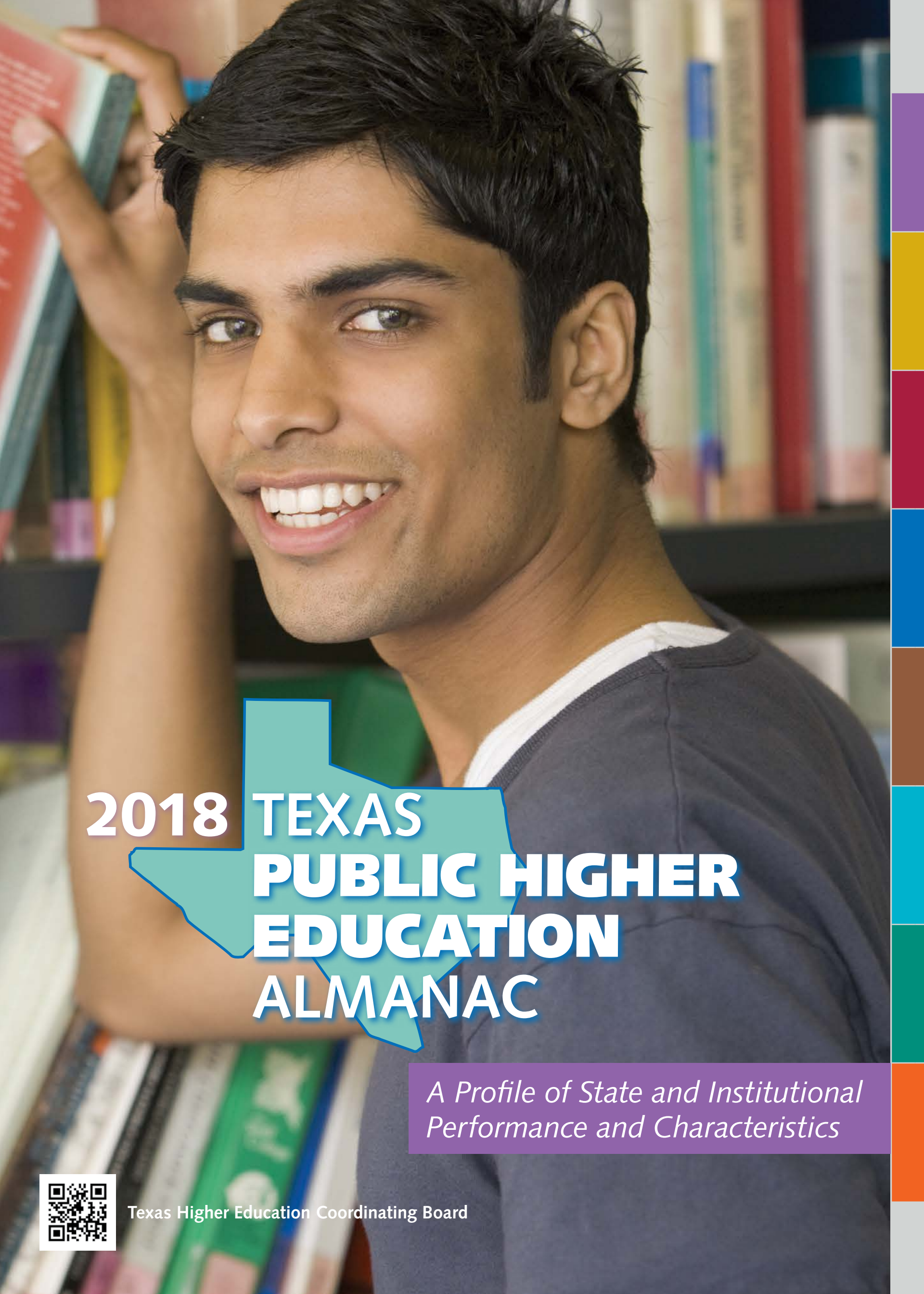




2018 TEXAS PUBLIC HIGHER EDUCATION ALMANAC

*A Profile of State and Institutional
Performance and Characteristics*



Texas Higher Education Coordinating Board

Stuart W. Stedman*Chair*
Houston**Fred Farias III, O.D.***Vice Chair*
McAllen**John T. Steen, Jr.***Secretary of the Board*
San Antonio**Andrias R. "Annie" Jones***Student Representative*
McAllen**Arcilia C. Acosta**

Dallas

S. Javaid Anwar

Midland

Michael J. Plank

Houston

Ricky A. Raven

Sugar Land

Donna N. Williams

Arlington

Welcome W. Wilson, Jr.

Houston

Raymund A. Paredes, Ph.D.*Commissioner of Higher Education***Agency Mission**

The mission of the Texas Higher Education Coordinating Board (THECB) is to provide leadership and coordination for the Texas higher education system and to promote access, affordability, quality, success, and cost efficiency through 60x30TX, resulting in a globally competitive workforce that positions Texas as an international leader.

Agency Vision

The THECB will be recognized as an international leader in developing and implementing innovative higher education policy to accomplish our mission.

Agency Philosophy

The THECB will promote access to and success in quality higher education across the state with the conviction that access and success without quality is mediocrity and that quality without access and success is unacceptable.

Agency Core Values

Accountability: We hold ourselves responsible for our actions and welcome every opportunity to educate stakeholders about our policies, decisions, and aspirations.

Efficiency: We accomplish our work using resources in the most effective manner.

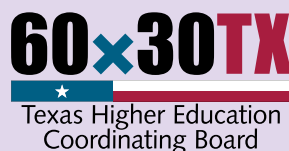
Collaboration: We develop partnerships that result in student success and a highly qualified, globally competitive workforce.

Excellence: We strive for excellence in all our endeavors.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

Acknowledgments

This almanac would not have been possible without the support and expertise of many contributors. The Texas Higher Education Coordinating Board and the Texas Higher Education Foundation would like to thank all those who dedicated their time, effort, and resources to produce this year's almanac. Investment in both the almanac and the 60x30TX.com website reflects a continued commitment to help ensure data-driven policy discussions and decisions in Texas. Thanks are due also to the institutions, which certified their accountability data in a timely fashion and reviewed almanac data file drafts, and to the strategic planning and funding staff, who compiled data and provided fact-checking services once the data were put into print format. And last but not least, appreciation goes to the many individuals who provided feedback on last year's almanac with recommendations for improvements to this year's edition.



Letter from the Commissioner

When the 86th regular session of the Texas legislature adjourns in May 2019, Texas will be nearly one-third of the way toward the conclusion of its 15-year higher education strategic plan, 60x30TX. That means the legislature will have put in place a state budget and policies that will largely determine the likelihood of the state reaching its 60x30 goals in higher educational attainment and completion, providing all college (both two- and four-year) graduates marketable skills, and keeping student debt at manageable levels. In preparation for the 86th session, the Texas Higher Education Coordinating Board will make both budgetary and policy recommendations to the legislature intended to accelerate the state's progress toward achieving these goals. But whatever the outcomes of the 86th session, Texas must stand firm in its commitment to achieving the goals of 60x30TX.

The 2018 higher education almanac shows where we stand today. As I have been saying for several years, our progress toward achieving the goals of 60x30TX can be summed up in two sentences: (1) We're getting better but not fast enough. (2) We can't get there doing business as usual. Nevertheless, Texas has some real accomplishments to build on. Our statewide university six-year graduation rate has gone up from 49 percent in 2000 to 61 percent in 2017. With the implementation of outcomes-based funding, both completion and transfer rates in our two-year colleges have moved up recently. We now have six colleges and universities that have adopted the Texas Affordable Baccalaureate program, which entails implementing innovative practices such as competency-based education and can reduce the cost of baccalaureate degrees by more than half.

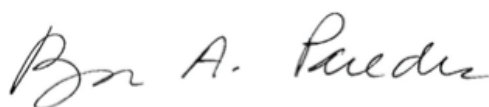
Whatever the 86th legislature does, Texas public colleges and universities must find ways to get better educational outcomes with their resources. Developmental education remains a challenge, but the New Mathways Project and integrated reading and writing are showing promising results. Odessa College has achieved dramatic improvement in student persistence and completion by offering students eight-week academic terms, which provide working students more flexibility than standard 15-week semesters. Intensive student data analysis and intrusive advising are showing positive results, and institutions are finding that their investments in such practices are generally recovered because of higher levels of state funding generated by increased student persistence and completion.

As we push closer to 2030, our Texas colleges and universities must address two central myths in higher education that invariably undermine student success. The first is that, in the three-month period between graduating high school and landing on a college campus, students are magically transformed into adults. Consequently, we often make essential services such as academic and financial advising, tutoring, and psychological services optional, with predictable results. Recent studies show that mandatory or "intrusive" services typically yield better outcomes.

The second myth in higher education that seriously inhibits student and institutional success is that, by virtue of earning a doctoral degree, faculty know how to teach. Alas, not so. Many college faculty, both young and experienced, did not teach in graduate school and, even if they did, typically received little guidance from their professors and fellow graduate students. Often, they know little about cognitive science or about how students learn and retain information. Institutions in Texas and other states have experienced significant improvement in student retention and success by introducing some form of professional development in teaching for faculty.

Finally, in Texas public higher education, we must address, if not a myth, the widespread belief that all improvement in student success is expensive and cannot be accomplished without greater state support. We simply can't use this as an excuse for not getting better results. Taking roll in class, learning students' names, and requiring at-risk students to visit their professors are proven strategies for getting better student outcomes and do not necessarily cost more than current practices. The University of South Florida significantly improved student success rates simply by encouraging faculty to hold office hours immediately after class.

Although the Texas Higher Education Coordinating Board will recommend higher levels of funding in the 86th legislative session for our public colleges and universities, no one can predict the result. Whatever happens, I urge my colleagues in higher education to focus on best practices and innovation and move Texas resolutely toward achieving the goals of 60x30TX.

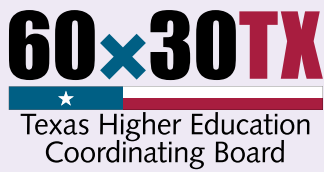


Raymund A. Paredes, Ph.D.
Commissioner of Higher Education

April 2018

Contents

INTRODUCTION	3
NATIONAL CONTEXT	6
60X30TX	8
STATEWIDE OVERVIEW	11
INSTITUTIONAL COMPARISONS: Four-Year Public Institutions	19
INSTITUTIONAL COMPARISONS: Two-Year Public Institutions	23
INSTITUTIONAL PROFILES: Four-Year Public Institutions	26
INSTITUTIONAL PROFILES: Two-Year Public Institutions	47
APPENDIX: Sources of Data and General Terms	90



A TEXAS-BOLD PLAN FOR A TEXAS-BOLD FUTURE

Welcome to the 2018 Texas Public Higher Education Almanac

Thank you for being a 60x30TX advocate! You can help ensure that by 2030 at least 60 percent of Texans ages 25–34 will have a certificate or degree.

It is an honor to work alongside you. Together we can help more Texas students unlock their academic potential and safeguard a vibrant economic future for our state.

The Texas Higher Education Coordinating Board presents the *2018 Texas Public Higher Education Almanac* as a resource to support you in your efforts. We hope its content will spur honest and courageous conversations about higher education in Texas.

We invite you to use this information as a platform for collaboration and innovation. For inspiration, look no further than the 2017 Star Award winners:

Austin Community College District: Accelerated Programmer Training

Accelerated Programmer Training places students on an accelerated path to become computer programmers and database administrators. Students gain hands-on skills, credit for their current experience and knowledge, and personal guidance and tutoring. The program has enrolled more than 800 students in three years.

Odessa College: Eight-Week Terms: A Pathway to 60x30TX

Eight-Week Terms: A Pathway to 60x30TX reimagines the traditional 16-week term and offers students an eight-week term for all core courses. Now the “new normal” for Odessa College, the eight-week term has led to increased enrollment rates.

University of Houston: UH in 4

UH in 4 creates a partnership between the University of Houston and its students to support graduation within four years. The program provides students with a comprehensive plan to help them navigate their college experiences and saves students time and money.

University of Houston—Downtown: The Gateway Course Innovation Initiative

The Gateway Course Innovation Initiative aims to improve students’ performance in required gateway classes. A sample strategy is providing reading guides or interactive online video lectures to help students prepare prior to class.

The outstanding work of the Star Award Winners confirms that Texas is prepared to achieve 60x30TX. We know their good work is only the beginning of what lies ahead. And there is no time to lose. 2030 is only 12 years away!

Please reach out if you need help or have an idea you want to share with other 60x30TX advocates. Everyone at the Texas Higher Education Coordinating Board is with you all the way.

“The Coordinating Board is proud to recognize the 2017 Star Award winners. Their innovative and responsive programs represent an outstanding commitment to higher education, Texas students, and the state’s 60x30TX plan.”

*David Gardner, Ph.D.
Deputy Commissioner*

Definitions, Data Years, and Data Sources

The following definitions, data years, and data sources will help you navigate the data provided in this year's almanac. They are particularly helpful in reading the institutional profiles. For a more comprehensive list of data source references, see p. 90.

Accountability (Peer) groups: Texas public universities are grouped based on key indicators such as mission, number of doctoral-research/scholarship programs, and research expenditures. Public two-year colleges are grouped based on size and/or type.

Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH in the fall and 15 SCH in the spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). Submitted to the THECB on the College Student Budget Report. **FY 2018 rates**

Bachelor's graduates as a percentage of undergraduate FTSE enrollment: The number of students who received an undergraduate degree from a university in a given year divided by the annual full-time student equivalent (FTSE) enrollment. The FTSE enrollment is the total of all semester credit hours divided by 30 (the number of semester credit hours considered full time for undergraduates annually). Dual credit enrollments are not included in FTSE. **FY 2017**

Debt:

Average student debt: For FY 2017 graduates, average student loan debt includes all identifiable debt prior to graduation for those students with debt. University graduates include those who received a bachelor's degree. Two-year institution graduates include those who received an associate degree or certificate.

- Native student debt: Average debt for students who graduated from the institution where they were enrolled as a first time in college (FTIC) student.
- Portion as parent debt: Portion of native students' debt that was incurred by a parent through a federal PLUS loan (2005–11) or a federal Direct PLUS loan (2009–current). All native students with debt are included in parent debt calculation.
- Transfer student debt: Average debt for students who graduated from an institution but were not first time in college (FTIC) at that institution.

Debt profile for 2010 cohort: For completers and non-completers, the average student loan debt includes identifiable debt up to graduation or through FY 2017. Students who were still enrolled (had not graduated by FY 2017) were included as non-completers.

Identifiable debt: All undergraduate debt accumulated at Texas institutions as reported to the THECB, including federal and state loans, parent PLUS loans, and some private educational loans.

Percentage with debt: Percentage of an institution's graduates who incurred identifiable debt prior to graduation. **FY 2017**

Statewide student debt as a percentage of first-year wage: Median of individual student's identifiable debt to first-year wage percentage for students awarded a level I or II certificate, associate degree, or bachelor's degree from a Texas public institution. Individual must have student loan debt data at time of award and wages in first year following award. Bachelor's degrees awarded at community colleges are not included. Debt data for 2015 graduates. Wage data from 2016. (Source: *Financial Aid Database System, Office of Personnel Management, unemployment insurance [UI] wage records*)

Degrees awarded/degrees and certificates awarded: For universities, the number of degrees awarded; certificates are not included. For two-year institutions, the number of degrees and certificates awarded by race/ethnicity. **FY 2017**

Developmental education:

College-level course completion: Percentage of total students below state readiness standards (called Texas Success Initiative [TSI]) in math, reading, and/or writing who successfully completed a college-level course in the related area, as applicable, with a grade of A, B, or C within two years of college enrollment. **Fall 2014 cohort**

Total students below state standard: Students in college for the first time (both full and part time) who did not meet the state readiness standards in math, reading, and/or writing at the time of enrollment. **Fall 2014 cohort**

State readiness standard met: Percentage of total students below state readiness standards in math, reading, and/or writing who satisfied state standards within two years of college enrollment. **Fall 2014 cohort**

Dual credit:

Dual credit students: High school students who attempt one or more college courses for high school and college credit.

Dual credit as percentage of total enrollment: Dual credit enrollment as a percentage of the total enrollment. **Fall 2017**

Dual credit outcomes: College persistence and graduation rates for an institution's dual credit students who subsequently enrolled in the same or a different Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. **Fall 2012 first time in college (FTIC) cohort**

Earnings of graduates: Annual wages of graduates during the first, third, fifth, eighth, and tenth year after graduation. Wage

calculations include students who worked in Texas at least three-quarters of the year and did not earn a higher degree during the tracking period. No inflation factor was applied. For 2006 graduates, the wages are for 2007 (first year), 2009 (third year), 2011 (fifth year), 2012 (eighth year), and 2016 (tenth year). For 2015 graduates, the first-year wages were calculated for 2016.

Enrollment:

Fall headcount: The institutional fall headcount enrollment, including all full- and part-time students. Undergraduate headcount does not include postbaccalaureate students. **Fall 2017**

Full-time student equivalent (FTSE) undergraduate enrollment: The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. **Fall 2017**

Full-time student equivalent (FTSE) total enrollment: The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master's and doctoral professional practice SCH, 9 for doctoral research/scholarship SCH, and 17 for optometry SCH. **Fall 2017**

Faculty:

Total university faculty: All faculty members with teaching responsibilities, excluding teaching assistants. **Fall 2016**

University tenured/tenure track faculty: All faculty members with teaching responsibilities who have received, or are on a track to receive, tenure. **Fall 2016**

Two-year college faculty: Total number of faculty members and percentage of full-time (teaching 80% or more) faculty members. This includes faculty teaching flex courses. **Fall 2016**

First-time students accepted: Percentage of first-time summer/fall applicants accepted by the institution. **Fall 2017**

First-time undergraduates in Texas top 10%:

The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10% of their Texas public high school graduating class. **Fall 2017**

Graduates' status/success:

Baccalaureate graduates' employment/enrollment status: The percentage of graduates employed in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas institution in the following fall after graduation. **FY 2016**

Two-year college graduates' employment/enrollment status: The percentage of academic or technical graduates employed in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or four-year institution in the following fall after graduation, as specified. **FY 2016**

Graduation rates:

Public university 4-, 6-, and 10-year rates:

The percentage of first-time entering, degree-seeking students who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after 4, 6, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). **Rates through FY 2017** (for fall 2013, 2011, and 2007 cohorts, respectively)

Public two-year college 3-, 4-, and 6-year rates:

The percentage of first-time, credential-seeking undergraduates who graduate within 3, 4, or 6 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Both degrees and certificates are included. **Rates through FY 2017** (for fall 2014, 2013, and 2011 cohorts, respectively)

Developmental education/non-developmental education rates:

The percentage of first-time, full-time, credential-seeking undergraduates who graduated after three academic years by whether they met or did not meet state readiness standards in one or more areas under the Texas Success Initiative (TSI).

Percentage of graduates completing 30 SCH at a two-year college:

The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. **FY 2017**

Students receiving Pell:

Percentage of students receiving Pell Grants/received Pell in current year: The percentage of undergraduate students enrolled in the fall semester who received a Pell Grant for the current academic year. **Fall 2016**

Ever received Pell in higher education: The percentage of undergraduate students enrolled in the fall semester who received a Pell Grant at any time since 1997. **Fall 2016**

Ever received Pell and within two years of graduation: The percentage of undergraduate students enrolled in the fall semester with a classification of junior or senior at a four-year institution or sophomore or above at a two-year institution who received a Pell Grant at any time since 1997. **Fall 2016**

(Source for Pell Grant data: Financial Aid Database System)

Race/ethnicity: In addition to African American, Hispanic, and White, the following race/ethnicity categories are included.

International student: A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a non-resident alien.

Other: All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.

Research expenditures: Expenditures from federal, state, private, and institutional sources combined, as reported in the annual research expenditures report. **FY 2017**

Restricted research expenditures: Expenditures contracted, gifted, or granted by an external entity (such as a government agency, a philanthropic organization, or an individual) where the primary use must be research or development. The Coordinating Board collects restricted research expenditures for formula distribution of Research Development Funds (RDF) and as a criterion for the National Research Universities Fund (NRUF). However, restricted research expenditures are more narrowly defined here than in the Annual Financial Reports (AFR) and thus not comparable. Estimates for restricted research expenditures for institutions not participating in RDF or NRUF are research expenditures minus state-appropriated funds, institutional funds, and indirect cost. **FY 2017**

Federal and private research expenditures per T/TT faculty FTE:

Total of federal and private research expenditures per tenured/tenure-track (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). **FY 2017** (research expenditures), **Fall 2016** (T/TT faculty FTE)

Revenue per FTSE: Revenue, excluding auxiliary and public service funds, divided by the number of full-time student equivalents (FTSE) by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is the net of scholarship discounts and allowances. **FY 2017**

Student/faculty ratio: Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) teaching faculty. For FTE teaching faculty, faculty reported on CBM008 must match CBM004 to be included in calculation. **Fall 2016**

Time and SCH to degree: The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor's degree (for four-year institutions) for students who graduated in FY 2017. Students are tracked 10 years back for accumulation of semester credit hours and total years and months that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded. (Note: Dual credit hours were included in these measures prior to the 2014 almanac.)

Transfers to a senior institution:

Cohort: Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution. **Fall 2011 cohort**

Transfer rate: The percentage of students in the cohort who transferred to a senior institution within six years. **Fall 2011 cohort through FY 2017**

Two-year college students at universities:

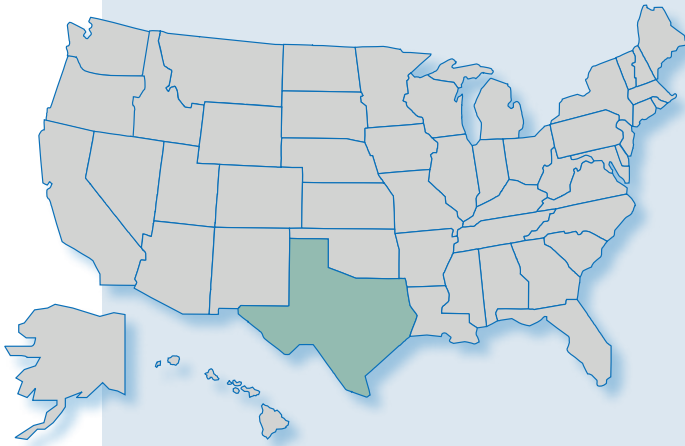
Baccalaureate graduates who completed SCHs at two-year public colleges: Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. **FY 2017**

Graduation of two-year college students: Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. **FY 2017**

Uses of funds per state-funded FTSE:

Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total; instruction, research, and academic support; student services and scholarships; institutional support and operations and maintenance (OM) of plant; and other expenses (e.g., capital outlays from current fund sources). **FY 2017**

See page 91 for definitions of general terms including age, at risk, fiscal year (FY), Hispanic Serving (HS), Historically Black College or University (HBCU), lower-division, percentile, SAT/ACT test scores, UG, and upper-division.



NATIONAL CONTEXT

Ranking by State

The bar charts on this page show how Texas compares to the rest of the country by data category. For each category, national comparison data show the highest-performing state, the lowest-performing state, and Texas, in context of the two states that performed just above, just below, or at the same level. See p. 90 for national data sources.

Educational Attainment for Ages 25 to 34 Years*

High school diploma or less

Rank	State	%
1	West Virginia	44.9%
9	New Mexico	38.1%
10	Texas	38.0%
11	Delaware	37.8%
50	Minnesota	23.9%

Some college, no degree

Rank	State	%
1	Alaska	29.1%
19	Wisconsin	24.1%
19	Texas	24.1%
19	Rhode Island	24.1%
50	Massachusetts	15.3%

Associate degree or higher

Rank	State	%
1	Massachusetts	58.3%
37	South Carolina	38.6%
38	Texas	37.9%
39	Idaho	37.3%
50	Nevada	30.2%

Bachelor's degree or higher

Rank	State	%
1	Massachusetts	51.8%
33	Michigan	30.9%
35	Texas	30.2%
36	South Carolina	29.9%
50	Nevada	22.4%

SAT Scores

Reading and Writing mean

Rank	State	Score
1	Minnesota	644
45	Florida	520
46	Texas	513
46	Idaho	513
50	Delaware	503

Math mean

Rank	State	Score
1	Minnesota	651
44	Connecticut	512
45	Texas	507
46	Maine	499
50	Delaware	492

ACT Scores

Average Composite

Rank	State	Score
1	New Hampshire	25.5
27	Colorado	20.8
28	Texas	20.7
29	Wisconsin	20.5
50	Nevada	17.8

IPEDS 6-Year Graduation Rate at 4-Year Institutions**

Rank	State	%
1	Massachusetts	72.0%
31	Kansas	53.7%
32	Texas	52.7%
33	Mississippi	51.8%
50	Alaska	32.0%

Average Tuition & Fees

Public, two-year

Rank	State	\$
1	California	\$1,246
2	New Mexico	\$1,553
3	Texas	\$2,017
4	Arizona	\$2,061
50	New Hampshire	\$6,999

Public, four-year

Rank	State	\$
1	Wyoming	\$4,178
20	Kansas	\$8,011
21	Texas	\$8,091
22	Louisiana	\$8,162
50	Vermont	\$15,062

Private, four-year

Rank	State	\$
1	Idaho	\$6,006
29	Georgia	\$25,754
30	Texas	\$28,880
31	Ohio	\$28,953
50	Massachusetts	\$40,761

Median Household Income*

Rank	State	\$
1	Maryland	\$78,945
24	Wisconsin	\$56,811
25	Texas	\$56,565
26	Iowa	\$56,247
50	Mississippi	\$41,754

Average Faculty Salary, All Ranks

Two-year institutions***

Rank	State	\$
1	California	\$82,453
24	Iowa	\$57,538
25	Texas	\$57,127
26	Washington	\$57,082
49	Louisiana	\$43,592

Four-year institutions

Rank	State	\$
1	New Jersey	\$105,652
19	Indiana	\$81,412
20	Texas	\$80,339
21	Ohio	\$80,326
50	Arkansas	\$64,240

Federal R&D Obligations*

Rank	State	\$ (in millions)
1	California	\$3,842
5	Massachusetts	\$1,511
6	Texas	\$1,395
7	North Carolina	\$1,185
50	Maine	\$29

Educational Appropriations per FTSE*

Rank	State	\$
1	Wyoming	\$17,157
15	Maine	\$7,240
16	Texas	\$7,155
17	New Jersey	\$6,982
49	Vermont	\$2,990

*Educational appropriations: SHEEO FY 2016, Illinois not reported; educational attainment and median household income: U.S. Census Bureau, 2016 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAr data, FY 2015.

** IPEDS graduation rates do not include students who transfer and graduate from another institution.

*** Faculty salaries at two-year institutions were not reported for Vermont.

NATIONAL CONTEXT

Data for All States

Below is a summary of national data on higher education in each state. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores. (Sources: National Center for Education Statistics [NCES], Integrated Postsecondary Education Data System [IPEDS], unless otherwise noted.) IPEDS graduation rates do not include students who transfer and graduate from another institution. See p. 90 for more comprehensive data source references.

	IPEDS six-year graduation rate at four-year institutions	Educational attainment ages 25–34 years*				Educational appropriations per FTE*	Average tuition & fees			Median household income*	SAT scores		ACT scores	Average faculty salary, all ranks		Federal R&D obligations* (in thousands)
		High school diploma or less	Some college, no degree	Associate degree or higher	Bachelor's degree or higher		Public, two-year	Public, four-year	Private, four-year		Reading & Writing	Math		Two-year institutions	Four-year institutions	
National**	59.8%	33.6%	22.4%	43.9%	35.0%	\$7,116	\$3,038	\$8,778	\$27,951	\$57,617	533	527	21.0	\$64,116	\$81,372	\$27,040,621
Texas	52.7%	38.0%	24.1%	37.9%	30.2%	\$7,155	\$2,017	\$8,091	\$28,880	\$56,565	513	507	20.7	\$57,127	\$80,339	\$1,394,646
Alabama	49.0%	39.6%	24.2%	36.2%	26.9%	\$5,361	\$4,289	\$9,179	\$15,359	\$46,257	593	572	19.2	\$53,185	\$76,223	\$366,020
Alaska	32.0%	36.5%	29.1%	34.4%	27.5%	\$16,692	\$3,340	\$6,880	\$19,957	\$76,440	547	533	19.8	\$65,616	\$78,905	\$68,093
Arizona	50.9%	36.6%	27.0%	36.4%	27.1%	\$5,106	\$2,061	\$9,884	\$12,667	\$53,558	563	553	19.7	\$75,872	\$85,269	\$330,839
Arkansas	44.3%	42.9%	24.5%	32.5%	23.9%	\$6,886	\$3,105	\$7,577	\$20,936	\$44,334	614	594	19.4	\$45,035	\$64,240	\$53,583
California	66.6%	33.1%	23.8%	43.1%	35.5%	\$9,360	\$1,246	\$9,070	\$29,519	\$67,739	531	524	22.8	\$82,453	\$97,637	\$3,841,539
Colorado	56.4%	27.4%	22.4%	50.2%	41.1%	\$4,412	\$3,630	\$9,128	\$22,332	\$65,685	606	595	20.8	\$51,598	\$79,544	\$588,787
Connecticut	68.3%	29.9%	18.6%	51.5%	44.4%	\$11,095	\$4,039	\$11,106	\$37,679	\$73,433	530	512	25.2	\$74,805	\$98,488	\$480,767
Delaware	66.6%	37.8%	18.2%	44.1%	34.4%	\$6,010	\$3,215	\$11,670	\$14,200	\$61,757	503	492	24.1	\$64,342	\$102,293	\$74,641
Florida	58.8%	37.5%	21.5%	41.0%	29.1%	\$6,168	\$2,387	\$4,438	\$22,793	\$50,860	520	497	19.8	\$51,986	\$75,053	\$714,135
Georgia	49.1%	37.4%	23.7%	38.9%	31.1%	\$7,754	\$3,181	\$7,011	\$25,754	\$53,559	535	515	21.4	\$45,891	\$72,523	\$840,328
Hawaii	50.1%	32.1%	23.9%	44.0%	33.4%	\$13,243	\$2,935	\$9,263	\$15,561	\$74,511	544	541	19.0	\$69,005	\$90,127	\$133,731
Idaho	46.0%	37.3%	25.4%	37.3%	26.2%	\$7,603	\$3,108	\$6,915	\$6,006	\$51,807	513	493	22.3	\$49,331	\$64,716	\$45,479
Illinois	62.7%	29.2%	20.9%	49.9%	41.5%	N/A	\$3,692	\$13,387	\$29,639	\$60,960	559	556	21.4	\$72,196	\$83,276	\$1,050,021
Indiana	59.5%	37.5%	22.9%	39.7%	31.0%	\$6,509	\$4,115	\$8,745	\$30,533	\$52,314	542	532	22.6	\$44,347	\$81,412	\$408,595
Iowa	67.0%	27.8%	23.0%	49.2%	34.8%	\$5,888	\$4,478	\$7,879	\$25,308	\$56,247	641	635	21.9	\$57,538	\$90,103	\$252,865
Kansas	53.7%	29.8%	24.8%	45.4%	35.0%	\$5,745	\$3,201	\$8,011	\$17,827	\$54,935	632	628	21.7	\$51,288	\$74,892	\$157,138
Kentucky	49.6%	37.0%	26.2%	36.8%	27.2%	\$6,596	\$3,650	\$9,490	\$24,258	\$46,659	631	616	20.0	\$50,656	\$71,019	\$200,487
Louisiana	48.1%	43.7%	23.4%	32.8%	26.2%	\$5,060	\$3,919	\$8,162	\$32,733	\$45,146	611	586	19.5	\$43,592	\$66,994	\$143,997
Maine	58.8%	32.0%	20.5%	47.5%	36.9%	\$7,240	\$3,648	\$9,186	\$34,277	\$53,079	513	499	24.3	\$54,915	\$77,957	\$29,327
Maryland	67.1%	31.5%	20.7%	47.8%	41.2%	\$8,291	\$3,816	\$8,942	\$38,352	\$78,945	536	524	23.6	\$68,829	\$84,780	\$1,735,240
Massachusetts	72.0%	26.3%	15.3%	58.3%	51.8%	\$8,329	\$4,559	\$11,670	\$40,761	\$75,297	555	551	25.4	\$63,881	\$90,595	\$1,510,710
Michigan	59.9%	32.5%	27.2%	40.3%	30.9%	\$5,818	\$3,179	\$11,708	\$22,018	\$52,492	509	495	24.1	\$78,100	\$89,844	\$883,575
Minnesota	63.2%	23.9%	21.0%	55.1%	40.1%	\$6,605	\$5,332	\$10,701	\$29,377	\$65,599	644	651	21.5	\$64,952	\$84,060	\$366,557
Mississippi	51.8%	39.1%	26.0%	34.8%	24.0%	\$6,055	\$2,645	\$7,175	\$16,438	\$41,754	634	607	18.6	\$51,515	\$66,369	\$117,796
Missouri	55.8%	32.4%	23.6%	44.0%	34.1%	\$5,933	\$3,016	\$8,178	\$22,416	\$51,746	640	631	20.4	\$54,513	\$72,000	\$533,964
Montana	46.1%	33.4%	24.4%	42.3%	32.0%	\$5,817	\$3,310	\$6,443	\$22,961	\$50,027	605	591	20.3	\$48,706	\$68,488	\$97,985
Nebraska	59.4%	29.0%	19.3%	51.7%	40.8%	\$9,313	\$2,852	\$7,446	\$21,641	\$56,927	629	625	21.4	\$59,378	\$77,101	\$130,988
Nevada	43.3%	42.9%	27.0%	30.2%	22.4%	\$6,822	\$2,805	\$5,298	\$18,827	\$55,180	563	553	17.8	\$71,469	\$84,227	\$56,554
New Hampshire	68.4%	30.3%	18.7%	51.0%	41.8%	\$3,064	\$6,999	\$14,986	\$31,979	\$70,936	532	520	25.5	\$62,811	\$92,225	\$137,937
New Jersey	65.2%	30.6%	17.8%	51.6%	44.9%	\$6,982	\$4,223	\$13,021	\$34,040	\$76,126	530	526	23.9	\$72,663	\$105,652	\$379,760
New Mexico	40.4%	38.1%	26.9%	35.1%	23.8%	\$8,807	\$1,553	\$6,262	\$20,532	\$46,748	577	561	19.7	\$51,637	\$71,606	\$170,225
New York	65.9%	30.0%	16.6%	53.4%	44.6%	\$10,130	\$4,969	\$7,647	\$36,361	\$62,909	528	523	24.2	\$70,846	\$82,570	\$2,197,628
North Carolina	60.9%	32.7%	24.5%	42.9%	33.1%	\$8,686	\$2,391	\$6,944	\$29,307	\$50,584	546	535	19.1	\$49,357	\$78,248	\$1,184,998
North Dakota	51.1%	29.0%	20.7%	50.3%	35.3%	\$8,490	\$4,506	\$7,208	\$13,883	\$60,656	635	621	20.3	\$54,543	\$70,881	\$60,002
Ohio	56.9%	34.5%	22.9%	42.6%	32.8%	\$5,458	\$3,642	\$9,757	\$28,953	\$52,334	578	570	22.0	\$61,880	\$80,326	\$724,275
Oklahoma	47.4%	40.7%	24.3%	35.0%	26.6%	\$5,982	\$3,349	\$6,680	\$23,658	\$49,176	530	517	19.4	\$49,835	\$70,743	\$111,317
Oregon	60.2%	29.8%	25.9%	44.3%	34.9%	\$5,945	\$4,148	\$9,406	\$35,034	\$57,532	560	548	21.8	\$68,435	\$76,698	\$361,408
Pennsylvania	67.1%	35.0%	17.2%	47.8%	39.0%	\$4,228	\$4,791	\$13,516	\$37,237	\$56,907	540	531	23.7	\$63,666	\$87,326	\$1,635,190
Rhode Island	69.6%	26.9%	24.1%	49.0%	40.8%	\$5,770	\$4,266	\$11,321	\$37,406	\$60,596	539	524	24.0	\$60,577	\$78,725	\$135,006
South Carolina	57.2%	37.4%	24.0%	38.6%	29.9%	\$4,906	\$4,219	\$11,791	\$23,167	\$49,501	543	521	18.7	\$51,045	\$77,968	\$198,186
South Dakota	51.4%	29.9%	21.5%	48.6%	36.8%	\$5,145	\$5,419	\$8,273	\$22,164	\$54,467	612	603	21.8	\$49,144	\$66,755	\$42,012
Tennessee	50.6%	38.6%	22.3%	39.1%	30.9%	\$6,808	\$3,940	\$8,932	\$25,053	\$48,547	623	604	19.8	\$49,593	\$72,563	\$511,899
Utah	54.9%	28.5%	26.8%	44.7%	33.4%	\$6,748	\$3,569	\$6,140	\$7,571	\$65,977	624	614	20.3	\$51,404	\$75,168	\$272,680
Vermont	66.0%	30.3%	25.3%	44.4%	38.6%	\$2,990	\$6,054	\$15,062	\$39,518	\$57,677	562	551	23.6	***	\$78,025	\$64,612
Virginia	66.0%	28.6%	21.9%	49.5%	41.0%	\$5,139	\$4,793	\$11,669	\$21,016	\$68,114	561	541	23.8	\$60,785	\$84,100	\$457,628
Washington	68.4%	29.6%	22.9%	47.5%	37.7%	\$6,787	\$3,771	\$7,782	\$34,412	\$67,106	541	534	21.9	\$57,082	\$78,385	\$702,161
West Virginia	45.4%	44.9%	21.4%	33.7%	24.8%	\$4,680	\$3,825	\$6,900	\$11,721	\$43,385	558	528	20.4	\$47,660	\$68,347	\$39,578
Wisconsin	60.6%	28.8%	24.1%	47.1%	34.5%	\$5,765	\$4,382	\$8,504	\$29,777	\$56,811	642	649	20.5	\$68,325	\$74,883	\$523,892
Wyoming	55.4%	33.0%	24.3%	42.7%	27.1%	\$17,157	\$2,788	\$4,178	\$18,021	\$59,882	626	604	20.2	\$58,577	\$82,753	\$30,816

* Educational appropriations: SHEEO FY 2016, Illinois not reported; educational attainment and median household income: U.S. Census Bureau, 2016 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAS data, FY 2015.

** Some national data include Washington, DC, and territories.

*** Faculty salaries at two-year institutions were not reported for Vermont.

60x30TX

Texas Higher Education Coordinating Board

60x30TX

Strategic Plan Update

60x30TX, the state's strategic plan for higher education, is focused on student success and establishing a globally competitive Texas workforce by 2030. Achieving the goals of 60x30TX rests heavily on collaboration among stakeholders in higher education, K–12 education, and the workforce. The plan addresses students' desires for a better life, employers' desires to remain competitive, and the state's need for a robust economy. Students of all backgrounds must complete certificates or degrees in larger numbers if the future workforce of Texas is to be globally competitive in 2030. Meeting that goal means increasing student success, addressing college affordability, and making explicit the workplace skills that students obtain in their programs.

60x30TX has four student-centered goals in the areas related to levels of postsecondary education in the population, completion, marketable skills, and student debt. The new plan calls for ambitious, yet realistic, interim targets and strategies that will get Texas to its final goals in 2030.

In 2017, the THECB continued to promote 60x30TX across the state; 60x30TX.com serves as the hub for the plan. This website provides resources about 60x30TX, including data that show progress toward plan targets and goals. For example, 60x30TX.com is home to the agency's new interactive attainment map, which allows users to explore how education levels of 25- to 34-year-old Texans are distributed across the state.

Last year, the agency organized several Data Fellows workshops as well, providing education professionals from across the state hands-on training about data and resources relevant to reaching the goals and targets of 60x30TX. Plus, fellows engaged with diverse colleagues to consider the state's educational challenges and progress.

Regional target efforts were also launched in each of the 10 higher education regions in 2017 to encourage regional mobilization around the plan. The THECB developed regional data workbooks and a starter kit to inform and guide regional stakeholders as they identify strategies for reaching selected plan goals and targets in their area.

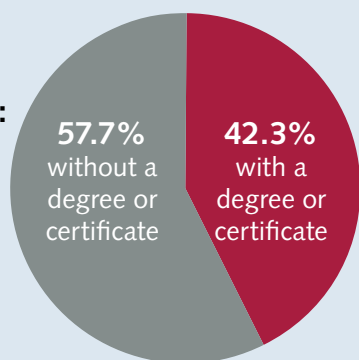
The THECB continues to provide training to assist higher education institutions in implementing and achieving the 60x30TX marketable skills goal. In 2017, the agency developed and disseminated marketable skills guidelines to higher education institutions. In April 2018, the agency hosted the second Marketable Skills Conference.

60x30: Educated Population

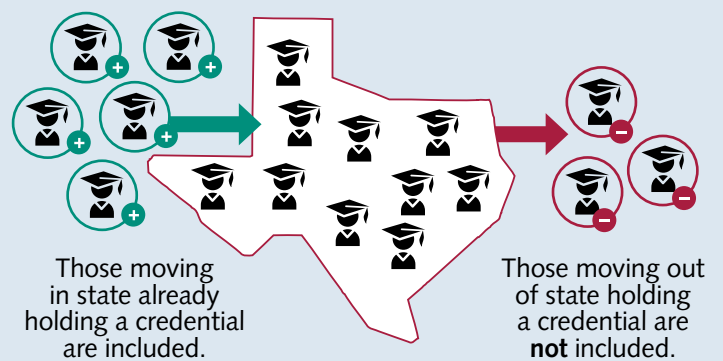


60x30TX is founded on the critical need for Texas to produce an educated workforce that is able to adapt and compete at the highest levels. The world's most competitive workforces have younger populations with more education compared to the United States and compared to Texas. Currently, only 42.3 percent of Texans ages 25–34 have a postsecondary degree or certificate. The best-educated societies in the world are at or near 60 percent in this age group. To compete and excel in this environment, 60x30TX sets an ambitious goal of 60 percent postsecondary attainment for young adult Texans.

Educated Population, Ages 25–34: 2016

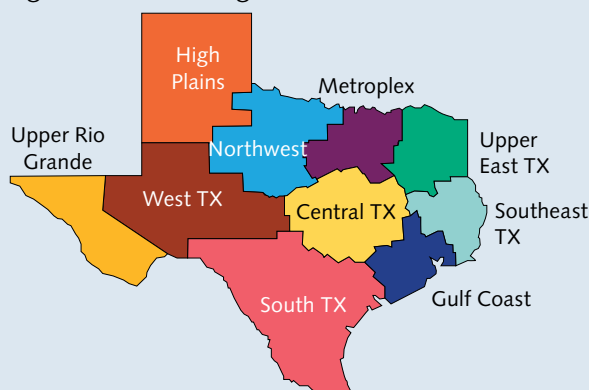


Counting Degree and Certificate Holders in Texas

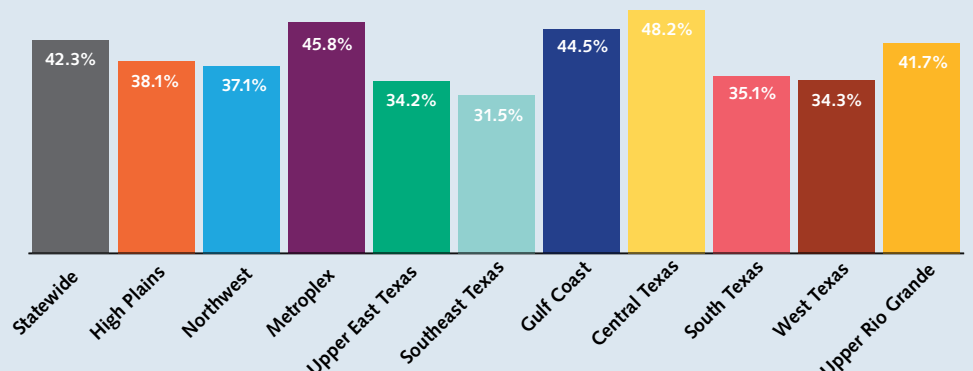


Population, Ages 25–34, Holding a Certificate or Higher Credential Across Regions, 2016

Higher Education Regions



Educated Population Holding a Certificate or Higher by Higher Education Region

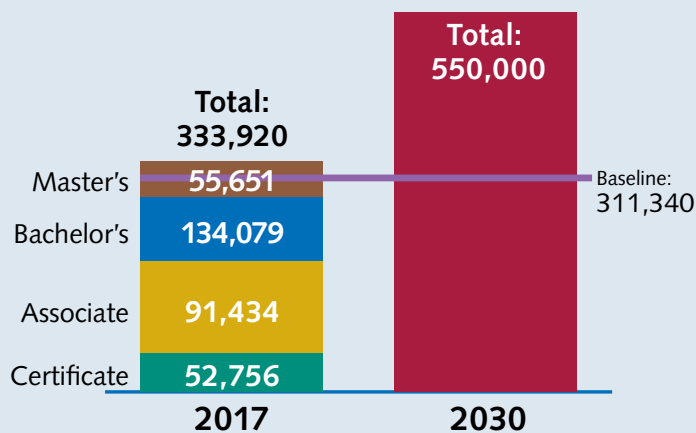


Completion

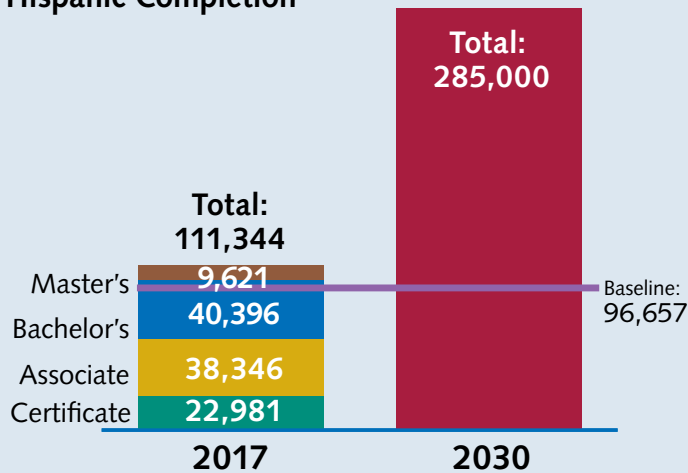


Data from the Bureau of Labor Statistics make clear that students don't get much of an economic lift from college attendance unless they complete a degree or an undergraduate certificate. Texas needs to continue its record of generating impressive growth in undergraduate degree and certificate production at all colleges and universities—private, public, and for-profit. With 60x30TX, Texas aims to award a total of 6.4 million certificates or degrees by 2030. The plan also sets targets for Hispanic, African American, male, and economically disadvantaged completers and seeks to increase the percentage of students who enroll in higher education directly after high school from the current 51.9 percent to 65 percent.

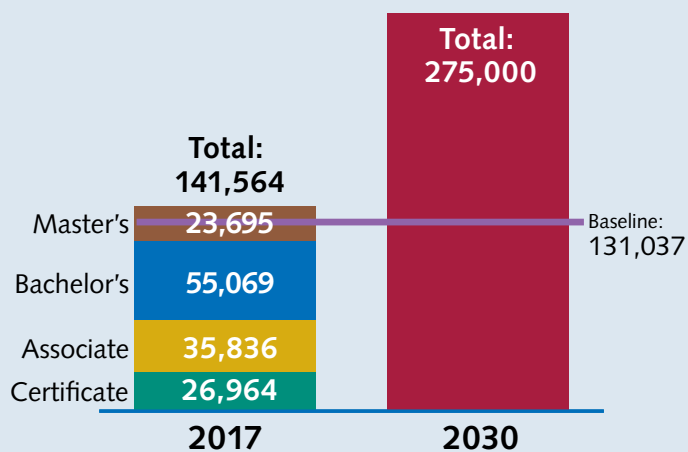
GOAL By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.



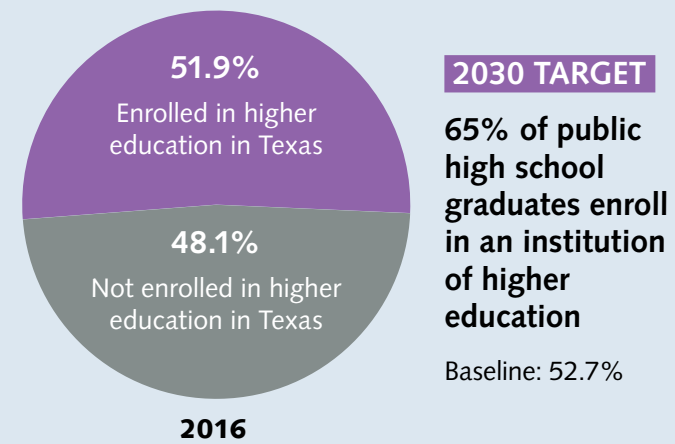
Hispanic Completion



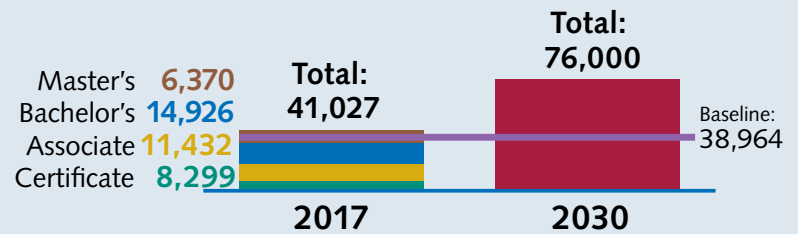
Male Completion



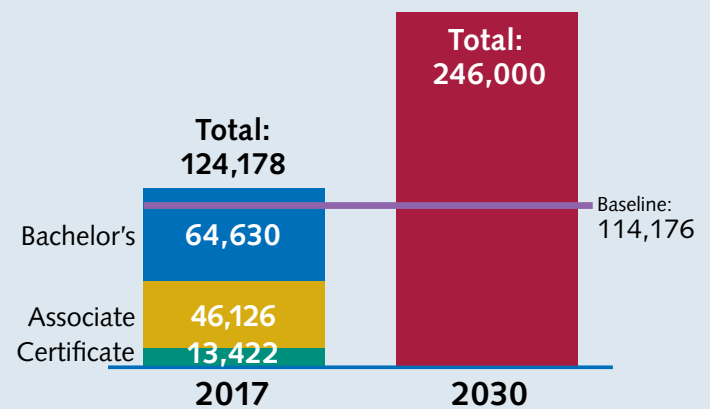
Percentage of Texas Public High School Students Enrolling in Higher Education the Following Fall



African American Completion



Economically Disadvantaged Completion (Undergraduates)



See Sources of Data (p. 90) for baseline benchmark years.

The ultimate goal of the 60x30TX plan is to have a diverse and educated workforce by 2030.

"The Texas Higher Education Coordinating Board has hit a home run with the 60x30TX plan. No other education plan will impact businesses in a more positive way than this one will."—Bill Hammond, Texas Association of Business

Marketable Skills



Marketable skills are those valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills. Students acquire these skills through curricular, co-curricular, and extracurricular activities. All programs develop skills of value in the marketplace. Students who can articulate their marketable skills are better positioned to get a suitable job. In a 2016 national study by the University of California Los Angeles Higher Education Research Institute, 85 percent of surveyed students identified “getting a better job” as the most important reason for attending college. The 60x30TX plan requires institutions to formally identify those skills for each of its degree programs by 2030 so that students are aware of and can communicate those skills to future employers. This goal calls for every institution in Texas to articulate the identified skills to students.

GOAL By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.

2015 → 2020 → 2025 → 2030

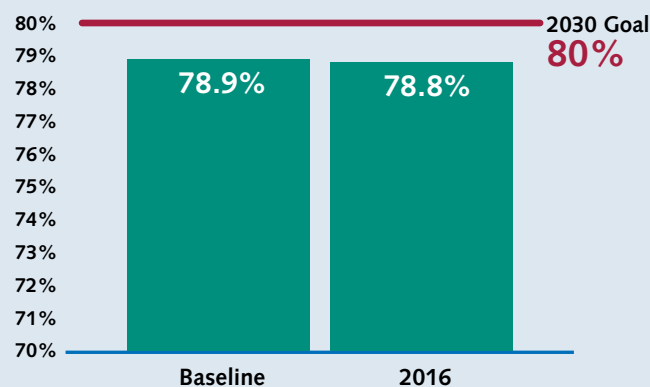


By 2020, institutions will have created and implemented a process to identify and regularly update marketable skills for each of their programs, in collaboration with business and other stakeholders.



Institutions will regularly update marketable skills for each of their programs, and by 2030, all graduates will have completed programs with identified marketable skills.

Percentage of Students Working or Enrolled One Year After Graduation



See Sources of Data (p. 90) for baseline benchmark years.

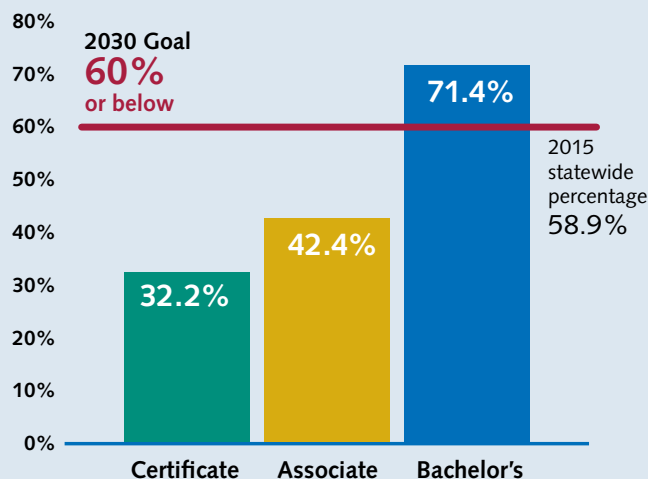
Student Debt



As a state, Texas has an opportunity to balance student loan debt and improve how higher education is financed to reduce financial barriers that students and families encounter when pursuing any level of higher education. One way to focus on student loan debt is to set the statewide goal of maintaining debt load, as measured against student earning power at graduation. 60x30TX sets the goal to keep this ratio at 60 percent for students with debt who graduate in the state. There are several facets to this goal: (1) the role of the state, (2) the role of institutions, and (3) the role of students. While there will be variation by sector and by student, all undergraduates with student loan debt who complete a credential from a Texas public two- and/or four-year institution are included in the 60 percent calculation. In 2017, 47 percent of undergraduate students completed their degrees and certificates with student loan debt. This goal also includes a target to maintain this percentage, so that no more than half of undergraduates complete their credentials with student loan debt.

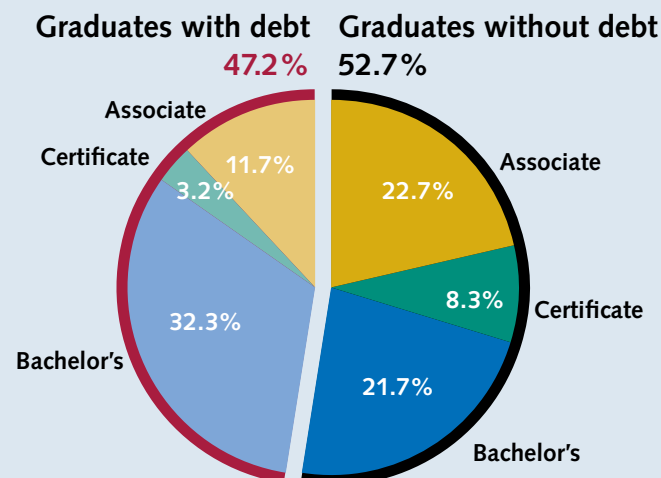
GOAL By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wage for graduates of Texas public institutions.*

Student Loan Debt As a Percentage of First-Year Wage by Degree, 2015



*60x30TX Student Debt goal of 60 percent of first-year wage represents a statewide goal and is not intended to be the goal for every student, institution, or sector. Debt as a percentage of first-year wage generally increases with number of credit hours required for credential. Debt to first-year wage is calculated as a median of all undergraduate students with debt and first-year wages. It is not an average.

Share of Undergraduate Students Earning a Degree or Certificate with and without Student Debt



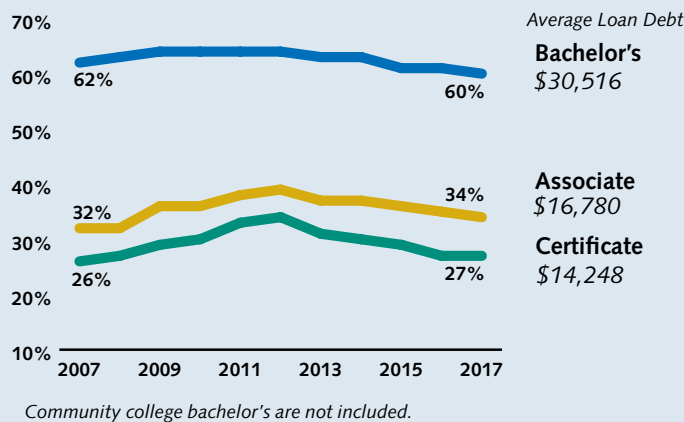
See Sources of Data (p. 90) for baseline benchmark years.

STATEWIDE OVERVIEW

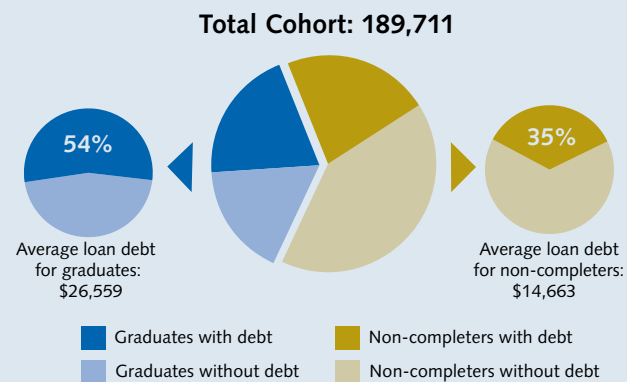
Student Debt Profile

The amount of debt a student incurs can have a lasting impact on a student's life after college. Concerns about college costs and loan debt also can affect the student's decision to attend and persist in higher education. This page profiles undergraduate debt for students who attended Texas public higher education institutions. A trend line illustrating the percentage of students graduating with debt shows encouraging, although slight, decreases in recent years following several years of increases. Students who borrow but who do not complete, as highlighted in the 2010 cohort profile, have the burden of debt without the increased earnings potential of a degree. Also, as shown at the middle of the page, the average debt (for students with debt) and percentage of students with debt at Texas public universities differs considerably across institutions.

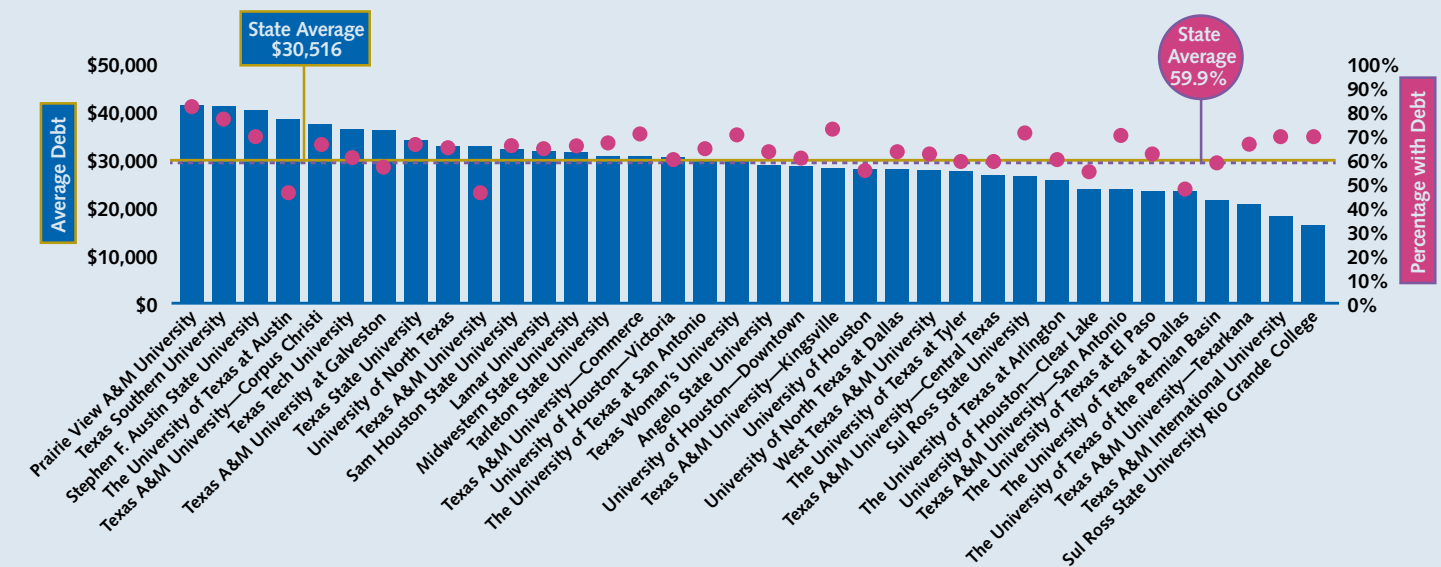
Percentage of Completers with Loan Debt, 2007–17



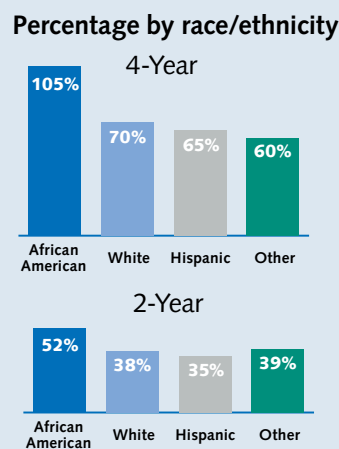
Profile of 2010 Public Higher Education Cohort by Graduation and Debt Status



Debt Levels of FY 2017 Bachelor's Graduates by Institution

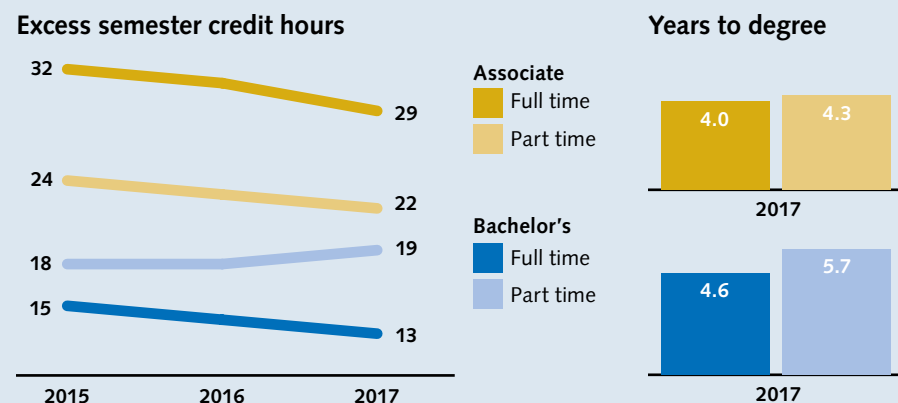


Student Loan Debt As a Percentage of First-Year Wage



Debt data are for 2015 graduates, and wage data are from 2016.

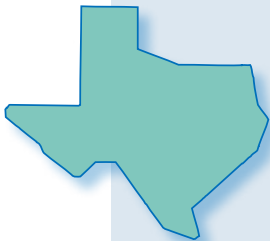
Excess Credits and Years to Complete a Degree at Public Institutions in Texas



STATEWIDE OVERVIEW

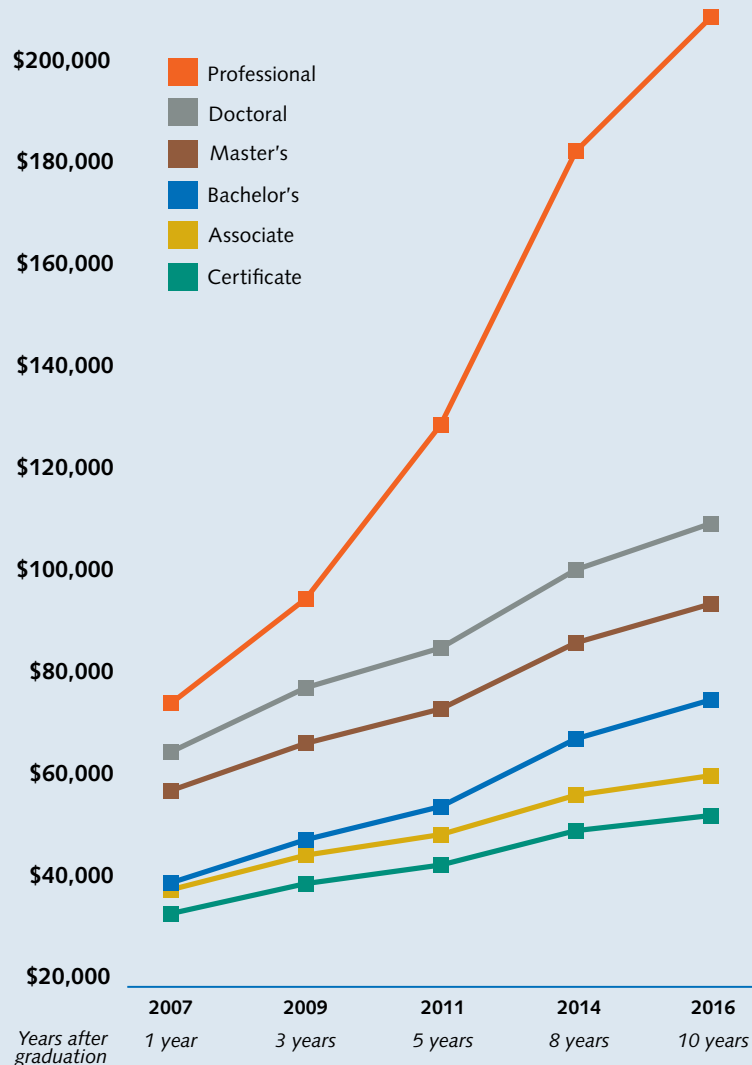
Earnings Profile

Workforce earnings data illustrate one of many benefits of earning a college credential or degree. This page highlights individual first-year earnings and individual earnings over a decade by both degree level and degree field. These data are from the Texas Unemployment Insurance Wage Record File and include only students who graduated from Texas institutions of higher education and were subsequently employed in Texas. The salaries are for the degrees awarded during the year shown, with no subsequent degrees earned (i.e., students who earn a higher degree are removed from the cohort). Graduates are not necessarily employed in their degree fields.



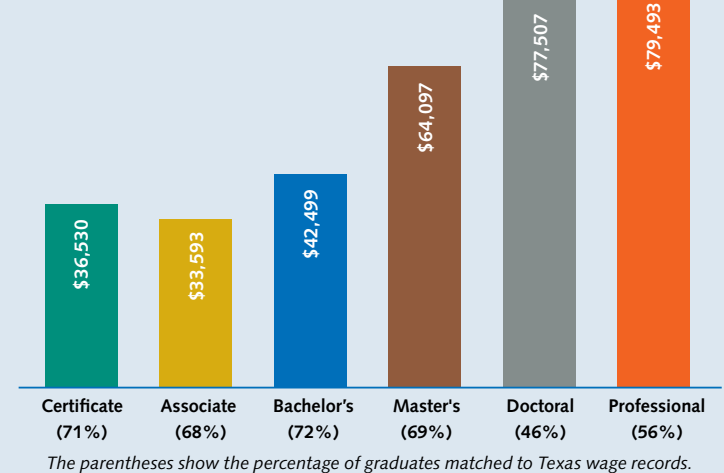
Earnings of 2006 Graduates over 10 Years

Highest degree or award earned



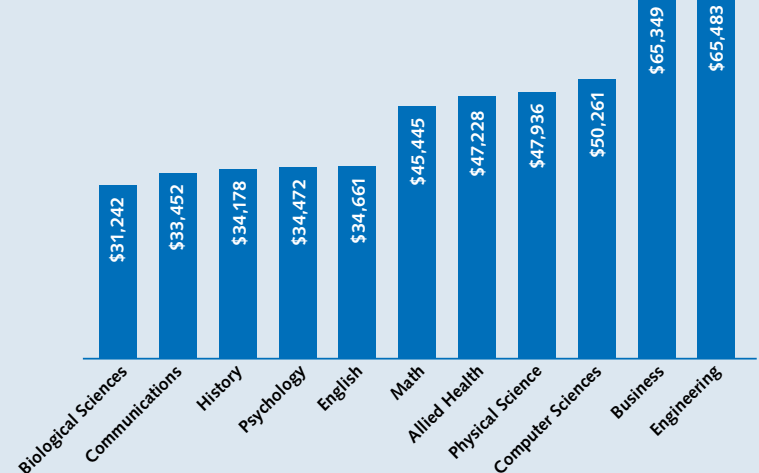
First-Year Earnings of 2015 Graduates

Highest degree earned, first-year actual wage



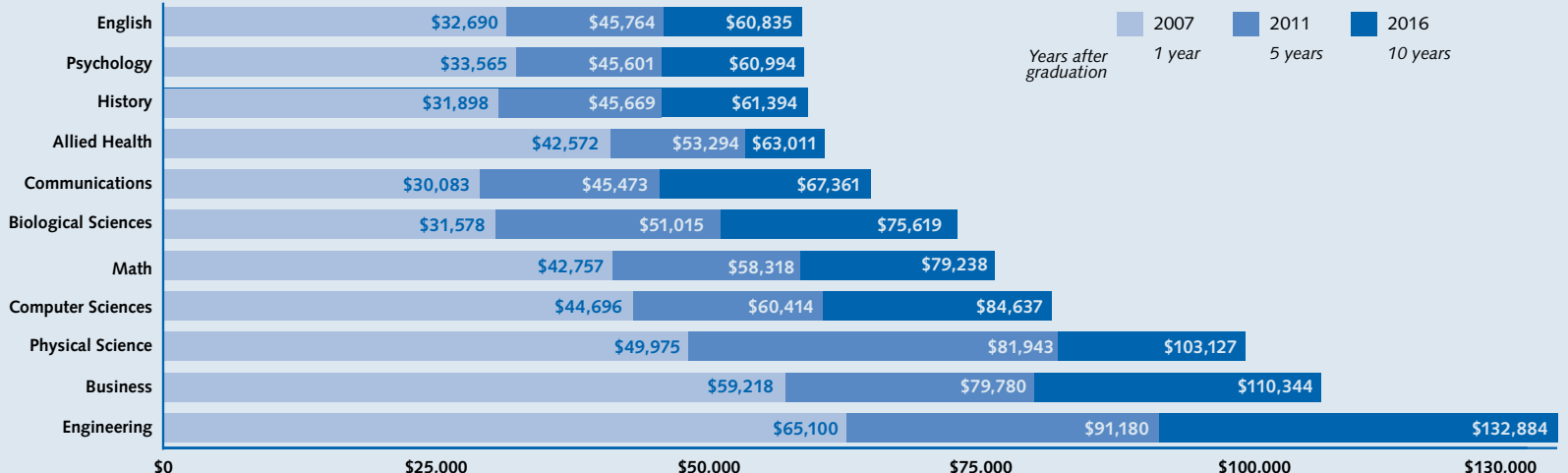
First-Year Earnings of 2015 Bachelor's Graduates

Graduates by degree field



Earnings of 2006 Bachelor's Graduates over 10 Years

Bachelor's by degree field

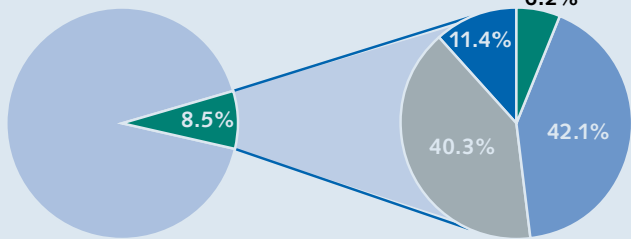


STATEWIDE OVERVIEW

Demographics, Enrollment, and Dual Credit

These data describe characteristics of the Texas population, including racial and ethnic distribution by age. Statewide higher education enrollment data shown by race, ethnicity, and gender illustrate how changing demographics are reflected in the state's public and private postsecondary institutions. Dual credit enrollment is shown to highlight the significant growth Texas has experienced in this area over the past decade. Most of this increase in enrollment has occurred in two-year institutions.

