TRINITY VALLEY COMMUNITY COLLEGE

FACT BOOK 2019-2020

TABLE OF CONTENTS

Trinity Valley Community College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. For questions or concerns regarding discrimination based a disability, contact: ADA/Section 504 Coordinator, 100 Cardinal Drive, Athens, TX 75751, 903-675-6224, disability@tvcc.edu. For all other questions or concerns regarding discrimination, contact: Director of Human Resources/Title IX Coordinator, 100 Cardinal Drive, Athens, TX 75751, 903-675-6215, humanresources@tvcc.edu.

TRINITY VALLEY COMMUNITY COLLEGE OVERVIEW

MISSION STATEMENT

Trinity Valley Community College is a learning-centered college that provides quality academic, workforce, college preparatory, student support, and community services programs that prepare and empower students for success and promote and enhance life-long learning for all communities served.

HISTORY

Henderson County Junior College was founded by a group of Athens civic leaders headed by J. P. Pickens, Orval Pirtle, and public school administrators in late 1945 and early 1946. The creation of Henderson County Junior College was formally approved by voters in the election of May 4, 1946. The first registration was conducted in temporary facilities at Athens High School on June 3, 1946, and three days later, classes began there. The board of trustees provided Henderson County Junior College with its own facilities at the present location of the Athens campus on June 24, 1946. The college moved to its new campus for the beginning of the fall semester, 1946.

Henderson County Junior College began its development into a multi-campus institution with the initiation of an off-campus instructional program at the Texas Department of Corrections, Coffield Unit, in the spring of 1969. Course offerings were subsequently expanded to the following correctional units: Beto I, Powledge Unit and the Michael Unit.

The campus in Palestine was established in 1972 and moved to its present facility three miles north of Palestine in 1975.

2020 Clock Tower

The Terrell campus was established in 1973 to serve the northern portion of what had become an enlarged Henderson County Junior College District. The present campus opened in the fall of 1986 with the addition of the M.L. Risinger LRC building in 2006.

In May of 1983, a new Health Science Center complex was completed in Kaufman for the purpose of providing various health occupation programs. The health occupation programs were moved to a new Health Science Center in Terrell in 2020.

As a result of the continued regional expansion of the college, the board of trustees authorized and approved a name change from Henderson County Junior College to Trinity Valley Community College in September 1986.

Trinity Valley Community College has a proud heritage of service to the people within the region and is currently engaged in continuous growth and development toward the realization of its full potential in higher education.

STATEMENT OF PURPOSE

The TVCC Statement of Purpose is determined in statute identified in the Texas Education Code, Section 130.003, which states that the charge of each public community college shall be to provide the following:

- Technical programs up to two years in length leading to an associate degree or certificates;
- Vocational programs leading directly to employment in semi-skilled or skilled occupations;
- Freshman and/or sophomore courses in arts and sciences;
- Continuing adult education programs for occupational or cultural upgrading;
- Compensatory education programs designed to fulfill the commitment of an admissions policy that allow the enrollment of disadvantaged students;
- A continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
- Workforce development program designed to meet local and statewide needs;
- Adult literacy and other basic skills programs for adults; and
- Other purposes as may be prescribed by the Texas Higher Education Coordinating Board for post-secondary education in Texas.

THE VALLEY WAY

Value

We will value our students and understand that without them we would not be here.

Accountability

We will hold ourselves and each other accountable.

Lasting Traditions

We will continue to have pride in our institution, while we pursue excellence for both our colleagues and students.

Learning Environment

We will foster a safe and inclusive learning environment in which our students and staff feel respected by and connected to one another.

Ethical Behavior

We will choose to be ethical in all of our dealings.

You First

We will value individuality and the opinions of others. Every voice has the right to be heard, and every word will be spoken with respect.

2015-2020 STRATEGIC PLAN

The College plan identifies three overarching goals:

Enhance the Student:
- Academic Success
- Learning Resources
- Student Engagement
- Student Success
- Workforce Success

Enhance the College:
- Business Operations
- Facilities
- Finance
- Human Resources
- Institutional Effectiveness
- Technology

Enhance Communities:
- Community Service
- Institutional Advancement
- Outreach

COLLEGE ORGANIZATION

BOARD OF TRUSTEES
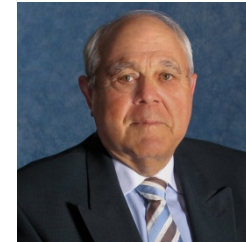
COLLEGE ORGANIZATION

PRESIDENT

Jerry King, Ed.D.

VICE PRESIDENTS

Kristen Bennett, Ed.D., C.F.R.E
Vice President of Institutional Advancement
& Executive Director of TVCC Foundation

Brett Daniel, M.S.
Vice President of Information Technology

Wendy Elmore, Ed.D.
Vice President of Instruction
Chief Academic Officer

Jay Kinzer, Ph.D.
Vice President of Student Services

David Hopkins, CPA
Vice President of Administrative
Services/Chief Financial Officer

COLLEGE ORGANIZATION

TVCC FOUNDATION BOARD

Steve Grant, Chair
Colin Barrett, Vice Chair

Larry Ball
Paul Benson
Laurie Boze
Pam Burton
Blake Daniels
Rhonda Hughey
Kay Hundley
Colette Hilliard
Judith McGilvray
Cevia Morris
Ginger Morton
Jim Pitts
Ray Raymond
Armando Rincon
Rosi Roth
Jean Surles
Will Traxson

Ex-offico
Jeff Laird

TVCC

Kristen Bennett
Jerry King
Mike Peek
Blake Williamson

David Hopkins, Treasurer
Linda Land, Secretary

Student: Macy McMillon

COLLEGE ORGANIZATION

ORGANIZATIONAL CHART

Board of Trustees

President

VP of Instruction
- Associate VP of Instruction Workforce Education
- Associate VP of Academic Affairs
- Associate VP of TDCJ Correctional Programs
- Provost-Terrell
- Provost-Palestine
- Provost-Health Science Center
- Director of Strategic Planning Effectiveness & Accreditation
- Director of Distance Learning
- Director of Quality Enhancement Plan
- Director of Dual Credit
- Director of Learning Resources
- TVCC Faculty

VP of Administrative Services/CFO
- Director of Accounting Services and Controller
- Director of Bookstore Services
- Director of Human Resources
- Director of Transportation and Logistics
- Manager of Purchasing, Contracts and Insurance
- Senior Business Analyst

VP of Student Services / Athletic Director
- Associate VP of Enrollment Management
- Director of Campus Police and Public Safety
- Director of Recruitment
- Director of Student Housing/Judicial Officer
- Assistant Athletic Director
- Head Football Coach
- Head Volleyball Coach
- Co-Head Softball Coach
- Co-Head Softball Coach
- Head Women's Basketball Coach
- Head Men's Basketball Coach
- Cheerleader Coach
- Head Athletic Trainer

Associate VP of Facilities Management

VP of Information Technology
- Director of ERP Programming
- Director of Client Support Services
- Director of Network Support Services
- Director of Systems Support Services
- Director of Media Support Services
- IT Procurement Specialist

VP of Institutional Advancement & Executive Director of TVCC Foundation
- Director of Marketing and Communications
- Development Officer/Grant Coordinator

More Detail: https://www.tvcc.edu/Human-Resources/category.aspx?z=318

CAMPUSES

TVCC - Athens
Main Campus

100 Cardinal Drive
Athens, TX 75751
Phone: 903-677-TVCC
Fax: 903-675-6316
President: Jerry King, Ed.D.
Email: jking@tvcc.edu

TVCC – Kaufman
Satellite Campus

800 Ed Hall Drive
Kaufman, TX 75142
Phone 972-932-4309
Fax: 972-932-5751

CAMPUSES

TVCC – Palestine
Satellite Campus

2970 North State Hwy. 19
P.O. Box 2530
Palestine, TX 75803
Phone: 903-729-0256
Fax: 903-729-7074
Provost: Jeffrey Watson, Ed.D.
Email: jwatson@tvcc.edu

TVCC – Terrell
Satellite Campus

1200 East I-20
P.O. Box 668
Terrell, TX 75160
Phone: 972-563-9573
Fax: 972-563-4960
Provost: Algia Allen, Ed.D.
Email: aallen@tvcc.edu

CAMPUSES

TVCC – Terrell Health Science Center

Satellite Campus

1551 TX-34
Terrell, TX 75160
Phone: 469-614-3800
Fax: 469-614-3847
Provost: Helen V. Reid, Ed.D.

Email: hreid@tvcc.edu

TVCC – Texas Department of Criminal Justice

Satellite Campus

2970 North State Hwy. 19
Palestine, TX 75803
Phone: 903-723-7008
Fax: 903-723-7071
Associate VP of Correctional Programs: Sam Hurley, Ed.D.
Email: shurley@tvcc.edu

CAMPUSES

HIGH SCHOOL OFF-CAMPUS INSTRUCTIONAL SITES

Athens	Edgewood	Kemp	Poetry Community Christian
Athens Christian Preparatory School	Elkhart	LaPoynor	Rains
Brownsboro	Eustace	Mabank	Scurry-Rosser
Canton	Frankston	Malakoff	Slocum
Cayuga	Fruitvale	Martin's Mill	Terrell
Crandall	Kaufman	Neches	Trinidad
Cross Roads	Kaufman Christian	Palestine	Wills Point

ADDITIONAL OFF-CAMPUS INSTRUCTIONAL SITES

Emory City Centre	Emory
Palestine Workforce Education Center	Palestine

COMPARABLE MEDIUM-SIZED TEXAS COMMUNITY COLLEGE DISTRICTS
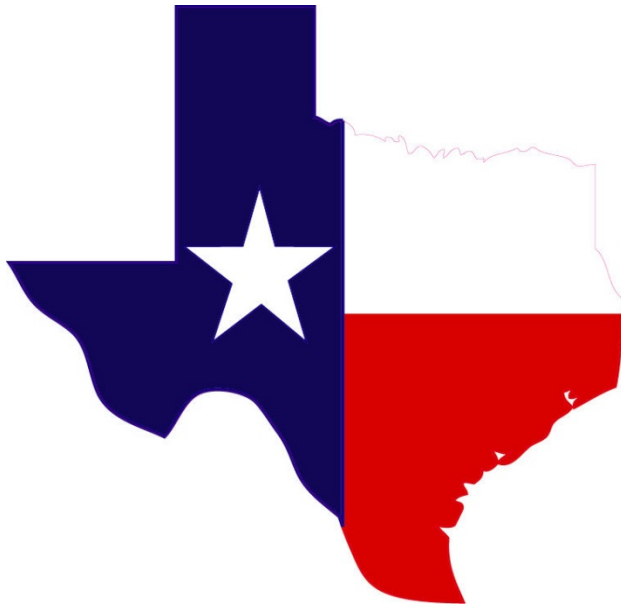
Alvin Community College—Alvin
Angelina College—Lufkin
Brazosport College—Lake Jackson
Cisco College—Cisco
Coastal Bend College—Beeville
College of the Mainland—Texas City
Grayson County College—Denison
Hill College—Hillsboro
Kilgore College—Kilgore
Lee College—Baytown
McLennan Community College—Waco
Midland College—Midland
Odessa College—Odessa
Paris Junior College—Paris
Southwest Texas Junior College—Uvalde
Temple College—Temple
Texarkana College—Texarkana
Texas Southmost College—Brownsville
Victoria College – Victoria
Weatherford College – Weatherford
Wharton County Junior College—Wharton

TRINITY VALLEY COMMUNITY COLLEGE QUICK FACTS

2019 Overall Fall Enrollment

Fall Enrollment	6,603

2019 Service Area Population Information by County (State Data Center Projections (txsdc.utsa.edu))

	% Service Area Population	% of TVCC Enrollment
Anderson	17.58%	19.48%
Henderson	24.60%	26.40%
Kaufman	37.45%	33.39%
Rains	3.65%	0.27%
Van Zandt	16.72%	13.48%
Non-Service Area	NA	13.76%
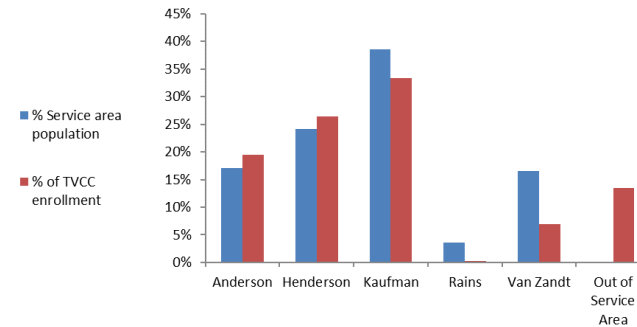
Fall 2019 Enrollment by Campus (Duplicated when students attend classes at multiple campuses or multiple semesters)

Athens	1,546	17.26%
Online	3,439	38.39 %
Palestine	263	2.94%
Terrell	1,002	11.18%
Terrell Health Science	371	4.14%
TX Department of Criminal Justice	587	6.55%
Extension (Embedded high school campuses only)	1,751	19.54%
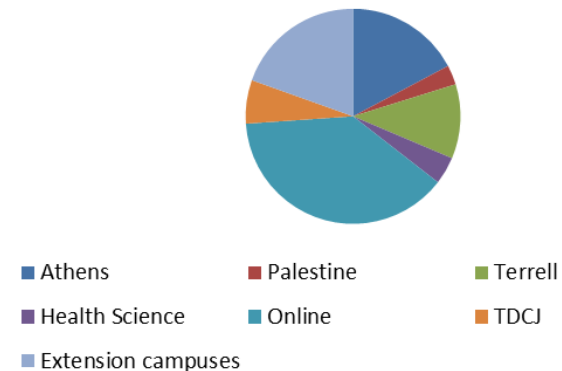
Note: Due to rounding, percentages do not always add to 100%.

TRINITY VALLEY COMMUNITY COLLEGE QUICK FACTS

Fall 2019 Enrollment by Student Type (Unduplicated)

Traditional (face to face or online/high school graduate or equivalence)	3,818	57.8%
High School Students (Includes TVCC campus students)	2,478	37.5%
Incarcerated	307	4.6%
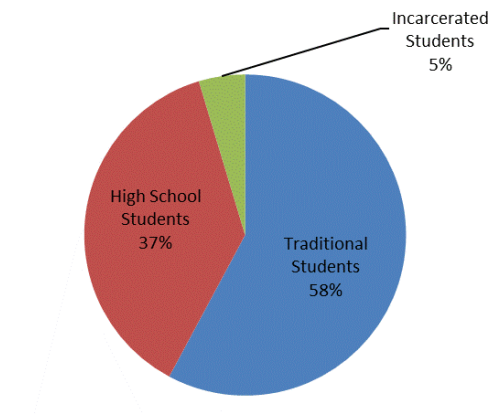
Fall 2019 Enrollment by Status

Full-time	31%
Part-time	69%
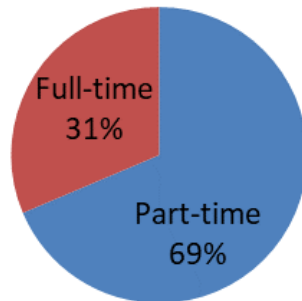
Fall 2019 Enrollment by Gender

Male	41%
Female	59%
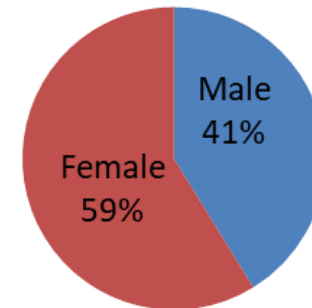
TRINITY VALLEY COMMUNITY COLLEGE QUICK FACTS

Fall 2019 Enrollment by Student Age Groups

Under 18	36.89%
18-21	29.82%
22-29	13.48%
30-39	11.95%
40-49	5.77%
50+	2.09%
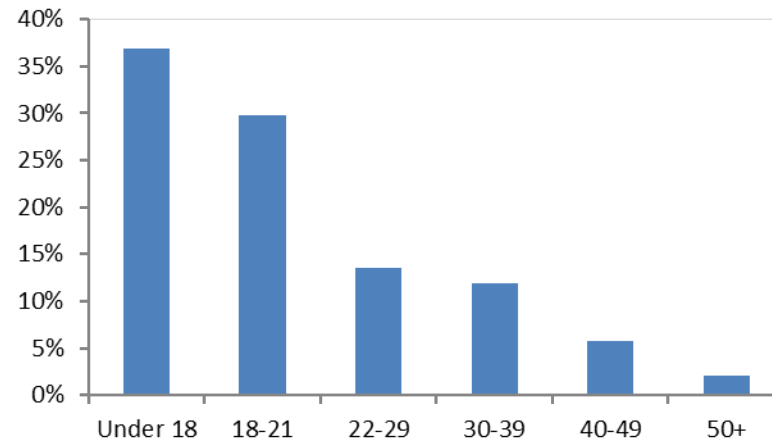
2019 Service Area (State Data Center Projections) and Enrollment Ethnicity Data

This chart compares the www.economicmodeling.com ethnic population of the counties in the TVCC service area to the ethnic population of the TVCC students.

