



60×30TX

Texas Higher Education
Coordinating Board

Fred Farias III, O.D.
Chair
McAllen

Donna N. Williams Vice Chair Arlington

Ricky A. Raven Secretary Sugarland **S. Javaid Anwar** Midland

Richard L. Clemmer Austin

Robert P. Gauntt Austin

Emma W. Schwartz El Paso R. Sam Torn Houston

Welcome W. Wilson, Jr. Houston

Matthew B. Smith
Student Representative
Copperas Cove

Harrison Keller, Ph.D. Commissioner of Higher Education

Acknowledgments

This almanac would not have been possible without the support and expertise of many contributors. The Higher Education Coordinating Board would like to thank all those who dedicated their time, effort, and resources to produce this year's almanac. Investment in both the almanac and the 60x30TX.com website reflects a continued commitment to help ensure data-informed policy discussions and decisions in Texas. Thanks are due to the institutions, which certified their accountability data and reviewed almanac data file drafts, and to the strategic planning and funding staff, who compiled data and provided fact-checking services once the data were put into print format.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

PUBLISHED SUMMER 2021

Design by Next Chapter Communications

Contents

INTRODUCTION: Letter from the Commissioner	2
■ INTRODUCTION: Definitions and Data Years	3
NATIONAL CONTEXT	6
■ 60X30TX	8
STATEWIDE OVERVIEW	11
INSTITUTIONAL COMPARISONS: Four-Year Public Institutions	17
INSTITUTIONAL COMPARISONS: Two-Year Public Institutions	21
INSTITUTIONAL PROFILES: Four-Year Public Institutions	25
INSTITUTIONAL PROFILES: Two-Year Public Institutions	46
■ APPENDIX: Sources of Data	85

Letter from the Commissioner

As we deliver this year's *Texas Higher Education Almanac*, the state of Texas and higher education are in a period of great change and growth. The COVID-19 pandemic has upended our economy and traditional notions of how to approach education, accelerating changes that were already taking place, especially around how people use technology.

Higher education has an essential role to play in the state's economic recovery, working in partnership with Texas employers. Our colleges and universities have the primary responsibility of developing the talent that drives recovery for individual Texans and our communities.

Tens of thousands of jobs are being created in Texas by some of the world's leading companies, as well as small businesses across our communities. But often, there are gaps between the skills those new jobs require and the skills and credentials many Texas workers have already earned. We need to help Texans meet our current and emerging workforce needs now.

We are working closely with our colleagues at the Texas Education Agency and the Texas Workforce Commission to improve our training and education pipelines and increase higher education accessibility and success for Texans of all backgrounds. To this end, the Coordinating Board is undergoing an initiative to assess, update, and strengthen the state's 60x30TX higher education strategic plan.

The updated plan will incorporate new goals that prominently position Texas higher education as the foundation for long-term prosperity in the state, including:

- Prioritizing high-value credentials to align with workforce needs;
- Expanding our focus to adult learners beyond 25–34-year-olds;
- Leveraging and accelerating innovation to drive research, commercialization, and economic development; and
- Emphasizing the importance of equitable access to postsecondary opportunities for all Texans.

Our legislators understand Texas colleges and universities are critical both for near-term recovery and for long-term economic competitiveness. Governor Greg Abbott and the Texas Legislature have demonstrated a commitment to our mission by allocating nearly \$270 million for higher education in federal Governors Emergency Education Relief (GEER) stimulus funding through the Coordinating Board.

These funds have helped protect the state's major need-based financial aid programs, provided emergency financial aid for students adversely impacted by the pandemic, and are supporting programs to help Texans who have some college credit but no credential and displaced Texas workers who need to reskill and upskill. In addition, GEER funds are financing digital learning initiatives, expanded work-based learning programs, and the modernization of our state educational and workforce data infrastructure.

In moments of crisis, our colleges and universities have always been among our most important resources to help us recover and build for a better future. By working with our partners in higher education, state policymakers, and business and industry representatives, we can lay a strong foundation for what comes next—expanding opportunity for individual Texans and their communities, accelerating economic recovery, and ensuring our state's competitive advantage.

Sincerely,

Harrison Keller, Ph.D. Commissioner of Higher Education

Summer 2021

INTRODUCTION

Definitions and Data Years

The following definitions, data years, and data sources will help you navigate the data provided in this year's almanac. They are particularly helpful in reading the institutional profiles. For a more comprehensive list of data source references, see p. 85.

Accountability (Peer) groups: Texas public universities are grouped based on key indicators such as mission, number of doctoral-research/scholarship programs, and research expenditures. Public two-year colleges are grouped based on size and/or type.

Age: Age is calculated by subtracting the individual's date of birth from the begin date of the reporting period. For fall, the begin date is September 1; for spring, January 1; and for summer, June 1.

At risk: Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.

Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH in the fall and 15 SCH in the spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). Submitted to the THECB on the College Student Budget Report. **FY 2021 rates**

Bachelor's graduates as a percentage of undergraduate FTSE enrollment:

The number of students who received an undergraduate degree from an institution in a given year divided by the annual full-time student equivalent (FTSE) enrollment. The FTSE enrollment is the total of all semester credit hours divided by 30 (the number of SCH considered full time for undergraduates annually). Dual credit enrollments are not included in FTSE. **FY 2020**

Debt:

Average student debt: For FY 2019 graduates, average student loan debt includes all identifiable debt, excluding parent debt, prior to graduation for those students with debt. University graduates include those who received a bachelor's degree. Two-year institution graduates include those who received an associate degree or certificate.

- Native student debt: Average debt for students who graduated from the institution where they were enrolled as a first time in college (FTIC) student.
- Transfer student debt: All identifiable average debt for students who graduated from an institution but were not first time in college (FTIC) at that institution.

Debt profile for 2013 cohort: For completers and non-completers, the average student loan debt includes identifiable debt up to graduation or through FY 2019. Students who were still enrolled (had not graduated by FY 2019) were included as non-completers.

Identifiable debt: All undergraduate debt accumulated at Texas institutions as reported to the THECB, including federal and state loans and some private educational loans. Debt incurred by the student's parents is not included.

Percentage with debt: Percentage of an institution's graduates who incurred identifiable debt prior to graduation. **FY 2019**

Statewide student debt as a percentage of first-year wage:

Median of individual student's identifiable debt to first-year wage percentage for students awarded a level I or II certificate, associate degree, or bachelor's degree from a Texas public institution. Individual

must have student loan debt data at time of award and wages in first year following award. Bachelor's degrees awarded at community colleges are not included. Debt data for 2018 graduates. Wage data from 2019. (Source: Financial Aid Database System, unemployment insurance [UI] wage records)

Degrees awarded/degrees and certificates awarded: For universities, the number of degrees awarded by race/ethnicity and level; certificates are not included. For two-year institutions, the number of degrees and certificates awarded by race/ethnicity. FY 2020

Developmental education:

College-level course completion:

Percentage of total students below state readiness standards (called Texas Success Initiative [TSI]) in math, reading, and/or writing who successfully completed a college-level course in the related area (math, reading intensive, and/or writing intensive, as applicable) with a grade of A, B, or C within two years of college enrollment. *Fall 2017 cohort*

Total students below state standard: Students in college for the first time (both full and part time) who did not meet the state readiness standards in math, reading, and/or writing at the time of enrollment. *Fall 2017 cohort*

State readiness standard met:

Percentage of total students below state readiness standards in math, reading, and/or writing who satisfied state standards within two years of college enrollment. *Fall 2017 cohort*

Dual credit:

Dual credit students: High school students who attempt one or more college courses for high school and college credit.

Dual credit as percentage of total enrollment: Dual credit enrollment as a percentage of the total enrollment. *Fall 2020*

Dual credit outcomes: College persistence and graduation rates for an institution's dual credit students who subsequently enrolled in the same or a different Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. Fall 2015 first time in college (FTIC) cohort

Earnings of graduates: Annual wages of graduates during the first, third, fifth, eighth, and tenth year after graduation. Average wage calculations include students who worked in Texas at least three-quarters of the year and did not earn a higher degree during the tracking period. No inflation factor was applied. For 2009 graduates, the wages are for 2010 (first year), 2012 (third year), 2014 (fifth year), 2017 (eighth year), 2019 (tenth year). For 2018 graduates, the first-year wages were calculated for 2019.

Enrollment:

Fall headcount: The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students. *Fall 2020*

Full-time student equivalent (FTSE) undergraduate enrollment: The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. Fall 2020

Full-time student equivalent (FTSE) total enrollment: The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master's and doctor's professional practice SCH, 9 for doctor's research/scholarship SCH, and 17 for optometry SCH. *Fall 2020*

Faculty:

Total university faculty: All faculty members with teaching responsibilities, excluding teaching assistants. *Fall 2019*

University tenured/tenure track faculty: All faculty members with teaching responsibilities who have received, or are on a track to receive, tenure. *Fall 2019*

Two-year college faculty: Total number of faculty members and number and percentage of full-time (teaching 80% or more) faculty members. This includes faculty teaching flex courses. *Fall 2019*

First-time students accepted:

Percentage of first-time summer/fall applicants accepted by the institution. *Fall 2020*

First-time undergraduates in Texas top 10%: The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10% of their Texas public high school graduating class. *Fall 2020*

Fiscal year (FY): The state's fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2020 is September 1, 2019, to August 31, 2020.

Graduates' status/success:

Baccalaureate graduates' employment/enrollment status: The percentage of graduates employed in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas institution in the following fall after graduation. FY 2019

Two-year college graduates' employment/enrollment status: The percentage of academic or technical graduates employed in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or four-year institution in the following fall after graduation, as specified. FY 2019

Graduation rates:

Public university 4-, 6-, and 10-year rates: The percentage of first-time entering, degree-seeking students who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after 4,

6, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Rates through FY 2020 (for fall 2016, 2014, and 2010 cohorts, respectively)

Public two-year college 3-, 4-, and 6-year rates: The percentage of first-time, credential-seeking undergraduates who graduate within 3, 4, or 6 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Certificates, associate degrees, and bachelor's degrees are included. Rates through FY 2020 (for fall 2017, 2016, and 2014 cohorts, respectively)

Developmental education/non-developmental education rates: The percentage of first-time, full-time, credential-seeking undergraduates who graduated after six academic years by whether they met or did not meet state readiness standards in one or more areas under the Texas Success Initiative (TSI).

Hispanic Serving (HS): Colleges, universities, or systems/districts in which Hispanic fall headcount enrollment constitutes a minimum of 25% of the total fall headcount enrollment.

Historically Black College or University (HBCU): Any historically black college or university established prior to 1964 whose principal mission was, and is, the education of black Americans.

Lower-division: Course offerings at a level of comprehension usually associated with freshman and sophomore college students.

Percentage of graduates completing 30 SCH at a two-year college: The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. FY 2020

Percentage of students receiving
Pell Grants: The percentage of
undergraduate students who receive
a Pell Grant of any amount. Fall 2019

Percentile: The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which 25% of the scores may be found, and the 75th percentile score is the score below which 75% of the scores may be found.

Race/ethnicity: In addition to African American, Hispanic, and White, the following race/ethnicity categories are included.

International student: A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a non-resident alien.

Other groups: All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.

Research expenditures: Total expenditures from federal, state, private, and institutional sources combined, as reported in the annual research expenditures report.

FY 2020

Research expenditures per T/TT faculty FTE: Total of federal and non-profit research expenditures per tenured/tenure-track (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). FY 2020 (research expenditures), Fall 2019 (T/TT faculty FTE)

Restricted research expenditures:

Expenditures contracted, gifted, or granted by an external entity (such as government agencies, philanthropic organizations, or individuals) where the primary use must be research or development. The Coordinating Board collects restricted research expenditures for formula distribution of Research Development Funds

(RDF) and as a criterion for the National Research Universities Fund (NRUF). However, restricted research expenditures are more narrowly defined here than in the Annual Financial Reports (AFR) and thus not comparable. Estimates for restricted research expenditures for institutions not participating in RDF or NRUF are research expenditures minus state appropriated funds, institutional funds, and indirect cost. **FY 2020**

Revenue per FTSE: Revenue, excluding auxiliary and public service funds, divided by the number of full-time student equivalents (FTSE) by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is the net of scholarship discounts and allowances. FY 2020

SAT/ACT test scores: Test score ranges are shown for Math and Critical Reading on the SAT test and for Math and English on the ACT test. Of enrolled full-time students, 50% have test scores within the ranges listed, 25% have scores above, and 25% have scores below. (Source: USDOE IPEDS data for fall 2019, most recent data available)

Student/faculty ratio: Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) teaching faculty. For FTE teaching faculty, faculty reported on CBM008 must match CBM004 to be included in calculation. Fall 2019

Time and SCH to degree: The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor's degree (for fouryear institutions) for students who graduated in FY 2020. Students are tracked 10 years back for accumulation of SCH and total years and months that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded. (Note: Dual credit hours were included in these measures prior to the 2014 almanac.)

Transfers to a senior institution:

Cohort: Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution. *Fall 2014 cohort*

Transfer rate: The percentage of students in the cohort who transferred to a senior institution within six years. Fall 2014 cohort through FY 2020

Two-year college students at universities:

Baccalaureate graduates who completed SCHs at two-year public colleges: Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. FY 2020

Graduation of two-year college students: Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. FY 2020

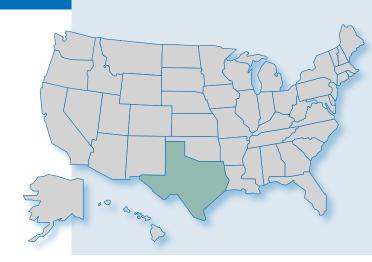
UG: Abbreviation for undergraduate.

Upper-division: Course offerings at a level of comprehension usually associated with junior and senior college students.

Uses of funds per state-funded

FTSE: Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total; instruction, research, and academic support; student services and scholarships; institutional support and operations and maintenance (OM) of plant; and other expenses (e.g., capital outlays from current fund sources). FY 2020

How Does Texas Compare to the Rest of the Country?



NATIONAL CONTEXT

Ranking by State

The bar charts on this page show how Texas compares to the rest of the country by data category. For each category, national comparison data show the highest-performing state, the lowest-performing state, and Texas, in context of the two states that performed just above, just below, or at the same level. See p. 85 for national data sources.

Educational Attainment for Ages 25 to 34 Years*

High school diploma or less

Rank	State	%
1	West Virginia	43.9%
12	Kentucky	36.5%
13	Texas	36.3%
13	Wyoming	36.3%
50	Massachusetts	23.6%

_			
Some	college,	no degree	

Rank	State	%	
1	Alaska		29.4%
18	North Carolina	2	3.1%
19	Texas	2	3.0%
19	Iowa	2	3.0%
50	Vermont	14.9%	

Associate degree or higher

Rank	State	%
1	Massachusetts	60.5%
35	South Carolina	41.8%
36	Texas	40.7%
37	Indiana	39.7%
50	Nevada	32.6%

Bachelor's degree or higher

Rank	State	%
1	Massachusetts	54.4%
32	Delaware	33.6%
33	Texas	32.7%
34	North Dakota	32.0%
50	Mississippi	22.5%

SAT Scores

Reading and Writing mean

Rank	State	Score
1	Minnesota	624
41	Colorado	511
42	Texas	510
43	Illinois	504
50	West Virginia	480

Math	mean
Ivialii	mean

Rank	State	Score
1	Minnesota	633
41	Colorado	501
42	Texas	500
43	Michigan	495
50	West Virginia	456

ACT Scores

Average Composite

Rank	State	Score
1	Massachusetts	26.0
28	Kansas	20.4
29	Texas	20.2
29	Utah	20.2
50	Nevada	17.9

IPEDS 6-Year Graduation Rate at 4-Year Institutions**

Rank	State	%
1	Massachusetts	74.6%
31	Wyoming	56.7%
32	Texas	55.8%
33	Kansas	55.6%
50	Alaska	36.7%

Average Tuition & Fees

Public, two-year***

Rank	State	\$
1	California	\$1,271
3	Arizona	\$2,161
4	Texas	\$2,259
5	North Carolina	\$2,504
47	New Hampshire	\$7,599

Public, four-year

Rank	State	\$
1	Florida	\$4,443
20	Missouri	\$8,554
21	Texas	\$8,678
22	Wisconsin	\$8,697
50	Vermont	\$16,604

Private, four-year ***

Rank	State	\$
1	Idaho	\$6,139
35	Wisconsin	\$34,424
36	Texas	\$34,476
37	California	\$35,524
49	Massachusetts	\$46,016

Median Household Income*

Rank	State	\$
1	Maryland	\$86,738
21	Wisconsin	\$64,168
22	Texas	\$64,034
23	Pennsylvania	\$63,463
50	Mississippi	\$45,792

Average Faculty Salary, All Ranks

Two-year institutions***

Rank State

California

Washington

Rank	State	\$
1	New Jersey	\$112,573
22	North Carolina	\$86,376
23	Texas	\$85,913
24	Colorado	\$85,017
50	West Virginia	\$68,181

Four-year institutions

Federal R&D Obligations*

Rank	State	\$ (in millions)
1	California	\$4,419
5	Massachusetts	\$1,736
6	Texas	\$1,720
7	North Carolina	\$1,376
50	South Dakota	\$34

Educational Appropriations per FTSE

Rank	State	\$
1	Alaska	\$19,014
24	Minnesota	\$7,328
25	Texas	\$7,320
26	Arkansas	\$6,999
50	New Hampshire	\$3,185

\$61,983 **\$61,308**

\$92,577

^{*}Educational attainment and median household income: U.S. Census Bureau, 2019 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAR data, FY 2018.

^{**} IPEDS graduation rates do not include students who transfer and graduate from another institution.

^{***} Tuition and fees at two-year institutions were not reported for Alaska, Delaware, and Nevada and at private, four-year institutions for Wyoming. Faculty salaries at two-year institutions were not reported for Alaska, Delaware, and Vermont.

How Does Texas Compare to the Rest of the Country?

NATIONAL CONTEXT

Data for All States

Below is a summary of national data on higher education in each state. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores. (Sources: National Center for Education Statistics [NCES], Integrated Postsecondary Education Data System [IPEDS], unless otherwise noted.) IPEDS graduation rates do not include students who transfer and graduate from another institution. See p. 85 for more comprehensive data source references.

	at itions		ıcational ıges 25–3	attainme 34 years*	ent		Averaş	ge tuition	& fees		SAT so	cores	ACT scores	Average salary, a	faculty II ranks	
	IPEDS six-year graduation rate at four-year institutions	High school diploma or less	Some college, no degree	Associate degree or higher	Bachelor's degree or higher	Educational appropriations per FTSE	Public, two-year	Public, four-year	Private, four-year	Median household income*	Reading & Writing	Math	Composite	Two-year institutions	Four-year institutions	Federal R&D obligations* (in thousands)
National**	Not available	32.6%	21.6%	45.8%	37.0%	\$8,196	\$3,313	\$9,212	\$31,875	\$65,712	528	523	20.6	\$68,723	\$87,900	\$32,310,148
Texas	55.8%	36.3%	23.0%	40.7%	32.7%	\$7,320	\$2,259	\$8,678	\$34,476	\$64,034	510	500	20.2	\$61,308	\$85,913	\$1,720,341
Alabama	54.4%	39.6%	23.6%	36.8%	27.2%	\$6,001	\$4,770	\$10,138	\$16,119	\$51,734	576	551	18.8	\$54,603	\$80,468	\$442,266
Alaska	36.7%	36.5%	29.4%	34.1%	27.3%	\$19,014	***	\$8,396	\$19,315	\$75,463	555	543	20.1	***	\$83,508	\$78,244
Arizona	58.7%	35.9%	27.5%	36.6%	27.8%	\$5,433	\$2,161	\$10,666	\$12,711	\$62,055	571	568	19.1	\$68,673	\$89,566	\$395,623
Arkansas	50.0%	42.5%	23.3%	34.2%	25.1%	\$6,999	\$3,291	\$8,391	\$23,179	\$48,952	590	567	19.0	\$46,829	\$69,379	\$80,354
California	68.9%	31.3%	22.8%	45.9%	38.2%	\$11,489	\$1,271	\$8,118	\$35,524	\$80,440	527	522	23.3	\$92,577	\$109,258	\$4,419,364
Colorado	58.9%	27.1%	20.0%	52.9%	45.1%	\$5,004	\$3,655	\$9,394	\$23,560	\$77,127	511	501	23.7	\$59,431	\$85,017	\$756,505
Connecticut	69.6%	29.3%	18.9%	51.8%	45.3%	\$10,416	\$4,434	\$12,959	\$41,807	\$78,833	527	512	25.9	\$77,491	\$100,316	\$595,893
Delaware	67.1%	37.7%	19.9%	42.4%	33.6%	\$6,259	***	\$10,607	\$14,758	\$70,176	497	481	24.2	***	\$103,774	\$112,678
Florida	60.4%	36.6%	20.5%	42.8%	31.1%	\$7,656	\$2,506	\$4,443	\$26,317	\$59,227	512	479	20.6	\$58,759	\$80,725	\$804,750
Georgia	52.7%	34.8%	22.4%	42.8%	34.6%	\$8,979	\$2,916	\$7,319	\$28,839	\$61,980	537	516	21.7	\$48,690	\$77,423	\$1,124,666
Hawaii	53.7%	31.5%	23.6%	45.0%	34.0%	\$18,988	\$3,140	\$9,952	\$17,098	\$83,102	549	546	18.5	\$74,071	\$98,707	\$145,467
Idaho	49.8%	36.1%	25.6%	38.3%	27.9%	\$8,805	\$3,345	\$7,586	\$6,139	\$60,999	500	484	22.7	\$55,620	\$71,340	\$53,977
Illinois	63.2%	27.8%	20.4%	51.8%	43.1%	\$14,965	\$3,966	\$14,259	\$33,454	\$69,187	504	503	24.7	\$78,143	\$88,393	\$1,177,732
Indiana	64.1%	37.8%	22.5%	39.7%	30.9%	\$5,790	\$4,368	\$9,225	\$33,402	\$57,603	540	534	22.6	\$51,614	\$87,902	\$470,535
Iowa	69.0%	29.1%	23.0%	47.9%	34.2%	\$5,991	\$5,137	\$9,966	\$33,821	\$61,691	611	609	21.1	\$61,132	\$94,873	\$273,515
Kansas	55.6%	30.2%	21.9%	47.9%	37.0%	\$6,401	\$3,435	\$8,941	\$22,571	\$62,087	617	620	20.4	\$55,136	\$78,798	\$198,639
Kentucky	53.7%	36.5%	24.0%	39.5%	31.0%	\$6,684	\$4,274	\$10,674	\$27,648	\$52,295	609	598	19.5	\$52,908	\$75,581	\$248,158
Louisiana	52.3%	43.1%	21.7%	35.2%	28.1%	\$5,365	\$4,143	\$9,358	\$37,830	\$51,073	597	573	18.7	\$44,626	\$70,572	\$195,156
Maine	61.7%	32.9%	22.7%	44.4%	34.2%	\$8,013	\$3,753	\$9,930	\$38,972	\$58,924	504	491	24.9	\$57,080	\$77,019	\$43,469
Maryland	69.3%	30.3%	19.5%	50.2%	43.1%	\$9,318	\$4,225	\$9,521	\$43,141	\$86,738	522	507	23.8	\$73,698	\$89,718	\$2,207,702
Massachusetts	74.6%	23.6%	15.9%	60.5%	54.4%	\$9,398	\$5,192	\$13,286	\$46,016	\$85,843	560	559	26.0	\$67,053	\$97,616	\$1,736,283
Michigan	65.0%	32.4%	24.5%	43.1%	33.9%	\$6,414	\$3,582	\$12,888	\$27,936	\$59,584	503	495	24.6	\$78,810	\$97,676	\$1,025,403
Minnesota	66.5%	23.8%	21.0%	55.2%	43.0%	\$7,328	\$5,389	\$11,381	\$33,212	\$74,593	624	633	21.3	\$54,015	\$98,692	\$403,328
Mississippi	53.2%	38.4%	26.1%	35.6%	22.5%	\$5,359	\$3,262	\$8,340	\$17,953	\$45,792	610	593	18.2	\$52,268	\$68,798	\$177,902
Missouri	58.2%	33.2%	21.9%	44.9%	35.5%	\$6,132	\$3,358	\$8,554	\$25,417	\$57,409	610	603	20.7	\$59,304	\$73,927	\$632,660
Montana	53.0%	31.7%	20.3%	48.0%	37.5%	\$5,933	\$3,756	\$6,972	\$25,918	\$57,153	598	587	19.9	\$52,506	\$72,685	\$91,331
Nebraska	60.5%	26.1%	21.9%	52.0%	39.9%	\$9,542	\$3,174	\$8,467	\$25,075	\$63,229	615	614	19.9	\$61,143	\$83,975	\$180,256
Nevada	48.1%	41.2%	26.2%	32.6%	24.1%	\$7,908	***	\$5,845	\$24,423	\$63,276	579	571	17.9	\$75,232	\$86,834	\$63,935
New Hampshire	67.2%	30.0%	20.7%	49.3%	40.7%	\$3,185	\$7,599	\$16,329	\$33,364	\$77,933	531	524	25.7	\$62,159	\$96,522	\$143,702
New Jersey	68.8%	27.0%	18.0%	55.1%	48.2%	\$7,399	\$4,715	\$13,963	\$37,329	\$85,751	541	540	24.4	\$76,645	\$112,573	\$442,326
New Mexico	45.1%	36.1%	26.5%	37.4%	25.5%	\$11,166	\$1,705	\$6,902	\$30,137	\$51,945	533	522	19.3	\$53,086	\$73,202	\$150,259
New York	68.6%	28.4%	15.9%	55.7%	47.1%	\$11,847	\$5,367	\$8,184	\$40,527	\$72,108	528	530	24.9	\$79,684	\$91,405	\$2,726,205
North Carolina	63.5%	32.1%	23.1%	44.8%	35.5%	\$9,448	\$2,504	\$7,174	\$33,990	\$57,341	553	544	18.8	\$51,478	\$86,376	\$1,376,537
North Dakota	53.2%	30.3%	23.8%	45.9%	32.0%	\$8,258	\$4,895	\$8,091	\$15,206	\$64,577	615	617	19.6	\$57,738	\$73,125	\$50,625
Ohio	60.2%	35.0%	22.2%	42.8%	34.3%	\$5,633	\$4,082	\$10,068	\$32,597	\$58,642	536	534	19.9	\$65,386	\$87,883	\$840,955
Oklahoma	52.3%	41.9%	24.0%	34.0%	25.8%	\$5,709	\$4,112	\$7,866	\$27,694	\$54,449	490	481	18.7	\$48,985	\$72,298	\$159,982
Oregon	63.5%	32.0%	25.2%	42.8%	34.5%	\$7,354	\$4,709	\$10,286	\$40,597	\$67,058	557	547	21.0	\$71,760	\$83,030	\$402,112
Pennsylvania	69.3%	33.9%	16.9%	49.2%	40.2%	\$4,661	\$5,284	\$14,812	\$41,703	\$63,463	543	534	23.7	\$65,647	\$93,725	\$2,076,521
Rhode Island	73.5%	30.2%	20.0%	49.8%	42.9%	\$6,793	\$4,564	\$12,576	\$42,108	\$71,169	501	489	24.8	\$62,747	\$87,568	\$174,036
South Carolina	61.2%	34.5%	23.7%	41.8%	31.8%	\$6,187	\$4,728	\$13,013	\$25,621	\$56,227	524	503	18.4	\$49,594	\$82,532	\$247,667
South Dakota	53.1%	34.0%	20.7%	45.3%	33.6%	\$5,817	\$6,170	\$8,772	\$23,252	\$59,533	609	610	21.7	\$57,915	\$68,923	\$34,170
Tennessee	55.1%	36.0%	21.7%	42.3%	34.3%	\$8,090	\$4,287	\$9,789	\$28,080	\$56,071	601	585	19.3	\$53,309	\$78,803	\$597,854
Utah	57.3%	28.6%	25.6%	45.8%	35.7%	\$7,611	\$3,843	\$6,731	\$7,852	\$75,780	601	603	20.2	\$58,697	\$79,854	\$370,101
Vermont	68.8%	32.3%	14.9%	52.8%	46.1%	\$3,297	\$7,120	\$16,604	\$44,068	\$63,001	559	545	23.3	***	\$80,202	\$74,423
Vermont Virginia	68.5%	27.1%	21.6%	51.3%	42.4%	\$5,297	\$5,241	\$13,413	\$23,380	\$76,456	567	549	23.3	\$64,324	\$91,885	\$535,945
Washington	67.6%	29.1%	21.3%	49.5%	39.9%	\$8,012	\$4,169	\$7,036	\$38,754	\$78,687	539	534	22.9	\$61,983	\$83,190	\$777,223
West Virginia	48.8%	43.9%	21.3%	33.5%	25.6%	\$5,110	\$4,169	\$8,016	\$12,513	\$48,850	480	456	20.9	\$47,252	\$68,181	\$777,223 \$52,017
Wisconsin	64.6%	30.2%	20.9%	48.9%	37.4%	\$6,527	\$4,276	\$8,697	\$12,513	\$48,850	615	628	20.9	\$79,383	\$79,473	\$52,017 \$596,414
	56.7%	36.3%	25.2%	38.5%	26.4%	\$16,770	\$3,219	\$4,596	\$34,424 ***	\$65,003	614	606	19.7	\$58,316	\$86,529	\$34,186
Wyoming * Educational atta							Some nation									ska, Delaware,
"Educational atta						i3 " "	include W									ska, Delaware, culty salaries at

^{*}Educational attainment and median household income: U.S. Census Bureau, 2019 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAR data. FY 2018.

^{**} Some national data include Washington, DC. and territories.

^{***} Tuition and fees at two-year institutions were not reported for Alaska, Delaware, and Nevada and at private, four-year institutions for Wyoming. Faculty salaries at two-year institutions were not reported for Alaska, Delaware, and Vermont.



60X30TX

Strategic Plan Update

60x30TX, the state's strategic plan for higher education, is focused on student success and establishing a globally competitive Texas workforce by 2030. Achieving the goals of 60x30TX rests heavily on

collaboration among stakeholders in higher education, K–12 education, and the workforce. The plan addresses students' desires for a better life, employers' desires to remain competitive, and the state's need for a robust economy. Students of all backgrounds must complete certificates or degrees in larger numbers if the future workforce of Texas is to be globally competitive in 2030. Meeting that goal means increasing student success, addressing college affordability, and making explicit the workplace skills that students obtain in their programs.

60x30 is the overarching goal at the center of the plan, but the other three goals are what will get us to 60 percent in 2030. The completion goal counts the number of certificates and degrees conferred at Texas institutions. Data from the Bureau of Labor Statistics make clear that students do not get much of an economic lift from college attendance unless they complete a credential. Also, credential attainment ensures students will gain full exposure to the skills available through academic programs, allowing them to effectively market these to secure employment that pays competitively. Affordable college programs and higher earnings position graduates to pay off their student debt. The debt goal aims to balance debt to help ensure students have sufficient resources to complete their education but at levels that are feasible to pay back based on their career choice.

60x30: Educated Population

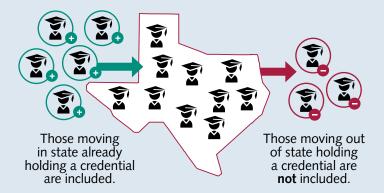


60x30TX is founded on the critical need for Texas to produce an educated workforce that is able to adapt and compete at the highest levels. The world's most competitive workforces have younger populations with more education compared to the United States and compared to Texas. Currently, only 45.3 percent of Texans ages 25–34 have a postsecondary degree or certificate. The best-educated societies in the world are at or near 60 percent in this age group. To compete and excel in this environment, 60x30TX sets an ambitious goal of 60 percent postsecondary attainment for young adult Texans.

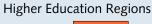
Educated Population, Ages 25–34: 2019

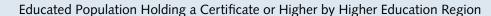


Counting Degree and Certificate Holders in Texas

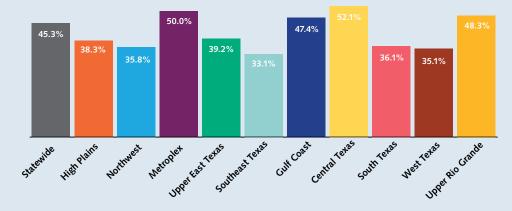


Population, Ages 25-34, Holding a Certificate or Higher Credential Across Regions, 2019









Master's

Bachelor's

Associate

Completion



Data from the Bureau of Labor Statistics make clear that students do not get much of an economic lift from college attendance unless they complete a degree or an undergraduate certificate. Texas needs to continue its record of generating growth in undergraduate degree and certificate production at all colleges and universities—private, public, and for profit.

With 60x30TX, Texas aims to award a total of 6.4 million certificates or degrees by 2030. The plan also sets targets for Hispanic, African American, male, and economically disadvantaged completers and seeks to increase the percentage of students who enroll in higher education directly after high school from the current 51.2 percent to 65 percent.

GOAL By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.

Total:

348,349

56,361

147,008

97,378

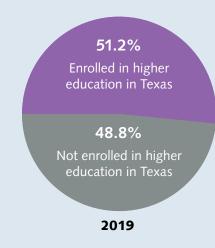
Total:

550,000

Baseline:

311,340

Percentage of Texas Public High School Students Enrolling in Higher Education the Following Fall

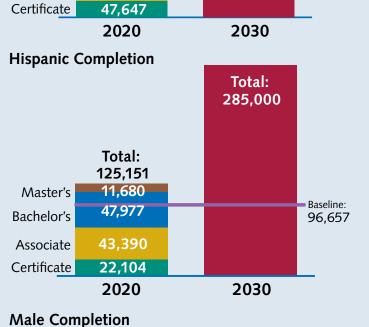


65% of public high school graduates enroll in an institution of higher

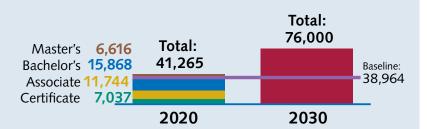
2030 TARGET

Baseline: 52.7%

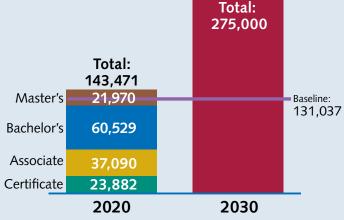
education



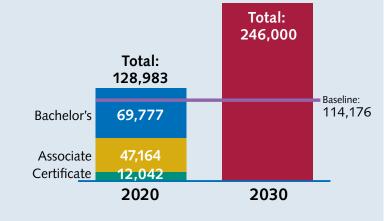
African American Completion



Ecc _____(Ui



Economically Disadvantaged Completion (Undergraduates)



See Sources of Data (p. 85) for baseline benchmark years.

The ultimate goal of the 60x30TX plan is to have a diverse and educated workforce by 2030.

"In moments of crisis, our colleges and universities have always been among our most important resources to help us recover and build for a better future. By working with our partners in higher education, state policymakers, and with business and industry representatives, we can lay a strong foundation for what comes next—expanding opportunity for individual Texans and their communities, accelerating economic recovery, and ensuring our state's competitive advantage."

—Harrison Keller, Ph.D., Commissioner of Higher Education

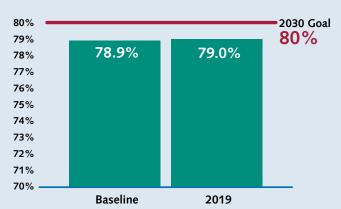
Marketable Skills



All programs develop skills of value in the marketplace. Students who can articulate their marketable skills are better positioned to get a suitable job. Every year, a national study by the University of California Los Angeles Higher Education Research Institute finds that more than 85 percent of surveyed

students identify "getting a better job" as the most important reason for attending college. The 60x30TX plan requires institutions to identify skills of value for degree programs so that students can market themselves to future employers.

Percentage of Students Working or Enrolled One Year After Graduation



See Sources of Data (p. 85) for baseline benchmark years.

Student Debt

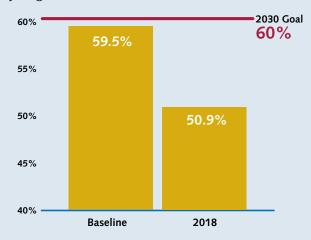


As a state, Texas has paid increasing attention to balancing student loan debt and improving how higher education is financed to reduce financial barriers that students and families encounter when pursuing any level of higher education. One way to focus on student loan debt is to set the statewide goal of maintaining debt load, as measured against student earning power at graduation. 60x30TX sets the goal to keep this ratio at 60 percent for students with debt who graduate in the state. There are several facets to this goal: (1) the role of the state, (2) the role of institutions, and (3) the role of

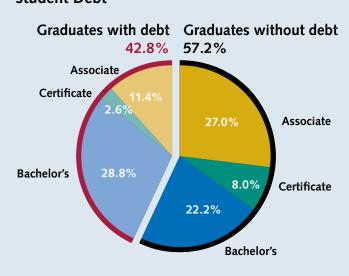
students. While there will be variation by sector and by student, all undergraduates with student loan debt who complete a credential from a Texas public two- and/or four-year institution are included in the 60 percent calculation. This goal also includes a target to maintain no more than half of undergraduates completing their credentials with student loan debt. In 2019, approximately 43 percent of undergraduate students completed their degrees and certificates with student loan debt. Note that the calculations for 2019 for this metric exclude parent debt but baseline percentages are unchanged to reflect targets set in the plan.

GOAL By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wage for graduates of Texas public institutions.*

Student Loan Debt As a Percentage of First-Year Wage by Degree, 2018



Share of Undergraduate Students Earning a Degree or Certificate with and without Student Debt



*60x30TX Student Debt goal of 60 percent of first-year wage represents a statewide goal and is not intended to be the goal for every student, institution, or sector. Debt as a percentage of first-year wage generally increases with number of credit hours required for credential. Debt to first-year wage is calculated as a median of all undergraduate students with debt and first-year wages. It is not an average. Starting with the 2020 Almanac, parent debt is not included in debt measures.

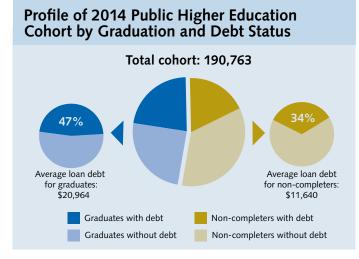
See Sources of Data (p. 85) for baseline benchmark years.

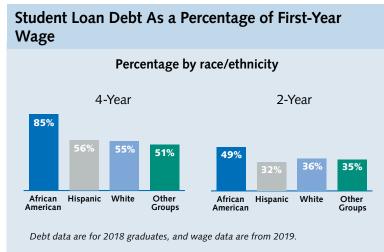
PUBLIC HIGHER EDUCATION ALMANAC

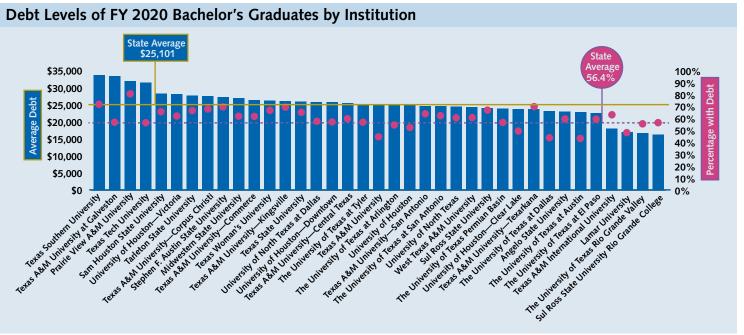
STATEWIDE OVERVIEW

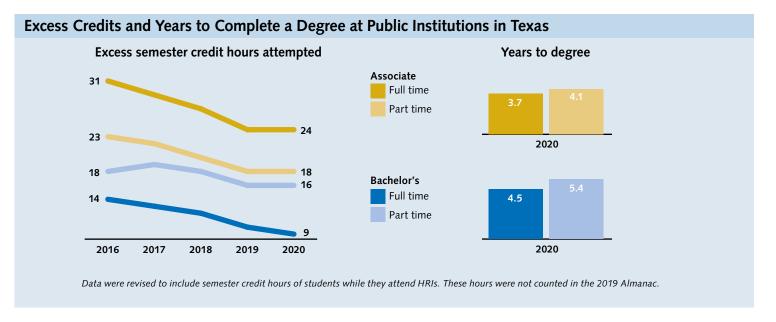
Student Debt Profile

The amount of debt a student incurs can have a lasting impact on a student's life after college. Concerns about college costs and loan debt also can affect the student's decision to attend and persist in higher education. This page features information relevant to undergraduate debt for students who attended Texas public higher education institutions. Trend lines highlight the changes in tuition and fees compared to state appropriations over time—two key factors in determining affordability. Students who borrow but who do not complete, as shown in the 2014 cohort profile, have the burden of debt without the increased earnings potential of a degree. Also, as shown at the middle of the page, the average debt (for students with debt) and percentage of students with debt at Texas public universities differs considerably across institutions.



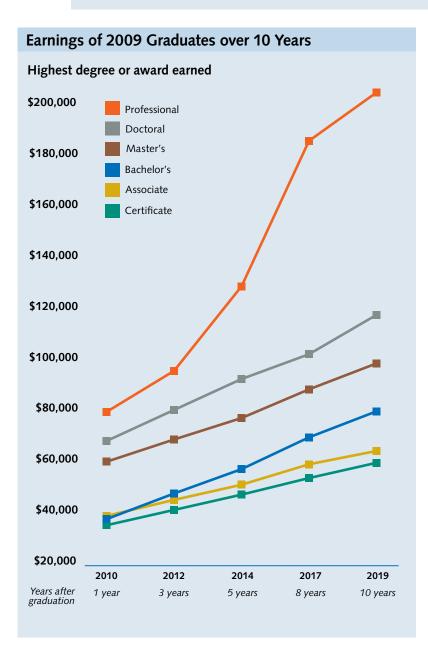


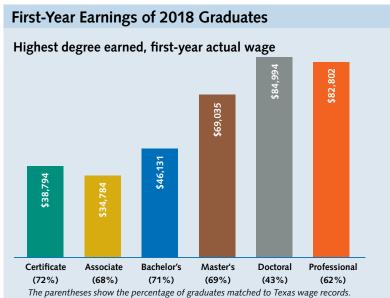


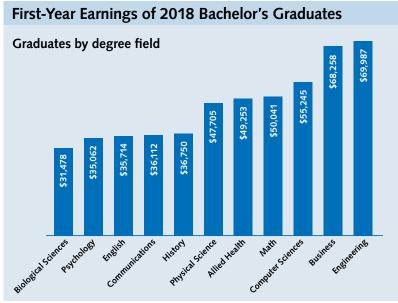


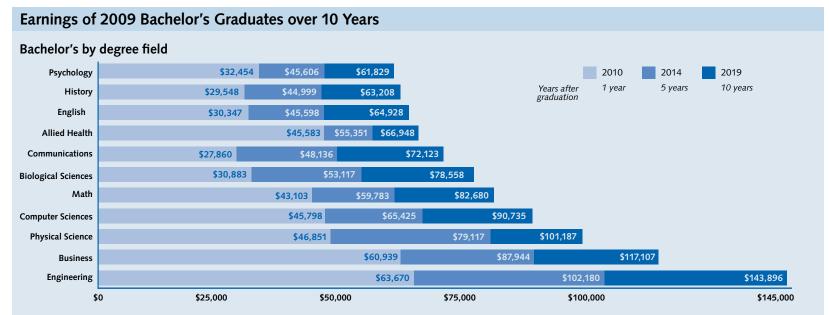
Earnings Profile

Workforce earnings data illustrate one of many benefits of earning a college credential or degree. This page highlights average first-year earnings and average earnings over a decade by both degree level and degree field. These data include only students who graduated from Texas public institutions of higher education and were subsequently employed in Texas. The salaries are for the degrees awarded during the year shown, with no subsequent degrees earned (i.e., students who earn a higher degree are removed from the cohort). Graduates are not necessarily employed in their degree fields.



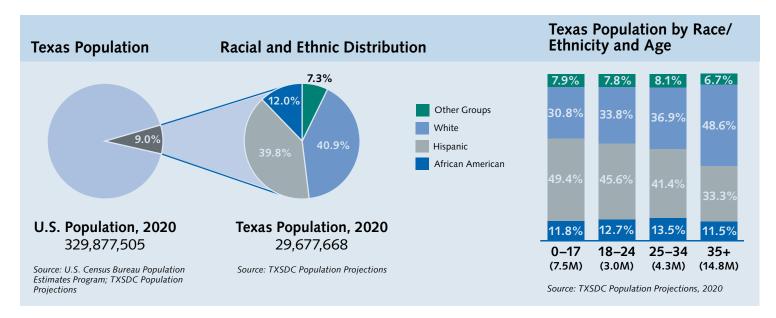


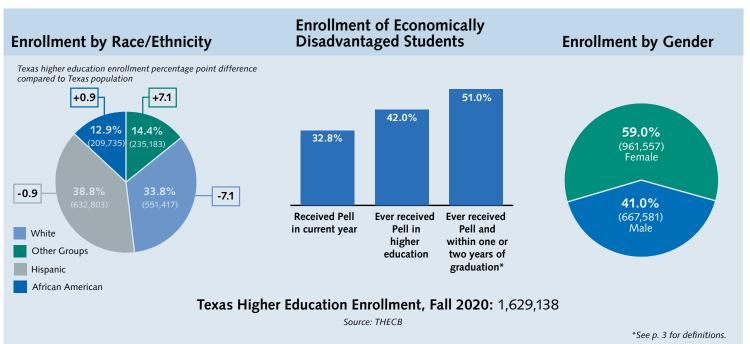


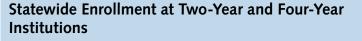


Demographics, Enrollment, and Dual Credit

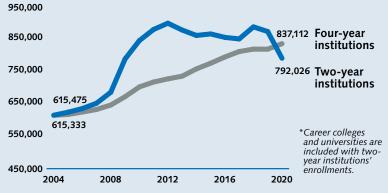
These data describe characteristics of the Texas population, including racial and ethnic distribution by age. Statewide higher education enrollment data shown by race, ethnicity, and gender illustrate how changing demographics are reflected in the state's public and private postsecondary institutions. Dual credit enrollment is shown to highlight the significant growth Texas has experienced in this area over the past decade. Most of this increase in enrollment has occurred in two-year institutions.

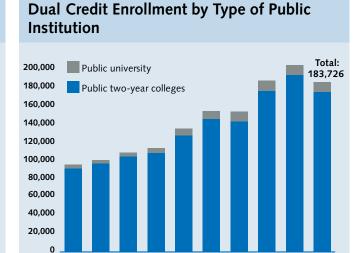






Total enrollment in public, independent, and career two-year and four-year institutions from 2004 to 2020 950,000





2012 2013 2014 2015 2016 2017 2018 2019 2020

Graduation Success by Cohort

One of the most important measures of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2014. The tables indicate that part-time students complete at lower rates than full-time students. In addition to the traditional graduation outcomes shown below, the bar charts at the bottom show 6- and 10-year graduation rate comparisons at universities and completion, transfer, and persistence outcomes at two-year institutions. Statewide, timely completion is on the rise as are graduation rates with both longer and shorter time horizons.

Public Universities	Fall 2014 Cohort Cohort total: 80,785									
Of first-time degree-seeking students who enroll	100									
	Full-time	Part-time								
Enroll	95	5								
Graduate in 4 years or less	37	1								
Graduate in 5 to 6 years	25	1								
Total graduates	62	3								
Still enrolled after 6 years	8	1								
No longer enrolled, no degree	26	2								

Number of every 100 Texas public university students who earn a postsecondary degree within six years:

64

Note: Rounding may affect sum totals.

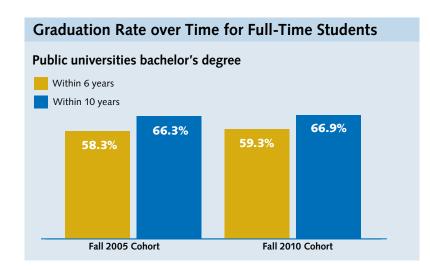
Public Two-Year Colleges	Fall 2014 Cohort
	Cohort total: 118,370

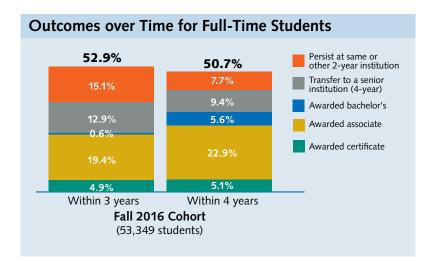
Of first-time degree-seeking students who enroll	100								
	Full-time	Part-time							
Enroll	48	52							
Graduate in 3 years or less	10	6							
Associate/Bachelor's	8	4							
Certificate	2	2							
Graduate in 4 to 6 years	10	8							
Bachelor's	5	3							
Associate	4	5							
Certificate	0	1							
Total graduates	20	15							
Still enrolled after 6 years	3	4							
No longer enrolled, no degree	24	34							

Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate at a two- or four-year institution within six years:



15% of first-time students enrolled at a two-year college were non-degree seekers, including technical continuing education students or other enrollees.





Texas by the Numbers

Transfer Success

Transfer rates are an important indicator of postsecondary success since more than 70 percent of all Texas students take at least one college course at a public two-year college. Some students start in high school with dual credit classes, but many students start at a two-year college after high school and then transfer to a university. Students who successfully transfer have similar graduation rates to native students.

Transfer Graduation Rate



Students started at a two-year college AND transferred to a university

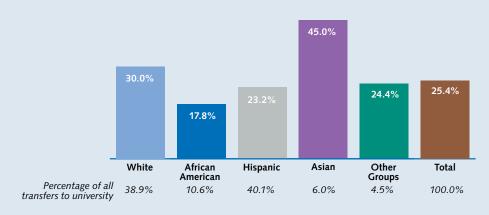


graduated within four years of transfer

Fall 2015 transfer cohort followed for four years. Students could have attended a two-year college any time in the six years prior to transfer.

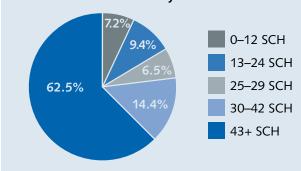
Two-Year College Transfer by Ethnicity





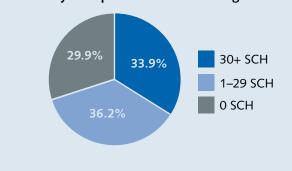
Two-Year College Transfers to University by SCH Attempted

Percentage of the entering students in 2014 cohort who transferred within six years



FY 2020 Bachelor's Graduates with SCH at a Two-Year College

Percentage of graduates by SCH taken at a two-year institution any time prior to baccalaureate graduation

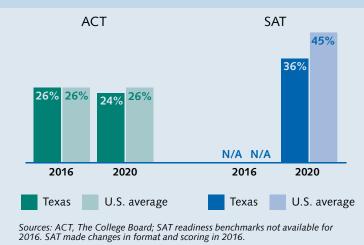


Developmental Education Profile

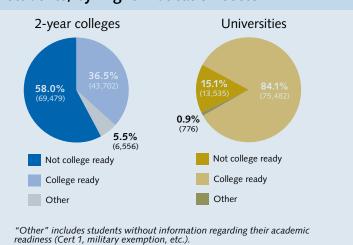
Almost 40 percent of students entering a Texas public institution do not meet one or more state college readiness standards. The majority of these students start at public community and technical colleges. Among those who are underprepared in math, reading, and/or writing, only 40–54 percent meet readiness standards within two years, and about 34–45 percent go on to complete a college-level course. With respect to completion of a degree or certificate within six years, underprepared students lag behind those who enter college ready in all subject areas. Fortunately, with developmental education reform efforts firmly in place, the outcomes for underprepared students have been improving steadily over the past five years, and more progress is expected given the fall 2018 implementation of co-requisite models statewide.

39.6% of first-time students entering higher education are NOT college ready.

Percentage of Students in All Grades Who Took ACT/SAT and Met National Readiness Benchmarks



College Readiness of First-Time Entering Students, by Higher Education Sector

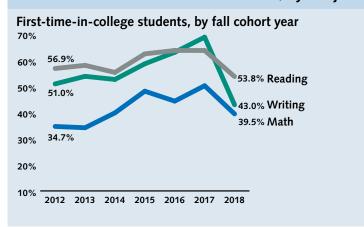


Entering Students Who Met Texas College Readiness Standards

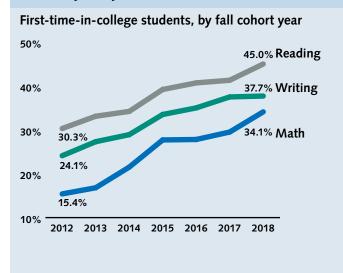


Data are for two-year students. The decrease in college readiness from 2014 to 2015 may be related to a change in high school testing policy; specifically, the exit-level TAKS test, which could be used to show college readiness, is no longer available.

