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Trinity Valley Community College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. For questions or concerns regarding discrimination based a disability, contact: ADA/Section 504 Coordinator, 100 Cardinal Drive, Athens, TX 75751, 903-675-6224, disability@tvcc.edu. For all other questions or concerns regarding discrimination, contact: Director of Human Resources/Title IX Coordinator, 100 Cardinal Drive, Athens, TX 75751, 903-675-6215, humanresources@tvcc.edu.

TRINITY VALLEY COMMUNITY COLLEGE OVERVIEW

MISSION STATEMENT

Trinity Valley Community College is a learning-centered college that provides quality academic, workforce, college preparatory, student support, and community services programs that prepare and empower students for success and promote and enhance life-long learning for all communities served.

HISTORY

Trinity Valley Community College was born in 1946 from the desire of a few community leaders to provide educational and vocational opportunities for post-World War II Henderson County citizens. Many things have changed since those first days when the campus consisted of a lone building on a dusty lot in Athens, but that dedication to students of this region which first stirred leaders to action is still the motivation that drives every decision at the College.

At the heart of TVCC's mission statement is a commitment that the College is first and foremost learning-centered. This commitment puts students first and causes all the College does to be funneled through a couple of simple questions – does this benefit our students, and does this benefit our community?

The mission statement encompasses the many facets of TVCC, from preparing students to advance in their college careers, to preparing a trained workforce, and even the many programs, services and activities of the College that enhance life and provide new opportunities for the people in our communities. TVCC's open-door admissions policy allows the College to better serve the diverse population who seek those opportunities.



1948 Basketball Team

TVCC was founded by a group of Athens civic leaders in 1946 as Henderson County Junior College. The creation of the College was formally approved by voters in spring of 1946, and the first courses were conducted in temporary facilities at Athens High School in the summer of 1946. In fall 1946, classes were moved to a dedicated property provided by the board of trustees, which remains as the main campus in Athens.

Responsive to the needs of its students and service area, the College became a multi-campus institution with the initiation of instructional programs at the Texas Department of Criminal Justice Coffield, Beto I, Powledge and Michael units beginning in 1969. TVCC established additional campuses in Palestine in 1972, Terrell in 1973 and the Health Science Center in Kaufman in 1983.

As a result of continued regional expansion of the College, the board of trustees authorized and approved a name change from Henderson County Junior College to Trinity Valley Community College in September 1986. Since its inception, the College has grown from a single campus of 256 students and 12 faculty members, primarily from Henderson County, to a five-campus college district with 6,547 students, 140 full-time faculty, and 117 part-time faculty as of fall 2017.

TVCC has a proud heritage of service to its region, ever changing and adapting to support the needs of its community and student body. Those who founded the College could not have imagined the changes that have taken place in the past years, and it's hard to imagine now what the future holds for TVCC. History tells us, however, that TVCC will be focused on student success.

STATEMENT OF PURPOSE

TVCC exists for the following purposes:

- To prepare students for transfer to upper-level institutions by offering a core curriculum of freshman and sophomore courses in the arts and sciences;
- To prepare students for employment through completion of academic and workforce programs leading to an Associate of Arts Degree, an Associate of Applied Science Degree, or a Certificate of Completion;
- To help disadvantaged students develop educational skills leading to academic success;
- To provide continuing adult education programs for occupational or cultural enrichment;
- To provide workforce education programs leading directly to employment in semi-skilled and skilled occupations;
- To support and promote workforce development programs designed to meet local and statewide needs;
- To offer a comprehensive student development services program, including counseling and guidance;
- To provide literacy and other basic skills programs for adults.

THE VALLEY WAY



Value

We will value our students and understand that without them we would not be here.

Accountability

We will hold ourselves and each other accountable.

Lasting Traditions

We will continue to have pride in our institution, while we pursue excellence for both our colleagues and students.

Learning Environment

We will foster a safe and inclusive learning environment in which our students and staff feel respected by and connected to one another.

Ethical Behavior

We will choose to be ethical in all of our dealings.

You First

We will value individuality and the opinions of others. Every voice has the right to be heard, and every word will be spoken with respect.

2015-2020 STRATEGIC PLAN

The College plan identifies three overarching goals:

Enhance the Student:

- Academic Success
- Learning Resources
- Student Engagement
- Student Success
- Workforce Success

Enhance the College:

- Business Operations
- Facilities
- Finance
- Human Resources
- Institutional Effectiveness
- Technology

Enhance Communities:

- Community Service
- Institutional Advancement
- Outreach





TRINITY VALLEY SBDC



BOARD OF TRUSTEES



Ray Raymond President, Kaufman



Steve Grant Member, Athens



Homer Norville Member, Kaufman



Paula Kimball Vice President, Seven Points



Kenneth McGee Member, Athens



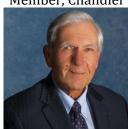
Dr. Charlie Risinger Member, Terrell



Ron Day Member, Mabank



David Monk Member, Chandler



Jerry Stone Member, Malakoff

PRESIDENT



Jerry King, Ed.D.

VICE PRESIDENTS



Kristen Bennett, Ed.D., C.F.R.E Vice President of Institutional Advancement & Executive Director of TVCC Foundation



Brett Daniel, M.S. Vice President of Information Technology



Wendy Elmore, Ed.D. Vice President of Instruction



Jay Kinzer, Ph.D. Vice President of Student Services



Jean McSpadden, M.B.A. Vice President of Administrative Services/Chief Financial Officer

TVCC FOUNDATION BOARD

Paul Benson

Steve Grant, Chair Tony Kalawe, Vice Chair

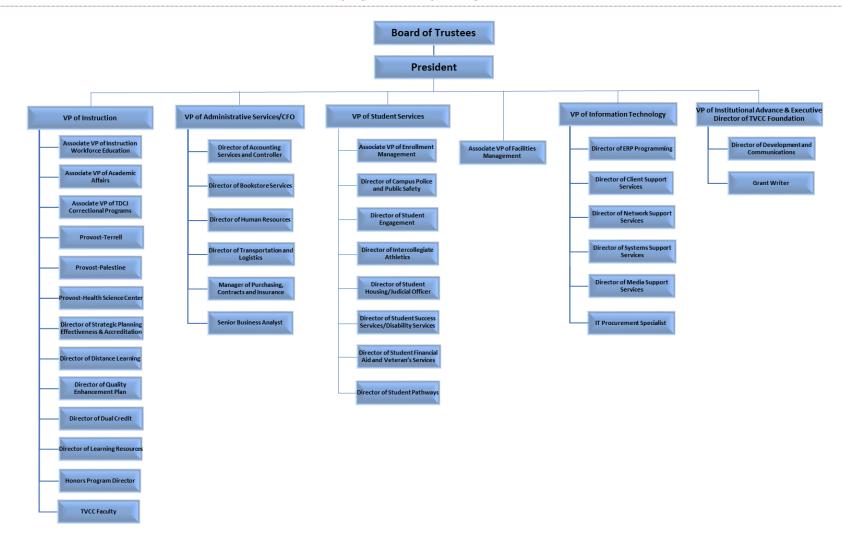
Laurie Boze
Pam Burton
Blake Daniels
Jeremiah Diamond
Kay Hundley
Jess Laird
Judith McGilvrey
Ginger Morton
Mike Peek
Jim Pitts
Ray Raymond
Rosi Roth
Will Traxson

Ex-offico Ron Baugh Bob Gould

TVCC

Kristen Bennett Jerry King Jean McSpadden, Treasurer Linda Land, Secretary

ORGANIZATIONAL CHART



More Detail: https://www.tvcc.edu/Human-Resources/files/2017-18%20Organizational Chart.pdf

CAMPUSES

TVCC - Athens

Main Campus

100 Cardinal Drive Athens, TX 75751 Phone: 903-677-TVCC Fax: 903-675-6316

President: Jerry King, Ed.D. Email: <u>jking@tvcc.edu</u>



TVCC - Health Science Center

Satellite Campus

800 Ed Hall Drive Kaufman, TX 75142 Phone 972-932-4309 Fax: 972-932-5010

Provost: Helen V. Reid, Ed.D.

Email: hreid@tvcc.edu



CAMPUSES

TVCC - Palestine

Satellite Campus

Fax: 903-729-2325

2970 North State Hwy. 19 P.O. Box 2530 Palestine, TX 75802 Phone: 903-729-0256

Provost: Jeffrey Watson, Ed.D. Email: jwatson@tvcc.edu



TVCC - Terrell

Satellite Campus

1200 East I-20 P.O. Box 668 Terrell, TX 75160 Phone: 972-563-9573 Fax: 972-563-1667

Provost: Algia Allen, Ed.D. Email: <u>aallen@tvcc.edu</u>



CAMPUSES

TVCC – Texas Department of Criminal Justice

Satellite Campus

2199 Spur 324 P.O. Box 75

Tennessee Colony, TX 75861

Phone: 903-928-3288 Fax: 903-928-2625

Associate VP of Correctional Programs: Sam Hurley, Ed.D.