Ethnicity/Racial Group	% Service Area 2019 Population Projections	% 2019 Fall TVCC Enrollment
White	69%	53%
African American	10%	11%
Hispanic	17%	21%
Other	3%	15%
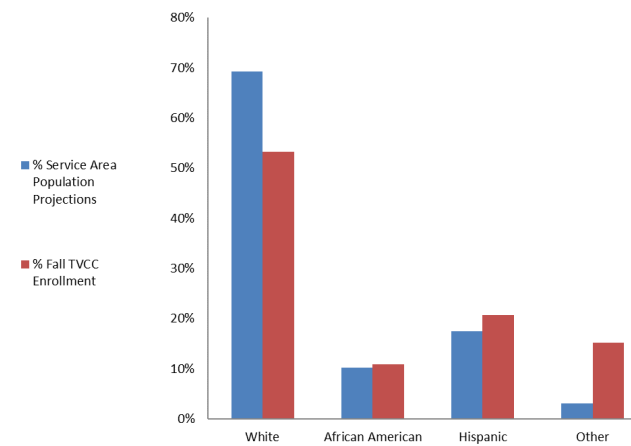
TRINITY VALLEY COMMUNITY COLLEGE QUICK FACTS

2019 Graduation Rate (Associate degrees and certificates) as Percentage of Total Enrollment

Graduation rate as percentage of total enrollment	29.71%

2018 Fall Distance Learning Course Sections Available (Interactive TV or Internet)

Percentage of course sections available via distance learning (2019 certified data not available)	31.42%

Fall 2019 Number of Degrees and Certificates available completely online

Associate of Arts Degree	1
Associate of Arts Degree in teaching	3
Associate of Applied Science Degree	10
Certificates of Completion	15

Fall 2018 Full-Time/Part-Time Instructor Data

Full-time	139
Part-time	127
Percentage of course sections taught by full-time faculty	79.34%
Percentage of course sections taught by part-time faculty (2019 certified data not available)	20.66%

Fall 2019 Athens Campus Residential Housing

Residential housing accommodations	500 Students
Number of students living on campus	376 Students

Sources of Quick Fact Data: Texas Higher Education Coordinating Board (THECB) Reports, Texas State Demographer Reports, and TVCC Internal Data

STUDENT POPULATION AND SERVICE AREA DATA

ENROLLMENT HISTORY

ANNUAL CREDIT ENROLLMENT UNDUPLICATED HEAD COUNT

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Fall	7809	7677	7330	6942	6755	6694	6950	6547	6562	6603
Spring	7164	7583	7047	6647	6636	6400	6228	6320	5812	5923
Summer I	2819	2271	2532	1912	1850	1686	1745	1767	1806	1697
Summer II	2271	2129	2355	1689	1694	1617	1631	1586	1628	1402
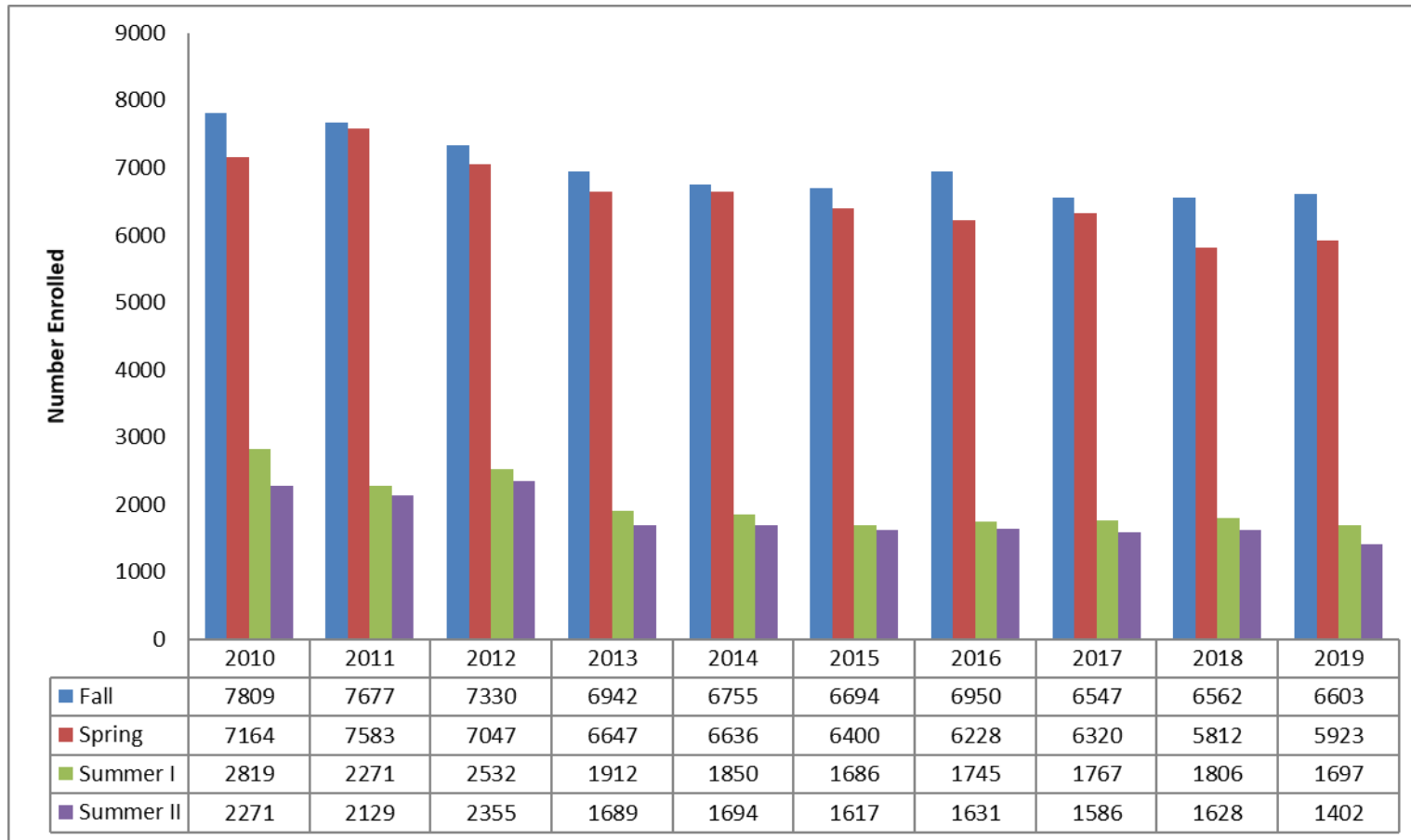
Source: THECB Report CBM001

*Unduplicated Enrollment

ENROLLMENT HISTORY

FALL ENROLLMENT BY AGE

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Under 18	1316	1577	1684	1619	1700	1987	2205	2,068	2,334	2,436
18-21	2656	2514	2388	2305	2253	2107	2231	2,121	2,056	1,969
22-29	1644	1542	1392	1324	1253	1140	1132	1,090	940	890
30-39	1327	1213	1075	991	866	841	803	757	749	789
40-49	599	577	557	479	463	420	408	336	334	381
50+	267	254	234	224	220	199	171	175	149	138
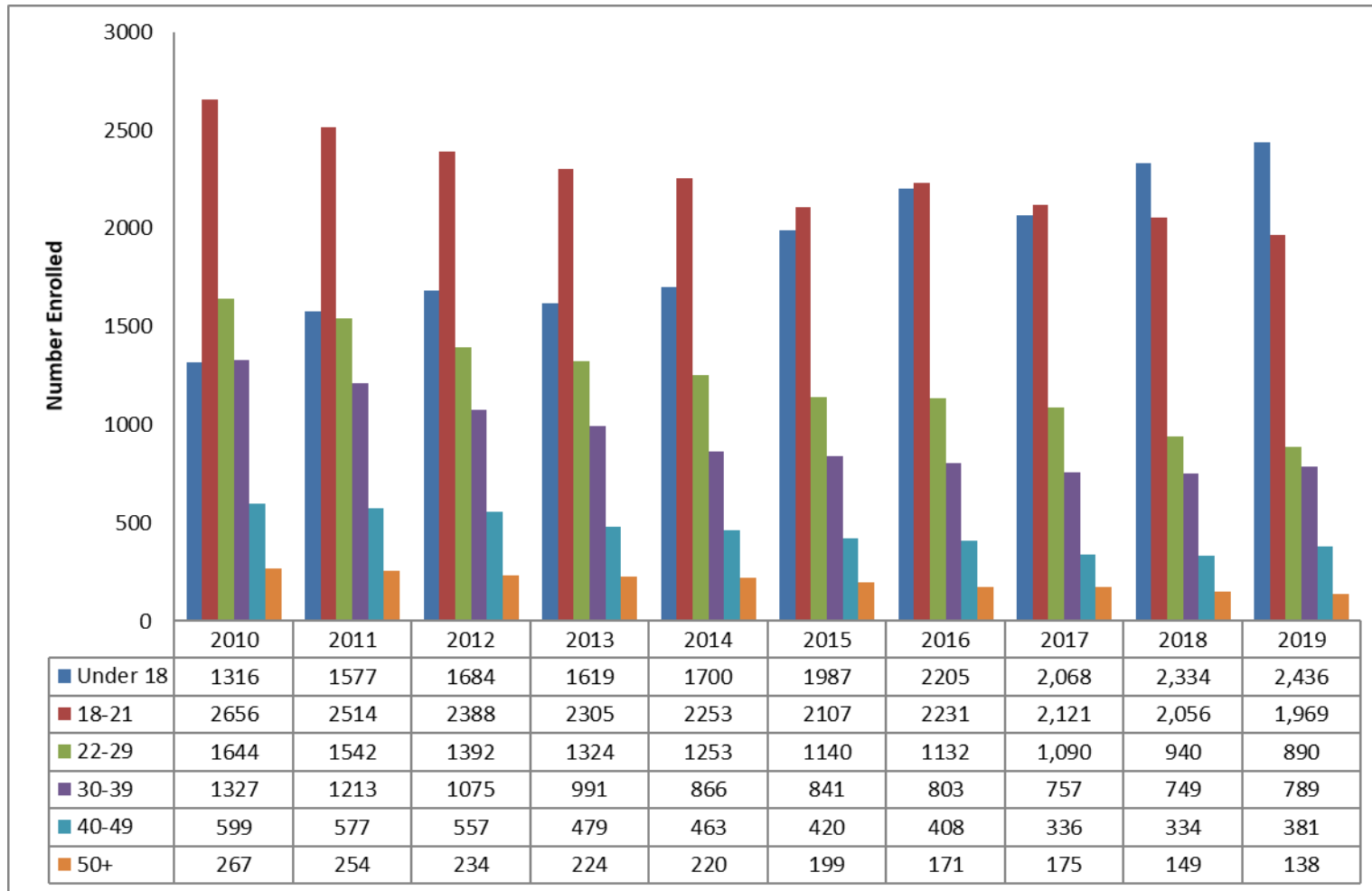
Source: THECB report CBM001

ENROLLMENT HISTORY

FALL ENROLLMENT BY GENDER

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
M	3132	3157	2787	2577	2577	2699	2871	2721	2736	2717
F	4677	4520	4543	4365	4163	3995	4079	3826	3826	3875
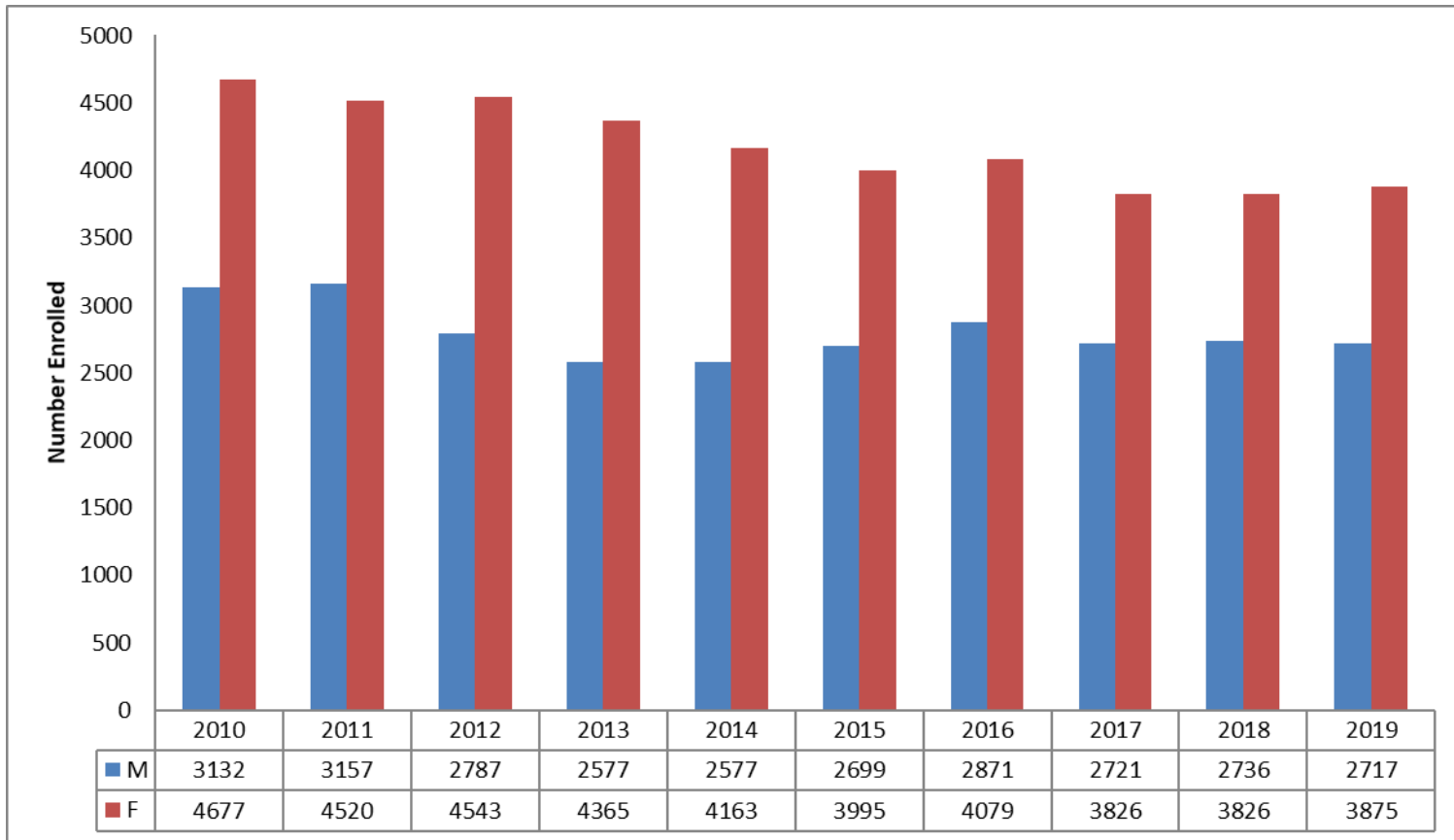
Source: THECB report CBM001

Enrollment by Gender may not equal total enrollment as gender is optional data.

ENROLLMENT HISTORY

ENROLLMENT IN DEVELOPMENTAL MATH, READING, OR WRITING

PERCENT OF ALL STUDENTS ENROLLED IN DEVELOPMENTAL EDUCATION (FALL)
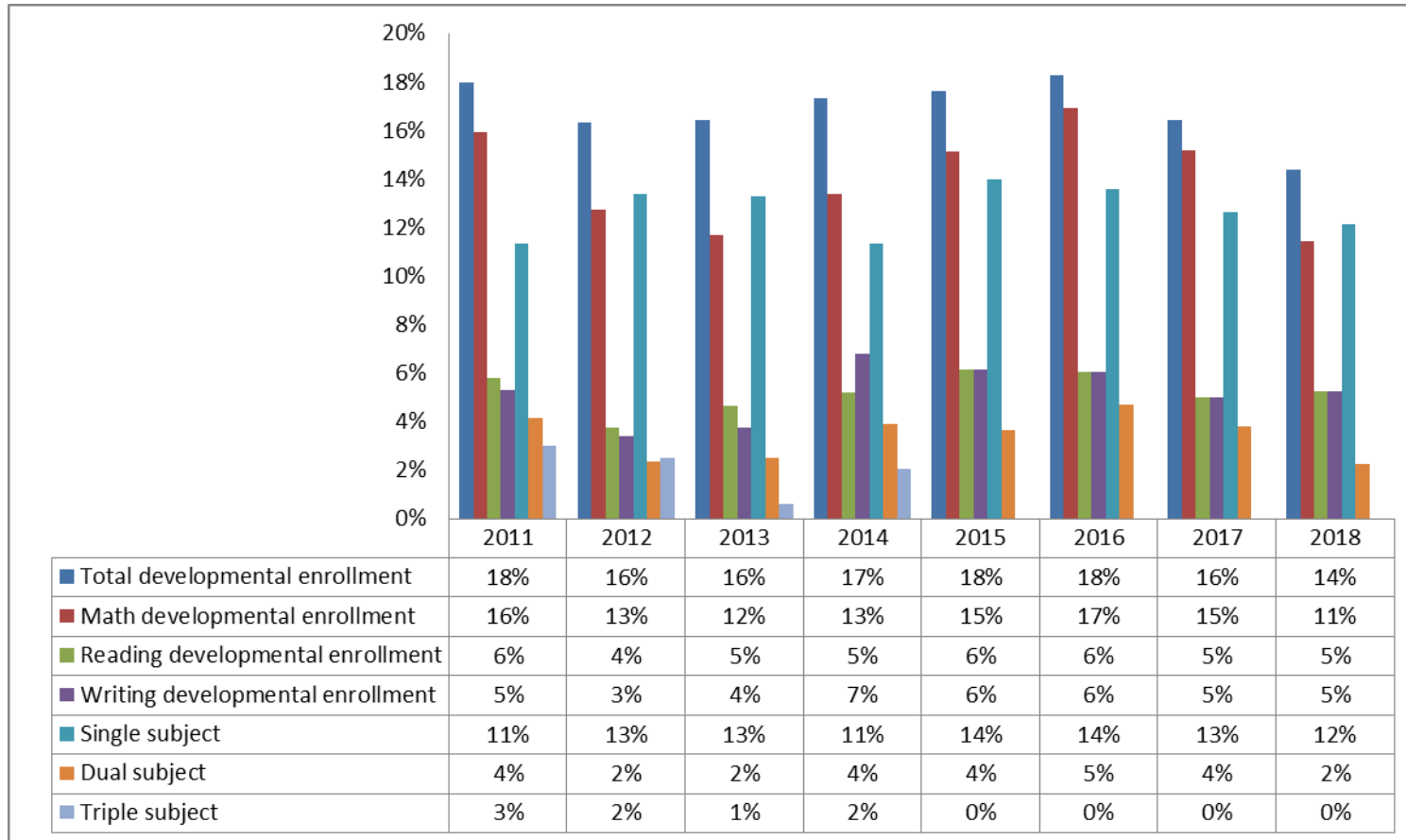
	2011	2012	2013	2014	2015	2016	2017	2018
■ Total developmental enrollment	18%	16%	16%	17%	18%	18%	16%	14%
■ Math developmental enrollment	16%	13%	12%	13%	15%	17%	15%	11%
■ Reading developmental enrollment	6%	4%	5%	5%	6%	6%	5%	5%
■ Writing developmental enrollment	5%	3%	4%	7%	6%	6%	5%	5%
■ Single subject	11%	13%	13%	11%	14%	14%	13%	12%
■ Dual subject	4%	2%	2%	4%	4%	5%	4%	2%
■ Triple subject	3%	2%	1%	2%	0%	0%	0%	0%

Beginning in 2015, reading and writing have been combined into one course and no longer available as two separate courses. Students will no longer be taking three developmental classes in the same semester. 2019 Data not currently available.