Texas Population



U.S. Population, 2017
325,719,178

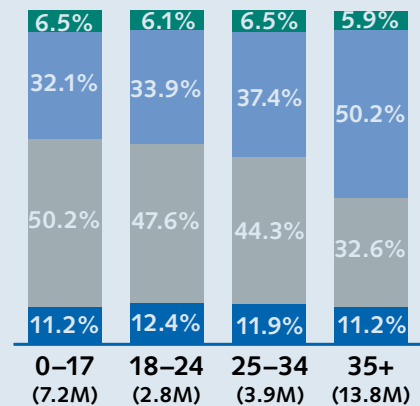
Source: U.S. Census Bureau Population Estimates Program; TXSDC Population Projections

Racial & Ethnic Distribution

Texas Population, 2017
27,686,234

Source: TXSDC Population Projections

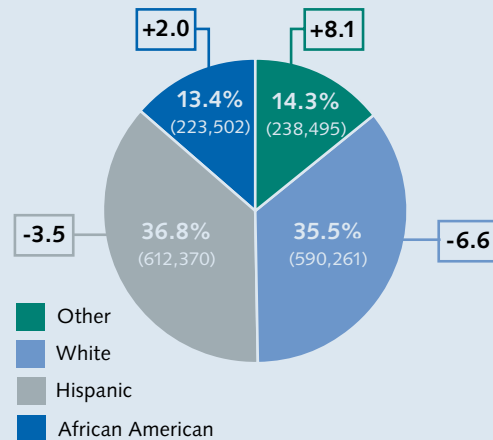
Texas Population by Race/Ethnicity and Age



Source: TXSDC Population Projections, 2017

Enrollment by Race/Ethnicity

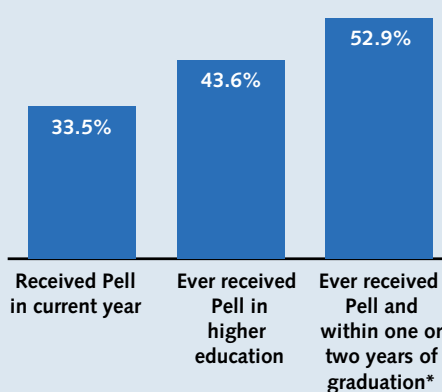
Percentage point difference compared to Texas population



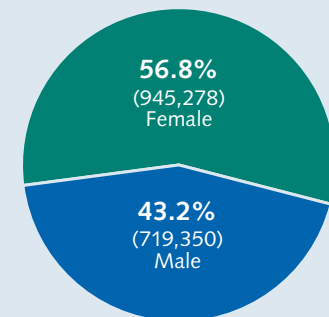
Texas Higher Education Enrollment, Fall 2017: 1,664,628

Source: THECB

Enrollment of Economically Disadvantaged Students



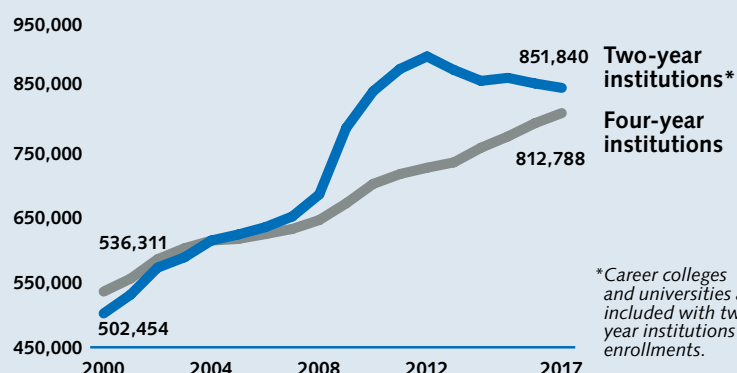
Enrollment by Gender



*See p. 5 for definitions.

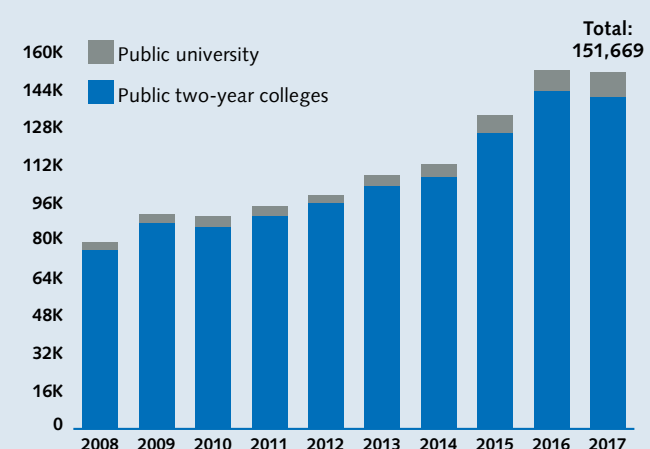
Statewide Enrollment at Two-Year and Four-Year Institutions

Total enrollment in public, independent, and career two-year and four-year institutions from 2000 to 2017



*Career colleges and universities are included with two-year institutions' enrollments.

Dual Credit Enrollment by Type of Public Institution



STATEWIDE OVERVIEW

Graduation Success

The most important measure of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2011. As the tables indicate, student enrollment in higher education does not ensure graduation. The tables also show that part-time students are less likely to complete a degree than are full-time students. In addition to the traditional graduation outcomes shown below, the bar charts at the bottom show 6- and 10-year graduation rate comparisons at universities and completion, transfer, and persistence outcomes at two-year institutions. Statewide, success numbers increase somewhat when comparing 6- and 10-year graduation rates. Both 6- and 10-year graduation rates increase over time.

Public Universities

Fall 2011 Cohort
Cohort total: 72,600

Of first-time degree-seeking students who enroll	100	
	Full-time	Part-time
Enroll	94	6
Graduate in 4 years or less	31	1
Graduate in 5 to 6 years	26	1
Total graduates	57	2
Still enrolled after 6 years	9	1
No longer enrolled, no degree	28	3

Number of every 100 Texas public university students who earn a postsecondary degree within six years:

59

Note: Rounding may affect sum totals.

Public Two-Year Colleges

Fall 2011 Cohort
Cohort total: 128,702

Of first-time degree-seeking students who enroll	100	
	Full-time	Part-time
Enroll	50	50
Graduate in 3 years or less	8	4
Associate/Bachelor's	6	2
Certificate	2	1
Graduate in 4 to 6 years	9	6
Bachelor's	7	3
Associate	2	3
Certificate	0	0
Total graduates	17	10
Still enrolled after 6 years	4	4
No longer enrolled, no degree	29	36

Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate at a two- or four-year institution within six years:

27

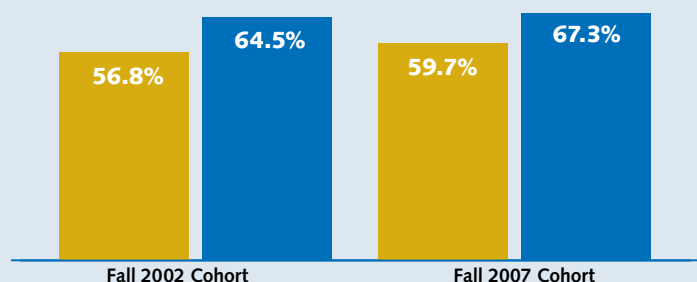
18%

of first-time students enrolled at a two-year college were non-degree seekers, including technical continuing education students or other enrollees.

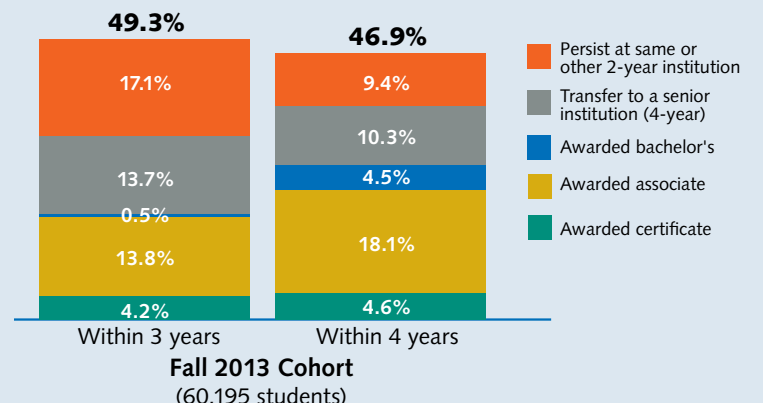
Graduation Rate over Time for Full-Time Students

Public universities bachelor's degree

- Within 6 years
- Within 10 years



Outcomes over Time for Full-Time Students

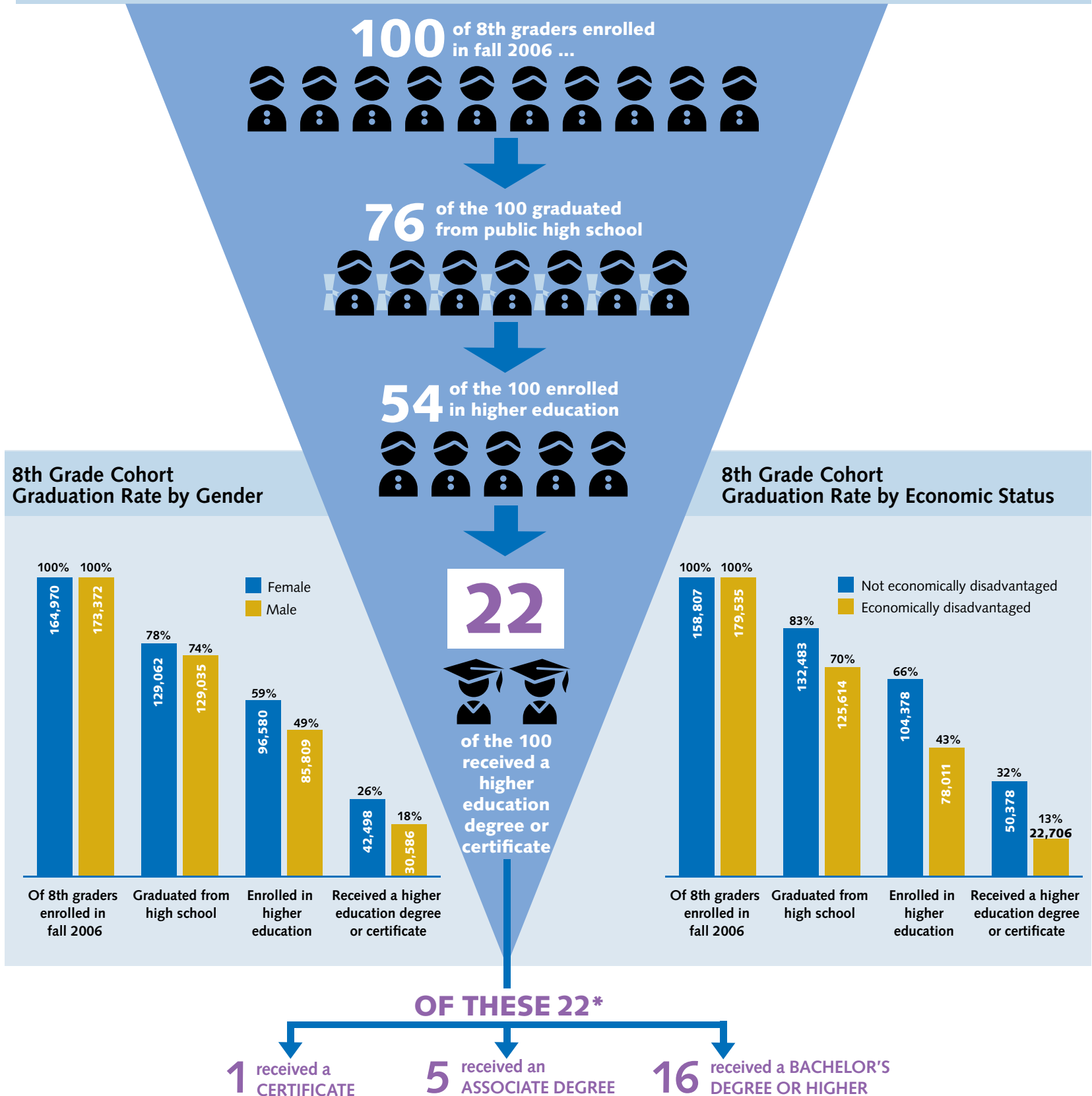


STATEWIDE OVERVIEW

Graduation Rate of 8th Grade Cohort (2006–17)

The data on this page highlight differences in high school graduation, college enrollment, and college completion rates by gender and economic status for students enrolled in grade 8 in the 2006–07 academic year. Male students graduated from public high school and completed college at lower rates than did females. Similarly, students identified as economically disadvantaged in grade 8 graduated from public high school and completed college at lower rates than did their peers who were not economically disadvantaged.

Overall 8th Grade Cohort Graduation Rate

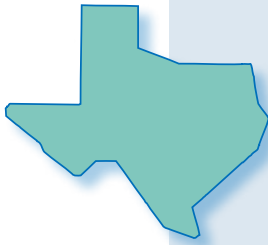


Sources: THECB, TEA, 12/31/2017

*Highest degree earned. Rounding may affect sum totals.

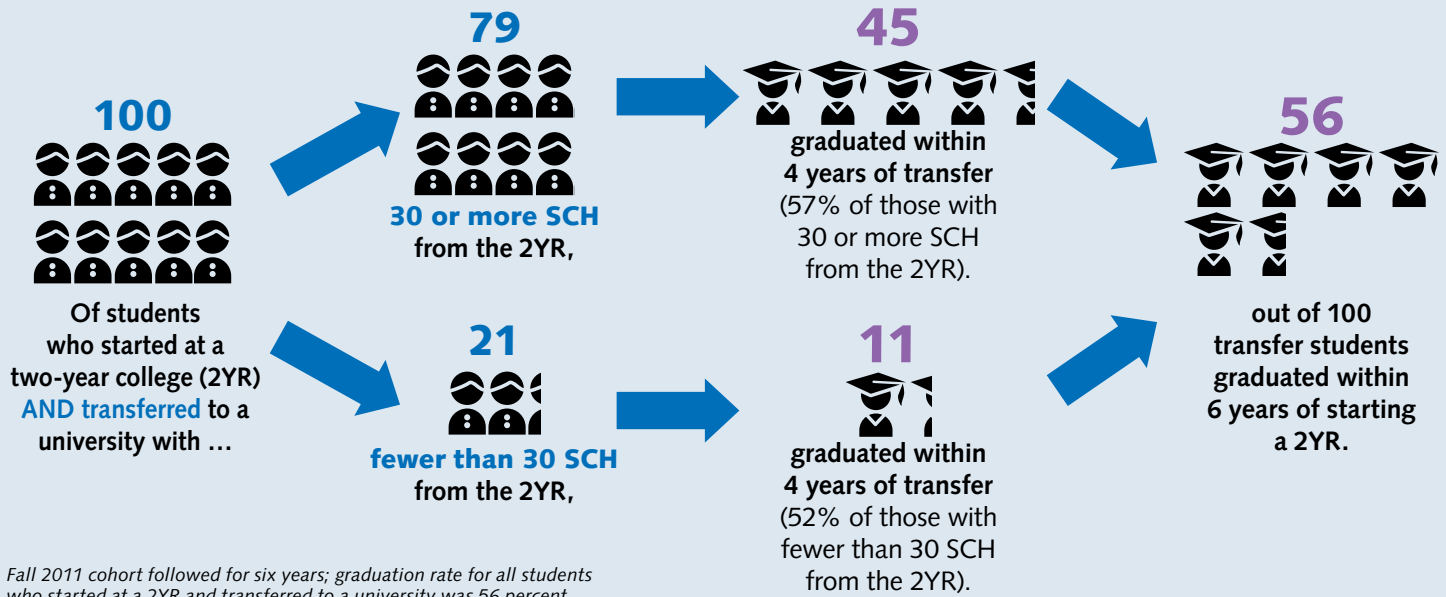
STATEWIDE OVERVIEW

Transfer Success

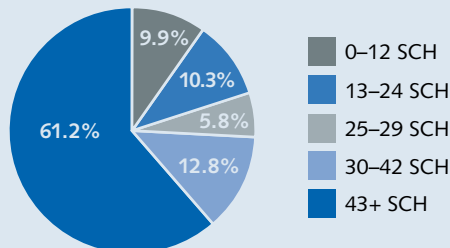


Transfer rates are becoming a more important indicator of postsecondary success since more than half of all Texas students enter higher education through a public two-year college. Students who transfer with 30 or more semester credit hours (SCH) are more likely to graduate within four years of transfer than are students who transfer with fewer than 30 SCH. Differences in transfer rates by ethnicity are also notable.

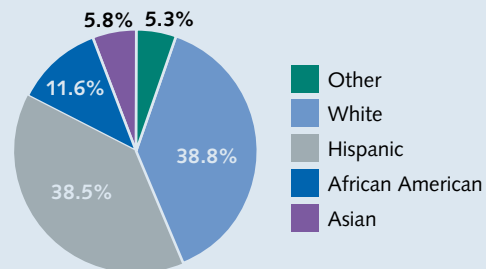
Transfer Graduation Rate



Total Two-Year College Transfers to University by SCH Attempted



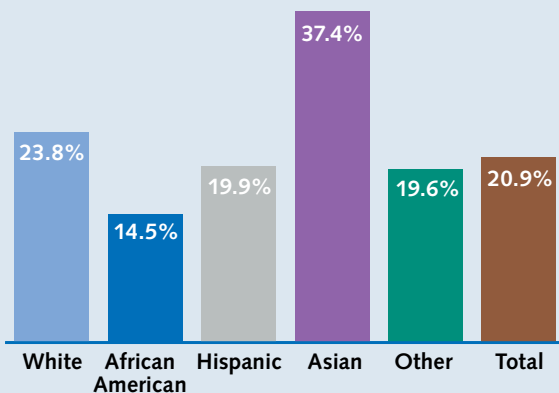
Total Two-Year College Transfers to University by Ethnicity



(Fall 2011 cohort followed for six years)

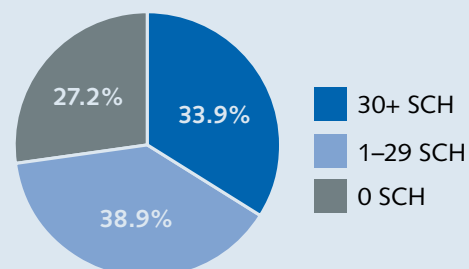
Two-Year College Transfer Rate by Ethnicity

Percentage of the entering students in 2011 cohort who transferred within six years



FY 2017 Bachelor's Graduates with SCH at a Two-Year College

Percentage of graduates by SCH taken at a two-year institution any time prior to baccalaureate graduation



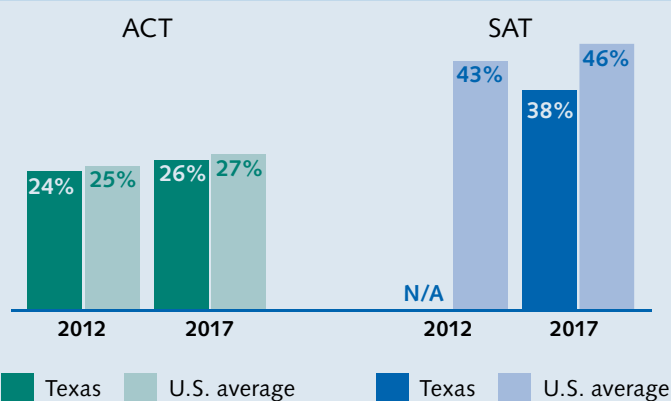
STATEWIDE OVERVIEW

Developmental Education Profile

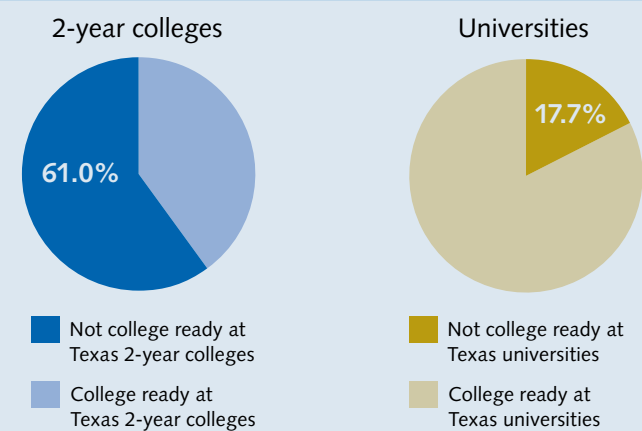
More than 40 percent of students entering a Texas public institution do not meet state college readiness standards. The majority of these students start at public community and technical colleges. Among those who are not college ready in math, reading, or writing, only 40–60 percent meet readiness standards within two years, and about 25–40 percent go on to complete a college-level course. With respect to completion of a degree or certificate within six years, non-ready students lag behind those who enter college ready in all subjects. Fortunately, the outcomes for underprepared students have been improving steadily over the past five years, and more progress is anticipated with the implementation of co-requisite developmental education statewide.

42.6% of first-time students entering higher education are NOT college ready.

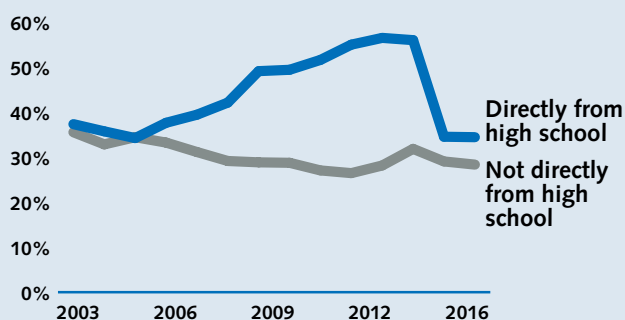
Percentage of Students in All Grades Who Took ACT/SAT and Met National Readiness Benchmarks



College Readiness of First-Time Entering Students, by Higher Education Sector



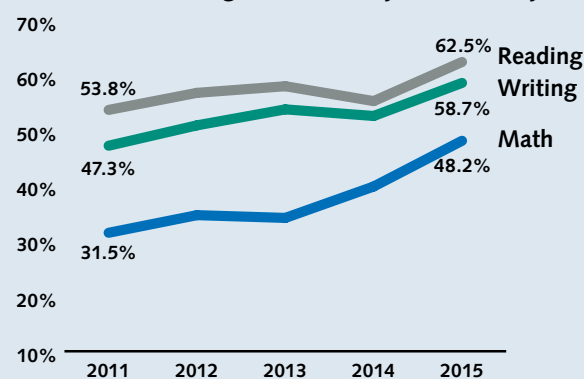
Entering Students Who Met College Readiness Standards



The decrease in college readiness from 2014 to 2015 may be related to a change in high school testing policy; specifically, the exit-level TAKS test, which could be used to show college readiness, is no longer available.

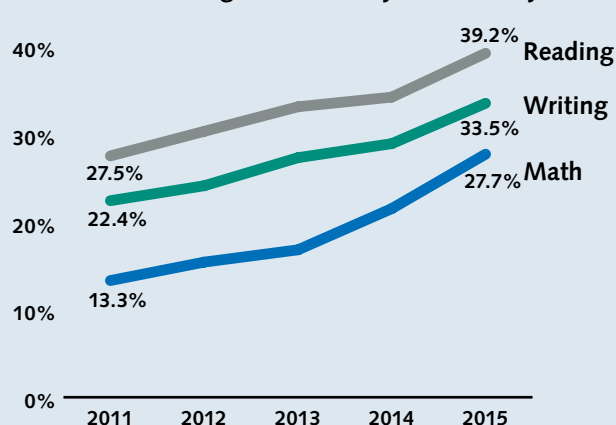
Students Who Were Not College Ready but Met Readiness Standards within Two Years, by Subject

First-time-in-college students, by fall cohort year



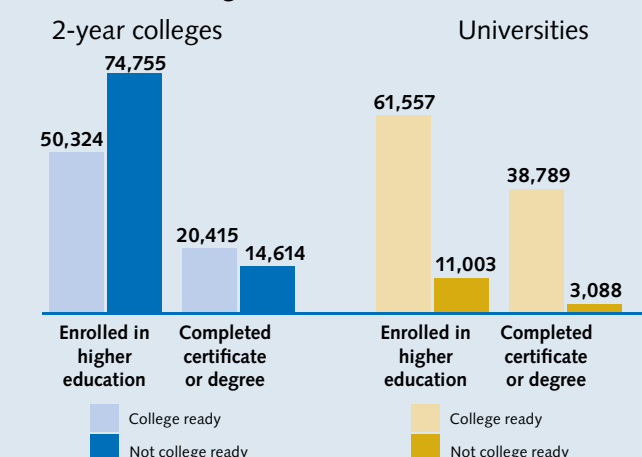
Students Who Were Not College Ready but Completed First College-Level Course within Two Years, by Subject

First-time-in-college students, by fall cohort year



Student Completion within Six Years of College Entry, by College Readiness

First-time-in-college students, fall 2011 cohort



Cohort tracked 6 years for completion of degree.

STATEWIDE OVERVIEW

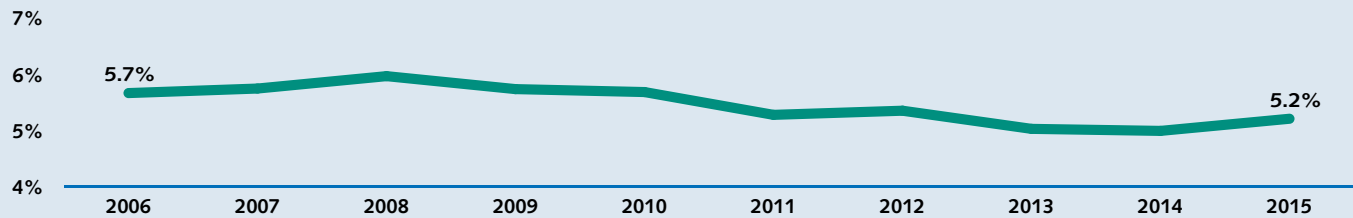
Research

Below is an overview of Texas research obligations, expenditures, and endowment funds.

Federal Research Obligations

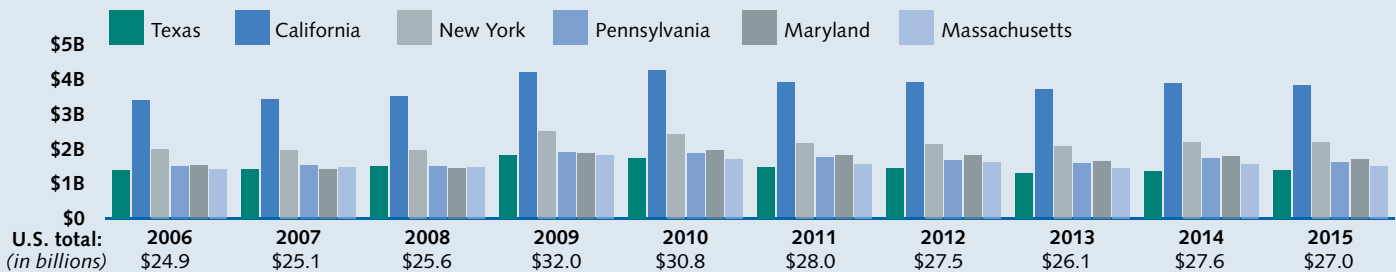
Percentage of Federal Science and Engineering Obligations for Research and Development Allocated to Texas Public and Independent Institutions

FY 2006–15



Federal Science and Engineering Obligations for Research and Development

FY 2006–15, the top six states, including Texas

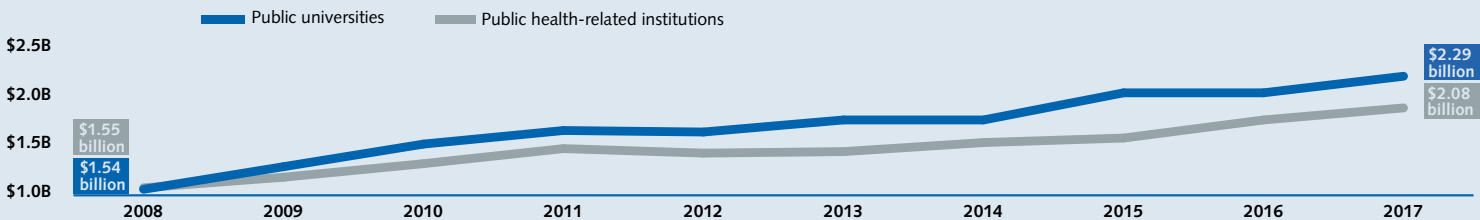


Source: National Science Foundation, Survey of Federal S&E Support to Universities, Colleges, and Nonprofit Institutions: Federal Obligations for Research and Development. Available online at: <https://ncesdata.nsf.gov/webcaspar/TableBuilder>.

Total Texas Research Expenditures

Expenditures for Research and Development

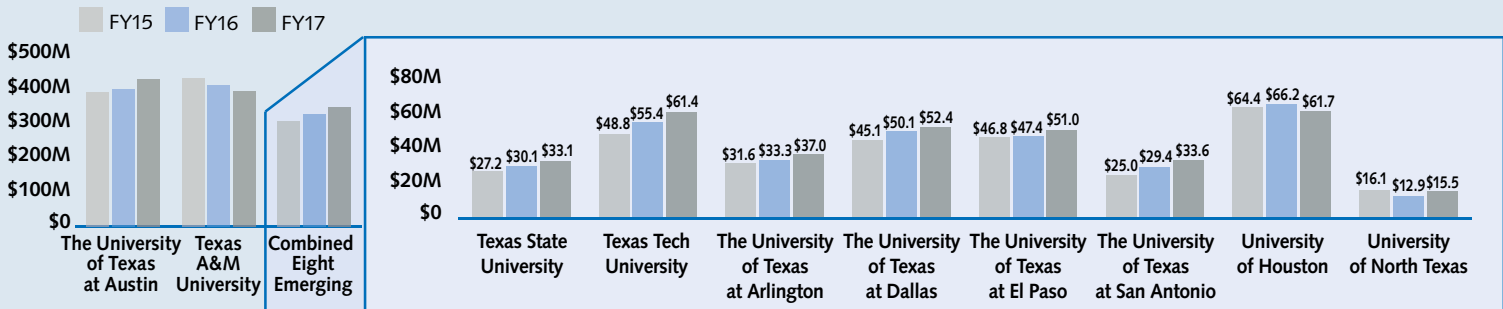
FY 2008–17



Source: Texas Higher Education Coordinating Board, Accountability System Note: Some prior years have been restated to be consistent with Accountability System.

Restricted Research Expenditures*

Two Public Research Institutions Eight Emerging Research Institutions



*According to the standards and accounting methods in effect during that fiscal year.

Institutional Comparisons: Four-Year Public Institutions

INSTITUTIONAL COMPARISONS

Graduation Rates and Degrees Awarded—Change from FY 2002

4-year public institution	Six-year graduation rates—all levels										Number of bachelor's degrees awarded—totals									
	FY 2002	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2014	FY 2016	FY 2017	Percentage point change FY 2002 to FY 2017	FY 2002	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2014	FY 2016	FY 2017	Difference FY 2002 to FY 2017
Angelo State University	43.5%	44.5%	44.0%	40.0%	44.0%	40.8%	41.3%	44.5%	48.3%	4.8%	865	822	791	785	816	932	1,031	911	996	131
Lamar University	37.4%	37.3%	37.1%	36.9%	33.8%	35.9%	36.9%	37.2%	34.0%	-3.4%	1,011	1,150	1,228	1,221	1,239	1,353	1,521	1,614	1,649	638
Midwestern State University	35.1%	39.5%	40.8%	44.2%	41.2%	46.3%	50.1%	49.9%	52.7%	17.6%	788	887	965	973	1,002	1,066	1,032	1,020	1,083	295
Prairie View A&M University	35.9%	38.0%	38.1%	39.6%	34.2%	40.3%	40.0%	34.4%	38.6%	2.7%	746	721	904	787	879	1,026	1,022	1,063	1,108	362
Sam Houston State University	43.2%	49.7%	53.0%	54.5%	57.9%	57.8%	60.6%	58.7%	58.3%	15.1%	2,229	2,155	2,413	2,730	3,242	2,978	3,255	3,489	3,747	1,518
Stephen F. Austin State University	51.3%	49.8%	52.0%	51.7%	57.0%	55.3%	53.8%	53.3%	55.3%	4.0%	1,872	1,717	1,700	1,812	1,874	2,011	2,043	2,106	2,176	304
Sul Ross State University	21.9%	27.3%	26.2%	24.5%	28.5%	32.6%	30.6%	29.4%	27.1%	5.2%	193	149	171	220	176	190	191	175	181	-12
Sul Ross State University Rio Grande College	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	148	176	160	141	168	154	117	175	171	23
Tarleton State University	51.8%	50.1%	53.2%	49.5%	47.5%	47.6%	53.1%	52.1%	53.8%	2.0%	1,211	1,381	1,469	1,723	1,398	1,630	1,990	2,383	2,517	1,306
Texas A&M International University	46.8%	45.3%	48.7%	45.1%	46.0%	45.7%	48.0%	49.7%	53.8%	7.0%	442	595	617	705	798	805	978	1,079	1,101	659
Texas A&M University	79.2%	80.9%	81.6%	83.6%	83.6%	84.2%	85.2%	85.8%	86.8%	7.6%	7,698	7,914	8,163	8,118	8,451	9,020	9,340	9,914	10,965	3,267
Texas A&M University— Central Texas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	450	469	506	583	583	N/A
Texas A&M University— Commerce	42.3%	48.1%	42.5%	43.5%	44.8%	44.6%	53.1%	48.9%	49.9%	7.6%	926	1,080	1,247	1,290	1,153	1,507	1,438	1,676	1,666	740
Texas A&M University— Corpus Christi	46.5%	54.0%	53.8%	52.9%	50.3%	51.0%	48.4%	43.0%	46.7%	0.2%	959	1,102	1,183	1,340	1,335	1,515	1,484	1,600	1,706	747
Texas A&M University at Galveston	50.8%	52.4%	61.9%	59.9%	59.2%	62.6%	65.0%	65.0%	71.5%	20.7%	152	222	246	258	262	314	322	413	414	262
Texas A&M University— Kingsville	32.8%	32.2%	36.4%	35.0%	41.7%	39.2%	43.0%	34.8%	40.6%	7.8%	716	813	959	942	692	855	985	988	1,033	317
Texas A&M University— San Antonio	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	496	647	833	1,040	1,125	N/A
Texas A&M University— Texarkana	N/A	N/A	N/A	N/A	N/A	N/A	N/A	26.7%	37.1%	N/A	254	271	314	354	326	376	350	335	356	102
Texas Southern University	21.5%	16.4%	13.8%	14.8%	14.9%	14.1%	18.9%	19.5%	26.1%	4.6%	460	463	605	821	817	737	861	953	1,001	541
Texas State University	56.5%	58.6%	61.9%	63.8%	64.4%	61.4%	64.6%	63.1%	62.8%	6.3%	3,817	4,154	4,517	5,017	5,299	5,435	6,020	6,525	7,061	3,244
Texas Tech University	61.8%	65.5%	66.0%	68.8%	72.8%	73.6%	70.3%	69.9%	69.5%	7.7%	3,625	3,918	4,458	4,777	4,476	4,941	5,231	5,247	5,664	2,039
Texas Woman's University	48.6%	52.5%	50.4%	55.2%	54.5%	54.2%	52.6%	47.0%	44.3%	-4.3%	954	995	1,188	1,472	1,774	1,919	2,055	2,181	2,200	1,246
The University of Texas at Arlington	43.6%	44.1%	49.7%	49.6%	50.7%	55.5%	52.7%	56.8%	61.2%	17.6%	2,892	3,280	3,531	3,920	4,178	5,773	6,738	7,444	8,157	5,265
The University of Texas at Austin	75.1%	78.0%	79.8%	81.3%	82.9%	82.5%	83.6%	82.5%	86.0%	10.9%	8,005	8,959	8,878	8,617	8,952	8,860	9,482	10,289	9,897	1,892
The University of Texas at Dallas	64.7%	65.6%	64.0%	68.2%	70.7%	71.9%	75.9%	73.7%	74.6%	9.9%	1,537	1,823	2,158	2,314	2,355	2,510	2,811	3,064	3,468	1,931
The University of Texas at El Paso	27.0%	29.7%	31.5%	33.8%	37.4%	41.2%	42.2%	42.1%	43.5%	16.5%	1,692	1,754	2,106	2,749	3,031	3,132	3,214	3,352	3,373	1,681
The University of Texas of the Permian Basin	29.6%	42.9%	40.3%	42.6%	44.6%	47.9%	44.6%	44.9%	49.1%	19.5%	417	443	485	518	513	546	626	736	803	386
The University of Texas Rio Grande Valley	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4,017	4,055	N/A
The University of Texas at San Antonio	34.8%	37.0%	38.2%	43.1%	44.0%	43.1%	53.4%	54.0%	56.4%	21.6%	2,637	2,912	3,492	3,596	3,968	4,243	4,552	4,649	4,725	2,088
The University of Texas at Tyler	0.0%	55.6%	50.9%	44.2%	49.6%	51.8%	58.2%	54.1%	57.5%	57.5%	684	720	897	999	1,238	1,144	1,084	1,360	1,485	801
University of Houston	43.6%	46.6%	49.9%	49.0%	53.1%	53.6%	55.7%	58.3%	61.4%	17.8%	3,805	4,409	4,635	4,759	4,778	5,426	6,437	6,822	6,749	2,944
University of Houston— Clear Lake	N/A	N/A	N/A	0.0%	100.0%	0.0%	88.9%	100.0%	100.0%	N/A	1,130	1,065	1,155	1,197	1,124	1,251	1,255	1,294	1,325	195
University of Houston— Downtown	19.1%	17.6%	21.3%	18.5%	18.1%	17.4%	26.9%	23.2%	28.2%	9.1%	1,321	1,568	1,883	2,060	2,359	2,351	2,339	2,654	2,801	1,480
University of Houston— Victoria	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	33.3%	24.8%	N/A	283	265	349	390	515	619	663	629	629	346
University of North Texas	48.5%	48.3%	54.5%	53.3%	57.4%	56.8%	59.5%	58.3%	59.3%	10.8%	3,931	4,261	4,563	5,360	6,024	6,262	6,158	6,601	6,970	3,039
University of North Texas at Dallas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	396	489	435	N/A
West Texas A&M University	42.6%	44.2%	44.2%	47.6%	45.6%	48.2%	48.0%	50.9%	46.1%	3.5%	950	928	1,060	1,213	1,220	1,253	1,453	1,480	1,558	608

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

INSTITUTIONAL
COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

4-year public institution	Accountability group	Average tuition & fees	Undergraduate accepted by race/ethnicity, fall 2017						Undergraduate enrollment by race/ethnicity, fall 2017						Undergraduate degrees awarded by race/ethnicity, FY 2017						Test score ranges, fall 2016			
			Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	SAT Math	SAT Reading	ACT Math	ACT English
Angelo State University	Master's	\$8,216	2,706	11.5%	45.5%	37.3%	3.1%	2.6%	8,685	6.7%	35.0%	52.3%	4.0%	2.0%	996	8.2%	30.9%	56.2%	3.3%	1.3%	440–530	430–530	18–24	17–23
Lamar University	Comprehensive	\$10,092	4,360	33.3%	31.1%	27.3%	5.2%	3.1%	9,129	27.1%	16.8%	46.1%	8.8%	1.2%	1,649	23.7%	13.8%	54.4%	5.9%	2.2%	430–530	430–520	17–24	16–23
Midwestern State University	Master's	\$8,694	2,156	16.7%	40.2%	36.5%	5.0%	1.6%	5,005	16.3%	20.1%	50.5%	6.8%	6.3%	1,083	14.6%	14.9%	56.0%	6.9%	7.6%	440–540	430–540	17–24	17–23
Prairie View A&M University	Comprehensive	\$9,979	5,044	79.1%	17.2%	1.4%	2.1%	0.1%	7,974	84.8%	9.2%	1.8%	2.7%	1.4%	1,108	79.5%	8.4%	4.1%	5.5%	2.5%	380–470	370–470	15–19	13–19
Sam Houston State University	Doctoral	\$9,890	9,212	18.2%	36.9%	37.4%	4.1%	3.4%	18,416	19.5%	23.0%	50.6%	5.9%	1.1%	3,747	16.2%	19.9%	56.6%	5.7%	1.5%	430–540	440–530	18–24	17–23
Stephen F. Austin State University	Comprehensive	\$9,538	7,461	16.1%	30.8%	44.9%	4.7%	3.6%	10,957	18.9%	18.8%	57.2%	4.6%	0.6%	2,176	20.5%	14.8%	60.2%	3.9%	0.6%	440–550	430–540	17–24	17–24
Sul Ross State University	Master's	\$8,072	883	14.5%	63.9%	18.2%	1.8%	1.6%	1,430	10.6%	52.2%	30.6%	6.3%	0.3%	181	7.2%	49.2%	40.3%	2.2%	1.1%	370–480	360–469	16–19	14–19
Sul Ross State University Rio Grande College	Master's	\$5,365	N/A	N/A	N/A	N/A	N/A	N/A	800	0.5%	90.3%	7.0%	2.3%	0.0%	171	0.6%	89.5%	9.4%	0.6%	0.0%	N/A	N/A	N/A	N/A
Tarleton State University	Comprehensive	\$8,417	5,376	11.0%	32.3%	51.9%	4.4%	0.3%	11,100	9.5%	19.6%	66.0%	4.6%	0.3%	2,550	6.4%	18.3%	70.9%	3.8%	0.5%	430–530	420–520	17–23	5–7
Texas A&M International University	Comprehensive	\$8,320	3,327	2.2%	91.0%	2.9%	3.0%	0.9%	6,799	0.5%	94.9%	2.0%	0.9%	1.8%	1,101	0.6%	95.1%	1.7%	0.5%	2.1%	420–520	400–500	16–21	14–21
Texas A&M University	Research	\$9,882	25,105	4.2%	25.6%	49.3%	16.8%	4.0%	50,707	3.6%	23.5%	61.3%	10.2%	1.5%	10,965	3.1%	21.2%	66.3%	7.8%	1.6%	550–670	520–640	24–29	23–30
Texas A&M University— Central Texas	Master's	\$6,386	N/A	N/A	N/A	N/A	N/A	N/A	1,940	26.6%	23.4%	42.0%	7.9%	0.2%	583	24.7%	20.8%	45.8%	8.4%	0.3%	N/A	N/A	N/A	N/A
Texas A&M University— Commerce	Doctoral	\$8,434	2,475	29.2%	33.5%	24.1%	8.6%	4.6%	8,031	24.2%	20.8%	45.2%	8.2%	1.6%	1,666	16.9%	17.9%	56.8%	6.6%	1.9%	440–540	430–540	17–24	18–25
Texas A&M University— Corpus Christi	Doctoral	\$8,566	7,923	6.3%	61.3%	23.4%	5.2%	3.8%	9,909	6.3%	50.4%	35.6%	5.6%	2.1%	1,706	6.6%	46.6%	38.9%	5.2%	2.7%	430–530	420–530	17–23	16–22
Texas A&M University at Galveston	Master's	\$10,540	959	3.5%	26.0%	63.2%	6.7%	0.6%	1,848	1.9%	18.8%	73.0%	5.8%	0.4%	414	3.6%	14.0%	77.1%	5.1%	0.2%	N/A	N/A	N/A	N/A
Texas A&M University— Kingsville	Doctoral	\$8,462	5,082	5.5%	76.3%	12.7%	2.7%	2.8%	6,719	5.2%	74.6%	14.9%	1.8%	3.6%	1,033	5.4%	68.7%	19.4%	2.5%	4.0%	430–540	420–520	16–23	15–21
Texas A&M University— San Antonio	Master's	\$8,216	2,274	8.5%	74.9%	9.5%	2.8%	4.3%	5,417	6.9%	70.8%	17.5%	2.8%	2.1%	1,125	6.0%	67.9%	21.4%	3.3%	1.4%	380–490	380–480	16–20	14–19
Texas A&M University— Texarkana	Master's	\$7,347	2,441	22.2%	29.8%	31.1%	8.9%	7.9%	1,599	15.9%	14.3%	59.8%	6.9%	3.1%	356	17.7%	9.6%	67.7%	3.7%	1.4%	490–590	490–550	19–21	19–21
Texas Southern University	Doctoral	\$9,172	8,855	72.3%	23.1%	1.1%	2.7%	0.8%	7,967	80.6%	7.0%	1.3%	2.4%	8.7%	1,001	76.9%	6.5%	2.4%	3.3%	10.9%	360–450	355–450	15–18	13–19
Texas State University	Emerging Research	\$10,620	18,001	11.2%	42.6%	39.8%	5.9%	0.5%	34,180	11.4%	37.3%	46.0%	4.8%	0.5%	7,061	8.5%	32.1%	53.3%	5.5%	0.7%	470–560	460–560	19–25	19–25
Texas Tech University	Emerging Research	\$10,772	15,048	5.6%	46.2%	39.3%	5.1%	3.9%	30,663	7.3%	28.6%	55.8%	5.4%	2.9%	5,664	6.6%	22.1%	63.4%	5.6%	2.3%	520–610	500–590	22–27	21–27
Texas Woman's University	Doctoral	\$9,360	4,808	17.0%	52.4%	18.3%	11.4%	0.9%	9,674	18.8%	30.3%	38.4%	11.7%	0.8%	2,200	18.7%	23.0%	45.2%	12.1%	0.9%	420–530	410–520	17–23	15–23
The University of Texas at Arlington	Emerging Research	\$9,952	8,784	12.3%	37.1%	24.1%	16.3%	10.2%	27,640	15.6%	31.5%	33.5%	15.1%	4.3%	8,157	15.4%	25.4%	42.5%	14.1%	2.6%	490–610	460–580	20–26	18–25
The University of Texas at Austin	Research	\$10,092	18,129	5.5%	26.9%	38.2%	25.7%	3.8%	40,492	4.9%	24.1%	41.6%	26.3%	3.0%	9,897	5.0%	23.0%	45.6%	24.1%	2.3%	580–730	560–680	26–33	25–33
The University of Texas at Dallas	Emerging Research	\$12,162	9,370	5.6%	18.9%	28.3%	40.9%	6.3%	18,091	6.8%	18.3%	34.2%	36.8%	4.0%	3,468	6.8%	17.4%	39.4%	33.7%	2.6%	590–710	550–670	26–32	24–32
The University of Texas at El Paso	Emerging Research	\$7,651	9,382	3.6%	86.9%	5.3%	1.6%	2.5%	21,335	3.0%	83.5%	6.0%	1.7%	5.9%	3,373	3.0%	82.6%	7.2%	2.1%	5.1%	420–520	400–510	16–23	14–21
The University of Texas of the Permian Basin	Master's	\$7,124	781	8.2%	53.0%	28.2%	5.9%	4.7%	6,065	6.2%	46.7%	37.8%	7.5%	1.8%	803	4.9%	42.2%	43.7%	6.7%	2.5%	430–530	420–530	16–22	17–24
The University of Texas Rio Grande Valley	Doctoral	\$7,587	8,481	0.6%	93.6%	2.1%	2.9%	0.8%	24,220	0.5%	91.5%	2.5%	3.0%	2.5%	4,055	0.4%	90.6%	2.5%	3.9%	2.6%	430–530	420–520	17–23	16–21
The University of Texas at San Antonio	Emerging Research	\$10,013	12,703	9.9%	55.2%	21.2%	11.9%	1.8%	26,011	10.7%	55.3%	23.4%	8.6%	2.1%	4,725	9.9%	51.8%	26.3%	7.8%	4.2%	470–570	450–560	19–25	18–24
The University of Texas at Tyler	Master's	\$7,822	1,629	8.7%	30.5%	49.1%	9.3%	2.5%	7,437	10.7%	19.8%	58.4%	8.9%	2.2%	1,485	11.0%	16.3%	59.2%	11.5%	2.0%	480–570	470–580	19–25	21–28
University of Houston	Emerging Research	\$11,078	13,682	12.0%	34.0%	24.1%	24.9%	5.0%	36,092	11.2%	34.7%	23.7%	26.3%	4.1%	6,749	10.2%	31.6%	28.5%	25.0%	4.7%	530–640	510–610	23–28	21–27
University of Houston— Clear Lake	Master's	\$8,188	755	6.1%	46.0%	30.5%	15.5%	2.0%	5,798	8.8%	39.1%	40.7%	9.8%	1.6%	1,325	8.8%	38.0%	41.2%	10.6%	1.4%	470–560	460–550	19–24	18–22
University of Houston— Downtown	Master's	\$7,451	3,305	11.6%	68.8%	6.6%	12.5%	0.6%	12,079	20.4%	51.3%	15.5%	11.0%	1.9%	2,801	23.1%	42.9%	19.1%	12.9%	2.0%	420–510	400–480	17–21	15–20
University of Houston— Victoria	Master's	\$7,627	3,126	13.3%	71.9%	9.5%	3.9%	1.3%	3,208	17.7%	40.1%	32.4%	8.2%	1.7%	629	12.4%	32.9%	41.0%	11.6%	2.1%	N/A	N/A	N/A	N/A
University of North Texas	Emerging Research	\$11,296	13,017	15.0%	32.3%	38.8%	11.7%	2.1%	31,405	15.5%	25.1%	46.0%	9.9%	3.5%	6,970	13.1%	22.7%	52.3%	9.0%	2.9%	490–600	490–600	19–26	20–26
University of North Texas at Dallas	Master's	\$7,848	1,097	19.8%	68.5%	6.0%	4.7%	1.0%	2,687	32.6%	52.6%	10.5%	3.3%	1.0%	435	37.7%	43.2%	14.7%	3.0%	1.4%	430–510	400–480	17–21	15–21
West Texas A&M University	Comprehensive	\$8,128	4,100	2.5%	12.5%	23.9%	60.7%	0.6%	7,394	5.9%	28.5%	58.1%	5.7%	1.8%	1,558	4.2%	22.3%	67.6%	6.0%	0.0%	430–530	420–530	17–24	16–23

Institutional Comparisons: Four-Year Public Institutions

4-year public institution	Student characteristics, fall 2017								Enrollment by race/ethnicity, fall 2017						Degrees awarded by level, FY 2017						Degrees awarded by race/ethnicity, FY 2017					Debt of graduates				
	Total UC applicants	% of UC applicants accepted	FTIC in top 10%	Total enrollment	% enrollment change 2012–17	% part-time	% full-time	% receiving Pell Grants	Total enrollment	African American	Hispanic	White	Other	International	Total	Associate	Bachelor's	Master's	Doctoral—Research	Doctoral—Professional	African American	Hispanic	White	Other	International	Average debt	Native student debt	Parent debt portion	Transfer student debt	% students with debt
Angelo State University	3,734	72.5%	7.2%	10,189	49.3%	41.9%	58.1%	30.0%	10,189	7.1%	33.1%	53.0%	4.8%	2.0%	1,509	0	996	489	0	24	8.2%	25.5%	57.8%	7.5%	1.0%	\$28,693	\$27,818	\$3,882	\$31,319	63.6%
Lamar University	5,558	78.4%	13.9%	13,929	-2.5%	34.8%	65.2%	39.7%	13,929	24.9%	17.5%	46.1%	7.1%	4.4%	4,077	0	1,649	2,321	100	7	17.6%	14.2%	50.0%	4.7%	13.6%	\$31,700	\$32,382	\$2,053	\$29,751	64.6%
Midwestern State University	3,023	71.3%	10.6%	5,661	1.2%	20.1%	79.9%	40.4%	5,661	15.7%	19.0%	52.0%	6.8%	6.6%	1,309	0	1,083	226	0	0	13.7%	13.8%	56.2%	6.3%	10.1%	\$31,589	\$31,899	\$4,817	\$30,805	66.0%
Prairie View A&M University	6,399	78.8%	5.8%	9,125	9.5%	7.9%	92.1%	64.8%	9,125	83.1%	8.7%	2.1%	3.1%	3.1%	1,592	0	1,108	469	15	0	77.2%	7.5%	4.1%	6.2%	5.0%	\$41,259	\$42,123	\$6,780	\$38,447	81.9%
Sam Houston State University	12,363	74.5%	10.8%	20,938	13.4%	19.6%	80.4%	39.6%	20,938	18.8%	22.6%	51.3%	5.8%	1.4%	4,698	0	3,747	895	56	0	14.9%	19.9%	57.3%	5.5%	2.4%	\$32,124	\$32,320	\$4,421	\$31,862	66.1%
Stephen F. Austin State University	9,491	78.6%	13.8%	12,578	-1.8%	12.9%	87.1%	40.2%	12,578	18.6%	17.8%	58.3%	4.5%	0.9%	2,768	0	2,176	570	22	0	19.7%	13.2%	61.8%	4.1%	1.2%	\$40,269	\$41,372	\$10,767	\$37,598	69.9%
Sul Ross State University	1,422	62.1%	5.8%	1,996	12.1%	20.2%	79.8%	50.8%	1,996	9.2%	50.2%	34.6%	5.1%	0.9%	408	0	181	227	0	0	6.4%	45.8%	43.1%	3.2%	1.5%	\$26,577	\$26,164	\$1,183	\$27,273	71.3%
Sul Ross State University Rio Grande College	N/A	N/A	N/A	974	6.0%	70.9%	29.1%	62.3%	974	0.4%	88.9%	8.3%	2.4%	0.0%	197	0	171	26	0	0	0.5%	89.8%	9.1%	0.5%	0.0%	\$16,259	\$16,514	\$257	\$15,824	70.0%
Tarleton State University	7,110	75.6%	9.7%	13,019	26.7%	24.8%	75.2%	39.6%	13,019	9.9%	18.7%	66.2%	4.9%	0.4%	3,037	33	2,517	473	14	0	7.2%	16.9%	71.1%	4.1%	0.7%	\$30,611	\$32,471	\$5,341	\$27,380	66.8%
Texas A&M International University	4,782	69.6%	21.8%	7,640	6.5%	23.7%	76.3%	60.2%	7,640	0.5%	94.0%	2.0%	0.9%	2.5%	1,349	0	1,101	245	3	0	0.6%	90.1%	1.9%	0.7%	6.6%	\$18,222	\$19,256	\$80	\$16,131	69.7%
Texas A&M University	36,140	69.5%	53.2%	62,802	25.0%	12.1%	87.9%	20.9%	62,802	3.6%	20.9%	57.6%	9.7%	8.3%	15,104	0	10,965	3,078	744	317	3.1%	18.2%	61.3%	7.7%	9.7%	\$32,701	\$31,722	\$8,173	\$33,880	46.1%
Texas A&M University— Central Texas	N/A	N/A	N/A	2,575	14.3%	67.7%	32.3%	51.5%	2,575	26.7%	22.6%	41.9%	8.4%	0.4%	754	0	583	171	0	0	24.5%	20.2%	45.1%	9.8%	0.4%	\$26,729	\$26,174	\$97	\$27,964	59.4%
Texas A&M University— Commerce	4,907	50.4%	11.2%	12,490	11.6%	29.6%	70.4%	49.5%	12,490	22.2%	18.0%	46.2%	8.1%	5.5%	3,416	0	1,666	1,721	29	0	16.7%	14.4%	49.6%	7.1%	12.1%	\$30,594	\$31,394	\$2,174	\$29,325	70.8%
Texas A&M University— Corpus Christi	8,831	89.7%	9.1%	12,236	16.4%	16.9%	83.1%	41.0%	12,236	6.4%	47.6%	36.9%	5.9%	3.3%	2,386	0	1,706	649	31	0	6.3%	42.0%	39.9%	5.2%	6.5%	\$37,386	\$38,378	\$7,746	\$35,240	66.5%
Texas A&M University at Galveston	1,051	91.2%	10.6%	1,998	-0.8%	8.7%	91.3%	22.4%	1,998	2.0%	18.2%	73.1%	5.9%	0.9%	466	0	414	50	2	0	3.6%	12.4%	76.0%	6.0%	1.9%	\$36,088	\$38,834	\$12,391	\$29,667	56.9%
Texas A&M University— Kingsville	6,787	74.9%	14.6%	8,674	19.9%	25.7%	74.3%	45.4%	8,674	4.7%	64.9%	14.2%	1.9%	14.3%	2,239	0	1,033	1,183	23	0	3.2%	41.1%	13.5%	2.2%	40.0%	\$28,063	\$28,223	\$1,941	\$27,789	71.8%
Texas A&M University— San Antonio	6,542	34.8%	7.7%	6,460	56.9%	44.8%	55.2%	50.8%	6,460	7.2%	68.9%	18.6%	3.2%	2.1%	1,396	0	1,125	271	0	0	5.7%	66.3%	23.0%	3.6%	1.4%	\$23,801	\$26,068	\$220	\$21,101	70.3%
Texas A&M University— Texarkana	3,768	64.8%	6.6%	2,038	7.1%	31.9%	68.1%	49.7%	2,038	16.3%	12.7%	61.9%	6.3%	2.8%	486	0	356	130	0	0	17.5%	8.2%	68.5%	3.5%	2.3%	\$20,647	\$20,102	\$238	\$22,468	67.1%
Texas Southern University	13,376	66.2%	3.4%	10,237	6.1%	16.0%	84.0%	62.6%	10,237	77.8%	8.0%	2.1%	4.1%	8.0%	1,645	0	1,001	359	43	242	72.0%	7.5%	4.4%	6.6%	9.4%	\$41,143	\$41,261	\$5,546	\$40,870	76.2%
Texas State University	24,643	73.0%	13.8%	38,666	13.0%	18.0%	82.0%	35.3%	38,666	11.0%	35.9%	46.8%	4.9%	1.4%	8,531	0	7,061	1,382	50	38	8.6%	30.6%	53.3%	5.5%	1.9%	\$33,932	\$34,828	\$7,865	\$32,412	66.5%
Texas Tech University	18,666	80.6%	18.5%	36,634	13.1%	11.1%	88.9%	27.3%	36,634	6.9%	26.3%	55.0%	5.7%	6.1%	7,797	0	5,664	1,590	346	197	6.0%	19.9%	60.5%	6.3%	7.2%	\$36,205	\$36,663	\$5,485	\$35,466	61.3%
Texas Woman's University	5,734	83.9%	14.7%	15,321	2.8%	31.9%	68.1%	44.4%	15,321	18.6%	25.4%	41.7%	12.7%	1.6%	3,900	0	2,200	1,453	128	119	18.1%	19.4%	47.5%	13.1%	1.9%	\$29,841	\$30,281	\$783	\$29,194	70.8%
The University of Texas at Arlington	11,246	78.1%	26.5%	41,712	25.5%	39.3%	60.7%	40.2%	41,712	15.4%	25.9%	34.3%	13.2%	11.2%	12,747	0	8,157	4,369	221	0	13.9%	20.4%	39.0%	12.0%	14.8%	\$25,568	\$25,434	\$864	\$25,908	60.2%
The University of Texas at Austin	43,082	42.1%	72.3%	51,425	-1.5%	6.8%	93.2%	23.6%	51,425	4.6%	21.4%	42.5%	23.3%	8.2%	14,132	0	9,897	2,937	836	462	4.6%	19.3%	46.3%	21.1%	8.8%	\$38,385	\$39,200	\$14,082	\$36,261	46.1%
The University of Texas at Dallas	11,769	79.6%	30.0%	27,642	40.1%	16.5%	83.5%	31.2%	27,642	5.7%	13.8%	30.2%	28.2%	22.1%	7,041	0	3,468	3,374	189	10	4.8%	10.7%	28.8%	21.7%	34.0%	\$23,389	\$24,098	\$224	\$22,443	47.2%
The University of Texas at El Paso	9,382	100.0%	16.6%	25,020	10.1%	34.3%	65.7%	55.8%	25,020	3.1%	80.2%	7.4%	2.0%	7.2%	4,519	0	3,373	1,014	100	32	3.7%	76.7%	9.8%	2.7%	7.2%	\$23,412	\$24,187	\$614	\$21,750	62.4%
The University of Texas of the Permian Basin	957	81.6%	22.0%	7,022	74.6%	63.9%	36.1%	26.8%	7,022	6.4%	45.5%	38.9%	7.3%	1.9%	1,018	0	803	215	0	0	5.0%	39.6%	45.2%	6.8%	3.4%	\$21,433	\$22,012	\$1,152	\$20,436	58.9%
The University of Texas Rio Grande Valley	10,537	80.5%	18.2%	27,708	N/A	23.0%	77.0%	61.8%	27,708	0.7%	89.4%	3.1%	3.9%	2.8%	5,265	0	4,055	1,186	24	0	0.8%	86.5%	3.1%	5.6%	4.0%	\$17,618	\$17,855	\$200	\$17,276	63.1%
The University of Texas at San Antonio	15,987	79.5%	15.6%	30,674	0.7%	17.9%	82.1%	43.4%	30,674	10.1%	52.9%	24.4%	9.2%	3.4%	6,060	0	4,725	1,223	112	0	9.0%	48.0%	27.7%	8.4%	6.9%	\$29,856	\$30,925	\$3,399	\$27,893	64.4%
The University of Texas at Tyler	2,508	65.0%	18.5%	9,934	44.9%	34.9%	65.1%	34.2%	9,934	11.6%	18.3%	58.5%	8.6%	3.0%	2,451	0	1,485	943	23	0	12.3%	15.0%	57.4%	10.0%	5.3%	\$27,577	\$28,100	\$3,028	\$26,918	59.9%
University of Houston	21,823	62.7%	29.9%	45,364	11.3%	25.8%	74.2%	38.7%	45,364	10.8%	30.6%	25.6%	24.5%	8.5%	9,448	0	6,749	1,903	369	427	9.5%	25.9%	29.8%	22.5%	12.3%	\$27,970	\$28,789	\$2,042	\$26,926	55.3%
University of Houston— Clear Lake	1,049	72.0%	13.4%	8,542	4.8%	49.2%	50.8%	40.8%	8,542	9.0%	32.5%	37.8%	10.2%	10.5%	2,564	0	1,325	1,222	17	0	7.5%	24.7%	31.4%	8.9%	27.4%	\$23,875	\$26,274	\$356	\$21,396	54.7%
University of Houston— Downtown	3,931	84.1%	3.6%	13,913	0.0%	48.3%	51.7%	47.7%	13,913	22.0%	48.1%	16.2%	11.6%	2.1%	3,185	0	2,801	384	0	0	24.0%	40.9%	19.9%	13.0%	2.2%	\$28,538	\$29,001	\$255	\$27,774	61.0%
University of Houston— Victoria	3,602	86.8%	3.9%	4,351	0.4%	46.6%	53.4%	48.8%	4,351	19.1%	35.2%	32.8%	10.0%	2.9%	976	0	629	347	0	0	14.7%	28.2%	40.1%	12.6%	4.5%	\$30,516	\$32,855	\$600	\$26,707	59.8%
University of North Texas	16,512	78.8%	17.8%	38,081	6.4%	19.1%	80.9%	35.9%	38,081	14.2%	23.1%	47.2%	9.5%	6.1%	8,994	0	6,970	1,766	247	11	11.7%	20.5%	52.4%	8.5%	6.8%	\$32,740	\$33,031	\$7,542	\$32,281	65.0%
University of North Texas at Dallas	1,476	74.3%	9.6%	3,509	67.1%	36.6%	63.4%	51.8%	3,509	32.6%	46.1%	16.2%	4.2%	0.9%	600	0	435	133	0	32	40.8%	38.2%	15.3%	4.5%	1.2%	\$27,924	\$28,326	\$948	\$27,448	63.8%
West Texas A&M University	4,786	85.6%	19.2%	10,060	27.2%	24.1%	75.9%	35.4%	10,060	6.4%	25.3%	59.4%	6.7%	2.2%	2,269	0	1,558	707	4	0	4.9%	20.9%	64.6%	9.6%	0.0%	\$27,646	\$28,149	\$1,577	\$26,476	62.8%

4-year public institution	Undergraduate graduation rates		Completion measures		% bacc. grad. employed and/or enrolled in school in TX	Graduates as % of total FTSE enrollment	Transfer students		Faculty			Revenue per state-funded FTSE					Uses of funds per state-funded FTSE					Total expenditures		
	Full-time 6-year	Part-time 6-year	Average time to bachelor's degree (yrs)	Average SCH to degree			Graduation rate for 2-year transfers, FY 2017	% of graduates completing 30 SCH or more at 2-yr colleges	Total faculty	Tenured/tenure track	% tenured/tenure track	State-funded FTSE	Total revenue	Tuition/fees	State revenue	Federal revenue	Institution revenue	Total uses	Instruction, research, and academic support	Students services and scholarships	Institutional support and OM	Other	Total research expenditures	Total fed. + priv research exp per T/TT FTE
Angelo State University	48.3%	18.0%	4.4	133	80.0%	18.5%	49.3%	22.7%	407	188	46.2%	7,181	\$15,793	\$5,468	\$6,215	\$1,650	\$2,460	\$14,427	\$6,522	\$3,262	\$3,708	\$935	\$781,497	\$1,068
Lamar University	34.0%	10.4%	5.3	143	81.6%	21.3%	46.7%	21.3%	596	301	50.5%	11,924	\$17,438	\$7,306	\$7,107	\$2,024	\$1,001	\$15,089	\$8,711	\$2,355	\$3,101	\$922	\$2,332,351	\$6,360
Midwestern State University	52.7%	20.0%	5.1	139	77.4%	24.9%	61.5%	27.3%	329	179	54.4%	4,671	\$19,158	\$7,250	\$7,265	\$2,240	\$2,403	\$17,796	\$8,753	\$5,259	\$3,174	\$610	\$455,504	\$2,599
Prairie View A&M University	38.6%	100.0%	5.1	156	82.2%	15.6%	59.0%	18.4%	446	191	42.8%	7,800	\$24,588	\$4,655	\$11,911	\$6,036	\$1,986	\$19,945	\$10,447	\$4,038	\$4,936	\$523	\$13,883,466	\$48,772
Sam Houston State University	58.3%	36.9%	4.9	138	81.3%	23.3%	61.0%	42.4%	950	526	55.4%	17,574	\$17,446	\$8,076	\$5,745	\$2,170	\$1,455	\$14,071	\$8,159	\$3,120	\$2,570	\$223	\$5,260,780	\$5,171
Stephen F. Austin State University	55.3%	18.0%	4.5	133	82.5%	22.3%	58.3%	29.7%	701	384	54.8%	10,856	\$18,118	\$7,383	\$6,852	\$2,341	\$1,542	\$14,317	\$7,924	\$2,755	\$3,439	\$199	\$3,382,174	\$4,467
Sul Ross State University	27.1%	7.7%	5.1	140	83.1%	15.2%	56.7%	29.3%	127	65	51.2%	2,228	\$22,514	\$3,202	\$12,187	\$4,936	\$2,189	\$19,688	\$9,135	\$3,118	\$6,535	\$899	\$2,241,586	\$15,977
Sul Ross State University Rio Grande College	N/A	N/A	6.4	141	90.0%	31.2%	41.8%	58.2%	45	25	55.6%	INCLUDED IN SUL ROSS STATE ALPINE					INCLUDED IN SUL ROSS STATE ALPINE					INCLUDED IN SUL ROSS STATE ALPINE		
Tarleton State University	53.8%	37.9%	4.9	135	84.6%	25.3%	67.0%	44.0%	751	282	37.5%	10,762	\$15,559	\$5,768	\$5,903	\$2,573	\$1,315	\$13,968	\$7,803	\$2,735	\$2,972	\$458	\$10,737,111	\$15,953
Texas A&M International University	53.8%	17.6%	5.0	139	82.5%	21.3%	52.5%	33.3%	342	145	42.4%	5,989	\$19,916	\$3,626	\$9,777	\$4,883	\$1,630	\$15,535	\$9,434	\$3,083	\$2,749	\$269	\$4,745,089	\$22,280
Texas A&M University	86.8%	82.4%	4.1	130	69.1%	24.8%	85.9%	33.5%	2,537	1,705	67.2%	54,427	\$29,944	\$9,461	\$10,088	\$2,529	\$7,866	\$26,635	\$18,349	\$3,129	\$4,130	\$1,028	\$750,377,640	\$253,112
Texas A&M University—Central Texas	N/A	N/A	6.0	144	72.1%	41.5%	60.6%	71.4%	176	67	38.1%	1,799	\$21,508	\$6,946	\$10,989	\$2,730	\$843	\$19,809	\$9,844	\$5,116	\$3,990	\$860	\$1,348,261	\$2,086
Texas A&M University—Commerce	49.9%	26.7%	5.2	139	79.6%	25.5%	57.8%	46.8%	615	257	41.8%	9,821	\$16,766	\$5,987	\$7,287	\$2,214	\$1,278	\$14,326	\$7,669	\$3,226	\$2,984	\$447	\$4,070,896	\$4,610
Texas A&M University—Corpus Christi	46.7%	33.3%	5.0	139	79.3%	19.2%	52.8%	30.3%	434	257	59.2%	9,259	\$21,777	\$6,700	\$8,937	\$3,701	\$2,439	\$17,748	\$11,129	\$2,904	\$2,905	\$810	\$27,343,689	\$100,964
Texas A&M University at Galveston	71.5%	50.0%	4.5	142	61.3%	21.4%	63.6%	24.8%	136	53	39.0%	2,206	\$29,816	\$9,862	\$12,612	\$2,386	\$4,956	\$26,889	\$14,031	\$3,441	\$7,818	\$1,598	\$8,164,715	\$95,439
Texas A&M University—Kingsville	40.6%	14.3%	4.8	142	70.2%	19.5%	68.7%	29.0%	498	291	58.4%	7,390	\$21,034	\$6,027	\$9,110	\$3,506	\$2,391	\$18,466	\$10,704	\$4,048	\$3,282	\$433	\$20,554,055	\$52,406
Texas A&M University—San Antonio	N/A	N/A	6.4	148	85.8%	32.0%	58.4%	73.0%	262	91	34.7%	4,102	\$18,296	\$6,374	\$8,520	\$2,879	\$523	\$15,296	\$6,158	\$4,994	\$3,194	\$951	\$184,958	\$2,037
Texas A&M University—Texarkana	37.1%	0.0%	5.0	129	74.2%	27.7%	68.8%	44.1%	132	62	47.0%	1,549	\$26,700	\$6,033	\$16,563	\$2,908	\$1,196	\$19,720	\$11,116	\$4,133	\$4,299	\$172	\$76,311	\$615
Texas Southern University	26.1%	11.4%	5.6	154	74.3%	16.3%	36.1%	19.7%	568	253	44.5%	8,381	\$23,473	\$7,788	\$9,995	\$4,494	\$1,196	\$19,605	\$11,394	\$2,954	\$4,831	\$427	\$4,721,410	\$17,174
Texas State University	62.8%	39.4%	4.9	135	80.1%	23.9%	60.1%	33.2%	1,753	752	42.9%	32,325	\$17,297	\$7,223	\$6,277	\$2,712	\$1,085	\$14,321	\$9,236	\$2,232	\$2,318	\$536	\$60,740,887	\$63,613
Texas Tech University	69.5%	34.5%	4.5	140	74.7%	20.3%	58.7%	27.9%	1,552	1,022	65.9%	32,254	\$22,305	\$9,279	\$8,296	\$2,422	\$2,308	\$19,618	\$13,408	\$2,676	\$2,693	\$842	\$184,340,106	\$61,415
Texas Woman's University	44.3%	10.0%	5.4	144	83.8%	29.6%	63.6%	45.5%	909	320	35.2%	12,135	\$17,088	\$6,589	\$7,068	\$1,758	\$1,673	\$13,545	\$8,415	\$1,877	\$3,159	\$95	\$3,937,973	\$6,091
The University of Texas at Arlington	61.2%	26.3%	5.5	143	73.5%	36.2%	50.9%	35.0%	1,306	519	39.7%	32,029	\$19,014	\$9,024	\$4,737	\$3,177	\$2,076	\$15,378	\$9,141	\$3,516	\$2,423	\$298	\$94,184,872	\$83,824
The University of Texas at Austin	86.0%	50.7%	4.1	126	65.2%	27.2%	73.1%	16.8%	2,819	1,706	60.5%	46,927	\$52,932	\$9,149	\$15,319	\$10,529	\$17,935	\$42,221	\$29,569	\$3,683	\$7,168	\$1,801	\$611,923,919	\$303,276
The University of Texas at Dallas	74.6%	64.3%	4.7	137	69.5%	22.5%	62.1%	39.5%	1,192	500	41.9%	22,416	\$25,645	\$12,319	\$5,564	\$2,846	\$4,916	\$22,394	\$15,626	\$2,547	\$3,411	\$809	\$113,204,103	\$127,652
The University of Texas at El Paso	43.5%	25.5%	5.4	140	71.8%	19.9%	47.2%	35.0%	1,031	486	47.1%	19,103	\$19,835	\$5,560	\$6,531	\$5,793	\$1,951	\$18,358	\$11,225	\$3,773	\$2,950	\$410	\$89,285,850	\$125,155
The University of Texas of the Permian Basin	49.1%	13.0%	5.2	138	83.6%	23.8%	51.7%	41.3%	255	92	36.1%	4,358	\$19,450	\$4,434	\$9,331	\$2,406	\$3,279	\$14,013	\$8,660	\$1,379	\$3,838	\$137	\$1,150,526	\$8,068
The University of Texas Rio Grande Valley	N/A	N/A	5.0	139	80.0%	19.5%	N/A	28.3%	1,262	650	51.5%	23,360	\$16,685	\$4,040	\$7,011	\$4,578	\$1,056	\$14,144	\$7,378	\$3,515	\$2,920	\$331	\$16,002,348	\$27,301
The University of Texas at San Antonio	56.4%	29.0%	5.0	139	77.4%	21.8%	59.5%	32.0%	1,283	602	46.9%	24,161	\$18,934	\$6,905	\$6,168	\$3,819	\$2,042	\$16,887	\$10,222	\$2,891	\$3,410	\$364	\$67,781,218	\$63,986
The University of Texas at Tyler	57.5%	38.9%	5.1	138	82.9%	26.9%	55.1%	51.1%	484	220	45.5%	7,300	\$17,131	\$6,000	\$6,569	\$2,065	\$2,497	\$15,714	\$10,239	\$2,270	\$3,176	\$30	\$2,315,427	\$6,286
University of Houston	61.4%	48.9%	5.1	142	71.5%	22.7%	53.9%	35.7%	2,019	910	45.1%	37,464	\$27,576	\$9,391	\$7,593	\$3,379	\$7,213	\$22,117	\$14,785	\$2,365	\$3,278	\$1,690	\$145,420,588	\$82,814
University of Houston—Clear Lake	100.0%	82.4%	6.2	149	63.2%	31.3%	62.4%	62.3%	533	252	47.3%	6,166	\$19,223	\$8,796	\$7,686	\$2,018	\$723	\$18,554	\$11,179	\$2,644	\$3,943	\$788	\$1,779,065	\$3,575
University of Houston—Downtown	28.2%	14.3%	6.4	151	81.6%	30.3%	48.2%	42.8%	688	230	33.4%	9,644	\$19,859	\$7,652	\$5,118	\$3,018	\$4,071	\$17,450	\$7,975	\$3,557	\$3,118	\$2,800	\$3,257,490	\$12,179
University of Houston—Victoria	24.8%	20.0%	5.8	144	79.0%	27.7%	53.7%	55.8%	198	99	50.0%	2,963	\$17,741	\$6,439	\$8,799	\$1,878	\$625	\$16,642	\$10,086	\$2,986	\$2,997	\$574	\$398,880	\$4,205
University of North Texas	59.3%	40.2%	4.9	136	75.2%	25.4%	58.4%	33.6%	1,606	739	46.0%	31,715	\$19,548	\$9,250	\$6,281	\$2,271	\$1,746	\$16,984	\$8,919	\$4,835	\$2,455	\$775	\$31,441,781	\$35,154
University of North Texas at Dallas	42.1%	28.6%	6.2	144	86.7%	23.2%	51.7%	54.1%	231	53	22.9%	2,560	\$18,220	\$6,804	\$8,301	\$2,272	\$843	\$15,727	\$6,845	\$4,977	\$3,452	\$453	\$32,697	\$798
West Texas A&M University	46.1%	18.2%	4.8	129	75.9%	24.9%	57.1%	32.3%	436	156	35.8%	7,891	\$19,025	\$5,919	\$6,996	\$1,963	\$4,147	\$15,590	\$7,424	\$3,219	\$3,803	\$1,145	\$4,943,229	\$12,156