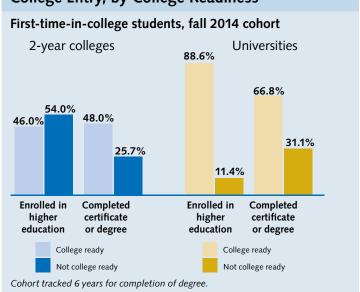
Students Who Were Not College Ready but Met Readiness Standards within Two Years, by Subject



Students Who Were Not College Ready but Completed First College-Level Course within Two Years, by Subject



Student Completion within Six Years of College Entry, by College Readiness



INSTITUTIONAL COMPARISONS

Graduation Rates and Degrees Awarded—Change from FY 2004

			Six-	year grad	uation rat	es—all lev	Number of bachelor's degrees awarded—totals													
4-year public institution	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2014	FY 2016	FY 2018	FY 2020	Percentage point change FY 2004 to FY 2020	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2014	FY 2016	FY 2018	FY 2020	Difference FY 2004 to FY 2020
Angelo State University	44.5%	44.0%	40.0%	44.0%	40.8%	41.3%	44.5%	43.3%	51.3%	6.8%	822	791	785	816	932	1,031	911	980	1,163	341
Lamar University	37.3%	37.1%	36.9%	33.8%	35.9%	36.9%	37.2%	31.8%	42.4%	5.1%	1,150	1,228	1,221	1,239	1,353	1,521	1,614	1,686	1,663	513
Midwestern State University	39.5%	40.8%	44.2%	41.2%	46.3%	50.1%	49.9%	52.2%	49.3%	9.8%	887	965	973	1,002	1,066	1,032	1,020	1,167	1,218	331
Prairie View A&M University	38.0%	38.1%	39.6%	34.2%	40.3%	40.0%	34.4%	39.2%	42.2%	4.2%	721	904	787	879	1,026	1,022	1,063	1,096	1,249	528
Sam Houston State University	49.7%	53.0%	54.5%	57.9%	57.8%	60.6%	58.7%	59.2%	64.7%	15.0%	2,155	2,413	2,730	3,242	2,978	3,255	3,489	3,905	4,197	2,042
Stephen F. Austin State University	49.8%	52.0%	51.7%	57.0%	55.3%	53.8%	53.3%	58.0%	63.1%	13.3%	1,717	1,700	1,812	1,874	2,011	2,043	2,106	2,181	2,259	542
Sul Ross State University	27.3%	26.2%	24.5%	28.5%	32.6%	30.6%	29.4%	32.2%	38.7%	11.4%	149	171	220	176	190	191	175	208	187	38
Sul Ross State University Rio Grande College	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	176	160	141	168	154	117	175	205	149	-27
Tarleton State University	50.1%	53.2%	49.5%	47.5%	47.6%	53.1%	52.1%	54.8%	55.3%	5.2%	1,381	1,469	1,723	1,398	1,630	1,990	2,383	2,575	2,618	1,237
Texas A&M International University	45.3%	48.7%	45.1%	46.0%	45.7%	48.0%	49.7%	54.8%	56.2%	10.9%	595	617	705	798	805	978	1,079	1,200	1,279	684
Texas A&M University	80.9%	81.6%	83.6%	83.6%	84.2%	85.2%	85.8%	86.3%	87.6%	6.7%	7,914	8,163	8,118	8,451	9,020	9,340	9,914	11,820	11,982	4,068
Texas A&M University— Central Texas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	450	469	506	583	624	600	N/A
Texas A&M University— Commerce	48.1%	42.5%	43.5%	44.8%	44.6%	53.1%	48.9%	49.0%	52.4%	4.3%	1,080	1,247	1,290	1,153	1,507	1,438	1,676	1,791	1,797	717
Texas A&M University— Corpus Christi	54.0%	53.8%	52.9%	50.3%	51.0%	48.4%	43.0%	46.8%	51.0%	-3.0%	1,102	1,183	1,340	1,335	1,515	1,484	1,600	1,716	1,989	887
Texas A&M University at Galveston	52.4%	61.9%	59.9%	59.2%	62.6%	65.0%	65.0%	69.5%	74.7%	22.3%	222	246	258	262	314	322	413	462	387	165
Texas A&M University— Kingsville	32.2%	36.4%	35.0%	41.7%	39.2%	43.0%	34.8%	44.8%	52.1%	19.9%	813	959	942	692	855	985	988	996	1,151	338
Texas A&M University— San Antonio	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	496	647	833	1,040	N/A	1,405	N/A
Texas A&M University— Texarkana	N/A	N/A	N/A	N/A	N/A	N/A	26.7%	29.4%	39.4%	N/A	271	314	354	326	376	350	335	373	413	142
Texas Southern University	16.4%	13.8%	14.8%	14.9%	14.1%	18.9%	19.5%	23.8%	21.0%	4.6%	463	605	821	817	737	861	953	992	997	534
Texas State University	58.6%	61.9%	63.8%	64.4%	61.4%	64.6%	63.1%	64.2%	63.9%	5.3%	4,154	4,517	5,017	5,299	5,435	6,020	6,525	7,175	7,554	3,400
Texas Tech University	65.5%	66.0%	68.8%	72.8%	73.6%	70.3%	69.9%	71.6%	75.2%	9.7%	3,918	4,458	4,777	4,476	4,941	5,231	5,247	6,302	6,397	2,479
Texas Woman's University	52.5%	50.4%	55.2%	54.5%	54.2%	52.6%	47.0%	48.8%	56.2%	3.7%	995	1,188	1,472	1,774	1,919	2,055	2,181	2,182	2,263	1,268
The University of Texas at Arlington	44.1%	49.7%	49.6%	50.7%	55.5%	52.7%	56.8%	61.5%	63.6%	19.5%	3,280	3,531	3,920	4,178	5,773	6,738	7,444	8,619	8,659	5,379
The University of Texas at Austin	78.0%	79.8%	81.3%	82.9%	82.5%	83.6%	82.5%	85.8%	89.9%	11.9%	8,959	8,878	8,617	8,952	8,860	9,482	10,289	9,882	10,870	1,911
The University of Texas at Dallas	65.6%	64.0%	68.2%	70.7%	71.9%	75.9%	73.7%	77.4%	75.5%	9.9%	1,823	2,158	2,314	2,355	2,510	2,811	3,064	3,924	4,696	2,873
The University of Texas at El Paso	29.7%	31.5%	33.8%	37.4%	41.2%	42.2%	42.1%	43.1%	47.3%	17.6%	1,754	2,106	2,749	3,031	3,132	3,214	3,352	3,538	3,779	2,025
The University of Texas Permian Basin	42.9%	40.3%	42.6%	44.6%	47.9%	44.6%	44.9%	50.1%	47.3%	4.4%	443	485	518	513	546	626	736	869	880	437
The University of Texas Rio Grande Valley	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4,017	4,092	4,360	N/A
The University of Texas at San Antonio	37.0%	38.2%	43.1%	44.0%	43.1%	53.4%	54.0%	59.5%	62.7%	25.7%	2,912	3,492	3,596	3,968	4,243	4,552	4,649	4,938	5,924	3,012
The University of Texas at Tyler	55.6%	50.9%	44.2%	49.6%	51.8%	58.2%	54.1%	58.4%	59.6%	4.0%	720	897	999	1,238	1,144	1,084	1,360	1,742	1,963	1,243
University of Houston	46.6%	49.9%	49.0%	53.1%	53.6%	55.7%	58.3%	66.2%	68.2%	21.6%	4,409	4,635	4,759	4,778	5,426	6,437	6,822	7,415	8,167	3,758
University of Houston— Clear Lake	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.4%	N/A	1,065	1,155	1,197	1,124	1,251	1,255	1,294	1,420	1,598	533
University of Houston— Downtown	17.6%	21.3%	18.5%	18.1%	17.4%	26.9%	23.2%	31.7%	43.1%	25.5%	1,568	1,883	2,060	2,359	2,351	2,339	2,654	2,782	2,715	1,147
University of Houston— Victoria	N/A	N/A	N/A	N/A	N/A	N/A	33.3%	33.9%	31.2%	N/A	265	349	390	515	619	663	629	681	713	448
University of North Texas	48.3%	54.5%	53.3%	57.4%	56.8%	59.5%	58.3%	59.5%	61.7%	13.4%	4,261	4,563	5,360	6,024	6,262	6,158	6,601	7,120	7,842	3,581
University of North Texas at Dallas	N/A	N/A	N/A	N/A	N/A	N/A	46.5%	40.4%	47.0%	N/A	N/A	N/A	N/A	N/A	N/A	396	489	561	677	N/A
West Texas A&M University	44.2%	44.2%	47.6%	45.6%	48.2%	48.0%	50.9%	49.9%	50.5%	6.3%	928	1,060	1,213	1,220	1,253	1,453	1,480	1,632	1,730	802

INSTITUTIONAL COMPARISONS

Additional Comparison Metrics

			Undergraduate accepted by race/ethnicity, fall 2020								Undergraduate enrollment by race/ethnicity, fall 2020						Undergraduate degrees awarded by race/ethnicity, FY 2020 Test							t score ranges, fall 2020		
4-year public institution	Accountability group	Average tuition & fees	Total	African American	Hispanic	White	Other groups	International	Total	African American	Hispanic	White	Other groups	International	Total	African American	Hispanic	White	Other groups	International	SAT Math	SAT Reading	ACT Math	ACT English		
Angelo State University	Master's	\$9,010	2,524	10.7%	45.7%	37.9%	3.1%	2.6%	9,038	6.3%	38.6%	49.9%	3.8%	1.4%	1,163	8.1%	34.0%	49.8%	3.5%	4.6%	460-550	470-570	17–23	15–23		
Lamar University	Comprehensive	\$10,463	6,081	33.8%	39.5%	19.2%	4.8%	2.7%	8,473	26.3%	22.1%	41.6%	9.0%	1.0%	1,663	24.3%	18.0%	46.6%	9.7%	1.4%	470-560	490-580	16–23	16–23		
Midwestern State University	Master's	\$9,796	2,853	21.8%	46.3%	26.3%	5.3%	0.3%	4,751	17.4%	22.9%	49.6%	7.3%	2.7%	1,218	14.7%	18.8%	49.2%	6.7%	10.7%	460-550	470-570	16–22	15-22		
Prairie View A&M University	Comprehensive	\$11,099	6,202	77.6%	19.0%	1.2%	2.0%	0.2%	8,372	87.3%	8.2%	1.1%	2.1%	1.3%	1,249	81.4%	10.4%	2.3%	3.6%	2.2%	430-520	440-520	16–20	14–20		
Sam Houston State University	Doctoral	\$10,756	11,123	19.1%	39.9%	33.1%	5.0%	3.0%	18,790	19.3%	25.8%	48.0%	5.9%	0.9%	4,197	16.6%	23.1%	51.9%	6.3%	2.0%	490-560	500-580	17–22	19–26		
Stephen F. Austin State University	Comprehensive	\$10,600	7,806	15.6%	38.3%	38.5%	4.7%	2.9%	10,899	15.6%	20.3%	58.6%	4.9%	0.6%	2,259	16.6%	18.0%	60.4%	4.2%	0.8%	490-580	500-600	18–24	17–24		
Sul Ross State University	Master's	\$8,776	816	11.3%	64.8%	20.2%	3.6%	0.1%	1,118	8.6%	57.9%	30.8%	2.6%	0.2%	187	7.0%	47.6%	42.8%	2.1%	0.5%	N/A	N/A	16–19	14–19		
Sul Ross State University Rio Grande College	Master's	\$5,833	N/A	N/A	N/A	N/A	N/A	N/A	785	0.8%	87.6%	7.9%	3.7%	0.0%	149	0.0%	91.3%	6.7%	2.0%	0.0%	N/A	N/A	N/A	N/A		
Tarleton State University	Comprehensive	\$9,529	5,845	11.1%	34.9%	49.5%	4.4%	0.2%	11,758	9.0%	22.5%	63.7%	4.3%	0.5%	2,650	8.9%	20.6%	64.3%	5.5%	0.6%	470-560	480-580	17–23	16–22		
Texas A&M International University	Comprehensive	\$9,254	4,049	2.4%	91.5%	3.7%	1.7%	0.8%	7,065	0.6%	95.4%	2.0%	0.8%	1.2%	1,279	0.2%	95.1%	2.0%	1.1%	1.7%	450-540	460-560	16–20	14–20		
Texas A&M University	Research	\$11,404	26,397	3.8%	26.4%	43.7%	22.4%	3.7%	53,144	3.0%	25.2%	57.8%	12.7%	1.3%	11,982	3.3%	22.4%	63.3%	9.6%	1.4%	580-710	580-680	25-30	24-33		
Texas A&M University— Central Texas	Master's	\$6,483	47	21.3%	40.4%	19.1%	19.1%	0.0%	1,853	26.6%	26.2%	38.7%	8.2%	0.2%	600	26.2%	23.8%	41.7%	8.3%	0.0%	N/A	N/A	N/A	N/A		
Texas A&M University— Commerce	Doctoral	\$9,820	2,854	27.3%	38.9%	21.4%	7.8%	4.6%	7,962	21.6%	22.6%	41.3%	9.2%	5.3%	1,797	18.8%	21.7%	48.5%	8.2%	2.8%	470-570	480-580	17–24	16-23		
Texas A&M University— Corpus Christi	Doctoral	\$9,825	7,746	6.1%	60.5%	24.4%	6.3%	2.8%	8,262	5.5%	51.7%	35.9%	5.3%	1.6%	1,989	6.9%	48.7%	36.7%	4.8%	3.0%	500-610	510-590	17–24	17–23		
Texas A&M University at Galveston	Master's	\$12,192	890	3.9%	30.2%	57.5%	7.8%	0.6%	1,489	2.6%	22.9%	67.7%	6.6%	0.2%	387	2.3%	18.3%	71.6%	7.0%	0.8%	N/A	N/A	N/A	N/A		
Texas A&M University— Kingsville	Doctoral	\$9,694	5,207	5.3%	75.1%	14.1%	2.5%	2.9%	5,674	5.1%	75.0%	14.9%	1.9%	3.1%	1,151	4.7%	67.5%	16.1%	2.7%	9.0%	470-560	470-560	16–21	15–21		
Texas A&M University— San Antonio	Master's	\$8,442	4,752	8.2%	77.8%	7.0%	3.9%	3.2%	6,041	6.7%	75.4%	13.0%	2.4%	2.5%	1,405	5.8%	70.5%	18.8%	2.9%	2.1%	460-550	470-580	16–19	17–19		
Texas A&M University— Texarkana	Master's	\$8,449	1,912	22.8%	36.1%	27.6%	9.0%	4.5%	1,753	21.2%	18.0%	51.1%	7.2%	2.5%	413	14.8%	16.0%	55.0%	10.9%	3.4%	490-570	480-580	17–24	18-23		
Texas Southern University	Doctoral	\$9,570	4,591	71.5%	14.1%	5.8%	7.9%	0.7%	5,298	85.5%	8.2%	1.2%	1.8%	3.3%	997	72.0%	9.1%	1.6%	2.2%	15.0%	410-500	430-500	15–18	13–18		
Texas State University	Emerging Research	\$11,540	23,814	12.1%	48.9%	32.8%	5.9%	0.4%	33,193	11.5%	40.6%	42.0%	5.5%	0.5%	7,554	9.8%	37.5%	47.2%	4.9%	0.6%	500-580	510-600	18–24	18–25		
Texas Tech University	Emerging Research	\$11,600	17,853	7.8%	30.5%	48.8%	10.1%	2.8%	32,758	7.5%	28.9%	54.5%	6.7%	2.4%	6,397	6.8%	24.2%	58.6%	6.7%	3.8%	530-630	540-630	20–26	21–26		
Texas Woman's University	Doctoral	\$9,630	6,068	17.8%	52.7%	17.8%	10.4%	1.3%	10,089	19.1%	32.4%	35.0%	11.3%	2.2%	2,263	16.9%	29.3%	39.2%	13.5%	1.1%	460-560	470-590	16–23	15–23		
The University of Texas at Arlington	Emerging Research	\$11,620	12,823	15.6%	40.0%	19.5%	17.6%	7.2%	29,039	15.5%	34.5%	28.5%	16.6%	4.9%	8,659	14.7%	29.4%	36.6%	14.6%	4.8%	520-630	520-620	19–26	19–26		
The University of Texas at Austin	Research	\$10,582	18,292	5.9%	29.3%	31.4%	29.4%	4.1%	40,048	5.5%	27.0%	37.4%	28.3%	1.8%	10,870	4.6%	23.7%	41.5%	27.2%	3.0%	610-760	620–720	26-33	25-35		
The University of Texas at Dallas	Emerging Research	\$14,072	12,228	5.9%	18.7%	22.4%	48.5%	4.5%	20,986	6.4%	18.1%	28.2%	43.4%	4.0%	4,696	6.4%	18.3%	34.0%	37.2%	4.1%	630–750	610–710	26-32	24–34		
The University of Texas at El Paso	Emerging Research	\$8,652	13,117	3.5%	86.6%	4.7%	2.7%	2.5%	21,117	2.7%	86.0%	5.0%	2.1%	4.2%	3,779	3.0%	82.3%	6.0%	2.2%	6.4%	N/A	N/A	N/A	N/A		
The University of Texas Permian Basin	Master's	\$8,806	1,255	13.8%	61.8%	18.7%	3.7%	2.0%	4,496	8.1%	50.7%	34.3%	4.6%	2.2%	880	5.7%	53.0%	34.2%	3.8%	3.4%	470–570	470-563	17–22	15–21		
The University of Texas Rio Grande Valley	Doctoral	\$8,917	10,397	1.0%	93.0%	2.4%	3.1%	0.5%	26,762	0.5%	93.1%	2.3%	2.5%	1.6%	4,360	0.8%	90.6%	2.6%	4.2%	1.9%	470-550	480-580	17–22	15–21		
The University of Texas at San Antonio	Emerging Research	\$10,600	18,060	10.5%	62.8%	16.3%	9.3%	1.1%	29,222	10.1%	59.4%	20.8%	8.3%	1.5%	5,924	10.0%	55.8%	23.9%	8.5%	1.8%	510-600	520-620	18–24	18–24		
The University of Texas at Tyler	Master's	\$9,146	3,061	13.9%	35.2%	39.8%	9.9%	1.3%	7,232	11.6%	24.0%	53.9%	8.1%	2.5%	1,963	11.5%	18.7%	60.0%	7.1%	2.6%	530–610	540-630	19–26	21–30		
University of Houston	Emerging Research	\$11,569	17,969	14.0%	37.4%	20.0%	25.2%	3.4%	38,213	11.5%	36.8%	20.9%	27.0%	3.8%	8,167	9.1%	34.0%	24.2%	28.6%	4.1%	570-660	570-650	21–27	21–27		
University of Houston— Clear Lake	Master's	\$9,174	1,345	8.8%	56.5%	19.9%	13.0%	1.9%	6,582	8.4%	44.9%	34.6%	10.9%	1.2%	1,598	10.0%	40.2%	41.2%	7.3%	1.3%	510-590	510-600	18–24	17–24		
University of Houston— Downtown	Master's	\$8,604	5,601	14.7%	68.6%	5.6%	8.9%	2.2%	13,358	19.2%	55.5%	13.0%	10.2%	2.1%	2,715	19.7%	48.7%	17.7%	11.5%	2.4%	460-540	460-540	16–20	15–20		
University of Houston— Victoria	Master's	\$8,544	2,425	13.3%	67.2%	10.3%	6.9%	2.4%	3,482	15.5%	43.3%	30.2%	8.6%	2.4%	713	14.2%	39.8%	32.5%	11.6%	1.8%	460-530	470-558	15–19	14–19		
University of North Texas	Emerging Research	\$11,994	17,913	17.0%	36.0%	32.0%	12.3%	2.6%	32,694	16.2%	27.9%	41.4%	10.7%	3.8%	7,842	15.1%	25.7%	46.0%	9.5%	3.6%	520-620	540-630	19–26	20-27		
University of North Texas at Dallas	Master's	\$9,140	2,156	22.2%	70.5%	3.7%	3.3%	0.3%	3,358	29.1%	57.0%	9.4%	3.2%	1.3%	677	34.7%	51.6%	10.3%	2.7%	0.7%	370-470	370-470	N/A	N/A		
West Texas A&M University	Comprehensive	\$9,040	3,871	3.6%	14.7%	23.2%	58.1%	0.4%	7,338	6.2%	32.4%	54.6%	5.5%	1.3%	1,730	5.8%	28.4%	58.2%	7.6%	0.0%	470–560	470-580	17–23	15–22		

PUBLIC HIGHER EDUCATION ALMANAC

	Δdmis	sion, fall	2020			Stude	ent chara	cteristics	: fall 20	120			Dec	rrees au	varded l	ov level,	FY 2020	1			es award				Debt of gra	aduates	
4-year public institution	Total UG applicants	% of UG applicants accepted	FTIC in top 10%	Total enrollment	% enrollment change 2015–20		% receiving Pell Grants	African American	Hispanic	White	Other groups	International	Total	Associate	Bachelor's	Master's	Research	Doctoral— Professional	African American	Hispanic	White	Other groups	International	Average debt	Native student debt	Transfer student debt	% students with debt
Angelo State University	3,287	76.8%	10.7%	10,489		52.5%		6.9%	37.1%	50.7%	3.7%	1.5%	1,783	0	1,163	595	0	25	8.7%	31.1%	52.4%	4.0%	3.7%	\$22,917	\$22,474	\$24,276	
Lamar University	7,368	82.5%	13.7%	15,799	9.0%	54.8%	41.1%	26.3%	22.2%	42.4%	7.0%	2.1%	3,908	0	1,663	2,167	69	9	21.0%	16.8%	51.0%	6.9%	4.4%	\$16,996	\$16,884	\$17,283	48.1%
Midwestern State University	3,972	71.8%	11.2%	5,387	-6.1%	74.0%	41.4%	16.6%	22.0%	50.3%	8.2%	2.9%	1,415	0	1,218	197	0	0	14.2%	17.3%	50.7%	6.8%	11.0%	\$26,890	\$26,771	\$27,165	61.8%
Prairie View A&M University	8,260	75.1%	5.8%	9,248	11.9%	90.4%	62.5%	86.0%	8.0%	1.5%	2.4%	2.2%	1,569	0	1,249	297	23	0	79.1%	9.5%	2.6%	4.4%	4.4%	\$31,837	\$31,686	\$32,395	80.9%
Sam Houston State University	12,025	92.5%	11.1%	21,650	8.1%	79.9%	40.6%	18.6%	25.5%	48.9%	5.8%	1.2%	5,128	0	4,197	876	55	0	15.8%	22.7%	53.2%	6.1%	2.3%	\$28,165	\$28,093	\$28,267	65.4%
Stephen F. Austin State University	9,285	84.1%	14.3%	12,488	0.0%	74.6%	37.4%	15.7%	19.3%	59.3%	4.9%	0.8%	2,816	0	2,259	551	6	0	16.5%	17.0%	61.3%	3.9%	1.2%	\$27,191	\$27,579	\$26,325	69.6%
Sul Ross State University	1,009	80.9%	7.3%	1,557	-21.1%	75.8%	49.2%	7.2%	55.3%	34.3%	2.7%	0.5%	354	0	187	167	0	0	5.6%	48.3%	43.5%	1.7%	0.8%	\$24,004	\$24,204	\$23,316	67.0%
Sul Ross State University Rio Grande College	N/A	N/A	N/A	916	-10.1%	31.1%	65.3%	0.9%	87.7%	8.0%	3.4%	0.1%	177	0	149	28	0	0	0.6%	90.4%	6.8%	2.3%	0.0%	\$16,264	\$18,921	\$13,606	56.4%
Tarleton State University	7,714	75.8%	10.5%	14,022	13.7%	72.4%	39.0%	9.8%	21.7%	63.2%	4.8%	0.6%	3,268	32	2,618	594	24	0	9.1%	19.1%	65.4%	5.4%	0.9%	\$27,582	\$28,423	\$26,149	66.3%
Texas A&M International University	5,153	78.6%	20.8%	8,270	15.0%	77.1%	65.3%	1.1%	92.4%	3.8%	1.2%	1.5%	1,688	0	1,279	407	2	0	0.8%	91.9%	3.0%	1.6%	2.7%	\$17,943	\$18,777	\$16,614	63.1%
Texas A&M University	42,384	62.3%	56.0%	65,272	11.5%	89.0%	21.4%	3.2%	22.7%	55.2%	12.3%	6.6%	16,321	0	11,982	3,299	777	263	3.2%	19.6%	58.6%	9.4%	9.1%	\$24,945	\$24,175	\$25,935	44.6%
Texas A&M University— Central Texas	55	85.5%	N/A	2,339	-5.2%	39.1%	51.7%	26.5%	25.4%	39.2%	8.6%	0.3%	764	0	600	164	0	0	25.8%	23.2%	41.4%	9.7%	0.0%	\$25,375	\$26,510	\$22,866	59.9%
Texas A&M University— Commerce	4,834	59.0%	14.5%	11,624	-5.5%	69.8%	43.8%	20.8%	20.9%	43.7%	9.1%	5.6%	3,120	0	1,797	1,261	62	0	17.6%	19.1%	47.9%	8.2%	7.2%	\$26,245	\$26,470	\$25,903	61.7%
Texas A&M University— Corpus Christi	8,605	90.0%	15.1%	10,820	-7.2%	74.7%	41.6%	6.1%	47.9%	37.2%	6.3%	2.6%	2,766	0	1,989	744	33	0	7.3%	44.0%	38.6%	5.9%	4.2%	\$27,454	\$27,296	\$27,821	67.9%
Texas A&M University at Galveston	923	96.4%	11.8%	1,653	-28.9%	88.4%	25.0%	2.7%	21.5%	68.7%	6.3%	0.7%	441	0	387	47	7	0	2.5%	16.8%	72.3%	7.5%	0.9%	\$33,350	\$32,642	\$35,701	56.7%
Texas A&M University— Kingsville	6,310	82.5%	15.0%	6,915	-24.9%	77.2%	46.1%	4.8%	70.9%	14.9%	2.2%	7.2%	1,746	0	1,151	565	30	0	4.4%	55.0%	15.5%	3.2%	21.9%	\$26,081	\$26,708	\$24,801	69.5%
Texas A&M University— San Antonio	5,986	79.4%	16.1%	6,741	47.7%	56.0%	51.3%	6.7%	74.2%	14.0%	2.6%	2.5%	1,675	0	1,405	270	0	0	5.9%	67.4%	20.8%	3.8%	2.1%	\$24,515	\$26,767	\$22,532	63.8%
Texas A&M University— Texarkana	2,444	78.2%	6.6%	2,161	17.5%	71.2%	50.6%	21.3%	16.2%	53.4%	6.9%	2.3%	519	0	413	99	7	0	13.7%	14.6%	58.4%	10.2%	3.1%	\$23,660	\$25,052	\$21,406	69.7%
Texas Southern University	6,867	66.9%	6.8%	7,015	-21.8%	79.4%	69.5%	80.9%	9.4%	2.3%	3.8%	3.6%	1,539	0	997	229	22	291	70.8%	10.2%	2.9%	4.7%	11.4%	\$33,671	\$32,754	\$35,949	71.6%
Texas State University	27,726	85.9%	10.9%	37,812	-0.4%	79.9%	36.4%	11.1%	38.7%	43.3%	5.6%	1.3%	8,923	0	7,554	1,278	55	36	9.6%	35.7%	47.8%	5.0%	1.8%	\$25,892	\$25,526	\$26,564	65.2%
Texas Tech University	29,106	61.3%	17.2%	39,574	11.3%	88.4%	25.3%	7.3%	26.7%	53.9%	6.9%	5.2%	8,573	0	6,397	1,659	390	127	6.8%	21.4%	57.4%	7.7%	6.6%	\$31,491	\$31,778	\$31,038	56.2%
Texas Woman's University	6,553	92.1%	15.4%	16,032	5.8%	64.8%	41.1%	18.4%	27.9%	39.2%	12.2%	2.2%	3,868	0	2,263	1,396	114	95	17.0%	25.0%	42.9%	13.4%	1.6%	\$26,102	\$26,200	\$25,954	66.6%
The University of Texas at Arlington	14,614	87.7%	23.7%	42,733	15.5%	62.3%	40.4%	15.5%	29.6%	31.2%	14.7%	9.1%	13,910	0	8,659	4,971	280	0	13.7%	24.7%	35.9%	12.3%	13.4%	\$24,845	\$25,174	\$24,169	54.6%
The University of Texas at Austin	53,215	34.4%	76.7%	50,282	-1.3%	93.4%	22.8%	5.3%	24.2%	38.9%	25.2%	6.4%	15,250	0	10,870	3,118	813	449	4.5%	20.4%	42.7%	23.8%	8.6%	\$22,799	\$22,375	\$24,135	43.2%
The University of Texas at Dallas	15,391	79.4%	28.8%	28,669	16.8%	85.1%	30.4%	5.8%	14.9%	28.0%	36.8%	14.5%	8,464	0	4,696	3,508	245	15	4.8%	12.5%	27.9%	27.0%	27.8%	\$23,030	\$23,202	\$22,788	43.7%
The University of Texas at El Paso	13,121	100.0%	16.2%	24,867	6.7%	69.3%	57.3%	2.9%	82.8%	6.3%	2.5%	5.6%	5,105	0	3,779	1,155	140	31	3.6%	76.6%	8.9%	3.1%	7.8%	\$22,449	\$23,548	\$20,038	59.6%
The University of Texas Permian Basin	1,429	87.8%	15.2%	5,530	-6.9%	44.6%	30.0%	8.3%	49.1%	35.5%	4.9%	2.3%	1,374	0	880	494	0	0	6.8%	42.6%	41.0%	6.2%	3.3%	\$23,820	\$24,355	\$22,720	56.7%
The University of Texas Rio Grande Valley	12,809	81.2%	19.3%	32,220	12.7%	79.6%	63.7%	0.8%	90.9%	3.2%	2.8%	2.3%	5,831	0	4,360	1,442	29	0	1.3%	86.7%	4.8%	5.7%	1.6%	\$16,709	\$16,232	\$17,578	55.6%
The University of Texas at San Antonio	21,618	83.5%	17.6%	34,402	19.5%	77.9%	45.0%	9.7%	57.1%	22.2%	8.4%	2.7%	7,415	0	5,924	1,338	153	0	9.5%	53.2%	25.1%	9.0%	3.3%	\$24,508	\$24,931	\$23,824	62.4%
The University of Texas at Tyler	3,341	91.6%	17.5%	9,408	10.7%	66.8%	34.9%	11.8%	22.2%	55.4%	8.0%	2.5%	3,003	0	1,963	917	29	94	11.8%	18.0%	59.4%	8.1%	2.7%	\$25,006	\$25,991	\$23,828	56.9%
University of Houston	28,579	62.9%	29.7%	47,060	10.2%	75.0%	41.6%	11.4%	33.2%	23.0%	25.4%	7.0%	10,788	0	8,167	1,824	364	433	9.3%	29.8%	26.5%	25.8%	8.7%	\$24,821	\$25,273	\$24,308	52.6%
University of Houston— Clear Lake	1,666	80.7%	11.4%	9,053	1.7%	52.3%	42.4%	10.0%	39.7%	34.9%	11.6%	3.8%	2,479	0	1,598	857	24	0	10.5%	33.0%	38.8%	9.4%	8.3%	\$23,737	\$25,735	\$21,714	49.4%
University of Houston— Downtown	6,037	92.8%	3.6%	15,239	6.9%	50.9%	49.1%	20.9%	52.4%	13.7%	10.7%	2.3%	3,274	0	2,715	559	0	0	21.6%	45.4%	18.0%	11.9%	3.2%	\$25,680	\$26,501	\$24,428	57.1%
University of Houston— Victoria	2,721	89.1%	3.1%	4,931	18.8%	52.6%	48.9%	17.7%	38.6%	30.1%	10.4%	3.3%	1,094	0	713	381	0	0	18.1%	34.5%	31.3%	12.2%	3.9%	\$28,076	\$29,121	\$26,709	61.9%
University of North Texas	19,688	91.0%	17.1%	40,653	9.4%	80.3%	36.5%	15.0%	25.5%	42.5%	10.4%	6.6%	10,094	0	7,842	1,930	311	11	13.8%	23.5%	47.3%	9.1%	6.3%	\$24,458	\$24,312	\$24,689	60.6%
University of North Texas at Dallas	2,296	93.9%	22.5%	4,164	67.4%	59.7%	53.3%	28.9%	52.0%	13.7%	4.2%	1.1%	939	0	677	174	0	88	34.5%	45.7%	16.0%	3.3%	0.5%	\$25,730	\$26,692	\$24,515	57.7%
West Texas A&M University	4,642	83.4%	21.9%	10,051	6.0%	76.6%	38.6%	6.5%	28.7%	56.0%	6.5%	2.3%	2,556	0	1,730	825	1	0	5.8%	24.3%	60.1%	9.8%	0.0%	\$24,201	\$24,245	\$24,098	60.8%

	20
INTRODUCTION	
NATIONAL	-
60X30TX	
STATEWIDE	
COMPARISONS	
ROFILES: 4-YEAR	

	Underg		Compl				Transfe			Fa a lå			Daviere		ho 6:do.d	FTCF		Ш	f formula o		ionded FT6	·r	Tatal aun an	م د د د د د د د د د د د د د د د د د د د
	graduati		meas		d/or	of total t		r students 등		Faculty State	ē.	FTSE	Kevent	ie per stai	te-funded		ıne	US	es of funds p			DE	Total expen	
	Full-time 6-year	Part-time 6-year	Average time to bachelor's degree (yrs)	Average SCH to degree	% employed and/or enrolled	Graduates as % o FTSE enrollment	Graduation rate for 2-year transfers, For 2020	% of graduates completing 30 SCH or more at 2-yr colleges	Total faculty	Fenured/tenure track	% tenured/tenure track	State-funded FT	Total revenue	Tuition/fees	State revenue	Federal revenue	nstitution revenue	Total uses	Instruction, research, and academic support	Students services and scholarships	Institutional support and OM	Other	Total research expenditures	Total fed. + priv research exp per T/TT FTE
4-year public institution																								
Angelo State University	51.3%	16.7%	4.3	131	80.3%	20.5%	60.5%	21.3%	452	204	45.1%	\$7,664	\$17,740	\$5,398	\$6,541	\$2,690	\$3,111	\$14,104	\$6,982	\$3,578	\$3,226	\$319	\$768,970	
Lamar University	42.4%	25.4%	5.2	142	81.4%	22.5%	51.2%	22.4%	558	291	52.2%	\$13,032	\$16,506	\$6,744	\$6,638	\$2,163	\$961	\$14,652	\$8,734	\$3,074	\$2,666	\$177	\$2,489,584	\$7,831
Midwestern State University	49.3%	38.5%	4.9	136	75.7%	28.4%	56.7%	28.2%	346	177	51.2%	\$4,584	\$23,148	\$8,035	\$7,870	\$3,684	\$3,559	\$22,645	\$11,580	\$6,624	\$3,744	\$697	\$895,944	\$5,156
Prairie View A&M University	42.2%	0.0%	4.9	149	79.2%	15.8%	52.7%	18.5%	491	226	46.0%	\$8,157	\$28,239	\$5,422	\$12,198	\$8,409	\$2,210	\$24,630	\$11,494	\$6,031	\$6,060	\$1,045	\$18,604,101	\$48,843
Sam Houston State University	64.7%	46.8%	4.8	135	80.8%	24.6%	65.0%	40.0%	970	544	56.1%	\$17,912	\$19,853	\$8,866	\$6,202	\$3,571	\$1,214	\$15,199	\$8,650	\$3,604	\$2,760	\$185	\$9,777,567	\$9,857
Stephen F. Austin State University	63.1%	26.1%	4.4	130	83.7%	23.9%	59.2%	29.9%	758	379	50.0%	\$10,644	\$19,695	\$7,875	\$6,937	\$3,217	\$1,666	\$17,848	\$9,556	\$3,174	\$4,873	\$245	\$3,305,829	\$4,568
Sul Ross State University	38.7%	0.0%	4.4	130	83.4%	18.8%	55.9%	27.6%	138	65	47.1%	\$1,790	\$27,710	\$5,806	\$14,293	\$5,760	\$1,851	\$24,734	\$10,272	\$5,062	\$8,919	\$480	\$2,029,788	\$13,738
Sul Ross State University Rio Grande College	N/A	N/A	5.8	130	75.8%	31.3%	49.2%	66.4%	40	26	65.0%		Includ	ed in Sul R	Ross State /	ALPINE			INCLUDED IN S	SUL Ross ST	ATE ALPINE		Included in S State Al	UL ROSS PINE
Tarleton State University	55.3%	40.0%	4.7	133	84.6%	26.3%	64.1%	44.5%	683	313	45.8%	\$11,007	\$16,589	\$6,922	\$5,828	\$3,171	\$668	\$14,771	\$7,749	\$3,264	\$3,140	\$618	\$13,790,253	\$22,230
Texas A&M International University	56.2%	42.5%	4.9	134	79.9%	21.6%	62.7%	30.7%	365	137	37.5%	\$7,018	\$18,287	\$3,981	\$7,992	\$4,846	\$1,468	\$15,007	\$7,573	\$4,021	\$2,873	\$540	\$2,766,798	\$18,117
Texas A&M University	87.6%	86.0%	4.1	128	69.4%	25.3%	87.5%	33.9%	2,507	1,622	64.7%	\$57,075	\$33,209	\$11,048	\$10,799	\$3,331	\$8,031	\$28,528	\$19,058	\$3,837	\$4,617	\$1,016	\$966,819,147	\$398,326
Texas A&M University— Central Texas	N/A	N/A	6.1	140	65.6%	43.5%	60.6%	68.0%	178	70	39.3%	\$1,639	\$24,566	\$7,665	\$11,977	\$3,772	\$1,152	\$20,878	\$10,483	\$6,107	\$3,973	\$315	\$1,052,134	\$7,685
Texas A&M University— Commerce	52.4%	20.0%	5.0	135	81.4%	25.6%	57.9%	43.2%	557	279	50.1%	\$9,365	\$17,788	\$5,962	\$7,521	\$2,566	\$1,739	\$14,765	\$8,364	\$3,345	\$2,904	\$152	\$3,653,878	\$5,527
Texas A&M University— Corpus Christi	51.0%	33.1%	4.8	139	79.9%	24.7%	55.9%	30.0%	642	284	44.2%	\$9,645	\$22,313	\$6,988	\$8,639	\$4,213	\$2,473	\$19,792	\$12,222	\$3,810	\$2,957	\$804	\$30,566,200	\$93,539
Texas A&M University at Galveston	74.7%	0.0%	4.4	138	60.8%	26.6%	66.7%	23.0%	124	49	39.5%	\$1,859	\$33,328	\$10,020	\$14,118	\$4,024	\$5,166	\$29,067	\$18,136	\$3,568	\$6,830	\$534	\$7,697,573	\$70,503
Texas A&M University— Kingsville	52.1%	36.4%	4.7	139	77.5%	23.5%	57.1%	26.0%	437	273	62.5%	\$6,008	\$25,326	\$6,331	\$10,800	\$5,219	\$2,976	\$21,858	\$12,414	\$4,541	\$4,070	\$833	\$20,501,128	\$60,133
Texas A&M University— San Antonio	N/A	N/A	6.0	142	83.7%	30.6%	62.6%	64.9%	369	124	33.6%	\$4,940	\$19,665	\$6,468	\$8,257	\$3,904	\$1,036	\$17,552	\$7,334	\$6,180	\$3,582	\$456	\$121,558	\$1,192
Texas A&M University— Texarkana	39.4%	11.1%	5.2	128	69.0%	29.1%	64.4%	53.3%	177	63	35.6%	\$1,661	\$29,090	\$6,380	\$17,052	\$3,737	\$1,921	\$21,477	\$11,260	\$5,000	\$4,647	\$569	\$6,061	\$0
Texas Southern University	21.0%	4.0%	5.4	150	74.0%	16.2%	37.6%	19.1%	642	255	39.7%	\$7,966	\$24,885	\$7,016	\$9,979	\$6,455	\$1,435	\$26,171	\$12,624	\$3,822	\$9,170	\$555	\$4,782,347	\$11,849
Texas State University	63.9%	41.4%	4.7	132	79.4%	25.5%	61.4%	32.3%	1,811	785	43.3%	\$32,146	\$19,909	\$7,556	\$7,027	\$3,922	\$1,404	\$16,654	\$10,264	\$3,382	\$2,597	\$411	\$70,714,861	\$65,016
Texas Tech University	75.2%	37.9%	4.5	138	74.4%	21.2%	62.6%	26.8%	1,632	1,041	63.8%	\$34,898	\$24,126	\$9,454	\$8,076	\$3,090	\$3,506	\$20,039	\$13,216	\$3,219	\$2,731	\$874	\$192,363,359	\$55,523
Texas Woman's University	56.2%	40.6%	5.2	138	82.8%	29.8%	57.5%	42.9%	894	316	35.3%	\$12,671	\$18,885	\$6,877	\$8,114	\$2,456	\$1,438	\$15,530	\$9,798	\$2,057	\$3,610	\$64	\$4,134,695	\$7,600
The University of Texas at Arlington	63.6%	38.5%	5.3	139	74.6%	34.5%	53.4%	38.0%	1,392	540	38.8%	\$35,058	\$20,233	\$9,319	\$4,884	\$3,783	\$2,247	\$16,984	\$9,972	\$3,886	\$2,654	\$472	\$125,588,505	\$139,106
The University of Texas at Austin	89.9%	82.3%	4.0	121	63.6%	28.9%	76.5%	15.6%	2,898	1,671	57.7%	\$48,243	\$64,937	\$9,823	\$21,317	\$12,405	\$21,392	\$45,903	\$31,783	\$3,678	\$7,380	\$3,061	\$722,805,437	\$378,812
The University of Texas at Dallas	75.5%	52.5%	4.5	134	71.5%	24.4%	65.8%	37.2%	1,266	496	39.2%	\$25,752	\$25,076	\$11,442	\$5,318	\$3,766	\$4,550	\$21,673	\$14,644	\$2,820	\$3,614	\$596	\$132,192,272	\$173,827
The University of Texas at El Paso		25.6%	5.3	139	71.6%	21.3%	49.3%	30.1%	1,081	489	45.2%	\$20,128	\$21,886	\$6,922	\$7,153	\$6,054	\$1,757	\$19,089	\$11,343	\$4,326	\$3,026	\$394	\$105,788,779	\$180,712
The University of Texas Permian Basin	47.3%	33.3%	5.2	134	76.9%	28.2%	57.8%	36.8%	260	105	40.4%	\$3,984	\$28,914	\$10,983	\$11,542	\$3,339	\$3,050	\$24,556	\$10,910	\$7,454	\$5,995	\$198	\$2,104,970	\$15,463
The University of Texas Rio Grande Valley	N/A	N/A	4.8	136	80.1%	18.8%	54.5%	30.0%	1,419	662	46.7%	\$26,748	\$16,093	\$3,648	\$6,039	\$5,545	\$861	\$14,476	\$8,057	\$3,389	\$2,723	\$307	\$31,046,839	\$23,419
The University of Texas	62.7%	25.7%	4.8	133	78.0%	24.1%	64.6%	32.6%	1,314		43.7%		·	\$7,443				\$18,622	\$10,502	\$3,495	\$3,455	\$1.170	\$133,902,212	
at San Antonio The University of Texas	59.6%	42.9%	5.0	132	82.3%	33.0%	58.8%	52.8%	460		45.4%		\$19,471	\$6,622	\$7,116				\$10,307	\$3,031	\$3,794	\$93	\$2,283,478	
at Tyler University of Houston		39.0%	5.0	139	72.2%	24.7%	51.7%	37.3%	2,050			\$40,527	\$30,559	\$9,062		. ,		\$21,852	\$14,976	\$2,627	\$3,262		\$172,378,278	
University of Houston—	64.4%	46.9%	6.0	145	75.3%		59.4%	59.8%	493		47.5%		\$19,672	\$8,521		\$2,973	\$1,102		\$9,769	\$2,698	\$4,050	\$2,501	\$1,383,439	
Clear Lake University of Houston—															·									
Downtown University of Houston—	43.1%	24.1%	6.2	145	82.3%	27.5%	56.0%	45.5%	697		35.3%		\$16,481	\$6,661	·	\$4,142	\$904	\$15,525 \$17191	\$7,881	\$3,193	\$3,078	\$1,373	\$2,499,777	
Victoria	31.2%	0.0%	6.0	142	81.0%	28.7%	55.0%	55.2%	213		50.2%	\$3,351	\$18,047	\$6,566	\$7,358		\$406		\$9,402	\$3,756	\$2,624	\$1,399	\$29,433	\$287
University of North Texas University of North Texas		37.5%		132	75.9%	27.1%	61.1%	35.1%	1,688		45.0%			\$9,812				\$18,368	\$9,085	\$5,457		\$1,558	\$83,355,108	
at Dallas	47.0%	43.8%	5.4	136	80.7%	25.9%	57.6%	55.9%	268		22.8%	\$3,328	\$22,358	\$8,214	\$10,025		\$990	\$17,981	\$6,769	\$6,685	\$4,210	\$317	\$40,628	
West Texas A&M University	50.5%	10.5%	4.8	127	70.4%	27.7%	61.7%	32.9%	466	230	49.4%	\$7,840	\$20,353	\$6,571	\$7,287	\$2,574	\$3,921	\$16,085	\$8,174	\$3,226	\$4,338	\$346	\$5,786,486	\$11,082

			Enrollme	nt by race/	ethnicity, f	all 2020		Degrees	& certifica	tes awarde	ed by race/	ethnicity, F	Y 2020		Studen	nt characte	ristics, fall	2020	
	Average tuition & fees		erican			sd	al		erican			sd	al	% enrollment change 2015–20	ø		academic program	technical program	% credit students receiving Pell Grants
	rerage tu	Total	African American	Hispanic	White	Other groups	International	Total	African American	Hispanic	White	Other groups	International	enrollme 115–20	part-time	full-time	academi	technica	credit st ceiving P
2-year public institution Alamo Community College District	\$3,112	54,570	8.5%	± 64.7%	<u>≥</u> 20.7%	5.9%	0.2%	9,718	₹ 7.9%	± 64.6%	<u>≥</u> 22.5%	4.7%	0.3%	<u>%</u> ≈ 5.7%	68.2%	31.8%	78.3%	21.7%	<u>% ₽</u> 33.7%
Alamo CCD—Campus-Level Data		ES 48-50	٥, د.٥	04.7 /0	20.7 /6	J.J /0	0.2 /0	9,710	1.3/0	04.0 /6	22.3 /0	4.7 /0	0.5 /6	J.7 /0	00.2 /0	31.070	70.3 /	21.7 /0	33.7 /0
Alvin Community College		5,591	15.7%	36.8%	36.3%	9.6%	1.6%	1,295	12.3%	34.4%	42.9%	8.0%	2.3%	9.3%	81.7%	18.3%	79.8%	20.2%	14.7%
Amarillo College	\$2,670	9,102	6.2%	43.9%	42.8%	6.7%	0.3%	2,201	5.5%	42.1%	45.2%	6.5%	0.7%	-4.9%	67.6%	32.4%	58.9%	41.1%	31.8%
Angelina College	\$3,010	4,073	13.5%	30.7%	51.7%	4.0%	0.2%	758	13.9%	28.6%	52.1%	4.6%	0.8%	-20.8%	73.1%	26.9%	70.7%	29.3%	26.4%
Austin Community College	\$2,550	36,868	9.0%	38.5%	42.2%	10.0%	0.3%	5,713	8.6%	36.5%	43.7%	10.7%	0.4%	-5.2%	83.7%	16.3%	75.2%	24.8%	21.1%
Blinn College District	\$3,960	17,955	9.6%	23.8%	59.5%	6.7%	0.3%	2,535	7.8%	21.3%	64.4%	5.4%	1.0%	-6.3%	50.3%	49.7%	85.7%	14.3%	24.1%
Brazosport College	\$2,715	3,829	7.6%	43.7%	43.5%	5.1%	0.1%	917	7.4%	41.1%	46.1%	5.2%	0.1%	-9.3%	84.4%	15.6%	64.5%	35.5%	14.1%
Central Texas College	\$2,850	7,649	28.3%	29.7%	30.6%	11.0%	0.5%	1,879	30.4%	25.8%	33.0%	10.3%	0.5%	-19.8%	78.7%	21.3%	67.5%	32.5%	30.2%
Cisco College	\$3,810	3,251	9.2%	28.7%	53.3%	8.5%	0.4%	620	13.1%	29.4%	52.7%	4.2%	0.6%	-1.3%	63.1%	36.9%	82.9%	17.1%	31.7%
Clarendon College	\$3,600	1,417	5.0%	1.7%	48.6%	43.4%	1.3%	334	9.9%	3.9%	55.4%	28.7%	2.1%	5.5%	62.1%	37.9%	82.4%	17.6%	30.1%
Coastal Bend College College of the Mainland Community College District		4,105 4,335	2.6%	75.1% 32.5%	19.3% 42.9%	2.1% 8.2%	0.9%	976 809	1.9%	76.1% 32.6%	19.1% 41.7%	2.9% 5.7%	0.0%	-7.5% 8.0%	73.4% 72.7%	26.6%	67.2% 68.0%	32.8% 32.0%	27.8% 21.5%
Collin County Community College District		34,491	13.2%	21.2%	47.1%	16.9%	1.6%	5,154	11.2%	19.2%	49.3%	15.9%	4.3%	24.7%	75.8%	24.2%	62.7%	37.3%	15.6%
Dallas College	-	57,601	20.0%	42.3%	18.4%	11.9%	7.4%	11,274	20.6%	37.9%	18.1%	12.2%	11.1%	-12.6%	84.2%	15.8%	84.2%	15.8%	23.3%
Del Mar College		10,678	2.5%	70.2%	22.5%	4.1%	0.7%	1,752	3.3%	67.5%	24.4%	4.6%	0.3%	-1.6%	85.1%	14.9%	70.7%	29.3%	32.8%
El Paso Community College District		25,303	1.7%	84.0%	6.5%	6.8%	1.1%	4,355	1.8%	84.5%	7.9%	3.1%	2.7%	-8.9%	74.5%	25.5%	85.2%	14.8%	37.7%
Frank Phillips College	\$3,214	1,540	3.1%	36.9%	49.5%	10.4%	0.1%	242	3.3%	36.8%	57.9%	1.2%	0.8%	7.9%	63.6%	36.4%	76.6%	23.4%	21.6%
Galveston College	\$2,290	2,060	16.2%	41.7%	35.1%	6.5%	0.5%	588	16.8%	43.7%	33.0%	5.8%	0.7%	-0.5%	67.0%	33.0%	66.6%	33.4%	33.3%
Grayson College	\$2,702	4,032	8.4%	10.0%	72.3%	8.8%	0.5%	1,025	9.6%	9.6%	70.6%	8.9%	1.4%	-9.5%	68.9%	31.1%	41.7%	58.3%	31.8%
Hill College	\$2,990	4,038	6.0%	27.7%	59.8%	5.8%	0.6%	751	4.9%	28.2%	62.2%	3.7%	0.9%	1.5%	70.1%	29.9%	82.4%	17.6%	23.2%
Houston Community College	\$2,295	38,020	26.9%	36.4%	13.9%	15.1%	7.7%	6,970	26.8%	36.7%	10.8%	14.0%	11.7%	-18.0%	81.0%	19.0%	78.0%	22.0%	33.5%
Howard County Junior College District		3,722	4.1%	48.1%	43.4%	3.6%	0.8%	593	6.7%	46.4%	38.4%	7.4%	1.0%	-9.9%	72.3%	27.7%	63.2%	36.8%	24.8%
Howard CJCD—Campus-Level Data																			
Kilgore College		5,089	22.1%	23.1%	49.5%	3.6%	1.7%	1,301	17.5%	21.8%	54.3%	3.0%	3.4%	-9.8%	59.9%	40.1%	75.0%	25.0%	38.9%
Lamar Institute of Technology	\$4,400	4,402	30.1%	22.6%	42.4%	4.9%	0.0%	716	22.2%	21.2%	52.7%	3.9%	0.0%	54.7%	66.7%	33.3%	43.9%	56.1%	30.8%
Lamar State College—Orange	\$3,990	2,382	18.2%	8.6%	70.6%	2.6%	0.0%	473	16.7%	10.1% 30.8%	71.2%	1.9%	0.0%	2.8%	64.4%	35.6%	45.8%	54.2%	30.7%
Lamar State College—Port Arthur Laredo College	\$4,332 \$4,080	2,566 5,236	31.1%	34.3% 96.9%	27.4%	7.1%	0.0%	490 1,783	27.6% 0.0%	97.3%	35.1% 1.3%	6.5% 0.8%	0.0%	42.4% -39.7%	66.3% 56.1%	33.7% 43.9%	53.0% 78.7%	47.0% 21.3%	35.5% 37.7%
Lee College		4,271	12.7%	45.4%	36.4%	5.4%	0.4%	3.409	21.9%	35.0%	40.6%	2.3%	0.0%	-31.1%	89.8%	10.2%	78.3%	21.7%	29.7%
Lone Star College System	\$2,805	61,811	14.2%	41.9%	29.9%	11.9%	2.1%	9,170	12.3%	37.8%	31.1%	10.8%	8.1%	-5.4%	83.5%	16.5%	84.9%	15.1%	22.6%
Lone Star College—Campus-Level Data		ES 64–67																	
McLennan Community College	\$3,660	7,742	14.5%	34.2%	46.5%	4.8%	0.0%	1,686	12.3%	33.9%	50.0%	3.9%	0.0%	-6.7%	72.2%	27.8%	76.2%	23.8%	39.0%
Midland College	\$2,730	4,763	6.5%	51.6%	32.0%	8.0%	2.0%	806	6.7%	54.0%	32.3%	4.3%	2.7%	-12.0%	72.8%	27.2%	70.1%	29.9%	16.9%
Navarro College	\$2,798	7,065	18.7%	17.3%	57.9%	5.5%	0.7%	1,481	14.5%	20.9%	59.1%	4.8%	0.7%	-25.0%	67.4%	32.6%	82.6%	17.4%	30.9%
North Central Texas College	\$3,000	8,191	9.7%	24.6%	56.3%	8.0%	1.4%	1,134	7.7%	23.2%	62.3%	5.7%	1.1%	-14.1%	79.4%	20.6%	73.5%	26.5%	24.2%
Northeast Texas Community College	\$3,149	2,758	11.3%	34.7%	50.1%	2.9%	1.0%	618	11.2%	32.2%	50.5%	2.1%	4.0%	2.0%	72.2%	27.8%	78.5%	21.5%	44.3%
Odessa College		6,978	5.5%	66.6%	23.1%	4.0%	0.7%	1,354	5.5%	63.9%	24.7%	4.3%	1.6%	25.7%	66.6%	33.4%	72.4%	27.6%	21.4%
Panola College		2,529	20.6%	16.9%	59.6%	2.3%	0.6%	672	16.4%	15.5%	64.0%	1.8%	2.4%	-5.1%	62.1%	37.9%	56.0%	44.0%	32.7%
Paris Junior College	\$2,460	4,386	10.5%	20.9%	63.2%	4.9%	0.5%	822	9.6%	17.3%	67.9%	4.4%	0.9%	-12.3%	68.2%	31.8%	84.5%	15.5%	28.9%
Ranger College		2,304	4.5% 9.8%	30.9% 61.6%	59.1%	3.8% 7.8%	1.7% 0.7%	476	7.4% 9.7%	28.2% 57.8%	54.8% 23.2%	4.6%	5.0% 1.8%	12.3% 9.8%	60.9%	39.1% 29.0%	81.6% 74.6%	18.4% 25.4%	24.6%
San Jacinto Community College District South Plains College		8,867	5.8%	49.1%	20.0%	3.1%	0.7%	5,769 1,635	4.8%	51.9%	38.5%	7.5% 3.1%	1.8%	-5.3%	71.0% 55.8%	44.2%	79.2%	20.8%	39.9%
South Texas College	\$4,080	27,710	0.4%	95.3%	2.3%	1.8%	0.2%	6,526	0.3%	95.6%	2.2%	1.5%	0.4%	-18.5%	75.4%	24.6%	73.4%	26.6%	37.8%
Southwest Texas Junior College	\$2,978	6,377	0.7%	86.5%	10.3%	2.4%	0.0%	1,240	1.0%	88.5%	9.0%	1.5%	0.1%	13.7%	71.8%	28.2%	84.6%	15.4%	34.8%
Tarrant County College District		43,000	18.4%	34.9%	33.6%	12.5%	0.7%	6,780	17.6%	35.1%	35.9%	9.7%	1.7%	-11.5%	79.9%	20.1%	79.4%	20.6%	27.1%
Tarrant CCD—Campus-Level Data	SEE PAG	ES 74–76			'														
Temple College	\$3,420	4,507	15.0%	31.3%	46.9%	6.7%	0.0%	687	13.2%	29.0%	51.1%	6.3%	0.4%	-10.7%	85.9%	14.1%	88.2%	11.8%	37.4%
Texarkana College	\$2,980	3,810	24.4%	8.6%	61.1%	5.0%	0.9%	950	30.6%	12.9%	52.0%	3.8%	0.6%	-8.1%	68.1%	31.9%	82.1%	17.9%	38.0%
Texas Southmost College	\$3,850	8,777	0.2%	95.0%	2.8%	1.8%	0.3%	796	0.1%	94.6%	2.4%	2.3%	0.6%	117.8%	75.2%	24.8%	91.7%	8.3%	35.1%
Texas State Technical College in Ft. Bend County	\$6,150	688	6.7%	46.8%	26.7%	19.6%	0.1%	178	7.3%	38.8%	46.6%	7.3%	0.0%	N/A	69.8%	30.2%	6.7%	93.3%	50.4%
Texas State Technical College in Harlingen	\$6,150	4,864	2.6%	75.1%	14.1%	8.1%	0.1%	791	0.6%	89.1%	5.9%	4.3%	0.0%	1.6%	79.3%	20.7%	35.4%	64.6%	50.4%
Texas State Technical College in Marshall	\$6,150	925	8.1%	35.7%	38.6%	17.6%	0.0%	173	11.6%	17.9%	67.6%	2.3%	0.6%	2.9%	86.1%	13.9%	9.2%	90.8%	50.4%
Texas State Technical College in North Texas		496	6.7%	42.5%	26.8%	23.8%	0.2%	89	10.1%	32.6%	50.6%	5.6%	1.1%	N/A	81.9%	18.1%	12.9%	87.1%	50.4%
Texas State Technical College in Waco	\$6,150	4,393	6.5%	38.6%	40.2%	14.7%	0.0%	1,286	5.8%	31.9%	56.7%	5.6%	0.0%	15.9%	66.7%	33.3%	9.0%	91.0%	50.4%
Texas State Technical College in West Texas		2,390	4.8%	52.4%	28.1%	14.7%	0.0%	373	7.8%	33.5%	54.7%	4.0%	0.0%	97.4%	86.9% 70.4%	13.1%	24.6%	75.4%	50.4%
Trinity Valley Community College Tyler Junior College		5,673 11,726	12.5% 18.9%	24.4% 26.2%	54.6% 48.9%	7.6% 5.5%	0.8%	1,181 2,425	13.3% 17.3%	20.7%	49.1% 51.7%	15.3% 4.3%	1.5% 1.0%	-15.3% 26.3%	70.4% 60.1%	29.6% 39.9%	75.4% 56.2%	24.6% 43.8%	29.5% 35.0%
Vernon College	\$2,962 \$3,600	2,773	10.1%	25.7%	48.9% 58.3%	5.4%	0.5%	509	9.6%	26.9%	58.5%	4.5%	0.4%	-4.1%	70.8%	39.9% 29.2%	72.1%	43.8% 27.9%	35.0%
Victoria College	\$3,120	3,212	6.5%	50.3%	39.8%	3.3%	0.4%	642	6.5%	42.5%	47.2%	3.7%	0.4%	-20.0%	75.4%	24.6%	74.6%	25.4%	32.2%
Weatherford College	\$3,250	5,390	3.1%	20.1%	71.1%	5.0%	0.7%	1,058	4.7%	21.6%	66.8%	4.8%	2.0%	-1.7%	71.3%	28.7%	77.2%	22.8%	22.3%
Western Texas College	\$2,790	1,442	5.5%	38.8%	50.1%	2.7%	2.8%	298	7.7%	42.3%	45.0%	1.3%	3.7%	-32.2%	66.0%	34.0%	90.9%	9.1%	12.8%
Wharton County Junior College	\$3,110	6,099	11.2%	43.1%	30.0%	15.6%	0.0%	944	11.7%	40.4%	36.0%	12.0%	0.0%	-17.8%	58.3%	41.7%	80.5%	19.5%	26.3%
,																			