Source: TVCC Internal Data

ENROLLMENT HISTORY

PERCENT OF FIRST TIME IN COLLEGE STUDENTS ENROLLED IN DEVELOPMENTAL EDUCATION (FALL)
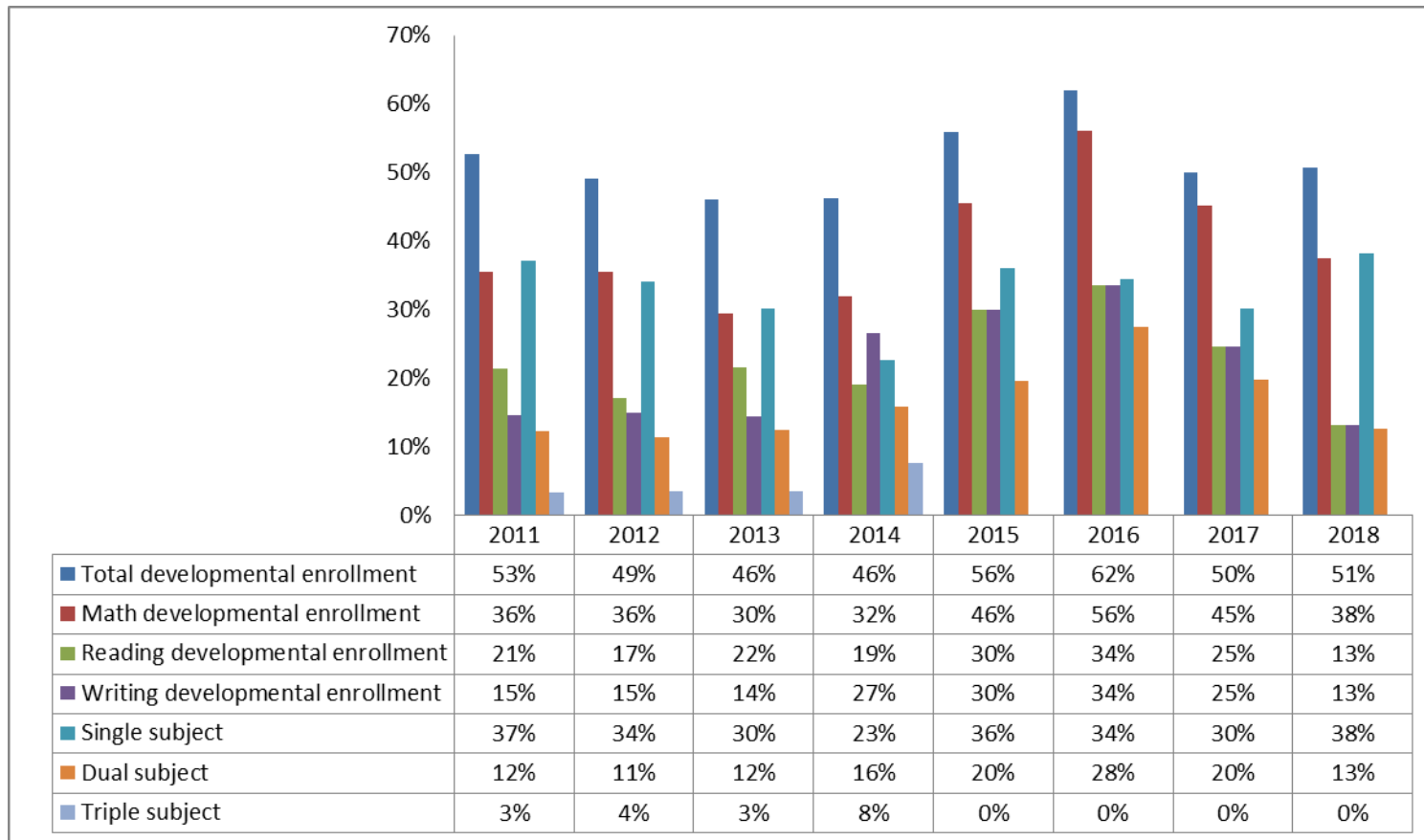
	2011	2012	2013	2014	2015	2016	2017	2018
■ Total developmental enrollment	53%	49%	46%	46%	56%	62%	50%	51%
■ Math developmental enrollment	36%	36%	30%	32%	46%	56%	45%	38%
■ Reading developmental enrollment	21%	17%	22%	19%	30%	34%	25%	13%
■ Writing developmental enrollment	15%	15%	14%	27%	30%	34%	25%	13%
■ Single subject	37%	34%	30%	23%	36%	34%	30%	38%
■ Dual subject	12%	11%	12%	16%	20%	28%	20%	13%
■ Triple subject	3%	4%	3%	8%	0%	0%	0%	0%

Beginning in 2015, reading and writing have been combined into one course and no longer available as two separate courses. Students will no longer be taking three developmental classes in the same semester. 2019 Data not currently available.

Source: THECB report CBM001 and TVCC Internal Data

DISTANCE LEARNING

Trinity Valley Community College currently offers one associate of arts degree, three associate of arts in teaching degrees, ten associate of applied science degrees, and fifteen certificate of completion programs entirely via distance learning. Courses are delivered via the internet or interactive TV.

DISTANCE LEARNING PROGRAMS
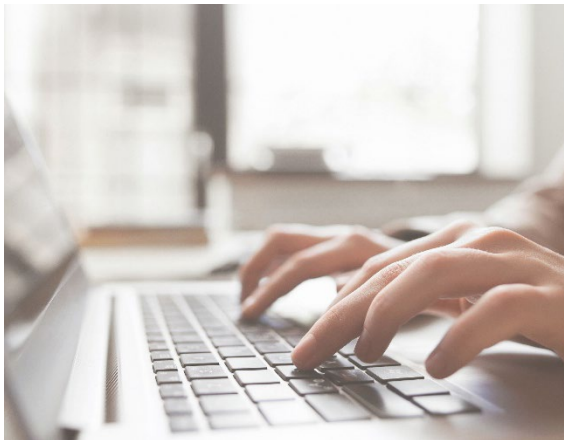
Degree/Certificate	Program
Associate of Arts	Liberal Arts
Associate of Arts - Teaching	Early Childhood through 6th Grade
	4th-8th Grade and EC-12th Grade With Special Education
	4th-8th Grade and EC-12th Grade Without Special Education
Associate of Applied Science	Accounting
	General Business
	Computer Science Management Information Systems
	Criminal Justice Law Enforcement
	Early Childhood Development
	Information Systems Support and Administration
	Legal Assistant Technology
	Management
	Office Technology
	Office Technology/Medical Administrative Assistant
Certificate of Completion	Accounting
	Business Technology
	Computer Science Management Information Systems
	Criminal Justice Correctional Science
	Criminal Justice Law Enforcement
	Data Center
	Early Childhood Administrator Educator
	Early Childhood Education
	Legal Assistant Technology
	Medical Office Management
	Networking and Information Security
	Office Technology
	Small Business Entrepreneurship
	Small Business Technology
	Software Applications Specialist

DISTANCE LEARNING COURSES TAUGHT IN FALL

	2012	2013	2014	2015	2016	2017	2018	2019
■ Developmental	2	9	41	26	27	33	16	4
■ Fine Arts	11	15	19	14	23	22	23	22
■ Kinesiology	1	2	2	4	4	4	3	3
■ Language Arts	36	43	49	61	46	42	48	46
■ Mathematics & Science	38	48	60	61	53	50	73	57
■ Social Sciences	58	81	92	91	65	75	83	74
■ Health Occupations	1	1	3	4	6	9	9	1
■ Business & Computer Science	99	113	136	157	123	119	113	74
■ Career & Technology	17	18	22	21	24	28	32	18
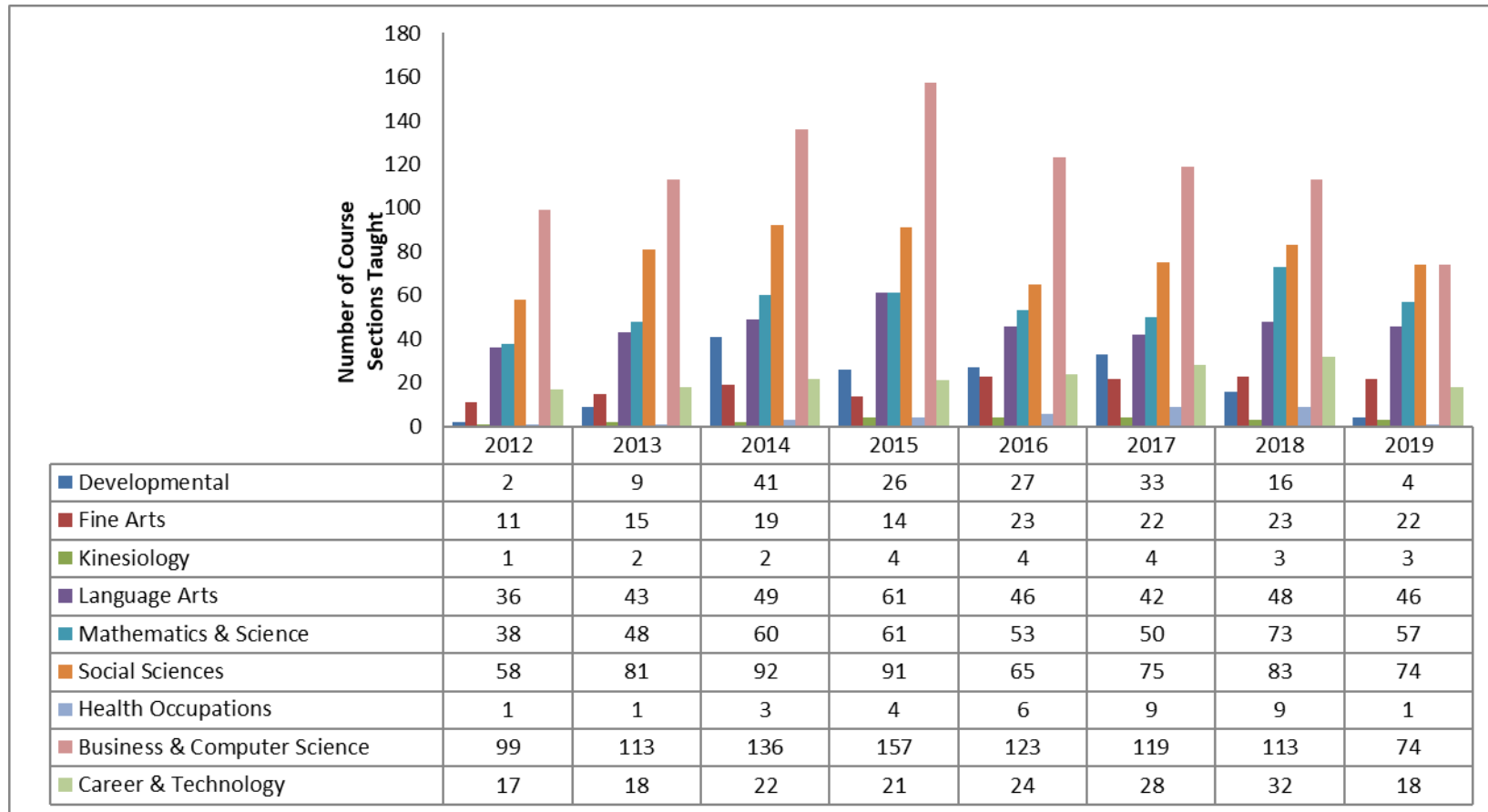
In fall 2018, most developmental classes were implemented as corequisite and are now included under Language Arts or Mathematics & Science.

Source: TVCC Internal Data

DUAL CREDIT

FALL DUAL CREDIT ENROLLMENT

	2012	2013	2014	2015	2016	2017	2018	2019
Enrollment	1,454	1,392	1,444	2,015	2,227	2,121	2,372	2,478
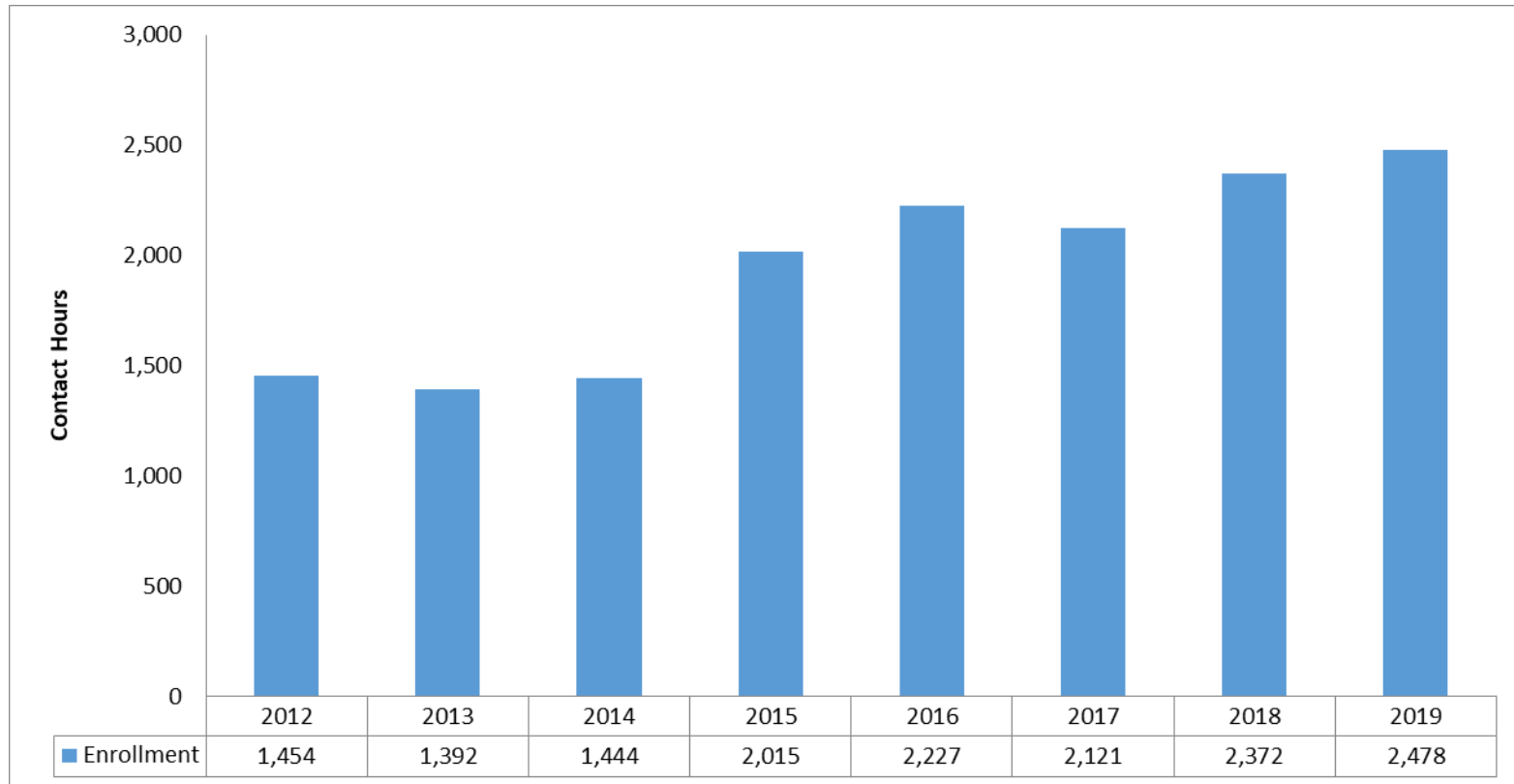
Source: THECB report CBM001

DUAL CREDIT

FALL DUAL CREDIT ENROLLMENT AS PERCENT OF TOTAL ENROLLMENT

	2012	2013	2014	2015	2016	2017	2018	2019
Total Enrollment	7,330	6,942	6,755	6,694	6,950	6,547	6,562	6,603
Dual Credit Enrollment	1,454	1,392	1,444	2,015	2,227	2,121	2,372	2,478

Legend: Total Enrollment, Dual Credit Enrollment
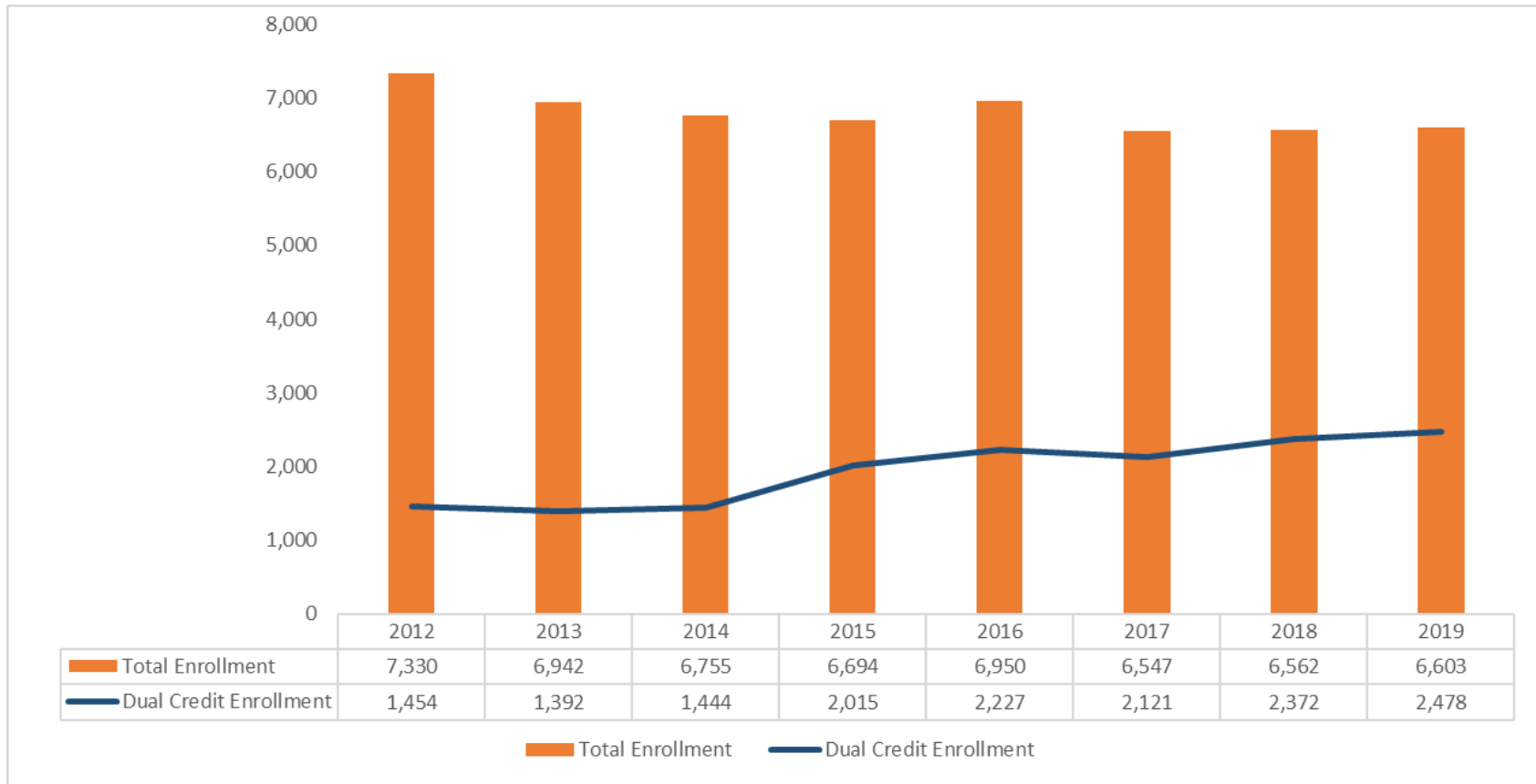
Source: THECB report CBM001

