TVCC TRINITY VALLEY COMMUNITY COLLEGE

FACT BOOK 2021-2022

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TRINITY VALLEY COMMUNITY COLLEGE OVERVIEW

VISION

Trinity Valley Community College will be a leader in providing quality education, innovative programs, and purpose for our students, employees, and communities.

MISSION

Transforming lives through affordable and accessible education.

STATEMENT OF PURPOSE

The TVCC Statement of Purpose is determined in statute identified in the Texas Education Code, Section 130.003, which states that the charge of each public community college shall be to provide the following:

- *Technical programs up to two years in length leading to an associate degree or certificates;*
- *Vocational programs leading directly to employment in semi-skilled or skilled occupations;*
- *Freshman and/or sophomore courses in arts and sciences;*
- *Continuing adult education programs for occupational or cultural upgrading;*
- *Compensatory education programs designed to fulfill the commitment of an admissions policy that allow the enrollment of disadvantaged students;*
- *A continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;*
- *Workforce development program designed to meet local and statewide needs;*
- *Adult literacy and other basic skills programs for adults; and*
- *Other purposes as may be prescribed by the Texas Higher Education Coordinating Board for post-secondary education in Texas.*

HISTORY

Trinity Valley Community College enjoys a rich legacy that stems from the early days of its founding nearly a century ago. In a post-World War II era that saw thousands of soldiers looking to use their new GI Bill benefits, voters formally approved the creation of Henderson County Junior College (HCJC) in Spring 1946. During this time, support for junior colleges was strong. The Texas legislature and millions of Texas voters recognized the need for those in rural areas to have access to post-secondary education, and junior colleges paved the way for students to obtain affordable associates degrees as well as technical certificates.

The first Henderson County Junior College classes were held in temporary facilities at Athens High School in the summer of 1946. That fall, the full enrollment of 536 students moved to the property that eventually became the main campus in Athens. From there, Henderson County Junior College began to grow quickly. Men's basketball was initially the only sport offered by the college, though football and tennis were added in the second year and baseball the following year. The college's first trade programs included auto mechanics, refrigeration, welding, and radio mechanics.

Initially, however, veterans were one of the main populations served by Henderson County Junior College in its early days. The Veterans Agriculture Program, which trained veterans in local farming techniques, was "an integral part of the college" according to the 1950 Cardinal Annual and eventually, became the largest program of its kind in the state. In 1949, veterans planted more than 3,000 acres of winter cover crops, which was more than had been planted in the entire county a few years before. Students in the program also studied livestock disease, pest control, hay and cotton production and rabbit production. Today, the agriculture program remains a vital part of the college's curriculum and offers courses in agronomy, agriculture construction and economics, livestock evaluation, ranch management, and wildlife conservation and management. By 1950, a robust roster of student organizations had taken root at Henderson County Junior College including a journalism staff, student council, choral club, Kappa Alpha Pi sorority, Sigma Epsilon Omega fraternity, and the college's signature cheerleaders. Over the years, cheerleading squads would go on to win multiple national championship titles and be featured in the hit Netflix series "Cheer."

By the late 1950s, the Rusk School of Nursing had also solidified its place as a key program of Henderson County Junior College. Students studied chemistry, anatomy, and more before going on to become certified nurses and many of whom were hired by Rusk State Hospital, a major employer in the area. In the early 1980s, the nursing program moved to the first Health Science Center in

Kaufman. In 2020, students, staff, and faculty unpacked their scrubs and stethoscopes at TVCC's new $15 million Health Science Center in Terrell, a former hospital that the college renovated over the course of almost two years.

In 1957, the college again expanded its athletic program to include women's basketball. This program would become a powerhouse among Texas junior colleges, racking up eight national championship titles and more than 100 national tournament games played. The Trinity Valley Community College Cardettes was another notable program which also started during this time and quickly became a cornerstone of the college's slate of student organizations. Over the past 60 years, the Cardettes have grown into an internationally acclaimed precision dance team, and their long list of achievements includes four collegiate dance national championship titles.

By the mid-1960s, interest in community colleges was soaring, and Henderson County Junior College expanded quickly to accommodate the growth. Leaders on the Athens campus, which already comprised 35 acres and nine buildings, worked to double the size of the women's dormitory, added a new wing to the science building, and constructed a new administration building, a library, women's gym, and an auditorium. At the end of the decade, Henderson County Junior College took a unique step in providing instructional programs to inmates at Texas Department of Criminal Justice facilities in Anderson County. Programs opened at the Coffield, Beto I, Powledge, and Michael units in Tennessee Colony beginning in 1969. Soon, other nearby communities sought the same access to education as Henderson County. Additional college campuses were added in Palestine in 1972 and Terrell in 1973. By 1983, as Henderson County Junior College celebrated a presence in three counties, college leaders realized the time had come for a name change.

In 1986, the board of directors officially voted to change the institution's name to Trinity Valley Community College. Today, seventy-five years after the college's first classes were held, the dream of our founders remains in place: to provide affordable, accessible, and life-changing education to every student who wishes to attend.

THE CARDINAL WAY

Trinity Valley Community College adopted "The Cardinal Way' as its service standards. The Cardinal Way is to be a leader and these are the actions of a leader.

Courageous

Accountable

Respectful

Driven

Inspirational

Networker

Authentic

Life-long Learner

2020-2025 STRATEGIC PLAN

The College plan identifies four overarching goals with 13 key performance indicators:

Maximize Student Success	Develop Employee Excellence	Provide Community Enrichment and Service	Ensure Institutional Improvement
• Access • Affordability • Completion • Student Engagement • Preparedness • Retention/Persistence	• Engagement	• Engagement • Recruiting • Resources	• Action • Compliance • Resources

COLLEGE ORGANIZATION

BOARD OF TRUSTEES

Ray Raymond
President, Kaufman

Steve Grant
Vice President, Athens

Ron Day
Secretary, Mabank

Clayton Gautreaux
Member, Kemp

Michael Hembree
Member, Athens

David Monk
Member, Chandler

Dr. Charlie Risinger
Member, Terrell

Jerry Stone
Member, Malakoff

Terry Eason
Member, Malakoff

Prepared by the Office of Institutional Research

COLLEGE ORGANIZATION

PRESIDENT

Jerry King, Ed.D.

VICE PRESIDENTS

David Gibson, M.S.
VP of Information Technology/
Chief Information Officer

Kristin Spizzirri, Ed.D.
VP of Instruction/
Chief Academic Officer

Philip Parnell, Ph.D.
VP of Student Services

David Hopkins, CPA
VP of Administrative Services/
Chief Financial Officer

COLLEGE ORGANIZATION

TVCC FOUNDATION BOARD

With more than $6 million in funds held on behalf of Trinity Valley Community College, the TVCC Foundation awards more than 150 scholarships each year in all areas of study, from education and business to math and science.

TVCC FOUNDATION STAFF MEMBERS

Emily Heglund
Executive Director

Jerry King
TVCC President

David Hopkins
Treasurer

Linda Land
Secretary

TVCC FOUNDATION BOARD MEMBERS

Steve Grant
Chair

Colin Barrett
Vice Chair

Jess Laird
Ex-officio

COLLEGE ORGANIZATION

TVCC FOUNDATION BOARD MEMBERS

Larry Ball

Laurie Boze

Pam Burton

Blake Daniels

Rhonda Hughey

Kay Hundley

Judith McGilvray

Cevia Morris

Ginger Morton

Randy Perry

Jim Pitts
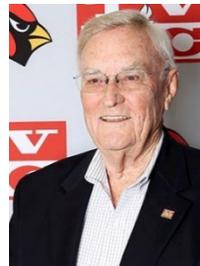
Ray Raymond

Armando Rincon

Rosi Roth

Jean Surles

Will Traxson

COLLEGE ORGANIZATION

ORGANIZATIONAL CHART

Board of Trustees

President

VP of Instruction	VP of Administrative Services/CFO	VP of Student Services/ Athletic Director	VP of Information Technology	Associate VP of Facilities Management	Executive Director of TVCC Foundation
Associate VP of Workforce Education	Director of Accounting Services & Controller	Associate VP of Enrollment Management	Director of ERP Programming	Director of Building Services	Development Officer/Scholarships Coordinator
Associate VP of Academic Affairs	Director of Bookstore Services	Director of Campus Police & Public Safety	Director of Client Support Services	Facilities Coordinator	Alumni Relations & Grants Coordinator
Associate VP of Instructional Innovation & Support	Director of Human Resources	Director of Student Housing/Judicial Officer	Director of Network Support Services		
Associate VP of TDCJ Correctional Programs	Director of Transportation & Logistics	Assistant Athletic Director	Director of Systems Support Services		
Associate VP – Terrell, Palestine, Kaufman Campuses	Manager of Purchasing, Contracts & Insurance	Director of Marketing & Communication	Director of Media Support Services		
Associate VP – Health Science Center	Senior Business Analyst	Director of Student Pathways	IT Procurement Specialist		
Director of Strategic Planning, Effectiveness & Accreditation		Director of Student Success Services/ Disability Services/LPC			
Director of Dual Credit		Director of School Relations/Housing Coordinator			

CAMPUSES

TVCC - Athens
Main Campus

100 Cardinal Drive
Athens, TX 75751
Phone: 903-675-6200
Fax: 903-675-6316

TVCC – Kaufman
Satellite Campus

800 Ed Hall Drive
Kaufman, TX 75142
Phone 972-932-4309
Fax: 972-932-5751

CAMPUSES

TVCC – Palestine
Satellite Campus

2970 North State Hwy. 19
P.O. Box 2530
Palestine, TX 75803
Phone: 903-723-7000
Fax: 903-729-7074

TVCC – Terrell
Satellite Campus

1200 East I-20
P.O. Box 668
Terrell, TX 75160
Phone: 972-563-9573
Fax: 972-563-4960

CAMPUSES

TVCC – Terrell Health Science Center

Satellite Campus

1551 TX-34
Terrell, TX 75160
Phone: 469-614-3800
Fax: 469-614-3847

TVCC – Texas Department of

Criminal Justice

Satellite Campus

2970 North State Hwy. 19
Palestine, TX 75803
Phone: 903-723-7008
Fax: 903-723-7071

OFF-CAMPUS INSTRUCTIONAL SITES

HIGH SCHOOLS

Athens Christian Preparatory Academy
Athens
Brownsboro
Canton
Cayuga
Community
Crandall
Crossroads
Edgewood
Elkhart
Eustace
Frankston
Fruitvale
Hamlin Collegiate
Kaufman

Kaufman Christian
Kemp
LaPoynor

Mabank
Malakoff
Martin's Mill
Neches
Palestine
Poetry Community Christian
Rains
Ranch Academy
Scurry-Rosser
Slocum
Terrell
Throckmorton
Trinidad
Westwood
Wills Point

ADDITIONAL SITES

Emory City Centre
727 North Texas Street
Emory, TX

Palestine Workforce Education Center
2100 South Loop 256
Palestine, TX

COMPARABLE MEDIUM-SIZED TEXAS COMMUNITY COLLEGE DISTRICTS

Alvin Community College—Alvin
Angelina College—Lufkin
Brazosport College—Lake Jackson
Cisco College—Cisco
Coastal Bend College—Beeville
College of the Mainland—Texas City
Grayson College—Denison
Hill College—Hillsboro
Kilgore College—Kilgore
Lee College—Baytown
McLennan Community College—Waco
Midland College—Midland
Odessa College—Odessa
Paris Junior College—Paris
Southwest Texas Junior College—Uvalde
Temple College—Temple
Texarkana College—Texarkana
Texas Southmost College—Brownsville
Victoria College – Victoria
Weatherford College – Weatherford
Wharton County Junior College—Wharton

COMPARABLE MEDIUM-SIZED TEXAS COMMUNITY COLLEGES

FALL 2020 ENROLLMENT

College	Enrollment
Alvin Community College	5591
Angelina College	4073
Brazosport College	3829
Cisco College	3251
Coastal Bend College	4105
College of the Mainland	4335
Grayson College	4032
Hill College	4038
Kilgore College	5089
Lee College	4271
McLennan Community College	7742
Midland College	4763
Odessa College	6978
Paris Junior College	4386
Southwest Texas Junior College	6377
Temple College	4507
Texarkana College	3810
Texas Southmost College	8777
Trinity Valley Community College	5673
Victoria College	3212
Weatherford College	5390
Wharton County Junior College	6099

Source: 2021 Texas Public Higher Education Almanac

TRINITY VALLEY COMMUNITY COLLEGE QUICK FACTS

2021 Overall Fall Enrollment

Fall Enrollment   5,426

2021 Service Area Population and Enrollment by County

	% Service Area Population	% TVCC Enrollment
Anderson	15.6%	16.9%
Henderson	22.4%	26.2%
Kaufman	42.2%	33.6%
Rains	3.3%	0.4%
Van Zandt	16.4%	6.4%
Out of Service Area	N/A	16.5%
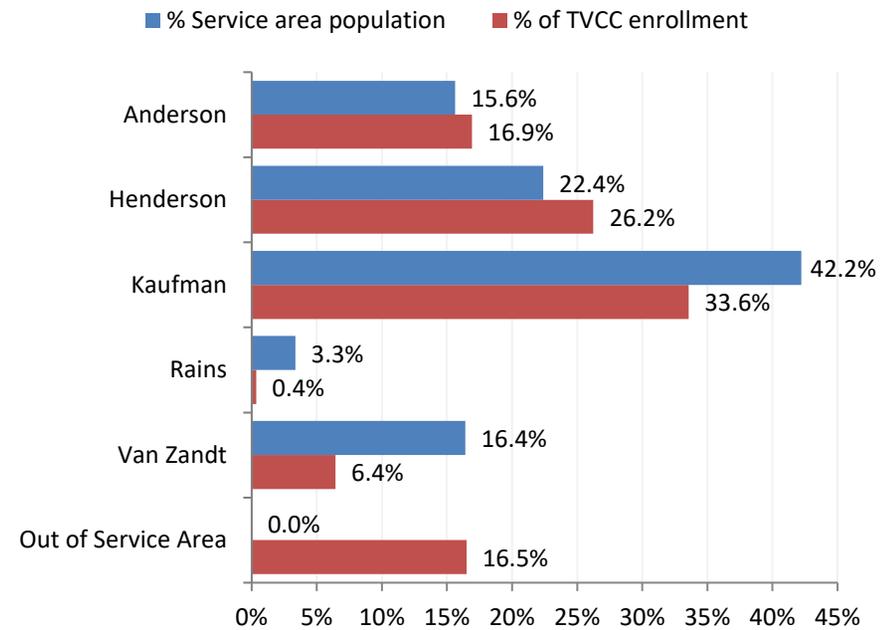
Source: Census Bureau Quick Facts and CBM001

■ % Service area population   ■ % of TVCC enrollment

Anderson: 15.6% / 16.9%
Henderson: 22.4% / 26.2%
Kaufman: 42.2% / 33.6%
Rains: 3.3% / 0.4%
Van Zandt: 16.4% / 6.4%
Out of Service Area: 0.0% / 16.5%

TRINITY VALLEY COMMUNITY COLLEGE QUICK FACTS

Fall 2021 Enrollment by Student Type (Unduplicated)

Traditional
(High school graduate or equivalence)   54.2%

High School Students
(Includes TVCC campus students)   42.7%

Incarcerated   3.2%
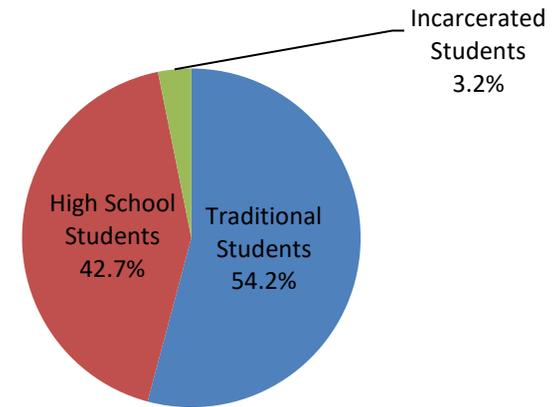
Fall 2021 Enrollment by Status

Full-time   31.8%
Part-time   68.2%
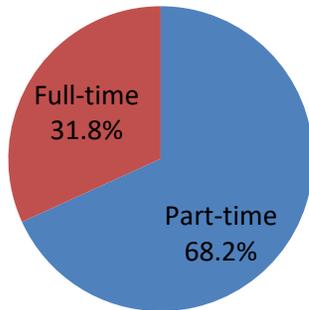
Fall 2021 Enrollment by Gender

Male   39.0%
Female   61.0%
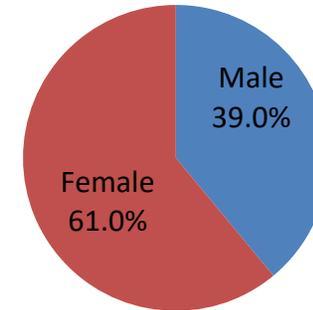
TRINITY VALLEY COMMUNITY COLLEGE QUICK FACTS

Fall 2021 Enrollment by Age

Under 18	41.4%
18-21	28.8%
22-24	5.9%
25-29	6.8%
30-34	6.2%
35-50	9.1%
51 and over	1.8%
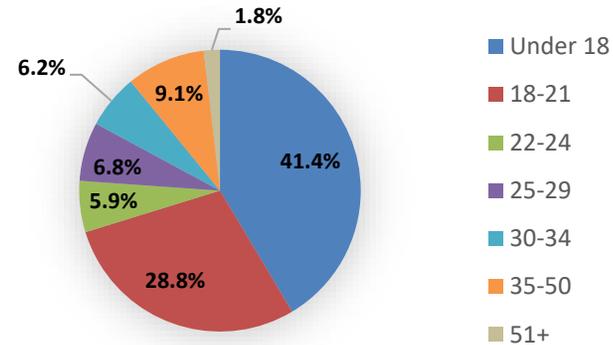
2021 Service Area and Enrollment Ethnicity Data

Comparison of the Decennial Census 2020 ethnic population for the TVCC service area to the ethnic population of TVCC students.

Ethnicity/Race	% Service Area Population Estimates	% 2021 Fall TVCC Enrollment
White	64.9%	53.5%
African American	11.0%	12.7%
Hispanic	18.7%	25.9%
Asian	1.0%	0.9%
International	0%	0.9%
Other	4.4%	6.1%
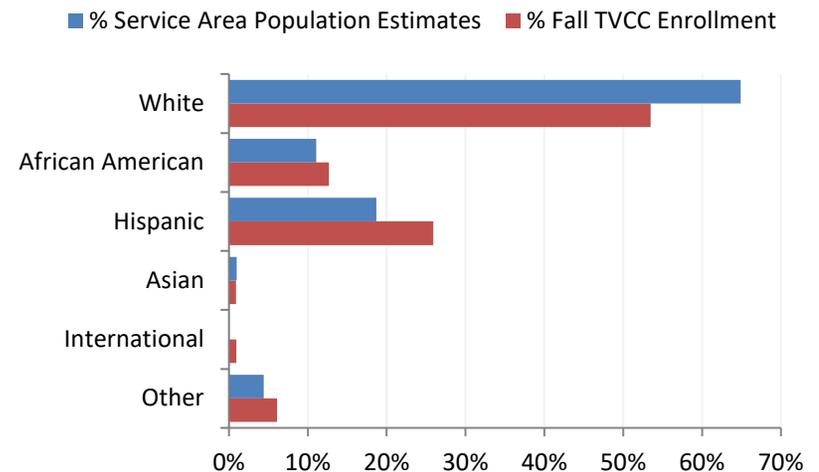
No International data for service area due to methodology differences.
Source: Decennial Census 2020 and THECB CBM001

TRINITY VALLEY COMMUNITY COLLEGE QUICK FACTS

2021 Graduation Rate based on Annual Enrollment

Degrees/Certificates Awarded as percentage of annual enrollment	21.5%

Including Core Curriculum Complete

2021 Fall Distance Learning Course Sections Available

Percentage of course sections available through distance learning	24.9%

Fall 2021 Number of Degrees and Certificates Available Completely Online

Associate of Arts Degree	1
Associate of Arts in Teaching Degree	3
Associate of Applied Science Degree	10
Certificate of Completion	11

Fall 2020 Full-Time/Part-Time Instructor Data

Full-time Instructors	160
Part-time Instructors	99
Percentage of course sections taught by full-time faculty	71.8%
Percentage of course sections taught by part-time faculty	28.2%

(2021 Data is not available)

Fall 2021 Athens Campus Residential Housing

Residential housing accommodations	500 Students
Number of students living on campus	344 Students

Sources: THECB Reports and TVCC Internal Data

STUDENT POPULATION AND SERVICE AREA DATA
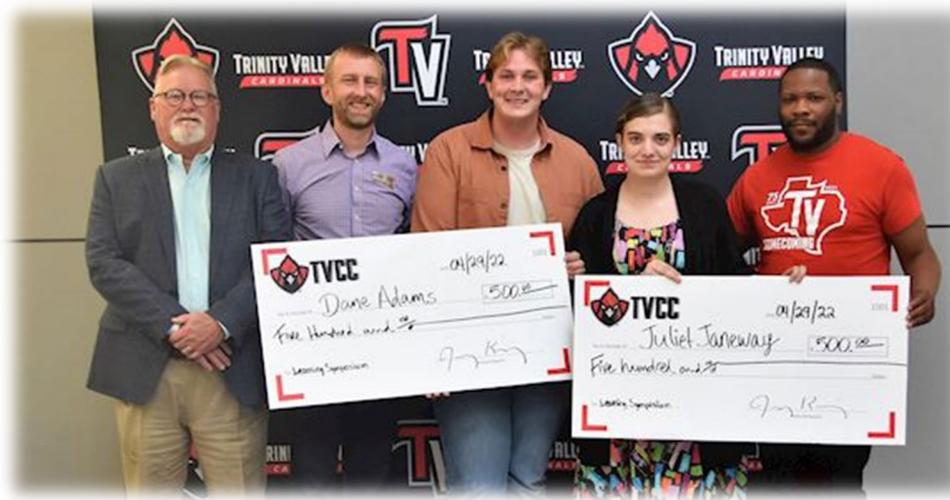
ENROLLMENT HISTORY

ANNUAL CREDIT ENROLLMENT UNDUPLICATED HEAD COUNT

Headcount including dual credit students and not including flex entry students. Starting in 2020, enrollment for Summer I and Summer II were combined into one enrollment count for Summer.
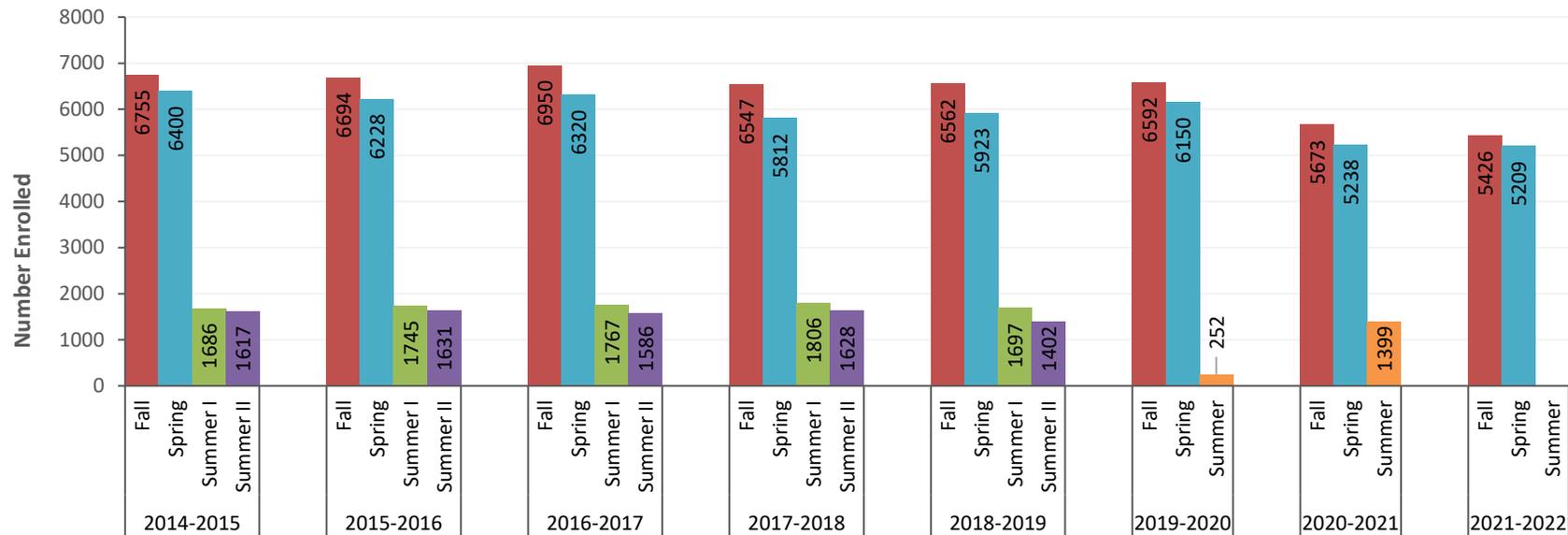
Summer data of current year is not available.