PROFILES: 2-YEAR

Institutional Comparisons: Two-Year Public Institutions

	Dual credit measures					Graduation rates				Graduate success						Debt of graduates			
	Dual credit as % of total fall 2020 enrollment	persist 1 year	% earned bacc. in 4 years or fewer	% earned bacc. por assoc. in 4 years or fewer	Full-time 3-year	Part-time 3-year	Full-time 6-year	Part-time 6-year	Acade	% enrolled in 4-yr or 2-yr	% employed and enrolled	Tech	% enrolled in 4-yr or 2-yr	% employed and enrolled	Average debt	Native student debt	ransfer student debt	% students with debt	
2-year public institution		%		% eë or as year!					%			%			Aver			% st debt	
Alamo Community College District			SEE CAMPUS		29.0%	14.7%	46.1%	28.3%	28.7%	21.8%	38.7%	56.7%	12.1%	22.2%		SEE CAME	US		
Alamo CCD—Campus-Level Data Alvin Community College	SEE PAGES 43.3%	48-50 90.8%	41.9%	45.8%	31.9%	17.2%	51.8%	20.3%	25.1%	32.4%	38.6%	58.6%	13.1%	19.3%	\$11,745	\$9,612	\$15,368	20.4%	
Amarillo College	21.7%	82.1%	35.5%	39.7%	54.2%	24.2%	47.9%	32.3%	25.8%	19.8%	48.5%	53.7%	9.1%	24.7%	\$16,961	\$17,240	\$15,888	34.4%	
Angelina College	38.3%	83.2%	36.8%	40.0%	22.3%	14.4%	35.1%	25.4%	19.9%	36.1%	33.5%	62.0%	10.7%	20.4%	\$12,042	\$12,614	\$11,084	14.2%	
Austin Community College	21.9%	93.5%	55.9%	56.1%	18.6%	6.5%	42.1%	19.6%	29.7%	24.0%	36.7%	60.4%	7.0%	18.8%	\$17,491	\$16,774	\$19,754	37.2%	
Blinn College District	9.4%	88.8%	45.3%	47.8%	11.6%	16.6%	50.3%	57.7%	22.7%	27.5%	38.6%	61.0%	2.0%	28.1%	\$21,424	\$20,815	\$22,698	53.3%	
Brazosport College	26.5%	83.0%	29.4%	36.6%	40.3%	24.9%	59.2%	33.1%	30.6%	25.7%	35.4%	62.1%	5.6%	21.2%	\$10,511	\$9,457	\$12,133	14.1%	
Central Texas College	28.0%	88.2%	45.8%	47.7%	13.1%	12.0%	26.0%	20.5%	22.5%	19.2%	16.7%	41.4%	13.3%	13.3%	\$13,233	\$12,908	\$14,669	21.7%	
Cisco College Clarendon College	36.8% 45.7%	86.2% 86.4%	47.1% 48.3%	50.8%	32.3% 46.4%	24.2% 15.6%	40.3% 50.9%	29.3%	34.8% 25.8%	28.9% 40.8%	31.1% 25.0%	64.2% 56.0%	6.0%	24.7%	\$17,658 \$11,720	\$18,509 \$11,293	\$15,903 \$14,091	40.0% 56.7%	
Coastal Bend College	51.9%	81.1%	33.1%	37.6%	24.8%	11.7%	39.8%	29.0%	25.1%	32.2%	28.2%	59.4%	11.0%	16.2%	\$14,173	\$14,391	\$13,483	34.3%	
College of the Mainland Community College District	36.1%	90.7%	50.2%	52.2%	28.1%	20.0%	47.0%	27.7%	29.3%	28.0%	37.5%	69.0%	3.6%	15.9%	\$13,482	\$13,864	\$12,820	21.5%	
Collin County Community College District	27.9%	91.0%	49.1%	52.6%	25.4%	9.9%	47.0%	26.6%	27.0%	25.5%	42.0%	55.7%	9.7%	26.7%	\$14,019	\$13,187	\$16,809	32.1%	
Dallas College	19.3%	86.2%	39.8%	45.8%	23.7%	11.8%	34.0%	23.1%	30.1%	25.4%	34.4%	47.2%	12.9%	28.0%	\$16,599	\$16,284	\$17,157	22.3%	
Del Mar College	24.6%	90.4%	48.5%	50.9%	14.4%	4.6%	30.3%	18.3%	31.4%	25.0%	33.8%	67.4%	7.0%	14.8%	\$11,197	\$10,203	\$13,880	29.6%	
El Paso Community College District	36.8%	85.8%	33.4%	44.6%	24.1%	10.3%	37.8%	21.3%	21.6%	27.1%	41.4%	58.4%	7.0%	12.1%	\$11,526	\$11,131	\$12,595	20.2%	
Frank Phillips College	53.6%	78.8% 87.1%	35.2% 31.9%	38.5%	37.5%	23.3%	43.6%	19.0%	27.8%	32.2% 27.0%	31.1%	66.3% 59.7%	6.3%	16.3%	\$14,908	\$15,509	\$13,521	19.3% 34.1%	
Galveston College Grayson College	20.3%	82.8%	30.9%	36.2% 39.3%	34.6% 26.5%	13.8%	38.4%	30.0% 27.6%	32.8% 40.1%	27.0%	35.0% 27.6%	55.2%	11.7%	23.6%	\$15,873 \$14,245	\$15,919 \$14,075	\$15,771 \$14,828	34.1%	
Hill College	36.5%	86.6%	45.8%	50.4%	28.2%	14.4%	40.2%	23.9%	29.2%	23.5%	34.2%	57.4%	13.4%	22.5%	\$14,878	\$14,892	\$14,830	35.5%	
Houston Community College	18.4%	83.0%	33.6%	40.0%	17.7%	10.5%	39.6%	24.4%	27.9%	25.8%	35.9%	57.9%	11.9%	17.4%	\$19,667	\$19,355	\$20,742	31.7%	
Howard County Junior College District	SEE CAMPUS		SEE CAMPUS		30.2%	22.9%	38.9%	30.7%	20.6%	26.9%	40.1%	71.1%	6.5%	13.3%		SEE CAME	US		
Howard CJCD—Campus-Level Data	SEE PAGES	60-61																	
Kilgore College	32.4%	81.0%	32.3%	39.2%	33.0%	41.1%	38.8%	35.1%	23.6%	27.1%	39.4%	57.4%	5.3%	27.1%	\$17,688	\$17,348	\$18,740	35.5%	
Lamar Institute of Technology	30.3%	78.6%	5.4%	10.7%	33.1%	15.9%	35.6%	28.6%	29.4%	25.5%	37.3%	80.1%	5.3%	9.7%	\$16,164	\$17,330	\$14,513	29.7%	
Lamar State College—Orange	34.3%	87.1%	34.6%	36.4%	25.3%	18.5%	38.9%	36.1%	39.6%	14.3%	34.1%	50.3%	7.6%	27.3%	\$16,619	\$17,082	\$14,854	41.2%	
Lamar State College—Port Arthur Laredo College	32.6% 0.8%	91.7% 89.2%	46.7% 28.5%	51.7% 33.6%	23.5%	16.1% 12.7%	45.9% 47.7%	18.2% 25.9%	33.8% 16.6%	18.9% 34.5%	41.9% 40.7%	64.5% 42.5%	7.0%	21.9%	\$18,538 \$7,775	\$17,883 \$6,182	\$19,666 \$10,991	35.2% 9.8%	
Lee College	29.0%	85.7%	34.2%	42.1%	45.5%	28.9%	56.6%	34.2%	23.7%	24.6%	36.7%	64.0%	7.8%	14.3%	\$11,777	\$11,898	\$10,551	14.7%	
Lone Star College System			SEE CAMPUS		19.8%	10.7%	40.7%	22.6%	25.0%	27.3%	39.0%	55.8%	10.1%	21.5%	, ,	SEE CAME			
Lone Star College—Campus-Level Data	SEE PAGES	64-67						· ·											
McLennan Community College	25.7%	89.7%	41.0%	47.4%	26.3%	13.5%	40.3%	25.5%	19.5%	24.1%	47.4%	61.0%	7.5%	24.4%	\$16,825	\$15,811	\$20,729	49.2%	
Midland College	35.9%	86.2%	35.0%	39.8%	19.7%	14.7%	40.6%	22.7%	26.4%	29.7%	30.7%	64.7%	9.0%	19.9%	\$14,359	\$13,046	\$16,774	12.4%	
Navarro College	38.8%	81.6%	33.0%	41.8%	26.2%	21.5%	34.1%	25.2%	24.8%	26.1%	36.8%	63.0%	8.0%	21.1%	\$16,906	\$16,092	\$19,428	39.1%	
North Central Texas College Northeast Texas Community College	27.3% 29.4%	88.6% 91.5%	44.4% 39.7%	47.1% 48.2%	21.8% 32.4%	13.4% 23.0%	37.4% 42.5%	24.5% 25.6%	30.4% 27.9%	17.8% 24.2%	41.2% 43.6%	60.0%	7.0% 7.7%	19.2% 20.5%	\$17,243 \$15,323	\$16,755 \$14,266	\$18,678 \$19,054	42.2% 31.0%	
Odessa College	37.4%	80.6%	32.2%	34.7%	26.2%	14.3%	51.5%	44.0%	26.1%	23.9%	42.6%	48.3%	11.9%	30.4%	\$14,210	\$14,763	\$12,455	16.5%	
Panola College	40.8%	82.9%	29.5%	41.0%	33.1%	18.6%	46.8%	21.1%	28.0%	29.4%	29.8%	66.2%	11.4%	14.5%	\$13,798	\$14,429	\$11,447	37.0%	
Paris Junior College	40.2%	80.6%	35.6%	45.2%	33.8%	21.3%	44.2%	24.6%	23.3%	24.8%	35.8%	67.0%	8.3%	17.7%	\$8,935	\$8,829	\$9,256	17.9%	
Ranger College	47.0%	83.6%	43.8%	49.2%	35.0%	16.9%	36.3%	35.3%	21.3%	36.6%	24.3%	58.7%	15.5%	9.7%	\$13,142	\$11,885	\$15,212	30.8%	
San Jacinto Community College District	21.9%	85.8%	35.6%	47.4%	35.6%	16.9%	50.7%	31.6%	24.9%	26.2%	41.5%	61.9%	8.4%	19.7%	\$16,324	\$17,246	\$15,047	18.3%	
South Plains College	25.1%	84.9%	39.9%	44.5%	23.2%	9.2%	40.1%	20.7%	31.7%	20.9%	38.8%	61.6%	10.8%	24.9%	\$17,101	\$17,022	\$17,440	43.7%	
South Texas College Southwest Texas Junior College	43.2% 49.3%	81.4% 89.9%	26.3% 44.4%	33.2% 47.2%	28.7% 41.0%	17.5% 31.7%	40.5% 42.7%	26.9% 25.8%	27.3% 25.3%	30.4% 33.6%	34.1% 32.8%	42.8% 54.0%	18.9% 12.3%	23.4% 19.1%	\$9,852 \$10,651	\$9,179 \$11,018	\$10,593 \$9,566	8.5% 22.9%	
Tarrant County College District			SEE CAMPUS	47.2 /0	24.6%	9.3%	42.4%	24.2%	30.6%	20.9%	40.8%	54.2%	9.1%	28.1%	10,01	SEE CAME		22.7/0	
Tarrant CCD—Campus-Level Data																			
Temple College	25.5%	91.0%	55.4%	60.7%	16.4%	10.6%	32.5%	17.3%	20.5%	34.6%	33.5%	62.9%	5.7%	26.1%	\$17,776	\$18,134	\$16,799	49.3%	
Texarkana College	45.1%	72.5%	24.9%	33.5%	43.2%	23.0%	42.7%	22.8%	26.4%	21.9%	39.8%	57.8%	12.4%	16.0%	\$13,738	\$13,534	\$15,799	32.7%	
Texas Southmost College	52.0%	92.2%	29.4%	29.4%	28.6%	14.3%	42.3%	32.3%	25.3%	26.0%	40.5%	60.8%	11.1%	16.7%	\$11,696	\$11,953	\$10,893	39.5%	
Texas State Technical College in Ft. Bend County	3.5%	N/A	N/A	N/A	54.8%	45.1%	N/A	N/A	N/A	N/A	N/A	73.1%	12.1%	6.6%	\$11,064	\$10,306	\$12,134	30.8%	
Texas State Technical College in Harlingen Texas State Technical College in Marshall	3.9% 4.2%	86.1% 86.8%	27.9% 36.8%	29.5% 36.8%	30.4% 48.8%	11.9% 35.6%	33.3% 42.9%	25.3% 32.6%	38.6% N/A	25.4% N/A	26.3% N/A	66.8% 83.8%	11.3% 5.2%	15.1% 5.8%	\$13,882 \$10,572	\$14,080 \$10,023	\$13,117 \$12,131	52.5% 56.5%	
Texas State Technical College in North Texas	6.5%	N/A	N/A	N/A	51.9%	47.8%	42.976 N/A	N/A	N/A	N/A	N/A	80.2%	4.7%	9.4%	\$16,218	\$16,254	\$16,145	31.0%	
Texas State Technical College in Waco	3.6%	55.9%	14.7%	20.6%	49.7%	36.0%	47.9%	29.2%	N/A	N/A	N/A	74.2%	7.6%	9.4%	\$14,526	\$14,387	\$14,868	50.4%	
Texas State Technical College in West Texas	9.0%	68.9%	11.5%	13.1%	39.7%	40.3%	52.8%	48.0%	N/A	N/A	N/A	78.1%	4.5%	14.7%	\$17,010	\$16,706	\$18,024	67.1%	
Trinity Valley Community College	43.8%	89.0%	46.5%	49.3%	30.9%	17.4%	34.8%	22.9%	28.3%	26.0%	30.6%	55.7%	7.6%	17.2%	\$14,182	\$14,307	\$13,875	27.2%	
Tyler Junior College	20.0%	82.9%	35.9%	43.9%	29.5%	21.8%	38.5%	28.9%	25.9%	24.1%	42.6%	68.0%	5.6%	20.4%	\$15,545	\$15,113	\$17,430	44.4%	
Vernon College	28.2%	84.5%	47.6%	48.7%	24.6%	16.1%	35.2%	25.0%	36.2%	19.7%	34.9%	79.4%	3.2%	15.2%	\$16,725	\$16,954	\$15,752	56.2%	
Victoria College Weatherford College	18.1%	92.4%	46.2%	50.3%	20.6%	9.8%	43.2%	23.2%	23.0%	29.0%	42.5% 36.4%	64.9% 58.5%	6.9%	23.3%	\$14,009	\$14,586 \$15,052	\$12,621 \$19,471	33.9%	
Weatherford College Western Texas College	29.7% 52.8%	86.1%	35.9% 44.7%	39.1% 50.2%	26.4% 41.8%	18.2%	37.5% 50.8%	25.2%	23.2% 19.2%	27.7% 41.3%	36.4%	58.5% 27.5%	6.2% 17.4%	9.0%	\$15,993 \$11,912	\$15,053 \$11,525	\$18,471 \$13,183	38.7%	
Western Texas College Wharton County Junior College	10.4%	93.3%	46.4%	49.1%	18.6%	13.1%	47.9%	31.4%	25.7%	27.1%	38.1%	76.2%	4.2%	11.8%	\$13,248	\$12,821	\$14,632	31.9%	
,																			

Institutional Comparisons: Two-Year Public Institutions

Part		Completion measures		Dev. math		Dev. reading			Dev. writing			Transfer students			Faculty			
Part	2-year public institution	Average time to associate degree (yrs)	Average SCH to associate degree	Below math standard	TSI obligation met (% of total)	Completed college course (% of total)	Below reading standard	TSI obligation met (% of total)	Completed college course (% of total)	Below writing standard	TSI obligation met (% of total)	Completed college course (% of total)	All transfers	Transfer cohort	Transfer rate	Total	% full-time faculty	% SCH taught by full-time faculty
Americanise Color 19	Alamo Community College District	3.9	81	5,048	42.7%	32.4%	3,261	72.3%	50.3%	2,133	73.4%	59.7%	2,079	7,569	27.5%	2,029	44.2%	69.6%
- Particular properticular pr	Alamo CCD—Campus-Level Data	SEE PAGES 4	18-50															
Part	, ,				56.0%									621				
Mario Charles Class 18	· ·																	
Hendeling Personal All 19 19 299 8948 895 895 896 896 896 896 897 898 899 899	0 0																	
Pales Pal	, ,																	
Cental medical fields																		
Gereine Codes 4.6 78	, ,																	
Charles Carley Service 1981	ů ,																	
Caselle Pela Markel Commany, Chapp Black 18 8 7 9 69 79 89 79 89 89 89 89 89 89 89 89 89 89 89 89 89																		
California formamy Charge Test 38 8 8 8 8 8 8 8 8																		
Calin Cauruy Camushy Caling Falors 39 9 2386 2898 3998 3292 2298 3698 3298	•																	
Delicically 0.1 91 5429 4078 5279 5279 5279 5279 5279 5279 5279 5279	, ,									510				5,024				
Brisonamic Color Brison 39 70 1900 485 146 1900 1978 6978 1509 1505 1	, , ,	4.0	81	5,453	43.0%	19.3%	3,147	62.3%	48.7%	1,753	55.8%	39.0%		8,842	20.7%		28.2%	66.3%
Family Catego 28 6 131 272 375 385 587 586 587 588 587 588	Del Mar College	5.1	91	968	23.7%	12.7%	548	51.1%	26.8%	994	63.8%	44.8%	189	1,327	14.2%	513	44.8%	74.6%
Gelestan Color	El Paso Community College District	3.9	79	2,950	40.6%	26.4%	2,089	78.7%	67.9%	1,475	79.1%	54.4%	1,123	4,553	24.7%	1,269	41.8%	71.3%
Cogno Calego	Frank Phillips College	2.8	63	113	32.7%	30.1%	89	56.2%	56.2%	196	48.5%	40.3%	66	272	24.3%	82	32.9%	60.4%
His Care	Galveston College	4.4	84	159	49.1%	35.8%	85	72.9%	30.6%	51	60.8%	41.2%	58	250	23.2%	105	56.2%	77.3%
Product Cuttory Junes Calego Bart 3	Grayson College	3.5	72	430	21.9%	21.4%	334	37.4%	42.2%	330	8.2%	27.9%	127	850	14.9%	207	27.1%	49.3%
Heward curry funct of Carp Date 1 Howard CCTD—Campas-Lead Data FRIGHT CARP Lame Fathbase of Individualy Bigger Carpa See See See See See See See See See Se	Hill College	2.9	66	327	48.3%	26.0%	166	69.9%	53.0%	58	60.3%	39.7%	158	695	22.7%	196	52.6%	73.8%
Housed CCD — Computational biorithms SEPINGES-SE-FIFE Liminal State Colorage 3.4 75 113 38 84 44 18 19 22 320 22 84 19 12 22 85 14 18 18 18 18 18 18 18	Houston Community College	4.3	85	3,455	63.4%	29.9%	2,537	66.3%	64.2%	3,622	75.2%	64.8%	1,352	5,428	24.9%	2,358	37.4%	65.5%
Commonwess Advanced Commonwess Advanced Advan	,	3.9	79	266	55.3%	30.1%	131	73.3%	55.0%	51	49.0%	15.7%	125	546	22.9%	172	50.0%	77.4%
Lamp friendition of Torchology 3 8 78 401 344% 192% 300 2234 192% 194 220% 144% 80 675 119% 202 460% 662% Lamp state Cologe—Chrong 3.8 10 214 35.5% 195.5% 195 105 223% 1657 194 202% 145% 365% 194 46.6% 274% 184 476 476 476 476 476 476 476 476 476 47	·	SEE PAGES 6																
Lams Make College—Orloring. 18 8 0 274 35.5% 27.5% 130 52.7% 54.5% 64 44.6% 27.6% 66 444 16.8% 116 47.4% 67.6% 14																		
Lumur State College -Port Arthur 3	0,																	
Larde College 3.4 74 1,422 430% 317% 969 445% 346% 623 224% 186.																		
Lee Colege 3, 7 77 723 122% 140% 348 523% 199% 200 379% 215% 146 1032 134% 361 410% 66.6% Lore Star Colege System Lare Colege System Lare Star Colege—Campose Ceed Star Michael Star Michael Colege 1 35 80 558 521% 244% 399 101% 28.6% 199 470% 2448, 365 1249 222% 36 48.6% 199 470% 2448, 365 1249 282% 346 49.8% 76 66.4% 16.6%	· ·																	
Lone Star College System	ů ,																	
Lane Star College—Campus-Level Data SEFACES 66-67	ũ																	
Miclanta College 3.5 80 565 6.21% 24.4% 359 51.0% 28.4% 149 47.0% 24.8% 365 1.294 28.2% 426 49.8% 76.0% Michard College 3.6 75 398 66.6% 24.1% 194 55.7% 20.0% 33.7% 139 67.6% 49.4% 57.7% 24.5% 40.0% 23.2% 47. 1951 62.9% 36.6% 41.3% 66.1% North Central Texas College 3.8 78 583 48.0% 36.2% 36.9% 66.6% 54.0% 16.2 63.0% 49.4% 57.7 1.712 30.2% 432 22.4% 57.9% Northeast Texas Conmunity College 3.4 76 22.6 59.7% 46.0% 16.3 61.3% 54.4% 110 57.3% 47.5% 133 56.2 21.2% 16.3 37.4% 60.5% Panas College 3.1 75 72.71 55.7% 20.7% 151 62.9% 34.4% 76 55.3% 26.3% 100 450 22.2% 140 46.4% 72.3% 60.5% Pana Northe College 3.2 70 511 66.5% 43.1% 26.9 70.0% 12.2% 117 64.4% 27.5% 64.5% 50.2% 53.5% 100 450 22.2% 140 46.4% 72.5% 64.5% 50.3% 50.0				5,755	71.570	20.078	3,100	00.476	45.776	3,040	J4.076	37.3 /6	2,401	10,520	22.070	3,407	15.176	20.076
Midland Callege 3.6 75 3.98 6.65% 24.1% 194 55.7% 1054 4.2.1% 23.3% 704 6.95% 3.37% 3.7% 3.7% 3.7% 3.7% 3.7% 3.7% 3.				565	62.1%	24.4%	359	51.0%	28.4%	149	47.0%	24.8%	365	1.294	28.2%	426	49.8%	76.0%
North Central Texas College 3.2 74 1,034 4.2 % 23.3 % 704 49.6 % 33.7 % 13.5 40.0 % 23.2 % 447 1,95 22.9 % 366 41.3 % 68.1 % Northeast Texas College 3.8 76 56.9 97.5 % 46.0 % 163 61.3 % 64.4 % 10.5 % 37.5 % 47.5 % 10.5 % 47.5 % 10.2 % 24.5 % 25.4 % 57.5 % 10.5	, ,																	
North Central Texas Cologe Northess Fexos Community Cologe 3.8 78 888 48.0% 36.2% 30.9 67.6% 54.0% 162 63.0% 49.4% 577 1,712 30.2% 442 32.4% 57.9% Northess Fexos Community Cologe 3.4 76 22.2 59.7% 46.0% 163 61.3% 64.4% 110 73.7% 47.3% 133 62.8 21.2% 163 37.4% 60.5% Parcia Cologe 3.1 75 271 55.7% 20.7% 151 62.9% 34.4% 76 55.3% 26.3% 100 450 22.2% 140 46.4% 75.1% Paris Junior Cologe 3.2 70 511 66.8% 43.1% 262 76.0% 62.2% 117 68.4% 47.0% 214 10.07 21.0% 184 45.1% 66.4% Ranger Cologe 2.6 69 222 69.0% 34.9% 15.99 67.4% 59.8% 56.6% 89 65.2% 59.9% 120 451 26.6% 184 60.4% 50.3% San Jacinto Community Cologe Detrict 3.9 80 72.18 69.9% 34.2% 15.69 67.4% 55.6% 89.8 65.2% 59.9% 120 451 26.6% 134 60.4% 59.3% South Hains Cologe 3.6 75 3.188 42.2% 22.3% 24.29 47.8% 32.4% 13.23 37.9% 16.4% 33.3% 48 12.00 50.0% 753.3% South Hains Cologe 3.4 72 216 49.9% 34.3% 747 57.4% 55.0% 722 56.6% 54.2% 120 42.0% 23.3% 1.70 61.5% Tarrant County Cologe Detrict 4.2 81 30.92 61.7% 23.3% 22.18 66.4% 46.0% 682 53.7% 26.1% 23.08 81.98 28.2% 24.48 37.2% 61.5% Tarrant County Cologe Detrict 4.0 81 3.99 76.7% 19.0% 22.5 79.6% 45.8% 88 77.3% 45.0% 79.2 25.6% 52.3% 26.1% 23.08 81.98 28.2% 24.48 37.2% 61.5% Texas State Technical Cologe in Natroial 3.1 73 87 37 87 57 39 33.1% 19.0% 22.5 79.6% 45.8% 88 77.3% 45.0% 79.2 25.6% 23.0% 81.98 28.2% 24.48 37.2% 61.5% Texas State Technical Cologe in Natroial 3.1 73 87 37 98 37.5% 19.0% 22.5 79.6% 45.8% 30.8% 12.0 30.9% 10.0% 79.3% Texas State Technical Cologe in Natroial 3.1 73 87 379 39.1% 43.4% 36.6 59.3% 30.8% 12.0 30.9% 10.0 11.3% 10.0 11.3% 10.0 60.5% Texas State Technical Cologe in Natroial 3.1 73 87 379 39.1% 40.4% 30.9% 30.5% 42.6% 30.8% 11.0 50.0% 79.2% 50.6% Texas State Technical Cologe in Natroial 3.1 73 88 39.9% 39.1% 63 39.2% 30.5% 12.0 50.0% 37.7% 50.0% 50.0% 37.7% 37.0 50.0% 37.7% 37.0 50.0% 37.7% 37.0 50.0% 37.7% 37.0 50.0% 37.7% 37.0 50.0% 37.7% 37.0 50.0% 37.7% 37.0 50.0% 37.7% 37.0 50.0% 37.7% 37.0 50.0% 37.7% 37.0 50.0% 37.7% 37.0 50.0% 37.7% 37.0 50.0% 37.7% 37.0 50.0% 37.7% 37.0 50.0%	ů ,																	
Odossa College 33 5 76 612 40.4% 22.4% 397 35.0% 28.2% 415 42.7% 36.4% 287 1.192 24.1% 291 47.4% 78.2% Panola College 31 75 57% 277 571 65.57% 20.7% 151 62.3% 34.4% 76 55.3% 26.3% 100 450 22.2% 140 46.4% 75.1% Paris Junior College 32 70 511 65.8% 43.1% 262 76.0% 62.2% 117 68.4% 47.0% 214 1.0,17 21.0% 184 45.1% 66.4% Ranger College 2.6 69 232 69.0% 34.5% 159 66.7% 56.5% 89 65.2% 53.5% 120 451 26.6% 136 30.1% 56.3% South Plairs College 4.0 99 993 44.0% 25.7% 522 62.5% 47.9% 261 44.8% 33.3% 428 18.004 23.7% 371 61.7% 66.9% South Plairs College 4.0 99 993 44.0% 25.7% 522 62.5% 47.9% 261 44.8% 33.3% 428 18.004 23.7% 371 61.7% 66.9% South Plairs College 4.0 99 993 44.0% 25.7% 522 62.5% 47.9% 261 44.8% 33.3% 428 18.004 23.7% 371 61.7% 66.9% South Plairs College 4.0 99 993 44.0% 22.3% 22.4% 24.29 47.8% 32.4% 13.22 37.9% 16.4% 68.8% 42.7% 20.3% 11.40 68.6% 88.9% South Plairs College 4.0 99 993 44.0% 22.3% 22.4% 24.29 47.8% 32.4% 13.22 37.9% 16.4% 68.8% 42.7% 20.3% 11.40 68.6% 88.9% South Plairs College 4.0 99 993 44.0% 22.3% 22.4% 24.29 47.8% 32.4% 13.22 37.9% 16.4% 68.4% 68.4% 68.4% 27.2% 22.4% 23.4% 12.22 37.2% 24.5% 12.20 37.2% 21.9% 23.1 54.5% 65.8% Tarrant County College District 4.2 81 30.99 61.7% 23.3% 22.18 66.4% 46.0% 68.2 53.7% 26.1% 23.08 8.198 28.2% 21.4% 37.2% 61.5% Tarrant County College District 4.2 81 30.99 61.7% 23.3% 22.18 66.4% 46.0% 68.2 53.7% 26.1% 23.08 8.198 28.2% 21.4% 37.2% 61.5% Tarrant County College District 4.2 81 30.99 61.7% 23.3% 22.18 66.4% 46.0% 68.2 53.7% 26.1% 23.08 8.198 28.2% 21.4% 37.2% 61.5% Tarrant County College District 4.2 81 30.99 67.7% 19.0% 22.5 79.6% 45.8% 88 77.3% 42.0% 13.3 67.4 17.2 787 21.9% 23.1 54.5% 65.8% 16.1% 16.2% 16	North Central Texas College	3.8		583	48.0%	36.2%	309	67.6%	54.0%	162	63.0%	49.4%	517		30.2%	432	32.4%	57.9%
Panola College 3.1 75 271 55.7% 20.7% 151 62.9% 34.4% 76 55.3% 26.3% 100 450 22.2% 140 46.4% 75.1% Pars Junior College 3.2 70 511 65.8% 43.1% 262 76.0% 62.2% 117 68.4% 47.0% 214 1,017 21.0% 134 45.1% 66.4% Ranger College 3.2 69.0% 34.9% 159 66.7% 56.6% 56.2% 53.9% 120 451 26.6% 13.6 30.1% 56.3% San Jacinto Community College District 3.9 80 2.218 899% 34.2% 1,628 71.4% 56.8% 540 62.0% 42.6% 13.66 5.502 24.8% 12.10 50.0% 75.3% South Plains College 4.0 91 993 44.0% 25.7% 522 62.5% 47.9% 261 44.8% 33.3% 42.8 1,804 23.7% 371 61.7% 86.9% South Traxs College 3.6 75 3,185 42.2% 22.3% 24.29 47.8% 32.4% 1,327 37.9% 16.4% 868 4,276 20.3% 1,140 86.6% 88.9% Southwest Texas Junior College 3.4 72 816 49.9% 34.3% 74.7 57.4% 56.0% 782 56.5% 54.2% 17.2 787 21.9% 231 54.5% 65.8% Tarnart Corp. College Obstrict 4.2 81 30.92 61.7% 23.3% 2,218 66.4% 46.0% 682 53.7% 26.1% 23.30 8.198 82.2% 2,148 37.2% 61.5% Tarnart Corp. Campus-Level Data Texas State Technical College 3.7 76 55.7 40.8% 21.2% 37. 76.5% 45.9% 57.5% 49 77.3% 42.0% 133 674 19.7% 21.6 50.0% 75.5% Texas State Technical College in Haringen 4.1 86 55.8 25.4% 21.8% 340 35.9% 42.6% 57.5% 49.0% 13.3 674 19.7% 21.6 50.0% 75.5% Texas State Technical College in Haringen 4.1 86 55.8 25.4% 21.8% 340, 39.5% 42.6% 13.4% 35.2% 21.4% N/A N/A N/A N/A N/A N/A 1.7 75.0% 12.4% 12	Northeast Texas Community College	3.4	76	226	59.7%	46.0%	163	61.3%	64.4%	110	57.3%	47.3%	133	628	21.2%	163	37.4%	60.5%
Paris Junior College 3.2 70 511 65.8% 43.1% 262 76.0% 62.2% 117 68.4% 47.0% 214 1,077 21.0% 184 45.1% 66.4% 66.4% Ranger College 2.6 69 232 69.0% 34.9% 159 66.7% 56.6% 89 65.2% 53.9% 120 451 26.6% 136 30.1% 56.3% San Jacinto Community College District 3.9 80 2,518 69.9% 34.2% 1,628 71.4% 59.9% 540 62.0% 42.6% 13.66 55.02 24.8% 1,210 50.0% 75.3% South Plains College 4.0 91 593 44.0% 25.7% 522 62.5% 47.9% 261 44.8% 33.3% 428 1,804 22.37% 371 61.7% 86.9% South Texas College 3.6 75 3,185 42.2% 22.3% 2,429 47.8% 32.4% 1,327 37.9% 16.4% 86.8 4,226 20.3% 11.40 68.6% 88.9% Southwest Texas Junior College 3.4 72 816 49.9% 34.3% 747 57.4% 56.0% 782 56.0% 54.2% 172 787 21.9% 23.1 54.5% 65.8% Tarrant COD—Campus-Level Data 54.2% 12.3% 1.0% 16.7% 23.3% 1.2% 66.4% 46.0% 682 53.7% 26.1% 2.308 8,198 22.2% 2,148 37.2% 61.5% Tarrant COD—Campus-Level Data 54.2% 12.3% 1.0% 16.2% 12.3%	Odessa College	3.5	76	612	40.4%	22.4%	397	35.0%	28.2%	415	42.7%	36.4%	287	1,192	24.1%	291	47.4%	78.2%
Ranger College 2.6 69 232 690% 34.9% 199 667.% 56.6% 89 65.2% 53.9% 120 451 26.6% 136 30.1% 56.3% South Plants College 3.9 80 2.518 69.9% 34.2% 1.628 7.79% 522 62.5% 522 62.5% 7.79% 261 44.8% 33.3% 428 1.804 2.37% 371 61.7% 86.9% 88.9% South Texas College 3.6 7.5 3.185 42.2% 22.3% 2.429 47.8% 32.4% 1.377 37.9% 1.64% 88.9% South Texas Junior College 3.4 72 816 49.9% 34.3% 747 57.4% 56.0% 682 53.7% 26.1% 23.3% 2.429 47.8% 32.4% 1.327 37.9% 1.64% 88.8 8.9% Southwest Texas Junior College 3.4 72 816 49.9% 34.3% 747 57.4% 56.0% 682 53.7% 26.1% 23.3% 2.218 66.4% 46.0% 682 53.7% 26.1% 23.3% 8.198 28.2% 2.148 37.2% 61.5% Tarrant CCD—Campus-Level Data FEPAGES 74-76 Texas Southmost College 3.6 69 145 46.2% 2.9.7% 83 76.7% 19.0% 225 79.5% 83 72.3% 67.5% 49 71.4% 53.3% 29.8% 133 674 19.7% 20.0% 12.4% 13.36 674 19.7% 20.0% 10.3% 66.9% 10.3% 66.9% 10.3% 66.9% 10.3%	Panola College	3.1	75	271	55.7%	20.7%	151	62.9%	34.4%	76	55.3%	26.3%	100	450	22.2%	140	46.4%	75.1%
San Jacinto Community College District 3.9 80 2,518 699% 34.2% 1,628 71.4% 59.8% 540 62.0% 42.6% 1,366 5,502 24.8% 1,210 50.0% 75.3% South Plains College 4.0 91 993 44.0% 25.7% 522 62.5% 47.9% 261 44.8% 33.3% 428 1,804 23.7% 371 61.7% 86.9% South Texas College 3.6 75 3,185 42.2% 22.3% 2,429 47.8% 32.4% 1,327 37.9% 16.4% 868 4,276 20.3% 1,140 68.6% 88.9% Southwest Texas Junior College District 4.2 81 3,092 61.7% 23.3% 2,218 66.4% 46.0% 682 53.7% 26.1% 2,308 8,198 28.2% 2,148 37.2% 61.5% Tarrant Compty College District 4.2 81 3,092 61.7% 23.3% 2,218 66.4% 46.0% 682 53.7% 26.1% 2,308 8,198 28.2% 2,148 37.2% 61.5% Tarrant CCD—Campus-Level Data Temple College 4.0 83 399 76.7% 19.0% 225 79.6% 45.8% 88 77.3% 42.0% 133 674 19.7% 21.6 50.0% 79.5% Texas facta Technical College in Ft. Bend County Texas State Technical College in Harlingen 4.1 86 528 25.4% 21.8% 340 35.9% 42.6% 129 40.3% 22.5% 123 10.88 11.3% 184 60.9% 84.4% Texas State Technical College in Harlingen 4.1 86 528 25.4% 21.8% 340 35.9% 42.6% 129 40.3% 22.5% 123 10.88 11.3% 184 60.9% 84.4% Texas State Technical College in Marshall Texas State Technical College in Morth Texas 2.9 71 33 23.3% 67.7% 14 21.4% 28.6% 14 35.7% 21.4% NIA NIA NIA NIA 1.4 60.9% 84.4% Texas State Technical College in Morth Texas 3.8 86 88 34.9% 18.6% 23.3 52.0% 23.3 37.0% 22.0% 20.30.0% 10.0% 7.0% 23.4 3.3% 20.1% 26. 93.8 2.8% 23.3 7.8% 90.6% Texas State Technical College in Morth Texas 3.8 86 88 34.9% 18.6% 50.5% 25.9% 24.8% 34.6% 130 50.0% 33.1% 181 1.000 18.1% 288 49.7% 78.3% 19.0% 10.0%	Paris Junior College	3.2	70	511	65.8%	43.1%	262	76.0%	62.2%	117	68.4%	47.0%	214	1,017	21.0%	184	45.1%	66.4%
South Plains College	Ranger College	2.6	69	232	69.0%	34.9%	159	66.7%	56.6%	89	65.2%	53.9%	120	451	26.6%	136	30.1%	56.3%
South Texas College 3.6 75 3,185 42.2% 22.3% 2,429 47.8% 32.4% 1,327 37.9% 16.4% 86.8 4,276 20.3% 1,140 68.6% 88.9% Southwest Texas Junior College 3.4 72 816 49.9% 34.3% 747 57.4% 56.0% 782 56.6% 54.2% 172 787 21.9% 231 54.5% 65.8% Tarant County College District 4.2 81 3.092 61.7% 23.3% 2,218 66.4% 46.0% 682 53.7% 26.1% 2,308 8.198 28.2% 2,148 37.2% 61.5% SEE PACES 74-76 Tarant CCD—Campus-Level Data SEE PACES 74-76 Texar College 4.0 83 3.99 76.7% 19.0% 225 79.6% 45.8% 88 77.3% 42.0% 133 674 19.7% 216 50.0% 79.5% Texar Southmost College 3.6 69 145 46.2% 29.7% 83 72.3% 67.5% 49 71.4% 63.3% 93 575 16.2% 201 40.3% 64.9% Texas State Technical College in Ft. Bend County 3.2 75 39 23.1% 17.9% 26 38.5% 30.8% 14 35.7% 21.4% N/A N/A N/A N/A 36 75.0% 91.9% Texas State Technical College in Marshall 3.1 73 87 37.9% 39.1% 63 49.2% 42.6% 129 40.3% 22.5% 113 1.088 11.3% 184 60.9% Texas State Technical College in North Texas 2.9 71 30 23.3% 6.7% 14 21.4% 28.6% 14 35.7% 21.4% N/A N/A N/A N/A 2.1 76.2% 90.2% Texas State Technical College in North Texas 2.9 71 30 23.3% 6.7% 14 21.4% 28.6% 14 35.7% 21.4% N/A N/A N/A N/A 2.1 76.2% 90.2% Texas State Technical College in North Texas 3.8 86 86 34.9% 18.6% 50 52.0% 22.0% 20 30.0% 10.0% 7 234 30.0% 101 57.4% 74.8% Texas State Technical College in West Texas 3.8 86 86 34.9% 18.6% 50 52.0% 22.0% 20 30.0% 10.0% 7 234 30.0% 101 57.4% 74.8% Texas State Technical College in Mest Texas 3.8 86 86 34.9% 18.6% 50 52.0% 22.0% 20 30.0% 10.0% 7 234 30.0% 101 57.4% 74.8% Texas State Technical College in Mest Texas 3.8 86 86 34.9% 18.6% 50 52.0% 22.0% 20 30.0% 10.0% 7 234 30.0% 101 57.4% 74.8% 101 57.4% 74.8% 101 57.4% 101 57.4% 74.8% 101 57.4% 101 57.4% 74.8% 101 57.4% 101 57.4% 74.8%	, ,	3.9		2,518		34.2%	1,628					42.6%		5,502	24.8%	1,210	50.0%	75.3%
Southwest Texas Junior College 3.4 72 816 49.9% 34.3% 747 57.4% 56.0% 782 56.6% 54.2% 172 787 21.9% 231 54.5% 65.8% 65.8% 172 172 787 21.9% 231 54.5% 65.8% 65	South Plains College			993		25.7%									23.7%			
Tarrant County College District 4.2 81 3,092 61.7% 23.3% 2,218 66.4% 46.0% 682 53.7% 26.1% 2,308 8,198 28.2% 2,148 37.2% 61.5% Tarrant CCD—Campus-Level Data SEE PAGES 74-76 Temple College 4.0 83 399 76.7% 19.0% 22.5 79.6% 45.8% 88 77.3% 42.0% 133 674 19.7% 216 50.0% 79.5% Texarkana College 3.6 69 145 46.2% 29.7% 83 72.3% 67.5% 49 71.4% 63.3% 93 575 16.2% 201 40.3% 64.9% Texas Southmost College 3.7 76 537 40.8% 24.2% 364 66.7% 39.3% 280 66.6% 49.3% 21.7 748 29.0% 277 52.0% 75.6% Texas State Technical College in Hadrung 4.1 86 528 25.4% 21.8% 340 35.5% 30.8% 14 35.7% 21.4% N/A N/A N/A N/A N/A 36 75.0% 91.9% 12.4% 14.0																		
Tarrant CCD—Campus-Level Data Temple College 4.0 83 399 76.7% 19.0% 225 79.6% 45.8% 88 77.3% 42.0% 133 674 19.7% 216 50.0% 79.5% Texarkana College 3.6 69 145 46.2% 29.7% 83 72.3% 67.5% 49 71.4% 63.3% 93 575 16.2% 201 40.3% 64.9% Texas Southmost College 3.7 76 537 40.8% 24.2% 364 65.7% 39.3% 280 66.4% 49.3% 217 748 29.0% 277 52.0% 75.6% Texas State Technical College in Harlingen 4.1 86 528 25.4% 21.8% 340 35.9% 32.1% 340 35.9% 42.6% 129 40.3% 22.5% 123 1,088 11.3% 11.3% 184 60.9% 84.4% Texas State Technical College in Marshall 3.1 73 87 37.9% 39.1% 63 49.2% 39.7% 34 42.6% 129 40.3% 22.5% 123 1,088 11.3% 11.8% 184 60.9% 84.4% Texas State Technical College in Marshall 3.1 73 87 37.9% 39.1% 63 49.2% 39.7% 34 45.6% 14 21.4% 28.6% 14 35.7% 21.4% N/A N/A N/A N/A N/A N/A N/A N/A 10 76 77 8.4% 90.6% Texas State Technical College in Marshall 3.1 73 87 37.9% 39.1% 63 49.2% 39.7% 34 39.7% 34 35.3% 29.4% 15 223 67.7% 37 78.4% 90.6% Texas State Technical College in Marshall 3.1 80 433 49.4% 43.6% 237 52.7% 34.6% 134 43.3% 20.1% 26 938 2.8% 233 79.8% 92.1% Texas State Technical College in Warsh Trinity Valley Community College 3.4 78 416 76.7% 30.0% 269 52.9% 43.1% 130 50.0% 33.1% 181 1.000 18.1% 288 49.7% 74.8% 180 49.7% 30.0% 269 52.9% 43.1% 130 50.0% 33.1% 181 1.000 18.1% 288 49.7% 74.8% 74.8% 180 49.7% 74.8% 180 49.7% 74.8% 180 49.7% 40.8% 40.6% 40.9% 40.6% 40.9%	ů,																	
Temple College	, ,			3,092	61./%	23.3%	2,218	66.4%	46.0%	682	53./%	26.1%	2,308	8,198	28.2%	2,148	37.2%	61.5%
Texarkana College 3.6 69 145 46.2% 29.7% 83 72.3% 67.5% 49 71.4% 63.3% 93 575 16.2% 201 40.3% 64.9% Texas State Texnost College in Ft. Bend County 3.2 75 39 23.1% 17.9% 26 38.5% 30.8% 14 35.7% 21.4% N/A N/A N/A N/A N/A 36 75.0% 91.9% Texas State Technical College in Harlingen 4.1 86 528 25.4% 21.8% 340 35.9% 42.6% 129 40.3% 22.5% 123 1.088 11.3% 184 60.9% 84.4% Texas State Technical College in Narshall 3.1 73 87 37.9% 39.1% 63 49.2% 39.7% 34 35.3% 29.4% 15 223 6.7% 37 78.4% 90.6% Texas State Technical College in North Texas 2.9 71 30 23.3% 6.7% 14 21.4% 28.6% 14 35.7% 21.4% N/A N/A N/A N/A N/A N/A 21 76.2% 90.2% Texas State Technical College in Wato 3.1 80 433 49.4% 43.6% 237 52.7% 34.6% 134 43.3% 20.1% 26 938 2.8% 233 79.8% 92.1% Texas State Technical College in West Texas 3.8 86 86 34.9% 18.6% 50 52.0% 22.0% 20 30.0% 10.0% 7 234 3.0% 101 57.4% 74.8% Trinity Valley Community College 3.4 78 416 76.7% 30.0% 269 53.9% 43.1% 130 50.0% 33.1% 181 1,000 18.1% 288 49.7% 78.3% Tyler Junior College 4.4 88 225 59.1% 40.4% 108 70.4% 38.9% 38 63.2% 44.7% 105 561 18.7% 148 50.0% 64.8% Victoria College 3.5 76 641 50.5% 15.9% 30.6 66.0% 31.7% 143 55.2% 27.3% 303 1,098 27.6% 304 38.8% 61.1% Westherford College 2.7 71 149 60.4% 30.9% 96 60.4% 39.6% 46 56.5% 28.3% 132 432 30.6% 83 47.0% 80.2%	·			200	76 79/	10.09/	225	70.69/	1E 00/	00	77 20/	42.09/	122	671	10.79/	216	E0.09/	70.5%
Texas State Technical College in Harlingen Texas State Technical College in Harlingen Texas State Technical College in Marshall 3.1 73 87 37.9 37.9 37.9 37.9 37.9 37.9 37.9 37.	1 0																	
Texas State Technical College in Hr. Bend County 3.2 75 39 23.1% 17.9% 26 38.5% 30.8% 14 35.7% 21.4% N/A N/A N/A N/A 36 75.0% 91.9% Texas State Technical College in Harlingen 4.1 86 528 25.4% 21.8% 340 35.9% 42.6% 129 40.3% 22.5% 123 1,088 11.3% 184 60.9% 84.4% Texas State Technical College in Marshall 3.1 73 87 37.9% 39.1% 63 49.2% 39.7% 34 35.3% 29.4% 15 223 6.7% 37 78.4% 90.6% Texas State Technical College in North Texas 2.9 71 30 23.3% 6.7% 14 21.4% 28.6% 14 35.7% 21.4% N/A N/A N/A N/A N/A 21 76.2% 90.2% Texas State Technical College in Waco 3.1 80 433 49.4% 43.6% 237 52.7% 34.6% 134 43.3% 20.1% 26 938 2.8% 233 79.8% 92.1% Texas State Technical College in West Texas 3.8 86 86 34.9% 18.6% 50 52.0% 22.0% 20 30.0% 10.0% 7 234 3.0% 101 57.4% 74.8% Trinity Valley Community College 3.4 78 416 76.7% 30.0% 269 53.9% 43.1% 130 50.0% 33.1% 181 1,000 18.1% 288 49.7% 78.3% Tyler Junior College 4.4 88 225 59.1% 40.4% 108 70.4% 38.9% 38 63.2% 44.7% 105 561 18.7% 148 50.0% 64.8% Victoria College 4.3 85 406 72.4% 30.0% 230 70.0% 43.0% 89 61.8% 30.3% 134 728 18.4% 180 47.2% 73.7% Weatherford College 3.5 76 641 50.5% 15.9% 306 66.0% 31.7% 143 55.2% 27.3% 303 1,098 27.6% 304 38.8% 61.1% Western Texas College 2.7 71 149 60.4% 30.9% 96 60.4% 39.6% 46 56.5% 28.3% 132 432 30.6% 83 47.0% 80.2%	•																	
Texas State Technical College in Harlingen 4.1 86 528 25.4% 21.8% 340 35.9% 42.6% 129 40.3% 22.5% 123 1,088 11.3% 184 60.9% 84.4% Texas State Technical College in Marshall 3.1 73 87 37.9% 39.1% 63 49.2% 39.7% 34 35.3% 29.4% 15 223 6.7% 37 78.4% 90.6% Texas State Technical College in North Texas 2.9 71 30 23.3% 6.7% 14 21.4% 28.6% 14 35.7% 21.4% N/A N/A N/A N/A N/A 21 76.2% 90.2% Texas State Technical College in Waco 3.1 80 433 49.4% 43.6% 237 52.7% 34.6% 134 43.3% 20.1% 26 938 2.8% 233 79.8% 92.1% Texas State Technical College in West Texas 3.8 86 86 34.9% 18.6% 50 52.0% 22.0% 20 30.0% 10.0% 7 234 3.0% 101 57.4% 74.8% Trinity Valley Community College 3.4 78 416 76.7% 30.0% 269 53.9% 43.1% 130 50.0% 33.1% 181 1,000 18.1% 288 49.7% 78.3% Tyler Junior College 3.1 75 1,615 46.6% 24.3% 980 60.7% 47.6% 395 37.0% 21.5% 748 2,610 28.7% 609 52.4% 76.3% Vernon College 4.4 88 225 59.1% 40.4% 108 70.4% 38.9% 38 63.2% 44.7% 105 561 18.7% 148 50.0% 64.8% Victoria College 4.3 85 406 72.4% 30.0% 230 70.0% 43.0% 89 61.8% 30.3% 134 728 18.4% 180 47.2% 73.7% Weatherford College 3.5 76 641 50.5% 15.9% 306 66.0% 31.7% 143 55.2% 27.3% 303 1,098 27.6% 304 38.8% 61.1% Western Texas College 2.7 71 149 60.4% 30.9% 96 60.4% 39.6% 46 56.5% 28.3% 132 432 30.6% 83 47.0% 80.2%	•																	
Texas State Technical College in Marshall 3.1 73 87 37.9% 39.1% 63 49.2% 39.7% 34 35.3% 29.4% 15 223 6.7% 37 78.4% 90.6% Texas State Technical College in North Texas 2.9 71 30 23.3% 6.7% 14 21.4% 28.6% 14 35.7% 21.4% N/A N/A N/A N/A N/A 21 76.2% 90.2% Texas State Technical College in Waco 3.1 80 433 49.4% 43.6% 237 52.7% 34.6% 134 43.3% 20.1% 26 938 2.8% 233 79.8% 92.1% Texas State Technical College in West Texas 3.8 86 86 34.9% 18.6% 50 52.0% 22.0% 20 30.0% 10.0% 7 234 3.0% 101 57.4% 74.8% Trinity Valley Community College 3.4 78 416 76.7% 30.0% 269 53.9% 43.1% 130 50.0% 33.1% 181 1,000 18.1% 288 49.7% 78.3% Tyler Junior College 3.1 75 1,615 46.6% 24.3% 980 60.7% 47.6% 395 37.0% 21.5% 748 2,610 28.7% 609 52.4% 76.3% Vernon College 4.4 88 225 59.1% 40.4% 108 70.4% 38.9% 38 63.2% 44.7% 105 561 18.7% 148 50.0% 64.8% Victoria College 4.3 85 406 72.4% 30.0% 230 70.0% 43.0% 89 61.8% 30.3% 134 728 18.4% 180 47.2% 73.7% Weatherford College 3.5 76 641 50.5% 15.9% 306 66.0% 31.7% 143 55.2% 27.3% 303 1,098 27.6% 304 38.8% 61.1% Western Texas College 2.7 71 149 60.4% 30.9% 96 60.4% 39.6% 46 56.5% 28.3% 132 432 30.6% 83 47.0% 80.2%	,																	
Texas State Technical College in North Texas 2.9 71 30 23.3% 6.7% 14 21.4% 28.6% 14 35.7% 21.4% N/A N/A N/A N/A N/A N/A N/A 21 76.2% 90.2% 90.2% 12.4% 13.4% 13.4% 13.5% 13.4% 13.4% 13.4% 13.4% 13.4% 13.4% 13.4% 13.4% 13.4% 13.4% 13.4% 13.4% 13.4% 13.4% 13.4% 13.4% 13.4% 13.5% 13.4% 13.5% 13.4% 13	ů ů																	
Texas State Technical College in Waco 3.1 80 433 49.4% 43.6% 237 52.7% 34.6% 134 43.3% 20.1% 26 938 2.8% 233 79.8% 92.1% Texas State Technical College in West Texas 3.8 86 86 34.9% 18.6% 50 52.0% 22.0% 20 30.0% 10.0% 7 234 3.0% 101 57.4% 74.8% Trinity Valley Community College 3.4 78 416 76.7% 30.0% 269 53.9% 43.1% 130 50.0% 33.1% 181 1,000 18.1% 288 49.7% 78.3% Tyler Junior College 3.1 75 1,615 46.6% 24.3% 980 60.7% 47.6% 395 37.0% 21.5% 748 2,610 28.7% 609 52.4% 76.3% Vernon College 4.4 88 225 59.1% 40.4% 108 70.4% 38.9% 38 63.2% 44.7% 105 561 18.7% 148 50.0% 64.8% Victoria College 4.3 85 406 72.4% 30.0% 230 70.0% 43.0% 89 61.8% 30.3% 134 728 18.4% 180 47.2% 73.7% Weatherford College 3.5 76 641 50.5% 15.9% 306 66.0% 31.7% 143 55.2% 27.3% 303 1,098 27.6% 304 38.8% 61.1% Western Texas College 2.7 71 149 60.4% 30.9% 96 60.4% 39.6% 46 56.5% 28.3% 132 432 30.6% 83 47.0% 80.2%	ů																	
Texas State Technical College in West Texas 3.8 86 86 34.9% 18.6% 50 52.0% 22.0% 20 30.0% 10.0% 7 234 3.0% 101 57.4% 74.8% Trinity Valley Community College 3.4 78 416 76.7% 30.0% 269 53.9% 43.1% 130 50.0% 33.1% 181 1,000 18.1% 288 49.7% 78.3% Tyler Junior College 3.1 75 1,615 46.6% 24.3% 980 60.7% 47.6% 395 37.0% 21.5% 748 2,610 28.7% 609 52.4% 76.3% Vernon College 4.4 88 225 59.1% 40.4% 108 70.4% 38.9% 38 63.2% 44.7% 105 561 18.7% 148 50.0% 64.8% Victoria College 4.3 85 406 72.4% 30.0% 230 70.0% 43.0% 89 61.8% 30.3% 134 728 18.4% 180 47.2% 73.7% Weatherford College 3.5 76 641 50.5% 15.9% 306 66.0% 31.7% 143 55.2% 27.3% 303 1,098 27.6% 304 38.8% 61.1% Western Texas College 2.7 71 149 60.4% 30.9% 96 60.4% 39.6% 46 56.5% 28.3% 132 432 30.6% 83 47.0% 80.2%	Ů																	
Trinity Valley Community College 3.4 78 416 76.7% 30.0% 269 53.9% 43.1% 130 50.0% 33.1% 181 1,000 18.1% 288 49.7% 78.3% Tyler Junior College 3.1 75 1,615 46.6% 24.3% 980 60.7% 47.6% 395 37.0% 21.5% 748 2,610 28.7% 609 52.4% 76.3% Vernon College 4.4 88 225 59.1% 40.4% 108 70.4% 38.9% 38 63.2% 44.7% 105 561 18.7% 148 50.0% 64.8% Victoria College 4.3 85 406 72.4% 30.0% 230 70.0% 43.0% 89 61.8% 30.3% 134 728 18.4% 180 47.2% 73.7% Weatherford College 3.5 76 641 50.5% 15.9% 306 66.0% 31.7% 143 55.2% 27.3% 303 1,098 27.6% 304 38.8% 61.1% Western Texas College 2.7 71 149 60.4% 30.9% 96 60.4% 39.6% 46 56.5% 28.3% 132 432 30.6% 83 47.0% 80.2%	-		86	86					22.0%	20	30.0%			234	3.0%			
Vernon College 4.4 88 225 59.1% 40.4% 108 70.4% 38.9% 38 63.2% 44.7% 105 561 18.7% 148 50.0% 64.8% Victoria College 4.3 85 406 72.4% 30.0% 230 70.0% 43.0% 89 61.8% 30.3% 134 728 18.4% 180 47.2% 73.7% Weatherford College 3.5 76 641 50.5% 15.9% 306 66.0% 31.7% 143 55.2% 27.3% 303 1,098 27.6% 304 38.8% 61.1% Western Texas College 2.7 71 149 60.4% 30.9% 96 60.4% 39.6% 46 56.5% 28.3% 132 432 30.6% 83 47.0% 80.2%	Trinity Valley Community College	3.4	78	416	76.7%	30.0%	269	53.9%	43.1%	130	50.0%	33.1%	181	1,000	18.1%	288	49.7%	78.3%
Victoria College 4.3 85 406 72.4% 30.0% 230 70.0% 43.0% 89 61.8% 30.3% 134 728 18.4% 180 47.2% 73.7% Weatherford College 3.5 76 641 50.5% 15.9% 306 66.0% 31.7% 143 55.2% 27.3% 303 1,098 27.6% 304 38.8% 61.1% Western Texas College 2.7 71 149 60.4% 30.9% 96 60.4% 39.6% 46 56.5% 28.3% 132 432 30.6% 83 47.0% 80.2%	Tyler Junior College	3.1	75	1,615	46.6%	24.3%	980	60.7%	47.6%	395	37.0%	21.5%	748	2,610	28.7%	609	52.4%	76.3%
Weatherford College 3.5 76 641 50.5% 15.9% 306 66.0% 31.7% 143 55.2% 27.3% 303 1,098 27.6% 304 38.8% 61.1% Western Texas College 2.7 71 149 60.4% 30.9% 96 60.4% 39.6% 46 56.5% 28.3% 132 432 30.6% 83 47.0% 80.2%	Vernon College	4.4		225	59.1%	40.4%	108	70.4%	38.9%	38	63.2%	44.7%	105	561	18.7%	148	50.0%	64.8%
Western Texas College 2.7 71 149 60.4% 30.9% 96 60.4% 39.6% 46 56.5% 28.3% 132 432 30.6% 83 47.0% 80.2%	Victoria College	4.3		406	72.4%	30.0%	230	70.0%	43.0%	89	61.8%	30.3%	134	728	18.4%	180	47.2%	73.7%
	Weatherford College			641	50.5%	15.9%	306	66.0%	31.7%	143		27.3%	303		27.6%	304	38.8%	61.1%
Wharton County Junior College 3.7 85 635 61.1% 35.6% 258 82.2% 54.3% 107 76.6% 44.9% 628 1,683 37.3% 301 64.8% 85.3%																		
	Wharton County Junior College	3.7	85	635	61.1%	35.6%	258	82.2%	54.3%	107	76.6%	44.9%	628	1,683	37.3%	301	64.8%	85.3%



Four-Year Public Institutions

Angelo State University	2/
amar University	27
Nidwestern State University	28
Prairie View A&M University	28
Sam Houston State University	29
Stephen F. Austin State University	29
Sul Ross State University	30
Sul Ross State University Rio Grande College	30
arleton State University	31
exas A&M International University	31
exas A&M University	32
exas A&M University—Central Texas	32
exas A&M University—Commerce	33
exas A&M University—Corpus Christi	33
exas A&M University at Galveston	34
exas A&M University—Kingsville	34
exas A&M University—San Antonio	35
exas A&M University—Texarkana	35
exas Southern University	36
exas State University	36
exas Tech University	37
exas Woman's University	37
he University of Texas at Arlington	38
he University of Texas at Austin	38
he University of Texas at Dallas	39
he University of Texas at El Paso	39
he University of Texas Permian Basin	40
The University of Texas Rio Grande Valley	40
The Offiversity of Texas No Grande Valley	
The University of Texas at San Antonio	41
· · · · · · · · · · · · · · · · · · ·	
he University of Texas at San Antonio	41
The University of Texas at San Antonio	41
The University of Texas at San Antonio The University of Texas at Tyler Jniversity of Houston	41 42
The University of Texas at San Antonio The University of Texas at Tyler Jniversity of Houston Jniversity of Houston—Clear Lake	41 42 42
The University of Texas at San Antonio The University of Texas at Tyler Jniversity of Houston Jniversity of Houston—Clear Lake Jniversity of Houston—Downtown	41 42 43
The University of Texas at San Antonio The University of Texas at Tyler Jniversity of Houston Jniversity of Houston—Clear Lake Jniversity of Houston—Downtown Jniversity of Houston—Victoria	41 42 43 43
The University of Texas at San Antonio The University of Texas at Tyler Jniversity of Houston Jniversity of Houston—Clear Lake Jniversity of Houston—Downtown Jniversity of Houston—Victoria Jniversity of North Texas	41 42 43 43 44

PROFILES: 2-YEAR

INSTITUTIONAL PROFILES

Texas Four-Year Public Institutions

The following pages have individual profiles of the 37 public four-year institutions in Texas, including information on enrollment, demographics, graduation rates, student debt, post-graduation status, and faculty. This page includes the statewide data profile for four-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 3–5.