DUAL CREDIT

FALL AVERAGE SEMESTER CREDIT HOURS PER DUAL CREDIT STUDENT

	2012	2013	2014	2015	2016	2017	2018	2019
Credit Hours	5.09	5.23	5.22	5.84	6.14	6.38	6.21	6.04
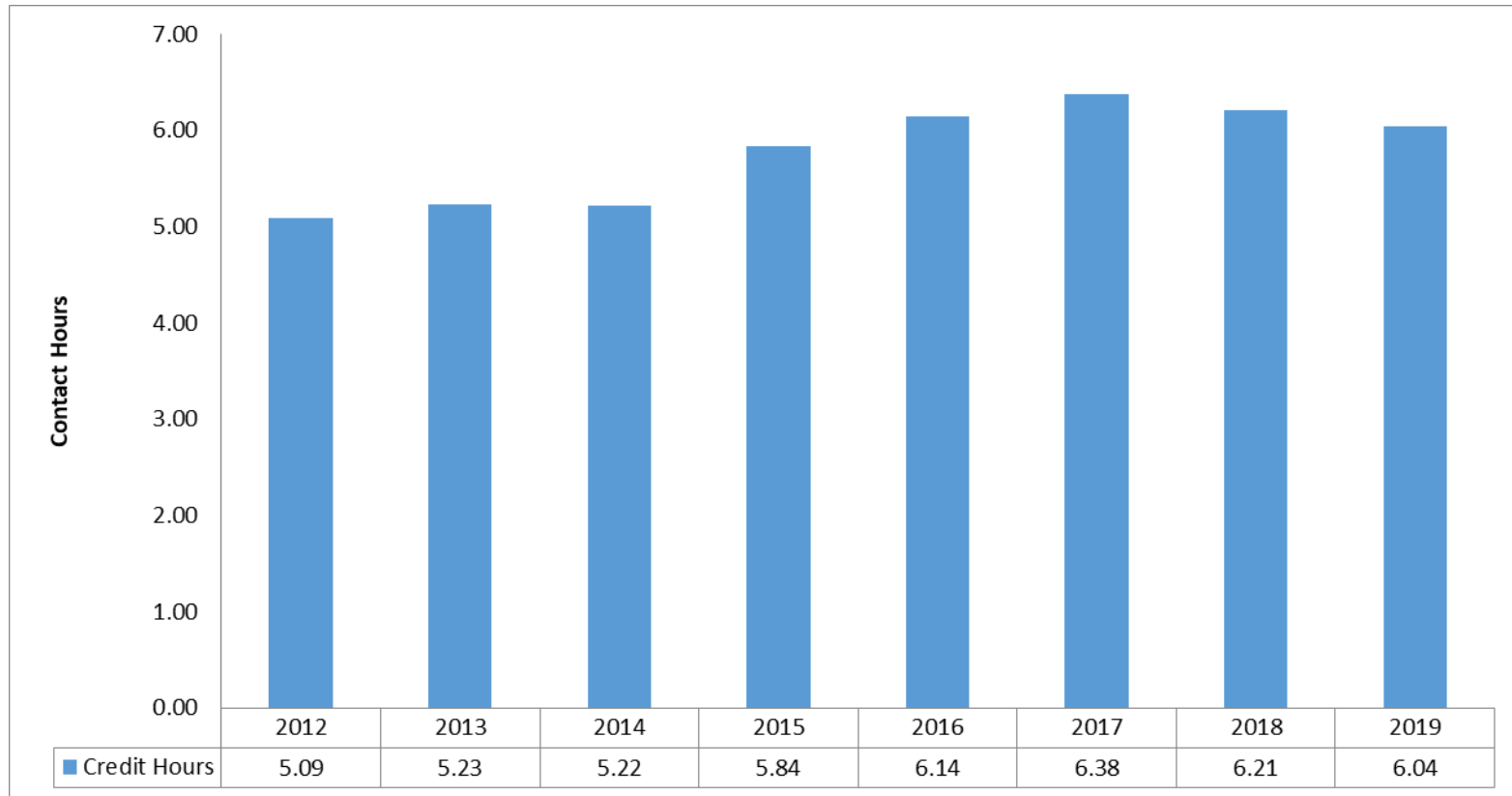
Source: THECB report CBM001

DUAL CREDIT

FALL DUAL CREDIT CONTACT HOURS AS PERCENT OF TOTAL CONTACT HOURS

	2012	2013	2014	2015	2016	2017	2018	2019
Total Credit	1,392,972	1,360,444	1,271,112	1,210,172	1,268,224	1,203,360	1,186,240	1,172,240
Dual Credit	122,832	121,984	128,624	210,224	244,016	246,736	277,200	287,784

Total Credit   Dual Credit
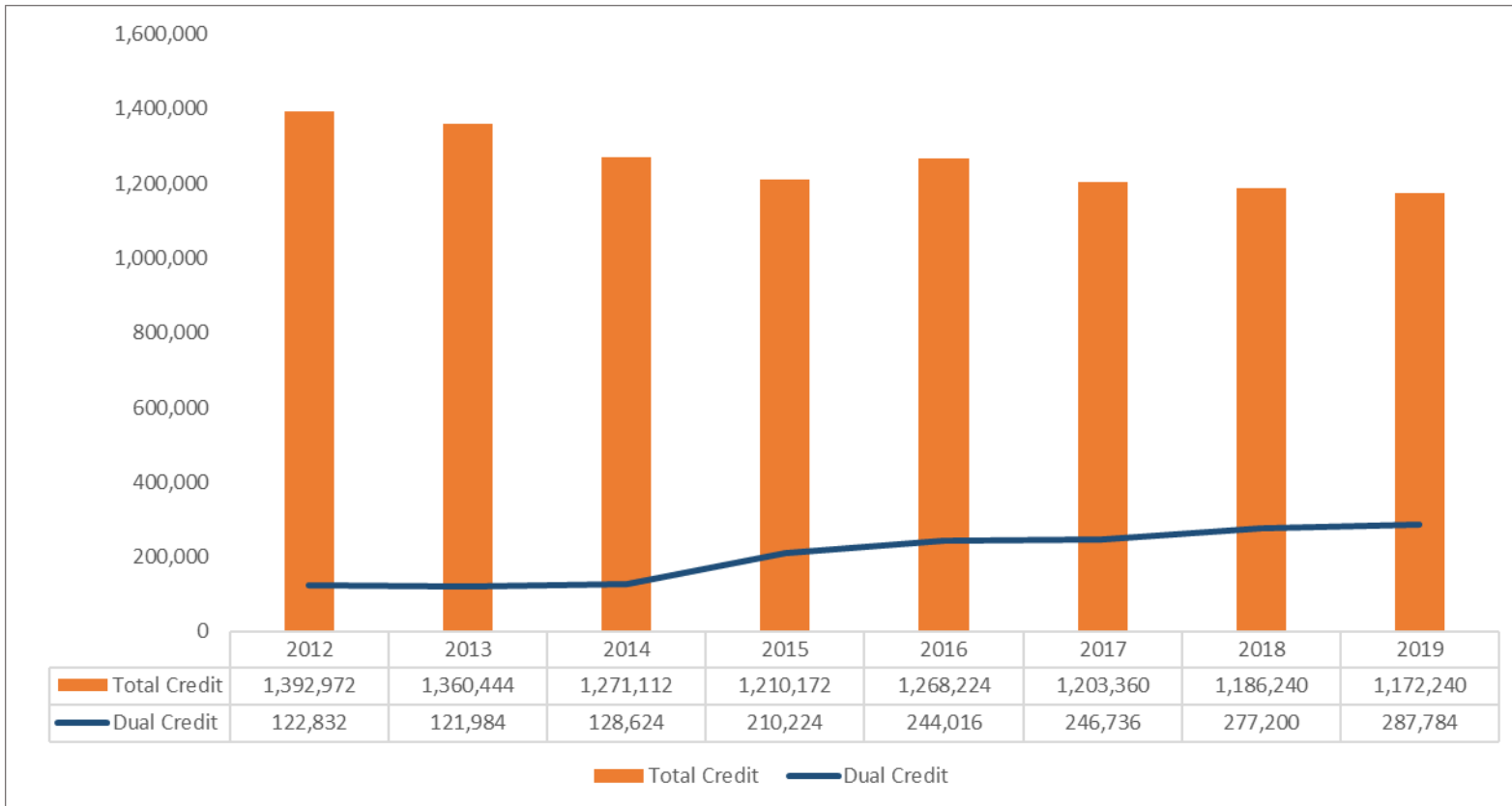
Contact hours are a measure of direct student instruction (clock time) and are included in Texas funding formulas for higher education.

Source: THECB report CBM001

DUAL CREDIT

DUAL CREDIT GRADE DISTRIBUTION

	2012	2013	2014	2015	2016	2017	2018
A	37.8%	37.3%	40.3%	38.9%	41.6%	43.2%	45.5%
B	29.0%	28.2%	27.7%	28.1%	27.9%	28.0%	28.9%
C	18.3%	18.4%	16.4%	17.7%	15.9%	16.4%	15.2%
D/F	15.0%	16.1%	15.7%	15.4%	14.6%	12.4%	10.3%
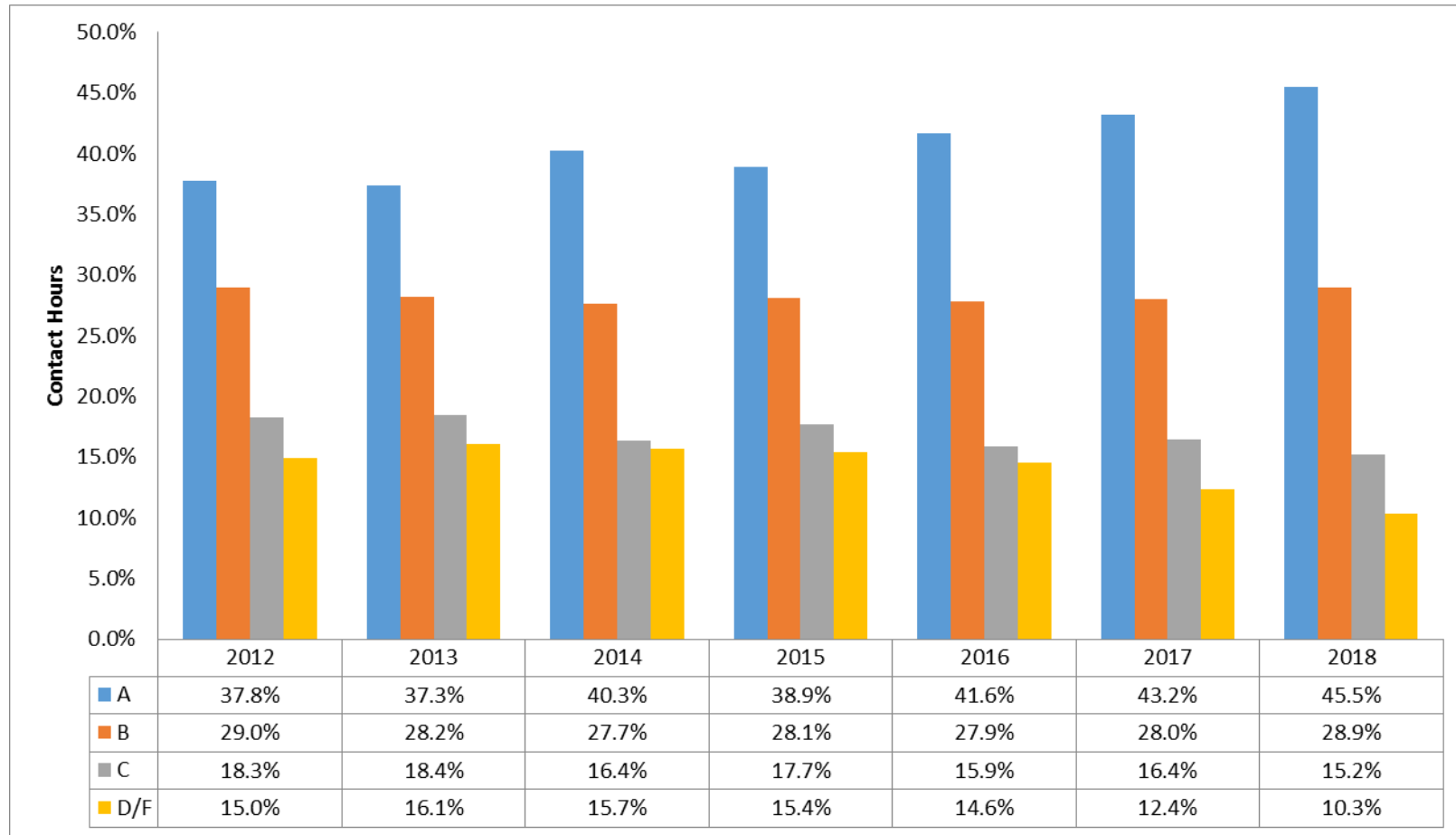
2019 data not available.

Source: TVCC Internal Data

SERVICE AREA
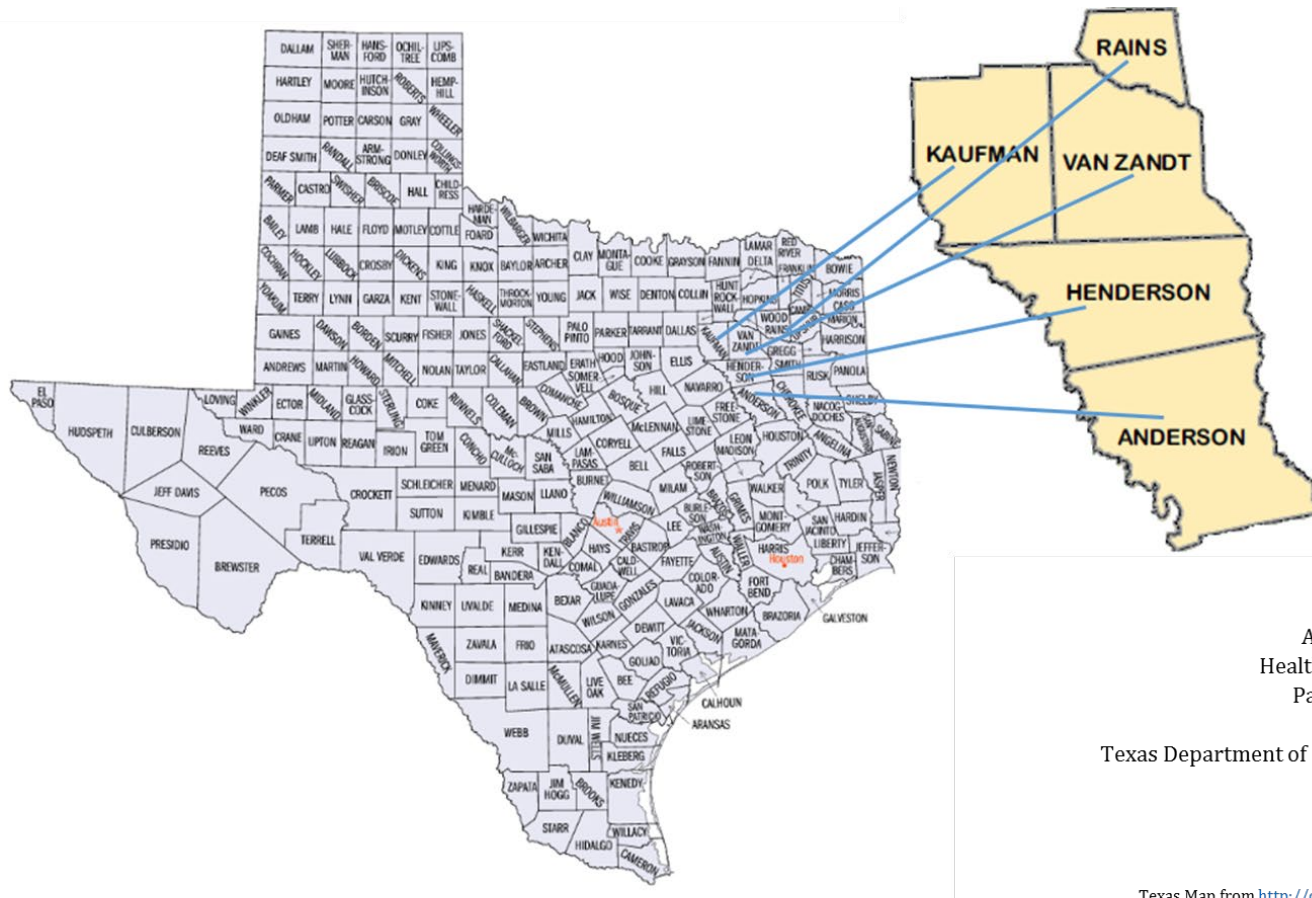
Campus by County

Athens Campus – Henderson County
Health Science Center – Kaufman County
Palestine Campus – Anderson County
Terrell Campus - Kaufman County
Texas Department of Criminal Justice – Anderson County

Texas Map from http://quickfacts.census.gov/qfd/maps/texas_map.html

SERVICE AREA

HOUSEHOLD INCOME & EDUCATIONAL ATTAINMENT WITHIN TVCC SERVICE AREA

Household Income & Educational Attainment within TVCC Service Area								
	Anderson County	Henderson County	Kaufman County	Rains County	Van Zandt County	Five County Service Area	Texas	United States
2019 population estimate	58,171	82,727	131,810	12,333	56,616	341,657	29,128,822	329,399,330
2019 Median household income	$47,875	$38,513	$41,814	$32,369	$36,517	$41,180	$59,389	$60,296
Educational attainment	Anderson County	Henderson County	Kaufman County	Rains County	Van Zandt County	Five County Service Area	Texas	United States
Population 25 years and over (estimate)	42,463	58,581	84,750	9,081	39,325	234,199	18,819,520	225,340,770
Less than 9th Grade	7.6%	9.0%	8.6%	8.6%	8.3%	8.5%	10.6%	6.5%
9th to 12th grade, no diploma	13.9%	9.5%	7.0%	10.2%	9.5%	9.4%	7.5%	6.9%
High school graduate (includes equivalency)	36.0%	34.8%	33.0%	39.8%	34.4%	34.5%	25.1%	27.5%
Some college, no degree	23.9%	23.4%	23.7%	23.3%	25.1%	23.9%	21.7%	20.6%
Associate's degree	6.9%	6.9%	7.6%	4.9%	7.4%	7.2%	6.8%	8.1%
Bachelor's degree	7.5%	10.7%	13.5%	9.0%	11.1%	11.1%	18.6%	18.8%
Graduate or professional degree	4.3%	5.8%	6.6%	4.2%	4.2%	5.5%	9.7%	11.5%
Percent high school graduate or below	57.4%	53.2%	48.6%	58.7%	52.2%	52.3%	43.3%	40.9%
Percent high school graduate or higher	78.5%	81.6%	84.4%	81.1%	82.3%	82.1%	81.9%	86.6%
Percent bachelor's degree or higher	11.8%	16.5%	20.1%	13.2%	15.3%	16.6%	28.2%	30.4%

Source: e.economicmodeling.com

SERVICE AREA

ANNUAL UNEMPLOYMENT RATE
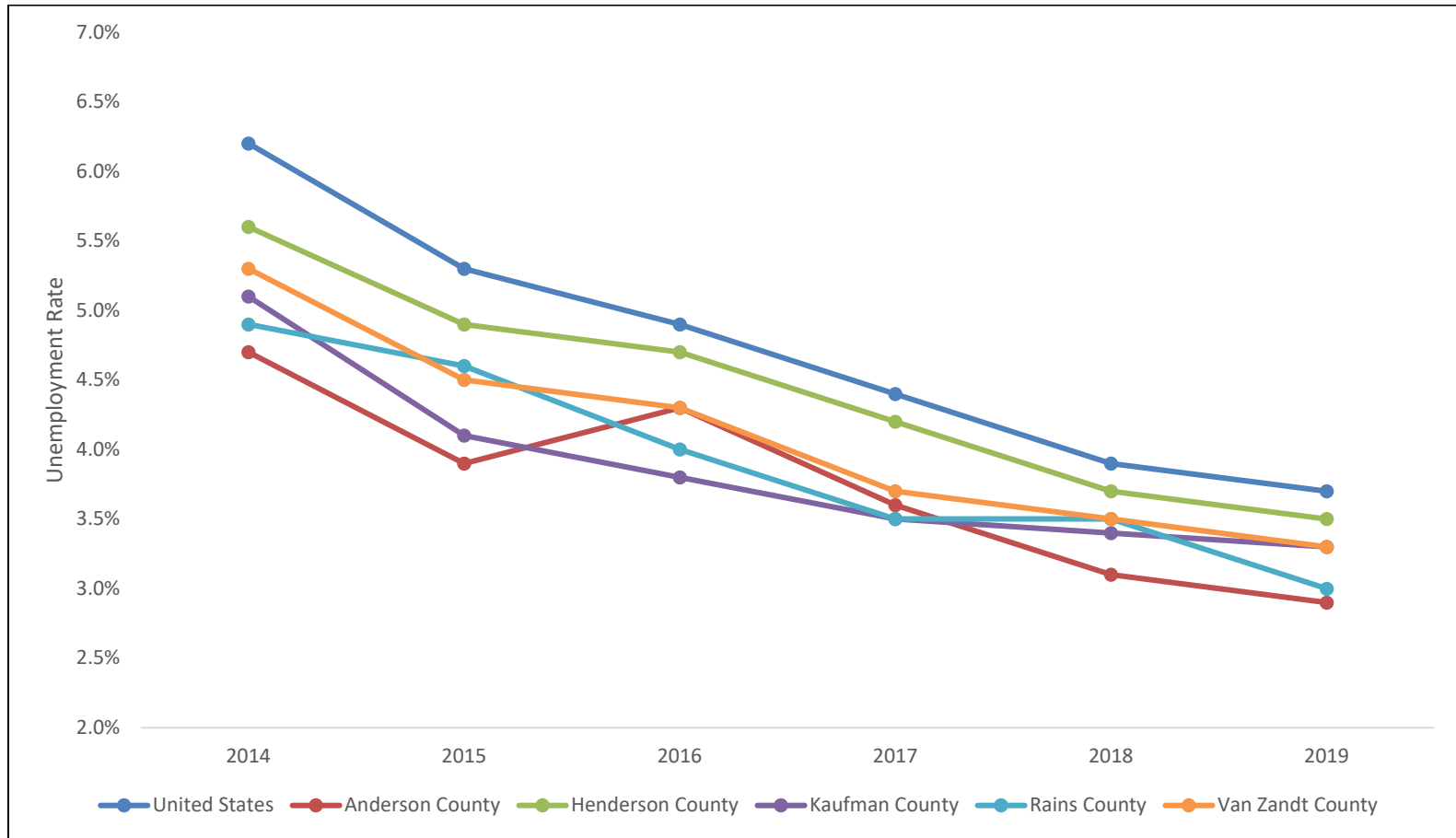
Source: Bureau of Labor Statistics (latest year of data)