*Source: THECB Report CBM001   *Unduplicated Enrollment*

ENROLLMENT HISTORY

FALL ENROLLMENT BY AGE

Age is calculated based on the begin date of the reporting period September 1.

	2014	2015	2016	2017	2018	2019	2020	2021
Under 18 years old	1,687	1,967	2,192	2,061	2,321	2,421	2,391	2,248
18-21 years old	2,259	2,119	2,242	2,124	2,067	1,985	1,607	1,563
22-24 years old	590	529	533	500	433	384	302	319
25-29 years old	667	617	601	592	509	508	409	367
30-34 years old	502	479	465	401	402	437	347	337
35-50 years old	853	801	774	713	700	736	537	492
51+ years old	197	182	143	156	130	121	80	100

Source: THECB Report CBM001

ENROLLMENT HISTORY

FALL ENROLLMENT BY GENDER

	2014	2015	2016	2017	2018	2019	2020	2021
M	2577	2699	2871	2721	2736	2717	2181	2115
F	4163	3995	4079	3826	3826	3875	3492	3311

Enrollment by Gender may not equal total enrollment as gender is optional data.

Source: THECB Report CBM001

ENROLLMENT HISTORY

2021 FALL ENROLLMENT BY AGE AND GENDER

■ Male   ■ Female

Age	Male	Female
Under 18	905	1343
18-21	695	868
22-24	102	217
25-29	86	281
30-34	99	238
35-50	190	302
51+	38	62
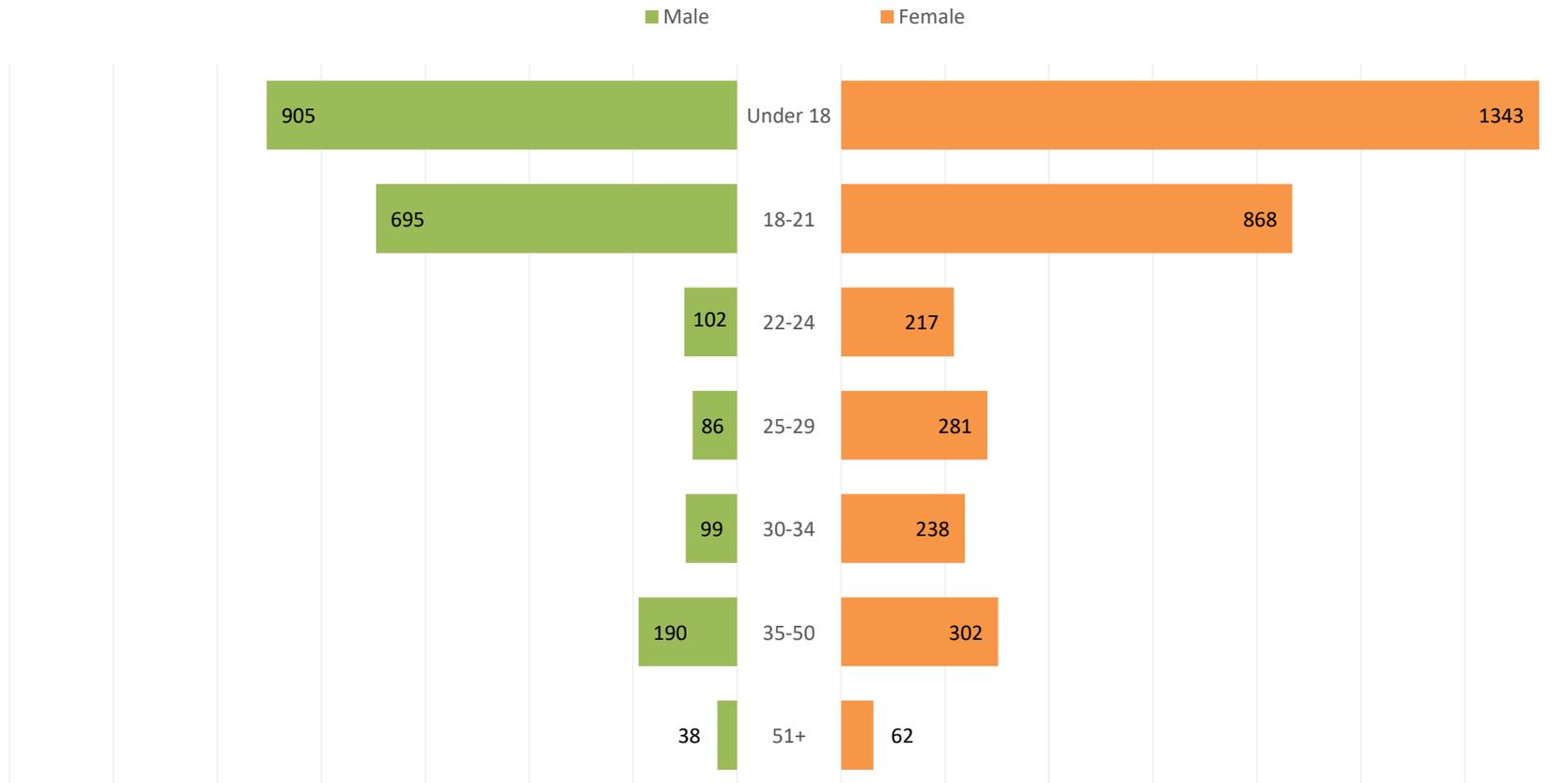
Source: THECB Report CBM001

DEVELOPMENTAL EDUCATION

IMPLEMENTATION OF CO-REQUISITE MODEL

This timeline shows the phases of implementation for the TVCC Developmental Education co-requisite model from Fall 2018 through Spring 2021.

100% of students not TSI complete required to enroll in co-requisite Math/English courses for College Algebra, Contemporary Math, Elementary Statistics, and English Composition I

START CO-REQUISITE

Offered 4th co-requisite Math course for Business Math I

ADDED ANOTHER CO-REQUISITE

Enrolled 100% of students who were not TSI complete in co-requisite courses

100% CO-REQUISITE

Fall 2019

Fall 2018   **Fall 2019**   **Fall 2020**   **Spring 2021**

DEVELOPMENTAL BACK

25% lowest scoring students who were not TSI complete were enrolled in Developmental Courses for Beginning Algebra and/or Integrated Reading/Writing

OPEN MET CENTER

Open the Math and English Tutoring Center to service all students in co-requisite MATH and ENGL courses

DEVELOPMENTAL EDUCATION

FALL ENROLLMENT IN DEVELOPMENTAL EDUCATION BY COURSE BASED ON TOTAL ENROLLMENT

The timeline for implementation of the co-requisite model started in Fall 2018. Underprepared students were required to co-enroll in the respective credit course. After making adjustments for a couple of years, TVCC fully implemented the co-requisite model in Spring 2021. All students who were not TSI complete were required to enroll in co-requisite courses for Math and English. Enrollment is duplicated based on students enrolling in one or two developmental courses (Math and/or English) for the semester.

	2019	2020	2021
■ Developmental Math	1.4%	1.3%	0.0%
■ Co-requisite Math	6.2%	5.4%	7.4%
■ Integrated Reading/Writing	0.2%	0.4%	0.0%
■ Co-requisite English	3.5%	3.5%	4.6%

Source: THECB Reports CBM001 and CBM00S

DEVELOPMENTAL EDUCATION

FALL ENROLLMENT IN DEVELOPMENTAL EDUCATION BASED ON TOTAL ENROLLMENT

Unduplicated enrollment based on students enrolling in one or two developmental courses (Math and/or English).

	2019	2020	2021
One Course	8.3%	7.1%	9.1%
Both Math and English Courses	1.5%	1.7%	1.4%
Total Developmental	9.8%	8.8%	10.5%
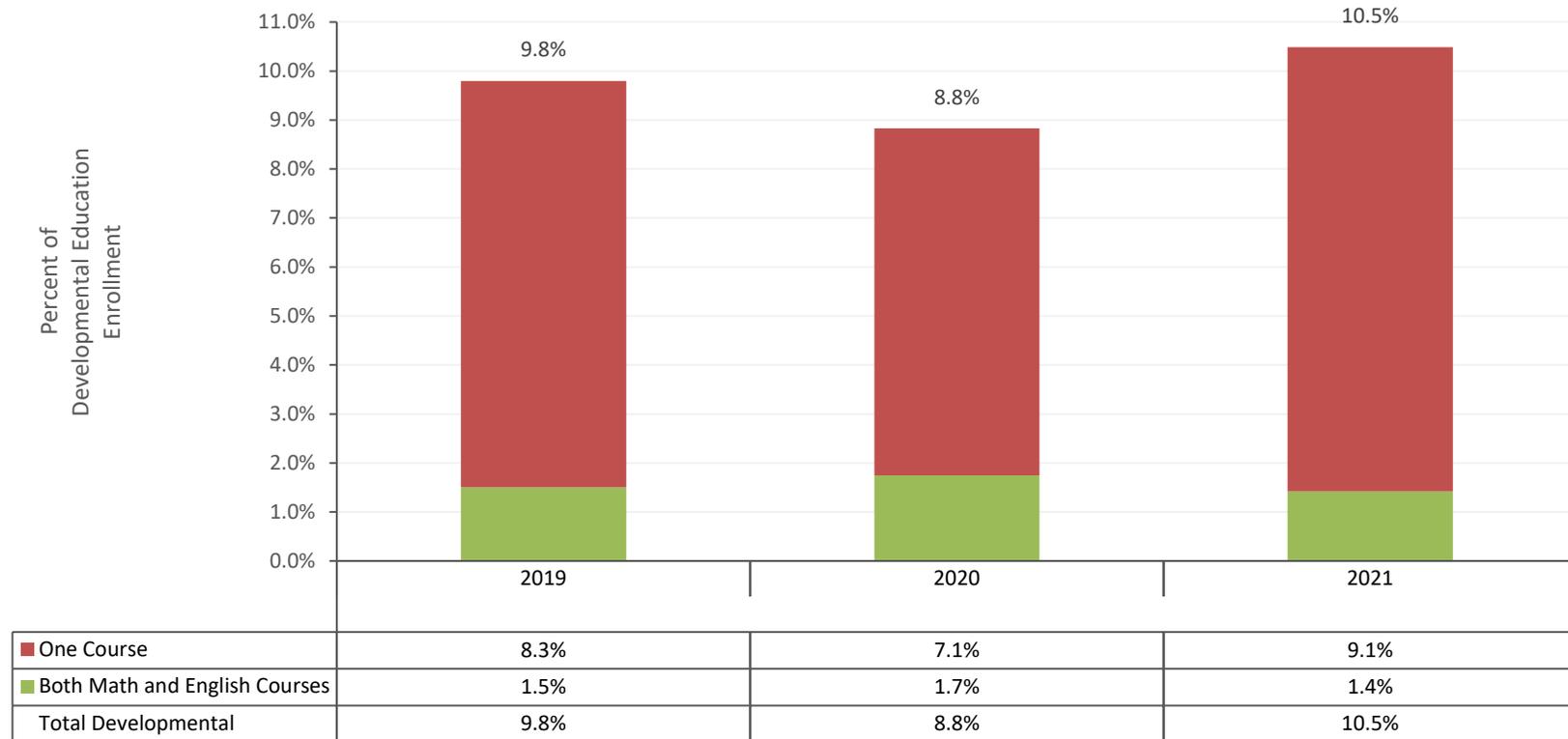
Source: THECB Reports CBM001 and CBM00S

DEVELOPMENTAL EDUCATION

PERCENT OF FIRST TIME IN COLLEGE STUDENTS ENROLLED IN DEVELOPMENTAL EDUCATION DURING FALL SEMESTER

The timeline for implementation of the co-requisite model started in Fall 2018. Underprepared students were required to co-enroll in the respective credit course. After making adjustments for a couple of years, TVCC fully implemented the co-requisite model in Spring 2021. All students who were not TSI complete were required to enroll in co-requisite courses for Math and English. Enrollment is duplicated based on students enrolling in one or two developmental courses (Math and/or English) for the semester.
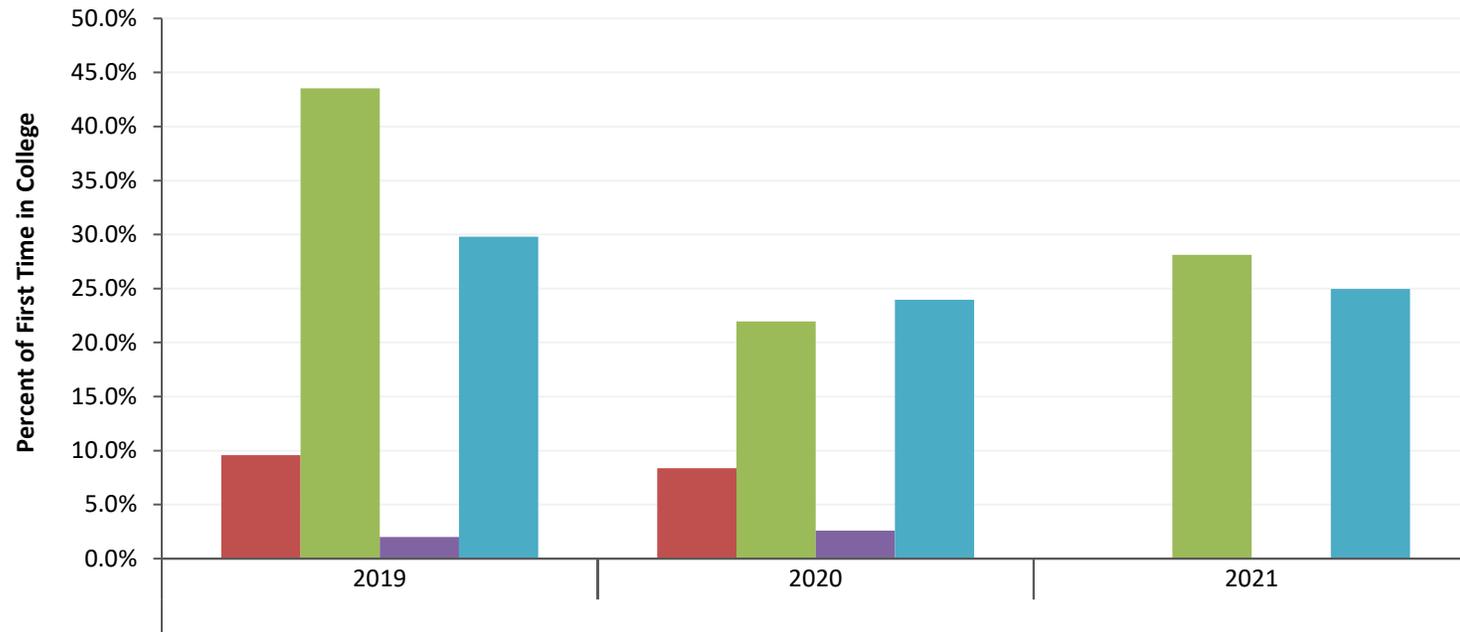
	2019	2020	2021
■ Developmental Math	9.6%	8.4%	0.0%
■ Co-requisite Math	43.5%	22.0%	28.1%
■ Integrated Reading/Writing	2.0%	2.6%	0.0%
■ Co-requisite English	29.8%	24.0%	25.0%

Source: THECB Reports CBM001 and CBM00S

DEVELOPMENTAL EDUCATION

PERCENT OF FIRST TIME IN COLLEGE STUDENTS ENROLLED IN DEVELOPMENTAL EDUCATION DURING FALL SEMESTER

Unduplicated enrollment based on students enrolling in one or two developmental courses (Math and/or English).

	2019	2020	2021
One Course	60.2%	29.7%	36.6%
Both Math and English Courses	12.3%	13.6%	8.3%
Total Developmental	72.5%	43.3%	44.8%
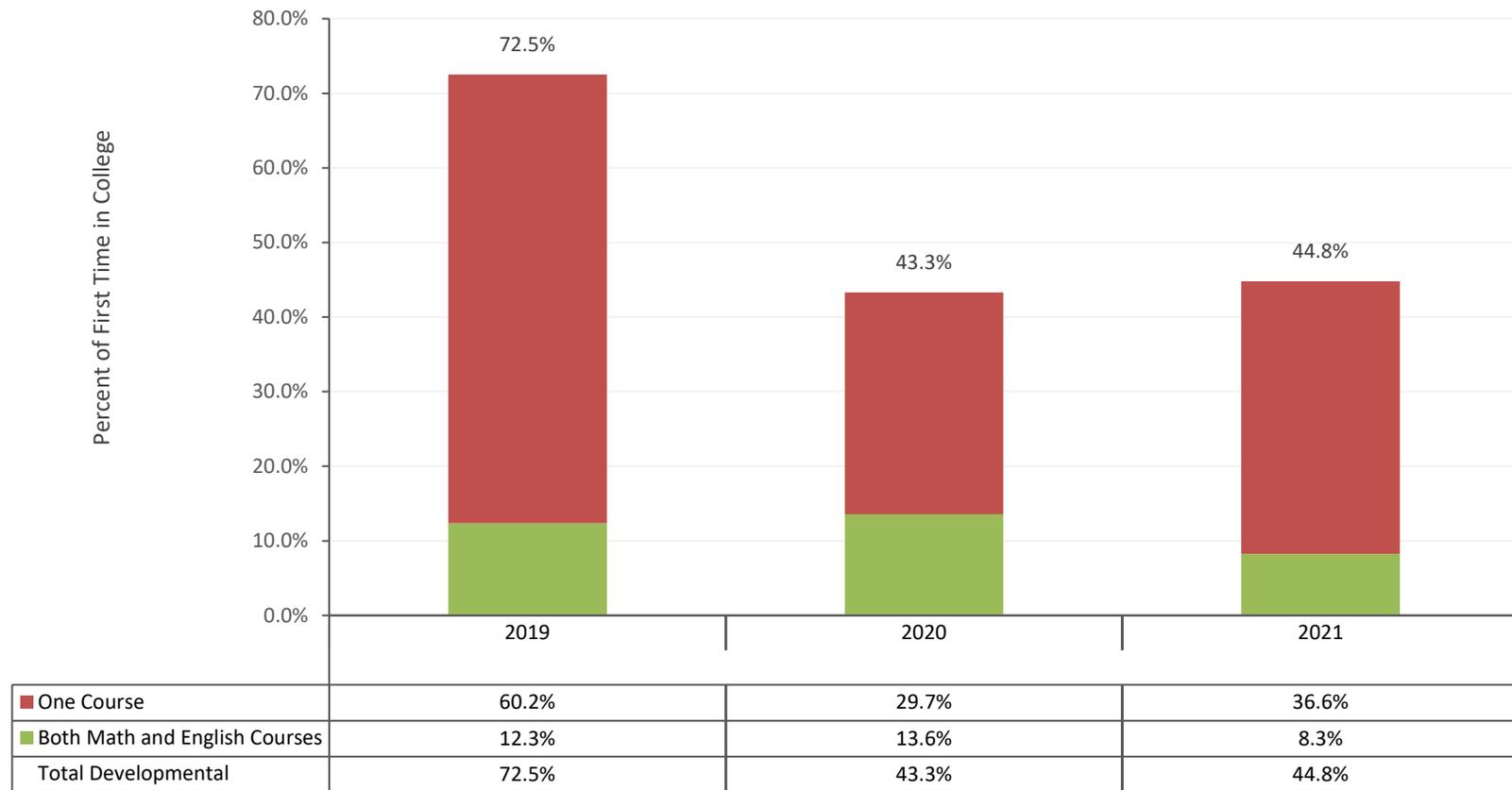
Source: THECB Reports CBM001 and CBM00S

DISTANCE LEARNING

DISTANCE LEARNING PROGRAMS

Trinity Valley Community College currently has one associate of arts degree, three associate of arts in teaching degrees, ten associate of applied science degrees, and eleven certificate of completion programs available 100% online. Therefore, all required courses are available online.

Degree/Certificate	Program
Associate of Arts	Liberal Arts
Associate of Arts - Teaching	Early Childhood through 6th Grade
	4th-8th Grade and EC-12th Grade with Special Education
	6th-12th Grade and EC-12th Grade without Special Education
Associate of Applied Science	Accounting
	General Business
	Computer Science - Management Information Systems
	Criminal Justice
	Early Childhood Development
	Information Systems Support and Administration
	Legal Assistant Technology
	Management
	Office Technology
	Office Technology/Medical Administrative Assistant
Certificate of Completion	Accounting
	Business Technology
	Computer Science - Computer Information Systems
	Criminal Justice
	Early Childhood Education
	Fundamentals of Cyber Security
	Legal Assistant Technology
	Medical Office Management
	Networking and Information Security
	Office Technology
	Small Business Entrepreneurship

DISTANCE LEARNING

DISTANCE LEARNING COURSES TAUGHT DURING FALL SEMESTERS

Developmental/Co-requisite category shows a transition period of replacing developmental courses with a co-requisite model from Fall 2018 to Fall 2020. As of Spring 2021, all gateway courses in Language Arts and Mathematics are paired with a co-requisite component and developmental courses are no longer offered.