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

INSTITUTIONAL
COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Institutional Comparisons: Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

INSTITUTIONAL
COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

2-year public institution	Average tuition & fees	Enrollment by race/ethnicity, fall 2017						Degrees & certificates awarded by race/ethnicity, FY 2017						Student characteristics, fall 2017					
		Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	% enrollment change 2012–17	% part-time	% full-time	% academic program	% technical program	% credit students receiving Pell Grants
Alamo Community College District	\$2,760	52,590	7.9%	62.9%	23.6%	5.3%	0.3%	10,301	7.5%	60.3%	26.6%	5.1%	0.6%	0.5%	71.8%	28.2%	80.6%	19.4%	32.4%
Alamo CCD—Campus-Level Data	SEE PAGES 49–51																		
Alvin Community College	\$1,940	5,709	12.5%	33.9%	43.0%	9.3%	1.3%	1,194	12.7%	26.0%	53.4%	6.9%	1.0%	10.0%	79.5%	20.5%	77.8%	22.2%	16.2%
Amarillo College	\$2,670	7,525	6.5%	41.8%	45.5%	5.5%	0.6%	2,190	4.2%	42.2%	47.5%	5.2%	0.9%	-33.0%	93.5%	6.5%	50.4%	49.6%	39.3%
Angelina College	\$2,610	5,217	13.7%	26.1%	57.1%	3.1%	0.1%	927	15.2%	28.3%	53.2%	3.1%	0.2%	-3.6%	69.2%	30.8%	53.8%	46.2%	35.5%
Austin Community College	\$2,550	38,462	8.8%	36.8%	44.4%	9.7%	0.4%	4,287	7.2%	29.9%	51.5%	11.0%	0.4%	-4.2%	82.3%	17.7%	67.9%	32.1%	20.7%
Blinn College District	\$3,448	18,465	10.8%	21.7%	60.6%	6.3%	0.6%	2,496	7.7%	17.0%	69.4%	5.2%	0.7%	3.3%	53.9%	46.1%	87.5%	12.5%	23.0%
Brazosport College	\$2,715	4,229	7.4%	39.7%	47.5%	5.0%	0.4%	1,091	8.7%	37.5%	48.1%	5.5%	0.2%	4.9%	80.3%	19.7%	62.3%	37.7%	14.0%
Central Texas College	\$2,400	8,895	27.2%	26.1%	36.4%	9.2%	1.1%	2,413	27.6%	22.6%	40.5%	9.0%	0.2%	-26.4%	76.4%	23.6%	73.5%	26.5%	29.1%
Cisco College	\$3,810	3,261	8.4%	23.1%	56.5%	11.1%	0.8%	625	8.6%	19.0%	61.0%	9.6%	1.8%	-15.1%	55.9%	44.1%	70.1%	29.9%	32.9%
Clarendon College	\$3,030	1,588	6.5%	3.9%	51.8%	35.5%	2.2%	283	5.3%	6.4%	61.5%	25.8%	1.1%	27.6%	61.1%	38.9%	80.6%	19.4%	29.2%
Coastal Bend College	\$2,646	4,464	2.2%	69.1%	22.5%	2.8%	3.5%	820	3.0%	69.5%	23.8%	1.5%	2.2%	20.0%	70.2%	29.8%	56.9%	43.1%	26.8%
College of the Mainland Community College District	\$1,773	4,328	17.4%	29.3%	48.6%	4.7%	0.0%	694	18.4%	30.1%	48.4%	2.9%	0.1%	7.9%	73.0%	27.0%	62.2%	37.8%	20.7%
Collin County Community College District	\$1,370	31,035	12.8%	20.7%	49.2%	14.7%	2.7%	3,563	11.1%	17.2%	54.1%	12.4%	5.2%	14.9%	71.5%	28.5%	65.5%	34.5%	16.2%
Dallas County Community College District	\$1,770	62,413	20.1%	38.3%	19.1%	11.1%	11.5%	10,299	20.6%	33.9%	25.3%	12.3%	7.9%	-8.4%	81.6%	18.4%	69.3%	30.7%	25.0%
Dallas CCCD—Campus-Level Data	SEE PAGES 57–60																		
Del Mar College	\$3,064	11,476	3.2%	66.2%	24.8%	3.4%	2.4%	1,789	4.1%	63.4%	26.0%	3.4%	3.1%	4.0%	75.5%	24.5%	53.7%	46.3%	32.4%
El Paso Community College District	\$3,420	26,896	2.1%	85.3%	7.4%	3.4%	1.8%	4,503	2.8%	84.0%	7.5%	2.2%	3.5%	-9.9%	74.1%	25.9%	87.1%	12.9%	41.4%
Frank Phillips College	\$3,052	1,456	3.5%	37.4%	53.4%	4.7%	1.0%	194	4.6%	29.4%	60.8%	2.1%	3.1%	22.9%	63.3%	36.7%	82.3%	17.7%	22.2%
Galveston College	\$2,050	2,197	16.2%	38.0%	38.9%	5.9%	1.0%	569	16.3%	35.7%	40.9%	6.0%	1.1%	0.2%	73.4%	26.6%	67.2%	32.8%	30.0%
Grayson College	\$2,578	4,289	7.2%	11.4%	69.5%	11.2%	0.7%	932	9.4%	13.4%	70.2%	6.2%	0.8%	-9.8%	67.5%	32.5%	66.2%	33.8%	36.1%
Hill College	\$2,690	4,228	6.3%	23.7%	63.4%	5.9%	0.7%	689	5.8%	18.1%	71.3%	2.6%	2.2%	-3.5%	67.2%	32.8%	81.3%	18.7%	30.1%
Houston Community College	\$2,031	49,782	27.7%	35.8%	13.6%	12.8%	10.0%	7,423	28.6%	32.4%	13.5%	15.0%	10.4%	1.3%	79.8%	20.2%	78.0%	22.0%	32.7%
Howard County Junior College District	\$2,560	4,327	4.8%	48.7%	42.6%	3.1%	0.8%	556	5.2%	43.5%	46.6%	2.9%	1.8%	-2.4%	72.6%	27.4%	64.9%	35.1%	22.3%
Howard CJCD—Campus-Level Data	SEE PAGES 64–65																		
Kilgore College	\$2,190	5,396	21.5%	18.8%	51.9%	5.4%	2.4%	1,149	18.5%	17.1%	56.1%	4.3%	4.1%	-13.0%	57.8%	42.2%	75.1%	24.9%	44.7%
Lamar Institute of Technology	\$5,634	2,983	28.4%	19.2%	47.9%	4.5%	0.0%	704	18.5%	18.2%	56.7%	6.7%	0.0%	5.3%	56.0%	44.0%	22.7%	77.3%	29.5%
Lamar State College—Orange	\$5,230	2,293	15.8%	7.4%	73.4%	3.4%	0.0%	538	22.7%	4.6%	69.7%	3.0%	0.0%	-13.4%	61.3%	38.7%	56.7%	43.3%	33.6%
Lamar State College—Port Arthur	\$5,698	2,293	28.7%	32.5%	30.7%	7.9%	0.2%	481	25.6%	27.7%	40.3%	5.8%	0.6%	1.6%	66.4%	33.6%	56.9%	43.1%	30.5%
Laredo Community College	\$4,080	9,846	0.2%	97.2%	1.3%	0.7%	0.7%	1,683	0.2%	95.7%	1.2%	0.6%	2.3%	5.5%	71.2%	28.8%	81.4%	18.6%	48.0%
Lee College	\$2,194	7,717	16.5%	40.5%	38.2%	4.7%	0.2%	2,590	19.8%	35.8%	40.3%	3.6%	0.4%	27.6%	82.5%	17.5%	55.3%	44.7%	23.2%
Lone Star College System	\$1,926	61,859	15.9%	38.8%	30.0%	12.4%	2.8%	8,386	13.4%	35.0%	35.5%	11.1%	5.1%	0.9%	82.5%	17.5%	86.9%	13.1%	26.3%
Lone Star College—Campus-Level Data	SEE PAGES 68–71																		
McLennan Community College	\$3,450	8,879	14.0%	30.8%	50.6%	4.7%	0.0%	1,625	12.9%	29.9%	53.8%	3.4%	0.0%	-4.5%	60.8%	39.2%	70.7%	29.3%	39.6%
Midland College	\$2,670	5,566	6.8%	49.3%	37.7%	6.0%	0.2%	866	7.6%	51.8%	34.1%	6.5%	0.0%	0.7%	70.6%	29.4%	61.3%	38.7%	23.2%
Navarro College	\$2,400	8,830	18.8%	22.1%	54.4%	3.5%	1.2%	1,433	12.7%	22.1%	61.3%	3.1%	0.8%	-12.1%	67.7%	32.3%	77.7%	22.3%	30.5%
North Central Texas College	\$2,550	10,283	9.9%	23.2%	59.0%	6.8%	1.0%	990	8.5%	17.3%	67.3%	6.1%	0.9%	1.2%	73.6%	26.4%	73.9%	26.2%	26.5%
Northeast Texas Community College	\$2,729	3,097	12.0%	29.9%	52.3%	3.6%	2.2%	654	12.5%	32.1%	51.7%	2.8%	0.9%	-6.7%	69.7%	30.3%	78.3%	21.7%	42.3%
Odessa College	\$2,580	6,240	4.7%	63.2%	27.1%	3.8%	1.2%	1,257	3.3%	60.5%	28.7%	5.7%	1.8%	24.4%	64.3%	35.7%	64.1%	35.9%	24.5%
Panola College	\$2,340	2,655	22.4%	13.3%	60.3%	2.0%	2.0%	705	21.3%	12.5%	64.8%	0.9%	0.6%	3.0%	49.4%	50.6%	48.3%	51.7%	43.9%
Paris Junior College	\$2,400	4,844	12.4%	17.3%	66.6%	3.5%	0.2%	921	10.3%	16.3%	69.3%	3.5%	0.7%	-12.1%	62.2%	37.8%	83.3%	16.7%	31.4%
Ranger College	\$3,065	2,411	5.6%	20.1%	67.2%	4.6%	2.5%	294	3.7%	19.4%	68.0%	5.4%	3.4%	25.4%	59.0%	41.0%	87.0%	13.0%	26.6%
San Jacinto College District	\$1,860	30,509	10.1%	56.9%	23.5%	7.6%	1.9%	5,823	10.4%	49.9%	28.9%	8.9%	2.0%	6.2%	76.8%	23.2%	71.7%	28.3%	24.2%
San Jacinto College—Campus-Level Data	SEE PAGES 76–77																		
South Plains College	\$2,918	9,283	6.5%	45.1%	43.9%	3.4%	1.1%	1,514	5.5%	48.2%	43.3%	2.0%	1.1%	-4.1%	51.4%	48.6%	81.3%	18.7%	39.1%
South Texas College	\$3,740	31,374	0.4%	94.6%	2.4%	2.3%	0.3%	5,993	0.2%	95.5%	2.6%	1.3%	0.4%	5.2%	70.7%	29.3%	71.6%	28.4%	37.8%
Southwest Texas Junior College	\$2,738	6,660	1.2%	84.8%	11.6%	2.4%	0.1%	1,031	1.6%	86.0%	9.5%	2.4%	0.5%	12.5%	70.0%	30.0%	80.7%	19.3%	40.6%
Tarrant County College District	\$1,770	48,703	18.2%	33.6%	37.5%	9.7%	1.0%	6,393	17.6%	29.6%	42.5%	8.9%	1.4%	9.4%	78.7%	21.3%	79.9%	20.1%	30.5%
Tarrant CCD—Campus-Level Data	SEE PAGES 79–81																		
Temple College	\$2,910	4,980	14.6%	28.3%	52.0%	4.9%	0.2%	694	16.6%	22.5%	54.3%	6.6%	0.0%	-6.1%	67.1%	32.9%	87.2%	12.8%	41.4%
Texarkana College	\$2,620	4,239	23.4%	7.9%	62.5%	5.5%	0.7%	1,239	23.5%	11.5%	60.0%	4.1%	0.9%	7.1%	64.9%	35.2%	81.7%	18.3%	37.9%
Texas Southmost College	\$3,900	6,216	0.2%	94.5%	3.1%	1.9%	0.3%	575	0.0%	93.7%	3.5%	1.7%	1.0%	5.5%	75.9%	24.1%	89.5%	10.5%	50.5%
Texas State Technical College—Fort Bend	\$5,208	412	13.6%	48.3%	33.7%	4.4%	0.0%	87	10.3%	57.5%	27.6%	4.6%	0.0%	N/A	51.5%	48.5%	0.5%	99.5%	48.7%
Texas State Technical College—Harlingen	\$5,208	5,075	1.1%	87.8%	6.1%	5.0%	0.0%	917	0.3%	88.6%	6.9%	4.1%	0.1%	-7.9%	68.1%	31.9%	53.1%	46.9%	48.7%
Texas State Technical College—Marshall	\$5,208	594	22.9%	15.7%	56.9%	4.5%	0.0%	170	22.9%	8.8%	65.9%	2.4%	0.0%	-24.4%	49.3%	50.7%	4.0%	96.0%	48.7%
Texas State Technical College—North Texas	\$5,208	313	9.9%	31.9%	51.8%	6.4%	0.0%	64	6.3%	39.1%	43.8%	10.9%	0.0%	N/A	62.0%	38.0%	7.0%	93.0%	48.7%
Texas State Technical College—Waco	\$5,208	4,236	10.9%	27.8%	52.7%	8.6%	0.1%	1,390	7.1%	22.7%	64.0%	6.1%	0.1%	-1.2%	46.9%	53.1%	10.9%	89.1%	48.7%
Texas State Technical College—West Texas	\$5,208	1,596	6.4%	37.4%	49.7%	6.5%	0.0%	374	5.9%	29.7%	60.2%	4.3%	0.0%	97.0%	72.4%	27.6%	31.1%	68.9%	48.7%
Trinity Valley Community College	\$2,460	6,547	14.0%	19.3%	606														

Institutional Comparisons: Two-Year Public Institutions

2-year public institution	Dual credit measures				Graduation rates				Graduate success								Debt of graduates				
	Dual credit as % of total fall 2017 enrollment	Fall 2012 FTIC cohort			Full-time 3-year	Part-time 3-year	Full-time 6-year	Part-time 6-year	Academic programs				Technical programs				Average debt	Native student debt	Parent debt portion	Transfer student debt	% students with debt
		% persist 1 year	% earned bacc. in 4 years or fewer	% earned bacc. or assoc. in 4 years or fewer					% total academic employed and/or enrolled	% employed	% enrolled in 4-yr or 2-yr	% employed and enrolled	% total technical employed and/or enrolled	% employed	% enrolled in 4-yr or 2-yr	% employed and enrolled					
Alamo Community College District	SEE CAMPUS	SEE CAMPUS			25.2%	11.5%	34.8%	21.8%	89.3%	29.7%	20.9%	38.7%	89.3%	64.0%	8.1%	17.1%	SEE CAMPUS				
Alamo CCD—Campus-Level Data	SEE PAGES 49–51																				
Alvin Community College	35.6%	86.6%	33.7%	37.5%	30.4%	10.5%	38.1%	25.3%	91.5%	31.5%	24.9%	35.1%	93.3%	70.5%	6.3%	16.5%	\$12,674	\$11,880	\$255	\$14,705	24.5%
Amarillo College	3.7%	82.9%	30.2%	34.0%	24.4%	16.5%	35.2%	19.5%	92.8%	29.9%	16.9%	46.0%	92.1%	63.6%	6.9%	21.6%	\$16,472	\$15,653	\$122	\$20,055	36.8%
Angelina College	31.7%	80.5%	29.3%	32.6%	17.0%	14.6%	26.4%	20.1%	84.9%	24.4%	22.7%	37.8%	92.4%	64.3%	9.8%	18.4%	\$12,540	\$11,587	\$754	\$13,703	11.8%
Austin Community College	17.1%	91.2%	44.7%	45.1%	8.2%	2.9%	27.6%	10.0%	91.8%	29.4%	25.6%	36.7%	86.9%	63.4%	7.6%	15.9%	\$17,274	\$16,545	\$1,100	\$20,379	44.2%
Blinn College District	8.9%	88.4%	41.4%	43.8%	12.8%	17.8%	36.4%	31.1%	93.8%	25.8%	30.5%	37.5%	95.9%	73.9%	4.6%	17.4%	\$25,019	\$23,753	\$2,699	\$27,463	52.7%
Brazosport College	25.4%	81.8%	28.3%	34.3%	34.6%	18.3%	43.6%	24.5%	92.7%	36.3%	24.2%	32.2%	96.9%	67.6%	5.4%	24.0%	\$14,257	\$13,360	\$825	\$17,037	15.7%
Central Texas College	18.5%	85.2%	38.0%	38.9%	12.1%	9.6%	21.2%	19.7%	62.3%	22.8%	19.8%	19.6%	74.3%	43.3%	14.3%	16.7%	\$15,004	\$14,051	\$523	\$17,854	19.2%
Cisco College	23.8%	84.3%	42.0%	47.2%	24.9%	12.7%	31.1%	29.5%	94.0%	35.3%	29.3%	29.3%	97.2%	61.9%	8.5%	26.7%	\$14,522	\$14,262	\$509	\$15,207	49.7%
Clarendon College	43.5%	76.8%	37.1%	41.1%	41.6%	23.3%	42.0%	33.3%	90.9%	21.6%	42.0%	27.3%	96.6%	67.3%	10.9%	18.4%	\$12,805	\$11,727	\$0	\$16,237	44.5%
Coastal Bend College	30.2%	77.5%	22.8%	26.0%	27.3%	9.0%	34.9%	19.4%	91.1%	28.3%	25.1%	37.7%	78.8%	64.0%	6.2%	8.6%	\$12,362	\$11,789	\$151	\$14,151	41.2%
College of the Mainland Community College District	29.7%	89.5%	41.1%	42.5%	20.5%	11.3%	32.8%	16.7%	91.8%	21.4%	31.8%	38.6%	90.3%	70.6%	4.6%	15.0%	\$12,678	\$11,953	\$130	\$14,821	29.6%
Collin County Community College District	17.9%	88.7%	41.5%	44.3%	17.2%	6.6%	39.6%	18.0%	92.5%	25.0%	25.7%	41.8%	89.7%	60.7%	8.1%	20.9%	\$17,349	\$16,843	\$670	\$19,290	32.8%
Dallas County Community College District	SEE CAMPUS	SEE CAMPUS			17.0%	9.5%	24.1%	15.5%	90.2%	30.4%	23.3%	36.4%	89.5%	54.1%	9.7%	25.6%	SEE CAMPUS				
Dallas CCCD—Campus-Level Data	SEE PAGES 57–60																				
Del Mar College	19.1%	89.8%	37.0%	42.1%	17.5%	8.0%	22.8%	14.9%	92.8%	32.8%	19.6%	40.5%	87.9%	66.1%	7.4%	14.3%	\$11,549	\$10,466	\$545	\$14,848	35.5%
El Paso Community College District	23.0%	81.4%	22.9%	32.4%	20.3%	6.8%	31.0%	19.1%	86.6%	19.2%	27.5%	40.0%	81.7%	53.5%	10.1%	18.2%	\$12,698	\$12,174	\$183	\$14,427	24.8%
Frank Phillips College	53.9%	78.1%	26.0%	29.6%	26.8%	7.1%	31.2%	33.3%	95.5%	23.9%	37.3%	34.3%	86.5%	59.6%	6.7%	20.2%	\$13,293	\$12,673	\$0	\$14,724	23.8%
Galveston College	18.2%	88.0%	28.2%	32.5%	28.2%	14.2%	36.5%	18.6%	83.3%	26.2%	13.5%	43.7%	93.4%	69.2%	3.6%	20.5%	\$16,569	\$14,838	\$205	\$20,030	31.2%
Grayson College	25.4%	78.2%	25.2%	28.7%	24.6%	17.6%	31.9%	24.8%	84.1%	38.1%	19.0%	27.0%	92.2%	60.9%	8.9%	22.3%	\$15,865	\$15,379	\$227	\$18,537	41.9%
Hill College	29.7%	82.8%	32.8%	35.8%	28.2%	8.4%	34.3%	23.4%	85.0%	28.9%	18.9%	37.1%	83.7%	51.6%	10.6%	21.5%	\$19,231	\$19,037	\$335	\$19,871	42.6%
Houston Community College	14.3%	87.0%	31.0%	32.8%	19.5%	10.9%	34.0%	23.3%	87.5%	27.3%	24.1%	36.1%	85.2%	59.2%	9.4%	16.6%	\$18,666	\$18,327	\$235	\$19,847	36.5%
Howard County Junior College District	SEE CAMPUS	SEE CAMPUS			24.6%	16.9%	33.7%	17.9%	95.3%	24.9%	30.0%	40.3%	87.2%	64.2%	9.5%	13.6%	SEE CAMPUS				
Howard CJCD—Campus-Level Data	SEE PAGES 64–65																				
Kilgore College	23.6%	84.9%	28.7%	35.5%	26.1%	23.4%	36.5%	26.9%	90.2%	24.6%	26.1%	39.4%	89.0%	61.6%	7.3%	20.0%	\$14,888	\$14,336	\$398	\$17,123	43.7%
Lamar Institute of Technology	10.5%	54.0%	4.6%	4.6%	24.4%	17.1%	21.8%	16.6%	100.0%	27.3%	27.3%	45.5%	94.8%	79.9%	3.8%	11.1%	\$15,242	\$14,941	\$316	\$15,837	34.6%
Lamar State College—Orange	26.3%	85.8%	35.8%	36.3%	24.9%	19.7%	29.1%	21.9%	85.1%	34.3%	20.9%	29.9%	81.0%	56.5%	7.6%	16.8%	\$15,541	\$15,123	\$127	\$16,795	50.2%
Lamar State College—Port Arthur	28.9%	82.5%	33.6%	37.1%	21.4%	10.2%	35.8%	26.7%	88.6%	31.6%	23.7%	33.3%	89.5%	66.3%	7.9%	15.3%	\$17,605	\$15,969	\$55	\$21,900	40.4%
Laredo Community College	30.0%	83.6%	23.4%	26.9%	30.7%	11.5%	37.1%	15.4%	93.6%	17.8%	30.9%	44.8%	86.9%	49.3%	14.5%	23.1%	\$8,891	\$8,863	\$302	\$8,963	13.7%
Lee College	23.4%	85.1%	26.0%	29.8%	35.7%	20.1%	42.6%	30.1%	85.7%	22.5%	26.6%	36.5%	84.8%	54.8%	9.4%	20.6%	\$12,746	\$12,336	\$374	\$13,881	15.3%
Lone Star College System	SEE CAMPUS	SEE CAMPUS			16.2%	8.2%	34.4%	18.0%	91.4%	24.9%	28.6%	37.8%	87.9%	57.3%	9.9%	20.6%	SEE CAMPUS				
Lone Star College—Campus-Level Data	SEE PAGES 68–71																				
McLennan Community College	22.2%	88.1%	32.8%	38.4%	23.2%	9.3%	31.8%	18.7%	91.0%	20.5%	23.3%	47.2%	93.0%	58.0%	8.4%	26.6%	\$19,162	\$18,388	\$247	\$22,422	58.2%
Midland College	28.0%	83.6%	34.7%	39.8%	23.9%	11.2%	36.9%	18.4%	89.6%	22.5%	33.1%	34.0%	92.5%	59.9%	7.8%	24.8%	\$14,432	\$11,555	\$177	\$20,249	18.4%
Navarro College	35.5%	80.0%	27.2%	33.5%	21.6%	11.9%	31.3%	20.5%	90.5%	27.2%	24.2%	39.2%	89.8%	62.7%	7.7%	19.4%	\$17,455	\$16,997	\$205	\$19,204	45.5%
North Central Texas College	20.4%	83.7%	39.4%	42.3%	16.8%	8.4%	33.9%	18.7%	93.1%	31.2%	21.8%	40.2%	88.4%	56.7%	6.7%	24.9%	\$15,147	\$14,070	\$368	\$17,876	46.8%
Northeast Texas Community College	27.6%	80.7%	25.4%	32.8%	26.3%	17.7%	34.5%	22.4%	94.3%	34.0%	22.5%	37.7%	90.4%	54.6%	14.2%	21.7%	\$16,566	\$16,675	\$0	\$16,205	32.5%
Odessa College	27.5%	81.2%	27.7%	30.1%	42.4%	30.8%	32.7%	19.7%	91.0%	28.7%	23.2%	39.1%	88.7%	51.2%	9.2%	28.3%	\$12,920	\$11,166	\$172	\$18,877	21.9%
Panola College	22.1%	85.9%	25.2%	33.5%	32.9%	10.5%	36.9%	30.4%	92.4%	20.8%	39.6%	31.9%	91.5%	57.9%	10.6%	22.9%	\$11,522	\$11,483	\$6	\$11,663	42.6%
Paris Junior College	32.3%	80.6%	28.7%	39.0%	34.5%	13.6%	36.3%	23.6%	90.0%	25.3%	24.6%	40.1%	89.4%	59.9%	13.8%	15.7%	\$12,943	\$13,236	\$924	\$12,251	14.0%
Ranger College	46.2%	82.8%	41.4%	43.0%	27.9%	21.6%	31.9%	35.4%	80.3%	26.5%	25.0%	28.8%	81.1%	66.7%	2.7%	11.7%	\$14,400	\$13,602	\$235	\$16,645	52.7%
San Jacinto College District	SEE CAMPUS	SEE CAMPUS			28.9%	15.4%	39.0%	24.4%	92.1%	22.3%	27.5%	42.3%	91.5%	63.7%	8.1%	19.6%	SEE CAMPUS				
San Jacinto College—Campus-Level Data	SEE PAGES 76–77																				
South Plains College	17.0%	85.6%	34.8%	38.4%	21.7%	8.5%	35.2%	13.8%	93.2%	29.4%	26.3%	37.5%	97.5%	63.9%	13.1%	20.4%	\$17,072	\$16,368	\$541	\$20,442	43.2%
South Texas College	36.8%	80.3%	22.9%	26.6%	24.1%	12.9%	32.0%	20.9%	90.2%	29.2%	28.4%	32.5%	85.7%	41.1%	22.3%	22.2%	\$8,048	\$7,565	\$91	\$8,774	10.4%
Southwest Texas Junior College	36.5%	86.9%	36.4%	38.0%	30.1%	12.7%	41.2%	26.9%	87.9%	22.6%	25.9%	39.3%	86.4%	57.1%	11.5%	17.9%	\$11,081	\$9,962	\$52	\$17,075	27.5%
Tarrant County College District	SEE CAMPUS	SEE CAMPUS			20.7%	8.7%	36.1%	18.9%	93.0%	30.7%	20.5%	41.8%	91.4%	54.6%	10.1%	26.7%	SEE CAMPUS				
Tarrant CCD—Campus-Level Data	SEE PAGES 79–81																				
Temple College	21.9%	87.8%	39.6%	43.5%	17.1%	5.9%	20.4%	13.5%	91.6%	23.0%	33.9%	34.7%	91.7%	70.1%	2.8%	18.8%	\$20,329	\$20,427	\$270	\$19,917	52.9%
Texarkana College	39.2%	72.7%	22.7%	25.1%	34.7%	16.9%	30.1%	23.5%	86.7%	26.3%	23.0%	37.3%	87.6%	60.1%	13.8%	13.6%	\$11,554	\$11,465	\$41	\$12,688	36.8%
Texas Southmost College	38.6%	81.9%	25.3%	25.3%	19.4%	8.9%	28.4%	16.2%	89.9%	24.1%	25.7%	40.1%	82.5%	55.2%	12.0%	15.3%	\$13,992	\$			

2-year public institution	Completion measures		Dev. math			Dev. reading			Dev. writing			Transfer students			Faculty		
	Average time to associate degree (yrs)	Average SCH to associate degree	Below math standard	TSI obligation met (% of total)	Completed college course (% of total)	Below reading standard	TSI obligation met (% of total)	Completed college course (% of total)	Below writing standard	TSI obligation met (% of total)	Completed college course (% of total)	All transfers	Transfer cohort	Transfer rate	Total	% full-time faculty	% SCH taught by full-time faculty
Alamo Community College District	4.3	86	3,580	33.6%	23.3%	2,187	62.7%	40.2%	1,979	57.5%	43.9%	2,076	9,615	21.6%	2,004	39.2%	65.6%
Alamo CCD—Campus-Level Data	SEE PAGES 49–51																
Alvin Community College	4.0	82	231	32.9%	5.6%	179	53.6%	34.6%	181	48.6%	18.2%	134	610	22.0%	313	27.8%	55.0%
Amarillo College	4.2	80	523	48.6%	26.2%	315	50.8%	34.6%	385	46.8%	36.9%	281	1,819	15.4%	401	42.4%	67.0%
Angelina College	4.3	87	321	45.5%	27.4%	185	54.1%	30.8%	225	57.3%	28.4%	171	1,230	13.9%	311	30.5%	65.0%
Austin Community College	5.4	104	1,603	34.9%	19.3%	917	51.0%	47.4%	896	45.1%	47.2%	902	5,372	16.8%	1,946	34.5%	51.8%
Blinn College District	4.0	109	1,453	28.0%	14.5%	517	40.0%	27.5%	608	37.0%	18.9%	1,390	3,771	36.9%	647	84.7%	94.3%
Brazosport College	3.9	79	132	53.0%	21.2%	59	69.5%	47.5%	71	67.6%	39.4%	129	703	18.4%	175	54.9%	78.8%
Central Texas College	4.5	74	622	17.8%	15.9%	432	39.8%	45.8%	536	27.8%	28.9%	309	1,899	16.3%	589	34.1%	75.4%
Cisco College	3.6	79	234	41.0%	18.8%	143	55.9%	44.8%	151	50.3%	33.1%	225	931	24.2%	165	51.5%	78.4%
Clarendon College	3.2	76	105	41.0%	37.1%	87	47.1%	49.4%	91	41.8%	37.4%	49	287	17.1%	71	46.5%	72.4%
Coastal Bend College	3.7	77	601	33.8%	17.8%	449	56.1%	50.8%	462	44.4%	34.0%	106	686	15.5%	188	35.6%	62.8%
College of the Mainland Community College District	4.5	83	106	44.3%	17.0%	39	61.5%	51.3%	52	57.7%	50.0%	70	523	13.4%	208	38.5%	66.8%
Collin County Community College District	4.0	85	1,478	30.4%	16.7%	747	54.2%	46.1%	657	48.7%	35.8%	1,500	5,077	29.5%	1,272	37.8%	62.0%
Dallas County Community College District	4.5	87	3,691	26.5%	13.0%	2,423	45.5%	31.7%	2,366	43.9%	27.2%	1,747	10,510	16.6%	2,725	25.8%	56.1%
Dallas CCCD—Campus-Level Data	SEE PAGES 57–60																
Del Mar College	5.0	94	773	23.9%	12.4%	413	38.0%	24.5%	58	60.3%	50.0%	172	1,640	10.5%	515	41.4%	70.5%
El Paso Community College District	4.3	86	2,076	40.6%	21.9%	1,684	74.1%	62.1%	1,647	68.9%	46.2%	1,152	5,259	21.9%	1,227	42.6%	71.3%
Frank Phillips College	2.4	56	89	49.4%	42.7%	40	82.5%	65.0%	49	77.6%	65.3%	54	211	25.6%	89	28.1%	64.6%
Galveston College	4.5	92	102	43.1%	15.7%	69	59.4%	27.5%	65	56.9%	27.7%	60	338	17.8%	97	54.6%	76.0%
Grayson College	3.7	79	289	55.4%	26.0%	139	62.6%	48.2%	166	57.2%	41.6%	147	1,008	14.6%	226	29.2%	56.7%
Hill College	3.7	80	215	32.1%	16.7%	116	38.8%	29.3%	111	37.8%	25.2%	132	746	17.7%	209	48.8%	72.8%
Houston Community College	4.4	87	2,861	42.7%	26.8%	1,876	51.7%	51.7%	1,846	50.1%	48.1%	2,115	8,971	23.6%	2,319	32.1%	57.4%
Howard County Junior College District	4.1	81	221	44.8%	26.7%	116	48.3%	43.1%	134	47.8%	25.4%	129	718	18.0%	159	52.8%	71.8%
Howard CJCD—Campus-Level Data	SEE PAGES 64–65																
Kilgore College	3.8	80	446	28.7%	12.8%	250	44.4%	25.2%	280	41.1%	22.1%	287	1,309	21.9%	256	56.6%	80.9%
Lamar Institute of Technology	3.9	85	319	38.6%	23.2%	317	36.6%	25.2%	310	36.5%	22.9%	60	733	8.2%	176	58.0%	83.1%
Lamar State College—Orange	4.1	87	206	49.5%	17.5%	137	49.6%	13.9%	141	47.5%	28.4%	53	485	10.9%	113	51.3%	73.3%
Lamar State College—Port Arthur	3.9	85	128	32.8%	20.3%	85	37.6%	17.6%	81	39.5%	29.6%	71	381	18.6%	107	47.7%	75.5%
Laredo Community College	3.8	81	930	34.6%	22.7%	733	38.5%	27.1%	633	36.8%	23.5%	415	2,125	19.5%	270	71.9%	90.7%
Lee College	4.0	85	422	15.4%	8.3%	224	47.3%	15.2%	226	46.0%	20.4%	134	882	15.2%	359	47.4%	71.7%
Lone Star College System	4.5	89	4,968	30.6%	11.7%	3,200	49.2%	34.6%	3,392	47.8%	29.0%	2,322	11,217	20.7%	3,552	9.8%	23.7%
Lone Star College—Campus-Level Data	SEE PAGES 68–71																
McLennan Community College	3.9	88	418	36.8%	19.9%	238	43.7%	23.5%	245	45.7%	22.4%	311	1,655	18.8%	425	50.8%	75.5%
Midland College	3.8	81	268	45.1%	21.6%	122	39.3%	23.8%	105	37.1%	21.0%	227	1,026	22.1%	270	50.4%	76.5%
Navarro College	3.3	77	881	39.8%	18.0%	605	47.6%	26.1%	566	48.8%	26.3%	520	2,328	22.3%	460	37.6%	64.8%
North Central Texas College	4.1	82	560	63.6%	20.2%	308	67.5%	40.3%	363	61.4%	35.0%	487	1,832	26.6%	393	35.4%	57.2%
Northeast Texas Community College	3.8	80	222	45.5%	25.2%	171	49.7%	32.7%	189	50.8%	28.0%	117	730	16.0%	167	43.7%	59.6%
Odessa College	4.0	85	368	42.1%	19.6%	197	42.6%	26.4%	197	43.1%	28.9%	142	1,082	13.1%	268	48.1%	88.0%
Panola College	3.6	80	151	48.3%	13.2%	93	61.3%	31.2%	107	64.5%	29.0%	85	504	16.9%	142	43.0%	72.7%
Paris Junior College	3.1	71	373	61.4%	31.1%	200	60.0%	40.5%	178	55.1%	30.3%	273	1,306	20.9%	213	39.0%	70.9%
Ranger College	2.8	73	168	49.4%	31.5%	134	65.7%	52.2%	143	62.9%	43.4%	126	490	25.7%	134	23.9%	54.0%
San Jacinto College District	4.1	87	1,672	44.6%	25.8%	1,050	59.2%	43.7%	1,077	58.0%	37.5%	1,154	5,837	19.8%	1,269	47.5%	73.2%
San Jacinto College—Campus-Level Data	SEE PAGES 76–77																
South Plains College	3.7	82	706	34.7%	15.4%	347	56.5%	30.5%	407	40.8%	22.9%	479	1,950	24.6%	382	68.8%	87.9%
South Texas College	4.0	81	2,075	39.6%	20.4%	1,754	44.9%	32.7%	1,734	46.5%	26.3%	931	4,387	21.2%	1,113	62.1%	85.3%
Southwest Texas Junior College	3.5	68	543	42.2%	21.2%	528	49.8%	43.0%	536	44.0%	33.4%	276	1,156	23.9%	225	52.9%	70.6%
Tarrant County College District	4.2	83	3,616	34.4%	16.9%	2,167	53.0%	41.9%	1,886	47.6%	27.2%	2,056	8,803	23.4%	1,987	35.1%	59.3%
Tarrant CCD—Campus-Level Data	SEE PAGES 79–81																
Temple College	3.5	72	283	53.7%	17.3%	167	59.9%	32.3%	164	60.4%	28.7%	120	845	14.2%	224	50.0%	78.4%
Texarkana College	3.6	76	196	30.6%	24.5%	107	50.5%	43.0%	119	45.4%	37.0%	141	1,020	13.8%	199	44.7%	66.8%
Texas Southmost College	4.3	80	437	54.0%	35.5%	354	70.3%	48.0%	309	63.4%	40.8%	172	409	42.1%	174	58.0%	74.9%
Texas State Technical College—Fort Bend	6.1	96	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	21	66.7%	92.3%
Texas State Technical College—Harlingen	3.9	87	378	34.1%	26.2%	290	42.1%	40.7%	280	36.1%	23.6%	90	947	9.5%	186	66.7%	84.7%
Texas State Technical College—Marshall	3.1	77	79	48.1%	41.8%	57	47.4%	28.1%	65	47.7%	27.7%	7	137	5.1%	50	68.0%	84.9%
Texas State Technical College—North Texas	3.9	77	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	20	85.0%	96.8%
Texas State Technical College—Waco	3.2	87	202	28.7%	14.4%	140	37.1%	27.1%	187	44.9%	24.1%	33	1,051	3.1%	253	84.2%	92.1%
Texas State Technical College—West Texas	4.1	85	69	34.8%	4.3%	40	37.5%	15.0%	45	31.1%	4.4%	5	141	3.5%	96	52.1%	77.6%
Trinity Valley Community College	4.1	84	430	76.0%	18.6%	281	56.9%	34.5%	316	51.3%	23.7%	154	1,010	15.2%	265	57.7%	84.1%
Tyler Junior College	3.3	78	1,150	31.3%	17.7%	753	52.1%	40.8%	748	42.9%	25.3%	621	2,717	22.9%	551	50.5%	72.7%
Vernon College	4.6	90	204	41.2%	26.5%	106	57.5%	43.4%	111	64.9%	43.2%	112	613	18.3%	151	54.3%	74.4%
Victoria College	4.1	87	325	40.0%	17.5%	167	51.5%	38.3%	178	51.7%	30.3%	166	903	18.4%	202	45.1%	70.6%
Weatherford College	4.0	79	439	36.7%	9.1%	190	54.7%	24.7%	262	51.5%	29.8%	307	1,221	25.1%	294	38.1%	64.1%
Western Texas College	2.6	65	175	64.6%	38.3%	122	68.0%	56.6%	131	70.2%	55.7%	88	422	20.9%	90	46.7%	74.8%
Wharton County Junior College	4.0	94	417	56.6%	32.9%	193	77.2%	44.6%	207	78.3%	52.2%	537	1,627	33.0%	291	61.9%	80.8%

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

INSTITUTIONAL
COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

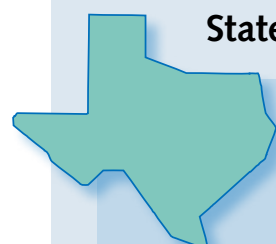
Four-Year Public Institutions

Angelo State University	28
Lamar University	28
Midwestern State University.....	29
Prairie View A&M University	29
Sam Houston State University	30
Stephen F. Austin State University	30
Sul Ross State University.....	31
Sul Ross State University Rio Grande College.....	31
Tarleton State University.....	32
Texas A&M International University	32
Texas A&M University	33
Texas A&M University—Central Texas	33
Texas A&M University—Commerce	34
Texas A&M University—Corpus Christi	34
Texas A&M University at Galveston	35
Texas A&M University—Kingsville.....	35
Texas A&M University—San Antonio	36
Texas A&M University—Texarkana	36
Texas Southern University	37
Texas State University.....	37
Texas Tech University	38
Texas Woman's University	38
The University of Texas at Arlington	39
The University of Texas at Austin	39
The University of Texas at Dallas	40
The University of Texas at El Paso	40
The University of Texas of the Permian Basin	41
The University of Texas Rio Grande Valley.....	41
The University of Texas at San Antonio	42
The University of Texas at Tyler	42
University of Houston.....	43
University of Houston—Clear Lake	43
University of Houston—Downtown	44
University of Houston—Victoria.....	44
University of North Texas	45
University of North Texas at Dallas.....	45
West Texas A&M University	46

INSTITUTIONAL PROFILES

Texas Four-Year Public Institutions

The following pages have individual profiles of the 37 public four-year institutions in Texas, including information on enrollment, demographics, graduation rates, student debt, post-graduation status, and faculty. This page includes the statewide data profile for four-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4–5 and 91.



Statewide Four-Year Public Institutions

Total Enrollment:
651,137

Average Tuition & Fees: **\$8,875**

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (18,821)
2. Health Professions and Related Programs (10,984)
3. Multi/Interdisciplinary Studies (10,534)
4. Engineering (7,662)
5. Biological and Biomedical Sciences (6,535)

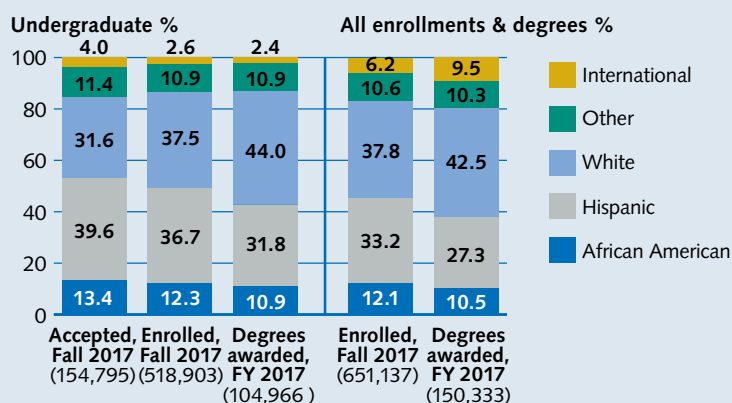
UG GRADUATION RATES

	Full-time	Part-time
4-year	36.8%	27.8%
6-year	60.9%	32.6%
10-year	67.3%	44.9%

DEBT OF GRADUATES

Average student debt	\$30,516
Native student debt	\$31,171
Parent debt portion	\$4,796
Transfer student debt	\$29,377
% students with debt	59.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applications	342,974
Applicants	195,264
% of applicants accepted	70.5%
FTIC in top 10%	26.0%
% enroll. change 2012–17	12.9%
% part-time	22.7%
% full-time	77.3%
% receiving Pell Grants	38.2%

DEGREES AWARDED

Total degrees awarded	150,333
Associate	33
Bachelor's	104,933
Master's	39,701
Doctoral – Research	3,748
Doctoral – Professional	1,918

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to degree	137
% bachelor's degrees awarded to at-risk students	63.1%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	74.9%
Graduates as % of total FTSE enrollment	24.1%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	57.6%
% of graduates completing 30 SCH or more at 2-yr colleges	33.9%

FACULTY

Total faculty	29,609
Tenured/tenure track	14,630
% tenured/tenure track	49.4%
Student-faculty ratio	22:1

AVERAGE REVENUE PER FTSE

State-funded FTSE	532,688
Total revenue	\$24,056
Tuition/fees	\$7,920
State revenue	\$8,080
Federal revenue	\$3,676
Institution revenue	\$4,380

AVERAGE USES OF FUNDS PER FTSE

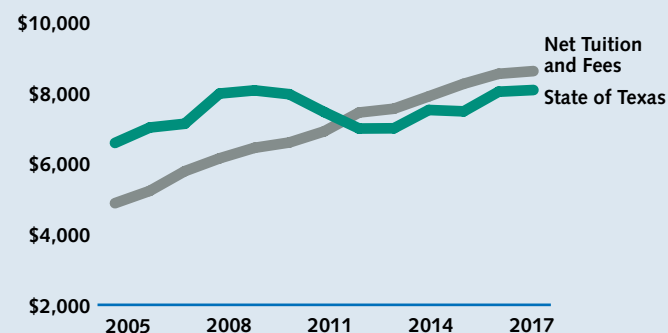
Total	\$20,310
Instruction, research, and academic support	\$12,774
Student services and scholarships	\$3,162
Institutional support and OM of plant	\$3,553
Other	\$822

RESEARCH EXPENDITURES

Total research exp.	\$2,292,802,452
Fed. + priv. research exp. per T/TT FTE faculty	\$103,662

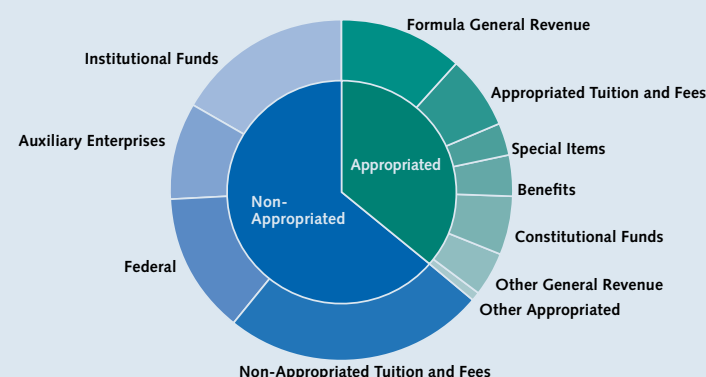
Financial Profile at Four-Year Public Institutions

Income Source per Full-Time Student Equivalent



Operation Sources by Category, FY 2017

Total:
\$14.6 billion



Angelo State University



Total
Enrollment:
10,189

UNIVERSITY INFORMATION

City: **San Angelo**
Year founded: **1928**
Website: **www.angelo.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$8,216**

TOP FIVE UG MAJORS

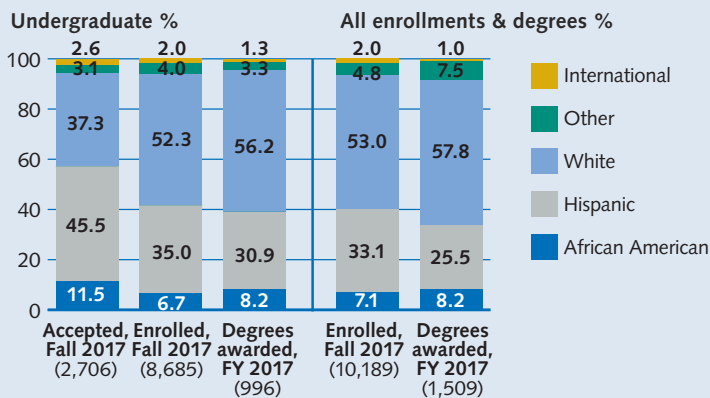
(total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (164)
2. Multi/Interdisciplinary Studies (124)
3. Health Professions and Related Programs (93)
4. Parks, Recreation, Leisure and Fitness Studies (92)
5. Agriculture, Agriculture Operations, and Related Sciences (74)

UG GRADUATION RATES

	Full-time	Part-time
4-year	30.4%	5.9%
6-year	48.3%	18.0%
10-year	46.5%	20.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,734
% of applicants accepted	72.5%
FTIC in top 10%	7.2%
% full-time	58.1%
% receiving Pell Grants	30.0%

TEST SCORE RANGES

SAT Math	440–530
SAT Reading	430–530
ACT Math	18–24
ACT English	17–23

DEBT OF GRADUATES

Average student debt	\$28,693
Native student debt	\$27,818
Parent debt portion	\$3,882
Transfer student debt	\$31,319
% students with debt	63.6%

DEGREES AWARDED

Total degrees awarded	1,509
Associate	0
Bachelor's	996
Master's	489
Doctoral – Research	0
Doctoral – Professional	24

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.4
Average SCH to bachelor's	133
% bachelor's degrees awarded to at-risk students	65.2%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	80.0%
Graduates as % of total FTSE enrollment	18.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	49.3%
% of graduates completing 30 SCH or more at 2-yr colleges	22.7%

FACULTY

Total faculty	407
Tenured/tenure track	188
% tenured/tenure track	46.2%
Student-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	7,181
Total revenue	\$15,793
Tuition/fees	\$5,468
State revenue	\$6,215
Federal revenue	\$1,650
Institution revenue	\$2,460

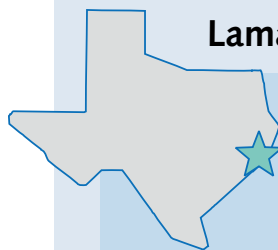
USES OF FUNDS PER FTSE

Total	\$14,427
Instruction, research, and academic support	\$6,522
Student services and scholarships	\$3,262
Institutional support and OM of plant	\$3,708
Other	\$935

RESEARCH EXPENDITURES

Total research exp.	\$781,497
Fed. + priv. research exp. per T/TT FTE faculty	\$1,068

Lamar University



Total
Enrollment:
13,929

UNIVERSITY INFORMATION

City: **Beaumont**
Year founded: **1923**
Website: **www.lamar.edu**
Accountability group: **Comprehensive**
Average tuition & fees: **\$10,092**

TOP FIVE UG MAJORS

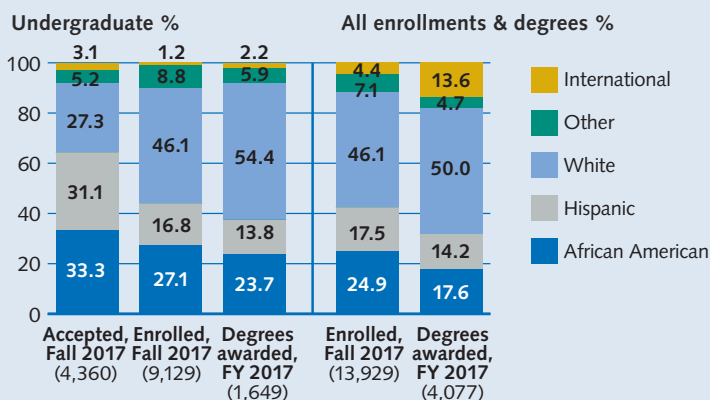
(total FY 2017 degrees awarded)

1. Health Professions and Related Programs (316)
2. Multi/Interdisciplinary Studies (237)
3. Engineering (201)
4. Business, Management, Marketing, and Related Support Services (182)
5. Liberal Arts and Sciences, General Studies and Humanities (131)

UG GRADUATION RATES

	Full-time	Part-time
4-year	15.9%	3.7%
6-year	34.0%	10.4%
10-year	47.8%	16.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	5,558
% of applicants accepted	78.4%
FTIC in top 10%	13.9%
% full-time	65.2%
% receiving Pell Grants	39.7%

TEST SCORE RANGES

SAT Math	430–530
SAT Reading	430–520
ACT Math	17–24
ACT English	16–23

DEBT OF GRADUATES

Average student debt	\$31,700
Native student debt	\$32,382
Parent debt portion	\$2,053
Transfer student debt	\$29,751
% students with debt	64.6%

DEGREES AWARDED

Total degrees awarded	4,077
Associate	0
Bachelor's	1,649
Master's	2,321
Doctoral – Research	100
Doctoral – Professional	7

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.3
Average SCH to bachelor's	143
% bachelor's degrees awarded to at-risk students	69.4%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	81.6%
Graduates as % of total FTSE enrollment	21.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	46.7%
% of graduates completing 30 SCH or more at 2-yr colleges	21.3%

FACULTY

Total faculty	596
Tenured/tenure track	301
% tenured/tenure track	50.5%
Student-faculty ratio	17:1

REVENUE PER FTSE

State-funded FTSE	11,924
Total revenue	\$17,438
Tuition/fees	\$7,306
State revenue	\$7,107
Federal revenue	\$2,024
Institution revenue	\$1,001

USES OF FUNDS PER FTSE

Total	\$15,089
Instruction, research, and academic support	\$8,711
Student services and scholarships	\$2,355
Institutional support and OM of plant	\$3,101
Other	\$922

RESEARCH EXPENDITURES

Total research exp.	\$2,332,351
Fed. + priv. research exp. per T/TT FTE faculty	\$6,360

Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

COMPARISONS

INSTITUTIONAL
PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Midwestern State University

Total
Enrollment:
5,661

UNIVERSITY INFORMATION

City: **Wichita Falls**
Year founded: **1922**
Website: **www.mwsu.edu**
Accountability group: **Master's**
Average tuition & fees: **\$8,694**

TOP FIVE UG MAJORS

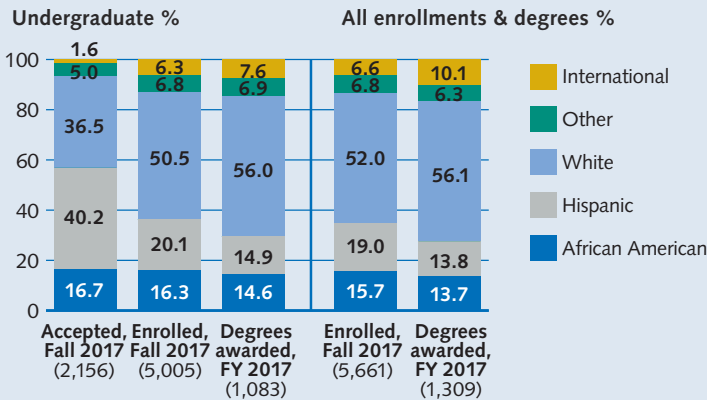
(total FY 2017 degrees awarded)

1. Health Professions and Related Programs (418)
2. Multi/Interdisciplinary Studies (159)
3. Business, Management, Marketing, and Related Support Services (154)
4. Engineering (49)
5. Biological and Biomedical Sciences (49)

UG GRADUATION RATES

	Full-time	Part-time
4-year	22.9%	25.0%
6-year	52.7%	20.0%
10-year	59.9%	32.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,023
% of applicants accepted	71.3%
FTIC in top 10%	10.6%
% full-time	79.9%
% receiving Pell Grants	40.4%

TEST SCORE RANGES

SAT Math	440-540
SAT Reading	430-540
ACT Math	17-24
ACT English	17-23

DEBT OF GRADUATES

Average student debt	\$31,589
Native student debt	\$31,899
Parent debt portion	\$4,817
Transfer student debt	\$30,805
% students with debt	66.0%

DEGREES AWARDED

Total degrees awarded	1,309
Associate	0
Bachelor's	1,083
Master's	226
Doctoral - Research	0
Doctoral - Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	64.9%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	77.4%
Graduates as % of total FTSE enrollment	24.9%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	61.5%
% of graduates completing 30 SCH or more at 2-yr colleges	27.3%

FACULTY

Total faculty	329
Tenured/tenure track	179
% tenured/tenure track	54.4%
Student-faculty ratio	17:1

REVENUE PER FTSE

State-funded FTSE	4,671
Total revenue	\$19,158
Tuition/fees	\$7,250
State revenue	\$7,265
Federal revenue	\$2,240
Institution revenue	\$2,403

USES OF FUNDS PER FTSE

Total	\$17,796
Instruction, research, and academic support	\$8,753
Student services and scholarships	\$5,259
Institutional support and OM of plant	\$3,174
Other	\$610

RESEARCH EXPENDITURES

Total research exp.	\$455,504
Fed. + priv. research exp. per T/TT FTE faculty	\$2,599

Prairie View A&M University

Total
Enrollment:
9,125

UNIVERSITY INFORMATION

City: **Prairie View**
Year founded: **1876**
Website: **www.pvamu.edu**
Accountability group: **Comprehensive**
HS/HBCU status: **HBCU**
Average tuition & fees: **\$9,979**

TOP FIVE UG MAJORS

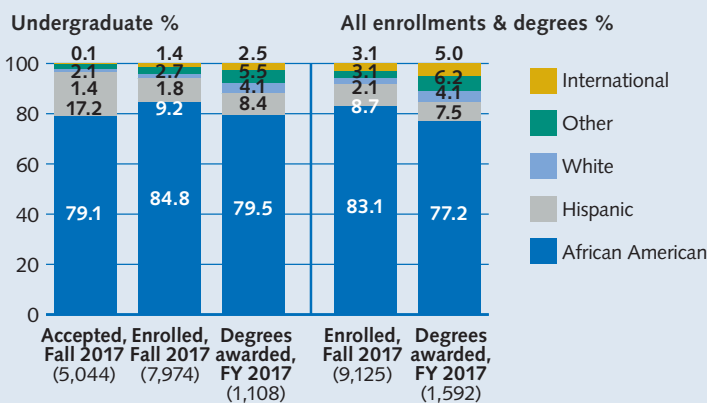
(total FY 2017 degrees awarded)

1. Health Professions and Related Programs (196)
2. Engineering (174)
3. Business, Management, Marketing, and Related Support Services (125)
4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (101)
5. Biological and Biomedical Sciences (65)

UG GRADUATION RATES

	Full-time	Part-time
4-year	12.8%	0.0%
6-year	38.6%	100.0%
10-year	47.4%	0.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	6,399
% of applicants accepted	78.8%
FTIC in top 10%	5.8%
% full-time	92.1%
% receiving Pell Grants	64.8%

TEST SCORE RANGES

SAT Math	380-470
SAT Reading	370-470
ACT Math	15-19
ACT English	13-19

DEBT OF GRADUATES

Average student debt	\$41,259
Native student debt	\$42,123
Parent debt portion	\$6,780
Transfer student debt	\$38,447
% students with debt	81.9%

DEGREES AWARDED

Total degrees awarded	1,592
Associate	0
Bachelor's	1,108
Master's	469
Doctoral - Research	15
Doctoral - Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	156
% bachelor's degrees awarded to at-risk students	88.4%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	82.2%
Graduates as % of total FTSE enrollment	15.6%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	59.0%
% of graduates completing 30 SCH or more at 2-yr colleges	18.4%

FACULTY

Total faculty	446
Tenured/tenure track	191
% tenured/tenure track	42.8%
Student-faculty ratio	20:1

REVENUE PER FTSE

State-funded FTSE	7,800
Total revenue	\$24,588
Tuition/fees	\$4,655
State revenue	\$11,911
Federal revenue	\$6,036
Institution revenue	\$1,986

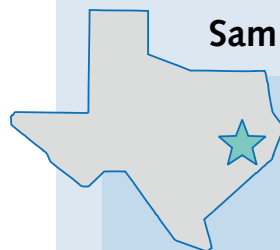
USES OF FUNDS PER FTSE

Total	\$19,945
Instruction, research, and academic support	\$10,447
Student services and scholarships	\$4,038
Institutional support and OM of plant	\$4,936
Other	\$523

RESEARCH EXPENDITURES

Total research exp.	\$13,883,466
Fed. + priv. research exp. per T/TT FTE faculty	\$48,772

Sam Houston State University



Total
Enrollment:
20,938

UNIVERSITY INFORMATION

City: **Huntsville**
Year founded: **1879**
Website: **www.shsu.edu**
Accountability group: **Doctoral**
Average tuition & fees: **\$9,890**

TOP FIVE UG MAJORS

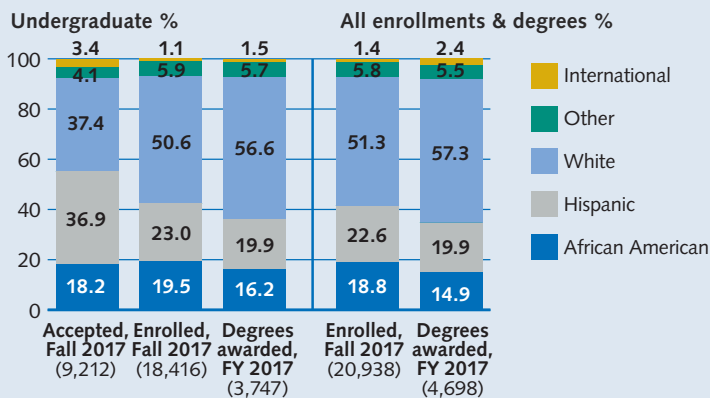
(total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (834)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (737)
3. Multi/Interdisciplinary Studies (373)
4. Health Professions and Related Programs (269)
5. Communication, Journalism and Related Programs (179)

UG GRADUATION RATES

	Full-time	Part-time
4-year	34.9%	11.7%
6-year	58.3%	36.9%
10-year	66.2%	58.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	12,363
% of applicants accepted	74.5%
FTIC in top 10%	10.8%
% full-time	80.4%
% receiving Pell Grants	39.6%

TEST SCORE RANGES

SAT Math	430–540
SAT Reading	440–530
ACT Math	18–24
ACT English	17–23

DEBT OF GRADUATES

Average student debt	\$32,124
Native student debt	\$32,320
Parent debt portion	\$4,421
Transfer student debt	\$31,862
% students with debt	66.1%

DEGREES AWARDED

Total degrees awarded	4,698
Associate	0
Bachelor's	3,747
Master's	895
Doctoral – Research	56
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	138
% bachelor's degrees awarded to at-risk students	70.6%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	81.3%
Graduates as % of total FTSE enrollment	23.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	61.0%
% of graduates completing 30 SCH or more at 2-yr colleges	42.4%

FACULTY

Total faculty	950
Tenured/tenure track	526
% tenured/tenure track	55.4%
Student-faculty ratio	24:1

REVENUE PER FTSE

State-funded FTSE	17,574
Total revenue	\$17,446
Tuition/fees	\$8,076
State revenue	\$5,745
Federal revenue	\$2,170
Institution revenue	\$1,455

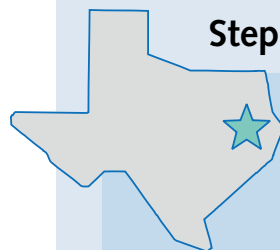
USES OF FUNDS PER FTSE

Total	\$14,071
Instruction, research, and academic support	\$8,159
Student services and scholarships	\$3,120
Institutional support and OM of plant	\$2,570
Other	\$223

RESEARCH EXPENDITURES

Total research exp.	\$5,260,780
Fed. + priv. research exp. per T/TT FTE faculty	\$5,171

Stephen F. Austin State University



Total
Enrollment:
12,578

UNIVERSITY INFORMATION

City: **Nacogdoches**
Year founded: **1923**
Website: **www.sfasu.edu**
Accountability group: **Comprehensive**
Average tuition & fees: **\$9,538**

TOP FIVE UG MAJORS

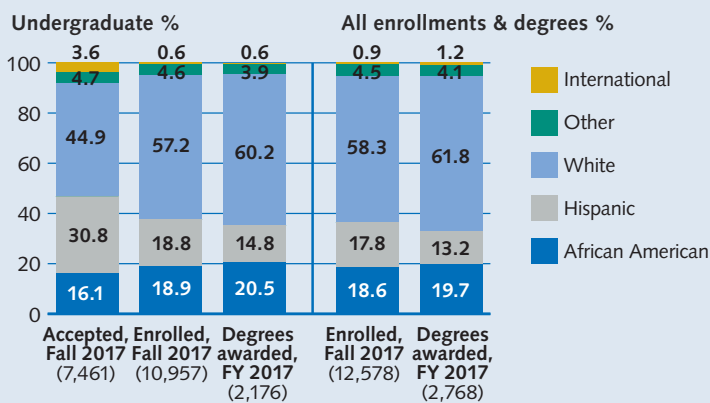
(total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (414)
2. Health Professions and Related Programs (300)
3. Multi/Interdisciplinary Studies (266)
4. Parks, Recreation, Leisure and Fitness Studies (175)
5. Visual and Performing Arts (160)

UG GRADUATION RATES

	Full-time	Part-time
4-year	36.0%	22.6%
6-year	55.3%	18.0%
10-year	57.8%	16.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	9,491
% of applicants accepted	78.6%
FTIC in top 10%	13.8%
% full-time	87.1%
% receiving Pell Grants	40.2%

TEST SCORE RANGES

SAT Math	440–550
SAT Reading	430–540
ACT Math	17–24
ACT English	17–24

DEBT OF GRADUATES

Average student debt	\$40,269
Native student debt	\$41,372
Parent debt portion	\$10,767
Transfer student debt	\$37,598
% students with debt	69.9%

DEGREES AWARDED

Total degrees awarded	2,768
Associate	0
Bachelor's	2,176
Master's	570
Doctoral – Research	22
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.5
Average SCH to bachelor's	133
% bachelor's degrees awarded to at-risk students	72.2%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	82.5%
Graduates as % of total FTSE enrollment	22.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	58.3%
% of graduates completing 30 SCH or more at 2-yr colleges	29.7%

FACULTY

Total faculty	701
Tenured/tenure track	384
% tenured/tenure track	54.8%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	10,856
Total revenue	\$18,118
Tuition/fees	\$7,383
State revenue	\$6,852
Federal revenue	\$2,341
Institution revenue	\$1,542

USES OF FUNDS PER FTSE

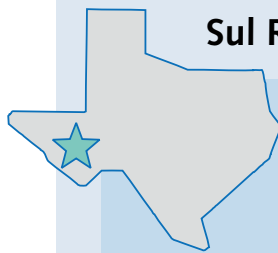
Total	\$14,317
Instruction, research, and academic support	\$7,924
Student services and scholarships	\$2,755
Institutional support and OM of plant	\$3,439
Other	\$199

RESEARCH EXPENDITURES

Total research exp.	\$3,382,174
Fed. + priv. research exp. per T/TT FTE faculty	\$4,467

Four-Year Public Institutions

Sul Ross State University



Total Enrollment:
1,996

UNIVERSITY INFORMATION

City: **Alpine**
Year founded: **1917**
Website: **www.sulross.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$8,072**

