Prior Period Adjustment		(346,219)	346,219
Institutional Support	6,551,064	6,294,775	256,289	Net Position, Beginning of year - restated	38,785,943	30,316,835	8,469,108
Operation and Maintenance of Plant	3,411,968	3,143,256	268,712	Ending Net Position	<b>\$ 45,450,601</b>	<b>\$ 38,785,943</b>	<b>\$ 6,664,658</b>
Scholarships and Fellowships - net	8,433,646	3,890,792	4,542,854				
Auxiliary Enterprises	7,640,271	5,503,010	2,137,261				
Depreciation	2,855,671	2,767,212	88,459				
Amortization of Leases	149,120		149,120				
<b>Total Operating Expenses</b>	<b>\$ 56,250,888</b>	<b>\$ 48,657,551</b>	<b>\$ 7,593,337</b>				
<b>Operating Income (Loss)</b>	<b>\$ (36,282,693)</b>	<b>\$ (30,575,811)</b>	<b>\$ (5,706,882)</b>				

Source: TVCC Annual Financial Report, 2021-2022.

STATEMENT OF NET POSITION

STATEMENTS OF NET POSITION  
AS OF AUGUST 31, 2022 AND 2021

<b>ASSETS</b>	2022	2021	<b>LIABILITIES</b>		
<b>Current Assets</b>			<b>Current Liabilities</b>		
Cash and Cash Equivalents	\$ 4,137,115	\$ 6,095,783	Accounts Payable and Accrued Liabilities	3,197,566	3,462,796
Accounts Receivable (net of allowance for doubtful accounts of \$847,481 and \$1,072,614 respectively)	6,860,782	7,135,391	Unearned Revenues	7,964,547	7,574,128
Receivable From TVCC Foundation	293,813	340,199	Current Portion of Compensated Absences	51,120	49,307
Inventory	133,199	245,962	Current Portion of lease obligations	151,453	25,000
Prepaid Expenses	1,412,809	1,307,048	Current Portion of Contractual Commitments	174,221	174,221
Total Current Assets	<u>12,837,718</u>	<u>15,124,383</u>	Total Current Liabilities	<u>11,538,907</u>	<u>11,285,452</u>
<b>Noncurrent Assets</b>			<b>Noncurrent Liabilities</b>		
Cash and Cash Equivalents	1,561,539	3,548,779	Accrued Compensable Absences Payable	460,077	443,766
Investments	27,424,578	17,916,567	Net Pension Liability	4,420,930	9,468,624
Right-of-use assets (Net)	607,460	-	Net Other Post Employment Benefits Liability	30,878,872	28,599,260
Capital Assets (Net)	<u>55,772,987</u>	<u>55,056,219</u>	Lease obligations	451,554	-
Total Noncurrent Assets	<u>85,366,564</u>	<u>76,521,565</u>	Contractual Commitments	670,231	844,453
TOTAL ASSETS	<u>98,204,282</u>	<u>91,645,948</u>	Total Noncurrent Liabilities	36,881,664	39,356,103
<b>Deferred Outflows of Resources</b>			TOTAL LIABILITIES	<u>48,420,571</u>	<u>50,641,555</u>
Deferred Outflows Related to Pensions	2,588,337	3,370,414	<b>Deferred Inflows of Resources</b>		
Deferred Outflows Related to Other Post Employment Benefits	<u>3,956,560</u>	<u>4,496,765</u>	Deferred Inflows Related to Pensions	5,424,896	1,934,846
Total Deferred Outflows of Resources	<u>6,544,897</u>	<u>7,867,179</u>	Deferred Inflows Related to Other Post Employment Benefits	5,453,111	8,150,783
			Total Deferred Inflows of Resources	<u>10,878,007</u>	<u>10,085,629</u>
			<b>NET POSITION</b>		
			Net investment in capital assets	55,772,987	55,031,219
			Restricted		
			Expendable		
			Financial Aid and Scholarships	1,213,216	3,189,141
			Unrestricted	<u>(11,535,602)</u>	<u>(19,434,417)</u>
			TOTAL NET POSITION	<u>\$ 45,450,601</u>	<u>\$ 38,785,943</u>

Source: TVCC Annual Financial Report, 2021-2022.

Information in the *TVCC Fact Book* is based on the best data available at the time it was produced.

Please visit the website for Trinity Valley Community College at:

[www.tvcc.edu](http://www.tvcc.edu)

*Trinity Valley Community College does not discriminate against any employee or applicant for employment because of race, color, religion, sex (including pregnancy), gender, national origin, age, disability, military status, genetic information, or on any other basis prohibited by law.*

For questions or concerns regarding discrimination based on disability, contact:

ADA/Section 504 Coordinator  
100 Cardinal Drive, Athens, TX 75751  
903-675-6224  
[disability@tvcc.edu](mailto:disability@tvcc.edu).

For all other questions or concerns regarding discrimination, including discrimination based on sex, including sexual harassment, contact:

Director of Human Resources/Title IX Coordinator  
100 Cardinal Drive, Athens, TX 75751  
903-675-6215  
[humanresources@tvcc.edu](mailto:humanresources@tvcc.edu).