# 2017 TEXAS PUBLIC HIGHER EDUCATION ALMANAC

A Profile of State and Institutional Performance and Characteristics



Texas Higher Education Coordinating Board

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### **Agency Mission**

The mission of the Texas Higher Education Coordinating Board (THECB) is to provide leadership and coordination for the Texas higher education system and to promote access, affordability, quality, success, and cost efficiency through *60x30TX*, resulting in a globally competitive workforce that positions Texas as an international leader.

### **Agency Vision**

The THECB will be recognized as an international leader in developing and implementing innovative higher education policy to accomplish our mission.

### **Agency Philosophy**

The THECB will promote access to and success in quality higher education across the state with the conviction that access and success without quality is mediocrity and that quality without access and success is unacceptable.

### **Agency Core Values**

**Accountability:** We hold ourselves responsible for our actions and welcome every opportunity to educate stakeholders about our policies, decisions, and aspirations.

**Efficiency:** We accomplish our work using resources in the most effective manner.

**Collaboration:** We develop partnerships that result in student success and a highly qualified, globally competitive workforce.

Excellence: We strive for excellence in all our endeavors.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

### Acknowledgments

A publication of this nature requires multiple contributors to complete. The Coordinating Board and College For All Texans Foundation would like to thank the Bill & Melinda Gates Foundation and Houston Endowment for the financial support to produce this year's almanac. Funding from the Gates Foundation additionally supported production of the new 60x30TX.com website. Investment in both the almanac and the website reflects a continued commitment to help ensure data-driven policy discussions and decisions in Texas. Thanks are due also to the institutions, which certified their accountability data in a timely fashion and reviewed almanac data file drafts, and to the strategic planning and funding staff, who compiled data and provided fact-checking services once the data were put into print format. And last but not least, appreciation goes to the many individuals who provided feedback on last year's almanac with recommendations for improvements to this year's edition.



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### Letter from the Commissioner

In the spring of 2016, Gov. Greg Abbott charged three state agencies, the Texas Education Agency, the Texas Workforce Commission, and the Texas Higher Education Coordinating Board, with developing a set of recommendations that would create greater collaboration among them, raise educational attainment and economic competitiveness, and place Texas on a clear path to achieving the goals of the state's higher education strategic plan, *60x30TX*, whose major goal is that 60 percent of young Texans will hold a certificate or degree by 2030.

Representatives of the three agencies convened meetings of education, business, political, and community leaders in every region of Texas to gather information and recommendations related to the governor's charges. Texans had plenty to say. They enthusiastically endorsed *60x30TX* even as they noted how far we have to go to achieve its primary goals. Like Gov. Abbott, they emphasized the need to increase collaboration among the three agencies and to strike a balance between academic and professional training on the one hand and career and technical education on the other. Business leaders from El Paso to Tyler underscored the need to incorporate marketable skills into the educational experiences of all college students, regardless of major. They expressed great concern for academic quality and rigor throughout the educational pipeline and advocated for expanding educational opportunities for the 60 percent of public K–12 students who are poor. And everywhere we went, we heard concerns about the rising cost of higher education and the enduring burden of student debt.

After a culminating statewide meeting in Austin, the three agencies issued a report. Its title, *Prosperity Requires Being Bold*, nicely captures its key idea: Texas cannot reach its education and workforce goals doing business as usual.

For Texas higher education leaders, the complaints and concerns expressed across the state cannot be ignored. Parents complained about the deficiency of transfer policies that result in the loss of academic credit — and increased cost — as students move from one institution to another. Academic, financial, and career counseling on college campuses were described as being inadequate, if not altogether unavailable. Business leaders noted recurrently that graduates of both two- and four-year institutions often lacked critical thinking and communication skills, not to mention strong work habits. The affordability of higher education was another prime topic everywhere, to the point that many participants in the regional meetings questioned whether higher education was truly worth the cost.

Higher education leaders in Texas must respond to these concerns, not only in words but also in deeds. As I write, groups of higher education leaders are working to improve transfer policy and practice and to expand student advising and counseling in both face-to-face and online formats. The Texas Higher Education Coordinating Board is convening faculty groups to consider how marketable skills can be incorporated into the curriculum across all majors, especially the liberal arts.

Certainly one of the most gratifying outcomes of the tri-agency regional meetings has been the recognition of the need for more public/private partnerships across Texas. Corporate leaders recently joined with the heads of the three agencies to announce the launch of the Texas Internship Challenge, a campaign to expand the number of paid internships across the state available to college students. And the 85th Texas Legislature, currently in session as I write, is considering a bill called "Texas Works," which would expand the number of off-campus work-study positions available to college students and would be funded jointly by the state, businesses, and community-based organizations. Everybody wins through initiatives like this: Financial aid dollars are stretched further, students acquire invaluable workforce skills, and college costs are held down.

To borrow a phrase, achieving the goals of 60x30TX requires being bold. As you will note in the following pages, educational improvement in Texas is steady but slow, too slow to reach the goals of 60x30TX. Too few students of color, and poor students in general, achieve a postsecondary credential of any type; too few Texas high school graduates enroll in higher education relative to projected workforce needs; and six-year university graduation rates are still only at 59 percent — again, well below projected workforce needs.

We Texans must embrace boldness and innovation and quicken the pace on our way to 2030. By achieving the goals of 60x30TX, we will be able to look back and say we did some extraordinary things for the young people and the future of Texas.

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Raymund A. Paredes, Ph.D. Commissioner of Higher Education

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### Introduction

2017 marks the second year of *60x30TX*, the new higher education strategic plan for Texas. In 2015, Gov. Greg Abbott helped launch *60x30TX* and, in 2106, charged the Texas Education Agency, the Texas Higher Education Coordinating Board (THECB), and the Texas Workforce Commission with working together to achieve the goals of *60x30TX*. This tri-agency effort included regional meetings that led to recommendations to the governor.

In addition to the tri-agency collaboration, the THECB has done much to promote 60x30TX, including producing this 2017 Texas Public Higher Education Almanac, which enables quick reference to institutional data and annual progress toward the four 60x30TX goals.

The first *60x30TX* Progress Report was disseminated in fall 2016. Much of the discussion in the report pertained to strategies and initiatives implemented to promote the plan, as well as legislative policy recommendations to help reach the plan's goals. For example, the THECB undertook several digital initiatives that align with *60x30TX*. They include a soon-to-launch Grad TX mobile app to encourage students who drop out to return to college and complete their degrees; a GenTX mobile app that will allow students and parents to set up checklists and reminders about important application deadlines and connect via social media; an updated state higher education accountability system that will provide in-depth data on the state's progress toward the *60x30TX* goals; and a new 60x30TX.com website sponsored by the Bill & Melinda Gates Foundation that provides a high-level, interactive view of the state's *60x30TX* progress, as well as insight into related hot topics.

In addition to developing digital tools, the THECB sponsored events and conferences such as the Marketable Skills Conference, TAB (Texas Affordable Baccalaureate) Lab, a P–16 conference, a block scheduling conference, and eight regional *60x30TX* workshops. The purpose of these events was to discuss strategies for reaching the plan's goals and to encourage local, regional, and statewide innovation and collaboration. THECB staff also made hundreds of *60x30TX* presentations, both in and out of state. Commissioner Raymund Paredes, board members, and key staff presented the plan at every board of regents meeting, and most board of trustees meetings, in Texas. Since the plan's adoption, the agency's board meetings have included major policy discussions related to *60x30TX* on college readiness, dual credit, student completion, and student debt.

Media coverage of all 60x30TX events and the plan has resulted in hundreds of major news stories in national, state, and local venues. In a short time, 60x30TX has attracted the attention of state and national higher education leaders and has inspired innovative initiatives to help students achieve their higher education dreams. These efforts are only the beginning for 60x30TX and for achieving a bold Texas future.



### Definitions, Data Years, and Data Sources

The following definitions, data years, and data sources will help you navigate the data provided in this year's almanac. They are particularly helpful in reading the institutional profiles. For a more comprehensive list of data source references, see p. 90.

Accountability (Peer) groups: Texas public universities are grouped based on key indicators such as mission, number of doctoralresearch/scholarship programs, and research expenditures. Public two-year colleges are grouped based on size and/or type.

Age: Age is calculated by subtracting the individual's date of birth from the *begin date* of the reporting period. For fall, the begin date is September 1; for spring, January 1; and for summer, June 1.

At risk: Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.

Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH in the fall and 15 SCH in the spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). Submitted to the THECB on the College Student Budget Report. **FY 2017 rates** 

Bachelor's graduates as a percentage of undergraduate FTSE enrollment: The number

of students who received an undergraduate degree from an institution in a given year divided by the annual full-time student equivalent (FTSE) enrollment. The FTSE enrollment is the total of all semester credit hours divided by 30 (the number of SCH considered full time for undergraduates annually). Dual credit enrollments are not included in FTSE. **FY 2016** 

#### Debt:

Average student debt: For FY 2015 graduates, average student loan debt includes all identifiable debt prior to graduation for those students with debt. University graduates include those who received a bachelor's degree. Two-year institution graduates include those who received an associate degree or certificate.

- Native student debt: Average debt for students who graduated from the institution where they were enrolled as a first time in college (FTIC) student.
- Portion as parent debt: Portion of native students' debt that was incurred by a parent through a federal PLUS loan (2005– 11) or a federal Direct PLUS loan (2009– current). All native students with debt are included in parent debt calculation.
- Transfer student debt: All identifiable average debt for students who graduated from an institution but were not first time in college (FTIC) at that institution.

**Debt profile for 2009 cohort:** For completers and non-completers, the average student loan debt includes identifiable debt up to graduation or through FY 2015. Students who were still enrolled (had not graduated by FY 2015) were included as non-completers.

Identifiable debt: All undergraduate debt accumulated at Texas institutions as reported to the THECB, including federal and state loans, parent Plus loans, and some private educational loans.

**Percentage with debt:** Percentage of an institution's graduates who incurred identifiable debt prior to graduation. **FY 2015** 

### Statewide student debt as a percentage of

**first-year wage:** Median of individual student's identifiable debt to first-year wage percentage for students awarded a level I or II certificate, associate degree, or bachelor's degree from a Texas public institution. Individual must have student loan debt data at time of award and wages in first year following award. Bachelor's degrees awarded at community colleges are not included. Debt data for 2014 graduates. Wage data from 2015. (*Source: Financial Aid Database System, Office of Personnel Management, unemployment insurance [UI] wage records*)

#### Degrees awarded/degrees and certificates

awarded: For universities, the number of degrees awarded by race/ethnicity and level; certificates are not included. For two-year institutions, the number of degrees and certificates awarded by race/ethnicity. FY 2016

#### **Developmental education:**

**College-level course completion:** Percentage of total students below state readiness standards (called Texas Success Initiative [TSI]) in math, reading, and/or writing who successfully completed a college-level course in the related area (math, reading-intensive, and/or writing-intensive, as applicable) with a grade of A, B, or C within two years of college enrollment. *Fall* **2013 cohort** 

**Total students below state standard:** Students in college for the first time (both full- and part-time) who did not meet the state readiness standards in math, reading, and/or writing at the time of enrollment. *Fall 2013 cohort* 

**State readiness standard met:** Percentage of total students below state readiness standards in math, reading, and/or writing who satisfied state standards within two years of college enrollment. *Fall 2013 cohort* 

#### **Dual credit:**

**Dual credit students:** High school students who attempt one or more college courses for high school and college credit.

**Dual credit as percentage of total enrollment:** Dual credit enrollment as a percentage of the total enrollment. *Fall 2016* 

**Dual credit outcomes:** College persistence and graduation rates for an institution's dual credit students who subsequently enrolled in the same or a different Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. *Fall* **2011 first time in college (FTIC) cohort** 

**Earnings of graduates:** Annual wages of graduates during the first, third, fifth, eighth, and tenth year after graduation. Wage calculations include students who worked in Texas at least three-quarters of the year and did not earn a higher degree during the tracking period. No inflation factor was applied. For 2005 graduates, the wages are for 2006 (first year), 2008 (third year), 2010 (fifth year), 2013 (eighth year), 2015 (tenth year). For 2014 graduates, the first-year wages were calculated for 2015.

#### **Enrollment:**

**Fall headcount:** The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students. *Fall 2016* 

Full-time student equivalent (FTSE) undergraduate enrollment: The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. Fall 2016

**Full-time student equivalent (FTSE) total enrollment:** The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master's and doctor's professional practice SCH, 9 for doctor's research/scholarship SCH, and 17 for optometry SCH. *Fall 2016* 

#### Faculty:

**Total university faculty:** All faculty members with teaching responsibilities, excluding teaching assistants. *Fall 2015* 

University tenured/tenure track faculty: All faculty members with teaching responsibilities who have received, or are on a track to receive, tenure. *Fall 2015* 

**Two-year college faculty:** Total number of faculty members and number and percentage of full-time (teaching 80% or more) faculty members. This includes faculty teaching flex courses. *Fall 2015* 

**First-time students accepted:** Percentage of first-time summer/fall applicants accepted by the institution. *Fall 2016* 

**First-time undergraduates in Texas top 10%:** The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10% of their Texas public high school graduating class. *Fall 2016* 

NATIONAL

**PROFILES: 4-YEAR** 

**PROFILES: 2-YEAR** 

shown for Math and Critical Reading on the SAT test and for Math and English on the ACT test. Of enrolled full-time students, 50% have test scores within the ranges listed, 25% have scores above, and 25% have scores below. (Source: USDOE IPEDS data for fall 2015, most recent data available)

**Student/faculty ratio:** Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) teaching faculty. For FTE teaching faculty, faculty reported on CBM008 must match CBM004 to be included in calculation. *Fall 2015* 

Time and SCH to degree: The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor's degree (for four-year institutions) for students who graduated in FY 2016. Students are tracked 10 years back for accumulation of semester credit hours and total years and months that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded. (*Note: Dual credit hours were included in these measures prior to the* 2013 almanac.)

#### Transfers to a senior institution:

**Cohort:** Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution. *Fall 2010 cohort* 

Transfer rate: The percentage of students in the cohort who transferred to a senior institution within six years. *Fall 2010 cohort through FY* 2016

Two-year college students at universities:

Baccalaureate graduates who completed SCHs at two-year public colleges: Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. FY 2016

Graduation of two-year college students:

Percentage of undergraduates who were firsttime transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. **FY 2016** 

UG: Abbreviation for undergraduate.

**Upper-division:** Course offerings at a level of comprehension usually associated with junior and senior college students.

#### Uses of funds per state-funded FTSE:

Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total; instruction, research, and academic support; student services and scholarships; institutional support and operations and maintenance (OM) of plant; and other expenses (e.g., capital outlays from current fund sources). **FY 2016** 

s are on the the ACT

**Fiscal year (FY):** The state's fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2016 is September 1, 2015, to August 31, 2016.

#### Graduates' status/success:

Baccalaureate graduates' employment/ enrollment status: The percentage of graduates employed in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas institution in the following fall after graduation. FY 2015

**Two-year college graduates' employment/ enrollment status:** The percentage of academic or technical graduates employed in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or four-year institution in the following fall after graduation, as specified. **FY 2015** 

#### Graduation rates:

Public university 4-, 6-, and 10-year rates: The percentage of first-time entering, degree-seeking students who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after 4, 6, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). **Rates through FY 2016** (for fall 2012, 2010, and 2006 cohorts, respectively)

Public two-year college 3-, 4-, and 6-year rates: The percentage of first-time, credentialseeking undergraduates who graduate within 3, 4, or 6 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Both degrees and certificates are included. *Rates through FY 2016* (for fall 2013, 2012, and 2010 cohorts, respectively)

**Developmental education/non-developmental education rates:** The percentage of first-time, full-time, credential-seeking undergraduates who graduated after three academic years by whether they met or did not meet state readiness standards in one or more areas under the Texas Success Initiative (TSI).

Hispanic Serving (HS): Colleges, universities, or systems/districts in which Hispanic fall headcount enrollment constitutes a minimum of 25% of the total fall headcount enrollment.

#### Historically Black College or University

(HBCU): Any historically black college or university established prior to 1964 whose principal mission was, and is, the education of black Americans.

**Lower-division:** Course offerings at a level of comprehension usually associated with freshman and sophomore college students.

Percentage of graduates completing 30 SCH at a two-year college: The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. FY 2016

#### Percentage of students receiving Pell Grants:

The percentage of undergraduate students who receive a Pell Grant of any amount. *Fall 2014* 

**Percentile:** The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which 25% of the scores may be found, and the 75th percentile score is the score below which 75% of the scores may be found.

**Race/ethnicity:** In addition to African American, Hispanic, and White, the following race/ethnicity categories are included.

**International student:** A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a nonresident alien.

**Other:** All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.

**Research expenditures:** Total expenditures from federal, state, private, and institutional sources combined, as reported in the annual research expenditures report. **FY 2016** 

Restricted research expenditures: Expenditures contracted, gifted, or granted by an external entity (such as government agencies, philanthropic organizations, or individuals) where the primary use must be research or development. The Coordinating Board collects restricted research expenditures for formula distribution of Research Development Funds (RDF) and as a criterion for the National Research Universities Fund (NRUF). However, restricted research expenditures are more narrowly defined here than in the Annual Financial Reports (AFR) and thus not comparable. Estimates for restricted research expenditures for institutions not participating in RDF or NRUF are research expenditures minus state appropriated funds, institutional funds, and indirect cost. FY 2016

#### **Research expenditures per T/TT faculty**

**FTE:** Total of federal and non-profit research expenditures per tenured/tenure-track (T/ TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). **FY 2016** (research expenditures), **Fall 2015** (T/TT faculty FTE)

**Revenue per FTSE:** Revenue, excluding auxiliary and public service funds, divided by the number of full-time student equivalents (FTSE) by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is the net of scholarship discounts and allowances. **FY 2016** 

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APPENDIX

60X30TX

**PROFILES: 4-YEAR** 

**PROFILES: 2-YEAR** 

### NATIONAL CONTEXT **Ranking by State**

TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC



The bar charts on this page show how Texas compares to the rest of the country by data category. For each category, national comparison data show the highest-performing state, the lowest-performing state, and Texas, in context of the two states that performed just above, just below, or at the same level. See p. 90 for national data sources.

Bachelor's degree

Colorado

Wisconsin

Texas

Alaska

West Virginia

Rank State

1

25

26

26

50

13.1%

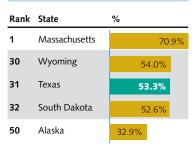
7.4%

6.9%

6.9%

6.1%

### Six-Year IPEDS\* Graduation Rate at Four-Year Institutions



### **Educational Attainment\*\***

Some college, no degree

Rank	State	%
1	Alaska	27.5
19	Colorado	22.0%
20	Texas	21.8%
21	Alabama	21.6%
50	Massachusetts	15.9%

### **SAT Scores**

Critical Reading mean

Rank	State	Score
1	Minnesota	607
47	Florida	481
48	Texas	466
49	Idaho	465
50	Delaware	458

Matl	n mean	
Rank	State	Score
1	Illinois	622
46	Alaska	479
47	Texas	478
48	Florida	475
50	Idaho	453

\$

\$3,968

\$14,538

\$7,858

\$7,870

\$8,065

Associate degree

North Dakota

West Virginia

Louisiana

Oklahoma

Texas

Rank State

1

43

44

50

	Writ	ing mean	
_	Rank	State	Score
2	1	Illinois	
	47	Alaska	460
	48	Texas	449
	49	Idaho	446
	50	Delaware	440

Private, four-year

Idaho

Texas

Ohio

Federal

Massachusetts

**R&D** Obligations\*\*

California

\$

\$6,456

\$27,388

\$27,552

\$27,761

\$ (in thousands)

\$27,786

\$3,908,676

<mark>\$</mark>1,566,038

**5**1,362,502

\$1,171,335

\$39,298

Rank State

1

30

31

32

50

Graduate or professional degree

Rank	State	%	
1	Massachusetts		18.4%
32	Ohio	10.0%	
33	Texas	9.7%	
33	Kentucky	9.7%	
50	North Dakota	7.7%	

### **ACT Scores**

24.8%

18.9%

18.7%

18.7%

11.7%

Average Composite

Rank	State	Score
1	Massachusetts	24.8
26	West Virginia	20.7
27	Texas	20.6
27	Colorado	20.6
50	Nevada	17.7

### Median Household Income\*\*

Rank	State	\$
1	Maryland	\$75,847
21	Pennsylvania	\$55,702
22	Texas	\$55,653
23	Wisconsin	\$55,638
50	Mississippi	\$40,593

### Educational Appropriations per FTSE\*

Rank	State	\$
1	Wyoming	\$17,300
12	North Dakota	\$7,766
13	Texas	\$7,748
14	Arkansas	\$7,626
50	New Hampshire	<mark>\$2</mark> ,591

\*\*\* Faculty salaries at two-year institutions were not reported for Vermont.

50

Rank State

1

22

23

24

49

California

Wyoming

Washington

Louisiana

Texas

New Hampshire

Two-year institutions\*\*\*

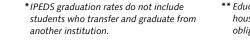
**PROFILES: 4-YEAR** 

INTRODUCTION

60X30TX

STATEWIDE

COMPARISONS



Average Faculty Salary, All Ranks

Public, four-year

Wvoming

Iowa

Texas

Missouri

New Hampshire

Rank State

1

21

22

23

50

\$1,244

\$1,475

\$1,948

\$2,025

\$6,979

\$81,984

\$58,862

\$56,722

\$56,579

\$43,171

### Four-year institutions

Rank	State	\$	Rank	State
1	New Jersey	\$104,976	1	California
19	Nebraska	\$79,367	5	Massachusetts
20	Texas	\$79,175	6	Texas
21	Maryland	\$78,952	7	North Carolina
50	Idaho	\$63,358	50	Wyoming

\*\* Educational appropriations: SHEEO FY 2015; educational attainment and median household income: U.S. Census Bureau, 2015 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAR data, FY 2014

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### NATIONAL CONTEXT

### Data for All States

Below is a summary of national data on higher education in each state. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores. (*Sources: National Center for Education Statistics [NCES]*, *Integrated Postsecondary Education Data System [IPEDS]*, unless otherwise noted.) IPEDS graduation rates do not include students who transfer and graduate from another institution. See p. 90 for more comprehensive data source references.

	lation ar		cational a	attainme	nt*	s	Avera	ge tuition a	& fees		SA	T score	s	ACT scores	Average salary, a	faculty Il ranks	
	Six-year graduation rate at four-year institutions	Some college, no degree	Associate degree	Bachelor's degree	Graduate or professional degree	Educational appropriations per FTSE*	Public, two-year	Public, four-year	Private, four-year	Median household income*	Reading	Math	Writing	Composite	Two-year institutions	Four-year institutions	Federal R&D obligations* (in thousands)
National**	60.0%	20.7%	8.2%	19.0%	11.6%	\$6,966	\$2,955	\$8,543	\$26,740	\$55,775	494	508	482	20.8	\$63,198	\$79,711	\$27,333,334
Texas	53.3%	21.8%	6.9%	18.7%	9.7%	\$7,748	\$1,948	\$7,870	\$27,552	\$55,653	466	478	449	20.6	\$56,722	\$79,175	\$1,362,502
Alabama	49.3%	21.6%	8.1%	15.4%	8.8%	\$5,774	\$4,120	\$8,871	\$14,759	\$44,765	557	551	543	19.1	\$53,485	\$75,867	\$342,606
Alaska	32.9%	27.5%	8.1%	18.7%	11.0%	\$14,112	\$3,340	\$6,356	\$19,136	\$73,355	485	479	460	20.0	\$63,167	\$77,241	\$66,026
Arizona	52.4%	25.5%	8.4%	17.4%	10.3%	\$5,350	\$2,025	\$9,775	\$12,201	\$51,492	528	532	505	20.1	\$70,427	\$84,601	\$338,536
Arkansas	44.4%	22.7%	6.8%	14.0%	7.8%	\$7,626	\$2,973	\$7,261	\$19,974	\$41,995	570	569	553	20.2	\$44,534	\$63,998	\$55,414
California	65.3%	21.5%	7.6%	20.3%	12.0%	\$8,522	\$1,244	\$9,008	\$27,388	\$64,500	491	500	485	22.6	\$81,984	\$95,543	\$3,908,676
Colorado	54.3%	22.0%	8.2%	24.8%	14.5%	\$3,529	\$3,347	\$8,722	\$21,603	\$63,909	587	589	571	20.6	\$49,460	\$78,927	\$546,749
Connecticut	66.5%	16.9%	7.6%	21.7%	16.7%	\$8,090	\$3,869	\$10,535	\$36,304	\$71,346	500	500	497	24.5	\$71,797	\$95,260	\$504,357
Delaware	67.0%	20.1%	8.1%	18.0%	12.9%	\$4,804	\$3,530	\$11,492	\$13,720	\$61,255	458	453	440	23.6	\$67,071	\$101,103	\$91,524
Florida	60.1%	20.4%	9.6%	18.2%	10.2%	\$6,271	\$2,383	\$4,456	\$21,578	\$49,426	481	475	462	19.9	\$51,845	\$73,105	\$625,298
Georgia	50.5%	20.7%	7.4%	18.6%	11.3%	\$7,490	\$3,177	\$6,753	\$24,493	\$51,244	493	490	476	21.1	\$45,774	\$70,315	\$753,518
Hawaii	49.0%	21.6%	10.7%	20.8%	10.6%	\$8,405	\$2,800	\$8,831	\$15,233	\$73,486	491	511	476	18.7	\$67,597	\$87,697	\$160,303
Idaho	44.9%	27.0%	9.6%	17.8%	8.2%	\$7,379	\$3,023	\$6,834	\$6,456	\$48,275	465	453	446	22.7	\$49,944	\$63,358	\$34,037
Illinois	62.2%	20.8%	8.1%	20.3%	12.7%	\$11,518	\$3,499	\$13,084	\$28,481	\$59,588	605	622	592	20.8	\$71,408	\$80,547	\$1,069,226
Indiana	59.6%	20.6%	8.3%	16.0%	9.0%	\$5,142	\$4,055	\$8,633	\$29,050	\$50,532	496	499	477	22.3	\$44,771	\$79,608	\$413,505
Iowa	66.2%	21.4%	11.4%	18.2%	8.7%	\$5,515	\$4,355	\$7,858	\$24,076	\$54,736	602	611	572	22.1	\$55,595	\$86,432	\$259,396
Kansas	52.3%	23.6%	8.4%	20.4%	11.4%	\$5,837	\$3,015	\$7,726	\$16,635	\$53,906	594	604	571	21.9	\$51,277	\$73,773	\$148,989
Kentucky	49.9%	20.4%	7.9%	13.6%	9.7%	\$6,898	\$3,650	\$9,189	\$23,039	\$45,215	604	599	586	20.0	\$50,638	\$70,668	\$187,487
Louisiana	48.7%	21.1%	6.1%	15.2%	8.0%	\$5,564	\$3,502	\$7,296	\$31,175	\$45,727	584	577	571	19.5	\$43,171	\$65,632	\$151,155
Maine	58.8%	19.2%	9.7%	19.5%	10.6%	\$6,546	\$3,663	\$9,166	\$33,205	\$51,494	486	485	472	23.6	\$54,175	\$72,598	\$28,407
Maryland	65.7%	19.2%	6.5%	21.1%	17.7%	\$8,024	\$3,668	\$8,482	\$36,402	\$75,847	490	490	476	23.0	\$67,659	\$78,952	\$1,819,864
Massachusetts	70.9%	15.9%	7.7%	23.1%	18.4%	\$6,728	\$4,333	\$10,900	\$39,298	\$70,628	517	530	506	24.8	\$62,587	\$90,012	\$1,566,038
Michigan	60.0%	23.7%	9.2%	17.0%	10.8%	\$5,097	\$3,062	\$11,507	\$20,718	\$51,084	594	608	581	20.3	\$77,156	\$88,240	\$1,126,469
Minnesota	63.5%	21.5%	11.2%	22.9%	11.8%	\$5,695	\$5,327	\$10,400	\$28,123	\$63,488	607	620	588	21.1	\$62,292	\$80,996	\$384,110
Mississippi	51.6%	22.4%	9.2%	13.0%	7.9%	\$6,896	\$2,518	\$6,880	\$15,643	\$40,593	595	584	585	18.4	\$50,716	\$64,236	\$101,662
Missouri	57.0%	22.4%	7.7%	17.3%	10.6%	\$6,102	\$2,890	\$8,065	\$21,465	\$50,238	605	608	589	20.2	\$53,223	\$70,124	\$521,066
Montana	47.7%	22.8%	8.6%	20.4%	10.2%	\$5,248	\$3,215	\$6,378	\$21,630	\$49,509	565	557	539	20.3	\$47,137	\$73,540	\$69,579
Nebraska	59.0%	23.8%	10.1%	19.8%	10.4%	\$8,202	\$2,743	\$7,223	\$20,501	\$54,996	590	595	573	21.4	\$54,285	\$79,367	\$124,431
Nevada	42.1%	26.0%	8.1%	15.5%	8.1%	\$6,682	\$2,700	\$5,016	\$17,325	\$52,431	511	509	488	17.7	\$63,526	\$80,302	\$61,143
New Hampshire	66.9%	19.2%	9.7%	21.9%	13.7%	\$2,591	\$6,979	\$14,538	\$31,868	\$70,303	527	531	510	24.5	\$60,256	\$90,191	\$152,033
New Jersey	65.5%	16.6%	6.4%	23.3%	14.3%	\$5,766	\$3,982	\$12,541	\$32,986	\$72,222	495	514	492	23.1	\$72,488	\$104,976	\$423,341
New Mexico	40.3%	23.6%	7.7%	14.4%	12.1%	\$8,799	\$1,475	\$6,003	\$18,779	\$45,382	553	545	525	19.9	\$47,613	\$70,792	\$188,561
New York	65.1%	16.0%	8.5%	20.0%	15.0%	\$8,830	\$4,711	\$7,272	\$35,095	\$60,850	489	501	477	23.9	\$70,245	\$80,861	\$2,222,083
North Carolina	61.4%	21.5%	9.2%	18.9%	10.6%	\$8,894	\$2,355	\$6,658	\$28,177	\$47,830	502	508	475	19.1	\$48,668	\$77,902	\$1,171,335
North Dakota	52.4%	22.7%	13.1%	21.5%	7.7%	\$7,766	\$4,283	\$7,050	\$13,255	\$60,557	585	594	560	20.3	\$53,401	\$68,787	\$55,057
Ohio	58.2%	20.6%	8.6%	16.8%	10.0%	\$5,078	\$3,610	\$9,631	\$27,761	\$51,075	556	563	534	22.0	\$60,622	\$78,742	\$685,043
Oklahoma	47.6%	23.7%	7.4%	16.5%	8.1%	\$7,521	\$3,244	\$6,345	\$22,309	\$48,568	582	573	553	20.4	\$49,418	\$68,585	\$114,549
Oregon	60.5%	25.8%	8.8%	20.2%	12.0%	\$4,788	\$4,023	\$8,891	\$33,108	\$54,148	525	520	500	21.7	\$66,793	\$73,660	\$373,971
Pennsylvania	67.4%	16.0%	8.3%	18.1%	11.6%	\$3,758	\$4,589	\$13,171	\$35,622	\$55,702	500	506	481	23.1	\$63,764	\$84,946	\$1,740,941
Rhode Island	67.9%	18.5%	8.5%	19.3%	13.4%	\$4,785	\$3,950	\$10,868	\$36,205	\$58,073	490	491	480	23.3	\$60,853	\$76,642	\$132,568
South Carolina	57.8%	20.7%	9.4%	17.3%	9.5%	\$5,077	\$4,061	\$11,448	\$22,241	\$47,238	494	493	471	18.5	\$47,828	\$75,472	\$196,140
South Dakota	52.6%	21.3%	11.1%	19.6%	7.9%	\$5,062	\$5,014	\$7,744	\$21,018	\$53,017	586	581	558	21.9	\$47,557	\$64,768	\$38,114
Tennessee	52.4%	20.5%	6.7%	16.1%	9.6%	\$7,051	\$3,820	\$8,495	\$23,893	\$47,275	586	582	571	19.9	\$49,373	\$72,217	\$469,466
Utah	54.7%	26.3%	9.2%	21.1%	10.7%	\$6,062	\$3,469	\$5,942	\$7,747	\$62,912	579	579	558	20.2	\$50,470	\$71,728	\$294,821
Vermont	66.6%	17.1%	8.6%	22.3%	14.6%	\$2,818	\$5,886	\$14,495	\$37,391	\$56,990	520	520	501	23.4	* * *	\$76,792	\$77,023
Virginia	65.8%	19.8%	7.5%	21.3%	15.7%	\$4,911	\$4,318	\$11,057	\$22,835	\$66,262	520	517	498	23.3	\$60,252	\$83,246	\$467,180
Washington	69.7%	24.0%	9.6%	21.7%	12.5%	\$5,764	\$3,992	\$8,299	\$32,964	\$64,129	501	506	481	23.1	\$56,579	\$76,536	\$740,867
West Virginia	46.6%	18.8%	6.9%	11.7%	7.9%	\$5,542	\$3,628	\$6,420	\$11,055	\$42,019	525	511	502	20.7	\$47,114	\$66,891	\$43,526
Wisconsin	61.0%	21.3%	10.5%	18.9%	9.4%	\$5,991	\$4,323	\$8,441	\$28,094	\$55,638	605	618	588	20.5	\$74,607	\$72,945	\$533,143
Wyoming	54.0%	26.3%	10.9%	17.3%	9.0%	\$17,300	\$2,694	\$3,968	\$16,968	\$60,214	603	600	587	20.0	\$58,862	\$80,027	\$27,786
* Education	al appropr	iations: SH	IEEO FY 2	015; educ	ational at	ttainment ai	nd median	*	* Some na	ational data i	include	Washing	ton,	*** Fa	aculty salari	es at two-ye	ar institutions