	Development/ Co-requisite	Fine Arts	Kinesiology	Language Arts	Mathematics	Science	Social Science	Health Occupations	Business and Computer Science	Career and Technology
2018	16	14	2	59	24	41	61	8	84	17
2019	14	14	2	61	20	40	60	4	86	21
2020	17	16	2	83	36	66	82	9	92	22
2021	17	14	3	70	25	54	64	7	89	18
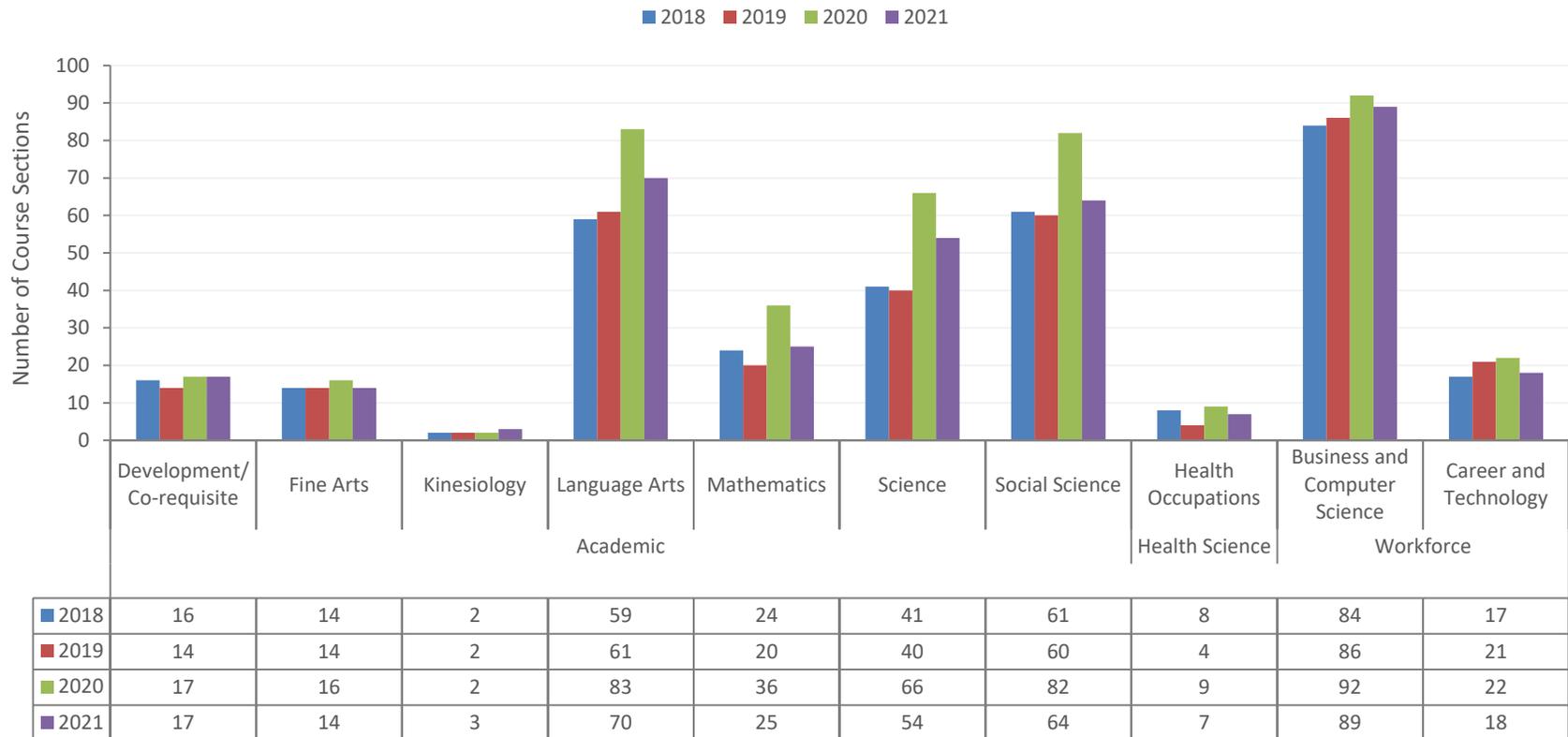
Source: CBM004

DUAL CREDIT

FALL ENROLLMENT OF DUAL CREDIT

	2014	2015	2016	2017	2018	2019	2020	2021
■ Dual Credit	1,444	2,015	2,227	2,121	2,366	2,488	2,487	2,315
■ Not Dual Credit	5,311	4,679	4,723	4,426	4,196	4,104	3,186	3,111
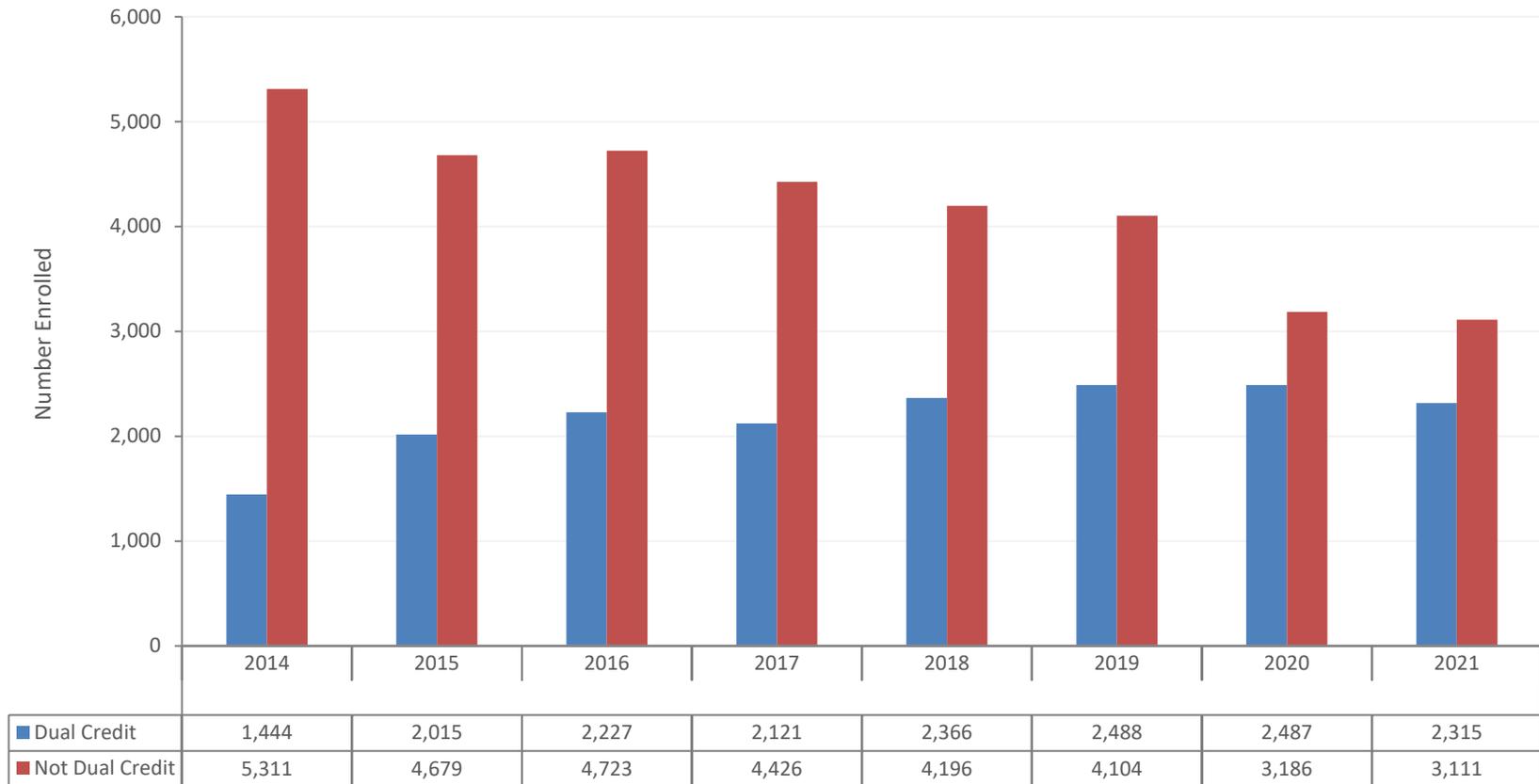
Source: THECB report CBM001

DUAL CREDIT

FALL ENROLLMENT OF DUAL CREDIT AND TOTAL ENROLLMENT

	2014	2015	2016	2017	2018	2019	2020	2021
Total Enrollment	6,755	6,694	6,950	6,547	6,562	6,592	5,673	5,426
Dual Credit Enrollment	1,444	2,015	2,227	2,121	2,366	2,488	2,487	2,315
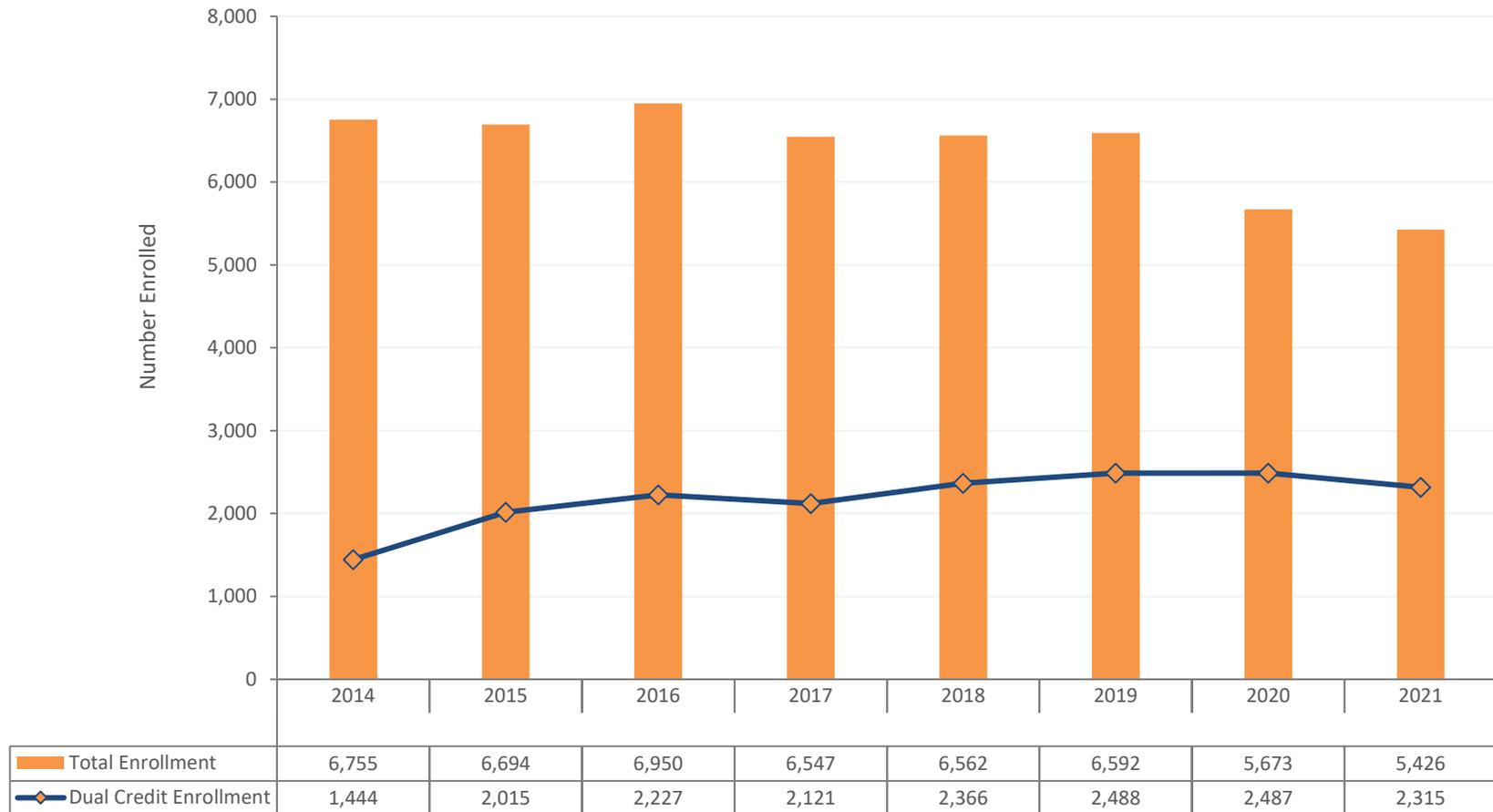
Source: THECB report CBM001

DUAL CREDIT

AVERAGE SEMESTER CREDIT HOURS PER DUAL CREDIT STUDENT FOR FALL SEMESTER
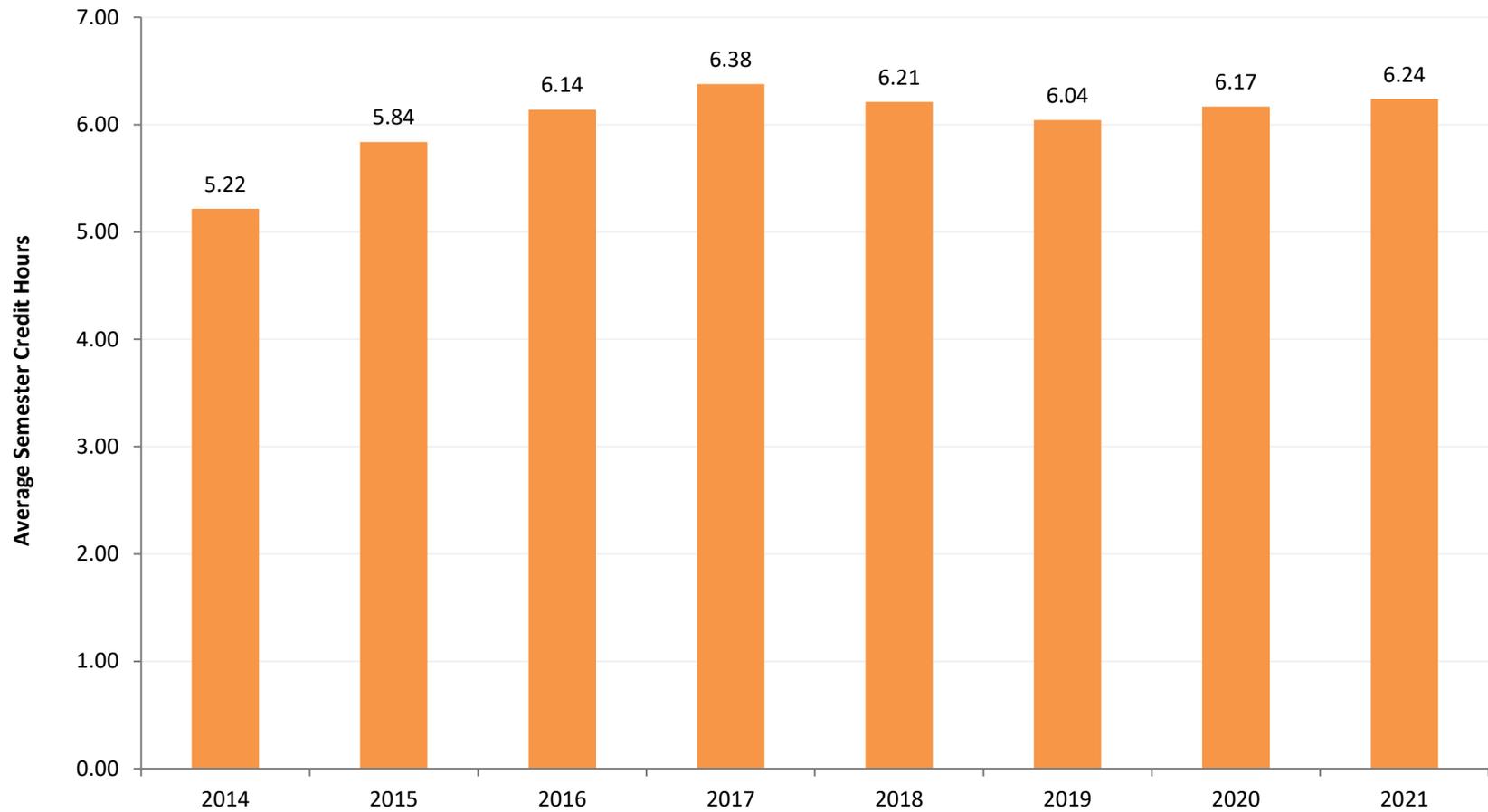
Source: THECB report CBM001

DUAL CREDIT

DUAL CREDIT GRADE DISTRIBUTION

■ A ■ B ■ C ■ D/F
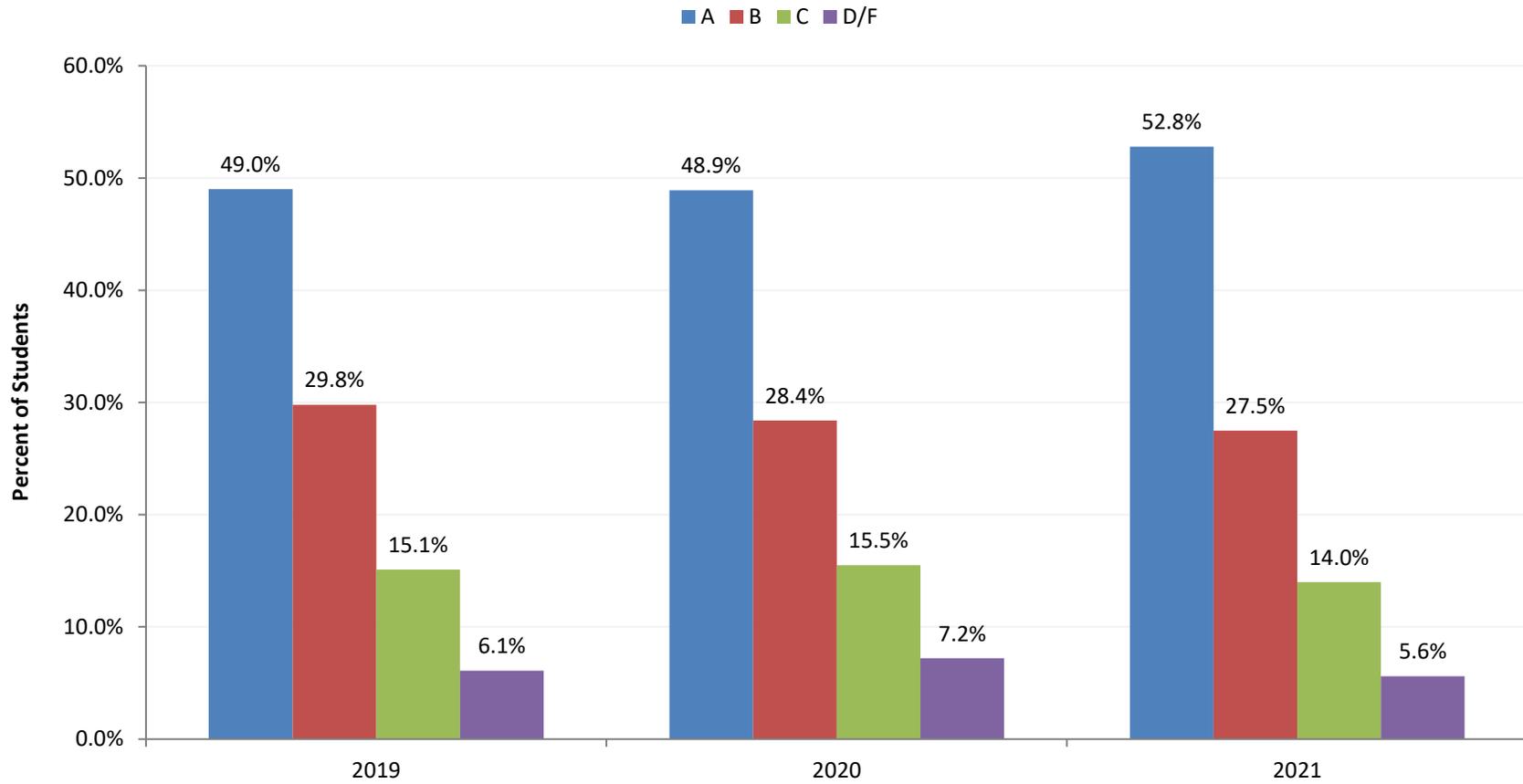
Source:THECB CBM00S

SERVICE AREA

Campus by County

Athens Campus – Henderson County
Kaufman Campus – Kaufman County
Palestine Campus – Anderson County
Terrell Campus - Kaufman County
Terrell Health Science Center – Kaufman County
Texas Department of Criminal Justice – Anderson County

Texas Map from https://www.mapchart.net/usa-counties.html
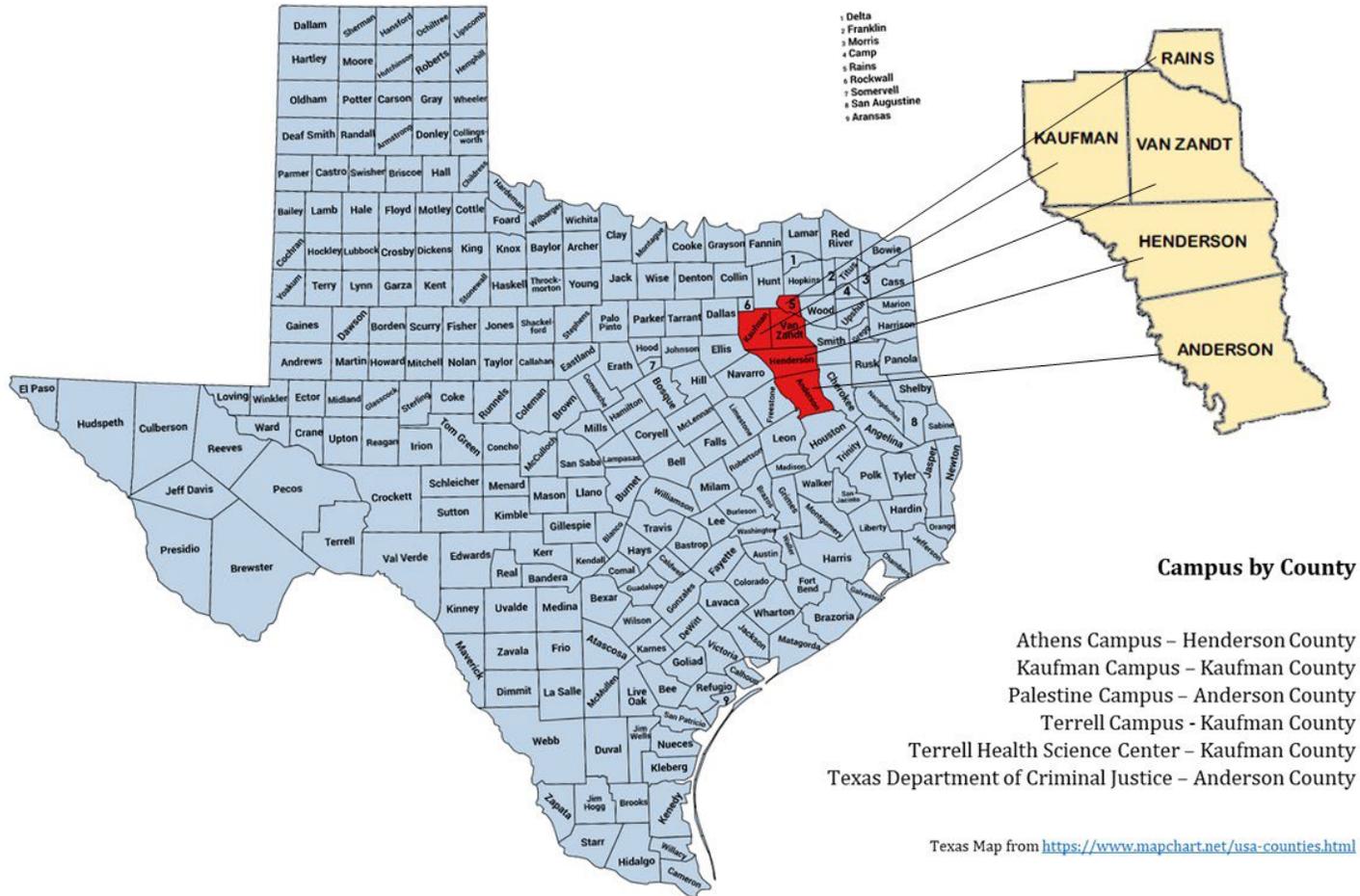
SERVICE AREA

HOUSEHOLD INCOME AND POPULATION WITHIN TVCC SERVICE AREA

	Anderson County	Henderson County	Kaufman County	Rains County	Van Zandt County	Five County Service Area	Texas	United States
2021 Median household income	$45,847	$49,469	$72,179	$52,612	$57,203	$55,462	$63,826	$64,994
2021 Population estimate	58,402	83,667	157,768	12,509	61,275	373,621	29,527,941	331,893,745