Email: shurley@tvcc.edu



HIGH SCHOOL OFF-CAMPUS INSTRUCTIONAL SITES

LaPoynor Athens Elkhart Rains Athens Christian Preparatory School Mabank Scurry-Rosser Eustace Brownsboro Malakoff Forney Slocum Canton Frankston Martin's Mill Terrell Trinidad Cayuga Fruitvale Neches Crandall Kaufman North Forney Westwood **Cross Roads** Kaufman Christian Palestine Wills Point Edgewood Kemp Poetry Community Christian

ADDITIONAL OFF-CAMPUS INSTRUCTIONAL SITES

Emory City Centre Emory
Palestine Workforce Education Center Palestine

COMPARABLE MEDIUM-SIZED TEXAS COMMUNITY COLLEGE DISTRICTS



Alvin Community College—Alvin Angelina College—Lufkin Brazosport College—Lake Jackson Cisco Junior College—Cisco Coastal Bend College—Beeville College of the Mainland—Texas City Grayson County College—Denison Hill College—Hillsboro Kilgore College—Kilgore Lee College—Baytown McLennan Community College—Waco Midland College—Midland Odessa College—Odessa Paris Junior College—Paris Southwest Texas Junior College—Uvalde Temple Junior College—Temple Texarkana College—Texarkana Texas Southmost College - Brownsville Victoria College—Victoria Weatherford College—Weatherford Wharton County Junior College—Wharton

TRINITY VALLEY COMMUNITY COLLEGE QUICK FACTS

2017 Overall Fall Enrollment

Fall Enrollment 6,547

2017 Service Area Population Information by County (State Data Center Projections (txsdc.utsa.edu))

	% Service Area Population	% of TVCC Enrollment	
Anderson	17.76%	18.74%	40.00%
Henderson	24.69%	27.09%	30.00% 25.00%
Kaufman	37.20%	31.71%	population 20.00% No of TVCC enrollment 15.00%
Rains	3.51%	0.62%	5.00%
Van Zandt	16.84%	7.12%	0.00% Antherson states of the safeth safeth size Area
Non-Service Area	NA	14.72%	bug, Helge, Ker, Neur Neur

Fall 2017 Enrollment by Campus (Duplicated when students attend classes at multiple campuses or multiple semesters)

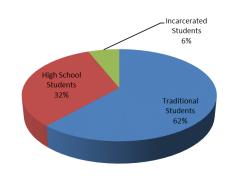
Athens	3,234	37.45%	
Health Science - Kaufman	297	3.44%	
Palestine	1,449	16.78%	
Terrell	2,127	24.63%	
TX Department of Criminal Justice	366	4.24%	
Extension (Embedded high school campuses only)	1,162	13.46%	
			■ Athens ■ Palestine ■ Terrell ■ Health Science ■ TDCJ ■ Extension

Note: Due to rounding, percentages do not always add to 100%.

TRINITY VALLEY COMMUNITY COLLEGE QUICK FACTS

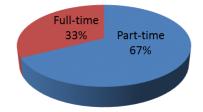
Fall 2017 Enrollment by Student Type (Unduplicated)

Traditional (face to face or online/high school graduate or equivalence)	4,032	62%
High School Students (Includes TVCC campus students)	2,121	32%
Incarcerated	394	6%



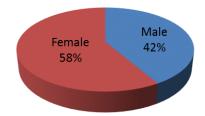
Fall 2017 Enrollment by Status

33% 67%



Fall 2017 Enrollment by Gender



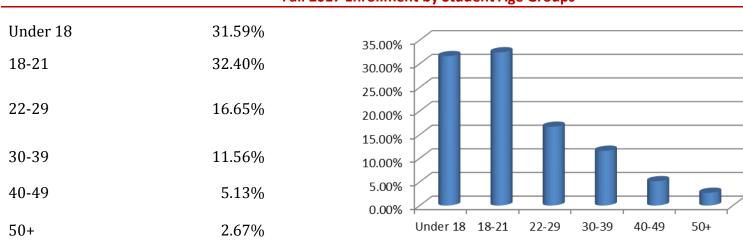


Full-time

Part-time

TRINITY VALLEY COMMUNITY COLLEGE QUICK FACTS

Fall 2017 Enrollment by Student Age Groups



2017 Service Area (State Data Center Projections) and Enrollment Ethnicity Data

This chart compares the state projected ethnic population of the counties in the TVCC service area to the ethnic population of the TVCC students.

Ethnicity/Racial Group	% Service Area 2017 Population Projections	% 2017 Fall TVCC Enrollment		80.00%				
White	71%	60%	■ % Service Area Population Projections	60.00% 50.00%				
African American	10%	13%	■ % Fall TVCC Enrollment	40.00%				
Hispanic	15%	20%		30.00%				
Other	4%	7%		10.00%				
					White	African American	Hispanic	Other

2017 Graduation Rate (Associate degrees and certificates) as Percentage of Total Enrol Graduation rate as percentage of total enrollment 2017 Fall Distance Learning Course Sections Available (Interactive TV or Internet) Centage of course sections available via distance learning Fall 2017 Number of Degrees and Certificates available completely online Associate of Arts Degree Associate of Applied Science Degree Certificates of Completion Fall 2017 Full-Time/Part-Time Instructor Data Full-time Part-time Percentage of course sections taught by full-time faculty Percentage of course sections taught by part-time faculty Fall 2017 Athens Campus Residential Housing Residential housing accommodations Number of students living on campus	TRINITY VALLEY COMMUNITY COLLEGE QUICK F	FACTS
2017 Fall Distance Learning Course Sections Available (Interactive TV or Internet) centage of course sections available via distance learning Fall 2017 Number of Degrees and Certificates available completely online Associate of Arts Degree Associate of Applied Science Degree Certificates of Completion Fall 2017 Full-Time/Part-Time Instructor Data Full-time Part-time Part-time Percentage of course sections taught by full-time faculty Percentage of course sections taught by part-time faculty Fall 2017 Athens Campus Residential Housing Residential housing accommodations	2017 Graduation Rate (Associate degrees and certificates) as Percent	tage of Total Enrollment
Fall 2017 Number of Degrees and Certificates available completely online Associate of Arts Degree Associate of Applied Science Degree Certificates of Completion Fall 2017 Full-Time/Part-Time Instructor Data Full-time Part-time Percentage of course sections taught by full-time faculty Percentage of course sections taught by part-time faculty Fall 2017 Athens Campus Residential Housing Residential housing accommodations	Graduation rate as percentage of total enrollment	27.49%
Fall 2017 Number of Degrees and Certificates available completely online Associate of Arts Degree Associate of Applied Science Degree Certificates of Completion Fall 2017 Full-Time/Part-Time Instructor Data Full-time Part-time Percentage of course sections taught by full-time faculty Percentage of course sections taught by part-time faculty Fall 2017 Athens Campus Residential Housing Residential housing accommodations	2017 Fall Distance Learning Course Sections Available (Interact	ive TV or Internet)
Associate of Arts Degree Associate of Applied Science Degree Certificates of Completion Fall 2017 Full-Time/Part-Time Instructor Data Full-time Part-time Percentage of course sections taught by full-time faculty Percentage of course sections taught by part-time faculty Fall 2017 Athens Campus Residential Housing Residential housing accommodations	entage of course sections available via distance learning	27.54%
Associate of Applied Science Degree Certificates of Completion Fall 2017 Full-Time/Part-Time Instructor Data Full-time Part-time Percentage of course sections taught by full-time faculty Percentage of course sections taught by part-time faculty Fall 2017 Athens Campus Residential Housing Residential housing accommodations	Fall 2017 Number of Degrees and Certificates available com	npletely online
Fall 2017 Full-Time/Part-Time Instructor Data Full-time Part-time Percentage of course sections taught by full-time faculty Percentage of course sections taught by part-time faculty Fall 2017 Athens Campus Residential Housing Residential housing accommodations	Associate of Arts Degree	1
Fall 2017 Full-Time/Part-Time Instructor Data Full-time Part-time Percentage of course sections taught by full-time faculty Percentage of course sections taught by part-time faculty Fall 2017 Athens Campus Residential Housing Residential housing accommodations	Associate of Applied Science Degree	8
Full-time Part-time Percentage of course sections taught by full-time faculty Percentage of course sections taught by part-time faculty Fall 2017 Athens Campus Residential Housing Residential housing accommodations	Certificates of Completion	12
Part-time Percentage of course sections taught by full-time faculty Percentage of course sections taught by part-time faculty Fall 2017 Athens Campus Residential Housing Residential housing accommodations	Fall 2017 Full-Time/Part-Time Instructor Data	1
Percentage of course sections taught by full-time faculty Percentage of course sections taught by part-time faculty Fall 2017 Athens Campus Residential Housing Residential housing accommodations	Full-time	140
Percentage of course sections taught by part-time faculty Fall 2017 Athens Campus Residential Housing Residential housing accommodations	Part-time	117
Fall 2017 Athens Campus Residential Housing Residential housing accommodations	ercentage of course sections taught by full-time faculty	81.43%
Residential housing accommodations	ercentage of course sections taught by part-time faculty	18.57%
_	Fall 2017 Athens Campus Residential Housing	3
Number of students living on campus	Residential housing accommodations	500 Students
realiser of students wing on campus	Number of students living on campus	378 Students

Sources of Quick Fact Data: Texas Higher Education Coordinating Board (THECB) Reports, Texas State Demographer Reports, and TVCC Internal Data

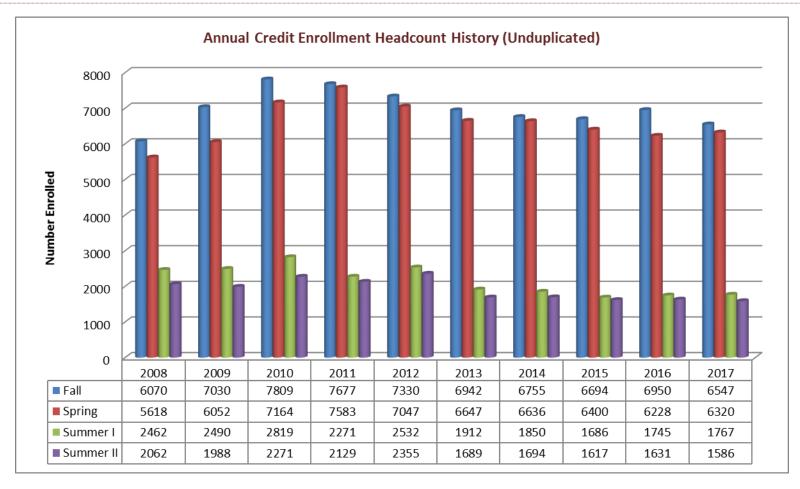
STUDENT POPULATION AND SERVICE AREA DATA