household income: U.S. Census Bureau, 2015 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAR data, FY 2014. DC, and territories.

were not reported for Vermont.

### 60X30TX

### Strategic Plan Update

exas Higher Education Coordinating Board

60x30TX, the state's new strategic plan for higher education, is focused on student success over the next 15 years. The plan builds on the success of Closing the Gaps by 2015 and will establish a globally

competitive Texas workforce by 2030. The committee of business and education leaders from across Texas who developed the plan sought input from more than 5,000 stakeholders statewide.

Achieving the goals of 60x30TX rests heavily on collaboration among stakeholders in higher education, K-12 education, and the workforce. Supporting students through completion to become more actively engaged citizens and to strengthen the Texas economy means addressing college affordability and making explicit the workplace skills that students obtain in their programs. As voiced by Gov. Greg Abbott, "The strength of Texas' economy is our workforce, and a skilled and educated workforce gives Texas a competitive advantage .... Texas will be better because of our new focus on 60x30TX, and our brightest years are yet to come."

60x30TX has four student-centered goals in the areas of attainment, completion, marketable skills, and student debt. The new plan calls for ambitious, yet realistic, interim targets and strategies that will get Texas to its final goals in 2030.

In 2016, the THECB engaged in numerous activities to communicate and promote 60x30TX to stakeholders. In April 2016, the THECB hosted a conference on marketable skills as a forum to advance existing discourse about policy, practice, and innovation in making students aware of the marketable skills they acquire during college. From April to December, the THECB hosted a series of regional workshops across the state, supported by Lumina Foundation and College for All Texans Foundation. Local leaders from public schools, institutions of higher education, business and industry, and government and nonprofit organizations attended. The workshops provided a forum for local leaders to exchange ideas and create partnerships to help achieve the 60x30TX goals. Upon request, THECB staff has been, and remains, available to present 60x30TX to stakeholder groups.

Since the workshops, the THECB has introduced a new website, 60x30TX.com, to emphasize the goals and targets of the plan and has engaged in activities to share data on those goals and targets. In addition, the Texas Higher Education Accountability System has been revised and enhanced to align with 60x30TX. The THECB has dedicated staff, with support from the Bill & Melinda Gates Foundation, to train and assist stakeholders in using these data.

### 60x30: Educated Population



60x30TX is founded on the critical need for Texas to produce an educated workforce that is able to adapt and compete at the highest levels. The world's most competitive workforces have younger populations with more education compared to the United States and compared to Texas. Only about 41 percent of Texans ages 25-34 have a postsecondary

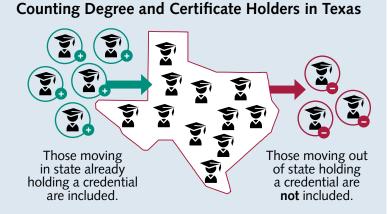
degree or certificate. The best-educated societies in the world are at or near 60 percent in this age group. To compete and excel in this environment, 60x30TX sets an ambitious goal of 60 percent postsecondary attainment for young adult Texans.

60.0%

Holding

certificate or

degree



Associate

4.3% Certificate

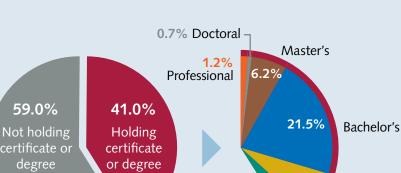
### GOAL By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree.

2030

40.0%

certificate o

degree



Baseline 40.3%

2015

See Sources of Data (p. 90) for baseline benchmark years.

INTRODUCTION

**NATIONAL** 

60X30TX

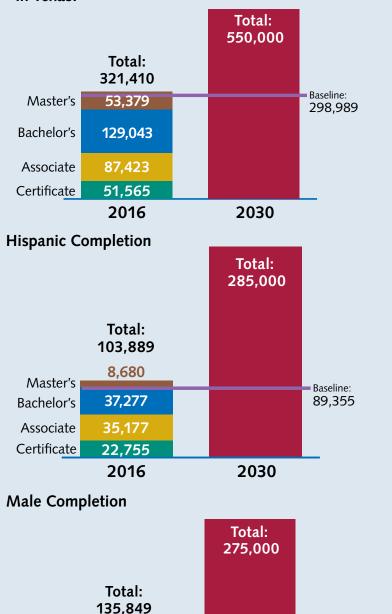
**PROFILES: 2-YEAR** 

### Completion



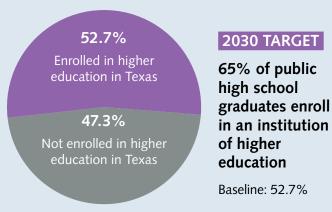
Data from the Bureau of Labor Statistics make clear that students don't get much of an economic lift from college attendance unless they complete a degree or an undergraduate certificate. Texas needs to continue its record of generating impressive growth in undergraduate degree and certificate production at all colleges and universities—private, public, and for-profit. With *60x30TX*, Texas aims to award a total of 6.4 million certificates or degrees by 2030. The plan also sets targets for Hispanic, African American, male, and economically disadvantaged completers and seeks to increase the percentage of students who enroll in higher education directly after high school from the current 53 percent to 65 percent.

**GOAL** By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.



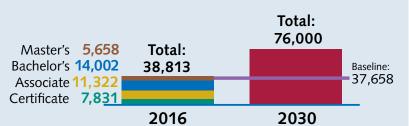
Baseline: 122,744

2030



2015

African American Completion



**Economically Disadvantaged Completion** (Undergraduates) Total: 275,000 Total: 114,176 Baseline 107,419 Bachelor's 59,891 40,989 Associate Certificate 13,296 2030 2015

See Sources of Data (p. 90) for baseline benchmark years.

23,225

53,193

33,965

25,466

2016

Master's

Bachelor's

Associate

Certificate

The ultimate goal of the 60x30TX plan is to have a diverse and educated workforce by 2030.

"The Texas Higher Education Coordinating Board has hit a home run with the 60x30TX plan. No other education plan will impact businesses in a more positive way than this one will."—Bill Hammond, Texas Association of Business

### Percentage of Texas Public High School Students Enrolling in Higher Education the Following Fall

2017 TEXAS PUBLIC HIGHER EDUCATION ALMANAC

ICNA

60X30TX

STATEWIDE

COMPARISONS

**PROFILES: 4-YEAR** 

**PROFILES: 2-YEAR** 

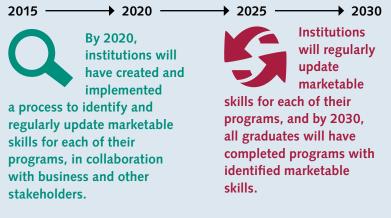
### **Marketable Skills**



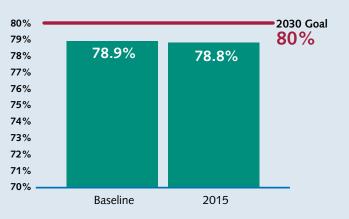
Marketable skills are those valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills. Students acquire these skills through curricular, co-curricular, and extracurricular activities. All programs develop skills of value in the marketplace. Students who can articulate their marketable skills are better positioned to get a suitable job. In a 2012 national study by the University of California Los Angeles Higher Education Research Institute, 88 percent of surveyed students identified "getting a better job" as the most important reason for

attending college. The 60x30TX plan requires institutions to formally identify those skills for each of its degree programs by 2030 so that students are aware of and can communicate those skills to future employers. This goal calls for every institution in Texas to articulate the identified skills to students.

### GOAL By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.







See Sources of Data (p. 90) for baseline benchmark years.

#### Student Debt



As a state, Texas has an opportunity to balance student loan debt and improve how higher education is financed to reduce financial barriers that students and families encounter when pursuing any level of higher education. One way to focus on student loan debt is to set the statewide goal of maintaining debt load, as measured against student earning power at graduation. 60x30TX sets the goal to keep this ratio at 60 percent for students with debt who graduate in the state. There are several facets to this goal: (1) the role of the state, (2) the role of institutions, and (3) the role of students. While there

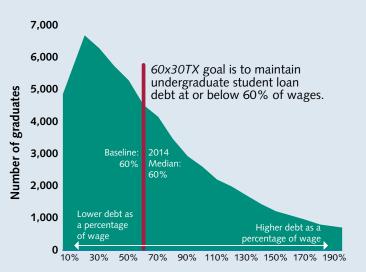
will be variation by sector and by student, all undergraduates with student loan debt who complete a credential from a Texas public two- and/or four-year institution are included in the 60 percent calculation. In 2015, half of undergraduate students completed their degrees and certificates with student loan debt. This goal also includes a target to maintain this percentage, so that no more than half of undergraduates complete their credentials with student loan debt.

### GOAL By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wage for graduates of Texas public institutions.\*

Student Loan Debt As a Percentage of First-Year Wages by Degree, 2014\*\*



### **Distribution of Undergraduate Student Loan** Debt As a Percentage of First-Year Wages for Graduates of Texas Public Institutions



\*60x30TX Student Debt goal of 60% of first-year wage represents a statewide goal and is not intended to be the goal for every student, institution, or sector. Debt as a percentage of first-year wage generally increases with number of credit hours required for credential. Debt to first-year wage is calculated as a median of all undergraduate students with debt and first-year wages. It is not an average. \*\*2016 Texas Public Higher Education Almanac presented year of wages. Now and forward, year of graduation will be used.

See Sources of Data (p. 90) for baseline benchmark years.

**PROFILES: 2-YEAR** 

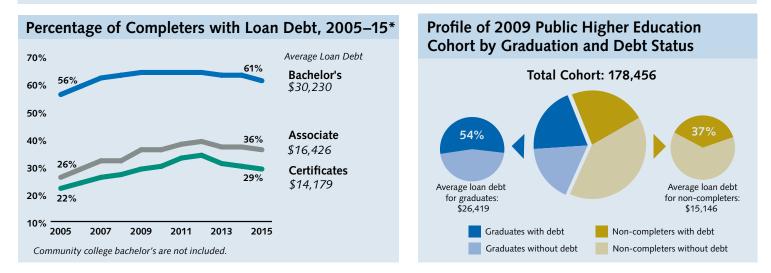
APPENDIX

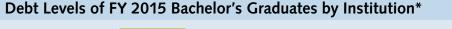
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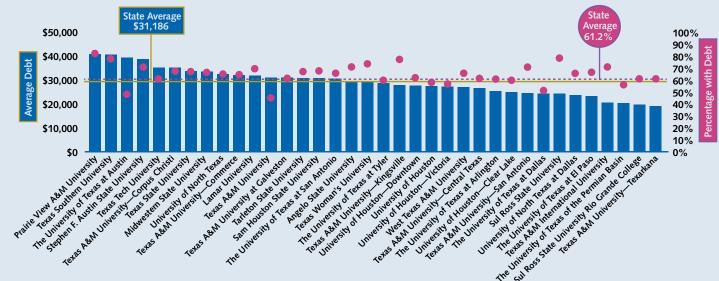


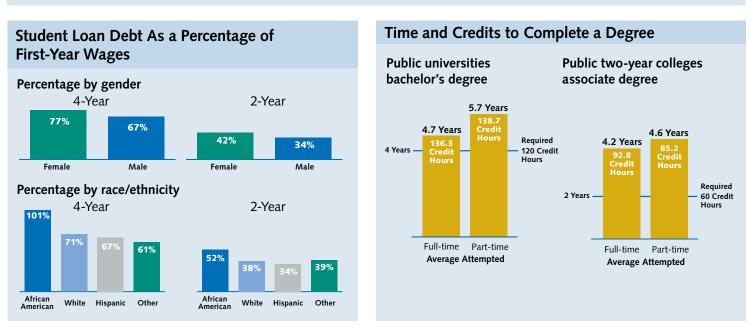
### **Student Debt Profile**

The amount of debt a student incurs can have a lasting impact on a student's life after college. Concerns about college costs and loan debt also can affect the student's decision to attend and persist in higher education. This page profiles undergraduate debt for students who attended Texas public higher education institutions. A trend line illustrating the percentage of students graduating with debt shows encouraging, although slight, decreases in recent years following several years of increases. Students who borrow but who do not complete, as highlighted in the 2009 cohort profile, have the burden of debt without the increased earnings potential of a degree. Also, as shown at the middle of the page, the average debt (for students with debt) and percentage of students with debt at Texas public universities differs considerably across institutions.









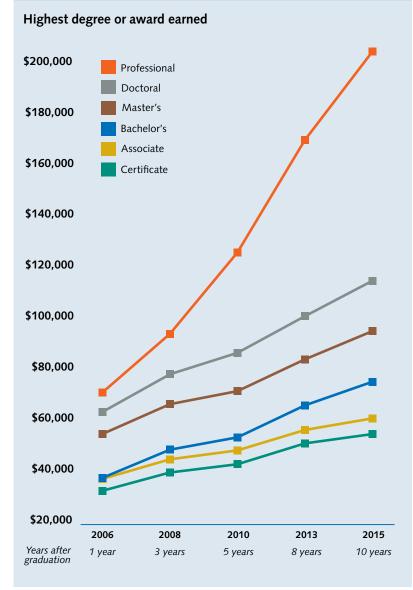
\*Methodology for calculating debt has been updated for 2015 to align all undergraduate debt with year of graduation. Prior debt calculation for FY 2015 graduates has been revised to include data reported after publication of the 2016 Texas Public Higher Education Almanac.

### STATEWIDE CONTEXT

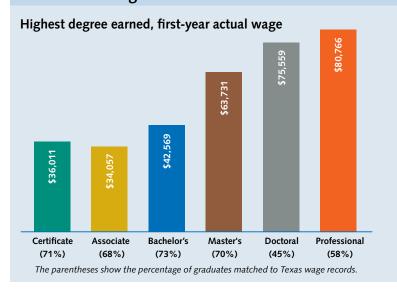
### **Earnings Profile**

Workforce earnings data illustrate one of many benefits of earning a college credential or degree. This page highlights individual first-year earnings and individual earnings over a decade by both degree level and degree field. These data are from the Texas Unemployment Insurance Wage Record File and include only students who graduated from Texas institutions of higher education and were subsequently employed in Texas. The salaries are for the degrees awarded during the year shown, with no subsequent degrees earned (i.e., students who earn a higher degree are removed from the cohort). Graduates are not necessarily employed in their degree fields.

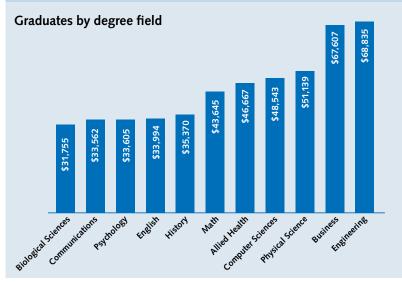
Earnings of 2005 Graduates over 10 Years



First-Year Earnings of 2014 Graduates



### First-Year Earnings of 2014 Bachelor's Graduates



### Earnings of 2005 Bachelor's Graduates over 10 Years

Bachelor's by degree field



**PROFILES: 2-YEAR** 

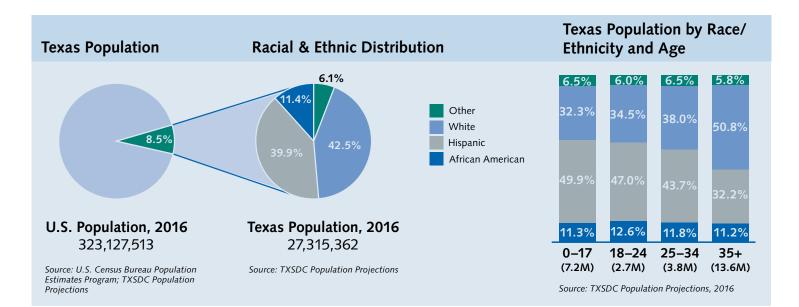
# TEXAS PUBLIC HIGHER EDUCATION ALMANAC

APPENDIX

### **STATEWIDE OVERVIEW**

### Demographics, Enrollment, and Dual Credit

These data describe characteristics of the Texas population, including racial and ethnic distribution by age. Statewide higher education enrollment data shown by race, ethnicity, and gender illustrate how changing demographics are reflected in the state's public and private postsecondary institutions. Dual credit enrollment is shown to highlight the significant growth Texas has experienced in this area over the past decade. Most of this increase in enrollment has occurred in two-year institutions.



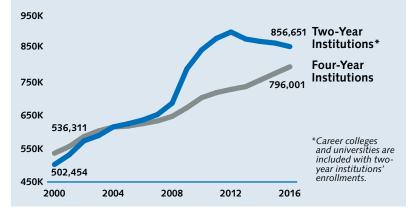
**Enrollment by Race/Ethnicity Enrollment by Gender** Percentage point +8.3 +1.8 difference compared to Texas population Other 13.2% 14.4% White 218 108 Hispanic African American -3.9 36.4% -6.1

### **Texas Higher Education Enrollment, 2016**

1,652,652 Source: THECR

Statewide Enrollment at Two-Year and Four-Year Institutions

Total enrollment in public, independent, and career two-year and four-year institutions from 2000 to 2016



### Dual Credit Enrollment by Type of Public Institution

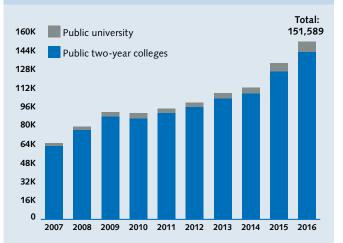
56.4%

(932,588)

Female

43.6%

(720,064) Male



2017 TEXAS PUBLIC HIGHER EDUCATION ALMANAC

Fall 2010 Cohort

### STATEWIDE CONTEXT

### **Graduation Success**

The most important measure of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2010. As the tables indicate, student enrollment in higher education does not ensure graduation. The tables also show that part-time students are less likely to complete a degree than are full-time students. The bar charts at the bottom show that Texas students attending public institutions of higher education enroll in more semester credit hours, on average, than are required to earn a degree, and they take longer to graduate. Statewide, success numbers increase somewhat when comparing 6- and 10-year graduation rates. Both 6- and 10-year graduation rates increase over time.

Public Universities	Fall 2010 Cohort Cohort total: 69,798						
Of first-time degree-seeking students who enroll	100						
	Full-time	Part-time					
Enroll	95	5					
Graduate in 4 years or less	30	1					
Graduate in 5 to 6 years	27 1						
Total graduates	57 2						
Still enrolled after 6 years	10 1						
No longer enrolled, no degree	29 2						

Number of every 100 Texas public university students who earn a postsecondary degree within six years:

Graduation Rate over Time for Full-Time Students

58.7%

66.9%

Fall 2006 Cohort

Note: Rounding may affect sum totals.

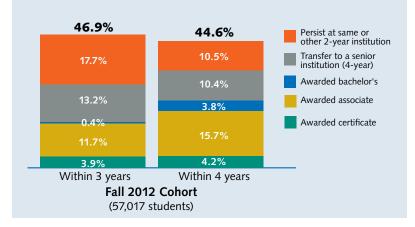
	Coho	ort total: 128,943
Of first-time degree-seeking students who enroll	1(	00
	Full-time	Part-time
Enroll	52	48
Graduate in 3 years or less	8	4
Associate/Bachelor's	5	2
Certificate	2	1
Graduate in 4 to 6 years	9	6
Bachelor's	6	3
Associate	3	3
Certificate	0	0
Total graduates	17	10
Still enrolled after 6 years	4	4
No longer enrolled, no degree	31	34

Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate within six years:

Public Two-Year Colleges

23% of first-time students enrolled at a two-year college were non-degree seekers, including technical continuing education students or enrollees.

### **Outcomes over Time for Full-Time Students**



INTRODUCTION

60X30TX

STATEWIDE OVERVIEW

COMPARISONS

Fall 2001 Cohort

Public universities bachelor's degree

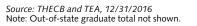
65.6%

Within 6 years

Within 10 years

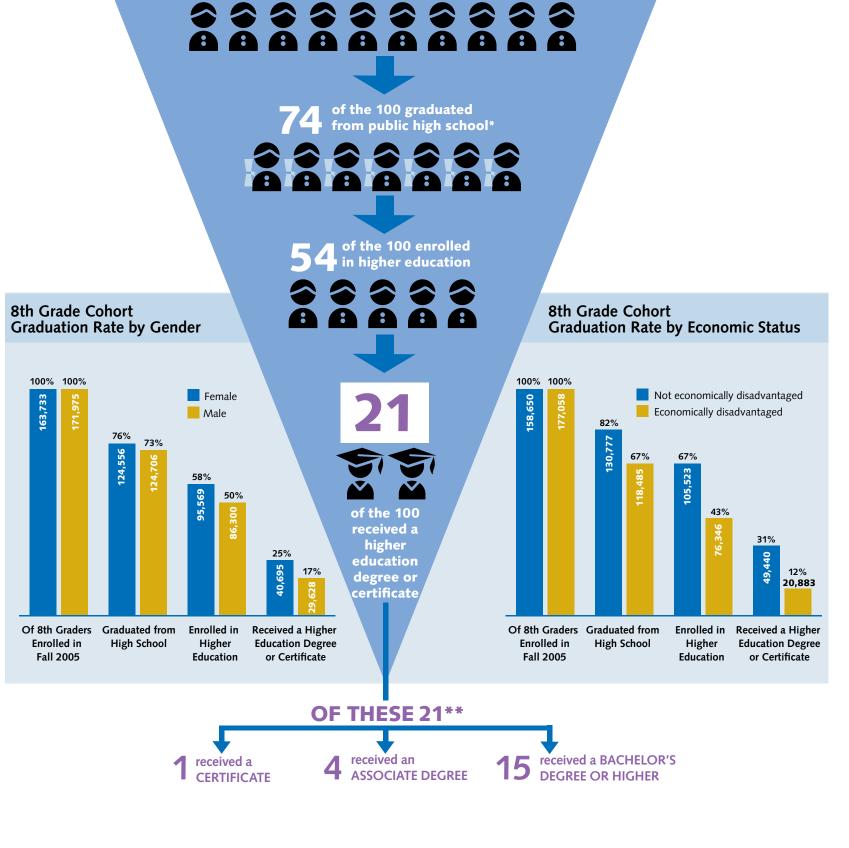
56.3%

# PUBLIC HIGHER EDUCATION ALMANAC



\*Methodology updated in 2016 to improve high school graduate tracking, resulting in a graduation rate of 74% for the fall 2006 cohort and a revised graduation rate of 71% for the fall 2005 cohort. No previous cohorts were affected. \*\*Highest degree earned. Rounding may affect sum totals. The percentage receiving a certificate is 1.4%, an associate degree is 4.3%, and a bachelor's degree or higher is 15.3%, for a total of 21%.





of 8th graders enrolled in fall 2005 ...