Statewide Four-Year Public Institutions

Total Enrollment: 667,046

Average Tuition & Fees: \$9,844

TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

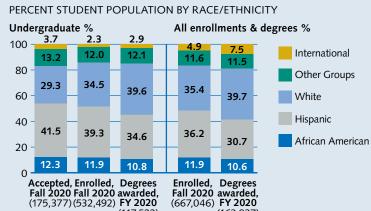
- 1. Business, Management, Marketing, and Related Support Services (21,122)
- 2. Health Professions and Related Programs (11,885)
- 3. Multi/Interdisciplinary Studies (11,090)
- 4. Engineering (9,473)
- 5. Biological and Biomedical Sciences (7,517)

UG GRADUATION RATES

4-year	42.0%	28.1%
6-year	64.9%	52.7%
10-year	66.9%	46.6%
DEBT OF G	RADUATES	
% students	with debt	56.4%
Average stud	dent debt	\$25,101
Matingati	ident debt	\$25,207
native stt	ident debt	\$25,207

Transfer student debt \$24,918

Full-time Part-time



UG STUDENT CHARACT	ERISTICS
Applications	401,033
Applicants	219,939
% of applicants accepted	72.3%
FTIC in top 10%	27.0%
% enroll. change 2015–20	7.7%
% part-time	23.3%
% full-time	76.7%
% receiving Pell Grants	38.9%

(117,522)

DEGREES AWARDED	
Total degrees awarded	163,937
Associate	32
Bachelor's	117,490
Master's	40,383
Doctoral – Research	4,065
Doctoral – Professional	1,967

Fall 2020 awarded, (667,046) FY 2020 (163,937) **COMPLETION MEASURES** Average time to bachelor's degree (yrs) 4.7 Average SCH to degree 133 % bachelor's degrees awarded to at-risk 61.2%

GRADUATES STATU	3
% employed and/or enrolled	75.1%
Graduates as % of to FTSE enrollment	otal 25.3%
TRANSFER STUDENT	rs

students

Graduation rate for 2-year transfers, FY 2020	60.0%
% of graduates completing 30 SCH or more at 2-yr colleges	33.9%

FACULTY Total faculty 30,736 Tenured/tenure track 14,867 48.4% % tenured/tenure track Student-faculty ratio 22:1

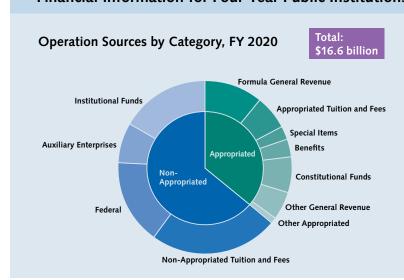
AVERAGE REVENUE PER FTSE		
State-funded FTSE	\$562,753	
Total revenue	\$26,520	
Tuition/fees	\$8,363	
State revenue	\$8,766	
Federal revenue	\$4,656	
Institution revenue	\$4,735	

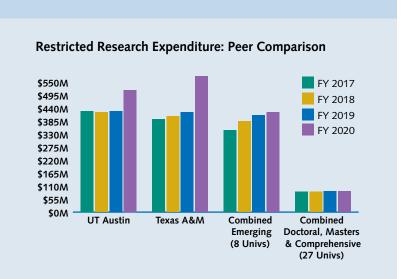
FISE	
Total	\$21,747
Instruction, research, and academic support	\$13,331
Student services and scholarships	\$3,699
Institutional support and OM of plant	\$3,790
Other	\$927

AVERAGE USES OF FUNDS PER

RESEARCH EXPENDITURES \$2,878,027,416 Total research exp. Fed. + priv. research exp. per T/TT FTE faculty \$134,563

Financial Information for Four-Year Public Institutions





26

Angelo State University

Total Enrollment: 10,489

UNIVERSITY INFORMATION

City: San Angelo Year founded: 1928

Website: www.angelo.edu

Accountability group: Master's

HS/HBCU status: HS

Average tuition & fees: \$9,010

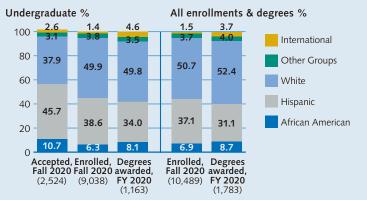
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (218)
- 2. Multi/Interdisciplinary Studies (143)
- 3. Health Professions and Related Programs (124)
- 4. Parks, Recreation, Leisure and Fitness Studies (97)
- 5. Agriculture, Agriculture Operations, and Related Sciences (63)

UG GRADUATION RATES

	Full-time	Part-time
4-year	31.6%	3.2%
6-year	51.3%	16.7%
10-year	52.0%	25.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Applicants	3,287
% of applicants accepted	76.8%
FTIC in top 10%	10.7%
% full-time	52.5%
% receiving Pell Grants	29.1%
TEST SCORE RANGES	
SAT Math	460-550
SAT Reading	470-570
ACT Math	17–23
ACT English	15–23
DEBT OF GRADUATES	
% students with debt	59.7%
Average student debt	\$22,917
Native student debt	\$22,474
Transfer student debt	\$24,276

UG STUDENT CHARACTERISTICS

DEGREES AWARDED	
Total degrees awarded	1,783
Associate	0
Bachelor's	1,163
Master's	595
Doctoral – Research	0
Doctoral – Professional	25
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.3
Average SCH to bachelor's	131
% bachelor's degrees awarded to at-risk students	63.1%

GRADUATES' STATUS	
% employed and/or enrolled	80.3%
Graduates as % of total FTSE enrollment	20.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020 60.5% % of graduates completing 30 SCH or more at 2-yr colleges 21.3%

FACULTY	
Total faculty	452
Tenured/tenure track	204
% tenured/tenure track	45.1%
Student-faculty ratio	21:1

REVENUE PER FTSE State-funded FTSE \$7.664 Total revenue \$17,740 Tuition/fees \$5.398 State revenue \$6,541 \$2.690 Federal revenue Institution revenue \$3,111

USES OF FUNDS PER FTSE		
Total	\$14,104	
Instruction, research, and academic support	\$6,982	
Student services and scholarships	\$3,578	
Institutional support and OM of plant	\$3,226	
Other	\$319	

RESEARCH EXPENDITURES	
Total research exp.	\$768,970
Fed. + priv. research exp. per T/TT FTE faculty	\$1,078

Lamar University



UNIVERSITY INFORMATION

City: Beaumont Year founded: 1923

Website: www.lamar.edu

Accountability group: Comprehensive

Average tuition & fees: \$10,463

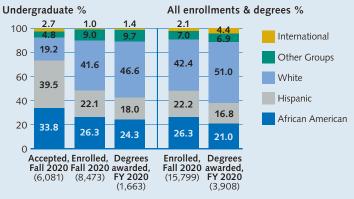
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Health Professions and Related Programs (248)
- 2. Engineering (206)
- 3. Business, Management, Marketing, and Related Support Services (198)
- 4. Multi/Interdisciplinary Studies (195)
- 5. Liberal Arts and Sciences, General Studies and Humanities (160)

UG GRADUATION RATES

	Full-time	Part-time
4-year	17.2%	9.7%
6-year	42.4%	25.4%
10-year	45.2%	20.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS		
Applicants	7,368	
% of applicants accepted	82.5%	
FTIC in top 10%	13.7%	
% full-time	54.8%	
% receiving Pell Grants	41.1%	
TEST SCOPE PANCES		

TEST SCORE RANGES	
SAT Math	470-560
SAT Reading	490-580
ACT Math	16-23
ACT English	16–23
DERT OF CRADUATES	

DEBT OF GRADUATES	
% students with debt	48.1%
Average student debt	\$16,996
Native student debt	\$16,884
Transfer student debt	\$17,283

DEGREES AWARDED	
Total degrees awarded	3,908
Associate	0
Bachelor's	1,663
Master's	2,167
Doctoral – Research	69
Doctoral – Professional	9
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	142

% bachelor's degrees awarded to at-risk students	69.8%
GRADUATES' STATUS	
% employed and/or enrolled	81.4%
Graduates as % of total FTSE enrollment	22.5%

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2020	51.2%
% of graduates completing 30 SCH or more at 2-yr colleges	22.4%
FACULTY	
Total faculty	558
Tenured/tenure track	291
% tenured/tenure track	52.2%

REVENUE PER FTSE	
State-funded FTSE	\$13,032
Total revenue	\$16,506
Tuition/fees	\$6,744
State revenue	\$6,638
Federal revenue	\$2,163
Institution revenue	\$961
USES OF FUNDS PER FTSE	

19:1

Student-faculty ratio

USES OF FUNDS PER FISE		
Total	\$14,652	
Instruction, research, and academic support	\$8,734	
Student services and scholarships	\$3,074	
Institutional support and OM of plant	\$2,666	
Other	\$177	
RESEARCH EXPENDITURES		

RESEARCH EXPENDITURES	
Total research exp.	\$2,489,584
Fed. + priv. research exp. per T/TT FTE faculty	\$7,831

PROFILES: 2-YEAR

Midwestern State University

Total Enrollment: 5,387

UNIVERSITY INFORMATION City: Wichita Falls

Year founded: 1922 Website: www.mwsu.edu Accountability group: Master's

Average tuition & fees: \$9,796

TOP FIVE UG MAJORS

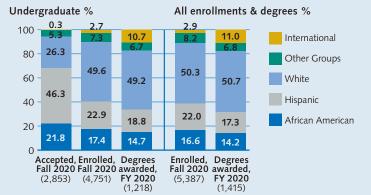
(total FY 2020 degrees awarded)

- 1. Health Professions and Related Programs (452)
- 2. Multi/Interdisciplinary Studies (188)
- 3. Business, Management, Marketing, and Related Support Services (177)
- 4. Biological and Biomedical Sciences (66)
- 5. Engineering (45)

UG GRADUATION RATES

	Full-time	Part-time
4-year	25.5%	16.7%
6-year	49.3%	38.5%
10-year	57.0%	16.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Applicants	3,972
% of applicants accepted	71.8%
FTIC in top 10%	11.2%
% full-time	74.0%
% receiving Pell Grants	41.4%
TEST SCORE RANGES	
SAT Math	460-550
SAT Reading	470-570
ACT Math	16–22
ACT English	15–22
DEBT OF GRADUATES	
% students with debt	61.8%
Average student debt	\$26,890
Native student debt	\$26,771
Transfer student debt	\$27.165

UG STUDENT CHARACTERISTICS

DEGREES AWARDED	
Total degrees awarded	1,415
Associate	0
Bachelor's	1,218
Master's	197
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	136
% bachelor's degrees awarded to at-risk students	61.1%
GRADUATES' STATUS	

28.4%

Graduates as % of total

FTSE enrollment

TRANSFER STUDENTS Graduation rate for 2-year 56.7% transfers, FY 2020 % of graduates completing 30 SCH or more at 2-yr colleges 28.2% **FACULTY** Total faculty 346 Tenured/tenure track 177 51.2% % tenured/tenure track Student-faculty ratio 16:1 **REVENUE PER FTSE** State-funded FTSE \$4.584 Total revenue \$23,148 Tuition/fees \$8.035 State revenue \$7,870 \$3.684 Federal revenue Institution revenue \$3,559 **USES OF FUNDS PER FTSE** Total \$22.645 Instruction, research, \$11,580 and academic support Student services and \$6,624 scholarships Institutional support and OM of plant \$3,744 Other \$697 RESEARCH EXPENDITURES Total research exp. \$895 944 Fed. + priv. research exp. per T/TT FTE faculty

Prairie View A&M University



UNIVERSITY INFORMATION

City: Prairie View Year founded: 1876 Website: www.pvamu.edu Accountability group: Comprehensive

HS/HBCU status: HBCU Average tuition & fees: \$11,099

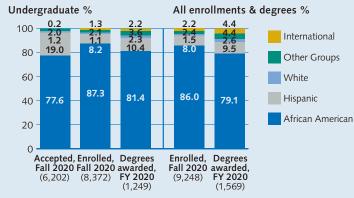
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Engineering (183)
- 2. Health Professions and Related Programs (161)
- 3. Business, Management, Marketing, and Related Support Services (144)
- 4. Parks, Recreation, Leisure and Fitness Studies (123)
- 5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (99)

UG GRADUATION RATES

	Full-time	Part-time
4-year	17.3%	11.8%
6-year	42.2%	0.0%
10-year	41.9%	33.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



14-20

UG STUDENT CHARACTERISTICS		
Applicants	8,260	
% of applicants accepted	75.1%	
FTIC in top 10%	5.8%	
% full-time	90.4%	
% receiving Pell Grants	62.5%	
TEST SCORE RANGES		
SAT Math	430-520	
SAT Reading	440-520	
ACT Math	16–20	

DEBT OF GRADUATES	
% students with debt	80.9%
Average student debt	\$31,837
Native student debt	\$31,686
Transfer student debt	\$32,395

ACT English

DEGREES AWARDED		
Total degrees awarded	1,569	
Associate	0	
Bachelor's	1,249	
Master's	297	
Doctoral – Research	23	
Doctoral – Professional	0	
COMPLETION MEASURES		
Average time to bachelor's degree (yrs)	4.9	
Average SCH to bachelor's	149	
% bachelor's degrees awarded to at-risk students	86.4%	

GRADUATES' STATUS	
% employed and/or enrolled	79.2%
Graduates as % of total FTSE enrollment	15.8%

IKANSI EK STODENTS	
Graduation rate for 2-year transfers, FY 2020	52.7%
% of graduates completing 30 SCH or more at 2-yr colleges	18.5%
FACULTY	
Total faculty	491
Tenured/tenure track	226
% tenured/tenure track	46.0%
Student-faculty ratio	20:1
REVENUE PER FTSE	
State-funded FTSE	\$8,157
Total revenue	\$28,239
Tuition/fees	\$5,422
State revenue	\$12,198
Federal revenue	\$8,409
Institution revenue	\$2,210
USES OF FUNDS PER FTSE	
Total	\$24,630
Instruction, research, and academic support	\$11,494
Student services and scholarships	\$6,031
Institutional support and OM of plant	\$6,060
Other	\$1,045
RESEARCH EXPENDITURE	S
Total research exp. \$18	,604,101

Fed. + priv. research exp. per T/TT FTE faculty

\$48,843

TRANSFER STUDENTS

Sam Houston State University

Total Enrollment: 21,650

UNIVERSITY INFORMATION

City: Huntsville Year founded: 1879

Website: www.shsu.edu

Accountability group: **Doctoral**

HS/HBCU status: HS Average tuition & fees: \$10,756

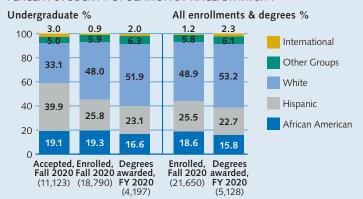
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- Homeland Security, Law
 Enforcement, Firefighting and
 Related Protective Services (842)
- 2. Business, Management, Marketing, and Related Support Services (824)
- 3. Multi/Interdisciplinary Studies
- 4. Health Professions and Related Programs (415)
- 5. Agriculture, Agriculture Operations, and Related Sciences (227)

UG GRADUATION RATES

	Full-time	Part-time
4-year	36.9%	16.5%
6-year	64.7%	46.8%
10-year	64.6%	35.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Applicants	12,025	
% of applicants accepted	92.5%	
FTIC in top 10%	11.1%	
% full-time	79.9%	
% receiving Pell Grants	40.6%	
TEST SCORE RANGES		
SAT Math	490-560	
SAT Reading	500-580	
ACT Math	17–22	
ACT English	19–26	
DEBT OF GRADUATES		
% students with debt	65.4%	
Average student debt	\$28,165	

Native student debt

Transfer student debt

UG STUDENT CHARACTERISTICS

DEGREES AWARDED	
Total degrees awarded	5,128
Associate	0
Bachelor's	4,197
Master's	876
Doctoral – Research	55
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	135

GRADUATES' STATUS	
% employed and/or enrolled	80.8%
Graduates as % of total FTSE enrollment	24.6%

70.4%

% bachelor's degrees awarded to at-risk students

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020 65.0% 40.0%

% of graduates completing 30 SCH or more at 2-yr colleges

FACULTY Total faculty 970 Tenured/tenure track 544 % tenured/tenure track 56.1%

24.1

Student-faculty ratio **REVENUE PER FTSE**

State-funded FTSE \$17.912 Total revenue \$19,853 Tuition/fees \$8.866 State revenue \$6,202 Federal revenue \$3.571 Institution revenue \$1,214

USES OF FUNDS PER FTSE

Total \$15.199 Instruction, research, \$8,650 and academic support Student services and \$3,604 scholarships Institutional support and OM of plant \$2,760 Other \$185

RESEARCH EXPENDITURES

TRANSFER STUDENTS

Total research exp. \$9 777 567 Fed. + priv. research exp. per T/TT FTE faculty

Stephen F. Austin State University



UNIVERSITY INFORMATION

City: Nacogdoches Year founded: 1923

Website: www.sfasu.edu

Accountability group: Comprehensive

Average tuition & fees: \$10,600

TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (472)
- 2. Multi/Interdisciplinary Studies (304)
- 3. Health Professions and Related Programs (283)
- 4. Visual and Performing Arts (209)
- 5. Parks, Recreation, Leisure and Fitness Studies (146)

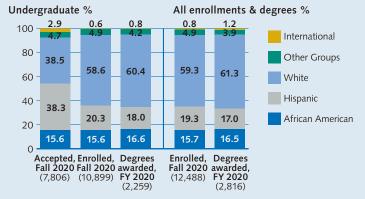
UG GRADUATION RATES

	Full-time	Part-time
4-year	39.9%	14.3%
6-year	63.1%	26.1%
10-year	59.7%	22.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

\$28,093

\$28,267



UG STUDENT CHARACTERISTICS		
Applicants	9,285	
% of applicants accepted	84.1%	
FTIC in top 10%	14.3%	
% full-time	74.6%	
% receiving Pell Grants	37.4%	
TEST SCORE RANGES		

TEST SCORE RANGES	
SAT Math	490–580
SAT Reading	500-600
ACT Math	18-24
ACT English	17–24

DEBT OF GRADUATES			
% students with debt	69.6%		
Average student debt	\$27,191		
Native student debt	\$27,579		
Transfer student debt	\$26,325		

DEGREES AWARDED	
Total degrees awarded	2,816
Associate	0
Bachelor's	2,259
Master's	551
Doctoral – Research	6
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.4
Average SCH to bachelor's	130

GRADUATES' STATUS	
% employed and/or enrolled	83.7%
Graduates as % of total FTSE enrollment	23.9%

68.7%

% bachelor's degrees awarded to at-risk students

% of graduates completing 30 SCH or more at 2-yr colleges	29.9%
FACULTY	
Total faculty	758
Tenured/tenure track	379
% tenured/tenure track	50.0%
Student-faculty ratio	17:1
REVENUE PER FTSE	
State-funded FTSE	\$10,644
Total revenue	\$19,695
Tuition/fees	\$7,875
State revenue	\$6,937
Federal revenue	\$3,217
Institution revenue	\$1,666
USES OF FUNDS PER FTS	E
Total	\$17.8/18

Graduation rate for 2-year 59.2% transfers, FY 2020

USES OF FUNDS PER FI	ΓSE
Total	\$17,848
Instruction, research, and academic support	\$9,556
Student services and scholarships	\$3,174
Institutional support and OM of plant	\$4,873
Other	\$245
RESEARCH EXPENDITU	RES

KESEARCH EXILEND	IONES
Total research exp.	\$3,305,829
Fed. + priv. research exp. per T/TT FTE faculty	\$4,568

PROFILES: 2-YEAR

Sul Ross State University

Total Enrollment: 1,557

UNIVERSITY INFORMATION

City: Alpine

Year founded: 1917

Website: www.sulross.edu

Accountability group: Master's

HS/HBCU status: **HS**

Average tuition & fees: \$8,776

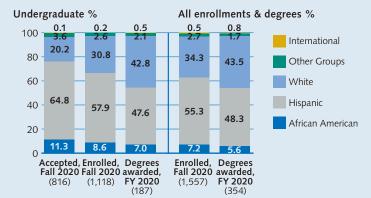
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Parks, Recreation, Leisure and Fitness Studies (33)
- 2. Natural Resources and Conservation (24)
- 3. Business, Management, Marketing, and Related Support Services (18)
- 4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (17)
- 5. Agriculture, Agriculture Operations, and Related Sciences (15)

UG GRADUATION RATES

	Full-time	Part-time
4-year	16.3%	33.3%
6-year	38.7%	0.0%
10-year	34.5%	14.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Applicants	1,009
% of applicants accepted	80.9%
FTIC in top 10%	7.3%
% full-time	75.8%
% receiving Pell Grants	49.2%
TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A
ACT Math	16–19
ACT English	14–19
DEBT OF GRADUATES	
% students with debt	67.0%
Average student debt	\$24,004
Native student debt	\$24,204
Transfer student debt	\$23 316

UG STUDENT CHARACTERISTICS

DEGREES AWARDED	
Total degrees awarded	354
Associate	0
Bachelor's	187
Master's	167
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.4
Average SCH to bachelor's	130
% bachelor's degrees awarded to at-risk students	79.1%
GRADUATES' STATUS	
% employed and/or enrolled	83.4%

18.8%

Graduates as % of total

FTSE enrollment

TRANSFER STUDENTS Graduation rate for 2-year transfers, FY 2020 55.9% % of graduates completing 30 SCH or more at 2-yr colleges 27.6% **FACULTY** Total faculty 138 Tenured/tenure track 65 47.1% % tenured/tenure track Student-faculty ratio 12:1 **REVENUE PER FTSE** State-funded FTSE \$1.790 Total revenue \$27,710 Tuition/fees \$5.806 State revenue \$14,293 Federal revenue \$5.760 Institution revenue \$1,851 **USES OF FUNDS PER FTSE** Total \$24.734 \$10,272 Instruction, research, and academic support Student services and \$5,062 scholarships Institutional support and OM of plant \$8,919 Other \$480 RESEARCH EXPENDITURES Total research exp. \$2 029 788 Fed. + priv. research exp. per T/TT FTE faculty

Sul Ross State University Rio Grande College

Total **Enrollment:** 916

UNIVERSITY INFORMATION

City: Eagle Pass

Year founded: 1974

Website: www.sulross.edu/rgc/

Accountability group: Master's

HS/HBCU status: HS Average tuition & fees: \$5,833

TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Multi/Interdisciplinary Studies
- Business, Management, Marketing, and Related Support Services (34)
- 3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (26)
- 4. Psychology (20)
- 5. Foreign Languages, Literatures, and Linguistics (6)

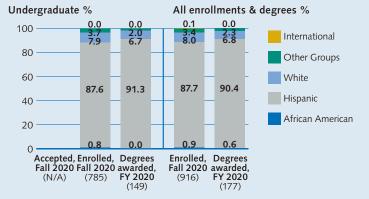
UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

UG STUDENT CHARACTERISTICS

Average student



Applicants	N/A	Total degrees awarded	177
% of applicants accepted	N/A	Associate	0
FTIC in top 10%	N/A	Bachelor's	149
% full-time	31.1%	Master's	28
% receiving Pell Grants	65.3%	Doctoral – Research	0
TEST SCORE RANGES		Doctoral – Professional	0
TEST SCORE RAINGES			
SAT Math	N/A	COMPLETION MEASURES	
SAT Math SAT Reading	N/A N/A	Average time to	5.8
			5.8
SAT Reading ACT Math	N/A N/A	Average time to	5.8 130
SAT Reading	N/A	Average time to bachelor's degree (yrs) Average SCH to bachelor's	
SAT Reading ACT Math	N/A N/A	Average time to bachelor's degree (yrs)	130

	awarded to at-risk students	
56.4%	GRADUATES' STATUS	
\$16,264 \$18,921	% employed and/or enrolled	75.8%
\$13,606	Graduates as % of total FTSE enrollment	31.3%
	\$16,264 \$18,921	56.4% GRADUATES' STATUS \$16,264 % employed and/or enrolled \$18,921 enrolled \$13,606 Graduates as % of total

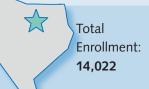
DEGREES AWARDED

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2020	49.2%
% of graduates completing 30 SCH or more at 2-yr colleges	66.4%
FACULTY	
Total faculty	40
Tenured/tenure track	26
% tenured/tenure track	65.0%
Student-faculty ratio	14:1
REVENUE PER FTSE	
State-funded FTSE	*
Total revenue	*
Tuition/fees	*
State revenue	*
Federal revenue	*
Institution revenue	*
USES OF FUNDS PER FTSE	
Total	*
Instruction, research, and academic support	*
Student services and scholarships	*
Institutional support and OM of plant	*
Other	*

RESEARCH EXPENDITURES Total research exp. Fed. + priv. research exp. per T/TT FTE faculty

*Included in Sul Ross State Alpine.

Tarleton State University



UNIVERSITY INFORMATION

City: Stephenville Year founded: 1899

Website: www.tarleton.edu

Accountability group: Comprehensive

Average tuition & fees: \$9,529

TOP FIVE UG MAJORS

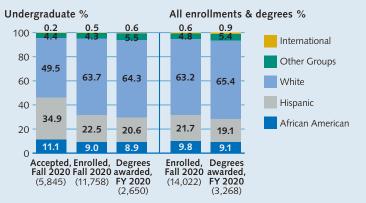
(total FY 2020 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (552)
- 2. Agriculture, Agriculture Operations, and Related Sciences (287)
- 3. Health Professions and Related Programs (286)
- 4. Multi/Interdisciplinary Studies (249)
- 5. Parks, Recreation, Leisure and Fitness Studies (222)

UG GRADUATION RATES

	Full-time	Part-time
4-year	33.6%	34.1%
6-year	55.3%	40.0%
10-year	60.2%	24.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Applicants	7,714
% of applicants accepted	75.8%
FTIC in top 10%	10.5%
% full-time	72.4%
% receiving Pell Grants	39.0%
TEST SCORE RANGES	
SAT Math	470-560
SAT Reading	480-580
ACT Math	17–23
ACT English	16–22
DEBT OF GRADUATES	
% students with debt	66.3%
Average student debt	\$27,582
Native student debt	\$28,423
Transfer student debt	\$26,149

UG STUDENT CHARACTERISTICS

DEGREES AWARDED	
Total degrees awarded	3,268
Associate	32
Bachelor's	2,618
Master's	594
Doctoral – Research	24
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.7
Average SCH to bachelor's	133

GRADUATES' STATUS	
% employed and/or enrolled	84.6%
Graduates as % of total FTSE enrollment	26.3%

71.5%

% bachelor's degrees awarded to at-risk students

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020 64.1% 44.5%

% of graduates completing 30 SCH or more at 2-yr colleges

FACULTY Total faculty 683 Tenured/tenure track 313 45.8% % tenured/tenure track

22.1

Student-faculty ratio **REVENUE PER FTSE**

State-funded FTSE	\$11,007
Total revenue	\$16,589
Tuition/fees	\$6,922
State revenue	\$5,828
ederal revenue	\$3,171
nstitution revenue	\$668

USES OF FUNDS PER FTSE

Total	\$14,771
Instruction, research, and academic support	\$7,749
Student services and scholarships	\$3,264
Institutional support and OM of plant	\$3,140
Other	\$618

RESEARCH EXPENDITURES

Total research exp.	\$13,790,253
Fed. + priv. research exp. per T/TT FTE faculty	\$22,230
research exp. per	
T/TT FTE faculty	

Texas A&M International University



UNIVERSITY INFORMATION

City: Laredo Year founded: 1969

Website: www.tamiu.edu

Accountability group: Comprehensive HS/HBCU status: HS

Average tuition & fees: \$9,254

TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

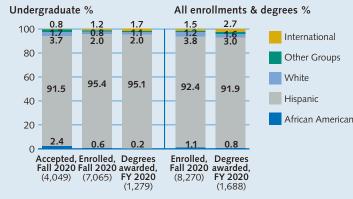
1. Business, Management, Marketing, and Related Support Services (259)

- 2. Psychology (174)
- 3. Multi/Interdisciplinary Studies (154)
- 4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (148)
- 5. Biological and Biomedical Sciences (137)

UG GRADUATION RATES

	Full-time	Part-time
4-year	32.9%	11.8%
6-year	56.2%	42.5%
10-year	58.9%	37.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS Applicants 5,153 % of applicants accepted 78.6%

FTIC in top 10% 20.8% % full-time 771% % receiving Pell Grants 65.3%

TEST SCORE RANGES

SAT Math	450-540
SAT Reading	460-560
ACT Math	16–20
ACT English	14–20

DEBT OF GRADUATES

% students with debt	63.1%
Average student debt	\$17,943
Native student debt	\$18,777
Transfer student debt	\$16,614

DEGREES AWARDED

rotal degrees awarded	1,688
Associate	0
Bachelor's	1,279
Master's	407
Doctoral – Research	2
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	134
% bachelor's degrees awarded to at-risk students	89.4%

GRADUATES STATUS	
% employed and/or enrolled	79.9%
Graduates as % of total FTSE enrollment	21.6%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020 62.7% % of graduates completing 30 SCH or more at 2-yr colleges 30.7%

FACULTY

Total faculty	365
Tenured/tenure track	137
% tenured/tenure track	37.5%
Student-faculty ratio	27:1

REVENUE PER FTSE

State-funded FTSE	\$7,018
Total revenue	\$18,287
Tuition/fees	\$3,981
State revenue	\$7,992
Federal revenue	\$4,846
Institution revenue	\$1,468

USES OF FUNDS PER FTSE

Total	\$15,007
Instruction, research, and academic support	\$7,573
Student services and scholarships	\$4,021
Institutional support and OM of plant	\$2,873
Other	\$540

RESEARCH EXPENDITURES

Total research exp.	\$2,766,798
Fed. + priv.	\$18,117
research exp. per T/TT FTE faculty	
I/ I I F I E faculty	

Texas A&M University

Total **Enrollment:** 65,272

UNIVERSITY INFORMATION

City: College Station Year founded: 1876 Website: www.tamu.edu Accountability group: **Research**

Average tuition & fees: \$11,404

TOP FIVE UG MAJORS

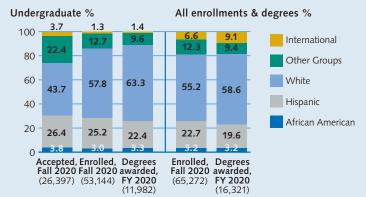
(total FY 2020 degrees awarded)

- 1. Engineering (2,037)
- 2. Business, Management, Marketing, and Related Support Services (1,921)
- 3. Multi/Interdisciplinary Studies (1,435)
- 4. Agriculture, Agriculture Operations, and Related Sciences (1,034)
- 5. Biological and Biomedical Sciences (869)

UG GRADUATION RATES

	Full-time	Part-time
4-year	62.1%	51.2%
6-year	87.6%	86.0%
10-year	89.4%	86.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Applicants	42,384
% of applicants accepted	62.3%
FTIC in top 10%	56.0%
% full-time	89.0%
% receiving Pell Grants	21.4%
TEST SCORE RANGES	
SAT Math	580-710
SAT Reading	580-680
ACT Math	25-30
ACT English	24–33
DEBT OF GRADUATES	

UG STUDENT CHARACTERISTICS

DEBT OF GRADUATES	
% students with debt	44.6%
Average student debt	\$24,945
Native student debt	\$24,175
Transfer student debt	\$25,935

DEGREES AWARDED Total degrees awarded Associate Bachelor's 11,982 Master's 3,299 Doctoral – Research 777 Doctoral - Professional 263

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.1
Average SCH to bachelor's	128
% bachelor's degrees awarded to at-risk students	37.5%
CRADIJATES' STATUS	

GRADUATES' STATUS % employed and/or 69.4% Graduates as % of total 25.3% FTSE enrollment

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020 87.5% % of graduates completing 30 SCH or more at 2-yr colleges 33.9%

FACULTY Total faculty 2.507 Tenured/tenure track 1.622 64.7% % tenured/tenure track Student-faculty ratio 25:1

REVENUE PER FTSE State-funded FTSE \$57.075 Total revenue \$33,209 Tuition/fees \$11.048 State revenue \$10,799 \$3.331 Federal revenue Institution revenue \$8,031

USES OF FUNDS PER FTSE		
Total	\$28,528	
Instruction, research, and academic support	\$19,058	
Student services and scholarships	\$3,837	
Institutional support and OM of plant	\$4,617	
Other	¢1 01C	

INESEMINON EM	LIVETTORLES
Total research e	xp. \$966,819,147
Fed. + priv. research exp. po T/TT FTE facult	\$398,326
research exp. po	er
T/TT FTE facult	у

DECEADON EXPENIENTINES

Texas A&M University—Central Texas



UNIVERSITY INFORMATION

City: Killeen Year founded: 2009 Website: www.tamuct.edu

Accountability group: Master's

HS/HBCU status: HS

Average tuition & fees: \$6,483

TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (138)

2. Multi/Interdisciplinary Studies (80)

3. Computer and Information Sciences and Support Services (66)

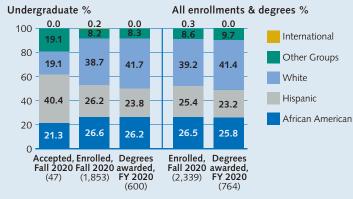
4. Liberal Arts and Sciences, General Studies and Humanities (56)

5. Psychology (48)

UG GRADUATION RATES

~ ~ ~		
	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



\$26,510

\$22.866

Applicants	55
% of applicants accepted	85.5%
FTIC in top 10%	N/A
% full-time	39.1%
% receiving Pell Grants	51.7%
TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A
DEBT OF GRADUATES	
% students with debt	59.9%
Average student debt	\$25,375

Native student debt

Transfer student debt

UG STUDENT CHARACTERISTICS

DEGREES AWARDED	
Total degrees awarded	764
Associate	0
Bachelor's	600
Master's	164
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	6.1
Average SCH to bachelor's	140
% bachelor's degrees awarded to at-risk students	73.7%
GRADUATES' STATUS	
% employed and/or enrolled	65.6%

43.5%

Graduates as % of total FTSE enrollment

TRANSFER STUDENTS	
Graduation rate for 2-ye transfers, FY 2020	ar 60.6%
% of graduates completing 30 SCH or more at 2-yr colleges	68.0%
FACULTY	
Total faculty	178
Tenured/tenure track	70
% tenured/tenure track	39.3%
Student-faculty ratio	15:1
REVENUE PER FTSE	
State-funded FTSE	\$1,639
Total revenue	\$24,566
Tuition/fees	\$7,665
State revenue	\$11,977
Federal revenue	\$3,772
Institution revenue	\$1,152
USES OF FUNDS PER F	ΓSE
Total	\$20,878
Instruction, research, and academic support	\$10,483
Student services and scholarships	\$6,107
Institutional support and OM of plant	\$3,973
Other	\$315
RESEARCH EXPENDITU	RES
Total research exp.	\$1,052,134
Fed. + priv.	\$7,685

RESEARCH EXPENDITURES		
Total research exp.	\$1,052,134	
Fed. + priv. research exp. per T/TT FTE faculty	\$7,685	

Texas A&M University—Commerce

Total Enrollment: 11,624

UNIVERSITY INFORMATION

City: Commerce

Year founded: 1889

Website: www.tamuc.edu

Accountability group: **Doctoral**

Average tuition & fees: \$9,820

TOP FIVE UG MAJORS

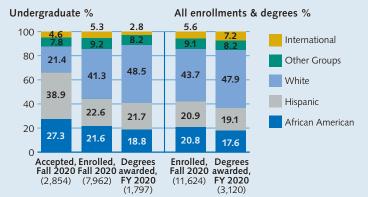
(total FY 2020 degrees awarded)

- 1. Multi/Interdisciplinary Studies (608)
- 2. Business, Management, Marketing, and Related Support Services (260)
- 3. Liberal Arts and Sciences, General Studies and Humanities (123)
- 4. Parks, Recreation, Leisure and Fitness Studies (111)
- 5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (83)

UG GRADUATION RATES

	Full-time	Part-time
4-year	29.6%	12.3%
6-year	52.4%	20.0%
10-year	56.1%	35.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Applicants	4,834
% of applicants accepted	59.0%
FTIC in top 10%	14.5%
% full-time	69.8%
% receiving Pell Grants	43.8%
TEST SCORE RANGES	
SAT Math	470-570
SAT Reading	480-580
ACT Math	17–24
ACT English	16–23
DEBT OF GRADUATES	
% students with debt	61.7%
Average student debt	\$26,245
Native student debt	\$26,470

Transfer student debt

UG STUDENT CHARACTERISTICS

DEGREES AWARDED	
Total degrees awarded	3,120
Associate	0
Bachelor's	1,797
Master's	1,261
Doctoral – Research	62
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	135
% bachelor's degrees awarded to at-risk students	68.6%

GRADUATES' STATUS	
% employed and/or enrolled	81.4%
Graduates as % of total FTSE enrollment	25.6%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020 57.9% % of graduates completing 30 SCH or more at 2-yr colleges 43.2%

FACULTY

Total faculty 557 Tenured/tenure track 279 % tenured/tenure track 50.1% Student-faculty ratio 22.1

REVENUE PER FTSE

State-funded FTSE \$9.365 Total revenue \$17,788 Tuition/fees \$5.962 State revenue \$7,521 Federal revenue \$2.566 Institution revenue \$1,739

USES OF FUNDS PER FTSE

Total \$14.765 Instruction, research, \$8,364 and academic support Student services and \$3,345 scholarships Institutional support and OM of plant \$2,904 Other \$152

RESEARCH EXPENDITURES

Total research exp. \$3 653 878 Fed. + priv. research exp. per T/TT FTE faculty

Texas A&M University—Corpus Christi



UNIVERSITY INFORMATION

City: Corpus Christi Year founded: 1971

Website: www.tamucc.edu

Accountability group: **Doctoral**

HS/HBCU status: HS

Average tuition & fees: \$9,825

TOP FIVE UG MAJORS

(total FY 2020 degrees awarded)

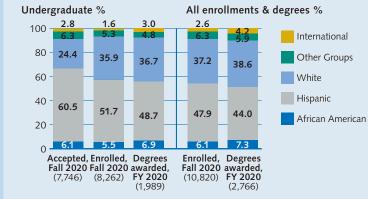
- 1. Health Professions and Related Programs (432)
- 2. Business, Management, Marketing, and Related Support Services (325)
- 3. Multi/Interdisciplinary Studies (187)
- 4. Biological and Biomedical Sciences (184)
- 5. Psychology (118)

UG GRADUATION RATES

	Full-time	Part-time
4-year	26.2%	15.2%
6-year	51.0%	33.1%
10-year	51.5%	33.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

\$25,903



UG STUDENT CHARACTERISTICS	
Applicants	8,605
% of applicants accepted	90.0%
FTIC in top 10%	15.1%
% full-time	74.7%
% receiving Pell Grants	41.6%
TEST SCORE DANCES	

TEST SCORE WATCHES	
SAT Math	500-610
SAT Reading	510-590
ACT Math	17–24
ACT English	17–23

DEBT OF GRADUATES

% students with debt	67.9%
Average student debt	\$27,454
Native student debt	\$27,296
Transfer student debt	\$27,821

DEGREES AWARDED

Total degrees awarded	2,700
Associate	0
Bachelor's	1,989
Master's	744
Doctoral – Research	33
Doctoral – Professional	0

2 766

4.8

COMPLETION MEASURES Average time to

Average SCH to bachelor's 139 % bachelor's degrees awarded to at-risk students 73.6%	bachelor's degree (yrs)	
% bachelor's degrees 73.6% awarded to at-risk students	Average SCH to bachelor's	139
	% bachelor's degrees awarded to at-risk students	73.6%

GRADUATES' STATUS

% employed and/or enrolled	79.9%
Graduates as % of total FTSE enrollment	24.7%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020 55.9% % of graduates completing 30 SCH or more at 2-yr colleges 30.0%

FACULTY Total faculty 642 Tenured/tenure track 284 % tenured/tenure track 44.2% Student-faculty ratio 21:1

REVENUE PER FTSE	
State-funded FTSE	\$9,645
Total revenue	\$22,313
Tuition/fees	\$6,988
State revenue	\$8,639
Federal revenue	\$4,213
Institution revenue	\$2,473

USES OF FUNDS PER FTSE		
Total	\$19,792	
Instruction, research, and academic support	\$12,222	
Student services and scholarships	\$3,810	
Institutional support and OM of plant	\$2,957	
Other	\$804	
RESEARCH EXPENDITURES		

Total research exp.	\$30,566,20
Fed. + priv.	\$93.53

00 39 research exp. per T/TT FTE faculty

Texas A&M University at Galveston

Total Enrollment: 1,653

UNIVERSITY INFORMATION

City: Galveston Year founded: 1962 Website: www.tamug.edu Accountability group: Master's

Average tuition & fees: \$12,192

TOP FIVE UG MAJORS

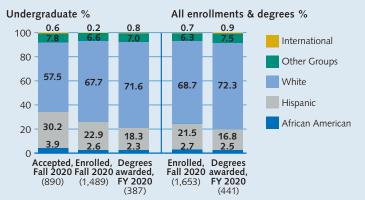
(total FY 2020 degrees awarded)

- 1. Biological and Biomedical Sciences (102)
- 2. Transportation and Materials Moving (89)
- 3. Business, Management, Marketing, and Related Support Services (76)
- 4. Engineering (44)
- 5. Multi/Interdisciplinary Studies (43)

UG GRADUATION RATES

	Full-time	Part-time
4-year	46.2%	42.9%
6-year	74.7%	0.0%
10-year	71.3%	100.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



N/A

Applicants	923
% of applicants accepted	96.4%
FTIC in top 10%	11.8%
% full-time	88.4%
% receiving Pell Grants	25.0%
TEST SCORE RANGES	
TEST SCORE RANGES SAT Math	N/A
	N/A N/A
SAT Math	

UG STUDENT CHARACTERISTICS

DEBT OF GRADUATES	
% students with debt	56.7%
Average student debt	\$33,350
Native student debt	\$32,642
Transfer student debt	\$35,701

ACT English

DEGREES AWARDED Total degrees awarded Associate 0 Bachelor's 387 Master's 47 Doctoral – Research Doctoral - Professional 0

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.4
Average SCH to bachelor's	138
% bachelor's degrees awarded to at-risk students	47.8%

GRADUATES' STATUS	
% employed and/or enrolled	60.8%
Graduates as % of total FTSE enrollment	26.6%

International

Other Groups

African American

White

TRANSFER STUDENTS

Graduation rate for 2-year 66.7% transfers, FY 2020 % of graduates completing 30 SCH or more at 2-yr colleges 23.0%

FACULIY	
Total faculty	124
Tenured/tenure track	49
% tenured/tenure track	39.5%
Student-faculty ratio	17:1
REVENUE PER FTSE	
State-funded FTSE	\$1,859

REVENUE PER FTSE	
State-funded FTSE	\$1,859
Total revenue	\$33,328
Tuition/fees	\$10,020
State revenue	\$14,118
Federal revenue	\$4,024
Institution revenue	\$5,166

USES OF FUNDS PER F	TSE
Total	\$29,067
Instruction, research, and academic support	\$18,136
Student services and scholarships	\$3,568
Institutional support and OM of plant	\$6,830
Other	\$534

RESEARCH EXPENDITURES		IUKES
	Total research exp.	\$7,697,573
	Fed. + priv. research exp. per T/TT FTE faculty	\$70,503
	research exp. per	
	T/TT FTE faculty	

Texas A&M University—Kingsville



UNIVERSITY INFORMATION

City: Kingsville Year founded: 1923 Website: www.tamuk.edu Accountability group: **Doctoral** HS/HBCU status: HS

Average tuition & fees: \$9,694

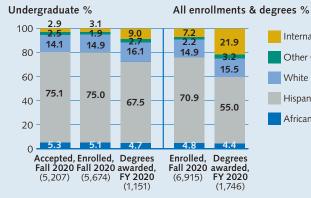
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Engineering (301)
- 2. Agriculture, Agriculture Operations, and Related Sciences (112)
- 3. Business, Management, Marketing, and Related Support Services (99)
- 4. Biological and Biomedical Sciences (88)
- 5. Multi/Interdisciplinary Studies (85)

UG GRADUATION RATES

	Full-time	Part-time
4-year	29.9%	14.0%
6-year	52.1%	36.4%
10-year	42.0%	32.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS		
Applicants	6,310	
% of applicants accepted	82.5%	
FTIC in top 10%	15.0%	
% full-time	77.2%	
% receiving Pell Grants	46.1%	
TECT COOPE DANCEC		

TEST SCORE RANG	GES
SAT Math	470–560
SAT Reading	470-560
ACT Math	16–2′
ACT English	15_2

DEBT OF GRADUATES	
% students with debt	69.5%
Average student debt	\$26,081
Native student debt	\$26,708
Transfer student debt	\$24,801

DEGREES AWARDED	
Total degrees awarded	1,746
Associate	0
Bachelor's	1,151
Master's	565
Doctoral – Research	30
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to	47

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.7
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	75.8%

GRADUATES' STATUS	
% employed and/or enrolled	77.5%
Graduates as % of total FTSE enrollment	23.5%

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2020	57.1%
% of graduates completing 30 SCH or more at 2-yr colleges	26.0%
FACULTY	
Total faculty	437
Tenured/tenure track	273
% tenured/tenure track	62.5%
Student-faculty ratio	16:1
REVENITE PER ETSE	

NEVENOET ENTISE	
State-funded FTSE	\$6,008
Total revenue	\$25,326
Tuition/fees	\$6,331
State revenue	\$10,800
Federal revenue	\$5,219
Institution revenue	\$2,976

USES OF FUNDS PER FISE	
Total	\$21,858
Instruction, research, and academic support	\$12,414
Student services and scholarships	\$4,541
Institutional support and OM of plant	\$4,070
Other	\$833

RESEARCH EXPENDITURES	
Total research exp.	\$20,501,128
Fed. + priv. research exp. per T/TT FTE faculty	\$60,133

Texas A&M University—San Antonio



UNIVERSITY INFORMATION

City: San Antonio Year founded: 2009

Website: www.tamusa.edu

Accountability group: Master's

HS/HBCU status: HS Average tuition & fees: \$8,442

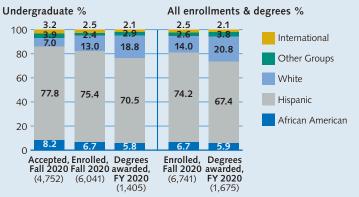
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Multi/Interdisciplinary Studies (447)
- 2. Business, Management, Marketing, and Related Support Services (398)
- 3. Social Sciences (164)
- 4. Psychology (83)
- 5. Parks, Recreation, Leisure and Fitness Studies (76)

UG GRADUATION RATES

	Full-time	Part-time
4-year	18.3%	20.0%
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTI	ERISTICS
Applicants	5,986
% of applicants accepted	79.4%
FTIC in top 10%	16.1%
% full-time	56.0%
% receiving Pell Grants	51.3%
TEST SCORE RANGES	
SAT Math	460-550
CAT Dooding	470 500

JAI Reading	4/0-300
ACT Math	16–19
ACT English	17–19
DEBT OF GRADUATES	
% students with debt	63.8%

% students with debt	63.8%
Average student debt	\$24,515
Native student debt	\$26,767
Transfer student debt	\$22,532

DEGREES AWARDED

Total degrees awarded	1,675
Associate	0
Bachelor's	1,405
Master's	270
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	6.0
Average SCH to bachelor's	142
% bachelor's degrees	79.9%

GRADUATES STATUS	
% employed and/or enrolled	83.7%
Graduates as % of total FTSE enrollment	30.6%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020 62.6% % of graduates completing 30 SCH or more at 2-yr colleges 64.9%

FACULTY	
Total faculty	369
Tenured/tenure track	124
% tenured/tenure track	33.6%
Student-faculty ratio	18:1

REVENUE PER FTSE State-funded FTSE \$4.940 Total revenue \$19,665 Tuition/fees \$6.468 State revenue \$8,257 Federal revenue \$3.904 Institution revenue \$1,036

USES OF FUNDS PER FTS	E
Total	\$17,552
Instruction, research, and academic support	\$7,334
Student services and scholarships	\$6,180
Institutional support and OM of plant	\$3,582
Other	\$456

RESEARCH EXPENDITURES	
121,558	
\$1,192	
\$1	

Texas A&M University—Texarkana



UNIVERSITY INFORMATION

City: Texarkana

Year founded: 1971

Website: www.tamut.edu

Accountability group: **Master's**

Average tuition & fees: \$8,449

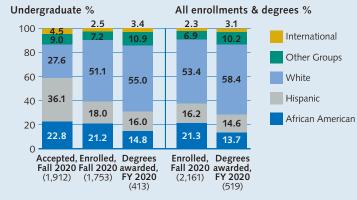
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Multi/Interdisciplinary Studies (112)
- 2. Business, Management, Marketing, and Related Support Services (106) 3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (36)
- 4. Psychology (25)
- 5. Biological and Biomedical Sciences (20)

UG GRADUATION RATES

	Full-time	Part-time
4-year	22.8%	16.7%
6-year	39.4%	11.1%
10-year	36.6%	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



OG STODENT CHARACTER	KISTICS
Applicants	2,444
% of applicants accepted	78.2%
FTIC in top 10%	6.6%
% full-time	71.2%
% receiving Pell Grants	50.6%
TEST SCORE RANGES	

LIC CTUDENT CHARACTERIS

TEST SCORE RANGES	
SAT Math	490-570
SAT Reading	480-580
ACT Math	17–24
ACT English	18–23
DEDT OF CRADUATE	_

DEBT OF GRADUATES	
% students with debt	69.7%
Average student debt	\$23,660
Native student debt	\$25,052
Transfer student debt	\$21,406

DEGREES AWARDED Total degrees awarded 519 Associate 0 Bachelor's 413 Master's 99 Doctoral – Research Doctoral - Professional 0 **COMPLETION MEASURES**

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	128
% bachelor's degrees awarded to at-risk students	74.1%
GRADUATES' STATUS	

GRADUATES' STATUS	
% employed and/or enrolled	69.0%
Graduates as % of total FTSE enrollment	29.1%

transfers, FY 2020 % of graduates completing 30 SCH or more at 2-yr colleges	53.3%	
FACULTY		
Total faculty	177	
Tenured/tenure track	63	
% tenured/tenure track	35.6%	
Student-faculty ratio	14:1	
REVENUE PER FTSE		
State-funded FTSE	\$1,661	
Total revenue	\$29,090	
Tuition/fees	\$6,380	
State revenue	\$17,052	
Federal revenue	\$3,737	
Institution revenue	\$1,921	
USES OF FUNDS PER FTSE		

Graduation rate for 2-year 64.4%

TRANSFER STUDENTS

USES OF FUNDS PER FTSE	
Total	\$21,477
Instruction, research, and academic support	\$11,260
Student services and scholarships	\$5,000
Institutional support and OM of plant	\$4,647
Other	\$569
DECEARCH EVENIDITH	DEC

RESEARCH EXPENDITURES		
Total research exp.	\$6,061	
Fed. + priv. research exp. per T/TT FTE faculty	\$0	

PROFILES: 2-YEAR

Texas Southern University

Total Enrollment: 7,015

UNIVERSITY INFORMATION

City: Houston Year founded: 1947 Website: www.tsu.edu Accountability group: **Doctoral**

HS/HBCU status: **HBCU** Average tuition & fees: \$9,570

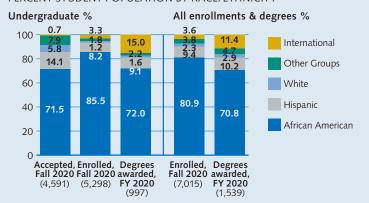
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (203)
- 2. Health Professions and Related Programs (141)
- 3. Communication, Journalism and Related Programs (83)
- 4. Engineering (65)
- 5. Biological and Biomedical Sciences (63)

UG GRADUATION RATES

	Full-time	Part-time
4-year	11.4%	2.4%
6-year	21.0%	4.0%
10-year	27.3%	2.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Applicants	0,007
% of applicants accepted	66.9%
FTIC in top 10%	6.8%
% full-time	79.4%
% receiving Pell Grants	69.5%
TEST SCORE RANGES	
SAT Math	410-500
SAT Reading	430-500
ACT Math	15–18
ACT English	13–18
DEBT OF GRADUATES	

% students with debt

Average student debt

Native student debt

Transfer student debt

UG STUDENT CHARACTERISTICS

Bachelor's	997
Master's	229
Doctoral – Research	22
Doctoral – Professional	291
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.4
Average SCH to bachelor's	150
% bachelor's degrees awarded to at-risk students	77.0%
GRADUATES' STATUS	
% employed and/or enrolled	74.0%
Graduates as % of total FTSE enrollment	16.2%

0

DEGREES AWARDED Total degrees awarded

Associate

TRANSFER STUDENTS		
Graduation rate for 2-ye transfers, FY 2020	ar 37.6%	
% of graduates completing 30 SCH or more at 2-yr colleges	19.1%	
FACULTY		
Total faculty	642	
Tenured/tenure track	255	
% tenured/tenure track	39.7%	
Student-faculty ratio	16:1	
REVENUE PER FTSE		
State-funded FTSE	\$7,966	
Total revenue	\$24,885	
Tuition/fees	\$7,016	
State revenue	\$9,979	
Federal revenue	\$6,455	
Institution revenue	\$1,435	
USES OF FUNDS PER FTSE		
Total	\$26,171	
Instruction, research, and academic support	\$12,624	
Student services and scholarships	\$3,822	
Institutional support and OM of plant	\$9,170	
Other	\$555	
RESEARCH EXPENDITU	RES	
Total research exp.	\$4,782,347	
Fed. + priv. research exp. per T/TT FTE faculty	\$11,849	

Texas State University



Total **Enrollment:** 37,812

UNIVERSITY INFORMATION

City: San Marcos Year founded: 1899 Website: www.txstate.edu Accountability group: Emerging Research

HS/HBCU status: HS Average tuition & fees: \$11,540

TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,391)

- 2. Communication, Journalism and Related Programs (594)
- 3. Parks, Recreation, Leisure and Fitness Studies (566) 4. Multi/Interdisciplinary Studies (564)
- 5. Visual and Performing Arts (486)

UG GRADUATION RATES

	Full-time	Part-time
4-year	38.9%	17.3%
6-year	63.9%	41.4%
10-year	70.0%	47.5%

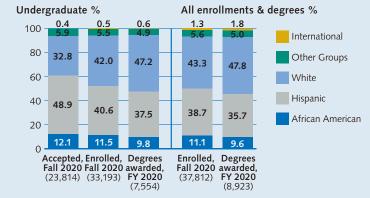
PERCENT STUDENT POPULATION BY RACE/ETHNICITY

71.6%

\$33,671

\$32,754

\$35,949



UG STUDENT CHARACTERISTICS		
Applicants	27,726	
% of applicants accepted	85.9%	
FTIC in top 10%	10.9%	
% full-time	79.9%	
% receiving Pell Grants	36.4%	
TEST SCORE RANGES		
SAT Math	500-580	
SAT Reading	510-600	
ACT Math	18_24	

ACT English	18–25
DEBT OF GRADUATES	
% students with debt	65.2%
Average student debt	\$25,892
Native student debt	\$25,526
Transfer student debt	\$26,564

DEGREES AWARDED	
Total degrees awarded	8,923
Associate	0
Bachelor's	7,554
Master's	1,278
Doctoral – Research	55
Doctoral – Professional	36
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.7
Average time to bachelor's degree (yrs) Average SCH to bachelor's	4.7 132
bachelor's degree (yrs)	