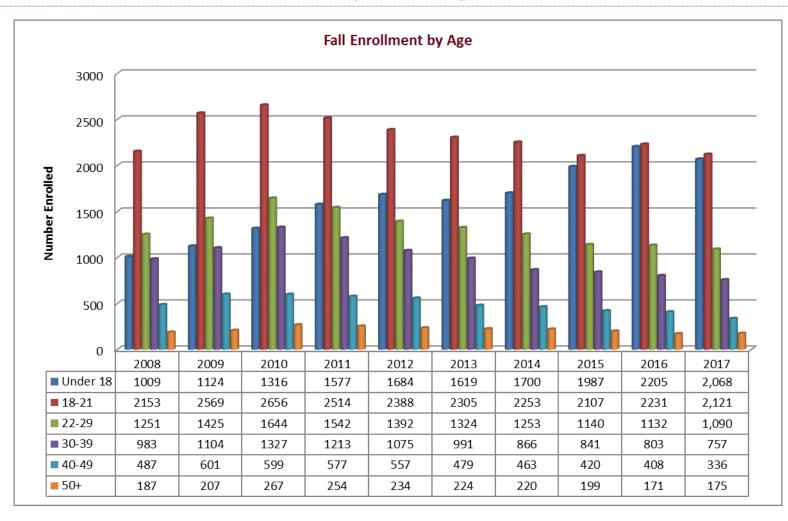


ENROLLMENT UNDUPLICATED HEAD COUNT

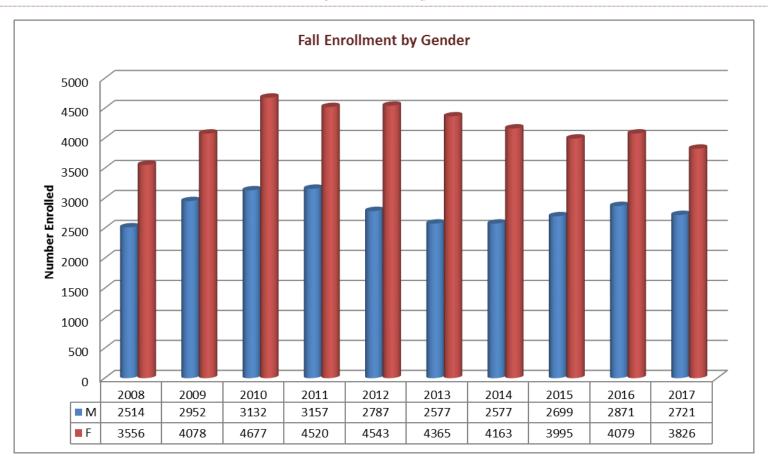


^{*}Unduplicated Enrollment

ENROLLMENT BY AGE



ENROLLMENT BY GENDER



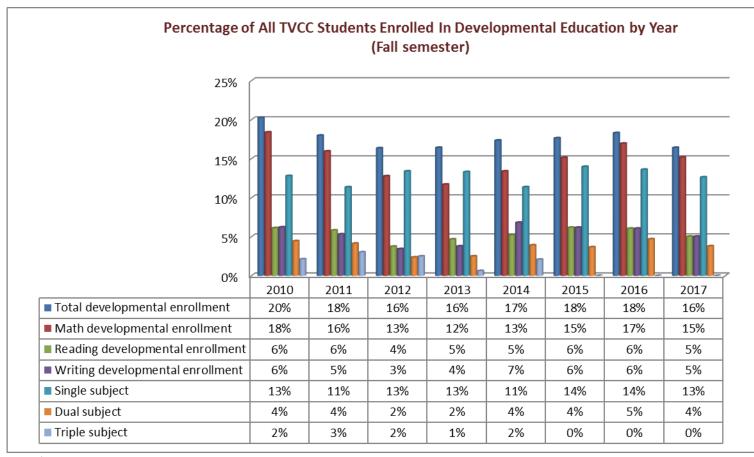
Source: THECB report CBM001

Enrollment by Gender may not equal total enrollment as gender is optional data.

ENROLLMENT IN DEVELOPMENTAL MATH, READING, OR WRITING

ALL STUDENTS ENROLLED IN DEVELOPMENTAL EDUCATION

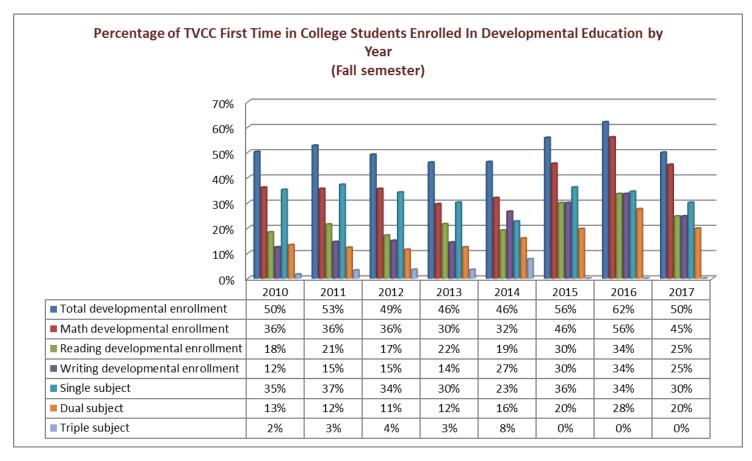
Beginning in 2015, reading and writing have been combined into one course and no longer available as two separate courses. Students will no longer be taking three developmental classes in the same semester.



Source: TVCC Internal Data

FIRST TIME IN COLLEGE STUDENTS ENROLLED IN DEVELOPMENTAL EDUCATION

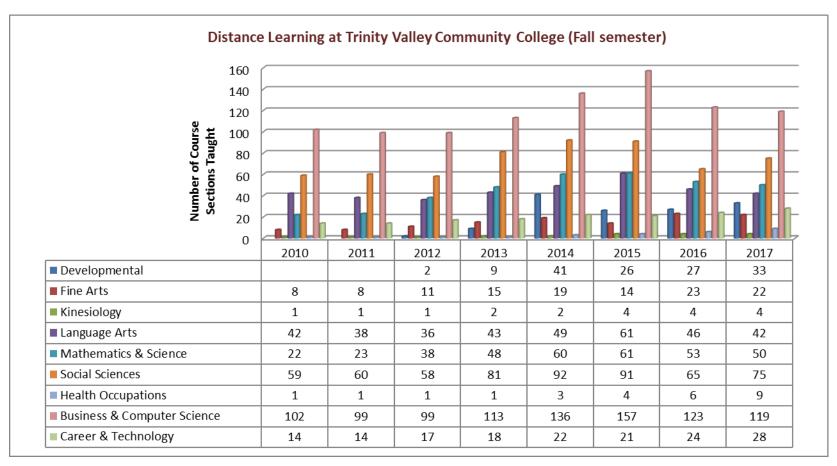
Beginning in 2015, reading and writing have been combined into one course and no longer available as two separate courses. Students will no longer be taking three developmental classes in the same semester.



Source: THECB report CBM001 and TVCC Internal Data

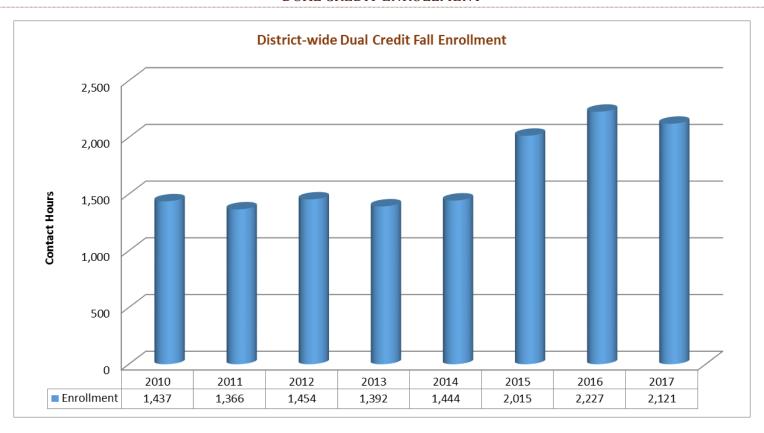
DISTANCE LEARNING

Trinity Valley Community College currently offers one associate of arts degree, eight associate of applied science degrees, and twelve certificate of completion programs entirely via distance learning. Courses are delivered via the internet or interactive TV.