■ Population 18 to 24 years ■ Population 25 years and over

Anderson County
- 4,484
- 42,328

Henderson County
- 6,504
- 57,974

Kaufman County
- 10,666
- 82,983

Rains County
- 728
- 8,968

Van Zandt County
- 4,198
- 38,832
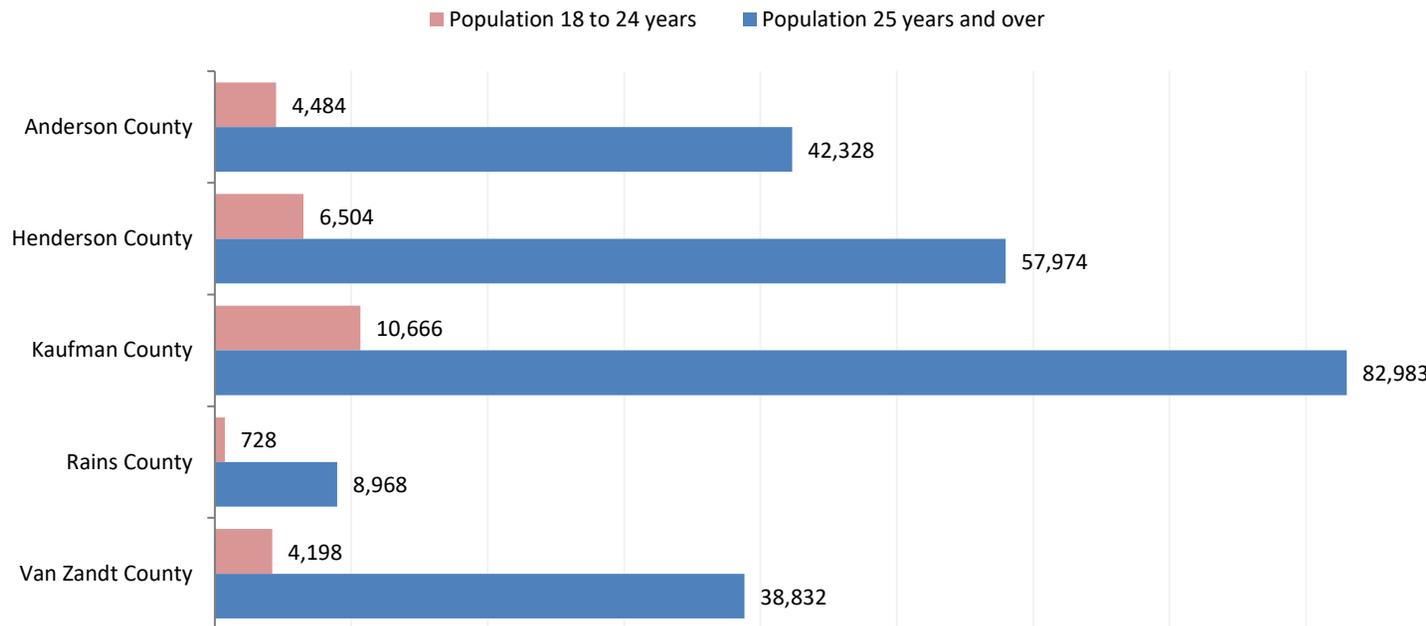
Source: U.S. Census Bureau, Population Division

SERVICE AREA

EDUCATIONAL ATTAINMENT FOR POPULATION 18 TO 24 YEAR OLDS
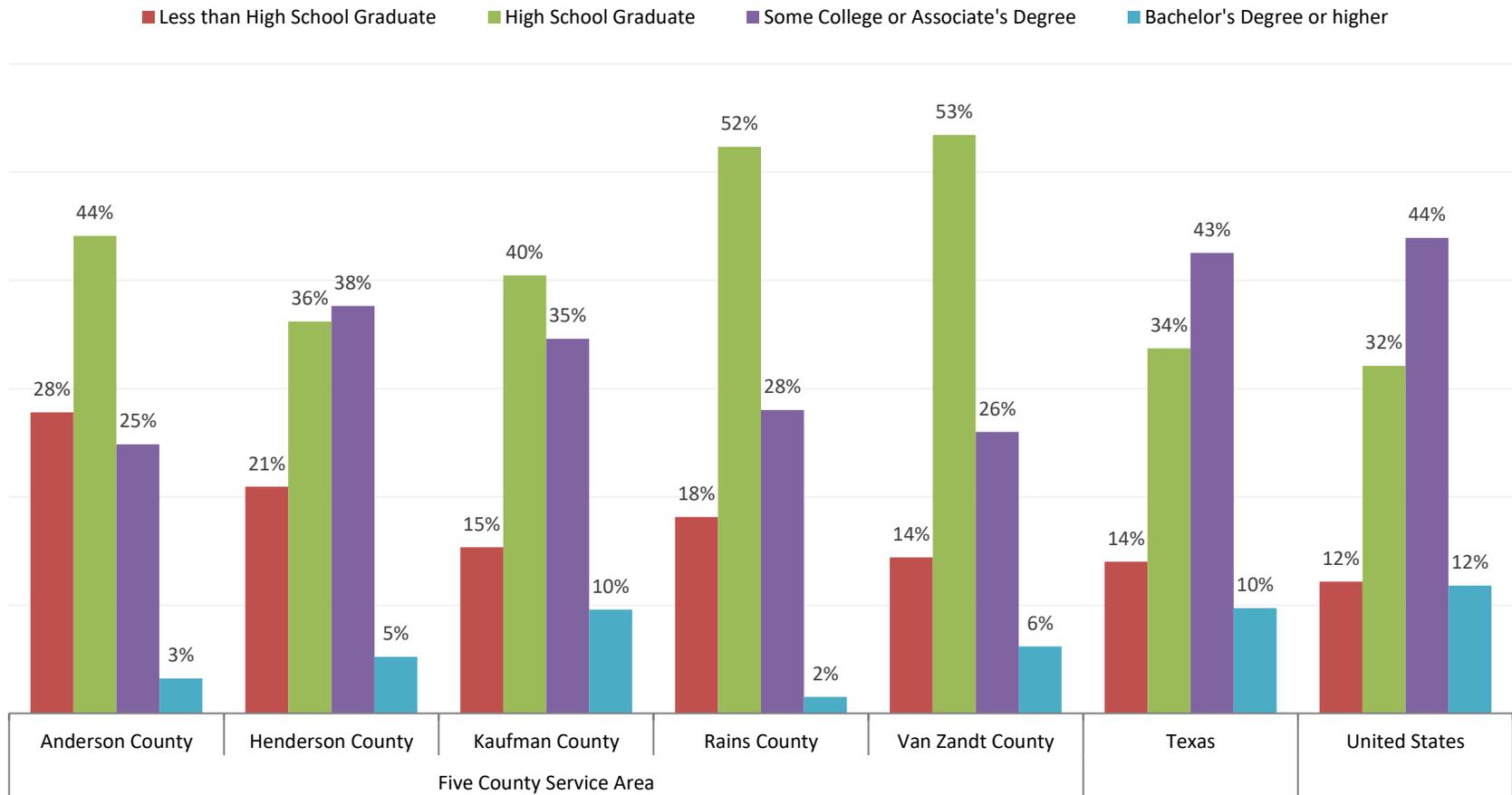
■ Less than High School Graduate ■ High School Graduate ■ Some College or Associate's Degree ■ Bachelor's Degree or higher

	Anderson County	Henderson County	Kaufman County	Rains County	Van Zandt County	Texas	United States
Less than High School Graduate	28%	21%	15%	18%	14%	14%	12%
High School Graduate	44%	36%	40%	52%	53%	34%	32%
Some College or Associate's Degree	25%	38%	35%	28%	26%	43%	44%
Bachelor's Degree or higher	3%	5%	10%	2%	6%	10%	12%

Five County Service Area

High school graduate includes equivalency

Source: U.S. Census Bureau, American Community Survey 5-year Estimates

SERVICE AREA

EDUCATIONAL ATTAINMENT FOR POPULATION 25 YEARS OLD AND OVER
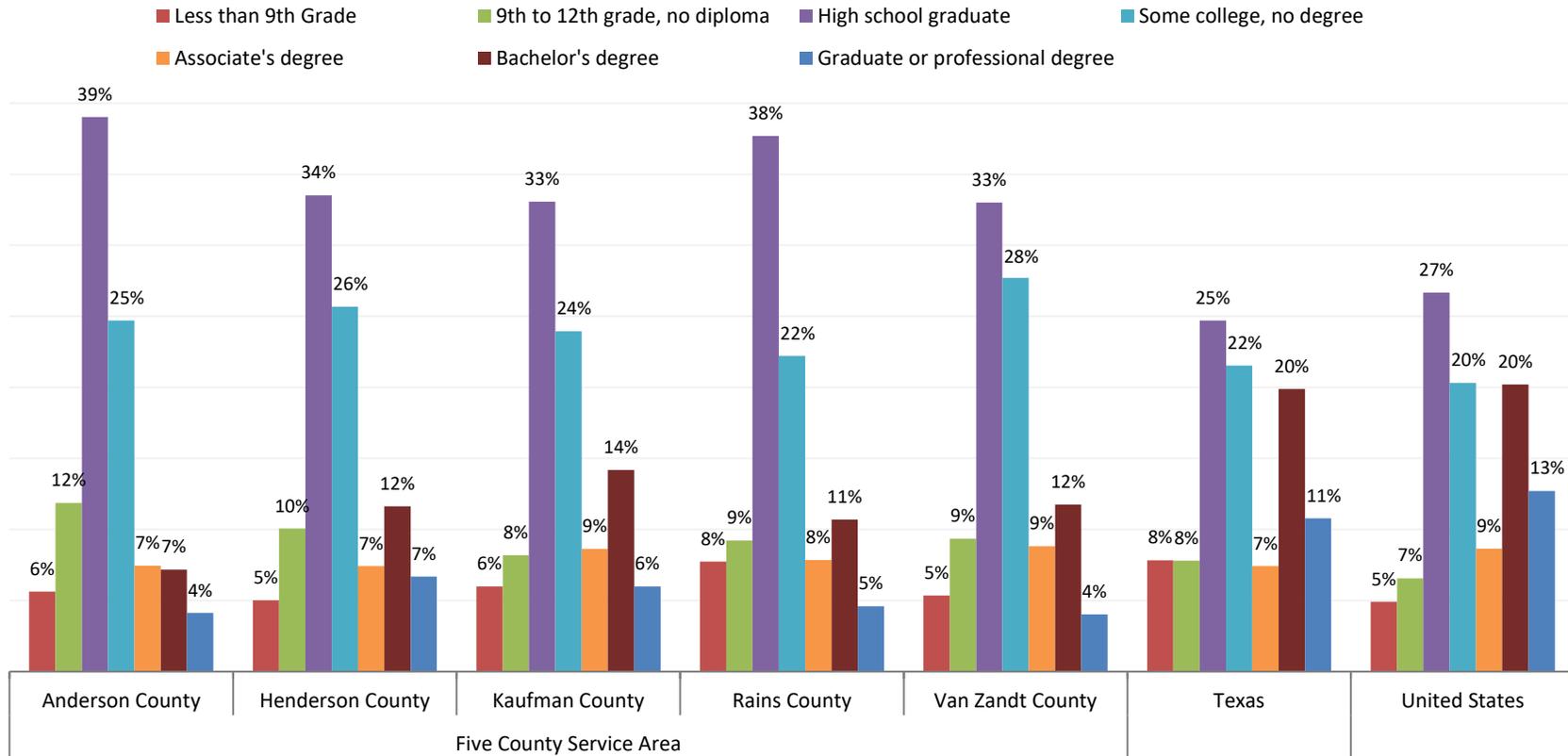
Legend:
- Less than 9th Grade
- 9th to 12th grade, no diploma
- High school graduate
- Some college, no degree
- Associate's degree
- Bachelor's degree
- Graduate or professional degree

Anderson County: 6%, 12%, 39%, 25%, 7%, 7%, 4%
Henderson County: 5%, 10%, 34%, 26%, 7%, 12%, 7%
Kaufman County: 6%, 8%, 33%, 24%, 9%, 14%, 6%
Rains County: 8%, 9%, 38%, 22%, 8%, 11%, 5%
Van Zandt County: 5%, 9%, 33%, 28%, 9%, 12%, 4%
Texas: 8%, 8%, 25%, 22%, 7%, 20%, 11%
United States: 5%, 7%, 27%, 20%, 9%, 20%, 13%

Five County Service Area

High school graduate includes equivalency

Source: U.S. Census Bureau, American Community Survey 5-year Estimates

SERVICE AREA

EDUCATIONAL ATTAINMENT OF HIGH SCHOOL GRADUATE OR HIGHER
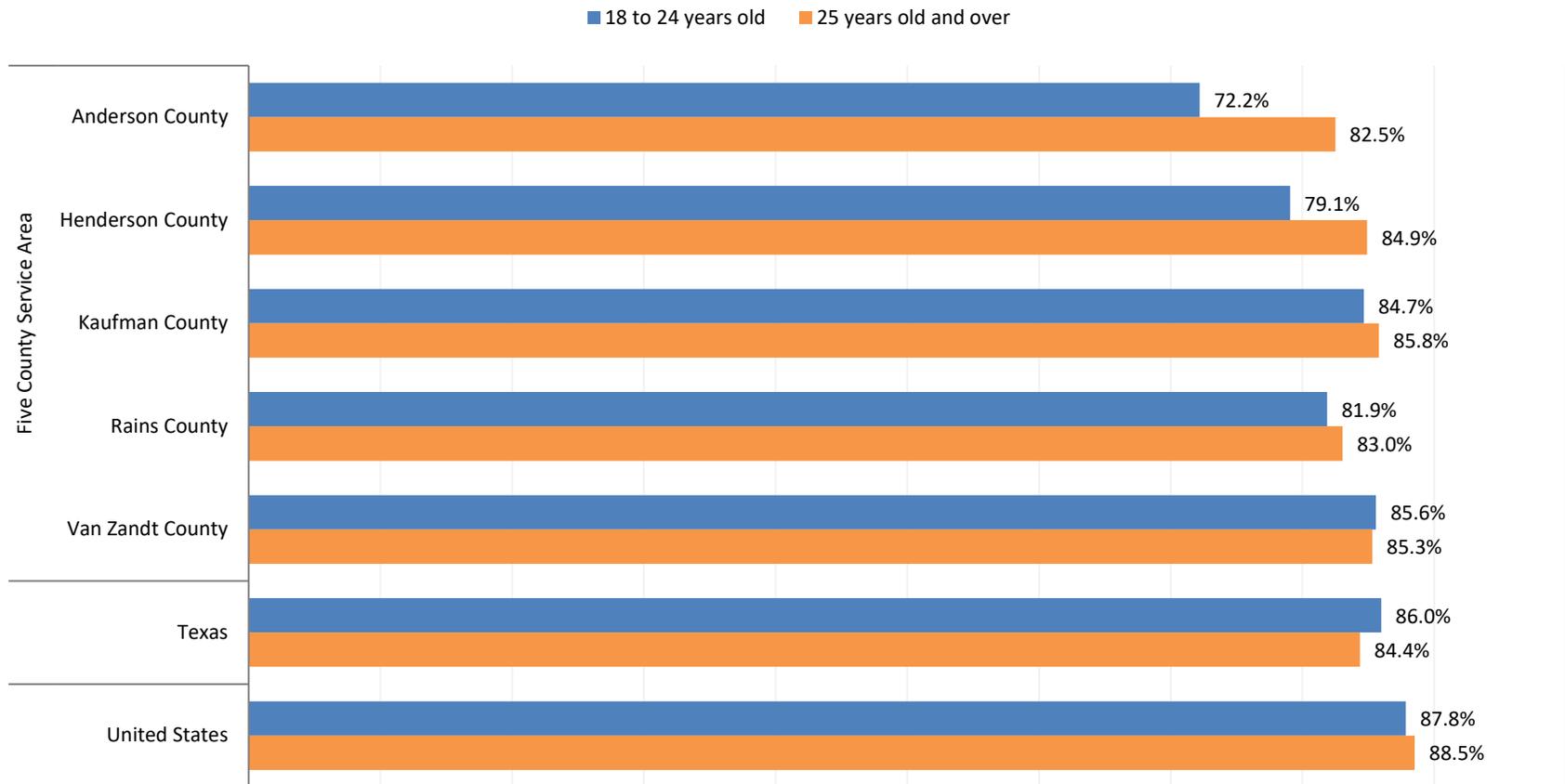
■ 18 to 24 years old   ■ 25 years old and over

Five County Service Area

Anderson County
- 72.2%
- 82.5%

Henderson County
- 79.1%
- 84.9%

Kaufman County
- 84.7%
- 85.8%

Rains County
- 81.9%
- 83.0%

Van Zandt County
- 85.6%
- 85.3%

Texas
- 86.0%
- 84.4%

United States
- 87.8%
- 88.5%

High school graduate includes equivalency

Source: U.S. Census Bureau, American Community Survey 5-year Estimates

SERVICE AREA

EDUCATIONAL ATTAINMENT OF BACHELOR'S DEGREE OR HIGHER
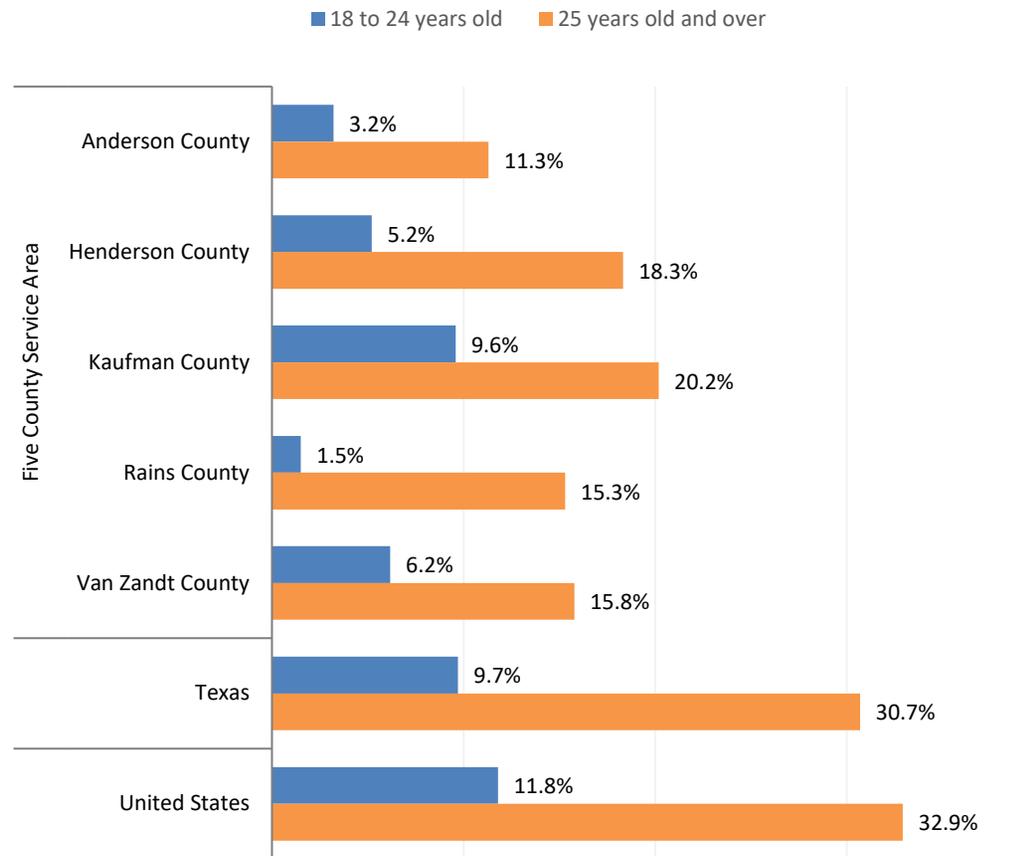
■ 18 to 24 years old   ■ 25 years old and over

High school graduate includes equivalency

Source: U.S. Census Bureau, American Community Survey 5-year Estimates

SERVICE AREA

ANNUAL UNEMPLOYMENT RATE

5.7% - Texas
5.3% - United States
5.1% - Henderson County
4.9% - Kaufman County
4.8% - Anderson County
4.7% - Van Zandt County
3.9% - Rains County
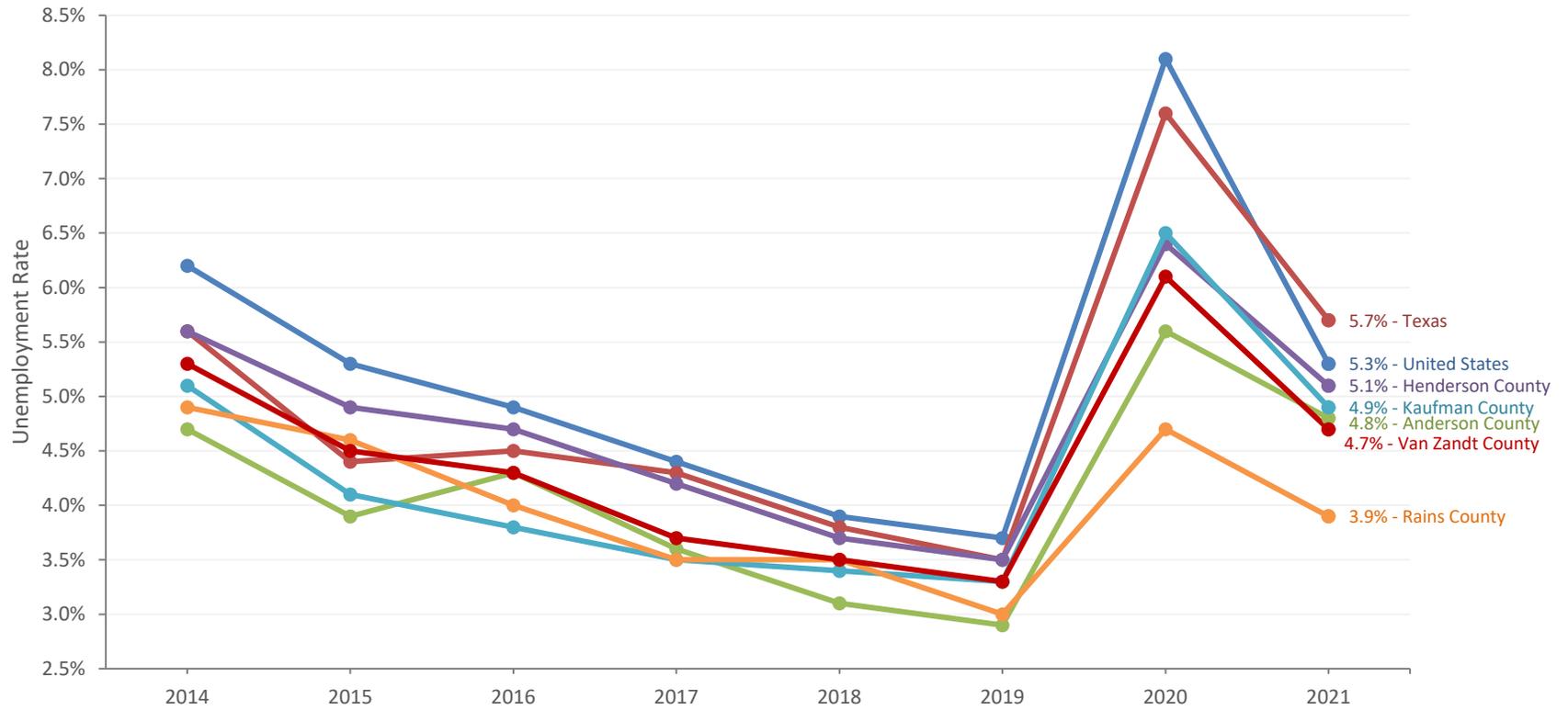
Source: Bureau of Labor Statistics

SERVICE AREA

TVCC PROGRAMS WITH HIGHEST MEDIAN FIRST YEAR WAGES

Comparative information about workforce outcomes after college for Texas public two-year postsecondary institutions. Wages are based on 2019 graduates.