% employed and/or

Graduates as % of total FTSE enrollment

79.4%

25.5%

TRANSFER STUDENTS	5		
Graduation rate for 2-y transfers, FY 2020	ear 61.4%		
% of graduates completing 30 SCH or more at 2-yr colleges	32.3%		
FACULTY			
Total faculty	1,811		
Tenured/tenure track	785		
% tenured/tenure trac	k 43.3%		
Student-faculty ratio	26:1		
REVENUE PER FTSE			
State-funded FTSE	\$32,146		
Total revenue	\$19,909		
Tuition/fees	\$7,556		
State revenue	\$7,027		
Federal revenue	\$3,922		
Institution revenue	\$1,404		
USES OF FUNDS PER FTSE			
Total	\$16,654		
Instruction, research, and academic support	\$10,264		
Student services and scholarships	\$3,382		
Institutional support and OM of plant	\$2,597		
Other	\$411		
RESEARCH EXPENDITURES			
Total research exp.	\$70,714,861		
Fed. + priv. research exp. per T/TT FTE faculty	\$65,016		

Texas Tech University

Total **Enrollment:** 39,574

UNIVERSITY INFORMATION

City: Lubbock Year founded: 1923 Website: www.ttu.edu

Accountability group: Emerging Research HS/HBCU status: HS

Average tuition & fees: \$11,600

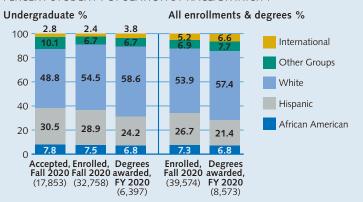
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- Business, Management, Marketing, and Related Support Services (1,024)
- 2. Engineering (868)
- 3. Family and Consumer Sciences/ Human Sciences (500)
- 4. Multi/Interdisciplinary Studies (468)
- 5. Communication, Journalism and Related Programs (450)

UG GRADUATION RATES

	Full-time	Part-time
4-year	47.9%	22.5%
6-year	75.2%	37.9%
10-year	76.7%	47.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



29,106
61.3%
17.2%
88.4%
25.3%
530-630
540-630
20–26
21–26
56.2%
\$31,491
\$31,778
\$31,038

UG STUDENT CHARACTERISTICS

DEGREES AWARDED	
Total degrees awarded	8,573
Associate	0
Bachelor's	6,397
Master's	1,659
Doctoral – Research	390
Doctoral – Professional	127
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.5
Average SCH to bachelor's	138
% bachelor's degrees awarded to at-risk students	52.4%
GRADUATES' STATUS	
% employed and/or enrolled	74.4%
Graduates as % of total	21.2%

TRANSFER STUDENTS			
Graduation rate for 2-year transfers, FY 2020	62.6%		
% of graduates completing 30 SCH or more at 2-yr colleges	26.8%		
FACULTY			
Total faculty	1,632		
Tenured/tenure track	1,041		
% tenured/tenure track	63.8%		
Student-faculty ratio	22:1		
REVENUE PER FTSE			
State-funded FTSE	\$34,898		
Total revenue	\$24,126		
Tuition/fees	\$9,454		
State revenue	\$8,076		
Federal revenue	\$3,090		
Institution revenue	\$3,506		
USES OF FUNDS PER FTSE			
Total	\$20,039		
Instruction, research, and academic support	\$13,216		
Student services and scholarships	\$3,219		
Institutional support and OM of plant	\$2,731		
Other	\$874		
RESEARCH EXPENDITUR	ES		
Total research exp. \$192	2,363,359		
Fed. + priv. research exp. per T/TT FTE faculty	\$55,523		

Texas Woman's University



UNIVERSITY INFORMATION City: Denton

Year founded: 1901 Website: www.twu.edu Accountability group: **Doctoral**

HS/HBCU status: HS

Average tuition & fees: \$9,630

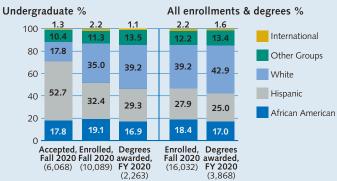
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- Health Professions and Related Programs (703)
- 2. Business, Management, Marketing, and Related Support Services (256)
- 3. Liberal Arts and Sciences, General Studies and Humanities (255)
- 4. Multi/Interdisciplinary Studies (195)
- 5. Parks, Recreation, Leisure and Fitness Studies (129)

UG GRADUATION RATES

	Full-time	Part-time
4-year	29.3%	22.2%
6-year	56.2%	40.6%
10-year	56.6%	39.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



\$26,102

\$26,200

\$25.954

Applicants	6,553
% of applicants accepted	92.1%
FTIC in top 10%	15.4%
% full-time	64.8%
% receiving Pell Grants	41.1%
TEST SCORE RANGES	
SAT Math	460–560
SAT Math SAT Reading	460–560 470–590
57 11 77 14411	
SAT Reading	470–590
SAT Reading ACT Math	470–590 16–23

Average student debt

Native student debt

Transfer student debt

UG STUDENT CHARACTERISTICS

DEGREES AWARDED	
Total degrees awarded	3,868
Associate	0
Bachelor's	2,263
Master's	1,396
Doctoral – Research	114
Doctoral – Professional	95
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	138
% bachelor's degrees awarded to at-risk students	70.1%
GRADUATES' STATUS	

29.8%

Graduates as % of total FTSE enrollment

	TRANSFER STUDENTS	
	Graduation rate for 2-year transfers, FY 2020	r 57.5%
	% of graduates completing 30 SCH or more at 2-yr colleges	42.9%
	FACULTY	
	Total faculty	894
	Tenured/tenure track	316
	% tenured/tenure track	35.3%
	Student-faculty ratio	17:1
	REVENUE PER FTSE	
	State-funded FTSE	\$12,671
	Total revenue	\$18,885
	Tuition/fees	\$6,877
	State revenue	\$8,114
3	Federal revenue	\$2,456
)	Institution revenue	\$1,438
3	USES OF FUNDS PER FTS	SE .
5	Total	\$15,530
4 5	Instruction, research, and academic support	\$9,798
	Student services and scholarships	\$2,057
2	Institutional support and OM of plant	\$3,610
3	Other	\$64
)	RESEARCH EXPENDITUR	ES
	Total research exp. \$4	4,134,695
/ D	Fed. + priv. research exp. per	\$7,600
	T/TT FTE faculty	

PROFILES: 2-YEAR

The University of Texas at Arlington

Total Enrollment: 42,733

UNIVERSITY INFORMATION

City: Arlington Year founded: 1895 Website: www.uta.edu Accountability group: Emerging Research

HS/HBCU status: **HS**

Average tuition & fees: \$11,620

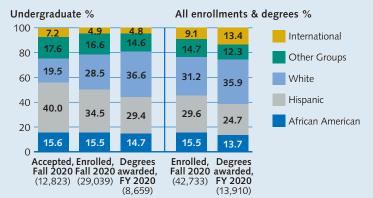
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Health Professions and Related Programs (3,618)
- 2. Business, Management, Marketing, and Related Support Services (1,274)
- 3. Engineering (624)
- 4. Computer and Information Sciences and Support Services (380)
- 5. Liberal Arts and Sciences, General Studies and Humanities

UG GRADUATION RATES

	Full-time	Part-time
4-year	37.3%	15.3%
6-year	63.6%	38.5%
10-year	67.5%	44.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Applicants	14,614
% of applicants accepted	87.7%
FTIC in top 10%	23.7%
% full-time	62.3%
% receiving Pell Grants	40.4%
TEST SCORE RANGES	
SAT Math	520-630
SAT Reading	520-620
ACT Math	19–26
ACT English	19–26
DEBT OF GRADUATES	
% students with debt	

Average student debt

Native student debt

Transfer student debt

UG STUDENT CHARACTERISTICS

DEGREES AWARDED	
Total degrees awarded	13,910
Associate	0
Bachelor's	8,659
Master's	4,971
Doctoral – Research	280
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.3
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	58.8%
GRADUATES' STATUS	
% employed and/or enrolled	74.6%
Graduates as % of total FTSE enrollment	34.5%

DECREES AWARDED

TRANSFER STUDENTS Graduation rate for 2-year transfers, FY 2020 53.4% % of graduates completing 30 SCH or more at 2-yr colleges 38.0% **FACULTY** Total faculty 1,392 Tenured/tenure track 540 38.8% % tenured/tenure track Student-faculty ratio 25:1 **REVENUE PER FTSE** State-funded FTSE \$35.058 Total revenue \$20,233 Tuition/fees \$9.319 State revenue \$4,884 \$3.783 Federal revenue Institution revenue \$2,247 **USES OF FUNDS PER FTSE** Total \$16.984 Instruction, research, \$9,972 and academic support Student services and \$3,886 scholarships Institutional support and OM of plant \$2,654 Other \$472 RESEARCH EXPENDITURES Total research exp. \$125,588,505 Fed. + priv. research exp. per T/TT FTE faculty \$139.106

The University of Texas at Austin



Total **Enrollment:** 50,282

UNIVERSITY INFORMATION

City: Austin Year founded: 1881 Website: www.utexas.edu Accountability group: **Research**

Average tuition & fees: \$10,582

TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Engineering (1,408)
- 2. Communication, Journalism and Related Programs (1,332)
- 3. Business, Management, Marketing, and Related Support Services (1,268)
- 4. Biological and Biomedical Sciences (1,118)
- 5. Social Sciences (1,069)

UG GRADUATION RATES

	Full-time	Part-time
4-year	73.4%	65.1%
6-year	89.9%	82.3%
10-year	89.3%	57.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

UG STUDENT CHARACTERISTICS

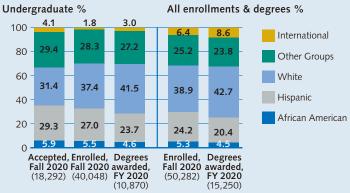
Native student debt

Transfer student debt

\$24.845

\$25,174

\$24,169



53,215	Total degrees awarded
34.4%	Associate
76.7%	Bachelor's
93.4%	Master's
22.8%	Doctoral – Research
	Doctoral – Professional
610–760	COMPLETION MEASURES
620-720	Average time to
26-33	bachelor's degree (yrs)
25-35	Average SCH to bachelor's
25 05	% bachelor's degrees
	awarded to at-risk students
43.2%	GRADUATES' STATUS
\$22,799	% employed and/or
	34.4% 76.7% 93.4% 22.8% 610–760 620–720 26–33 25–35

\$22,375

\$24,135

	African Ar	merican	
2	20.4		
e d, 20 2)	Degrees awarded, FY 2020 (15,250)		
D	EGREES AWARDED		
To	otal degrees awarded	15,250	
A	ssociate	0	
Bá	achelor's	10,870	
Μ	aster's	3,118	
D	octoral – Research	813	
D	octoral – Professional	449	
C	OMPLETION MEASURE	S	
	verage time to achelor's degree (yrs)	4.0	
A۱	verage SCH to bachelor's	121	
% av	bachelor's degrees varded to at-risk students	32.1%	
G	RADUATES' STATUS		
	employed and/or prolled	63.6%	
	raduates as % of total TSE enrollment	28.9%	

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2020	76.5%
% of graduates completing 30 SCH or more at 2-yr colleges	15.6%
more at 2-yr coneges	
FACULTY	
Total faculty	2,898
Tenured/tenure track	1,671
% tenured/tenure track	57.7%
Student-faculty ratio	19:1
REVENUE PER FTSE	
State-funded FTSE	\$48,243
Total revenue	\$64,937
Tuition/fees	\$9,823
State revenue	\$21,317
Federal revenue	\$12,405
Institution revenue	\$21,392
USES OF FUNDS PER FTS	E
Total	\$45,903
Instruction, research, and academic support	\$31,783
Student services and scholarships	\$3,678
Institutional support and OM of plant	\$7,380
Other	\$3,061
RESEARCH EXPENDITUR	ES
Total research exp. \$722	2,805,437
Fed. + priv. research exp. per	\$378,812

T/TT FTE faculty

TO ANICEED CTUDENTS

The University of Texas at Dallas

Total **Enrollment:** 28,669

UNIVERSITY INFORMATION

City: Dallas

Year founded: 1969

Website: www.utdallas.edu

Accountability group: Emerging Research

Average tuition & fees: \$14,072

TOP FIVE UG MAJORS

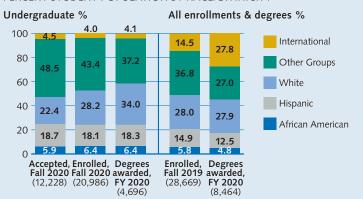
(total FY 2020 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (1,019)
- 2. Computer and Information Sciences and Support Services (727)
- 3. Engineering (642)
- 4. Biological and Biomedical Sciences (620)
- 5. Health Professions and Related Programs (372)

UG GRADUATION RATES

	Full-time	Part-time
4-year	54.7%	31.5%
6-year	75.5%	52.5%
10-year	79.3%	71.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Applicants	15,391
% of applicants accepted	79.4%
FTIC in top 10%	28.8%
% full-time	85.1%
% receiving Pell Grants	30.4%
TEST SCORE RANGES	
SAT Math	630–750
SAT Reading	610-710
ACT Math	26-32
ACT English	24–34
DEBT OF GRADUATES	
% students with debt	43.7%
Average student debt	\$23,030
Native student debt	\$23,202

Transfer student debt \$22,788

UG STUDENT CHARACTERISTICS

Total degrees awarded	8,464
Associate	0
Bachelor's	4,696
Master's	3,508
Doctoral – Research	245
Doctoral – Professional	15
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.5
Average time to bachelor's degree (yrs) Average SCH to bachelor's	4.5 134
bachelor's degree (yrs)	5
bachelor's degree (yrs) Average SCH to bachelor's % bachelor's degrees	134

DEGREES AWARDED

% employed and/or enrolled Graduates as % of total 24.4% FTSE enrollment

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020 65.8% 37.2%

% of graduates completing 30 SCH or more at 2-yr colleges

FACULTY Total faculty 1,266 Tenured/tenure track 496 39.2% % tenured/tenure track Student-faculty ratio 22.1

REVENUE PER ETSE

NETERIOR I ENTINE	
State-funded FTSE	\$25,752
Total revenue	\$25,076
Tuition/fees	\$11,442
State revenue	\$5,318
Federal revenue	\$3,766
Institution revenue	\$4,550

LISES OF FLINDS PER ETSE

0323 01 101123 12111132		
Total	\$21,673	
Instruction, research, and academic support	\$14,644	
Student services and scholarships	\$2,820	
Institutional support and OM of plant	\$3,614	
Other	\$596	

RESEARCH EXPENDITURES

Total research exp. \$132,192,272 Fed. + priv. research exp. per T/TT FTE faculty \$173,827

The University of Texas at El Paso



UNIVERSITY INFORMATION

City: El Paso Year founded: 1914

Website: www.utep.edu Accountability group: Emerging Research

HS/HBCU status: HS

Average tuition & fees: \$8,652

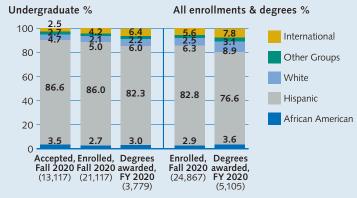
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (588)
- 2. Engineering (508)
- 3. Health Professions and Related Programs (452)
- 4. Multi/Interdisciplinary Studies (438)
- 5. Biological and Biomedical Sciences (337)

UG GRADUATION RATES

	Full-time	Part-time
4-year	19.6%	12.2%
6-year	47.3%	25.6%
10-year	53.1%	41.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS Applicants % of applicants accepted 100.0% FTIC in top 10% 16.2% % full-time 69 3% % receiving Pell Grants 57.3%

TEST SCORE RANGES

TEST SCORE WATER	
SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEBT OF GRADUATES

% students with debt	59.6%
Average student debt	\$22,449
Native student debt	\$23,548
Transfer student debt	\$20,038

DEGREES AWARDED

Total degrees awarded	5,105
Associate	0
Bachelor's	3,779
Master's	1,155
Doctoral – Research	140
Doctoral – Professional	31

COMPLETION MEASURES Average time to

bachelor's degree (yrs)	
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	81.7%

5.3

GRADUATES' STATUS

% employed and/or enrolled	71.6%
Graduates as % of total	21.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020 49.3% % of graduates completing 30 SCH or more at 2-yr colleges 30.1%

FACULTY

Total faculty	1,081
Tenured/tenure track	489
% tenured/tenure track	45.2%
Student-faculty ratio	26:1

REVENUE PER FTSE

State-funded FTSE	\$20,128
Total revenue	\$21,886
Tuition/fees	\$6,922
State revenue	\$7,153
Federal revenue	\$6,054
Institution revenue	\$1,757

USES OF FUNDS PER FTSE

Total	\$19,089
Instruction, research, and academic support	\$11,343
Student services and scholarships	\$4,326
Institutional support and OM of plant	\$3,026
Other	\$394

RESEARCH EXPENDITURES

Total research exp.	\$105,788,779
Fed. + priv.	\$180,712
research exp. per T/TT FTE faculty	
T/TT FTE faculty	

PROFILES: 2-YEAR

The University of Texas Permian Basin

Total Enrollment: 5,530

UNIVERSITY INFORMATION

City: Odessa

Year founded: 1969 Website: www.utpb.edu

Accountability group: Master's

HS/HBCU status: **HS**

Average tuition & fees: \$8,806

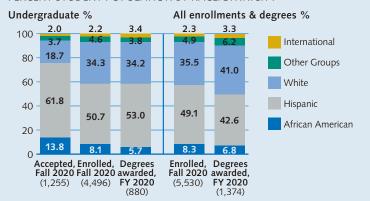
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (235)
- 2. Psychology (96)
- 3. Engineering (94)
- 4. Multi/Interdisciplinary Studies (58)
- 5. Social Sciences (56)

UG GRADUATION RATES

	Full-time	Part-time
4-year	26.1%	22.2%
6-year	47.3%	33.3%
10-year	52.0%	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Applicants	1,423
% of applicants accepted	87.8%
FTIC in top 10%	15.2%
% full-time	44.6%
% receiving Pell Grants	30.0%
TEST SCORE RANGES	
SAT Math	470-570
SAT Reading	470-563
ACT Math	17–22
ACT English	15–21
DEBT OF GRADUATES	
% students with debt	56.7%
Average student debt	\$23,820
Native student debt	\$24,355

UG STUDENT CHARACTERISTICS

DEGREES AWARDED	
Total degrees awarded	1,374
Associate	0
Bachelor's	880
Master's	494
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	134
% bachelor's degrees awarded to at-risk students	66.7%
GRADUATES' STATUS	
% employed and/or enrolled	76.9%
Graduates as % of total	28.2%

FTSE enrollment

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2020	ar 57.8%
% of graduates completing 30 SCH or more at 2-yr colleges	36.8%
FACULTY	
Total faculty	260
Tenured/tenure track	105
% tenured/tenure track	40.4%
Student-faculty ratio	17:1
REVENUE PER FTSE	
State-funded FTSE	\$3,984
Total revenue	\$28,914
Tuition/fees	\$10,983
State revenue	\$11,542
Federal revenue	\$3,339
Institution revenue	\$3,050
USES OF FUNDS PER FT	SE
Total	\$24,556
Instruction, research, and academic support	\$10,910
Student services and scholarships	\$7,454
Institutional support and OM of plant	\$5,995
Other	\$198
RESEARCH EXPENDITU	RES
Total research exp.	\$2,104,970
Fed. + priv. research exp. per T/TT FTE faculty	\$15,463

The University of Texas Rio Grande Valley

Total **Enrollment:** 32,220

UNIVERSITY INFORMATION

City: Rio Grande Valley

Year founded: 2015*

Website: www.utrgv.edu

Accountability group: **Doctoral**

HS/HBCU status: HS

Average tuition & fees: \$8,917

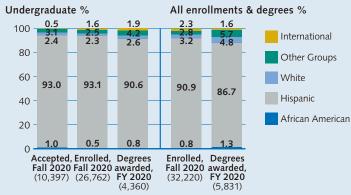
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Biological and Biomedical Sciences (531)
- 2. Business, Management, Marketing, and Related Support Services (506)
- 3. Psychology (436)
- 4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (426)
- 5. Multi/Interdisciplinary Studies (417)

UG GRADUATION RATES

	Full-time	Part-time
4-year	29.8%	16.2%
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTI	ERISTICS	
Applicants	12,809	
% of applicants accepted	81.2%	
FTIC in top 10%	19.3%	
% full-time	79.6%	
% receiving Pell Grants	63.7%	
TEST SCORE RANGES		
SAT Math	470-550	
SAT Reading	480-580	
ACT Math	17–22	
ACT English	15-21	

ACT English	15–21
DEBT OF GRADUATES	
% students with debt	55.6%
Average student debt	\$16,709
Native student debt	\$16,232
Transfer student debt	\$17,578

DEGREES AWARDED	
Total degrees awarded	5,831
Associate	0
Bachelor's	4,360
Master's	1,442
Doctoral – Research	29
Doctoral – Professional	0
COMPLETION MEASURES	
COMPLETION MEASURES Average time to bachelor's degree (yrs)	4.8
Average time to	4.8 136
Average time to bachelor's degree (yrs)	
Average time to bachelor's degree (yrs) Average SCH to bachelor's % bachelor's degrees	136

18.8%

Graduates as % of total FTSE enrollment

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2020	54.5%
% of graduates completing 30 SCH or more at 2-yr colleges	30.0%
FACULTY	
Total faculty	1,419
Tenured/tenure track	662
% tenured/tenure track	46.7%
Student-faculty ratio	27:1
REVENUE PER FTSE	
State-funded FTSE	\$26,748
Total revenue	\$16,093
Tuition/fees	\$3,648
State revenue	\$6,039
Federal revenue	\$5,545
Institution revenue	\$861
USES OF FUNDS PER FTS	E
Total	\$14,476
Instruction, research, and academic support	\$8,057
Student services and scholarships	\$3,389
Institutional support and OM of plant	\$2,723
Other	\$307
RESEARCH EXPENDITURES	
Total research exp. \$31	,046,839
Fed. + priv. research exp. per T/TT FTE faculty	\$23,419
*LITRGV was created in 2015	the lease

The University of Texas at San Antonio

Total **Enrollment:** 34,402

UNIVERSITY INFORMATION

City: San Antonio Year founded: 1969 Website: www.utsa.edu Accountability group: Emerging Research HS/HBCU status: HS

Average tuition & fees: \$10,600

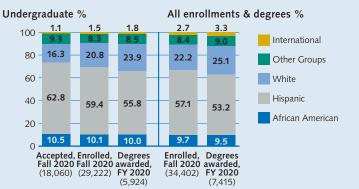
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- Business, Management, Marketing, and Related Support Services (1,098)
- 2. Health Professions and Related Programs (508)
- 3. Psychology (485)
- 4. Engineering (469)
- 5. Computer and Information Sciences and Support Services (463)

UG GRADUATION RATES

	Full-time	Part-time
4-year	39.0%	9.9%
6-year	62.7%	25.7%
10-year	64.4%	35.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Applicants	21,618
% of applicants accepted	83.5%
FTIC in top 10%	17.6%
% full-time	77.9%
% receiving Pell Grants	45.0%
TEST SCORE RANGES	
SAT Math	510-600
3/11 //14/11	310 000
SAT Reading	520-620
SAT Reading	520-620
SAT Reading ACT Math	520–620 18–24

Average student debt

Native student debt

Transfer student debt

UG STUDENT CHARACTERISTICS

Associate	Ü
Bachelor's	5,924
Master's	1,338
Doctoral – Research	153
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	133
% bachelor's degrees awarded to at-risk students	71.8%
GRADUATES' STATUS	
% employed and/or enrolled	78.0%
Graduates as % of total FTSE enrollment	24.1%

DEGREES AWARDED Total degrees awarded

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2020	64.6%
% of graduates completing 30 SCH or more at 2-yr colleges	32.6%
FACULTY	
Total faculty	1,314
Tenured/tenure track	574
% tenured/tenure track	43.7%

Student ractity ratio	2
REVENUE PER FTSE	
State-funded FTSE	\$27,357
Total revenue	\$20,629
Tuition/fees	\$7,443
State revenue	\$6,269
Federal revenue	\$4,819
Institution revenue	\$2,098

24.1

Student-faculty ratio

USES OF FUNDS PER FTSE		
Total	\$18,622	
Instruction, research, and academic support	\$10,502	
Student services and scholarships	\$3,495	
Institutional support and OM of plant	\$3,455	
Other	\$1,170	

RESEARCH EXPENDITURES		
Total research exp.	\$133,902,212	
Fed. + priv. research exp. per T/TT FTE faculty	\$103,288	

The University of Texas at Tyler



UNIVERSITY INFORMATION

City: Tyler Year founded: 1971

Website: www.uttyler.edu

Accountability group: Master's

Average tuition & fees: \$9,146

TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Health Professions and Related Programs (683)
- 2. Business, Management, Marketing, and Related Support Services (320)
- 3. Multi/Interdisciplinary Studies (221)
- 4. Engineering (217)
- 5. Psychology (84)

UG GRADUATION RATES

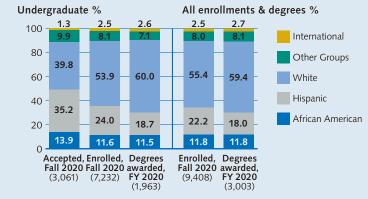
	Full-time	Part-time
4-year	40.7%	30.0%
6-year	59.6%	42.9%
10-year	64.2%	61.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

\$24.508

\$24,931

\$23,824



\$25,006

\$25,991

\$23,828

UG STUDENT CHARACTI	ERISTICS
Applicants	3,341
% of applicants accepted	91.6%
FTIC in top 10%	17.5%
% full-time	66.8%
% receiving Pell Grants	34.9%
TEST SCORE RANGES	
SAT Math	530-610
SAT Reading	540-630
ACT Math	19–26
ACT English	21–30
DEBT OF GRADUATES	
% students with debt	56.9%

Average student debt

Native student debt

Transfer student debt

DEGREES AWARDED	
Total degrees awarded	3,003
Associate	0
Bachelor's	1,963
Master's	917
Doctoral – Research	29
Doctoral – Professional	94
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	132
% bachelor's degrees	64.5%
awarded to at-risk students	0 1.5 70
	01.570

33.0%

Graduates as % of total

FTSE enrollment

TRANSFER STUDENTS	
Graduation rate for 2-ye transfers, FY 2020	ear 58.8%
% of graduates completing 30 SCH or more at 2-yr colleges	52.8%
FACULTY	
Total faculty	460
Tenured/tenure track	209
% tenured/tenure track	45.4%
Student-faculty ratio	18:1
REVENUE PER FTSE	
State-funded FTSE	\$7,537
Total revenue	\$19,471
Tuition/fees	\$6,622
State revenue	\$7,116
Federal revenue	\$2,930
Institution revenue	\$2,803
USES OF FUNDS PER F	TSE
Total	\$17,224
Instruction, research, and academic support	\$10,307
Student services and scholarships	\$3,031
Institutional support and OM of plant	\$3,794
Other	\$93
RESEARCH EXPENDITURES	
Total research exp.	\$2,283,478
Fed. + priv. research exp. per T/TT FTE faculty	\$6,959

University of Houston

Total **Enrollment:** 47,060

UNIVERSITY INFORMATION

City: Houston Year founded: 1927 Website: www.uh.edu Accountability group: Emerging Research HS/HBCU status: **HS**

Average tuition & fees: \$11,569

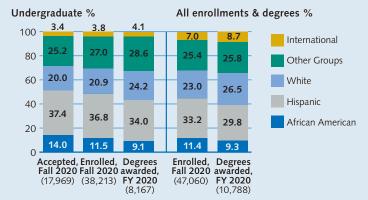
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (2,261)
- 2. Engineering (620)
- 3. Psychology (575)
- 4. Computer and Information Sciences and Support Services (530)
- 5. Biological and Biomedical Sciences (522)

UG GRADUATION RATES

	Full-time	Part-time
4-year	41.2%	19.1%
6-year	68.2%	39.0%
10-year	68.6%	54.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Applicants	28,579
% of applicants accepted	62.9%
FTIC in top 10%	29.7%
% full-time	75.0%
% receiving Pell Grants	41.6%
TEST SCORE RANGES	
SAT Math	570–660
SAT Reading	570-650
ACT Math	21–27
ACT English	21–27
DEBT OF GRADUATES	
% students with debt	52.6%
Average student debt	\$24,821
Native student debt	\$25,273
Transfer student debt	\$24,308

UG STUDENT CHARACTERISTICS

DEGREES AWARDED	
Total degrees awarded	10,788
Associate	0
Bachelor's	8,167
Master's	1,824
Doctoral – Research	364
Doctoral – Professional	433
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.0
	5.0 139
bachelor's degree (yrs)	
bachelor's degree (yrs) Average SCH to bachelor's bachelor's degrees	139

Graduates as % of total

FTSE enrollment

TRANSFER STUDENTS Graduation rate for 2-year transfers, FY 2020 51.7% % of graduates completing 30 SCH or more at 2-yr colleges 37.3% **FACULTY** Total faculty 2,050 Tenured/tenure track 961 46.9% % tenured/tenure track Student-faculty ratio 24.1 **REVENUE PER FTSE** State-funded FTSE \$40.527 Total revenue \$30,559 Tuition/fees \$9.062 State revenue \$8,744 \$4.745 Federal revenue Institution revenue \$8,008 **USES OF FUNDS PER FTSE** Total \$21.852 Instruction, research, \$14,976 and academic support Student services and \$2,627 scholarships Institutional support and OM of plant \$3,262 Other \$987 RESEARCH EXPENDITURES Total research exp. \$172,378,278

Fed. + priv. research exp. per T/TT FTE faculty

24.7%

University of Houston—Clear Lake



UNIVERSITY INFORMATION

City: Houston Year founded: 1971 Website: www.uhcl.edu Accountability group: **Master's** HS/HBCU status: HS

Average tuition & fees: \$9,174

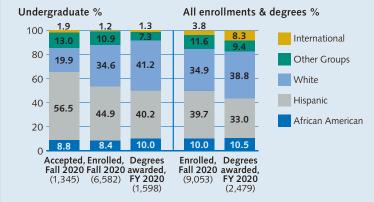
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (414)
- 2. Multi/Interdisciplinary Studies (319)
- 3. Psychology (135)
- 4. Biological and Biomedical Sciences (96)
- 5. Health Professions and Related Programs (96)

UG GRADUATION RATES

	Full-time	Part-time
4-year	32.6%	25.6%
6-year	64.4%	46.9%
10-year	100.0%	100.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Applicants	1,666	Total degrees awarded
% of applicants accepted	80.7%	Associate
FTIC in top 10%	11.4%	Bachelor's
% full-time	52.3%	Master's
% receiving Pell Grants	42.4%	Doctoral – Research
TEST SCORE RANGES		Doctoral – Professional
SAT Math	F40 F00	COMPLETION MEASU
SAT Matri	510-590	COMPLETION MEASO
SAT Reading	510-590	Average time to
		Average time to bachelor's degree (yrs)
SAT Reading	510-600	Average time to bachelor's degree (yrs) Average SCH to bachelo
SAT Reading ACT Math ACT English	510–600 18–24	Average time to bachelor's degree (yrs) Average SCH to bachelo % bachelor's degrees
SAT Reading ACT Math	510–600 18–24	Average time to bachelor's degree (yrs) Average SCH to bachelo

\$23.737

\$25,735

\$21,714

UG STUDENT CHARACTERISTICS

Average student debt

Native student debt

Transfer student debt

DEGREES AWARDED	
Total degrees awarded	2,479
Associate	0
Bachelor's	1,598
Master's	857
Doctoral – Research	24
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	6.0
Average SCH to bachelor's	145
% bachelor's degrees awarded to at-risk students	71.0%
GRADUATES' STATUS	
% employed and/or enrolled	75.3%

31.5%

Graduates as % of total

FTSE enrollment

TRANSFER STUDENTS		
Graduation rate for 2-ye transfers, FY 2020	ear 59.4%	
% of graduates completing 30 SCH or more at 2-yr colleges	59.8%	
FACULTY		
Total faculty	493	
Tenured/tenure track	234	
% tenured/tenure track	47.5%	
Student-faculty ratio	17:1	
REVENUE PER FTSE		
State-funded FTSE	\$6,788	
Total revenue	\$19,672	
Tuition/fees	\$8,521	
State revenue	\$7,076	
Federal revenue	\$2,973	
Institution revenue	\$1,102	
USES OF FUNDS PER F	TSE	
Total	\$19,017	
Instruction, research, and academic support	\$9,769	
Student services and scholarships	\$2,698	
Institutional support and OM of plant	\$4,050	
Other	\$2,501	
RESEARCH EXPENDITURES		
Total research exp.	\$1,383,439	
Fed. + priv. research exp. per T/TT FTE faculty	\$3,507	

PROFILES: 2-YEAR

University of Houston—Downtown

Total **Enrollment:** 15,239

UNIVERSITY INFORMATION

City: Houston Year founded: 1974 Website: www.uhd.edu Accountability group: Master's

HS/HBCU status: HS Average tuition & fees: \$8,604

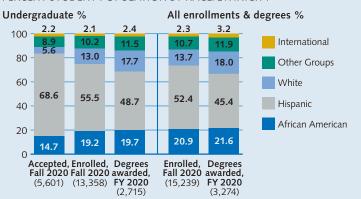
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (808)
- 2. Multi/Interdisciplinary Studies (783)
- 3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (231)
- 4. Psychology (190)
- 5. Computer and Information Sciences and Support Services (109)

UG GRADUATION RATES

	Full-time	Part-time
4-year	16.0%	4.5%
6-year	43.1%	24.1%
10-year	34.6%	16.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS		
Applicants	6,037	
% of applicants accepted	92.8%	
FTIC in top 10%	3.6%	
% full-time	50.9%	
% receiving Pell Grants	49.1%	
TEST SCORE RANGES		

SAT Math	460-540
SAT Reading	460-540
ACT Math	16–20
ACT English	15–20
DEBT OF GRADUATES	

% students with debt	57.1%
Average student debt	\$25,680
Native student debt	\$26,501
Transfer student debt	\$24,428

DEGREES AWARDED	
Total degrees awarded	3,274
Associate	0
Bachelor's	2,715
Master's	559
Doctoral – Research	0
Doctoral – Professional	0

2 0 0 10 1 11 0 10 0 5 10 11 11 11	· ·
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	6.2
Average SCH to bachelor's	145
% bachelor's degrees awarded to at-risk students	77.9%

GRADUATES' STATUS	
% employed and/or enrolled	82.3%
Graduates as % of total FTSE enrollment	27.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020 56.0% % of graduates completing 30 SCH or more at 2-yr colleges 45.5%

FACULTY	
Total faculty	697
Tenured/tenure track	246
% tenured/tenure track	35.3%
Student-faculty ratio	20:1

REVENUE PER FTSE State-funded FTSE \$10.675 Total revenue \$16,481 Tuition/fees \$6.661 State revenue \$4,774 Federal revenue \$4.142 Institution revenue \$904

USES OF FUNDS PER FTSE		
Total	\$15,525	
Instruction, research, and academic support	\$7,881	
Student services and scholarships	\$3,193	
Institutional support and OM of plant	\$3,078	
Other	\$1,373	

RESEARCH EXITERATIONES		
Total research exp.	\$2,499,777	
Fed. + priv. research exp. per T/TT FTE faculty	\$7,773	
research exp. per		
T/TT FTE faculty		

DECEADON EXPENDITIBES

TRANSFER STUDENTS

University of Houston—Victoria



UNIVERSITY INFORMATION City: Victoria

Year founded: 1971 Website: www.uhv.edu Accountability group: Master's HS/HBCU status: HS

Average tuition & fees: \$8,544

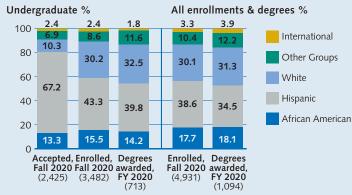
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (270)
- 2. Multi/Interdisciplinary Studies (125)
- 3. Psychology (98)
- 4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (52)
- 5. Computer and Information Sciences and Support Services (50)

UG GRADUATION RATES

	Full-time	Part-time
4-year	14.4%	N/A
6-year	31.2%	N/A
10-year	44.3%	18.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERIST		
	Applicants	2,721
	% of applicants accepted	89.1%
	FTIC in top 10%	3.1%
	% full-time	52.6%
	% receiving Pell Grants	48.9%
	TEST SCORE RANGES	
	SAT Math	460-530
	SAT Reading	470_558

ACT Math	15-19
ACT English	14–19
DEBT OF GRADUATES	
% students with debt	61.9%
Average student debt	\$28,076
Native student debt	\$29,121
Transfer student debt	\$26,709

DEGREES AWARDED	
Total degrees awarded	1,094
Associate	0
Bachelor's	713
Master's	381
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	6.0

COMPLETION MEASURES		
Average time to bachelor's degree (yrs)	6.0	
Average SCH to bachelor's	142	
% bachelor's degrees awarded to at-risk students	76.3%	
GRADUATES' STATUS		
% employed and/or enrolled	81.0%	
Graduates as % of total	28.7%	

FTSE enrollment

Graduation rate for 2-year transfers, FY 2020 55.0% % of graduates completing 30 SCH or more at 2-yr colleges 55.2% **FACULTY** Total faculty 213 Tenured/tenure track 107 % tenured/tenure track 50.2% Student-faculty ratio 19:1 **REVENUE PER FTSE** \$3,351 State-funded FTSE Total revenue \$18,047 Tuition/fees \$6.566 State revenue \$7,358 \$3.717 Federal revenue Institution revenue \$406

USES OF FUNDS PER FTSE	
Total	\$17,181
Instruction, research, and academic support	\$9,402
Student services and scholarships	\$3,756
Institutional support and OM of plant	\$2,624
Other	\$1,399
RESEARCH EXPENDITURES	;

Total research exp.	\$29,433
Fed. + priv. research exp. per T/TT FTE faculty	\$287

University of North Texas



UNIVERSITY INFORMATION

City: Denton

Year founded: 1890 Website: www.unt.edu Accountability group: Emerging Research HS/HBCU status: **HS**

Average tuition & fees: \$11,994

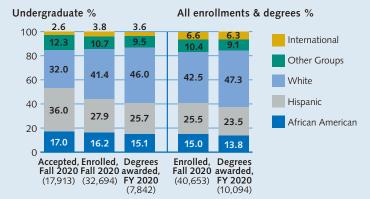
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (1,477)
- 2. Multi/Interdisciplinary Studies (956)
- 3. Liberal Arts and Sciences, General Studies and Humanities (629)
- 4. Visual and Performing Arts (628)
- 5. Communication, Journalism and Related Programs (543)

UG GRADUATION RATES

	Full-time	Part-time
4-year	43.3%	14.7%
6-year	61.7%	37.5%
10-year	65.6%	40.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



19-26 20-27

UG STUDENT CHARACTERISTICS			
Applicants	19,688		
% of applicants accepted	91.0%		
FTIC in top 10%	17.1%		
% full-time	80.3%		
% receiving Pell Grants	36.5%		
TEST SCORE RANGES			
SAT Math	520-620		
SAT Reading	540-630		

DEBT OF GRADUATES	
% students with debt	60.6%
Average student debt	\$24,458
Native student debt	\$24,312
Transfer student debt	\$24,689

ACT Math

ACT English

DEGREES AWARDED Total degrees awarded Associate Bachelor's 7,842 1,930 Master's Doctoral – Research 311 Doctoral - Professional 11

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	132
% bachelor's degrees awarded to at-risk students	62.1%

GRADUATES' STATUS	
% employed and/or enrolled	75.9%
Graduates as % of total FTSE enrollment	27.1%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020 61.1% % of graduates completing 30 SCH or more at 2-yr colleges 35.1%

FACULTY	
Total faculty	1,688
Tenured/tenure track	759
% tenured/tenure track	45.0%
Student-faculty ratio	26.1

REVENUE PER FTSE State-funded FTSE \$33.757 Total revenue \$20,353 Tuition/fees \$9.812 State revenue \$6,177 \$3.006 Federal revenue Institution revenue \$1,358

USES OF FUNDS PER FTSE		
Total	\$18,368	
Instruction, research, and academic support	\$9,085	
Student services and scholarships	\$5,457	
Institutional support and OM of plant	\$2,268	
Other	\$1 558	

NESEXITOTI EXILE	IDITORES
Total research exp	. \$83,355,108
Fed. + priv. research exp. per T/TT FTE faculty	\$32,017
research exp. per	
T/TT FTE faculty	

DECEADON EXPENIENTINES

University of North Texas at Dallas



UNIVERSITY INFORMATION

City: Dallas

Year founded: 2009

Website: www.untdallas.edu

Accountability group: Master's

HS/HBCU status: HS

Average tuition & fees: \$9,140

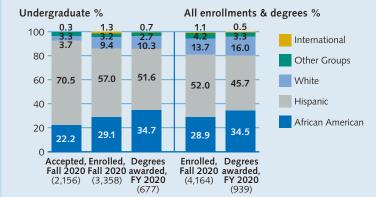
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Multi/Interdisciplinary Studies (170)
- 2. Business, Management, Marketing, and Related Support Services (163)
- 3. Psychology (94)
- 4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (80)
- 5. Social Sciences (37)

UG GRADUATION RATES

	Full-time	Part-time
4-year	31.9%	12.5%
6-year	47.0%	43.8%
10-year	58.1%	50.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTIC		RISTICS
	Applicants	2,296
	% of applicants accepted	93.9%
	FTIC in top 10%	22.5%
	% full-time	59.7%
	% receiving Pell Grants	53.3%

TEST SCORE RANGES		
SAT Math	370-470	
SAT Reading	370-470	
ACT Math	N/A	
ACT English	N/A	

DEBT OF GRADUATES	
% students with debt	57.7%
Average student debt	\$25,730
Native student debt	\$26,692
Transfer student debt	\$24,515

DEGREES AWARDED	
Total degrees awarded	939
Associate	0
Bachelor's	677
Master's	174
Doctoral – Research	0
Doctoral – Professional	88
COMPLETION MEASURES	
Average time to	5.4

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.4
Average SCH to bachelor's	136
% bachelor's degrees awarded to at-risk students	85.5%
GRADUATES' STATUS	

GRADUATES' STATUS	
% employed and/or enrolled	80.7%
Graduates as % of total FTSE enrollment	25.9%

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2020	57.6%
% of graduates completing 30 SCH or more at 2-yr colleges	55.9%
FACULTY	
Total faculty	268

Total faculty	268	
Tenured/tenure track	61	
% tenured/tenure track	22.8%	
Student-faculty ratio	21:1	
REVENUE PER FTSE		

State-funded FTSE	\$3,328
Total revenue	\$22,358
Tuition/fees	\$8,214
State revenue	\$10,025
Federal revenue	\$3,129
Institution revenue	\$990
LISES OF FLINDS PER F	TSF

USES OF FUNDS PER FISE		
Total	\$17,981	
Instruction, research, and academic support	\$6,769	
Student services and scholarships	\$6,685	
Institutional support and OM of plant	\$4,210	
Other	\$317	

RESEARCH EXPENDITURES		
Total research exp.	\$40,628	
Fed. + priv. research exp. per T/TT FTE faculty	\$0	

230

19.1

49.4%

PROFILES: 2-YEAR

West Texas A&M University

Total Enrollment: 10,051

UNIVERSITY INFORMATION

City: Canyon

Year founded: 1909

Website: www.wtamu.edu

Accountability group: Comprehensive HS/HBCU status: HS

Average tuition & fees: \$9,040

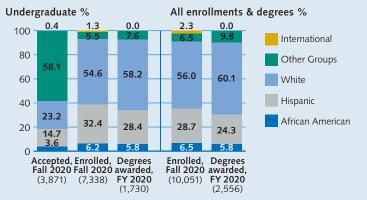
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (328)
- 2. Health Professions and Related Programs (242)
- 3. Liberal Arts and Sciences, General Studies and Humanities (209)
- 4. Multi/Interdisciplinary Studies (172)
- 5. Agriculture, Agriculture Operations, and Related Sciences (155)

UG GRADUATION RATES

	Full-time	Part-time
4-year	32.1%	23.1%
6-year	50.5%	10.5%
10-year	56.6%	33.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



% of applicants accepted	83.4%
FTIC in top 10%	21.9%
% full-time	76.6%
% receiving Pell Grants	38.6%
TEST SCORE RANGES	
SAT Math	470-560
SAT Reading	470-580
ACT Math	17–23
ACT English	15–22
DEBT OF GRADUATES	
% students with debt	60.8%
Average student debt	\$24,201
Native student debt	\$24,245
Transfer student debt	\$24,098

UG STUDENT CHARACTERISTICS

Applicants

DEGREES AWARDED	
Total degrees awarded	2,556
Associate	0
Bachelor's	1,730
Master's	825
Doctoral – Research	1
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	127
% bachelor's degrees awarded to at-risk students	66.6%
CD A DUIATES! STATUS	

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	127
% bachelor's degrees awarded to at-risk students	66.6%
GRADUATES' STATUS	
% employed and/or enrolled	70.4%
Graduates as % of total FTSE enrollment	27.7%

TRANSFER STUDENTS Graduation rate for 2-year transfers, FY 2020 61.7% % of graduates completing 30 SCH or more at 2-yr colleges 32.9% **FACULTY** Total faculty 466

Tenured/tenure track

Student-faculty ratio

% tenured/tenure track

Student racarty ratio	15.1
REVENUE PER FTSE	
State-funded FTSE	\$7,840
Total revenue	\$20,353
Tuition/fees	\$6,571
State revenue	\$7,287
Federal revenue	\$2,574
Institution revenue	\$3,921

USES OF FUNDS PER FTSE		
Total	\$16,085	
Instruction, research, and academic support	\$8,174	
Student services and scholarships	\$3,226	
Institutional support and OM of plant	\$4,338	
Other	\$346	

Fotal research exp. \$5,786,486 see arch exp. per rotter faculty		
Fed. + priv. \$11,082 esearch exp. per 7/TT FTE faculty	Total research exp.	\$5,786,486
	ed. + priv. esearch exp. per TTT FTE faculty	\$11,082

RESEARCH EXPENDITURES

Two-Year Public Institutions

Alamo Community College District
Alamo CCD—Northeast Lakeview College 48 Alamo CCD—Northwest Vista College 48
Alamo CCD—Palo Alto College
Alamo CCD—San Antonio College
Alamo CCD—St. Philip's College50
Alvin Community College50
Amarillo College51
Angelina College51
Austin Community College
Blinn College District
Brazosport College53
Central Texas College53
Cisco College54
Clarendon College54
Coastal Bend College55
College of the Mainland Community
College District
Collin County Community College District 56
Dallas College56
Del Mar College57
El Paso Community College District
Frank Phillips College
Galveston College58
Grayson College 59
Hill College59
Houston Community College
Howard County Junior College District
Howard CICD—Howard College
Howard CJCD—Southwest Collegiate Institute for the Deaf61
Kilgore College61
Lamar Institute of Technology
Lamar State College—Orange
Lamar State College—Port Arthur
Laredo College
Lee College64
Lone Star College System
Lone Star College—CyFair64
Lone Star College—Kingwood 65
Lone Star College—Montgomery 65
Lone Star College—North Harris
Lone Star College—Tomball
Lone Star College—University Park
McLennan Community College

Midland College	. 68
Navarro College	. 68
North Central Texas College	. 69
Northeast Texas Community College	. 69
Odessa College	. 70
Panola College	. 70
Paris Junior College	. 71
Ranger College	. 71
San Jacinto Community College District	. 72
South Plains College	. 72
South Texas College	. 73
Southwest Texas Junior College	. 73
Tarrant County College District	
Tarrant CCD—Connect Campus	
Tarrant CCD—Northeast Campus	
Tarrant CCD—Northwest Campus Tarrant CCD—South Campus	
Tarrant CCD—South Campus	
Tarrant CCD—Trinity River Campus	
Temple College	
Texarkana College	. 77
Texas Southmost College	. 78
Texas State Technical College in Ft. Bend County	. 78
Texas State Technical College in Harlingen	. 79
Texas State Technical College in Marshall	. 79
Texas State Technical College in North Texas	. 80
Texas State Technical College in Waco	. 80
Texas State Technical College in West Texas	. 81
Trinity Valley Community College	. 81
Tyler Junior College	. 82
Vernon College	. 82
Victoria College	. 83
Weatherford College	. 83
Western Texas College	. 84
Wharton County Junior College	. 84

INSTITUTIONAL PROFILES

Texas Two-Year Public Institutions

The following pages have individual profiles of the 74 public two-year institutions in Texas, including information on enrollment, demographics, educational attainment, student debt, post-graduation status, and faculty. This page includes the statewide data profile for two-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 3–5.

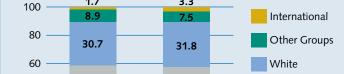
Statewide Two-Year Public Institutions

40

20

0





45.2

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Enrollment total, Degrees & certificates
Fall 2020
(687,911) (128,543)

Average 7	Tuition	&	Fees:	\$2,772

STUDENT CHARACTERISTICS

Total enrollment % change 2015–20	-4.3%
% part-time	77.8%
% full-time	22.2%
% academic program	75.8%
% technical program	24.2%
% credit students receiving Pell Grants	28.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	82

GRADUATION RATES

46.2

	Full-time	Part-time	
3-year	25.7%	14.1%	
4-year	33.6%	20.2%	
6-year	42.2%	27.7%	
Fall 2017, 3-year cohort			
Dev. ed.	19.0%		
Non-day ad	21.0%		

DUAL CREDIT MEASURES

Fall 2015 FTIC dual credit cohort	
Dual credit as % of total 25.2% enrollment in fall 2020	ó

% persist 1 year	86.6%
% earned bacc. in 4 years or fewer	40.1%
% earned bacc. or assoc. in 4 years or fewer	45.2%

GRADUATE SUCCESS Academic programs

Hispanic

African American

% employed and/or enrolled	90.0%
% employed	27.0%
% enrolled in 4-yr or 2-yr	25.4%
% employed and enrolled	37.6%
Technical programs	
% employed and/or enrolled	88.9%
% employed	58.2%
% enrolled in 4-yr or 2-yr	9.9%
% employed and enrolled	20.8%
DEBT OF GRADUATES	

% students with debt	28.5%
Average student debt	\$15,625
Native student debt	\$15,352
Transfer student debt	\$16,288

DEVELOPMENTAL EDUCATION

	Fall 2017 FTIC dev. ed. o	cohort
	Math	
	Below math standard	59,408
	TSI obligation met (% of total)	46.5%
	Completed college course (% of total)	26.0%
	Reading	
	Below reading standard	36,684
	TSI obligation met (% of total)	61.6%
	Completed college course (% of total)	48.2%
	Writing	
	Below writing standard	25,259
	TSI obligation met (% of total)	58.8%
	Completed college course (% of total)	43.6%

TRANSFER STUDENTS
All transfers

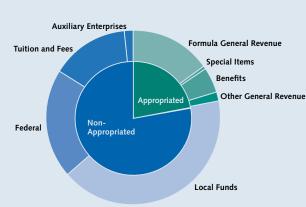
Transfer cohort	112,505
Transfer rate	25.4%
Transfer fate	23.470
FACULTY	
T-4-I	22.465

28,592

FACULI Y	
Total	32,465
% full-time faculty	40.5%
% SCH taught by full- time faculty	65.8%
Student-faculty ratio	20:1

Financial Information for Two-Year Public Institutions

Operation Sources by Category, FY 2020



Alamo CCD—Northeast Lakeview College



COLLEGE INFORMATION

City: San Antonio

District/System: Alamo Community College District

Year founded: 2007

Website: www.alamo.edu/nlc Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,112

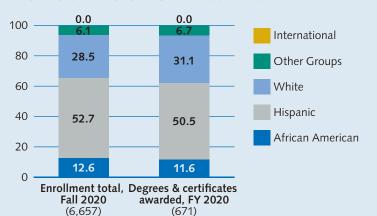
STUDENT CHARACTERISTICS

% enroll. change 2015–20	99.8%
% part-time	80.6%
% full-time	19.4%
% academic program	92.3%
% technical program	7.7%
% credit students receiving Pell Grants (district data)	33.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.2
Average SCH to associate	73

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	37.1%	15.5%
4-year	41.7%	28.1%
6-year	52.9%	37.2%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	18.2%	
Non-dev. ed.	48.9%	
DUAL CREDIT	MEASURE	S

Dual credit as % of total enrollment in fall 2020 Fall 2015 FTIC dual credit cohort

Tall 20151 TIC dual cicuit con	JI L
% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	86.0%
% employed	29.7%
% enrolled in 4-yr or 2-yr	17.9%
% employed and enrolled	38.4%
Technical programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
TRANSFER STUDENTS	

All transfers 280 Transfer cohort 737 Transfer rate 38.0%

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort Math Below math standard 245 TSI obligation met (% of total) 38.4% Completed college course (% of total) 28.6% Reading Below reading standard 118 TSI obligation met (% of total) 67.8% Completed college 60.2% course (% of total) Writing Below writing standard 66 TSI obligation met (% of total) 77.3% Completed college course (% of total) 68.2%

FACULTY Total 189 % full-time faculty 40.2% % SCH taught by full-time faculty 63.9% Student-faculty ratio 28:1

DEBT OF GRADUATES % students with debt 17.4% Average student debt \$11.257 Native student debt \$9,646 Transfer student debt \$12.612

Alamo CCD—Northwest Vista College



Total **Enrollment:** 18,542

COLLEGE INFORMATION

City: San Antonio

District/System: Alamo Community College District

Year founded: 1995

Website: www.alamo.edu/nvc Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

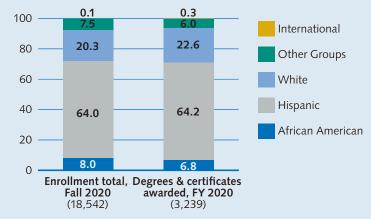
Average tuition & fees: \$3,112

STUDENT CHARACTERISTICS

STODENT CHANGETERISTICS	
% enroll. change 2015–20	11.3%
% part-time	79.2%
% full-time	20.8%
% academic program	89.0%
% technical program	11.0%
% credit students receiving Pell Grants (district data)	33.7%

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.9
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	31.0%	18.8%
4-year	46.6%	25.5%
6-year	52.8%	31.8%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	24.8%	
Non-dev. ed.	41.1%	
DULAL CREDIT MEACURES		

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020 23.5% Fall 2015 FTIC dual credit cohort

% persist 1 year	89.0%
% earned bacc. in 4 years or fewer	42.6%
% earned bacc. or assoc. in 4 years or fewer	49.0%

GRADUATE SUCCESS

90.6%
26.4%
21.2%
42.9%
42.9/0
42.7 /6
94.1%
94.1%

TRANSFER STUDENTS

All transfers	838
Transfer cohort	2,483
Transfer rate	33.7%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. co	hort
Math	
Below math standard	1,367
TSI obligation met (% of total)	47.4%
Completed college course (% of total)	40.9%
Reading	
Below reading standard	880
TSI obligation met (% of total)	82.3%
Completed college course (% of total)	60.8%

course (% or total)	
Writing	
Below writing standard	626
TSI obligation met (% of total)	87.2%
Completed college course (% of total)	76.8%

-ACULTY	
Total	532
% full-time faculty	39.8%
% SCH taught by full-time faculty	62.3%
Student-faculty ratio	27:1

DEBT OF GRADUATES	
-------------------	--

% students with debt	31.3%
Average student debt	\$15,973
Native student debt	\$15,166
Transfer student debt	\$17,308

Alamo CCD—Palo Alto College



Total **Enrollment:** 11,193

COLLEGE INFORMATION

City: San Antonio

District/System: Alamo Community College District

Year founded: 1985

Website: www.alamo.edu/pac

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,112

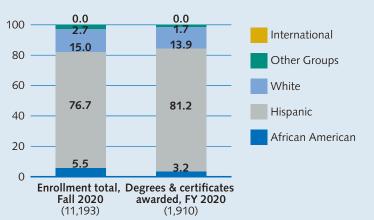
STUDENT CHARACTERISTICS

% enroll. change 2015–20	29.1%
% part-time	80.9%
% full-time	19.1%
% academic program	81.9%
% technical program	18.1%
% credit students receiving Pell Grants (district data)	33.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.3
Average SCH to associate degree	71

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES		
	Full-time	Part-time
3-year	30.1%	15.0%
4-year	36.6%	21.3%
6-year	43.9%	28.8%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	28.8%	
Non-dev. ed.	33.5%	
DUAL CREDIT MEASURES		

Dual credit as % of total enrollment in fall 2020

Fall 2015 FTIC dual credit cohort	
% persist 1 year	83.6%
% earned bacc. in 4 years or fewer	37.6%
% earned bacc. or assoc. in 4 years or fewer	42.1%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.5%
% employed	28.9%
% enrolled in 4-yr or 2-yr	22.4%
% employed and enrolled	38.2%
Technical programs	
Technical programs % employed and/or enrolled	84.3%
	84.3% 36.0%
% employed and/or enrolled	0 1.0 /0
% employed and/or enrolled % employed	36.0%

TRANSFER STUDENTS	
All transfers	329
Transfer cohort	1,353
Transfer rate	24.3%

DEVELOPMENTAL EDUCA	ATION
Fall 2017 FTIC dev. ed. col Math	hort
Below math standard	1,187
TSI obligation met (% of total)	46.3%
Completed college course (% of total)	31.6%
Reading	
Below reading standard	858
TSI obligation met (% of total)	69.5%
Completed college course (% of total)	49.2%
Writing	
Below writing standard	644
TSI obligation met (% of total)	65.8%
Completed college course (% of total)	50.3%
FACILITY	

course (% of total)	
FACULTY	
Total	270
% full-time faculty	50.0%
% SCH taught by full-time faculty	77.5%
Student-faculty ratio	26:1
DEBT OF GRADUATES	