TOP FIVE UG MAJORS

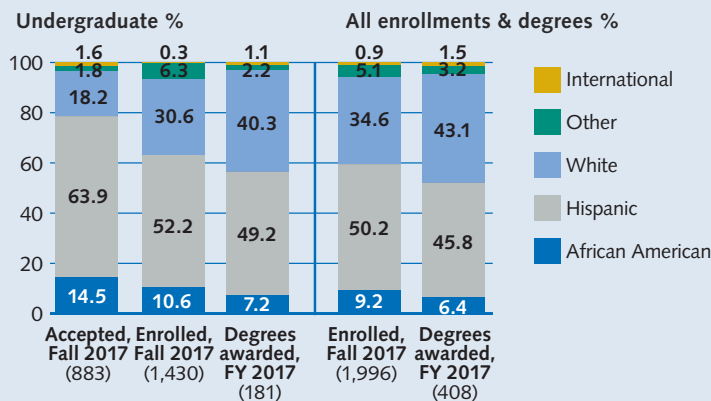
(total FY 2017 degrees awarded)

1. Parks, Recreation, Leisure and Fitness Studies (34)
2. Business, Management, Marketing, and Related Support Services (21)
3. Natural Resources and Conservation (19)
4. Liberal Arts and Sciences, General Studies and Humanities (18)
5. Biological and Biomedical Sciences (18)

UG GRADUATION RATES

	Full-time	Part-time
4-year	13.6%	0.0%
6-year	27.1%	7.7%
10-year	37.5%	8.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,422
% of applicants accepted	62.1%
FTIC in top 10%	5.8%
% full-time	79.8%
% receiving Pell Grants	50.8%

TEST SCORE RANGES

SAT Math	370-480
SAT Reading	360-469
ACT Math	16-19
ACT English	14-19

DEBT OF GRADUATES

Average student debt	\$26,577
Native student debt	\$26,164
Parent debt portion	\$1,183
Transfer student debt	\$27,273
% students with debt	71.3%

DEGREES AWARDED

Total degrees awarded	408
Associate	0
Bachelor's	181
Master's	227
Doctoral - Research	0
Doctoral - Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	140
% bachelor's degrees awarded to at-risk students	85.6%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	83.1%
Graduates as % of total FTSE enrollment	15.2%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	56.7%
% of graduates completing 30 SCH or more at 2-yr colleges	29.3%

FACULTY

Total faculty	127
Tenured/tenure track	65
% tenured/tenure track	51.2%
Student-faculty ratio	16:1

REVENUE PER FTSE

State-funded FTSE	2,228
Total revenue	\$22,514
Tuition/fees	\$3,202
State revenue	\$12,187
Federal revenue	\$4,936
Institution revenue	\$2,189

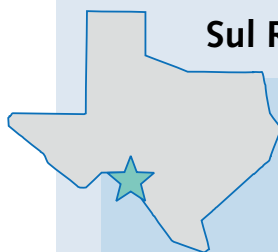
USES OF FUNDS PER FTSE

Total	\$19,688
Instruction, research, and academic support	\$9,135
Student services and scholarships	\$3,118
Institutional support and OM of plant	\$6,535
Other	\$899

RESEARCH EXPENDITURES

Total research exp.	\$2,241,586
Fed. + priv. research exp. per T/TT FTE faculty	\$15,977

Sul Ross State University Rio Grande College



Total Enrollment:
974

UNIVERSITY INFORMATION

City: **Eagle Pass**
Year founded: **1974**
Website: **www.sulross.edu/rgc/**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$5,365**

TOP FIVE UG MAJORS

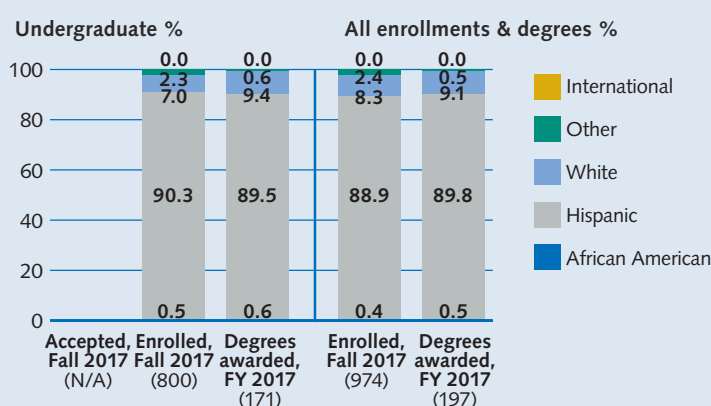
(total FY 2017 degrees awarded)

1. Multi/Interdisciplinary Studies (65)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (30)
3. Business, Management, Marketing, and Related Support Services (23)
4. Psychology (22)
5. English Language and Literature/Letters (8)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	N/A
% of applicants accepted	N/A
FTIC in top 10%	N/A
% full-time	29.1%
% receiving Pell Grants	62.3%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEBT OF GRADUATES

Average student debt	\$16,259
Native student debt	\$16,514
Parent debt portion	\$257
Transfer student debt	\$15,824
% students with debt	70.0%

DEGREES AWARDED

Total degrees awarded	197
Associate	0
Bachelor's	171
Master's	26
Doctoral - Research	0
Doctoral - Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.4
Average SCH to bachelor's	141
% bachelor's degrees awarded to at-risk students	91.2%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	90.0%
Graduates as % of total FTSE enrollment	31.2%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	41.8%
% of graduates completing 30 SCH or more at 2-yr colleges	58.2%

FACULTY

Total faculty	45
Tenured/tenure track	25
% tenured/tenure track	55.6%
Student-faculty ratio	16:1

REVENUE PER FTSE

State-funded FTSE	*
Total revenue	*
Tuition/fees	*
State revenue	*
Federal revenue	*
Institution revenue	*

USES OF FUNDS PER FTSE

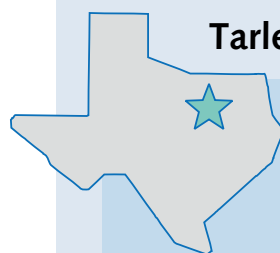
Total	*
Instruction, research, and academic support	*
Student services and scholarships	*
Institutional support and OM of plant	*
Other	*

RESEARCH EXPENDITURES

Total research exp.	*
Fed. + priv. research exp. per T/TT FTE faculty	*

*Included in Sul Ross State Alpine

Tarleton State University



Total
Enrollment:
13,019

UNIVERSITY INFORMATION

City: **Stephenville**

Year founded: **1899**

Website: **www.tarleton.edu**

Accountability group:

Comprehensive

Average tuition & fees: **\$8,417**

TOP FIVE UG MAJORS

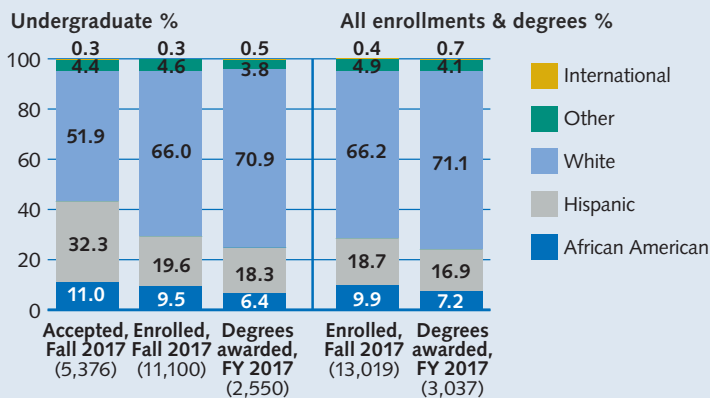
(total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (536)
2. Multi/Interdisciplinary Studies (356)
3. Agriculture, Agriculture Operations, and Related Sciences (264)
4. Health Professions and Related Programs (254)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (197)

UG GRADUATION RATES

	Full-time	Part-time
4-year	33.3%	21.7%
6-year	53.8%	37.9%
10-year	59.7%	34.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	7,110
% of applicants accepted	75.6%
FTIC in top 10%	9.7%
% full-time	75.2%
% receiving Pell Grants	39.6%

TEST SCORE RANGES

SAT Math	430–530
SAT Reading	420–520
ACT Math	17–23
ACT English	5–7

DEBT OF GRADUATES

Average student debt	\$30,611
Native student debt	\$32,471
Parent debt portion	\$5,341
Transfer student debt	\$27,380
% students with debt	66.8%

DEGREES AWARDED

Total degrees awarded	3,037
Associate	33
Bachelor's	2,517
Master's	473
Doctoral – Research	14
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	135
% bachelor's degrees awarded to at-risk students	72.9%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	84.6%
Graduates as % of total FTSE enrollment	25.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	67.0%
% of graduates completing 30 SCH or more at 2-yr colleges	44.0%

FACULTY

Total faculty	751
Tenured/tenure track	282
% tenured/tenure track	37.5%
Student-faculty ratio	20:1

REVENUE PER FTSE

State-funded FTSE	10,762
Total revenue	\$15,559
Tuition/fees	\$5,768
State revenue	\$5,903
Federal revenue	\$2,573
Institution revenue	\$1,315

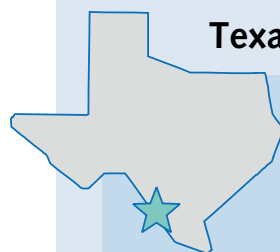
USES OF FUNDS PER FTSE

Total	\$13,968
Instruction, research, and academic support	\$7,803
Student services and scholarships	\$2,735
Institutional support and OM of plant	\$2,972
Other	\$458

RESEARCH EXPENDITURES

Total research exp.	\$10,737,111
Fed. + priv. research exp. per T/TT FTE faculty	\$15,953

Texas A&M International University



Total
Enrollment:
7,640

UNIVERSITY INFORMATION

City: **Laredo**

Year founded: **1969**

Website: **www.tamui.edu**

Accountability group:

Comprehensive

HS/HBCU status: **HS**

Average tuition & fees: **\$8,320**

TOP FIVE UG MAJORS

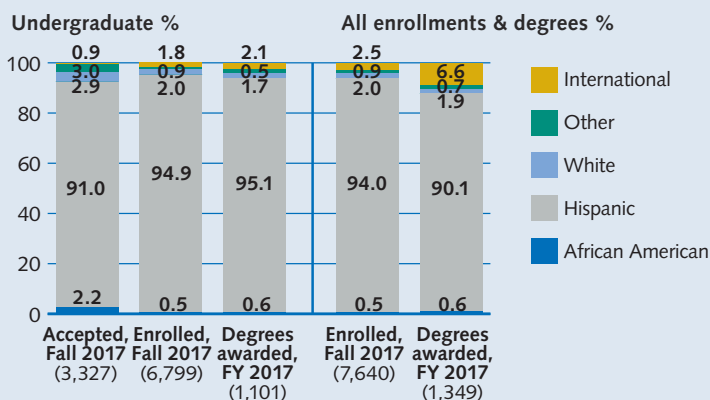
(total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (223)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (156)
3. Health Professions and Related Programs (141)
4. Psychology (138)
5. Multi/Interdisciplinary Studies (95)

UG GRADUATION RATES

	Full-time	Part-time
4-year	28.0%	18.2%
6-year	53.8%	17.6%
10-year	60.7%	35.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	4,782
% of applicants accepted	69.6%
FTIC in top 10%	21.8%
% full-time	76.3%
% receiving Pell Grants	60.2%

TEST SCORE RANGES

SAT Math	420–520
SAT Reading	400–500
ACT Math	16–21
ACT English	14–21

DEBT OF GRADUATES

Average student debt	\$18,222
Native student debt	\$19,256
Parent debt portion	\$80
Transfer student debt	\$16,131
% students with debt	69.7%

DEGREES AWARDED

Total degrees awarded	1,349
Associate	0
Bachelor's	1,101
Master's	245
Doctoral – Research	3
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	89.6%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	82.5%
Graduates as % of total FTSE enrollment	21.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	52.5%
% of graduates completing 30 SCH or more at 2-yr colleges	33.3%

FACULTY

Total faculty	342
Tenured/tenure track	145
% tenured/tenure track	42.4%
Student-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	5,989
Total revenue	\$19,916
Tuition/fees	\$3,626
State revenue	\$9,777
Federal revenue	\$4,883
Institution revenue	\$1,630

USES OF FUNDS PER FTSE

Total	\$15,535
Instruction, research, and academic support	\$9,434
Student services and scholarships	\$3,083
Institutional support and OM of plant	\$2,749
Other	\$269

RESEARCH EXPENDITURES

Total research exp.	\$4,745,089
Fed. + priv. research exp. per T/TT FTE faculty	\$22,280

Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

COMPARISONS

INSTITUTIONAL
PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Texas A&M University

Total
Enrollment:
62,802

UNIVERSITY INFORMATION

City: **College Station**
Year founded: **1876**
Website: **www.tamu.edu**
Accountability group: **Research**
Average tuition & fees: **\$9,882**

TOP FIVE UG MAJORS

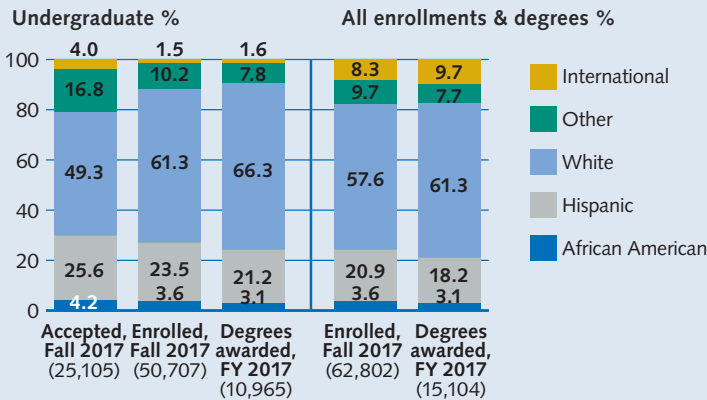
(total FY 2017 degrees awarded)

1. Engineering (1,640)
2. Business, Management, Marketing, and Related Support Services (1,633)
3. Multi/Interdisciplinary Studies (1,170)
4. Agriculture, Agriculture Operations, and Related Sciences (1,002)
5. Social Sciences (827)

UG GRADUATION RATES

	Full-time	Part-time
4-year	56.9%	48.6%
6-year	86.8%	82.4%
10-year	88.6%	80.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	36,140
% of applicants accepted	69.5%
FTIC in top 10%	53.2%
% full-time	87.9%
% receiving Pell Grants	20.9%

TEST SCORE RANGES

SAT Math	550–670
SAT Reading	520–640
ACT Math	24–29
ACT English	23–30

DEBT OF GRADUATES

Average student debt	\$32,701
Native student debt	\$31,722
Parent debt portion	\$8,173
Transfer student debt	\$33,880
% students with debt	46.1%

DEGREES AWARDED

Total degrees awarded	15,104
Associate	0
Bachelor's	10,965
Master's	3,078
Doctoral – Research	744
Doctoral – Professional	317

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.1
Average SCH to bachelor's	130
% bachelor's degrees awarded to at-risk students	40.4%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	69.1%
Graduates as % of total FTSE enrollment	24.8%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	85.9%
% of graduates completing 30 SCH or more at 2-yr colleges	33.5%

FACULTY

Total faculty	2,537
Tenured/tenure track	1,705
% tenured/tenure track	67.2%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	54,427
Total revenue	\$29,944
Tuition/fees	\$9,461
State revenue	\$10,088
Federal revenue	\$2,529
Institution revenue	\$7,866

USES OF FUNDS PER FTSE

Total	\$26,635
Instruction, research, and academic support	\$18,349
Student services and scholarships	\$3,129
Institutional support and OM of plant	\$4,130
Other	\$1,028

RESEARCH EXPENDITURES

Total research exp.	\$750,377,640
Fed. + priv. research exp. per T/TT FTE faculty	\$253,112

Texas A&M University—Central Texas

Total
Enrollment:
2,575

UNIVERSITY INFORMATION

City: **Killeen**
Year founded: **2009**
Website: **www.tamuct.edu**
Accountability group: **Master's**
Average tuition & fees: **\$6,386**

TOP FIVE UG MAJORS

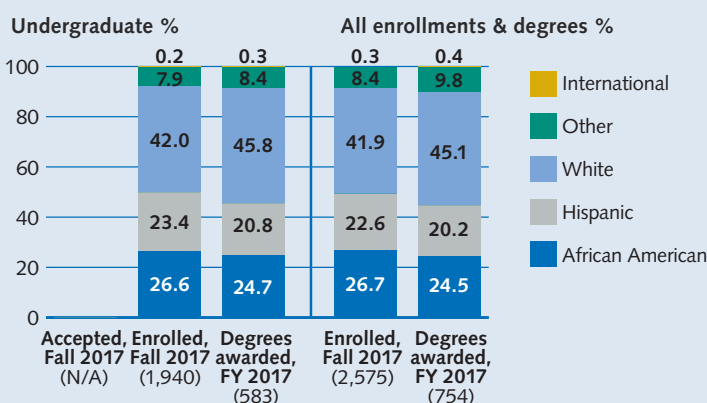
(total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (166)
2. Multi/Interdisciplinary Studies (84)
3. Computer and Information Sciences and Support Services (63)
4. Liberal Arts and Sciences, General Studies and Humanities (58)
5. Psychology (55)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	N/A
% of applicants accepted	N/A
FTIC in top 10%	N/A
% full-time	32.3%
% receiving Pell Grants	51.5%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEBT OF GRADUATES

Average student debt	\$26,729
Native student debt	\$26,174
Parent debt portion	\$97
Transfer student debt	\$27,964
% students with debt	59.4%

DEGREES AWARDED

Total degrees awarded	754
Associate	0
Bachelor's	583
Master's	171
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.0
Average SCH to bachelor's	144
% bachelor's degrees awarded to at-risk students	71.2%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	72.1%
Graduates as % of total FTSE enrollment	41.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	60.6%
% of graduates completing 30 SCH or more at 2-yr colleges	71.4%

FACULTY

Total faculty	176
Tenured/tenure track	67
% tenured/tenure track	38.1%
Student-faculty ratio	13:1

REVENUE PER FTSE

State-funded FTSE	1,799
Total revenue	\$21,508
Tuition/fees	\$6,946
State revenue	\$10,989
Federal revenue	\$2,730
Institution revenue	\$843

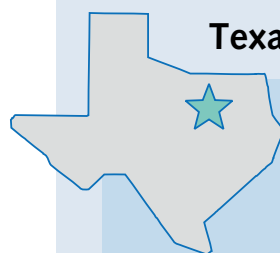
USES OF FUNDS PER FTSE

Total	\$19,809
Instruction, research, and academic support	\$9,844
Student services and scholarships	\$5,116
Institutional support and OM of plant	\$3,990
Other	\$860

RESEARCH EXPENDITURES

Total research exp.	\$1,348,261
Fed. + priv. research exp. per T/TT FTE faculty	\$2,086

Texas A&M University—Commerce



Total
Enrollment:
12,490

UNIVERSITY INFORMATION

City: **Commerce**
Year founded: **1889**
Website: **www.tamuc.edu**
Accountability group: **Doctoral**
Average tuition & fees: **\$8,434**

TOP FIVE UG MAJORS

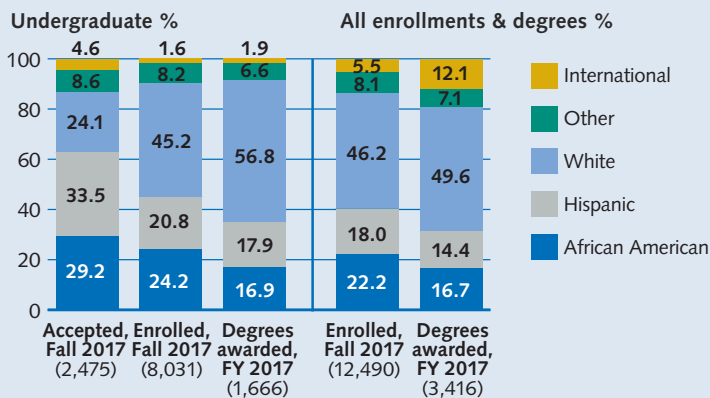
(total FY 2017 degrees awarded)

1. Multi/Interdisciplinary Studies (571)
2. Business, Management, Marketing, and Related Support Services (202)
3. Liberal Arts and Sciences, General Studies and Humanities (138)
4. Parks, Recreation, Leisure and Fitness Studies (102)
5. Psychology (93)

UG GRADUATION RATES

	Full-time	Part-time
4-year	28.3%	26.1%
6-year	49.9%	26.7%
10-year	58.0%	31.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	4,907
% of applicants accepted	50.4%
FTIC in top 10%	11.2%
% full-time	70.4%
% receiving Pell Grants	49.5%

TEST SCORE RANGES

SAT Math	440–540
SAT Reading	430–540
ACT Math	17–24
ACT English	18–25

DEBT OF GRADUATES

Average student debt	\$30,594
Native student debt	\$31,394
Parent debt portion	\$2,174
Transfer student debt	\$29,325
% students with debt	70.8%

DEGREES AWARDED

Total degrees awarded	3,416
Associate	0
Bachelor's	1,666
Master's	1,721
Doctoral – Research	29
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	75.0%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	79.6%
Graduates as % of total FTSE enrollment	25.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	57.8%
% of graduates completing 30 SCH or more at 2-yr colleges	46.8%

FACULTY

Total faculty	615
Tenured/tenure track	257
% tenured/tenure track	41.8%
Student-faculty ratio	21:1

REVENUE PER FTSE

State-funded FTSE	9,821
Total revenue	\$16,766
Tuition/fees	\$5,987
State revenue	\$7,287
Federal revenue	\$2,214
Institution revenue	\$1,278

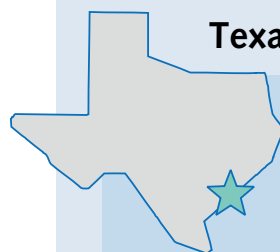
USES OF FUNDS PER FTSE

Total	\$14,326
Instruction, research, and academic support	\$7,669
Student services and scholarships	\$3,226
Institutional support and OM of plant	\$2,984
Other	\$447

RESEARCH EXPENDITURES

Total research exp.	\$4,070,896
Fed. + priv. research exp. per T/TT FTE faculty	\$4,610

Texas A&M University—Corpus Christi



Total
Enrollment:
12,236

UNIVERSITY INFORMATION

City: **Corpus Christi**
Year founded: **1971**
Website: **www.tamucc.edu**
Accountability group: **Doctoral**
HS/HBCU status: **HS**
Average tuition & fees: **\$8,566**

TOP FIVE UG MAJORS

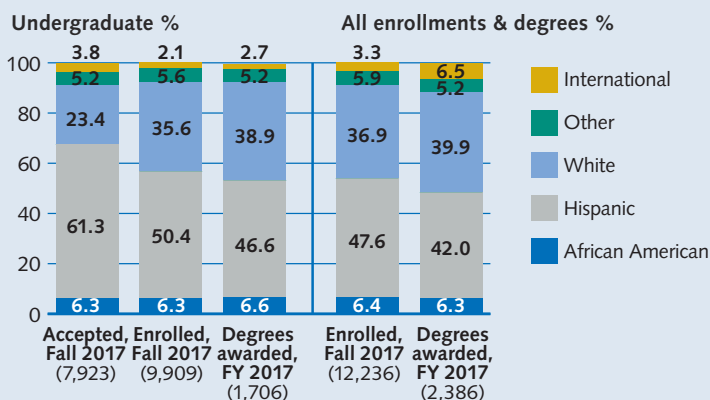
(total FY 2017 degrees awarded)

1. Health Professions and Related Programs (323)
2. Business, Management, Marketing, and Related Support Services (277)
3. Multi/Interdisciplinary Studies (169)
4. Biological and Biomedical Sciences (167)
5. Psychology (109)

UG GRADUATION RATES

	Full-time	Part-time
4-year	25.4%	24.1%
6-year	46.7%	33.3%
10-year	59.1%	45.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	8,831
% of applicants accepted	89.7%
FTIC in top 10%	9.1%
% full-time	83.1%
% receiving Pell Grants	41.0%

TEST SCORE RANGES

SAT Math	430–530
SAT Reading	420–530
ACT Math	17–23
ACT English	16–22

DEBT OF GRADUATES

Average student debt	\$37,386
Native student debt	\$38,378
Parent debt portion	\$7,746
Transfer student debt	\$35,240
% students with debt	66.5%

DEGREES AWARDED

Total degrees awarded	2,386
Associate	0
Bachelor's	1,706
Master's	649
Doctoral – Research	31
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	75.3%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	79.3%
Graduates as % of total FTSE enrollment	19.2%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	52.8%
% of graduates completing 30 SCH or more at 2-yr colleges	30.3%

FACULTY

Total faculty	434
Tenured/tenure track	257
% tenured/tenure track	59.2%
Student-faculty ratio	32:1

REVENUE PER FTSE

State-funded FTSE	9,259
Total revenue	\$21,777
Tuition/fees	\$6,700
State revenue	\$8,937
Federal revenue	\$3,701
Institution revenue	\$2,439

USES OF FUNDS PER FTSE

Total	\$17,748
Instruction, research, and academic support	\$11,129
Student services and scholarships	\$2,904
Institutional support and OM of plant	\$2,905
Other	\$810

RESEARCH EXPENDITURES

Total research exp.	\$27,343,689
Fed. + priv. research exp. per T/TT FTE faculty	\$100,964

Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

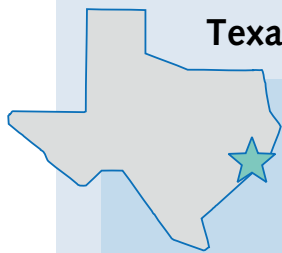
COMPARISONS

INSTITUTIONAL
PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Texas A&M University at Galveston



Total
Enrollment:
1,998

UNIVERSITY INFORMATION

City: **Galveston**
Year founded: **1962**
Website: **www.tamug.edu**
Accountability group: **Master's**
Average tuition & fees: **\$10,540**

TOP FIVE UG MAJORS

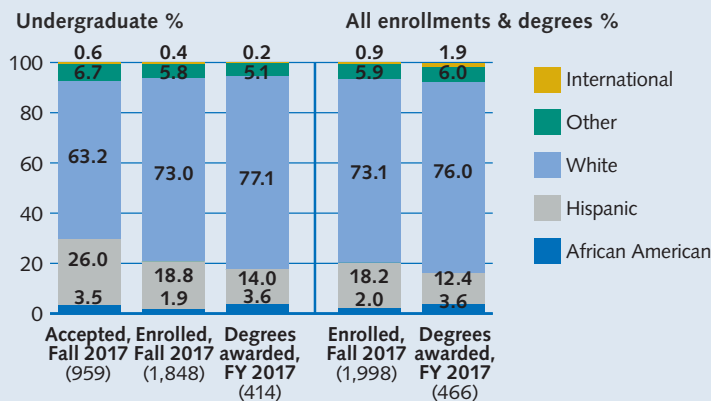
(total FY 2017 degrees awarded)

1. Biological and Biomedical Sciences (104)
2. Business, Management, Marketing, and Related Support Services (103)
3. Engineering (67)
4. Transportation and Materials Moving (65)
5. Natural Resources and Conservation (44)

UG GRADUATION RATES

	Full-time	Part-time
4-year	40.5%	25.0%
6-year	71.5%	50.0%
10-year	67.8%	33.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,051
% of applicants accepted	91.2%
FTIC in top 10%	10.6%
% full-time	91.3%
% receiving Pell Grants	22.4%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEBT OF GRADUATES

Average student debt	\$36,088
Native student debt	\$38,834
Parent debt portion	\$12,391
Transfer student debt	\$29,667
% students with debt	56.9%

DEGREES AWARDED

Total degrees awarded	466
Associate	0
Bachelor's	414
Master's	50
Doctoral – Research	2
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.5
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	55.8%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	61.3%
Graduates as % of total FTSE enrollment	21.4%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	63.6%
% of graduates completing 30 SCH or more at 2-yr colleges	24.8%

FACULTY

Total faculty	136
Tenured/tenure track	53
% tenured/tenure track	39.0%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	2,206
Total revenue	\$29,816
Tuition/fees	\$9,862
State revenue	\$12,612
Federal revenue	\$2,386
Institution revenue	\$4,956

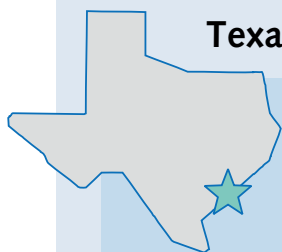
USES OF FUNDS PER FTSE

Total	\$26,889
Instruction, research, and academic support	\$14,031
Student services and scholarships	\$3,441
Institutional support and OM of plant	\$7,818
Other	\$1,598

RESEARCH EXPENDITURES

Total research exp.	\$8,164,715
Fed. + priv. research exp. per T/TT FTE faculty	\$95,439

Texas A&M University—Kingsville



Total
Enrollment:
8,674

UNIVERSITY INFORMATION

City: **Kingsville**
Year founded: **1923**
Website: **www.tamuk.edu**
Accountability group: **Doctoral**
HS/HBCU status: **HS**
Average tuition & fees: **\$8,462**

TOP FIVE UG MAJORS

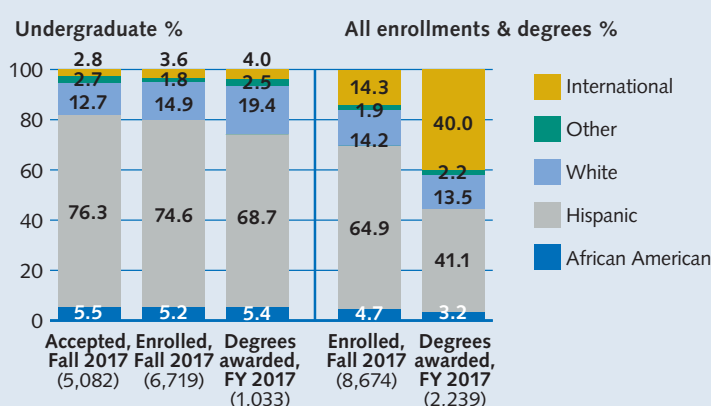
(total FY 2017 degrees awarded)

1. Engineering (238)
2. Multi/Interdisciplinary Studies (113)
3. Biological and Biomedical Sciences (83)
4. Business, Management, Marketing, and Related Support Services (82)
5. Parks, Recreation, Leisure and Fitness Studies (80)

UG GRADUATION RATES

	Full-time	Part-time
4-year	23.3%	13.0%
6-year	40.6%	14.3%
10-year	50.1%	28.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	6,787
% of applicants accepted	74.9%
FTIC in top 10%	14.6%
% full-time	74.3%
% receiving Pell Grants	45.4%

TEST SCORE RANGES

SAT Math	430–540
SAT Reading	420–520
ACT Math	16–23
ACT English	15–21

DEBT OF GRADUATES

Average student debt	\$28,063
Native student debt	\$28,223
Parent debt portion	\$1,941
Transfer student debt	\$27,789
% students with debt	71.8%

DEGREES AWARDED

Total degrees awarded	2,239
Associate	0
Bachelor's	1,033
Master's	1,183
Doctoral – Research	23
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	82.1%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	70.2%
Graduates as % of total FTSE enrollment	19.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	68.7%
% of graduates completing 30 SCH or more at 2-yr colleges	29.0%

FACULTY

Total faculty	498
Tenured/tenure track	291
% tenured/tenure track	58.4%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	7,390
Total revenue	\$21,034
Tuition/fees	\$6,027
State revenue	\$9,110
Federal revenue	\$3,506
Institution revenue	\$2,391

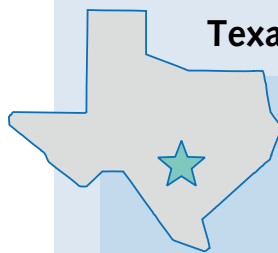
USES OF FUNDS PER FTSE

Total	\$18,466
Instruction, research, and academic support	\$10,704
Student services and scholarships	\$4,048
Institutional support and OM of plant	\$3,282
Other	\$433

RESEARCH EXPENDITURES

Total research exp.	\$20,554,055
Fed. + priv. research exp. per T/TT FTE faculty	\$52,406

Texas A&M University—San Antonio



Total
Enrollment:
6,460

UNIVERSITY INFORMATION

City: **San Antonio**
Year founded: **2009**
Website: **www.tamusa.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$8,216**

TOP FIVE UG MAJORS

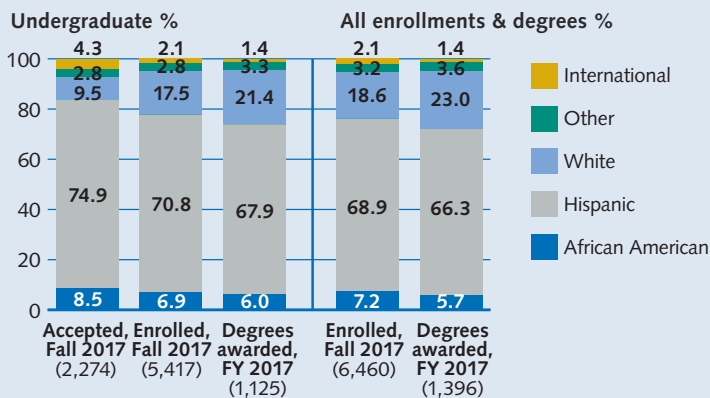
(total FY 2017 degrees awarded)

1. Multi/Interdisciplinary Studies (480)
2. Business, Management, Marketing, and Related Support Services (246)
3. Social Sciences (135)
4. Psychology (72)
5. Parks, Recreation, Leisure and Fitness Studies (56)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	100.0%
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	6,542
% of applicants accepted	34.8%
FTIC in top 10%	7.7%
% full-time	55.2%
% receiving Pell Grants	50.8%

TEST SCORE RANGES

SAT Math	380–490
SAT Reading	380–480
ACT Math	16–20
ACT English	14–19

DEBT OF GRADUATES

Average student debt	\$23,801
Native student debt	\$26,068
Parent debt portion	\$220
Transfer student debt	\$21,101
% students with debt	70.3%

DEGREES AWARDED

Total degrees awarded	1,396
Associate	0
Bachelor's	1,125
Master's	271
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.4
Average SCH to bachelor's	148
% bachelor's degrees awarded to at-risk students	82.8%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	85.8%
Graduates as % of total FTSE enrollment	32.0%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	58.4%
% of graduates completing 30 SCH or more at 2-yr colleges	73.0%

FACULTY

Total faculty	262
Tenured/tenure track	91
% tenured/tenure track	34.7%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	4,102
Total revenue	\$18,296
Tuition/fees	\$6,374
State revenue	\$8,520
Federal revenue	\$2,879
Institution revenue	\$523

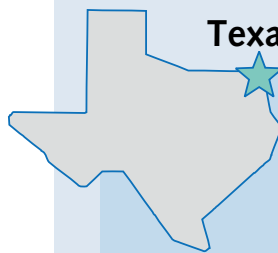
USES OF FUNDS PER FTSE

Total	\$15,296
Instruction, research, and academic support	\$6,158
Student services and scholarships	\$4,994
Institutional support and OM of plant	\$3,194
Other	\$951

RESEARCH EXPENDITURES

Total research exp.	\$184,958
Fed. + priv. research exp. per T/TT FTE faculty	\$2,037

Texas A&M University—Texarkana



Total
Enrollment:
2,038

UNIVERSITY INFORMATION

City: **Texarkana**
Year founded: **1971**
Website: **www.tamut.edu**
Accountability group: **Master's**
Average tuition & fees: **\$7,347**

TOP FIVE UG MAJORS

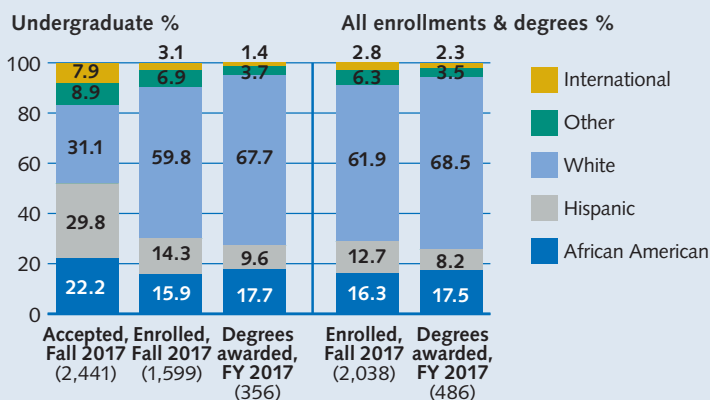
(total FY 2017 degrees awarded)

1. Multi/Interdisciplinary Studies (103)
2. Business, Management, Marketing, and Related Support Services (74)
3. Liberal Arts and Sciences, General Studies and Humanities (34)
4. Psychology (31)
5. Biological and Biomedical Sciences (17)

UG GRADUATION RATES

	Full-time	Part-time
4-year	29.8%	20.0%
6-year	37.1%	0.0%
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,768
% of applicants accepted	64.8%
FTIC in top 10%	6.6%
% full-time	68.1%
% receiving Pell Grants	49.7%

TEST SCORE RANGES

SAT Math	490–590
SAT Reading	490–550
ACT Math	19–21
ACT English	19–21

DEBT OF GRADUATES

Average student debt	\$20,647
Native student debt	\$20,102
Parent debt portion	\$238
Transfer student debt	\$22,468
% students with debt	67.1%

DEGREES AWARDED

Total degrees awarded	486
Associate	0
Bachelor's	356
Master's	130
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	129
% bachelor's degrees awarded to at-risk students	73.0%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	74.2%
Graduates as % of total FTSE enrollment	27.7%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	68.8%
% of graduates completing 30 SCH or more at 2-yr colleges	44.1%

FACULTY

Total faculty	132
Tenured/tenure track	62
% tenured/tenure track	47.0%
Student-faculty ratio	15:1

REVENUE PER FTSE

State-funded FTSE	1,549
Total revenue	\$26,700
Tuition/fees	\$6,033
State revenue	\$16,563
Federal revenue	\$2,908
Institution revenue	\$1,196

USES OF FUNDS PER FTSE

Total	\$19,720
Instruction, research, and academic support	\$11,116
Student services and scholarships	\$4,133
Institutional support and OM of plant	\$4,299
Other	\$172

RESEARCH EXPENDITURES

Total research exp.	\$76,311
Fed. + priv. research exp. per T/TT FTE faculty	\$615

Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

COMPARISONS

INSTITUTIONAL
PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Texas Southern University

Total
Enrollment:
10,237

UNIVERSITY INFORMATION

City: **Houston**
Year founded: **1947**
Website: **www.tsu.edu**
Accountability group: **Doctoral**
HS/HBCU status: **HBCU**
Average tuition & fees: **\$9,172**

TOP FIVE UG MAJORS

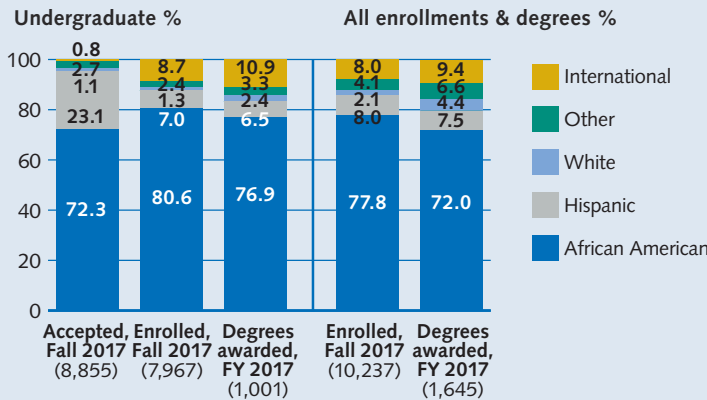
(total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (227)
2. Health Professions and Related Programs (164)
3. Communication, Journalism and Related Programs (95)
4. Biological and Biomedical Sciences (77)
5. Engineering Technologies and Engineering-Related Fields (55)

UG GRADUATION RATES

	Full-time	Part-time
4-year	10.9%	0.0%
6-year	26.1%	11.4%
10-year	25.7%	6.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	13,376
% of applicants accepted	66.2%
FTIC in top 10%	3.4%
% full-time	84.0%
% receiving Pell Grants	62.6%

TEST SCORE RANGES

SAT Math	360–450
SAT Reading	355–450
ACT Math	15–18
ACT English	13–19

DEBT OF GRADUATES

Average student debt	\$41,143
Native student debt	\$41,261
Parent debt portion	\$5,546
Transfer student debt	\$40,870
% students with debt	76.2%

DEGREES AWARDED

Total degrees awarded	1,645
Associate	0
Bachelor's	1,001
Master's	359
Doctoral – Research	43
Doctoral – Professional	242

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.6
Average SCH to bachelor's	154
% bachelor's degrees awarded to at-risk students	80.7%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	74.3%
Graduates as % of total FTSE enrollment	16.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	36.1%
% of graduates completing 30 SCH or more at 2-yr colleges	19.7%

FACULTY

Total faculty	568
Tenured/tenure track	253
% tenured/tenure track	44.5%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	8,381
Total revenue	\$23,473
Tuition/fees	\$7,788
State revenue	\$9,995
Federal revenue	\$4,494
Institution revenue	\$1,196

USES OF FUNDS PER FTSE

Total	\$19,605
Instruction, research, and academic support	\$11,394
Student services and scholarships	\$2,954
Institutional support and OM of plant	\$4,831
Other	\$427

RESEARCH EXPENDITURES

Total research exp.	\$4,721,410
Fed. + priv. research exp. per T/TT FTE faculty	\$17,174

Texas State University

Total
Enrollment:
38,666

UNIVERSITY INFORMATION

City: **San Marcos**
Year founded: **1899**
Website: **www.txstate.edu**
Accountability group: **Emerging Research**
HS/HBCU status: **HS**
Average tuition & fees: **\$10,620**

TOP FIVE UG MAJORS

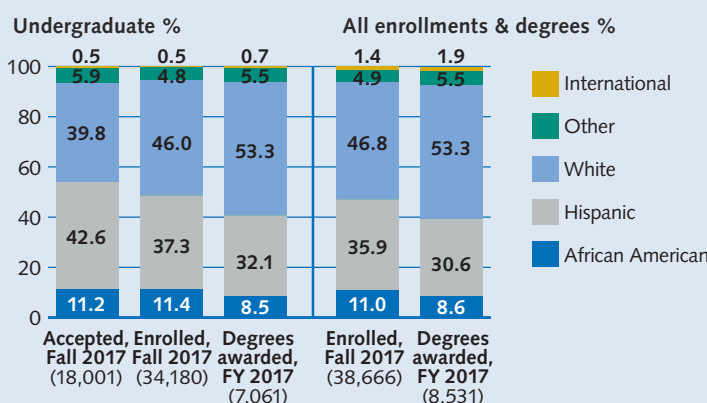
(total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,194)
2. Communication, Journalism and Related Programs (596)
3. Multi/Interdisciplinary Studies (575)
4. Parks, Recreation, Leisure and Fitness Studies (520)
5. Visual and Performing Arts (455)

UG GRADUATION RATES

	Full-time	Part-time
4-year	32.3%	15.7%
6-year	62.8%	39.4%
10-year	72.5%	33.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	24,643
% of applicants accepted	73.0%
FTIC in top 10%	13.8%
% full-time	82.0%
% receiving Pell Grants	35.3%

TEST SCORE RANGES

SAT Math	470–560
SAT Reading	460–560
ACT Math	19–25
ACT English	19–25

DEBT OF GRADUATES

Average student debt	\$33,932
Native student debt	\$34,828
Parent debt portion	\$7,865
Transfer student debt	\$32,412
% students with debt	66.5%

DEGREES AWARDED

Total degrees awarded	8,531
Associate	0
Bachelor's	7,061
Master's	1,382
Doctoral – Research	50
Doctoral – Professional	38

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	135
% bachelor's degrees awarded to at-risk students	67.9%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	80.1%
Graduates as % of total FTSE enrollment	23.9%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	60.1%
% of graduates completing 30 SCH or more at 2-yr colleges	33.2%

FACULTY

Total faculty	1,753
Tenured/tenure track	752
% tenured/tenure track	42.9%
Student-faculty ratio	28:1

REVENUE PER FTSE

State-funded FTSE	32,325
Total revenue	\$17,297
Tuition/fees	\$7,223
State revenue	\$6,277
Federal revenue	\$2,712
Institution revenue	\$1,085

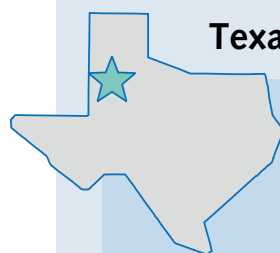
USES OF FUNDS PER FTSE

Total	\$14,321
Instruction, research, and academic support	\$9,236
Student services and scholarships	\$2,232
Institutional support and OM of plant	\$2,318
Other	\$536

RESEARCH EXPENDITURES

Total research exp.	\$60,740,887
Fed. + priv. research exp. per T/TT FTE faculty	\$63,613

Texas Tech University



Total Enrollment:
36,634

UNIVERSITY INFORMATION

City: **Lubbock**
Year founded: **1923**
Website: **www.ttu.edu**
Accountability group: **Emerging Research**
HS/HBCU status: **HS**
Average tuition & fees: **\$10,772**

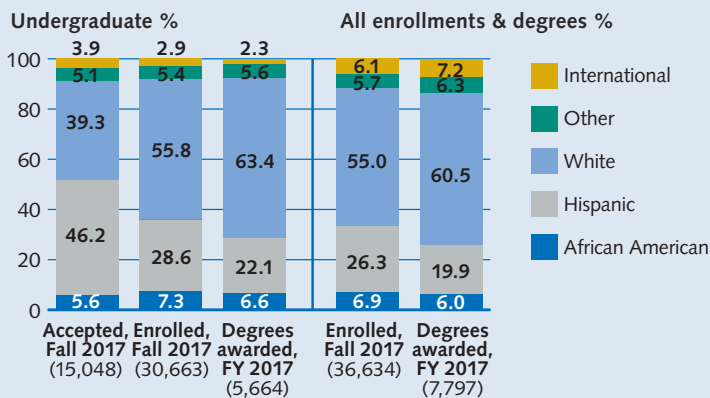
TOP FIVE UG MAJORS
(total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,085)
2. Engineering (714)
3. Multi/Interdisciplinary Studies (611)
4. Communication, Journalism and Related Programs (416)
5. Family and Consumer Sciences/Human Sciences (359)

UG GRADUATION RATES

	Full-time	Part-time
4-year	41.9%	13.2%
6-year	69.5%	34.5%
10-year	77.0%	52.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	18,666
% of applicants accepted	80.6%
FTIC in top 10%	18.5%
% full-time	88.9%
% receiving Pell Grants	27.3%

TEST SCORE RANGES

SAT Math	520–610
SAT Reading	500–590
ACT Math	22–27
ACT English	21–27

DEBT OF GRADUATES

Average student debt	\$36,205
Native student debt	\$36,663
Parent debt portion	\$5,485
Transfer student debt	\$35,466
% students with debt	61.3%

DEGREES AWARDED

Total degrees awarded	7,797
Associate	0
Bachelor's	5,664
Master's	1,590
Doctoral – Research	346
Doctoral – Professional	197

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.5
Average SCH to bachelor's	140
% bachelor's degrees awarded to at-risk students	57.0%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	74.7%
Graduates as % of total FTSE enrollment	20.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017 58.7%

% of graduates completing 30 SCH or more at 2-yr colleges 27.9%

FACULTY

Total faculty	1,552
Tenured/tenure track	1,022
% tenured/tenure track	65.9%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	32,254
Total revenue	\$22,305
Tuition/fees	\$9,279
State revenue	\$8,296
Federal revenue	\$2,422
Institution revenue	\$2,308

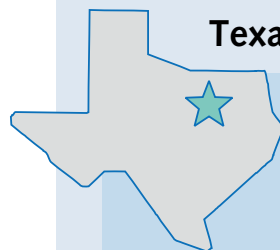
USES OF FUNDS PER FTSE

Total	\$19,618
Instruction, research, and academic support	\$13,408
Student services and scholarships	\$2,676
Institutional support and OM of plant	\$2,693
Other	\$842

RESEARCH EXPENDITURES

Total research exp.	\$184,340,106
Fed. + priv. research exp. per T/TT FTE faculty	\$61,415

Texas Woman's University



Total Enrollment:
15,321

UNIVERSITY INFORMATION

City: **Denton**
Year founded: **1901**
Website: **www.twu.edu**
Accountability group: **Doctoral**
HS/HBCU status: **HS**
Average tuition & fees: **\$9,360**

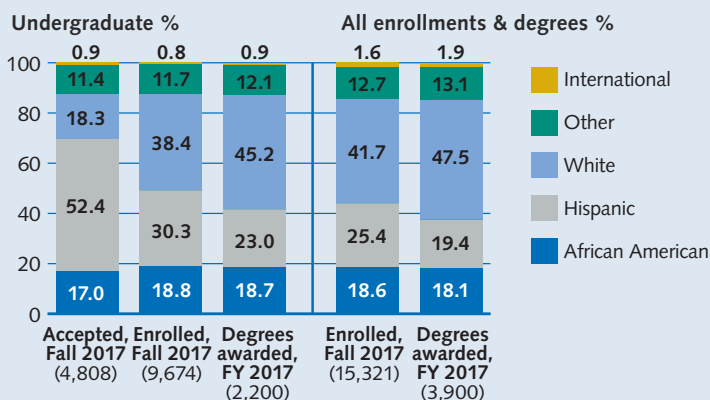
TOP FIVE UG MAJORS
(total FY 2017 degrees awarded)

1. Health Professions and Related Programs (658)
2. Liberal Arts and Sciences, General Studies and Humanities (262)
3. Multi/Interdisciplinary Studies (240)
4. Business, Management, Marketing, and Related Support Services (219)
5. Family and Consumer Sciences/Human Sciences (136)

UG GRADUATION RATES

	Full-time	Part-time
4-year	22.6%	20.0%
6-year	44.3%	10.0%
10-year	59.6%	35.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	5,734
% of applicants accepted	83.9%
FTIC in top 10%	14.7%
% full-time	68.1%
% receiving Pell Grants	44.4%

TEST SCORE RANGES

SAT Math	420–530
SAT Reading	410–520
ACT Math	17–23
ACT English	15–23

DEBT OF GRADUATES

Average student debt	\$29,841
Native student debt	\$30,281
Parent debt portion	\$783
Transfer student debt	\$29,194
% students with debt	70.8%

DEGREES AWARDED

Total degrees awarded	3,900
Associate	0
Bachelor's	2,200
Master's	1,453
Doctoral – Research	128
Doctoral – Professional	119

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.4
Average SCH to bachelor's	144
% bachelor's degrees awarded to at-risk students	71.5%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	83.8%
Graduates as % of total FTSE enrollment	29.6%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017 63.6%

% of graduates completing 30 SCH or more at 2-yr colleges 45.5%

FACULTY

Total faculty	909
Tenured/tenure track	320
% tenured/tenure track	35.2%
Student-faculty ratio	17:1

REVENUE PER FTSE

State-funded FTSE	12,135
Total revenue	\$17,088
Tuition/fees	\$6,589
State revenue	\$7,068
Federal revenue	\$1,758
Institution revenue	\$1,673

USES OF FUNDS PER FTSE

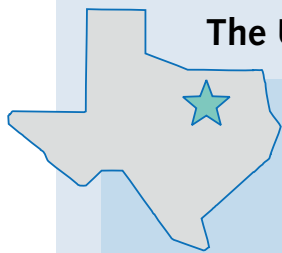
Total	\$13,545
Instruction, research, and academic support	\$8,415
Student services and scholarships	\$1,877
Institutional support and OM of plant	\$3,159
Other	\$95

RESEARCH EXPENDITURES

Total research exp.	\$3,937,973
Fed. + priv. research exp. per T/TT FTE faculty	\$6,091

Four-Year Public Institutions

The University of Texas at Arlington



Total Enrollment:
41,712

UNIVERSITY INFORMATION

City: **Arlington**
Year founded: **1895**
Website: **www.uta.edu**
Accountability group: **Emerging Research**
HS/HBCU status: **HS**
Average tuition & fees: **\$9,952**

TOP FIVE UG MAJORS

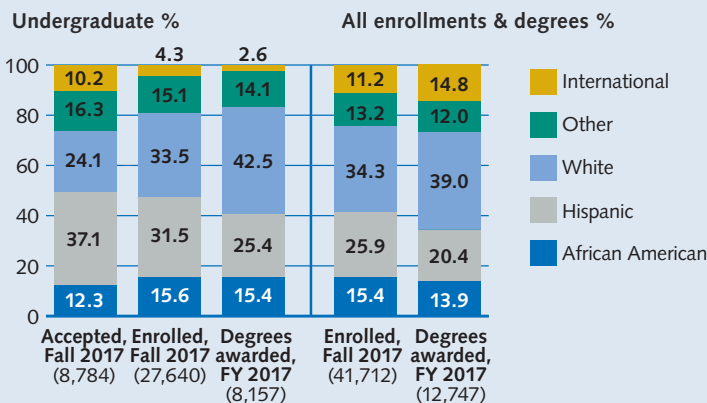
(total FY 2017 degrees awarded)

1. Health Professions and Related Programs (3,653)
2. Business, Management, Marketing, and Related Support Services (986)
3. Engineering (456)
4. Liberal Arts and Sciences, General Studies and Humanities (425)
5. Biological and Biomedical Sciences (367)

UG GRADUATION RATES

	Full-time	Part-time
4-year	31.8%	12.4%
6-year	61.2%	26.3%
10-year	61.1%	43.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	11,246
% of applicants accepted	78.1%
FTIC in top 10%	26.5%
% full-time	60.7%
% receiving Pell Grants	40.2%

TEST SCORE RANGES

SAT Math	490–610
SAT Reading	460–580
ACT Math	20–26
ACT English	18–25

DEBT OF GRADUATES

Average student debt	\$25,568
Native student debt	\$25,434
Parent debt portion	\$864
Transfer student debt	\$25,908
% students with debt	60.2%

DEGREES AWARDED

Total degrees awarded	12,747
Associate	0
Bachelor's	8,157
Master's	4,369
Doctoral – Research	221
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.5
Average SCH to bachelor's	143
% bachelor's degrees awarded to at-risk students	57.6%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	73.5%
Graduates as % of total FTSE enrollment	36.2%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	50.9%
% of graduates completing 30 SCH or more at 2-yr colleges	35.0%

FACULTY

Total faculty	1,306
Tenured/tenure track	519
% tenured/tenure track	39.7%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	32,029
Total revenue	\$19,014
Tuition/fees	\$9,024
State revenue	\$4,737
Federal revenue	\$3,177
Institution revenue	\$2,076

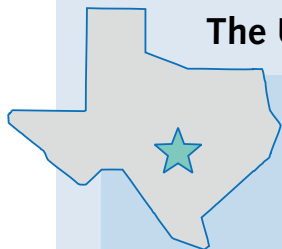
USES OF FUNDS PER FTSE

Total	\$15,378
Instruction, research, and academic support	\$9,141
Student services and scholarships	\$3,516
Institutional support and OM of plant	\$2,423
Other	\$298

RESEARCH EXPENDITURES

Total research exp.	\$94,184,872
Fed. + priv. research exp. per T/TT FTE faculty	\$83,824

The University of Texas at Austin



Total Enrollment:
51,425

UNIVERSITY INFORMATION

City: **Austin**
Year founded: **1881**
Website: **www.utexas.edu**
Accountability group: **Research**
Average tuition & fees: **\$10,092**

TOP FIVE UG MAJORS

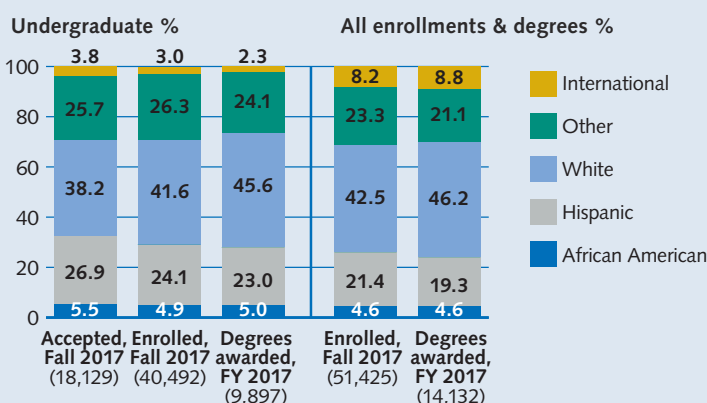
(total FY 2017 degrees awarded)

1. Engineering (1,171)
2. Business, Management, Marketing, and Related Support Services (1,148)
3. Communication, Journalism and Related Programs (1,130)
4. Biological and Biomedical Sciences (1,115)
5. Social Sciences (1,085)

UG GRADUATION RATES

	Full-time	Part-time
4-year	66.7%	48.1%
6-year	86.0%	50.7%
10-year	87.5%	66.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	43,082
% of applicants accepted	42.1%
FTIC in top 10%	72.3%
% full-time	93.2%
% receiving Pell Grants	23.6%

TEST SCORE RANGES

SAT Math	580–730
SAT Reading	560–680
ACT Math	26–33
ACT English	25–33

DEBT OF GRADUATES

Average student debt	\$38,385
Native student debt	\$39,200
Parent debt portion	\$14,082
Transfer student debt	\$36,261
% students with debt	46.1%

DEGREES AWARDED

Total degrees awarded	14,132
Associate	0
Bachelor's	9,897
Master's	2,937
Doctoral – Research	836
Doctoral – Professional	462

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.1
Average SCH to bachelor's	126
% bachelor's degrees awarded to at-risk students	37.8%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	65.2%
Graduates as % of total FTSE enrollment	27.2%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	73.1%
% of graduates completing 30 SCH or more at 2-yr colleges	16.8%

FACULTY

Total faculty	2,819
Tenured/tenure track	1,706
% tenured/tenure track	60.5%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	46,927
Total revenue	\$52,932
Tuition/fees	\$9,149
State revenue	\$15,319
Federal revenue	\$10,529
Institution revenue	\$17,935

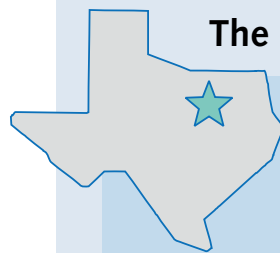
USES OF FUNDS PER FTSE

Total	\$42,221
Instruction, research, and academic support	\$29,569
Student services and scholarships	\$3,683
Institutional support and OM of plant	\$7,168
Other	\$1,801

RESEARCH EXPENDITURES

Total research exp.	\$611,923,919
Fed. + priv. research exp. per T/TT FTE faculty	\$303,276

The University of Texas at Dallas



Total Enrollment:
27,642

UNIVERSITY INFORMATION

City: **Dallas**
Year founded: **1969**
Website: **www.utdallas.edu**
Accountability group: **Emerging Research**
Average tuition & fees: **\$12,162**

TOP FIVE UG MAJORS

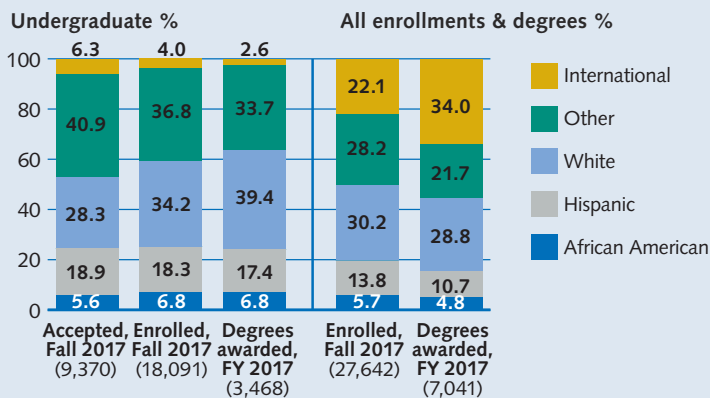
(total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (829)
2. Biological and Biomedical Sciences (496)
3. Engineering (428)
4. Computer and Information Sciences and Support Services (327)
5. Health Professions and Related Programs (314)

UG GRADUATION RATES

	Full-time	Part-time
4-year	54.0%	35.0%
6-year	74.6%	64.3%
10-year	77.5%	77.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	11,769
% of applicants accepted	79.6%
FTIC in top 10%	30.0%
% full-time	83.5%
% receiving Pell Grants	31.2%

TEST SCORE RANGES

SAT Math	590–710
SAT Reading	550–670
ACT Math	26–32
ACT English	24–32

DEBT OF GRADUATES

Average student debt	\$23,389
Native student debt	\$24,098
Parent debt portion	\$224
Transfer student debt	\$22,443
% students with debt	47.2%

DEGREES AWARDED

Total degrees awarded	7,041
Associate	0
Bachelor's	3,468
Master's	3,374
Doctoral – Research	189
Doctoral – Professional	10

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.7
Average SCH to bachelor's	137
% bachelor's degrees awarded to at-risk students	50.9%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	69.5%
Graduates as % of total FTSE enrollment	22.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	62.1%
% of graduates completing 30 SCH or more at 2-yr colleges	39.5%

FACULTY

Total faculty	1,192
Tenured/tenure track	500
% tenured/tenure track	41.9%
Student-faculty ratio	21:1

REVENUE PER FTSE

State-funded FTSE	22,416
Total revenue	\$25,645
Tuition/fees	\$12,319
State revenue	\$5,564
Federal revenue	\$2,846
Institution revenue	\$4,916

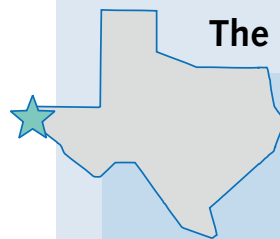
USES OF FUNDS PER FTSE

Total	\$22,394
Instruction, research, and academic support	\$15,626
Student services and scholarships	\$2,547
Institutional support and OM of plant	\$3,411
Other	\$809

RESEARCH EXPENDITURES

Total research exp.	\$113,204,103
Fed. + priv. research exp. per T/TT FTE faculty	\$127,652

The University of Texas at El Paso



Total Enrollment:
25,020

UNIVERSITY INFORMATION

City: **El Paso**
Year founded: **1914**
Website: **www.utep.edu**
Accountability group: **Emerging Research**
HS/HBCU status: **HS**
Average tuition & fees: **\$7,651**

TOP FIVE UG MAJORS

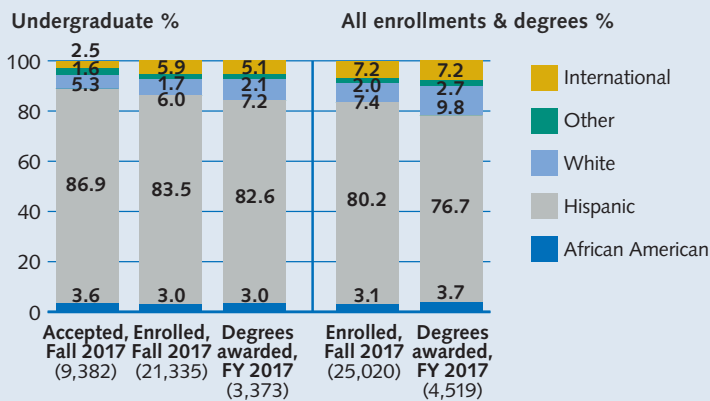
(total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (582)
2. Multi/Interdisciplinary Studies (439)
3. Health Professions and Related Programs (388)
4. Engineering (368)
5. Biological and Biomedical Sciences (320)

UG GRADUATION RATES

	Full-time	Part-time
4-year	14.1%	9.7%
6-year	43.5%	25.5%
10-year	56.7%	31.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	9,382
% of applicants accepted	100.0%
FTIC in top 10%	16.6%
% full-time	65.7%
% receiving Pell Grants	55.8%

TEST SCORE RANGES

SAT Math	420–520
SAT Reading	400–510
ACT Math	16–23
ACT English	14–21

DEBT OF GRADUATES

Average student debt	\$23,412
Native student debt	\$24,187
Parent debt portion	\$614
Transfer student debt	\$21,750
% students with debt	62.4%

DEGREES AWARDED

Total degrees awarded	4,519
Associate	0
Bachelor's	3,373
Master's	1,014
Doctoral – Research	100
Doctoral – Professional	32

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.4
Average SCH to bachelor's	140
% bachelor's degrees awarded to at-risk students	83.9%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	71.8%
Graduates as % of total FTSE enrollment	19.9%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	47.2%
% of graduates completing 30 SCH or more at 2-yr colleges	35.0%

FACULTY

Total faculty	1,031
Tenured/tenure track	486
% tenured/tenure track	47.1%
Student-faculty ratio	21:1

REVENUE PER FTSE

State-funded FTSE	19,103
Total revenue	\$19,835
Tuition/fees	\$5,560
State revenue	\$6,531
Federal revenue	\$5,793
Institution revenue	\$1,951

USES OF FUNDS PER FTSE

Total	\$18,358
Instruction, research, and academic support	\$11,225
Student services and scholarships	\$3,773
Institutional support and OM of plant	\$2,950
Other	\$410

RESEARCH EXPENDITURES

Total research exp.	\$89,285,850
Fed. + priv. research exp. per T/TT FTE faculty	\$125,155

Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

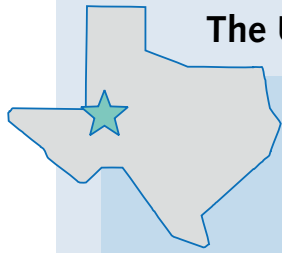
COMPARISONS

INSTITUTIONAL
PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

The University of Texas of the Permian Basin



Total
Enrollment:
7,022

UNIVERSITY INFORMATION

City: **Odessa**
Year founded: **1969**
Website: **www.utpb.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$7,124**

TOP FIVE UG MAJORS

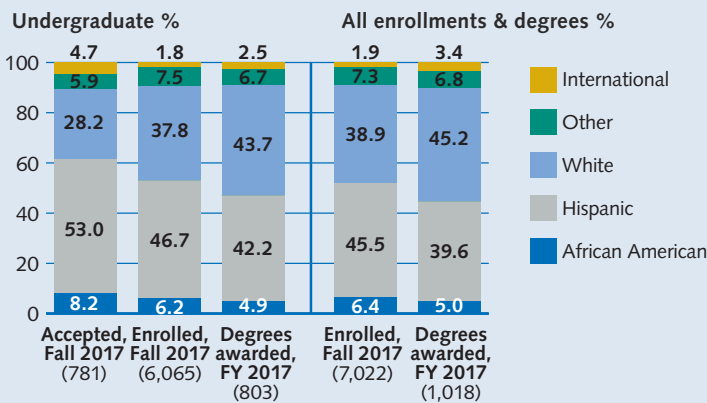
(total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (185)
2. Psychology (107)
3. Engineering (87)
4. Health Professions and Related Programs (56)
5. Multi/Interdisciplinary Studies (49)

UG GRADUATION RATES

	Full-time	Part-time
4-year	29.3%	22.2%
6-year	49.1%	13.0%
10-year	44.9%	18.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	957
% of applicants accepted	81.6%
FTIC in top 10%	22.0%
% full-time	36.1%
% receiving Pell Grants	26.8%

TEST SCORE RANGES

SAT Math	430–530
SAT Reading	420–530
ACT Math	16–22
ACT English	17–24

DEBT OF GRADUATES

Average student debt	\$21,433
Native student debt	\$22,012
Parent debt portion	\$1,152
Transfer student debt	\$20,436
% students with debt	58.9%

DEGREES AWARDED

Total degrees awarded	1,018
Associate	0
Bachelor's	803
Master's	215
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	138
% bachelor's degrees awarded to at-risk students	71.6%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	83.6%
Graduates as % of total FTSE enrollment	23.8%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	51.7%
% of graduates completing 30 SCH or more at 2-yr colleges	41.3%

FACULTY

Total faculty	255
Tenured/tenure track	92
% tenured/tenure track	36.1%
Student-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	4,358
Total revenue	\$19,450
Tuition/fees	\$4,434
State revenue	\$9,331
Federal revenue	\$2,406
Institution revenue	\$3,279

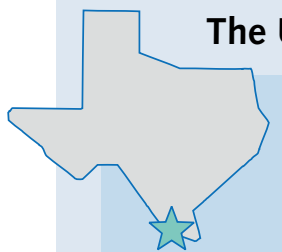
USES OF FUNDS PER FTSE

Total	\$14,013
Instruction, research, and academic support	\$8,660
Student services and scholarships	\$1,379
Institutional support and OM of plant	\$3,838
Other	\$137

RESEARCH EXPENDITURES

Total research exp.	\$1,150,526
Fed. + priv. research exp. per T/TT FTE faculty	\$8,068

The University of Texas Rio Grande Valley



Total
Enrollment:
27,708

UNIVERSITY INFORMATION

City: **Rio Grande Valley**
Year founded: **2015***
Website: **www.utrgv.edu**
Accountability group: **Doctoral**
HS/HBCU status: **HS**
Average tuition & fees: **\$7,587**

TOP FIVE UG MAJORS

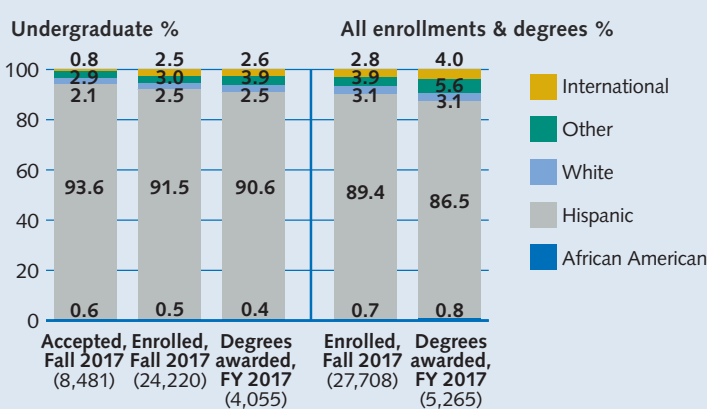
(total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (587)
2. Health Professions and Related Programs (483)
3. Biological and Biomedical Sciences (426)
4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (403)
5. Psychology (366)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	10,537
% of applicants accepted	80.5%
FTIC in top 10%	18.2%
% full-time	77.0%
% receiving Pell Grants	61.8%

TEST SCORE RANGES

SAT Math	430–530
SAT Reading	420–520
ACT Math	17–23
ACT English	16–21

DEBT OF GRADUATES

Average student debt	\$17,618
Native student debt	\$17,855
Parent debt portion	\$200
Transfer student debt	\$17,276
% students with debt	63.1%

DEGREES AWARDED

Total degrees awarded	5,265
Associate	0
Bachelor's	4,055
Master's	1,186
Doctoral – Research	24
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	N/A

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	80.0%
Graduates as % of total FTSE enrollment	19.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	N/A
% of graduates completing 30 SCH or more at 2-yr colleges	28.3%

FACULTY

Total faculty	1,262
Tenured/tenure track	650
% tenured/tenure track	51.5%
Student-faculty ratio	26:1

REVENUE PER FTSE

State-funded FTSE	23,360
Total revenue	\$16,685
Tuition/fees	\$4,040
State revenue	\$7,011
Federal revenue	\$4,578
Institution revenue	\$1,056

USES OF FUNDS PER FTSE

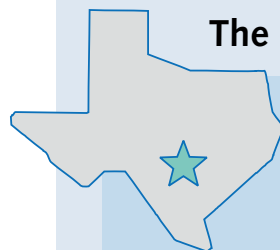
Total	\$14,144
Instruction, research, and academic support	\$7,378
Student services and scholarships	\$3,515
Institutional support and OM of plant	\$2,920
Other	\$331

RESEARCH EXPENDITURES

Total research exp.	\$16,002,348
Fed. + priv. research exp. per T/TT FTE faculty	\$27,301

*UTRGV was created in 2015; the legacy institution was created in 1927.