Legend:
- ■ Trinity Valley Community College
- ■ Statewide 2-Year Community and Technical Colleges

Program	Trinity Valley Community College	Statewide 2-Year Community and Technical Colleges
Allied Health Diagnostic, Intervention, and Treatment Professions	$51,931	$51,492
Criminal Justice and Corrections	$47,075	$51,442
Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing	$64,873	$64,805

Source: Texas Consumer Resource for Education and Workforce Statistics (Texas CREWS) – School Dashboard

SERVICE AREA

FALL ENROLLMENT BY TUITION STATUS BASED ON RESIDENCE

The in-district and out-of-district tuition counts include any exemptions allotted the student for tuition status and may not reflect the student's true residence status. Student counts are unduplicated for tuition status.

	2014	2015	2016	2017	2018	2019	2020	2021
■ In-district	4,654	4,430	4,664	4,405	4,584	3,867	3,296	3,125
■ Out-of-district	2,033	2,188	2,225	2,062	1,937	2,621	2,289	2,182
■ Non-Texas Resident	68	76	61	80	41	104	88	119
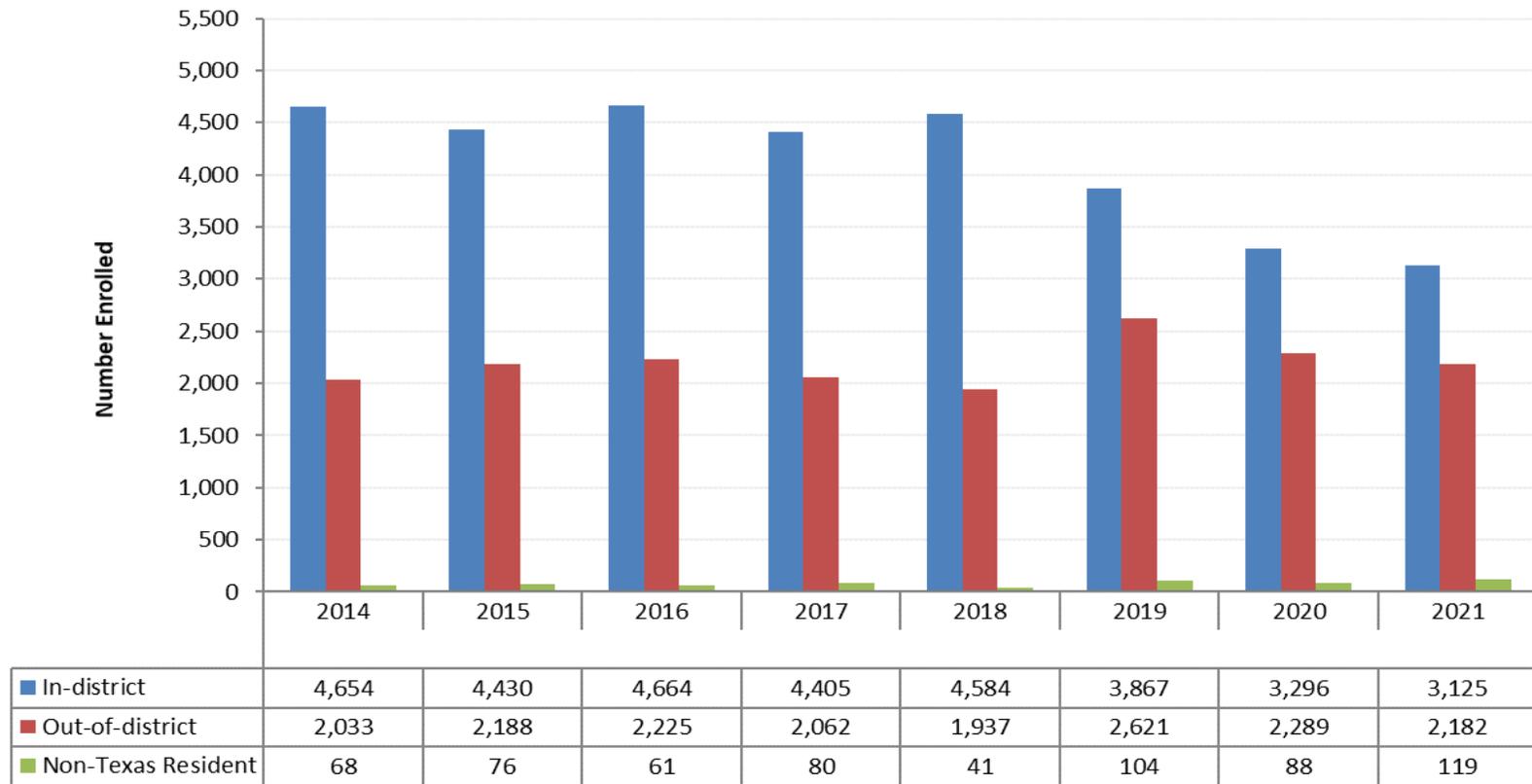
Source: THECB report CBM001

For a list of all Texas Exemptions see: http://www.collegeforalltexans.com/apps/financialaid/tofa.cfm?Kind=E

SERVICE AREA

FALL ENROLLMENT BY SERVICE AREA COUNTY

Portions of some counties are not in the Trinity Valley Community College service area. These students would be listed as residing in the county, but would be paying out-of-district tuition.

	2014	2015	2016	2017	2018	2019	2020	2021
Anderson County	1,277	1,277	1,383	1,234	1,193	1,277	1,017	918
Henderson County	1,625	1,678	1,825	1,784	1,819	1,774	1,474	1,424
Kaufman County	2,153	2,132	2,241	2,088	2,150	2,204	1,902	1,821
Rains County	49	46	42	41	17	18	25	19
Van Zandt County	548	530	490	469	549	460	371	349
Out of service area	1,103	1,031	969	969	835	859	884	895
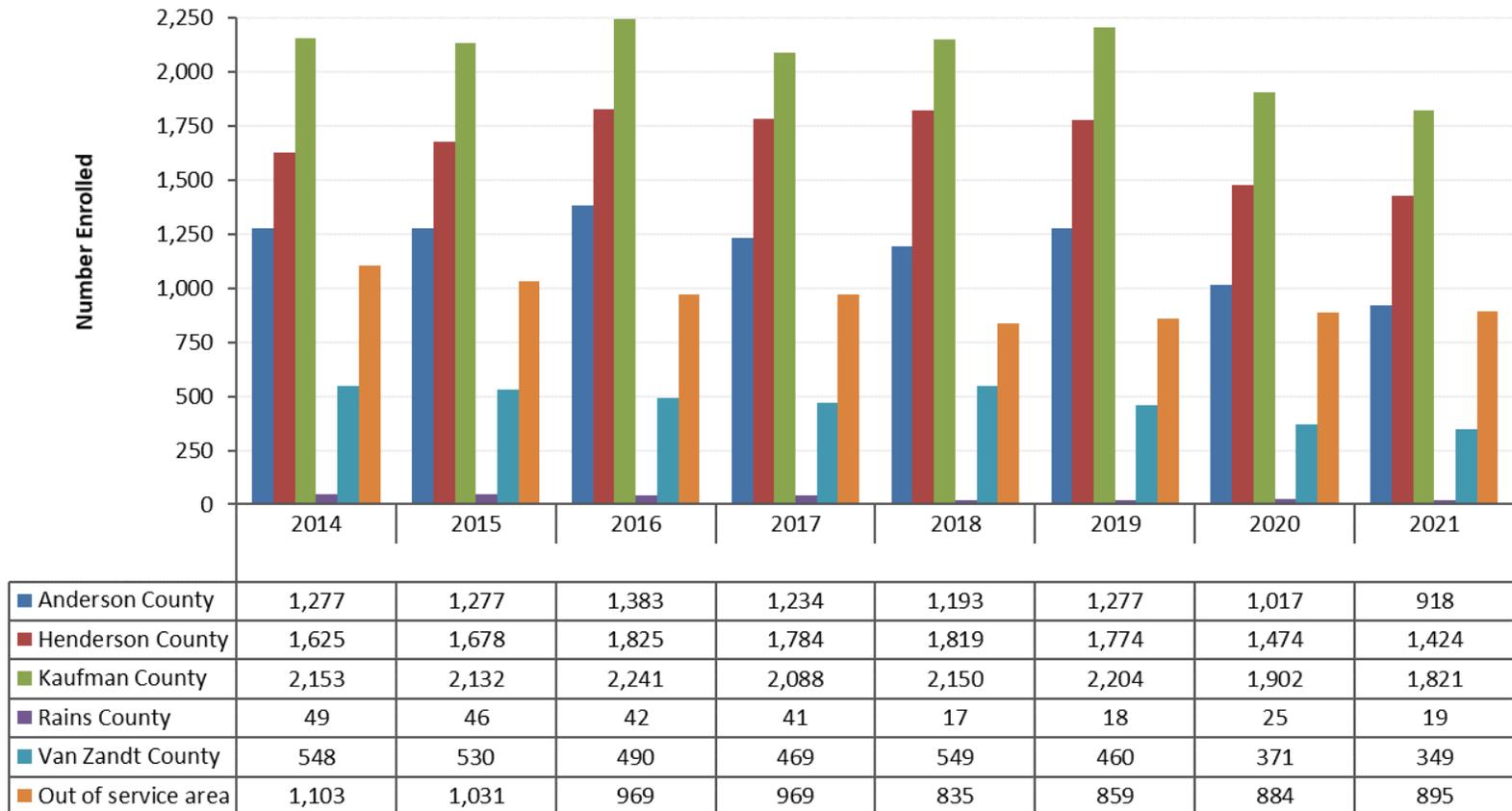
Source: THECB report CBM001

SERVICE AREA

FALL ENROLLMENT BY STUDENT TYPE

	2014	2015	2016	2017	2018	2019	2020	2021
Traditional students	4,939	4,270	4,293	4,032	3,790	3,809	2,989	2,939
High school students	1,444	2,015	2,227	2,121	2,366	2,488	2,487	2,315
Incarcerated students	372	409	430	394	406	295	197	172

	2014	2015	2016	2017	2018	2019	2020	2021
Traditional students	73.1%	63.8%	61.8%	61.6%	57.8%	57.8%	52.7%	54.2%
High school students	21.4%	30.1%	32.0%	32.4%	36.1%	37.7%	43.8%	42.7%
Incarcerated students	5.5%	6.1%	6.2%	6.0%	6.2%	4.5%	3.5%	3.2%

Source: THECB report CBM001

SEMESTER CREDIT AND CONTACT HOURS BY EDUCATION TYPE

FALL SEMESTER CREDIT HOURS

Combined semester credit hours for Hybrid/Blended and ITV modalities in both Academic and Workforce. Local Need and Upper Division Course Types are included in Workforce.

	\multicolumn{3}{c}{Academic}	\multicolumn{3}{c}{Workforce}			
	Face-to-Face	Distance	Hybrid/ITV	Face-to-Face	Distance	Hybrid/ITV
2019	22,237	18,413	2,231	8,708	1,547	2,697
2020	1,676	23,945	17,359	3,278	1,888	6,563
2021	15,392	17,948	2,326	6,541	1,599	4,050
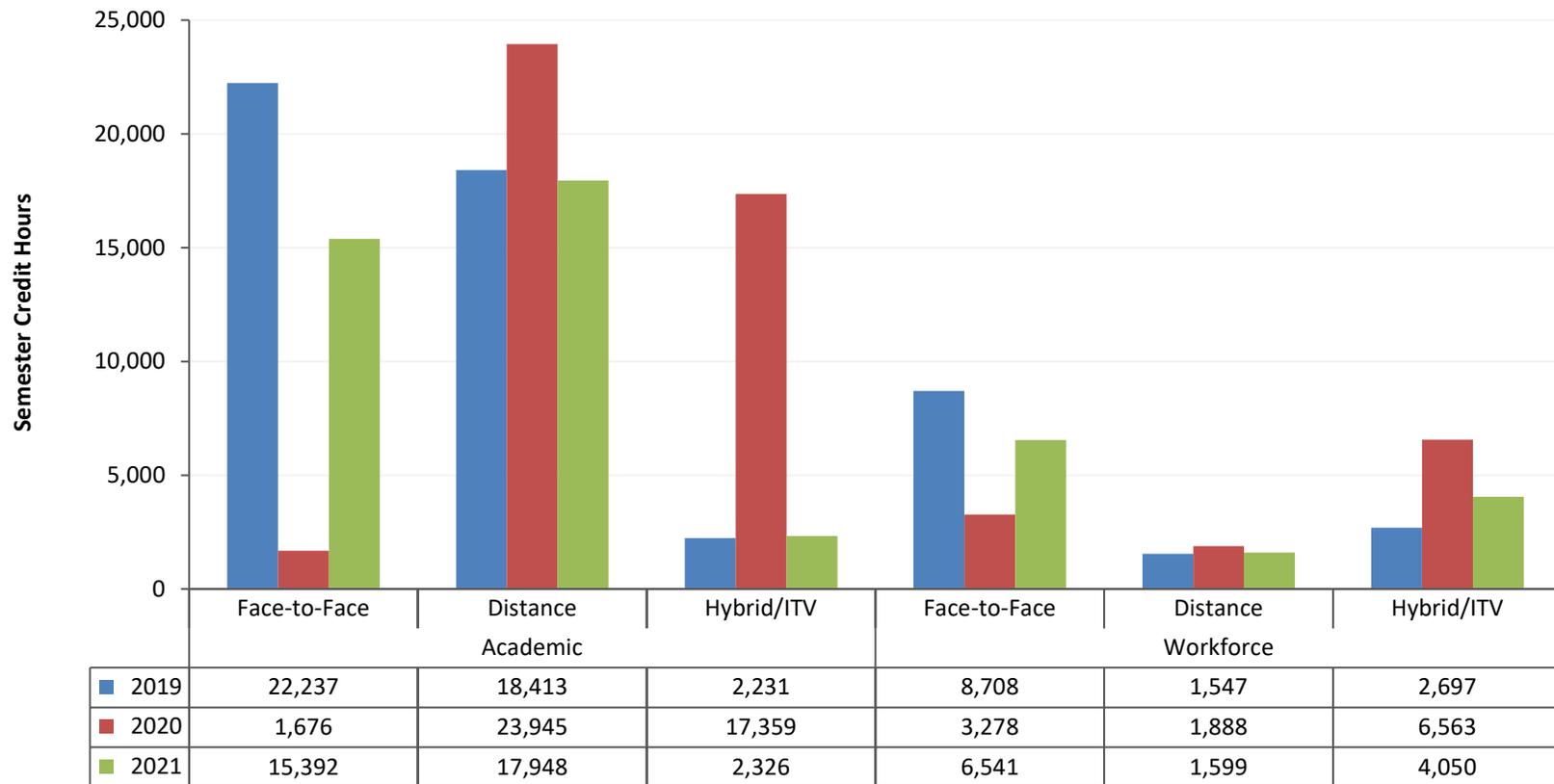
*Source: THECB report CBM004*

FALL SEMESTER CONTACT HOURS

Combined semester credit hours for Hybrid/Blended and ITV modalities in both Academic and Workforce. Local Need and Upper Division Course Types are included in Workforce.

	Academic			Workforce		
	Face-to-Face	Distance	Hybrid/ITV	Face-to-Face	Distance	Hybrid/ITV
2019	422,416	334,400	43,280	272,784	34,064	65,296
2020	29,392	434,016	327,904	89,604	40,752	225,808
2021	293,304	326,824	50,528	230,512	35,520	103,600
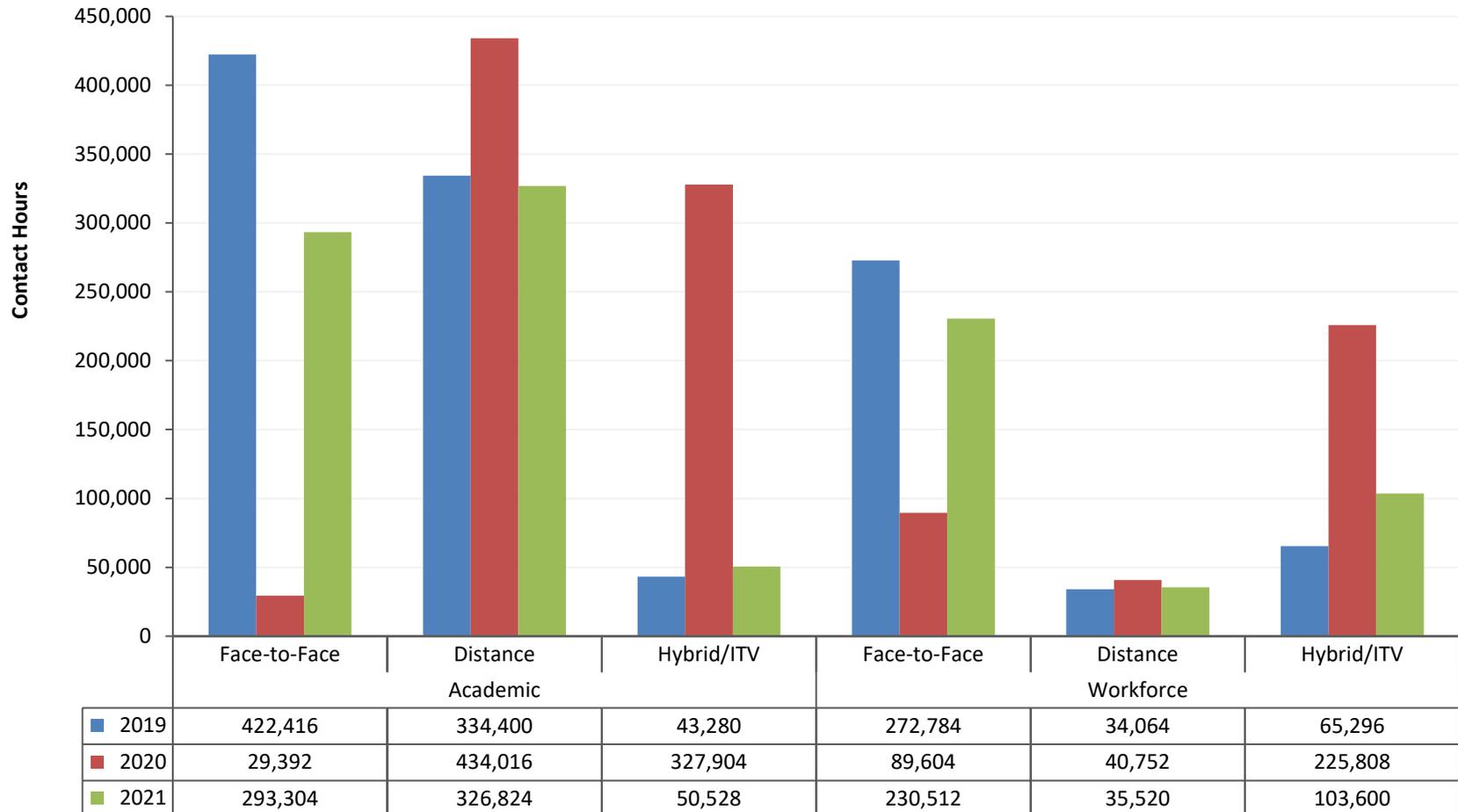
Source: THECB report CBM004

STUDENT SUCCESS DATA
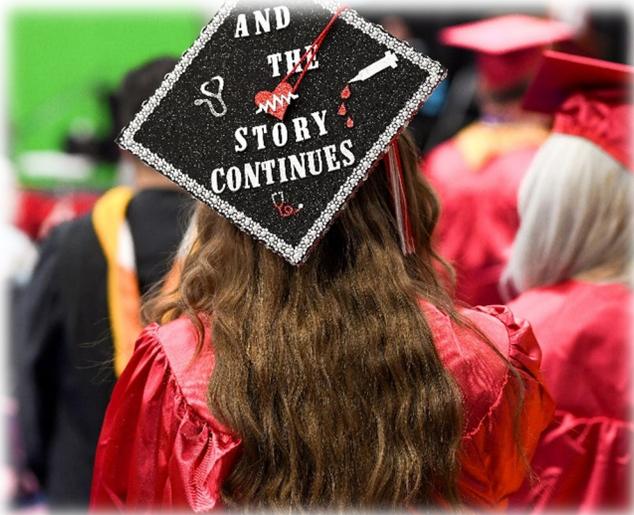
DEGREES AND CERTIFICATES

DEGREES AND CERTIFICATES AWARDED BASED OF ANNUAL ENROLLMENT

Year	Annual Enrollment	CERT1	CERT2	AA	AAM	AAT	AAS	Total Certs and Degrees	% Enrollment Earning Degrees
2013-2014	17,122	856	57	506		4	286	1,709	10.0%
2014-2015	16,458	934	50	565	9		223	1,781	10.8%
2015-2016	16,298	889	37	550	1	4	216	1,697	10.4%
2016-2017	16,623	877	43	625	3	8	244	1,800	10.8%
2017-2018	15,793	846	37	770	6	11	238	1,908	12.1%
2018-2019	15,584	911	45	759	4	7	236	1,962	12.6%
2019-2020	13,005	375	33	586	4	21	162	1,181	9.1%
2020-2021	12,310	381	41	729	3	54	221	1,429	11.6%

CERT1 – Certificate of Completion comprised of 15-42 semester credit hours

CERT2 – Certificate of Completion comprised of 30-51 semester credit hours

AA – Associate of Arts, Liberal Arts Major

AAM – Associate of Arts, Music Major

AAS – Associate of Applied Science

AAT – Associate of Arts, Teaching Major

CCC - Core Curriculum Complete

Source: THECB CBM001 and CBM009 Reports, TVCC Internal Data

PROGRESS MEASURE COMPLETED

Year	Annual Enrollment	CCC	Percent Core Complete
2013-2014	17,122	620	3.6%
2014-2015	16,458	528	3.2%
2015-2016	16,298	570	3.5%
2016-2017	16,623	725	4.4%
2017-2018	15,793	808	5.1%
2018-2019	15,584	813	5.2%
2019-2020	13,005	1,031	7.9%
2020-2021	12,310	1,219	9.9%