% students with debt	21.6%
Average student debt	\$14,788
Native student debt	\$14,568
Transfer student debt	\$15,191

Alamo CCD—San Antonio College



Total **Enrollment:** 19,231

COLLEGE INFORMATION

City: San Antonio

District/System: Alamo Community College District

Year founded: 1925

Website: www.alamo.edu/sac

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Bachelor's & Associate Degrees & Certificates

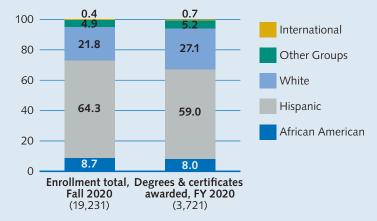
Average tuition & fees: \$3,112

STUDENT CHARACTERISTICS

% enroll. change 2015–20	-6.8%
% part-time	80.8%
% full-time	19.2%
% academic program	68.7%
% technical program	31.3%
% credit students receiving Pell Grants (district data)	33.7%

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.4
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.7%	14.0%
4-year	37.1%	20.4%
6-year	41.6%	30.7%
Fall 2017, 3-year cohort		
Dev. ed.	18.4%	
Non-dev. ed.	31.6%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020 13.1% Fall 2015 FTIC dual credit cohort

70 persist i year	00.0/0
% earned bacc. in 4	48.5%
years or fewer	
% earned bacc. or assoc.	55.5%
in 4 years or fewer	

Academic programs	
% employed and/or enrolled	88.2%
% employed	29.7%
% enrolled in 4-yr or 2-yr	22.1%
% employed and enrolled	36.4%
Technical programs	
% employed and/or enrolled	91.1%
% employed	54.7%
% enrolled in 4-yr or 2-yr	12.6%
% employed and enrolled	23.8%

TRANSFER STUDENTS

GRADUATE SUCCESS

All transfers	737
Transfer cohort	2,635
Transfer rate	28.0%

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	1,711
TSI obligation met (% of total)	37.8%
Completed college course (% of total)	26.9%
Reading	
Below reading standard	1,058
TSI obligation met (% of total)	69.7%
Completed college course (% of total)	47.3%
Writing	
Below writing standard	664
TSI obligation met (% of total)	71.7%
Completed college course (% of total)	54.7%
FACULTY	
Total	631
% full-time faculty	43.4%

DERT OF CRADILATES	
Student-faculty ratio	22:1
% SCH taught by full-time faculty	67.9%
% full-time faculty	43.4%
TOLAT	031

% students with debt	35.3%
Average student debt	\$19,378
Native student debt	\$19,081
Transfer student debt	\$20,047

Alamo CCD—St. Philip's College



COLLEGE INFORMATION

City: San Antonio

District/System: Alamo Community College District

Year founded: 1898 Website: www.alamo.edu/spc Peer group: Very Large Colleges

HS/HBCU status: HS/HBCU Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,112

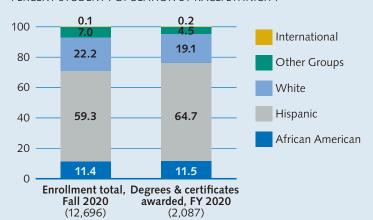
STUDENT CHARACTERISTICS

% enroll. change 2015–20	13.4%
% part-time	87.6%
% full-time	12.4%
% academic program	67.7%
% technical program	32.3%
% credit students receiving Pell Grants (district data)	33.7%

COMPLETION MEASURES

COMI LETTON MEASONES	
Average time to associate degree (yrs)	4.0
Average SCH to associate degree	81

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	29.8%	20.1%
4-year	42.1%	24.4%
6-year	40.0%	26.0%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	25.8%	
Non-dev. ed.	39.3%	

DUAL CREDIT MEASURES Dual credit as % of total

% earned bacc. or assoc. in 4 years or fewer

enrollment in fall 2020	
Fall 2015 FTIC dual credi	t cohort
% persist 1 year	87.7%
% earned bacc. in 4	41.3%
vears or fewer	

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	88.3%
% employed	32.9%
% enrolled in 4-yr or 2-yr	23.7%
% employed and enrolled	31.6%
Technical programs	
% employed and/or enrolled	91.8%
% employed	64.0%
% enrolled in 4-yr or 2-yr	9.5%
% employed and enrolled	18.3%

TRANSFER STUDENTS

All transfers	165
Transfer cohort	1,187
Transfer rate	13.9%

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort

Tall 2017 TTIC GEV. Ed. Colloit		
Math		
Below math standard	538	
TSI obligation met (% of total)	40.7%	
Completed college course (% of total)	31.6%	

Reading

Below reading standard	347
ΓSI obligation met (% of total)	64.0%
Completed college course (% of total)	32.3%
Writing	

Writing	
Below writing standard	133
ΓSI obligation met (% of total)	51.1%
Completed college course (% of total)	45.9%

FACULTY

Total	441
% full-time faculty	45.8%
% SCH taught by full-time faculty	74.4%
Student-faculty ratio	19:1

DEBT OF GRADUATES

DEBT OF GRADOATES	
% students with debt	22.7%
Average student debt	\$15,595
Native student debt	\$14,866
Transfer student debt	\$16,929

Alvin Community College



COLLEGE INFORMATION

City: Alvin

Year founded: 1948

Website: www.alvincollege.edu Peer group: Medium Colleges

HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates

% part-time

% full-time

% academic program

% technical program

Average tuition & fees: \$2,030

STUDENT CHARACTERISTICS % enroll. change 2015–20

GRADUATION RATES

100

80

60

40

20

9.3%

81.7%

18.3%

79.8%

20.2%

	Full-time	Part-time
3-year	31.9%	17.2%
4-year	40.6%	19.3%
6-year	51.8%	20.3%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	20.1%	
Non-dev. ed.	40.4%	
DITAL CREDIT MEASURES		:c

% credit students receiving Pell Grants (district data) 14.7%

COMPLETION MEASURES		
Average time to associate degree (yrs)	3.4	
Average SCH to associate degree	73	

36.3

	Full-time	Part-time	
3-year	31.9%	17.2%	
4-year	40.6%	19.3%	
6-year	51.8%	20.3%	
Fall 2017, 3-year cohort			
Dev. ed.	20.1%		
Non-dev. ed.	40.4%		
		_	

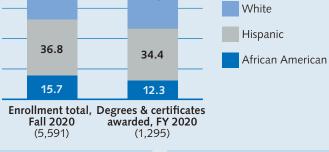
DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	43.3%
Fall 2015 FTIC dual credit	cohort
% persist 1 year	90.8%

% persist 1 year	90.8%
% earned bacc. in 4	41.9%
years or fewer	
% earned bacc. or assoc.	45.8%
in A years or fewer	

International

Other Groups



42.9

46.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	96.0%
% employed	25.1%
% enrolled in 4-yr or 2-yr	32.4%
% employed and enrolled	38.6%
Technical programs	
% employed and/or enrolled	91.0%
% employed	58.6%
% enrolled in 4-yr or 2-yr	13.1%
% employed and enrolled	19.3%

TRANSFER STUDENTS

All transfers	124
Transfer cohort	621
Transfer rate	20.0%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort		
Math		
Below math standard	409	
TSI obligation met (% of total)	56.0%	
Completed college course (% of total)	28.6%	
Reading		
Below reading standard	225	
TSI obligation met (% of total)	69.8%	

Completed college course (% of total)

Writing	
Below writing standard	173
TSI obligation met (% of total)	72.3%
Completed college course (% of total)	34.7%

60.9%

FACULTY

Total	329
% full-time faculty	27.1%
% SCH taught by full-time faculty	52.9%
Student-faculty ratio	18:1
DERT OF GRADUATES	

% students with debt	20.4%
Average student debt	\$11,745
Native student debt	\$9,612
Transfer student debt	\$15,368

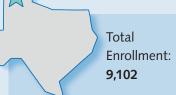
\$16 961

\$17,240

\$15.888

19:1

Amarillo College



COLLEGE INFORMATION

City: Amarillo Year founded: 1929 Website: www.actx.edu Peer group: Large Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,670

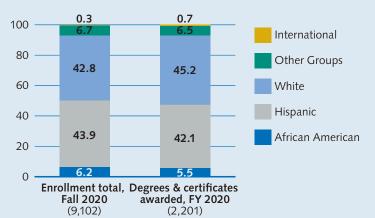
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-4.9%
% part-time	67.6%
% full-time	32.4%
% academic program	58.9%
% technical program	41.1%
% credit students receiving Pell Grants (district data)	31.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES GRADUATE SUCCESS

	Full-time	Part-time	Academic programs	
3-year	54.2%	24.2%	% employed and/or enrolled	94.0%
4-year	51.5%	31.0%	% employed	25.8%
6-year	47.9%	32.3%	% enrolled in 4-yr or 2-yr	19.8%
Fall 2017, 3-ye	ear cohort		% employed and enrolled	48.5%
Dev. ed.	50.0%		Technical programs	
Non-dev. ed.	54.3%		% employed and/or enrolled	87.4%
DUAL CREDIT	MEASURE	S	% employed	53.7%
Dual credit as % of total 21.7%		% enrolled in 4-yr or 2-yr	9.1%	
enrollment in			% employed and enrolled	24.7%

% employed and enrolled Fall 2015 FTIC dual credit cohort TRANSFER STUDENTS

% persist 1 year	82.1%	TRANSI ER STODEI
% earned bacc. in 4	35.5%	All transfers
years or fewer	33.370	Transfer cohort
% earned bacc. or assoc. in 4 years or fewer	39.7%	Transfer rate

DEVELOPMENTAL EDUCATION

DEVELOPMENTAL EDUC	ATION
Fall 2017 FTIC dev. ed. co	hort
Math	
Below math standard	541
TSI obligation met (% of total)	60.6%
Completed college course (% of total)	32.7%
Reading	
Below reading standard	327
TSI obligation met (% of total)	76.8%
Completed college course (% of total)	58.4%
Writing	
Below writing standard	170
TSI obligation met (% of total)	61.8%
Completed college course (% of total)	41.2%
FACULTY	
Total	412
% full-time faculty	45.1%
% SCH taught by full-time faculty	75.9%
Student-faculty ratio	22:1
DEBT OF GRADUATES	
% students with debt	34.4%

Angelina College



Total **Enrollment:** 4,073

COLLEGE INFORMATION

City: Lufkin

Year founded: 1966

Website: www.angelina.edu Peer group: Medium Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,010

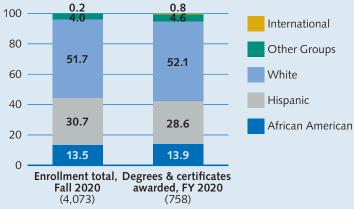
STUDENT CHARACTERISTICS

STODENT CHANGETERISTICS	
% enroll. change 2015–20	-20.8%
% part-time	73.1%
% full-time	26.9%
% academic program	70.7%
% technical program	29.3%
% credit students receiving Pell Grants (district data)	26.4%

COMPLETION MEASURES

COMIT EL TION MEASONES	
Average time to associate degree (yrs)	3.9
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.3%	14.4%
4-year	28.1%	22.1%
6-year	35.1%	25.4%
Fall 2017, 3-year cohort		
Dev. ed.	12.9%	
Non-dev. ed.	27.7%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020 38.3% Fall 2015 FTIC dual credit cohort % persist 1 year

83.2% % earned bacc. in 4 years or fewer 36.8% % earned bacc. or assoc. in 4 years or fewer 40.0%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.5%
% employed	19.9%
% enrolled in 4-yr or 2-yr	36.1%
% employed and enrolled	33.5%
Technical programs	
% employed and/or enrolled	93.1%
% employed	62.0%
% enrolled in 4-yr or 2-yr	10.7%
% employed and enrolled	20.4%

TRANSFER STUDENTS

All transfers	196
Transfer cohort	980
Transfer rate	20.0%

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort

Math

Average student debt

Native student debt

Transfer student debt

370

1.587

23.3%

Triacri	
Below math standard	426
TSI obligation met (% of total)	41.8%
Completed college course (% of total)	27.0%
Reading	
Below reading standard	269
TSI obligation met (% of total)	65.4%
Completed college course (% of total)	37.5%
Writing	
Below writing standard	138
TSI obligation met (% of total)	58.0%
Completed college course (% of total)	31.9%
FACULTY	
Total	243
% full-time faculty	35.4%
% SCH taught by full-time faculty	68.2%

DEBT OF GRADUATES

Student-faculty ratio

% students with debt	14.2%
Average student debt	\$12,042
Native student debt	\$12,614
Transfer student debt	\$11,084

Austin Community College



COLLEGE INFORMATION

City: Austin

Year founded: 1972

Website: www.austincc.edu

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Bachelor's & Associate Degrees & Certificates

Average tuition & fees: \$2,550

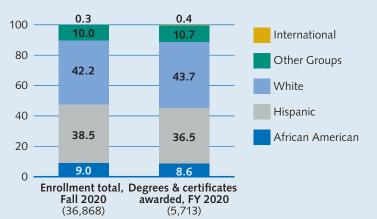
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-5.2%
% part-time	83.7%
% full-time	16.3%
% academic program	75.2%
% technical program	24.8%
% credit students receiving Pell Grants (district data)	21.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.6%	6.5%
4-year	26.1%	10.3%
6-year	42.1%	19.6%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	12.3%	
Non-dev. ed.	21.8%	
DUAL CREDIT MEASURES		

Dual credit as % of total	21.9%
enrollment in fall 2020	
Fall 2015 FTIC dual credit	cohort

Tail 20151 TIC dual cicuit conort		
% persist 1 year	93.5%	
% earned bacc. in 4 years or fewer	55.9%	
*		
0/ carned hace or acces	EC 10/	

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	90.4%
% employed	29.7%
% enrolled in 4-yr or 2-yr	24.0%
% employed and enrolled	36.7%
Technical programs	
% employed and/or enrolled	86.2%
% employed	60.4%
76 employed	60.4 /
% enrolled in 4-yr or 2-yr	7.0%
' '	

TRANSFER STUDENTS	
All transfers	1,011
Transfer cohort	4,295
Transfer rate	23.5%

DEVELOPMENTAL EDUCATION

Math	
Below math standard	1,972
TSI obligation met (% of total)	53.5%
Completed college course (% of total)	33.2%

Reading	
Below reading standard	1,084
TSI obligation met (% of total)	66.1%
Completed college course (% of total)	58.9%

Writing	
Below writing standard	656
TSI obligation met (% of total)	60.5%
Completed college course (% of total)	56.4%

FACULTY

Total	1,922
% full-time faculty	37.4%
% SCH taught by full-time faculty	55.8%
Student-faculty ratio	16:1

DEBT OF GRADUATES

% students with debt	37.2%
Average student debt	\$17,49
Native student debt	\$16,774
Transfer student debt	\$19,754
	Average student debt Native student debt

Blinn College District



COLLEGE INFORMATION

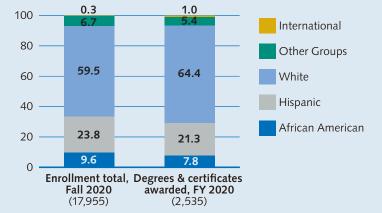
City: Brenham Year founded: 1883 Website: www.blinn.edu Peer group: Large Colleges

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,960

STUDENT CHARACTERISTICS

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



9.4%

88.8%

45.3%

47.8%

GRADUATION RATES

	Full-time	Part-time
3-year	11.6%	16.6%
4-year	28.0%	41.0%
6-year	50.3%	57.7%
Fall 2017, 3-y	ear cohort	
Dev. ed.	7.0%	
Non-dev. ed.	15.0%	
DUAL CREDIT MEASURES		

Dual credit as % of total enrollment in fall 2020

% earned bacc. or assoc. in 4 years or fewer

% persist 1 year % earned bacc. in 4

years or fewer

Fall 2015 FTIC dual credit cohort

% enroll. change 2015–20	-6.3%
% part-time	50.3%
% full-time	49.7%
% academic program	85.7%
% technical program	14.3%
% credit students receiving Pell Grants (district data)	24.1%

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.0
Average SCH to associate degree	107

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	88.8%
% employed	22.7%
% enrolled in 4-yr or 2-yr	27.5%
% employed and enrolled	38.6%
Technical programs	
% employed and/or enrolled	91.1%
% employed	61.0%
% enrolled in 4-yr or 2-yr	2.0%
% employed and enrolled	28.1%

TRANSFER STUDENTS

3,276	
6,796	
48.2%	

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort		ohort
	Math	
	Below math standard	2,159
	TSI obligation met (% of total)	39.4%
	Completed college course (% of total)	28.8%
	Reading	
	Below reading standard	982
	TSI obligation met (% of total)	58.6%

Completed college course (% of total)

Writing	
Below writing standard	969
TSI obligation met (% of total)	66.8%
Completed college course (% of total)	38.9%

51.0%

FACULTY

Total	697
% full-time faculty	61.0%
% SCH taught by full-time faculty	83.8%
Student-faculty ratio	24:1
DEDT OF CRADUATES	

DEBT OF GRADUATES

% students with debt	53.3%
Average student debt	\$21,424
Native student debt	\$20,815
Transfer student debt	\$22,698

24:1

Brazosport College



COLLEGE INFORMATION

City: Lake Jackson Year founded: 1948 Website: www.brazosport.edu

Peer group: Medium Colleges HS/HBCU status: HS

Degrees offered: Bachelor's & Associate Degrees & Certificates Average tuition & fees: \$2,715

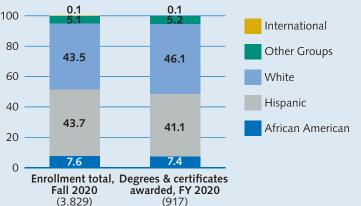
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-9.3%
% part-time	84.4%
% full-time	15.6%
% academic program	64.5%
% technical program	35.5%
% credit students receiving Pell Grants (district data)	14.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	72

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATE SUCCESS GRADUATION RATES Full-time Part-time 3-year 24.9% 40.3% 4-year 50.0% 23.1% 59.2% 33.1% 6-year Fall 2017, 3-year cohort 13.7% Dev. ed. Non-dev. ed. 52.6% **DUAL CREDIT MEASURES** Dual credit as % of total enrollment in fall 2020 26.5%

Fall 2015 FTIC dual credit cohort	
% persist 1 year	83.0%
% earned bacc. in 4 years or fewer	29.4%
% earned bacc. or assoc. in 4 years or fewer	36.6%

Academic programs	
% employed and/or enrolled	91.7%
% employed	30.6%
% enrolled in 4-yr or 2-yr	25.7%
% employed and enrolled	35.4%
Technical programs	
% employed and/or enrolled	88.8%
% employed and/or enrolled % employed	88.8% 62.1%
' '	
% employed	62.1%

129
562
23.0%

DEVELOPMENTAL EDUCATION

DEVELOPMENTAL EDUCATION	
Fall 2017 FTIC dev. ed. cohort	
Math	
Below math standard	157
TSI obligation met (% of total)	54.8%
Completed college course (% of total)	26.8%
Reading	
Below reading standard	44
TSI obligation met (% of total)	75.0%
Completed college course (% of total)	65.9%
Writing	
Below writing standard	15
TSI obligation met (% of total)	53.3%
Completed college course (% of total)	33.3%
FACULTY	
Total	179
% full-time faculty	53.6%

Student-faculty ratio	17:1	
DEBT OF GRADUATES		
% students with debt	14.1%	
Average student debt	\$10,511	
Native student debt	\$9,457	
Transfer student debt	\$12,133	

78.1%

% SCH taught by full-time faculty

Central Texas College



Total **Enrollment:** 7,649

COLLEGE INFORMATION

City: Killeen Year founded: 1965

Website: www.ctcd.edu Peer group: Large Colleges HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,850

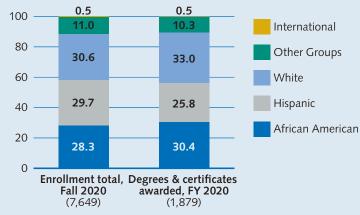
STUDENT CHARACTERISTICS

STUDENT CHARACTERISTICS		
% enroll. change 2015–20	-19.8%	
% part-time	78.7%	
% full-time	21.3%	
% academic program	67.5%	
% technical program	32.5%	
% credit students receiving Pell Grants (district data)	30.2%	

COMPLETION MEASURES

COMIT EL TION MENSONES	
Average time to associate degree (yrs)	4.1
Average SCH to associate degree	74

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	13.1%	12.0%
4-year	20.7%	15.1%
6-year	26.0%	20.5%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	10.6%	
Non-dev. ed.	22.4%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020 28.0% Fall 2015 FTIC dual credit cohort

ran 2013 i ire daar ereart corrert	
% persist 1 year	88.2%
% earned bacc. in 4 years or fewer	45.8%
% earned bacc. or assoc. in 4 years or fewer	47.7%



TRANSFER STUDENTS

% employed and enrolled

All transfers	246
Transfer cohort	1,401
Transfer rate	17.6%

13.3%

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	629
TSI obligation met (% of total)	25.0%
Completed college course (% of total)	20.7%
Reading	
Below reading standard	376
TSI obligation met (% of total)	43.9%
Completed college course (% of total)	56.9%
Writing	
Below writing standard	566
TSI obligation met (% of total)	57.6%
Completed college course (% of total)	44.9%
FACILITY	
FACULTY	
Total	575
	575 28.7%

Student-faculty ratio **DEBT OF GRADUATES**

% students with debt	21.7%
Average student debt	\$13,233
Native student debt	\$12,908
Transfer student debt	\$14,669



3,251

COLLEGE INFORMATION

City: Cisco

Year founded: 1909

Website: www.cisco.edu

Peer group: Medium Colleges HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,810

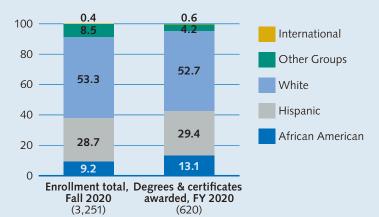
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-1.3%
% part-time	63.1%
% full-time	36.9%
% academic program	82.9%
% technical program	17.1%
% credit students receiving Pell Grants (district data)	31.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.1
Average SCH to associate degree	73

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	32.3%	24.2%
4-year	28.2%	24.4%
6-year	40.3%	29.3%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	19.9%	
Non-dev. ed.	48.2%	
DUAL CREDIT MEASURES		

Dual credit as % of total enrollment in fall 2020 36.8%

Fall 2015 FTIC dual credit	cohort
% persist 1 year	86.2%
% earned bacc. in 4 years or fewer	47.1%
% earned bacc. or assoc. in 4 years or fewer	50.8%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	94.8%
% employed	34.8%
% enrolled in 4-yr or 2-yr	28.9%
% employed and enrolled	31.1%
Technical programs	
% employed and/or enrolled	95.0%
% employed	64.2%
% enrolled in 4-yr or 2-yr	6.0%
% employed and enrolled	24.7%

TRANSFER STUDENTS All transfers 192 Transfer cohort 645 Transfer rate 29.8%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort Math

Below math standard

TSI obligation met 49.0% (% of total) Completed college course (% of total) 31.2%

353

Reading

Below reading standard 196 TSI obligation met 75.0% (% of total) Completed college 54.1% course (% of total)

Writing

Below writing standard 116 TSI obligation met (% of total) 75.0% Completed college course (% of total) 65.5%

FACULTY

Total 187 45.5% % full-time faculty % SCH taught by full-time faculty 77.8% Student-faculty ratio 19:1

DEBT OF GRADUATES

% students with debt 40.0% Average student debt \$17,658 \$18,509 Native student debt Transfer student debt \$15.903

Clarendon College



COLLEGE INFORMATION

City: Clarendon

Year founded: 1898

Website

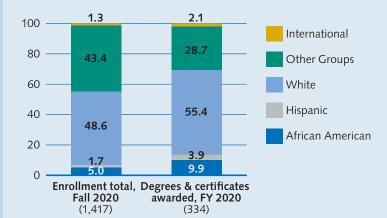
www.clarendoncollege.edu

Peer group: Small Colleges

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,600

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	46.4%	15.6%
4-year	45.3%	20.4%
6-year	50.9%	28.3%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	35.2%	
Non-dev. ed.	52.0%	
DUAL CREDIT MEASURES		

STUDENT CHARACTERISTICS

% enroll. change 2015–20	5.5%
% part-time	62.1%
% full-time	37.9%
% academic program	82.4%
% technical program	17.6%
% credit students receiving Pell Grants (district data)	30.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.6
Average SCH to associate degree	66

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.7%
% employed	25.8%
% enrolled in 4-yr or 2-yr	40.8%
% employed and enrolled	25.0%
Technical programs	
% employed and/or enrolled	91.8%
% employed	56.0%
% enrolled in 4-yr or 2-yr	14.8%
% employed and enrolled	20.9%

Dual credit as % of total enrollment in fall 2020 45.7%

Fall 2015 FTIC dual credit cohort % persist 1 year 86.4% % earned bacc. in 4 48.3% years or fewer % earned bacc. or assoc. in 4 years or fewer 48.3%

TRANSFER STUDENTS

THE STOREST	
All transfers	63
Transfer cohort	286
Transfer rate	22.0%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort Math

Below math standard 175 TSI obligation met (% of total) 43.4% Completed college course (% of total) 48.6% Reading

Below reading standard 101 TSI obligation met (% of total) 60.4% Completed college 64.4% course (% of total) Writing Below writing standard 111 TSI obligation met 33.3%

FACULTY

(% of total) Completed college course (% of total)

Total	73
% full-time faculty	53.4%
% SCH taught by full-time faculty	74.4%
Student-faculty ratio	20:1

54.1%

DEBT OF GRADUATES

% students with debt	56.7%
Average student debt	\$11,720
Native student debt	\$11,293
Transfer student debt	\$14,091

Coastal Bend College



COLLEGE INFORMATION

City: Beeville

Year founded: 1965

Website: www.coastalbend.edu Peer group: Medium Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,646

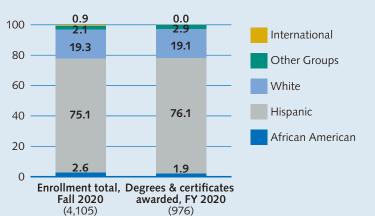
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-7.5%
% part-time	73.4%
% full-time	26.6%
% academic program	67.2%
% technical program	32.8%
% credit students receiving Pell Grants (district data)	27.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	70

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES GRADUATE SUCCESS Full-time Part-time Academic programs 3-year 24.8% 11.7% % employed and/or enrolled 4-year 31.4% 17.3% % employed 6-year 39.8% 29.0% % enrolled in 4-yr or 2-yr Fall 2017, 3-year cohort % employed and enrolled Dev. ed. 18.4% Technical programs Non-dev. ed. 42.1% % employed and/or enrolled **DUAL CREDIT MEASURES** % employed % enrolled in 4-yr or 2-yr Dual credit as % of total enrollment in fall 2020 51.9% % employed and enrolled

81.1%

33.1%

37.6%

226
938
24.1%

85.5%

25.1%

32.2%

28.2%

86.6%

59 4%

11.0%

16.2%

DEVELOPMENTAL EDUC	ATION
Fall 2017 FTIC dev. ed. co	hort
Math	
Below math standard	647
TSI obligation met (% of total)	21.8%
Completed college course (% of total)	15.3%
Reading	
Below reading standard	380
TSI obligation met (% of total)	55.8%
Completed college course (% of total)	48.4%
Writing	
Below writing standard	309
TSI obligation met (% of total)	42.4%
Completed college course (% of total)	33.7%
FACULTY	
Total	184
% full-time faculty	51.6%
% SCH taught by full-time faculty	76.1%
Student-faculty ratio	19:1
DEBT OF GRADUATES	
% students with debt	34.3%
Average student debt	\$14,173

College of the Mainland Community College District

Fall 2015 FTIC dual credit cohort

% persist 1 year

vears or fewer

% earned bacc. in 4

% earned bacc. or assoc. in 4 years or fewer



COLLEGE INFORMATION

City: Texas City

District/System: College of the Mainland Community College District

Year founded: 1965

Website: www.com.edu

Peer group: Medium Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

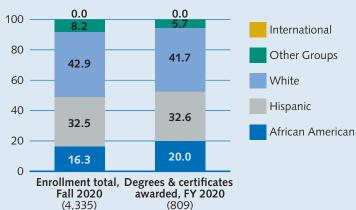
Average tuition & fees: \$1,773

STUDENT CHARACTERISTICS

STODENT CHANGETERISTICS	
% enroll. change 2015–20	8.0%
% part-time	72.7%
% full-time	27.3%
% academic program	68.0%
% technical program	32.0%
% credit students receiving Pell Grants (district data)	21.5%

COMPLETION MEASURES		
Average time to associate degree (yrs)	3.8	
Average SCH to associate degree	78	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	28.1%	20.0%
4-year	35.5%	22.7%
6-year	47.0%	27.7%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	27.0%	
Non-dev. ed.	27.4%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020 36.1% Fall 2015 ETIC dual credit cohort

Tail 20151 TIC dual cicuit c	OHOIL
% persist 1 year	90.7%
% earned bacc. in 4 years or fewer	50.2%
% earned bacc. or assoc. in 4 years or fewer	52.2%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	94.8%
% employed	29.3%
% enrolled in 4-yr or 2-yr	28.0%
% employed and enrolled	37.5%
Technical programs	
% employed and/or enrolled	88.5%
% employed	69.0%
% enrolled in 4-yr or 2-yr	3.6%
% employed and enrolled	15.9%

TRANSFER STUDENTS

All transfers	58
Transfer cohort	273
Transfer rate	21.2%

DEVELOPMENTAL EDUCATION

Native student debt

Transfer student debt

\$14,391

\$13.483

Fall 2017 FIIC dev. ed. cohort		cohort
	Math	
	Below math standard	289
	TSI obligation met (% of total)	52.9%
	Completed college course (% of total)	30.8%
	Reading	
	Below reading standard	154
	TSI obligation met (% of total)	55.8%
	Completed college course (% of total)	43.5%
	Writing	
	Below writing standard	47
	TSI obligation met (% of total)	14.9%
	Completed college course (% of total)	12.8%

FACULTY	
Total	258
% full-time faculty	36.8%
% SCH taught by full-time faculty	66.6%
Student-faculty ratio	17:1
DEBT OF GRADUATES	
0/ 1 1 1 11 11 11	

% students with debt	21.5%
Average student debt	\$13,482
Native student debt	\$13,864
Transfer student debt	\$12,820

Collin County Community College District



COLLEGE INFORMATION

City: McKinney

District/System: Collin County Community College District

Year founded: 1985

Website: www.collin.edu

Peer group: Very Large Colleges

Degrees offered: Bachelor's & Associate Degrees & Certificates

Average tuition & fees: \$1,670

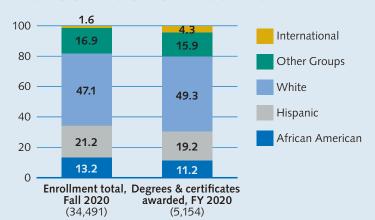
STUDENT CHARACTERISTICS

% enroll. change 2015–20	24.7%
% part-time	75.8%
% full-time	24.2%
% academic program	62.7%
% technical program	37.3%
% credit students receiving Pell Grants (district data)	15.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	25.4%	9.9%
4-year	35.2%	15.8%
6-year	47.0%	26.6%
Fall 2017, 3-y	ear cohort	
Dev. ed.	15.1%	
Non-dev. ed.	30.6%	

DUAL CREDIT MEASURES

enrollment in fall 2020	27.9%
Fall 2015 FTIC dual credit	cohort
% persist 1 year	91.0%

% earned bacc. in 4 years or fewer 49.1% % earned bacc. or assoc. in 4 years or fewer 52.6%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	94.5%
% employed	27.0%
% enrolled in 4-yr or 2-yr	25.5%
% employed and enrolled	42.0%
Technical programs	
% employed and/or enrolled	92.0%
% employed	55.7%
% enrolled in 4-yr or 2-yr	9.7%
% employed and enrolled	26.7%

TRANSFER STUDENTS

All transfers	1,619
Transfer cohort	5,024
Transfer rate	32.2%

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort Math Below math standard 2 330 TSI obligation met 28.0% (% of total) Completed college course (% of total) 20.1% Reading Below reading standard 1,223 TSI obligation met 52.1% (% of total) Completed college 50.1% course (% of total) Writing Below writing standard 510 TSI obligation met (% of total) 42.2% Completed college course (% of total) 36.1% **FACULTY** Total 1.461 % full-time faculty 43.8% % SCH taught by full-time faculty 72.0% Student-faculty ratio 21:1 **DEBT OF GRADUATES**

Dallas College



COLLEGE INFORMATION

City: Dallas

District/System: Dallas College

Year founded: 1965

Website: www.dcccd.edu

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,370

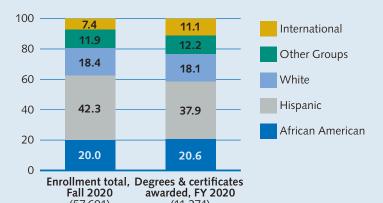
STUDENT CHARACTERISTICS

ı	STODENT CHANGETERISTICS	
	% enroll. change 2015–20	-12.6%
	% part-time	84.2%
	% full-time	15.8%
	% academic program	84.2%
	% technical program	15.8%
	% credit students receiving Pell Grants (district data)	23.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	81

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.7%	11.8%
4-year	32.3%	18.4%
6-year	34.0%	23.1%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	15.3%	
Non-dev. ed.	32.4%	
DUAL CREDIT	. AAE ACUIDE	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020 Fall 2015 FTIC dual credit cohort

% persist 1 year	86.2%
% earned bacc. in 4 years or fewer	39.8%
% earned bacc. or assoc.	45.8%
in 4 years or fewer	15.070

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.8%
% employed	30.1%
% enrolled in 4-yr or 2-yr	25.4%
% employed and enrolled	34.4%
Technical programs	
% employed and/or enrolled	88.2%
% employed	47.2%
% enrolled in 4-yr or 2-yr	12.9%
% employed and enrolled	28.0%

TRANSFER STUDENTS

1,829	
8,842	
20.7%	

DEVELOPMENTAL EDUCATION

% students with debt

Average student debt

Native student debt

Transfer student debt

32.1%

\$14 019

\$13,187

\$16.809

1,753

55.8%

Fall 2017 FTIC dev. ed. co.	hort
Math	
Below math standard	5,453
TSI obligation met (% of total)	43.0%
Completed college course (% of total)	19.3%
Reading	
Below reading standard	3,147
TSI obligation met (% of total)	62.3%
Completed college course (% of total)	48.7%
Writing	

Completed college ourse (% of total)	39.
ACULTY	

Below writing standard

TSI obligation met (% of total)

FACULIT	
Total	2,443
% full-time faculty	28.2%
% SCH taught by full-time faculty	66.3%
Student-faculty ratio	22:1
DEBT OF GRADUATES	

DEBT OF GRADUATES	
% students with debt	22.3%
Average student debt	\$16,599
Native student debt	\$16,284
Transfer student debt	\$17,157

Del Mar College



COLLEGE INFORMATION

City: Corpus Christi Year founded: 1935 Website: www.delmar.edu Peer group: Large Colleges HS/HBCU status: HS Degrees offered: Bachelor's & Associate Degrees & Certificates Average tuition & fees: \$3,320

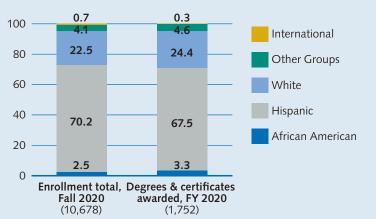
STUDENT CHARACTERIS	STICS

% enroll. change 2015–20	-1.6%
% part-time	85.1%
% full-time	14.9%
% academic program	70.7%
% technical program	29.3%
% credit students receiving Pell Grants (district data)	32.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	5.1
Average SCH to associate degree	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES			
	Full-time	Part-time	
3-year	14.4%	4.6%	
4-year	24.6%	8.6%	
6-year	30.3%	18.3%	
Fall 2017, 3-year cohort			
Dev. ed.	14.0%		
Non-dev. ed.	20.0%		
DUAL CREDIT MEASURES			
Dual credit as % of total enrollment in fall 2020 24.6%			
Eall 2015 ETIC	- dual cradi	t cobort	

Fall 2015 FTIC dual credit cohort		
% persist 1 year	90.4%	
% earned bacc. in 4 years or fewer	48.5%	
% earned bacc. or assoc. in 4 years or fewer	50.9%	

GRADUATE SUCCESS Academic programs % employed and/or enrolled 90.1% % employed 31.4% % enrolled in 4-yr or 2-yr 25.0% % employed and enrolled 33.8% Technical programs % employed and/or enrolled 89.2% % employed 67.4% % enrolled in 4-yr or 2-yr 7.0% % employed and enrolled 14.8%

TRANSFER STUDENTS	
All transfers	189
Transfer cohort	1,327
Transfer rate	14.2%

DEVELOPMENTAL EDUCATION

DEVELOPMENTAL EDUCATION	
Fall 2017 FTIC dev. ed. cohort	
Math	
Below math standard	968
TSI obligation met (% of total)	23.7%
Completed college course (% of total)	12.7%
Reading	
Below reading standard	548
TSI obligation met (% of total)	51.1%
Completed college course (% of total)	26.8%
Writing	
Below writing standard	994
TSI obligation met (% of total)	63.8%
Completed college course (% of total)	44.8%
FACULTY	
Total	513
% full-time faculty	44.8%
% SCH taught by full-time faculty	74.6%
Student-faculty ratio	19:1
DEBT OF GRADUATES	
% students with debt	29.6%
Average student debt	\$11,197

El Paso Community College District



COLLEGE INFORMATION

City: El Paso

District/System: El Paso Community College District

Year founded: 1969

Website: www.epcc.edu

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

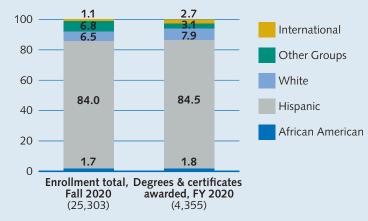
Average tuition & fees: \$4,080

STUDENT CHARACTERISTICS

STODEITT CHAINTETERISTICS	
% enroll. change 2015–20	-8.9%
% part-time	74.5%
% full-time	25.5%
% academic program	85.2%
% technical program	14.8%
% credit students receiving Pell Grants (district data)	37.7%

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.9
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.1%	10.3%
4-year	29.8%	15.5%
6-year	37.8%	21.3%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	17.2%	
Non-dev. ed.	38.8%	

DUAL CREDIT MEASURES

% earned bacc. or assoc. in 4 years or fewer

Dual credit as % of total enrollment in fall 2020 36.8% Fall 2015 FTIC dual credit cohort 85.8% % persist 1 year

% earned bacc. in 4 years or fewer 33.4%

44.6%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	90.2%
% employed	21.6%
% enrolled in 4-yr or 2-yr	27.1%
% employed and enrolled	41.4%
Technical programs	
% employed and/or enrolled	77.5%
% employed	58.4%
% enrolled in 4-yr or 2-yr	7.0%
% employed and enrolled	12.1%

TRANSFER STUDENTS

All transfers	1,123
Transfer cohort	4,553
Transfer rate	24.7%

DEVELOPMENTAL EDUCATION

Native student debt

Transfer student debt

\$10,203

\$13.880

Fall 2017 FTIC dev. ed. cohort	
Math	
Below math standard	2,950
TSI obligation met (% of total)	40.6%
Completed college course (% of total)	26.4%
Reading	
Below reading standard	2,089
TSI obligation met (% of total)	78.7%
Completed college course (% of total)	67.9%
Writing	
Below writing standard	1,475
TSI obligation met (% of total)	79.1%
Completed college course (% of total)	54.4%
FACULTY	
Total	1,269
% full-time faculty	41.8%
% SCH taught by full-time faculty	71.3%
Student-faculty ratio	21:1
DEBT OF GRADUATES	

% students with debt

Average student debt

Native student debt

Transfer student debt

20.2%

\$11,526

\$11,131

\$12.595

DEVELOPMENTAL EDUCATION

Frank Phillips College

Total **Enrollment:** 1,540

COLLEGE INFORMATION

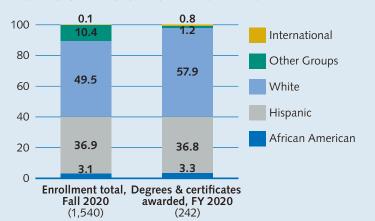
City: Borger Year founded: 1948 Website: www.fpctx.edu Peer group: Small Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,214

STUDENT CHARACTERISTICS % enroll. change 2015-20 7.9% % part-time 63.6% % full-time 36.4% % academic program 76.6% 23.4% % technical program % credit students receiving Pell Grants (district data) 21.6%

COMPLETION MEASURES Average time to associate degree (yrs) 2.8 Average SCH to associate degree 63

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



	Full-time	Part-time
3-year	37.5%	23.3%
4-year	29.1%	23.5%
6-year	43.6%	19.0%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	32.7%	
Non-dev. ed.	20.0%	
DUAL CREDIT	MEASURE	S
Dual credit as enrollment in t		53.6%
Fall 2015 FTIC	dual credi	t cohort
% persist 1 ye	ar	78.8%
% earned bac		35.2%
years or fewer		
% earned bac in 4 years or fe		38.5%

GRADUATION RATES

GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	91.1%
% employed	27.8%
% enrolled in 4-yr or 2-yr	32.2%
% employed and enrolled	31.1%
Technical programs	
% employed and/or enrolled	88.8%
% employed	66.3%
% enrolled in 4-yr or 2-yr	6.3%
% employed and enrolled	16.3%
TRANSFER STUDENTS	
All transfers	66
Transfer cohort	272

24.3%

Transfer rate

Below math standard	113
TSI obligation met (% of total)	32.7%
Completed college course (% of total)	30.1%
Reading	
Below reading standard	89
TSI obligation met (% of total)	56.2%
Completed college course (% of total)	56.2%
Writing	
Below writing standard	196
TSI obligation met (% of total)	48.5%
Completed college course (% of total)	40.3%
FACULTY	
Total	82
% full-time faculty	32.9%
% SCH taught by full-time faculty	60.4%
Student-faculty ratio	20:1
DEBT OF GRADUATES	
% students with debt	19.3%
Average student debt	\$14,908
Native student debt	\$15,509
Transfer student debt	\$13,521

Galveston College



COLLEGE INFORMATION

City: Galveston

Year founded: 1935 Website: www.gc.edu Peer group: Small Colleges HS/HBCU status: HS Degrees offered: Bachelor's &

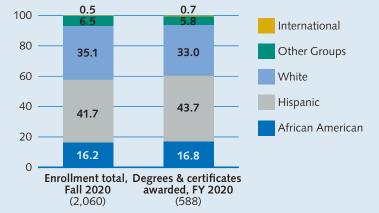
Associate Degrees & Certificates Average tuition & fees: \$2,290

STUDENT CHARACTERISTICS

STODENT CHARACTERISTICS	
% enroll. change 2015–20	-0.5%
% part-time	67.0%
% full-time	33.0%
% academic program	66.6%
% technical program	33.4%
% credit students receiving Pell Grants (district data)	33.3%

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.4
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time	
3-year	34.6%	13.8%	
4-year	42.9%	20.5%	
6-year	43.7%	30.0%	
Fall 2017, 3-ye	ear cohort		
Dev. ed.	29.0%		
Non-dev. ed.	36.5%		
DILLI CREDIT MEACHINES			

DUAL CREDIT MEASURES

% earned bacc. or assoc. in 4 years or fewer

Dual credit as % of total enrollment in fall 2020 Fall 2015 FTIC dual credit cohort % persist 1 year 87.1% % earned bacc. in 4 31.9% years or fewer

20.3%

36.2%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	94.9%
% employed	32.8%
% enrolled in 4-yr or 2-yr	27.0%
% employed and enrolled	35.0%
Technical programs	
% employed and/or enrolled	95.0%
% employed	59.7%
% enrolled in 4-yr or 2-yr	11.7%
, ,	
% employed and enrolled	23.6%

TRANSFER STUDENTS

All transfers	58
Transfer cohort	250
Transfer rate	23.2%

DEVELOPMENTAL EDUCATION

	DEVELOPMENTAL EDU	CATION
	Fall 2017 FTIC dev. ed. o	cohort
	Math	
	Below math standard	159
	TSI obligation met (% of total)	49.1%
	Completed college course (% of total)	35.8%
	Reading	
	Below reading standard	85
	TSI obligation met (% of total)	72.9%
	Completed college course (% of total)	30.6%
	Writing	
	Below writing standard	51
	TSI obligation met (% of total)	60.8%
_	Completed college course (% of total)	41.2%

FACULTY	
Total	105
% full-time faculty	56.2%
% SCH taught by full-time faculty	77.3%
Student-faculty ratio	19:1

DEBT OF GRADUATES

% students with debt	34.1%
Average student debt	\$15,873
Native student debt	\$15,919
Transfer student debt	\$15,771

Grayson College

Total **Enrollment:** 4,032

COLLEGE INFORMATION

City: Denison

Year founded: 1963 Website: www.grayson.edu Peer group: Medium Colleges Degrees offered: Bachelor's & Associate Degrees & Certificates

Average tuition & fees: \$2,702

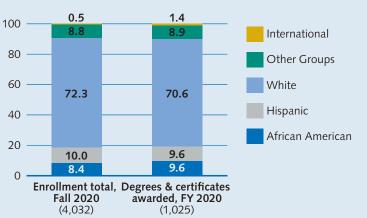
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-9.5%
% part-time	68.9%
% full-time	31.1%
% academic program	41.7%
% technical program	58.3%
% credit students receiving Pell Grants (district data)	31.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	72

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES Full-time Part-time 3-year 26.5% 22.2% 4-year 34.3% 24.7% 6-year 38.4% 27.6% Fall 2017, 3-year cohort Dev. ed. 26.4% Non-dev. ed. 27.3%

DUAL CREDIT MEASURES Dual credit as % of total enrollment in fall 2020 29.7%

Fall 2015 FTIC dual credit cohort % persist 1 year 82.8% % earned bacc. in 4 30.9% vears or fewer % earned bacc. or assoc. in 4 years or fewer 39.3%

0.6

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	94.9%
% employed	40.1%
% enrolled in 4-yr or 2-yr	27.3%
% employed and enrolled	27.6%
Technical programs	
% employed and/or enrolled	87.7%
	87.7% 55.2%
% employed and/or enrolled	0,,,,
% employed and/or enrolled % employed	55.2%

TRANSFER STUDENTS	
All transfers	127
Transfer cohort	850
Transfer rate	14.9%
Transfer cohort	850

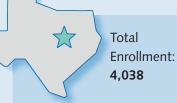
International

DEVELOPMENTAL EDUCATION	
Fall 2017 FTIC dev. ed. cohort	
Math	
Below math standard	430
TSI obligation met (% of total)	21.9%
Completed college course (% of total)	21.4%
Reading	
Below reading standard	334
TSI obligation met (% of total)	37.4%
Completed college course (% of total)	42.2%
Writing	
Below writing standard	330
TSI obligation met (% of total)	8.2%
Completed college course (% of total)	27.9%
FACULTY	
Total	207

FACULTY	
Total	207
% full-time faculty	27.1%
% SCH taught by full-time faculty	49.3%
Student-faculty ratio	29:1
DEBT OF GRADUATES	

% students with debt	32.6%
Average student debt	\$14,245
Native student debt	\$14,075
Transfer student debt	\$14,828

Hill College



COLLEGE INFORMATION

City: Hillsboro Year founded: 1923 Website: www.hillcollege.edu Peer group: Medium Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,990

STUDENT CHARACTERISTICS

% enroll. change 2015-20

% academic program

% technical program

% credit students receiving Pell Grants (district data)

COMPLETION MEASURES

% part-time

% full-time

Dev. ed.

Non-dev. ed.

1.5%

70.1%

29.9%

82.4%

17.6%

23.2%

100

GRADUATION RATES Full-time Part-time 28.2% 3-year 14 4% 33.0% 23.8% 4-year 40.2% 23.9% 6-year Fall 2017, 3-year cohort

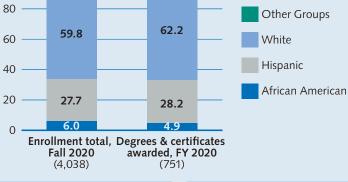
15.2%

39.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020 Fall 2015 FTIC dual credit cohort

% persist 1 year	86.6%
% earned bacc. in 4 years or fewer	45.8%
% earned bacc. or assoc. in 4 years or fewer	50.4%



PERCENT STUDENT POPULATION BY RACE/ETHNICITY

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	86.8%
% employed	29.2%
% enrolled in 4-yr or 2-yr	23.5%
% employed and enrolled	34.2%
Technical programs	
% employed and/or enrolled	93.3%
% employed	57.4%
% enrolled in 4-yr or 2-yr	13.4%
% employed and enrolled	22.5%

TRANSFER STUDENTS

All transfers	158
Transfer cohort	695
Transfer rate	22.7%

DEVELOPMENTAL EDUCATION

Fall 2017 FIIC dev. ed. o	conort
Math	
Below math standard	327
TSI obligation met (% of total)	48.3%
Completed college course (% of total)	26.0%
Reading	
Below reading standard	166
TSI obligation met (% of total)	69.9%
Completed college course (% of total)	53.0%
Writing	
Below writing standard	58
TSI obligation met (% of total)	60.3%
Completed college course (% of total)	39.7%

FACULTY	
Total	196
% full-time faculty	52.6%
% SCH taught by full-time faculty	73.8%
Student-faculty ratio	17:1

DEBT OF GRADUATES	
% students with debt	35.5%
Average student debt	\$14,878
Native student debt	\$14,892
Transfer student debt	\$14,830

Average time to associate degree (yrs) 2.9 Average SCH to associate degree 66

Houston Community College



COLLEGE INFORMATION

City: Houston

District/System: Houston Community College System

Year founded: 1971

Website: www.hccs.edu

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,295

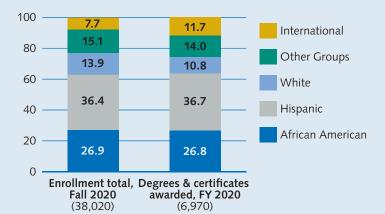
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-18.0%
% part-time	81.0%
% full-time	19.0%
% academic program	78.0%
% technical program	22.0%
% credit students receiving Pell Grants (district data)	33.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES Full-time Part-time 17.7% 10.5% 3-year 4-year 28.9% 17.1% 6-year 39.6% 24.4% Fall 2017, 3-year cohort Dev. ed. 17.8% Non-dev. ed. 20.0% **DUAL CREDIT MEASURES**

Dual credit as % of total enrollment in fall 2020	18.4%
Fall 2015 FTIC dual credit cohort	
% persist 1 year	83.0%
% earned back in 4	22 60/

% earned bacc. in 4	33.6%
years or fewer	
% earned bacc. or assoc.	40.0%
in 4 years or fewer	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Enrollment total, Degrees & certificates Fall 2020 awarded, FY 2020

39.0

46.2

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.7%
% employed	27.9%
% enrolled in 4-yr or 2-yr	25.8%
% employed and enrolled	35.9%
Technical programs	
% employed and/or enrolled	87.2%
% employed	57.9%
% enrolled in 4-yr or 2-yr	11.9%
% employed and enrolled	17.4%

76 employed and emolied	17.4/0
TRANSFER STUDENTS	
All transfers	1,352
Transfer cohort	5,428
Transfer rate	24.9%

International

Other Groups

African American

White

Hispanic

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort

IVIALII	
Below math standard	3,455
TSI obligation met (% of total)	63.4%
Completed college course (% of total)	29.9%
Boading	

Reading

Below reading standard	2,537
TSI obligation met (% of total)	66.3%
Completed college course (% of total)	64.2%

Writing	
Below writing standard	3,622
ΓSI obligation met (% of total)	75.2%
Completed college course (% of total)	64.8%

FACULTY

Total	2,358
% full-time faculty	37.4%
% SCH taught by full-time faculty	65.5%
Student-faculty ratio	15:1

DEBT OF GRADUATES	
% students with debt	31.7%
Average student debt	\$19,667
Native student debt	\$19,35
Transfer student debt	\$20,742

Howard CJCD—Howard College

100

80

60

40

20

-9.1%

72.9%



COLLEGE INFORMATION

City: Big Spring

District/System: Howard County Junior College District

Year founded: 1945

Website: www.howardcollege.edu

Peer group: Small Colleges HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

% part-time

Average tuition & fees: \$2,560

GRADUATION RATES

43.5

48.2

(3.696)

	Full-time	Part-time
3-year	30.1%	23.0%
4-year	32.4%	23.4%
6-year	38.6%	31.0%
Fall 2017, 3-year cohort		
Dev. ed.	18.6%	
Non-dev. ed.	43.8%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020

Fall 2015 FTIC dual credit cohort

% persist 1 year	75.5%
% earned bacc. in 4 years or fewer	31.5%
% earned bacc. or assoc.	35.3%

(587)**GRADUATE SUCCESS**

Academic programs	
% employed and/or enrolled	87.9%
% employed	20.7%
% enrolled in 4-yr or 2-yr	26.8%
% employed and enrolled	40.3%
Technical programs	
% employed and/or enrolled	92.9%
% employed	72.5%
% enrolled in 4-yr or 2-yr	6.8%
% employed and enrolled	13.6%

TRANSFER STUDENTS

All transfers	125
Transfer cohort	525
Transfer rate	23.8%

DEVELOPMENTAL EDUCATION

Math	conort
Below math standard	260
TSI obligation met (% of total)	56.2%
Completed college course (% of total)	30.4%

Reading	
Below reading standard	125
TSI obligation met (% of total)	74.4%
Completed college course (% of total)	56.0%
Writing	
Below writing standard	45

vviitilig	
Below writing standard	45
TSI obligation met (% of total)	48.9%
Completed college course (% of total)	17.8%

FACULTY

Total	157
% full-time faculty	50.3%
% SCH taught by full-time faculty	77.6%
Student-faculty ratio	21:1

DEBT OF GRADUATES

% students with debt	40.1%
Average student debt	\$15,189
Native student debt	\$16,172
Transfer student debt	\$12,589

% full-time

STUDENT CHARACTERISTICS

% enroll. change 2015–20

27.1% % academic program 63.4% % technical program 36.6% % credit students receiving Pell Grants (district data) 24.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate	80

Howard CJCD—Southwest Collegiate Institute for the Deaf



COLLEGE INFORMATION

City: Big Spring

District/System: Howard County Junior College District

Year founded: 1981

Website:

www.howardcollege.edu/swcid Peer group: Small Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,560

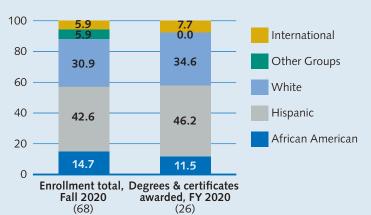
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-50.0%
% part-time	83.8%
% full-time	16.2%
% academic program	51.5%
% technical program	48.5%
% credit students receiving Pell Grants (district data)	24.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	65

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION	RATES
	Full_tim

	Full-time	Part-time
3-year	37.5%	0.0%
4-year	47.4%	16.7%
6-year	47.4%	16.7%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	N/A	
Non-dev. ed.	N/A	
DUAL CREDIT MEASURES		

Dual credit as % of total enrollment in fall 2020 Fall 2015 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	50.0%
% employed	0.0%
% enrolled in 4-yr or 2-yr	50.0%
% employed and enrolled	0.0%
Technical programs	
% employed and/or enrolled	46.2%
% employed	38.5%
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	7.7%
TRANCEED CTUDENTS	

TRANSFER STUDENTS	
All transfers	1
Transfer cohort	25
Transfer rate	4.0%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. coh Math	ort
Below math standard	6
TSI obligation met (% of total)	16.7%
Completed college course (% of total)	16.7%
Reading	
Below reading standard	6
TSI obligation met (% of total)	50.0%
Completed college course (% of total)	33.3%

Writing

EACHITY	
Completed college course (% of total)	85.7%
TSI obligation met (% of total)	50.0%
below willing standard	O

17
%
%
:1

DEBT OF GRADUATES

% students with debt	8.3%
Average student debt	\$12,375
Native student debt	\$13,750
Transfer student debt	\$11,000

Kilgore College



COLLEGE INFORMATION

City: Kilgore Year founded: 1935

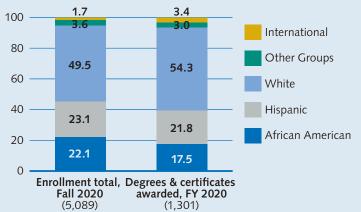
Website: www.kilgore.edu

Peer group: Medium Colleges Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,700

STUDENT CHARACTERISTICS

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



	Full-time	Part-time
3-year	33.0%	41.1%
4-year	35.0%	31.9%
6-year	38.8%	35.1%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	22.7%	
Non-dev. ed.	39.4%	

% enroll. change 2015–20	-9.8%
% part-time	59.9%
% full-time	40.1%
% academic program	75.0%
% technical program	25.0%
% credit students receiving Pell Grants (district data)	38.9%

COMPLETION MEASURES

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.4
Average SCH to associate degree	75

GRADUATION RATES

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	32.4%
Fall 2015 FTIC dual credit	cohort
% persist 1 year	81.0%

% earned bacc. in 4 years or fewer 32.3% % earned bacc. or assoc. in 4 years or fewer 39.2%

GRADUATE SUCCESS Academic programs

7 10aa 011110 p 1 0 8 1 a 1115	
% employed and/or enrolled	90.0%
% employed	23.6%
% enrolled in 4-yr or 2-yr	27.1%
% employed and enrolled	39.4%
Technical programs	
% employed and/or enrolled	89.8%
% employed	57.4%
% enrolled in 4-yr or 2-yr	5.3%
% employed and enrolled	27.1%

TRANSFER STUDENTS

All transfers	273
Transfer cohort	1,150
Transfer rate	23.7%

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort

Tall 2017 TTIC dev. ed. colloit	
Math	
Below math standard	113
TSI obligation met (% of total)	38.9%
Completed college course (% of total)	43.4%
Reading	
Below reading standard	50
TSI obligation met (% of total)	64.0%
Completed college course (% of total)	62.0%
Writing	
Below writing standard	32
TSI obligation met (% of total)	46.9%
Completed college course (% of total)	53.1%

FACULTY

ı		
	Total	260
	% full-time faculty	55.8%
	% SCH taught by full-time faculty	80.2%
	Student-faculty ratio	14:1
	DEBT OF GRADUATES	

% students with debt	35.5%
Average student debt	\$17,688
Native student debt	\$17,348
Transfer student debt	\$18,740

Lamar Institute of Technology

Total **Enrollment:** 4,402

COLLEGE INFORMATION

City: Beaumont Year founded: 1995 Website: www.lit.edu Peer group: LSC/TSTC

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$4,400

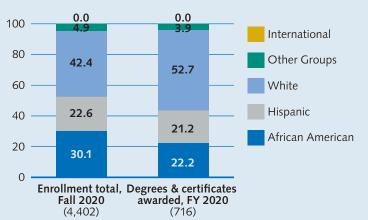
STUDENT	CHARA	CTERISTICS

% enroll. change 2015–20	54.7%
% part-time	66.7%
% full-time	33.3%
% academic program	43.9%
% technical program	56.1%
% credit students receiving Pell Grants (district data)	30.8%

COMPLETION MEASURES

COMIT EL TION MENSONES	
Average time to associate degree (yrs)	3.9
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	33.1%	15.9%
4-year	40.3%	21.6%
6-year	35.6%	28.6%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	26.5%	
Non-dev. ed.	46.5%	
DUAL CREDIT MEASURES		

Dual credit as % of total enrollment in fall 2020

Fall 2015 FTIC dual credit cohor	
% persist 1 year	78.6%
% earned bacc. in 4 years or fewer	5.4%
% earned bacc. or assoc. in 4 years or fewer	10.7%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.2%
% employed	29.4%
% enrolled in 4-yr or 2-yr	25.5%
% employed and enrolled	37.3%
Technical programs	
% employed and/or enrolled	95.2%
% employed	80.1%
% enrolled in 4-yr or 2-yr	5.3%
% employed and enrolled	9.7%

TRANSFER STUDENTS All transfers 675 Transfer cohort Transfer rate 11.9%

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort

νιατι	
Below math standard	401
TSI obligation met (% of total)	34.4%
Completed college course (% of total)	19.2%
Reading	

Below reading standard

(% of total)	23.4%
Completed college course (% of total)	19.7%
Writing	

320

191
22.0%
14.1%

FACULTY

Total	202
% full-time faculty	45.0%
% SCH taught by full-time faculty	69.8%
Student-faculty ratio	22:1

DEBT OF GRADUATES

DEDI OI GII/IDO/IIIES	
% students with debt	29.7%
Average student debt	\$16,164
Native student debt	\$17,330
Transfer student debt	\$14,513

Lamar State College—Orange



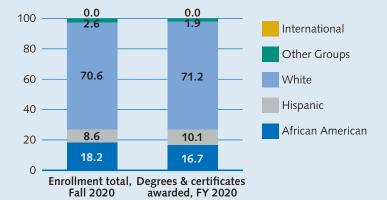
COLLEGE INFORMATION

City: Orange Year founded: 1971 Website: www.lsco.edu Peer group: LSC/TSTC

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,990

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(473)

GRADUATION RATES

(2.382)

	Full-time	Part-time
3-year	25.3%	18.5%
4-year	32.3%	26.5%
6-year	38.9%	36.1%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	21.1%	
Non-dev. ed.	34.4%	
DUAL CREDIT	MEASURE	S

Dual credit as % of total enrollment in fall 2020 34.3% Fall 2015 FTIC dual credit cohort

% persist 1 year 87.1% % earned bacc. in 4 34.6% years or fewer % earned bacc. or assoc. in 4 years or fewer 36.4%

GRADUATE SUCCESS Academic programs % employed and/or enrolled 87.9% 39.6% % employed % enrolled in 4-yr or 2-yr 14.3% 34.1% % employed and enrolled Technical programs 85.2% % employed and/or enrolled % employed 50.3% % enrolled in 4-yr or 2-yr 7.6% % employed and enrolled 27.3%

TRANSFER STUDENTS

68
404
16.8%

DEVELOPMENTAL EDUCATION

all 2017 FIIC aev. ea. conort	
Math	
Below math standard	214
TSI obligation met (% of total)	35.5%
Completed college course (% of total)	21.5%
Reading	

Below reading standard	130
TSI obligation met (% of total)	52.3%
Completed college course (% of total)	16.2%
Writing	
Below writing standard	84
TSI obligation met (% of total)	46.4%

FACULTY

Completed college course (% of total)

Total	116
% full-time faculty	47.4%
% SCH taught by full-time faculty	67.6%
Student-faculty ratio	19:1

27.4%

DEBT OF GRADUATES

% students with debt	41.2%
Average student debt	\$16,619
Native student debt	\$17,082
Transfer student debt	\$14,854

STUDENT CHARACTERISTICS

% enroll. change 2015–20	2.8%
% part-time	64.4%
% full-time	35.6%
% academic program	45.8%
% technical program	54.2%
% credit students receiving Pell Grants (district data)	30.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate	80

\$17,883

\$19.666

Lamar State College—Port Arthur



COLLEGE INFORMATION

City: Port Arthur Year founded: 1909 Website: www.lamarpa.edu Peer group: LSC/TSTC HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$4,332

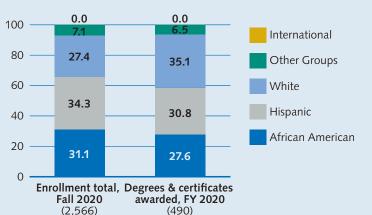
STUDENT CHARACTERISTICS

% enroll. change 2015–20	42.4%
% part-time	66.3%
% full-time	33.7%
% academic program	53.0%
% technical program	47.0%
% credit students receiving Pell Grants (district data)	35.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	81

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES Full-time Part-time 3-year 23.5% 16.1% 4-year 39.2% 22.0% 6-year 45.9% 18.2% Fall 2017, 3-year cohort Dev. ed. 20.2%

DUAL CREDIT MEASURES Dual credit as % of total enrollment in fall 2020 32.6%

24.3%

Non-dev. ed.