The University of Texas at San Antonio



Total Enrollment:
30,674

UNIVERSITY INFORMATION

City: **San Antonio**
Year founded: **1969**
Website: **www.utsa.edu**
Accountability group: **Emerging Research**
HS/HBCU status: **HS**
Average tuition & fees: **\$10,013**

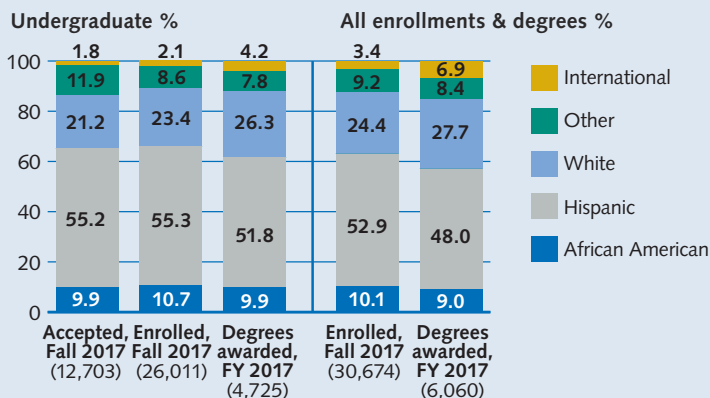
TOP FIVE UG MAJORS
(total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (989)
2. Engineering (447)
3. Psychology (386)
4. Biological and Biomedical Sciences (330)
5. Multi/Interdisciplinary Studies (317)

UG GRADUATION RATES

	Full-time	Part-time
4-year	31.7%	8.8%
6-year	56.4%	29.0%
10-year	59.7%	41.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	15,987
% of applicants accepted	79.5%
FTIC in top 10%	15.6%
% full-time	82.1%
% receiving Pell Grants	43.4%

TEST SCORE RANGES

SAT Math	470–570
SAT Reading	450–560
ACT Math	19–25
ACT English	18–24

DEBT OF GRADUATES

Average student debt	\$29,856
Native student debt	\$30,925
Parent debt portion	\$3,399
Transfer student debt	\$27,893
% students with debt	64.4%

DEGREES AWARDED

Total degrees awarded	6,060
Associate	0
Bachelor's	4,725
Master's	1,223
Doctoral – Research	112
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	73.8%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	77.4%
Graduates as % of total FTSE enrollment	21.8%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	59.5%
% of graduates completing 30 SCH or more at 2-yr colleges	32.0%

FACULTY

Total faculty	1,283
Tenured/tenure track	602
% tenured/tenure track	46.9%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	24,161
Total revenue	\$18,934
Tuition/fees	\$6,905
State revenue	\$6,168
Federal revenue	\$3,819
Institution revenue	\$2,042

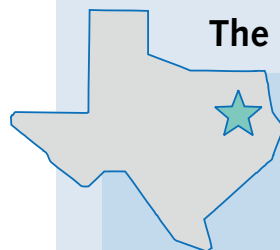
USES OF FUNDS PER FTSE

Total	\$16,887
Instruction, research, and academic support	\$10,222
Student services and scholarships	\$2,891
Institutional support and OM of plant	\$3,410
Other	\$364

RESEARCH EXPENDITURES

Total research exp.	\$67,781,218
Fed. + priv. research exp. per T/TT FTE faculty	\$63,986

The University of Texas at Tyler



Total Enrollment:
9,934

UNIVERSITY INFORMATION

City: **Tyler**
Year founded: **1971**
Website: **www.uttyler.edu**
Accountability group: **Master's**
Average tuition & fees: **\$7,822**

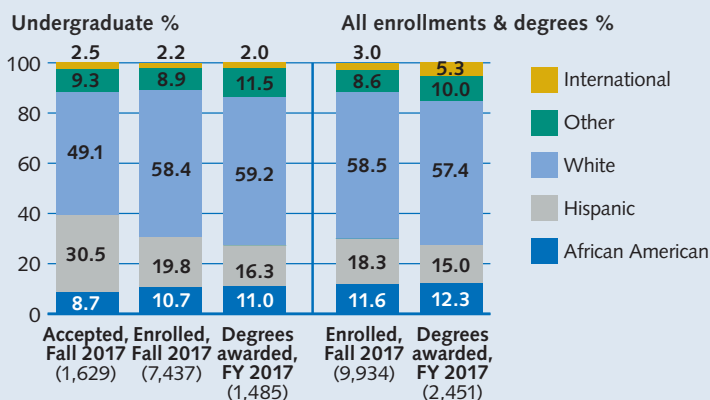
TOP FIVE UG MAJORS
(total FY 2017 degrees awarded)

1. Health Professions and Related Programs (409)
2. Business, Management, Marketing, and Related Support Services (263)
3. Multi/Interdisciplinary Studies (189)
4. Engineering (140)
5. Parks, Recreation, Leisure and Fitness Studies (91)

UG GRADUATION RATES

	Full-time	Part-time
4-year	32.0%	50.0%
6-year	57.5%	38.9%
10-year	66.3%	66.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	2,508
% of applicants accepted	65.0%
FTIC in top 10%	18.5%
% full-time	65.1%
% receiving Pell Grants	34.2%

TEST SCORE RANGES

SAT Math	480–570
SAT Reading	470–580
ACT Math	19–25
ACT English	21–28

DEBT OF GRADUATES

Average student debt	\$27,577
Native student debt	\$28,100
Parent debt portion	\$3,028
Transfer student debt	\$26,918
% students with debt	59.9%

DEGREES AWARDED

Total degrees awarded	2,451
Associate	0
Bachelor's	1,485
Master's	943
Doctoral – Research	23
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	138
% bachelor's degrees awarded to at-risk students	65.7%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	82.9%
Graduates as % of total FTSE enrollment	26.9%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	55.1%
% of graduates completing 30 SCH or more at 2-yr colleges	51.1%

FACULTY

Total faculty	484
Tenured/tenure track	220
% tenured/tenure track	45.5%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	7,300
Total revenue	\$17,131
Tuition/fees	\$6,000
State revenue	\$6,569
Federal revenue	\$2,065
Institution revenue	\$2,497

USES OF FUNDS PER FTSE

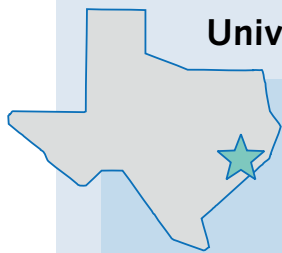
Total	\$15,714
Instruction, research, and academic support	\$10,239
Student services and scholarships	\$2,270
Institutional support and OM of plant	\$3,176
Other	\$30

RESEARCH EXPENDITURES

Total research exp.	\$2,315,427
Fed. + priv. research exp. per T/TT FTE faculty	\$6,286

Four-Year Public Institutions

University of Houston



Total Enrollment:
45,364

UNIVERSITY INFORMATION

City: **Houston**
Year founded: **1927**
Website: **www.uh.edu**
Accountability group: **Emerging Research**
HS/HBCU status: **HS**
Average tuition & fees: **\$11,078**

TOP FIVE UG MAJORS

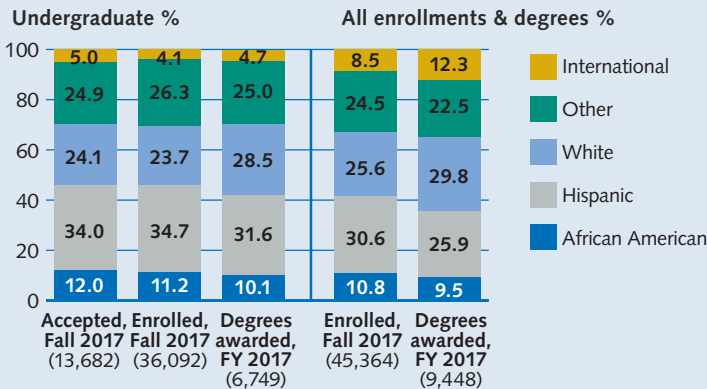
(total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,923)
2. Engineering (598)
3. Psychology (440)
4. Communication, Journalism and Related Programs (391)
5. Biological and Biomedical Sciences (383)

UG GRADUATION RATES

	Full-time	Part-time
4-year	34.1%	20.0%
6-year	61.4%	48.9%
10-year	66.7%	56.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	21,823
% of applicants accepted	62.7%
FTIC in top 10%	29.9%
% full-time	74.2%
% receiving Pell Grants	38.7%

TEST SCORE RANGES

SAT Math	530–640
SAT Reading	510–610
ACT Math	23–28
ACT English	21–27

DEBT OF GRADUATES

Average student debt	\$27,970
Native student debt	\$28,789
Parent debt portion	\$2,042
Transfer student debt	\$26,926
% students with debt	55.3%

DEGREES AWARDED

Total degrees awarded	9,448
Associate	0
Bachelor's	6,749
Master's	1,903
Doctoral – Research	369
Doctoral – Professional	427

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	64.4%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	71.5%
Graduates as % of total FTSE enrollment	22.7%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	53.9%
% of graduates completing 30 SCH or more at 2-yr colleges	35.7%

FACULTY

Total faculty	2,019
Tenured/tenure track	910
% tenured/tenure track	45.1%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	37,464
Total revenue	\$27,576
Tuition/fees	\$9,391
State revenue	\$7,593
Federal revenue	\$3,379
Institution revenue	\$7,213

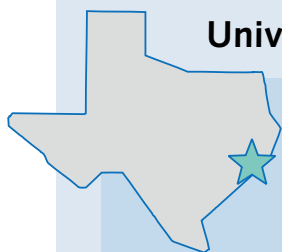
USES OF FUNDS PER FTSE

Total	\$22,117
Instruction, research, and academic support	\$14,785
Student services and scholarships	\$2,365
Institutional support and OM of plant	\$3,278
Other	\$1,690

RESEARCH EXPENDITURES

Total research exp.	\$145,420,588
Fed. + priv. research exp. per T/TT FTE faculty	\$82,814

University of Houston—Clear Lake



Total Enrollment:
8,542

UNIVERSITY INFORMATION

City: **Houston**
Year founded: **1971**
Website: **www.uhcl.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$8,188**

TOP FIVE UG MAJORS

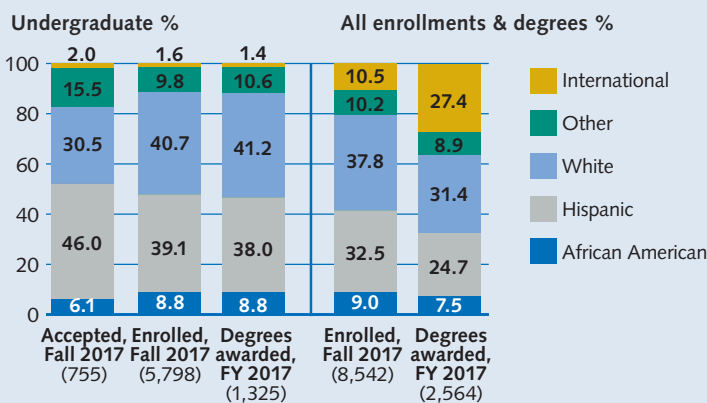
(total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (335)
2. Multi/Interdisciplinary Studies (291)
3. Psychology (134)
4. Social Sciences (72)
5. Parks, Recreation, Leisure and Fitness Studies (63)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	100.0%	82.4%
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,049
% of applicants accepted	72.0%
FTIC in top 10%	13.4%
% full-time	50.8%
% receiving Pell Grants	40.8%

TEST SCORE RANGES

SAT Math	470–560
SAT Reading	460–550
ACT Math	19–24
ACT English	18–22

DEBT OF GRADUATES

Average student debt	\$23,875
Native student debt	\$26,274
Parent debt portion	\$356
Transfer student debt	\$21,396
% students with debt	54.7%

DEGREES AWARDED

Total degrees awarded	2,564
Associate	0
Bachelor's	1,325
Master's	1,222
Doctoral – Research	17
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.2
Average SCH to bachelor's	149
% bachelor's degrees awarded to at-risk students	68.8%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	63.2%
Graduates as % of total FTSE enrollment	31.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	62.4%
% of graduates completing 30 SCH or more at 2-yr colleges	62.3%

FACULTY

Total faculty	533
Tenured/tenure track	252
% tenured/tenure track	47.3%
Student-faculty ratio	16:1

REVENUE PER FTSE

State-funded FTSE	6,166
Total revenue	\$19,223
Tuition/fees	\$8,796
State revenue	\$7,686
Federal revenue	\$2,018
Institution revenue	\$723

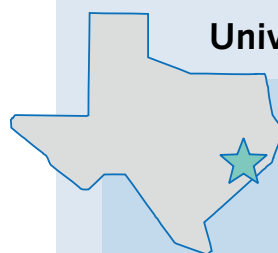
USES OF FUNDS PER FTSE

Total	\$18,554
Instruction, research, and academic support	\$11,179
Student services and scholarships	\$2,644
Institutional support and OM of plant	\$3,943
Other	\$788

RESEARCH EXPENDITURES

Total research exp.	\$1,779,065
Fed. + priv. research exp. per T/TT FTE faculty	\$3,575

University of Houston—Downtown



Total
Enrollment:
13,913

UNIVERSITY INFORMATION

City: **Houston**
Year founded: **1974**
Website: **www.uhd.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$7,451**

TOP FIVE UG MAJORS

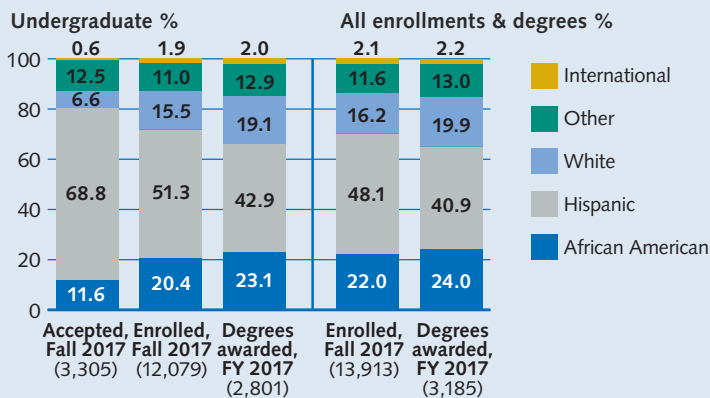
(total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (875)
2. Multi/Interdisciplinary Studies (802)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (220)
4. Psychology (213)
5. Communication, Journalism and Related Programs (110)

UG GRADUATION RATES

	Full-time	Part-time
4-year	10.7%	2.4%
6-year	28.2%	14.3%
10-year	36.9%	15.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,931
% of applicants accepted	84.1%
FTIC in top 10%	3.6%
% full-time	51.7%
% receiving Pell Grants	47.7%

TEST SCORE RANGES

SAT Math	420–510
SAT Reading	400–480
ACT Math	17–21
ACT English	15–20

DEBT OF GRADUATES

Average student debt	\$28,538
Native student debt	\$29,001
Parent debt portion	\$255
Transfer student debt	\$27,774
% students with debt	61.0%

DEGREES AWARDED

Total degrees awarded	3,185
Associate	0
Bachelor's	2,801
Master's	384
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.4
Average SCH to bachelor's	151
% bachelor's degrees awarded to at-risk students	77.5%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	81.6%
Graduates as % of total FTSE enrollment	30.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	48.2%
% of graduates completing 30 SCH or more at 2-yr colleges	42.8%

FACULTY

Total faculty	688
Tenured/tenure track	230
% tenured/tenure track	33.4%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	9,644
Total revenue	\$19,859
Tuition/fees	\$7,652
State revenue	\$5,118
Federal revenue	\$3,018
Institution revenue	\$4,071

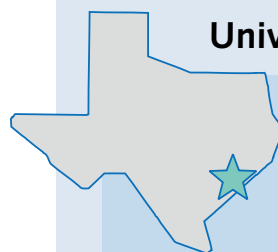
USES OF FUNDS PER FTSE

Total	\$17,450
Instruction, research, and academic support	\$7,975
Student services and scholarships	\$3,557
Institutional support and OM of plant	\$3,118
Other	\$2,800

RESEARCH EXPENDITURES

Total research exp.	\$3,257,490
Fed. + priv. research exp. per T/TT FTE faculty	\$12,179

University of Houston—Victoria



Total
Enrollment:
4,351

UNIVERSITY INFORMATION

City: **Victoria**
Year founded: **1971**
Website: **www.uhv.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$7,627**

TOP FIVE UG MAJORS

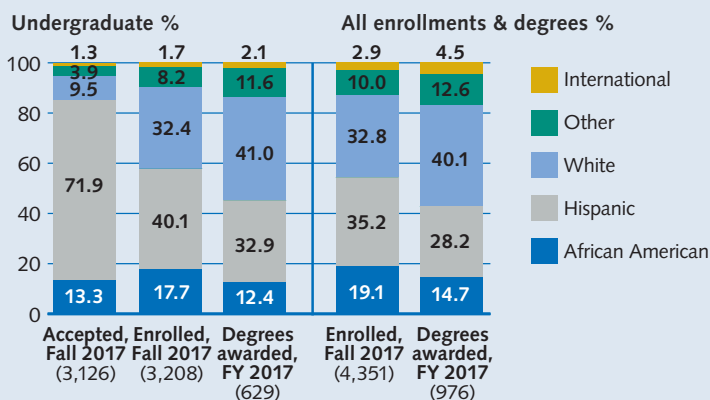
(total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (216)
2. Multi/Interdisciplinary Studies (136)
3. Psychology (87)
4. Computer and Information Sciences and Support Services (47)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (38)

UG GRADUATION RATES

	Full-time	Part-time
4-year	12.3%	0.0%
6-year	24.8%	20.0%
10-year	N/A	100.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,602
% of applicants accepted	86.8%
FTIC in top 10%	3.9%
% full-time	53.4%
% receiving Pell Grants	48.8%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEBT OF GRADUATES

Average student debt	\$30,516
Native student debt	\$32,855
Parent debt portion	\$600
Transfer student debt	\$26,707
% students with debt	59.8%

DEGREES AWARDED

Total degrees awarded	976
Associate	0
Bachelor's	629
Master's	347
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.8
Average SCH to bachelor's	144
% bachelor's degrees awarded to at-risk students	70.4%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	79.0%
Graduates as % of total FTSE enrollment	27.7%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	53.7%
% of graduates completing 30 SCH or more at 2-yr colleges	55.8%

FACULTY

Total faculty	198
Tenured/tenure track	99
% tenured/tenure track	50.0%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	2,963
Total revenue	\$17,741
Tuition/fees	\$6,439
State revenue	\$8,799
Federal revenue	\$1,878
Institution revenue	\$625

USES OF FUNDS PER FTSE

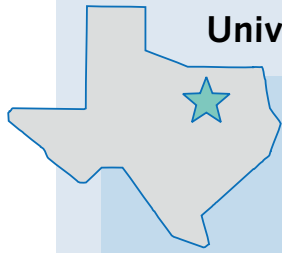
Total	\$16,642
Instruction, research, and academic support	\$10,086
Student services and scholarships	\$2,986
Institutional support and OM of plant	\$2,997
Other	\$574

RESEARCH EXPENDITURES

Total research exp.	\$398,880
Fed. + priv. research exp. per T/TT FTE faculty	\$4,205

Four-Year Public Institutions

University of North Texas



Total Enrollment:
38,081

UNIVERSITY INFORMATION

City: **Denton**
Year founded: **1890**
Website: **www.unt.edu**
Accountability group: **Emerging Research**
Average tuition & fees: **\$11,296**

TOP FIVE UG MAJORS

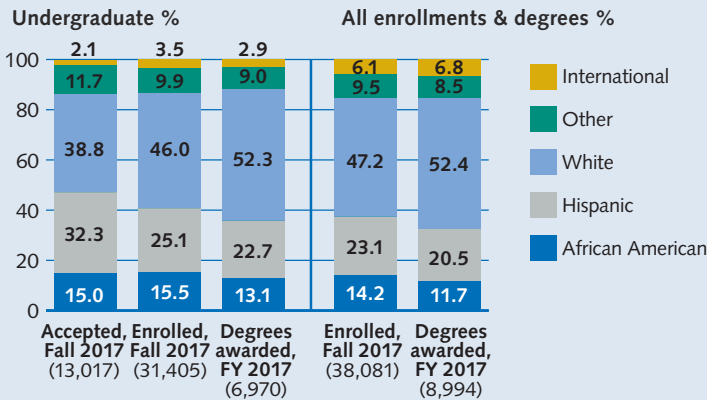
(total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,384)
2. Multi/Interdisciplinary Studies (783)
3. Liberal Arts and Sciences, General Studies and Humanities (635)
4. Visual and Performing Arts (518)
5. Communication, Journalism and Related Programs (472)

UG GRADUATION RATES

	Full-time	Part-time
4-year	36.7%	24.8%
6-year	59.3%	40.2%
10-year	65.7%	48.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	16,512
% of applicants accepted	78.8%
FTIC in top 10%	17.8%
% full-time	80.9%
% receiving Pell Grants	35.9%

TEST SCORE RANGES

SAT Math	490–600
SAT Reading	490–600
ACT Math	19–26
ACT English	20–26

DEBT OF GRADUATES

Average student debt	\$32,740
Native student debt	\$33,031
Parent debt portion	\$7,542
Transfer student debt	\$32,281
% students with debt	65.0%

DEGREES AWARDED

Total degrees awarded	8,994
Associate	0
Bachelor's	6,970
Master's	1,766
Doctoral – Research	247
Doctoral – Professional	11

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	136
% bachelor's degrees awarded to at-risk students	63.8%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	75.2%
Graduates as % of total FTSE enrollment	25.4%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	58.4%
% of graduates completing 30 SCH or more at 2-yr colleges	33.6%

FACULTY

Total faculty	1,606
Tenured/tenure track	739
% tenured/tenure track	46.0%
Student-faculty ratio	31:1

REVENUE PER FTSE

State-funded FTSE	31,715
Total revenue	\$19,548
Tuition/fees	\$9,250
State revenue	\$6,281
Federal revenue	\$2,271
Institution revenue	\$1,746

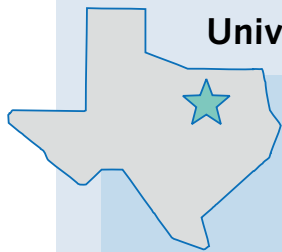
USES OF FUNDS PER FTSE

Total	\$16,984
Instruction, research, and academic support	\$8,919
Student services and scholarships	\$4,835
Institutional support and OM of plant	\$2,455
Other	\$775

RESEARCH EXPENDITURES

Total research exp.	\$31,441,781
Fed. + priv. research exp. per T/TT FTE faculty	\$35,154

University of North Texas at Dallas



Total Enrollment:
3,509

UNIVERSITY INFORMATION

City: **Dallas**
Year founded: **2009**
Website: **www.untDallas.edu**
Accountability group: **Master's HS/HBCU status: HS**
Average tuition & fees: **\$7,848**

TOP FIVE UG MAJORS

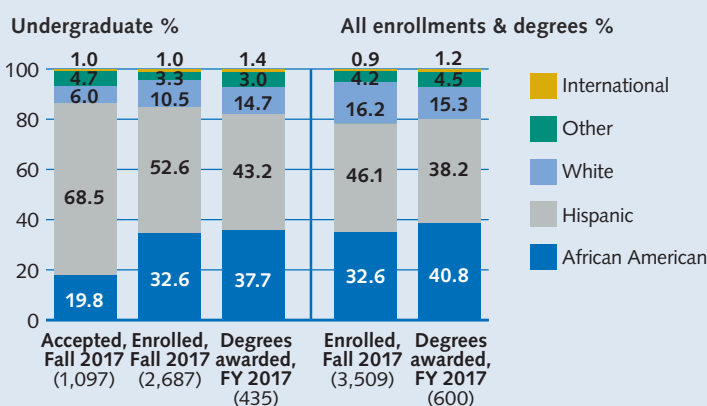
(total FY 2017 degrees awarded)

1. Multi/Interdisciplinary Studies (151)
2. Business, Management, Marketing, and Related Support Services (114)
3. Social Sciences (48)
4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (46)
5. Psychology (40)

UG GRADUATION RATES

	Full-time	Part-time
4-year	21.7%	33.3%
6-year	42.1%	28.6%
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,476
% of applicants accepted	74.3%
FTIC in top 10%	9.6%
% full-time	63.4%
% receiving Pell Grants	51.8%

TEST SCORE RANGES

SAT Math	430–510
SAT Reading	400–480
ACT Math	17–21
ACT English	15–21

DEBT OF GRADUATES

Average student debt	\$27,924
Native student debt	\$28,326
Parent debt portion	\$948
Transfer student debt	\$27,448
% students with debt	63.8%

DEGREES AWARDED

Total degrees awarded	600
Associate	0
Bachelor's	435
Master's	133
Doctoral – Research	0
Doctoral – Professional	32

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.2
Average SCH to bachelor's	144
% bachelor's degrees awarded to at-risk students	82.3%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	86.7%
Graduates as % of total FTSE enrollment	23.2%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	51.7%
% of graduates completing 30 SCH or more at 2-yr colleges	54.1%

FACULTY

Total faculty	231
Tenured/tenure track	53
% tenured/tenure track	22.9%
Student-faculty ratio	15:1

REVENUE PER FTSE

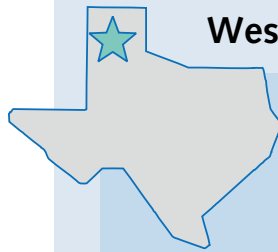
State-funded FTSE	2,560
Total revenue	\$18,220
Tuition/fees	\$6,804
State revenue	\$8,301
Federal revenue	\$2,272
Institution revenue	\$843

USES OF FUNDS PER FTSE

Total	\$15,727
Instruction, research, and academic support	\$6,845
Student services and scholarships	\$4,977
Institutional support and OM of plant	\$3,452
Other	\$453

RESEARCH EXPENDITURES

Total research exp.	\$32,697
Fed. + priv. research exp. per T/TT FTE faculty	\$798



West Texas A&M University

Total Enrollment:
10,060

UNIVERSITY INFORMATION

City: **Canyon**
 Year founded: **1909**
 Website: **www.wtamu.edu**
 Accountability group:
Comprehensive
 HS/HBCU status: **HS**
 Average tuition & fees: **\$8,128**

TOP FIVE UG MAJORS

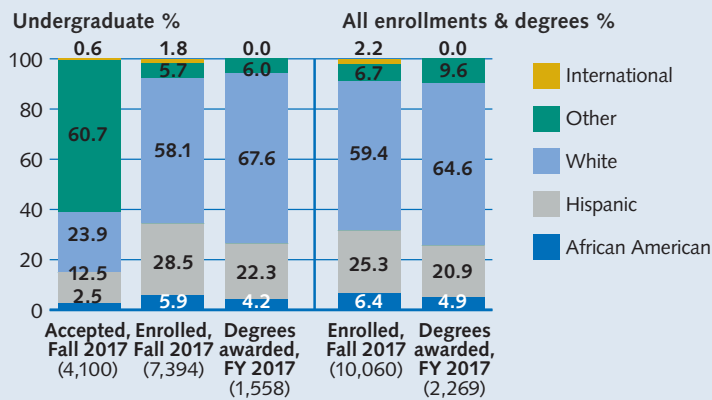
(total FY 2017 degrees awarded)

1. Health Professions and Related Programs (225)
2. Business, Management, Marketing, and Related Support Services (221)
3. Liberal Arts and Sciences, General Studies and Humanities (178)
4. Multi/Interdisciplinary Studies (160)
5. Agriculture, Agriculture Operations, and Related Sciences (139)

UG GRADUATION RATES

	Full-time	Part-time
4-year	29.6%	6.3%
6-year	46.1%	18.2%
10-year	54.0%	28.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	4,786
% of applicants accepted	85.6%
FTIC in top 10%	19.2%
% full-time	75.9%
% receiving Pell Grants	35.4%

TEST SCORE RANGES

SAT Math	430–530
SAT Reading	420–530
ACT Math	17–24
ACT English	16–23

DEBT OF GRADUATES

Average student debt	\$27,646
Native student debt	\$28,149
Parent debt portion	\$1,577
Transfer student debt	\$26,476
% students with debt	62.8%

DEGREES AWARDED

Total degrees awarded	2,269
Associate	0
Bachelor's	1,558
Master's	707
Doctoral – Research	4
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	129
% bachelor's degrees awarded to at-risk students	66.0%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	75.9%
Graduates as % of total FTSE enrollment	24.9%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017	57.1%
% of graduates completing 30 SCH or more at 2-yr colleges	32.3%

FACULTY

Total faculty	436
Tenured/tenure track	156
% tenured/tenure track	35.8%
Student-faculty ratio	20:1

REVENUE PER FTSE

State-funded FTSE	7,891
Total revenue	\$19,025
Tuition/fees	\$5,919
State revenue	\$6,996
Federal revenue	\$1,963
Institution revenue	\$4,147

USES OF FUNDS PER FTSE

Total	\$15,590
Instruction, research, and academic support	\$7,424
Student services and scholarships	\$3,219
Institutional support and OM of plant	\$3,803
Other	\$1,145

RESEARCH EXPENDITURES

Total research exp.	\$4,943,229
Fed. + priv. research exp. per T/TT FTE faculty	\$12,156

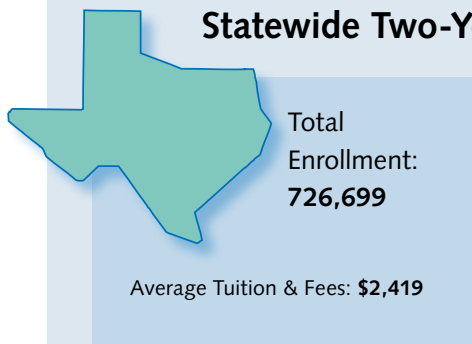
Two-Year Public Institutions

Alamo Community College District	Lone Star College—Kingwood	69
Alamo CCD—Northeast Lakeview College	Lone Star College—Montgomery	69
Alamo CCD—Northwest Vista College	Lone Star College—North Harris.....	70
Alamo CCD—Palo Alto College	Lone Star College—Tomball	70
Alamo CCD—San Antonio College	Lone Star College—University Park.....	71
Alamo CCD—St. Philip's College.....	McLennan Community College	71
Alvin Community College	Midland College	72
Amarillo College	Navarro College.....	72
Angelina College	North Central Texas College.....	73
Austin Community College.....	Northeast Texas Community College	73
Blinn College District	Odessa College	74
Brazosport College	Panola College.....	74
Central Texas College	Paris Junior College	75
Cisco College.....	Ranger College.....	75
Clarendon College.....	San Jacinto College District	
Coastal Bend College	San Jacinto College Central Campus	76
College of the Mainland Community	San Jacinto College North Campus	76
College District.....	San Jacinto College South Campus.....	77
Collin County Community College District	South Plains College	77
Dallas County Community College District	South Texas College	78
Dallas CCCD—Brookhaven College	Southwest Texas Junior College.....	78
Dallas CCCD—Cedar Valley College	Tarrant County College District	
Dallas CCCD—Eastfield College	Tarrant CCD—Connect Campus	79
Dallas CCCD—El Centro College	Tarrant CCD—Northeast Campus.....	79
Dallas CCCD—Mountain View College.....	Tarrant CCD—Northwest Campus.....	80
Dallas CCCD—North Lake College	Tarrant CCD—South Campus	80
Dallas CCCD—Richland College	Tarrant CCD—Southeast Campus.....	81
Del Mar College	Tarrant CCD—Trinity River Campus.....	81
El Paso Community College District.....	Temple College.....	82
Frank Phillips College.....	Texarkana College	82
Galveston College	Texas Southmost College.....	83
Grayson College	Texas State Technical College—Fort Bend	83
Hill College.....	Texas State Technical College—Harlingen	84
Houston Community College	Texas State Technical College—Marshall.....	84
Howard County Junior College District	Texas State Technical College—North Texas	85
Howard CJCD—Howard College	Texas State Technical College—Waco	85
Howard CJCD—Southwest Collegiate	Texas State Technical College—West Texas.....	86
Institute for the Deaf.....	Trinity Valley Community College.....	86
Kilgore College	Tyler Junior College	87
Lamar Institute of Technology	Vernon College.....	87
Lamar State College—Orange.....	Victoria College	88
Lamar State College—Port Arthur.....	Weatherford College	88
Laredo Community College	Western Texas College	89
Lee College.....	Wharton County Junior College	89
Lone Star College System		
Lone Star College—CyFair		

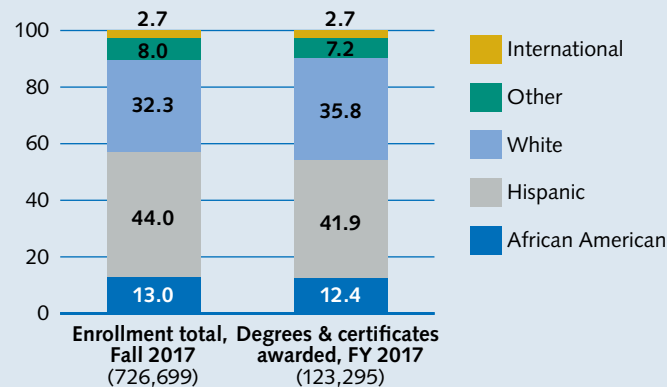
INSTITUTIONAL PROFILES

Texas Two-Year Public Institutions

The following pages have individual profiles of the 82 public two-year institutions in Texas, including information on enrollment, demographics, educational attainment, student debt, post-graduation status, and faculty. This page includes the statewide data profile for two-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4–5 and 91.



PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Total enrollment	-0.7%
% change 2012–17	
% part-time	76.3%
% full-time	23.7%
% academic program	73.7%
% technical program	26.3%
% credit students receiving Pell Grants	30.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	86

GRADUATION RATES

	Full-time	Part-time
3-year	21.3%	11.4%
4-year	26.9%	16.2%
6-year	33.7%	20.1%
<i>Fall 2014, 3-year cohort</i>		
Dev. ed.	14.9%	
Non-dev. ed.	25.3%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	19.4%
<i>Fall 2012 FTIC dual credit cohort</i>	
% persist 1 year	84.7%
% earned bacc. in 4 years or fewer	33.2%
% earned bacc. or assoc. in 4 years or fewer	36.8%

GRADUATE SUCCESS

<i>Academic programs</i>	
% employed and/or enrolled	89.7%
% employed	27.0%
% enrolled in 4-yr or 2-yr	24.7%
% employed and enrolled	37.9%
<i>Technical programs</i>	
% employed and/or enrolled	88.8%
% employed	59.9%
% enrolled in 4-yr or 2-yr	9.5%
% employed and enrolled	19.4%

DEBT OF GRADUATES

Average student debt	\$16,244
Native student debt	\$15,646
Parent debt portion	\$500
Transfer student debt	\$17,910
% students with debt	32.4%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

<i>Math</i>	
Below math standard	45,998
TSI obligation met (% of total)	36.5%
Completed college course (% of total)	19.0%
<i>Reading</i>	
Below reading standard	29,249
TSI obligation met (% of total)	52.6%
Completed college course (% of total)	39.1%
<i>Writing</i>	
Below writing standard	28,955
TSI obligation met (% of total)	49.5%
Completed college course (% of total)	33.0%

TRANSFER STUDENTS

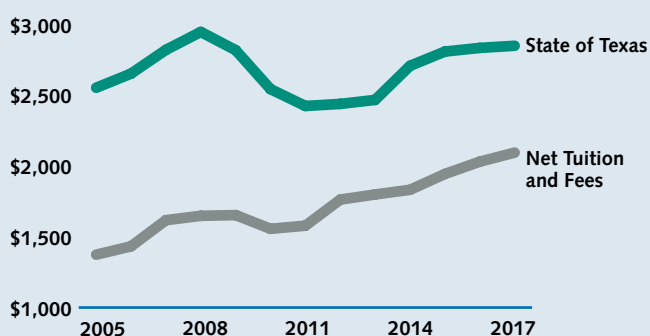
All transfers	26,109
Transfer cohort	125,118
Transfer rate	20.9%

FACULTY

Total	31,833
% full-time faculty	38.7%
% SCH taught by full-time faculty	63.1%
Student-faculty ratio	20:1

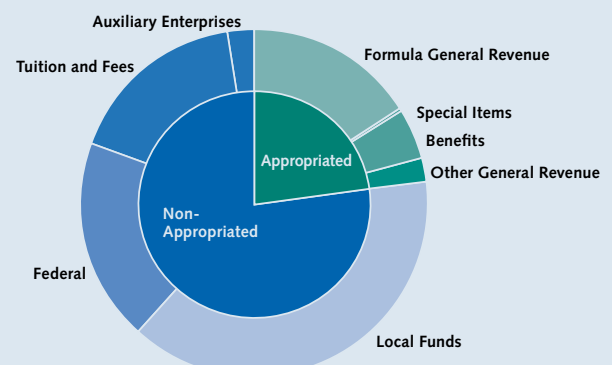
Financial Profile at Two-Year Public Institutions

Income Source per Full-Time Student Equivalent



Operation Sources by Category, FY 2017

Total: \$5.9 billion



Two-Year Public Institutions

Alamo CCD—Northeast Lakeview College



Total Enrollment:
3,860

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **2007**
Website: **www.alamo.edu/nlc**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,760**

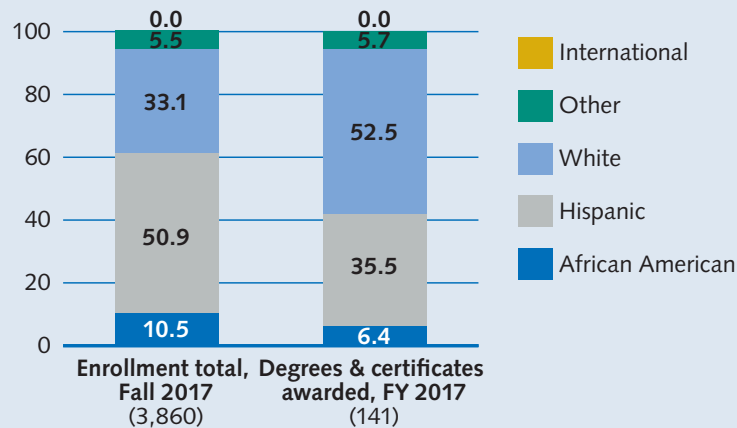
STUDENT CHARACTERISTICS

% enroll. change 2012–17	354.1%
% part-time	85.2%
% full-time	14.8%
% academic program	90.1%
% technical program	9.9%
% credit students receiving Pell Grants (district data)	32.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	30.8%	12.6%
4-year	31.8%	25.8%
6-year	28.9%	31.1%

Fall 2014, 3-year cohort

Dev. ed.	13.8%
Non-dev. ed.	37.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	0.0%
---	------

Fall 2012 FTIC dual credit cohort

% persist 1 year	100.0%
% earned bacc. in 4 years or fewer	0.0%
% earned bacc. or assoc. in 4 years or fewer	0.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	88.9%
% employed	27.4%
% enrolled in 4-yr or 2-yr	16.2%
% employed and enrolled	45.3%

Technical programs

% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

TRANSFER STUDENTS

All transfers	113
Transfer cohort	308
Transfer rate	36.7%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	325
TSI obligation met (% of total)	36.9%

Completed college course (% of total)	23.7%
---------------------------------------	-------

Reading

Below reading standard	157
TSI obligation met (% of total)	70.1%

Completed college course (% of total)	51.6%
---------------------------------------	-------

Writing

Below writing standard	128
TSI obligation met (% of total)	67.2%

Completed college course (% of total)	51.6%
---------------------------------------	-------

FACULTY

Total	143
% full-time faculty	20.3%
% SCH taught by full-time faculty	39.4%
Student-faculty ratio	22:1

DEBT OF GRADUATES

Average student debt	\$15,386
Native student debt	\$7,439
Parent debt portion	\$2,009
Transfer student debt	\$17,124
% students with debt	28.3%

Alamo CCD—Northwest Vista College



Total Enrollment:
16,752

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **1995**
Website: **www.alamo.edu/nvc**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,760**

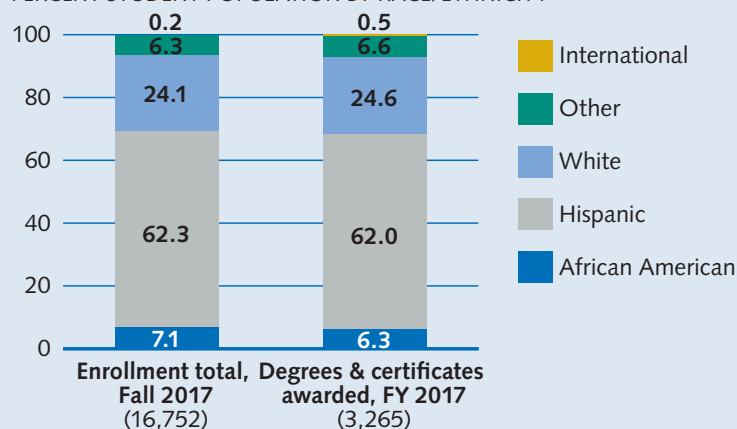
STUDENT CHARACTERISTICS

% enroll. change 2012–17	4.8%
% part-time	75.4%
% full-time	24.6%
% academic program	90.7%
% technical program	9.3%
% credit students receiving Pell Grants (district data)	32.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	30.3%	14.1%
4-year	36.1%	20.7%
6-year	44.7%	26.9%

Fall 2014, 3-year cohort

Dev. ed.	24.8%
Non-dev. ed.	32.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	21.7%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	87.5%
% earned bacc. in 4 years or fewer	34.5%
% earned bacc. or assoc. in 4 years or fewer	37.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	88.8%
% employed	28.8%
% enrolled in 4-yr or 2-yr	19.5%
% employed and enrolled	40.5%

Technical programs

% employed and/or enrolled	94.7%
% employed	61.4%
% enrolled in 4-yr or 2-yr	17.5%
% employed and enrolled	15.9%

TRANSFER STUDENTS

All transfers	803
Transfer cohort	2,644
Transfer rate	30.4%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	1,004
TSI obligation met (% of total)	37.3%

Completed college course (% of total)	30.1%
---------------------------------------	-------

Reading

Below reading standard	579
TSI obligation met (% of total)	69.6%

Completed college course (% of total)	49.4%
---------------------------------------	-------

Writing

Below writing standard	528
TSI obligation met (% of total)	66.5%

Completed college course (% of total)	54.2%
---------------------------------------	-------

FACULTY

Total	550
% full-time faculty	40.5%
% SCH taught by full-time faculty	63.2%
Student-faculty ratio	24:1

DEBT OF GRADUATES

Average student debt	\$17,454
Native student debt	\$17,263
Parent debt portion	\$854
Transfer student debt	\$17,916
% students with debt	32.9%

Alamo CCD—Palo Alto College



Total
Enrollment:
9,368

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **1985**
Website: **www.alamo.edu/pac**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,760**

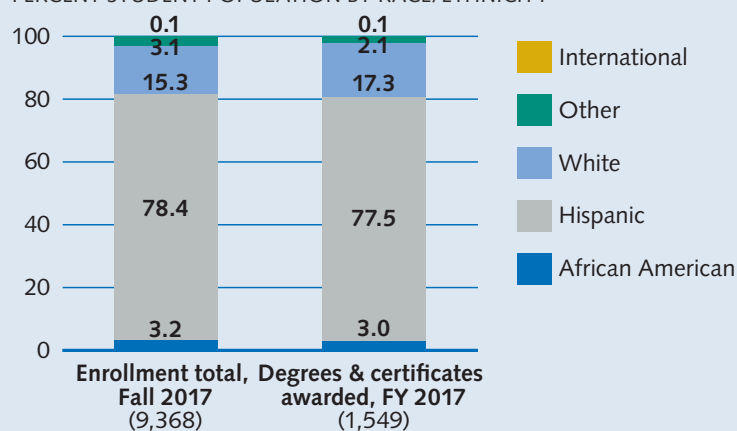
STUDENT CHARACTERISTICS

% enroll. change 2012–17	9.3%
% part-time	78.0%
% full-time	22.0%
% academic program	84.9%
% technical program	15.1%
% credit students receiving Pell Grants (district data)	32.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	27.2%	13.3%
4-year	35.6%	19.2%
6-year	37.3%	22.6%

Fall 2014, 3-year cohort

Dev. ed.	18.3%
Non-dev. ed.	33.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	26.3%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	81.6%
% earned bacc. in 4 years or fewer	29.9%
% earned bacc. or assoc. in 4 years or fewer	33.3%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	89.0%
% employed	26.1%
% enrolled in 4-yr or 2-yr	19.7%
% employed and enrolled	43.2%
Technical programs	
% employed and/or enrolled	91.5%
% employed	51.9%
% enrolled in 4-yr or 2-yr	14.0%
% employed and enrolled	25.6%

TRANSFER STUDENTS

All transfers	286
Transfer cohort	1,414
Transfer rate	20.2%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	602
TSI obligation met (% of total)	38.4%
Completed college course (% of total)	24.4%

Reading

Below reading standard	390
TSI obligation met (% of total)	58.7%
Completed college course (% of total)	40.5%

Writing

Below writing standard	336
TSI obligation met (% of total)	50.3%
Completed college course (% of total)	38.7%

FACULTY

Total	264
% full-time faculty	39.0%
% SCH taught by full-time faculty	66.6%
Student-faculty ratio	24:1

DEBT OF GRADUATES

Average student debt	\$16,574
Native student debt	\$16,009
Parent debt portion	\$648
Transfer student debt	\$17,860
% students with debt	34.6%

Alamo CCD—San Antonio College



Total
Enrollment:
19,385

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **1925**
Website: **www.alamo.edu/sac**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,760**

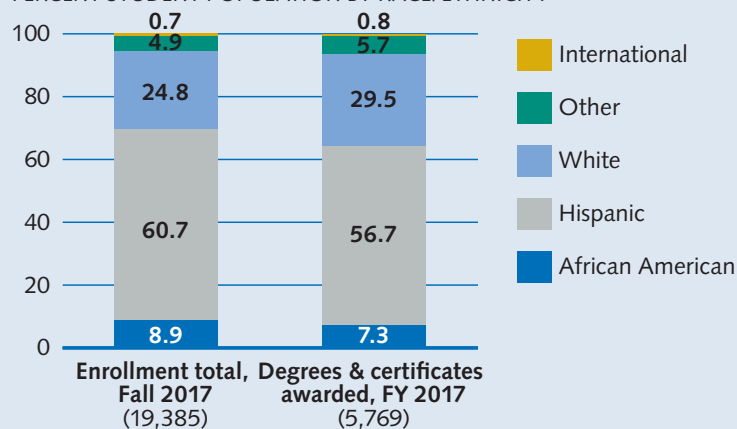
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-16.2%
% part-time	81.4%
% full-time	18.6%
% academic program	74.7%
% technical program	25.3%
% credit students receiving Pell Grants (district data)	32.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.9%	12.2%
4-year	26.2%	17.0%
6-year	31.6%	21.7%

Fall 2014, 3-year cohort

Dev. ed.	13.2%
Non-dev. ed.	24.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	14.6%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	86.4%
% earned bacc. in 4 years or fewer	39.4%
% earned bacc. or assoc. in 4 years or fewer	42.2%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	89.4%
% employed	31.4%
% enrolled in 4-yr or 2-yr	22.4%
% employed and enrolled	35.5%
Technical programs	
% employed and/or enrolled	87.3%
% employed	67.6%
% enrolled in 4-yr or 2-yr	5.5%
% employed and enrolled	14.2%

TRANSFER STUDENTS

All transfers	850
Transfer cohort	4,059
Transfer rate	20.9%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	1,007
TSI obligation met (% of total)	27.7%
Completed college course (% of total)	18.1%

Reading

Below reading standard	639
TSI obligation met (% of total)	64.2%
Completed college course (% of total)	37.1%

Writing

Below writing standard	600
TSI obligation met (% of total)	58.7%
Completed college course (% of total)	44.5%

FACULTY

Total	751
% full-time faculty	33.0%
% SCH taught by full-time faculty	57.7%
Student-faculty ratio	20:1

DEBT OF GRADUATES

Average student debt	\$20,622
Native student debt	\$19,569
Parent debt portion	\$462
Transfer student debt	\$23,102
% students with debt	36.4%

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Alamo CCD—St. Philip's College



Total
Enrollment:
12,050

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **1898**
Website: **www.alamo.edu/spc**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS/HBCU**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,760**

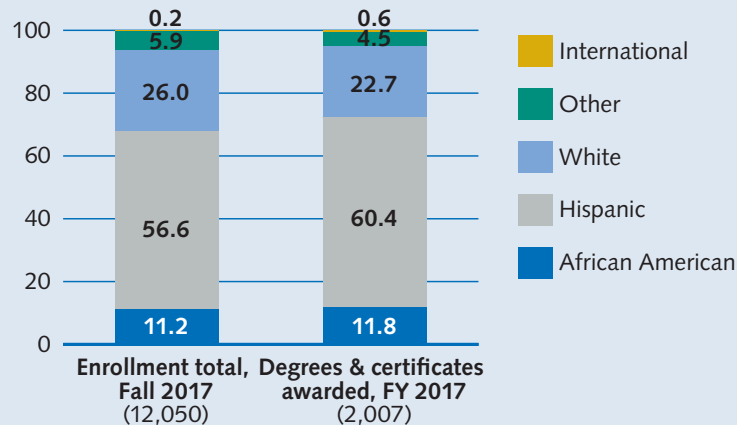
STUDENT CHARACTERISTICS

% enroll. change 2012–17	16.8%
% part-time	86.7%
% full-time	13.3%
% academic program	69.9%
% technical program	30.1%
% credit students receiving Pell Grants (district data)	32.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.4%	12.4%
4-year	23.5%	21.3%
6-year	26.2%	19.6%

Fall 2014, 3-year cohort

Dev. ed.	18.3%
Non-dev. ed.	36.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	29.6%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	85.7%
% earned bacc. in 4 years or fewer	36.3%
% earned bacc. or assoc. in 4 years or fewer	37.7%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.6%
% employed	33.2%
% enrolled in 4-yr or 2-yr	23.6%
% employed and enrolled	35.8%

Technical programs

% employed and/or enrolled	92.1%
% employed	58.7%
% enrolled in 4-yr or 2-yr	11.0%
% employed and enrolled	22.3%

TRANSFER STUDENTS

All transfers	184
Transfer cohort	1,773
Transfer rate	10.4%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	642
TSI obligation met (% of total)	31.0%

Completed college course (% of total)	19.6%
---------------------------------------	-------

Reading

Below reading standard	422
TSI obligation met (% of total)	51.9%

Completed college course (% of total)	27.7%
---------------------------------------	-------

Writing

Below writing standard	387
TSI obligation met (% of total)	46.5%

Completed college course (% of total)	31.0%
---------------------------------------	-------

FACULTY

Total	414
% full-time faculty	46.6%
% SCH taught by full-time faculty	72.8%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$17,250
Native student debt	\$16,921
Parent debt portion	\$348
Transfer student debt	\$17,969
% students with debt	30.6%

Alvin Community College



Total
Enrollment:
5,709

COLLEGE INFORMATION

City: **Alvin**
Year founded: **1948**
Website: **www.alvincollege.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,940**

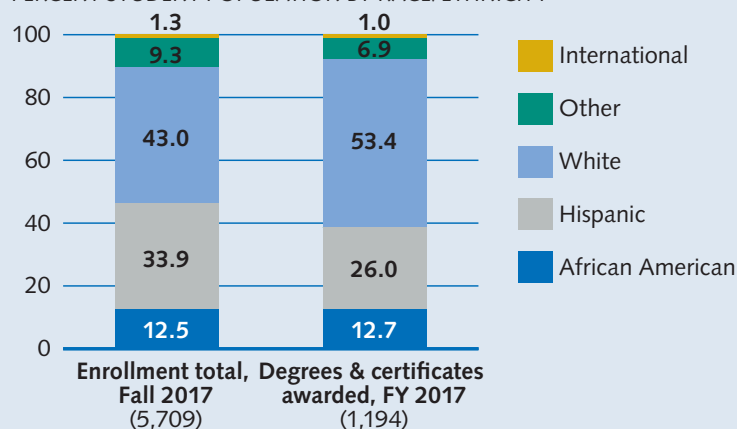
STUDENT CHARACTERISTICS

% enroll. change 2012–17	10.0%
% part-time	79.5%
% full-time	20.5%
% academic program	77.8%
% technical program	22.2%
% credit students receiving Pell Grants	16.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	30.4%	10.5%
4-year	36.7%	13.1%
6-year	38.1%	25.3%

Fall 2014, 3-year cohort

Dev. ed.	28.6%
Non-dev. ed.	29.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	35.6%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	86.6%
% earned bacc. in 4 years or fewer	33.7%
% earned bacc. or assoc. in 4 years or fewer	37.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.5%
% employed	31.5%
% enrolled in 4-yr or 2-yr	24.9%
% employed and enrolled	35.1%

Technical programs

% employed and/or enrolled	93.3%
% employed	70.5%
% enrolled in 4-yr or 2-yr	6.3%
% employed and enrolled	16.5%

TRANSFER STUDENTS

All transfers	134
Transfer cohort	610
Transfer rate	22.0%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	231
TSI obligation met (% of total)	32.9%

Completed college course (% of total)	5.6%
---------------------------------------	------

Reading

Below reading standard	179
TSI obligation met (% of total)	53.6%

Completed college course (% of total)	34.6%
---------------------------------------	-------

Writing

Below writing standard	181
TSI obligation met (% of total)	48.6%

Completed college course (% of total)	18.2%
---------------------------------------	-------

FACULTY

Total	313
% full-time faculty	27.8%
% SCH taught by full-time faculty	55.0%
Student-faculty ratio	18:1

DEBT OF GRADUATES

Average student debt	\$12,674
Native student debt	\$11,880
Parent debt portion	\$255
Transfer student debt	\$14,705
% students with debt	24.5%

Amarillo College

Total Enrollment:
7,525

COLLEGE INFORMATION

City: **Amarillo**
Year founded: **1929**
Website: **www.actx.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,670**

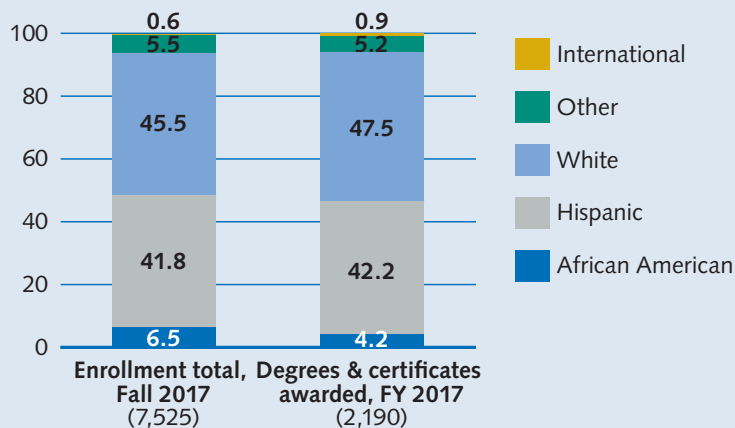
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-33.0%
% part-time	93.5%
% full-time	6.5%
% academic program	50.4%
% technical program	49.6%
% credit students receiving Pell Grants	39.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.4%	16.5%
4-year	26.3%	18.0%
6-year	35.2%	19.5%

Fall 2014, 3-year cohort

Dev. ed.	15.2%
Non-dev. ed.	30.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	3.7%
---	------

Fall 2012 FTIC dual credit cohort

% persist 1 year	82.9%
% earned bacc. in 4 years or fewer	30.2%
% earned bacc. or assoc. in 4 years or fewer	34.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.8%
% employed	29.9%
% enrolled in 4-yr or 2-yr	16.9%
% employed and enrolled	46.0%
% employed and/or enrolled	92.1%
% employed	63.6%
% enrolled in 4-yr or 2-yr	6.9%
% employed and enrolled	21.6%

TRANSFER STUDENTS

All transfers	281
Transfer cohort	1,819
Transfer rate	15.4%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	523
TSI obligation met (% of total)	48.6%
Completed college course (% of total)	26.2%

Reading

Below reading standard	315
TSI obligation met (% of total)	50.8%
Completed college course (% of total)	34.6%

Writing

Below writing standard	385
TSI obligation met (% of total)	46.8%
Completed college course (% of total)	36.9%

FACULTY

Total	401
% full-time faculty	42.4%
% SCH taught by full-time faculty	67.0%
Student-faculty ratio	18:1

DEBT OF GRADUATES

Average student debt	\$16,472
Native student debt	\$15,653
Parent debt portion	\$122
Transfer student debt	\$20,055
% students with debt	36.8%

Angelina College

Total Enrollment:
5,217

COLLEGE INFORMATION

City: **Lufkin**
Year founded: **1966**
Website: **www.angelina.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,610**

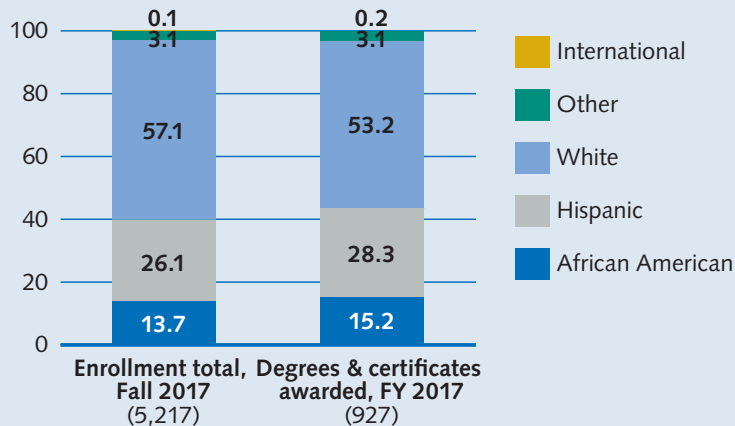
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-3.6%
% part-time	69.2%
% full-time	30.8%
% academic program	53.8%
% technical program	46.2%
% credit students receiving Pell Grants	35.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.0%	14.6%
4-year	19.3%	16.0%
6-year	26.4%	20.1%

Fall 2014, 3-year cohort

Dev. ed.	5.9%
Non-dev. ed.	23.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	31.7%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	80.5%
% earned bacc. in 4 years or fewer	29.3%
% earned bacc. or assoc. in 4 years or fewer	32.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	84.9%
% employed	24.4%
% enrolled in 4-yr or 2-yr	22.7%
% employed and enrolled	37.8%
% employed and/or enrolled	92.4%
% employed	64.3%
% enrolled in 4-yr or 2-yr	9.8%
% employed and enrolled	18.4%

TRANSFER STUDENTS

All transfers	171
Transfer cohort	1,230
Transfer rate	13.9%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	321
TSI obligation met (% of total)	45.5%
Completed college course (% of total)	27.4%

Reading

Below reading standard	185
TSI obligation met (% of total)	54.1%
Completed college course (% of total)	30.8%

Writing

Below writing standard	225
TSI obligation met (% of total)	57.3%
Completed college course (% of total)	28.4%

FACULTY

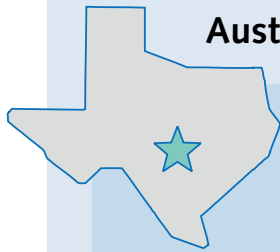
Total	311
% full-time faculty	30.5%
% SCH taught by full-time faculty	65.0%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$12,540
Native student debt	\$11,587
Parent debt portion	\$754
Transfer student debt	\$13,703
% students with debt	11.8%

Two-Year Public Institutions

Austin Community College



Total Enrollment:
38,462

COLLEGE INFORMATION

City: **Austin**
Year founded: **1972**
Website: **www.austincc.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,550**

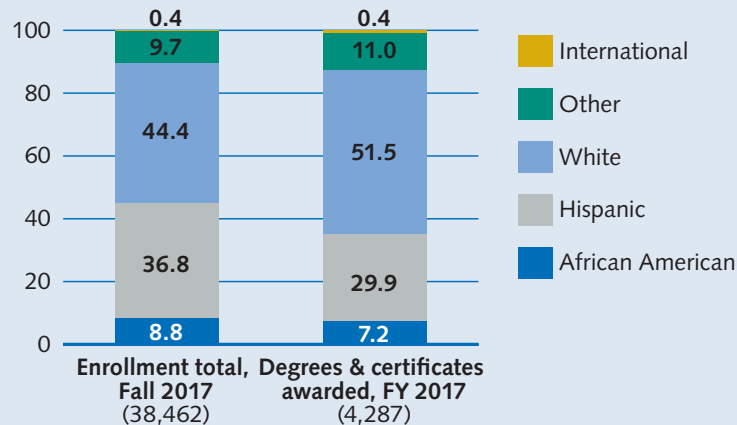
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-4.2%
% part-time	82.3%
% full-time	17.7%
% academic program	67.9%
% technical program	32.1%
% credit students receiving Pell Grants	20.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	5.4
Average SCH to associate degree	104

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	8.2%	2.9%
4-year	15.4%	6.6%
6-year	27.6%	10.0%

Fall 2014, 3-year cohort

Dev. ed.	7.3%
Non-dev. ed.	8.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	17.1%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	91.2%
% earned bacc. in 4 years or fewer	44.7%
% earned bacc. or assoc. in 4 years or fewer	45.1%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.8%
% employed	29.4%
% enrolled in 4-yr or 2-yr	25.6%
% employed and enrolled	36.7%
Technical programs	
% employed and/or enrolled	86.9%
% employed	63.4%
% enrolled in 4-yr or 2-yr	7.6%
% employed and enrolled	15.9%

TRANSFER STUDENTS

All transfers	902
Transfer cohort	5,372
Transfer rate	16.8%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	1,603
TSI obligation met (% of total)	34.9%
Completed college course (% of total)	19.3%

Reading

Below reading standard	917
TSI obligation met (% of total)	51.0%
Completed college course (% of total)	47.4%

Writing

Below writing standard	896
TSI obligation met (% of total)	45.1%
Completed college course (% of total)	47.2%

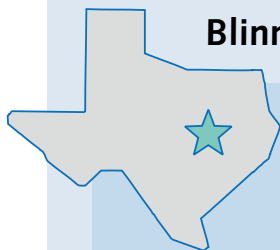
FACULTY

Total	1,946
% full-time faculty	34.5%
% SCH taught by full-time faculty	51.8%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$17,274
Native student debt	\$16,545
Parent debt portion	\$1,100
Transfer student debt	\$20,379
% students with debt	44.2%

Blinn College District



Total Enrollment:
18,465

COLLEGE INFORMATION

City: **Brenham**
Year founded: **1883**
Website: **www.blinn.edu**
Peer group: **Large Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,448**

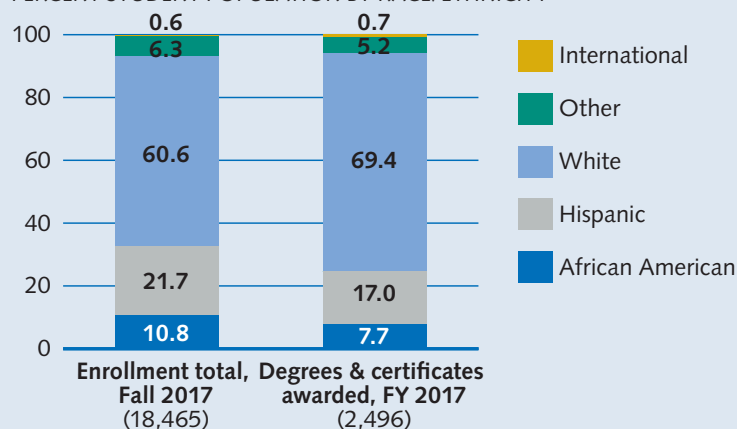
STUDENT CHARACTERISTICS

% enroll. change 2012–17	3.3%
% part-time	53.9%
% full-time	46.1%
% academic program	87.5%
% technical program	12.5%
% credit students receiving Pell Grants	23.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	109

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	12.8%	17.8%
4-year	28.7%	35.9%
6-year	36.4%	31.1%

Fall 2014, 3-year cohort

Dev. ed.	9.0%
Non-dev. ed.	14.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	8.9%
---	------

Fall 2012 FTIC dual credit cohort

% persist 1 year	88.4%
% earned bacc. in 4 years or fewer	41.4%
% earned bacc. or assoc. in 4 years or fewer	43.8%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	93.8%
% employed	25.8%
% enrolled in 4-yr or 2-yr	30.5%
% employed and enrolled	37.5%
Technical programs	
% employed and/or enrolled	95.9%
% employed	73.9%
% enrolled in 4-yr or 2-yr	4.6%
% employed and enrolled	17.4%

TRANSFER STUDENTS

All transfers	1,390
Transfer cohort	3,771
Transfer rate	36.9%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	1,453
TSI obligation met (% of total)	28.0%
Completed college course (% of total)	14.5%

Reading

Below reading standard	517
TSI obligation met (% of total)	40.0%
Completed college course (% of total)	27.5%

Writing

Below writing standard	608
TSI obligation met (% of total)	37.0%
Completed college course (% of total)	18.9%

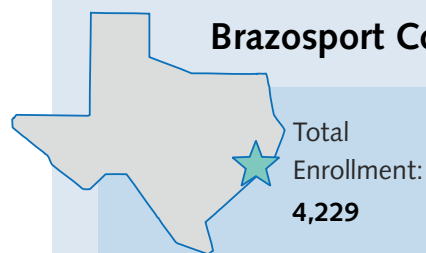
FACULTY

Total	647
% full-time faculty	84.7%
% SCH taught by full-time faculty	94.3%
Student-faculty ratio	21:1

DEBT OF GRADUATES

Average student debt	\$25,019
Native student debt	\$23,753
Parent debt portion	\$2,699
Transfer student debt	\$27,463
% students with debt	52.7%

Brazosport College



COLLEGE INFORMATION

City: **Lake Jackson**
 Year founded: **1948**
 Website: **www.brazosport.edu**
 Peer group: **Medium Colleges**
 HS/HBCU status: **HS**
 Degrees offered: **Bachelor's & Associate Degrees & Certificates**
 Average tuition & fees: **\$2,715**

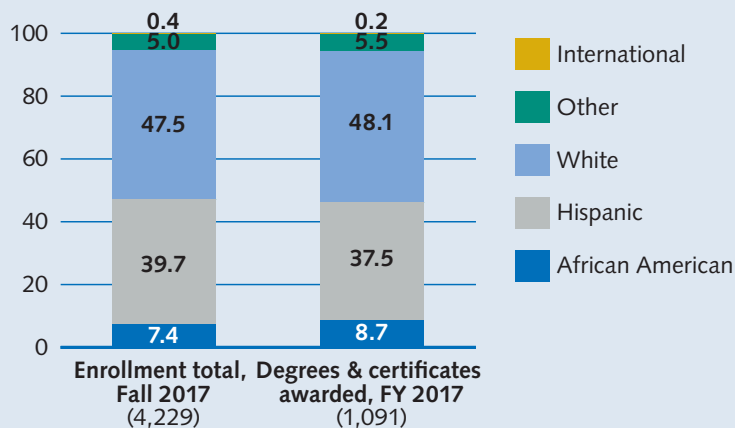
STUDENT CHARACTERISTICS

% enroll. change 2012–17	4.9%
% part-time	80.3%
% full-time	19.7%
% academic program	62.3%
% technical program	37.7%
% credit students receiving Pell Grants	14.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	34.6%	18.3%
4-year	40.7%	23.4%
6-year	43.6%	24.5%

Fall 2014, 3-year cohort

Dev. ed.	30.4%
Non-dev. ed.	37.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	25.4%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	81.8%
% earned bacc. in 4 years or fewer	28.3%
% earned bacc. or assoc. in 4 years or fewer	34.3%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.7%
% employed	36.3%
% enrolled in 4-yr or 2-yr	24.2%
% employed and enrolled	32.2%
Technical programs	
% employed and/or enrolled	96.9%
% employed	67.6%
% enrolled in 4-yr or 2-yr	5.4%
% employed and enrolled	24.0%

TRANSFER STUDENTS

All transfers	129
Transfer cohort	703
Transfer rate	18.4%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	132
TSI obligation met (% of total)	53.0%
Completed college course (% of total)	21.2%

Reading

Below reading standard	59
TSI obligation met (% of total)	69.5%
Completed college course (% of total)	47.5%

Writing

Below writing standard	71
TSI obligation met (% of total)	67.6%
Completed college course (% of total)	39.4%

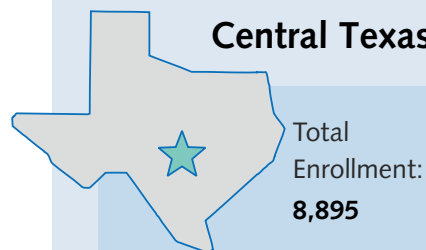
FACULTY

Total	175
% full-time faculty	54.9%
% SCH taught by full-time faculty	78.8%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$14,257
Native student debt	\$13,360
Parent debt portion	\$825
Transfer student debt	\$17,037
% students with debt	15.7%

Central Texas College



COLLEGE INFORMATION

City: **Killeen**
 Year founded: **1965**
 Website: **www.ctcd.edu**
 Peer group: **Large Colleges**
 HS/HBCU status: **HS**
 Degrees offered: **Associate Degrees & Certificates**
 Average tuition & fees: **\$2,400**

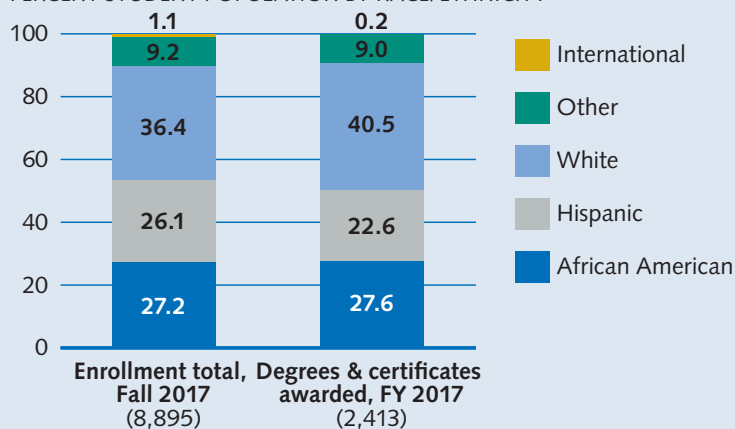
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-26.4%
% part-time	76.4%
% full-time	23.6%
% academic program	73.5%
% technical program	26.5%
% credit students receiving Pell Grants	29.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	74

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	12.1%	9.6%
4-year	16.0%	12.6%
6-year	21.2%	19.7%

Fall 2014, 3-year cohort

Dev. ed.	8.1%
Non-dev. ed.	18.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	18.5%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	85.2%
% earned bacc. in 4 years or fewer	38.0%
% earned bacc. or assoc. in 4 years or fewer	38.9%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	62.3%
% employed	22.8%
% enrolled in 4-yr or 2-yr	19.8%
% employed and enrolled	19.6%
Technical programs	
% employed and/or enrolled	74.3%
% employed	43.3%
% enrolled in 4-yr or 2-yr	14.3%
% employed and enrolled	16.7%