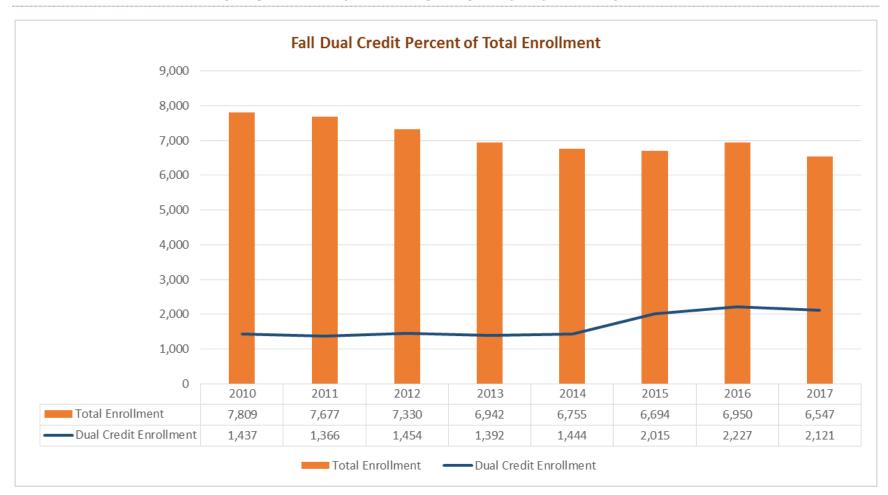


Source: TVCC Internal Data

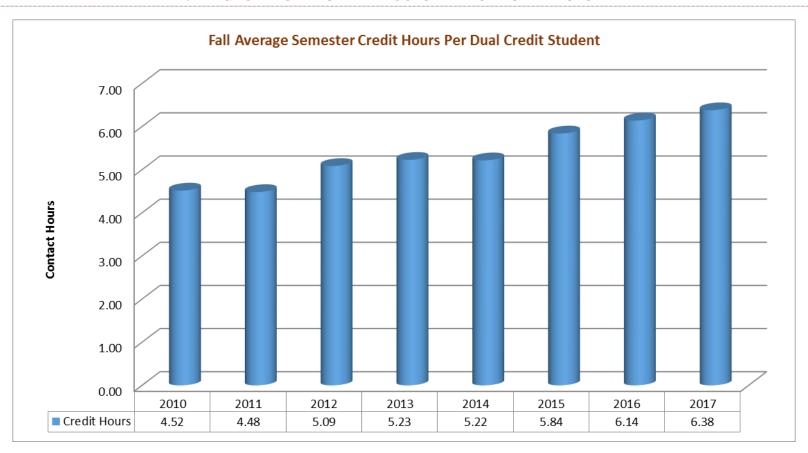
DUAL CREDIT ENROLLMENT



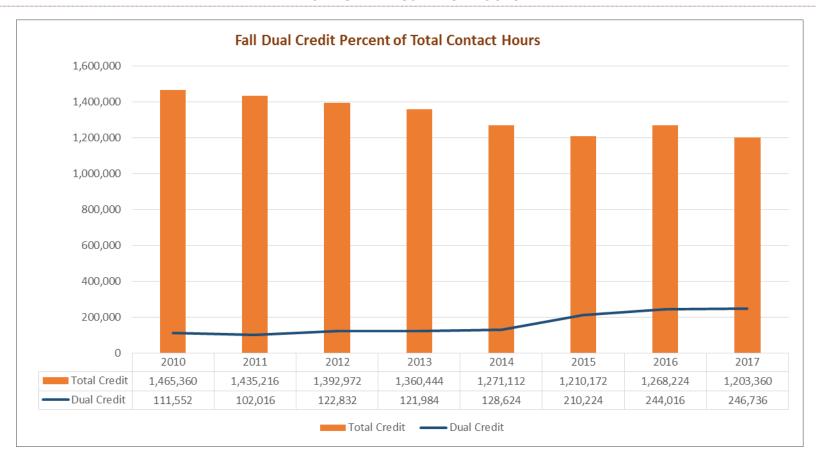
DUAL CREDIT ENROLLMENT AS PERCENT OF TOTAL ENROLLMENT



AVERAGE SEMESTER CREDIT HOURS PER DUAL CREDIT STUDENT

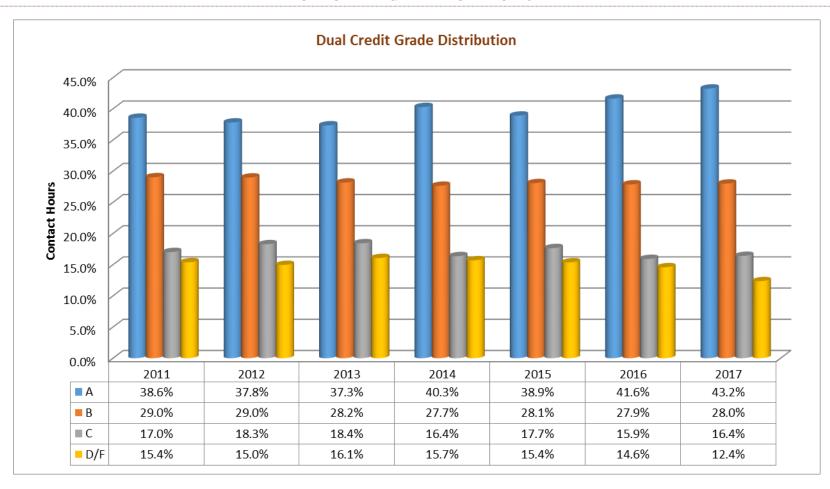


DUAL CREDIT CONTACT HOURS

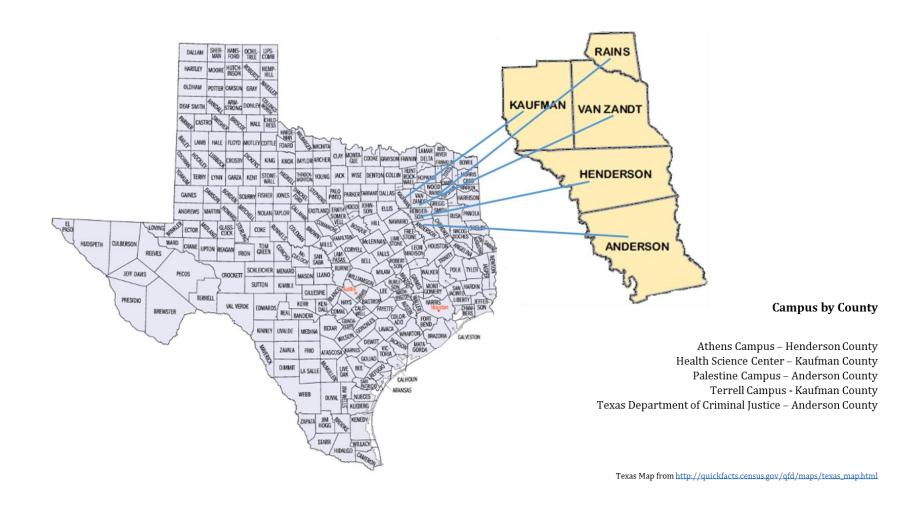


Contact hours are a measure of direct student instruction (clock time) and are included in Texas funding formulas for higher education.

DUAL CREDIT GRADE DISTRIBUTION



Source: TVCC Internal Data

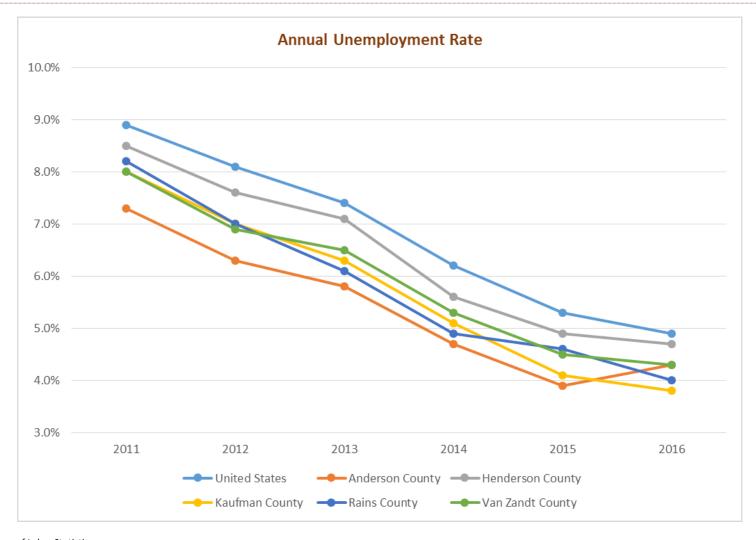


HOUSEHOLD INCOME & EDUCATIONAL ATTAINMENT

Household Income & Educational Attainment within TVCC Service Area									
	Anderson County	Henderson County	Kaufman County	Rains County	Van Zandt County	Five County Service Area	Texas	United States	
2016 population estimate	57,735	79,902	118,352	11,314	54,357	321,660	27,862,540	323,127,453	
2016 Median household income	\$44,438	\$33,452	\$38,478	\$31,197	\$33,046	\$37,544	\$55,399	\$55,823	
Educational attainment	Anderson County	Henderson County	Kaufman County	Rains County	Van Zandt County	Five County Service Area	Texas	United States	
Population 25 years and over (estimate)	41,867	56,580	77,729	8,405	37,913	222,494	18,111,177	220,737,325	
Less than 9th Grade	6.9%	8.5%	7.0%	4.5%	7.6%	7.4%	10.4%	6.4%	
9th to 12th grade, no diploma	17.0%	10.5%	8.9%	12.2%	12.8%	11.6%	8.5%	7.7%	
High school graduate (includes equivalency)	34.9%	34.2%	32.7%	39.0%	34.9%	34.1%	25.1%	27.8%	
Some college, no degree	23.1%	23.0%	25.4%	25.9%	23.1%	24.0%	21.9%	20.7%	
Associate's degree	7.0%	6.9%	6.9%	8.5%	6.8%	6.9%	6.7%	7.9%	
Bachelor's degree	7.5%	11.6%	13.1%	7.1%	10.0%	10.9%	18.1%	18.4%	
Graduate or professional degree	3.7%	5.3%	6.1%	2.8%	4.8%	5.1%	9.3%	11.1%	
Percent high school graduate or below	58.8%	53.1%	48.6%	55.7%	55.3%	53.1%	44.1%	41.9%	
Percent high school graduate or higher	76.1%	81.0%	84.1%	83.3%	79.6%	81.0%	81.1%	85.9%	
Percent bachelor's degree or higher	11.2%	16.9%	19.2%	9.9%	14.8%	16.0%	27.4%	29.5%	

Source: e.economicmodeling.com

ANNUAL UNEMPLOYMENT RATE



Source: Bureau of Labor Statistics

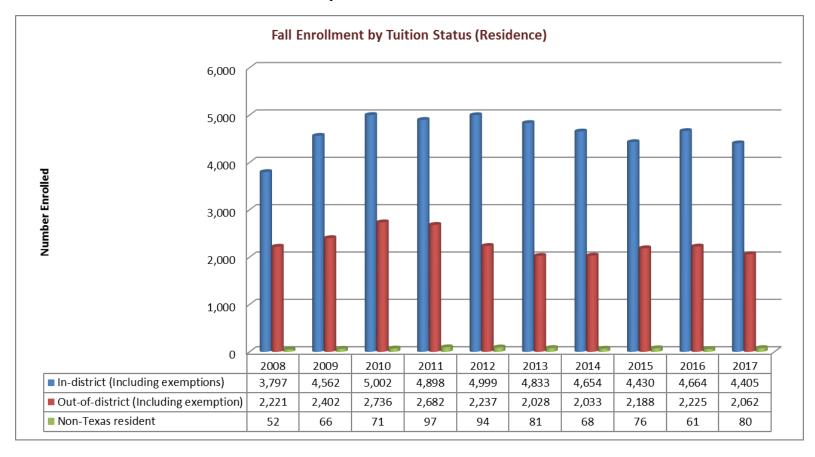
TEXAS TOP 15 OCCUPATIONS BY NUMBER OF JOBS ADDED

Fastest Growing Occupations in Texas with Associate's Degree									
Occupation	2017 Jobs	2027 Jobs	2017 - 2027 % Change	2017 - 2027 Jobs Added					
Physical Therapist Assistants	7,275	10,386	43%	3,111					
Occupational Therapy Assistants	4,011	5,569	39%	1,558					
Dental Hygienists	13,558	18,075	33%	4,517					
Diagnostic Medical Sonographers	5,615	7,370	31%	1,755					
Web Developers	19,820	24,835	25%	5,014					
Cardiovascular Technologists and Technicians	5,445	6,790	25%	1,345					
Medical and Clinical Laboratory Technicians	12,281	15,182	24%	2,902					
Veterinary Technologists and Technicians	10,162	12,361	22%	2,199					
Respiratory Therapists	12,098	14,262	18%	2,164					
Paralegals and Legal Assistants	24,800	29,079	17%	4,279					
Computer Network Support Specialists	20,651	24,147	17%	3,495					
Radiologic Technologists	16,773	19,633	17%	2,860					
Preschool Teachers, Except Special Education	37,750	43,447	15%	5,697					
Human Resources Assistants, Except Payroll and Timekeeping	12,552	13,740	9%	1,188					
Electrical and Electronics Engineering Technicians	16,717	18,024	8%	1,307					

Source: e.economicmodeling.com

STUDENT POPULATION BY DISTRICT AND RESIDENCE STATUS

The in-district and out-of-district tuition counts include any exemptions allotted the student for tuition status and may not reflect the student's true residence status. Student counts are unduplicated for tuition status.