Fall 2015 FTIC dual credit cohort % persist 1 year 91.7% % earned bacc. in 4 46.7% vears or fewer % earned bacc. or assoc. in 4 years or fewer 51.7%

GRADUATE SUCCESS

A	Academic programs	
c	% employed and/or enrolled	94.6%
c	% employed	33.8%
c	% enrolled in 4-yr or 2-yr	18.9%
c	% employed and enrolled	41.9%
7	echnical programs	
c	% employed and/or enrolled	93.4%
c	% employed	64.5%
c	% enrolled in 4-yr or 2-yr	7.0%
c	% employed and enrolled	21.9%

TRANSFER STUDENTS	
All transfers	110
Transfer cohort	380
Transfer rate	28.9%

DEVELOPMENTAL EDUCATION

DEVELOT MENTAL EDUC	AIIOIV
Fall 2017 FTIC dev. ed. co	hort
Math	
Below math standard	244
TSI obligation met (% of total)	40.2%
Completed college course (% of total)	26.6%
Reading	
Below reading standard	135
TSI obligation met (% of total)	46.7%
Completed college course (% of total)	24.4%
Writing	
Below writing standard	53
TSI obligation met (% of total)	30.2%
Completed college course (% of total)	20.8%
FACULTY	
Total	130
% full-time faculty	54.6%
% SCH taught by full-time faculty	76.4%
Student-faculty ratio	18:1
DEBT OF GRADUATES	
% students with debt	35.2%
Average student debt	\$18,538

Laredo College



COLLEGE INFORMATION

City: Laredo

Year founded: 1947 Website: www.laredo.edu Peer group: Large Colleges HS/HBCU status: HS

Degrees offered: Bachelor's & Associate Degrees & Certificates Average tuition & fees: \$4,080

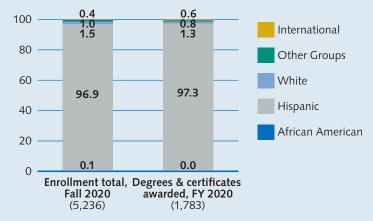
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-39.7%
% part-time	56.1%
% full-time	43.9%
% academic program	78.7%
% technical program	21.3%
% credit students receiving Pell Grants (district data)	37.7%

COMPLETION MEASURES

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.4
Average SCH to associate degree	74

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	32.2%	12.7%
4-year	41.1%	16.6%
6-year	47.7%	25.9%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	24.5%	
Non-dev. ed.	44.9%	

DUAL CREDIT MEASURES

% earned bacc. or assoc. in 4 years or fewer

Dual credit as % of total enrollment in fall 2020 0.8% Fall 2015 FTIC dual credit cohort % persist 1 year 89.2% % earned bacc. in 4 years or fewer 28.5%

33.6%

GRADUATE SUCCESS Academic programs

710aa011110 P7 007 a1115	
% employed and/or enrolled	91.8%
% employed	16.6%
% enrolled in 4-yr or 2-yr	34.5%
% employed and enrolled	40.7%
Technical programs	
% employed and/or enrolled	86.2%
% employed	42.5%
% enrolled in 4-yr or 2-yr	21.0%
% employed and enrolled	22.6%

TRANSFER STUDENTS

All transfers	550
Transfer cohort	1,855
Transfer rate	29.6%

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort

Native student debt

Transfer student debt

Tail 2017 TTTC acv. ca. conort	
Math	
Below math standard	1,422
TSI obligation met (% of total)	43.0%
Completed college course (% of total)	31.7%
Reading	
Below reading standard	969
TSI obligation met (% of total)	44.5%
Completed college course (% of total)	34.8%
Writing	
Below writing standard	429
TSI obligation met (% of total)	29.4%
Completed college course (% of total)	18.6%
FACULTY	
Total	285
% full-time faculty	76.8%

Total	285
% full-time faculty	76.8%
% SCH taught by full-time faculty	92.2%
Student-faculty ratio	22:1
DEBT OF GRADUATES	

% students with debt	9.8%
Average student debt	\$7,775
Native student debt	\$6,182
Transfer student debt	\$10,991



COLLEGE INFORMATION

City: Baytown Year founded: 1934 Website: www.lee.edu Peer group: Medium Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates

Average tuition	& fees:	\$2,643

STUDENT CHARACTERISTICS	
% enroll. change 2015–20	-31.1%
% part-time	89.8%
% full-time	10.2%
% academic program	78.3%
% technical program	21.7%
% credit students receiving Pell Grants (district data)	29.7%
COMPLETION MEASURES	
Average time to associate degree (yrs)	3.7

0.0 0.1 100 International 80 40.6 36.4 Other Groups 60 White Hispanic 40 35.0 45.4 African American 20

21.9 12.7 Enrollment total, Degrees & certificates Fall 2020 awarded, FY 2020 (4,271) (3,409)

Full-time Part-time

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

	ruii-uiiie	rait-time
3-year	45.5%	28.9%
4-year	45.8%	34.5%
6-year	56.6%	34.2%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	46.6%	
Non-dev. ed.	41.4%	
DUAL CREDIT	MEASURE	S
Dual credit as enrollment in		29.0%
Fall 2015 FTIC	dual credi	t cohort
% persist 1 ye	ar	85.7%
% persist 1 ye % earned bac years or fewer	c. in 4	85.7% 34.2%

GRADUATION RATES

GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	85.0%
% employed	23.7%
% enrolled in 4-yr or 2-yr	24.6%
% employed and enrolled	36.7%
Technical programs	
% employed and/or enrolled	86.1%
% employed	64.0%
% enrolled in 4-yr or 2-yr	7.8%
% employed and enrolled	14.3%
TRANSFER STUDENTS	
All transfers	146
Transfer cohort	1,092
Transfer rate	13.4%

DEVELOPMENTAL EDUC	ATION
Fall 2017 FTIC dev. ed. co	hort
Math	
Below math standard	723
TSI obligation met (% of total)	12.2%
Completed college course (% of total)	14.0%
Reading	
Below reading standard	348
TSI obligation met (% of total)	52.3%
Completed college course (% of total)	19.5%
Writing	
Below writing standard	200
TSI obligation met (% of total)	37.5%
Completed college course (% of total)	21.5%
FACULTY	
Total	361
% full-time faculty	41.0%
% SCH taught by full-time faculty	60.6%
Student-faculty ratio	25:1
DEBT OF GRADUATES	
% students with debt	14.7%
Average student debt	\$11,777
Native student debt	\$11,898
Transfer student debt	\$11,458

Lone Star College—CyFair

77



Average SCH to associate degree

COLLEGE INFORMATION

City: Cypress

District/System: Lone Star College System

Year founded: 2003

Website:

www.lonestar.edu/cyfair

Peer group: Very Large Colleges

HS/HBCU status: **HS**

Degrees offered: Bachelor's & Associate Degrees & Certificates

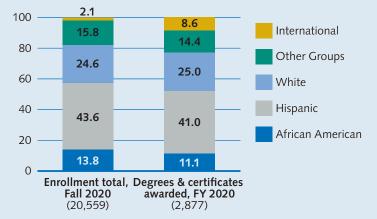
Average tuition & fees: \$2,805

STUDENT CHARACTERISTICS

STODENT CHARACTERISTICS		
	% enroll. change 2015–20	9.0%
	% part-time	84.2%
	% full-time	15.8%
	% academic program	87.8%
	% technical program	12.2%
	% credit students receiving Pell Grants (district data)	22.6%

COMPLETION MEASURES		
Average time to associate degree (yrs)	4.0	
Average SCH to associate degree	86	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.7%	11.6%
4-year	30.5%	15.8%
6-year	47.1%	27.0%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	16.7%	
Non-dev. ed.	24.8%	
DUAL CREDIT	. AAE ACUIDI	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020 Fall 2015 FTIC dual credit cohort

% persist 1 year	97.3%
% earned bacc. in 4	59.1%
years or fewer	
% earned bacc. or assoc.	59.6%
in 4 years or fewer	

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.9%
% employed	23.7%
% enrolled in 4-yr or 2-yr	27.9%
% employed and enrolled	40.3%
Technical programs	
% employed and/or enrolled	84.9%
% employed	57.4%
% enrolled in 4-yr or 2-yr	6.0%
% employed and enrolled	21.5%

TRANSFER STUDENTS

All transfers	829
Transfer cohort	2,990
Transfer rate	27.7%

DEVELOPMENTAL EDUC	ATION
Fall 2017 FTIC dev. ed. co	hort
Math	
Below math standard	1,742
TSI obligation met (% of total)	43.3%
Completed college course (% of total)	24.4%
Reading	
Below reading standard	791
TSI obligation met (% of total)	66.1%
Completed college course (% of total)	51.5%
Writing	
Below writing standard	793
TSI obligation met (% of total)	61.2%
Completed college course (% of total)	44.4%
FACULTY	
Total	870
% full-time faculty	12.1%
% SCH taught by full-time faculty	24.5%
Student-faculty ratio	26:1

DEBT OF GRADUATES

% students with debt

Average student debt

Native student debt

Transfer student debt

27.6%

\$13,292

\$12,968

\$14,092

Lone Star College—Kingwood



Total Enrollment: 10,372

COLLEGE INFORMATION

City: Kingwood

District/System: Lone Star College System

Year founded: 1972

Website:

www.lonestar.edu/kingwood Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,805

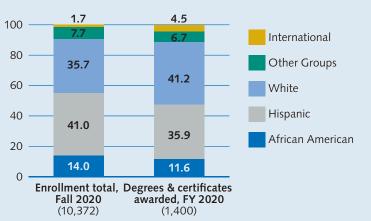
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-9.6%
% part-time	85.1%
% full-time	14.9%
% academic program	83.9%
% technical program	16.1%
% credit students receiving Pell Grants (district data)	22.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRA	DUAT	ION	RATES	

	Full-time	Part-time	
3-year	N/A	13.3%	
4-year	30.6%	14.3%	
6-year	44.2%	22.2%	
Fall 2017, 3-year cohort			
Dev. ed.	N/A		
Non-dev. ed.	N/A		
DUAL CREDIT MEASURES			

Dual credit as % of total enrollment in fall 2020 22.8%

Fall 2015 FTIC dual credit	FTIC dual credit cohort	
% persist 1 year	94.7%	
% earned bacc. in 4 years or fewer	55.8%	
% earned bacc. or assoc. in 4 years or fewer	62.8%	

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.8%
% employed	25.4%
% enrolled in 4-yr or 2-yr	27.8%
% employed and enrolled	36.6%
Technical programs	
% employed and/or enrolled	88.9%
0/ 1 1	
% employed	57.3%
% employed % enrolled in 4-yr or 2-yr	57.3% 10.8%
' '	

356
1,553
22.9%

DEVELOPMENTAL EDUCATION

DEVELOPMENTAL EDUCATION		
Fall 2017 FTIC dev. ed. co	hort	
Math		
Below math standard	12	
TSI obligation met (% of total)	25.0%	
Completed college course (% of total)	8.3%	
Reading		
Below reading standard	7	
TSI obligation met (% of total)	28.6%	
Completed college course (% of total)	28.6%	
Writing		
Below writing standard	4	

Completed college course (% of total) 25.0% **FACULTY** Total 500 % full-time faculty 12.6% % SCH taught by full-time faculty 28.3%

25.0%

25:1

TSI obligation met (% of total)

Student-faculty ratio

DEBT OF GRADUATES	
% students with debt	30.3%
Average student debt	\$12,371
Native student debt	\$11,611
Transfer student debt	\$13,822

Lone Star College—Montgomery



Total **Enrollment:** 13,269

COLLEGE INFORMATION

City: Conroe

District/System: Lone Star College System

Year founded: 1995

Website:

www.lonestar.edu/montgomery Peer group: Very Large Colleges HS/HBCU status: HS

Degrees offered: Bachelor's & Associate Degrees & Certificates

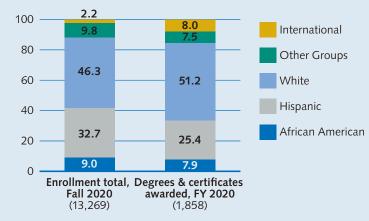
Average tuition & fees: \$2,805

STUDENT CHARACTERISTICS

% enroll. change 2015–20	8.8%
% part-time	88.3%
% full-time	11.7%
% academic program	87.3%
% technical program	12.7%
% credit students receiving Pell Grants (district data)	22.6%

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.2
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.6%	8.7%
4-year	27.3%	14.0%
6-year	41.0%	24.9%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	13.8%	
Non-dev. ed.	23.1%	

DUAL CREDIT MEASURES

% earned bacc. or assoc.

in 4 years or fewer

enrollment in fall 2020	2011/0
Fall 2015 FTIC dual credi	t cohort
% persist 1 year	94.1%
% earned bacc. in 4 years or fewer	56.3%

57.0%

Dual credit as % of total 28.4%

GRADUATE SUCCESS Academic programs

7 10aa 011110 p 1081 a 1113	
% employed and/or enrolled	92.3%
% employed	24.2%
% enrolled in 4-yr or 2-yr	27.5%
% employed and enrolled	40.6%
Technical programs	
% employed and/or enrolled	86.6%
% employed	58.2%
% enrolled in 4-yr or 2-yr	14.1%
% employed and enrolled	14.4%

TRANSFER STUDENTS

485
1,705
28.4%

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort

Fall 2017 FIIC dev. ed. co	nort
Math	
Below math standard	1,073
TSI obligation met (% of total)	48.1%
Completed college course (% of total)	20.2%
Reading	
Below reading standard	581
TSI obligation met (% of total)	62.1%
Completed college course (% of total)	50.1%
Writing	
Below writing standard	535
TSI obligation met (% of total)	58.1%
Completed college course (% of total)	46.0%
FACULTY	

Total	617
% full-time faculty	12.5%
% SCH taught by full-time faculty	26.2%
Student-faculty ratio	23:1
DEBT OF GRADUATES	

% students with debt	26.9%
Average student debt	\$13,737
Native student debt	\$12,966
Transfer student debt	\$15,649

Lone Star College—North Harris



COLLEGE INFORMATION

City: Houston

District/System: Lone Star College Svstem

Year founded: 1972

Website:

www.lonestar.edu/northharris

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Bachelor's & **Associate Degrees & Certificates**

Average tuition & fees: \$2,805

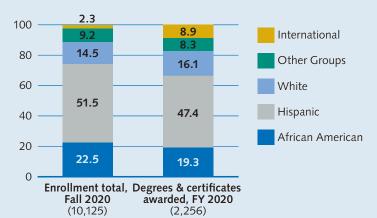
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-32.4%
% part-time	89.7%
% full-time	10.3%
% academic program	71.2%
% technical program	28.8%
% credit students receiving Pell Grants (district data)	22.6%

COMPLETION MEASURES

COMIN EL TION MENSONES	
Average time to associate degree (yrs)	4.3
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADI	JATION	RATES

	Full-time	Part-time
3-year	18.4%	10.6%
4-year	22.7%	14.4%
6-year	31.1%	15.9%
Fall 2017, 3-y	ear cohort	
Dev. ed.	14.0%	
Non-dev. ed.	27.9%	
DUAL CREDIT MEASURES		

Dual credit as % of total 15.3%

enrollment in fall 2020	
Fall 2015 FTIC dual credi	t cohort
% persist 1 year	90.7%
% earned bacc in 4	18 9%

years or fewer % earned bacc. or assoc. in 4 years or fewer 61.2%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.8%
% employed	27.0%
% enrolled in 4-yr or 2-yr	30.0%
% employed and enrolled	35.7%
Technical programs	
Technical programs % employed and/or enrolled	88.6%
	88.6% 51.5%
% employed and/or enrolled	
% employed and/or enrolled % employed	51.5%

TRANSFER STUDENTS All transfers 316 Transfer cohort 2.765 Transfer rate 11.4%

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort Math Below math standard 1 583 TSI obligation met (% of total) 31.9% Completed college course (% of total) 14.5% Reading Below reading standard 1,106 TSI obligation met (% of total) 52.2% Completed college 37.1% course (% of total) Writing 1.047 Below writing standard TSI obligation met (% of total) 45.7% Completed college course (% of total) 30.0% **FACULTY** Total 555 13.3% % full-time faculty % SCH taught by full-time faculty 28.3% Student-faculty ratio 23:1 **DEBT OF GRADUATES** % students with debt 26.3%

Lone Star College—Tomball



Enrollment: 5,763

COLLEGE INFORMATION

City: Tomball

District/System: Lone Star College System

Year founded: 1988

Website

www.lonestar.edu/tomball

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

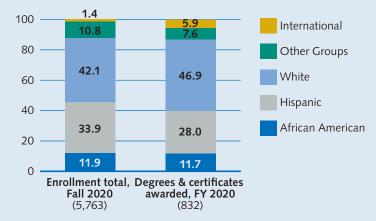
Average tuition & fees: \$2,805

STUDENT CHARACTERISTICS

% enroll. change 2015–20	-20.2%
% part-time	93.9%
% full-time	6.1%
% academic program	81.5%
% technical program	18.5%
% credit students receiving Pell Grants (district data)	22.6%

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.2
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.6%	10.0%
4-year	24.6%	14.3%
6-year	41.4%	18.4%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	14.3%	
Non-dev. ed.	20.4%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	15.4%
Fall 2015 FTIC dual credit	cohort
% persist 1 year	94.7%

% persist i year	94.7%
% earned bacc. in 4	53.4%
years or fewer	
% earned bacc. or assoc.	55.3%
in 4 years or fewer	

GRADUATE SUCCESS

Acaden	nic programs	
% empl	oyed and/or enrolled	89.8%
% emp	loyed	32.6%
% enro	lled in 4-yr or 2-yr	21.0%
% emp	loyed and enrolled	36.1%
Technic	al programs	
% empl	oyed and/or enrolled	90.7%
% emp	loyed	67.5%
% enro	lled in 4-yr or 2-yr	6.2%
% emp	loyed and enrolled	17.0%

TRANSFER STUDENTS

All transfers	223
Transfer cohort	1,003
Transfer rate	22.2%

DEVELOPMENTAL EDUCATION

Average student debt

Native student debt

Transfer student debt

\$14 296

\$13,912

\$15.018

51.7%

41.9%

Fall 2017 FTIC dev. ed. cohort		ohort
	Math	
	Below math standard	467
	TSI obligation met (% of total)	42.6%
	Completed college course (% of total)	21.6%
	Reading	
	Below reading standard	238
	TSI obligation met (% of total)	61.3%
	Completed college course (% of total)	47.9%
	Writing	
	Below writing standard	267

(% of total) Completed college course (% of total)

TSI obligation met

TACOLIT	
Total	346
% full-time faculty	19.1%
% SCH taught by full-time faculty	33.1%
Student-faculty ratio	17:1

DEBT OF GRADUATES

% students with debt	29.5%
Average student debt	\$13,520
Native student debt	\$12,074
Transfer student debt	\$16,312

Lone Star College—University Park



Total Enrollment: 8,731

COLLEGE INFORMATION

City: Houston

District/System: Lone Star College System

Year founded: 2012

Website:

www.lonestar.edu/universitypark Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Bachelor's & Associate Degrees & Certificates

Average tuition & fees: \$2,805

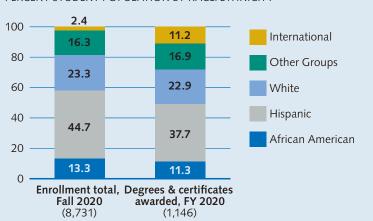
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-7.4%
% part-time	91.8%
% full-time	8.2%
% academic program	90.2%
% technical program	9.8%
% credit students receiving Pell Grants (district data)	22.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES		
	Full-time	Part-time
3-year	21.6%	13.3%
	20.40/	45 20/

4-year	30.1%	15.3%
6-year	44.0%	25.0%
Fall 2017, 3-yea	r cohort	
Dev. ed.	13.7%	
Non-dev. ed.	29.8%	

DUAL CREDIT MEASURES

enrollment in fall 2020	12.7%
Fall 2015 FTIC dual credit co	ohort

96.5% % persist 1 year % earned bacc. in 4 62.5% vears or fewer % earned bacc. or assoc. in 4 years or fewer 63.6%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.1%
% employed	22.6%
% enrolled in 4-yr or 2-yr	25.3%
% employed and enrolled	41.2%
Technical programs	
% employed and/or enrolled	76.3%
% employed	39.0%
% enrolled in 4-yr or 2-yr	8.5%
% employed and enrolled	28.8%

TRANSFER STUDENTS	
All transfers	340
Transfer cohort	1,299
Transfer rate	26.2%

DEVELOPMENTAL EDUCATION

DEVELOPMENTAL EDU	CATION
Fall 2017 FTIC dev. ed. o	cohort
Math	
Below math standard	856
TSI obligation met (% of total)	45.4%
Completed college course (% of total)	24.2%
Reading	
Below reading standard	437
TSI obligation met (% of total)	68.9%
Completed college course (% of total)	50.6%
Writing	
Below writing standard	400
TSI obligation met (% of total)	62.5%
Completed college	43.0%

course (% of total)	
FACULTY	
Total	463
% full-time faculty	12.7%
% SCH taught by full-time faculty	24.4%
Student-faculty ratio	23:1

DEBT OF GRADUATES	
% students with debt	24.7%
Average student debt	\$11,636
Native student debt	\$11,037
Transfer student debt	\$12,607

McLennan Community College

100



Total **Enrollment:** 7,742

COLLEGE INFORMATION

City: Waco

Year founded: 1965

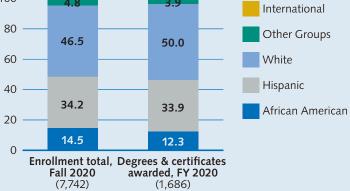
Website: www.mclennan.edu Peer group: Medium Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,660

0.0



PERCENT STUDENT POPULATION BY RACE/ETHNICITY

STUDENT CHARACTERISTICS	
% enroll. change 2015–20	-6.7%
% part-time	72.2%
% full-time	27.8%
% academic program	76.2%
% technical program	23.8%
% credit students receiving Pell Grants (district data)	39.0%

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.5
Average SCH to associate degree	80

GRADUATION RATES

	Full-time	Part-time
3-year	26.3%	13.5%
4-year	33.0%	22.2%
6-year	40.3%	25.5%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	18.0%	
Non-dev. ed.	36.5%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020 25.7% Fall 2015 FTIC dual credit cohort % persist 1 year 89.7%

% earned bacc. in 4	41.0%
years or fewer	
% earned bacc. or assoc.	47.4%
in 4 years or fewer	

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.0%
% employed	19.5%
% enrolled in 4-yr or 2-yr	24.1%
% employed and enrolled	47.4%
Technical programs	
% employed and/or enrolled	93.0%
% employed	61.0%
% enrolled in 4-yr or 2-yr	7.5%
% employed and enrolled	24.4%

TRANSFER STUDENTS

All transfers	365
Transfer cohort	1,294
Transfer rate	28.2%

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	565
TSI obligation met (% of total)	62.1%
Completed college course (% of total)	24.4%
Reading	
Below reading standard	359
TSI obligation met (% of total)	51.0%
Completed college course (% of total)	28.4%
Writing	
Below writing standard	149
TSI obligation met (% of total)	47.0%
Completed college course (% of total)	24.8%
FACULTY	
Total	420

FACULIY	
Total	426
% full-time faculty	49.8%
% SCH taught by full-time faculty	76.0%
Student-faculty ratio	18:1
DEBT OF GRADUATES	
% students with debt	49.2%

% students with debt	49.2%
Average student debt	\$16,825
Native student debt	\$15,811
Transfer student debt	\$20,729

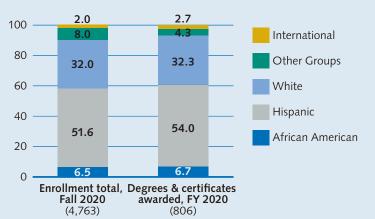


COLLEGE INFORMATION

City: Midland Year founded: 1969 Website: www.midland.edu Peer group: Medium Colleges HS/HBCU status: HS Degrees offered: Bachelor's & Associate Degrees & Certificates Average tuition & fees: \$2,730

STUDENT CHARACTERISTICS			
% enroll. change 2015–20	-12.0%		
% part-time	72.8%		
% full-time	27.2%		
% academic program	70.1%		
% technical program	29.9%		
% credit students receiving Pell Grants (district data)	16.9%		
COMPLETION MEASURES			
Average time to associate degree (vrs)	3.6		

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



3-year	19.7%	14.7%
4-year	31.8%	17.0%
6-year	40.6%	22.7%
Fall 2017, 3-yea	ar cohort	
Dev. ed.	11.4%	
Non-dev. ed.	30.3%	
DUAL CREDIT MEASURES		
Dual credit as 9 enrollment in fa		35.9%
Fall 2015 FTIC dual credit cohort		
Fall 2015 FTIC	dual credit	cohort
% persist 1 year		cohort 86.2%
% persist 1 yea % earned bacc	ır	
% persist 1 yea % earned bacc years or fewer	r . in 4	86.2% 35.0%
% persist 1 yea % earned bacc	in 4 . or assoc.	86.2%

Full-time

Part-time

GRADUATION RATES

GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	86.8%
% employed	26.4%
% enrolled in 4-yr or 2-yr	29.7%
% employed and enrolled	30.7%
Technical programs	
% employed and/or enrolled	93.6%
% employed	64.7%
% enrolled in 4-yr or 2-yr	9.0%
% employed and enrolled	19.9%
TRANSFER STUDENTS	
All transfers	192
Transfer cohort	878
Transfer rate	21.9%

Fall 2017 FTIC dev. ed. co	ATION
Math	TIOTE
Below math standard	398
TSI obligation met (% of total)	66.6%
Completed college course (% of total)	24.1%
Reading	
Below reading standard	194
TSI obligation met (% of total)	55.7%
Completed college course (% of total)	40.2%
Writing	
Below writing standard	93
TSI obligation met (% of total)	65.6%
Completed college course (% of total)	48.4%
FACULTY	
Total	244
% full-time faculty	56.6%
% SCH taught by full-time faculty	81.6%
Student-faculty ratio	15:1
DEBT OF GRADUATES	
% students with debt	12.4%
Average student debt	\$14,359
Native student debt	\$13,046
Transfer student debt	\$16,774

Navarro College

75



Average SCH to associate degree

COLLEGE INFORMATION

City: Corsicana Year founded: 1946 Website: www.navarrocollege.edu Peer group: Large Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,798

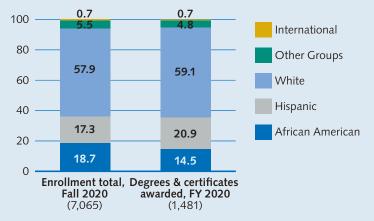
STUDENT CHARACTERISTICS

STODENT CHARACTERISTICS	•
% enroll. change 2015–20	-25.0%
% part-time	67.4%
% full-time	32.6%
% academic program	82.6%
% technical program	17.4%
% credit students receiving Pell Grants (district data)	30.9%

CON	VALELIC	M NC	EASURES	

Average time to associate degree (yrs)	3.2
Average SCH to associate degree	74

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.2%	21.5%
4-year	31.3%	21.7%
6-year	34.1%	25.2%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	18.8%	
Non-dev. ed.	41.2%	
		_

DUAL CREDIT MEASURES

% earned bacc. or assoc. in 4 years or fewer

Dual credit as % of total enrollment in fall 2020 38.8% Fall 2015 FTIC dual credit cohort 81.6% % persist 1 year % earned bacc. in 4 years or fewer 33.0%

41.8%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	87.7%
% employed	24.8%
% enrolled in 4-yr or 2-yr	26.1%
% employed and enrolled	36.8%
Technical programs	
% employed and/or enrolled	92.0%
% employed	63.0%
% enrolled in 4-yr or 2-yr	8.0%
% employed and enrolled	21.1%

TRANSFER STUDENTS

All transfers	447
Transfer cohort	1,951
Transfer rate	22.9%

DEVELOPMENTAL EDUCATION		
Fall 2017 FTIC dev. ed. cohort		
Math		
Below math standard	1,034	
TSI obligation met (% of total)	43.2%	
Completed college course (% of total)	23.3%	
Reading		
Below reading standard	704	
TSI obligation met (% of total)	49.6%	
Completed college course (% of total)	33.7%	
Writing		
Below writing standard	315	

course (% or total)	
FACULTY	
Total	366
% full-time faculty	41.3%
% SCH taught by full-time faculty	68.1%
Student-faculty ratio	21.1

40.0%

23.2%

DEBT OF GRADUATES

TSI obligation met (% of total)

Completed college

% students with debt	39.1%
Average student debt	\$16,906
Native student debt	\$16,092
Transfer student debt	\$19,428

North Central Texas College



COLLEGE INFORMATION

City: Gainesville Year founded: 1924 Website: www.nctc.edu Peer group: Large Colleges Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,000

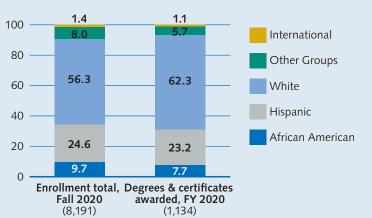
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-14.1%
% part-time	79.4%
% full-time	20.6%
% academic program	73.5%
% technical program	26.5%
% credit students receiving Pell Grants (district data)	24.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATE SUCCESS

% employed and/or enrolled

% enrolled in 4-yr or 2-yr

% employed and enrolled

% employed and/or enrolled

% enrolled in 4-yr or 2-yr

% employed and enrolled TRANSFER STUDENTS

Technical programs

89.5%

30.4%

17.8%

41.2%

86.3%

60.0%

7.0%

19.2%

517 1.712

30.2%

Academic programs

% employed

% employed

All transfers

Transfer rate

Transfer cohort

GRADUATION RATES Full-time Part-time 3-year 21.8% 13.4% 4-year 27.5% 17.4% 37.4% 24.5% 6-year Fall 2017, 3-year cohort Dev. ed. 16.7% Non-dev. ed. 24.5% **DUAL CREDIT MEASURES**

CHIOMHICH III IAN 2020		
Fall 2015 FTIC dual credit cohort		
% persist 1 year	88.6%	
% earned bacc. in 4 years or fewer	44.4%	
% earned bacc. or assoc. in 4 years or fewer	47.1%	

Dual credit as % of total

DEVELOPMENTAL EDUCATION

DEVELOT MENTAL EDUCATION		
Fall 2017 FTIC dev. ed. col	nort	
Math		
Below math standard	583	
TSI obligation met (% of total)	48.0%	
Completed college course (% of total)	36.2%	
Reading		
Below reading standard	309	
TSI obligation met (% of total)	67.6%	
Completed college course (% of total)	54.0%	
Writing		
Below writing standard	162	
TSI obligation met (% of total)	63.0%	
Completed college course (% of total)	49.4%	
FACULTY		

FACULTY	
Total	432
% full-time faculty	32.4%
% SCH taught by full-time faculty	57.9%
Student-faculty ratio	19:1
DERT OF GRADUATES	

% students with debt	42.2%
Average student debt	\$17,243
Native student debt	\$16,755
Transfer student debt	\$18,678

Northeast Texas Community College



COLLEGE INFORMATION

City: Mount Pleasant Year founded: 1984 Website: www.ntcc.edu Peer group: Small Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,149

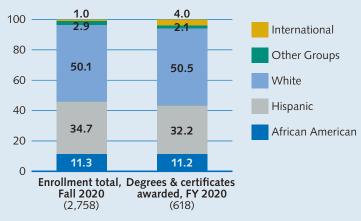
STUDENT CHARACTERISTICS

STUDENT CHARACTERISTICS		
% enroll. change 2015–20	2.0%	
% part-time	72.2%	
% full-time	27.8%	
% academic program	78.5%	
% technical program	21.5%	
% credit students receiving Pell Grants (district data)	44.3%	

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.4
Average SCH to associate degree	76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

27.3%



GRADUATION RATES

	Full-time	Part-time
3-year	32.4%	23.0%
4-year	45.6%	31.0%
6-year	42.5%	25.6%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	25.9%	
Non-dev. ed.	39.6%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020 Fall 2015 FTIC dual credit cohort % persist 1 year 91.5% % earned bacc. in 4 39.7% years or fewer % earned bacc. or assoc. in 4 years or fewer 48.2%

29.4%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	95.8%
% employed	27.9%
% enrolled in 4-yr or 2-yr	24.2%
% employed and enrolled	43.6%
Technical programs	
% employed and/or enrolled	91.2%
% employed	63.0%
% enrolled in 4-yr or 2-yr	7.7%
% employed and enrolled	20.5%

TRANSFER STUDENTS

133
628
21.2%

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	226
TSI obligation met (% of total)	59.7%
Completed college course (% of total)	46.0%
Reading	
Below reading standard	163
TSI obligation met (% of total)	61.3%
Completed college course (% of total)	64.4%
Writing	
Below writing standard	110
TSI obligation met (% of total)	57.3%
Completed college course (% of total)	47.3%
FACULTY	
Total	163
% full-time faculty	37.4%

Total	163
% full-time faculty	37.4%
% SCH taught by full-time faculty	60.5%
Student-faculty ratio	21:1
DEBT OF GRADUATES	

% students with debt	31.0%
Average student debt	\$15,323
Native student debt	\$14,266
Transfer student debt	\$19,054



COLLEGE INFORMATION

City: Odessa

Year founded: 1946

Website: www.odessa.edu Peer group: Medium Colleges

HS/HBCU status: HS

Degrees offered: Bachelor's & Associate Degrees & Certificates

Average tuition & fees: \$2,850

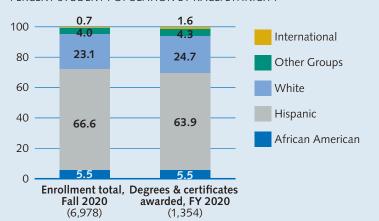
STUDENT CHARACTERISTICS

% enroll. change 2015–20	25.7%
% part-time	66.6%
% full-time	33.4%
% academic program	72.4%
% technical program	27.6%
% credit students receiving Pell Grants (district data)	21.4%

COMPLETION MEASURES

COMIT EL TION MENSORES	
Average time to associate degree (yrs)	3.5
Average SCH to associate degree	76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES		
	Full-time	Part-time
3-year	26.2%	14.3%
4-year	34.5%	18.4%
6-year	51.5%	44.0%
Fall 2017, 3-ye		
Dev. ed.	21.9%	
Non-dev. ed.	31.8%	
DUAL CREDIT MEASURES		
Dual credit as % of total enrollment in fall 2020		37.4%

Fall 2015 FTIC dual credit	cohort
% persist 1 year	80.6%
% earned bacc. in 4 years or fewer	32.2%
% earned bacc. or assoc.	34.7%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.7%
% employed	26.1%
% enrolled in 4-yr or 2-yr	23.9%
% employed and enrolled	42.6%
Technical programs	
% employed and/or enrolled	90.6%
	90.6% 48.3%
% employed and/or enrolled	
% employed and/or enrolled % employed	48.3%

TRANSFER STUDENTS	
All transfers	287
Transfer cohort	1,192
Transfer rate	24.1%

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort Math Below math standard 612 TSI obligation met (% of total) 40.4% Completed college course (% of total) 22.4% Reading Below reading standard 397 TSI obligation met (% of total) 35.0% Completed college course (% of total) 28.2% Writing Below writing standard 415 TSI obligation met (% of total) 42.7% Completed college course (% of total) 36.4% **FACULTY** Total 291 % full-time faculty 47.4% % SCH taught by full-time faculty 78.2% Student-faculty ratio 21:1 **DEBT OF GRADUATES** % students with debt 16.5% Average student debt \$14.210 \$14,763 Native student debt

Panola College



COLLEGE INFORMATION

City: Carthage

Year founded: 1947

Website: www.panola.edu Peer group: Small Colleges

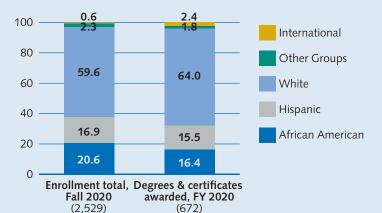
Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,580

STUDENT CHARACTERISTICS	
% enroll. change 2015–20	-5.1%
% part-time	62.1%
% full-time	37.9%
% academic program	56.0%
% technical program	44.0%
% credit students receiving Pell Grants (district data)	32.7%

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.1
Average SCH to associate degree	75

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	33.1%	18.6%
4-year	41.7%	33.3%
6-year	46.8%	21.1%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	18.9%	
Non-dev. ed.	54.4%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020 Fall 2015 FTIC dual credit cohort

% persist 1 year	82.9%
% earned bacc. in 4 years or fewer	29.5%
% earned bacc. or assoc. in 4 years or fewer	41.0%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	87.2%
% employed	28.0%
% enrolled in 4-yr or 2-yr	29.4%
% employed and enrolled	29.8%
Technical programs	
% employed and/or enrolled	92.0%
% employed	66.2%
% enrolled in 4-yr or 2-yr	11.4%
% employed and enrolled	14.5%

TRANSFER STUDENTS

All transfers	100
Transfer cohort	450
Transfer rate	22.2%

DEVELOPMENTAL EDUCATION

Transfer student debt

\$12,455

Tall 2017 TTIC dev. ed. colloit		COHOLL
Math		
Below math st	andard	271
TSI obligation (% of total)	met	55.7%
Completed col course (% of t		20.7%
Panding		

Reading	
Below reading standard	151
TSI obligation met (% of total)	62.9%
Completed college course (% of total)	34.4%
Writing	
Below writing standard	76
TSI obligation met (% of total)	55.3%

FACULTY

Completed college course (% of total)

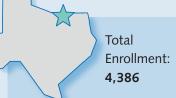
Total	140
% full-time faculty	46.4%
% SCH taught by full-time faculty	75.1%
Student-faculty ratio	18:1

26.3%

DEBT OF GRADUATES

% students with debt	37.0%
Average student debt	\$13,798
Native student debt	\$14,429
Transfer student debt	\$11,447

Paris Junior College



COLLEGE INFORMATION

City: Paris

Year founded: 1924

Website: www.parisjc.edu

Peer group: Medium Colleges

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,460

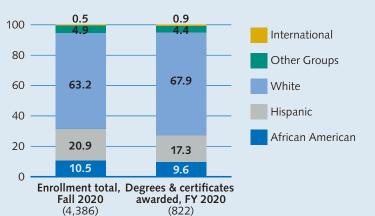
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-12.3%
% part-time	68.2%
% full-time	31.8%
% academic program	84.5%
% technical program	15.5%
% credit students receiving Pell Grants (district data)	28.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.2
Average SCH to associate degree	70

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES Full-time Part-time 3-year 33.8% 21.3% 4-year 37.4% 21.7% 44.2% 24.6% 6-year Fall 2017, 3-year cohort Dev. ed. 21.0%

47.3%

DUAL CREDIT MEASURES

Non-dev. ed.

Dual credit as % of total enrollment in fall 2020 40.2%

Fall 2015 FTIC dual credit cohort

10 persist i year	00.070
% earned bacc. in 4	35.6%
years or fewer	
% earned bacc. or assoc. in 4 years or fewer	45.2%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	83.9%
% employed	23.3%
% enrolled in 4-yr or 2-yr	24.8%
% employed and enrolled	35.8%
Technical programs	
Technical programs % employed and/or enrolled	93.0%
	93.0%
% employed and/or enrolled	
% employed and/or enrolled % employed	67.0%

214
1,017
21.0%

DEVELOPMENTAL EDUCATION	
Fall 2017 FTIC dev. ed. col	hort
Math	
Below math standard	511
TSI obligation met (% of total)	65.8%
Completed college course (% of total)	43.1%
Reading	
Below reading standard	262
TSI obligation met (% of total)	76.0%
Completed college course (% of total)	62.2%
Writing	
Below writing standard	117
TSI obligation met (% of total)	68.4%
Completed college course (% of total)	47.0%
FACULTY	
Total	184

Total 184 % full-time faculty 45.1% % SCH taught by full-time faculty 66.4% Student-faculty ratio 28:1 **DEBT OF GRADUATES**

% students with debt	17.9%
Average student debt	\$8,935
Native student debt	\$8,829
Transfer student debt	\$9,256

Ranger College



COLLEGE INFORMATION

City: Ranger Year founded: 1926

Website: www.rangercollege.edu

Peer group: Small Colleges HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,560

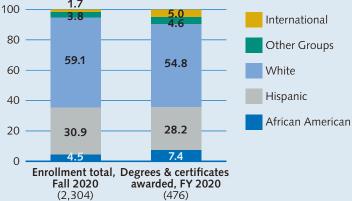
STUDENT CHARACTERISTICS

% enroll. change 2015–20	12.3%
% part-time	60.9%
% full-time	39.1%
% academic program	81.6%
% technical program	18.4%
% credit students receiving Pell Grants (district data)	24.6%

COMPLETION MEASURES

COMIT EL TION MENSONES	
Average time to associate degree (yrs)	2.6
Average SCH to associate degree	69

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	35.0%	16.9%
4-year	33.0%	19.7%
6-year	36.3%	35.3%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	21.2%	
Non-dev. ed.	44.1%	

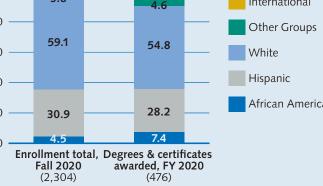
DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020 47.0% Fall 2015 FTIC dual credit cohort % persist 1 year 83.6%

43.8%

49.2%

% earned bacc. in 4 years or fewer % earned bacc. or assoc. in 4 years or fewer



GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	82.2%
% employed	21.3%
% enrolled in 4-yr or 2-yr	36.6%
% employed and enrolled	24.3%
Technical programs	
% employed and/or enrolled	83.9%
% employed	58.7%
% enrolled in 4-yr or 2-yr	15.5%
% employed and enrolled	9.7%

TRANSFER STUDENTS

All transfers	120
Transfer cohort	451
Transfer rate	26.6%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort		
Math		
Below math standard	232	
TSI obligation met (% of total)	69.0%	
Completed college course (% of total)	34.9%	
Reading		
Below reading standard	159	
TSI obligation met (% of total)	66.7%	
Completed college course (% of total)	56.6%	
Writing		
Below writing standard	89	
TSI obligation met (% of total)	65.2%	
Completed college course (% of total)	53.9%	

FACULTY

Total	136
% full-time faculty	30.1%
% SCH taught by full-time faculty	56.3%
Student-faculty ratio	21:1
DEBT OF GRADUATES	

% students with debt	30.8%
Average student debt	\$13,142
Native student debt	\$11,885
Transfer student debt	\$15,212

San Jacinto Community College District



COLLEGE INFORMATION

City: Pasadena

District/System: San Jacinto Community College District

Year founded: 1961

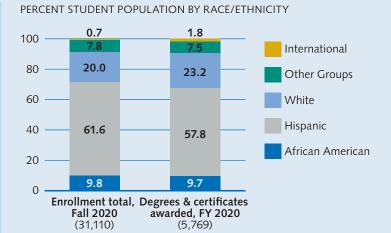
Website: www.sanjac.edu/ Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,340

STUDENT CHARACTERISTICS		
% enroll. change 2015–20	9.8%	
% part-time	71.0%	
% full-time	29.0%	
% academic program	74.6%	
% technical program	25.4%	
% credit students receiving Pell Grants (district data)	24.3%	
COMPLETION MEASURES		
Average time to associate degree (yrs)	3.9	



	Full-time	Part-time
3-year	35.6%	16.9%
4-year	42.7%	24.9%
6-year	50.7%	31.6%
Fall 2017, 3-ye	ar cohort	
Dev. ed.	25.9%	
Non-dev. ed.	39.0%	
DUAL CREDIT MEASURES		
Dual credit as % of total 21.9% enrollment in fall 2020 Fall 2015 FTIC dual credit cohort		
% earned back years or fewer	c. in 4	35.6%
% earned baccin 4 years or fe		47.4%

GRADUATION RATES

GRADUATE SUCCESS		
Academic programs		
% employed and/or enrolled	92.6%	
% employed	24.9%	
% enrolled in 4-yr or 2-yr	26.2%	
% employed and enrolled	41.5%	
Technical programs		
% employed and/or enrolled	90.0%	
% employed	61.9%	
% enrolled in 4-yr or 2-yr	8.4%	
% employed and enrolled	19.7%	
TRANSFER STUDENTS		
All transfers	1,366	
Transfer cohort	5,502	

24.8%

Transfer rate

DEVELOPMENTAL EDUC	ATION	
Fall 2017 FTIC dev. ed. co	hort	
Math		
Below math standard	2,518	
TSI obligation met (% of total)	69.9%	
Completed college course (% of total)	34.2%	
Reading		
Below reading standard	1,628	
TSI obligation met (% of total)	71.4%	
Completed college course (% of total)	59.8%	
Writing		
Below writing standard	540	
TSI obligation met (% of total)	62.0%	
Completed college course (% of total)	42.6%	
FACULTY		
Total	1,210	
% full-time faculty	50.0%	
% SCH taught by full-time faculty	75.3%	
Student-faculty ratio	22:1	
DEBT OF GRADUATES		
% students with debt	18.3%	
Average student debt	\$16,324	
Native student debt	\$17,246	
Transfer student debt	\$15,047	

South Plains College

80



Average SCH to associate degree

COLLEGE INFORMATION

City: Levelland Year founded: 1957

Website: www.southplainscollege.edu Peer group: Large Colleges HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

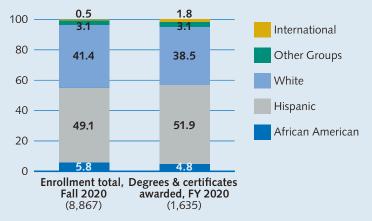
Average tuition & fees: \$3,387

STUDENT CHARACTERISTICS

% enroll. change 2015–20	-5.3%
% part-time	55.8%
% full-time	44.2%
% academic program	79.2%
% technical program	20.8%
% credit students receiving Pell Grants (district data)	39.9%

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.0
Average SCH to associate degree	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.2%	9.2%
4-year	31.2%	13.8%
6-year	40.1%	20.7%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	13.5%	
Non-dev. ed.	30.3%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020 Fall 2015 FTIC dual credit cohort

% persist 1 year	84.9%
% earned bacc. in 4	39.9%
years or fewer	
% earned bacc. or assoc.	44.5%
in 4 years or fewer	

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.4%
% employed	31.7%
% enrolled in 4-yr or 2-yr	20.9%
% employed and enrolled	38.8%
Technical programs	
% employed and/or enrolled	97.2%
% employed	61.6%
% enrolled in 4-yr or 2-yr	10.8%
% employed and enrolled	24.9%

TRANSFER STUDENTS

All transfers	428
Transfer cohort	1,804
Transfer rate	23.7%

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	993
TSI obligation met (% of total)	44.0%
Completed college course (% of total)	25.7%
Reading	
Below reading standard	522
TSI obligation met (% of total)	62.5%
Completed college course (% of total)	47.9%
Writing	
Below writing standard	261
TSI obligation met (% of total)	44.8%
Completed college course (% of total)	33.3%

FACULTY	
Total	371
% full-time faculty	61.7%
% SCH taught by full-time faculty	86.9%
Student-faculty ratio	21:1
DEBT OF GRADUATES	

DEBT OF GRADUATES	
% students with debt	43.7%
Average student debt	\$17,101
Native student debt	\$17,022
Transfer student debt	\$17,440

\$9.852

\$9,179

\$10.593

South Texas College



Total Enrollment: **27,710**

COLLEGE INFORMATION

City: McAllen Year founded: 1993

Website:

www.southtexascollege.edu Peer group: Very Large Colleges HS/HBCU status: HS

Degrees offered: Bachelor's & Associate Degrees & Certificates Average tuition & fees: \$4,080

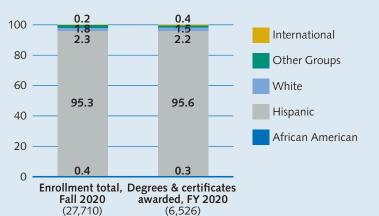
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-18.5%
% part-time	75.4%
% full-time	24.6%
% academic program	73.4%
% technical program	26.6%
% credit students receiving Pell Grants (district data)	37.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	75

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES Full-time Part-time 3-year 28.7% 17.5% 35.2% 22.1% 4-year 6-year 40.5% 26.9% Fall 2017, 3-year cohort Dev. ed. 21.5% Non-dev. ed. 40.2% **DUAL CREDIT MEASURES**

enrollment in fall 2020	
Fall 2015 FTIC dual credit	cohort
% persist 1 year	81.4%
% earned bacc. in 4	26.3%
vears or fewer	

Dual credit as % of total

% earned bacc. or assoc. in 4 years or fewer

GRADUATE SUCCESS Academic programs 91.8% % employed and/or enrolled 27.3% % employed % enrolled in 4-yr or 2-yr 30.4% 34.1% % employed and enrolled Technical programs 85.1% % employed and/or enrolled % employed 42.8% % enrolled in 4-yr or 2-yr 18.9%

TRANSFER STUDENTS	
All transfers	868
Transfer cohort	4,276
Transfer rate	20.3%

23.4%

% employed and enrolled

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort Math 3 185 Below math standard TSI obligation met (% of total) 42.2% Completed college course (% of total) 22.3% Reading Below reading standard 2,429 TSI obligation met 47.8% (% of total) Completed college course (% of total) 32.4% Writing Below writing standard 1.327 TSI obligation met (% of total) 37.9% Completed college course (% of total) 16 4% **FACULTY** Total 1.140 68.6% % full-time faculty % SCH taught by full-time faculty 88.9% Student-faculty ratio 22:1 **DEBT OF GRADUATES** % students with debt 8.5%

Average student debt

Native student debt

Transfer student debt

DEVELOPMENTAL EDUCATION

Southwest Texas Junior College



COLLEGE INFORMATIONCity: **Uvalde**

Year founded: **1946** Website: **www.swtjc.edu**

Peer group: **Medium Colleges**HS/HBCU status: **HS**

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,978

STUDENT CHARACTERISTICS

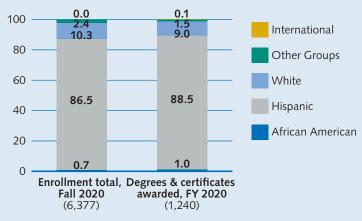
310DENT CHARACTERISTICS			
% enroll. change 2015–20	13.7%		
% part-time	71.8%		
% full-time	28.2%		
% academic program	84.6%		
% technical program	15.4%		
% credit students receiving Pell Grants (district data)	34.8%		

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.4
Average SCH to associate degree	72

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

43.2%

33.2%



GRADUATION RATES		
	Full-time	Part-time
3-year	41.0%	31.7%
4-year	48.0%	37.9%
6-year	42.7%	25.8%
Fall 2017, 3-year cohort		
Dev. ed.	31.3%	
Non-dev. ed.	63.8%	
DUAL CREDIT MEASURES		

Dual credit as % of total enrollment in fall 2020 Fall 2015 FTIC dual credit cohort % persist 1 year 89.9%

Fall 2015 FTIC dual credit	cohort
% persist 1 year	89.9%
% earned bacc. in 4 years or fewer	44.4%
% earned bacc. or assoc. in 4 years or fewer	47.2%