DEGREES AND CERTIFICATES

DEGREES AND CERTIFICATES AWARDED ANNUALLY
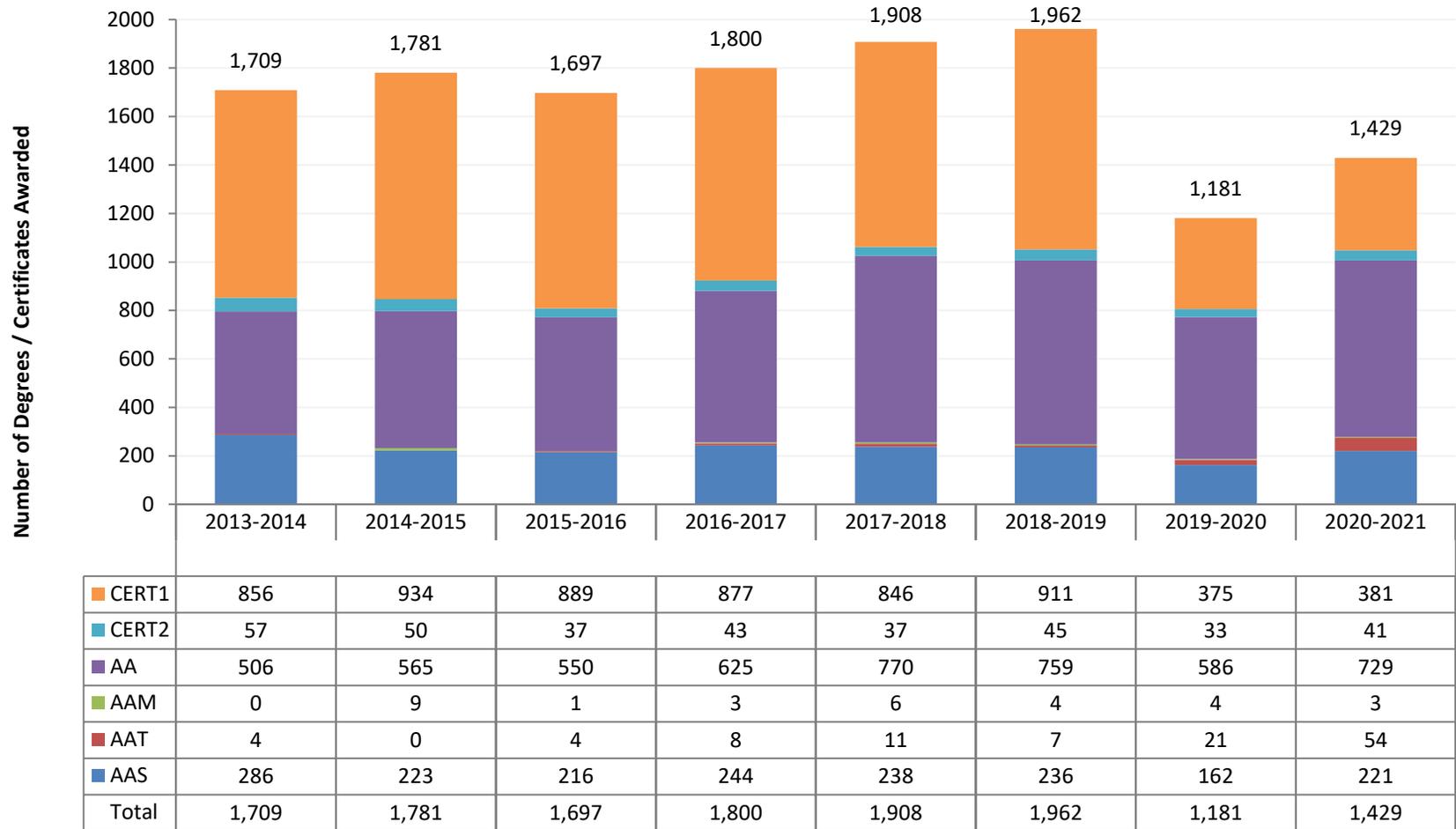
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
CERT1	856	934	889	877	846	911	375	381
CERT2	57	50	37	43	37	45	33	41
AA	506	565	550	625	770	759	586	729
AAM	0	9	1	3	6	4	4	3
AAT	4	0	4	8	11	7	21	54
AAS	286	223	216	244	238	236	162	221
Total	1,709	1,781	1,697	1,800	1,908	1,962	1,181	1,429

Source: THECB report CBM009 and TVCC Internal Data

DEGREES AND CERTIFICATES AWARDED BY MAJOR/PROGRAM

ASSOCIATE OF ARTS (AA) DEGREE

Major	2020-2021 Graduates
Liberal Arts	729
Early Childhood Education and Teaching (AAT)	54
Music (AAM)	3

ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE

| Program	2020-2021 Graduates
Accounting	5
Administrative Assistant and Secretarial Science, General	11
Applied Horticulture/Horticultural Operations, General	11
Business Administration and Management, General	16
Child Care Provider/Assistant	2
Computer and Information Sciences, General	5
Criminal Justice/Police Science	4
Drafting and Design Technology/Technician, General	11
Electrical and Power Transmission Installation/Installer, General	1
Electrical, Electronic and Communications Engineering Technology/Technician	2
Emergency Medical Technology/Technician (EMT Paramedic)	4
Fire Science/Firefighting	7
Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	6
Legal Administrative Assistant/Secretary	6
Registered Nursing/Registered Nurse	111
Surgical Technology/Technologist	11
Welding Technology/Welder	8

Source: THECB report CBM009

DEGREES AND CERTIFICATES AWARDED BY MAJOR/PROGRAM

CERTIFICATE OF COMPLETION

| Program	2020-2021 Graduates
Accounting	3
Applied Horticulture/Horticultural Operations, General	32
Autobody/Collision and Repair Technology/Technician	16
Automobile/Automotive Mechanics Technology/Technician	27
Business Administration and Management, General	4
Business/Office Automation/Technology/Data Entry	1
Child Care Provider/Assistant	5
Commercial Photography	1
Computer and Information Sciences, General	11
Cosmetology/Cosmetologist, General	70
Criminal Justice/Corrections	1
Criminal Justice/Police Science	1
Drafting and Design Technology/Technician, General	31
Electrical and Power Transmission Installation/Installer, General	14
Electrical, Electronic and Communications Engineering Technology/Technician	10
Aesthetician/Esthetician and Skin Care Specialist	17
Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	22
Legal Administrative Assistant/Secretary	2
Licensed Practical/Vocational Nurse Training	41
Mechanical Engineering/Mechanical Technology/Technician	11
Medical Administrative/Executive Assistant and Medical Secretary	1
Nail Technician/Specialist and Manicurist	9
Nursing Assistant/Aide and Patient Care Assistant/Aide	43
Pharmacy Technician/Assistant	10
Welding Technology/Welder	39

Source: THECB report CBM009

DEGREES AND CERTIFICATES

COMPLETIONS AWARDED BASED ON ANNUAL ENROLLMENT
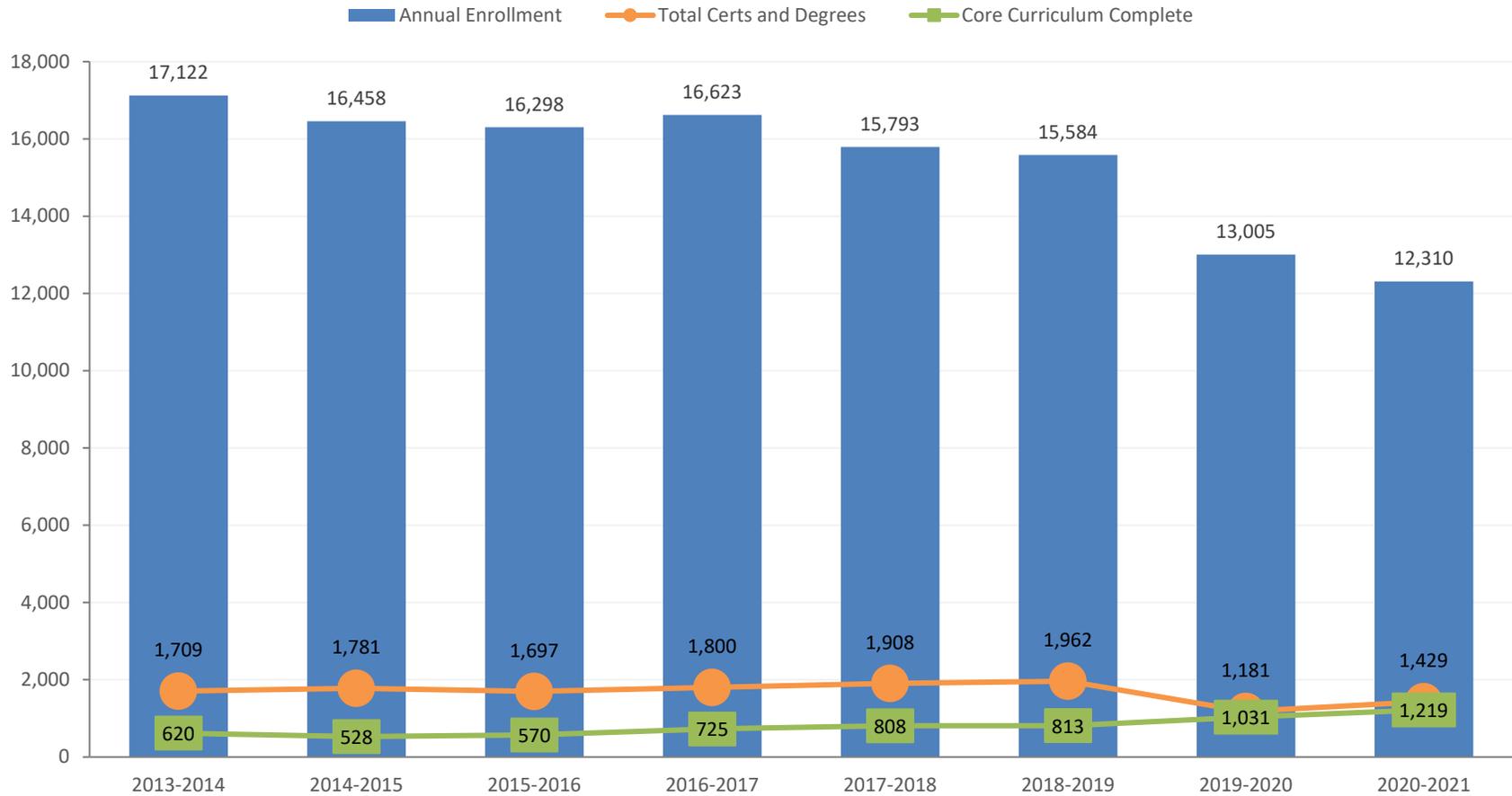
Legend: Annual Enrollment | Total Certs and Degrees | Core Curriculum Complete

Year	Annual Enrollment	Total Certs and Degrees	Core Curriculum Complete
2013-2014	17,122	1,709	620
2014-2015	16,458	1,781	528
2015-2016	16,298	1,697	570
2016-2017	16,623	1,800	725
2017-2018	15,793	1,908	808
2018-2019	15,584	1,962	813
2019-2020	13,005	1,181	1,031
2020-2021	12,310	1,429	1,219

Source: THECB report CBM009 and TVCC Internal Data

DEGREES AND CERTIFICATES

COMPLETIONS AWARDED BY GENDER FOR 2020-2021

■ Male   ■ Female

Category	Male	Female
AA	33.7%	66.3%
AAM		100.0%
AAS	34.8%	65.2%
AAT	3.7%	96.3%
CERT1	57.5%	42.5%
CERT2	9.8%	90.2%
CCC	27.4%	72.6%
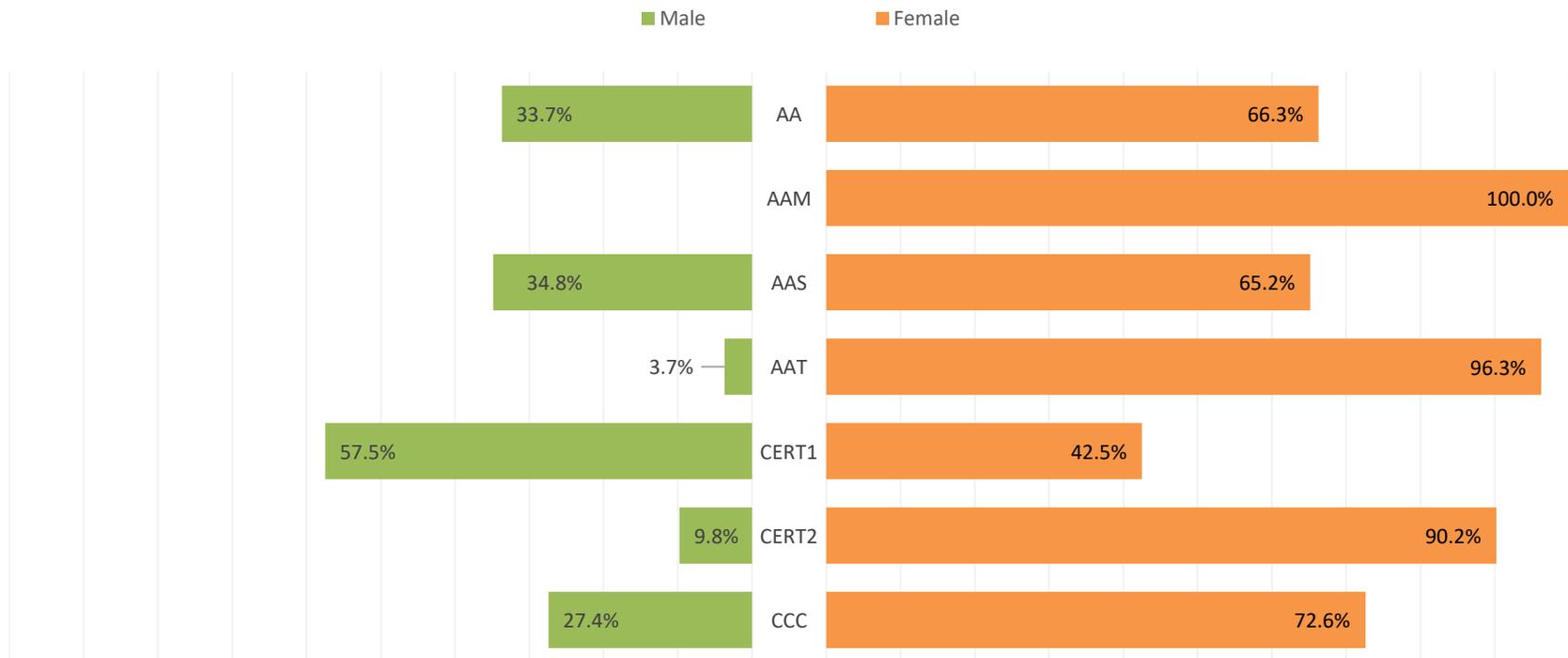
Source: THECB report CBM009 and TVCC Internal Data

GRADUATION RATES FOR FIRST TIME IN COLLEGE STUDENTS

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester who graduated with a degree or certificate from TVCC or another Texas public or independent institution within three, four, and six academic years. Cohort consists of fall first-time, full-time undergraduates plus summer first-time students who continue in the fall and are full-time in the fall. Percent represents the percentage of students who graduated by the current year. For example, the TVCC 3-year graduation rate of 2011 (for students who received an award by 2014) is 17.1%.

Entering Fall Cohort	2011	2012	2013	2014	2015	2016	2017	2018
3-year graduates	17.1%	21.8%	21.1%	24.1%	27.4%	25.0%	30.9%	28.8%
4-year graduates	21.3%	26.9%	27.6%	29.0%	31.6%	29.6%	36.9%	
6-year graduates	26.3%	34.5%	34.5%	34.8%	37.1%			
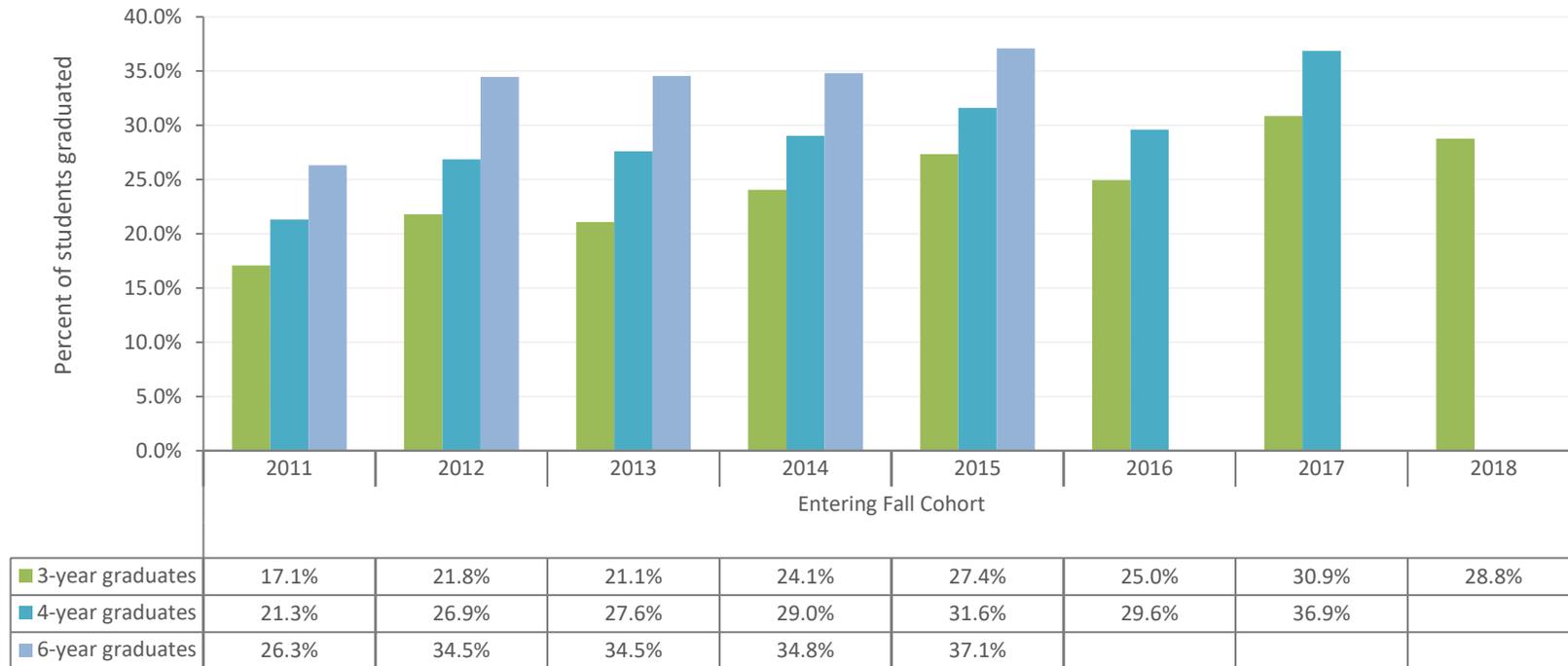
Data not available for 2022 which will be used for 6-year graduation rate of students entering Fall Cohort 2016 and 4-year graduation rate of students entering Fall Cohort 2018

Source: THECB CBM001 and CBM009 Reports

PERSISTENCE RATES FOR FIRST TIME IN COLLEGE STUDENTS

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester who are enrolled at TVCC or another Texas public or private (independent) institution one and two academic fall semesters later. Percent represents the percentage of students who graduated by the current year. If a student earned a degree or certificate at any Texas public or private institution and did not persist, they were excluded from the cohort. If a student earned an award and persisted, then they remain in the cohort.

	2013	2014	2015	2016	2017	2018	2019	2020
1-year persistence	54.1%	53.5%	57.7%	58.5%	60.8%	52.4%	56.0%	63.4%
2-year persistence	39.2%	38.1%	41.0%	43.9%	43.1%	35.7%	42.2%	

Entering Fall Cohort
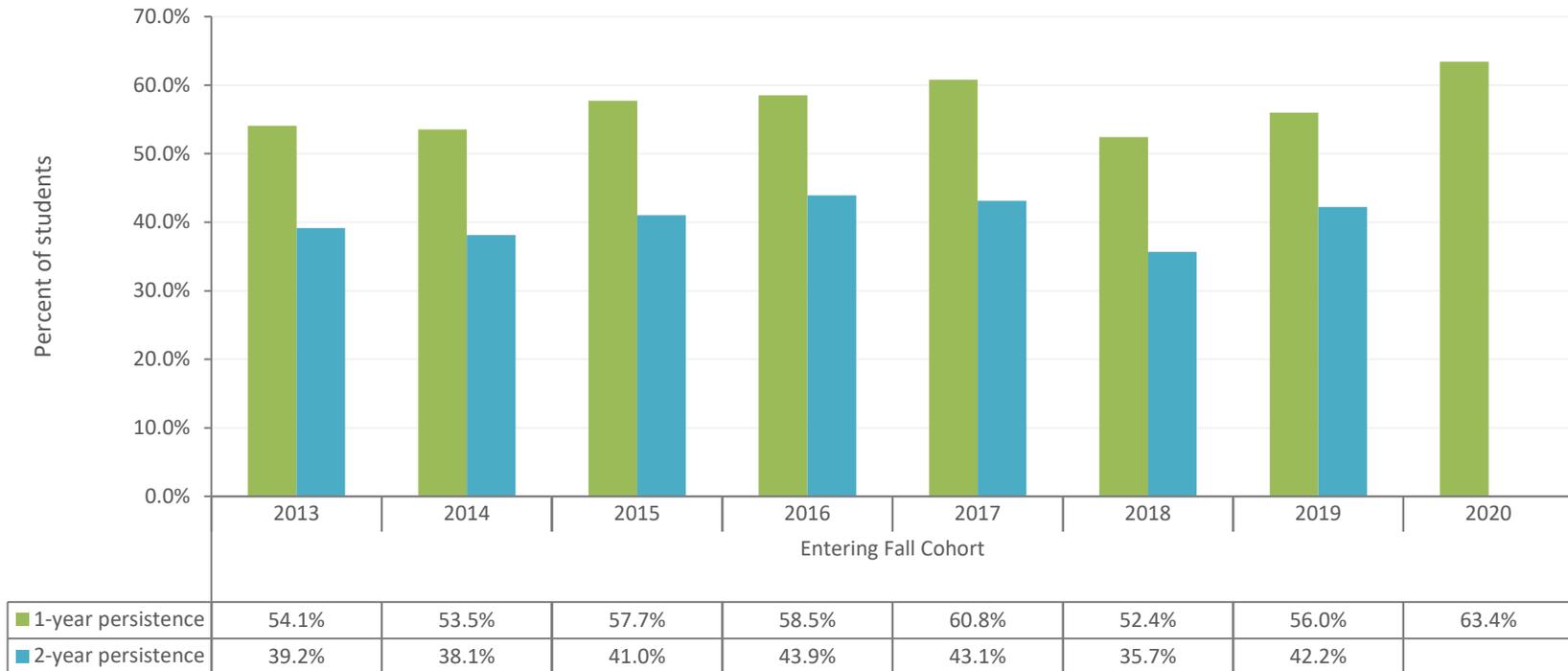
Data not available for 2022 which will be used for 2-year persistence rate of students entering Fall Cohort 2020

Source: THECB CBM001 and CBM009 Reports

DEVELOPMENTAL EDUCATION FALL SEMESTER PASS RATES

In 2018, TVCC began requiring a percentage of underprepared students to co-enroll in the respective credit course. Successful completion required a grade of C or better for both the support and respective credit courses. Starting in Spring 2021, a change was made to the grading policy which required a grade of D or better for both support and respective credit course to be considered successful completion.


	2019	2020	2021
Developmental Math	67.5%	78.1%	
Co-requisite Math	63.4%	66.7%	76.6%
Integrated Reading/Writing	37.5%	52.4%	
Co-requisite English	72.8%	70.2%	85.0%
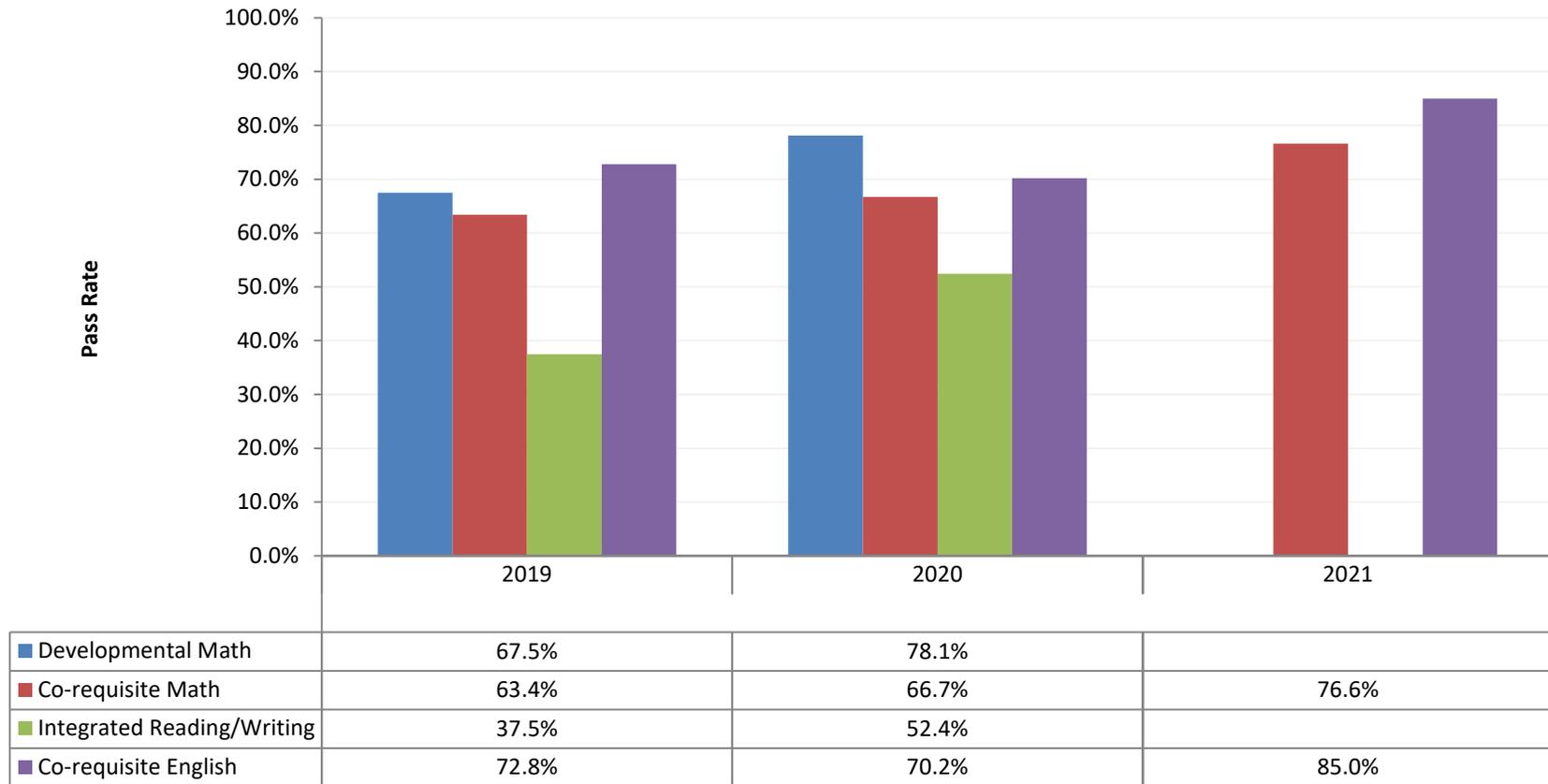
Source: CMB00S

UNDERPREPARED STUDENTS WHO SATISFY TSI REQUIREMENTS IN TWO YEARS

Of the first-time summer/fall entering degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in two years.