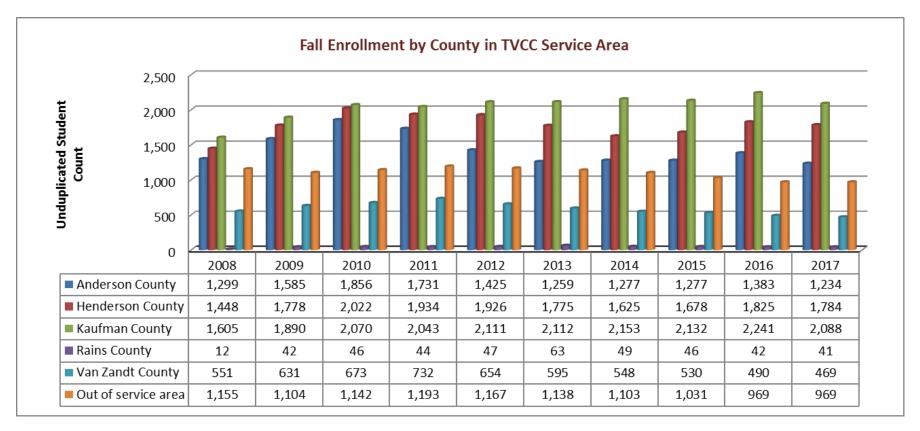


Source: THECB report CBM001

For a list of all Texas Exemptions see: http://www.collegeforalltexans.com/apps/financialaid/tofa.cfm?Kind=E, note that TVCC currently only allows for the Hazlewood Exemption.

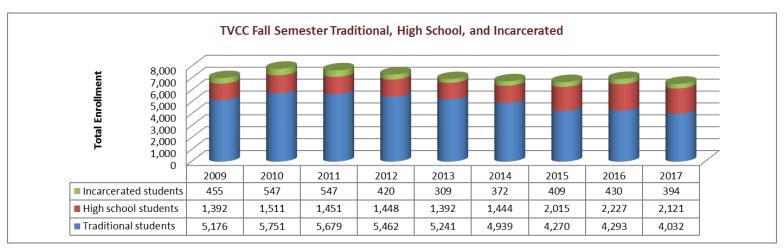
IN-DISTRICT STUDENT POPULATION BY SERVICE AREA COUNTY

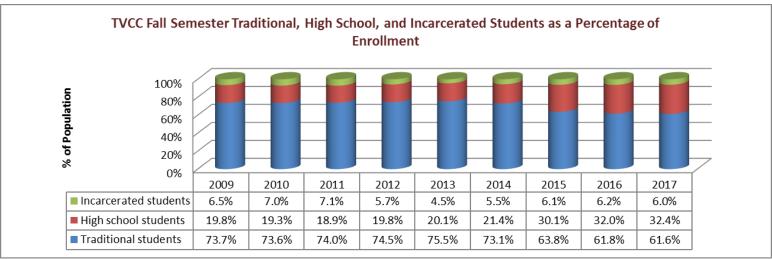
Portions of some counties are not in the Trinity Valley Community College service area. These students would be listed as residing in the county, but would be paying out-of-district tuition.



Source: THECB report CBM001

RATIO OF TRADITIONAL TO HIGH SCHOOL AND INCARCERATED STUDENTS

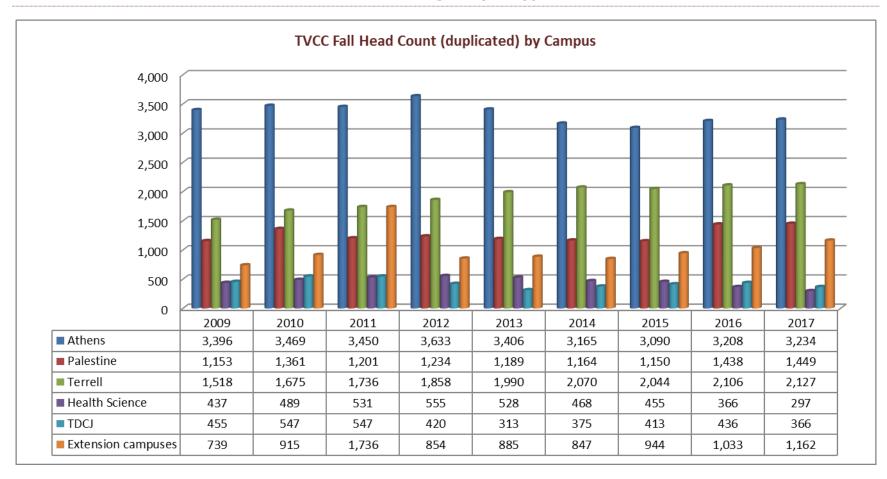




Source: THECB report CBM001, IR002 Enrollment Reports, and Scholarship Awards Records

Note: Due to rounding, percentages do not always add to 100%.

ATTENDANCE BY CAMPUS

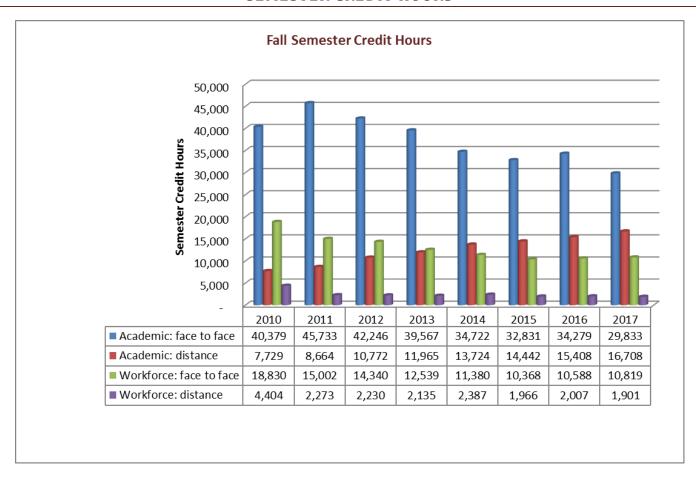


Source: IR002 Enrollment Report

^{*}Data is duplicated when students attend more than one campus

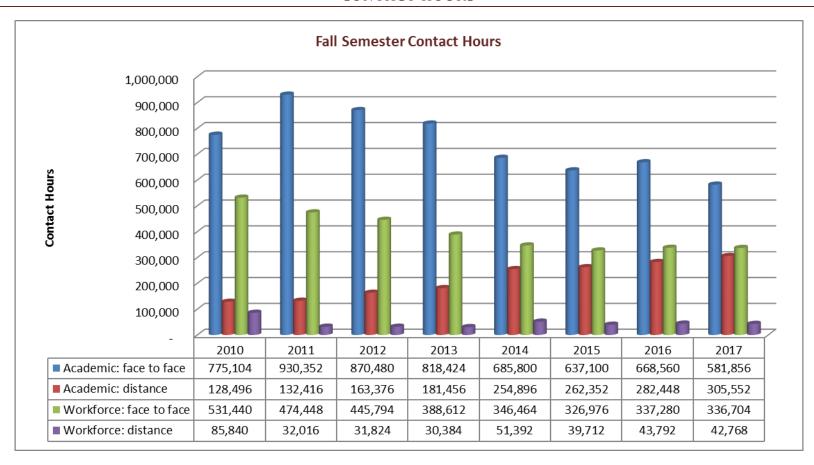
SEMESTER CREDIT AND CONTACT HOURS DELIVERED BY EDUCATION TYPE

SEMESTER CREDIT HOURS



Source: THECB report CBM00S

CONTACT HOURS



Source: THECB report CBM00S

STUDENT SUCCESS DATA







DEGREES AND CERTIFICATES AWARDED ANNUALLY AS A PERCENTAGE OF TOTAL ENROLLMENT

Year	Fall Enrollment	CERT1	CERT2	AA	AAM	AAT	AAS	Total CERTS and Degrees	% Enrollment Earning Degrees
2010	7,809	604	50	415		13	229	1,311	16.79%
2011	7,677	766	52	453		9	254	1,534	19.98%
2012	7,330	668	52	503		7	297	1,527	20.83%
2013	6,942	710	43	523	5	3	309	1,593	22.95%
2014	6,755	856	57	506		4	286	1,709	25.30%
2015	6,694	934	50	565	9		223	1,781	26.61%
2016	6,950	889	37	551		4	216	1,697	24.42%
2017	6,547	877	43	628		8	244	1,800	27.49%