SERVICE AREA

TEXAS TOP 15 OCCUPATIONS BY NUMBER OF JOBS ADDED (CERTIFICATE OR ASSOCIATES DEGREE)

Occupation	2019 Jobs	2029 Jobs	2019 - 2029 % Change	2019 - 2029 Jobs Added
Heavy and Tractor-Trailer Truck Drivers	201,074	233,575	16%	32,501
Medical Assistants	62,299	80,148	29%	17,849
Nursing Assistants	89,996	104,828	16%	14,832
Licensed Practical and Licensed Vocational Nurses	73,037	84,665	16%	11,628
Dental Assistants	31,349	38,651	23%	7,302
Hairdressers, Hairstylists, and Cosmetologists	28,800	34,841	21%	6,041
Paralegals and Legal Assistants	25,096	30,681	22%	5,585
Heating, Air Conditioning, and Refrigeration Mechanics and Installers	26,230	31,584	20%	5,354
Automotive Service Technicians and Mechanics	51,668	56,911	10%	5,243
Preschool Teachers, Except Special Education	35,412	40,516	14%	5,104
Clinical Laboratory Technologists and Technicians	26,939	31,948	19%	5,009
Dental Hygienists	14,382	18,423	28%	4,041
Medical Records and Health Information Technicians	17,765	21,355	20%	3,590
Massage Therapists	9,263	12,725	37%	3,462
Phlebotomists	9,637	12,929	34%	3,292

Source: e.economicmodeling.com

SERVICE AREA

FALL ENROLLMENT BY TUITION STATUS (RESIDENCE)

The in-district and out-of-district tuition counts include any exemptions allotted the student for tuition status and may not reflect the student's true residence status. Student counts are unduplicated for tuition status.

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
In-district (Including exemptions)	5,002	4,898	4,999	4,833	4,654	4,430	4,664	4,405	4,584	3,865
Out-of-district (Including exemption)	2,736	2,682	2,237	2,028	2,033	2,188	2,225	2,062	1,937	2,634
Non-Texas resident	71	97	94	81	68	76	61	80	41	104

Source: THECB report CBM001

For a list of all Texas Exemptions see: http://www.collegeforalltexans.com/apps/financialaid/tofa.cfm?Kind=E, note that TVCC currently only allows for the Hazlewood Exemption.

SERVICE AREA

IN-DISTRICT STUDENT FALL ENROLLMENT BY SERVICE AREA COUNTY

Portions of some counties are not in the Trinity Valley Community College service area. These students would be listed as residing in the county, but would be paying out-of-district tuition.

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Anderson County	1,856	1,731	1,425	1,259	1,277	1,277	1,383	1,234	1,193	1,286
Henderson County	2,022	1,934	1,926	1,775	1,625	1,678	1,825	1,784	1,819	1,743
Kaufman County	2,070	2,043	2,111	2,112	2,153	2,132	2,241	2,088	2,150	2,205
Rains County	46	44	47	63	49	46	42	41	17	18
Van Zandt County	673	732	654	595	548	530	490	469	549	461
Out of service area	1,142	1,193	1,167	1,138	1,103	1,031	969	969	835	890

Source: THECB report CBM001

SERVICE AREA

RATIO OF TRADITIONAL TO HIGH SCHOOL AND INCARCERATED STUDENTS

FALL SEMESTER ENROLLMENT

	2011	2012	2013	2014	2015	2016	2017	2018	2019
Incarcerated students	547	420	309	372	409	430	394	406	307
High school students	1,451	1,448	1,392	1,444	2,015	2,227	2,121	2,366	2,478
Traditional students	5,679	5,462	5,241	4,939	4,270	4,293	4,032	3,790	3,818
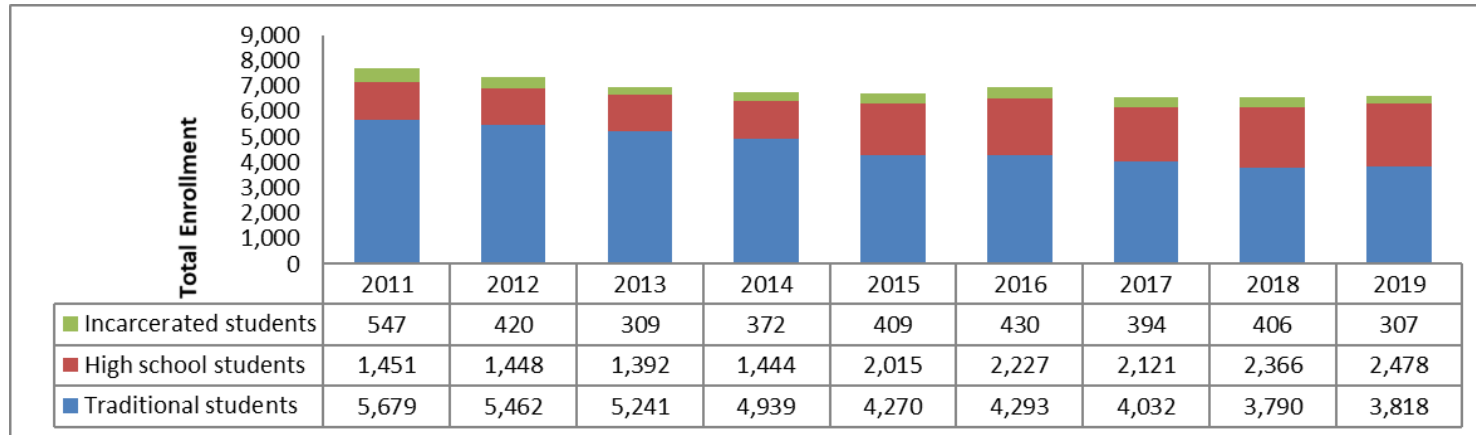
FALL SEMESTER ENROLLMENT PERCENTAGES

	2011	2012	2013	2014	2015	2016	2017	2018	2019
Incarcerated students	7.1%	5.7%	4.5%	5.5%	6.1%	6.2%	6.0%	6.2%	4.6%
High school students	18.9%	19.8%	20.1%	21.4%	30.1%	32.0%	32.4%	36.1%	37.5%
Traditional students	74.0%	74.5%	75.5%	73.1%	63.8%	61.8%	61.6%	57.8%	57.8%
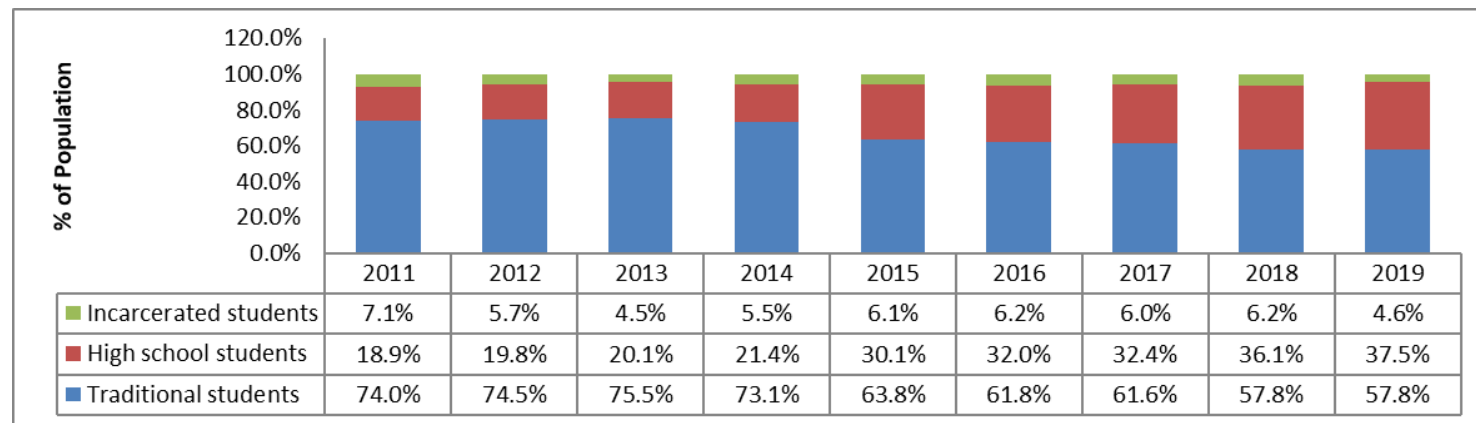
Source: THECB report CBM001, IR002 Enrollment Reports, and Scholarship Awards Records

Note: Due to rounding, percentages do not always add to 100%.

SERVICE AREA

FALL ENROLLMENT BY CAMPUS (DUPLICATED)

	2011	2012	2013	2014	2015	2016	2017	2018	2019
■ Athens	3,450	3,633	3,406	3,165	3,090	3,208	3,234	3,252	1,546
■ Palestine	1,201	1,234	1,189	1,164	1,150	1,438	1,449	1,265	263
■ Terrell	1,736	1,858	1,990	2,070	2,044	2,106	2,127	2,057	1,002
■ Health Science	531	555	528	468	455	366	297	286	371
■ Online									3,439
■ TDCJ	547	420	313	375	413	436	366	406	587
■ Extension campuses	1,736	854	885	847	944	1,033	1,162	1,515	1,751
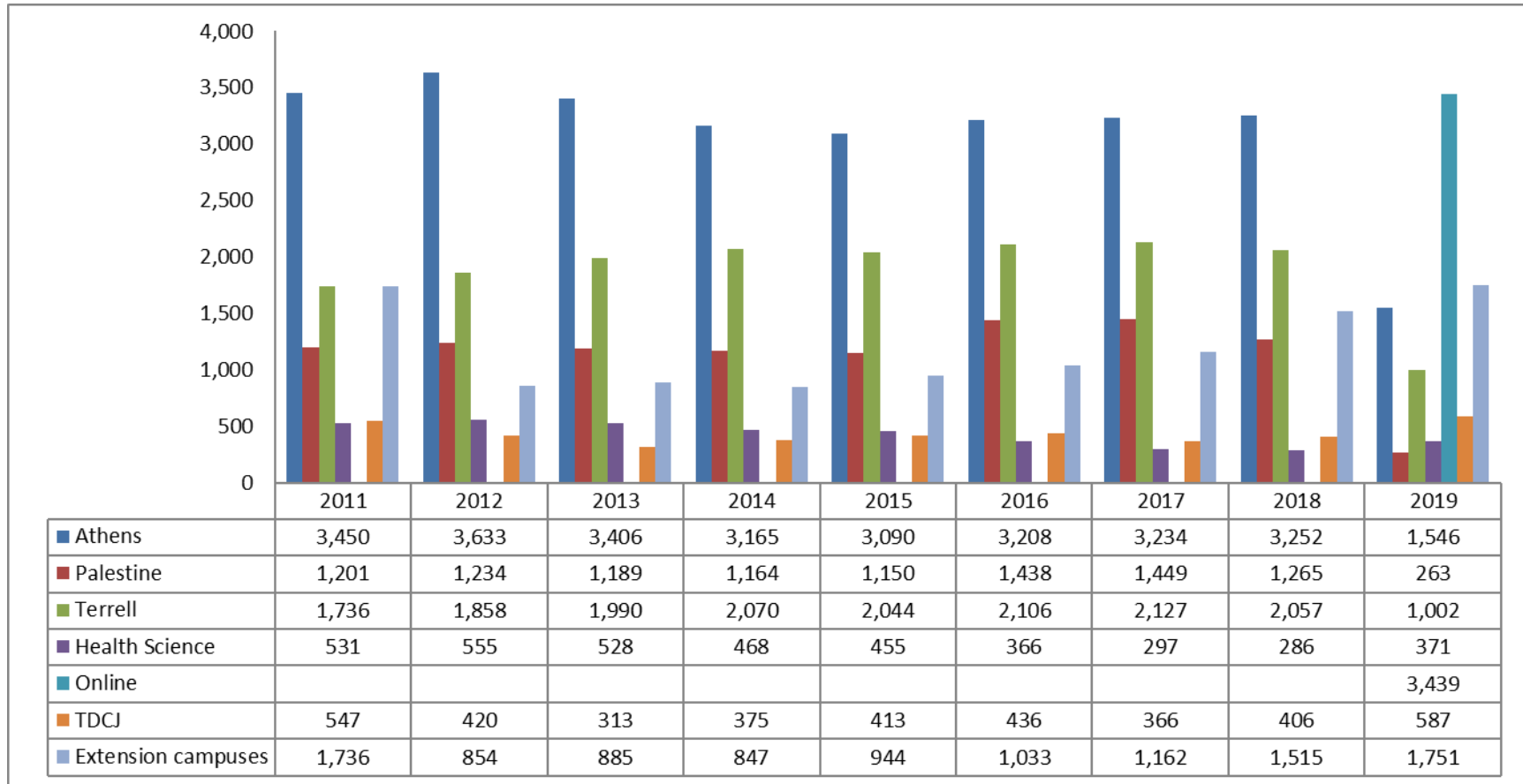
Source: IR002 Enrollment Report

*Data is duplicated when students attend more than one campus

SEMESTER CREDIT AND CONTACT HOURS DELIVERED BY EDUCATION TYPE

FALL SEMESTER CREDIT HOURS

	2011	2012	2013	2014	2015	2016	2017	2018
Academic: face to face	45,733	42,246	39,567	34,722	32,831	34,279	29,833	28,029
Academic: distance	8,664	10,772	11,965	13,724	14,442	15,408	16,708	18,165
Workforce: face to face	15,002	14,340	12,539	11,380	10,368	10,588	10,819	11,555
Workforce: distance	2,273	2,230	2,135	2,387	1,966	2,007	1,901	1,958
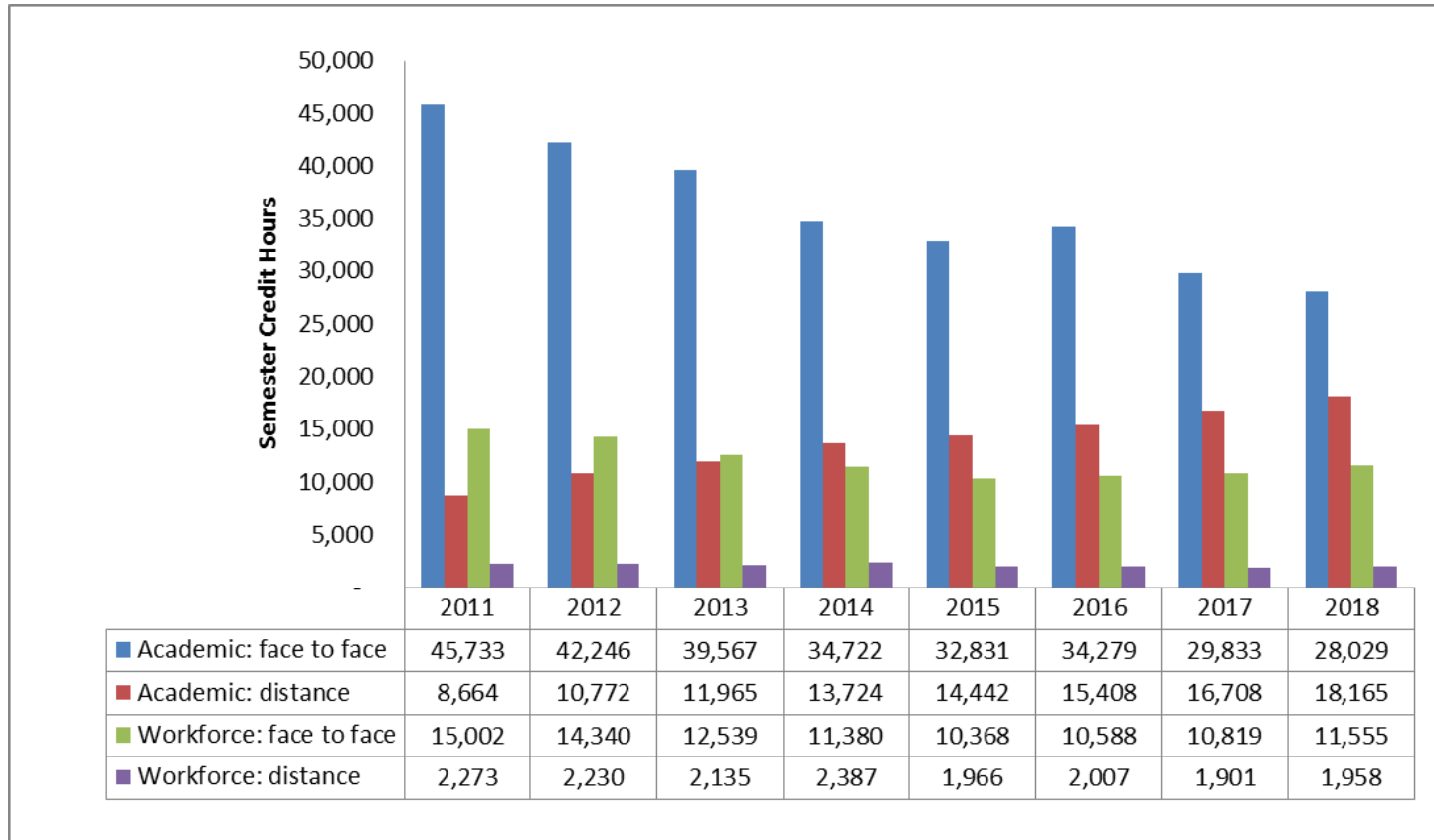
2019 data not available.