### Graduation Rate of 8th Grade Cohort (2005–16)

**Overall 8th Grade Cohort Graduation Rate** 

**STATEWIDE CONTEXT** 

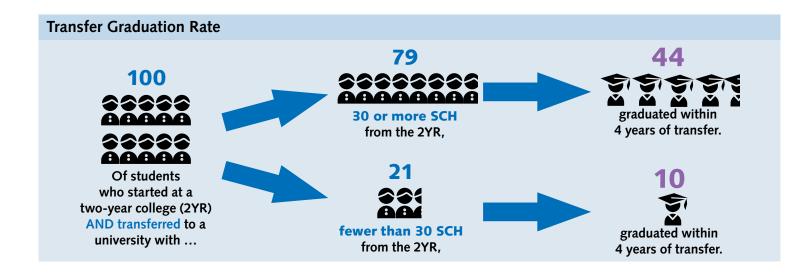
The data on this page highlight differences in high school graduation and college enrollment and college completion rates by gender and economic status for students enrolled in grade 8 in the 2005–06 academic year. Male students graduated from public high school and completed college at lower rates than did females. Similarly, students identified as economically disadvantaged in grade 8 graduated from public high school and completed college at lower rates than did their peers who were not economically disadvantaged.



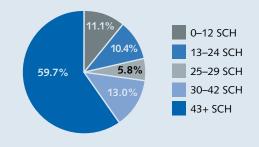
### STATEWIDE CONTEXT

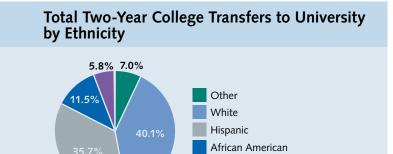
### **Transfer Success**

Transfer rates are becoming a more important indicator of postsecondary success since more than half of all Texas students enter higher education through a public two-year college. Students who transfer with 30 or more semester credit hours (SCH) are more likely to graduate within four years of transfer than are students who transfer with fewer than 30 SCH. Differences in transfer rates by ethnicity are also notable.



Total Two-Year College Transfers to University by SCH Attempted



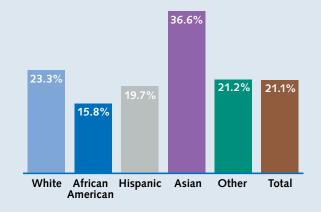




(Fall 2010 cohort followed for six years)

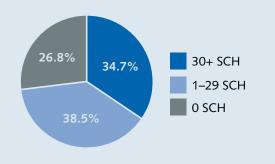
### Two-Year College Transfer Rate by Ethnicity

Percentage of the entering students in 2010 cohort who transferred within six years



# FY 2016 Bachelor's Graduates with SCH at a Two-Year College

Percentage of graduates by SCH taken at a two-year institution any time prior to baccalaureate graduation

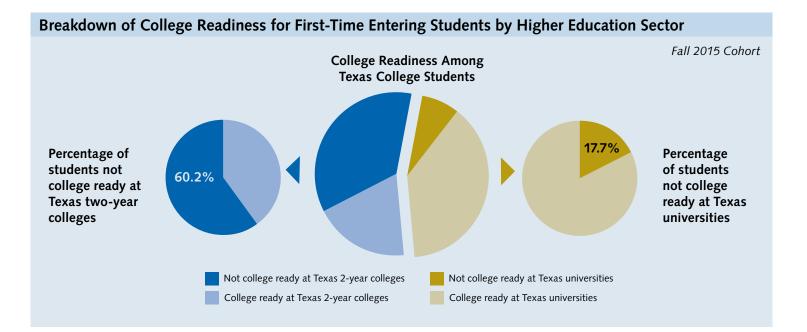


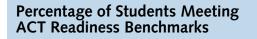
17

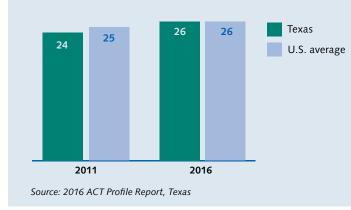


### **Developmental Education Profile**

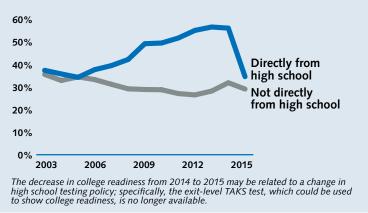
Although Texas continues to improve the college readiness of its high school students, those who are not college ready continue to face serious barriers on their pathway to certificates and degrees. While students entering higher education directly from high school are more likely to be college ready than are students who do not, more than half of students entering a Texas public two-year college do not meet state college-readiness standards. This lack of readiness has a negative impact on postsecondary success. Of every 100 two-year college students who are below the state readiness standard when they enter college, only 36 have graduated or are still enrolled in higher education after three years, compared to 57 out of every 100 students who enter college ready.







### Percentage of First-Time Public Two-Year College Students Meeting Texas College-Readiness Standards



Developmental Education Pipeline at Public Two-Year Colleges

Fall 2013 Cohort Cohort total: 117,209

			511011 101al: 117,209
Of students below state standard*		100	
	in reading	in writing	in math
Enrolled in developmental education	58	60	78
Achieved college readiness	55	50	32
Successfully completed first college-level course	37	31	15

\*2013 entering cohort tracked two years for readiness measure and two years for college-level course.

Number of students, out of every 100, who have graduated or are still enrolled in higher education after two years:





### STATEWIDE CONTEXT

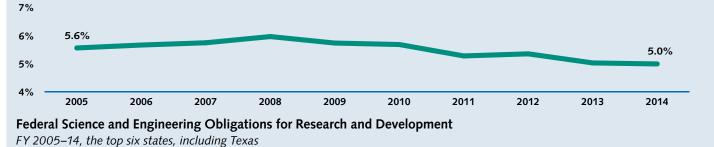
### Research

Below is an overview of Texas research obligations, expenditures, and endowment funds.

### Federal Research Obligations

Percentage of Federal Science and Engineering Obligations for Research and Development Allocated to Texas Public and Independent Institutions

FY 2005–14



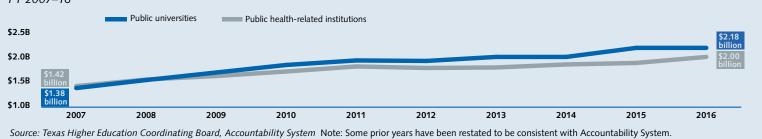


Source: National Science Foundation, Survey of Federal S&E Support to Universities, Colleges, and Nonprofit Institutions: Federal Obligations for Research and Development. Available online at: https://ncsesdata.nsf.gov/webcaspar/TableBuilder.

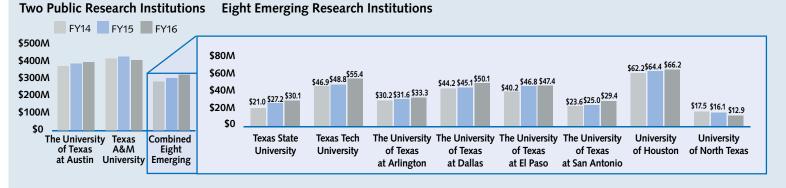
### Total Texas Research Expenditures

### Expenditures for Research and Development

FY 2007–16



### **Restricted Research Expenditures\***



\*According to the standards and accounting methods in effect during that fiscal year.

**PROFILES: 2-YEAR** 

# Institutional Comparisons: Four-Year Public Institutions

### INSTITUTIONAL COMPARISONS

### Graduation Rates and Degrees Awarded — Change from FY 2000

13.98         13.98 <th< th=""><th></th><th></th><th></th><th></th><th>Six-ye</th><th>ar graduat</th><th>tion rates -</th><th>— all leve</th><th>ls</th><th></th><th></th><th></th><th></th><th></th><th>Number</th><th>of bacheld</th><th>or's degre</th><th>es awarde</th><th>ed — tota</th><th>ls</th><th></th></th<>					Six-ye	ar graduat	tion rates -	— all leve	ls						Number	of bacheld	or's degre	es awarde	ed — tota	ls	
Image         Image <t< th=""><th>4 year public institution</th><th>Y 2000</th><th>Y 2002</th><th>Y 2004</th><th>Y 2006</th><th>Y 2008</th><th>Y 2010</th><th></th><th>Y 2014</th><th></th><th>ercentage oint change Y 2000 to Y 2016</th><th>Y 2000</th><th>Y 2002</th><th>Y 2004</th><th>Y 2006</th><th>Y 2008</th><th>Y 2010</th><th>Y 2012</th><th>Y 2014</th><th>Y 2016</th><th>ifference Y 2000 to Y 2016</th></t<>	4 year public institution	Y 2000	Y 2002	Y 2004	Y 2006	Y 2008	Y 2010		Y 2014		ercentage oint change Y 2000 to Y 2016	Y 2000	Y 2002	Y 2004	Y 2006	Y 2008	Y 2010	Y 2012	Y 2014	Y 2016	ifference Y 2000 to Y 2016
Norman         Norma         Norma <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>																					
Model     Model    Model    <	Lamar University	28.6%	37.4%	37.3%	37.1%	36.9%	33.8%	35.9%	36.9%	37.2%	8.6%	935	1,011	1,150	1,228	1,221	1,239	1,353	1,521	1,614	679
1         1	Midwestern State University	37.8%	35.1%	39.5%	40.8%	44.2%	41.2%	46.3%	50.1%	49.9%	12.1%	704	788	887	965	973	1,002	1,066	1,032		316
bit         bit<         bit         bit         bit <td>Prairie View A&amp;M University</td> <td>29.3%</td> <td>35.9%</td> <td>38.0%</td> <td>38.1%</td> <td>39.6%</td> <td>34.2%</td> <td>40.3%</td> <td>40.0%</td> <td>34.4%</td> <td>5.1%</td> <td>640</td> <td>746</td> <td>721</td> <td>904</td> <td>787</td> <td>879</td> <td>1,026</td> <td>1,022</td> <td>1,063</td> <td>423</td>	Prairie View A&M University	29.3%	35.9%	38.0%	38.1%	39.6%	34.2%	40.3%	40.0%	34.4%	5.1%	640	746	721	904	787	879	1,026	1,022	1,063	423
Date of the part of	Sam Houston State University	43.9%	43.2%	49.7%	53.0%	54.5%	57.9%	57.8%	60.6%	58.7%	14.8%	2,103	2,229	2,155	2,413	2,730	3,242	2,978	3,255	3,489	1,386
bits         bits <td></td> <td>51.8%</td> <td>51.3%</td> <td>49.8%</td> <td>52.0%</td> <td>51.7%</td> <td>57.0%</td> <td>55.3%</td> <td>53.8%</td> <td>53.3%</td> <td>1.5%</td> <td>1,772</td> <td>1,872</td> <td>1,717</td> <td>1,700</td> <td>1,812</td> <td>1,874</td> <td>2,011</td> <td>2,043</td> <td>2,106</td> <td>334</td>		51.8%	51.3%	49.8%	52.0%	51.7%	57.0%	55.3%	53.8%	53.3%	1.5%	1,772	1,872	1,717	1,700	1,812	1,874	2,011	2,043	2,106	334
Base Conder Cale         No		24.1%	21.9%	27.3%	26.2%	24.5%	28.5%	32.6%	30.6%	29.4%	5.3%	189	193	149	171	220	176	190	191	175	-14
International bar		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	176	148	176	160	141	168	154	117	175	-1
Lineway         NA         NA </td <td>0</td> <td>42.6%</td> <td>51.8%</td> <td>50.1%</td> <td>53.2%</td> <td>49.5%</td> <td>47.5%</td> <td>47.6%</td> <td>53.1%</td> <td>52.1%</td> <td>9.5%</td> <td>1,144</td> <td>1,211</td> <td>1,381</td> <td>1,469</td> <td>1,723</td> <td>1,398</td> <td>1,630</td> <td>1,990</td> <td>2,383</td> <td>1,239</td>	0	42.6%	51.8%	50.1%	53.2%	49.5%	47.5%	47.6%	53.1%	52.1%	9.5%	1,144	1,211	1,381	1,469	1,723	1,398	1,630	1,990	2,383	1,239
beack Add Worker         may		N/A	46.8%	45.3%	48.7%	45.1%	46.0%	45.7%	48.0%	49.7%	N/A	371	442	595	617	705	798	805	978	1,079	708
Certed Field         No.         No. <t< td=""><td>,</td><td>77.0%</td><td>79.2%</td><td>80.9%</td><td>81.6%</td><td>83.6%</td><td>83.6%</td><td>84.2%</td><td>85.2%</td><td>85.8%</td><td>8.8%</td><td>7,512</td><td>7,698</td><td>7,914</td><td>8,163</td><td>8,118</td><td>8,451</td><td>9,020</td><td>9,340</td><td>9,914</td><td>2,402</td></t<>	,	77.0%	79.2%	80.9%	81.6%	83.6%	83.6%	84.2%	85.2%	85.8%	8.8%	7,512	7,698	7,914	8,163	8,118	8,451	9,020	9,340	9,914	2,402
Teak AMU Unerwise         64.4*         82.9*         84.9*		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	450	469	506	583	N/A
Corport         Corport <t< td=""><td>Texas A&amp;M University—</td><td>46.4%</td><td>42.3%</td><td>48.1%</td><td>42.5%</td><td>43.5%</td><td>44.8%</td><td>44.6%</td><td>53.1%</td><td>48.9%</td><td>2.5%</td><td>1,026</td><td>926</td><td>1,080</td><td>1,247</td><td>1,290</td><td>1,153</td><td>1,507</td><td>1,438</td><td>1,676</td><td>650</td></t<>	Texas A&M University—	46.4%	42.3%	48.1%	42.5%	43.5%	44.8%	44.6%	53.1%	48.9%	2.5%	1,026	926	1,080	1,247	1,290	1,153	1,507	1,438	1,676	650
Teax AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA	Texas A&M University—	49.9%	46.5%	54.0%	53.8%	52.9%	50.3%	51.0%	48.4%	43.0%	-6.9%	910	959	1,102	1,183	1,340	1,335	1,515	1,484	1,600	690
Teases AAM University: Sea Autom       26.88       32.88       32.28       36.48       30.99       41.078       30.99       41.078       30.99       40.08       40.07       40.08 <td>Texas A&amp;M University</td> <td>59.7%</td> <td>50.8%</td> <td>52.4%</td> <td>61.9%</td> <td>59.9%</td> <td>59.2%</td> <td>62.6%</td> <td>65.0%</td> <td>65.0%</td> <td>5.3%</td> <td>196</td> <td>152</td> <td>222</td> <td>246</td> <td>258</td> <td>262</td> <td>314</td> <td>322</td> <td>413</td> <td>217</td>	Texas A&M University	59.7%	50.8%	52.4%	61.9%	59.9%	59.2%	62.6%	65.0%	65.0%	5.3%	196	152	222	246	258	262	314	322	413	217
Teas AM Minimum         NM	Texas A&M University—	26.8%	32.8%	32.2%	36.4%	35.0%	41.7%	39.2%	43.0%	34.8%	8.0%	708	716	813	959	942	692	855	985	988	280
Teas AAA Unicessity breaks with the functional state interventional state interventerventional state interventional state interventio	Texas A&M University—	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	496	647	833	1,040	N/A
Image: 1 amount of the set of the s	Texas A&M University—	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	26.7%	N/A	243	254	271	314	354	326	376	350	335	92
Package	Texas Southern University	14.4%	21.5%	16.4%	13.8%	14.8%	14.9%	14.1%	18.9%	19.5%	5.1%	506	460	463	605	821	817	737	861	953	447
Texas       Vince       Vince <th< td=""><td>Texas State University</td><td>52.9%</td><td>56.5%</td><td>58.6%</td><td>61.9%</td><td>63.8%</td><td>64.4%</td><td>61.4%</td><td>64.6%</td><td>63.1%</td><td>10.2%</td><td>3,418</td><td>3,817</td><td>4,154</td><td>4,517</td><td>5,017</td><td>5,299</td><td>5,435</td><td>6,020</td><td>6,525</td><td>3,107</td></th<>	Texas State University	52.9%	56.5%	58.6%	61.9%	63.8%	64.4%	61.4%	64.6%	63.1%	10.2%	3,418	3,817	4,154	4,517	5,017	5,299	5,435	6,020	6,525	3,107
The University of Texa al Addington       37.4%       43.6%       44.1%       49.7%       49.6%       57.7%       55.7%       52.7%       56.8%       19.4%       2,813       2,820       3,280       3,280       3,521       3,920       4,18       57.73       6,738       7,444       4,631         The University of Texa at Datas       72.2%       75.1%       78.0%       79.8%       81.3%       82.9%       82.5%       73.7%       13.8%       1,303       1,537       1,823       2,158       2,340       2,350       2,350       2,360       3,424       4,361         The University of Texa at Datas       59.9%       64.7%       66.6%       64.0%       68.2%       70.7%       71.9%       75.9%       73.7%       13.8%       1,303       1,537       1,823       2,158       2,314       2,355       2,510       2,811       3,042       1,228       1,676         The University of Texa at EF as       24.7%       27.0%       27.9%       31.8%       44.0%       41.2%       42.6%       44.6%       44.9%       2.4%       334       41.7       443       485       518       513       546       62.6       736       40.2         The University of Texas at Sign Antonion       34.5% <td>Texas Tech University</td> <td>57.2%</td> <td>61.8%</td> <td>65.5%</td> <td>66.0%</td> <td>68.8%</td> <td>72.8%</td> <td>73.6%</td> <td>70.3%</td> <td>69.9%</td> <td>12.7%</td> <td>3,643</td> <td>3,625</td> <td>3,918</td> <td>4,458</td> <td>4,777</td> <td>4,476</td> <td>4,941</td> <td>5,231</td> <td>5,247</td> <td>1,604</td>	Texas Tech University	57.2%	61.8%	65.5%	66.0%	68.8%	72.8%	73.6%	70.3%	69.9%	12.7%	3,643	3,625	3,918	4,458	4,777	4,476	4,941	5,231	5,247	1,604
at Addingtion       9.4.%       9.4.%       94.7.%       94.7.%       90.7.% </td <td>Texas Woman's University</td> <td>48.5%</td> <td>48.6%</td> <td>52.5%</td> <td>50.4%</td> <td>55.2%</td> <td>54.5%</td> <td>54.2%</td> <td>52.6%</td> <td>47.0%</td> <td>-1.5%</td> <td>1,191</td> <td>954</td> <td>995</td> <td>1,188</td> <td>1,472</td> <td>1,774</td> <td>1,919</td> <td>2,055</td> <td>2,181</td> <td>990</td>	Texas Woman's University	48.5%	48.6%	52.5%	50.4%	55.2%	54.5%	54.2%	52.6%	47.0%	-1.5%	1,191	954	995	1,188	1,472	1,774	1,919	2,055	2,181	990
Interprint of Lastin 72.2%       73.1%       73.0%       73.3%       81.3%       62.3%       62.3%       80.3%       62.3%       80.3%       62.3%       10.3%       7.003       8,003       8,939       6,01       6,932       8,900       9,422       10,203       1,203       1,303       1,503       1,823       2,158       2,314       2,355       2,510       2,811       3,064       1,761         The University of Texas at El Paso       42.7%       27.0%       29.7%       31.5%       33.8%       37.4%       41.2%       42.2%       42.1%       1,695       1,692       1,754       2,106       2,749       3,031       3,132       3,214       3,352       1,657         The University of Texas No of No	The University of Texas at Arlington	37.4%	43.6%	44.1%	49.7%	49.6%	50.7%	55.5%	52.7%	56.8%	19.4%	2,813	2,892	3,280	3,531	3,920	4,178	5,773	6,738	7,444	4,631
The University of Texas at EP ass       24.7%       27.0%       29.7%       31.5%       33.8%       37.4%       41.2%       42.1%       17.4%       1,695       1,692       1,74       2,106       2,74       3,031       3,132       3,214       3,325       1,657         The University of Texas of the Perman Basis       42.5%       29.6%       42.9%       40.3%       44.6%       44.9%       2.4%       334       417       443       485       518       513       546       626       736       4002         The University of Texas Rlo Grande Valle       0.0% <td>The University of Texas at Austin</td> <td>72.2%</td> <td>75.1%</td> <td>78.0%</td> <td>79.8%</td> <td>81.3%</td> <td>82.9%</td> <td>82.5%</td> <td>83.6%</td> <td>82.5%</td> <td>10.3%</td> <td>7,803</td> <td>8,005</td> <td>8,959</td> <td>8,878</td> <td>8,617</td> <td>8,952</td> <td>8,860</td> <td>9,482</td> <td>10,289</td> <td>2,486</td>	The University of Texas at Austin	72.2%	75.1%	78.0%	79.8%	81.3%	82.9%	82.5%	83.6%	82.5%	10.3%	7,803	8,005	8,959	8,878	8,617	8,952	8,860	9,482	10,289	2,486
at El Paso       24.7%       21.7%       21.7%       31.5%       31.8%       31.4%       41.2%       42.1%       17.4%       1,09       1,092	The University of Texas at Dallas	59.9%	64.7%	65.6%	64.0%	68.2%	70.7%	71.9%	75.9%	73.7%	13.8%	1,303	1,537	1,823	2,158	2,314	2,355	2,510	2,811	3,064	1,761
The University of Texas of the Permian Basin       42.5%       29.6%       42.9%       40.3%       42.6%       44.6%       44.9%       2.4%       334       417       443       485       518       513       546       626       736       402         In University of Texas to Grand Valley       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       N/A       A	The University of Texas		27.0%	29.7%	31.5%	33.8%	37.4%	41.2%	42.2%	42.1%	17.4%	1,695	1,692	1,754	2,106	2,749	3,031	3,132	3,214	3,352	1,657
Rio Grande Valley       O.O.%       O.O.% <td>The University of Texas</td> <td>42.5%</td> <td>29.6%</td> <td>42.9%</td> <td>40.3%</td> <td>42.6%</td> <td>44.6%</td> <td>47.9%</td> <td>44.6%</td> <td>44.9%</td> <td>2.4%</td> <td>334</td> <td>417</td> <td>443</td> <td>485</td> <td>518</td> <td>513</td> <td>546</td> <td>626</td> <td>736</td> <td>402</td>	The University of Texas	42.5%	29.6%	42.9%	40.3%	42.6%	44.6%	47.9%	44.6%	44.9%	2.4%	334	417	443	485	518	513	546	626	736	402
at San Antonio       34.3%       37.0%       36.2%       43.1%       44.0%       45.1%       53.4%       94.0%       19.3%       2,467       2,67       2,912       3,928       3,968       4,243       4,932       4,649       2,162         The University of Texas at Tyler       N/A       0.0%       55.6%       50.9%       44.2%       49.6%       51.8%       58.2%       54.1%       N/A       731       668       720       897       999       1,238       1,144       1,084       1,360       629         University of Houston       44.6%       43.6%       46.6%       49.9%       53.1%       53.6%       55.7%       58.3%       13.7%       3,533       3,805       4,409       4,635       4,759       4,778       5,426       6,437       6,822       3,289         University of Houston       N/A       N/A       N/A       0.0%       88.9%       100.0%       N/A       1,052       1,130       1,065       1,155       1,197       1,124       1,251       1,255       1,294       242         University of Houston-       N/A       N/A       N/A       N/A       1,44       0.0%       0.0%       33.3%       N/A       1,568       1,883       2,060	The University of Texas Rio Grande Valley	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4,017	N/A
at Tyler       IVA       0.0%       95.8%       95.9%       44.2%       49.0%       51.8%       98.2%       94.1%       IVA       731       684       720       897       999       1,238       1,144       1,064       1,360       629         University of Houston Clear Lake       44.6%       43.6%       46.6%       49.9%       49.0%       53.1%       53.6%       55.7%       58.3%       13.7%       3,533       3,805       4,409       4,635       4,759       4,778       5,426       6,437       6,822       3,289         University of Houston Clear Lake       N/A       N/A       N/A       N/A       0.0%       100.0%       0.0%       88.9%       100.0%       N/A       1,052       1,130       1,065       1,155       1,197       1,124       1,251       1,255       1,294       242         University of Houston- Downtown       17.8%       19.1%       17.6%       18.1%       17.4%       26.9%       23.2%       5.4%       1,159       1,215       1,197       1,124       1,251       1,255       1,294       242         University of Houston- Victoria       N/A       N/A       N/A       N/A       0.0%       33.3%       N/A       205       283 <td>The University of Texas at San Antonio</td> <td>34.5%</td> <td>34.8%</td> <td>37.0%</td> <td>38.2%</td> <td>43.1%</td> <td>44.0%</td> <td>43.1%</td> <td>53.4%</td> <td>54.0%</td> <td>19.5%</td> <td>2,487</td> <td>2,637</td> <td>2,912</td> <td>3,492</td> <td>3,596</td> <td>3,968</td> <td>4,243</td> <td>4,552</td> <td>4,649</td> <td>2,162</td>	The University of Texas at San Antonio	34.5%	34.8%	37.0%	38.2%	43.1%	44.0%	43.1%	53.4%	54.0%	19.5%	2,487	2,637	2,912	3,492	3,596	3,968	4,243	4,552	4,649	2,162
University of Houston Clear Lake       44.6%       43.6%       46.6%       49.9%       49.0%       53.1%       53.6%       55.7%       58.3%       13.7%       3,533       3,805       4,409       4,635       4,759       4,778       5,426       6,437       6,822       3,289         University of Houston Clear Lake       N/A       N/A       N/A       N/A       0.0%       100.0%       0.0%       88.9%       100.0%       N/A       1,052       1,130       1,065       1,155       1,197       1,124       1,251       1,255       1,294       242         University of Houston Downtown       17.8%       19.1%       17.6%       21.3%       18.1%       17.4%       26.9%       23.2%       5.4%       1,159       1,325       1,939       2,060       2,359       2,351       2,339       2,654       1,495         University of Houston- Victoria       N/A       N/A       N/A       N/A       0.0%       0.0%       33.3%       N/A       205       283       265       349       390       515       619       663       629       424         University of North Texas       46.6%       48.5%       48.3%       57.4%       56.8%       59.5%       58.3%	The University of Texas	N/A	0.0%	55.6%	50.9%	44.2%	49.6%	51.8%	58.2%	54.1%	N/A	731	684	720	897	999	1,238	1,144	1,084	1,360	629
Clear Lake       N/A	,	44.6%	43.6%	46.6%	49.9%	49.0%	53.1%	53.6%	55.7%	58.3%	13.7%	3,533	3,805	4,409	4,635	4,759	4,778	5,426	6,437	6,822	3,289
University of Houston- Downtown       17.8%       19.1%       17.6%       21.3%       18.1%       17.4%       26.9%       23.2%       5.4%       1,159       1,321       1,568       1,883       2,060       2,359       2,359       2,359       2,359       2,654       1,495         University of Houston- Victorial       N/A       N/A       N/A       N/A       N/A       0.0%       0.0%       33.3%       N/A       205       243       265       349       390       515       619       663       629       424         University of North Texas at Dala       N/A       N/A       N/A       N/A       0.0%       50.5%       58.3%       11.7%       3,457       3,931       4,261       4,563       5,360       6,029       6,061       3,144         University of North Texas at Dala       N/A	University of Houston— Clear Lake	N/A	N/A	N/A	N/A	0.0%	100.0%	0.0%	88.9%	100.0%	N/A	1,052	1,130	1,065	1,155	1,197	1,124	1,251	1,255	1,294	242
University of Houston-Victoria       N/A		17.8%	19.1%	17.6%	21.3%	18.5%	18.1%	17.4%	26.9%	23.2%	5.4%	1,159	1,321	1,568	1,883	2,060	2,359	2,351	2,339	2,654	1,495
University of North Texas at Dallas       46.6%       48.5%       54.5%       53.3%       57.4%       56.8%       59.5%       58.3%       11.7%       3,457       3,931       4,261       4,563       5,360       6,022       6,158       6,601       3,144         University of North Texas at Dallas       N/A       N/A <td>University of Houston—</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>0.0%</td> <td>0.0%</td> <td>33.3%</td> <td>N/A</td> <td>205</td> <td>283</td> <td>265</td> <td>349</td> <td>390</td> <td>515</td> <td>619</td> <td>663</td> <td>629</td> <td>424</td>	University of Houston—	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	33.3%	N/A	205	283	265	349	390	515	619	663	629	424
at Dallas $N/A$		46.6%	48.5%	48.3%	54.5%	53.3%	57.4%	56.8%	59.5%	58.3%	11.7%	3,457	3,931	4,261	4,563	5,360	6,024	6,262	6,158	6,601	3,144
		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	396	489	N/A
		34.6%	42.6%	44.2%	44.2%	47.6%	45.6%	48.2%	48.0%	50.9%	16.3%	861	950	928	1,060	1,213	1,220	1,253	1,453	1,480	619