GRADUATE SUCCESS Academic programs 91.8% % employed and/or enrolled 25.3% % employed % enrolled in 4-yr or 2-yr 33.6% % employed and enrolled 32.8% Technical programs 85.4% % employed and/or enrolled % employed 54.0% % enrolled in 4-yr or 2-yr 12.3% % employed and enrolled 19.1%

TRANSFER STUDENTS	
All transfers	172
Transfer cohort	787
Transfer rate	21.9%

Fall 2017 FTIC dev ed cohort Math Below math standard 816 TSI obligation met (% of total) 49.9% Completed college course (% of total) 34.3% Reading Below reading standard 747 TSI obligation met (% of total) 574% Completed college course (% of total) 56.0% Writing Below writing standard 782 TSI obligation met 56.6% (% of total) Completed college course (% of total) 54.2% **FACULTY** 231 Total % full-time faculty 54.5% % SCH taught by full-time faculty 65.8% Student-faculty ratio 25:1 **DEBT OF GRADUATES** % students with debt 22.9% Average student debt \$10.651 Native student debt \$11,018

Transfer student debt

\$9.566

Tarrant CCD—Connect Campus



COLLEGE INFORMATION

City: Fort Worth

District/System: Tarrant County College District

Year founded: 2014 Website: www.tccd.edu

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$1,920

STUDENT CHARACTERISTICS % enroll. change 2015-20 -23.7% % part-time 94.2% % full-time 5.8% % academic program 74.1% % technical program 25.9% % credit students receiving Pell Grants (district data) 27.1% **COMPLETION MEASURES** Average time to associate degree (yrs) 35 Average SCH to associate degree 75

0.7 0.9 100 International 80 Other Groups 37.3 40.3 60 White Hispanic 40 39.1 30.0 African American 20

17.0

Enrollment total, Degrees & certificates Fall 2020 awarded, FY 2020 (335) (10, 274)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

	Full-time	Part-time		
3-year	21.7%	18.7%		
4-year	30.8%	31.6%		
6-year	N/A	N/A		
Fall 2017, 3-ye	ear cohort			
Dev. ed.	25.0%			
Non-dev. ed.	21.6%			
DUAL CREDIT MEASURES				
Dual credit as enrollment in f		5.7%		
Fall 2015 FTIC dual credit cohort				
% persist 1 year	ar	N/A		
% earned bacc	c. in 4	N/A		
years or fewer				
% earned back		N L / A		
in 4 years or fe		N/A		

18.7

GRADUATION RATES

GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	89.9%
% employed	20.1%
% enrolled in 4-yr or 2-yr	28.3%
% employed and enrolled	41.5%
Technical programs	
% employed and/or enrolled	86.4%
% employed	33.9%
% enrolled in 4-yr or 2-yr	11.9%
% employed and enrolled	40.7%
TRANSFER STUDENTS	
All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

Fall 2017 FTIC dev. ed. cohort Math Below math standard 47 TSI obligation met (% of total) Completed college course (% of total) Reading Below reading standard 18 TSI obligation met (% of total) Completed college course (% of total) Writing Below writing standard 9 TSI obligation met (% of total) Writing Below writing standard 9 TSI obligation met (% of total) Completed college course (% of total) Completed college 33.3% Completed college course (% of total)
Below math standard 47 TSI obligation met (% of total) Completed college course (% of total) Reading Below reading standard 18 TSI obligation met (% of total) Completed college course (% of total) Writing Below writing standard 9 TSI obligation met (% of total) Completed college course (% of total) Writing Below writing standard 9 TSI obligation met (% of total) Completed college course (% of total) Completed college 33.3% FACULTY
TSI obligation met (% of total) Completed college course (% of total) Reading Below reading standard TSI obligation met (% of total) Completed college course (% of total) Writing Below writing standard TSI obligation met (% of total) Writing Below writing standard TSI obligation met (% of total) Completed college course (% of total) TSI obligation met (% of total) Completed college course (% of total) Completed college course (% of total) FACULTY
(% of total) Completed college course (% of total) Reading Below reading standard 18 TSI obligation met (% of total) Completed college course (% of total) Writing Below writing standard 9 TSI obligation met (% of total) Completed college course (% of total) TSI obligation met (% of total) Completed college course (% of total) Completed college course (% of total) FACULTY
Reading Below reading standard 18 TSI obligation met (% of total) Completed college course (% of total) Writing Below writing standard 9 TSI obligation met (% of total) Completed college course (% of total) Completed college course (% of total) FACULTY
Below reading standard TSI obligation met (% of total) Completed college course (% of total) Writing Below writing standard TSI obligation met (% of total) Completed college course (% of total) FACULTY
TSI obligation met (% of total) Completed college course (% of total) Writing Below writing standard 9 TSI obligation met (% of total) Completed college course (% of total) Completed college course (% of total) FACULTY
(% of total) Completed college course (% of total) Writing Below writing standard 9 TSI obligation met (% of total) Completed college course (% of total) FACULTY
course (% of total) Writing Below writing standard 9 TSI obligation met (% of total) Completed college course (% of total) FACULTY
Below writing standard 9 TSI obligation met (% of total) Completed college course (% of total) FACULTY
TSI obligation met (% of total) Completed college course (% of total) FACULTY
(% of total) Completed college course (% of total) FACULTY
course (% of total) FACULTY
Total 453
% full-time faculty 49.9%
% SCH taught by 100.0% full-time faculty
Student-faculty ratio 13:1
DEBT OF GRADUATES
% students with debt 23.7%
Average student debt \$14,385
Native student debt \$15,949
Transfer student debt \$13,000

Tarrant CCD—Northeast Campus



COLLEGE INFORMATION

City: Hurst

District/System: Tarrant County College District

Year founded: 1968

Website: www.tccd.edu

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

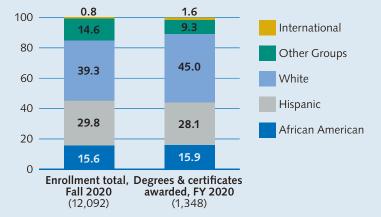
Average tuition & fees: \$1,920

% enroll. change 2015–20	5.7%
% part-time	90.9%
% full-time	9.1%
% academic program	79.5%
% technical program	20.5%
% credit students receiving Pell Grants (district data)	27.1%

COMPLETION MEASURES

COMIT EL FIORE MILASORES	
Average time to associate degree (yrs)	4.7
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRA	NDUA	TION	RAT	ES

	Full-time	Part-time	
3-year	21.0%	8.1%	
4-year	31.9%	16.8%	
6-year	42.5%	26.1%	
Fall 2017, 3-ye			
Dev. ed.	13.7%		
Non-dev. ed.	23.0%		
DULAL CREDIT MEACHINES			

DUAL CREDIT MEASURES

% earned bacc. or assoc. in 4 years or fewer

years or fewer

Dual credit as % of total enrollment in fall 2020 16.3% Fall 2015 FTIC dual credit cohort 81.0% % persist 1 year % earned bacc. in 4 29.3%

33.6%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	93.8%
% employed	36.6%
% enrolled in 4-yr or 2-yr	17.1%
% employed and enrolled	40.2%
Technical programs	
% employed and/or enrolled	88.5%
% employed	54.2%
% enrolled in 4-yr or 2-yr	9.0%
% employed and enrolled	25.3%
TRANSFER STUDENTS	

TRANSFER STUDENTS

All transfers	657
Transfer cohort	2,313
Transfer rate	28.4%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. coh	ort
Math	
Below math standard	642
TSI obligation met (% of total)	55.0%
Completed college course (% of total)	15.1%
Reading	
Below reading standard	457
TSI obligation met (% of total)	64.1%
Completed college course (% of total)	40.7%

Writing Below writing standard 149 TSI obligation met (% of total) 49.0% Completed college course (% of total) 23.5%

FACULTY	
Total	513
% full-time faculty	38.2%
% SCH taught by full-time faculty	58.7%
Student-faculty ratio	20:1
DEBT OF GRADUATES	

% students with debt	28.9%
Average student debt	\$15,498
Native student debt	\$15,765
Transfer student debt	\$15,108

Tarrant CCD—Northwest Campus



Enrollment: 8,932

COLLEGE INFORMATION

City: Fort Worth

District/System: Tarrant County College District

Year founded: 1976 Website: www.tccd.edu

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$1,920

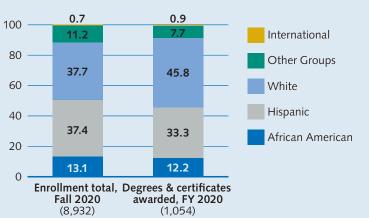
STUDENT CHARACTERISTICS

% enroll. change 2015–20	16.2%
% part-time	90.8%
% full-time	9.2%
% academic program	81.0%
% technical program	19.0%
% credit students receiving Pell Grants (district data)	27.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATE SUCCESS

% employed and/or enrolled

% enrolled in 4-yr or 2-yr

% employed and enrolled

% employed and/or enrolled

Technical programs

91.6%

30.6%

20.5%

40.5%

92.1%

51.0%

7.5%

33.6%

450

1.575

28.6%

Academic programs

% employed

% employed

	Full-time	Part-time	
3-year	29.6%	11.7%	
4-year	34.8%	18.1%	
6-year	43.9%	27.4%	
Fall 2017, 3-ye	ear cohort		
Dev. ed.	24.4%		
Non-dev. ed.	31.9%		
DUAL CREDIT MEASURES			
Dual credit as enrollment in f		19.3%	
Fall 2015 FTIC dual credit cohort			

GRADUATION RATES

% persist 1 year

vears or fewer

% earned bacc. in 4

% earned bacc. or assoc. in 4 years or fewer

19.3%	% enrolled in 4-yr or 2-yr
	% employed and enrolled
ohort	
	TRANSFER STUDENTS
82.8%	
31.2%	All transfers
	Transfer cohort
42.5%	Transfer rate

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort Math Below math standard 608 TSI obligation met (% of total) 66.0% Completed college course (% of total) 21.4% Reading Below reading standard 416 TSI obligation met 68.5% (% of total) Completed college course (% of total) 50.2% Writing Below writing standard 117 TSI obligation met (% of total) 57.3% Completed college course (% of total) 29.9% **FACULTY** Total 356 % full-time faculty 36.5% % SCH taught by full-time faculty 60.4% Student-faculty ratio 21:1 **DEBT OF GRADUATES** % students with debt 26.0%

Average student debt

Native student debt

Transfer student debt

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Below math standard

Math

\$17 468

\$17,453

\$17 487

607

27.0%

\$14.573

\$15,328

\$13.703

Tarrant CCD—South Campus



Total **Enrollment:** 7,977

COLLEGE INFORMATION

City: Fort Worth

District/System: Tarrant County College District

Year founded: 1967

Website: www.tccd.edu

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

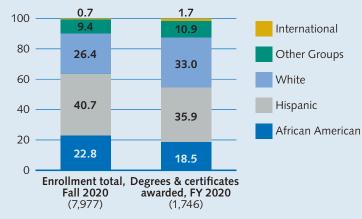
Average tuition & fees: \$1,920

STUDENT CHARACTERISTICS

% enroll. change 2015–20	8.5%
% part-time	89.9%
% full-time	10.1%
% academic program	78.6%
% technical program	21.4%
% credit students receiving Pell Grants (district data)	27.1%

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.8
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES			
	Full-time	Part-time	
3-year	25.8%	12.2%	
4-year	31.6%	15.5%	
6-year	36.7%	21.8%	
Fall 2017, 3-year cohort			
Dev. ed.	14.2%		
Non-dev. ed.	31.8%		
DUAL CREDIT MEASURES			

DUAL CREDIT MEASURE

Dual credit as % of total enrollment in fall 2020 19.1% Fall 2015 FTIC dual credit cohort 75.3% % persist 1 year

earned bacc. in 4 24.7% years or fewer % earned bacc. or assoc. 30.0% in 4 years or fewer

GRADUATE SUCCESS

All transfers

Transfer rate

Transfer cohort

Academic programs	
% employed and/or enrolled	93.0%
% employed	28.6%
% enrolled in 4-yr or 2-yr	21.8%
% employed and enrolled	42.7%
Technical programs	
% employed and/or enrolled	91.8%
% employed	50.6%
% enrolled in 4-yr or 2-yr	12.7%
% employed and enrolled	28.4%
TRANSFER STUDENTS	

TSI obligation met (% of total)	60.1%
Completed college course (% of total)	23.9%
Reading	
Below reading standard	430
TSI obligation met (% of total)	60.9%
Completed college course (% of total)	40.0%
Writing	
Below writing standard	152
TSI obligation met (% of total)	46.7%
Completed college course (% of total)	18.4%
FACULTY	
Total	371
% full-time faculty	41.5%
% SCH taught by full-time faculty	62.2%
Student-faculty ratio	16:1
DEBT OF GRADUATES	

% students with debt

Average student debt

Native student debt

Transfer student debt

292

1.559

18.7%

Tarrant CCD—Southeast Campus



COLLEGE INFORMATION

City: **Arlington**

District/System: Tarrant County College District

Year founded: 1996 Website: www.tccd.edu

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$1,920

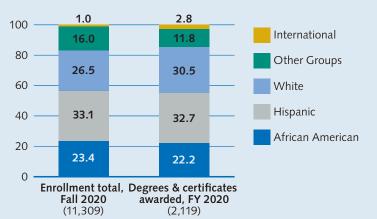
STUDENT CHARACTERISTICS

% enroll. change 2015–20	8.0%
% part-time	90.8%
% full-time	9.2%
% academic program	86.2%
% technical program	13.8%
% credit students receiving Pell Grants (district data)	27.1%

COMPLETION MEASURES

COMM EL MONTMENSONES	
Average time to associate degree (yrs)	4.0
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.0%	8.6%
4-year	27.5%	17.0%
6-year	44.0%	25.4%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	10.2%	
Non-dev. ed.	24.1%	
DITAL CREDIT MEACHIRES		

DUAL CREDIT MEASURES Dual credit as % of total enrollment in fall 2020 25.3%

ე%
ე%
70/

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.3%
% employed	29.8%
% enrolled in 4-yr or 2-yr	21.2%
% employed and enrolled	40.4%
Technical programs	
% employed and/or enrolled	90.5%
% employed	50.0%
% enrolled in 4-yr or 2-yr	7.9%
% employed and enrolled	32.6%

TRANSFER STUDENTS

All transfers	762
Transfer cohort	2,392
Transfer rate	31.9%

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort Math Below math standard 745

TSI obligation met (% of total) 61.2% Completed college course (% of total) 27.9%

Reading Below reading standard 577 TSI obligation met (% of total) 66.6% Completed college 47.7% course (% of total)

Writing Below writing standard 146 TSI obligation met (% of total) 51.4% Completed college course (% of total) 274%

FACULTY

Total 367 % full-time faculty 44.1% % SCH taught by full-time faculty 68.8% Student-faculty ratio 25:1

DEBT OF GRADUATES

% students with debt 27.4% Average student debt \$14 024 \$14,247 Native student debt Transfer student debt \$13.701

Tarrant CCD—Trinity River Campus



COLLEGE INFORMATION

City: Fort Worth

District/System: Tarrant County College District

Year founded: 2009 Website: www.tccd.edu

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

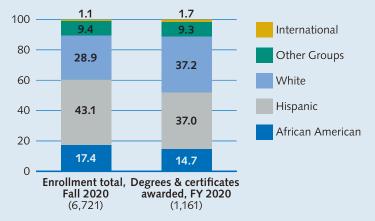
Average tuition & fees: \$1,920

STUDENT CHARACTERISTICS

% enroll. change 2015–20	0.3%
% part-time	92.7%
% full-time	7.3%
% academic program	74.0%
% technical program	26.0%
% credit students receiving Pell Grants (district data)	27.1%

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.7
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	31.3%	11.6%
4-year	31.8%	19.3%
6-year	44.4%	28.5%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	21.1%	
Non-dev. ed.	36.4%	
DUAL CREDIT MEASURES		

Dual credit as % of total enrollment in fall 2020	11.8%
Fall 2015 FTIC dual credit	cohort
% persist 1 year	88.9%

70 persist i year	00.5 /0
% earned bacc. in 4	42.8%
years or fewer	
% earned bacc. or assoc.	47.1%
in 4 years or fewer	

GRADUATE SUCCESS

94.0%
30.6%
22.7%
40.7%
40.7 /6
40.7 /6
93.4%
93.4%

TRANSFER STUDENTS

All transfers	362
Transfer cohort	1,273
Transfer rate	28.4%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort		cohort
	Math	
	Below math standard	443
	TSI obligation met (% of total)	69.1%
	Completed college course (% of total)	28.9%
	Reading	

Reading	
Below reading standard	320
TSI obligation met (% of total)	74.4%
Completed college course (% of total)	53.4%
Writing	
Below writing standard	109
TSI obligation met	69.7%

0	
Below writing standard	109
TSI obligation met (% of total)	69.7%
Completed college course (% of total)	33.9%
FACILITY	

Total	356
% full-time faculty	39.9%
% SCH taught by full-time faculty	52.8%
Student-faculty ratio	14:1

DEBT OF GRADUATES

% students with debt	31.4%
Average student debt	\$17,133
Native student debt	\$18,101
Transfer student debt	\$16,233

Temple College



COLLEGE INFORMATION

City: Temple

Year founded: 1926 Website: www.templejc.edu Peer group: Medium Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,420

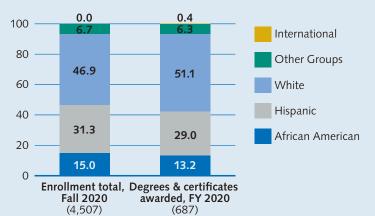
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-10.7%
% part-time	85.9%
% full-time	14.1%
% academic program	88.2%
% technical program	11.8%
% credit students receiving Pell Grants (district data)	37.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES Full-time Part-time 3-year 16.4% 10.6% 4-year 18.9% 13.7% 32.5% 6-year 17.3% Fall 2017, 3-year cohort Dev. ed. 14.1% Non-dev. ed. 20.8% **DUAL CREDIT MEASURES**

Dual credit as % of total enrollment in fall 2020	25.5%
Fall 2015 FTIC dual credit	cohort

% persist 1 year	91.0%
% earned bacc. in 4 years or fewer	55.4%
% earned bacc. or assoc. in 4 years or fewer	60.7%

Fall 2017 FTIC dev. ed. cohort		
Math		
Below math standard	399	
TSI obligation met (% of total)	76.7%	
Completed college course (% of total)	19.0%	
Reading		
Below reading standard	225	
TSI obligation met (% of total)	79.6%	
Completed college course (% of total)	45.8%	
Writing		
Below writing standard	88	
TSI obligation met (% of total)	77.3%	
Completed college course (% of total)	42.0%	
FACULTY		
Total	216	
% full-time faculty	50.0%	
% SCH taught by full-time faculty	79.5%	
Student-faculty ratio	20:1	
DEBT OF GRADUATES		

DEVELOPMENTAL EDUCATION

% employed and enrolled 33.5% Technical programs % employed and/or enrolled 94.7% 62 9% % employed % enrolled in 4-yr or 2-yr 5.7% % employed and enrolled 26.1% TRANSFER STUDENTS All transfers 133 Transfer cohort 674 Transfer rate 19.7%

GRADUATE SUCCESS

% employed and/or enrolled

% enrolled in 4-yr or 2-yr

88.5%

20.5%

34.6%

Academic programs

% employed

% students with debt 49.3% \$17 776 Average student debt \$18,134 Native student debt Transfer student debt \$16.799

Texarkana College



COLLEGE INFORMATION City: Texarkana

Year founded: 1927 Website: www.texarkanacollege.edu Peer group: Medium Colleges

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,980

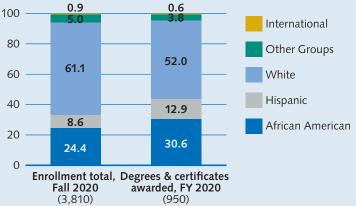
STUDENT CHARACTERISTICS

STODEITT CHARACTERISTICS	
% enroll. change 2015–20	-8.1%
% part-time	68.1%
% full-time	31.9%
% academic program	82.1%
% technical program	17.9%
% credit students receiving Pell Grants (district data)	38.0%

COMPLETION MEASURES

COMIT EL TION MENSONES	
Average time to associate degree (yrs)	3.6
Average SCH to associate degree	69

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	43.2%	23.0%
4-year	54.5%	24.1%
6-year	42.7%	22.8%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	19.4%	
Non-dev. ed.	55.0%	
		_

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020 Fall 2015 ETIC dual credit cohort

Tail 2015 Fire dual cicuit colloit		
% persist 1 year	72.5%	
% earned bacc. in 4 years or fewer	24.9%	
% earned bacc. or assoc. in 4 years or fewer	33.5%	

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	88.1%
% employed	26.4%
% enrolled in 4-yr or 2-yr	21.9%
% employed and enrolled	39.8%
Technical programs	
% employed and/or enrolled	86.2%
% employed	57.8%
% enrolled in 4-yr or 2-yr	12.4%
% employed and enrolled	16.0%

TRANSFER STUDENTS

All transfers	93
Transfer cohort	575
Transfer rate	16.2%

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	145
TSI obligation met (% of total)	46.2%
Completed college course (% of total)	29.7%
Reading	
Below reading standard	83
TSI obligation met (% of total)	72.3%
Completed college course (% of total)	67.5%
Writing	
Below writing standard	49
TSI obligation met (% of total)	71.4%
Completed college course (% of total)	63.3%
FACULTY	
Total	201
% full-time faculty	40.3%
% SCH taught by full-time faculty	64.9%

Student-raculty ratio	21.1
DEBT OF GRADUATES	
% students with debt	32.7%
Average student debt	\$13,738
Native student debt	¢13 53/

% students with debt	32.7%
Average student debt	\$13,738
Native student debt	\$13,534
Transfer student debt	\$15,799

Texas Southmost College

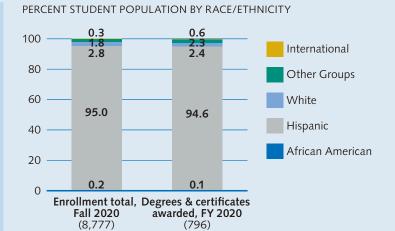


COLLEGE INFORMATION

City: Brownsville Year founded: 1926 Website: www.tsc.edu Peer group: Medium Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,850

STUDENT CHARACTERISTICS % enroll. change 2015–20 117.8% % part-time 75.2% % full-time 24.8% % academic program 91.7% % technical program 8.3% % credit students receiving Pell Grants (district data) 35.1% **COMPLETION MEASURES** Average time to associate degree (yrs) 3 7 Average SCH to associate degree 76



	run-ume	rait-time
3-year	28.6%	14.3%
4-year	37.3%	25.7%
6-year	42.3%	32.3%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	17.4%	
Non-dev. ed.	30.0%	
DUAL CREDIT	MEASURE	S
Dual credit as enrollment in		52.0%
Fall 2015 FTIC	dual credi	t cohort
% persist 1 ye	ar	92.2%
% earned bac years or fewer		29.4%
% earned bac in 4 years or fe		29.4%

Full-time Part-time

GRADUATION RATES

GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	91.7%
% employed	25.3%
% enrolled in 4-yr or 2-yr	26.0%
% employed and enrolled	40.5%
Technical programs	
% employed and/or enrolled	88.6%
% employed	60.8%
% enrolled in 4-yr or 2-yr	11.1%
% employed and enrolled	16.7%
TRANSFER STUDENTS	
All transfers	217
Transfer cohort	748
Transfer rate	29.0%

Fall 2017 FTIC dev. ed. co	hort
Math	
Below math standard	537
TSI obligation met (% of total)	40.8%
Completed college course (% of total)	24.2%
Reading	
Below reading standard	364
TSI obligation met (% of total)	65.7%
Completed college course (% of total)	39.3%
Writing	
Below writing standard	280
TSI obligation met (% of total)	66.4%
Completed college course (% of total)	49.3%
FACULTY	
Total	277
% full-time faculty	52.0%
% SCH taught by full-time faculty	75.6%
Student-faculty ratio	21:1
DEBT OF GRADUATES	
% students with debt	39.5%
Average student debt	\$11,696
Native student debt	\$11,953
% students with debt Average student debt	\$11,696

Texas State Technical College in Ft. Bend County



COLLEGE INFORMATION

City: Rosenberg

District/System: Texas State Technical College System

Year founded: 2001

Website: www.tstc.edu Peer group: LSC/TSTC HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

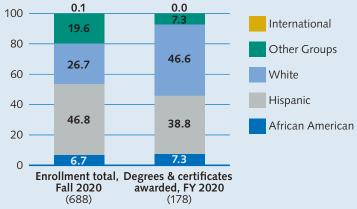
Average tuition & fees: \$6,150

STUDENT CHARACTERISTICS

STODENT CHANGETERISTICS	
% enroll. change 2015–20	N/A
% part-time	69.8%
% full-time	30.2%
% academic program	6.7%
% technical program	93.3%
% credit students receiving Pell Grants (district data)	50.4%

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.2
Average SCH to associate degree	75

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



3.5%

N/A

GRADUATION RATES

	Full-time	Part-time		
3-year	54.8%	45.1%		
4-year	62.4%	34.5%		
6-year	N/A	N/A		
Fall 2017, 3-year cohort				
Dev. ed.	26.1%			
Non-dev. ed.	68.8%			
DUAL CREDIT	DILLAL CREDIT MEACHINES			

DUAL CREDIT MEASURES

% earned bacc. or assoc. in 4 years or fewer

Dual credit as % of total enrollment in fall 2020 Fall 2015 FTIC dual credit cohort % persist 1 year N/A % earned bacc. in 4 N/A years or fewer

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	91.8%
% employed	73.1%
% enrolled in 4-yr or 2-yr	12.1%
% employed and enrolled	6.6%

TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

DEVELOPMENTAL EDUC	CATION
Fall 2017 FTIC dev. ed. c	ohort
Math	
Below math standard	39
TSI obligation met (% of total)	23.1%
Completed college course (% of total)	17.9%
Reading	
Below reading standard	26
TSI obligation met (% of total)	38.5%
Completed college course (% of total)	30.8%
Writing	
Below writing standard	14
TSI obligation met (% of total)	35.7%
Completed college course (% of total)	21.4%
FACULTY	
Total	36
% full-time faculty	75.0%

IACOLIT	
Total	36
% full-time faculty	75.0%
% SCH taught by full-time faculty	91.9%
Student-faculty ratio	12:1
DEBT OF GRADUATES	

DEBT OF GRADOATES	
% students with debt	30.8%
Average student debt	\$11,064
Native student debt	\$10,306

\$12,134

Transfer student debt

12:1

Texas State Technical College in Harlingen



COLLEGE INFORMATION

City: Harlingen

District/System: Texas State Technical College System

Year founded: 1967

Website: www.tstc.edu

Peer group: LSC/TSTC

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$6,150

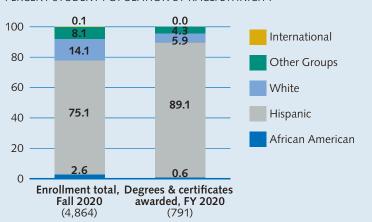
STUDENT CHARACTERISTICS

% enroll. change 2015–20	1.6%
% part-time	79.3%
% full-time	20.7%
% academic program	35.4%
% technical program	64.6%
% credit students receiving Pell Grants (district data)	50.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES			
	Full-time	Part-time	
3-year	30.4%	11.9%	
4-year	38.1%	22.4%	
6-year	33.3%	25.3%	
Fall 2017, 3-year cohort			
Dev. ed.	28.6%		
Non-dev. ed.	29.3%		
DUAL CREDIT MEASURES			
Dual credit as % of total 3.9% enrollment in fall 2020			
Fall 2015 FTIC dual credit cohort			
% persist 1 year		86.1%	
% earned bacc. in 4 years or fewer		27.9%	

% earned bacc. or assoc. in 4 years or fewer

GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	90.4%
% employed	38.6%
% enrolled in 4-yr or 2-yr	25.4%
% employed and enrolled	26.3%
Technical programs	
% employed and/or enrolled	93.2%
% employed	66.8%
% enrolled in 4-yr or 2-yr	11.3%
% employed and enrolled	15.1%
TRANSFER STUDENTS	
All transfers	123
Transfer cohort	1,088
Transfer rate	11.3%

DEVELOPMENTAL EDUC	ATION	
Fall 2017 FTIC dev. ed. co	hort	
Math		
Below math standard	528	
TSI obligation met (% of total)	25.4%	
Completed college course (% of total)	21.8%	
Reading		
Below reading standard	340	
TSI obligation met (% of total)	35.9%	
Completed college course (% of total)	42.6%	
Writing		
Below writing standard	129	
TSI obligation met (% of total)	40.3%	
Completed college course (% of total)	22.5%	
FACULTY		
Total	184	
% full-time faculty	60.9%	
% SCH taught by full-time faculty	84.4%	
Student-faculty ratio	18:1	
DEBT OF GRADUATES		
% students with debt	52.5%	
Average student debt	\$13,882	
Native student debt	\$14,080	
Transfer student debt	\$13,117	

Texas State Technical College in Marshall



COLLEGE INFORMATION

City: Marshall

District/System: Texas State Technical College System

Year founded: 1999

Website: www.tstc.edu

Peer group: LSC/TSTC HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$6,150

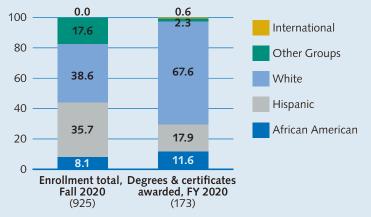
STUDENT CHARACTERISTICS

	~
% enroll. change 2015–20	2.9%
% part-time	86.1%
% full-time	13.9%
% academic program	9.2%
% technical program	90.8%
% credit students receiving Pell Grants (district data)	50.4%

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.1
Average SCH to associate degree	73

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

29.5%



GRADUATION RATES

	Full-time	Part-time
3-year	48.8%	35.6%
4-year	37.9%	27.8%
6-year	42.9%	32.6%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	38.5%	
Non-dev. ed.	57.1%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020 4.2% Fall 2015 FTIC dual credit cohort

% persist 1 year	86.8%
% earned bacc. in 4 years or fewer	36.8%
% earned bacc. or assoc. in 4 years or fewer	36.8%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	94.8%
% employed	83.8%
% enrolled in 4-yr or 2-yr	5.2%
% employed and enrolled	5.8%
TO ANICEED CTUDENTS	

TRANSFER STUDENTS	
All transfers	15
Transfer cohort	223
Transfer rate	6.7%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort		
Math		
Below math standard	87	
TSI obligation met (% of total)	37.9%	
Completed college course (% of total)	39.1%	
Reading		
Below reading standard	63	
TSI obligation met (% of total)	49.2%	
Completed college course (% of total)	39.7%	
Writing		
Below writing standard	34	
TSI obligation met (% of total)	35.3%	
Completed college course (% of total)	29.4%	
FACULTY		
Total	37	
% full-time faculty	78.4%	
% SCH taught by full-time faculty	90.6%	

DEBT OF GRADUATES

Student-faculty ratio

% students with debt	56.5%
Average student debt	\$10,572
Native student debt	\$10,023
Transfer student debt	\$12,13

Texas State Technical College in North Texas



COLLEGE INFORMATION

City: Red Oak

District/System: Texas State Technical College System

Year founded: 2014 Website: www.tstc.edu

Peer group: LSC/TSTC HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$6,150

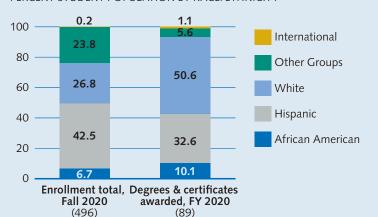
STUDENT CHARACTERISTICS

% enroll. change 2015–20	N/A
% part-time	81.9%
% full-time	18.1%
% academic program	12.9%
% technical program	87.1%
% credit students receiving Pell Grants (district data)	50.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.9
Average SCH to associate degree	71

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	51.9%	47.8%
4-year	46.7%	20.5%
6-year	N/A	N/A
Fall 2017, 3-year cohort		
Dev. ed.	40.0%	
Non-dev. ed.	66.7%	
DUAL CREDIT MEASURES		

Dual credit as % of total enrollment in fall 2020

Fall 2015 FTIC dual credit coho	ort
% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	94.3%
% employed	80.2%
% enrolled in 4-yr or 2-yr	4.7%
% employed and enrolled	9.4%
TD ANICEED CTUDENTS	

TRANSFER STUDENTS All transfers N/A Transfer cohort N/A Transfer rate N/A

DEVELOPMENTAL EDUCATION Fall 2017 FTIC dev. ed. cohort Math Below math standard 30

TSI obligation met (% of total) 23.3% Completed college course (% of total) 6.7%

Reading

Below reading standard 14 TSI obligation met (% of total) 21.4% Completed college 28.6% course (% of total)

Writing

Below writing standard 14 TSI obligation met (% of total) 35.7% Completed college course (% of total) 21.4%

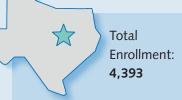
FACULTY

Total 21 76.2% % full-time faculty % SCH taught by full-time faculty 90.2% Student-faculty ratio 8:1

DEBT OF GRADUATES

% students with debt 31.0% Average student debt \$16.218 Native student debt \$16,254 Transfer student debt \$16,145

Texas State Technical College in Waco



COLLEGE INFORMATION

Citv: Waco

District/System: Texas State Technical College System

Year founded: 1965 Website: www.tstc.edu Peer group: LSC/TSTC

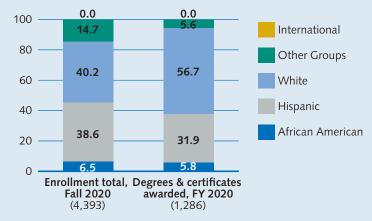
HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$6,150

STUDENT CHARACTERISTICS	
% enroll. change 2015–20	15.9%
% part-time	66.7%
% full-time	33.3%
% academic program	9.0%
% technical program	91.0%
% credit students receiving Pell Grants (district data)	50.4%

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.1
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	49.7%	36.0%
4-year	46.3%	21.3%
6-year	47.9%	29.2%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	43.8%	
Non-dev. ed.	56.2%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	3.6%
Fall 2015 FTIC dual credit	cohort
% persist 1 year	55.9%
0/ 11 : 4	4.4.70/

% persist 1 year	55.9%
% earned bacc. in 4 years or fewer	14.7%
% earned bacc. or assoc. in 4 years or fewer	20.6%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	91.1%
% employed	74.2%
% enrolled in 4-yr or 2-yr	7.6%
% employed and enrolled	9.4%

TRANSFER STUDENTS

All transfers	26
Transfer cohort	938
Transfer rate	2.8%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. co	hort
Math	
Below math standard	433
TSI obligation met (% of total)	49.4%
Completed college course (% of total)	43.6%
Reading	
Below reading standard	237
TSI obligation met (% of total)	52.7%
Completed college course (% of total)	34.6%
Writing	

Completed college course (% of total)

Below writing standard

TSI obligation met (% of total)

FACULTY	
Total	233
% full-time faculty	79.8%
% SCH taught by full-time faculty	92.1%
Student-faculty ratio	14:1
DERT OF GRADUATES	

134

43.3%

20.1%

% students with debt	50.4%
Average student debt	\$14,526
Native student debt	\$14,387
Transfer student debt	\$14,868

Texas State Technical College in West Texas



COLLEGE INFORMATION

City: Sweetwater

District/System: Texas State Technical College System

Year founded: 1970

Website: www.tstc.edu

Peer group: LSC/TSTC

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$6,150

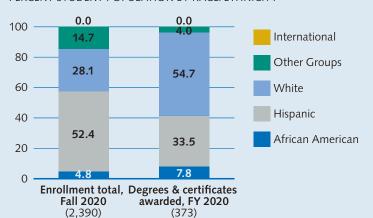
STUDENT CHARACTERISTICS

% enroll. change 2015–20	97.4%
% part-time	86.9%
% full-time	13.1%
% academic program	24.6%
% technical program	75.4%
% credit students receiving Pell Grants (district data)	50.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES Full-time Part-time 3-year 39.7% 40.3% 4-year 32.9% 47.7% 6-year 52.8% 48.0% Fall 2017, 3-year cohort Dev. ed. 20.0% Non-dev. ed. 50.0% **DUAL CREDIT MEASURES** Dual credit as % of total enrollment in fall 2020 9.0%

Fall 2015 FTIC dual credit cohort	
% persist 1 year	68.9%
% earned bacc. in 4 years or fewer	11.5%
% earned bacc. or assoc.	13.1%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	97.3%
% employed	78.1%
% enrolled in 4-yr or 2-yr	4.5%
% employed and enrolled	14.7%

TRANSFER STUDENTS	
All transfers	7
Transfer cohort	234
Transfer rate	3.0%

DEVELOPMENTAL EDUCAT	ION
Fall 2017 FTIC dev. ed. coho	ort
Math	
Below math standard	86
TSI obligation met (% of total)	34.9%
Completed college course (% of total)	18.6%
Reading	
Below reading standard	50
TSI obligation met (% of total)	52.0%
Completed college course (% of total)	22.0%
Writing	
Below writing standard	20

(% of total)	30.0%
Completed college course (% of total)	10.0%
FACULTY	
Total	101
% full-time faculty	57.4%
% SCH taught by full-time faculty	74.8%
,	

67.1%
\$17,010
\$16,706
\$18,024

Trinity Valley Community College



COLLEGE INFORMATION

City: Athens

Year founded: 1946

Website: www.tvcc.edu

Peer group: Medium Colleges

Degrees offered: Bachelor's & Associate Degrees & Certificates

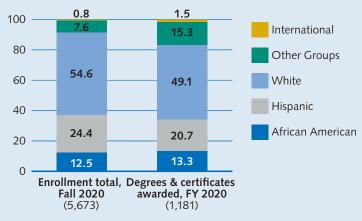
Average tuition & fees: \$2,640

STUDENT CHARACTERISTICS

% enroll. change 2015–20	-15.3%
% part-time	70.4%
% full-time	29.6%
% academic program	75.4%
% technical program	24.6%
% credit students receiving Pell Grants (district data)	29.5%

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.4
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	30.9%	17.4%
4-year	29.6%	17.2%
6-year	34.8%	22.9%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	23.7%	
Non-dev. ed.	40.1%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020 43.8% Fall 2015 FTIC dual credit cohort 89.0% % persist 1 year

% earned bacc. in 4	46.5%
years or fewer	
% earned bacc. or assoc.	49.3%
in 4 years or fewer	

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	85.0%
% employed	28.3%
% enrolled in 4-yr or 2-yr	26.0%
% employed and enrolled	30.6%
Technical programs	
% employed and/or enrolled	80.5%
% employed	55.7%
% enrolled in 4-yr or 2-yr	7.6%
% employed and enrolled	17.2%

TRANSFER STUDENTS

All transfers	181
Transfer cohort	1,000
Transfer rate	18.1%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort		
	Math	
	Below math standard	416
	TSI obligation met (% of total)	76.7%
	Completed college course (% of total)	30.0%
	Reading	
	Below reading standard	269
	TSI obligation met (% of total)	53.9%
	Completed college course (% of total)	43.1%
	Writing	
	Below writing standard	130
	TSI obligation met (% of total)	50.0%

Completed college course (% of total)

TACOLIT	
Total	288
% full-time faculty	49.7%
% SCH taught by full-time faculty	78.3%
Student-faculty ratio	23:1
DEBT OF GRADUATES	

33.1%

% students with debt	27.2%
Average student debt	\$14,182
Native student debt	\$14,307
Transfer student debt	\$13,875

DEVELOPMENTAL EDUCATION

Tyler Junior College



COLLEGE INFORMATION

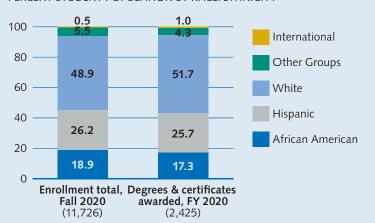
City: Tyler Year founded: 1926 Website: www.tjc.edu Peer group: Large Colleges HS/HBCU status: HS Degrees offered: Bachelor's & Associate Degrees & Certificates

Average tuition & fees: \$2,962

STUDENT CHARACTERISTICS	
% enroll. change 2015–20	26.3%
% part-time	60.1%
% full-time	39.9%
% academic program	56.2%
% technical program	43.8%
% credit students receiving Pell Grants (district data)	35.0%

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.1
Average SCH to associate	75

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



3-year	29.5%	21.8%
4-year	31.2%	20.2%
6-year	38.5%	28.9%
Fall 2017, 3-year	cohort	
Dev. ed.	21.4%	
Non-dev. ed.	42.0%	
DUAL CREDIT A	MEASURES	
Dual credit as % enrollment in fal		20.0%
	2020	
enrollment in fal	2020	
enrollment in fal Fall 2015 FTIC a	2020 ual credit c	ohort
enrollment in fal Fall 2015 FTIC a % persist 1 year % earned bacc.	2020 lual credit co in 4 or assoc.	ohort 82.9%

Full-time Part-time

GRADUATION RATES

GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	92.6%
% employed	25.9%
% enrolled in 4-yr or 2-yr	24.1%
% employed and enrolled	42.6%
Technical programs	
% employed and/or enrolled	94.0%
% employed	68.0%
% enrolled in 4-yr or 2-yr	5.6%
% employed and enrolled	20.4%
TRANSFER STUDENTS	
All transfers	748
Transfer cohort	2,610

28.7%

Transfer rate

Fall 2017 FTIC dev. ed. co	hort	
Math		
Below math standard	1,615	
TSI obligation met (% of total)	46.6%	
Completed college course (% of total)	24.3%	
Reading		
Below reading standard	980	
TSI obligation met (% of total)	60.7%	
Completed college course (% of total)	47.6%	
Writing		
Below writing standard	395	
TSI obligation met (% of total)	37.0%	
Completed college course (% of total)	21.5%	
FACULTY		
Total	609	
% full-time faculty	52.4%	
% SCH taught by full-time faculty	76.3%	
Student-faculty ratio	18:1	
DEBT OF GRADUATES		
% students with debt	44.4%	
Average student debt	\$15,545	
Native student debt	\$15,113	
	\$17,430	

Vernon College



COLLEGE INFORMATION

City: Vernon Year founded: 1970 Website: www.vernoncollege.edu Peer group: Small Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$3,600

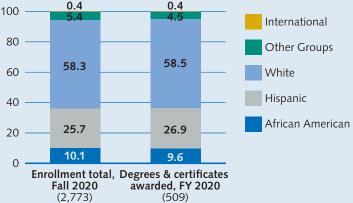
STUDENT CHARACTERISTICS

STODENT CHARACTERISTICS	
% enroll. change 2015–20	-4.1%
% part-time	70.8%
% full-time	29.2%
% academic program	72.1%
% technical program	27.9%
% credit students receiving Pell Grants (district data)	38.9%

COMPLETION MEASURES

COMIT EL TION MEASONES	
Average time to associate degree (yrs)	4.4
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.6%	16.1%
4-year	28.4%	19.4%
6-year	35.2%	25.0%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	11.0%	
Non-dev. ed.	34.3%	
DUAL CREDIT		

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020 Fall 2015 FTIC dual credit cohort

% persist 1 year	84.5%
% earned bacc. in 4 years or fewer	47.6%
% earned bacc. or assoc. in 4 years or fewer	48.7%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	90.8%
% employed	36.2%
% enrolled in 4-yr or 2-yr	19.7%
% employed and enrolled	34.9%
Technical programs	
Technical programs % employed and/or enrolled	97.8%
, 0	97.8% 79.4%
% employed and/or enrolled	
% employed and/or enrolled % employed	79.4%

TRANSFER STUDENTS

105
561
18.7%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. co	hort
Math	
Below math standard	225
TSI obligation met (% of total)	59.1%
Completed college course (% of total)	40.4%
Reading	
Below reading standard	108
TSI obligation met (% of total)	70.4%
Completed college course (% of total)	38.9%
Writing	
Below writing standard	38

FACULTY	
Total	148
% full-time faculty	50.0%
% SCH taught by full-time faculty	64.8%
Student-faculty ratio	17:1

63.2%

44.7%

TSI obligation met (% of total)

Completed college course (% of total)

DEBT OF GRADUATES	
% students with debt	56.
Average student debt	\$16,
ALCO I LILLI	44-

.2% .725 \$16,954 Native student debt Transfer student debt \$15,752

Victoria College



COLLEGE INFORMATION

City: Victoria Year founded: 1925

Website: www.victoriacollege.edu Peer group: Medium Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$3,120

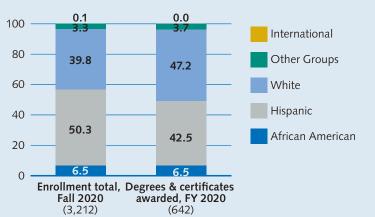
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-20.0%
% part-time	75.4%
% full-time	24.6%
% academic program	74.6%
% technical program	25.4%
% credit students receiving Pell Grants (district data)	32.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES Full-time Part-time 3-year 20.6% 9.8% 4-year 39.8% 17.2% 43.2% 23.2%

6-year Fall 2017, 3-year cohort Dev. ed. 13.0% Non-dev. ed. 27.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020 18.1%

Faii 2015 FTIC duai credit conort	
% persist 1 year	92.4%
% earned bacc. in 4 years or fewer	46.2%
% earned bacc. or assoc. in 4 years or fewer	50.3%

GRADUATE SUCCESS

94.5%
23.0%
29.0%
42.5%
95.1%
64.9%
6.9%
23.3%

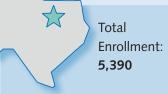
134
728
18.4%

DEVELOPMENTAL EDUCATION	
Fall 2017 FTIC dev. ed. cohort	
Math	
Below math standard	406
TSI obligation met (% of total)	72.4%
Completed college course (% of total)	30.0%
Reading	
Below reading standard	230
TSI obligation met (% of total)	70.0%
Completed college course (% of total)	43.0%
Writing	
Below writing standard	89
TSI obligation met (% of total)	61.8%
Completed college course (% of total)	30.3%
E. C. II E.	

FACULTY 180 Total % full-time faculty 47.2% % SCH taught by full-time faculty 73.7% Student-faculty ratio 16:1 **DEBT OF GRADUATES**

% students with debt	33.9%
Average student debt	\$14,009
Native student debt	\$14,586
Transfer student debt	\$12,621

Weatherford College



COLLEGE INFORMATION City: Weatherford

Year founded: 1869 Website: www.wc.edu Peer group: Medium Colleges Degrees offered: Bachelor's & Associate Degrees & Certificates

Average tuition & fees: \$3,250

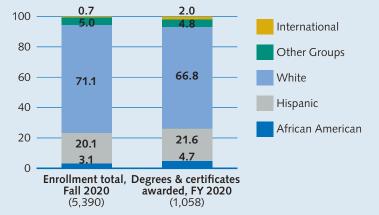
STUDENT CHARACTERISTICS

STUDENT CHARACTERISTICS	
% enroll. change 2015–20	-1.7%
% part-time	71.3%
% full-time	28.7%
% academic program	77.2%
% technical program	22.8%
% credit students receiving Pell Grants (district data)	22.3%

COMPLETION MEASURES

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.5
Average SCH to associate degree	76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.4%	18.2%
4-year	33.5%	24.5%
6-year	37.5%	25.2%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	18.8%	
Non-dev. ed.	34.2%	
		_

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020 Fall 2015 FTIC dual credit cohort

% persist 1 year	86.1%
% earned bacc. in 4 years or fewer	35.9%
% earned bacc. or assoc.	39.1%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	87.2%
% employed	23.2%
% enrolled in 4-yr or 2-yr	27.7%
% employed and enrolled	36.4%
Technical programs	
% employed and/or enrolled	88.1%
% employed	58.5%
% enrolled in 4-yr or 2-yr	6.2%
% employed and enrolled	23.4%

TRANSFER STUDENTS

All transfers	303
Transfer cohort	1,098
Transfer rate	27.6%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort			
Math			
Below math standard	641		
TSI obligation met (% of total)	50.5%		
Completed college course (% of total)	15.9%		
Reading			
Below reading standard	306		
TSI obligation met (% of total)	66.0%		
Completed college course (% of total)	31.7%		
Writing			
Below writing standard	143		
TSI obligation met (% of total)	55.2%		
Completed college course (% of total)	27.3%		

FACULTY	
	Ī

Total	304
% full-time faculty	38.8%
% SCH taught by full-time faculty	61.1%
Student-faculty ratio	23:1
DEBT OF GRADUATES	

% students with debt	38.7%
Average student debt	\$15,993
Native student debt	\$15,053
Transfer student debt	\$18,471

Western Texas College



COLLEGE INFORMATION

City: Snyder Year founded: 1969 Website: www.wtc.edu Peer group: Small Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates

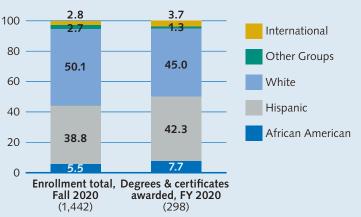
Average tuition & fees: \$2,790

STUDENT CHARACTERISTICS	
% enroll. change 2015–20	-32.2%
% part-time	66.0%
% full-time	34.0%
% academic program	90.9%
% technical program	9.1%
% credit students receiving Pell Grants (district data)	12.8%
COMPLETION MEASURES	

Average time to associate degree (yrs)

Average SCH to associate degree

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



	Full-time	Part-time
3-year	41.8%	29.4%
4-year	39.9%	60.7%
6-year	50.8%	60.1%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	35.3%	
Non-dev. ed.	50.9%	
DUAL CREDIT	T MEASURE	S
Dual credit as enrollment in		52.8%
Fall 2015 FTIC	C dual credi	t cohort
% persist 1 ye	ar	83.9%
% earned bac years or fewer		44.7%
% earned bac in 4 years or fe		50.2%

GRADUATION RATES

GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	97.1%
% employed	19.2%
% enrolled in 4-yr or 2-yr	41.3%
% employed and enrolled	36.6%
Technical programs	
% employed and/or enrolled	53.9%
% employed	27.5%
% enrolled in 4-yr or 2-yr	17.4%
% employed and enrolled	9.0%
TRANSFER STUDENTS	
All transfers	132
Transfer cohort	432
Transfer rate	30.6%

DEVELOPMENTAL EDUCATION		
Fall 2017 FTIC dev. ed. cohort		
Math		
Below math standard	149	
TSI obligation met (% of total)	60.4%	
Completed college course (% of total)	30.9%	
Reading		
Below reading standard	96	
TSI obligation met (% of total)	60.4%	
Completed college course (% of total)	39.6%	
Writing		
Below writing standard	46	
TSI obligation met (% of total)	56.5%	
Completed college course (% of total)	28.3%	
FACULTY		
Total	83	
% full-time faculty	47.0%	
% SCH taught by full-time faculty	80.2%	
Student-faculty ratio	20:1	
DEBT OF GRADUATES		
% students with debt	21.1%	
Average student debt	\$11,912	
Native student debt	\$11,525	
Transfer student debt	\$13,183	

Wharton County Junior College

27

71



COLLEGE INFORMATION City: Wharton

Year founded: 1946 Website: www.wcjc.edu Peer group: Medium Colleges HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

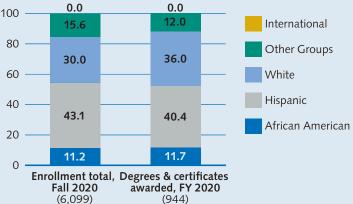
Average tuition & fees: \$3,110

STUDENT CHARACTERISTICS

ı	STODENT CHANGETERISTICS	
	% enroll. change 2015–20	-17.8%
	% part-time	58.3%
	% full-time	41.7%
	% academic program	80.5%
	% technical program	19.5%
	% credit students receiving Pell Grants (district data)	26.3%

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.7
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.6%	13.1%
4-year	29.9%	18.0%
6-year	47.9%	31.4%
Fall 2017, 3-ye	ear cohort	
Dev. ed.	10.6%	
Non-dev. ed.	21.3%	
DUAL CREDIT	MENCIIDE	:c

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020 Fall 2015 FTIC dual credit cohort

% persist 1 year	93.3%
% earned bacc. in 4 years or fewer	46.4%
% earned bacc. or assoc. in 4 years or fewer	49.1%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolle	d 91.0%
% employed	25.7%
% enrolled in 4-yr or 2-yr	27.1%
% employed and enrolled	38.1%
Technical programs	
Technical programs % employed and/or enrolle	d 92.2%
, 0	d 92.2% 76.2%
% employed and/or enrolle	
% employed and/or enrolle % employed	76.2% 4.2%

TRANSFER STUDENTS

All transfers	628
Transfer cohort	1,683
Transfer rate	37.3%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. co	hort
Math	
Below math standard	635
TSI obligation met (% of total)	61.1%
Completed college course (% of total)	35.6%
Reading	
Below reading standard	258
TSI obligation met (% of total)	82.2%
Completed college course (% of total)	54.3%

course (78 or total)	
Writing	
Below writing standard	107
TSI obligation met (% of total)	76.6%
Completed college course (% of total)	44.9%

FACULTY	
Total	301
% full-time faculty	64.8%
% SCH taught by full-time faculty	85.3%
Student-faculty ratio	19:1

DEBT OF GRADUATES	
% students with debt	31.9%
Average student debt	\$13,248
Native student debt	\$12,821
Transfer student debt	\$14,632

Sources of Data

National Context Data

ACT test scores are from ACT®, 2020 ACT National and State Scores, Average Scores by State, at https:// www.act.org/content/dam/act/ unsecured/documents/2020/2020-National-ACT-Profile-Report.pdf.

Educational appropriations per FTE are from the State Higher Education Executive Officers State Higher Education Finance survey for FY 2019, at https://shef.sheeo.org/wp-content/uploads/2020/04/SHEEO_SHEF_FY19_Report.pdf.

Educational attainment data for ages 25–34 are from the U.S. Census Bureau and were tabulated using the Public Use Microdata Sample files at www.census.gov/programs-surveys/acs/data/pums.html.

Faculty salaries are for 2017–18, are average salaries of full-time faculty members on 9- or 10-month contracts, and are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System, in the 2019 Digest of Education Statistics, Table 316.40, at https://nces.ed.gov/programs/digest/d19/tables/dt19_316.40.asp.

Federally financed academic research and development obligations data are from the National Science Foundation WebCASPAR database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions, FY 2018, at https://ncsesdata.nsf.gov/fedsupport/2018/.

Graduation rates for FY 2018
are from *The Chronicle of Higher Education, Almanac Issue, 2020–21,* at https://www.
chronicle.com/package/thealmanac-2020-2021 (which uses
Integrated Postsecondary Education
Data System data). Figures show the

proportion of first-time, full-time, degree-seeking undergraduates who entered degree-granting four-year institutions in fall 2012 and graduated within six years.

Median household income data are from the U.S. Census Bureau using the 2019 American Community Survey 1-Year Estimates, Median Income in the Past 12 Months, report \$1903, at https://bit.ly/3C6AQ9z.

SAT test scores for 2020 are from The College Board at https://reports.collegeboard.org/sat-suite-program-results.

Tuition and fees data for 2018–19 are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System, in the 2019 Digest of Education Statistics, Table 330.20, at https://nces.ed.gov/programs/digest/d19/tables/dt19_330.20.asp. Figures show average undergraduate tuition and fees charged for full-time students in degree-granting institutions. Tuition and fees for public institutions represent charges to state residents.

Statewide Overview Data

Statewide and regional data for educational attainment for ages 25–34 are from the U.S. Census Bureau, 2019 American Community Survey 1-Year estimates from Public Use Microdata Sample files, at https://www.census.gov/programssurveys/acs/data/pums.html.

Texas population data for 2020 are from the Texas State Data Center, TXSDC Projections of the Population of Texas and Counties in Texas by Age, Sex and Race/Ethnicity for 2010–2050, at https://demographics.texas.gov/Data/TPEPP/Projections/.

U.S. population data for 2020 are from the U.S. Census Bureau's annual population estimates program, at https://www.census.gov/quickfacts/fact/table/US/PST045217?#.

Unemployment insurance wage data are provided by the Texas Workforce Commission.

Baseline Data for 60x30TX

Baseline benchmarks use 2015 data when possible; otherwise, most recent data available are used: 60x30 Educated Population (2014), Completion (2015), High School Graduates Enrolling in Higher Education (2015), Working or Enrolled One Year After Graduation (2014), Student Loan Debt As a Percentage of First-Year Wage (2013), Percent Completing with Debt (2015), Time and Credits to Complete a Degree (2015).

Marketable skills data on process identification and implementation are based on institutional self-reporting.

Other THECB Data

Dual credit data are available at http://www.txhighereddata.org/index.cfm?objectId=AEE9A640-D971-11E8-BB650050560100A9.

Revenues per full-time student equivalents (FTSE) and uses per FTSE data come from THECB's Sources and Uses publication, at http://www.thecb.state.tx.us/reports/PDF/12203.PDF?CFID=94237961&CFTOKEN=98264509.

For a list of higher education institutions in Texas, see http://www.txhighereddata.org/Interactive/Institutions.cfm.

Want to know more?

HIGHERED.TEXAS.GOV



Texas Higher Education COORDINATING BOARD

This document is available on the Texas Higher Education Coordinating Board website: www.highered.texas.gov/almanac

For more information contact:

Ruby Stevens-Morgan

Directo

Higher Education and Workforce Data Analytics Ruby. Stevens-Morgan@highered.texas.gov

Texas Higher Education Coordinating Board

P. O. Box 12788

Austin, Texas 78711