Source: THECB report CBM00S

FALL SEMESTER CONTACT HOURS

Contact Hours	2011	2012	2013	2014	2015	2016	2017	2018
■ Academic: face to face	930,352	870,480	818,424	685,800	637,100	668,560	581,856	534,128
■ Academic: distance	132,416	163,376	181,456	254,896	262,352	282,448	305,552	325,936
■ Workforce: face to face	474,448	445,794	388,612	346,464	326,976	337,280	336,704	345,920
■ Workforce: distance	32,016	31,824	30,384	51,392	39,712	43,792	42,768	41,936
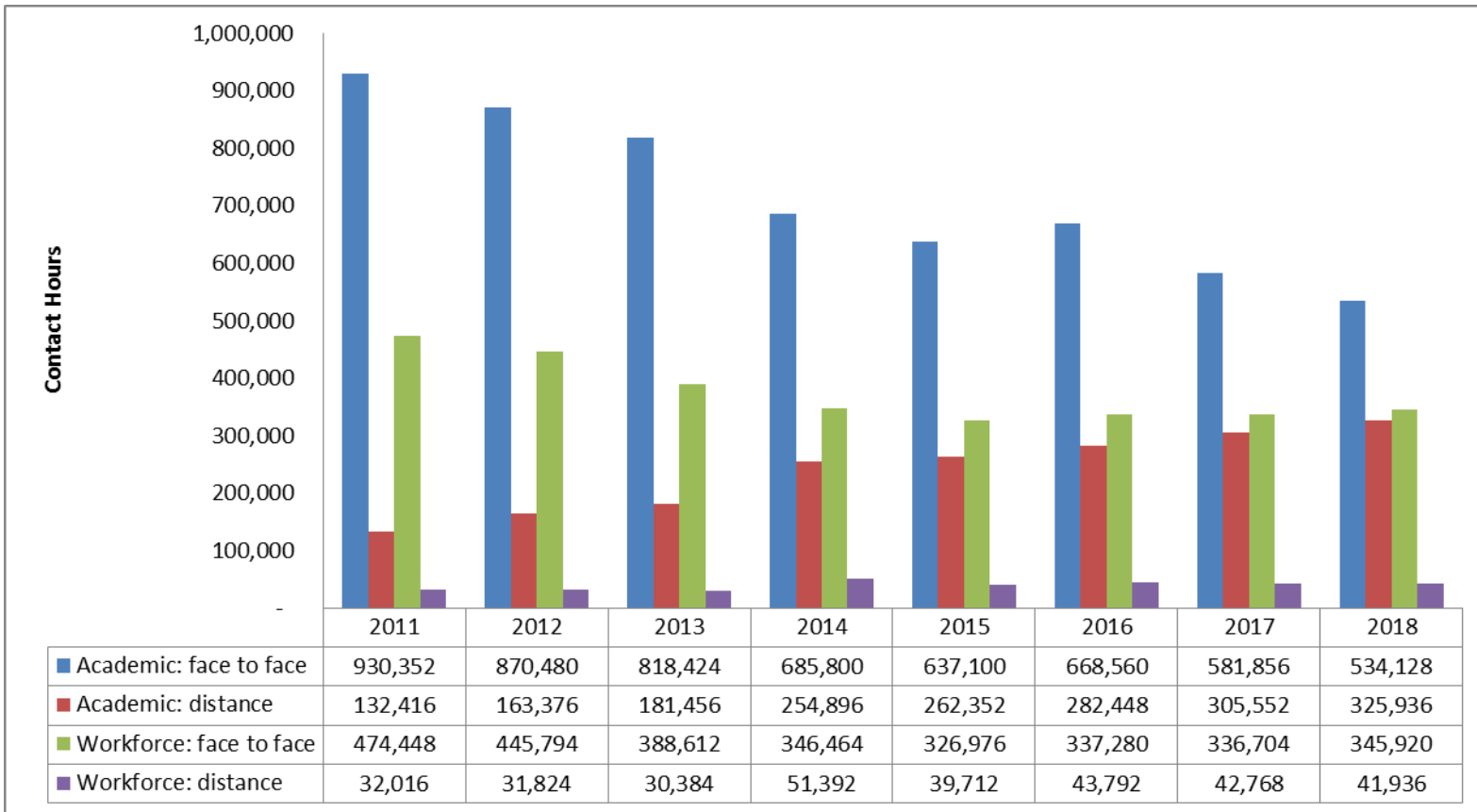
2019 data not available.

Source: THECB report CBM00S

STUDENT SUCCESS DATA

DEGREES AND CERTIFICATES AWARDED ANNUALLY AS A PERCENTAGE OF TOTAL ENROLLMENT

Year	Fall Enrollment	CERT1	CERT2	AA	AAM	AAT	AAS	Total CERTS and Degrees	% Enrollment Earning Degrees
2012	7,330	668	52	503		7	297	1,527	20.83%
2013	6,942	710	43	523	5	3	309	1,593	22.95%
2014	6,755	856	57	506		4	286	1,709	25.30%
2015	6,694	934	50	565	9		223	1,781	26.61%
2016	6,950	889	37	551		4	216	1,697	24.42%
2017	6,547	877	43	628		8	244	1,800	27.49%
2018	6,562	846	37	776		11	238	1,908	29.08%
2019	6,603	911	45	763		7	236	1,962	29.71%

CERT1 – Certificate of Completion comprised of 15-42 semester credit hours

CERT2 – Certificate of Completion comprised of 43-59 semester credit hours

AA – Associate of Arts, Liberal Arts Major

AAM – Associate of Arts, Music Major

AAS – Associate of Applied Science

AAT – Associate of Arts, Teaching Major

Source: THECB CBM001 and CBM009 Reports, TVCC Internal Data

DEGREES AND CERTIFICATES AWARDED

	2012	2013	2014	2015	2016	2017	2018	2019
CERT1	668	710	856	934	889	877	846	911
CERT2	52	43	57	50	37	43	37	45
AA	503	523	506	565	551	628	776	763
AAM	0	5	0	9	0	0	0	0
AAT	7	3	4	0	4	8	11	7
AAS	297	309	286	223	216	244	238	236
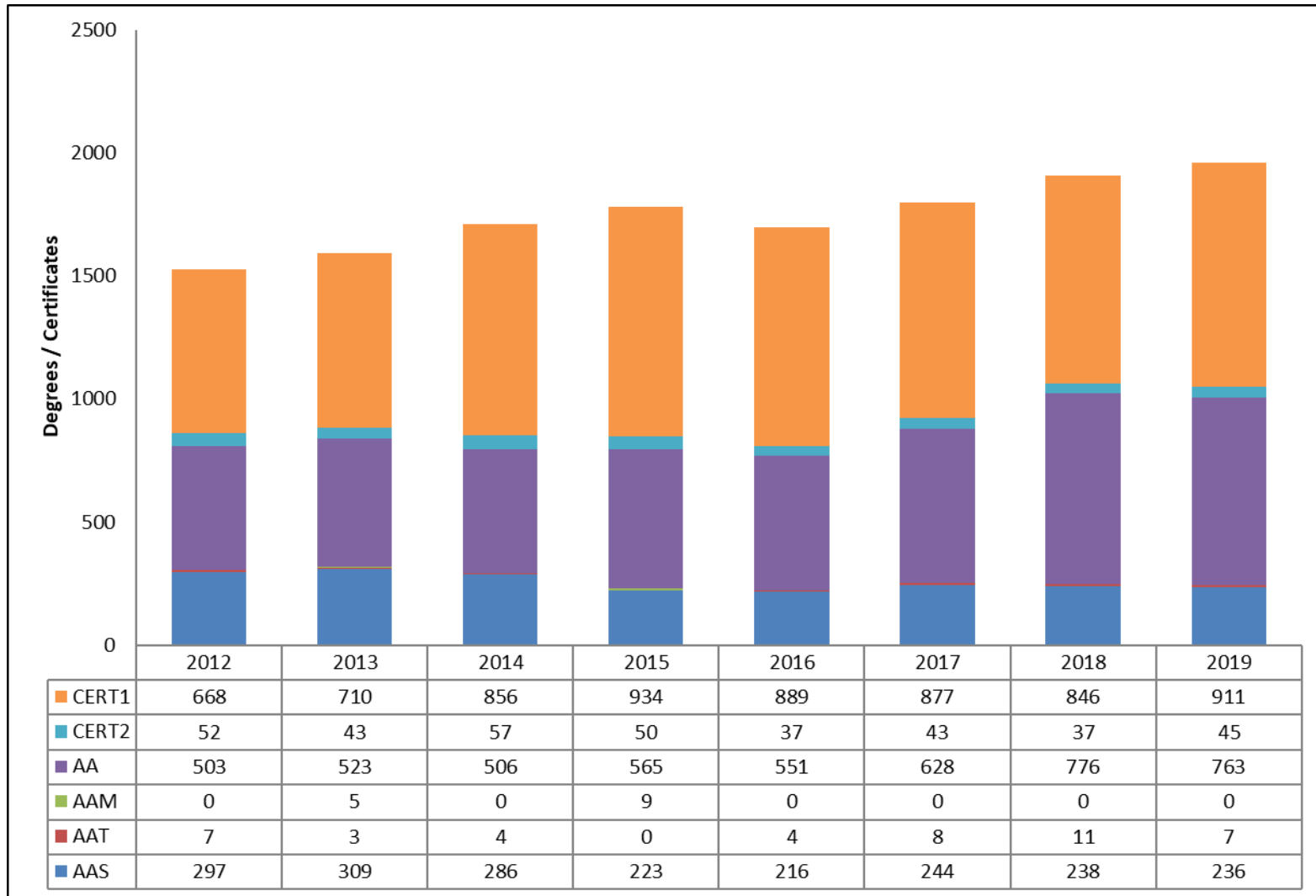
Source: THECB report CBM009 and TVCC Internal Data

GRADUATION RATES FOR FIRST TIME IN COLLEGE STUDENTS

	One year	Two year	Three year	Four year	Five year	Six year
2011	3%	8%	12%	14%	16%	18%
2012	5%	11%	17%	21%	23%	24%
2013	6%	11%	16%	20%	22%	
2014	8%	14%	21%	25%		
2015	10%	16%	24%			
2016	9%	16%				
2017	13%	13%				
2018	1%					
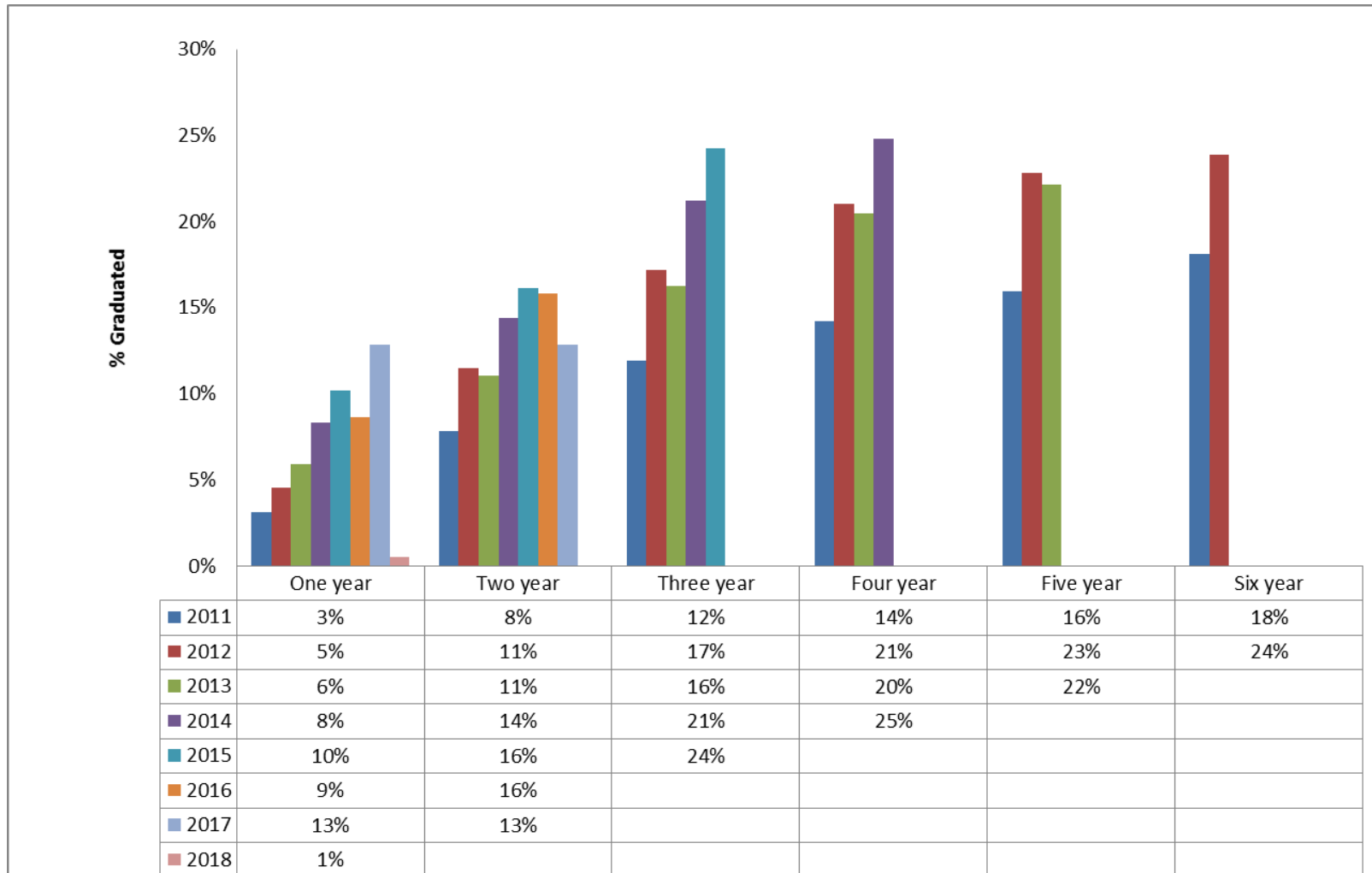
2019 data not available.

Source: THECB CBM001 and CBM009 Reports (Includes Full-Time and Part-Time Students)

DEVELOPMENTAL EDUCATION FALL SEMESTER PASS RATES

Pass rates include students who received a grade of C or better. In 2014, the state began lowering the requirements for the incoming students for the developmental level required. In 2018, TVCC began requiring developmental students to co-enroll in the respective credit course. Successful completion of the developmental portion required a grade of C or better for both the developmental and respective credit course.

Pass Rate	2013	2014	2015	2016	2017	2018
Developmental Math	53%	45%	39%	43%	47%	47%
Developmental Reading	71%	62%	53%	49%	48%	54%
Developmental Writing	69%	67%	53%	49%	48%	54%

2019 data not available.

Source: TVCC Internal Data

STATE LICENSURE RATES

In 2013, the licensure testing for the Associate Degree and Certificate Nursing programs became more stringent. In 2015, the Medical Assistant License was added.

	Cosmetologist	Emergency Medical Technician	Nurses, LVN	Medication Aide	Medical Assistant	Nursing Assistant/Aide and Patient Care Assistant	Pharmacy Technician	Phlebotomy	Nurses, RN	Surgical Technologist
2015	90%	57%	100%	100%	79%	91%		88%	81%	88%
2016	85%	60%	96%	100%	79%	96%		100%	81%	100%
2017	82%	70%	100%	87%	100%	100%		100%	89%	80%
2018	78%	56%	100%	58%	100%	91%		97%	93%	100%
2019	100%	47%	97%	100%	100%	94%	83%	92%	92%	100%
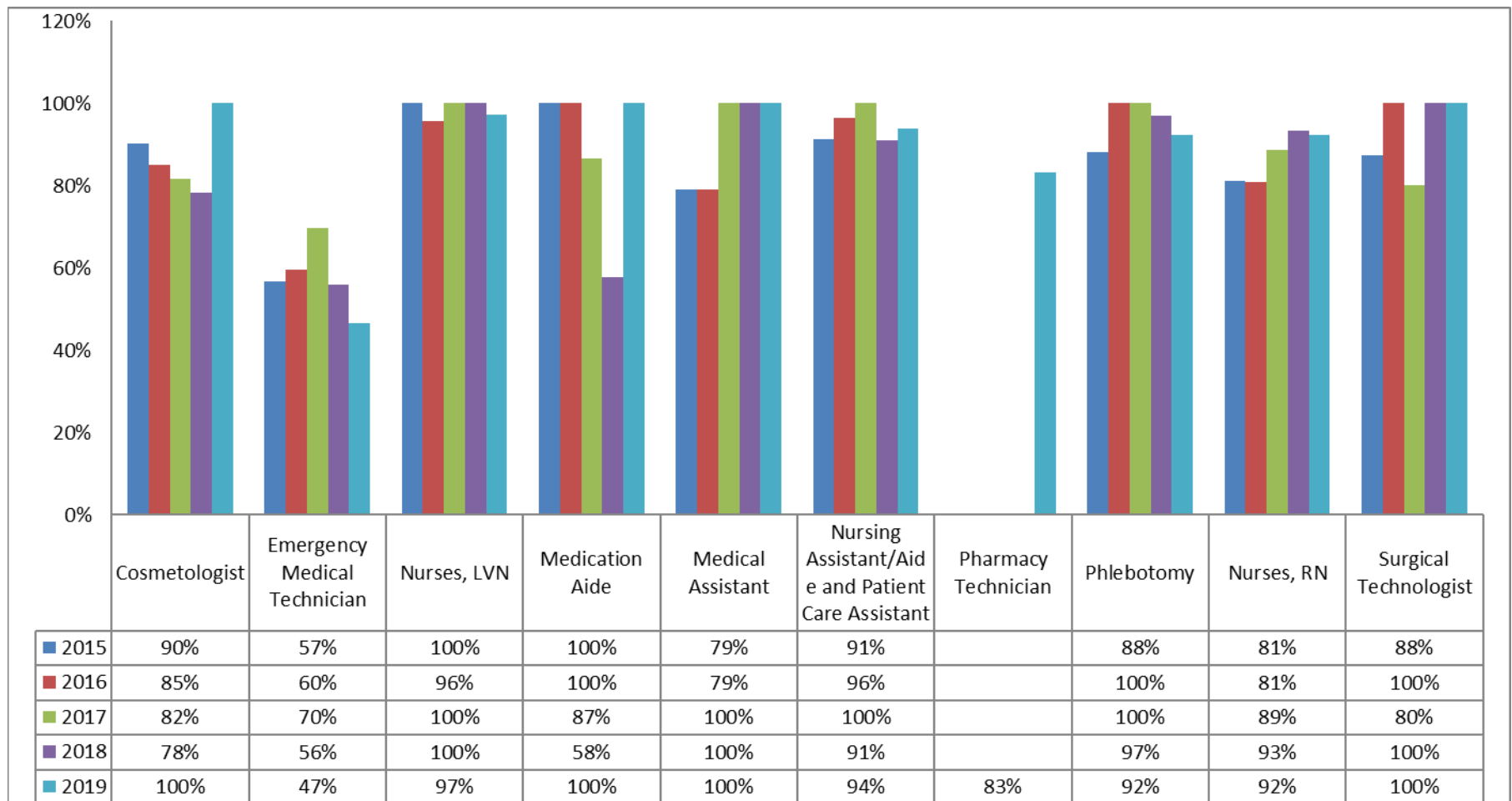
Source: TVCC Data Reported for 2014-2018

STATE LICENSURE RATES

NUMBER OF LICENSURE TESTS TAKEN

Year	Cosmetologist	Emergency Medical Technician	Nurses, LVN	Medication Aide	Medical Assistant	Nursing Assistant/Aide and Patient Care Assistant	Pharmacy	Phlebotomy	Nurses, RN	Surgical Technologist
2015	51	44	46	N/A	N/A	113		N/A	144	8
2016	60	52	47	8	N/A\	112		15	120	10
2017	65	43	29	30	6	88		15	133	10
2018	46	50	36	26	8	56		33	105	12
2019	36	45	37	19	8	50	12	26	92	8