PUBLIC HIGHER EDUCATION ALMANAC

# Institutional Comparisons: Four-Year Public Institutions

					rgraduat e/ethnici						graduate /ethnici				U		duate d e/ethnic		awarded 2016		Test	score range	s, fall 20'	14
4-year public institution	Accountability group	Average tuition & fees	Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	SAT Math	SAT Reading	ACT Math	ACT English
Angelo State University	Master's	\$8,038	3,015	13.3%	42.0%		2.7%	3.8%	7,971	7.7%			3.7%	2.7%	911	8.3%	29.2%			0.7%		420-530	18-21	16-24
Lamar University	Comprehensive	\$9,716	4,383	34.4%	27.9%	28.6%	5.0%	4.1%	9,178	27.8%	15.3%	48.0%	7.6%	1.4%	1,614	26.6%	12.0%	52.8%	7.1%	1.5%	440-530	420-530	17–24	16–23
Midwestern State University	Master's	\$8,620	2,062	18.4%	35.5%	38.8%	5.4%	1.8%	5,040	16.1%	18.8%	52.6%	6.8%	5.7%	1,020	13.8%	13.4%	57.2%	6.6%	9.0%	460-550	440-550	18–23	18–24
Prairie View A&M University	Comprehensive	\$9,979	4,753	79.4%	16.4%	1.5%	2.5%	0.2%	7,417	85.7%	7.1%	2.4%	3.3%	1.6%	1,063	82.3%	6.8%	3.9%	4.9%	2.2%	390-480	370-460	16–20	13–19
Sam Houston State University	Doctoral	\$9,514	9,034	20.6%	37.6%	33.5%	4.0%	4.2%	17,902	19.7%	21.9%	51.3%	6.0%	1.2%	3,489	15.0%	18.9%	58.6%	5.8%	1.6%	460-550	450-550	18–24	19–24
Stephen F. Austin State University	Comprehensive	\$9,538	7,316	17.8%	27.8%	46.7%	4.2%	3.5%	11,005	19.9%	17.6%	57.5%	4.3%	0.6%	2,106	20.1%	12.5%	62.5%	4.3%	0.5%	460-540	440-540	18–24	17–23
Sul Ross State University	Master's	\$7,818	898	14.4%	59.8%	21.9%	2.4%	1.4%	1,454	10.7%	51.5%	34.5%	3.2%	0.2%	175	5.7%	48.6%	40.0%	4.6%	1.1%	390–480	N/A	16–21	14–20
Sul Ross State University Rio Grande College	Master's	\$5,184	N/A	N/A	N/A	N/A	N/A	N/A	814	0.6%	88.8%	7.7%	2.7%	0.1%	175	0.0%	92.0%	6.9%	1.1%	0.0%	N/A	N/A	N/A	N/A
Tarleton State University	Comprehensive	\$8,286	4,822	11.2%	27.6%	56.8%	4.3%	0.2%	11,283	9.3%	19.1%	66.9%	4.3%	0.3%	2,417	6.8%	15.8%	72.4%	4.7%	0.3%	440-530	420-520	18–24	16–22
Texas A&M International University	Comprehensive	\$8,446	3,007	2.6%	89.8%	3.7%	3.3%	0.6%	6,591	0.5%	94.7%	2.1%	1.0%	1.7%	1,079	0.6%	93.5%	1.9%	1.3%	2.7%	420-520	400-490	16–21	15–20
Texas A&M University	Research	\$9,707	22,483	4.8%	25.5%	50.0%	16.8%	2.9%	48,312	3.8%	22.8%	62.5%	9.4%	1.5%	9,914	2.8%	19.3%	68.6%	7.9%	1.4%	560-670	520-640	24–29	23–30
Texas A&M University— Central Texas	Master's	\$6,260	N/A	N/A	N/A	N/A	N/A	N/A	1,967	27.2%	22.0%	42.0%	8.5%	0.3%	583	27.4%	21.4%	42.4%	8.2%	0.5%	N/A	N/A	N/A	N/A
Texas A&M University— Commerce	Doctoral	\$7,750	3,633	24.7%	33.9%	26.0%	9.4%	6.1%	7,605	23.6%	19.9%	46.7%	8.1%	1.7%	1,676	16.5%	14.1%	59.8%	5.5%	4.0%	340-530	390-520	17–23	15–22
Texas A&M University— Corpus Christi	Doctoral	\$9,105	7,736	7.4%	56.7%	27.2%	4.3%	4.4%	9,960	6.7%	49.0%	36.4%	5.5%	2.4%	1,600	5.7%	44.4%	42.5%	4.2%	3.3%	440–540	430–530	17–24	16–22
Texas A&M University at Galveston	Master's	\$10,752	1,111	2.9%	24.6%	66.0%	6.4%	0.2%	2,009	2.3%	18.1%	74.1%	5.2%	0.3%	413	1.7%	15.7%	78.0%	4.4%	0.2%	N/A	N/A	N/A	N/A
Texas A&M University— Kingsville	Doctoral	\$8,050	5,770	6.4%	74.1%	13.2%	3.6%	2.7%	6,750	5.8%	73.3%	15.9%	2.0%	2.9%	988	6.3%	69.0%	18.1%	3.5%	3.0%	430–530	410–500	16–22	14–20
Texas A&M University— San Antonio	Master's	\$8,070	295	1.0%	6.1%	2.0%	89.2%	1.7%	4,507	6.5%	70.9%	17.8%	3.0%	1.8%	1,040	5.3%	66.1%	23.7%	4.2%	0.8%	N/A	N/A	N/A	N/A
Texas A&M University— Texarkana	Master's	\$6,649	2,130	22.3%	26.6%	34.7%	9.4%	7.0%	1,541	17.1%	13.4%	61.8%	5.9%	1.9%	335	15.5%	11.9%	66.6%	4.8%	1.2%	355-485	390-470	15–22	14–22
Texas Southern University	Doctoral	\$9,162	5,761	70.8%	15.0%	7.7%	5.1%	1.3%	6,562	77.5%	8.9%	1.6%	2.3%	9.8%	953	78.6%	4.2%	1.8%	4.3%	11.1%	370–460	360-440	15–18	12–17
Texas State University	Emerging Research	\$10,200	16,372	11.1%	39.5%	42.2%	5.5%	1.7%	34,244	11.1%	35.9%	47.4%	5.0%	0.5%	6,525	7.7%	31.2%	54.5%	6.0%	0.6%	470–560	460-560	20–25	19–24
Texas Tech University	Emerging Research	\$10,622	12,659	6.9%	27.9%	53.3%	7.3%	4.6%	29,909	7.5%	25.0%	58.8%	5.7%	2.9%	5,247	6.2%	20.5%	64.3%	6.7%	2.4%	510–610	490-590	22–27	21–26
Texas Woman's University	Doctoral	\$8,790	4,523	17.6%	52.0%	18.4%	11.2%	0.9%	9,736	19.9%	29.0%	39.1%	11.4%	0.7%	2,181	18.5%	21.6%	47.3%	11.1%	1.4%	430–540	410–530	17–24	15–22
The University of Texas at Arlington	Emerging Research	\$9,616	8,768	12.6%	38.9%	25.0%	15.8%	7.7%	26,545	15.5%	30.5%	35.1%	15.1%	3.8%	7,444	13.8%	23.4%	45.6%	14.0%	3.1%	490–610	420-568	20–26	18–25
The University of Texas at Austin	Research	\$9,810	18,744	5.1%	26.1%	38.3%	25.2%	5.3%	40,168	4.9%	23.6%	42.5%	25.9%	3.0%	10,289	4.5%	22.5%	48.2%	22.1%	2.6%	600–720	570–690	26–33	26–33
The University of Texas at Dallas	Emerging Research	\$12,162	8,173	5.9%	18.5%	30.1%	40.7%	4.8%	17,058	6.9%	18.4%	35.6%	35.4%	3.7%	3,064	7.0%	16.3%	39.8%	33.4%	3.5%	590–700	550–670	26–32	24–32
The University of Texas at El Paso	Emerging Research	\$7,348	8,682	3.3%	85.6%	5.2%	2.9%	3.0%	20,514	3.0%	83.3%	6.3%	2.1%	5.4%	3,352	3.5%	80.7%	8.6%	1.6%	5.6%	430–540	390–510	17–24	15–22
The University of Texas of the Permian Basin	Master's	\$6,850	1,100	2.8%	76.6%	13.9%	3.5%	3.1%	5,663	5.5%	46.3%	35.0%	11.5%	1.7%	736	8.4%	41.3%	43.6%	4.8%	1.9%	450–528	430-540	17–24	15–22
The University of Texas Rio Grande Valley	Doctoral	\$7,448	6,392	0.8%	91.6%	2.7%	3.5%	1.5%	24,023	0.6%	91.2%	2.6%	3.4%	2.3%	4,017	0.8%	89.4%	3.0%	3.4%	3.3%	440–540	420-520	17–23	16–21
The University of Texas at San Antonio	Emerging Research	\$9,677	11,850	10.9%	54.5%	20.9%	12.2%	1.5%	24,423	10.6%	54.0%	24.5%	8.4%	2.5%	4,649	9.2%	49.9%	26.7%	8.7%	5.4%	480–590	450-560	19–25	18–24
The University of Texas at Tyler	Master's	\$7,602	1,832	10.8%	26.4%	44.0%	17.6%	1.3%	7,023	11.1%	17.8%	59.2%	10.1%	1.8%	1,360	10.1%	14.0%	60.4%	12.6%	2.8%	483-590	470–560	20–25	20–26
University of Houston	Emerging Research	\$11,078	11,961	12.2%	32.7%	23.9%	25.9%	5.3%	34,691	11.3%	33.3%	25.0%	25.9%	4.4%	6,822	10.8%	30.8%	29.2%	24.6%	4.5%	540-640	500-610	23–27	21–27
University of Houston— Clear Lake	Master's	\$7,931	684	5.6%	47.7%	30.1%	13.3%	3.4%	5,570	8.8%	37.9%	41.9%	9.7%	1.7%	1,294	8.0%	32.2%	47.0%	10.7%	2.1%	480-580	460-580	N/A	N/A
University of Houston— Downtown	Master's	\$7,181	3,470	13.6%	67.6%	6.2%	12.0%	0.6%	12,464	22.1%	49.2%	15.6%	11.3%	1.9%	2,654	22.5%	40.4%	21.1%	13.4%	2.6%	430-510	390-470	16–21	13–19
University of Houston— Victoria	Master's	\$7,368	2,725	17.5%	67.6%	9.0%	5.2%	0.7%	2,957	18.0%	38.1%	34.1%	8.4%	1.5%	629	12.9%	28.5%	44.7%	12.2%	1.7%	N/A	N/A	N/A	N/A
University of North Texas	Emerging Research	\$10,910	11,590	13.9%	30.3%	41.5%	11.8%	2.5%	31,209	15.3%	24.2%	47.6%	9.7%	3.2%	6,601	13.1%	20.6%	54.7%	8.6%	3.0%	500-610	490-600	20–26	19–25
University of North Texas at Dallas	Master's	\$7,848	1,269	17.8%	68.5%	6.7%	6.3%	0.7%	2,263	34.5%	50.2%	11.0%	3.1%	1.1%	489	35.8%	46.2%	10.8%	5.9%	1.2%	420-510	390-470	16–22	13–19
West Texas A&M University	Comprehensive	\$7,666	3,798	3.3%	13.1%	27.1%	56.1%	0.4%	7,389	5.9%	26.9%	60.2%	5.1%	0.0%	1,480	4.5%	22.3%	66.1%	7.0%	0.0%	440-550	420-530	18–24	16–22

TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

APPENDIX

TEXAS HIGHER EDUCATION COORDINATING BOARD

# Institutional Comparisons: Four-Year Public Institutions

		9	itudent cl	naracteri	stics, fal	l 2016			Enro	Ilment	by race/	ethnicity	, fall 20	16	De	grees av	varded	by level,	FY 2010	5			es award nnicity, F				Stu	dent debt	t	
4-year public institution	Total UG applicants	% of UG applicants accepted	FTIC in top 10%	Total enrollment	% enrollment change 2011–16	% part-time	% full-time	% receiving Pell Grants	Total enrollment	African American	Hispanic	White	Other	International	Total	Associate	Bachelor's	Master's	Doctoral — Research	Doctoral — Professional	African American	Hispanic	White	Other	International	Average debt	Native student debt	Portion as parent debt	Transfer student debt	% students with debt
Angelo State University	4,086		9.2%	9,475	33.9%	37.0%	63.0%		9,475	7.9%	30.1%	53.8%	5.7%	2.5%	1,307	0	911	373	0	23	7.4%	25.1%	60.2%	6.7%	0.5%	\$29,476	\$29,303	\$4,171	\$29,953	
Lamar University	6,099	71.9%	13.6%	14,391	2.6%	32.9%	67.1%	42.3%	14,391	24.5%	15.5%	46.7%	6.4%	6.9%	4,065	0	1,614	2,347	98	6	18.7%	12.7%	50.1%	5.4%	13.2%	\$31,796	\$31,766	\$1,250	\$31,894	66.3%
Midwestern State University	3,462	59.6%	12.7%	5,682	-2.2%	21.7%	78.3%	40.0%	5,682	15.3%	17.8%	53.7%	6.7%	6.5%	1,260	0	1,020	240	0	0	13.3%	12.6%	57.0%	6.4%	10.6%	\$33,405	\$32,902	\$4,768	\$34,335	65.0%
Prairie View A&M University	5,639	84.3%	5.3%	8,762	4.0%	8.1%	91.9%	66.2%	8,762	83.8%	6.7%	2.7%	3.6%	3.2%	1,480	0	1,063	394	23	0	79.6%	6.4%	4.2%	5.1%	4.7%	\$40,787	\$41,651	\$5,420	\$38,012	82.1%
Sam Houston State University	12,540	72.0%	12.4%	20,477	16.8%	19.0%	81.0%	40.1%	20,477	18.8%	21.7%	52.1%	5.9%	1.6%	4,472	0	3,489	925	58	0	14.5%	17.8%	59.5%	5.8%	2.5%	\$30,792	\$31,458	\$3,841	\$29,979	67.5%
Stephen F. Austin State University	9,841	74.3%	14.1%	12,653	-0.4%	13.7%	86.3%	41.6%	12,653	19.5%	16.6%	58.6%	4.4%	0.9%	2,703	0	2,106	573	24	0	19.8%	11.8%	62.8%	4.3%	1.3%	\$38,726	\$40,046	\$9,829	\$36,001	71.0%
Sul Ross State University	1,172	76.6%	6.6%	2,071	4.3%	21.3%	78.7%	56.6%	2,071	9.0%	49.1%	38.1%	3.1%	0.7%	387	0	175	212	0	0	5.7%	46.3%	42.6%	3.9%	1.6%	\$24,245	\$23,315	\$1,261	\$26,274	78.2%
Sul Ross State University Rio Grande College	N/A	N/A	N/A	1,014	4.4%	71.4%	28.6%	60.5%	1,014	0.6%	88.8%	8.0%	2.5%	0.2%	215	0	175	40	0	0	0.0%	91.2%	7.9%	0.9%	0.0%	\$19,624	\$19,988	\$340	\$19,208	70.7%
Tarleton State University	6,380	75.6%	7.1%	13,052	31.9%	22.4%	77.6%	39.8%	13,052	9.6%	18.3%	67.0%	4.6%	0.4%	2,895	34	2,383	463	15	0	7.3%	14.7%	72.1%	4.7%	1.2%	\$30,840	\$32,165	\$5,183	\$29,010	67.0%
Texas A&M International University	3,838	78.3%	23.9%	7,390	5.0%	26.3%	73.7%	56.9%	7,390	0.5%	93.2%	2.1%	1.1%	3.0%	1,389	0	1,079	309	1	0	0.8%	87.0%	1.9%	1.2%	9.1%	\$20,478	\$20,937	\$177	\$19,708	71.0%
Texas A&M University	34,180	65.8%	59.3%	60,435	21.2%	11.2%	88.8%	21.6%	60,435	3.7%	20.2%	58.6%	9.0%	8.5%	13,953	0	9,914	2,994	711	334	3.0%	16.2%	62.2%	7.7%	11.0%	\$31,032	\$30,679	\$7,063	\$31,492	45.3%
Texas A&M University— Central Texas	1	N/A	N/A	2,619	25.0%	68.3%	31.7%	56.3%	2,619	26.7%	21.2%	42.5%	9.2%	0.3%	753	0	583	170	0	0	26.6%	20.5%	43.2%	8.6%	1.2%	\$26,612	\$26,993	\$113	\$26,024	61.5%
Texas A&M University— Commerce	5,363	67.7%	12.4%	12,385	15.5%	27.5%	72.5%	52.1%	12,385	21.5%	16.8%	46.9%	7.9%	6.8%	3,296	0	1,676	1,581	39	0	16.1%	11.7%	53.2%	7.0%	12.0%	\$32,118	\$33,388	\$1,848	\$30,436	69.5%
Texas A&M University— Corpus Christi	8,927	86.7%	0.0%	12,202	20.1%	17.2%	82.8%	41.8%	12,202	6.6%	46.2%	37.7%	5.7%	3.9%	2,188	0	1,600	563	25	0	5.3%	39.8%	42.8%	4.6%	7.5%	\$35,151	\$35,739	\$6,412	\$34,159	67.2%
Texas A&M University at Galveston	1,314	84.6%	8.0%	2,178	7.0%	9.5%	90.5%	24.7%	2,178	2.3%	17.4%	74.0%	5.6%	0.8%	452	0	413	35	4	0	1.5%	14.6%	77.9%	4.4%	1.5%	\$30,956	\$32,840	\$9,184	\$26,869	61.5%
Texas A&M University— Kingsville	7,457	77.4%	14.9%	9,278	37.8%	24.6%	75.4%	46.5%	9,278	4.8%	60.2%	14.4%	1.9%	18.7%	2,254	0	988	1,228	38	0	4.1%	37.8%	12.5%	2.2%	43.3%	\$27,813	\$28,532	\$2,359	\$26,783	77.1%
Texas A&M University— San Antonio	295	100.0%	N/A	5,474	54.0%	48.7%	51.3%	51.0%	5,474	6.7%	69.1%	19.1%	3.2%	1.9%	1,319	0	1,040	279	0	0	5.7%	64.4%	24.6%	4.1%	1.2%	\$24,414	\$26,067	\$89	\$22,619	70.7%
Texas A&M University— Texarkana	3,132	68.0%	11.2%	1,993	4.5%	35.8%	64.2%	49.0%	1,993	16.9%	12.0%	63.9%	5.5%	1.7%	479	0	335	144	0	0	14.8%	9.2%	70.6%	4.2%	1.3%	\$19,155	\$20,195	\$0	\$17,001	61.3%
Texas Southern University	11,099	51.9%	1.9%	8,862	-8.9%	12.0%	88.0%	61.0%	8,862	74.6%	9.3%	2.9%	4.4%	8.8%	1,557	0	953	326	32	246	73.2%	6.8%	3.1%	7.6%	9.2%	\$40,519	\$39,897	\$3,109	\$42,132	77.8%
Texas State University	22,703	72.1%	14.1%	38,808	13.9%	17.7%	82.3%	35.1%	38,808	10.7%	34.7%	48.1%	5.2%	1.4%	7,962	0	6,525	1,356	44	37	7.2%	29.1%	55.1%	6.4%	2.2%	\$33,596	\$33,964	\$7,081	\$33,069	67.0%
Texas Tech University	18,523	68.3%	19.9%	36,225	12.7%	11.2%	88.8%	28.1%	36,225	7.1%	23.1%	57.3%	6.2%	6.3%	7,398	0	5,247	1,638	331	182	5.6%	17.8%	60.7%	7.1%	8.8%	\$35,258	\$35,664	\$5,426	\$34,564	61.1%
Texas Woman's University	5,637	80.2%	13.3%	15,511	7.0%	31.5%	68.5%	48.9%	15,511	19.3%	23.9%	42.6%	12.5%	1.7%	3,774	0	2,181	1,380	110	103	19.4%	17.9%	48.5%	12.0%	2.1%	\$29,025	\$29,532	\$640	\$28,376	73.6%
The University of Texas at Arlington	12,558	69.8%	25.7%	39,706	18.7%	40.3%	59.7%	43.2%	39,706	15.1%	24.7%	34.8%	13.1%	12.3%	11,526	0	7,444	3,877	205	0	12.4%	18.9%	41.5%	11.6%	15.7%	\$25,307	\$24,190	\$712	\$27,361	60.8%
The University of Texas at Austin	40,403	46.4%	72.8%	51,281	0.3%	7.3%	92.7%	25.1%	51,281	4.7%	20.8%	43.3%	23.1%	8.1%	14,675	0	10,289	3,041	856	489	4.2%	18.9%	48.8%	19.9%	8.3%	\$39,256	\$40,336	\$15,379	\$36,496	48.0%
The University of Texas at Dallas	10,825	75.5%	26.4%	26,793	42.0%	17.1%	82.9%	33.2%	26,793	5.8%	13.6%	31.0%	26.4%	23.3%	6,787	0	3,064	3,530	184	9	4.6%	9.4%	28.5%	21.8%	35.7%	\$24,288	\$24,638	\$909	\$23,891	51.2%
The University of Texas at El Paso	8,684	100.0%	16.8%	23,888	5.8%	35.0%	65.0%	57.2%	23,888	3.1%	80.2%	7.6%	2.2%	6.8%	4,525	0	3,352	1,057	89	27	3.9%	74.3%	11.8%	2.3%	7.7%	\$23,309	\$24,327	\$732	\$21,716	66.5%
The University of Texas of the Permian Basin	1,351	81.4%	19.5%	6,524	70.3%	61.7%	38.3%	29.9%	6,524	5.8%	45.2%	36.2%	10.9%	1.9%	966	0	736	230	0	0	7.7%	38.7%	46.8%	5.0%	1.9%	\$20,445	\$20,091	\$90	\$20,917	56.1%
The University of Texas Rio Grande Valley	9,998	63.9%	20.8%	27,504	44.5%	25.7%	74.3%	N/A	27,504	0.7%	89.2%	3.0%	4.4%	2.8%	5,411	0	4,017	1,380	14	0	1.2%	84.6%	4.5%	5.0%	4.7%	N/A	N/A	N/A	N/A	N/A
The University of Texas at San Antonio	15,510	76.4%	16.2%	28,959	-6.5%	17.6%	82.4%	43.7%	28,959	10.0%	51.4%	25.7%	8.9%	4.0%	5,961	0	4,649	1,184	128	0	8.6%	46.2%	28.0%	8.5%	8.8%	\$30,578	\$31,142	\$2,899	\$29,555	65.7%
The University of Texas at Tyler	2,642	69.3%	14.8%	9,416	42.1%	31.6%	68.4%	37.7%	9,416	12.1%	16.9%	58.5%	9.5%	3.0%	2,240	0	1,360	868	12	0	11.0%	12.4%	58.1%	10.6%	8.0%	\$28,736	\$29,939	\$3,606	\$27,465	59.9%
University of Houston	20,520	58.3%	30.5%	43,774	9.9%	26.7%	73.3%	40.0%	43,774	10.7%	29.2%	26.8%	24.2%	9.1%	9,596	0	6,822	1,967	366	441	10.2%	25.1%	30.3%	22.2%	12.3%	\$27,367	\$27,709	\$1,537	\$26,970	58.0%
University of Houston— Clear Lake	1,061	64.5%	17.7%	8,669	5.9%	51.7%	48.3%	40.6%	8,669	8.7%	29.6%	37.0%	9.4%	15.2%	2,545	0	1,294	1,238	13	0	7.2%	22.0%	34.1%	8.7%	27.9%	\$24,869	\$27,006	\$244	\$22,882	59.9%
University of Houston— Downtown	4,187	82.9%	3.4%	14,245	10.3%	49.9%	50.1%	48.9%	14,245	23.3%	46.4%	16.5%	11.7%	2.1%	2,898	0	2,654	244	0	0	22.8%	39.8%	21.5%	13.2%	2.7%	\$27,651	\$27,900	\$142	\$27,298	62.0%
University of Houston— Victoria	3,302	82.5%	5.4%	4,144	-4.3%	46.4%	53.6%	47.0%	4,144	18.7%	33.0%	34.9%	10.2%	3.2%	975	0	629	346	0	0	16.0%	25.4%	39.5%	14.4%	4.7%	\$27,140	\$26,956	\$262	\$27,429	56.8%
University of North Texas		73.8%					81.1%					48.4%			8,578	0		1,670	298							\$32,412			\$32,390	
University of North Texas at Dallas		68.5%					60.5%					16.5%	4.3%		567	0	489	78	0				_			\$23,599			\$22,712	
West Texas A&M University	4,980	76.4%	18.5%	9,901	25.6%	23.5%	76.5%	39.4%	9,901	6.4%	24.2%	60.7%	6.3%	2.5%	2,103	0	1,480	620	3	0	5.6%	19.4%	64.6%	10.4%	0.0%	\$27,001	\$27,671	\$1,215	\$25,766	65.7%