TRANSFER STUDENTS

All transfers	309
Transfer cohort	1,899
Transfer rate	16.3%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	622
TSI obligation met (% of total)	17.8%
Completed college course (% of total)	15.9%

Reading

Below reading standard	432
TSI obligation met (% of total)	39.8%
Completed college course (% of total)	45.8%

Writing

Below writing standard	536
TSI obligation met (% of total)	27.8%
Completed college course (% of total)	28.9%

FACULTY

Total	589
% full-time faculty	34.1%
% SCH taught by full-time faculty	75.4%
Student-faculty ratio	21:1

DEBT OF GRADUATES

Average student debt	\$15,004
Native student debt	\$14,051
Parent debt portion	\$523
Transfer student debt	\$17,854
% students with debt	19.2%

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Cisco College

Total
Enrollment:
3,261

COLLEGE INFORMATION

City: **Cisco**
Year founded: **1909**
Website: **www.cisco.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,810**

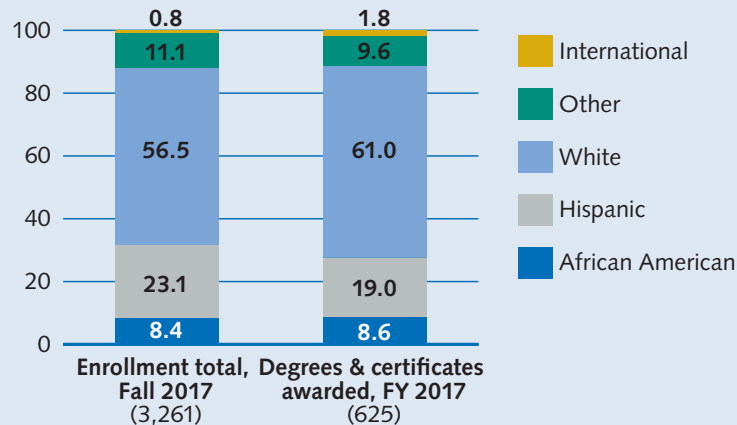
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-15.1%
% part-time	55.9%
% full-time	44.1%
% academic program	70.1%
% technical program	29.9%
% credit students receiving Pell Grants	32.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.9%	12.7%
4-year	25.2%	17.5%
6-year	31.1%	29.5%

Fall 2014, 3-year cohort

Dev. ed.	11.2%
Non-dev. ed.	31.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	23.8%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	84.3%
% earned bacc. in 4 years or fewer	42.0%
% earned bacc. or assoc. in 4 years or fewer	47.2%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	94.0%
% employed	35.3%
% enrolled in 4-yr or 2-yr	29.3%
% employed and enrolled	29.3%

Technical programs

% employed and/or enrolled	97.2%
% employed	61.9%
% enrolled in 4-yr or 2-yr	8.5%
% employed and enrolled	26.7%

TRANSFER STUDENTS

All transfers	225
Transfer cohort	931
Transfer rate	24.2%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	234
TSI obligation met (% of total)	41.0%

Completed college course (% of total)	18.8%
---------------------------------------	-------

Reading

Below reading standard	143
TSI obligation met (% of total)	55.9%

Completed college course (% of total)	44.8%
---------------------------------------	-------

Writing

Below writing standard	151
TSI obligation met (% of total)	50.3%

Completed college course (% of total)	33.1%
---------------------------------------	-------

FACULTY

Total	165
% full-time faculty	51.5%
% SCH taught by full-time faculty	78.4%
Student-faculty ratio	18:1

DEBT OF GRADUATES

Average student debt	\$14,522
Native student debt	\$14,262
Parent debt portion	\$509
Transfer student debt	\$15,207
% students with debt	49.7%

Clarendon College

Total
Enrollment:
1,588

COLLEGE INFORMATION

City: **Clarendon**
Year founded: **1898**
Website: **www.clarendoncollege.edu**
Peer group: **Small Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,030**

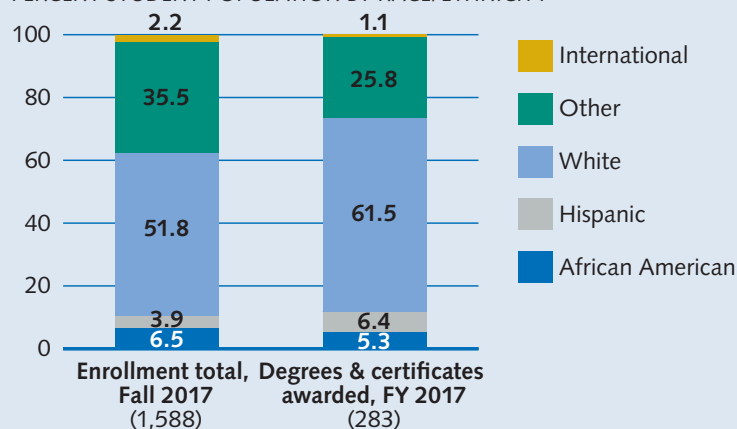
STUDENT CHARACTERISTICS

% enroll. change 2012–17	27.6%
% part-time	61.1%
% full-time	38.9%
% academic program	80.6%
% technical program	19.4%
% credit students receiving Pell Grants	29.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.2
Average SCH to associate degree	76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	41.6%	23.3%
4-year	42.1%	20.0%
6-year	42.0%	33.3%

Fall 2014, 3-year cohort

Dev. ed.	22.1%
Non-dev. ed.	39.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	43.5%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	76.8%
% earned bacc. in 4 years or fewer	37.1%
% earned bacc. or assoc. in 4 years or fewer	41.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.9%
% employed	21.6%
% enrolled in 4-yr or 2-yr	42.0%
% employed and enrolled	27.3%

Technical programs

% employed and/or enrolled	96.6%
% employed	67.3%
% enrolled in 4-yr or 2-yr	10.9%
% employed and enrolled	18.4%

TRANSFER STUDENTS

All transfers	49
Transfer cohort	287
Transfer rate	17.1%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	105
TSI obligation met (% of total)	41.0%

Completed college course (% of total)	37.1%
---------------------------------------	-------

Reading

Below reading standard	87
TSI obligation met (% of total)	47.1%

Completed college course (% of total)	49.4%
---------------------------------------	-------

Writing

Below writing standard	91
TSI obligation met (% of total)	41.8%

Completed college course (% of total)	37.4%
---------------------------------------	-------

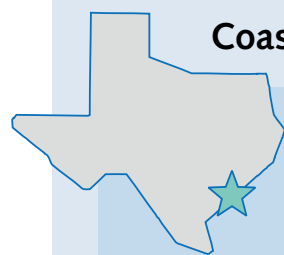
FACULTY

Total	71
% full-time faculty	46.5%
% SCH taught by full-time faculty	72.4%
Student-faculty ratio	20:1

DEBT OF GRADUATES

Average student debt	\$12,805
Native student debt	\$11,727
Parent debt portion	\$0
Transfer student debt	\$16,237
% students with debt	44.5%

Coastal Bend College



Total
Enrollment:
4,464

COLLEGE INFORMATION

City: **Beeville**
Year founded: **1965**
Website: **www.coastalbend.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,646**

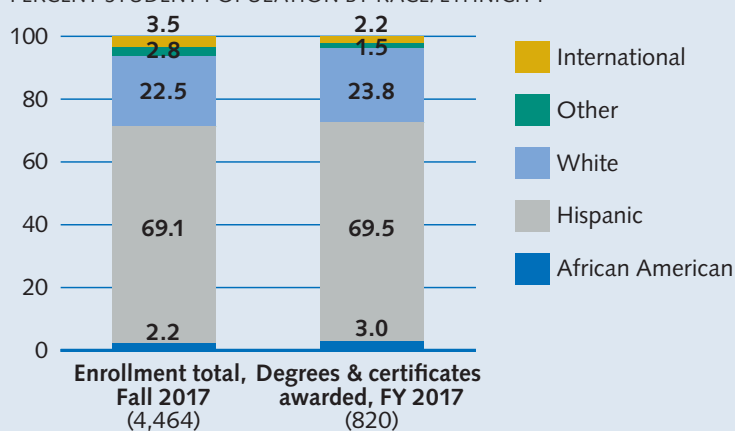
STUDENT CHARACTERISTICS

% enroll. change 2012–17	20.0%
% part-time	70.2%
% full-time	29.8%
% academic program	56.9%
% technical program	43.1%
% credit students receiving Pell Grants	26.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	27.3%	9.0%
4-year	32.4%	17.6%
6-year	34.9%	19.4%

Fall 2014, 3-year cohort

Dev. ed.	22.5%
Non-dev. ed.	37.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	30.2%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	77.5%
% earned bacc. in 4 years or fewer	22.8%
% earned bacc. or assoc. in 4 years or fewer	26.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.1%
% employed	28.3%
% enrolled in 4-yr or 2-yr	25.1%
% employed and enrolled	37.7%
Technical programs	
% employed and/or enrolled	78.8%
% employed	64.0%
% enrolled in 4-yr or 2-yr	6.2%
% employed and enrolled	8.6%

TRANSFER STUDENTS

All transfers	106
Transfer cohort	686
Transfer rate	15.5%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	601
TSI obligation met (% of total)	33.8%
Completed college course (% of total)	17.8%

Reading

Below reading standard	449
TSI obligation met (% of total)	56.1%
Completed college course (% of total)	50.8%

Writing

Below writing standard	462
TSI obligation met (% of total)	44.4%
Completed college course (% of total)	34.0%

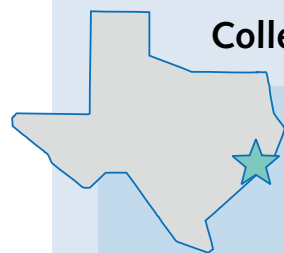
FACULTY

Total	188
% full-time faculty	35.6%
% SCH taught by full-time faculty	62.8%
Student-faculty ratio	25:1

DEBT OF GRADUATES

Average student debt	\$12,362
Native student debt	\$11,789
Parent debt portion	\$151
Transfer student debt	\$14,151
% students with debt	41.2%

College of the Mainland Community College District



Total
Enrollment:
4,328

COLLEGE INFORMATION

City: **Texas City**
District/System: **College of the Mainland Community College District**
Year founded: **1965**
Website: **www.com.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,773**

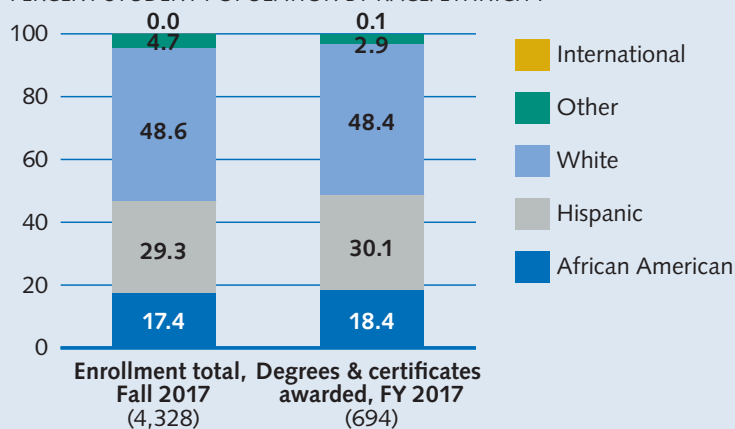
STUDENT CHARACTERISTICS

% enroll. change 2012–17	7.9%
% part-time	73.0%
% full-time	27.0%
% academic program	62.2%
% technical program	37.8%
% credit students receiving Pell Grants	20.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.5%	11.3%
4-year	27.8%	17.6%
6-year	32.8%	16.7%

Fall 2014, 3-year cohort

Dev. ed.	11.4%
Non-dev. ed.	25.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	29.7%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	89.5%
% earned bacc. in 4 years or fewer	41.1%
% earned bacc. or assoc. in 4 years or fewer	42.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.8%
% employed	21.4%
% enrolled in 4-yr or 2-yr	31.8%
% employed and enrolled	38.6%
Technical programs	
% employed and/or enrolled	90.3%
% employed	70.6%
% enrolled in 4-yr or 2-yr	4.6%
% employed and enrolled	15.0%

TRANSFER STUDENTS

All transfers	70
Transfer cohort	523
Transfer rate	13.4%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	106
TSI obligation met (% of total)	44.3%
Completed college course (% of total)	17.0%

Reading

Below reading standard	39
TSI obligation met (% of total)	61.5%
Completed college course (% of total)	51.3%

Writing

Below writing standard	52
TSI obligation met (% of total)	57.7%
Completed college course (% of total)	50.0%

FACULTY

Total	208
% full-time faculty	38.5%
% SCH taught by full-time faculty	66.8%
Student-faculty ratio	18:1

DEBT OF GRADUATES

Average student debt	\$12,678
Native student debt	\$11,953
Parent debt portion	\$130
Transfer student debt	\$14,821
% students with debt	29.6%

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

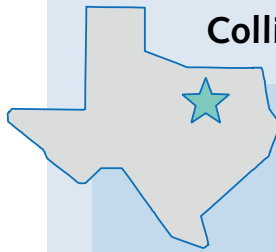
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Collin County Community College District



Total
Enrollment:
31,035

COLLEGE INFORMATION

City: **McKinney**
District/System: **Collin County
Community College District**
Year founded: **1985**
Website: **www.collin.edu**
Peer group: **Very Large Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,370**

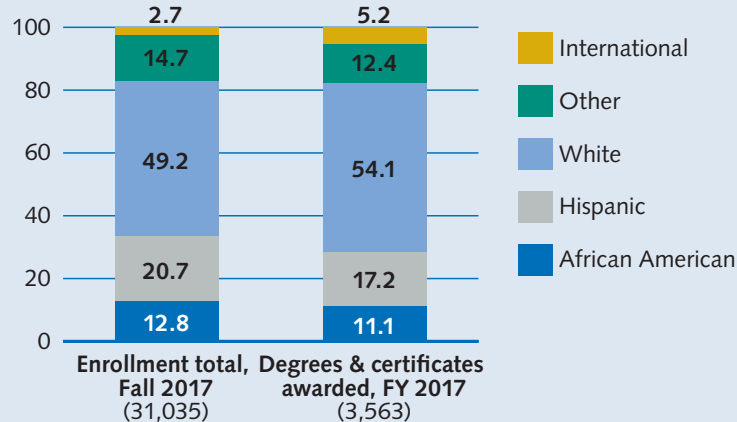
STUDENT CHARACTERISTICS

% enroll. change 2012–17	14.9%
% part-time	71.5%
% full-time	28.5%
% academic program	65.5%
% technical program	34.5%
% credit students receiving Pell Grants	16.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.2%	6.6%
4-year	24.1%	10.9%
6-year	39.6%	18.0%

Fall 2014, 3-year cohort

Dev. ed.	9.4%
Non-dev. ed.	19.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	17.9%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	88.7%
% earned bacc. in 4 years or fewer	41.5%
% earned bacc. or assoc. in 4 years or fewer	44.3%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.5%
% employed	25.0%
% enrolled in 4-yr or 2-yr	25.7%
% employed and enrolled	41.8%
Technical programs	
% employed and/or enrolled	89.7%
% employed	60.7%
% enrolled in 4-yr or 2-yr	8.1%
% employed and enrolled	20.9%

TRANSFER STUDENTS

All transfers	1,500
Transfer cohort	5,077
Transfer rate	29.5%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

Math	
Below math standard	1,478
TSI obligation met (% of total)	30.4%
Completed college course (% of total)	16.7%

Reading

Below reading standard	747
TSI obligation met (% of total)	54.2%
Completed college course (% of total)	46.1%

Writing

Below writing standard	657
TSI obligation met (% of total)	48.7%
Completed college course (% of total)	35.8%

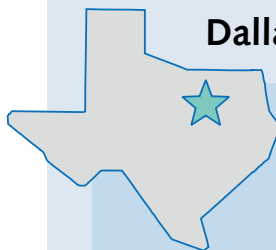
FACULTY

Total	1,272
% full-time faculty	37.8%
% SCH taught by full-time faculty	62.0%
Student-faculty ratio	22:1

DEBT OF GRADUATES

Average student debt	\$17,349
Native student debt	\$16,843
Parent debt portion	\$670
Transfer student debt	\$19,290
% students with debt	32.8%

Dallas CCCD—Brookhaven College



Total
Enrollment:
9,880

COLLEGE INFORMATION

City: **Dallas**
District/System: **Dallas County
Community College District**
Year founded: **1978**
Website: **www.brookhavencollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

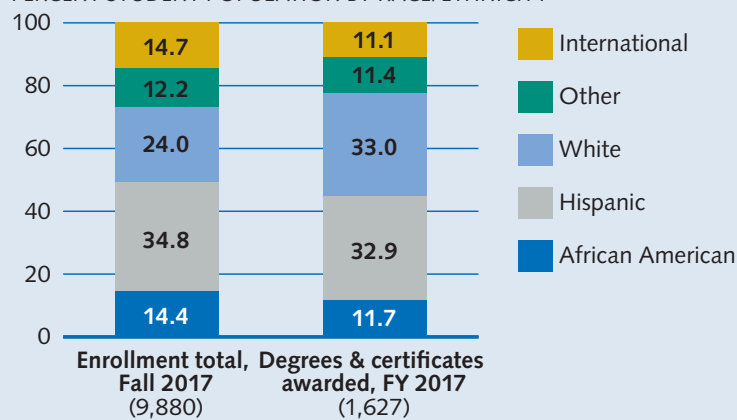
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-8.1%
% part-time	87.1%
% full-time	12.9%
% academic program	66.0%
% technical program	34.0%
% credit students receiving Pell Grants (district data)	25.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.8%	8.8%
4-year	21.5%	12.0%
6-year	26.4%	17.1%

Fall 2014, 3-year cohort

Dev. ed.	6.1%
Non-dev. ed.	23.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	6.3%
---	------

Fall 2012 FTIC dual credit cohort

% persist 1 year	86.1%
% earned bacc. in 4 years or fewer	30.6%
% earned bacc. or assoc. in 4 years or fewer	33.5%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	88.2%
% employed	34.2%
% enrolled in 4-yr or 2-yr	18.9%
% employed and enrolled	35.1%
Technical programs	
% employed and/or enrolled	95.7%
% employed	54.4%
% enrolled in 4-yr or 2-yr	9.7%
% employed and enrolled	31.6%

TRANSFER STUDENTS

All transfers	311
Transfer cohort	1,592
Transfer rate	19.5%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

Math	
Below math standard	450
TSI obligation met (% of total)	22.7%
Completed college course (% of total)	12.9%

Reading

Below reading standard	323
TSI obligation met (% of total)	44.3%
Completed college course (% of total)	28.8%

Writing

Below writing standard	287
TSI obligation met (% of total)	48.1%
Completed college course (% of total)	26.1%

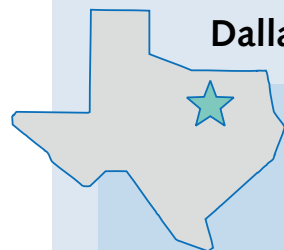
FACULTY

Total	594
% full-time faculty	20.0%
% SCH taught by full-time faculty	46.5%
Student-faculty ratio	15:1

DEBT OF GRADUATES

Average student debt	\$17,886
Native student debt	\$17,873
Parent debt portion	\$783
Transfer student debt	\$17,913
% students with debt	27.3%

Dallas CCCD—Cedar Valley College



Total
Enrollment:
6,174

COLLEGE INFORMATION

City: **Lancaster**
District/System: **Dallas County
Community College District**
Year founded: **1977**
Website:
www.cedarvalleycollege.edu
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

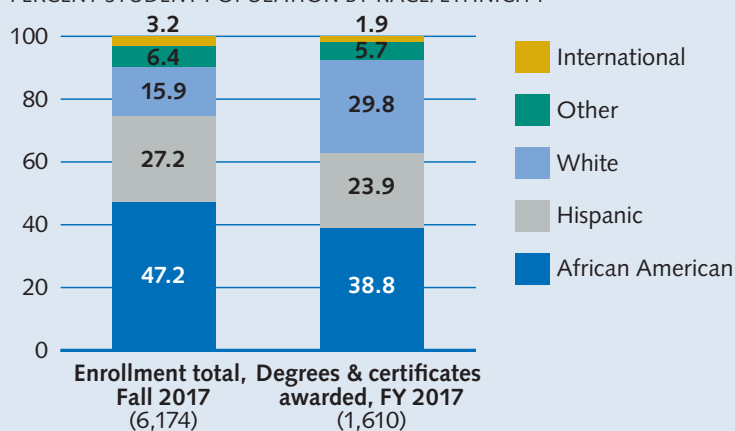
STUDENT CHARACTERISTICS

% enroll. change 2012–17	3.2%
% part-time	84.7%
% full-time	15.3%
% academic program	64.5%
% technical program	35.5%
% credit students receiving Pell Grants (district data)	25.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.9%	17.1%
4-year	19.4%	16.9%
6-year	23.2%	15.0%

Fall 2014, 3-year cohort

Dev. ed.	13.7%
Non-dev. ed.	25.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	21.2%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	76.9%
% earned bacc. in 4 years or fewer	27.6%
% earned bacc. or assoc. in 4 years or fewer	37.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.4%
% employed	20.1%
% enrolled in 4-yr or 2-yr	33.4%
% employed and enrolled	38.9%
Technical programs	
% employed and/or enrolled	79.9%
% employed	41.4%
% enrolled in 4-yr or 2-yr	15.0%
% employed and enrolled	23.5%

TRANSFER STUDENTS

All transfers	109
Transfer cohort	850
Transfer rate	12.8%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	347
TSI obligation met (% of total)	31.1%
Completed college course (% of total)	12.4%

Reading

Below reading standard	247
TSI obligation met (% of total)	30.0%
Completed college course (% of total)	21.5%

Writing

Below writing standard	235
TSI obligation met (% of total)	32.3%
Completed college course (% of total)	15.3%

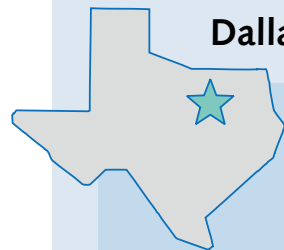
FACULTY

Total	260
% full-time faculty	32.3%
% SCH taught by full-time faculty	63.8%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$16,566
Native student debt	\$15,820
Parent debt portion	\$311
Transfer student debt	\$17,781
% students with debt	28.6%

Dallas CCCD—Eastfield College



Total
Enrollment:
10,977

COLLEGE INFORMATION

City: **Mesquite**
District/System: **Dallas County
Community College District**
Year founded: **1966**
Website: **www.eastfieldcollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

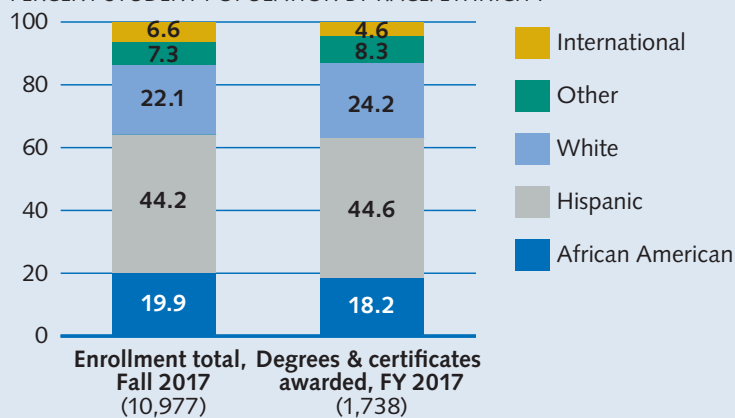
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-13.6%
% part-time	90.0%
% full-time	10.0%
% academic program	68.0%
% technical program	32.0%
% credit students receiving Pell Grants (district data)	25.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.2%	10.9%
4-year	18.7%	12.4%
6-year	23.9%	14.1%

Fall 2014, 3-year cohort

Dev. ed.	9.2%
Non-dev. ed.	27.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	10.6%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	85.0%
% earned bacc. in 4 years or fewer	29.5%
% earned bacc. or assoc. in 4 years or fewer	34.4%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.0%
% employed	35.1%
% enrolled in 4-yr or 2-yr	20.8%
% employed and enrolled	34.1%
Technical programs	
% employed and/or enrolled	90.6%
% employed	60.0%
% enrolled in 4-yr or 2-yr	8.0%
% employed and enrolled	22.6%

TRANSFER STUDENTS

All transfers	288
Transfer cohort	1,936
Transfer rate	14.9%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	606
TSI obligation met (% of total)	26.9%
Completed college course (% of total)	11.1%

Reading

Below reading standard	349
TSI obligation met (% of total)	36.7%
Completed college course (% of total)	22.4%

Writing

Below writing standard	384
TSI obligation met (% of total)	34.6%
Completed college course (% of total)	21.9%

FACULTY

Total	522
% full-time faculty	25.5%
% SCH taught by full-time faculty	55.3%
Student-faculty ratio	21:1

DEBT OF GRADUATES

Average student debt	\$16,201
Native student debt	\$16,360
Parent debt portion	\$547
Transfer student debt	\$15,805
% students with debt	22.4%

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

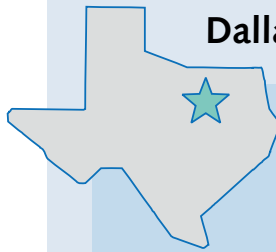
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Dallas CCCD—El Centro College



Total
Enrollment:
8,885

COLLEGE INFORMATION

City: **Dallas**
District/System: **Dallas County
Community College District**
Year founded: **1964**
Website: **www.elcentrocollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

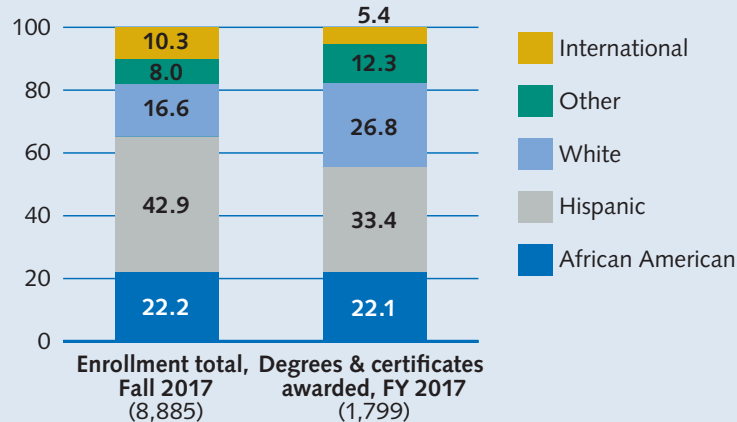
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-15.9%
% part-time	86.9%
% full-time	13.1%
% academic program	50.4%
% technical program	49.6%
% credit students receiving Pell Grants (district data)	25.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	5.3
Average SCH to associate degree	96

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	11.8%	7.0%
4-year	16.0%	9.8%
6-year	16.6%	11.9%

Fall 2014, 3-year cohort

Dev. ed.	9.0%
Non-dev. ed.	16.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	11.4%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	78.0%
% earned bacc. in 4 years or fewer	20.3%
% earned bacc. or assoc. in 4 years or fewer	26.7%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	90.1%
% employed	29.3%
% enrolled in 4-yr or 2-yr	21.7%
% employed and enrolled	39.2%
Technical programs	
% employed and/or enrolled	93.8%
% employed	61.9%
% enrolled in 4-yr or 2-yr	5.3%
% employed and enrolled	26.6%

TRANSFER STUDENTS

All transfers	141
Transfer cohort	1,477
Transfer rate	9.5%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

Math	
Below math standard	493
TSI obligation met (% of total)	21.1%
Completed college course (% of total)	10.3%

Reading

Below reading standard	311
TSI obligation met (% of total)	28.0%
Completed college course (% of total)	20.3%

Writing

Below writing standard	297
TSI obligation met (% of total)	27.6%
Completed college course (% of total)	16.2%

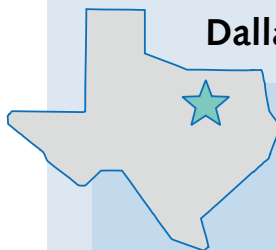
FACULTY

Total	136
% full-time faculty	37.5%
% SCH taught by full-time faculty	73.1%
Student-faculty ratio	56:1

DEBT OF GRADUATES

Average student debt	\$19,838
Native student debt	\$19,186
Parent debt portion	\$384
Transfer student debt	\$21,146
% students with debt	31.5%

Dallas CCCD—Mountain View College



Total
Enrollment:
8,534

COLLEGE INFORMATION

City: **Dallas**
District/System: **Dallas County
Community College District**
Year founded: **1970**
Website: **www.mountainviewcollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

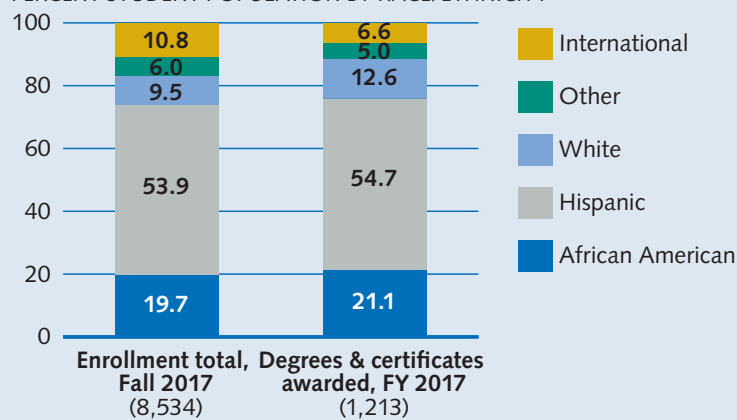
STUDENT CHARACTERISTICS

% enroll. change 2012–17	1.9%
% part-time	83.0%
% full-time	17.0%
% academic program	75.5%
% technical program	24.5%
% credit students receiving Pell Grants (district data)	25.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	14.2%	8.1%
4-year	17.9%	14.0%
6-year	21.4%	10.7%

Fall 2014, 3-year cohort

Dev. ed.	6.4%
Non-dev. ed.	19.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	9.7%
---	------

Fall 2012 FTIC dual credit cohort

% persist 1 year	76.8%
% earned bacc. in 4 years or fewer	22.8%
% earned bacc. or assoc. in 4 years or fewer	30.4%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.3%
% employed	29.9%
% enrolled in 4-yr or 2-yr	20.6%
% employed and enrolled	40.8%
Technical programs	
% employed and/or enrolled	85.0%
% employed	45.3%
% enrolled in 4-yr or 2-yr	14.1%
% employed and enrolled	25.6%

TRANSFER STUDENTS

All transfers	213
Transfer cohort	1,521
Transfer rate	14.0%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

Math	
Below math standard	465
TSI obligation met (% of total)	23.0%
Completed college course (% of total)	11.2%

Reading

Below reading standard	269
TSI obligation met (% of total)	49.4%
Completed college course (% of total)	29.7%

Writing

Below writing standard	256
TSI obligation met (% of total)	38.3%
Completed college course (% of total)	19.5%

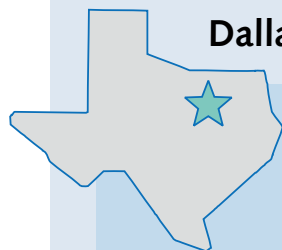
FACULTY

Total	351
% full-time faculty	29.1%
% SCH taught by full-time faculty	58.2%
Student-faculty ratio	20:1

DEBT OF GRADUATES

Average student debt	\$16,621
Native student debt	\$16,718
Parent debt portion	\$605
Transfer student debt	\$16,434
% students with debt	23.1%

Dallas CCCD—North Lake College



Total
Enrollment:
9,684

COLLEGE INFORMATION

City: **Irving**
District/System: **Dallas County
Community College District**
Year founded: **1977**
Website: **www.northlakecollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

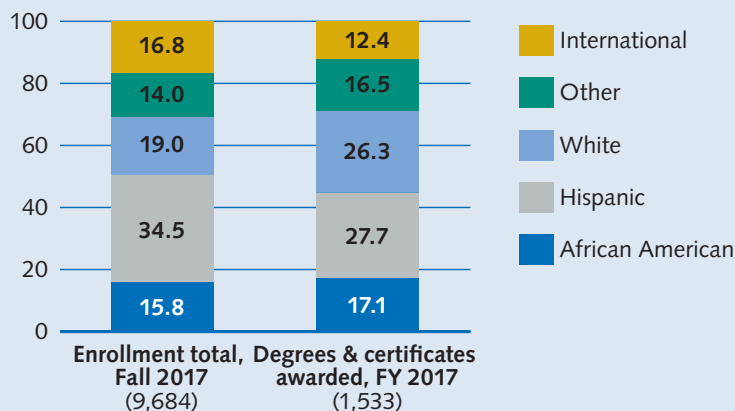
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-5.7%
% part-time	89.9%
% full-time	10.1%
% academic program	76.3%
% technical program	23.7%
% credit students receiving Pell Grants (district data)	25.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	15.7%	9.8%
4-year	18.4%	12.3%
6-year	24.7%	15.4%

Fall 2014, 3-year cohort

Dev. ed.	8.2%
Non-dev. ed.	19.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	9.4%
---	------

Fall 2012 FTIC dual credit cohort

% persist 1 year	85.4%
% earned bacc. in 4 years or fewer	35.5%
% earned bacc. or assoc. in 4 years or fewer	38.9%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	88.7%
% employed	29.3%
% enrolled in 4-yr or 2-yr	19.7%
% employed and enrolled	39.7%
Technical programs	
% employed and/or enrolled	83.9%
% employed	55.0%
% enrolled in 4-yr or 2-yr	9.2%
% employed and enrolled	19.7%

TRANSFER STUDENTS

All transfers	270
Transfer cohort	1,490
Transfer rate	18.1%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	439
TSI obligation met (% of total)	22.1%
Completed college course (% of total)	10.0%

Reading

Below reading standard	216
TSI obligation met (% of total)	46.8%
Completed college course (% of total)	33.8%

Writing

Below writing standard	226
TSI obligation met (% of total)	50.9%
Completed college course (% of total)	31.0%

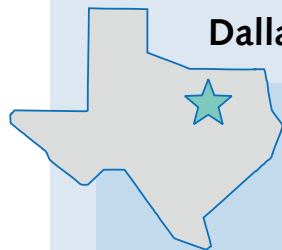
FACULTY

Total	263
% full-time faculty	30.0%
% SCH taught by full-time faculty	66.1%
Student-faculty ratio	24:1

DEBT OF GRADUATES

Average student debt	\$18,563
Native student debt	\$17,532
Parent debt portion	\$890
Transfer student debt	\$20,955
% students with debt	24.9%

Dallas CCCD—Richland College



Total
Enrollment:
14,955

COLLEGE INFORMATION

City: **Dallas**
District/System: **Dallas County
Community College District**
Year founded: **1972**
Website: **www.richlandcollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

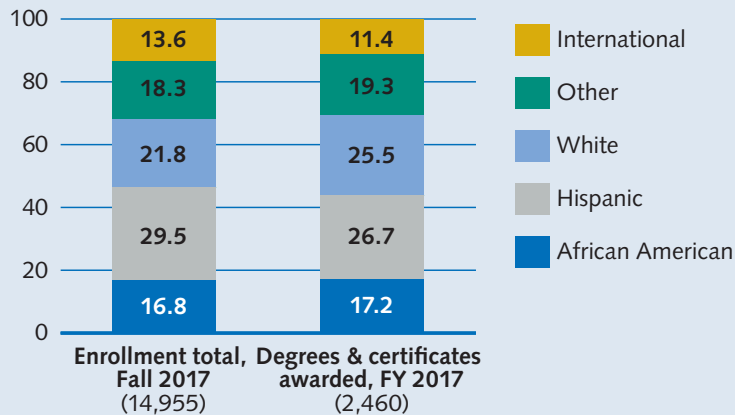
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-13.2%
% part-time	79.3%
% full-time	20.7%
% academic program	76.3%
% technical program	23.7%
% credit students receiving Pell Grants (district data)	25.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.9%	9.2%
4-year	27.0%	12.2%
6-year	32.5%	18.4%

Fall 2014, 3-year cohort

Dev. ed.	14.1%
Non-dev. ed.	24.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	8.1%
---	------

Fall 2012 FTIC dual credit cohort

% persist 1 year	85.4%
% earned bacc. in 4 years or fewer	40.3%
% earned bacc. or assoc. in 4 years or fewer	52.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.2%
% employed	29.4%
% enrolled in 4-yr or 2-yr	28.2%
% employed and enrolled	33.6%
Technical programs	
% employed and/or enrolled	93.3%
% employed	52.8%
% enrolled in 4-yr or 2-yr	11.8%
% employed and enrolled	28.7%

TRANSFER STUDENTS

All transfers	481
Transfer cohort	2,275
Transfer rate	21.1%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	891
TSI obligation met (% of total)	33.3%
Completed college course (% of total)	18.5%

Reading

Below reading standard	708
TSI obligation met (% of total)	61.6%
Completed college course (% of total)	46.5%

Writing

Below writing standard	681
TSI obligation met (% of total)	58.2%
Completed college course (% of total)	41.3%

FACULTY

Total	638
% full-time faculty	21.6%
% SCH taught by full-time faculty	51.2%
Student-faculty ratio	25:1

DEBT OF GRADUATES

Average student debt	\$15,549
Native student debt	\$15,496
Parent debt portion	\$590
Transfer student debt	\$15,683
% students with debt	23.3%

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Del Mar College

Total
Enrollment:
11,476

COLLEGE INFORMATION

City: **Corpus Christi**
Year founded: **1935**
Website: **www.delmar.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$3,064**

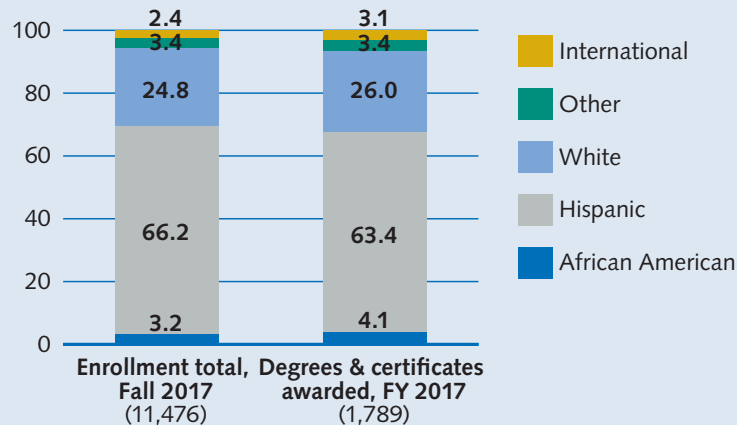
STUDENT CHARACTERISTICS

% enroll. change 2012–17	4.0%
% part-time	75.5%
% full-time	24.5%
% academic program	53.7%
% technical program	46.3%
% credit students receiving Pell Grants	32.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	5.0
Average SCH to associate degree	94

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.5%	8.0%
4-year	20.7%	10.4%
6-year	22.8%	14.9%

Fall 2014, 3-year cohort

Dev. ed.	13.4%
Non-dev. ed.	22.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	19.1%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	89.8%
% earned bacc. in 4 years or fewer	37.0%
% earned bacc. or assoc. in 4 years or fewer	42.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.8%
% employed	32.8%
% enrolled in 4-yr or 2-yr	19.6%
% employed and enrolled	40.5%

Technical programs

% employed and/or enrolled	87.9%
% employed	66.1%
% enrolled in 4-yr or 2-yr	7.4%
% employed and enrolled	14.3%

TRANSFER STUDENTS

All transfers	172
Transfer cohort	1,640
Transfer rate	10.5%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	773
TSI obligation met (% of total)	23.9%

Completed college course (% of total)	12.4%
---------------------------------------	-------

Reading

Below reading standard	413
TSI obligation met (% of total)	38.0%

Completed college course (% of total)	24.5%
---------------------------------------	-------

Writing

Below writing standard	58
TSI obligation met (% of total)	60.3%

Completed college course (% of total)	50.0%
---------------------------------------	-------

FACULTY

Total	515
% full-time faculty	41.4%
% SCH taught by full-time faculty	70.5%
Student-faculty ratio	21:1

DEBT OF GRADUATES

Average student debt	\$11,549
Native student debt	\$10,466
Parent debt portion	\$545
Transfer student debt	\$14,848
% students with debt	35.5%

El Paso Community College District

Total
Enrollment:
26,896

COLLEGE INFORMATION

City: **El Paso**
District/System: **El Paso Community College District**
Year founded: **1969**
Website: **www.epcc.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$3,420**

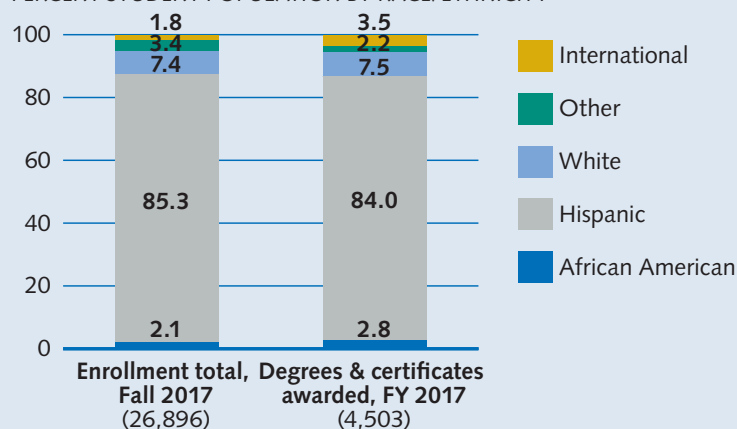
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-9.9%
% part-time	74.1%
% full-time	25.9%
% academic program	87.1%
% technical program	12.9%
% credit students receiving Pell Grants	41.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.3%	6.8%
4-year	25.7%	11.5%
6-year	31.0%	19.1%

Fall 2014, 3-year cohort

Dev. ed.	13.3%
Non-dev. ed.	26.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	23.0%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	81.4%
% earned bacc. in 4 years or fewer	22.9%
% earned bacc. or assoc. in 4 years or fewer	32.4%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	86.6%
% employed	19.2%
% enrolled in 4-yr or 2-yr	27.5%
% employed and enrolled	40.0%

Technical programs

% employed and/or enrolled	81.7%
% employed	53.5%
% enrolled in 4-yr or 2-yr	10.1%
% employed and enrolled	18.2%

TRANSFER STUDENTS

All transfers	1,152
Transfer cohort	5,259
Transfer rate	21.9%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	2,076
TSI obligation met (% of total)	40.6%

Completed college course (% of total)	21.9%
---------------------------------------	-------

Reading

Below reading standard	1,684
TSI obligation met (% of total)	74.1%

Completed college course (% of total)	62.1%
---------------------------------------	-------

Writing

Below writing standard	1,647
TSI obligation met (% of total)	68.9%

Completed college course (% of total)	46.2%
---------------------------------------	-------

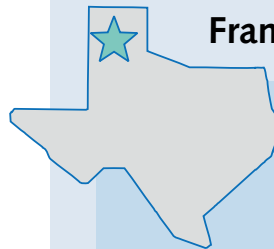
FACULTY

Total	1,227
% full-time faculty	42.6%
% SCH taught by full-time faculty	71.3%
Student-faculty ratio	22:1

DEBT OF GRADUATES

Average student debt	\$12,698
Native student debt	\$12,174
Parent debt portion	\$183
Transfer student debt	\$14,427
% students with debt	24.8%

Frank Phillips College



Total
Enrollment:
1,456

COLLEGE INFORMATION

City: **Borger**
Year founded: **1948**
Website: **www.fpctx.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$3,052**

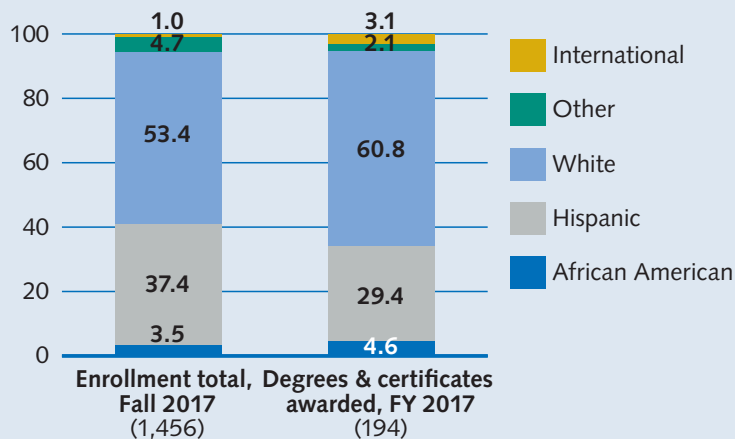
STUDENT CHARACTERISTICS

% enroll. change 2012–17	22.9%
% part-time	63.3%
% full-time	36.7%
% academic program	82.3%
% technical program	17.7%
% credit students receiving Pell Grants	22.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.4
Average SCH to associate degree	56

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.8%	7.1%
4-year	26.9%	23.5%
6-year	31.2%	33.3%

Fall 2014, 3-year cohort

Dev. ed.	19.5%
Non-dev. ed.	26.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	53.9%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	78.1%
% earned bacc. in 4 years or fewer	26.0%
% earned bacc. or assoc. in 4 years or fewer	29.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	95.5%
% employed	23.9%
% enrolled in 4-yr or 2-yr	37.3%
% employed and enrolled	34.3%
Technical programs	
% employed and/or enrolled	86.5%
% employed	59.6%
% enrolled in 4-yr or 2-yr	6.7%
% employed and enrolled	20.2%

TRANSFER STUDENTS

All transfers	54
Transfer cohort	211
Transfer rate	25.6%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	89
TSI obligation met (% of total)	49.4%
Completed college course (% of total)	42.7%

Reading

Below reading standard	40
TSI obligation met (% of total)	82.5%
Completed college course (% of total)	65.0%

Writing

Below writing standard	49
TSI obligation met (% of total)	77.6%
Completed college course (% of total)	65.3%

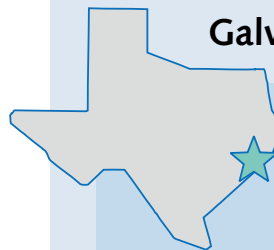
FACULTY

Total	89
% full-time faculty	28.1%
% SCH taught by full-time faculty	64.6%
Student-faculty ratio	21:1

DEBT OF GRADUATES

Average student debt	\$13,293
Native student debt	\$12,673
Parent debt portion	\$0
Transfer student debt	\$14,724
% students with debt	23.8%

Galveston College



Total
Enrollment:
2,197

COLLEGE INFORMATION

City: **Galveston**
Year founded: **1935**
Website: **www.gc.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,050**

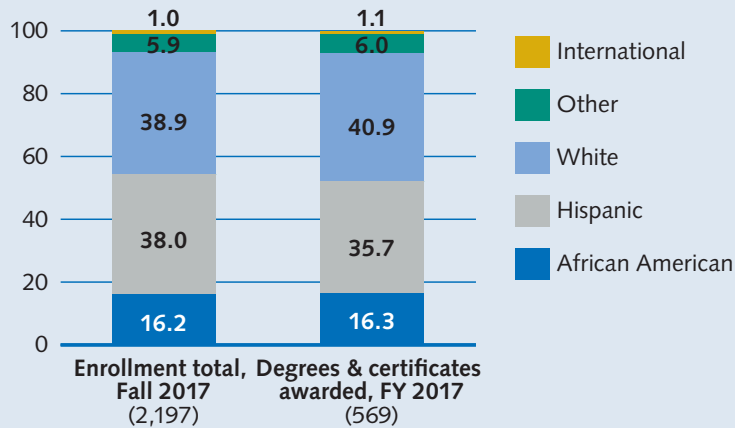
STUDENT CHARACTERISTICS

% enroll. change 2012–17	0.2%
% part-time	73.4%
% full-time	26.6%
% academic program	67.2%
% technical program	32.8%
% credit students receiving Pell Grants	30.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	28.2%	14.2%
4-year	40.6%	18.3%
6-year	36.5%	18.6%

Fall 2014, 3-year cohort

Dev. ed.	28.1%
Non-dev. ed.	27.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	18.2%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	88.0%
% earned bacc. in 4 years or fewer	28.2%
% earned bacc. or assoc. in 4 years or fewer	32.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	83.3%
% employed	26.2%
% enrolled in 4-yr or 2-yr	13.5%
% employed and enrolled	43.7%
Technical programs	
% employed and/or enrolled	93.4%
% employed	69.2%
% enrolled in 4-yr or 2-yr	3.6%
% employed and enrolled	20.5%

TRANSFER STUDENTS

All transfers	60
Transfer cohort	338
Transfer rate	17.8%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	102
TSI obligation met (% of total)	43.1%
Completed college course (% of total)	15.7%

Reading

Below reading standard	69
TSI obligation met (% of total)	59.4%
Completed college course (% of total)	27.5%

Writing

Below writing standard	65
TSI obligation met (% of total)	56.9%
Completed college course (% of total)	27.7%

FACULTY

Total	97
% full-time faculty	54.6%
% SCH taught by full-time faculty	76.0%
Student-faculty ratio	18:1

DEBT OF GRADUATES

Average student debt	\$16,569
Native student debt	\$14,838
Parent debt portion	\$205
Transfer student debt	\$20,030
% students with debt	31.2%

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Grayson College

Total
Enrollment:
4,289

COLLEGE INFORMATION

City: **Denison**
Year founded: **1963**
Website: **www.grayson.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,578**

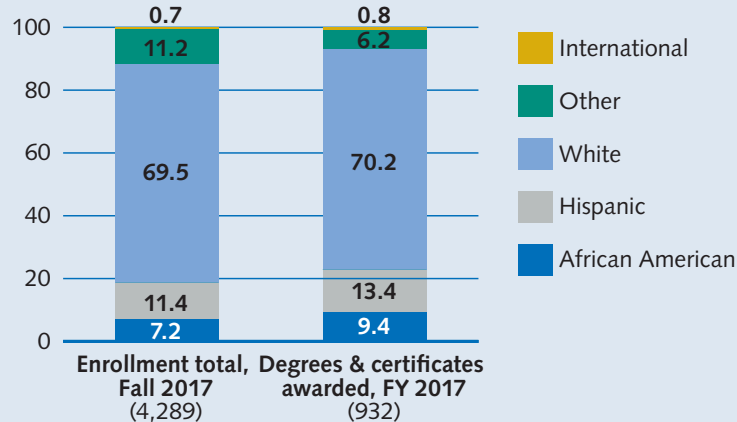
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-9.8%
% part-time	67.5%
% full-time	32.5%
% academic program	66.2%
% technical program	33.8%
% credit students receiving Pell Grants	36.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.6%	17.6%
4-year	25.7%	17.5%
6-year	31.9%	24.8%

Fall 2014, 3-year cohort

Dev. ed.	18.0%
Non-dev. ed.	30.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	25.4%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	78.2%
% earned bacc. in 4 years or fewer	25.2%
% earned bacc. or assoc. in 4 years or fewer	28.7%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	84.1%
% employed	38.1%
% enrolled in 4-yr or 2-yr	19.0%
% employed and enrolled	27.0%
Technical programs	
% employed and/or enrolled	92.2%
% employed	60.9%
% enrolled in 4-yr or 2-yr	8.9%
% employed and enrolled	22.3%

TRANSFER STUDENTS

All transfers	147
Transfer cohort	1,008
Transfer rate	14.6%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	289
TSI obligation met (% of total)	55.4%
Completed college course (% of total)	26.0%

Reading

Below reading standard	139
TSI obligation met (% of total)	62.6%
Completed college course (% of total)	48.2%

Writing

Below writing standard	166
TSI obligation met (% of total)	57.2%
Completed college course (% of total)	41.6%

FACULTY

Total	226
% full-time faculty	29.2%
% SCH taught by full-time faculty	56.7%
Student-faculty ratio	22:1

DEBT OF GRADUATES

Average student debt	\$15,865
Native student debt	\$15,379
Parent debt portion	\$227
Transfer student debt	\$18,537
% students with debt	41.9%

Hill College

Total
Enrollment:
4,228

COLLEGE INFORMATION

City: **Hillsboro**
Year founded: **1923**
Website: **www.hillcollege.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,690**

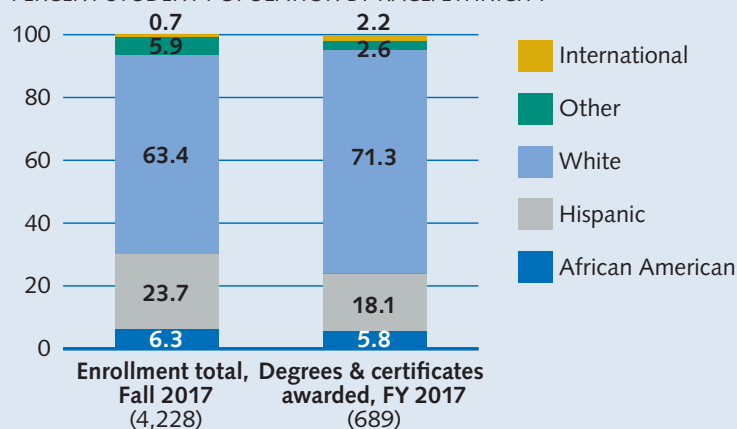
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-3.5%
% part-time	67.2%
% full-time	32.8%
% academic program	81.3%
% technical program	18.7%
% credit students receiving Pell Grants	30.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	28.2%	8.4%
4-year	28.9%	20.2%
6-year	34.3%	23.4%

Fall 2014, 3-year cohort

Dev. ed.	15.9%
Non-dev. ed.	33.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	29.7%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	82.8%
% earned bacc. in 4 years or fewer	32.8%
% earned bacc. or assoc. in 4 years or fewer	35.8%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	85.0%
% employed	28.9%
% enrolled in 4-yr or 2-yr	18.9%
% employed and enrolled	37.1%
Technical programs	
% employed and/or enrolled	83.7%
% employed	51.6%
% enrolled in 4-yr or 2-yr	10.6%
% employed and enrolled	21.5%

TRANSFER STUDENTS

All transfers	132
Transfer cohort	746
Transfer rate	17.7%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	215
TSI obligation met (% of total)	32.1%
Completed college course (% of total)	16.7%

Reading

Below reading standard	116
TSI obligation met (% of total)	38.8%
Completed college course (% of total)	29.3%

Writing

Below writing standard	111
TSI obligation met (% of total)	37.8%
Completed college course (% of total)	25.2%

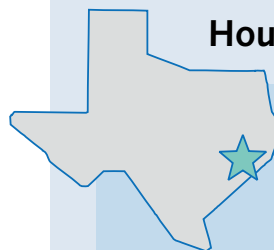
FACULTY

Total	209
% full-time faculty	48.8%
% SCH taught by full-time faculty	72.8%
Student-faculty ratio	16:1

DEBT OF GRADUATES

Average student debt	\$19,231
Native student debt	\$19,037
Parent debt portion	\$335
Transfer student debt	\$19,871
% students with debt	42.6%

Houston Community College



Total Enrollment:
49,782

COLLEGE INFORMATION

City: **Houston**
District/System: **Houston Community College System**
Year founded: **1971**
Website: **www.hccs.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,031**

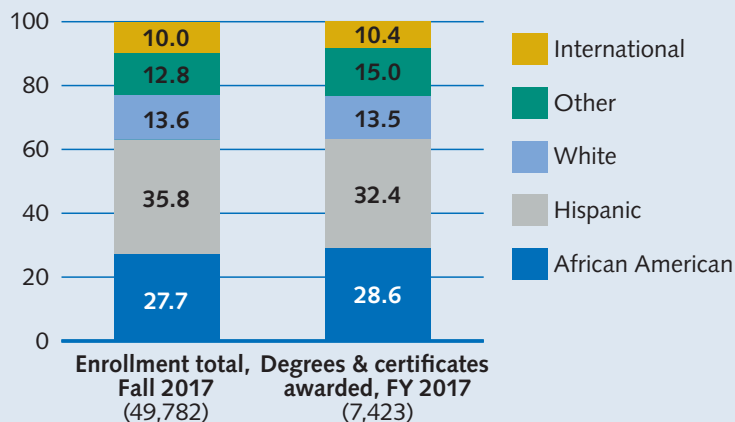
STUDENT CHARACTERISTICS

% enroll. change 2012–17	1.3%
% part-time	79.8%
% full-time	20.2%
% academic program	78.0%
% technical program	22.0%
% credit students receiving Pell Grants	32.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.5%	10.9%
4-year	23.5%	13.8%
6-year	34.0%	23.3%

Fall 2014, 3-year cohort

Dev. ed.	15.4%
Non-dev. ed.	24.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	14.3%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	87.0%
% earned bacc. in 4 years or fewer	31.0%
% earned bacc. or assoc. in 4 years or fewer	32.8%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	87.5%
% employed	27.3%
% enrolled in 4-yr or 2-yr	24.1%
% employed and enrolled	36.1%
Technical programs	
% employed and/or enrolled	85.2%
% employed	59.2%
% enrolled in 4-yr or 2-yr	9.4%
% employed and enrolled	16.6%

TRANSFER STUDENTS

All transfers	2,115
Transfer cohort	8,971
Transfer rate	23.6%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	2,861
TSI obligation met (% of total)	42.7%
Completed college course (% of total)	26.8%

Reading

Below reading standard	1,876
TSI obligation met (% of total)	51.7%
Completed college course (% of total)	51.7%

Writing

Below writing standard	1,846
TSI obligation met (% of total)	50.1%
Completed college course (% of total)	48.1%

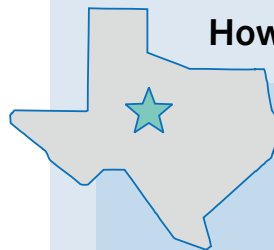
FACULTY

Total	2,319
% full-time faculty	32.1%
% SCH taught by full-time faculty	57.4%
Student-faculty ratio	15:1

DEBT OF GRADUATES

Average student debt	\$18,666
Native student debt	\$18,327
Parent debt portion	\$235
Transfer student debt	\$19,847
% students with debt	36.5%

Howard CJCD—Howard College



Total Enrollment:
4,266

COLLEGE INFORMATION

City: **Big Spring**
District/System: **Howard County Junior College District**
Year founded: **1945**
Website: **www.howardcollege.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,560**

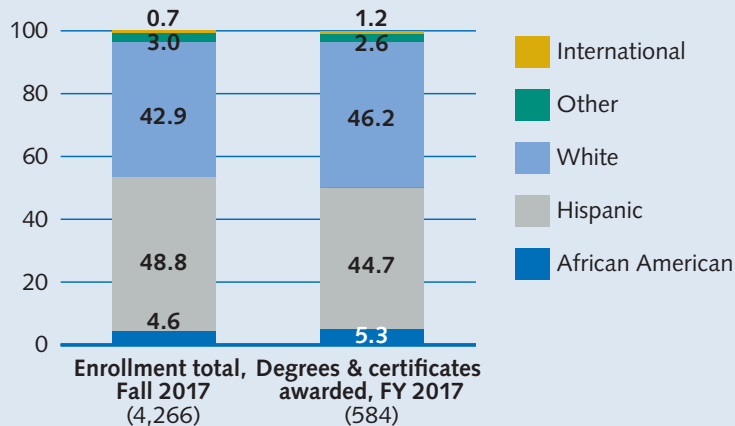
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-1.7%
% part-time	74.1%
% full-time	25.9%
% academic program	65.4%
% technical program	34.6%
% credit students receiving Pell Grants (district data)	22.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	81

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.5%	16.7%
4-year	30.7%	10.5%
6-year	35.2%	18.3%

Fall 2014, 3-year cohort

Dev. ed.	15.3%
Non-dev. ed.	32.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	49.9%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	71.0%
% earned bacc. in 4 years or fewer	27.5%
% earned bacc. or assoc. in 4 years or fewer	31.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	95.7%
% employed	24.3%
% enrolled in 4-yr or 2-yr	30.4%
% employed and enrolled	40.9%
Technical programs	
% employed and/or enrolled	90.2%
% employed	66.1%
% enrolled in 4-yr or 2-yr	9.8%
% employed and enrolled	14.3%

TRANSFER STUDENTS

All transfers	129
Transfer cohort	678
Transfer rate	19.0%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	210
TSI obligation met (% of total)	46.2%
Completed college course (% of total)	27.6%

Reading

Below reading standard	105
TSI obligation met (% of total)	51.4%
Completed college course (% of total)	46.7%

Writing

Below writing standard	124
TSI obligation met (% of total)	50.0%
Completed college course (% of total)	26.6%

FACULTY

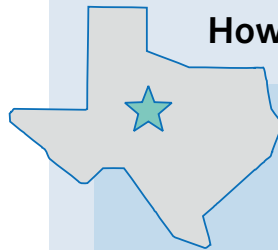
Total	144
% full-time faculty	53.5%
% SCH taught by full-time faculty	71.8%
Student-faculty ratio	24:1

DEBT OF GRADUATES

Average student debt	\$13,988
Native student debt	\$14,150
Parent debt portion	\$808
Transfer student debt	\$13,409
% students with debt	47.7%

Two-Year Public Institutions

Howard CJCD—Southwest Collegiate Institute for the Deaf



Total Enrollment:
112

COLLEGE INFORMATION

City: **Big Spring**
District/System: **Howard County Junior College District**
Year founded: **1981**
Website:
www.howardcollege.edu/swcd
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,560**

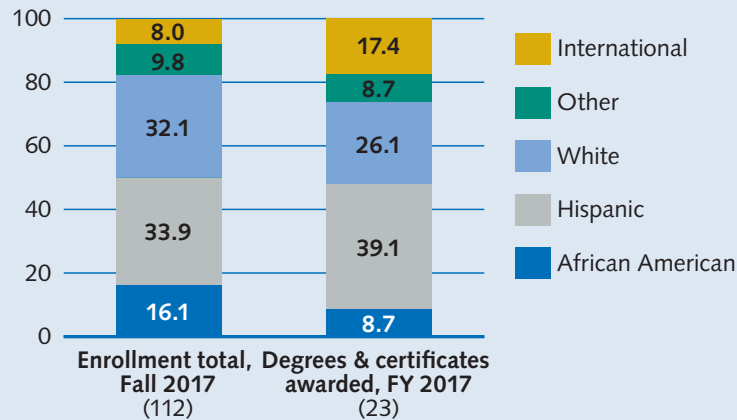
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-26.8%
% part-time	47.3%
% full-time	52.7%
% academic program	51.8%
% technical program	48.2%
% credit students receiving Pell Grants (district data)	22.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	74

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	31.6%	0.0%
4-year	46.7%	21.1%
6-year	19.4%	25.0%

Fall 2014, 3-year cohort

Dev. ed.	0.0%
Non-dev. ed.	0.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	0.0%
---	------

Fall 2012 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	66.7%
% employed	66.7%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	0.0%
Technical programs	
% employed and/or enrolled	52.6%
% employed	42.1%
% enrolled in 4-yr or 2-yr	5.3%
% employed and enrolled	5.3%

TRANSFER STUDENTS

All transfers	5
Transfer cohort	55
Transfer rate	9.1%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	11
TSI obligation met (% of total)	18.2%
Completed college course (% of total)	9.1%

Reading

Below reading standard	11
TSI obligation met (% of total)	18.2%
Completed college course (% of total)	9.1%

Writing

Below writing standard	10
TSI obligation met (% of total)	20.0%
Completed college course (% of total)	10.0%

FACULTY

Total	18
% full-time faculty	55.6%
% SCH taught by full-time faculty	72.4%
Student-faculty ratio	6:1

DEBT OF GRADUATES

Average student debt	\$10,076
Native student debt	\$10,382
Parent debt portion	\$0
Transfer student debt	\$9,771
% students with debt	21.1%

Kilgore College



Total Enrollment:
5,396

COLLEGE INFORMATION

City: **Kilgore**
Year founded: **1935**
Website: www.kilgore.edu
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,190**

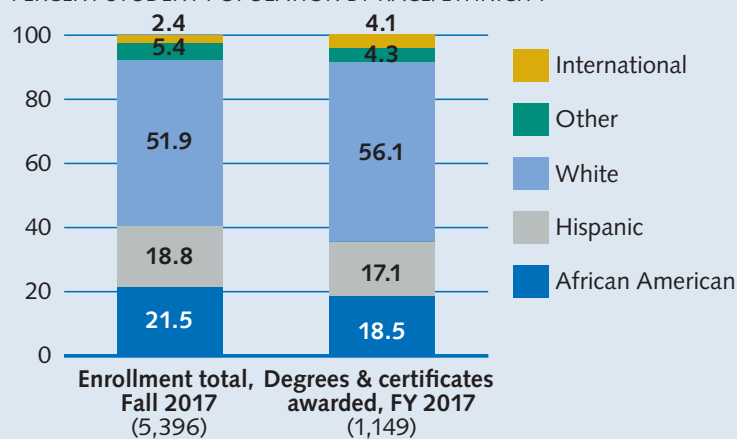
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-13.0%
% part-time	57.8%
% full-time	42.2%
% academic program	75.1%
% technical program	24.9%
% credit students receiving Pell Grants	44.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.1%	23.4%
4-year	33.0%	26.7%
6-year	36.5%	26.9%

Fall 2014, 3-year cohort

Dev. ed.	14.7%
Non-dev. ed.	33.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	23.6%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	84.9%
% earned bacc. in 4 years or fewer	28.7%
% earned bacc. or assoc. in 4 years or fewer	35.5%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	90.2%
% employed	24.6%
% enrolled in 4-yr or 2-yr	26.1%
% employed and enrolled	39.4%
Technical programs	
% employed and/or enrolled	89.0%
% employed	61.6%
% enrolled in 4-yr or 2-yr	7.3%
% employed and enrolled	20.0%

TRANSFER STUDENTS

All transfers	287
Transfer cohort	1,309
Transfer rate	21.9%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	446
TSI obligation met (% of total)	28.7%
Completed college course (% of total)	12.8%

Reading

Below reading standard	250
TSI obligation met (% of total)	44.4%
Completed college course (% of total)	25.2%

Writing

Below writing standard	280
TSI obligation met (% of total)	41.1%
Completed college course (% of total)	22.1%

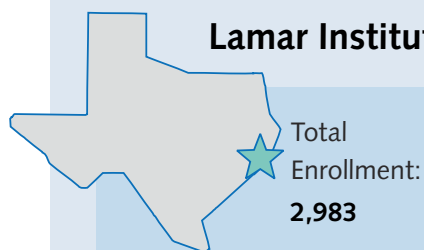
FACULTY

Total	256
% full-time faculty	56.6%
% SCH taught by full-time faculty	80.9%
Student-faculty ratio	21:1

DEBT OF GRADUATES

Average student debt	\$14,888
Native student debt	\$14,336
Parent debt portion	\$398
Transfer student debt	\$17,123
% students with debt	43.7%

Lamar Institute of Technology



COLLEGE INFORMATION

City: **Beaumont**
Year founded: **1995**
Website: **www.lit.edu**
Peer group: **LSC/TSTC**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$5,634**

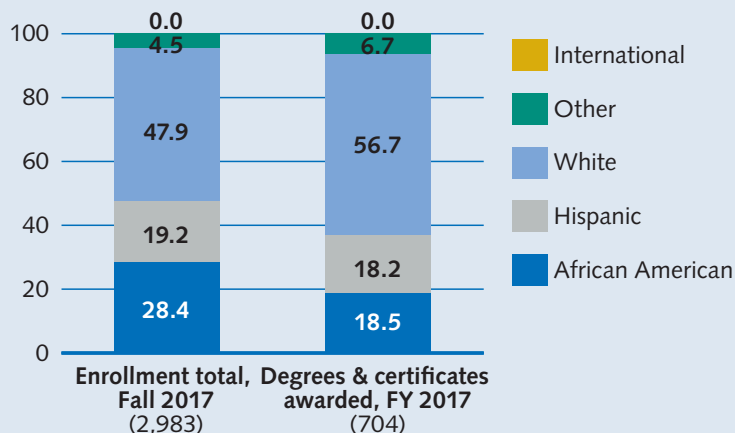
STUDENT CHARACTERISTICS

% enroll. change 2012–17	5.3%
% part-time	56.0%
% full-time	44.0%
% academic program	22.7%
% technical program	77.3%
% credit students receiving Pell Grants	29.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.4%	17.1%
4-year	26.8%	11.8%
6-year	21.8%	16.6%

Fall 2014, 3-year cohort

Dev. ed.	21.4%
Non-dev. ed.	31.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	10.5%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	54.0%
% earned bacc. in 4 years or fewer	4.6%
% earned bacc. or assoc. in 4 years or fewer	4.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	100.0%
% employed	27.3%
% enrolled in 4-yr or 2-yr	27.3%
% employed and enrolled	45.5%
% employed and/or enrolled	94.8%
% employed	79.9%
% enrolled in 4-yr or 2-yr	3.8%
% employed and enrolled	11.1%

TRANSFER STUDENTS

All transfers	60
Transfer cohort	733
Transfer rate	8.2%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	319
TSI obligation met (% of total)	38.6%
Completed college course (% of total)	23.2%

Reading

Below reading standard	317
TSI obligation met (% of total)	36.6%
Completed college course (% of total)	25.2%

Writing

Below writing standard	310
TSI obligation met (% of total)	36.5%
Completed college course (% of total)	22.9%

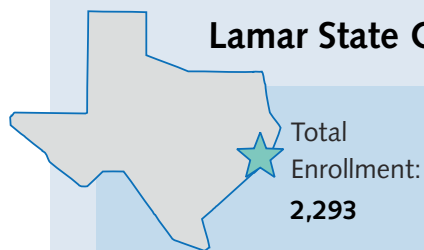
FACULTY

Total	176
% full-time faculty	58.0%
% SCH taught by full-time faculty	83.1%
Student-faculty ratio	15:1

DEBT OF GRADUATES

Average student debt	\$15,242
Native student debt	\$14,941
Parent debt portion	\$316
Transfer student debt	\$15,837
% students with debt	34.6%

Lamar State College—Orange



COLLEGE INFORMATION

City: **Orange**
Year founded: **1971**
Website: **www.lsco.edu**
Peer group: **LSC/TSTC**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$5,230**

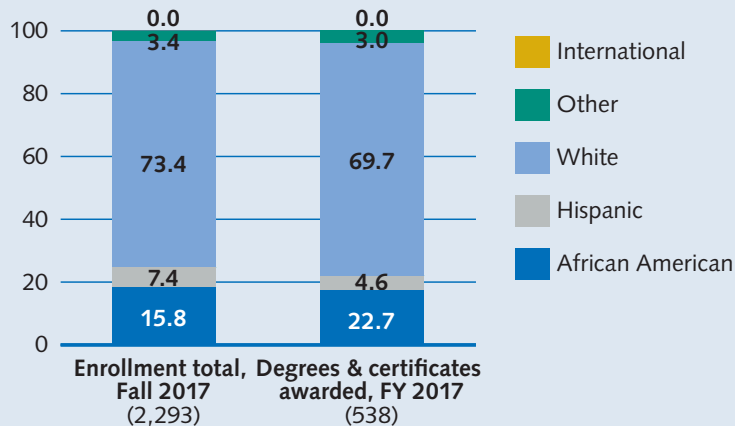
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-13.4%
% part-time	61.3%
% full-time	38.7%
% academic program	56.7%
% technical program	43.3%
% credit students receiving Pell Grants	33.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.9%	19.7%
4-year	29.7%	19.6%
6-year	29.1%	21.9%