In 2018, TVCC began requiring developmental students to co-enroll in the respective credit course. Successful completion of the developmental portion required a grade of C or better for both the developmental and respective credit course.

	2011	2012	2013	2014	2015	2016	2017	2018
■ Math	36.6%	35.2%	47.0%	76.0%	80.0%	79.1%	76.7%	70.4%
■ Reading	63.9%	66.8%	66.5%	56.9%	51.9%	53.4%	53.9%	35.6%
■ Writing	49.3%	49.8%	49.4%	51.3%	51.3%	55.1%	50.0%	27.9%
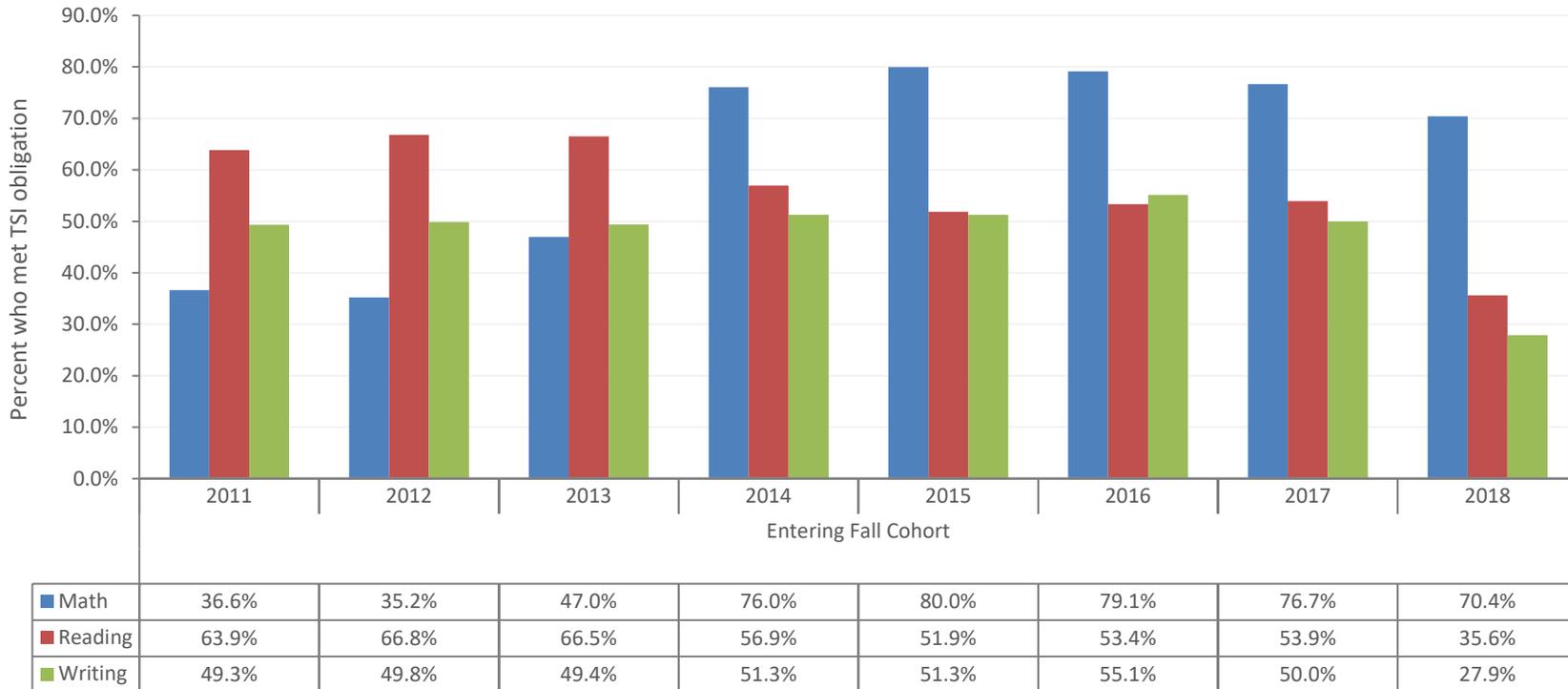
Source: THECB CBM001 and CBM002

## UNDERPREPARED STUDENTS COMPLETING A COLLEGE LEVEL COURSE WITHIN TWO YEARS

Underprepared first-time summer/fall entering degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within two years.

	2011	2012	2013	2014	2015	2016	2017	2018
Math	15.1%	13.5%	15.3%	18.6%	18.0%	19.4%	30.0%	39.7%
Reading	22.5%	30.1%	33.9%	34.5%	36.3%	35.3%	43.1%	38.4%
Writing	14.7%	22.2%	21.9%	23.7%	33.1%	30.3%	33.1%	32.5%
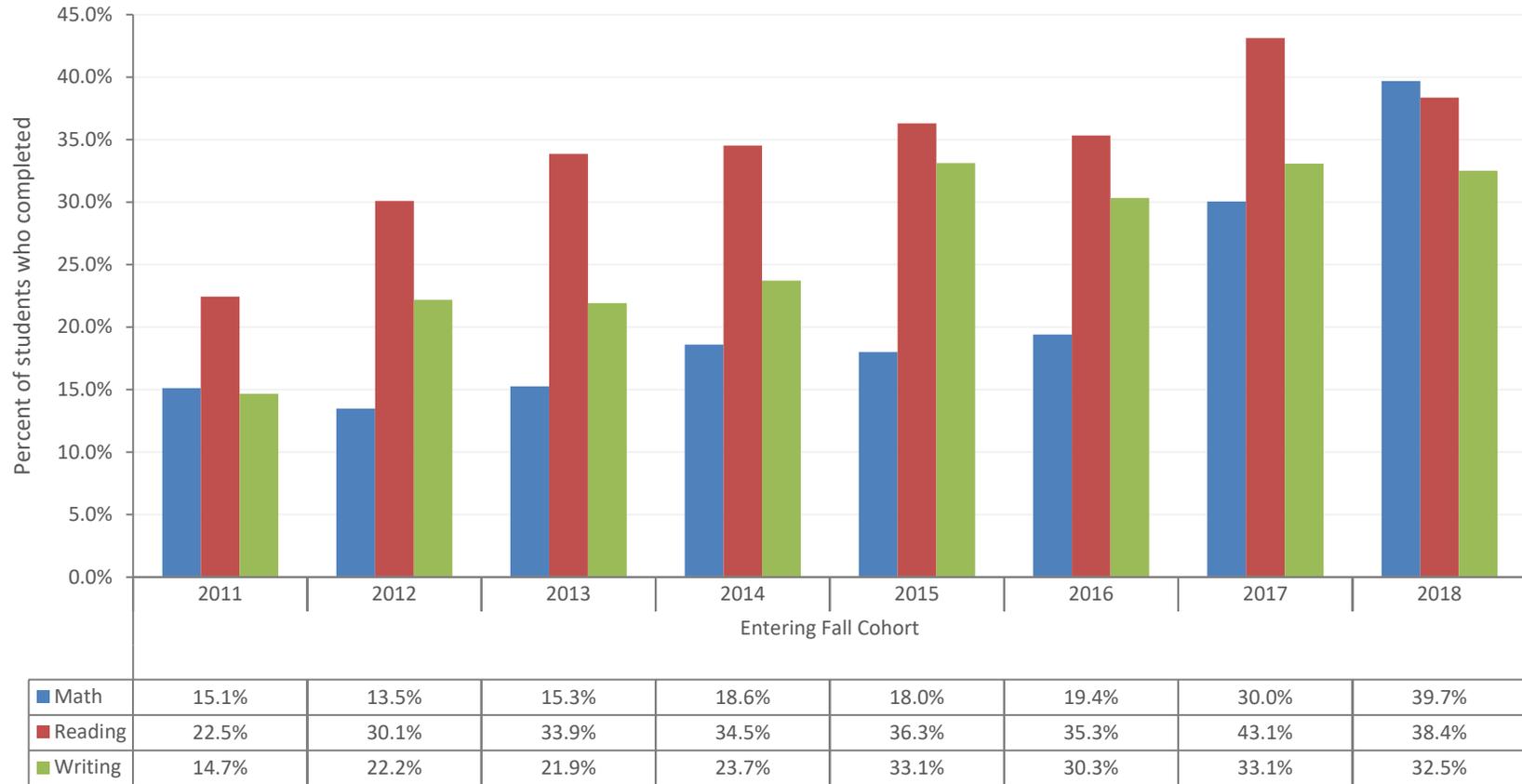
Source: THECB CBM001 and CBM002

STATE LICENSURE RATES FOR COSMETOLOGY AND COMPUTER/INFORMATION SCIENCES

Programs for Esthetician and Nail Technician started in 2019 by Cosmetology. Network Pro Certification program was offered for the first time in 2019 through Computer and Information Sciences.
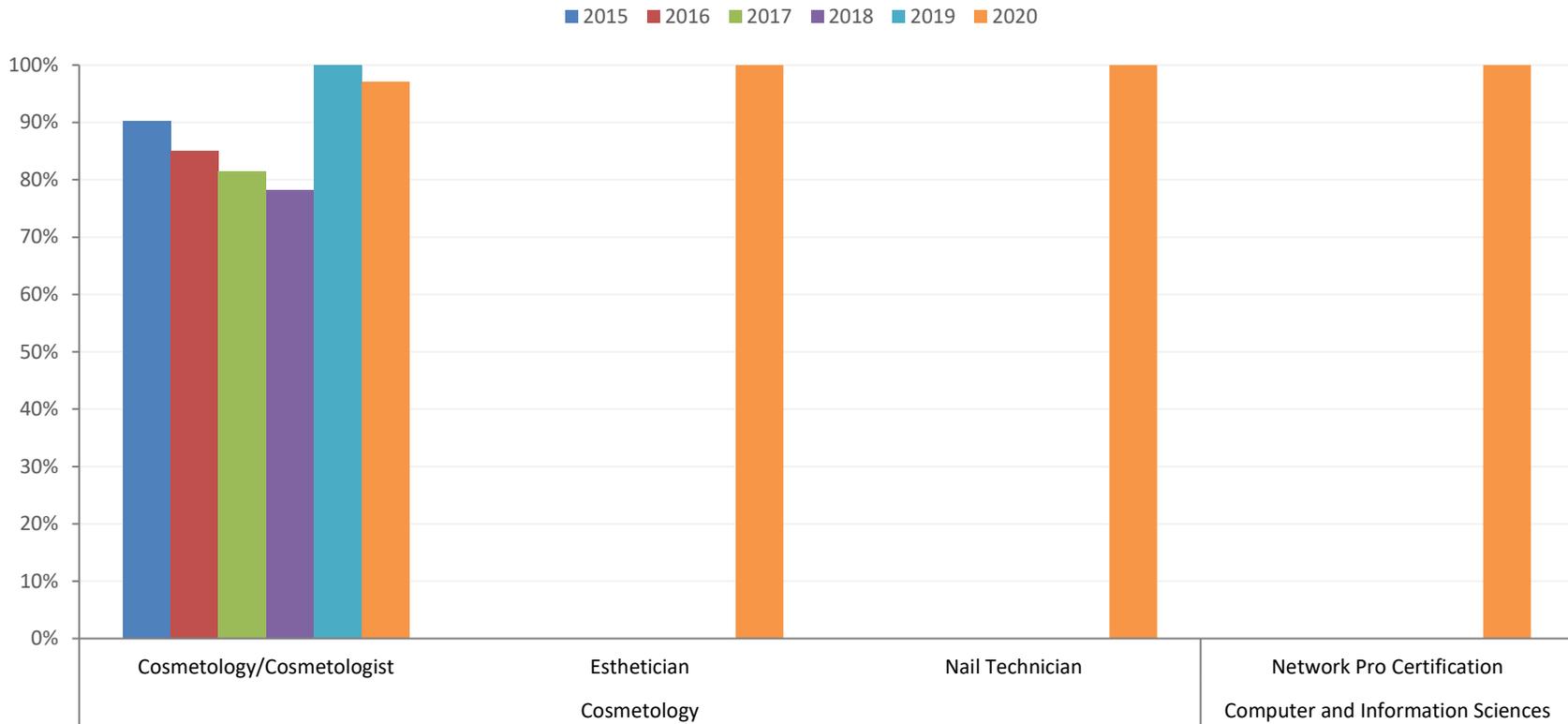
Program Names based on CIP Codes used by National Center for Education Statistics

Source: TVCC Data Reported for 2015-2020

STATE LICENSURE FOR COSMETOLOGY AND COMPUTER/INFORMATION SCIENCES

NUMBER OF LICENSURE TESTS TAKEN

Year	Cosmetologist	Esthetician	Nail Technician	Network Pro Certification
2015	51			
2016	60			
2017	65			
2018	46			
2019	36			
2020	35	2	4	6

NUMBER OF LICENSURE TESTS PASSED

Year	Cosmetologist	Esthetician	Nail Technician	Network Pro Certification
2015	46			
2016	51			
2017	53			
2018	36			
2019	36			
2020	34	2	4	6

Source: TVCC Data Reported for 2015-2020

STATE LICENSURE RATES FOR HEALTH PROFESSIONS

In 2015, the program for Medical Assistant License was added and the Pharmacy Technician program started in 2018.
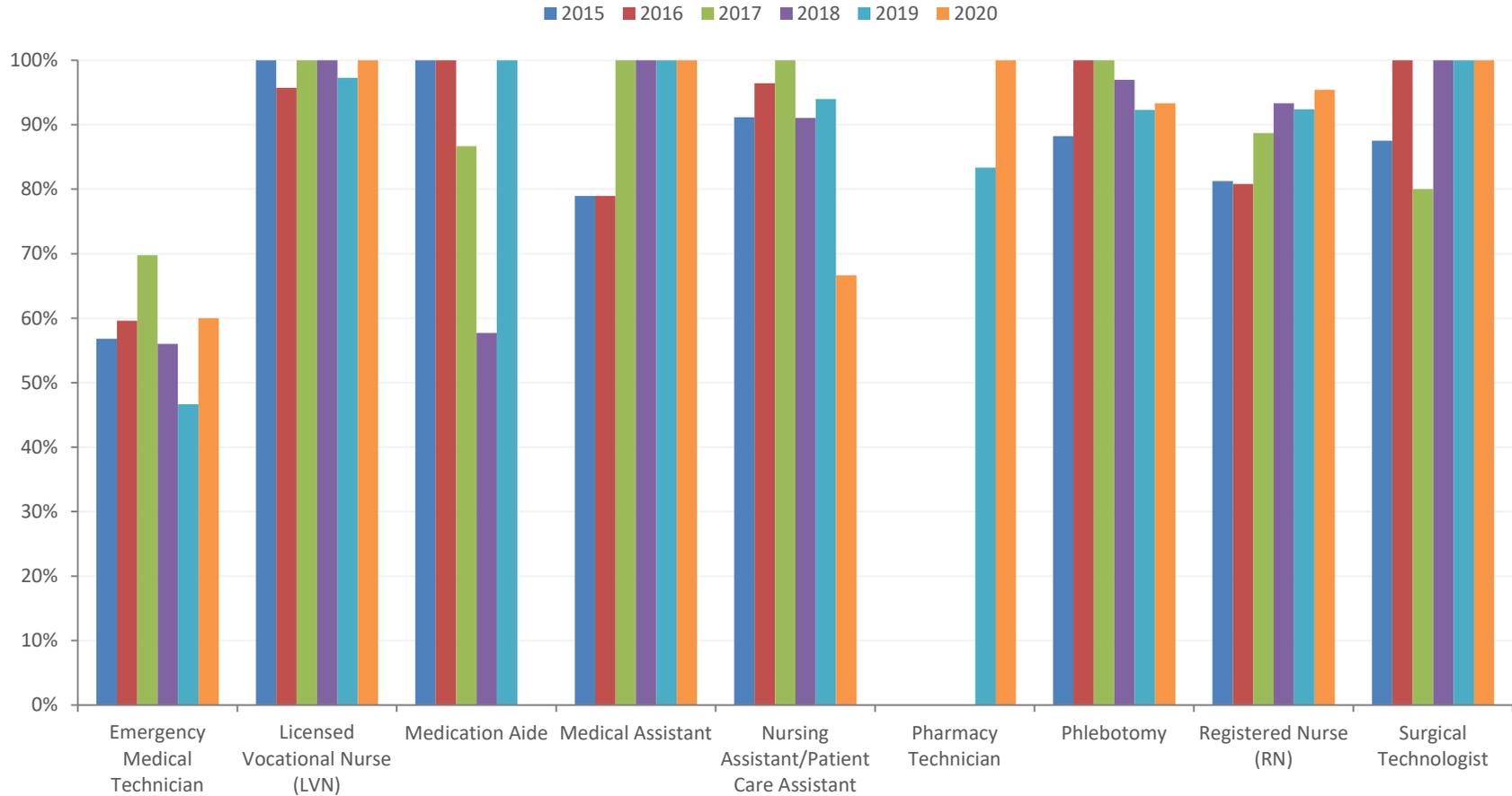
Program Names based on CIP Codes used by National Center for Education Statistics

Source: TVCC Data Reported for 2015-2020

STATE LICENSURE FOR HEALTH PROFESSIONS

NUMBER OF LICENSURE TESTS TAKEN

Year	Emergency Medical Technician	Licensed Vocational Nurse (LVN)	Medication Aide	Medical Assistant	Nursing Assistant/ Patient Care Assistant	Pharmacy Technician	Phlebotomy	Registered Nurse (RN)	Surgical Technologist
2015	44	46			113			144	8
2016	52	47	8		112		15	120	10
2017	43	29	30	6	88		15	133	10
2018	50	36	26	8	56		33	105	12
2019	45	37	19	8	50	12	26	92	8
2020	24	15	33	15	9	9	6	109	8

NUMBER OF LICENSURE TESTS PASSED

Year	Emergency Medical Technician	Licensed Vocational Nurse (LVN)	Medication Aide	Medical Assistant	Nursing Assistant/Aide and Patient Care Assistant	Pharmacy	Phlebotomy	Registered Nurse (RN)	Surgical Technologist
2015	25	46			103			117	7
2016	31	45	8		108		15	97	10
2017	30	29	26	6	88		15	118	8
2018	28	36	15	8	51		32	98	12
2019	21	36	19	8	47	10	24	85	8
2020	22	9	33	13	9	6	6	104	8

Source: TVCC Data Reported for 2015-2020

TRANSFER TO FOUR-YEAR INSTITUTION

Student Migration Report compares fall enrollment in public community, state, and technical colleges of Texas to the following year fall enrollment for each institution. Transfers includes graduates, non-graduates, core curriculum completers and field of study completers.


	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
■ Academic	705	707	727	679	737	714	651	722
■ Technical	9	9	11	8	24	114	107	32
■ Tech-prep	91	79	65	54	60	19	22	0
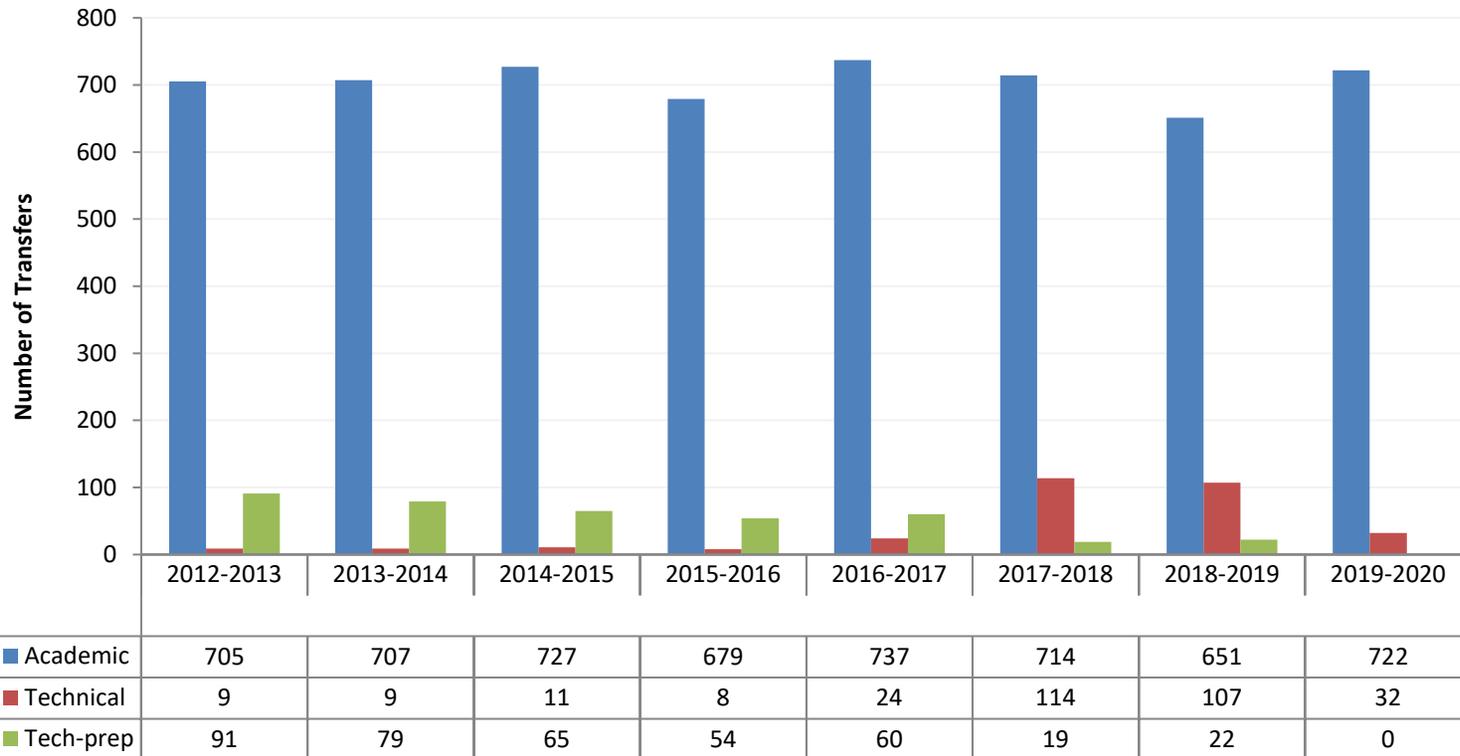
Data for 2020-2021 is not available.