NUMBER OF LICENSURE TESTS PASSED

Year	Cosmetologist	Emergency Medical Technician	Nurses, LVN	Medication Aide	Medical Assistant	Nursing Assistant/Aide and Patient Care Assistant	Pharmacy	Phlebotomy	Nurses, RN	Surgical Technologist
2015	46	25	46	N/A	N/A	103		N/A	117	7
2016	51	31	45	8	N/A\	108		15	97	10
2017	53	30	29	26	6	88		15	118	8
2018	36	28	36	15	8	51		32	98	12
2019	36	21	36	19	8	47	10	24	85	8

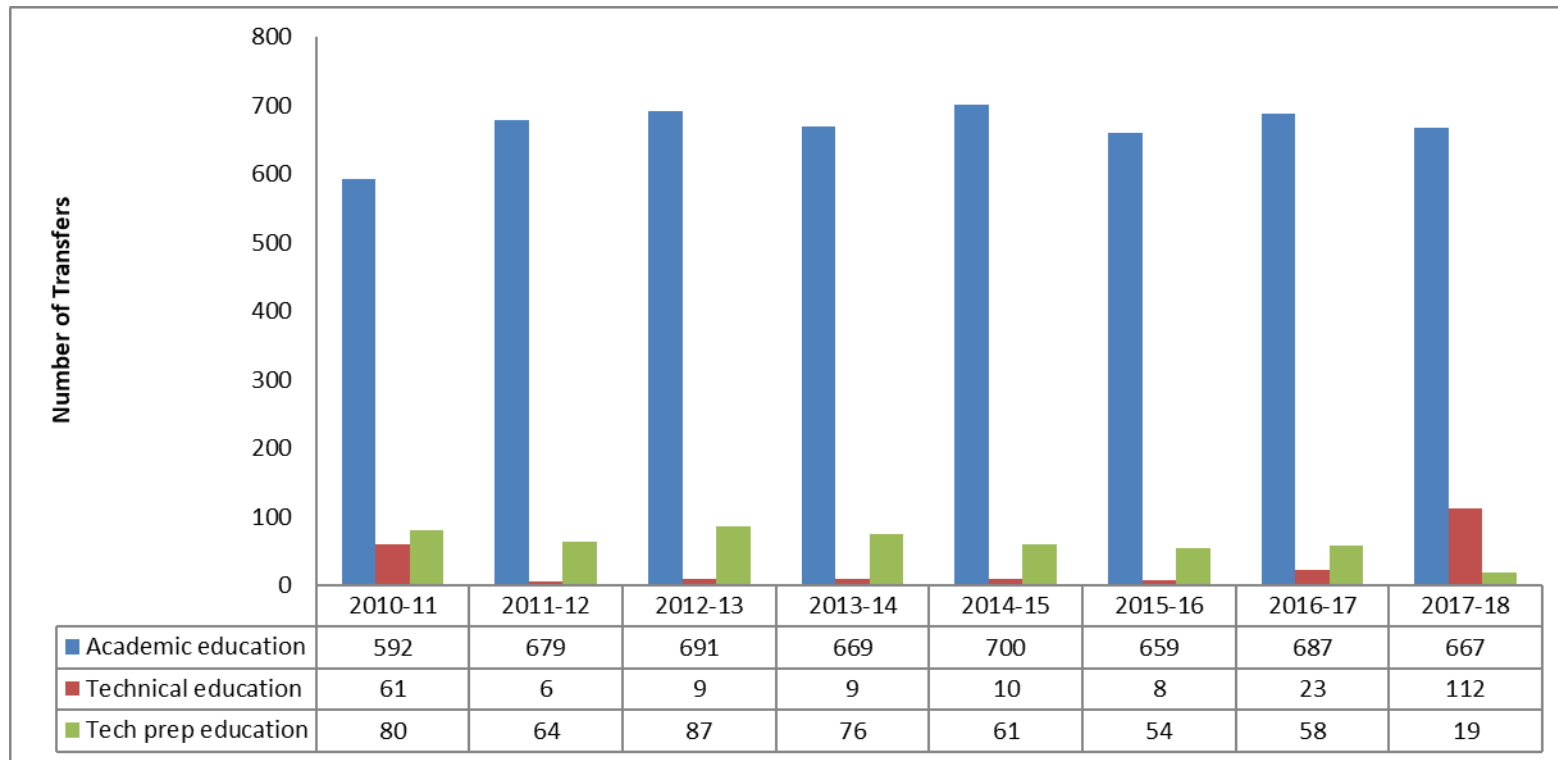*Source: TVCC Data Reported for 2014-2018*

FOUR-YEAR COLLEGE TRANSFERS

Academic education are those courses which lead to an Associate of Arts degree and are fully transferrable to four-year institutions.

Technical education are those courses that are considered workforce and lead to an Associate of Applied Science degree or Certificate of Completion.

Tech prep education are a coherent sequence of competency-based courses that link school-based and work-based learning experiences and promote cooperation between education, business, industry, labor, government, and community groups.

2018-19 and 2019-20 data are not available.

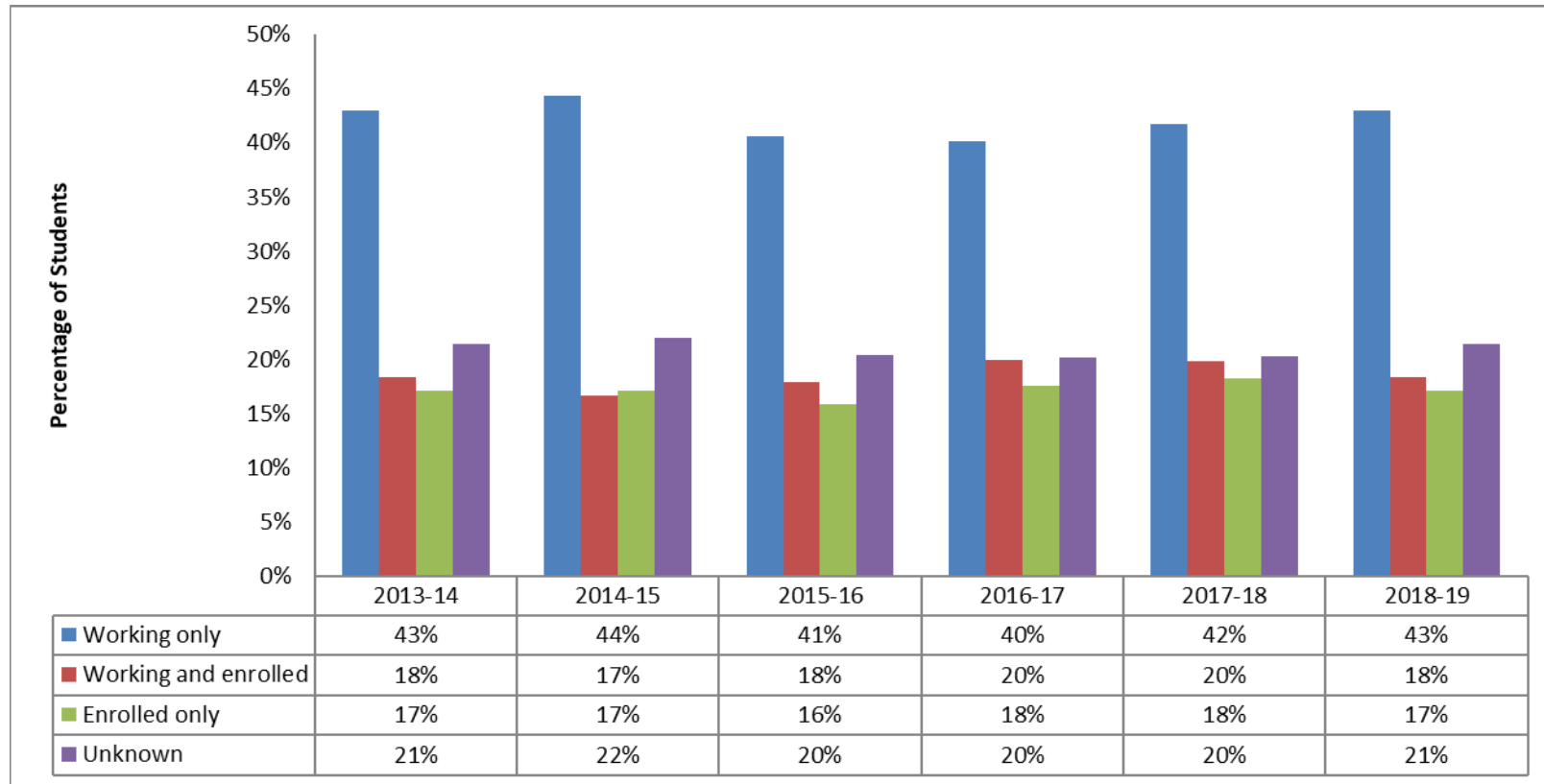|	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
■ Academic education	592	679	691	669	700	659	687	667
■ Technical education	61	6	9	9	10	8	23	112
■ Tech prep education	80	64	87	76	61	54	58	19

Source: THECB Student Migration Report

EXITING STUDENT FOLLOW-UP

The following chart reflects only the students enrolled the prior year who did not return to TVCC in the fall semester. The unknown students can include any student who transferred to a private college or university, a school located outside of Texas, found employment outside of Texas, or those who are self-employed.

2019-20 data are not available.

|	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
■ Working only	43%	44%	41%	40%	42%	43%
■ Working and enrolled	18%	17%	18%	20%	20%	18%
■ Enrolled only	17%	17%	16%	18%	18%	17%
■ Unknown	21%	22%	20%	20%	20%	21%

Source: THECB Automated Student and Adult Learner Follow-Up System
Note: Due to rounding, percentages do not always add to 100%.

FACULTY AND STAFF DATA

FULL-TIME VERSUS PART-TIME TVCC STAFF

	Full-time	Part-time
Instructional	63%	37%
Non-Instructional	58%	42%
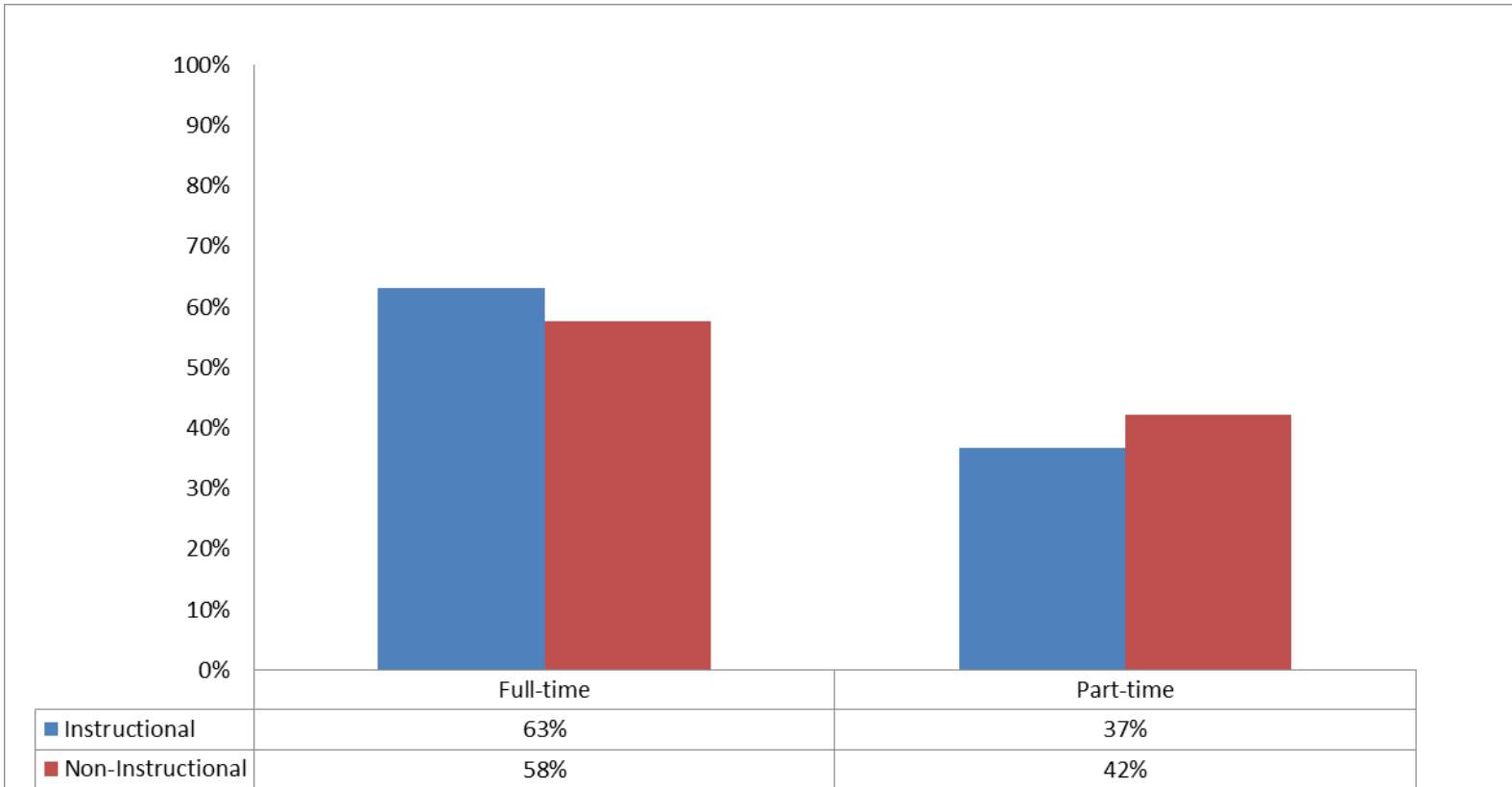
Source: IPEDS Fall 2019

NON-INSTRUCTIONAL TVCC EMPLOYEES BY TYPE

The occupational categories are those used by IPEDS, which are in the 2010 Standard Occupational Classification Manual (http://www.bls.gov/soc/home.htm).

	Full-time	Part-time
■ Business & Financial	9	
■ Community	17	2
■ IT	20	
■ Maintenance	8	7
■ Office & Administrative	46	111
■ Sales	1	4
■ Service	9	
■ Student & Academic Affairs	15	8
■ Transportation	3	
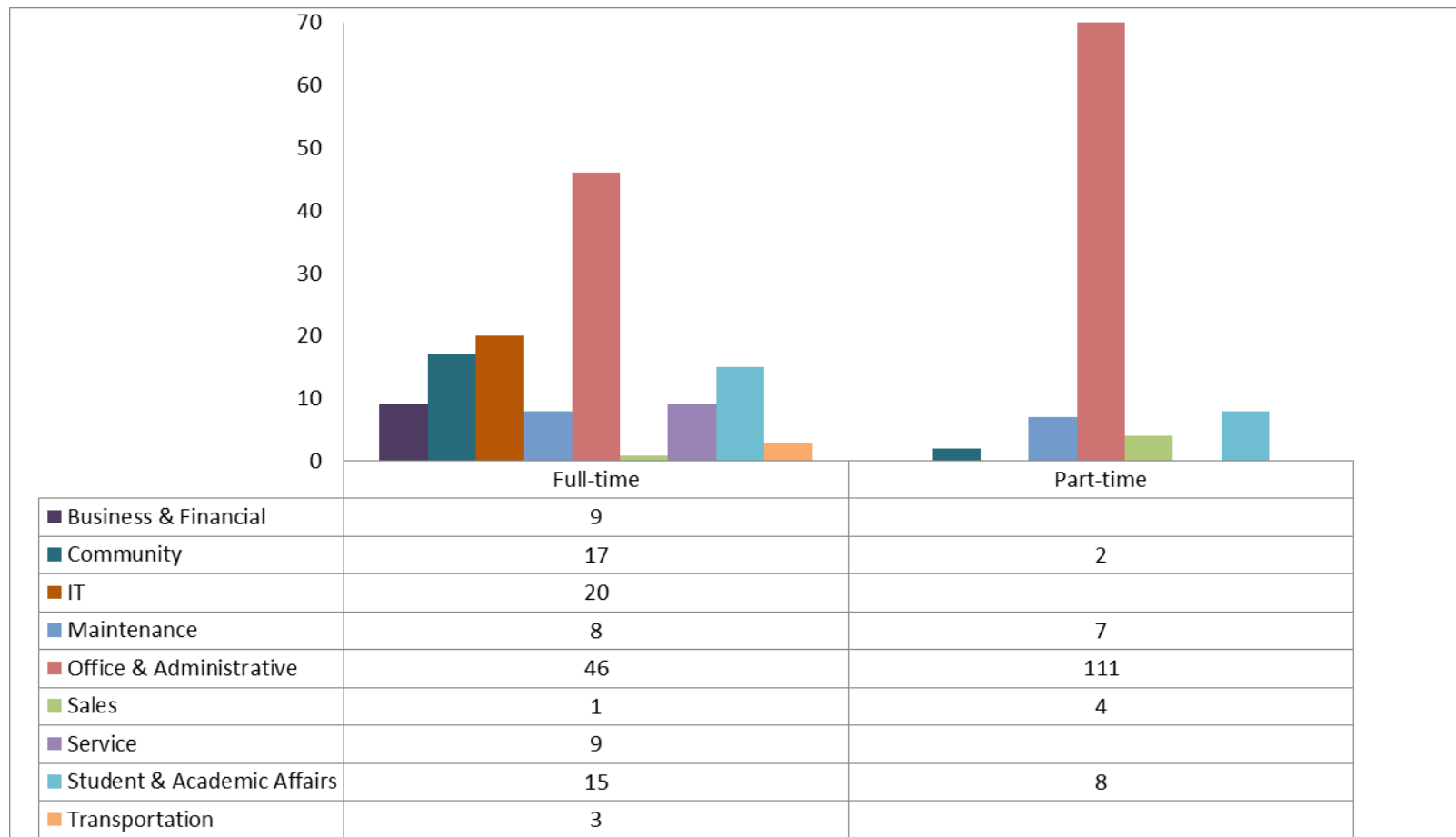
Source: IPEDS Fall 2019

EDUCATIONAL PROGRAMS

TVCC Pathways

| Arts, Humanities and Social Sciences | Business and Technology | Health Sciences |

| Public Services | Science, Engineering and Math | Service and Production Industry |

ARTS, HUMANITIES, AND SOCIAL SCIENCES

BUSINESS AND TECHNOLOGY

Business and Technology

Computer Science

- Computer Science (Business Related) AA
- Computer Science (Science Related) AA
- Emphasis in Management Information System AAS
  - Management Information System Cert
- Emphasis in Software, Mobile & Web Application Developer AAS
  - Software, Mobile & Web Application Developer Cert
- Information System Support & Administration AAS
  - Linux & Database Administration Cert
  - PC Hardware, Networking & Security Cert
- Small Business Technology Cert
- Software Application Specialist Cert

Business and Technology

Digital Photography	*Drafting & Design	Health & Medical Administrative Services	Legal Assistant Technology
Digital Photography Cert	Drafting & Design Technology *BAAS (participating universities)	Office Technology/Medical Administrative Assistant AAS	Legal Assistant Technology *BAAS (participating universities)
	Drafting & Design Technology AAS	Medical Office Management Cert	Legal Assistant Technology AAS
	Advanced Drafting Cert	Medical Transcription Cert	Legal Assistant Technology Cert
	Basic Drafting Cert		