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		raduate ion rates	Compl meas		ed and/or TX	tal FTSE	Transfe	r students		Faculty			Reven	ue per sta	te-funded	FTSE		Us	es of funds	per state-l	funded FTS	SE	Total expend	ditures	CTION
	Full-time 6-year	Part-time 6-year	Average time to bachelor's degree (yrs)	ge SCH to e	% bacc. grad. employed enrolled in school in TX	Graduates as % of total FTSE enrollment	Graduation rate for 2-year transfers, FY 2016	% of graduates completing 30 SCH or more at 2-yr colleges	Total faculty	Tenured/tenure track	% tenured/tenure track	State-funded FTSE	Total revenue	Tuition/fees	State revenue	al revenue	Institution revenue	uses	Instruction, research, and academic support	Students services and scholarships	Institutional support and OM		Total research expenditures	Total research expenditures per T/TT FTE	2
4-year public institution	Full-ti	Part-t	Avera bache (yrs)	Average : degree	% ba enrol	Gradi enrol	Gradu 2-yeal 2016	% of comp or mc colleg	Total	Tenur	% ter track	State-	Total	Tuitio	State	Federal	Institu	Total	Instructi and acao support	Stude and s	Institu and C	Other	Total exper	Total exper per T,	NATIO
Angelo State University	44.5%	20.9%	4.6	135	80.1%	18.1%	49.8%	21.8%	383	189	49.3%	6,382	\$18,573	\$5,794	\$6,693	\$1,727	\$4,359	\$15,000	\$7,089	\$3,483	\$3,839	\$589	\$1,038,838	\$1,838	TION
Lamar University	37.2%	14.8%	5.4	147	80.8%	21.0%	47.0%	22.0%	601	296	49.3%	12,459	\$16,787	\$8,111	\$6,229	\$1,732	\$715	\$14,258	\$7,947	\$2,946	\$2,990	\$374	\$2,231,746	\$3,842	NAL
Midwestern State University	49.9%	11.1%	5.3	144	77.7%	23.1%	45.5%	25.2%	327	184	56.3%	4,751	\$18,316	\$7,193	\$6,787	\$1,969	\$2,367	\$16,511	\$8,388	\$4,974	\$2,875	\$275	\$516,366	\$2,854	
Prairie View A&M University	34.4%	26.7%	5.1	152	81.3%	15.9%	61.5%	21.6%	454	196	43.2%	7,400	\$27,022	\$5,070	\$13,701	\$6,517	\$1,734	\$20,384	\$10,449	\$4,181	\$4,622	\$1,132	\$12,490,644	\$44,122	
Sam Houston State University	58.7%	34.0%	4.9	139	80.7%	22.3%	61.9%	42.0%	936	511	54.6%	17,164	\$16,689	\$7,472	\$5,397	\$2,100	\$1,720	\$13,429	\$7,917	\$3,015	\$2,262	\$236	\$4,644,944	\$5,166	
Stephen F. Austin State University	53.3%	17.8%	4.5	134	84.6%	21.8%	55.9%	28.9%	682	384	56.3%	10,733	\$17,713	\$7,353	\$6,547	\$2,371	\$1,442	\$14,824	\$8,145	\$2,787	\$3,718	\$173	\$4,524,009	\$6,073	60 X
Sul Ross State University	29.4%	14.3%	4.9	140	83.2%	15.7%	54.5%	22.3%	130	69	53.1%	2,169	\$23,107	\$3,122	\$11,916	\$5,201	\$2,868	\$19,218	\$9,076	\$2,946	\$6,125	\$1,071	\$1,741,424	\$10,083	60X30TX
Sul Ross State University Rio Grande College	N/A	N/A	6.3	150	88.9%	33.1%	34.7%	62.2%	48	27	56.3%		INCLUE	ied in Sul I	Ross State .	Alpine			INCLUDED IN S	Sul Ross St	TATE ALPINE		Included in Si State Alp	UL Ross	
Tarleton State University	52.1%	20.7%	4.9	135	83.7%	25.3%	67.0%	45.6%	697	265	38.0%	10,248	\$14.974	\$6,394	\$5,388	\$2,403	\$789	\$13,207	\$7,782	\$2.330	\$2,774	\$322	\$9,091,614		
Texas A&M International	49.7%	29.6%	5.1	141	80.6%	21.8%	57.1%	35.8%	324	138	42.6%	5,795	\$18,774	\$3,557	\$8,894	\$4,916		\$15,400	\$9,278	\$3,125		\$259	\$3,742,384		
University Texas A&M University	85.8%	80.9%	4.1	130	69.8%	23.3%	83.7%	33.4%	2,609		66.5%	52,314	\$30,486	\$9,171	\$10,311			\$26,878	\$18,544	\$3,172			\$754,649,322		
Texas A&M University—	N/A	N/A	6.3	150	71.3%	42.2%	61.8%	75.1%	166		40.4%	1,783	\$19,119	\$6,113	\$9,869			\$18,417	\$9,241	\$5,041	\$3,076	\$1,059	\$375,758	\$1,010	STATEWID
Central Texas Texas A&M University—	48.9%	29.9%	5.2	130	81.2%	25.8%	66.2%	47.8%	626		39.9%	9,816		\$6,157	\$6,294			\$13,650	\$7,171	\$3,311		\$240	\$2,668,447	\$4,534	EWI
Commerce Texas A&M University—											45.2%	,													₩ ₩
Corpus Christi Texas A&M University	43.0%	13.3%	5.0	141	79.5%	19.3%	53.3%	29.3%	602			9,413	\$19,313	\$6,194	\$7,707	\$3,278			\$10,643	\$2,745		\$1,013	\$23,976,333		
at Galveston Texas A&M University—	65.0%	100.0%	4.6	145	63.2%	19.8%	52.3%	29.6%	138		42.0%	2,158						\$22,529	\$13,618		\$6,093	\$434	\$8,529,584		
Kingsville Texas A&M University—	34.8%	21.4%	4.7	140	75.6%	19.0%	69.1%	32.9%	479		57.0%	7,741	\$20,184	\$6,398	\$7,808				\$9,462	\$4,209		\$709	\$19,388,201		
San Antonio Texas A&M University—	N/A	N/A	6.4	152	85.8%		59.8%	75.8%	202		39.1%		\$19,297	\$6,962	\$9,310			\$15,735	\$6,846	\$4,890		\$85	\$187,109	\$2,626	NSTI MO:
Texarkana	26.7%	0.0%	5.3	136	73.4%	27.9%	62.4%	47.8%	127	60	47.2%	1,447	\$24,723	\$5,236	\$16,242	\$2,663	\$582	\$20,402	\$11,321	\$4,004	\$4,724	\$354	\$117,137	\$1,317	TUT
Texas Southern University Texas State University	19.5%	2.9%	5.6	156	75.8%	15.9%	30.0%	22.7%	562	255	45.4%	8,175	\$23,148	\$7,285	\$9,740	\$5,096	\$1,027	\$20,104	\$11,418	\$2,812	\$5,259	\$615	\$4,604,887	\$15,077	TITUTIONAL MPARISONS
	63.1%	39.7%	5.0	136	80.5%	22.4%	56.8%	33.6%	1,633	725	44.4%	31,754	\$16,928	\$6,980	\$6,037	\$2,529	\$1,382	\$14,208	\$8,920	\$2,235	\$2,502	\$552	\$54,298,340	\$56,032	¶2 S
Texas Tech University	69.9%	36.0%	4.6	141	73.6%	19.2%	56.1%	28.2%	1,526	1,015	66.5%	32,010	\$21,963	\$9,244	\$8,578	\$2,320	\$1,821	\$18,824	\$12,745	\$2,513	\$2,768	\$797	\$166,494,207	\$60,435	
Texas Woman's University	47.0%	31.8%	5.5	144	84.9%	29.2%	58.2%	46.6%	858	307	35.8%	12,055	\$16,258	\$6,513	\$6,635	\$1,853	\$1,257	\$13,211	\$8,215	\$1,944	\$2,857	\$195	\$2,878,451	\$4,892	泉
The University of Texas at Arlington	56.8%	32.1%	5.5	142	75.1%	35.1%	52.2%	35.2%	1,292	521	40.3%	29,600	\$19,598	\$9,065	\$5,257	\$3,204	\$2,072	\$15,862	\$9,759	\$3,327	\$2,472	\$304	\$84,627,434	\$75,823	PROFILES:
The University of Texas at Austin	82.5%	54.8%	4.2	127	65.4%	28.8%	70.3%	15.7%	2,816	1,735	61.6%	46,668	\$49,610	\$9,432	\$14,793	\$9,729	\$15,656	\$41,656	\$29,223	\$3,841	\$6,700	\$1,892	\$583,547,486	\$284,133	
The University of Texas at Dallas	73.7%	48.4%	4.8	138	74.6%	22.1%	62.3%	41.9%	1,108	491	44.3%	20,644	\$27,047	\$12,245	\$7,131	\$2,942	\$4,729	\$22,665	\$15,935	\$2,426	\$3,702	\$601	\$106,203,985	\$129,022	4-YEAR
The University of Texas at El Paso	42.1%	29.6%	5.3	140	72.5%	20.3%	50.4%	35.8%	1,004	472	47.0%	18,583	\$20,134	\$5,609	\$7,112	\$5,587	\$1,826	\$18,617	\$11,051	\$3,923	\$3,277	\$367	\$86,852,859	\$123,488	20
The University of Texas of the Permian Basin	44.9%	0.0%	5.3	138	82.3%	23.4%	58.9%	41.1%	235	85	36.2%	4,039	\$18,032	\$5,116	\$9,415	\$1,894	\$1,607	\$12,173	\$7,116	\$1,411	\$3,525	\$121	\$516,168	\$7,750	
The University of Texas Rio Grande Valley	N/A	N/A	N/A	N/A	78.5%	19.6%	N/A	34.9%	1,218	618	50.7%	23,266	\$15,992	\$3,858	\$7,049	\$4,336	\$749	\$13,905	\$7,145	\$3,583	\$3,006	\$172	\$14,815,513	\$28,326	PRO
The University of Texas at San Antonio	54.0%	25.8%	5.1	141	78.5%	21.5%	55.1%	30.4%	1,262	600	47.5%	23,919	\$17,823	\$6,762	\$5,980	\$3,587	\$1,494	\$16,859	\$9,993	\$3,223	\$3,391	\$252	\$55,545,436	\$57,839	FILE
The University of Texas at Tyler	54.1%	41.9%	5.0	137	81.8%	27.4%	53.5%	53.2%	435	217	49.9%	6,861	\$16,666	\$5,732	\$6,850	\$2,230	\$1,854	\$16,334	\$10,337	\$2,327	\$3,548	\$122	\$1,405,839	\$3,411	S: 2-
University of Houston	58.3%	40.3%	5.2	143	73.4%	23.9%	47.8%	37.7%	1,968	903	45.9%	36,523	\$26,583	\$9,235	\$7,736	\$3,472	\$6,140	\$22,212	\$14,674	\$2,340	\$3,231	\$1,967	\$137,953,015	\$84,323	PROFILES: 2-YEAR
University of Houston— Clear Lake	100.0%	80.0%	6.4	154	66.4%	31.7%	62.2%	67.2%	532	246	46.2%	6,392	\$18,683	\$9,217	\$6,831	\$1,926	\$709	\$18,396	\$10,594	\$2,569	\$3,570	\$1,663	\$1,578,576	\$3,690	
University of Houston— Downtown	23.2%	7.9%	6.4	151	82.0%	27.8%	46.0%	44.0%	692	226	32.7%	9,641	\$18,023	\$7,062	\$4,663	\$3,019	\$3,279	\$17,076	\$7,497	\$3,518	\$3,020	\$3,041	\$2,343,699	\$8,413	
University of Houston— Victoria	33.3%	12.5%	6.1	148	81.9%	28.0%	53.9%	62.1%	196	91	46.4%	2,924	\$16,925	\$5,558	\$8,310	\$2,547	\$510	\$15,513	\$9,716	\$2,778	\$2,775	\$245	\$178,171	\$1,980	<b>NPPE</b>
University of North Texas	58.3%	33.9%	5.0	138	75.5%	24.4%	55.4%	34.9%	1,573	721	45.8%	31,391	\$18,413	\$8,890	\$5,929	\$2,200	\$1,394	\$15,556	\$8,505	\$3,975	\$2,407	\$669	\$22,791,952	\$30,131	APPENDIX
University of North Texas at Dallas	46.5%	33.3%	6.3	141	86.9%	32.1%	55.5%	56.3%	165	48	29.1%	2,058	\$18,289	\$7,053	\$9,525	\$1,531	\$180	\$15,087	\$6,625	\$4,538	\$3,860	\$63	\$46,390	\$663	
West Texas A&M University	50.9%	23.1%	4.8	129	79.9%	23.5%	58.4%	36.4%	420	153	36.4%	7,815	\$17,376	\$5,810	\$6,326	\$1,842	\$3,398	\$13,867	\$7,053	\$2,323	\$3,985	\$506	\$4,048,171	\$13,495	

2017 TEXAS PUBLIC HIGHER EDUCATION ALMANAC

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#### **7** TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

# Institutional Comparisons: Two-Year Public Institutions

	s .		Enrollme	nt by race/	ethnicity, f	fall 2016		Degrees	& certifica	tes awarde	ed by race/	ethnicity, F	Y 2016		Studer	nt characte	ristics, fal	2016	
2-year public institution	Average tuition & fees	Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	% enrollment change 2011–16	% part-time	% full-time	% academic program	% technical program	% credit students receiving Pell Grants
Alamo Community College District	\$2,108		7.5%	62.7%	24.4%	4.9%	0.5%	9,656	7.3%	60.9%	26.9%	4.5%	0.5%	-10.4%	78.0%	22.0%	80.7%	19.3%	36.0%
Alamo CCD—Campus-Level Data		ES 49–51	10 70	22.00	16.00/	0.50			10 70		52.40/	5 70/	0.004	0.00	76.60		00.004	17.00/	
Alvin Community College Amarillo College	\$1,874 \$2,512	5,658 9,505	12.7% 5.3%	30.8% 39.7%	46.9% 48.5%	8.5% 5.7%	1.1% 0.8%	1,238 1,717	10.7% 5.0%	29.2% 36.8%	53.4% 52.2%	5.7% 5.5%	0.9% 0.5%	9.0% -16.1%	76.6% 91.0%	23.4% 9.0%	83.0% 62.2%	17.0% 37.8%	14.8% 39.3%
Angelina College	\$2,512	5,273	13.8%	24.6%	48.5 % 58.2 %	3.3%	0.8 %	815	12.9%	23.3%	60.6%	2.8%	0.5%	-10.1%	67.7%	32.3%	59.8%	40.2%	40.2%
Austin Community College	\$2,550	39,208	8.5%	36.4%	44.7%	10.0%	0.4%	3,910	7.3%	27.7%	52.5%	11.7%	0.8%	-6.7%	82.1%	17.9%	64.9%	35.1%	22.3%
Blinn College	\$3,114	18,914	10.9%	20.6%	61.8%	6.0%	0.7%	1,375	9.5%	17.7%	67.8%	4.0%	0.9%	4.6%	52.6%	47.4%	87.3%	12.7%	24.4%
Brazosport College	\$2,505	4,311	8.2%	39.0%	47.8%	4.9%	0.1%	989	9.7%	38.7%	48.8%	2.6%	0.1%	2.8%	80.7%	19.3%	56.8%	43.2%	18.0%
Central Texas College	\$2,280	9,931	27.0%	25.1%	37.8%	9.1%	0.9%	2,645	31.2%	20.4%	39.3%	8.7%	0.5%	-7.5%	76.9%	23.1%	73.5%	26.5%	36.1%
Cisco College	\$3,810	3,238	9.8%	22.3%	61.5%	5.3%	1.1%	636	4.6%	18.9%	42.8%	32.2%	1.6%	-25.8%	58.4%	41.6%	67.1%	32.9%	38.9%
Clarendon College Coastal Bend College	\$3,030	1,486 5,041	5.9% 2.1%	4.0% 69.3%	57.8% 23.2%	30.0% 2.3%	2.3% 3.2%	257 619	8.9% 3.7%	9.7% 65.4%	62.3% 23.3%	19.1% 4.0%	0.0% 3.6%	10.6% 29.3%	62.0% 73.7%	38.0% 26.3%	81.6% 55.6%	18.4% 44.4%	38.9% 37.7%
College of the Mainland Community College District	\$2,646 \$1,773	3,995	16.0%	28.7%	23.2 %	4.4%	0.1%	689	18.9%	25.8%	23.3 % 51.7%	4.0 % 3.6%	0.0%	-4.2%	76.9%	20.5 %	57.8%	44.4 %	23.5%
Collin County Community College District		29,153	12.5%	20.2%	50.6%	13.2%	3.5%	3,231	11.5%	16.0%	55.5%	12.6%	4.5%	7.3%	70.6%	29.4%	63.0%	37.0%	21.0%
Dallas County Community College District		65,482	21.0%	38.0%	19.6%	11.2%	10.3%	9,862	20.8%	32.6%	27.2%	12.8%	6.5%	-7.0%	84.9%	15.1%	69.2%	30.8%	30.8%
Dallas CCCD—Campus-Level Data	SEE PAG	ES 57–60																	
Del Mar College	\$2,914	11,689	3.4%	64.8%	25.3%	3.4%	3.0%	1,533	2.9%	63.7%	27.2%	4.2%	2.1%	-2.8%	74.5%	25.5%	56.1%	43.9%	33.6%
El Paso Community College District		28,663	2.3%	85.2%	7.7%	2.6%	2.2%	4,629	2.3%	82.0%	8.7%	2.9%	4.0%	1.8%	74.3%	25.7%	86.9%	13.1%	46.8%
Frank Phillips College	\$2,800	1,524	3.7%	35.8%	55.6%	4.9%	0.1%	186	5.4%	30.1%	60.2%	2.2%	2.2%	47.8%	61.1%	38.9%	83.2%	16.8%	30.3%
Galveston College Grayson College	\$2,050 \$2,454	2,200 4,473	14.5% 6.8%	37.4% 11.2%	42.0% 59.6%	5.0% 21.8%	1.0% 0.5%	516 1,003	15.5% 7.9%	32.6% 11.6%	42.6% 71.3%	8.3% 8.5%	1.0% 0.8%	-0.6% -13.4%	74.3% 66.0%	25.7% 34.0%	67.7% 69.8%	32.3% 30.2%	31.3% 41.7%
Hill College	\$2,690	4,073	6.4%	22.6%	65.6%	4.3%	1.2%	804	5.7%	22.6%	66.3%	3.6%	1.7%	-5.4%	64.7%	35.3%	79.8%	20.2%	37.5%
Houston Community College	\$1,278	47,197	27.0%	36.0%	14.0%	13.1%	9.9%	7,909	29.0%	34.2%	13.5%	15.0%	8.3%	-8.2%	79.7%	20.3%	79.0%	21.0%	38.7%
Howard County Junior College District	\$2,560	4,527	4.2%	46.3%	45.4%	3.6%	0.6%	503	5.4%	43.5%	44.7%	3.2%	3.2%	-1.3%	75.5%	24.5%	68.3%	31.7%	27.2%
Howard CJCD—Campus-Level Data	SEE PAG	ES 64–65																	
Kilgore College		5,590	23.2%	16.8%	53.6%	4.8%	1.5%	1,328	15.1%	14.1%	59.4%	3.6%	7.8%	-12.0%	58.9%	41.1%	67.3%	32.7%	41.9%
Lamar Institute of Technology	\$5,440	2,757	26.2%	17.7%	50.8%	5.2%	0.0%	599	19.4%	12.9%	59.9%	7.8%	0.0%	-8.9%	57.4%	42.6%	14.0%	86.0%	31.4%
Lamar State College—Orange Lamar State College—Port Arthur	\$5,020 \$5,698	2,338 2,051	18.2% 27.7%	6.5% 28.3%	71.9% 35.6%	3.4% 7.9%	0.0%	301 459	17.3% 26.8%	4.7% 29.0%	74.1% 36.4%	4.0% 7.8%	0.0% 0.0%	-15.3% -5.4%	60.7% 60.0%	39.3% 40.0%	54.3% 59.8%	45.7% 40.2%	39.6% 34.3%
Laredo Community College	\$4,080	9,137	0.1%	26.3 % 96.8%	1.1%	0.7%	1.2%	1,690	0.0%	96.9%	1.2%	0.5%	1.5%	-9.0%	71.6%	28.4%	75.7%	24.3%	55.7%
Lee College	\$2,062	7,134	16.4%	39.6%	39.7%	4.0%	0.3%	2,123	17.7%	36.4%	40.8%	4.1%	0.9%	11.2%	80.6%	19.4%	53.9%	46.1%	24.5%
Lone Star College System	\$1,924	68,096	15.3%	38.0%	32.5%	11.6%	2.6%	7,665	13.6%	32.8%	37.5%	11.8%	4.3%	13.0%	83.5%	16.5%	86.3%	13.7%	32.2%
Lone Star College—Campus-Level Data	SEE PAG	ES 68–71																	
McLennan Community College	\$3,450	8,764	13.6%	29.8%	52.4%	4.2%	0.0%	1,613	12.7%	26.7%	56.5%	4.1%	0.1%	-13.9%	60.4%	39.6%	77.1%	22.9%	46.5%
Midland College	\$2,580	5,644	7.4%	47.3%	40.1%	5.0%	0.2%	741	9.4%	51.1%	33.7%	5.7%	0.0%	-6.9%	71.2%	28.8%	65.9%	34.1%	22.7%
Navarro College North Central Texas College	\$2,400 \$2,280	9,127 9,433	17.9% 9.7%	21.5% 22.5%	56.4% 60.7%	2.7% 6.3%	1.4% 0.8%	1,365 1,084	14.7% 9.2%	19.6% 17.8%	61.9% 68.0%	2.3% 3.9%	1.5% 1.1%	-12.1% -4.0%	66.8% 72.7%	33.2% 27.3%	74.5% 76.3%	25.5% 23.7%	41.9% 29.2%
Northeast Texas Community College	\$2,682	3,018	12.2%	29.1%	51.6%	5.6%	1.5%	560	10.2%	28.2%	52.1%	6.1%	3.4%	-9.2%	64.1%	35.9%	73.5%	26.5%	50.8%
Odessa College	\$2,580	6,162	4.8%	61.3%	28.2%	4.8%	0.9%	1,191	5.3%	56.3%	28.6%	7.2%	2.5%	20.5%	64.8%	35.2%	63.8%	36.2%	22.6%
Panola College	\$2,280	2,663	22.3%	11.8%	61.9%	1.8%	2.2%	673	20.1%	15.3%	64.0%	0.4%	0.1%	4.0%	48.5%	51.5%	46.3%	53.7%	44.7%
Paris Junior College	\$2,250	4,806	11.0%	15.4%	69.9%	3.3%	0.5%	1,134	9.5%	12.2%	75.2%	3.1%	0.0%	-19.0%	61.9%	38.1%	83.4%	16.6%	40.1%
Ranger College	\$2,590	2,257	5.5%	21.9%	65.7%	4.4%	2.5%	260	3.5%	21.9%	64.2%	7.7%	2.7%	30.0%	55.6%	44.4%	83.6%	16.4%	34.7%
San Jacinto College District		28,998	10.3%	54.6%	25.5%	7.6%	2.0%	5,399	9.7%	48.1%	29.6%	10.6%	1.9%	-1.3%	81.4%	18.6%	71.0%	29.0%	27.0%
San Jacinto College—Campus-Level Data South Plains College	SEE PAG \$2,918	ES 76-77 9,459	6.4%	43.8%	45.6%	3.2%	0.9%	1,482	5.3%	45.1%	45.1%	3.4%	1.0%	-10.0%	51.9%	48.1%	79.6%	20.4%	39.7%
South Texas College	\$3,590	33,044	0.4%	94.2%	2.8%	2.4%	0.3%	5,675	0.2%	94.6%	2.8%	1.9%	0.4%	12.0%	72.6%	27.4%	70.8%	29.2%	40.1%
Southwest Texas Junior College	\$2,738	6,439	1.4%	84.3%	12.0%	2.3%	0.1%	940	1.1%	87.9%	8.8%	2.1%	0.1%	13.7%	69.7%	30.3%	81.5%	18.5%	46.3%
Tarrant County College District	\$1,770	47,671	18.2%	32.0%	39.9%	9.1%	0.9%	6,731	18.0%	27.0%	45.2%	8.4%	1.5%	6.1%	83.1%	16.9%	78.9%	21.1%	36.1%
Tarrant CCD—Campus-Level Data	SEE PAG	ES 79–81																	
Temple College	\$2,670	4,946	15.3%	27.7%	52.1%	4.8%	0.2%	761	17.7%	20.8%	55.2%	6.2%	0.1%	-13.1%	68.7%	31.3%	85.7%	14.3%	48.8%
Texarkana College	\$2,620	4,292	21.8%	7.4%	64.6%	5.5%	0.7%	1,103	29.1%	9.6%	57.7%	3.6%	0.0%	-4.3%	66.0%	34.0%	80.7%	19.3%	47.7%
Texas Southmost College	\$3,900	5,062	0.2%	94.9% 46.0%	2.8% 30.6%	1.5%	0.6%	560	0.0%	94.6%	4.1%	0.4%	0.9%	-51.8%	73.4%	26.6%	81.9%	18.1% 100.0%	59.3% N/A
Texas State Technical College—Fort Bend Texas State Technical College—Harlingen	\$4,550 \$4,550	248 5,765	16.5% 0.6%	46.0% 87.9%	30.6% 7.2%	6.9% 4.3%	0.0%	13 861	7.7% 0.8%	23.1% 90.9%	61.5% 5.6%	7.7% 2.6%	0.0% 0.1%	N/A -0.7%	24.2% 72.3%	75.8% 27.7%	0.0% 57.4%	42.6%	N/A 64.6%
Texas State Technical College—Marshall	\$4,550 \$4,550	777	24.5%	13.1%	59.8%	2.6%	0.0%	154	19.5%	12.3%	65.6%	1.9%	0.6%	-5.2%	50.8%	49.2%	10.9%	42.0 % 89.1%	40.8%
Texas State Technical College— North Texas		269	8.6%	37.2%	48.0%	6.3%	0.0%	28	3.6%	25.0%	64.3%	7.1%	0.0%	N/A	58.7%	41.3%	0.0%	100.0%	N/A
Texas State Technical College— Waco	\$4,550	4,003	11.3%	23.5%	57.7%	7.5%	0.1%	1,237	8.8%	23.7%	62.1%	5.3%	0.2%	-15.4%	36.8%	63.2%	4.5%	95.5%	49.6%
Texas State Technical College— West Texas	\$4,550	1,519	5.9%	34.6%	54.9%	4.6%	0.0%	349	3.7%	24.1%	68.8%	3.4%	0.0%	52.7%	68.3%	31.7%	31.8%	68.2%	36.8%
Trinity Valley Community College	\$2,460	6,950	13.4%	19.3%	60.9%	5.6%	0.8%	1,697	23.6%	19.2%	53.6%	3.0%	0.7%	-7.1%	67.5%	32.5%	72.6%	27.4%	37.9%
Tyler Junior College	\$2,634	9,519	24.0%	20.7%	50.2%	4.3%	0.8%	1,850	20.5%	15.9%	58.0%	4.1%	1.5%	-17.5%	48.3%	51.7%	57.2%	42.8%	43.6%
Vernon College Victoria College	\$3,150	2,972 3,986	9.0% 5.6%	20.7% 45.0%	64.3% 45.9%	6.0% 3.4%	0.0%	479 828	10.2% 2.9%	19.2% 39.9%	64.3% 55.0%	6.3% 2.3%	0.0% 0.0%	-8.5% -11.7%	66.1% 75.4%	34.0% 24.6%	65.0% 78.3%	35.0% 21.7%	44.8% 33.9%
Victoria College Weatherford College	\$2,640 \$2,440	3,986 5,607	5.6% 3.4%	45.0% 17.0%	45.9% 72.6%	3.4% 5.2%	0.1%	828 1,063	2.9%	39.9% 15.0%	55.0% 74.9%	2.3% 6.8%	0.0%	-11.7% 1.7%	75.4% 63.3%	24.6% 36.7%	78.3%	21.7%	33.9%
9	\$2,520	2,179	6.7%	30.9%	57.2%	3.1%	2.0%	429	16.6%	32.6%	45.7%	2.8%	2.3%	-4.7%	71.5%	28.5%	83.9%	16.1%	16.1%
Western Texas College	42,520	-1.1.2																	

INTRODUCTION

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# Institutional Comparisons: Two-Year Public Institutions