CERT1 - Certificate of Completion comprised of 15-42 semester credit hours

CERT2 – Certificate of Completion comprised of 43-59 semester credit hours

AA – Associate of Arts, Liberal Arts Major

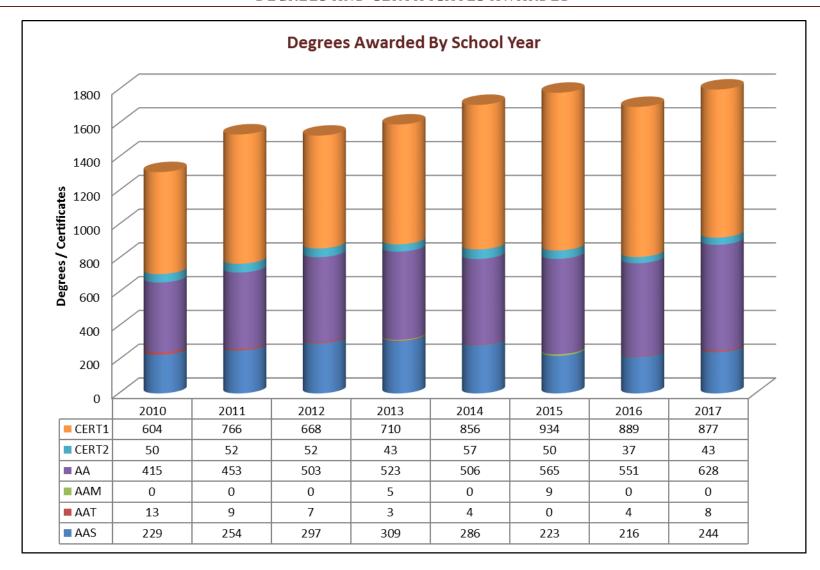
AAM - Associate of Arts, Music Major

AAS – Associate of Applied Science

AAT - Associate of Arts, Teaching Major

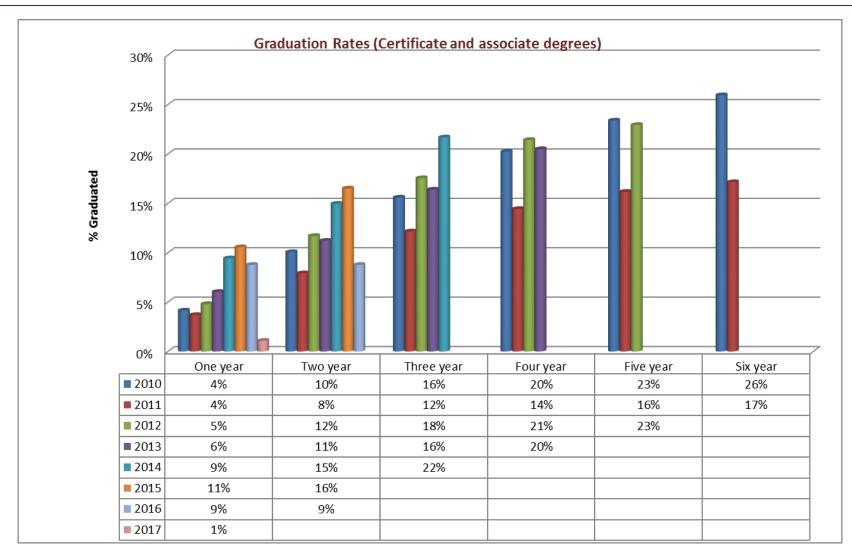
Source: THECB CBM001 and CBM009 Reports, TVCC Internal Data

DEGREES AND CERTIFICATES AWARDED



Source: THECB report CBM009 and TVCC Internal Data

GRADUATION RATES FOR FIRST TIME IN COLLEGE STUDENTS



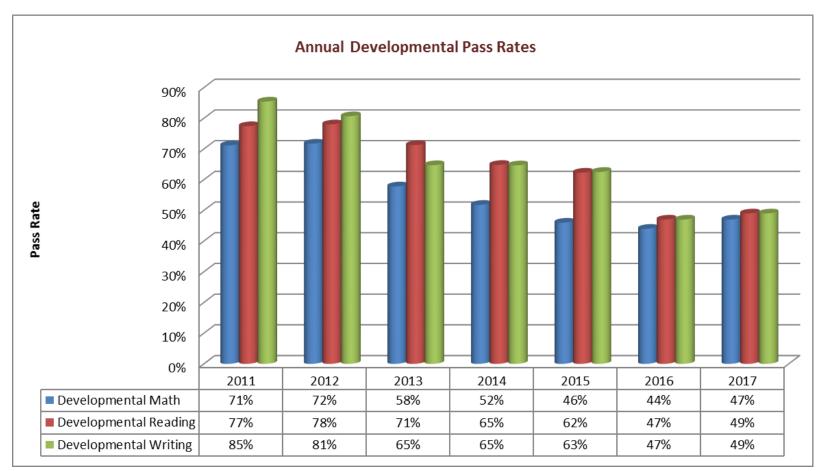
Source: THECB CBM001 and CBM009 Reports (Includes Full-Time and Part-Time Students)

2017 MATH PATHWAYS EXEMPLAR



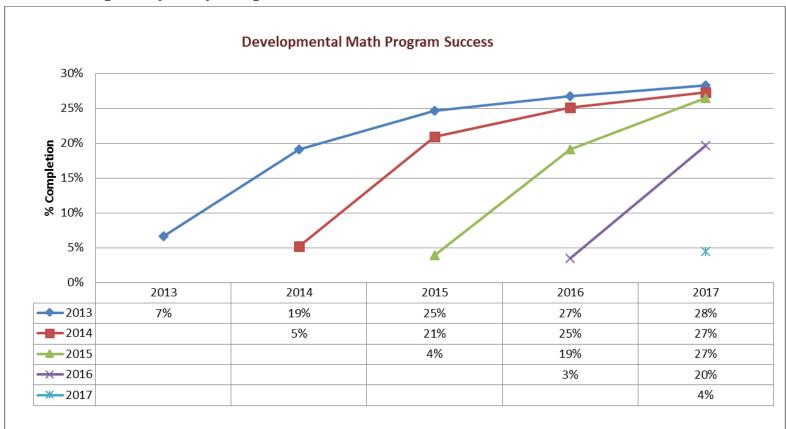
DEVELOPMENTAL PASS RATES

Pass rates include students who received a grade of C or better. Beginning in 2013, students were no longer allowed to drop developmental courses. In 2014, the state began lowering the requirements for the incoming students for the developmental level required.



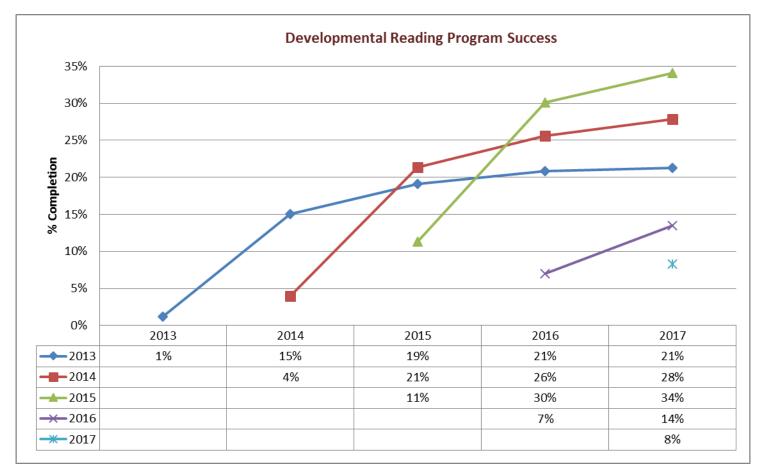
DEVELOPMENTAL MATH SUCCESS

Success is determined by completion of the first college level course (any course with the prefix MATH) after completion of the developmental courses. Prior to fall of 2015, a student could be required to take one, two, or three developmental classes in math. Beginning in fall of 2015, a student could be required to only take one or two developmental math courses as per the Texas Higher Education Coordinating Board (THECB) and legislative mandates.



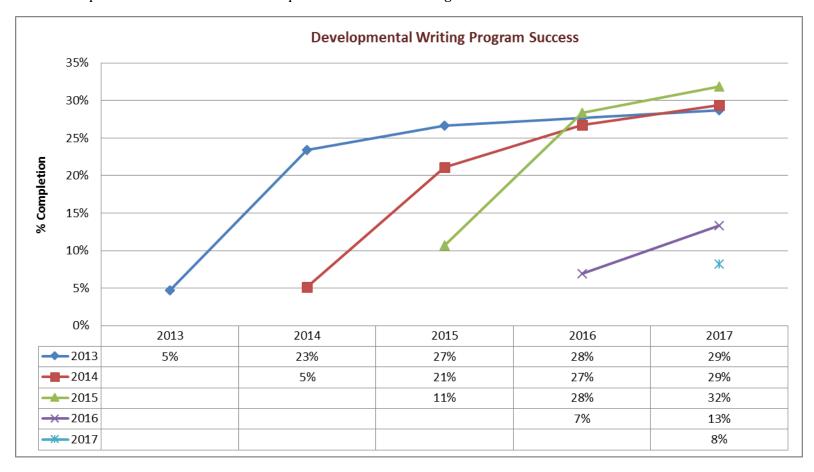
DEVELOPMENTAL READING SUCCESS

Success is determined by completion of the first college level course (ENGL1301) after completion of the developmental courses. A student can be required to take one or two developmental classes in reading.



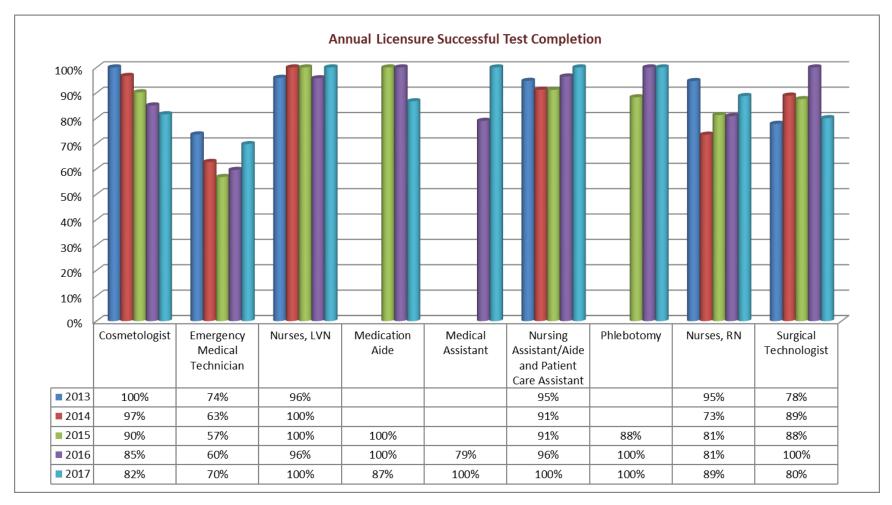
DEVELOPMENTAL WRITING SUCCESS

Success is determined by completion of the first college level course (ENGL1301) after completion of the developmental courses. A student can be required to take one or two developmental classes in writing.



STATE LICENSURE RATES

In 2013, the licensure testing for the Associate Degree and Certificate Nursing programs became more stringent. Medication Aide was separated in 2014. In 2014, the Phlebotomy License was added. In 2015, the Medical Assistant License was added.