Fall 2014, 3-year cohort

Dev. ed.	18.0%
Non-dev. ed.	34.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	26.3%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	85.8%
% earned bacc. in 4 years or fewer	35.8%
% earned bacc. or assoc. in 4 years or fewer	36.3%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	85.1%
% employed	34.3%
% enrolled in 4-yr or 2-yr	20.9%
% employed and enrolled	29.9%
% employed and/or enrolled	81.0%
% employed	56.5%
% enrolled in 4-yr or 2-yr	7.6%
% employed and enrolled	16.8%

TRANSFER STUDENTS

All transfers	53
Transfer cohort	485
Transfer rate	10.9%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	206
TSI obligation met (% of total)	49.5%
Completed college course (% of total)	17.5%

Reading

Below reading standard	137
TSI obligation met (% of total)	49.6%
Completed college course (% of total)	13.9%

Writing

Below writing standard	141
TSI obligation met (% of total)	47.5%
Completed college course (% of total)	28.4%

FACULTY

Total	113
% full-time faculty	51.3%
% SCH taught by full-time faculty	73.3%
Student-faculty ratio	19:1

DEBT OF GRADUATES

Average student debt	\$15,541
Native student debt	\$15,123
Parent debt portion	\$127
Transfer student debt	\$16,795
% students with debt	50.2%

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

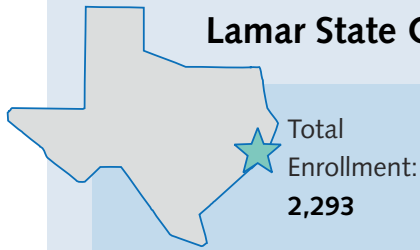
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Lamar State College—Port Arthur



COLLEGE INFORMATION

City: **Port Arthur**
Year founded: **1909**
Website: **www.lamarpa.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$5,698**

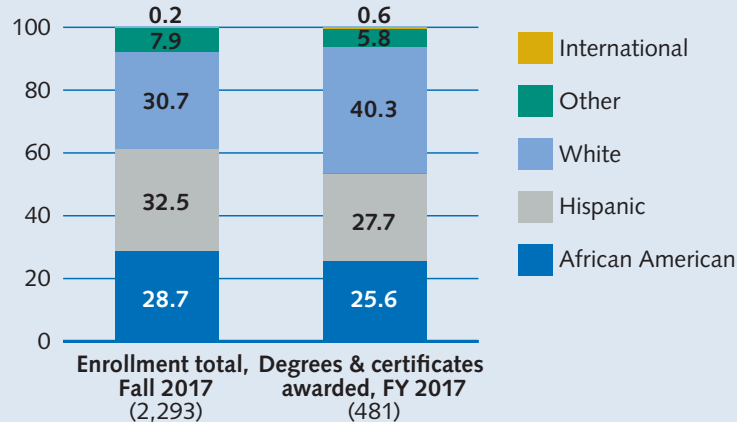
STUDENT CHARACTERISTICS

% enroll. change 2012–17	1.6%
% part-time	66.4%
% full-time	33.6%
% academic program	56.9%
% technical program	43.1%
% credit students receiving Pell Grants	30.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.4%	10.2%
4-year	33.4%	25.6%
6-year	35.8%	26.7%

Fall 2014, 3-year cohort

Dev. ed.	13.1%
Non-dev. ed.	26.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	28.9%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	82.5%
% earned bacc. in 4 years or fewer	33.6%
% earned bacc. or assoc. in 4 years or fewer	37.1%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	88.6%
% employed	31.6%
% enrolled in 4-yr or 2-yr	23.7%
% employed and enrolled	33.3%
Technical programs	
% employed and/or enrolled	89.5%
% employed	66.3%
% enrolled in 4-yr or 2-yr	7.9%
% employed and enrolled	15.3%

TRANSFER STUDENTS

All transfers	71
Transfer cohort	381
Transfer rate	18.6%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

Math	
Below math standard	128
TSI obligation met (% of total)	32.8%
Completed college course (% of total)	20.3%

Reading

Below reading standard	85
TSI obligation met (% of total)	37.6%
Completed college course (% of total)	17.6%

Writing

Below writing standard	81
TSI obligation met (% of total)	39.5%
Completed college course (% of total)	29.6%

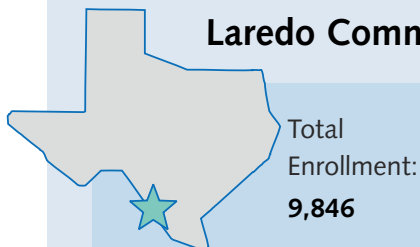
FACULTY

Total	107
% full-time faculty	47.7%
% SCH taught by full-time faculty	75.5%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$17,605
Native student debt	\$15,969
Parent debt portion	\$55
Transfer student debt	\$21,900
% students with debt	40.4%

Laredo Community College



COLLEGE INFORMATION

City: **Laredo**
Year founded: **1947**
Website: **www.laredo.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$4,080**

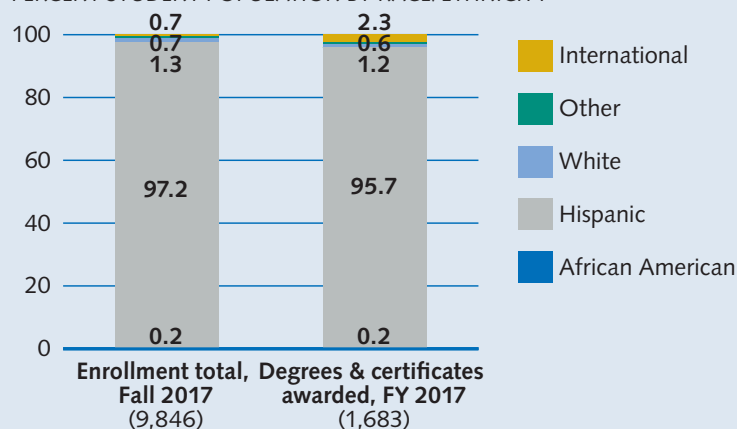
STUDENT CHARACTERISTICS

% enroll. change 2012–17	5.5%
% part-time	71.2%
% full-time	28.8%
% academic program	81.4%
% technical program	18.6%
% credit students receiving Pell Grants	48.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	81

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	30.7%	11.5%
4-year	29.8%	17.0%
6-year	37.1%	15.4%

Fall 2014, 3-year cohort

Dev. ed.	22.4%
Non-dev. ed.	39.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	30.0%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	83.6%
% earned bacc. in 4 years or fewer	23.4%
% earned bacc. or assoc. in 4 years or fewer	26.9%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	93.6%
% employed	17.8%
% enrolled in 4-yr or 2-yr	30.9%
% employed and enrolled	44.8%
Technical programs	
% employed and/or enrolled	86.9%
% employed	49.3%
% enrolled in 4-yr or 2-yr	14.5%
% employed and enrolled	23.1%

TRANSFER STUDENTS

All transfers	415
Transfer cohort	2,125
Transfer rate	19.5%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

Math	
Below math standard	930
TSI obligation met (% of total)	34.6%
Completed college course (% of total)	22.7%

Reading

Below reading standard	733
TSI obligation met (% of total)	38.5%
Completed college course (% of total)	27.1%

Writing

Below writing standard	633
TSI obligation met (% of total)	36.8%
Completed college course (% of total)	23.5%

FACULTY

Total	270
% full-time faculty	71.9%
% SCH taught by full-time faculty	90.7%
Student-faculty ratio	22:1

DEBT OF GRADUATES

Average student debt	\$8,891
Native student debt	\$8,863
Parent debt portion	\$302
Transfer student debt	\$8,963
% students with debt	13.7%

Lee College

Total
Enrollment:
7,717

COLLEGE INFORMATION

City: **Baytown**
Year founded: **1934**
Website: **www.lee.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,194**

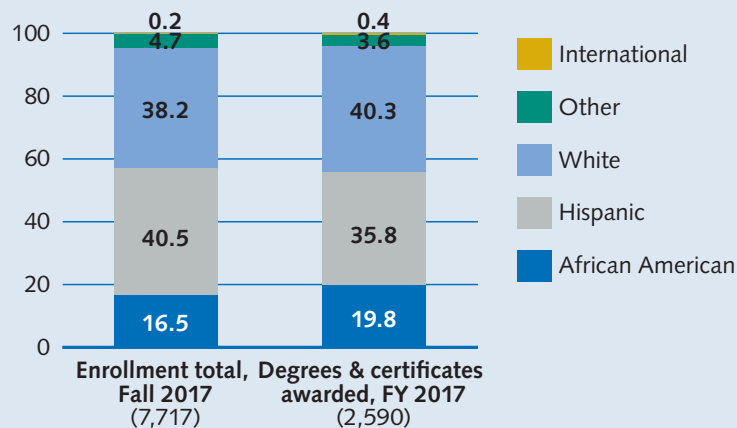
STUDENT CHARACTERISTICS

% enroll. change 2012–17	27.6%
% part-time	82.5%
% full-time	17.5%
% academic program	55.3%
% technical program	44.7%
% credit students receiving Pell Grants	23.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	35.7%	20.1%
4-year	41.7%	22.5%
6-year	42.6%	30.1%

Fall 2014, 3-year cohort

Dev. ed.	30.3%
Non-dev. ed.	33.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	23.4%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	85.1%
% earned bacc. in 4 years or fewer	26.0%
% earned bacc. or assoc. in 4 years or fewer	29.8%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	85.7%
% employed	22.5%
% enrolled in 4-yr or 2-yr	26.6%
% employed and enrolled	36.5%
Technical programs	
% employed and/or enrolled	84.8%
% employed	54.8%
% enrolled in 4-yr or 2-yr	9.4%
% employed and enrolled	20.6%

TRANSFER STUDENTS

All transfers	134
Transfer cohort	882
Transfer rate	15.2%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	422
TSI obligation met (% of total)	15.4%
Completed college course (% of total)	8.3%

Reading

Below reading standard	224
TSI obligation met (% of total)	47.3%
Completed college course (% of total)	15.2%

Writing

Below writing standard	226
TSI obligation met (% of total)	46.0%
Completed college course (% of total)	20.4%

FACULTY

Total	359
% full-time faculty	47.4%
% SCH taught by full-time faculty	71.7%
Student-faculty ratio	16:1

DEBT OF GRADUATES

Average student debt	\$12,746
Native student debt	\$12,336
Parent debt portion	\$374
Transfer student debt	\$13,881
% students with debt	15.3%

Lone Star College—CyFair

Total
Enrollment:
20,534

COLLEGE INFORMATION

City: **Cypress**
District/System: **Lone Star College System**
Year founded: **2003**
Website: **www.lonestar.edu/cyfair**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,926**

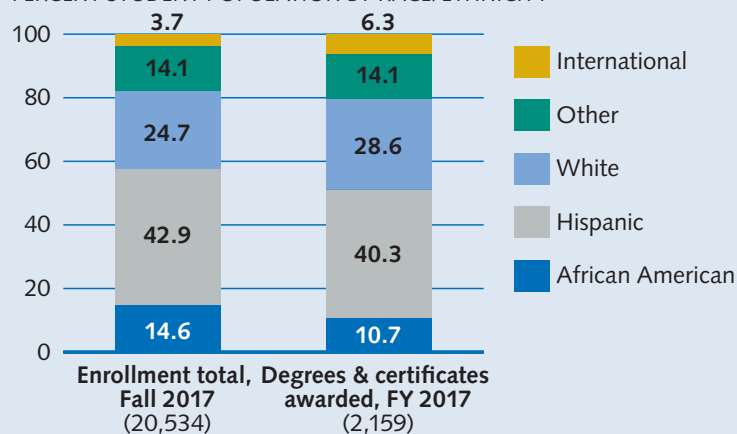
STUDENT CHARACTERISTICS

% enroll. change 2012–17	16.6%
% part-time	83.9%
% full-time	16.1%
% academic program	89.2%
% technical program	10.8%
% credit students receiving Pell Grants (district data)	26.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.0%	9.4%
4-year	27.4%	12.1%
6-year	43.9%	21.9%

Fall 2014, 3-year cohort

Dev. ed.	12.9%
Non-dev. ed.	22.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	16.5%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	94.2%
% earned bacc. in 4 years or fewer	50.3%
% earned bacc. or assoc. in 4 years or fewer	50.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.4%
% employed	26.9%
% enrolled in 4-yr or 2-yr	27.1%
% employed and enrolled	37.4%
Technical programs	
% employed and/or enrolled	85.0%
% employed	53.9%
% enrolled in 4-yr or 2-yr	9.4%
% employed and enrolled	21.6%

TRANSFER STUDENTS

All transfers	823
Transfer cohort	3,214
Transfer rate	25.6%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	1,344
TSI obligation met (% of total)	38.1%
Completed college course (% of total)	15.0%

Reading

Below reading standard	803
TSI obligation met (% of total)	56.2%
Completed college course (% of total)	41.3%

Writing

Below writing standard	860
TSI obligation met (% of total)	55.1%
Completed college course (% of total)	36.6%

FACULTY

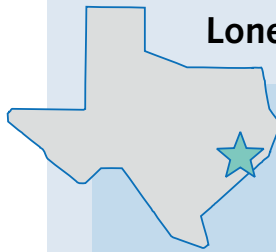
Total	925
% full-time faculty	10.5%
% SCH taught by full-time faculty	20.5%
Student-faculty ratio	25:1

DEBT OF GRADUATES

Average student debt	\$14,165
Native student debt	\$13,785
Parent debt portion	\$566
Transfer student debt	\$15,242
% students with debt	33.8%

Two-Year Public Institutions

Lone Star College—Kingwood



Total
Enrollment:
560

COLLEGE INFORMATION

City: **Kingwood**
District/System: **Lone Star College System**
Year founded: **1972**
Website:
www.lonestar.edu/kingwood
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,926**

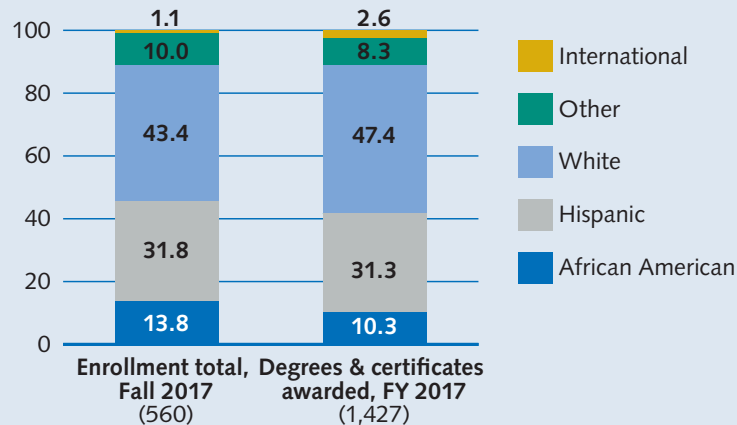
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-94.9%
% part-time	88.8%
% full-time	11.3%
% academic program	73.8%
% technical program	26.3%
% credit students receiving Pell Grants (district data)	26.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	89

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.9%	9.1%
4-year	22.8%	13.7%
6-year	34.8%	19.9%

Fall 2014, 3-year cohort

Dev. ed.	13.4%
Non-dev. ed.	28.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	58.0%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	89.9%
% earned bacc. in 4 years or fewer	42.7%
% earned bacc. or assoc. in 4 years or fewer	43.0%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.8%
% employed	26.6%
% enrolled in 4-yr or 2-yr	30.6%
% employed and enrolled	34.7%
Technical programs	
% employed and/or enrolled	90.6%
% employed	60.2%
% enrolled in 4-yr or 2-yr	11.2%
% employed and enrolled	19.3%

TRANSFER STUDENTS

All transfers	347
Transfer cohort	1,635
Transfer rate	21.2%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	857
TSI obligation met (% of total)	27.5%
Completed college course (% of total)	10.5%

Reading

Below reading standard	474
TSI obligation met (% of total)	53.2%
Completed college course (% of total)	38.0%

Writing

Below writing standard	548
TSI obligation met (% of total)	50.0%
Completed college course (% of total)	29.7%

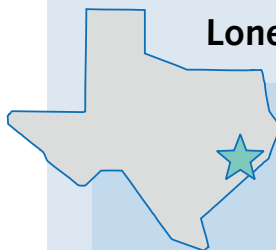
FACULTY

Total	548
% full-time faculty	11.9%
% SCH taught by full-time faculty	28.2%
Student-faculty ratio	23:1

DEBT OF GRADUATES

Average student debt	\$15,048
Native student debt	\$13,543
Parent debt portion	\$467
Transfer student debt	\$17,862
% students with debt	33.8%

Lone Star College—Montgomery



Total
Enrollment:
13,884

COLLEGE INFORMATION

City: **Conroe**
District/System: **Lone Star College System**
Year founded: **1995**
Website:
www.lonestar.edu/montgomery
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,926**

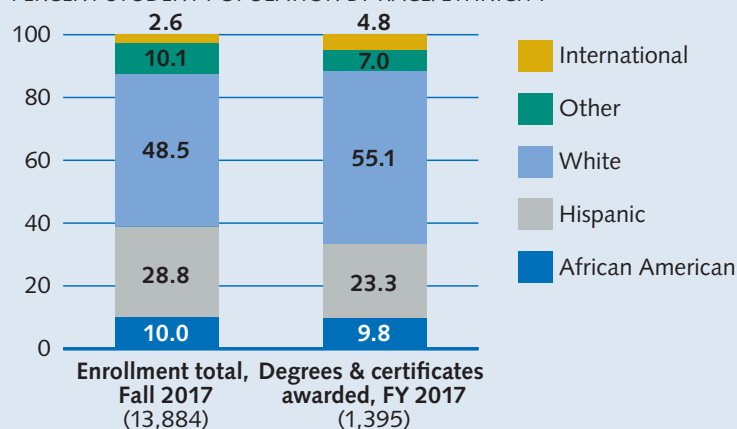
STUDENT CHARACTERISTICS

% enroll. change 2012–17	18.5%
% part-time	84.7%
% full-time	15.3%
% academic program	87.5%
% technical program	12.5%
% credit students receiving Pell Grants (district data)	26.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	14.2%	8.5%
4-year	18.3%	10.4%
6-year	33.6%	19.2%

Fall 2014, 3-year cohort

Dev. ed.	9.3%
Non-dev. ed.	17.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	20.5%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	93.5%
% earned bacc. in 4 years or fewer	50.4%
% earned bacc. or assoc. in 4 years or fewer	50.8%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	90.0%
% employed	25.4%
% enrolled in 4-yr or 2-yr	26.1%
% employed and enrolled	38.5%
Technical programs	
% employed and/or enrolled	93.2%
% employed	56.1%
% enrolled in 4-yr or 2-yr	12.3%
% employed and enrolled	24.8%

TRANSFER STUDENTS

All transfers	503
Transfer cohort	2,134
Transfer rate	23.6%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	818
TSI obligation met (% of total)	39.2%
Completed college course (% of total)	14.4%

Reading

Below reading standard	468
TSI obligation met (% of total)	62.2%
Completed college course (% of total)	46.6%

Writing

Below writing standard	488
TSI obligation met (% of total)	61.7%
Completed college course (% of total)	42.6%

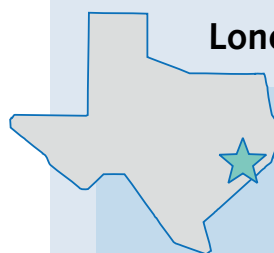
FACULTY

Total	621
% full-time faculty	7.9%
% SCH taught by full-time faculty	16.6%
Student-faculty ratio	23:1

DEBT OF GRADUATES

Average student debt	\$14,511
Native student debt	\$13,846
Parent debt portion	\$293
Transfer student debt	\$16,159
% students with debt	37.7%

Lone Star College—North Harris



Total Enrollment:
14,577

COLLEGE INFORMATION

City: **Houston**
District/System: **Lone Star College System**
Year founded: **1972**
Website: **www.lonestar.edu/northharris**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,926**

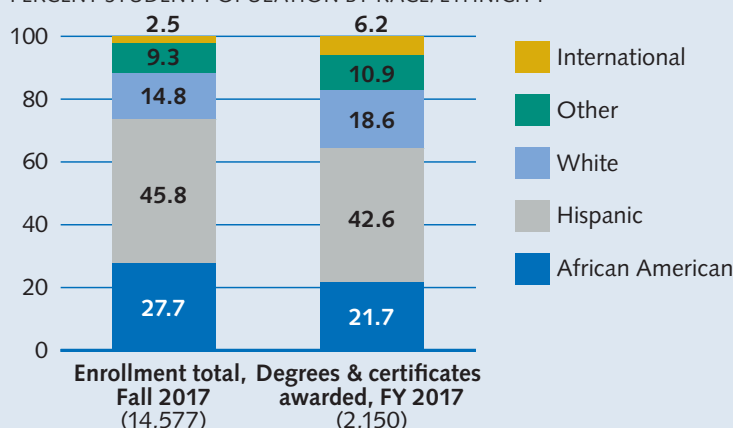
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-14.5%
% part-time	87.1%
% full-time	12.9%
% academic program	78.7%
% technical program	21.3%
% credit students receiving Pell Grants (district data)	26.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	89

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.2%	8.2%
4-year	19.4%	9.7%
6-year	26.6%	15.9%

Fall 2014, 3-year cohort

Dev. ed.	12.3%
Non-dev. ed.	23.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	12.0%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	89.8%
% earned bacc. in 4 years or fewer	38.1%
% earned bacc. or assoc. in 4 years or fewer	42.6%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.1%
% employed	23.0%
% enrolled in 4-yr or 2-yr	30.4%
% employed and enrolled	38.8%
Technical programs	
% employed and/or enrolled	87.1%
% employed	58.5%
% enrolled in 4-yr or 2-yr	9.1%
% employed and enrolled	19.5%

TRANSFER STUDENTS

All transfers	349
Transfer cohort	3,019
Transfer rate	11.6%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	1,463
TSI obligation met (% of total)	20.6%
Completed college course (% of total)	7.3%

Reading

Below reading standard	1,162
TSI obligation met (% of total)	37.5%
Completed college course (% of total)	23.8%

Writing

Below writing standard	1,178
TSI obligation met (% of total)	35.8%
Completed college course (% of total)	17.5%

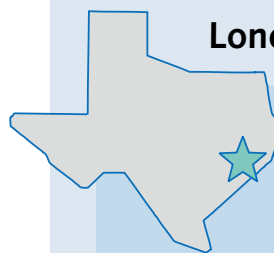
FACULTY

Total	731
% full-time faculty	10.1%
% SCH taught by full-time faculty	23.0%
Student-faculty ratio	23:1

DEBT OF GRADUATES

Average student debt	\$15,319
Native student debt	\$15,245
Parent debt portion	\$325
Transfer student debt	\$15,475
% students with debt	34.9%

Lone Star College—Tomball



Total Enrollment:
7,606

COLLEGE INFORMATION

City: **Tomball**
District/System: **Lone Star College System**
Year founded: **1988**
Website: **www.lonestar.edu/tomball**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,926**

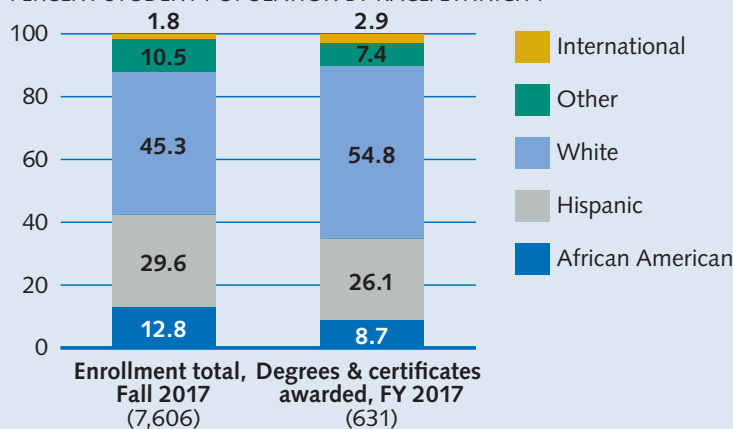
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-8.2%
% part-time	91.3%
% full-time	8.7%
% academic program	83.2%
% technical program	16.8%
% credit students receiving Pell Grants (district data)	26.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.3%	6.8%
4-year	17.1%	9.8%
6-year	38.2%	20.0%

Fall 2014, 3-year cohort

Dev. ed.	7.7%
Non-dev. ed.	22.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	17.2%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	94.5%
% earned bacc. in 4 years or fewer	53.8%
% earned bacc. or assoc. in 4 years or fewer	54.2%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.7%
% employed	22.6%
% enrolled in 4-yr or 2-yr	32.8%
% employed and enrolled	37.3%
Technical programs	
% employed and/or enrolled	85.9%
% employed	60.2%
% enrolled in 4-yr or 2-yr	8.6%
% employed and enrolled	17.2%

TRANSFER STUDENTS

All transfers	445
Transfer cohort	1,944
Transfer rate	22.9%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	486
TSI obligation met (% of total)	30.5%
Completed college course (% of total)	13.8%

Reading

Below reading standard	293
TSI obligation met (% of total)	48.8%
Completed college course (% of total)	33.8%

Writing

Below writing standard	318
TSI obligation met (% of total)	47.2%
Completed college course (% of total)	29.2%

FACULTY

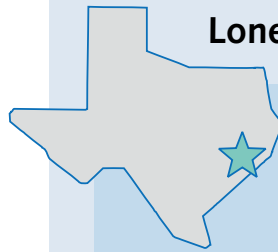
Total	344
% full-time faculty	12.8%
% SCH taught by full-time faculty	28.3%
Student-faculty ratio	19:1

DEBT OF GRADUATES

Average student debt	\$14,064
Native student debt	\$12,808
Parent debt portion	\$341
Transfer student debt	\$16,414
% students with debt	30.0%

Two-Year Public Institutions

Lone Star College—University Park



Total Enrollment:
12,291

COLLEGE INFORMATION

City: **Houston**
District/System: **Lone Star College System**
Year founded: **2012**
Website: **www.lonestar.edu/universitypark**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,926**

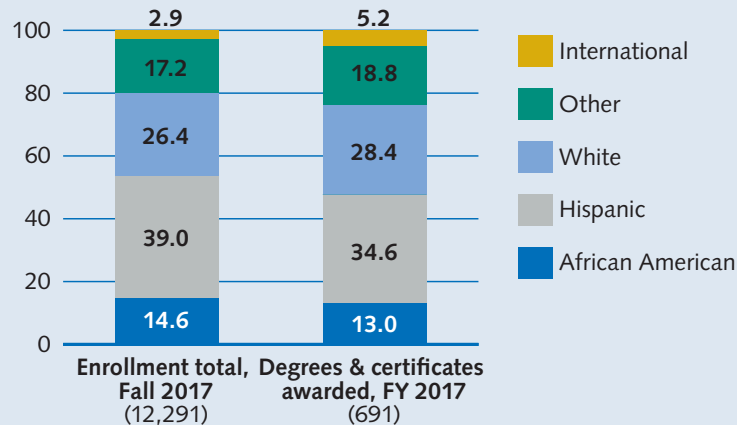
STUDENT CHARACTERISTICS

% enroll. change 2012–17	139.8%
% part-time	89.1%
% full-time	10.9%
% academic program	92.6%
% technical program	7.4%
% credit students receiving Pell Grants (district data)	26.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.2%	8.8%
4-year	27.2%	12.2%
6-year	0.0%	0.0%

Fall 2014, 3-year cohort

Dev. ed.	8.9%
Non-dev. ed.	20.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	18.3%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	83.3%
% earned bacc. in 4 years or fewer	50.0%
% earned bacc. or assoc. in 4 years or fewer	50.0%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	90.4%
% employed	21.1%
% enrolled in 4-yr or 2-yr	26.5%
% employed and enrolled	42.8%
Technical programs	
% employed and/or enrolled	77.6%
% employed	48.3%
% enrolled in 4-yr or 2-yr	8.6%
% employed and enrolled	20.7%

TRANSFER STUDENTS

All transfers	0
Transfer cohort	0
Transfer rate	0.0%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	486
TSI obligation met (% of total)	35.2%
Completed college course (% of total)	15.0%

Reading

Below reading standard	300
TSI obligation met (% of total)	61.7%
Completed college course (% of total)	43.7%

Writing

Below writing standard	315
TSI obligation met (% of total)	55.6%
Completed college course (% of total)	35.9%

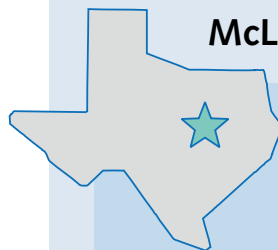
FACULTY

Total	498
% full-time faculty	5.6%
% SCH taught by full-time faculty	13.2%
Student-faculty ratio	23:1

DEBT OF GRADUATES

Average student debt	\$12,234
Native student debt	\$11,372
Parent debt portion	\$246
Transfer student debt	\$13,294
% students with debt	29.8%

McLennan Community College



Total Enrollment:
8,879

COLLEGE INFORMATION

City: **Waco**
Year founded: **1965**
Website: **www.mclennan.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,450**

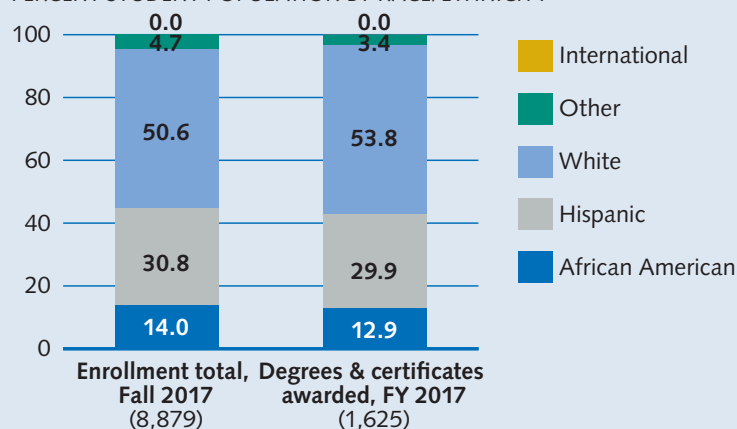
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-4.5%
% part-time	60.8%
% full-time	39.2%
% academic program	70.7%
% technical program	29.3%
% credit students receiving Pell Grants	39.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.2%	9.3%
4-year	32.3%	15.1%
6-year	31.8%	18.7%

Fall 2014, 3-year cohort

Dev. ed.	10.9%
Non-dev. ed.	36.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	22.2%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	88.1%
% earned bacc. in 4 years or fewer	32.8%
% earned bacc. or assoc. in 4 years or fewer	38.4%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.0%
% employed	20.5%
% enrolled in 4-yr or 2-yr	23.3%
% employed and enrolled	47.2%
Technical programs	
% employed and/or enrolled	93.0%
% employed	58.0%
% enrolled in 4-yr or 2-yr	8.4%
% employed and enrolled	26.6%

TRANSFER STUDENTS

All transfers	311
Transfer cohort	1,655
Transfer rate	18.8%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	418
TSI obligation met (% of total)	36.8%
Completed college course (% of total)	19.9%

Reading

Below reading standard	238
TSI obligation met (% of total)	43.7%
Completed college course (% of total)	23.5%

Writing

Below writing standard	245
TSI obligation met (% of total)	45.7%
Completed college course (% of total)	22.4%

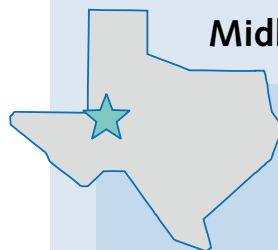
FACULTY

Total	425
% full-time faculty	50.8%
% SCH taught by full-time faculty	75.5%
Student-faculty ratio	19:1

DEBT OF GRADUATES

Average student debt	\$19,162
Native student debt	\$18,388
Parent debt portion	\$247
Transfer student debt	\$22,422
% students with debt	58.2%

Midland College



Total
Enrollment:
5,566

COLLEGE INFORMATION

City: **Midland**
Year founded: **1969**
Website: **www.midland.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$2,670**

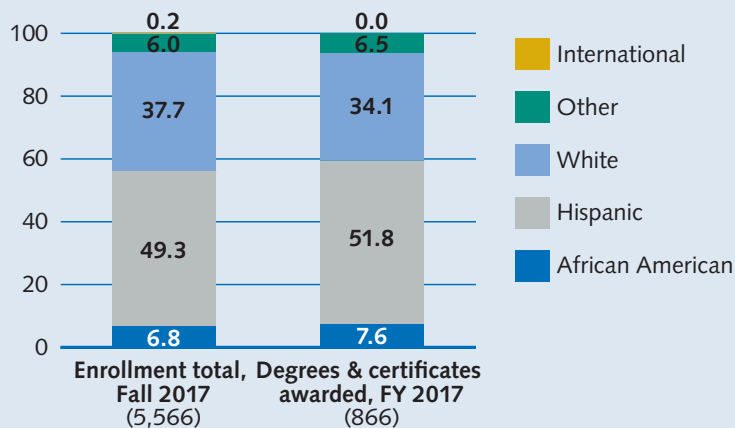
STUDENT CHARACTERISTICS

% enroll. change 2012–17	0.7%
% part-time	70.6%
% full-time	29.4%
% academic program	61.3%
% technical program	38.7%
% credit students receiving Pell Grants	23.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	81

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.9%	11.2%
4-year	32.4%	13.4%
6-year	36.9%	18.4%

Fall 2014, 3-year cohort

Dev. ed.	15.2%
Non-dev. ed.	26.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	28.0%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	83.6%
% earned bacc. in 4 years or fewer	34.7%
% earned bacc. or assoc. in 4 years or fewer	39.8%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	89.6%
% employed	22.5%
% enrolled in 4-yr or 2-yr	33.1%
% employed and enrolled	34.0%
Technical programs	
% employed and/or enrolled	92.5%
% employed	59.9%
% enrolled in 4-yr or 2-yr	7.8%
% employed and enrolled	24.8%

TRANSFER STUDENTS

All transfers	227
Transfer cohort	1,026
Transfer rate	22.1%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	268
TSI obligation met (% of total)	45.1%
Completed college course (% of total)	21.6%

Reading

Below reading standard	122
TSI obligation met (% of total)	39.3%
Completed college course (% of total)	23.8%

Writing

Below writing standard	105
TSI obligation met (% of total)	37.1%
Completed college course (% of total)	21.0%

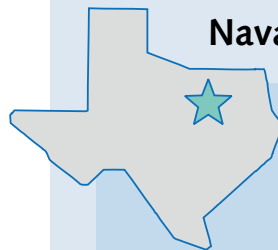
FACULTY

Total	270
% full-time faculty	50.4%
% SCH taught by full-time faculty	76.5%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$14,432
Native student debt	\$11,555
Parent debt portion	\$177
Transfer student debt	\$20,249
% students with debt	18.4%

Navarro College



Total
Enrollment:
8,830

COLLEGE INFORMATION

City: **Corsicana**
Year founded: **1946**
Website: **www.navarrocollege.edu**
Peer group: **Large Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,400**

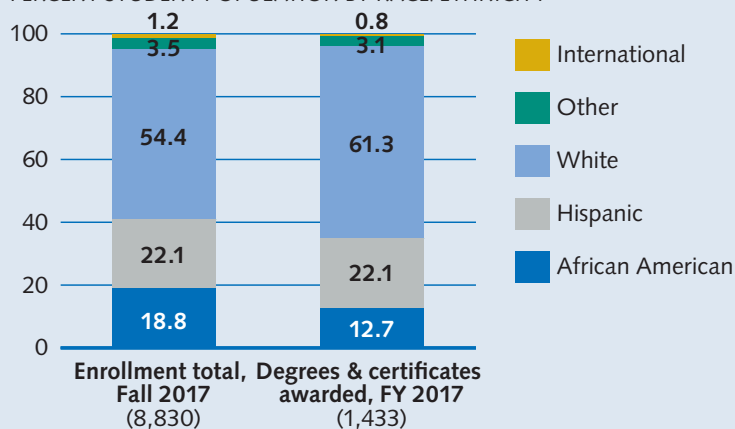
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-12.1%
% part-time	67.7%
% full-time	32.3%
% academic program	77.7%
% technical program	22.3%
% credit students receiving Pell Grants	30.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.3
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.6%	11.9%
4-year	25.6%	10.7%
6-year	31.3%	20.5%

Fall 2014, 3-year cohort

Dev. ed.	13.2%
Non-dev. ed.	30.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	35.5%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	80.0%
% earned bacc. in 4 years or fewer	27.2%
% earned bacc. or assoc. in 4 years or fewer	33.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.5%
% employed	27.2%
% enrolled in 4-yr or 2-yr	24.2%
% employed and enrolled	39.2%
Technical programs	
% employed and/or enrolled	89.8%
% employed	62.7%
% enrolled in 4-yr or 2-yr	7.7%
% employed and enrolled	19.4%

TRANSFER STUDENTS

All transfers	520
Transfer cohort	2,328
Transfer rate	22.3%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	881
TSI obligation met (% of total)	39.8%
Completed college course (% of total)	18.0%

Reading

Below reading standard	605
TSI obligation met (% of total)	47.6%
Completed college course (% of total)	26.1%

Writing

Below writing standard	566
TSI obligation met (% of total)	48.8%
Completed college course (% of total)	26.3%

FACULTY

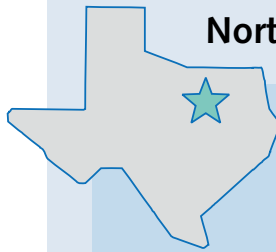
Total	460
% full-time faculty	37.6%
% SCH taught by full-time faculty	64.8%
Student-faculty ratio	19:1

DEBT OF GRADUATES

Average student debt	\$17,455
Native student debt	\$16,997
Parent debt portion	\$205
Transfer student debt	\$19,204
% students with debt	45.5%

Two-Year Public Institutions

North Central Texas College



Total Enrollment:
10,283

COLLEGE INFORMATION

City: **Gainesville**
Year founded: **1924**
Website: **www.nctc.edu**
Peer group: **Large Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,550**

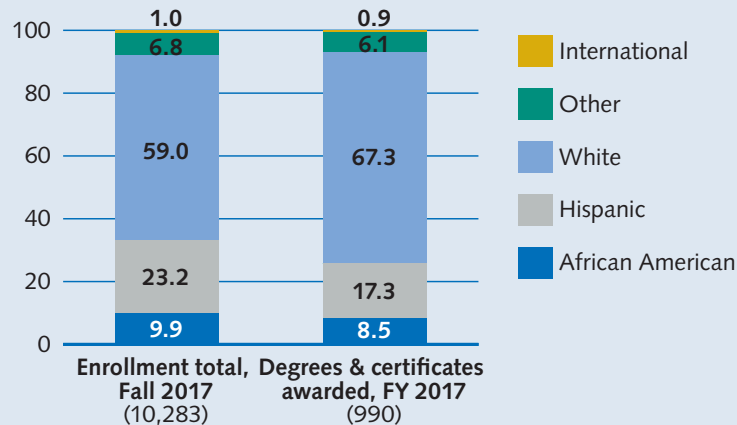
STUDENT CHARACTERISTICS

% enroll. change 2012–17	1.2%
% part-time	73.6%
% full-time	26.4%
% academic program	73.9%
% technical program	26.2%
% credit students receiving Pell Grants	26.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.8%	8.4%
4-year	24.4%	13.3%
6-year	33.9%	18.7%

Fall 2014, 3-year cohort

Dev. ed.	7.5%
Non-dev. ed.	20.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	20.4%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	83.7%
% earned bacc. in 4 years or fewer	39.4%
% earned bacc. or assoc. in 4 years or fewer	42.3%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	93.1%
% employed	31.2%
% enrolled in 4-yr or 2-yr	21.8%
% employed and enrolled	40.2%
Technical programs	
% employed and/or enrolled	88.4%
% employed	56.7%
% enrolled in 4-yr or 2-yr	6.7%
% employed and enrolled	24.9%

TRANSFER STUDENTS

All transfers	487
Transfer cohort	1,832
Transfer rate	26.6%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	560
TSI obligation met (% of total)	63.6%
Completed college course (% of total)	20.2%

Reading

Below reading standard	308
TSI obligation met (% of total)	67.5%
Completed college course (% of total)	40.3%

Writing

Below writing standard	363
TSI obligation met (% of total)	61.4%
Completed college course (% of total)	35.0%

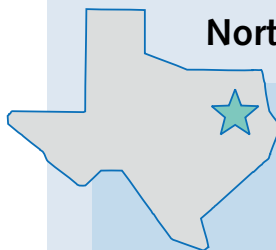
FACULTY

Total	393
% full-time faculty	35.4%
% SCH taught by full-time faculty	57.2%
Student-faculty ratio	19:1

DEBT OF GRADUATES

Average student debt	\$15,147
Native student debt	\$14,070
Parent debt portion	\$368
Transfer student debt	\$17,876
% students with debt	46.8%

Northeast Texas Community College



Total Enrollment:
3,097

COLLEGE INFORMATION

City: **Mount Pleasant**
Year founded: **1984**
Website: **www.ntcc.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,729**

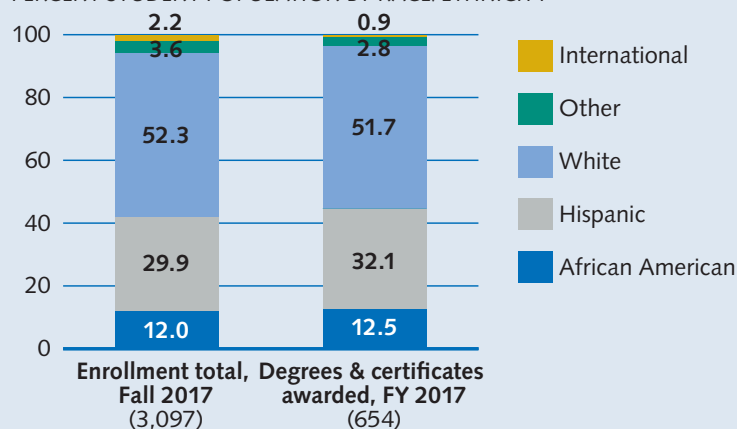
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-6.7%
% part-time	69.7%
% full-time	30.3%
% academic program	78.3%
% technical program	21.7%
% credit students receiving Pell Grants	42.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.3%	17.7%
4-year	32.0%	19.3%
6-year	34.5%	22.4%

Fall 2014, 3-year cohort

Dev. ed.	18.6%
Non-dev. ed.	34.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	27.6%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	80.7%
% earned bacc. in 4 years or fewer	25.4%
% earned bacc. or assoc. in 4 years or fewer	32.8%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	94.3%
% employed	34.0%
% enrolled in 4-yr or 2-yr	22.5%
% employed and enrolled	37.7%
Technical programs	
% employed and/or enrolled	90.4%
% employed	54.6%
% enrolled in 4-yr or 2-yr	14.2%
% employed and enrolled	21.7%

TRANSFER STUDENTS

All transfers	117
Transfer cohort	730
Transfer rate	16.0%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	222
TSI obligation met (% of total)	45.5%
Completed college course (% of total)	25.2%

Reading

Below reading standard	171
TSI obligation met (% of total)	49.7%
Completed college course (% of total)	32.7%

Writing

Below writing standard	189
TSI obligation met (% of total)	50.8%
Completed college course (% of total)	28.0%

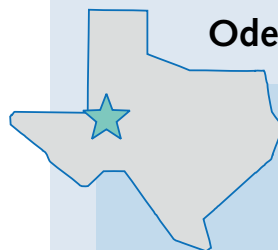
FACULTY

Total	167
% full-time faculty	43.7%
% SCH taught by full-time faculty	59.6%
Student-faculty ratio	19:1

DEBT OF GRADUATES

Average student debt	\$16,566
Native student debt	\$16,675
Parent debt portion	\$0
Transfer student debt	\$16,205
% students with debt	32.5%

Odessa College



Total Enrollment:
6,240

COLLEGE INFORMATION

City: **Odessa**
Year founded: **1946**
Website: **www.odessa.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,580**

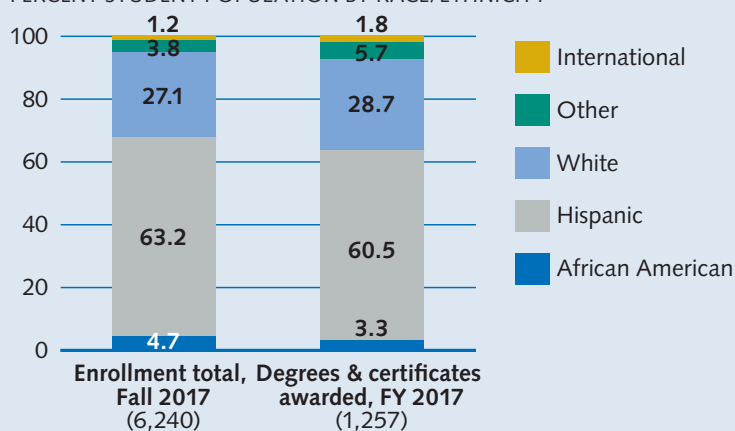
STUDENT CHARACTERISTICS

% enroll. change 2012–17	24.4%
% part-time	64.3%
% full-time	35.7%
% academic program	64.1%
% technical program	35.9%
% credit students receiving Pell Grants	24.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	42.4%	30.8%
4-year	34.5%	19.0%
6-year	32.7%	19.7%

Fall 2014, 3-year cohort

Dev. ed.	22.2%
Non-dev. ed.	52.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	27.5%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	81.2%
% earned bacc. in 4 years or fewer	27.7%
% earned bacc. or assoc. in 4 years or fewer	30.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.0%
% employed	28.7%
% enrolled in 4-yr or 2-yr	23.2%
% employed and enrolled	39.1%
Technical programs	
% employed and/or enrolled	88.7%
% employed	51.2%
% enrolled in 4-yr or 2-yr	9.2%
% employed and enrolled	28.3%

TRANSFER STUDENTS

All transfers	142
Transfer cohort	1,082
Transfer rate	13.1%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	368
TSI obligation met (% of total)	42.1%
Completed college course (% of total)	19.6%

Reading

Below reading standard	197
TSI obligation met (% of total)	42.6%
Completed college course (% of total)	26.4%

Writing

Below writing standard	197
TSI obligation met (% of total)	43.1%
Completed college course (% of total)	28.9%

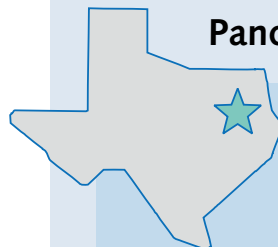
FACULTY

Total	268
% full-time faculty	48.1%
% SCH taught by full-time faculty	88.0%
Student-faculty ratio	21:1

DEBT OF GRADUATES

Average student debt	\$12,920
Native student debt	\$11,166
Parent debt portion	\$172
Transfer student debt	\$18,877
% students with debt	21.9%

Panola College



Total Enrollment:
2,655

COLLEGE INFORMATION

City: **Carthage**
Year founded: **1947**
Website: **www.panola.edu**
Peer group: **Small Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,340**

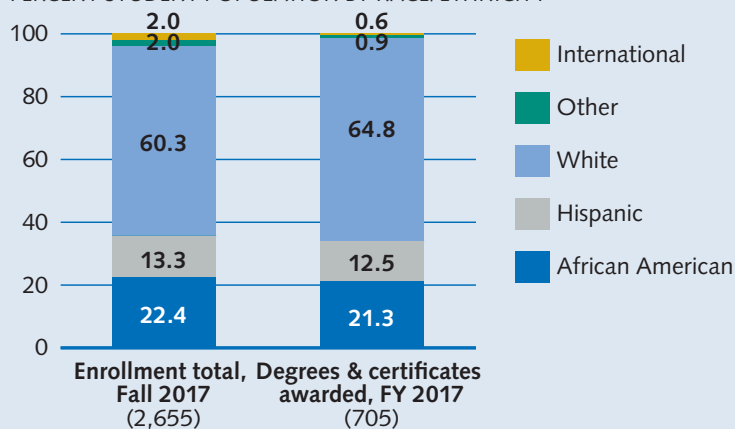
STUDENT CHARACTERISTICS

% enroll. change 2012–17	3.0%
% part-time	49.4%
% full-time	50.6%
% academic program	48.3%
% technical program	51.7%
% credit students receiving Pell Grants	43.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	32.9%	10.5%
4-year	30.4%	15.2%
6-year	36.9%	30.4%

Fall 2014, 3-year cohort

Dev. ed.	21.6%
Non-dev. ed.	40.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	22.1%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	85.9%
% earned bacc. in 4 years or fewer	25.2%
% earned bacc. or assoc. in 4 years or fewer	33.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.4%
% employed	20.8%
% enrolled in 4-yr or 2-yr	39.6%
% employed and enrolled	31.9%
Technical programs	
% employed and/or enrolled	91.5%
% employed	57.9%
% enrolled in 4-yr or 2-yr	10.6%
% employed and enrolled	22.9%

TRANSFER STUDENTS

All transfers	85
Transfer cohort	504
Transfer rate	16.9%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	151
TSI obligation met (% of total)	48.3%
Completed college course (% of total)	13.2%

Reading

Below reading standard	93
TSI obligation met (% of total)	61.3%
Completed college course (% of total)	31.2%

Writing

Below writing standard	107
TSI obligation met (% of total)	64.5%
Completed college course (% of total)	29.0%

FACULTY

Total	142
% full-time faculty	43.0%
% SCH taught by full-time faculty	72.7%
Student-faculty ratio	22:1

DEBT OF GRADUATES

Average student debt	\$11,522
Native student debt	\$11,483
Parent debt portion	\$6
Transfer student debt	\$11,663
% students with debt	42.6%

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Paris Junior College

Total
Enrollment:
4,844

COLLEGE INFORMATION

City: **Paris**
Year founded: **1924**
Website: **www.parisjc.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,400**

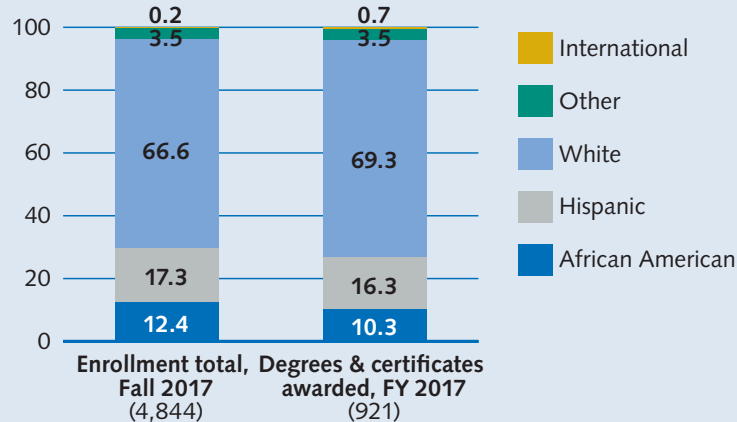
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-12.1%
% part-time	62.2%
% full-time	37.8%
% academic program	83.3%
% technical program	16.7%
% credit students receiving Pell Grants	31.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.1
Average SCH to associate degree	71

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	34.5%	13.6%
4-year	38.9%	19.1%
6-year	36.3%	23.6%

Fall 2014, 3-year cohort

Dev. ed.	17.1%
Non-dev. ed.	42.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	32.3%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	80.6%
% earned bacc. in 4 years or fewer	28.7%
% earned bacc. or assoc. in 4 years or fewer	39.0%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	90.0%
% employed	25.3%
% enrolled in 4-yr or 2-yr	24.6%
% employed and enrolled	40.1%
Technical programs	
% employed and/or enrolled	89.4%
% employed	59.9%
% enrolled in 4-yr or 2-yr	13.8%
% employed and enrolled	15.7%

TRANSFER STUDENTS

All transfers	273
Transfer cohort	1,306
Transfer rate	20.9%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

Math	
Below math standard	373
TSI obligation met (% of total)	61.4%
Completed college course (% of total)	31.1%

Reading

Below reading standard	200
TSI obligation met (% of total)	60.0%
Completed college course (% of total)	40.5%

Writing

Below writing standard	178
TSI obligation met (% of total)	55.1%
Completed college course (% of total)	30.3%

FACULTY

Total	213
% full-time faculty	39.0%
% SCH taught by full-time faculty	70.9%
Student-faculty ratio	24:1

DEBT OF GRADUATES

Average student debt	\$12,943
Native student debt	\$13,236
Parent debt portion	\$924
Transfer student debt	\$12,251
% students with debt	14.0%

Ranger College

Total
Enrollment:
2,411

COLLEGE INFORMATION

City: **Ranger**
Year founded: **1926**
Website: **www.rangercollege.edu**
Peer group: **Small Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,065**

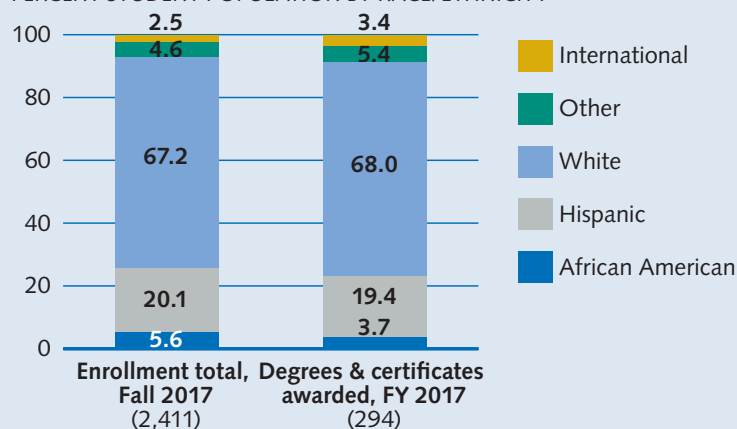
STUDENT CHARACTERISTICS

% enroll. change 2012–17	25.4%
% part-time	59.0%
% full-time	41.0%
% academic program	87.0%
% technical program	13.0%
% credit students receiving Pell Grants	26.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.8
Average SCH to associate degree	73

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	27.9%	21.6%
4-year	25.1%	19.5%
6-year	31.9%	35.4%

Fall 2014, 3-year cohort

Dev. ed.	14.2%
Non-dev. ed.	33.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	46.2%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	82.8%
% earned bacc. in 4 years or fewer	41.4%
% earned bacc. or assoc. in 4 years or fewer	43.0%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	80.3%
% employed	26.5%
% enrolled in 4-yr or 2-yr	25.0%
% employed and enrolled	28.8%
Technical programs	
% employed and/or enrolled	81.1%
% employed	66.7%
% enrolled in 4-yr or 2-yr	2.7%
% employed and enrolled	11.7%

TRANSFER STUDENTS

All transfers	126
Transfer cohort	490
Transfer rate	25.7%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

Math	
Below math standard	168
TSI obligation met (% of total)	49.4%
Completed college course (% of total)	31.5%

Reading

Below reading standard	134
TSI obligation met (% of total)	65.7%
Completed college course (% of total)	52.2%

Writing

Below writing standard	143
TSI obligation met (% of total)	62.9%
Completed college course (% of total)	43.4%

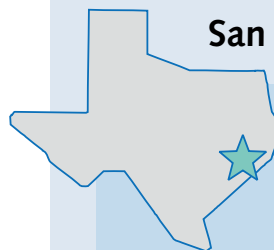
FACULTY

Total	134
% full-time faculty	23.9%
% SCH taught by full-time faculty	54.0%
Student-faculty ratio	23:1

DEBT OF GRADUATES

Average student debt	\$14,400
Native student debt	\$13,602
Parent debt portion	\$235
Transfer student debt	\$16,645
% students with debt	52.7%

San Jacinto College Central Campus



Total
Enrollment:
14,438

COLLEGE INFORMATION

City: **Pasadena**
District/System: **San Jacinto College District**
Year founded: **1961**
Website: **www.sjcd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,860**

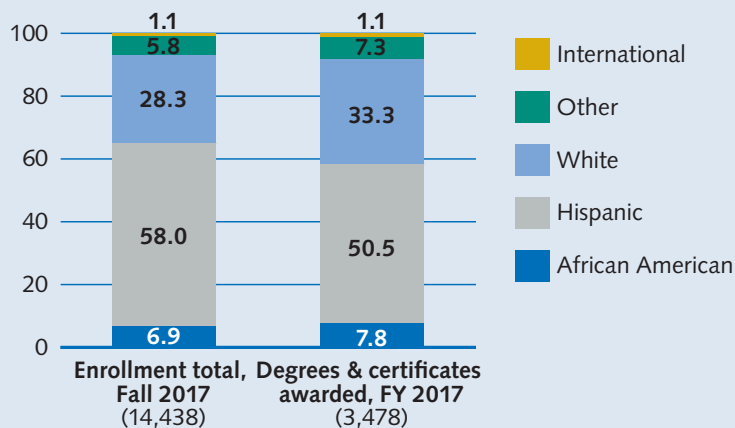
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-2.0%
% part-time	84.6%
% full-time	15.4%
% academic program	67.4%
% technical program	32.6%
% credit students receiving Pell Grants (district data)	24.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	28.1%	18.0%
4-year	32.4%	22.7%
6-year	37.7%	26.5%

Fall 2014, 3-year cohort

Dev. ed.	20.0%
Non-dev. ed.	30.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	11.0%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	87.2%
% earned bacc. in 4 years or fewer	26.4%
% earned bacc. or assoc. in 4 years or fewer	28.8%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.8%
% employed	23.3%
% enrolled in 4-yr or 2-yr	26.1%
% employed and enrolled	42.5%
Technical programs	
% employed and/or enrolled	90.6%
% employed	64.7%
% enrolled in 4-yr or 2-yr	8.0%
% employed and enrolled	17.8%

TRANSFER STUDENTS

All transfers	471
Transfer cohort	2,661
Transfer rate	17.7%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	643
TSI obligation met (% of total)	41.1%
Completed college course (% of total)	24.4%

Reading

Below reading standard	380
TSI obligation met (% of total)	56.3%
Completed college course (% of total)	41.8%

Writing

Below writing standard	417
TSI obligation met (% of total)	54.9%
Completed college course (% of total)	34.5%

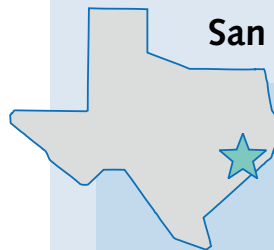
FACULTY

Total	559
% full-time faculty	48.3%
% SCH taught by full-time faculty	74.2%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$15,652
Native student debt	\$15,736
Parent debt portion	\$680
Transfer student debt	\$15,530
% students with debt	22.1%

San Jacinto College North Campus



Total
Enrollment:
8,995

COLLEGE INFORMATION

City: **Houston**
District/System: **San Jacinto College District**
Year founded: **1973**
Website: **www.sjcd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,860**

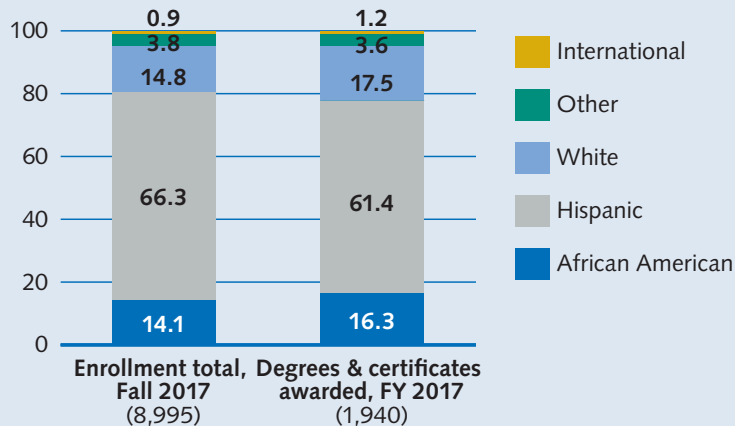
STUDENT CHARACTERISTICS

% enroll. change 2012–17	21.9%
% part-time	86.4%
% full-time	13.6%
% academic program	64.9%
% technical program	35.1%
% credit students receiving Pell Grants (district data)	24.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	35.6%	15.8%
4-year	37.7%	22.3%
6-year	35.9%	24.4%

Fall 2014, 3-year cohort

Dev. ed.	18.0%
Non-dev. ed.	37.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	18.6%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	78.8%
% earned bacc. in 4 years or fewer	16.3%
% earned bacc. or assoc. in 4 years or fewer	25.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	93.2%
% employed	20.3%
% enrolled in 4-yr or 2-yr	29.6%
% employed and enrolled	43.4%
Technical programs	
% employed and/or enrolled	92.0%
% employed	64.1%
% enrolled in 4-yr or 2-yr	7.7%
% employed and enrolled	20.2%

TRANSFER STUDENTS

All transfers	235
Transfer cohort	1,519
Transfer rate	15.5%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	385
TSI obligation met (% of total)	40.0%
Completed college course (% of total)	21.6%

Reading

Below reading standard	275
TSI obligation met (% of total)	57.8%
Completed college course (% of total)	37.5%

Writing

Below writing standard	258
TSI obligation met (% of total)	55.8%
Completed college course (% of total)	35.7%

FACULTY

Total	340
% full-time faculty	46.2%
% SCH taught by full-time faculty	72.5%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$15,254
Native student debt	\$13,927
Parent debt portion	\$182
Transfer student debt	\$17,651
% students with debt	20.1%

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

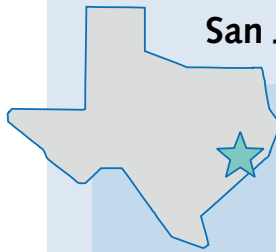
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

San Jacinto College South Campus



Total
Enrollment:
12,022

COLLEGE INFORMATION

City: **Houston**
District/System: **San Jacinto College District**
Year founded: **1979**
Website: **www.sjcd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,860**

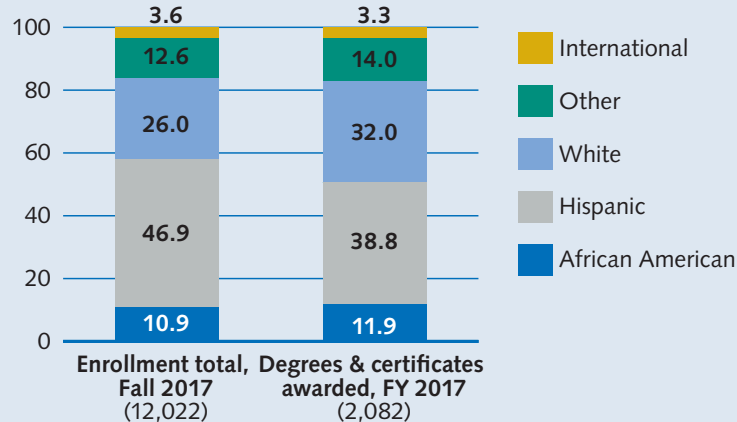
STUDENT CHARACTERISTICS

% enroll. change 2012–17	10.2%
% part-time	81.9%
% full-time	18.1%
% academic program	82.3%
% technical program	17.7%
% credit students receiving Pell Grants (district data)	24.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	89

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	27.9%	14.4%
4-year	32.7%	23.3%
6-year	43.7%	25.4%

Fall 2014, 3-year cohort

Dev. ed.	18.2%
Non-dev. ed.	32.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	10.5%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	90.0%
% earned bacc. in 4 years or fewer	36.4%
% earned bacc. or assoc. in 4 years or fewer	44.2%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.8%
% employed	22.3%
% enrolled in 4-yr or 2-yr	27.8%
% employed and enrolled	41.7%
Technical programs	
% employed and/or enrolled	93.3%
% employed	60.2%
% enrolled in 4-yr or 2-yr	9.1%
% employed and enrolled	24.0%

TRANSFER STUDENTS

All transfers	519
Transfer cohort	2,030
Transfer rate	25.6%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	644
TSI obligation met (% of total)	50.8%
Completed college course (% of total)	29.7%

Reading

Below reading standard	395
TSI obligation met (% of total)	63.0%
Completed college course (% of total)	49.9%

Writing

Below writing standard	402
TSI obligation met (% of total)	62.7%
Completed college course (% of total)	41.8%

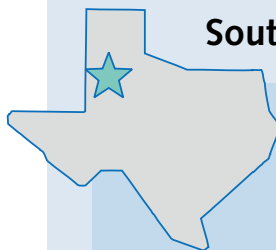
FACULTY

Total	420
% full-time faculty	44.0%
% SCH taught by full-time faculty	68.4%
Student-faculty ratio	20:1

DEBT OF GRADUATES

Average student debt	\$16,775
Native student debt	\$16,683
Parent debt portion	\$743
Transfer student debt	\$16,955
% students with debt	24.6%

South Plains College



Total
Enrollment:
9,283

COLLEGE INFORMATION

City: **Levelland**
Year founded: **1957**
Website: **www.southplainscollege.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,918**

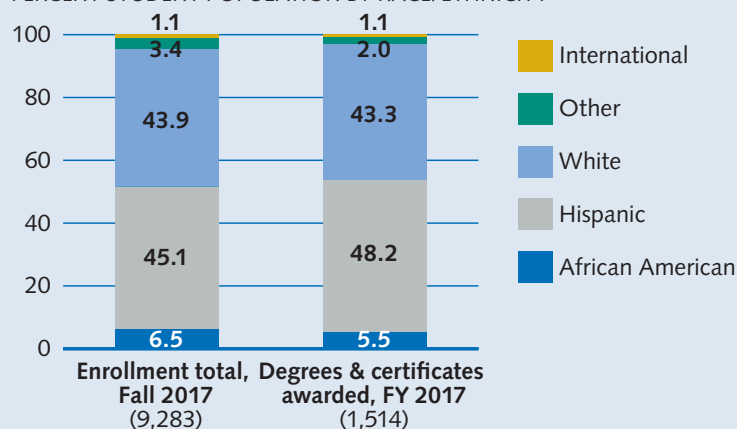
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-4.1%
% part-time	51.4%
% full-time	48.6%
% academic program	81.3%
% technical program	18.7%
% credit students receiving Pell Grants	39.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.7%	8.5%
4-year	24.0%	12.5%
6-year	35.2%	13.8%

Fall 2014, 3-year cohort

Dev. ed.	11.8%
Non-dev. ed.	23.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	17.0%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	85.6%
% earned bacc. in 4 years or fewer	34.8%
% earned bacc. or assoc. in 4 years or fewer	38.4%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	93.2%
% employed	29.4%
% enrolled in 4-yr or 2-yr	26.3%
% employed and enrolled	37.5%
Technical programs	
% employed and/or enrolled	97.5%
% employed	63.9%
% enrolled in 4-yr or 2-yr	13.1%
% employed and enrolled	20.4%

TRANSFER STUDENTS

All transfers	479
Transfer cohort	1,950
Transfer rate	24.6%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	706
TSI obligation met (% of total)	34.7%
Completed college course (% of total)	15.4%

Reading

Below reading standard	347
TSI obligation met (% of total)	56.5%
Completed college course (% of total)	30.5%

Writing

Below writing standard	407
TSI obligation met (% of total)	40.8%
Completed college course (% of total)	22.9%

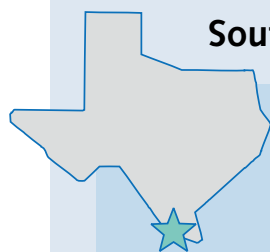
FACULTY

Total	382
% full-time faculty	68.8%
% SCH taught by full-time faculty	87.9%
Student-faculty ratio	21:1

DEBT OF GRADUATES

Average student debt	\$17,072
Native student debt	\$16,368
Parent debt portion	\$541
Transfer student debt	\$20,442
% students with debt	43.2%

South Texas College



Total Enrollment:
31,374

COLLEGE INFORMATION

City: **McAllen**
Year founded: **1993**
Website:
www.southtexascollege.edu
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$3,740**

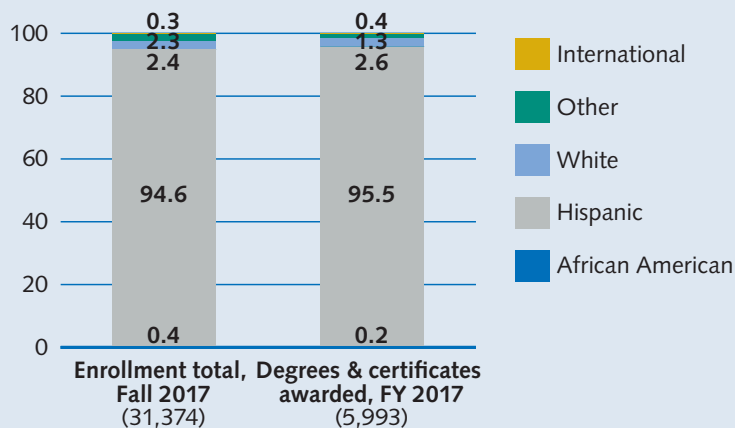
STUDENT CHARACTERISTICS

% enroll. change 2012–17	5.2%
% part-time	70.7%
% full-time	29.3%
% academic program	71.6%
% technical program	28.4%
% credit students receiving Pell Grants	37.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	81

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.1%	12.9%
4-year	28.1%	20.4%
6-year	32.0%	20.9%

Fall 2014, 3-year cohort

Dev. ed.	21.3%
Non-dev. ed.	28.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	36.8%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	80.3%
% earned bacc. in 4 years or fewer	22.9%
% earned bacc. or assoc. in 4 years or fewer	26.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.2%
% employed	29.2%
% enrolled in 4-yr or 2-yr	28.4%
% employed and enrolled	32.5%
Technical programs	
% employed and/or enrolled	85.7%
% employed	41.1%
% enrolled in 4-yr or 2-yr	22.3%
% employed and enrolled	22.2%

TRANSFER STUDENTS

All transfers	931
Transfer cohort	4,387
Transfer rate	21.2%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	2,075
TSI obligation met (% of total)	39.6%
Completed college course (% of total)	20.4%

Reading

Below reading standard	1,754
TSI obligation met (% of total)	44.9%
Completed college course (% of total)	32.7%

Writing

Below writing standard	1,734
TSI obligation met (% of total)	46.5%
Completed college course (% of total)	26.3%

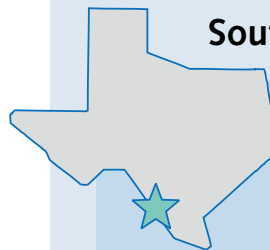
FACULTY

Total	1,113
% full-time faculty	62.1%
% SCH taught by full-time faculty	85.3%
Student-faculty ratio	22:1

DEBT OF GRADUATES

Average student debt	\$8,048
Native student debt	\$7,565
Parent debt portion	\$91
Transfer student debt	\$8,774
% students with debt	10.4%

Southwest Texas Junior College



Total Enrollment:
6,660

COLLEGE INFORMATION

City: **Uvalde**
Year founded: **1946**
Website: **www.swtjc.net**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,738**