	C	) Dual credit i	measures			Graduatio	on rates					Graduate	success					Stu	dent debt		
-	-	Fall 20	)11 FTIC co	hort						Academic p	orograms			Technical p	orograms			sbt	debt	debt	debt
	Dual credit as % of total fall 2016 enrollment	year	fewer	l bacc. in 4 ewer	-year	-year	-year	-year	% total academic employed and/or enrolled	g	.⊑ _	% employed and enrolled	% total technical employed and/or enrolled	g	.⊑ _	% employed and enrolled	þt	Native student debt	Portion as parent debt	Transfer student debt	% students with debt
	credit tal fall Ilment	persist 1 year	% earned bacc. in 4 years or f	% earned bacc or assoc. in 4 years or fewer	Full-time 3-year	Part-time 3-year	Full-time 6-year	Part-time 6-year	ital aca oyed a lled	employed	% enrolled in 4-yr or 2-yr	nploye lled	oyed a	employed	% enrolled in 4-yr or 2-yr	nploye	Average debt	/e stud	on as	sfer stu	udents
2-year public institution	Dual of to enro	% pe	% ea bacc 4 yeá	% ea or as years	Full-4	Part-	Full-4	Part-	% to empl enrol	% er	% er 4-yr	% er enrol	% to empl enrol	% er	% er 4-yr	% er enrol	Aver	Nativ	Porti	Trans	% st
Alamo Community College District	See Campus	9	See Campus		20.2%	11.0%	27.3%	18.7%	89.4%	28.4%	20.8%	40.2%	89.8%	65.7%	7.0%	17.1%		Sei	e Campus		
Alamo CCD—Campus-Level Data	1																				
Alvin Community College	30.9%	90.4%	29.6%	32.2%	26.9%	8.7%	28.7%	20.0%	93.3%	28.6%	27.6%	37.2%	94.0%	73.0%	5.0%	15.2%	\$13,199	\$10,781	\$752	\$18,460	27.3%
Amarillo College Angelina College	22.8% 31.2%	81.3% 82.3%	26.6% 31.3%	29.2% 32.3%	19.5% 13.0%	11.1% 11.6%	34.4% 22.9%	21.6% 23.4%	90.7% 91.5%	36.2% 23.6%	17.0% 40.6%	37.5% 27.4%	89.9% 90.0%	64.1% 65.8%	4.4% 10.4%	21.5% 13.8%	\$16,341 \$10,952	\$15,202 \$11,127	\$236 \$148	\$20,637 \$10,759	39.6% 15.7%
Austin Community College	15.5%	91.8%	45.0%	45.1%	6.2%	2.7%	26.4%	12.0%	90.0%	34.5%	24.0%	31.5%	88.1%	66.6%	6.4%	15.1%	\$15,984	\$15,245	\$611	\$18,824	45.9%
Blinn College	8.7%	89.7%	48.5%	49.7%	11.7%	16.1%	34.4%	32.7%	91.2%	26.4%	26.4%	38.4%	94.9%	71.5%	3.6%	19.7%	\$20,532	\$19,246	\$1,140	\$23,241	50.1%
Brazosport College	25.7%	77.9%	26.5%	31.3%	29.9%	14.8%	38.6%	23.2%	94.9%	38.8%	19.8%	36.3%	94.8%	69.1%	3.6%	22.1%	\$11,588	\$11,357	\$975	\$12,254	19.2%
Central Texas College	17.7%	82.0%	33.1%	35.2%	8.6%	8.0%	22.2%	16.9%	63.1%	22.4%	21.9%	18.9%	76.1%	43.5%	15.6%	17.0%	\$12,871	\$12,686	\$147	\$13,674	21.5%
Cisco College	24.7%	88.4%	44.5%	49.3%	19.0%	12.6%	29.7%	25.0%	89.0%	27.6%	30.5%	31.0%	88.3%	60.4%	5.3%	22.6%	\$16,811	\$15,563	\$547	\$19,770	42.1%
Clarendon College	41.3%	81.2%	42.1%	45.1%	38.9%	15.0%	30.9%	22.6%	90.8%	19.4%	38.8%	32.7%	93.5%	69.0%	12.9%	11.6%	\$12,387	\$11,643	\$10	\$13,747	57.4%
Coastal Bend College	40.5%	73.3%	23.7%	26.5%	28.5%	12.4%	33.3%	23.6%	87.1%	26.3%	32.0%	28.9%	75.4%	55.7%	9.1%	10.6%	\$11,812	\$11,457	\$16	\$12,702	39.2%
College of the Mainland Community College District	30.7% 15.5%	90.5% 88.4%	40.7% 42.5%	43.5% 45.0%	21.6% 13.9%	11.8% 5.7%	30.2% 37.2%	21.9% 16.7%	95.1% 94.3%	38.2% 25.1%	20.1% 25.9%	36.8% 43.3%	90.8% 91.4%	71.9% 58.9%	5.7% 8.7%	13.2% 23.8%	\$11,005 \$17,897	\$11,038 \$17,537	\$146 \$358	\$10,944	26.8% 34.9%
Collin County Community College District Dallas County Community College District			42.5%	45.0%	13.9%	5.7% 8.0%	26.7%	16.7%	94.3 % 90.8%	31.9%	23.6%	45.3%	91.4% 87.7%	55.7%	8.8%	23.8%	\$17,897		\$308 E CAMPUS	\$19,290	34.9%
Dallas COUNTY COMMUNITY CONCEPCIANT			JEE CAMPOS	1	13.370	0.070	20.7 /0	17.5%	20.070	51.570	23.070	55.570	07.7 /0	55.7 70	0.076	23.270		JE	E CAMPUS		
Del Mar College	17.9%	89.6%	40.0%	43.6%	13.5%	5.3%	25.3%	16.3%	91.2%	24.4%	29.3%	37.6%	89.7%	68.5%	6.9%	14.3%	\$10,966	\$9,573	\$255	\$15,251	38.3%
El Paso Community College District	24.2%	82.7%	21.4%	27.3%	16.9%	6.6%	30.0%	18.4%	87.3%	20.0%	28.7%	38.5%	82.7%	53.6%	13.0%	16.2%	\$11,922	\$11,592	\$172	\$13,154	27.2%
Frank Phillips College	54.1%	74.8%	27.2%	31.3%	24.0%	17.6%	33.1%	28.6%	92.3%	23.1%	40.4%	28.8%	93.3%	57.7%	8.7%	26.9%	\$14,163	\$14,861	\$0	\$12,798	39.0%
Galveston College	21.5%	94.0%	38.0%	41.0%	33.7%	13.7%	38.5%	27.2%	95.2%	31.2%	24.0%	40.0%	96.7%	76.1%	1.8%	18.8%	\$15,364	\$14,382	\$202	\$18,283	37.3%
Grayson College	1.8%	75.6%	28.7%	34.8%	19.8%	12.5%	28.2%	27.1%	92.8%	39.2%	29.7%	23.9%	93.3%	57.5%	10.4%	25.4%	\$14,224	\$14,031	\$91	\$15,195	48.9%
Hill College	26.7%	83.5%	35.1%	38.3%	24.4%	16.1%	36.3%	22.7%	90.3%	30.6%	25.0%	34.7%	92.6%	57.4%	13.3%	21.8%	\$16,511	\$15,980	\$59	\$17,854	46.4%
Houston Community College	16.2%	77.1%	21.4%	25.9%	15.1% 26.9%	8.2%	33.9% 33.6%	24.4% 21.5%	87.7% 89.4%	29.3%	23.0% 33.5%	35.4%	87.5% 90.8%	63.1% 68.4%	8.4%	16.0% 13.2%	\$20,047	\$19,282	\$211	\$22,425	40.5%
Howard County Junior College District S Howard CJCD—Campus-Level Data			See Campus		20.9%	8.3%	55.0%	21.5%	89.4%	18.6%	55.0%	37.2%	90.8%	08.4%	9.2%	15.2%		3E	e Campus		
Kilgore College	23.6%	80.0%	26.4%	33.0%	25.5%	20.8%	34.9%	26.3%	91.8%	26.0%	30.4%	35.5%	89.6%	62.1%	6.7%	20.9%	\$12,355	\$11,046	\$698	\$15,186	27.8%
Lamar Institute of Technology	2.3%	63.0%	5.6%	5.6%	19.5%	5.7%	25.8%	16.3%	0.0%	0.0%	0.0%	0.0%	94.5%	80.4%	4.0%	10.1%	\$13,836	\$13,799	\$80	\$13,945	47.4%
Lamar State College—Orange	12.3%	89.3%	34.0%	34.7%	22.3%	14.0%	36.9%	20.9%	85.6%	23.3%	20.0%	42.2%	89.9%	50.3%	12.1%	27.5%	\$16,410	\$15,686	\$0	\$19,207	53.9%
Lamar State College—Port Arthur	24.1%	88.2%	37.5%	39.0%	26.6%	17.8%	37.7%	25.7%	86.7%	36.7%	15.0%	35.0%	92.2%	79.8%	2.2%	10.1%	\$18,304	\$18,339	\$211	\$18,187	43.6%
Laredo Community College	25.1%	83.4%	20.4%	23.9%	22.7%	9.7%	36.8%	17.2%	92.5%	19.1%	32.1%	41.3%	90.8%	47.7%	17.1%	25.9%	\$8,799	\$8,122	\$110	\$10,235	17.8%
Lee College	19.6%	83.4%	26.2%	29.2%	31.7%	17.3%	42.0%	30.3%	86.7%	26.2%	24.7%	35.8%	88.6%	54.4%	10.0%	24.2%	\$11,409	\$10,151	\$299	\$14,307	16.1%
Lone Star College System S			See Campus		11.9%	6.0%	33.7%	24.3%	89.9%	24.1%	26.1%	39.7%	87.9%	54.5%	9.8%	23.6%		Sei	e Campus		
Lone Star College—Campus-Level Data McLennan Community College	SEE PAGES	86.5%	33.1%	35.9%	24.0%	7.2%	33.6%	16.3%	92.1%	23.9%	22.6%	45.6%	93.7%	63.6%	7.9%	22.2%	\$20,637	\$20,156	\$436	\$22,599	63.3%
Milland College	18.1%	79.7%	24.4%	29.2%	24.7%	9.1%	36.1%	15.3%	90.2%	23.4%	28.8%	38.0%	90.4%	51.4%	10.6%	28.4%	\$10,168	\$9,825	\$488	\$11,013	16.8%
Navarro College	36.1%	80.4%	24.3%	30.5%	20.7%	8.0%	33.7%	20.6%	88.4%	22.6%	28.6%	37.2%	93.3%	61.2%	10.0%	22.1%	\$18,176	\$18,240	\$49	\$17,991	52.3%
North Central Texas College	18.5%	83.7%	36.9%	40.0%	16.9%	8.1%	33.6%	27.6%	91.4%	26.9%	19.7%	44.8%	86.4%	58.5%	5.3%	22.6%	\$13,877	\$12,949	\$432	\$15,918	49.7%
Northeast Texas Community College	23.4%	81.0%	29.1%	36.8%	25.3%	13.9%	34.7%	19.4%	95.0%	23.5%	30.3%	41.2%	89.3%	54.9%	9.4%	25.0%	\$15,643	\$15,719	\$35	\$15,223	40.2%
Odessa College	26.4%	77.4%	26.6%	28.5%	28.1%	14.4%	25.1%	17.3%	89.0%	29.0%	25.7%	34.2%	85.4%	48.8%	9.8%	26.8%	\$13,026	\$12,185	\$104	\$15,021	20.9%
Panola College	21.0%	69.5%	17.8%	25.8%	24.1%	12.7%	35.5%	23.0%	93.8%	24.2%	33.6%	35.9%	97.5%	71.7%	8.6%	17.1%	\$12,329	\$12,571	\$846	\$12,086	14.8%
Paris Junior College	32.0%	75.6%	26.1%	34.7%	34.2%	14.1%	34.8%	20.7%	92.0%	24.1%	28.8%	39.1%	96.0%	58.3%	19.3%	18.3%	\$9,691	\$9,414	\$328	\$10,654	18.1%
Ranger College San Jacinto College District	41.7% See Campus	85.2%	33.9% See Campus	36.1%	20.5% 22.9%	9.8% 14.2%	33.8% 38.3%	40.5% 23.7%	95.5% 91.8%	21.3% 24.1%	37.1% 27.0%	37.1% 40.7%	87.6% 91.0%	76.0% 63.9%	2.3% 8.3%	9.3% 18.8%	\$12,230	\$11,764 Sci	\$23 E Campus	\$13,121	59.3%
San Jacinto College—Campus-Level Data	SEE PAGES		JEE CAMPOS	1	22.970	14.2 /0	50.570	25.770	51.070	24.170	27.070	40.770	51.070	05.270	0.570	10.070		JL	CAMP 05		
South Plains College	15.2%	82.1%	29.1%	32.8%	17.7%	8.9%	32.9%	18.8%	93.8%	26.1%	28.5%	39.2%	94.6%	64.4%	10.7%	19.5%	\$15,301	\$14,771	\$205	\$17,954	47.3%
South Texas College	41.5%	79.5%	21.5%	24.8%	21.1%	14.0%	34.1%	23.1%	92.0%	30.7%	27.7%	33.7%	86.9%	38.6%	24.0%	24.3%	\$8,880	\$8,190	\$88	\$9,808	9.9%
Southwest Texas Junior College	34.5%	81.2%	25.5%	29.4%	26.0%	12.0%	37.6%	22.9%	90.7%	25.3%	29.2%	36.2%	87.8%	59.3%	11.0%	17.4%	\$9,551	\$9,190	\$128	\$10,951	29.3%
Tarrant County College District			See Campus		16.6%	9.2%	30.2%	18.6%	91.1%	29.8%	19.3%	42.0%	91.4%	56.0%	10.0%	25.4%		Sei	e Campus		
Tarrant CCD—Campus-Level Data	SEE PAGES		44.20/	44.40	10 50/	F 40/	24 50/	45.20/	04.00/	22.00/	27.20/	22.00/	02.40/	(77)	4.00/	20.69/	¢24.005	¢22,402	taor	\$20.2C4	60.20/
Temple College Texarkana College	20.5% 39.0%	90.2% 69.3%	41.2% 21.6%	44.1% 25.1%	12.5% 32.1%	5.4% 21.4%	21.5% 25.3%	15.3% 12.8%	84.0% 87.8%	23.9% 27.5%	27.3% 18.4%	32.8% 42.0%	93.1% 91.8%	67.7% 59.9%	4.8% 17.4%	20.6% 14.5%	\$21,985 \$7,827	\$22,492 \$7,095	\$285 \$0	\$20,264 \$13,577	60.3% 30.5%
Texas Southmost College	28.9%	72.0%	16.9%	17.9%	15.1%	7.1%	30.6%	17.2%	95.5%	35.2%	30.2%	30.2%	93.0%	61.9%	11.9%	19.3%	\$17,152	\$18,080	\$0 \$0	\$14,030	74.3%
Texas State Technical College—Fort Bend	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Texas State Technical College—Harlingen	20.4%	80.0%	23.4%	23.8%	20.5%	12.1%	25.0%	13.7%	97.7%	31.4%	39.5%	26.7%	96.1%	58.2%	18.4%	19.6%	\$11,380	\$11,492	\$205	\$11,099	32.0%
Texas State Technical College—Marshall	10.6%	75.3%	20.4%	21.5%	40.6%	19.0%	40.0%	25.0%	0.0%	0.0%	0.0%	0.0%	92.0%	80.7%	3.3%	8.0%	\$16,126	\$15,717	\$1,315	\$17,208	48.7%
Texas State Technical College— North Texas	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Texas State Technical College— Waco	3.4%	56.3%	4.8%	4.8%	39.6%	23.9%	31.3%	19.8%	100.0%	0.0%	100.0%	0.0%	86.1%	69.8%	7.1%	9.3%	\$19,239	\$18,880	\$1,172	\$20,059	63.7%
Texas State Technical College— West Texas	26.9%	65.2%	27.8%	29.6%	40.0%	42.5%	42.1%	38.2%	0.0%	0.0%	0.0%	0.0%	94.7%	75.0%	4.7%	15.0%	\$13,985	\$12,835	\$257	\$16,382	68.0%
Trinity Valley Community College	32.0% 3.0%	85.9% 85.4%	36.4% 34.7%	39.7% 40.9%	21.1% 19.4%	10.5% 12.3%	36.4% 30.2%	24.8% 24.2%	91.9% 93.7%	29.4%	33.3% 28.7%	29.2% 40.4%	90.8% 92.3%	70.7% 65.3%	6.4%	13.8% 19.7%	\$14,414 \$17,472	\$14,395 \$16,725	\$151 \$289	\$14,471 \$20,801	27.3%
Tyler Junior College Vernon College	3.0% 20.3%	85.4% 82.4%	34.7% 31.5%	40.9% 34.1%	19.4% 23.5%	12.3% 15.4%	30.2% 43.2%	24.2%	93.7% 94.5%	24.6% 31.5%	28.7%	40.4%	92.3% 92.1%	65.3% 65.3%	7.3% 3.6%	19.7% 23.2%	\$17,472 \$14,641	\$16,725 \$14,556	\$289 \$113	\$20,801 \$15,215	51.1% 61.5%
Victoria College	18.4%	89.8%	34.8%	36.2%	20.8%	7.4%	31.8%	19.8%	93.3%	33.8%	17.9%	41.7%	94.8%	72.0%	2.6%	20.1%	\$14,986	\$14,801	\$130	\$15,500	41.7%
Weatherford College	22.1%	83.8%	33.0%	37.4%	18.9%	12.8%	34.7%	24.1%	85.1%	29.1%	26.9%	29.1%	88.1%	57.7%	4.7%	25.7%	\$16,905	\$15,456	\$137	\$20,909	35.2%
Western Texas College	36.6%	82.2%	41.3%	46.9%	36.5%	51.7%	40.5%	44.8%	96.8%	13.6%	47.2%	36.0%	44.1%	23.6%	12.3%	8.2%	\$10,931	\$8,978	\$442	\$14,481	19.4%
Wharton County Junior College	11.1%	88.0%	35.0%	38.6%	15.4%	10.9%	46.2%	27.9%	94.2%	31.1%	27.1%	36.0%	93.8%	76.4%	5.7%	11.7%	\$13,949	\$12,884	\$590	\$17,714	41.7%

# PUBLIC HIGHER EDUCATION ALMANAC 201

																		- z
-	Completion	measures		Dev. math		[	Dev. reading		[	Dev. writing	[	Tran	nsfer student	s		Faculty		TRO
	Average time to associate degree (yrs)	Average SCH to associate degree	Below math standard	TSI obligation met (% of total)	Completed college course (% of total)	Below reading standard	TSI obligation met (% of total)	Completed college course (% of total)	Below writing standard	TSI obligation met (% of total)	Completed college course (% of total)	All transfers	Transfer cohort	Transfer rate	Total	% full-time faculty	% SCH taught by full-time faculty	INTRODUCTION
2-year public institution Alamo Community College District	<u> </u>	<u>र</u> स्ट 92	3,178	29.7%	19.0%	<u>~~</u> 5 2,212	61.4%	36.3%	요 당 2,260	55.8%	40.2%		⊨ 8,989	⊢ 19.1%	2,050	37.2%	<u>م جا</u> 64.6%	
, .	SEE PAGES 4				1			1			1			ļ				
Alvin Community College	4.2	88	239	51.5%	13.8%	133	57.1%	29.3%	130	53.1%	23.1%	90	645	14.0%	294	35.7%	60.1%	z
Amarillo College	4.3	84	558	46.8%	18.6%	431	47.8%	29.2%	545	46.8%	27.3%	302	1,857	16.3%	372	51.3%	72.8%	AT I
Angelina College	4.3	87	345	33.6%	25.5%	232	39.7%	33.6%	269	41.3%	25.3%	162	1,105	14.7%	317	31.2%	64.4%	NATIONAL
Austin Community College Blinn College	5.5 3.8	106 95	1,700 1,583	28.6% 29.4%	12.8% 13.6%	853 983	49.5% 61.6%	42.0% 43.8%	770 1,267	40.4% 54.3%	40.9% 37.4%	1,013 1,062	5,610 3,102	18.1% 34.2%	1,941 672	34.9% 85.7%	51.3% 94.5%	F
Brazosport College	4.1	84	196	41.3%	14.8%	73	65.8%	24.7%	68	67.6%	27.9%	149	733	20.3%	168	56.5%	80.2%	
Central Texas College	4.7	75	588	15.1%	11.9%	414	45.2%	48.3%	466	31.8%	21.9%	258	1,894	13.6%	629	42.9%	73.3%	
Cisco College	4.0	81	283	33.9%	18.0%	206	61.7%	43.2%	259	62.2%	46.3%	287	1,152	24.9%	189	46.0%	75.4%	
Clarendon College	3.1	79	83	45.8%	37.3%	79	58.2%	58.2%	94	58.5%	56.4%	56	301	18.6%	73	46.6%	74.7%	
Coastal Bend College College of the Mainland Community College District	4.0	82 101	394 185	41.6% 32.4%	20.8% 10.8%	340	50.9%	47.9% 32.2%	363 111	41.6%	33.6%	161	1,059 567	15.2% 14.8%	181 213	42.5% 36.6%	74.6% 65.5%	60X30TX
College of the Mainland Community College District	5.1 4.2	88	1,429	32.4% 28.8%	10.8%	121 867	62.0% 58.7%	53.1%	711	53.2% 51.5%	24.3% 46.3%	84 1,324	4,823	27.5%	1,212	36.6%	63.7%	301
Dallas County Community College District	4.7	91	3,479	17.1%	8.4%	2,870	47.3%	29.6%	3,214	43.5%	25.7%	2,302	11,400	20.2%	2,996	25.8%	57.1%	×
	SEE PAGES 5	57–60			1			1						1	·			
Del Mar College	5.1	98	679	16.9%	10.3%	318	23.3%	15.7%	200	31.5%	19.0%	201	1,669	12.0%	501	38.3%	67.9%	
El Paso Community College District	4.5	92	2,162	30.1%	14.2%	2,264	70.4%	53.3%	2,357	61.9%	38.5%	1,239	5,152	24.0%	1,208	41.6%	70.1%	
Frank Phillips College	2.8	64	56	50.0%	37.5%	44	68.2%	50.0%	57	75.4%	52.6%	56	282	19.9%	82	30.5%	67.2%	
Galveston College Grayson College	4.9 4.2	95 87	131 314	37.4% 55.4%	4.6% 14.3%	70 119	45.7% 62.2%	20.0% 39.5%	64 134	46.9% 55.2%	31.3% 27.6%	52 143	362 1,049	14.4% 13.6%	100 230	56.0% 38.3%	78.3% 66.4%	S
Hill College	4.2	80	206	32.5%	18.4%	184	41.8%	27.7%	189	43.4%	24.3%	145	887	20.3%	230	41.6%	67.4%	STATEWIDE
Houston Community College	4.6	90	2,831	37.3%	20.9%	1,498	73.2%	53.9%	1,233	59.8%	42.5%	2,229	8,885	25.1%	2,350	30.2%	55.4%	E
Howard County Junior College District	4.1	84	236	33.5%	16.9%	194	58.8%	39.2%	230	49.1%	30.9%	146	769	19.0%	154	53.9%	72.7%	IDE
Howard CJCD—Campus-Level Data	SEE PAGES 6	54-65																
Kilgore College	3.8	84	423	26.5%	10.4%	361	55.7%	30.2%	426	56.3%	29.3%	290	1,405	20.6%	269	56.1%	80.1%	
Lamar Institute of Technology	4.2	89	291	33.0%	22.0%	262	39.3%	22.1%	203	28.6%	18.7%	109	1,029	10.6%	164	57.9%	84.0%	
Lamar State College—Orange Lamar State College—Port Arthur	4.9 3.8	99 82	185 185	36.8% 34.6%	11.9% 19.5%	124 85	49.2% 44.7%	15.3% 25.9%	117 63	49.6% 55.6%	29.9% 25.4%	97 104	606 577	16.0% 18.0%	108 102	49.1% 53.9%	74.3% 79.9%	
Laredo Community College	3.9	84	866	36.6%	22.9%	654	51.7%	27.2%	660	45.3%	30.0%	426	2,066	20.6%	263	68.4%	87.7%	2
Lee College	4.0	85	272	9.6%	7.4%	171	46.8%	15.8%	178	42.1%	27.5%	146	911	16.0%	326	49.1%	72.1%	S ≥
Lone Star College System	4.7	95	5,013	32.3%	9.6%	3,037	56.7%	34.6%	3,262	55.2%	31.5%	2,750	12,112	22.7%	3,545	10.1%	23.5%	PA
0 1	SEE PAGES 6																	COMPARISONS
McLennan Community College	4.2	96	378	37.6%	8.5%	282	44.3%	23.4%	357	50.1%	25.5%	328	1,587	20.7%	443	56.9%	77.4%	Z Z
Midland College Navarro College	3.9 3.7	82 85	307 944	42.7% 34.6%	18.9% 9.9%	150 785	72.0% 54.5%	38.7% 26.2%	144 854	68.8% 45.6%	34.7% 23.9%	226 489	1,063 2,229	21.3% 21.9%	255 556	50.2% 30.8%	76.5% 63.2%	с r
North Central Texas College	4.1	85	542	62.5%	16.6%	290	65.9%	35.2%	288	4 <u>5.</u> 0%	29.5%	394	1,445	27.3%	428	32.5%	53.7%	
Northeast Texas Community College	3.7	83	221	50.7%	31.2%	170	58.8%	34.1%	189	60.8%	34.4%	113	688	16.4%	164	43.3%	64.0%	
Odessa College	3.8	83	326	38.0%	15.6%	146	47.9%	30.8%	118	31.4%	20.3%	92	797	11.5%	248	52.4%	86.1%	Ř
Panola College	3.3	83	155	30.3%	6.5%	117	57.3%	21.4%	139	53.2%	18.7%	68	449	15.1%	155	43.9%	71.7%	2
Paris Junior College	3.5	77 72	579	42.7%	15.5%	403	56.3%	30.8%	480	57.1%	23.3%	258	1,350	19.1%	234	37.2%	68.3%	
Ranger College San Jacinto College District	2.6 4.3	72 91	127 1,659	37.0% 35.4%	21.3% 19.8%	105 1,205	63.8% 59.2%	47.6% 39.6%	106 860	60.4% 51.5%	34.9% 28.1%	108 1,098	444 5,550	24.3% 19.8%	109 1,290	31.2% 44.4%	49.3% 71.7%	4-Y
ő	SEE PAGES 7		1,009	55.4%	19.0 %	1,205	JJ.Z /0	55.0 %	000	J1.J /0	20.1/0	1,098	0,000	19.0 /0	1,290	44.4 /0	/ 1./ /0	PROFILES: 4-YEAR
South Plains College	3.9	88	584	31.2%	10.8%	363	59.8%	31.1%	501	49.5%	30.3%	500	2,011	24.9%	388	66.8%	85.8%	
South Texas College	4.0	80	1,978	26.0%	17.3%	1,994	37.1%	33.3%	2,212	36.6%	29.4%	930	4,327	21.5%	1,071	65.2%	87.4%	
Southwest Texas Junior College	3.9	76	366	35.8%	18.3%	305	41.3%	35.7%	359	38.7%	25.3%	233	1,231	18.9%	240	51.7%	70.6%	P
Tarrant County College District	4.5	87	3,335	26.4%	11.5%	2,491	54.8%	40.1%	2,425	50.8%	29.4%	1,639	7,756	21.1%	1,993	34.2%	59.2%	PROFILES: 2-YEAR
Tarrant CCD—Campus-Level Data Temple College	SEE PAGES 7 4.1	/9-81 80	330	52.4%	11.2%	219	64.8%	30.1%	253	67.2%	26.5%	126	857	14.7%	238	46.6%	75.5%	E
Texarkana College	4.1	80	432	18.8%	11.2 %	219	34.1%	16.3%	363	33.6%	20.5%	51	367	13.9%	186	46.8%	77.1%	2
Texas Southmost College	4.6	85	530	43.2%	25.5%	440	57.3%	38.4%	486	56.8%	29.6%	672	1,549	43.4%	155	55.5%	77.9%	YE.
Texas State Technical College—Fort Bend	3.6	101	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	248	N/A	N/A	R
Texas State Technical College—Harlingen	4.0	92	378	25.1%	17.5%	340	39.4%	38.8%	386	33.7%	19.9%	82	896	9.2%	181	64.6%	85.1%	
Texas State Technical College—Marshall	3.4	82	49	18.4%	22.4%	38	44.7%	39.5%	51	41.2%	39.2%	6	165	3.6%	64	62.5%	74.4%	
Texas State Technical College— North Texas	2.8	78	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A 25	N/A	N/A	269	N/A	N/A	APPENDIX
Texas State Technical College— Waco Texas State Technical College— West Texas	3.7 4.5	97 85	241 61	30.7% 54.1%	14.1% 9.8%	203 33	40.4% 66.7%	20.2% 21.2%	283 41	42.8% 65.9%	21.6% 12.2%	35 8	1,252 228	2.8% 3.5%	259 88	75.3% 54.5%	83.1% 82.1%	ΕN
Trinity Valley Community College	4.5	91	347	47.0%	15.3%	251	66.5%	33.9%	310	49.4%	21.9%	° 183	1,107	16.5%	258	58.5%	84.1%	
Tyler Junior College	3.4	81	1,064	23.3%	13.0%	893	58.3%	38.0%	914	46.4%	30.1%	676	2,980	22.7%	554	48.0%	72.7%	
Vernon College	4.6	91	180	45.0%	24.4%	119	61.3%	36.1%	146	61.0%	38.4%	99	515	19.2%	151	54.3%	75.2%	
Victoria College	4.6	95	326	39.9%	19.9%	198	53.0%	40.4%	147	46.3%	32.0%	118	786	15.0%	211	41.7%	71.3%	
Weatherford College	4.1	86	519	35.5%	12.1%	190	62.6%	26.3%	160	50.6%	23.1%	310	1,270	24.4%	289	40.8%	66.0%	
		65	160	51.3%	30.6%	119	62.2%	48.7%	111	61.3%	45.0%	72	423	17.0%	97	44.3%	74.9%	
Western Texas College Wharton County Junior College	2.8 4.4	101	386	53.1%	28.8%	183	80.9%	39.9%	150	64.0%	37.3%	518	1,576	32.9%	284	64.1%	81.1%	



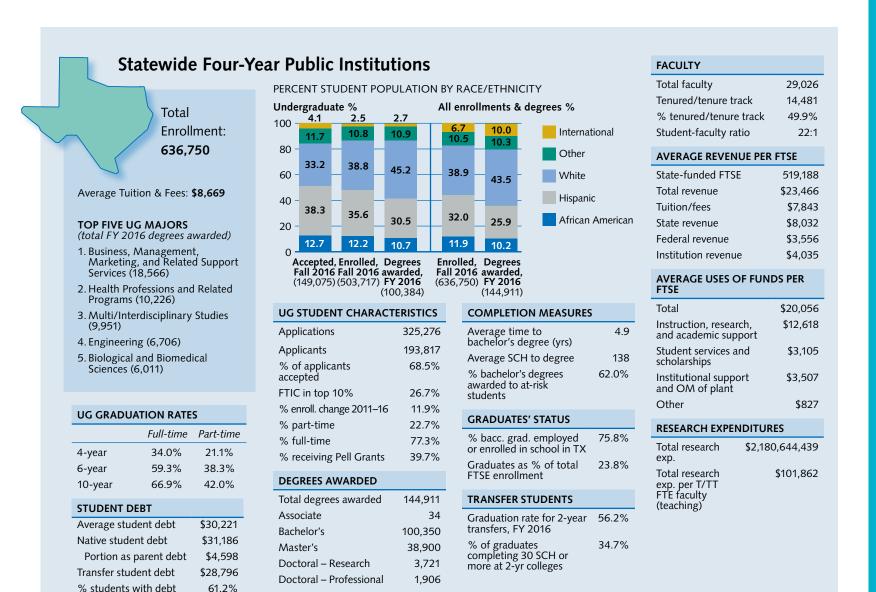
### Four-Year Public Institutions

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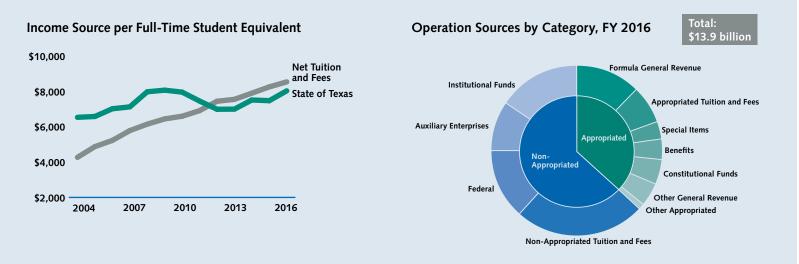
### INSTITUTIONAL PROFILES

### **Texas Four-Year Public Institutions**

The following pages have individual profiles of the 37 public four-year institutions in Texas, including information on enrollment, demographics, graduation rates, student debt, post-graduation status, and faculty. This page includes the statewide data profile for four-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4–5.