Source: THECB Accountability Reports (2011-2012) and TVCC Data Reported for 2013-2017

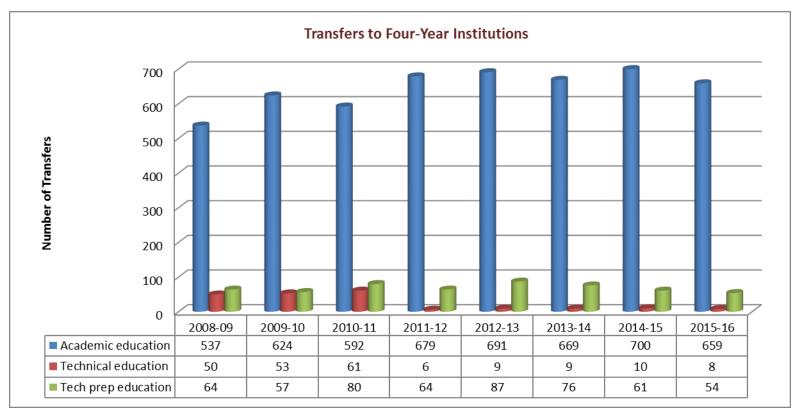
FOUR-YEAR COLLEGE TRANSFERS

Academic education are those courses which lead to an Associate of Arts degree and are fully transferrable to four-year institutions.

Technical education are those courses that are considered workforce and lead to an Associate of Applied Science degree or Certificate of Completion.

Tech prep education are a coherent sequence of competency-based courses that link school-based and work-based learning experiences and promote cooperation between education, business, industry, labor, government, and community groups.

2016-2017 data is not available.

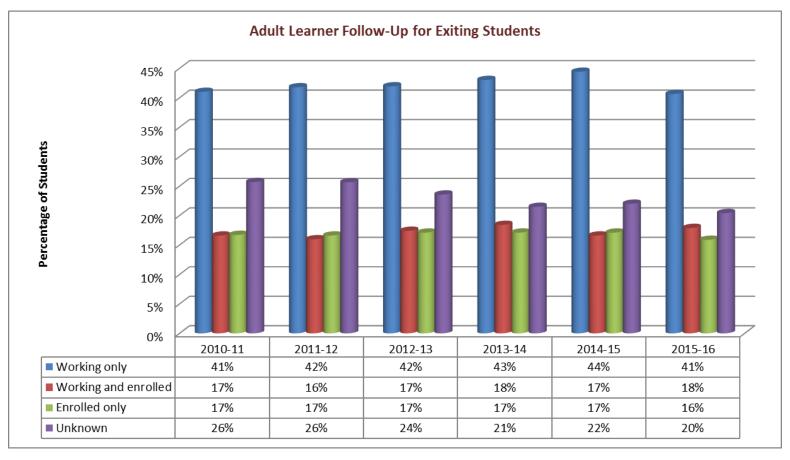


Source: THECB Student Migration Report

EXITING STUDENT FOLLOW-UP

The following chart reflects only the students enrolled the prior year who did not return to TVCC in the fall semester. The unknown students can include any student who transferred to a private college or university, a school located outside of Texas, found employment outside of Texas, or those who are self-employed.

2016-2017 data is not available.



Source: THECB Automated Student and Adult Learner Follow-Up System Note: Due to rounding, percentages do not always add to 100%.

FACULTY AND STAFF DATA

STAFF/FACULTY TVCC FOUNDATION GIVING AWARDS



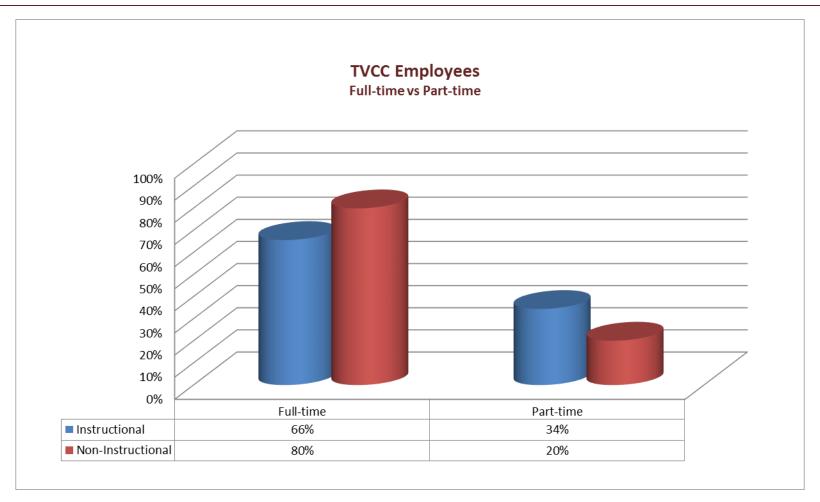
OUTSTANDING PHILANTHROPIST DR. JERRY KING

LIFETIME GIVING
MR. JERRY ROGERS





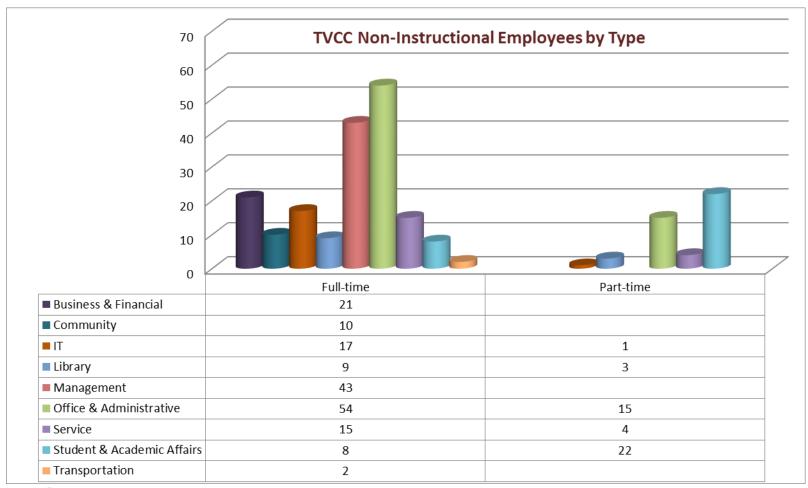
FULL-TIME VERSUS PART-TIME STAFF



Source: IPEDS Fall 2017

NON-INSTRUCTIONAL EMPLOYEES BY TYPE

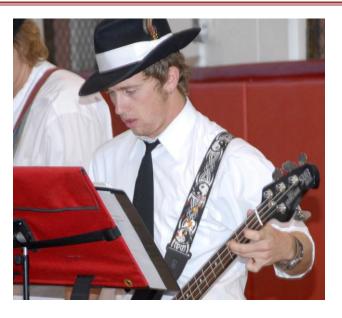
The occupational categories are those used by IPEDS, which are in the 2010 Standard Occupational Classification Manual (http://www.bls.gov/soc/home.htm).