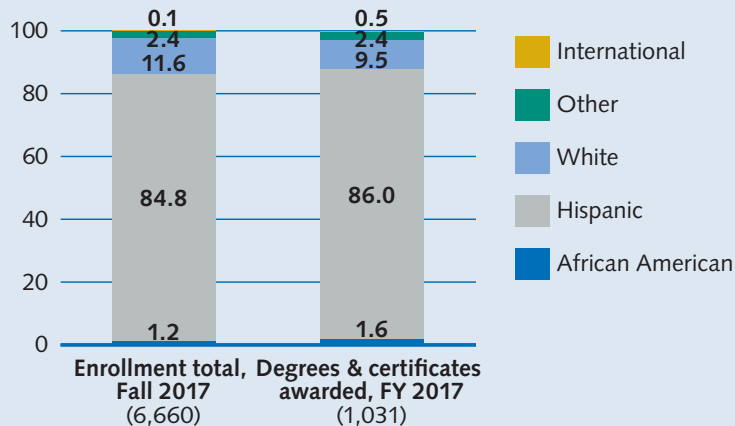
STUDENT CHARACTERISTICS

% enroll. change 2012–17	12.5%
% part-time	70.0%
% full-time	30.0%
% academic program	80.7%
% technical program	19.3%
% credit students receiving Pell Grants	40.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	68

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	30.1%	12.7%
4-year	33.8%	20.2%
6-year	41.2%	26.9%

Fall 2014, 3-year cohort

Dev. ed.	32.6%
Non-dev. ed.	21.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	36.5%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	86.9%
% earned bacc. in 4 years or fewer	36.4%
% earned bacc. or assoc. in 4 years or fewer	38.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	87.9%
% employed	22.6%
% enrolled in 4-yr or 2-yr	25.9%
% employed and enrolled	39.3%
Technical programs	
% employed and/or enrolled	86.4%
% employed	57.1%
% enrolled in 4-yr or 2-yr	11.5%
% employed and enrolled	17.9%

TRANSFER STUDENTS

All transfers	276
Transfer cohort	1,156
Transfer rate	23.9%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	543
TSI obligation met (% of total)	42.2%
Completed college course (% of total)	21.2%

Reading

Below reading standard	528
TSI obligation met (% of total)	49.8%
Completed college course (% of total)	43.0%

Writing

Below writing standard	536
TSI obligation met (% of total)	44.0%
Completed college course (% of total)	33.4%

FACULTY

Total	225
% full-time faculty	52.9%
% SCH taught by full-time faculty	70.6%
Student-faculty ratio	24:1

DEBT OF GRADUATES

Average student debt	\$11,081
Native student debt	\$9,962
Parent debt portion	\$52
Transfer student debt	\$17,075
% students with debt	27.5%

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

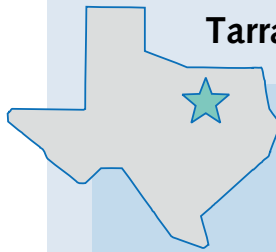
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Tarrant CCD—Connect Campus



Total
Enrollment:
9,187

COLLEGE INFORMATION

City: **Fort Worth**
District/System: **Tarrant County**
College District
Year founded: **2014**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

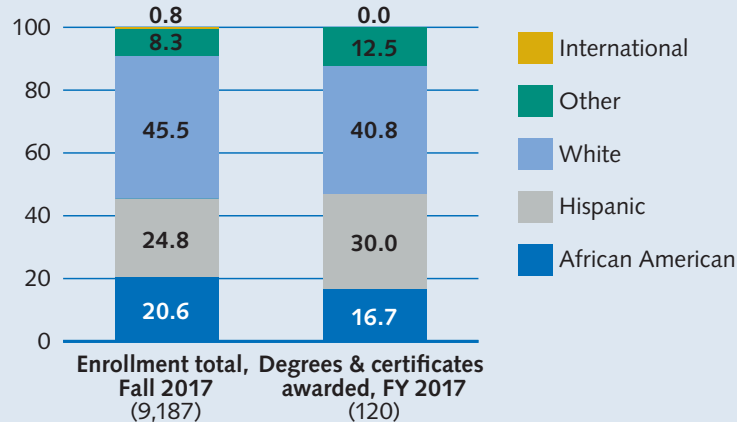
STUDENT CHARACTERISTICS

% enroll. change 2012–17	N/A
% part-time	94.5%
% full-time	5.5%
% academic program	73.8%
% technical program	26.2%
% credit students receiving Pell Grants (district data)	30.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	5.7
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	N/A	N/A
4-year	N/A	N/A
6-year	N/A	N/A

Fall 2014, 3-year cohort

Dev. ed.	N/A
Non-dev. ed.	N/A

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	1.2%
---	------

Fall 2012 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

Math	
Below math standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

Reading

Below reading standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

Writing

Below writing standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

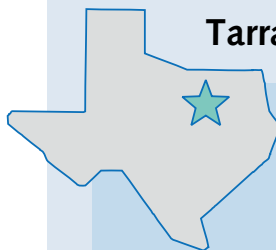
FACULTY

Total	361
% full-time faculty	57.3%
% SCH taught by full-time faculty	100.0%
Student-faculty ratio	13:1

DEBT OF GRADUATES

Average student debt	\$16,588
Native student debt	\$12,467
Parent debt portion	\$0
Transfer student debt	\$28,949
% students with debt	25.0%

Tarrant CCD—Northeast Campus



Total
Enrollment:
12,145

COLLEGE INFORMATION

City: **Hurst**
District/System: **Tarrant County**
College District
Year founded: **1968**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

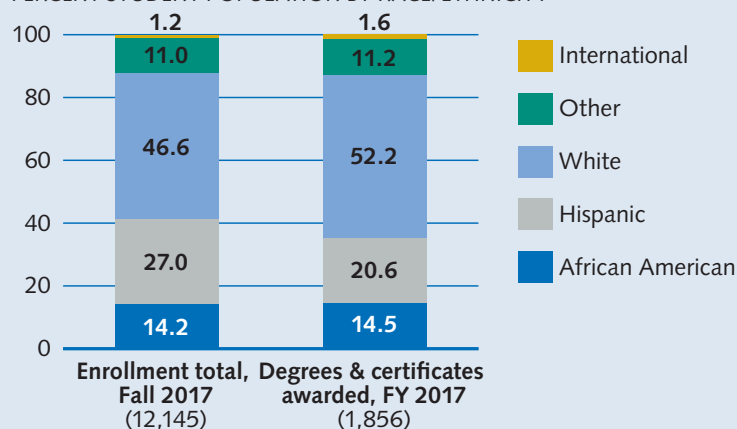
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-13.8%
% part-time	84.0%
% full-time	16.0%
% academic program	80.0%
% technical program	20.0%
% credit students receiving Pell Grants (district data)	30.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.9%	7.7%
4-year	26.5%	15.4%
6-year	38.1%	19.7%

Fall 2014, 3-year cohort

Dev. ed.	10.6%
Non-dev. ed.	20.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	14.3%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	88.3%
% earned bacc. in 4 years or fewer	43.7%
% earned bacc. or assoc. in 4 years or fewer	44.9%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	94.3%
% employed	32.9%
% enrolled in 4-yr or 2-yr	18.1%
% employed and enrolled	43.3%
Technical programs	
% employed and/or enrolled	88.8%
% employed	52.3%
% enrolled in 4-yr or 2-yr	11.2%
% employed and enrolled	25.2%

TRANSFER STUDENTS

All transfers	665
Transfer cohort	2,703
Transfer rate	24.6%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

Math	
Below math standard	868
TSI obligation met (% of total)	28.9%
Completed college course (% of total)	10.3%

Reading

Below reading standard	487
TSI obligation met (% of total)	54.2%
Completed college course (% of total)	44.1%

Writing

Below writing standard	444
TSI obligation met (% of total)	50.2%
Completed college course (% of total)	27.7%

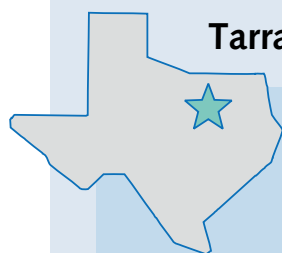
FACULTY

Total	473
% full-time faculty	37.0%
% SCH taught by full-time faculty	59.3%
Student-faculty ratio	22:1

DEBT OF GRADUATES

Average student debt	\$16,662
Native student debt	\$15,966
Parent debt portion	\$442
Transfer student debt	\$18,055
% students with debt	32.5%

Tarrant CCD—Northwest Campus



Total
Enrollment:
8,458

COLLEGE INFORMATION

City: **Fort Worth**
District/System: **Tarrant County College District**
Year founded: **1976**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,770**

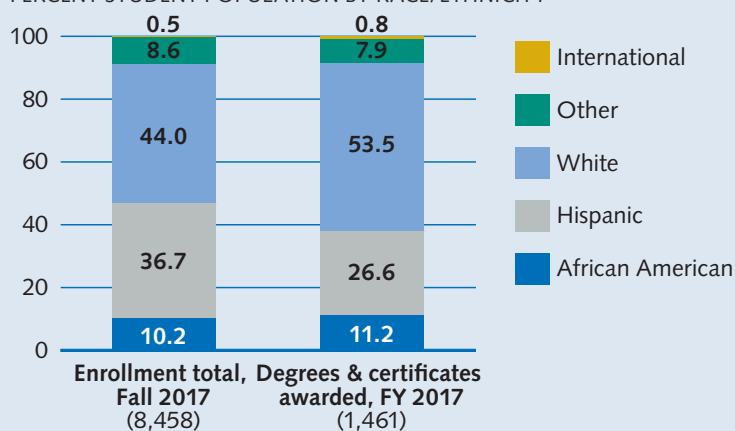
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-26.0%
% part-time	83.3%
% full-time	16.7%
% academic program	81.0%
% technical program	19.0%
% credit students receiving Pell Grants (district data)	30.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.2%	10.4%
4-year	26.1%	14.4%
6-year	38.3%	20.5%

Fall 2014, 3-year cohort

Dev. ed.	11.9%
Non-dev. ed.	30.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	19.3%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	83.4%
% earned bacc. in 4 years or fewer	28.0%
% earned bacc. or assoc. in 4 years or fewer	32.9%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	93.4%
% employed	31.6%
% enrolled in 4-yr or 2-yr	22.9%
% employed and enrolled	38.9%
Technical programs	
% employed and/or enrolled	90.6%
% employed	56.8%
% enrolled in 4-yr or 2-yr	5.5%
% employed and enrolled	28.4%

TRANSFER STUDENTS

All transfers	463
Transfer cohort	1,952
Transfer rate	23.7%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	512
TSI obligation met (% of total)	35.5%
Completed college course (% of total)	19.1%

Reading

Below reading standard	274
TSI obligation met (% of total)	52.9%
Completed college course (% of total)	42.3%

Writing

Below writing standard	234
TSI obligation met (% of total)	46.2%
Completed college course (% of total)	29.5%

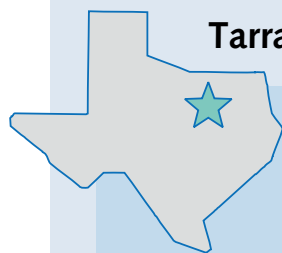
FACULTY

Total	356
% full-time faculty	37.4%
% SCH taught by full-time faculty	61.4%
Student-faculty ratio	21:1

DEBT OF GRADUATES

Average student debt	\$14,902
Native student debt	\$14,537
Parent debt portion	\$728
Transfer student debt	\$15,463
% students with debt	29.3%

Tarrant CCD—South Campus



Total
Enrollment:
7,949

COLLEGE INFORMATION

City: **Fort Worth**
District/System: **Tarrant County College District**
Year founded: **1967**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,770**

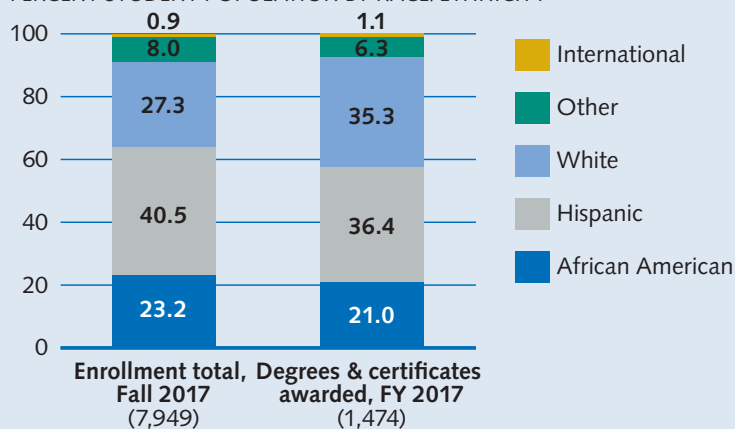
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-27.9%
% part-time	86.4%
% full-time	13.6%
% academic program	78.6%
% technical program	21.4%
% credit students receiving Pell Grants (district data)	30.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.4%	10.9%
4-year	22.5%	14.5%
6-year	35.0%	18.5%

Fall 2014, 3-year cohort

Dev. ed.	11.9%
Non-dev. ed.	34.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	15.6%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	89.3%
% earned bacc. in 4 years or fewer	33.6%
% earned bacc. or assoc. in 4 years or fewer	37.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.5%
% employed	30.9%
% enrolled in 4-yr or 2-yr	20.3%
% employed and enrolled	40.3%
Technical programs	
% employed and/or enrolled	88.7%
% employed	51.7%
% enrolled in 4-yr or 2-yr	13.8%
% employed and enrolled	23.3%

TRANSFER STUDENTS

All transfers	330
Transfer cohort	1,859
Transfer rate	17.8%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	764
TSI obligation met (% of total)	30.5%
Completed college course (% of total)	16.5%

Reading

Below reading standard	486
TSI obligation met (% of total)	46.1%
Completed college course (% of total)	31.1%

Writing

Below writing standard	469
TSI obligation met (% of total)	42.2%
Completed college course (% of total)	21.5%

FACULTY

Total	347
% full-time faculty	37.2%
% SCH taught by full-time faculty	60.2%
Student-faculty ratio	19:1

DEBT OF GRADUATES

Average student debt	\$14,820
Native student debt	\$14,124
Parent debt portion	\$142
Transfer student debt	\$16,224
% students with debt	30.8%

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

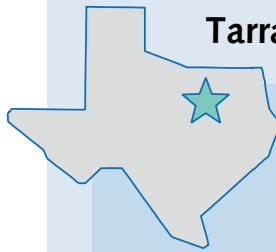
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Tarrant CCD—Southeast Campus



Total
Enrollment:
12,014

COLLEGE INFORMATION

City: **Arlington**
District/System: **Tarrant County**
College District
Year founded: **1996**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,770**

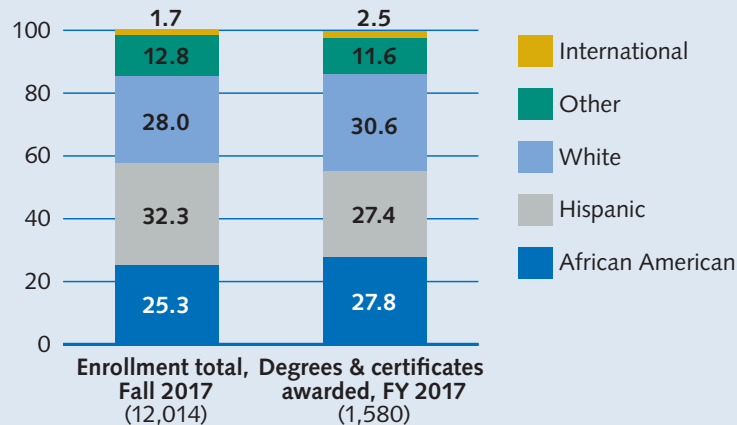
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-9.0%
% part-time	80.7%
% full-time	19.3%
% academic program	86.5%
% technical program	13.5%
% credit students receiving Pell Grants (district data)	30.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.9%	8.9%
4-year	25.6%	15.6%
6-year	35.7%	21.9%

Fall 2014, 3-year cohort

Dev. ed.	10.6%
Non-dev. ed.	24.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	21.3%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	89.4%
% earned bacc. in 4 years or fewer	40.1%
% earned bacc. or assoc. in 4 years or fewer	41.8%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	93.0%
% employed	30.2%
% enrolled in 4-yr or 2-yr	20.7%
% employed and enrolled	42.1%
Technical programs	
% employed and/or enrolled	93.2%
% employed	42.6%
% enrolled in 4-yr or 2-yr	17.0%
% employed and enrolled	33.6%

TRANSFER STUDENTS

All transfers	627
Transfer cohort	2,460
Transfer rate	25.5%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

Math	
Below math standard	1,046
TSI obligation met (% of total)	38.5%
Completed college course (% of total)	20.7%

Reading

Below reading standard	679
TSI obligation met (% of total)	53.2%
Completed college course (% of total)	45.2%

Writing

Below writing standard	537
TSI obligation met (% of total)	44.7%
Completed college course (% of total)	27.9%

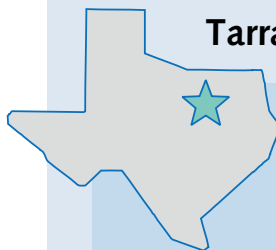
FACULTY

Total	415
% full-time faculty	36.4%
% SCH taught by full-time faculty	63.2%
Student-faculty ratio	27:1

DEBT OF GRADUATES

Average student debt	\$15,297
Native student debt	\$14,503
Parent debt portion	\$319
Transfer student debt	\$16,793
% students with debt	33.6%

Tarrant CCD—Trinity River Campus



Total
Enrollment:
6,652

COLLEGE INFORMATION

City: **Fort Worth**
District/System: **Tarrant County**
College District
Year founded: **2009**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,770**

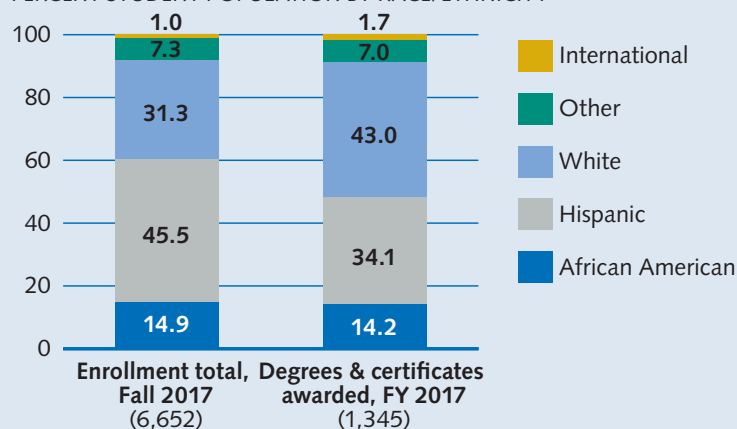
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-0.6%
% part-time	88.4%
% full-time	11.6%
% academic program	74.1%
% technical program	25.9%
% credit students receiving Pell Grants (district data)	30.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.5%	12.4%
4-year	27.4%	14.7%
6-year	42.3%	21.7%

Fall 2014, 3-year cohort

Dev. ed.	13.6%
Non-dev. ed.	29.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	11.7%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	82.5%
% earned bacc. in 4 years or fewer	23.3%
% earned bacc. or assoc. in 4 years or fewer	29.2%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.0%
% employed	26.1%
% enrolled in 4-yr or 2-yr	21.2%
% employed and enrolled	44.7%
Technical programs	
% employed and/or enrolled	95.9%
% employed	64.6%
% enrolled in 4-yr or 2-yr	5.6%
% employed and enrolled	25.8%

TRANSFER STUDENTS

All transfers	248
Transfer cohort	1,076
Transfer rate	23.0%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

Math	
Below math standard	426
TSI obligation met (% of total)	41.3%
Completed college course (% of total)	19.5%

Reading

Below reading standard	241
TSI obligation met (% of total)	64.3%
Completed college course (% of total)	49.0%

Writing

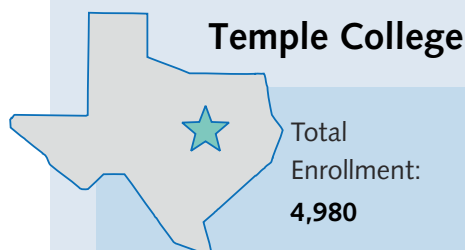
Below writing standard	202
TSI obligation met (% of total)	63.4%
Completed college course (% of total)	34.7%

FACULTY

Total	339
% full-time faculty	32.4%
% SCH taught by full-time faculty	45.4%
Student-faculty ratio	18:1

DEBT OF GRADUATES

Average student debt	\$16,878
Native student debt	\$16,186
Parent debt portion	\$671
Transfer student debt	\$17,822
% students with debt	33.5%



COLLEGE INFORMATION

City: **Temple**
Year founded: **1926**
Website: **www.templejc.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,910**

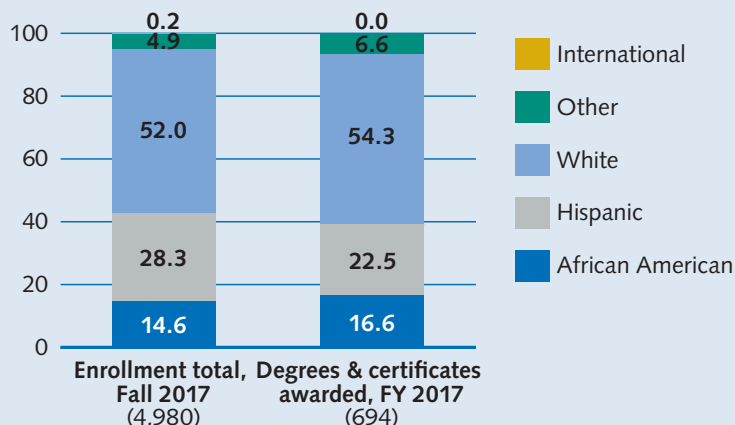
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-6.1%
% part-time	67.1%
% full-time	32.9%
% academic program	87.2%
% technical program	12.8%
% credit students receiving Pell Grants	41.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	72

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.1%	5.9%
4-year	18.0%	7.8%
6-year	20.4%	13.5%

Fall 2014, 3-year cohort

Dev. ed.	10.1%
Non-dev. ed.	23.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	21.9%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	87.8%
% earned bacc. in 4 years or fewer	39.6%
% earned bacc. or assoc. in 4 years or fewer	43.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.6%
% employed	23.0%
% enrolled in 4-yr or 2-yr	33.9%
% employed and enrolled	34.7%
% employed and/or enrolled	91.7%
% employed	70.1%
% enrolled in 4-yr or 2-yr	2.8%
% employed and enrolled	18.8%

TRANSFER STUDENTS

All transfers	120
Transfer cohort	845
Transfer rate	14.2%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	283
TSI obligation met (% of total)	53.7%
Completed college course (% of total)	17.3%

Reading

Below reading standard	167
TSI obligation met (% of total)	59.9%
Completed college course (% of total)	32.3%

Writing

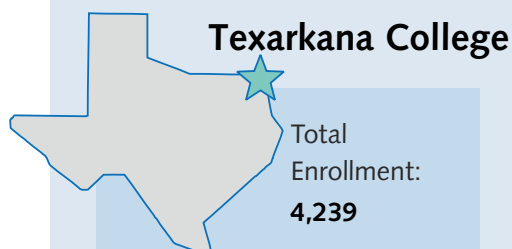
Below writing standard	164
TSI obligation met (% of total)	60.4%
Completed college course (% of total)	28.7%

FACULTY

Total	224
% full-time faculty	50.0%
% SCH taught by full-time faculty	78.4%
Student-faculty ratio	20:1

DEBT OF GRADUATES

Average student debt	\$20,329
Native student debt	\$20,427
Parent debt portion	\$270
Transfer student debt	\$19,917
% students with debt	52.9%



COLLEGE INFORMATION

City: **Texarkana**
Year founded: **1927**
Website: **www.texarkanacollege.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,620**

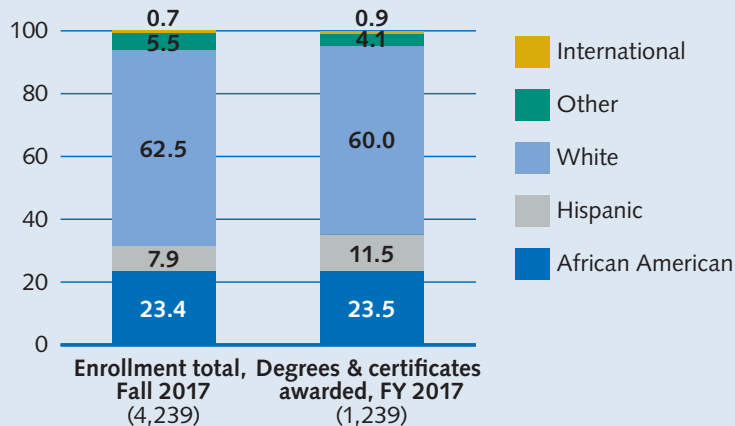
STUDENT CHARACTERISTICS

% enroll. change 2012–17	7.1%
% part-time	64.9%
% full-time	35.2%
% academic program	81.7%
% technical program	18.3%
% credit students receiving Pell Grants	37.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	34.7%	16.9%
4-year	36.5%	27.1%
6-year	30.1%	23.5%

Fall 2014, 3-year cohort

Dev. ed.	20.1%
Non-dev. ed.	36.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	39.2%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	72.7%
% earned bacc. in 4 years or fewer	22.7%
% earned bacc. or assoc. in 4 years or fewer	25.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	86.7%
% employed	26.3%
% enrolled in 4-yr or 2-yr	23.0%
% employed and enrolled	37.3%
% employed and/or enrolled	87.6%
% employed	60.1%
% enrolled in 4-yr or 2-yr	13.8%
% employed and enrolled	13.6%

TRANSFER STUDENTS

All transfers	141
Transfer cohort	1,020
Transfer rate	13.8%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	196
TSI obligation met (% of total)	30.6%
Completed college course (% of total)	24.5%

Reading

Below reading standard	107
TSI obligation met (% of total)	50.5%
Completed college course (% of total)	43.0%

Writing

Below writing standard	119
TSI obligation met (% of total)	45.4%
Completed college course (% of total)	37.0%

FACULTY

Total	199
% full-time faculty	44.7%
% SCH taught by full-time faculty	66.8%
Student-faculty ratio	21:1

DEBT OF GRADUATES

Average student debt	\$11,554
Native student debt	\$11,465
Parent debt portion	\$41
Transfer student debt	\$12,688
% students with debt	36.8%

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

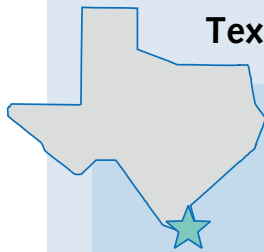
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Texas Southmost College



Total
Enrollment:
6,216

COLLEGE INFORMATION

City: **Brownsville**
Year founded: **1926**
Website: **www.tsc.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$3,900**

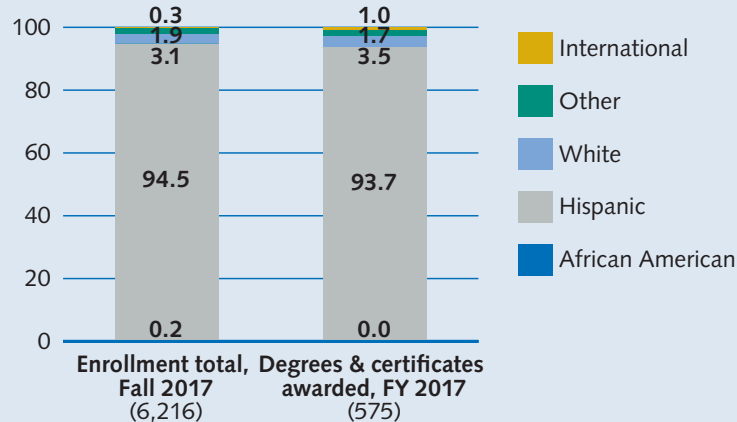
STUDENT CHARACTERISTICS

% enroll. change 2012–17	5.5%
% part-time	75.9%
% full-time	24.1%
% academic program	89.5%
% technical program	10.5%
% credit students receiving Pell Grants	50.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.4%	8.9%
4-year	24.5%	14.9%
6-year	28.4%	16.2%

Fall 2014, 3-year cohort

Dev. ed.	17.6%
Non-dev. ed.	20.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	38.6%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	81.9%
% earned bacc. in 4 years or fewer	25.3%
% earned bacc. or assoc. in 4 years or fewer	25.3%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.9%
% employed	24.1%
% enrolled in 4-yr or 2-yr	25.7%
% employed and enrolled	40.1%
Technical programs	
% employed and/or enrolled	82.5%
% employed	55.2%
% enrolled in 4-yr or 2-yr	12.0%
% employed and enrolled	15.3%

TRANSFER STUDENTS

All transfers	172
Transfer cohort	409
Transfer rate	42.1%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

Math	
Below math standard	437
TSI obligation met (% of total)	54.0%
Completed college course (% of total)	35.5%

Reading

Below reading standard	354
TSI obligation met (% of total)	70.3%
Completed college course (% of total)	48.0%

Writing

Below writing standard	309
TSI obligation met (% of total)	63.4%
Completed college course (% of total)	40.8%

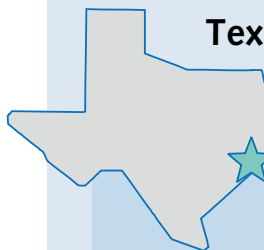
FACULTY

Total	174
% full-time faculty	58.0%
% SCH taught by full-time faculty	74.9%
Student-faculty ratio	21:1

DEBT OF GRADUATES

Average student debt	\$13,992
Native student debt	\$13,998
Parent debt portion	\$52
Transfer student debt	\$13,969
% students with debt	56.5%

Texas State Technical College—Fort Bend



Total
Enrollment:
412

COLLEGE INFORMATION

City: **Rosenberg**
Year founded: **2001**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$5,208**

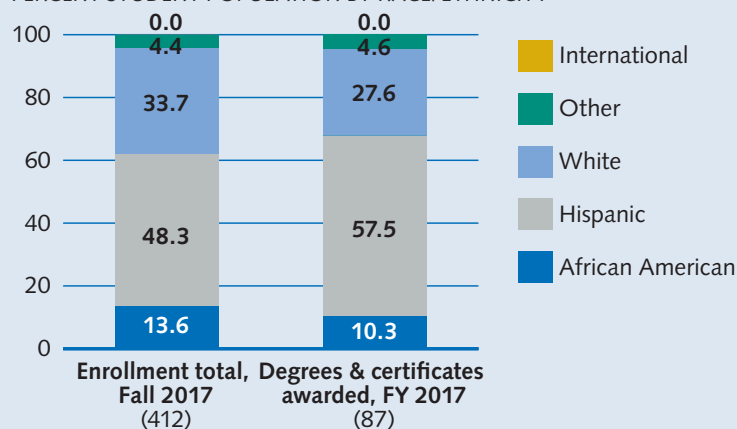
STUDENT CHARACTERISTICS

% enroll. change 2012–17	N/A
% part-time	51.5%
% full-time	48.5%
% academic program	0.5%
% technical program	99.5%
% credit students receiving Pell Grants	48.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	6.1
Average SCH to associate degree	96

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	N/A	N/A
4-year	N/A	N/A
6-year	N/A	N/A

Fall 2014, 3-year cohort

Dev. ed.	N/A
Non-dev. ed.	N/A

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	0.5%
---	------

Fall 2012 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	84.6%
% employed	69.2%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	15.4%

TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

Math	
Below math standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

Reading

Below reading standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

Writing

Below writing standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

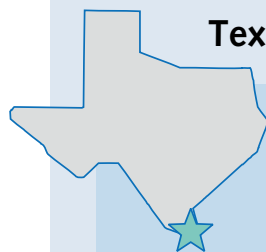
FACULTY

Total	21
% full-time faculty	66.7%
% SCH taught by full-time faculty	92.3%
Student-faculty ratio	12:1

DEBT OF GRADUATES

Average student debt	\$8,813
Native student debt	\$8,368
Parent debt portion	\$0
Transfer student debt	\$10,446
% students with debt	32.6%

Texas State Technical College—Harlingen



Total
Enrollment:
5,075

COLLEGE INFORMATION

City: **Harlingen**
Year founded: **1967**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$5,208**

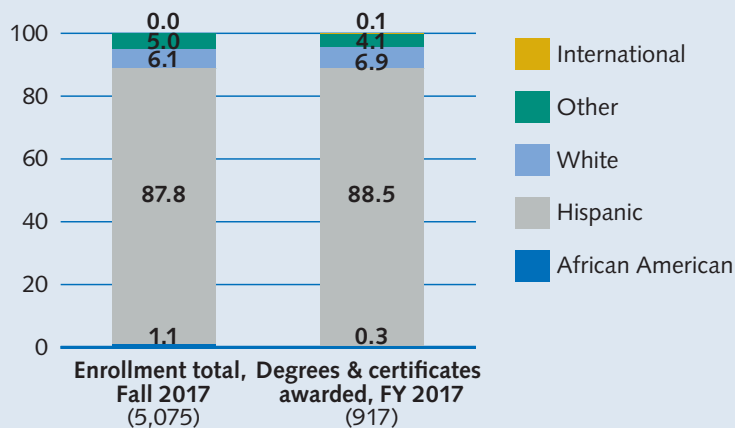
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-7.9%
% part-time	68.1%
% full-time	31.9%
% academic program	53.1%
% technical program	46.9%
% credit students receiving Pell Grants	48.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.0%	15.4%
4-year	25.2%	15.0%
6-year	23.4%	17.8%

Fall 2014, 3-year cohort

Dev. ed.	16.7%
Non-dev. ed.	20.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	10.3%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	85.6%
% earned bacc. in 4 years or fewer	31.6%
% earned bacc. or assoc. in 4 years or fewer	31.8%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	96.3%
% employed	21.5%
% enrolled in 4-yr or 2-yr	41.1%
% employed and enrolled	33.6%
Technical programs	
% employed and/or enrolled	94.3%
% employed	61.7%
% enrolled in 4-yr or 2-yr	17.1%
% employed and enrolled	15.5%

TRANSFER STUDENTS

All transfers	90
Transfer cohort	947
Transfer rate	9.5%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	378
TSI obligation met (% of total)	34.1%
Completed college course (% of total)	26.2%

Reading

Below reading standard	290
TSI obligation met (% of total)	42.1%
Completed college course (% of total)	40.7%

Writing

Below writing standard	280
TSI obligation met (% of total)	36.1%
Completed college course (% of total)	23.6%

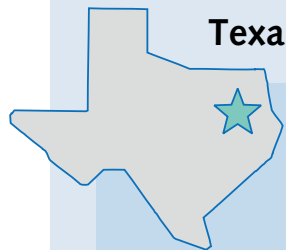
FACULTY

Total	186
% full-time faculty	66.7%
% SCH taught by full-time faculty	84.7%
Student-faculty ratio	22:1

DEBT OF GRADUATES

Average student debt	\$12,020
Native student debt	\$11,638
Parent debt portion	\$203
Transfer student debt	\$13,524
% students with debt	42.5%

Texas State Technical College—Marshall



Total
Enrollment:
594

COLLEGE INFORMATION

City: **Marshall**
Year founded: **1999**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$5,208**

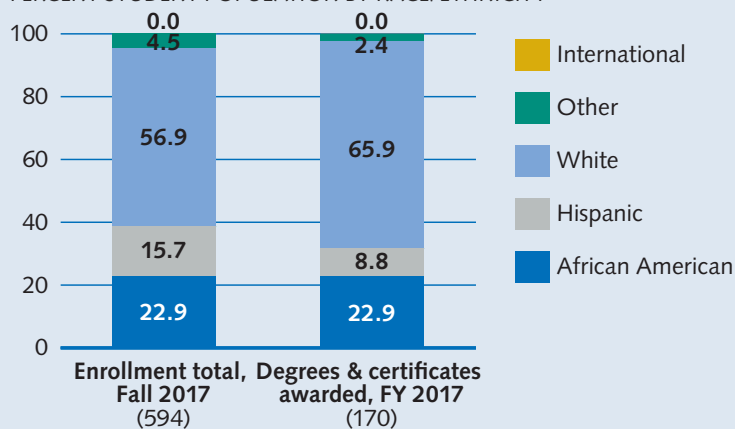
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-24.4%
% part-time	49.3%
% full-time	50.7%
% academic program	4.0%
% technical program	96.0%
% credit students receiving Pell Grants	48.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.1
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	37.1%	23.3%
4-year	41.5%	23.8%
6-year	37.3%	37.8%

Fall 2014, 3-year cohort

Dev. ed.	36.4%
Non-dev. ed.	40.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	4.0%
---	------

Fall 2012 FTIC dual credit cohort

% persist 1 year	72.7%
% earned bacc. in 4 years or fewer	20.8%
% earned bacc. or assoc. in 4 years or fewer	22.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	100.0%
% employed	100.0%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	0.0%
Technical programs	
% employed and/or enrolled	90.0%
% employed	76.0%
% enrolled in 4-yr or 2-yr	8.7%
% employed and enrolled	5.3%

TRANSFER STUDENTS

All transfers	7
Transfer cohort	137
Transfer rate	5.1%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	79
TSI obligation met (% of total)	48.1%
Completed college course (% of total)	41.8%

Reading

Below reading standard	57
TSI obligation met (% of total)	47.4%
Completed college course (% of total)	28.1%

Writing

Below writing standard	65
TSI obligation met (% of total)	47.7%
Completed college course (% of total)	27.7%

FACULTY

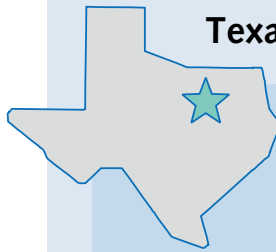
Total	50
% full-time faculty	68.0%
% SCH taught by full-time faculty	84.9%
Student-faculty ratio	13:1

DEBT OF GRADUATES

Average student debt	\$14,937
Native student debt	\$14,718
Parent debt portion	\$1,275
Transfer student debt	\$15,874
% students with debt	56.9%

Two-Year Public Institutions

Texas State Technical College—North Texas



Total
Enrollment:
313

COLLEGE INFORMATION

City: **Red Oak**
Year founded: **2014**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$5,208**

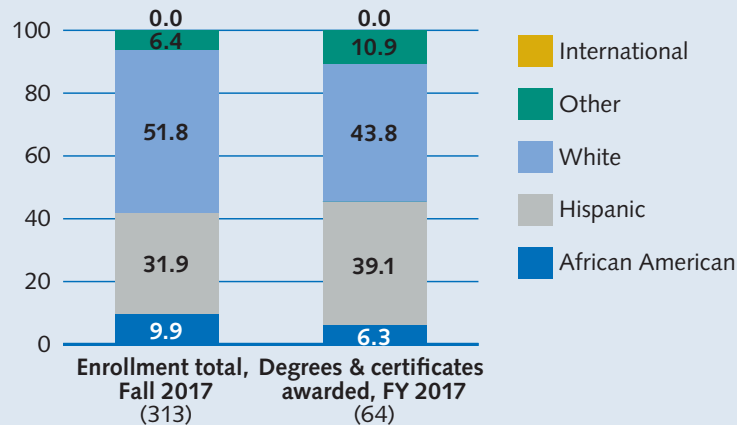
STUDENT CHARACTERISTICS

% enroll. change 2012–17	N/A
% part-time	62.0%
% full-time	38.0%
% academic program	7.0%
% technical program	93.0%
% credit students receiving Pell Grants	48.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	N/A	N/A
4-year	N/A	N/A
6-year	N/A	N/A

Fall 2014, 3-year cohort

Dev. ed.	N/A
Non-dev. ed.	N/A

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	7.0%
---	------

Fall 2012 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	57.7%
% employed	57.7%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	0.0%

TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

Reading

Below reading standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

Writing

Below writing standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

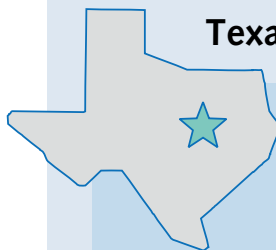
FACULTY

Total	20
% full-time faculty	85.0%
% SCH taught by full-time faculty	96.8%
Student-faculty ratio	10:1

DEBT OF GRADUATES

Average student debt	\$8,485
Native student debt	\$7,517
Parent debt portion	\$0
Transfer student debt	\$9,023
% students with debt	44.4%

Texas State Technical College—Waco



Total
Enrollment:
4,236

COLLEGE INFORMATION

City: **Waco**
Year founded: **1965**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$5,208**

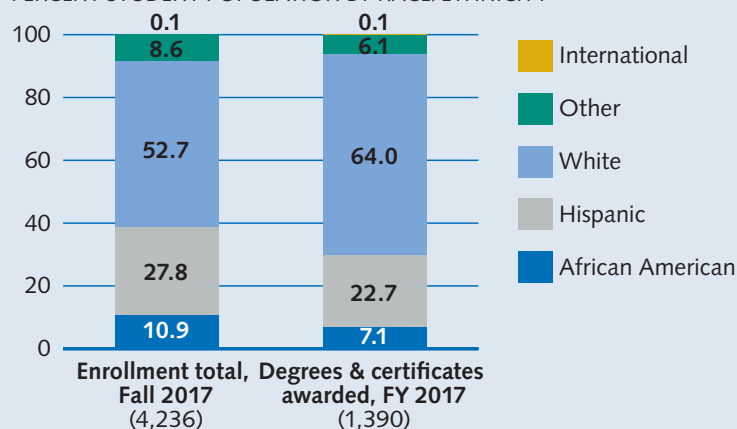
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-1.2%
% part-time	46.9%
% full-time	53.1%
% academic program	10.9%
% technical program	89.1%
% credit students receiving Pell Grants	48.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.2
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	42.8%	20.0%
4-year	43.3%	29.3%
6-year	34.5%	21.8%

Fall 2014, 3-year cohort

Dev. ed.	36.0%
Non-dev. ed.	51.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	10.0%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	50.2%
% earned bacc. in 4 years or fewer	4.9%
% earned bacc. or assoc. in 4 years or fewer	6.7%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	100.0%
% employed	0.0%
% enrolled in 4-yr or 2-yr	100.0%
% employed and enrolled	0.0%
Technical programs	
% employed and/or enrolled	86.2%
% employed	70.6%
% enrolled in 4-yr or 2-yr	8.0%
% employed and enrolled	7.6%

TRANSFER STUDENTS

All transfers	33
Transfer cohort	1,051
Transfer rate	3.1%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	202
TSI obligation met (% of total)	28.7%
Completed college course (% of total)	14.4%

Reading

Below reading standard	140
TSI obligation met (% of total)	37.1%
Completed college course (% of total)	27.1%

Writing

Below writing standard	187
TSI obligation met (% of total)	44.9%
Completed college course (% of total)	24.1%

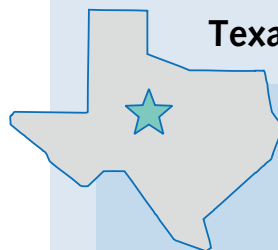
FACULTY

Total	253
% full-time faculty	84.2%
% SCH taught by full-time faculty	92.1%
Student-faculty ratio	13:1

DEBT OF GRADUATES

Average student debt	\$16,808
Native student debt	\$15,915
Parent debt portion	\$1,224
Transfer student debt	\$19,729
% students with debt	55.3%

Texas State Technical College—West Texas



Total
Enrollment:
1,596

COLLEGE INFORMATION

City: **Sweetwater**
Year founded: **1970**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$5,208**

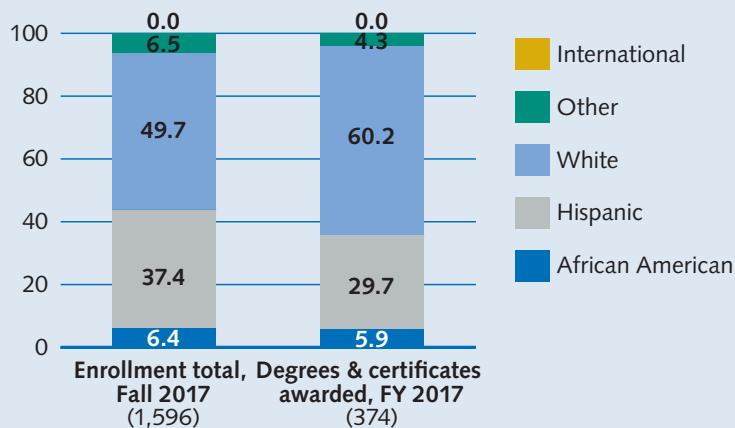
STUDENT CHARACTERISTICS

% enroll. change 2012–17	97.0%
% part-time	72.4%
% full-time	27.6%
% academic program	31.1%
% technical program	68.9%
% credit students receiving Pell Grants	48.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	49.1%	47.2%
4-year	40.0%	43.3%
6-year	34.6%	45.8%

Fall 2014, 3-year cohort

Dev. ed.	31.0%
Non-dev. ed.	64.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	25.1%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	60.5%
% earned bacc. in 4 years or fewer	11.8%
% earned bacc. or assoc. in 4 years or fewer	13.2%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
% employed and/or enrolled	92.4%
% employed	77.9%
% enrolled in 4-yr or 2-yr	4.4%
% employed and enrolled	10.0%

TRANSFER STUDENTS

All transfers	5
Transfer cohort	141
Transfer rate	3.5%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	69
TSI obligation met (% of total)	34.8%
Completed college course (% of total)	4.3%

Reading

Below reading standard	40
TSI obligation met (% of total)	37.5%
Completed college course (% of total)	15.0%

Writing

Below writing standard	45
TSI obligation met (% of total)	31.1%
Completed college course (% of total)	4.4%

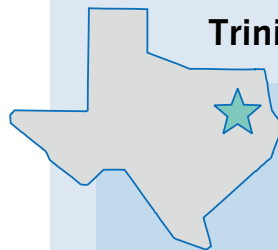
FACULTY

Total	96
% full-time faculty	52.1%
% SCH taught by full-time faculty	77.6%
Student-faculty ratio	13:1

DEBT OF GRADUATES

Average student debt	\$15,094
Native student debt	\$13,764
Parent debt portion	\$288
Transfer student debt	\$18,986
% students with debt	73.0%

Trinity Valley Community College



Total
Enrollment:
6,547

COLLEGE INFORMATION

City: **Athens**
Year founded: **1946**
Website: **www.tvcc.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,460**

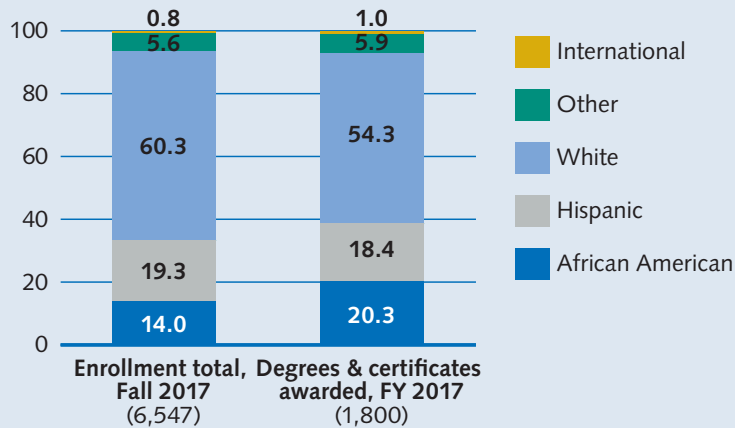
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-8.8%
% part-time	67.4%
% full-time	32.6%
% academic program	62.3%
% technical program	37.7%
% credit students receiving Pell Grants	31.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.1%	10.8%
4-year	27.6%	14.4%
6-year	26.3%	17.6%

Fall 2014, 3-year cohort

Dev. ed.	16.4%
Non-dev. ed.	30.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	32.4%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	84.9%
% earned bacc. in 4 years or fewer	36.6%
% earned bacc. or assoc. in 4 years or fewer	40.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.0%
% employed	26.0%
% enrolled in 4-yr or 2-yr	28.6%
% employed and enrolled	36.4%
% employed and/or enrolled	93.1%
% employed	69.5%
% enrolled in 4-yr or 2-yr	8.0%
% employed and enrolled	15.7%

TRANSFER STUDENTS

All transfers	154
Transfer cohort	1,010
Transfer rate	15.2%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	430
TSI obligation met (% of total)	76.0%
Completed college course (% of total)	18.6%

Reading

Below reading standard	281
TSI obligation met (% of total)	56.9%
Completed college course (% of total)	34.5%

Writing

Below writing standard	316
TSI obligation met (% of total)	51.3%
Completed college course (% of total)	23.7%

FACULTY

Total	265
% full-time faculty	57.7%
% SCH taught by full-time faculty	84.1%
Student-faculty ratio	22:1

DEBT OF GRADUATES

Average student debt	\$15,087
Native student debt	\$14,996
Parent debt portion	\$311
Transfer student debt	\$15,368
% students with debt	27.1%

Two-Year Public Institutions

Tyler Junior College

Total
Enrollment:
9,589

COLLEGE INFORMATION

City: **Tyler**
Year founded: **1926**
Website: **www.tjc.edu**
Peer group: **Large Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,784**

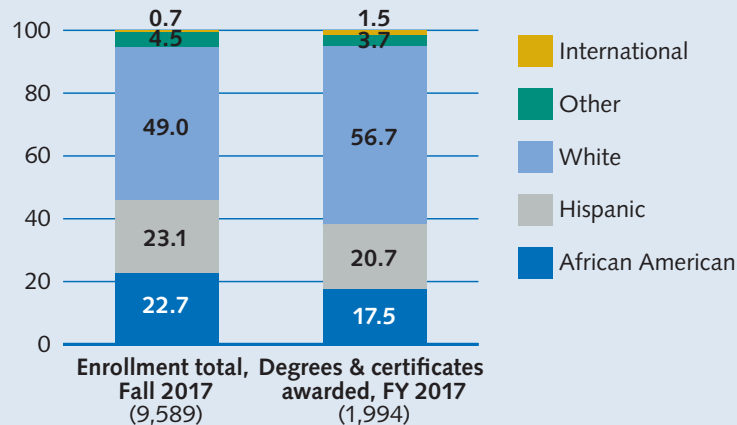
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-2.3%
% part-time	49.9%
% full-time	50.1%
% academic program	53.6%
% technical program	46.4%
% credit students receiving Pell Grants	42.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.3
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.4%	16.3%
4-year	26.0%	18.2%
6-year	32.4%	22.5%

Fall 2014, 3-year cohort

Dev. ed.	12.3%
Non-dev. ed.	29.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	3.9%
---	------

Fall 2012 FTIC dual credit cohort

% persist 1 year	82.5%
% earned bacc. in 4 years or fewer	33.8%
% earned bacc. or assoc. in 4 years or fewer	39.5%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.4%
% employed	21.8%
% enrolled in 4-yr or 2-yr	25.8%
% employed and enrolled	41.8%
Technical programs	
% employed and/or enrolled	89.9%
% employed	66.6%
% enrolled in 4-yr or 2-yr	6.5%
% employed and enrolled	16.8%

TRANSFER STUDENTS

All transfers	621
Transfer cohort	2,717
Transfer rate	22.9%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	1,150
TSI obligation met (% of total)	31.3%
Completed college course (% of total)	17.7%

Reading

Below reading standard	753
TSI obligation met (% of total)	52.1%
Completed college course (% of total)	40.8%

Writing

Below writing standard	748
TSI obligation met (% of total)	42.9%
Completed college course (% of total)	25.3%

FACULTY

Total	551
% full-time faculty	50.5%
% SCH taught by full-time faculty	72.7%
Student-faculty ratio	18:1

DEBT OF GRADUATES

Average student debt	\$16,157
Native student debt	\$15,674
Parent debt portion	\$366
Transfer student debt	\$18,485
% students with debt	48.5%

Vernon College

Total
Enrollment:
3,008

COLLEGE INFORMATION

City: **Vernon**
Year founded: **1970**
Website: **www.vernoncollege.edu**
Peer group: **Small Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$3,300**

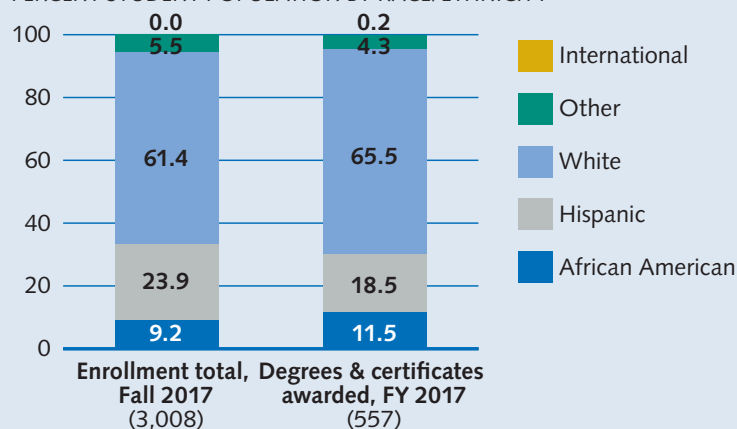
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-3.5%
% part-time	64.8%
% full-time	35.2%
% academic program	65.6%
% technical program	34.4%
% credit students receiving Pell Grants	39.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.0%	13.5%
4-year	30.4%	20.9%
6-year	45.7%	22.3%

Fall 2014, 3-year cohort

Dev. ed.	8.4%
Non-dev. ed.	18.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	20.3%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	81.0%
% earned bacc. in 4 years or fewer	32.4%
% earned bacc. or assoc. in 4 years or fewer	33.6%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	93.0%
% employed	27.2%
% enrolled in 4-yr or 2-yr	32.5%
% employed and enrolled	33.3%
Technical programs	
% employed and/or enrolled	97.4%
% employed	73.4%
% enrolled in 4-yr or 2-yr	5.2%
% employed and enrolled	18.8%

TRANSFER STUDENTS

All transfers	112
Transfer cohort	613
Transfer rate	18.3%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	204
TSI obligation met (% of total)	41.2%
Completed college course (% of total)	26.5%

Reading

Below reading standard	106
TSI obligation met (% of total)	57.5%
Completed college course (% of total)	43.4%

Writing

Below writing standard	111
TSI obligation met (% of total)	64.9%
Completed college course (% of total)	43.2%

FACULTY

Total	151
% full-time faculty	54.3%
% SCH taught by full-time faculty	74.4%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$16,009
Native student debt	\$15,414
Parent debt portion	\$78
Transfer student debt	\$19,127
% students with debt	57.5%

Victoria College



Total
Enrollment:
3,945

COLLEGE INFORMATION

City: **Victoria**
Year founded: **1925**
Website: **www.victoriacollege.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,640**

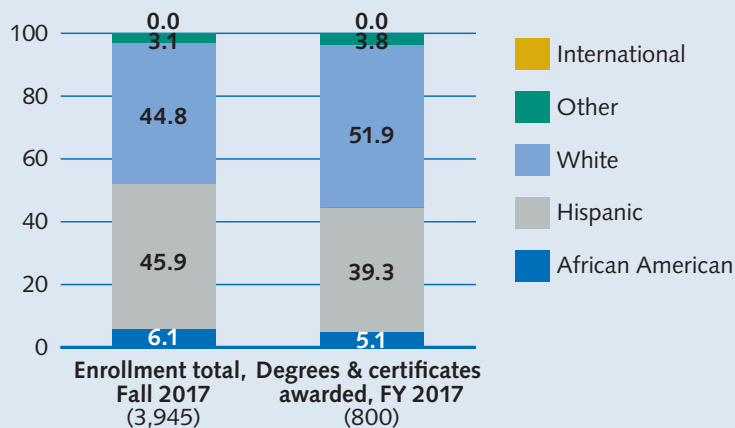
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-10.0%
% part-time	73.0%
% full-time	27.0%
% academic program	75.4%
% technical program	24.6%
% credit students receiving Pell Grants	31.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.3%	11.1%
4-year	32.2%	13.4%
6-year	46.5%	20.6%

Fall 2014, 3-year cohort

Dev. ed.	17.8%
Non-dev. ed.	23.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	18.4%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	89.4%
% earned bacc. in 4 years or fewer	34.9%
% earned bacc. or assoc. in 4 years or fewer	36.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	94.7%
% employed	27.3%
% enrolled in 4-yr or 2-yr	28.8%
% employed and enrolled	38.6%
Technical programs	
% employed and/or enrolled	96.4%
% employed	64.5%
% enrolled in 4-yr or 2-yr	5.9%
% employed and enrolled	26.0%

TRANSFER STUDENTS

All transfers	166
Transfer cohort	903
Transfer rate	18.4%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	325
TSI obligation met (% of total)	40.0%
Completed college course (% of total)	17.5%

Reading

Below reading standard	167
TSI obligation met (% of total)	51.5%
Completed college course (% of total)	38.3%

Writing

Below writing standard	178
TSI obligation met (% of total)	51.7%
Completed college course (% of total)	30.3%

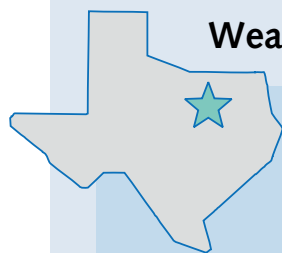
FACULTY

Total	202
% full-time faculty	45.1%
% SCH taught by full-time faculty	70.6%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$16,477
Native student debt	\$15,651
Parent debt portion	\$324
Transfer student debt	\$19,503
% students with debt	33.8%

Weatherford College



Total
Enrollment:
6,303

COLLEGE INFORMATION

City: **Weatherford**
Year founded: **1869**
Website: **www.wc.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,440**

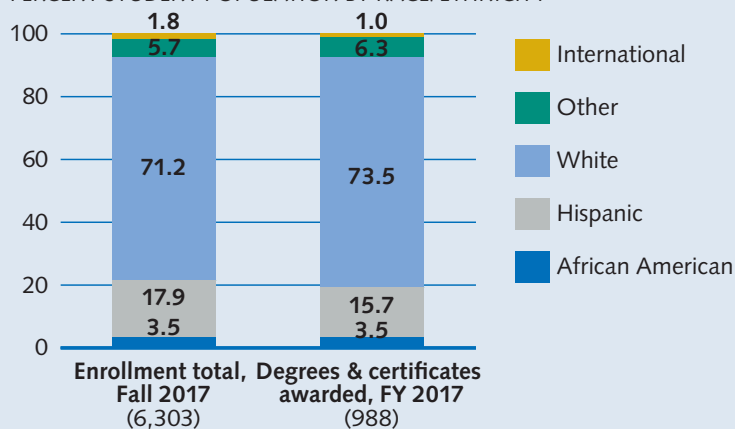
STUDENT CHARACTERISTICS

% enroll. change 2012–17	13.3%
% part-time	65.5%
% full-time	34.5%
% academic program	79.3%
% technical program	20.7%
% credit students receiving Pell Grants	26.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.3%	10.1%
4-year	26.5%	18.9%
6-year	33.5%	23.7%

Fall 2014, 3-year cohort

Dev. ed.	13.6%
Non-dev. ed.	25.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	29.1%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	85.2%
% earned bacc. in 4 years or fewer	40.7%
% earned bacc. or assoc. in 4 years or fewer	45.2%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	87.8%
% employed	27.2%
% enrolled in 4-yr or 2-yr	21.0%
% employed and enrolled	39.6%
Technical programs	
% employed and/or enrolled	91.1%
% employed	67.8%
% enrolled in 4-yr or 2-yr	4.4%
% employed and enrolled	18.9%

TRANSFER STUDENTS

All transfers	307
Transfer cohort	1,221
Transfer rate	25.1%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math

Below math standard	439
TSI obligation met (% of total)	36.7%
Completed college course (% of total)	9.1%

Reading

Below reading standard	190
TSI obligation met (% of total)	54.7%
Completed college course (% of total)	24.7%

Writing

Below writing standard	262
TSI obligation met (% of total)	51.5%
Completed college course (% of total)	29.8%

FACULTY

Total	294
% full-time faculty	38.1%
% SCH taught by full-time faculty	64.1%
Student-faculty ratio	24:1

DEBT OF GRADUATES

Average student debt	\$15,370
Native student debt	\$14,575
Parent debt portion	\$299
Transfer student debt	\$17,429
% students with debt	41.4%

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

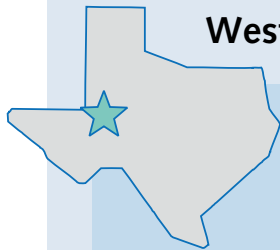
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Western Texas College



Total
Enrollment:
2,250

COLLEGE INFORMATION

City: **Snyder**
Year founded: **1969**
Website: **www.wtc.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,700**

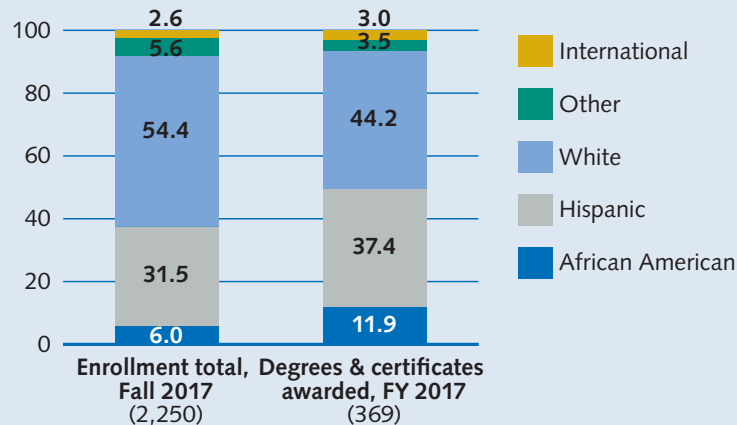
STUDENT CHARACTERISTICS

% enroll. change 2012–17	3.2%
% part-time	71.5%
% full-time	28.5%
% academic program	87.1%
% technical program	12.9%
% credit students receiving Pell Grants	13.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.6
Average SCH to associate degree	65

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	40.4%	49.3%
4-year	40.3%	57.8%
6-year	43.9%	53.8%

Fall 2014, 3-year cohort

Dev. ed.	28.2%
Non-dev. ed.	51.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	36.0%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	83.2%
% earned bacc. in 4 years or fewer	42.3%
% earned bacc. or assoc. in 4 years or fewer	45.5%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	95.0%
% employed	19.9%
% enrolled in 4-yr or 2-yr	42.6%
% employed and enrolled	32.6%
Technical programs	
% employed and/or enrolled	31.6%
% employed	19.6%
% enrolled in 4-yr or 2-yr	5.6%
% employed and enrolled	6.4%

TRANSFER STUDENTS

All transfers	88
Transfer cohort	422
Transfer rate	20.9%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	175
TSI obligation met (% of total)	64.6%

Completed college course (% of total)	38.3%
---------------------------------------	-------

Reading

Below reading standard	122
TSI obligation met (% of total)	68.0%

Completed college course (% of total)	56.6%
---------------------------------------	-------

Writing

Below writing standard	131
TSI obligation met (% of total)	70.2%

Completed college course (% of total)	55.7%
---------------------------------------	-------

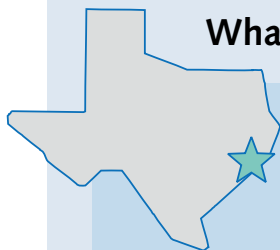
FACULTY

Total	90
% full-time faculty	46.7%
% SCH taught by full-time faculty	74.8%
Student-faculty ratio	20:1

DEBT OF GRADUATES

Average student debt	\$8,940
Native student debt	\$8,366
Parent debt portion	\$339
Transfer student debt	\$10,867
% students with debt	17.9%

Wharton County Junior College



Total
Enrollment:
7,050

COLLEGE INFORMATION

City: **Wharton**
Year founded: **1946**
Website: **www.wcjc.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$3,110**

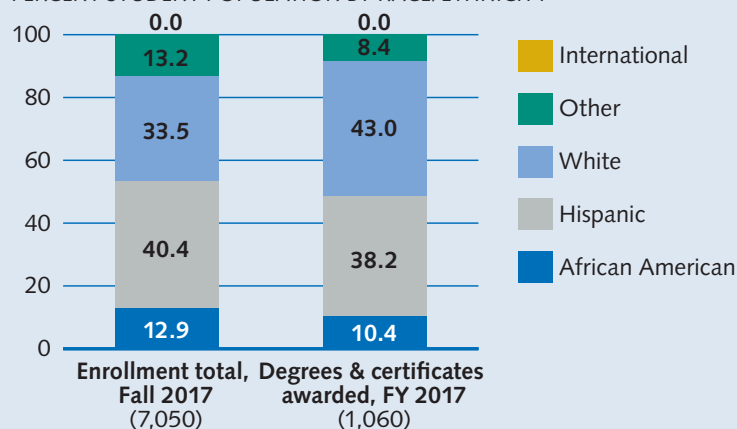
STUDENT CHARACTERISTICS

% enroll. change 2012–17	-4.8%
% part-time	58.6%
% full-time	41.4%
% academic program	74.0%
% technical program	26.0%
% credit students receiving Pell Grants	22.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	94

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.8%	10.2%
4-year	27.5%	15.0%
6-year	43.0%	22.1%

Fall 2014, 3-year cohort

Dev. ed.	6.0%
Non-dev. ed.	18.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017	11.4%
---	-------

Fall 2012 FTIC dual credit cohort

% persist 1 year	89.9%
% earned bacc. in 4 years or fewer	34.0%
% earned bacc. or assoc. in 4 years or fewer	36.9%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.3%
% employed	24.3%
% enrolled in 4-yr or 2-yr	24.3%
% employed and enrolled	42.6%
Technical programs	
% employed and/or enrolled	92.7%
% employed	77.6%
% enrolled in 4-yr or 2-yr	4.0%
% employed and enrolled	11.1%

TRANSFER STUDENTS

All transfers	537
Transfer cohort	1,627
Transfer rate	33.0%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort Math

Below math standard	417
TSI obligation met (% of total)	56.6%

Completed college course (% of total)	32.9%
---------------------------------------	-------

Reading

Below reading standard	193
TSI obligation met (% of total)	77.2%

Completed college course (% of total)	44.6%
---------------------------------------	-------

Writing

Below writing standard	207
TSI obligation met (% of total)	78.3%

Completed college course (% of total)	52.2%
---------------------------------------	-------

FACULTY

Total	291
% full-time faculty	61.9%
% SCH taught by full-time faculty	80.8%
Student-faculty ratio	20:1

DEBT OF GRADUATES

Average student debt	\$15,444
Native student debt	\$15,080
Parent debt portion	\$1,006
Transfer student debt	\$17,120
% students with debt	39.9%

Sources of Data and General Terms

National Context Data

ACT test scores are from ACT®, 2017 ACT National and State Scores, Average Scores by State, at <https://www.act.org/content/act/en/research/condition-of-college-and-career-readiness-2017.html>.

Educational appropriations per FTE are from the State Higher Education Executive Officers State Higher Education Finance survey for FY 2016, at <http://www.sheeo.org/projects/shef-fy16>.

Educational attainment data for ages 25–34 are from the U.S. Census Bureau and were tabulated with the Census Bureau's free online tool, DataFerrett, using the Public Use Microdata Sample files at <https://dataferrett.census.gov/>.

Faculty salaries are for 2014–15, are average salaries of full-time faculty members on 9- or 10-month contracts, and are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System, in the 2016 Digest of Education Statistics, Table 316.40, at https://nces.ed.gov/programs/digest/d16/tables/dt16_316.40.asp.

Federally financed academic research and development obligations data are from the National Science Foundation WebCASPAR database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions, FY 2015, at <https://ncesdata.nsf.gov/fedsupport/2015/>.

Graduation rates for FY 2015 are from *The Chronicle of Higher Education, Almanac Issue, 2017*, at http://www.chronicle.com/interactives/almanac-2017#id=0_usstates (which uses Integrated Postsecondary Education Data System data). Figures show the proportion of first-time, full-time, degree-seeking undergraduates

who entered degree-granting four-year institutions in fall 2009 and graduated within six years.

Median household income data are from the U.S. Census Bureau using the 2016 American Community Survey 1-Year Estimates, Median Income in the Past 12 Months, report S1903, at https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_16_1YR_S1903&prodType=table.

SAT test scores for 2017 are from The College Board at <https://reports.collegeboard.org/sat-suite-program-results/detailed-2017-reports>.

Tuition and fees data for 2015–16 are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System, in the 2016 Digest of Education Statistics, Table 330.20, at https://nces.ed.gov/programs/digest/d16/tables/dt16_330.20.asp. Figures show average undergraduate tuition and fees charged for full-time students in degree-granting institutions. Tuition and fees for public institutions represent charges to state residents.

Statewide Overview Data

Statewide and regional data for educational attainment for ages 25–34 are from the U.S. Census Bureau, 2016 American Community Survey 1-Year estimates from Public Use Microdata Sample files, at <https://www.census.gov/programs-surveys/acs/data/pums.html>.

Texas population data for 2017 are from the Texas State Data Center, TXSDC Projections of the Population of Texas and Counties in Texas by Age, Sex and Race/Ethnicity for 2010–2050, at <http://osd.texas.gov/Data/TPEPP/Projections/>.

U.S. population data for 2017 are from the U.S. Census Bureau's annual population estimates program, at https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=PEP_2017_PEPANNRES&prodType=table.

Unemployment insurance wage data are provided by the Texas Workforce Commission.

Baseline Data for 60x30TX

Baseline benchmarks use 2015 data when possible; otherwise, most recent data available are used: 60x30 Educated Population (2014), Completion (2015), High School Graduates Enrolling in Higher Education (2015), Working or Enrolled One Year After Graduation (2014), Student Loan Debt As a Percentage of First-Year Wage (2013), Percent Completing with Debt (2015), Time and Credits to Complete a Degree (2015).

Other THECB Data

Dual credit data are available at www.txhighereddata.org/Interactive/HSCollLink2.CFM.

Revenues per full-time student equivalents (FTSE) and uses per FTSE data come from THECB's Sources and Uses publication, at <http://www.theccb.state.tx.us/index.cfm?objectid=5026C14D-FD20-B6E6-9AA684EC8FFB08D8>.

For a list of higher education institutions in Texas, see <http://www.txhighereddata.org/Interactive/Institutions.cfm>.

General Terms

Age: Age is calculated by subtracting the individual's date of birth from the *begin date* of the reporting period. For fall, the begin date is September 1; for spring, January 1; and for summer, June 1.

At risk: Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.

Fiscal year (FY): The state's fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2017 is September 1, 2016, to August 31, 2017.

Hispanic Serving (HS): Colleges, universities, or systems/districts in which Hispanic fall headcount enrollment constitutes a minimum of 25% of the total fall headcount enrollment.

Historically Black College or University (HBCU): Any historically black college or university established prior to 1964 whose principal mission was, and is, the education of black Americans.

Lower-division: Course offerings at a level of comprehension usually associated with freshman and sophomore college students.

Percentile: The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which 25% of the scores may be found, and the 75th percentile score is the score below which 75% of the scores may be found.

SAT/ACT test scores: Test score ranges are shown for Math and Evidence-Based Reading and Writing on the SAT test and for Math and English on the ACT test. Of enrolled full-time students, 50% have test scores within the ranges listed, 25% have scores above, and 25% have scores below. (*Source: USDOE IPEDS data for fall 2017, most recent data available*)

UG: Abbreviation for undergraduate.

Upper-division: Course offerings at a level of comprehension usually associated with junior and senior college students.

Want to know more?

60x30TX.com



60x30TX

Texas Higher Education
Coordinating Board

This document is available on the Texas Higher Education Coordinating Board website:
www.thecb.state.tx.us/almanac

For more information contact:

Julie Eklund, Ph.D.

Assistant Commissioner

Strategic Planning and Funding

julie.eklund@thecb.state.tx.us

Texas Higher Education Coordinating Board

P. O. Box 12788

Austin, Texas 78711