### **Financial Profile at Four-Year Public Institutions**



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### Institutional Profiles

### **Angelo State University**

Total Enrollment: 9,475

#### UNIVERSITY INFORMATION

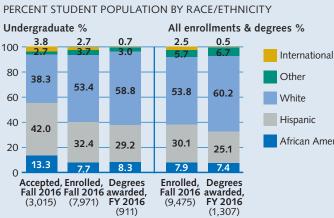
City: San Angelo Year founded: 1928 Website: www.angelo.edu Accountability group: Master's HS/HBCU status: HS Average tuition & fees: \$8,038

### **TOP FIVE UG MAJORS** (total FY 2016 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (152) 2. Multi/Interdisciplinary Studies
- (127) 3. Health Professions and Related
- Programs (102)
- 4. Psychology (78)
   5. Parks, Recreation, Leisure and Fitness Studies (64)

#### UG GRADUATION RATES

	Full-time	Part-time	
4-year	23.8%	5.0%	
6-year	44.5%	20.9%	
10-year	48.7%	15.9%	



UG STUDENT CHARACT	ERISTICS
Applicants	4,086
% of applicants accepted	73.8%
FTIC in top 10%	9.2%
% full-time	63.0%
% receiving Pell Grants	40.6%
TEST SCORE RANGES	
SAT Math	440–540
SAT Reading	420–530
ACT Math	18–21
ACT English	16–24
STUDENT DEBT	
Average student debt	\$29,476
Native student debt	\$29,303
Portion as parent debt	\$4,171
Transfer student debt	\$29,953
% students with debt	64.6%

		Ē	Oth	ner	
	60.2	_	Wł	nite	
		_	His	panic	
	25.1	_	Afr	ican An	nerican
	7.4	_			
5 a I	Degree: warded FY 2016 (1,307)	1, 5			
DE	GREES	S AW	ARDED	)	
Тс	otal deg	grees	awarde	ed	1,307
As	sociate	2			0
Ba	chelor'	S			911
•••	aster's				373
Do	octoral	– Res	earch		0
Do	octoral	– Pro	fession	ial	23
С	OMPLE	TION	I MEAS	SURES	
	/erage ichelor			s)	4.6
A١	verage	SCH	to bacł	nelor's	135
	bache varded				60.2%
GF	RADUA	TES'	STATU	S	
% or	bacc. enrolle	grad. ed in	emplo school	yed in TX	80.1%
	raduate SE enr			otal	18.1%

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2016	49.8%
% of graduates completing 30 SCH or more at 2-yr colleges	21.8%
FACULTY	
Total faculty	383
Tenured/tenure track	189
% tenured/tenure track	49.3%
Student-faculty ratio	20:1
REVENUE PER FTSE	
State-funded FTSE	6,382
Total revenue	\$18,573
Tuition/fees	\$5,794
State revenue	\$6,693
Federal revenue	\$1,727
Institution revenue	\$4,359
USES OF FUNDS PER FTSE	
Total	\$15,000
Instruction, research, and academic support	\$7,089
Student services and scholarships	\$3,483
Institutional support and OM of plant	\$3,839
Other	\$589
RESEARCH EXPENDITURE	S
Total research exp. \$1,	038,838
Total research exp. per T/TT FTE faculty (teaching)	\$1,838

# Lamar University

Total Enrollment: 14,391

#### UNIVERSITY INFORMATION

City: Beaumont
Year founded: <b>1923</b>
Website: www.lamar.edu
Accountability group:
Comprehensive
Average tuition & fees: <b>\$9,716</b>

- **TOP FIVE UG MAJORS** (total FY 2016 degrees awarded)
- 1. Health Professions and Related Programs (331)
- 2. Multi/Interdisciplinary Studies
- Multi/Interdisciplinary Studies (241)
   Business, Management, Marketing, and Related Support Services (215)
   Engineering (148)
   Engineering (148)
- 5. Liberal Arts and Sciences, General Studies and Humanities (107)

UG GRADUATION RATES						
	Full-time	Part-time				
4-year	9.7%	1.2%				
6-year	37.2%	14.8%				
10-year	46.4%	28.7%				

PERCENT STUDENT POPULATION BY RAC	CE/ETHNICITY

Unde	ergradı	ıat	e %					All en	rol	Iments	5 & (	degi	rees %
100 -	4.1		1.4		1.5								
100 -	5.0		7.6		7.1			6.9 6.4		13.2			International
80 -	28.6		48.0			-				5.4	-		Other
60 -			40.0	_	52.8	_		46.7		50.1	_		White
40 -	27.9										_		Hispanic
40			15.3		12.0			15.5					
20 -	34.4									12.7	_		African Ameri
	54.4		27.8		26.6			24.5		18.7			
0 - A F	cceptec all 2010	1, E 6 F	nrolleo all 201	l, 6 a	Degree awarde	s d,	E F	nrolled all 2016	,   5 a	Degree	s 1,		
	(4,383)		(9,178)		<b>FY 201</b> (1,614)	6	(	14,391)		F <b>Y 201</b> (4,065)			

UG STUDENT CHARACT	ERISTICS
Applicants	6,099
% of applicants accepted	71.9%
FTIC in top 10%	13.6%
% full-time	67.1%
% receiving Pell Grants	42.3%
TEST SCORE RANGES	
SAT Math	440–530
SAT Reading	420–530
ACT Math	17–24
ACT English	16–23
STUDENT DEBT	
Average student debt	\$31,796
Native student debt	\$31,766
Portion as parent debt	\$1,250
Transfer student debt	\$31,894
% students with debt	66.3%

(4,065)	
DEGREES AWARDED	
Total degrees awarded	4,065
Associate	0
Bachelor's	1,614
Master's	2,347
Doctoral – Research	98
Doctoral – Professional	6
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.4
Average SCH to bachelor's	147
% bachelor's degrees awarded to at-risk students	69.6%
GRADUATES' STATUS	
% bacc. grad. employed or enrolled in school in TX	80.8%
Graduates as % of total FTSE enrollment	21.0%

nerican

### TRANSFER STUDENTS

Graduation rate for 2-year 47.0% transfers, FY 2016 % of graduates completing 30 SCH or more at 2-yr colleges 22.0%

FACULTY	
Total faculty	601
Tenured/tenure track	296
% tenured/tenure track	49.3%
Student-faculty ratio	18:1
REVENUE PER FTSE	
State-funded FTSE	12,459
Total revenue	\$16,787
Tuition/fees	\$8,111
State revenue	\$6,229
Federal revenue	\$1,732
Institution revenue	\$715
USES OF FUNDS PER FTS	E
Total	\$14,258
Instruction, research, and academic support	\$7,947
Student services and scholarships	\$2,946
Institutional support and OM of plant	\$2,990
Other	\$374
RESEARCH EXPENDITURE	S
Total research exp. \$2	,231,746
Total research exp. per T/TT FTE faculty (teaching)	\$3,842

**PROFILES: 2-YEAR** 

at	te University				TRANSFER STUDENTS
	PERCENT STUDENT Undergraduate % 100 1.8 5.4 5.7 6.8	All	enrollments & deg	rees %	Graduation rate for 2-ye transfers, FY 2016 % of graduates completing 30 SCH or more at 2-yr colleges
	80	6.6	6.4	Other	FACULTY
	38.8 60 - 52.6 - 40 - 35.5 - 20 - 18.8	57.2 53	57.0	White Hispanic African American	Total faculty Tenured/tenure track % tenured/tenure track Student-faculty ratio
	18.4 16.1	13.8 15			<b>REVENUE PER FTSE</b>
	0 Accepted, Enrolled, Fall 2016 Fall 2016 (2,062) (5,040)	awarded, Fall 2	016 awarded,		State-funded FTSE Total revenue Tuition/fees
	UG STUDENT CHAR	RACTERISTICS	DEGREES AWAR	DED	State revenue
	Applicants % of applicants acce	3,462 pted 59.6%	Total degrees aw Associate	varded 1,260 0	Federal revenue
t	FTIC in top 10%	12.7%	Bachelor's	1,020	USES OF FUNDS PER FT
	% full-time	78.3%	Master's	240	Total
	% receiving Pell Gra	nts 40.0%	Doctoral – Resea Doctoral – Profes		Instruction, research, and academic support
ces	5 TEST SCORE RANGI SAT Math	es 460–550			Student services and scholarships
	SAT Reading ACT Math	440–550 18–23	Average time to bachelor's degre Average SCH to		Institutional support and OM of plant Other
	ACT English	18–24	% bachelor's de	grees 63.5%	RESEARCH EXPENDITU
	STUDENT DEBT		awarded to at-ris		Total research exp.
е	Average student deb Native student debt Portion as parent d	\$32,902	GRADUATES' ST % bacc. grad. er or enrolled in sch	nployed 77.7% nool in TX	Total research exp. per T/TT FTE faculty (teaching)

\$33,405	GRADUATES' STATUS
\$32,902	% bacc. grad. employed or enrolled in school in T
\$4,768	or enrolled in school in T
\$34,335	Graduates as % of total
65.0%	FTSE enrollment

TRAINSFER STUDENTS						
Graduation rate for 2-yea transfers, FY 2016	ar 45.5%					
% of graduates completing 30 SCH or more at 2-yr colleges	25.2%					
FACULTY						
Total faculty	327					
Tenured/tenure track	184					
% tenured/tenure track	56.3%					
Student-faculty ratio	17:1					
REVENUE PER FTSE						
State-funded FTSE	4,751					
Total revenue	\$18,316					
Tuition/fees	\$7,193					
State revenue	\$6,787					
Federal revenue	\$1,969					
Institution revenue	\$2,367					
USES OF FUNDS PER FTSE						
Total	\$16,511					
Instruction, research, and academic support	\$8,388					
Student services and scholarships	\$4,974					
Institutional support and OM of plant	\$2,875					
Other	\$275					
RESEARCH EXPENDITUR	ES					
Total research exp.	\$516,366					
Total research exp. per T/TT FTE faculty (teaching)	\$2,854					

### Midwestern State University

Total Enrollment: 5,682

UNIVERSITY INFORMATION City: Wichita Falls Year founded: 1922 Website: www.mwsu.edu Accountability group: Master's Average tuition & fees: \$8,620

### **TOP FIVE UG MAJORS** (total FY 2016 degrees awarded)

- 1. Health Professions and Related
- Programs (385) 2. Business, Management
- Marketing, and Related Support Services (162) 3. Multi/Interdisciplinary Studies
- (139)
- 4. Biological and Biomedical Science (48)
- 5. Engineering (40)

UG GRADUATION RATES				
	Full-time	Part-time		
4-year	23.7%	0.0%		
6-year	49.9%	11.1%		
10-year	58.2%	20.8%		

Total

8,762

UNIVERSITY INFORMATION

Website: www.pvamu.edu

Average tuition & fees: \$9,979

**TOP FIVE UG MAJORS** (total FY 2016 degrees awarded) 1. Health Professions and Related

Engineering (153)
 Business, Management, Marketing, and Related Support Services (120)
 Homeland Security, Law Enforcement, Firefighting and Related Protective Services (114)
 Parks, Recreation, Leisure and Fitness Studies (63)

City: Prairie View

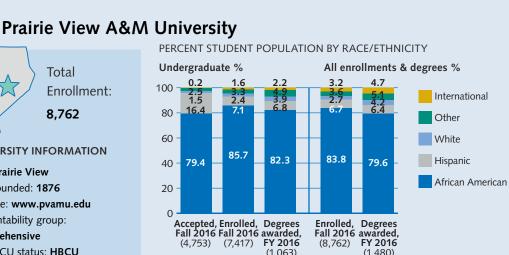
Year founded: 1876

Accountability group:

Programs (180) 2. Engineering (153)

Comprehensive HS/HBCU status: HBCU

Enrollment:



(1,063)	
UG STUDENT CHARACT	ERISTICS
Applicants	5,639
% of applicants accepted	84.3%
FTIC in top 10%	5.3%
% full-time	91.9%
% receiving Pell Grants	66.2%
TEST SCORE RANGES	
SAT Math	390–480
SAT Reading	370–460
ACT Math	16–20
ACT English	13–19
STUDENT DEBT	
Average student debt	\$40,787
Native student debt	\$41,651
Portion as parent debt	\$5,420
Transfer student debt	\$38,012
% students with debt	82.1%

Transfer student debt % students with debt

(1,480)	
DEGREES AWARDED	
Total degrees awarded	1,480
Associate	C
Bachelor's	1,063
Master's	394
Doctoral – Research	23
Doctoral – Professional	C
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	152
% bachelor's degrees awarded to at-risk students	88.1%
GRADUATES' STATUS	
% bacc. grad. employed or enrolled in school in TX	81.3%
Graduates as % of total FTSE enrollment	15.9%

### TRANSFER STUDENTS

23.1%

Graduation rate for 2-year transfers, FY 2016	61.5%
% of graduates completing 30 SCH or more at 2-yr colleges	21.6%

### FACULTY Total faculty Tenured/tenure track % tenured/tenure track Student-faculty ratio

REVENILE PER ETSE

	REVENUE PER FISE	
1	State-funded FTSE	7,400
	Total revenue	\$27,022
	Tuition/fees	\$5,070
	State revenue	\$13,701
	Federal revenue	\$6,517
	Institution revenue	\$1,734
	USES OF FUNDS PER	FTSE
	Total	\$20,384
	Instruction, research, and academic support	\$10,449
	Student services and scholarships	\$4,181
	Institutional support ar OM of plant	nd \$4,622
	Other	\$1,132
	RESEARCH EXPENDIT	URES
	Total research exp.	\$12,490,644
	Total research exp. per T/TT FTE faculty (teaching)	\$44,122

454

196

43.2%

18:1

**UG GRADUATION RATES** 

	Full-time	Part-time
4-year	12.5%	0.0%
6-year	34.4%	26.7%
10-year	49.3%	0.0%

### Institutional Profiles

TRANSFER STUDENTS

### Sam Houston State University

(3,489)



#### UNIVERSITY INFORMATION

City: Huntsville Year founded: 1879 Website: www.shsu.edu Accountability group: Doctoral Average tuition & fees: \$9,514

# **TOP FIVE UG MAJORS** (total FY 2016 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (780)
- Homeland Security, Law Enforcement, Firefighting and Related Protective Services (765)
   Multi (Interdistribution Security)
- 3. Multi/Interdisciplinary Studies (364)
- 4. Parks, Recreation, Leisure and Fitness Studies (192)
- 5. Psychology (182)

#### UG GRADUATION RATES

	Full-time	Part-time
4-year	32.0%	12.7%
6-year	58.7%	34.0%
10-year	65.2%	44.8%

Total

12,653

UNIVERSITY INFORMATION

City: Nacogdoches

Year founded: 1923

Accountability group: Comprehensive

Website: www.sfasu.edu

Average tuition & fees: \$9,538

**TOP FIVE UG MAJORS** (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (420)

2. Health Professions and Related Programs (338)

3. Multi/Interdisciplinary Studies

4. Parks, Recreation, Leisure and

**UG GRADUATION RATES** 

Fitness Studies (172) 5. Visual and Performing Arts (166)

34.0%

53.3%

62.9%

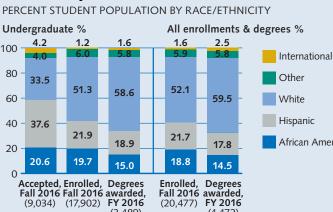
(214)

4-year

6-year

10-year

Enrollment:



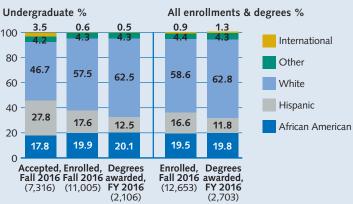
UG STUDENT CHARACTERISTICS		
Applicants	12,540	
% of applicants accepted	72.0%	
FTIC in top 10%	12.4%	
% full-time	81.0%	
% receiving Pell Grants	40.1%	
TEST SCORE RANGES		
SAT Math	460–550	
SAT Reading	450–550	
ACT Math	18–24	
ACT English	19–24	
STUDENT DEBT		
Average student debt	\$30,792	
Native student debt	\$31,458	
Portion as parent debt	\$3,841	
Transfer student debt	\$29,979	
% students with debt	67.5%	

F		-	Other	
-	59.5	-	White	
		_	Hispanic	
	17.8		African An	nerican
	17.0	_		
6 a ) I	Degrees warded FY 2016 (4,472)	1, 5		
				=-
	otal deg	·	warded	4,472
	sociate			0
20	chelor'	S		3,489
Μ	aster's			925
Do	octoral	– Rese	arch	58
Do	octoral	– Profe	essional	0
С	OMPLE		MEASURES	
	verage ichelor			4.9
A١	verage	SCH to	bachelor's	139
	bache varded		egrees isk students	71.6%
GF	RADUA	TES' S	TATUS	
% or	bacc. enrolle	grad. e ed in sc	mployed hool in TX	80.7%
	raduate SE enr		of total t	22.3%

Graduation rate for 2-year transfers, FY 2016	61.9%
% of graduates completing 30 SCH or more at 2-yr colleges	42.0%
FACULTY	
Total faculty	936
Tenured/tenure track	511
% tenured/tenure track	54.6%
Student-faculty ratio	24:1
REVENUE PER FTSE	
State-funded FTSE	17,164
Total revenue	\$16,689
Tuition/fees	\$7,472
State revenue	\$5,397
Federal revenue	\$2,100
Institution revenue	\$1,720
USES OF FUNDS PER FTSE	
Total	\$13,429
Instruction, research, and academic support	\$7,917
Student services and scholarships	\$3,015
Institutional support and OM of plant	\$2,262
Other	\$236
RESEARCH EXPENDITURE	S
Total research exp. \$4,6	644,944
Total research exp. per T/TT FTE faculty (teaching)	\$5,166
, , , , , , , , , , , , , , , , , , , ,	

### Stephen F. Austin State University

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(2,100)		
UG STUDENT CHARACTERISTICS		
Applicants	9,841	
% of applicants accepted	74.3%	
FTIC in top 10%	14.1%	
% full-time	86.3%	
% receiving Pell Grants	41.6%	
TEST SCORE RANGES		
SAT Math	460–540	
SAT Reading	440–540	
ACT Math	18–24	
ACT English	17–23	
STUDENT DEBT		
Average student debt	\$38,726	
Native student debt	\$40,046	
Portion as parent debt	\$9,829	
Transfer student debt	\$36,001	
% students with debt	71.0%	

116 awarded, 3) FY 2016 (2,703)	
DEGREES AWARDED	
Total degrees awarded	2,703
Associate	0
Bachelor's	2,106
Master's	573
Doctoral – Research	24
Doctoral – Professional	0
COMPLETION MEASURE	S
Average time to bachelor's degree (yrs)	4.5
Average SCH to bachelor	's 134
% bachelor's degrees awarded to at-risk studen	71.4% Its
GRADUATES' STATUS	
% bacc. grad. employed or enrolled in school in T	84.6%
Graduates as % of total FTSE enrollment	21.8%

#### TRANSFER STUDENTS

Graduation rate for 2-year 55.9% transfers, FY 2016 % of graduates completing 30 SCH or more at 2-yr colleges 28.9%

FACULTY	
Total faculty	682
Tenured/tenure track	384
% tenured/tenure track	56.3%
Student-faculty ratio	18:1
REVENUE PER FTSE	
State-funded FTSE	10,733
Total revenue	\$17,713
Tuition/fees	\$7,353
State revenue	\$6,547
Federal revenue	\$2,371
Institution revenue	\$1,442
USES OF FUNDS PER FTS	E
Total	\$14,824
Instruction, research, and academic support	\$8,145
Student services and scholarships	\$2,787
Institutional support and OM of plant	\$3,718
Other	\$173
RESEARCH EXPENDITURE	S
Total research exp. \$4	,524,009
Total research exp. per T/TT FTE faculty (teaching)	\$6,073

STATEWIDE

INTRODUCTION

60X30TX

Full-time Part-time

8.3%

17.8%

23.7%

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

#### Sul Ross State University Total 1.4 100 Enrollment: 21.9 2,071 80 60 UNIVERSITY INFORMATION 59.8 40 City: Alpine Year founded: 1917 20

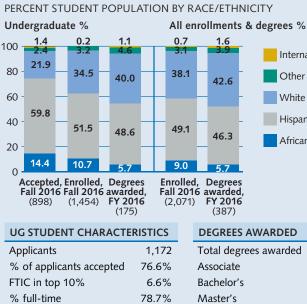
Website: www.sulross.edu Accountability group: Master's HS/HBCU status: HS Average tuition & fees: \$7,818

### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

- 1. Parks, Recreation, Leisure and
- Fitness Studies (29) 2. Homeland Security, Law
- Enforcement, Firefighting and Related Protective Services (26)
- 3. Business, Management, Marketing, and Related Support Services (18) 4. Biological and Biomedical Sciences
- (15)
- 5. Natural Resources and Conservation (13)

#### **UG GRADUATION RATES**

4-year 16.3% 16.7%
6-year 29.4% 14.3%
10-year 38.4% 0.0%



, o run unio	/ 0./ /0
% receiving Pell Grants	56.6%
TEST SCORE RANGES	
SAT Math	390–480
SAT Reading	N/A
ACT Math	16–21
ACT English	14–20
STUDENT DEBT	
Average student debt	\$24,245
Native student debt	\$23,315
Portion as parent debt	\$1,261

-	1.6	_	
	3.9	Internation	al
F	42.6	Other	
H		White	
-		- Hispanic	
	46.3	African Am	erican
	5.7		
6 a	Degrees warded FY 2016 (387)	ł,	
D	EGREE	S AWARDED	
Тс	otal deg	grees awarded	387
As	ssociate	2	0
Ba	achelor'	s	175
Μ	aster's		212
D	octoral	– Research	0
Do	octoral	– Professional	0
C	OMPLE	TION MEASURES	
		time to 's degree (yrs)	4.9
A١	verage	SCH to bachelor's	140
		lor's degrees to at-risk students	85.7%

### % b awarded to at-risk students GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	83.2%
Graduates as % of total FTSE enrollment	15.7%

TRANSFER STUDENTS				
Graduation rate for 2-yea transfers, FY 2016	ar 54.5%			
% of graduates completing 30 SCH or more at 2-yr colleges	22.3%			
FACULTY				
Total faculty	130			
Tenured/tenure track	69			
% tenured/tenure track	53.1%			
Student-faculty ratio	14:1			
REVENUE PER FTSE				
State-funded FTSE	2,169			
Total revenue	\$23,107			
Tuition/fees	\$3,122			
State revenue	\$11,916			
Federal revenue	\$5,201			
Institution revenue	\$2,868			
USES OF FUNDS PER FT	SE			
Total	\$19,218			
Instruction, research, and academic support	\$9,076			
Student services and scholarships	\$2,946			
Institutional support and OM of plant	\$6,125			
Other	\$1,071			
RESEARCH EXPENDITURES				
Total research exp. \$	51,741,424			
Total research exp. per T/TT FTE faculty (teaching)	\$10,083			

an

215

175

40

0

0

6.3

150

0

### Sul Ross State University Rio Grande College

Transfer student debt

% students with debt

% receiving Pell Grants

**TEST SCORE RANGES** 

SAT Math

ACT Math

ACT English

STUDENT DEBT

Average student debt

Portion as parent debt

Transfer student debt

% students with debt

Native student debt

SAT Reading

\$26,274

78.2%

Total Enrollment: 1,014

#### UNIVERSITY INFORMATION

#### City: Eagle Pass

Year founded: 1974 Website: www.sulross.edu/rgc/ Accountability group: Master's HS/HBCU status: HS Average tuition & fees: \$5,184

### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

- 1. Multi/Interdisciplinary Studies
- (55)
- 2. Psychology (31) 3. Business, Management, Marketing, and Related Support Services (25)
- 4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (19) 5. English Language and

### Literature/Letters (14)

#### **UG GRADUATION RATES**

		-
	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

versity iv		lana			5		
PERCENT STU	JDENT	POPULA	TION	I BY R	ACE/ETH	NICITY	
Undergraduate % All enrollments & degrees %							
100	0.1	0.0		0.2	0.0	_	
100	2.7 7.7	1.1 6.9		2.5 8.0	0.9 -7.9		International
80	-	-			-	-	Other
60		-			-	-	White
40				88.8	91.2		Hispanic
40	88.8	92.0					
20		_			_	_	African Americ
	0.5						
0	0.6	0.0		0.6	0.0	L	
Accepted, Enrolled, Degrees Fall 2016 Fall 2016 awarded, (N/A) (814) FY 2016 (1,014) FY 2016 (175) (215)							
UG STUDEN	T CHAI	RACTERI	STICS	5	DEGREE	S AWAF	RDED
Applicants			N/	Ą	Total deg	grees aw	varded
% of applica	nts acce	epted	N/	Ą	Associate	9	
FTIC in top 1	0%		N/	Ą	Bachelor	's	
% full-time			28.6%	6	Master's		

#### 28.6% Master's 60.5% Doctoral - Research Doctoral – Professional COMPLETION MEASURES N/A Average time to bachelor's degree (yrs) N/A N/A Average SCH to bachelor's N/A % b awa \$19,624 GR/ \$19.988 % b \$340 or e Gra \$19,208

FTS

70.7%

Tage Serrie Dachelor 3	150
oachelor's degrees arded to at-risk students	88.6%
ADUATES' STATUS	
pacc. grad. employed nrolled in school in TX	88.9%
duates as % of total E enrollment	33.1%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	34.7%
% of graduates completing 30 SCH or more at 2-yr colleges	62.2%

### FACULTY Total faculty Tenured/tenure track 56.3% % tenured/tenure track Student-faculty ratio **REVENUE PER FTSE** State-funded FTSE

Total revenue	*
Tuition/fees	*
State revenue	*
Federal revenue	*
Institution revenue	*
USES OF FUNDS PER FTSE	
Total	*
Instruction, research, and academic support	*
Student services and scholarships	*
Institutional support and OM of plant	*
Other	*
RESEARCH EXPENDITURES	
Total research exp.	*
Total research exp. per T/TT FTE faculty (teaching)	*

\*Included in Sul Ross State Alpine

INTRODUCTION

48

27

15:1

\*

### Institutional Profiles

**TRANSFER STUDENTS** 

### **Tarleton State University**



#### UNIVERSITY INFORMATION

City: Stephenville Year founded: 1899 Website: www.tarleton.edu Accountability group: Comprehensive Average tuition & fees: \$8,286

### **TOP FIVE UG MAJORS** (total FY 2016 degrees awarded)

- 1. Business, Management,
- Marketing, and Related Support Services (495)
- 2. Multi/Interdisciplinary Studies (360)
- 3. Health Professions and Related Programs (234)
- 4. Agriculture, Agriculture Operations, and Related Sciences (232)
- 5. Parks, Recreation, Leisure and Fitness Studies (159)

#### UG GRADUATION RATES

	Full-time	Part-time
4-year	31.0%	25.0%
6-year	52.1%	20.7%
10-year	56.9%	28.6%

Total

7,390

UNIVERSITY INFORMATION

City: Laredo

Year founded: 1969 Website: www.tamiu.edu

Accountability group: Comprehensive

HS/HBCU status: HS

Average tuition & fees: \$8,446

TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

Marketing, and Related Support Services (226)

2. Psychology (144) 3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (139)

4. Health Professions and Related

5. Multi/Interdisciplinary Studies

1. Business, Management,

Programs (125)

**UG GRADUATION RATES** 

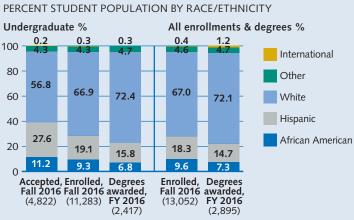
(94)