*Drafting and Design is also listed under Science, Engineering, and Math

HEALTH SCIENCES

Prepared by the Office of Institutional Research
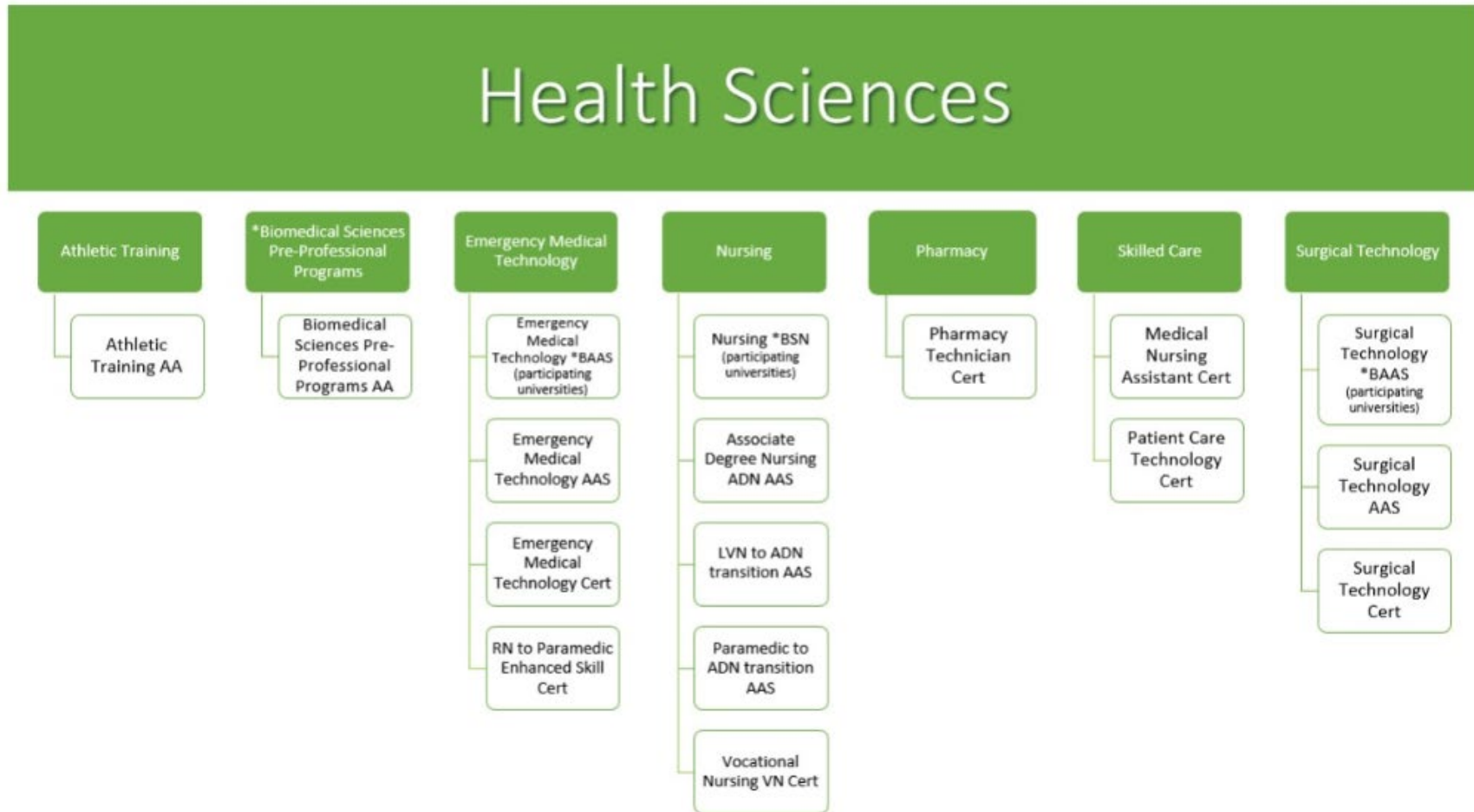
PUBLIC SERVICES

Public Services

Kinesiology Physical Education	*Pre-Law	*Psychology	*Sociology	Teaching
Kinesiology Physical Education AA	Pre-Law AA	Psychology AA	Sociology AA	4-8 & EC-12 Special Education AAT
				7-12 & EC-12 Other than Special Education AAT
				EC-6 AAT
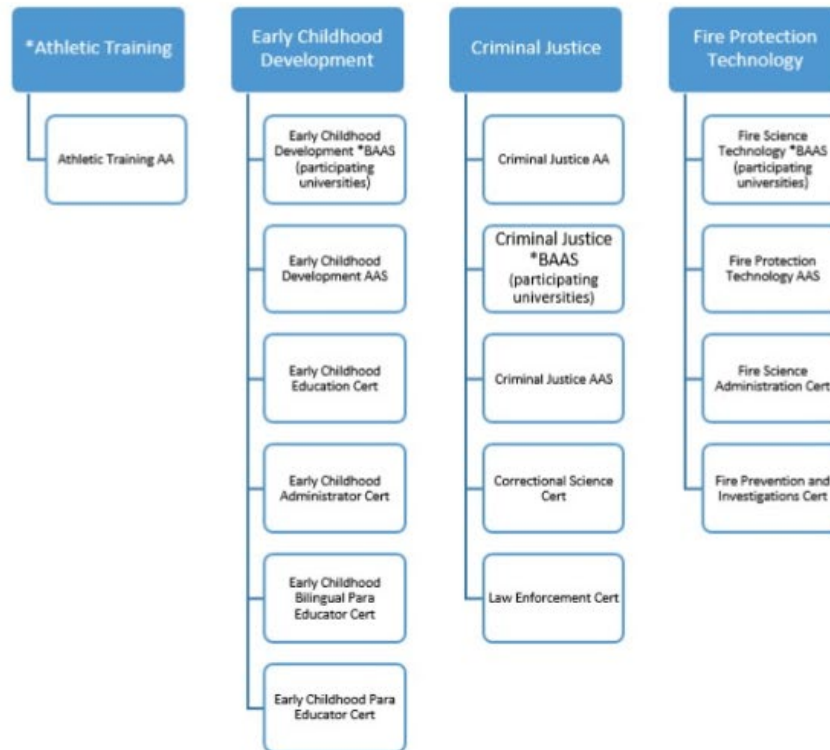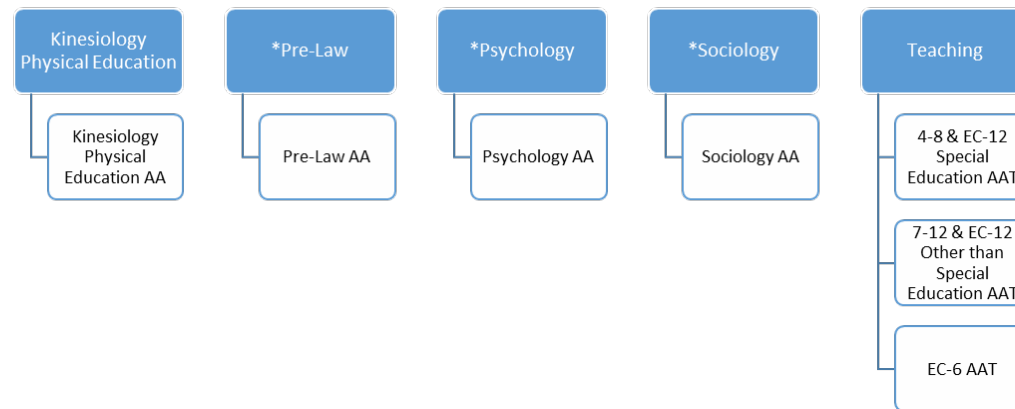
SCIENCE, ENGINEERING, AND MATH

Science, Engineering and Math

Science
- Biology AA
- Chemistry AA
- Physical Science AA
- Physics AA
- Biomedical Sciences Pre-Professional Programs AA

Engineering
- Drafting & Design Technology *BAAS (participating universities)
- *Drafting & Design Technology AAS
- Advanced Drafting Cert
- Basic Drafting Cert

Mathematics
- Mathematics AA
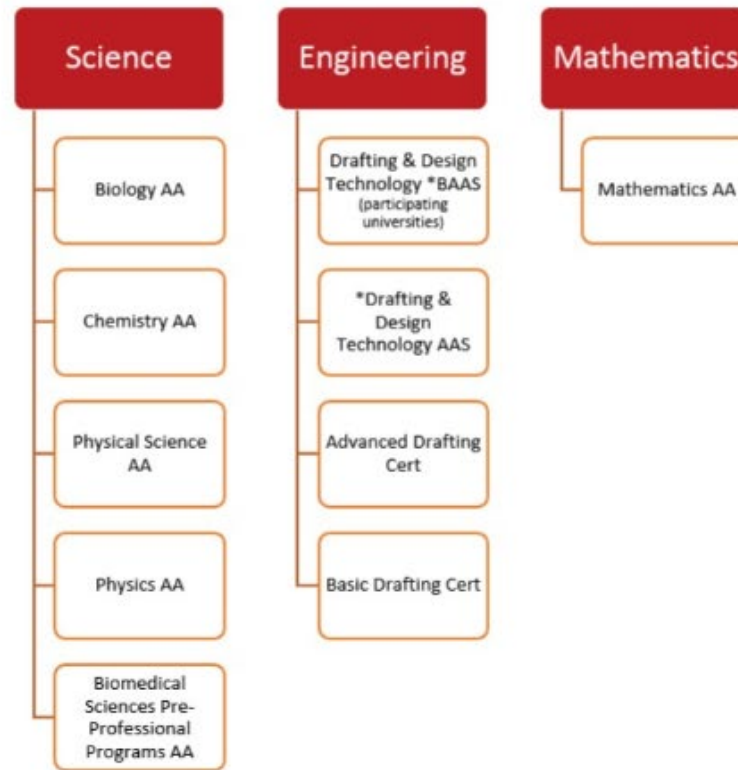
*Drafting and Design is also listed under Business and Technology

SERVICE AND PRODUCTION INDUSTRY
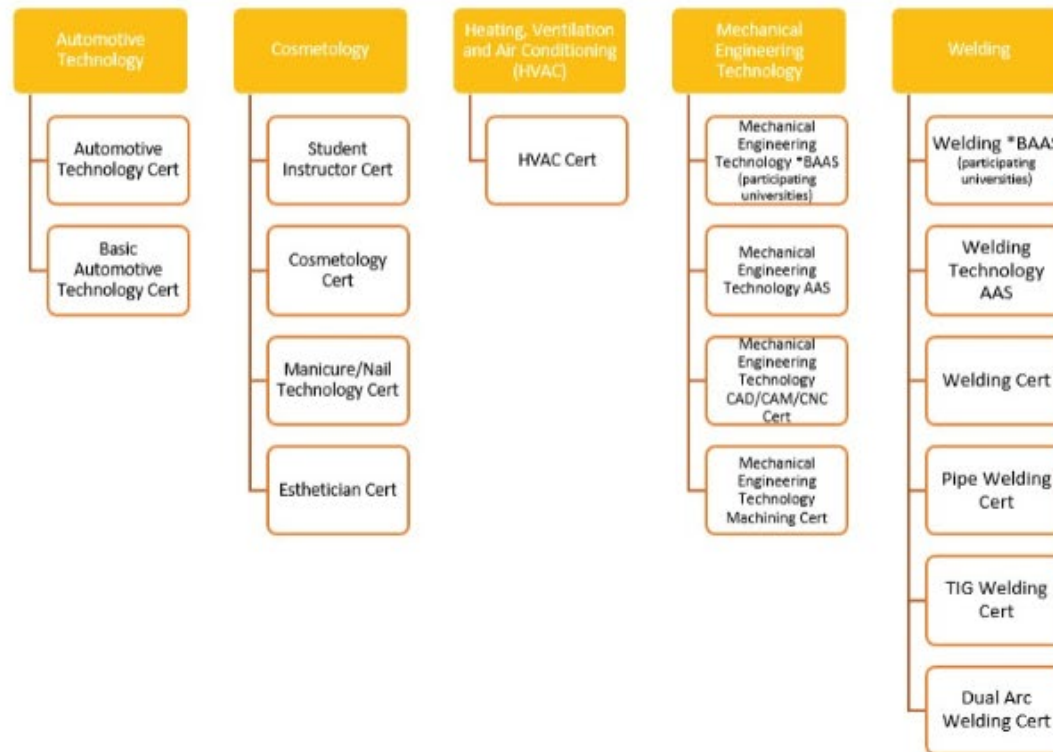
Service and Production Industry

Automotive Technology
- Automotive Technology Cert
- Basic Automotive Technology Cert

Cosmetology
- Student Instructor Cert
- Cosmetology Cert
- Manicure/Nail Technology Cert
- Esthetician Cert

Heating, Ventilation and Air Conditioning (HVAC)
- HVAC Cert

Mechanical Engineering Technology
- Mechanical Engineering Technology *BAAS (participating universities)
- Mechanical Engineering Technology AAS
- Mechanical Engineering Technology CAD/CAM/CNC Cert
- Mechanical Engineering Technology Machining Cert

Welding
- Welding *BAAS (participating universities)
- Welding Technology AAS
- Welding Cert
- Pipe Welding Cert
- TIG Welding Cert
- Dual Arc Welding Cert

STUDENT ACTIVITIES

FOOTBALL

MEN'S BASKETBALL

WOMEN'S BASKETBALL

SOFTBALL

VOLLEYBALL

RODEO

CHEER

CARDETTES

STUDENT LIFE

Cardinal Creations

Cardinal Regiment Band

Cardinal Singers

Cardinal Choir

Chamber Singers

CSI (Collegiate Secretaries International)

Data Processing Management Association (DPMA)

Delta Epsilon Chi (Collegiate DECA)

Encore Choir

Fellowship of Christian Athletes

Golf Club

International Students Organization

Jazz Ensemble

National Association for Music Education (NAFME)

Percussion Ensemble

Phi Rho Pi

Phi Theta Kappa

Returning Adult Students

Science Club

Student Government Association

Texas Nursing Students Association

TVCC Theatre

Woodwind Ensemble

Ag Club	Brass Ensemble	
Alpha Delta Nu	Collegiate Ministry	
Ark	Cardinal Choir	
Band	Cardinal Creations	

COMMUNITY VOLUNTEER OPPORTUNITIES

Athens Chamber of Commerce banquet
Athens Chamber PRCA Rodeo
Bingo
Blood drives
Can Food Drives
Decorating on the square
Disciple's Clinic
Drop Everything and Read
Eastern Hills Food Pantry
Family Peace Project resale shop
Family Peace Project waffle breakfast
Hope Springs Color Run
Keep Athens Beautiful community clean up
Kiwanis Pancake Day
Kiwanis Park Day of Service
Life Fellowship Caterings
Loop 7 Trash Bash
Lunch Buddies (Read to grade school children)
North Pole Project
Pinnacle Women's annual sale
Senior Bingo Night
Senior Olympics
Texas Freshwater Fisheries Center's Halloween Charity Fundraiser
Texan Infinite Journey Concert
Trunk or Treat

FINANCIAL STATEMENTS

STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION

Statement of Revenues, Expenses, and Changes in Net Position
Fiscal Year Ended August 31

	2019	2018	Change
Operating Revenues			
Tuition and Fees - net	$ 7,249,164	$ 7,768,319	$ (519,155)
Auxiliary Enterprises - net	3,141,406	2,830,442	310,964
Federal Grants/Contracts	717,067	549,552	167,515
State Grants/Contracts	1,003,422	585,685	417,737
Local Grants/Contracts	-	-	-
Non-government Grants/Contracts	31,842	35,209	(3,367)
Sales and Services of Educational Activities	159,082	198,300	(39,218)
Other	177,132	149,610	27,522
Total Operating Revenues	$ 12,479,115	$ 12,117,117	$ 361,998
Operating Expenses			
Instruction	$ 17,824,482	$ 17,086,115	$ 738,367
Public Service	621,199	601,219	19,980
Academic Support	5,968,427	6,350,299	(381,872)
Student Services	4,435,958	4,448,967	(13,009)
Institutional Support	5,891,426	5,141,945	749,481
Operation and Maintenance of Plant	2,831,384	2,885,521	(54,137)
Scholarships and Fellowships - net	4,278,320	3,741,771	536,549
Auxiliary Enterprises	4,997,476	6,094,510	(1,097,034)
Depreciation	1,933,496	1,573,026	360,470
Total Operating Expenses	$ 48,782,168	$ 47,923,373	$ 858,795
Operating Income (Loss)	$ (36,303,053)	$ (35,806,256)	$ (496,797)

	2019	2018	Change
Non-Operating Revenues (Expenses)			
State Appropriations	$ 14,893,335	$ 15,998,974	$ (1,105,639)
Ad Valorem Taxes	15,339,294	14,298,413	1,040,881
Federal Non-op Revenue	8,646,211	8,728,820	(82,609)
Payments for Collection of Taxes	(391,148)	(389,574)	(1,574)
Gifts	474,774	543,356	(68,582)
Donated Land Value	-	17,363	(17,363)
Other Non-op Revenue	316,811	154,264	162,547
Investment Income	91,667	94,167	(2,500)
Debt Issuance Costs	-	(24,307)	24,307
Loss on Disposal of Fixed Assets	-	(88,101)	88,101
Interest on Capital-related Debt	(96,660)	(55,192)	(41,468)
Total Non-Operating Revenues (Expenses)	$ 39,274,284	$ 39,278,183	$ (3,899)
Increase in Net Position	$ 2,971,231	$ 3,471,927	$ (500,696)
Beginning Net Position (as originally stated)	$ 20,813,359	$ 48,993,700	$ (28,180,341)
Prior Period Adjustment for GASB 75		(31,652,268)	31,652,268
Net Position, Beginning of The Year (as restated)	20,813,359	17,341,432	3,471,927
Ending Net Position	$ 23,784,590	$ 20,813,359	$ 2,971,231

Source: TVCC Annual Financial Report

STATEMENT OF NET POSITION

Statement of Net Position
Fiscal Year Ended August 31

	2019	2018	Change
Assets			
Cash and Cash Equivalents, Unrestricted	$ 7,886,470	$ 17,479,706	$ (9,593,236)
Cash and Cash Equivalents, Restricted	1,627,699	6,701,013	(5,073,314)
Investments, Unrestricted	9,182,472	-	9,182,472
Capital Assets, Net	52,873,269	42,746,728	10,126,541
Other Assets	8,930,682	2,770,154	6,160,528
Total Assets	$ 80,500,592	$ 69,697,601	$ 10,802,991
Deferred Outflows of Resources	$ 8,946,265	$ 2,675,269	$ 6,270,996
Liabilities			
Current Liabilities	$ 12,111,120	$ 4,030,528	$ 8,080,592
Long Term Liabilities	41,877,169	39,273,729	2,603,440
Total Liabilities	$ 53,988,289	$ 43,304,257	$ 10,684,032
Deferred Inflows of Resources	$ 11,673,978	$ 8,255,254	$ 3,418,724
Net Position			
Invested in Capital Assets, Net of Debt	$ 47,998,269	$ 36,646,728	$ 11,351,541
Restricted			
Expendable			
Financial Aid and Scholarships	$ 11,840	$ 679,237	$ (667,397)
Unrestricted	(24,225,519)	(16,512,606)	(7,712,913)
Total Net Position	$ 23,784,590	$ 20,813,359	$ 2,971,231

Source: TVCC Annual Financial Report