Source: IPEDS Fall 2017

EDUCATIONAL PROGRAMS







TVCC PATHWAYS

TVCC Pathways

Arts, Humanities and Social Sciences

Business and Technology

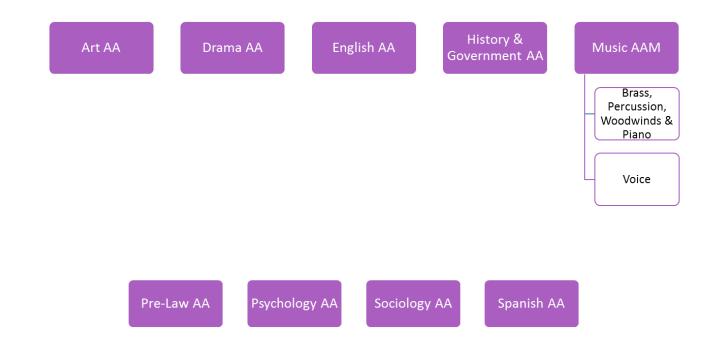
Health Sciences

Public Services

Science, Engineering and Math Service and Production Industry

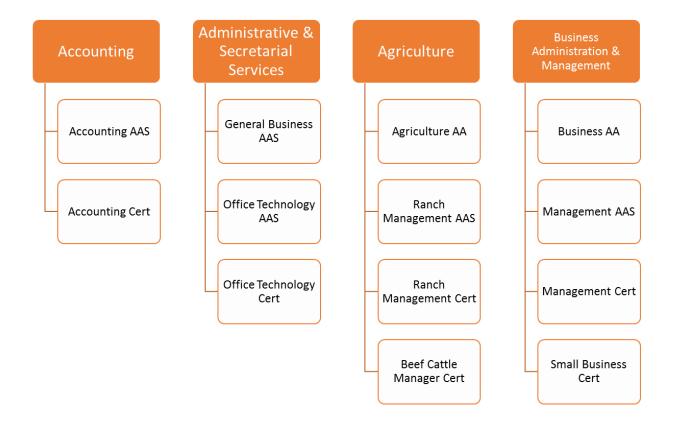
ARTS, HUMANITIES, AND SOCIAL SCIENCES

Arts, Humanities and Social Sciences

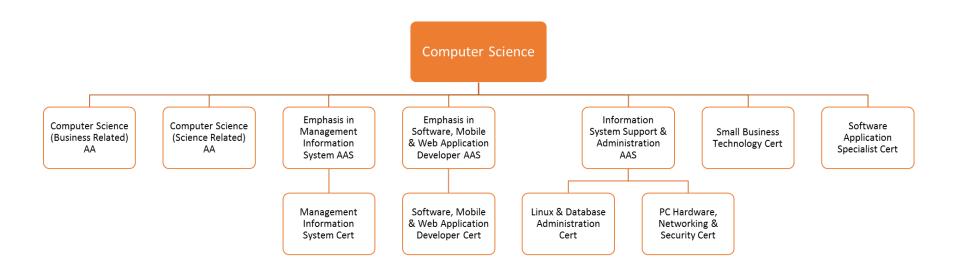


BUSINESS AND TECHNOLOGY

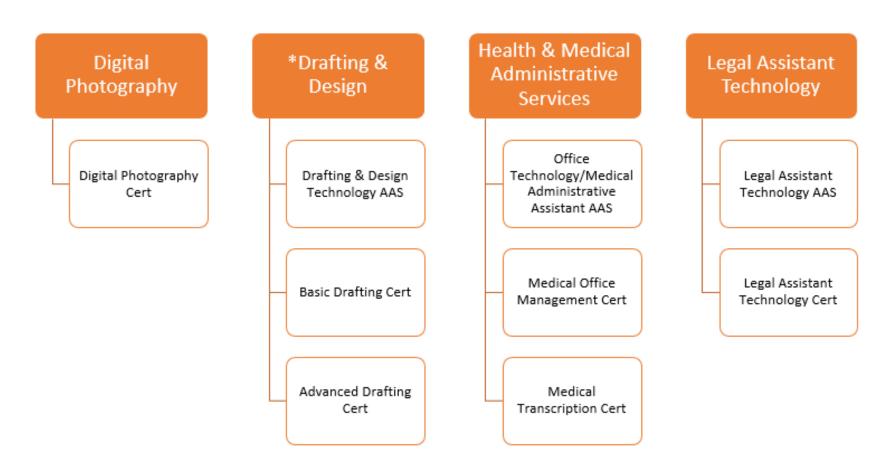
Business and Technology



Business and Technology



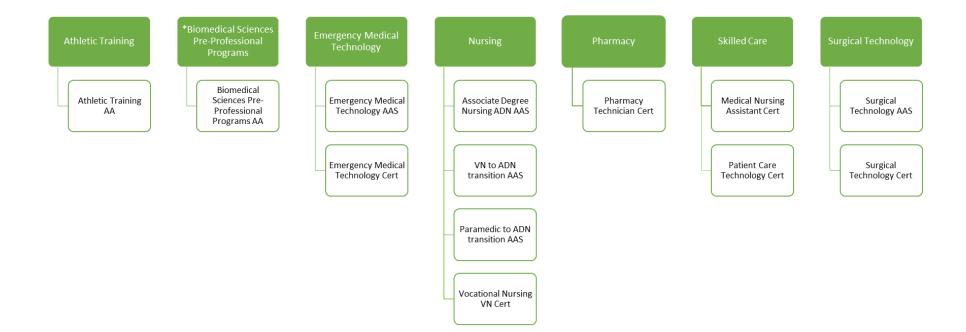
Business and Technology



*Drafting and Design is also listed under Science, Engineering, and Math

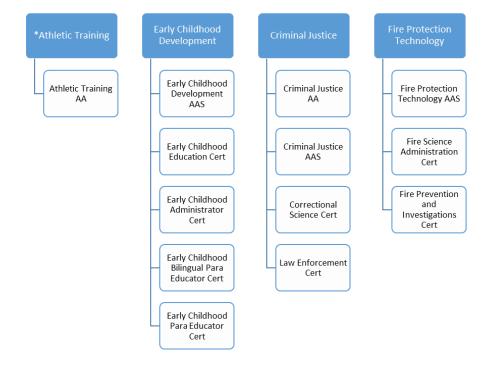
HEALTH SCIENCES

Health Sciences

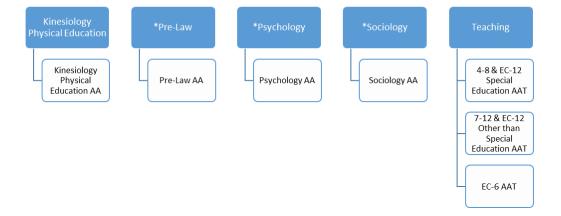


PUBLIC SERVICES

Public Services

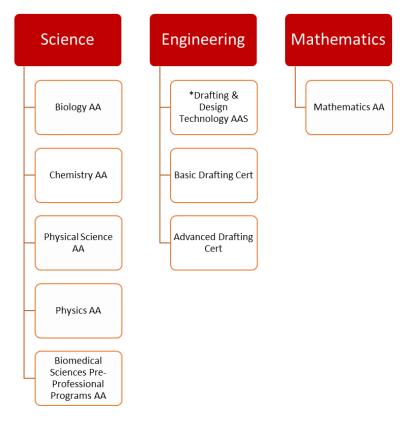


Public Services



SCIENCE, ENGINEERING, AND MATH

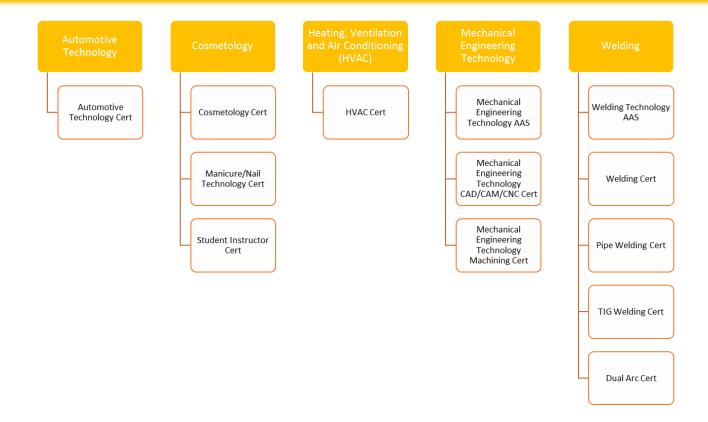
Science, Engineering and Math



*Drafting and Design is also listed under Business and Technology

SERVICE AND PRODUCTION INDUSTRY

Service and Production Industry



STUDENT ACTIVITIES

BACK IN TIME: HENDERSON COUNTY JUNIOR COLLEGE THROWBACK GAME









FAIRS

STATE FAIR OF TEXAS OPENING DAY PARADE





$\begin{array}{c} \textit{HOUSTON LIVESTOCK SHOW \&} \\ \textit{RODEO} \end{array}$

$T\,E\,A\,M\,S$

FOOTBALL





MEN'S BASKETBALL

WOMEN'S BASKETBALL





SOFTBALL

VOLLEYBALL





RODEO

CHEER





CARDETTES

STUDENT LIFE



Ag Club

Alpha Delta Nu

Ark

Band

Baptist Student Union

Cardinal Choir

Cardinal Creations

Cardinal Marching Band

Cardinal Singers

CSI (Collegiate Secretaries International)

Data Processing Management Association (DPMA)

Delta Epsilon Chi (Collegiate DECA)

Fellowship of Christian Athletes

International Students Organization

Honors Program

Music Students Association

Phi Rho Pi

Phi Theta Kappa

Returning Adult Students

Student Government Association

Texas Nursing Students Association

TVCC Theatre

Wild Card Jazz Ensemble

COMMUNITY VOLUNTEER OPPORTUNITIES



Athens Chamber of Commerce banquet Athens Chamber PRCA Rodeo Bingo Blood drives Cain Center fun runs Can Food Drives Decorating on the square Dirty Dogs (Animal baths at the shelter) Drop Everything and Read Eastern Hills Food Pantry Family Peace Project resale shop Family Peace Project waffle breakfast Hope Springs Color Run Keep Athens Beautiful community clean up Kiwanis Pancake Day Kiwanis Park Day of Service Loop 7 Trash Bash Lunch Buddies (Read to grade school children) Meals for Kindness Pinnacle Women's annual sale Senior Bingo Night Senior Olympics Trunk or Treat

FINANCIAL STATEMENTS

STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION

Statement of Revenues, Expenses, and Changes in Net Position Fiscal Year Ended August 31 (Condensed, \$000)

	2017 2016		Change			2017	2016	Change		
Operating Revenues					Non-Operating Revenues (Expenses)					
Tuition and Fees - net	\$ 7,787	\$ 7,076	\$	711	State Appropriations	\$ 14,081	\$ 13,796	\$	285	
Federal Grants/Contracts	570	576		(6)	Ad Valorem Taxes	13,135	12,143		992	
State Grants/Contracts	945	965		(20)	Federal Non-op Revenue	9,315	9,295		20	
Local Grants/Contracts	-	-		-	Payments for Collection of Taxes	(354)	(299)		(55)	
Non-government Grants/Contracts	25	31		(6)	Gifts	428	105		323	
Sales and Services of Educational Activities	183	183		-	Donated Land Value	5,658	-		5,658	
Auxiliary Enterprises - net	3,003	2,844		159	Other Non-op Revenue	19	1		18	
Other	152	217		(65)	Investment Income	84	71		13	
Total Operating Revenues	\$ 12,665	\$ 11,892	\$	773	Reduction of Contractual Commitment	67	66		1	
					Issuance of Capital-related Debt	(4)	-		(4)	
Operating Expenses					Loss on Disposal of Fixed Assets	(21)	(39)		18	
Instruction	\$ 17,220	\$ 16,396	\$	824	Net Non-Operating Revenues	\$ 42,408	\$ 35,139	\$	7,269	
Public Service	573	605		(32)						
Academic Support	5,965	6,019		(54)	Income Before Other Items	\$ 42,408	\$ 35,139	\$	7,269	
Student Services	4,159	4,081		78						
Institutional Support	4,614	4,349		265	Extraordinary Item					
Operation and Maintenance of Plant	2,658	2,457		201	Preconstruction Costs on Discontined Project	\$ (493)	_ \$		(493)	
Scholarships and Fellowships	3,572	3,497		75						
Auxiliary Enterprises	6,326	6,296		30	Change in Net Position	\$ 41,915	\$ 35,139	\$	6,776	
Depreciation	1,812	1,688		124						
Total Operating Expenses	\$ 46,899	\$ 45,388	\$	1,511	Beginning Net Position	\$ 74,809	\$ 39,670		35,139	
					Prior Period Adjustment for GASB 68		<u> </u>			
Operating Income (Loss)	\$ (34,234)	\$ (33,496)	\$	(738)	Ending Net Position	\$ 116,724	\$ 74,809	\$	41,915	

Source: TVCC Annual Financial Report

STATEMENT OF NET POSITION

Statement of Net Position Fiscal Year Ended August 31 (Condensed, \$000)

	2017			2016		Change	
Assets							
Cash and Cash Equivalents, Unrestricted	\$	15,309	\$	5,672	\$	9,637	
Cash and Cash Equivalents, Restricted		776		342		434	
Investments, Unrestricted		-		5,973		(5,973)	
Capital Assets, Net		40,367		34,955		5,412	
Other Assets		3,250	3,711			(461)	
Total Assets	\$	59,702	\$	50,653	\$	9,049	
Deferred Outflows of Resources	\$	3,977	\$	2,546	\$	1,431	
Liabilities							
Current Liabilities	\$	2,790	\$	2,703		87	
Long Term Liabilities		7,968	\$	6,996		972	
Total Liabilities	\$	10,758	\$	9,699	\$	1,059	
Deferred Inflows of Resources	\$	3,927	\$	2,188		1,739	
Net Position							
Invested in Capital Assets, Net of Debt	\$	38,514	\$	34,438		4,076	
Unrestricted *		10,480		6,875		3,605	
Total Net Position *		48,994	\$	41,313		7,681	

Source: TVCC Annual Financial Report