Source: THECB Student Migration Report

## WORKING OR ENROLLED WITHIN ONE YEAR AFTER AWARD

Students found working or enrolled in Texas within one year after earning a degree or certificate. Students awarded a degree or certificate in a given year who are employed in the 4th quarter of the calendar year in which the program year ends or enrolled in a Texas public, private (independent), and for-profit (career) institution of higher education in the fall semester after receiving the award. This measure was revised to match the 60x30TX State Strategic Plan.

	2013	2014	2015	2016	2017	2018	2019	2020
■ Working only	28.7%	27.3%	29.8%	43.3%	38.8%	40.5%	37.6%	33.6%
■ Working and Enrolled	18.6%	17.0%	13.2%	28.4%	31.4%	27.3%	26.0%	27.5%
■ Enrolled only	13.1%	12.2%	14.6%	20.4%	20.5%	24.0%	19.8%	17.0%
■ Not Found	39.5%	43.5%	42.4%	7.8%	9.3%	8.2%	16.6%	21.9%
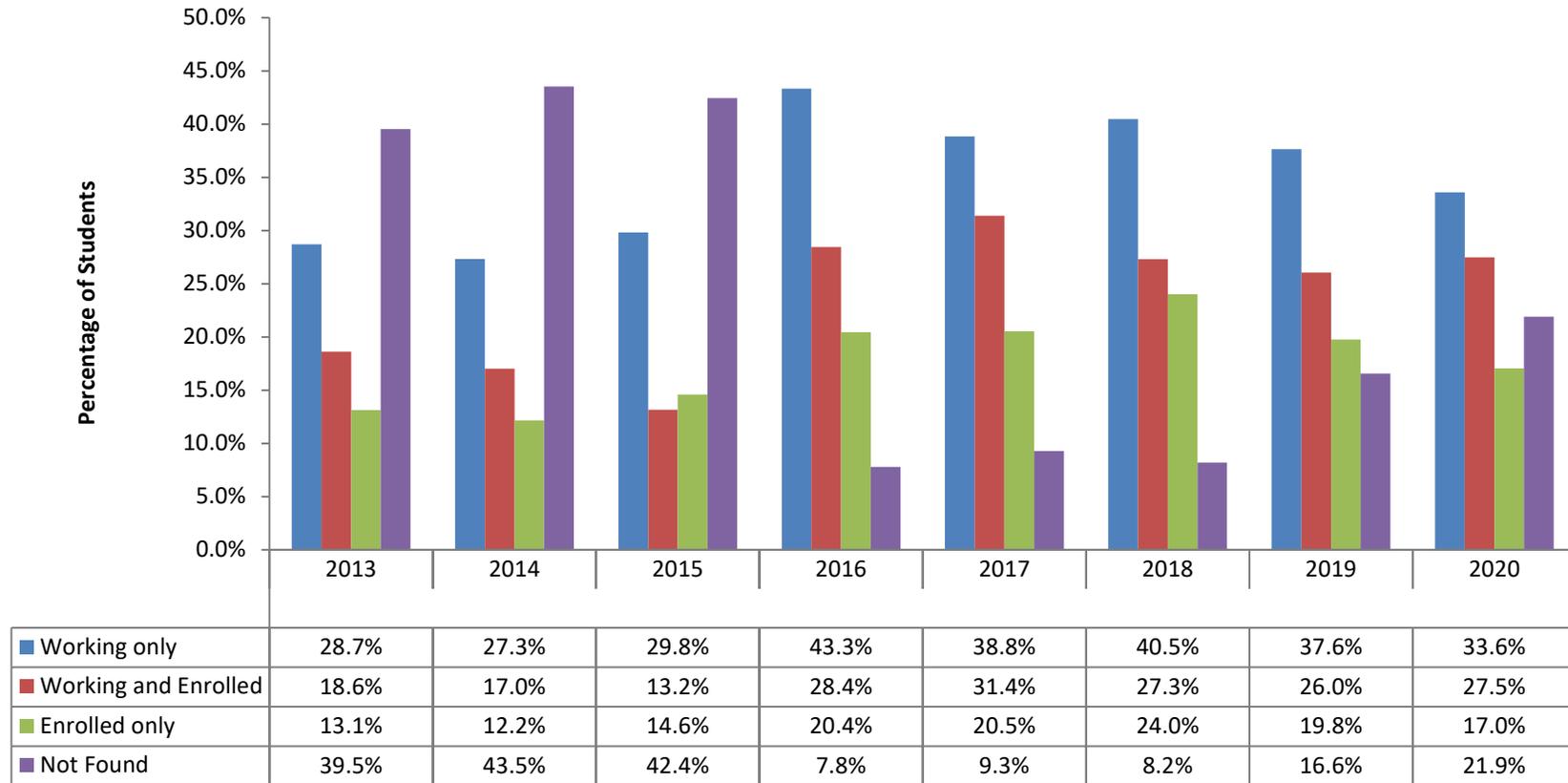
Source: THECB CMB001, CBM009, Unemployment Insurance (UI) wage records, Office of Personnel Management (OPM) wage records

FACULTY AND STAFF DATA

FULL-TIME AND PART-TIME FACULTY/STAFF FOR FALL 2020
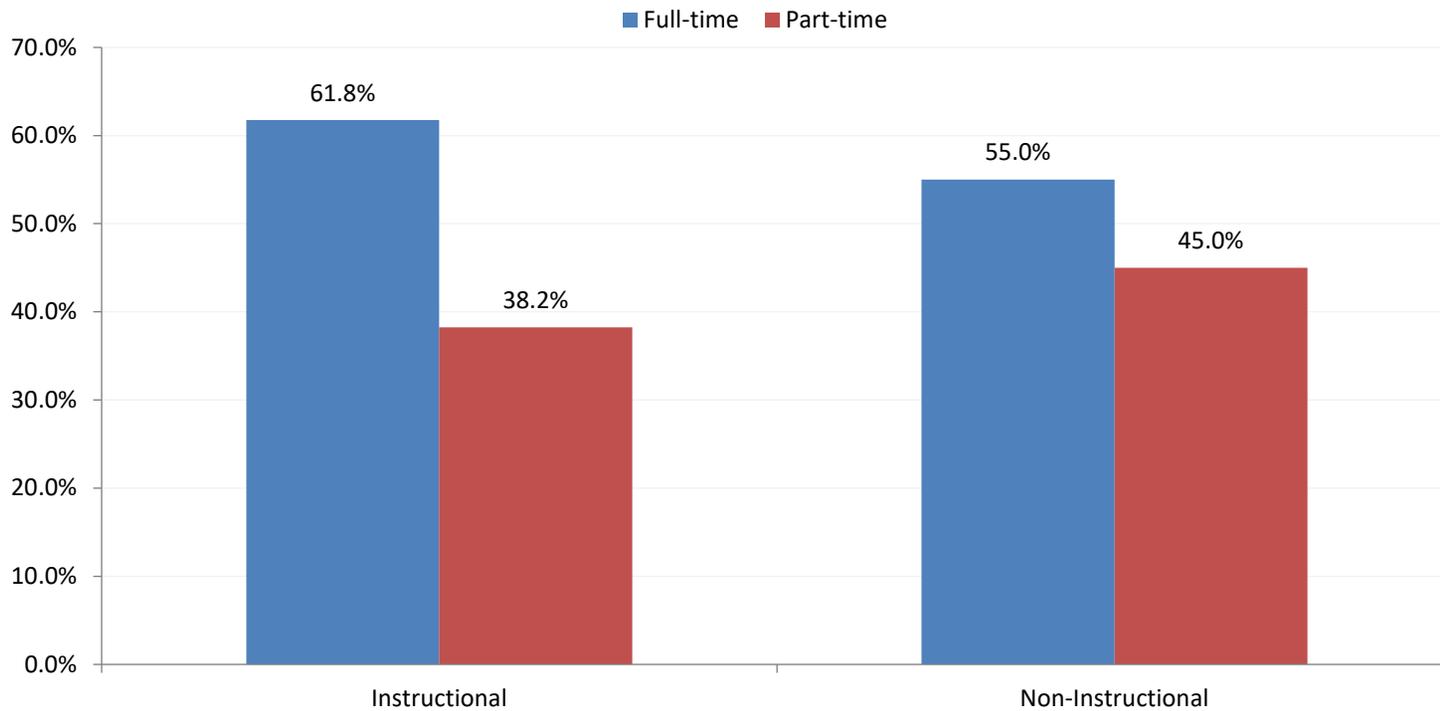

Fall 2021 Data is not available

Source: IPEDS Fall 2021

NON-INSTRUCTIONAL BY OCCUPATIONAL CATEGORY FOR FALL 2020

IPEDS uses the 2018 Standard Occupational Classification system (https://www.bls.gov/soc/) to assist institutions in classifying employees into occupational categories for reporting purposes.

■ Full-time   ■ Part-time

Category	Full-time	Part-time
Business and Financial Operations	8	
Community and Social Services	18	2
Information Technology Services	20	
Librarians	4	
Library Technicians	6	
Maintenance	8	8
Management	40	
Office & Administrative Support	48	127
Sales	2	4
Service	9	1
Student and Academic Affairs	15	6
Transportation	3	
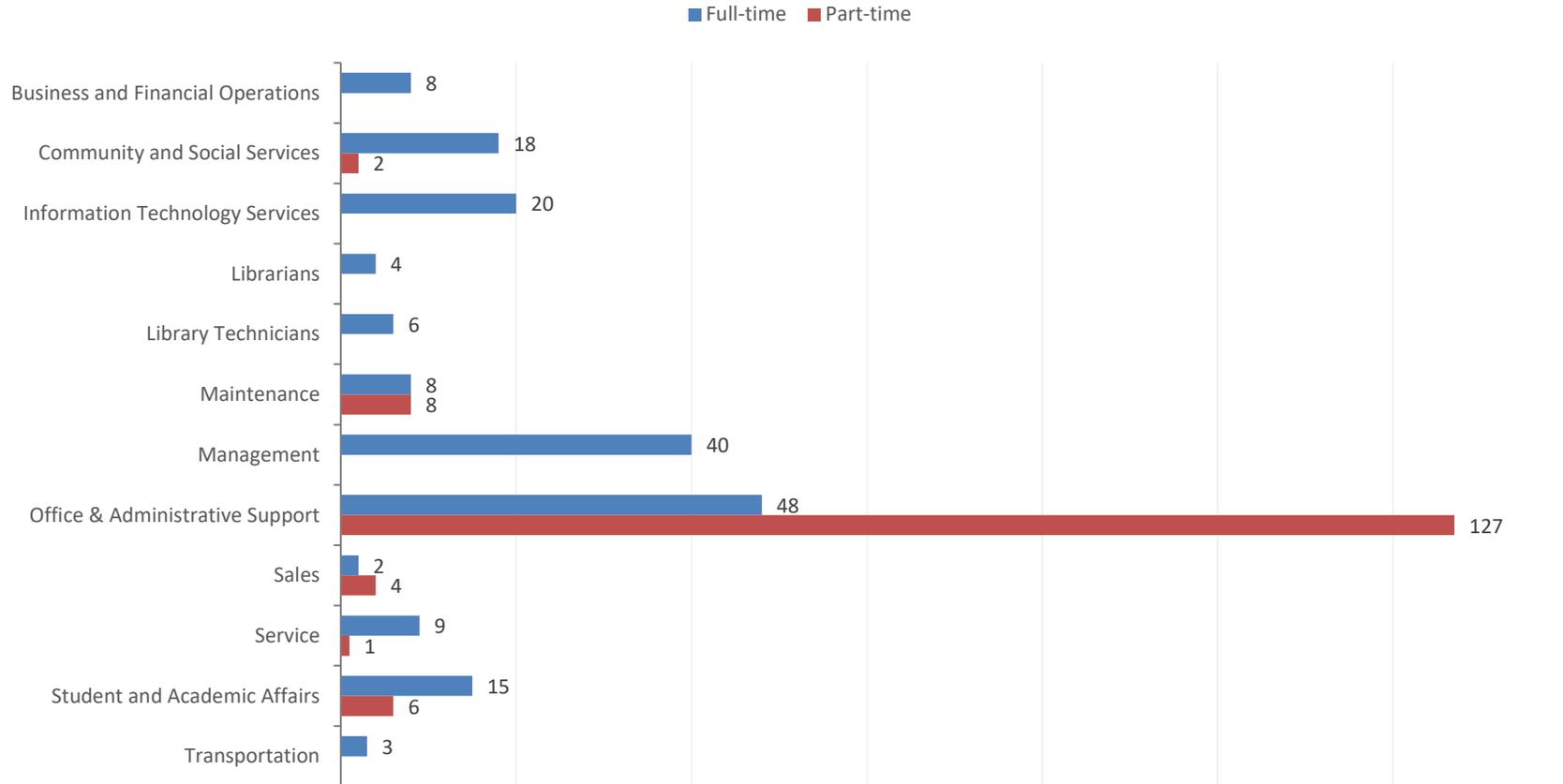
Fall 2021 Data is not available

Source: IPEDS Fall 2021

COSTS

ANNUAL ACADEMIC COSTS FOR 2021-2022

Trinity Valley Community College maintains an open-door admissions policy and constantly strives to provide programs beneficial to all students. Applicants are considered for admission without regard to race, creed, color, national origin, sex, age, or handicap.

Costs		
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH, FY 2022		
Type of Cost	**Institution**	**Peer Group Average**
In-district Total Academic Cost	$2,640	$3,003
Out-of-district Total Academic Cost	$4,638	$4,306
Off-campus Room & Board	$6,931	$7,577
Cost of Books & Supplies	$1,775	$1,271
Cost of Off-campus Transportation and Personal Expenses	$5,022	$4,713
Total In-district Cost	**$16,368**	**$16,564**
Total Out-of-district Cost	**$18,366**	**$17,867**

Source: THECB Institutional Online Resume 2021

EDUCATIONAL PROGRAMS

NATIONALLY RECOGNIZED

2023 - Top 150 Community Colleges by Aspen Institute

2019 - Top 150 Community Colleges by Aspen Institute

2017 - Top 150 Community Colleges by Aspen Institute

2017 – Gold-Level Military Friendly School Award by Victory Media

STUDENT ACTIVITIES

Prepared by the Office of Institutional Research

FOOTBALL

The Cardinals have produced three perfect 12-0 seasons (1994, 1997, 2014)

Former Cardinal John Randle (1986-1987) was inducted into the Pro Football Hall of Fame in 2010

MEN'S BASKETBALL

The Cardinals have advanced to the NJCAA tournament nine times, the latest in 2019.

Former Cardinal coach Leon Spencer is the all-time winningest Texas JUCO coach with 809 wins.

WOMEN'S BASKETBALL

The Lady Cardinals have won and NJCAA-leading eight national championships (1994, 1996,1997, 1999, 2004, 2012, 2103, 2014).

The Lady Cardinals have qualified for 27 national tournaments, including the last 15 straight.

SOFTBALL

The Cardinal softball program has qualified for two NJCAA tournaments (2013 and 2021).

In 2021, the Cardinals won the Region XIV Conference East Zone Tournament.

WOMEN'S SOCCER

Women's soccer completed their first year at the college in 2022.

Home games are played on campus in The Pit just south of Cardinal Gym.

MEN'S SOCCER

Men's soccer completed their first year at the college in 2022.

Home games are played on campus in The Pit just south of Cardinal Gym.

VOLLEYBALL

The Lady Cardinals have made one national tournament appearance, having finished fifth at the event in 2018.

In 2019, the Lady Cardinals earned the No. 2 seed at the Region XIV Tournament.

RODEO

The TVCC rodeo team annually sends participants to the College National Finals Rodeo in Casper, Wyoming.

In 2022, TVCC was represented at CNFR by four participants and enjoyed the most success in program history.

CHEER

Cardinal cheer has produced 13 National Cheerleaders Association championships, including the Small Coed Division title in April 2022.

Miranda Lambert's mother, Beverly, is a Cardinal cheer alum, having cheered at the college in the late 1970s.

CARDETTES

Cardettes won the Open Pom Division National Championship in 2022.

E-SPORTS

Esports completed their first year at the college.

In the spring of 2022 season, the college qualified one team for the playoffs.

BAND

The TVCC Cardinal Band program had four students who qualified for the All-State Band and performed in Spring 2022.

BEEF CATTLE SHOW TEAM

The TVCC Beef Cattle Show Team earned numerous awards during the 2021-2022 show season competing at five major shows.

Houston Livestock Show
Dixie National Livestock Show
Cattleman's Congress Livestock Show
Tulsa State Fair Livestock Show
Four States Fair Livestock Show

STUDENT LIFE

Ag Club

Alpha Delta Nu

Anime Club

Ark

Band

Cardinal Choir

Cardinal Regiment Band

Cardinal Singers

Cardinal Choir

Chamber Singers

Encore Choir

Fellowship of Christian Athletes

Golf Club

National Association for Music Education (NAFME)

Phi Theta Kappa

Science Club

Student Government Association

Texas Nursing Students Association

TVCC Theatre

ACTIVITIES AT THE VALLEY

Valley Disc Golf Course

Food Truck Friday

Youth Skills Football Camp

Student Activities

TVCC Foundation Golf
Tournament

FINANCIAL STATEMENTS

STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION

Statement of Revenues, Expenses, and Changes in Net Position
Fiscal Year Ended August 31

Operating Revenues	2021	2020	Change
Tuition and Fees - net	$ 7,877,046	$ 4,962,566	$ 2,914,480
Auxiliary Enterprises - net	2,526,956	3,433,834	(906,878)
Federal Grants/Contracts	6,786,522	2,409,362	4,377,160
State Grants/Contracts	581,495	398,168	183,327
Non-government Grants/Contracts	23,129		23,129
Sales and Services of Educational Activities	122,284	132,509	(10,225)
Other	164,308	128,545	35,763
Total Operating Revenues	**$ 18,081,740**	**$ 11,464,984**	**$ 6,616,756**
Operating Expenses			
Instruction	$ 15,356,362	$ 16,435,843	$ (1,079,481)
Public Service	731,180	721,524	9,656
Academic Support	6,812,173	7,651,067	(838,894)
Student Services	4,158,791	5,036,995	(878,204)
Institutional Support	6,294,775	5,274,705	1,020,070
Operation and Maintenance of Plant	3,143,256	2,983,723	159,533
Scholarships and Fellowships - net	3,890,792	6,663,054	(2,772,262)
Auxiliary Enterprises	5,503,010	5,526,571	(23,561)
Depreciation	2,767,212	2,283,859	483,353
Total Operating Expenses	**$ 48,657,551**	**$ 52,577,341**	**$ (3,919,790)**
Operating Income (Loss)	**$ (30,575,811)**	**$ (41,112,357)**	**$ 10,536,546**

Non-Operating Revenues (Expenses)	2021	2020	Change
State Appropriations	$ 15,252,721	$ 15,765,734	$ (513,013)
Ad Valorem Taxes	19,055,153	17,218,609	1,836,544
Federal Non-op Revenue	4,988,596	12,833,944	(7,845,348)
Payments for Collection of Taxes	(496,768)	(446,272)	(50,496)
Gifts	-	2,219,219	(2,219,219)
Other Non-op Revenue	215,478	296,256	(80,778)
Investment Income	96,633	191,722	(95,089)
Loss on Disposal of Fixed Assets	(12,435)	(12,811)	376
Interest on Capital-related Debt	(54,459)	(75,580)	21,121
Total Non-Operating Revenues (Expenses)	**$ 39,044,919**	**$ 47,990,821**	**$ (8,945,902)**
Increase in Net Position	**$ 8,469,108**	**$ 6,878,464**	**$ 1,590,644**
Net Position as originally stated, Beginning of The Year	30,663,054	23,784,590	6,878,464
Prior Period Adjustment	(346,219)	-	(346,219)
Net Position, Beginning of year - restated	30,316,835	23,784,590	6,532,245
Ending Net Position	$ 38,785,943	$ 30,663,054	$ 8,122,889

Source: TVCC Annual Financial Report

STATEMENT OF NET POSITION

STATEMENTS OF NET POSITION
AS OF AUGUST 31, 2021 AND 2020

ASSETS	2021	2020
Current Assets		
Cash and Cash Equivalents	$ 6,095,783	$ 5,694,086
Accounts Receivable (net of allowance for doubtful accounts		
of $1,072,614 and $1,215,951 respectively)	7,135,391	6,716,045
Receivable From TVCC Foundation	340,199	438,488
Inventory	245,962	346,507
Prepaid Expenses	1,307,048	920,077
Total Current Assets	15,124,383	14,115,203
Noncurrent Assets		
Cash and Cash Equivalents	3,548,779	5,873,389
Investments	17,916,567	9,862,261
Capital Assets (Net)	55,056,219	55,748,480
Total Noncurrent Assets	76,521,565	71,484,130
TOTAL ASSETS	91,645,948	85,599,333
Deferred Outflows of Resources		
Deferred Outflows Related to Pensions	3,370,414	4,404,432
Deferred Outflows Related to Other Post Employment Benefits	4,496,765	5,425,211
Total Deferred Outflows of Resources	7,867,179	9,829,643

LIABILITIES		
Current Liabilities		
Accounts Payable and Accrued Liabilities	3,462,796	2,702,452
Unearned Revenues	7,574,128	6,523,499
Current Portion of Compensated Absences	49,307	56,275
Current Portion of Capital Lease	25,000	25,000
Current Portion of Contingent Liability	-	-
Current Portion of Contractual Commitments	174,221	184,952
Current Portion of Bonds Payable	-	1,200,000
Total Current Liabilities	11,285,452	10,692,178
Noncurrent Liabilities		
Accrued Compensable Absences Payable	443,766	506,474
Net Pension Liability	9,468,624	9,680,885
Net Other Post Employment Benefits Liability	28,599,260	29,550,414
Capital Lease Payable	-	25,000
Contractual Commitments	844,453	1,007,943
Bonds Payable	-	2,400,000
Total Noncurrent Liabilities	39,356,103	43,170,716
TOTAL LIABILITIES	50,641,555	53,862,894
Deferred Inflows of Resources		
Deferred Inflows Related to Pensions	1,934,846	2,345,416
Deferred Inflows Related to Other Post Employment Benefits	8,150,783	8,557,612
Total Deferred Inflows of Resources	10,085,629	10,903,028
NET POSITION		
Net investment in capital assets	55,031,219	52,098,480
Restricted		
Expendable		
Financial Aid and Scholarships	3,189,141	4,097,594
Unrestricted	(19,434,417)	(25,533,020)
TOTAL NET POSITION	$ 38,785,943	$ 30,663,054

Source: TVCC Annual Financial Report

Information in the TVCC Fact Book is based on the best data available at the time it was produced.

Please visit the website for Trinity Valley Community College at www.tvcc.edu.

Trinity Valley Community College does not discriminate against any employee or applicant for employment because of race, color, religion, sex (including pregnancy), gender, national origin, age, disability, military status, genetic information, or on any other basis prohibited by law. For questions or concerns regarding discrimination based on disability, contact: ADA/Section 504 Coordinator, 100 Cardinal Drive, Athens, TX 75751, 903-675-6224, disability@tvcc.edu. For all other questions or concerns regarding discrimination including discrimination based on sex, including sexual harassment, contact: Director of Human Resources/Title IX Coordinator, 100 Cardinal Drive, Athens, TX 75751, 903-675-6215, humanresources@tvcc.edu.