4-year

6-year

10-year

Enrollment:



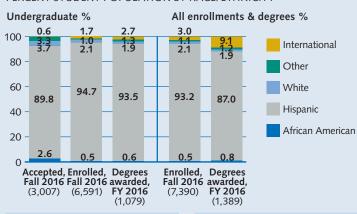
UG STUDENT CHARACTERISTICS	
Applicants	6,380
% of applicants accepted	75.6%
FTIC in top 10%	7.1%
% full-time	77.6%
% receiving Pell Grants	39.8%
TEST SCORE RANGES	
SAT Math	440–530
SAT Reading	420–520
ACT Math	18–24
ACT English	16–22
STUDENT DEBT	
Average student debt	\$30,840
Native student debt	\$32,165
Portion as parent debt	\$5,183
Transfer student debt	\$29,010
% students with debt	67.0%

7.3	
d, Degrees 16 awarded, 2) FY 2016 (2,895)	
DEGREES AWARDED	
Total degrees awarded	2,895
Associate	34
Bachelor's	2,383
Master's	463
Doctoral – Research	15
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	135
% bachelor's degrees awarded to at-risk students	72.3%
GRADUATES' STATUS	
% bacc. grad. employed or enrolled in school in TX	83.7%
Graduates as % of total FTSE enrollment	25.3%

Graduation rate for 2-year transfers, FY 2016	67.0%
% of graduates completing 30 SCH or more at 2-yr colleges	45.6%
more at 2 yr conogos	
FACULTY	
Total faculty	697
Tenured/tenure track	265
% tenured/tenure track	38.0%
Student-faculty ratio	19:1
REVENUE PER FTSE	
State-funded FTSE	10,248
Total revenue	\$14,974
Tuition/fees	\$6,394
State revenue	\$5,388
Federal revenue	\$2,403
Institution revenue	\$789
USES OF FUNDS PER FTSE	
Total	\$13,207
Instruction, research, and academic support	\$7,782
Student services and scholarships	\$2,330
Institutional support and OM of plant	\$2,774
Other	\$322
RESEARCH EXPENDITURES	5
Total research exp. \$9,0	091,614
Total research exp. per T/TT FTE faculty (teaching)	\$18,750

### **Texas A&M International University**

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACT	ERISTICS	DEG
Applicants	3,838	Total
% of applicants accepted	78.3%	Asso
FTIC in top 10%	23.9%	Bach
% full-time	73.7%	Mast
% receiving Pell Grants	56.9%	Doct
TEST SCORE RANGES		Doct
SAT Math	420–520	CON
SAT Reading	400–490	Aver
ACT Math	16–21	bach
ACT English	15–20	Aver
STUDENT DEBT		% ba awar
Average student debt	\$20,478	GRAI
Native student debt	\$20,937	% ba
Portion as parent debt	\$177	or er
Transfer student debt	\$19,708	Grad
% students with debt	71.0%	FTSE

#### REES AWARDED l degrees awarded 1,389 ciate 0 elor's 1,079 ter's 309 oral – Research 1 toral – Professional 0 **MPLETION MEASURES** rage time to nelor's degree (yrs) 5.1 rage SCH to bachelor's 141 achelor's degrees rded to at-risk students 89.4% DUATES' STATUS

acc. grad. employed nrolled in school in TX 80.6% duates as % of total 21.8% enrollment

### TRANSFER STUDENTS

Graduation rate for 2-year 57.1% transfers, FY 2016 % of graduates completing 30 SCH or more at 2-yr colleges 35.8%

FACULTY	
Total faculty	324
Tenured/tenure track	138
% tenured/tenure track	42.6%
Student-faculty ratio	22:1
REVENUE PER FTSE	
State-funded FTSE	5,795
Total revenue	\$18,774
Tuition/fees	\$3,557
State revenue	\$8,894
Federal revenue	\$4,916
Institution revenue	\$1,407
USES OF FUNDS PER FTS	E
Total	\$15,400
Instruction, research, and academic support	\$9,278
Student services and scholarships	\$3,125
Institutional support and OM of plant	\$2,737
Other	\$259
RESEARCH EXPENDITURE	S
Total research exp. \$3	,742,384
Total research exp. per T/TT FTE faculty (teaching)	\$14,744

**APPENDIX** 

25.2%

49.7%

54.2%

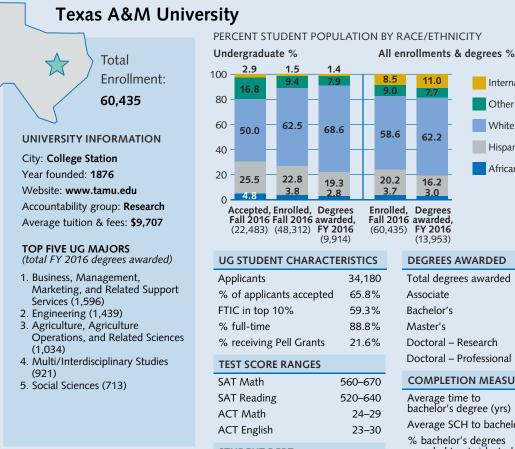
Full-time Part-time

25.0%

29.6%

43.2%

TEXAS PUBLIC HIGHER EDUCATION ALMANAC



UG GRADUA	<b>ATION RATE</b>	s	
00000000		5	A
	Full-time	Part-time	N
4-year	57.4%	47.5%	F
6-year	85.8%	80.9%	Tr
10-year	88.9%	78.9%	%

Total

2,619

UNIVERSITY INFORMATION

Website: www.tamuct.edu

1. Business, Management,

Accountability group: Master's

Average tuition & fees: \$6,260

**TOP FIVE UG MAJORS** (total FY 2016 degrees awarded)

Marketing, and Related Support Services (160) 2. Multi/Interdisciplinary Studies

Psychology (69)
 Liberal Arts and Sciences, General Studies, and Humanities (67)

Full-time

N/A

N/A

N/A

Part-time

N/A

N/A

N/A

5. Computer and Information Sciences and Support Services (57)

UG GRADUATION RATES

City: Killeen

(74)

4-year

6-year

10-year

Year founded: 2009

Enrollment:

% receiving Pell Grants	21.6%
TEST SCORE RANGES	
SAT Math	560–670
SAT Reading	520–640
ACT Math	24–29
ACT English	23–30
STUDENT DEBT	
Average student debt	\$31,032
Native student debt	\$30,679
Portion as parent debt	\$7,063
Transfer student debt	\$31,492
% students with debt	45.3%
% students with debt	45.3%

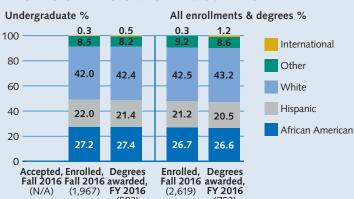
	s & degrees	70
1.0 7.7	Int	ernational
	Ot	her
2.2	- WI	nite
2.2	– His	panic
	Afr	ican American
6.2 3.0	_	
gree: ardeo 2010 3,953	1, 5	
REE	S AWARDE	C
l deg	grees award	ed 13,953
l deg ciate	·	ed 13,953 0
	2	
ciate	2	0
ciate ielor' ter's	2	0 9,914
iciate ielor' ter's toral	s S	0 9,914 2,994 711
ielor' ter's toral toral	s – Research	0 9,914 2,994 711 nal 334
ter's toral toral toral	s – Research – Professior	0 9,914 2,994 711 nal 334 SURES 4.1

% bachelor's degrees awarded to at-risk students	40.2%
GRADUATES' STATUS	
% bacc. grad. employed or enrolled in school in TX	69.8%
Graduates as % of total FTSE enrollment	23.3%

Graduation rate for 2-year transfers, FY 201683.7%% of graduates completing 30 SCH or more at 2-yr colleges33.4%FACULTY2,609Total faculty2,609Tenured/tenure track1,734% tenured/tenure track66.5%Student-faculty ratio23:1REVENUE PER FTSE52,314State-funded FTSE52,314Total revenue\$30,486Tuition/fees\$9,171State revenue\$10,311Federal revenue\$2,370Institution revenue\$8,634USES OF FUNDS PER FTSETotal\$26,878Instruction, research, and academic support\$18,544Student services and cscholarships\$3,172Other\$1,170RESEARCH EXPENDITURESTotal research exp. \$754,649,322\$265,113Total research sep. per T/TT FTE\$265,113		
transfers, FY 2016 % of graduates completing 30 SCH or more at 2-yr colleges FACULTY Total faculty 2,609 Tenured/tenure track 1,734 % tenured/tenure track 66.5% Student-faculty ratio 23:1 REVENUE PER FTSE State-funded FTSE 52,314 Total revenue \$30,486 Tuition/fees \$9,171 State revenue \$10,311 Federal revenue \$10,311 Federal revenue \$2,370 Institution revenue \$8,634 USES OF FUNDS PER FTSE Total \$26,878 Instruction, research, and academic support Student services and \$3,172 Stoholarships Institutional support and \$3,993 OM of plant Other \$1,170 RESEARCH EXPENDITURES Total research exp. \$754,649,322 Total research \$265,113 exp. per T/TT FTE	TRANSFER STUDENTS	
compléting 30 SCH or more at 2-yr colleges FACULTY Total faculty 2,609 Tenured/tenure track 1,734 % tenured/tenure track 66.5% Student-faculty ratio 23:1 REVENUE PER FTSE State-funded FTSE 52,314 Total revenue \$30,486 Tuition/fees \$9,171 State revenue \$10,311 Federal revenue \$2,370 Institution revenue \$8,634 USES OF FUNDS PER FTSE Total \$26,878 Instruction, research, \$18,544 and academic support \$11,170 Student services and \$3,172 Student services and \$3,993 OM of plant Other \$1,170 RESEARCH EXPENDITURES Total research exp. \$754,649,322 Total research \$265,113 exp. per T/TT FTE	Graduation rate for 2-year transfers, FY 2016	83.7%
Total faculty2,609Tonured/tenure track1,734% tenured/tenure track66.5%Student-faculty ratio23:1 <b>REVENUE PER FTSE</b> State-funded FTSE52,314Total revenue\$30,486Tuition/fees\$9,171State revenue\$10,311Federal revenue\$2,370Institution revenue\$8,634 <b>USES OF FUNDS PER FTSE</b> Total\$26,878Institution, research, and academic support\$18,544Student services and scholarships\$3,172Scholarships\$3,993OM of plant\$3,993Other\$1,170 <b>RESEARCH EXPENDITURES</b> \$265,113Total research exp.\$754,649,322Total research exp.\$265,113\$20, pr T/TT FTE\$265,113	% of graduates completing 30 SCH or more at 2-yr colleges	33.4%
Tenured/tenure track1,734% tenured/tenure track66.5%Student-faculty ratio23:1REVENUE PER FTSEState-funded FTSE52,314Total revenue\$30,486Tuition/fees\$9,171State revenue\$10,311Federal revenue\$2,370Institution revenue\$8,634USES OF FUNDS PER FTSETotal\$26,878Instruction, research, and academic support\$18,544Student services and scholarships\$3,172Student services and SM,172\$14,170RESEARCH EXPENDITURESTotal research exp.Total research exp.\$754,649,322Total research exp.\$265,113exp. per T/TT FTE\$265,113	FACULTY	
% tenured/tenure track Student-faculty ratio 23:1 <b>REVENUE PER FTSE</b> State-funded FTSE 52,314 Total revenue \$30,486 Tuition/fees \$9,171 State revenue \$10,311 Federal revenue \$2,370 Institution revenue \$8,634 <b>USES OF FUNDS PER FTSE</b> Total \$26,878 Instruction, research, \$18,544 and academic support Student services and \$3,172 Student services and \$3,172 Student services and \$3,172 Student services and \$3,993 OM of plant Other \$1,170 <b>RESEARCH EXPENDITURES</b> Total research \$265,113 exp. per T/TT FTE	Total faculty	2,609
Student-faculty ratio23:1REVENUE PER FTSEState-funded FTSE52,314Total revenue\$30,486Tuition/fees\$9,171State revenue\$10,311Federal revenue\$2,370Institution revenue\$8,634USES OF FUNDS PER FTSETotal\$26,878Instruction, research, and academic support\$18,544and academic support\$3,172Student services and sa,172\$3,993OM of plant\$3,993Other\$1,170RESEARCH EXPENDITURESTotal research exp.\$754,649,322Total research exp.\$265,113\$205,113\$265,113	Tenured/tenure track	1,734
REVENUE PER FTSEState-funded FTSE52,314Total revenue\$30,486Tuition/fees\$9,171State revenue\$10,311Federal revenue\$2,370Institution revenue\$8,634USES OF FUNDS PER FTSETotal\$26,878Instruction, research, and academic support\$18,544Student services and cademic support\$3,172Scholarships\$3,172Institutional support and saypest of plant\$3,993Other\$1,170RESEARCH EXPENDITURESTotal research exp.\$754,649,322Total research exp.\$265,113\$205,113\$265,113	% tenured/tenure track	66.5%
State-funded FTSE52,314Total revenue\$30,486Tuition/fees\$9,171State revenue\$10,311Federal revenue\$2,370Institution revenue\$8,634USES OF FUNDS PER FTSETotal\$26,878Instruction, research, and academic support\$18,544Student services and scholarships\$3,172Institutional support and Other\$1,170RESEARCH EXPENDITURESTotal research exp.\$754,649,322Total research exp.\$265,113exp. per T/TT FTE\$265,113	Student-faculty ratio	23:1
Total revenue\$30,486Tuition/fees\$9,171State revenue\$10,311Federal revenue\$2,370Institution revenue\$8,634USES OF FUNDS PER FTSETotal\$26,878Instruction, research, and academic support\$18,544Student services and academic support\$3,172Scholarships\$3,172Other\$1,170RESEARCH EXPENDITURESTotal research exp.\$754,649,322Total research exp.\$265,113\$205,113\$265,113	REVENUE PER FTSE	
Tuition/fees\$9,171State revenue\$10,311Federal revenue\$2,370Institution revenue\$8,634USES OF FUNDS PER FTSETotal\$26,878Instruction, research, and academic support\$18,544and academic support\$3,172Student services and scholarships\$3,172Other\$1,170RESEARCH EXPENDITURESTotal research exp.\$754,649,322Total research exp.\$265,113exp. per T/TT FTE\$265,113	State-funded FTSE	52,314
State revenue\$10,311Federal revenue\$2,370Institution revenue\$8,634USES OF FUNDS PER FTSETotal\$26,878Instruction, research, and academic support\$18,544Student services and scholarships\$3,172Institutional support and OM of plant\$3,993Other\$1,170RESEARCH EXPENDITURESTotal research exp.\$754,649,322Total research exp.\$265,113\$xp. per T/TT FTE\$265,113	Total revenue	\$30,486
Federal revenue\$2,370Institution revenue\$8,634USES OF FUNDS PER FTSETotal\$26,878Instruction, research, and academic support\$18,544Student services and scholarships\$3,172Student services and scholarships\$3,993OM of plant\$3,993Other\$1,170 <b>RESEARCH EXPENDITURES</b> Total research exp.\$754,649,322Total research exp.\$265,113\$xp. per T/TT FTE	Tuition/fees	\$9,171
Institution revenue \$8,634 USES OF FUNDS PER FTSE Total \$26,878 Instruction, research, \$18,544 and academic support Student services and \$3,172 scholarships and \$3,993 OM of plant \$3,993 Other \$1,170 RESEARCH EXPENDITURES Total research exp. \$754,649,322 Total research \$265,113 exp. per T/TT FTE	State revenue	\$10,311
USES OF FUNDS PER FTSE Total \$26,878 Instruction, research, \$18,544 and academic support Student services and \$3,172 scholarships \$3,993 OM of plant \$3,993 Other \$1,170 RESEARCH EXPENDITURES Total research exp. \$754,649,322 Total research exp. \$265,113 exp. per T/TT FTE	Federal revenue	\$2,370
Total\$26,878Instruction, research, and academic support\$18,544Student services and scholarships\$3,172Institutional support and OM of plant\$3,993Other\$1,170RESEARCH EXPENDITURESTotal research exp.\$754,649,322Total research exp. per T/TT FTE\$265,113	Institution revenue	\$8,634
Instruction, research, and academic support Student services and scholarships Institutional support and OM of plant Other \$1,170 <b>RESEARCH EXPENDITURES</b> Total research exp. \$754,649,322 Total research \$265,113 exp. per T/TT FTE	USES OF FUNDS PER FTSE	E
and academic support Student services and \$3,172 scholarships \$3,993 OM of plant \$3,993 Other \$1,170 <b>RESEARCH EXPENDITURES</b> Total research exp. \$754,649,322 Total research \$265,113 exp. per T/TT FTE	Total	\$26,878
scholarships Institutional support and \$3,993 OM of plant Other \$1,170 <b>RESEARCH EXPENDITURES</b> Total research exp. \$754,649,322 Total research \$265,113 exp. per T/TT FTE	Instruction, research, and academic support	\$18,544
OM of plant Other \$1,170 RESEARCH EXPENDITURES Total research exp. \$754,649,322 Total research \$265,113 exp. per T/TT FTE	Student services and scholarships	\$3,172
RESEARCH EXPENDITURES Total research exp. \$754,649,322 Total research \$265,113 exp. per T/TT FTE	Institutional support and OM of plant	\$3,993
Total research exp. \$754,649,322 Total research \$265,113 exp. per T/TT FTE	Other	\$1,170
Total research \$265,113 exp. per T/TT FTE	RESEARCH EXPENDITURE	S
exp. per T/TT FTE	Total research exp. \$754	,649,322
	Total research sexp. per T/TT FTE faculty (teaching)	\$265,113

### Texas A&M University—Central Texas

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(58	33)
UG STUDENT CHARACT	ERISTICS
Applicants	1
% of applicants accepted	N/A
FTIC in top 10%	N/A
% full-time	31.7%
% receiving Pell Grants	56.3%
TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A
STUDENT DEBT	
Average student debt	\$26,612
Native student debt	\$26,993
Portion as parent debt	\$113
Transfer student debt	\$26,024
% students with debt	61.5%

)1	6 awarded, FY 2016 (753)	
	DEGREES AWARDED	
	Total degrees awarded	753
	Associate	0
	Bachelor's	583
	Master's	170
	Doctoral – Research	0
	Doctoral – Professional	0
	COMPLETION MEASURES	
	Average time to bachelor's degree (yrs)	6.3
	Average SCH to bachelor's	150
	% bachelor's degrees awarded to at-risk students	78.0%
	GRADUATES' STATUS	
	% bacc. grad. employed or enrolled in school in TX	71.3%

Professional	0	un
		Stu
ION MEASURES		sch
me to	6.3	Ins

GRADOATES STATOS	
% bacc. grad. employed or enrolled in school in TX	71.3%
Graduates as % of total FTSE enrollment	42.2%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	61.8%
% of graduates completing 30 SCH or more at 2-yr colleges	75.1%

166

67

40.4%

13:1

1,783

#### FACULTY Total faculty Tenured/tenure track % tenured/tenure track Student-faculty ratio **REVENUE PER FTSE** State-funded FTSE Total revenue \$19,119 \$6,113 Tuition/fees State revenue

\$9,869
\$2,554
\$583
E
\$18,417
\$9,241
\$5,041
\$3,076
\$1,059
ES
\$375,758
\$1,010

APPENDI

33

### Institutional Profiles

TRANCEER CTUDENTS

### Texas A&M University—Commerce

Total Enrollment: 12,385

#### UNIVERSITY INFORMATION

City: Commerce Year founded: 1889 Website: www.tamuc.edu Accountability group: Doctoral Average tuition & fees: \$7,750

# **TOP FIVE UG MAJORS** (total FY 2016 degrees awarded)

- 1. Multi/Interdisciplinary Studies
- (543) 2. Business, Management, Marketing, and Related Support Services (227)

- Liberal Arts and Sciences, General Studies, and Humanities (156)
   Psychology (84)
   Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (78)

UG	GRAI	OUATIO	N RATES	
----	------	--------	---------	--

	Full-time	Part-time
4-year	27.9%	12.2%
б-year	48.9%	29.9%
10-year	51.8%	39.8%

Total

12,202

UNIVERSITY INFORMATION

Accountability group: Doctoral

Average tuition & fees: \$9,105

**TOP FIVE UG MAJORS** (total FY 2016 degrees awarded)

1. Health Professions and Related

Marketing, and Related Support Services (247)

4. Biological and Biomedical Sciences

3. Multi/Interdisciplinary Studies

City: Corpus Christi

Year founded: 1971 Website: www.tamucc.edu

HS/HBCU status: HS

Programs (353)

5. Psychology (128)

**UG GRADUATION RATES** 

(171)

(143)

4-year

6-year

10-year

2. Business, Management,

Enrollment:

PERCENT STUDENT POPULATION BY RACE/ETHNICITY							
Undergraduate % All enrollments & degrees 9							
100 -	64	1.7	4.0		<u> </u>		
100	6.1 9.4	8.1	5.5		6.8 7.9	12.0	Inter
80 -	26.0	46.7	-			7.0	Oth
60 -		40.7	59.8		46.9		- Whi
	33.9					53.2	_ Hisp
40 -	55.9	19.9			16.8		i iisp
20 -			14.1		10.0	11.7	Afric
	24.7	23.6	16.5		21.5	16.1	_
Accepted, Enrolled, Degrees         Enrolled, Degrees           Fall 2016 Fall 2016 awarded,         Fall 2016 awarded,           (3,633)         (7,605)         FY 2016           (1,676)         (3,296)							

UG STUDENT CHARACTERISTICS				
Applicants	5,363			
% of applicants accepted	67.7%			
FTIC in top 10%	12.4%			
% full-time	72.5%			
% receiving Pell Grants	52.1%			
TEST SCORE RANGES				
SAT Math	340–530			
SAT Reading	390–520			
ACT Math	17–23			
ACT English	15–22			
STUDENT DEBT				
Average student debt	\$32,118			
Native student debt	\$33,388			
Portion as parent debt	\$1,848			
Transfer student debt	\$30,436			
% students with debt	69.5%			

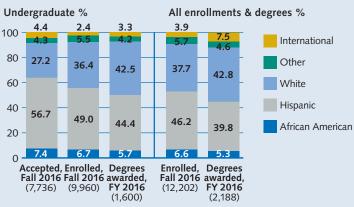
		12.0	Internation	al		
	-	7.0	Other			
)	_	53.2	White			
		53.2	Hispanic			
;			African Arr	perican		
		11.7 16.1		lenear		
			L			
d 10 5	6a )	Degree: wardeo FY 2016 (3.296)	1, 5			
		(-),				
	DE	GREES	AWARDED			
	Тс	otal deg	grees awarded	3,296		
	As	sociate	2	0		
	Ва	chelor'	S	1,676		
	Μ	aster's		1,581		
	Do	octoral	– Research	39		
	Do	octoral	– Professional	0		
	С	OMPLE	TION MEASURES			
	Average time to 5.2 bachelor's degree (yrs)					
	Average SCH to bachelor's 140					
% bachelor's degrees 70.9% awarded to at-risk students						
GRADUATES' STATUS						
	% bacc. grad. employed 81.2% or enrolled in school in TX					
	Graduates as % of total 25.8% FTSE enrollment					

%

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2016	66.2%
% of graduates completing 30 SCH or more at 2-yr colleges	47.8%
FACULTY	
Total faculty	626
Tenured/tenure track	250
% tenured/tenure track	39.9%
Student-faculty ratio	21:1
REVENUE PER FTSE	
State-funded FTSE	9,816
Total revenue	\$15,736
Tuition/fees	\$6,157
State revenue	\$6,294
Federal revenue	\$2,135
Institution revenue	\$1,150
USES OF FUNDS PER FTSE	
Total	\$13,650
Instruction, research, and academic support	\$7,171
Student services and scholarships	\$3,311
Institutional support and OM of plant	\$2,928
Other	\$240
RESEARCH EXPENDITURE	S
Total research exp. \$2,	668,447
Total research exp. per T/TT FTE faculty (teaching)	\$4,534

### Texas A&M University—Corpus Christi

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(1,000)			(2,100)
UG STUDENT CHARACT	C	DEGREES AWARI	
Applicants % of applicants accepted FTIC in top 10% % full-time % receiving Pell Grants TEST SCORE RANGES	8,927 86.7% 0.0% 82.8% 41.8%	А Е Г	Fotal degrees aw Associate Bachelor's Master's Doctoral – Resear Doctoral – Profes
SAT Math	440–540	C	COMPLETION M
SAT Reading ACT Math ACT English	430–530 17–24 16–22	ł /	Average time to bachelor's degree Average SCH to I % bachelor's deg
STUDENT DEBT			awarded to at-ris
Average student debt	\$35,151	C	GRADUATES' STA
Native student debt Portion as parent debt Transfer student debt % students with debt	\$35,739 \$6,412 \$34,159 67.2%	(	% bacc. grad. en or enrolled in sch Graduates as % o FTSE enrollment

#### EGREES AWARDED otal degrees awarded 2,188 ssociate 0 achelor's 1,600 laster's 563 25 octoral – Research octoral – Professional 0 OMPLETION MEASURES verage time to achelor's degree (yrs) 5.0 verage SCH to bachelor's 141 bachelor's degrees warded to at-risk students 72.1% RADUATES' STATUS bacc. grad. employed enrolled in school in TX 79.5% raduates as % of total 19.3%

#### TRANSFER STUDENTS

Graduation rate for 2-year 53.3% transfers, FY 2016 % of graduates completing 30 SCH or more at 2-yr colleges 29.3%

FACULTY	
Total faculty	602
Tenured/tenure track	272
% tenured/tenure track	45.2%
Student-faculty ratio	23:1
REVENUE PER FTSE	
State-funded FTSE	9,413
Total revenue	\$19,313
Tuition/fees	\$6,194
State revenue	\$7,707
Federal revenue	\$3,278
Institution revenue	\$2,134
USES OF FUNDS PER FTSE	
Total	\$17,106
Instruction, research, and academic support	\$10,643
Student services and scholarships	\$2,745
Institutional summart and	¢0 705
Institutional support and OM of plant	\$2,705
OM of plant Other	\$2,705
OM of plant	\$1,013
OM of plant Other RESEARCH EXPENDITURI	\$1,013

INTRODUCTION

60X30TX

STATEWIDE

18.8%

43.0%

59.5%

Full-time Part-time

0.0%

13.3%

41.7%

## Texas A&M University at Galveston

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Total Enrollment: 2,178 UNIVERSITY INFORMATION

City: Galveston Year founded: 1962 Website: www.tamug.edu Accountability group: Master's Average tuition & fees: \$10,752

## **TOP FIVE UG MAJORS** (total FY 2016 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (117)
- 2. Biological and Biomedical Sciences
- (115) 3. Transportation and Materials
- Moving (80)
- 4. Engineering (42) 5. Natural Resources and

U

4

6

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Conservation (35)

			ACT Math ACT English
		~	STUDENT DEBT
IG GRADUA	TION RATE	5	Average student debt
	Full-time	Part-time	Native student debt
-year	38.4%	0.0%	Portion as parent deb
-year	65.0%	100.0%	Transfer student debt
0-year	71.4%	100.0%	% students with debt

	PERC	LEINT S	TUDENT	P	JPULA	110		1 B	r R	AC	E/E
Undergraduate % All enrolls						llme					
1	00 -	0.2	0.3		0.2				.8		1.
	80 -	6.4	-5.2		4.4			-	5.6	_	4.4
	60 -	66.0	74.1		78.0			7	4.0	-	77.
	40 -		-								
	20 -	24.6 2.9	18.1 2.3		15.7 1.7				7.4		14. 1.
O         Accepted, Enrolled, Degrees         Enrolled, Degrees           Fall 2016 Fall 2016 awarded, (1,111)         (2,009)         FY 2016 (413)         C212         11						war					
	UG	STUD	ENT CHA	RA	CTERI	ST	ICS	5		D	EGR
	App	olicants				1,	31	4		Тс	otal d
	% (	of appli	cants acc	ер	ted	84	.6%	6		As	soci
	FTI	C in top	o 10%			8	.0%	6		Ва	che
	% f	ull-tim	е			90	.5%	6		Μ	aste
	% r	eceivin	ig Pell Gra	ant	s	24	.7%	6		Do	octo
	TES	т ѕсо	RE RANC	JES	;					Do	octo
	SAT	<sup>-</sup> Math				I	N/.	A		C	OW
		Readi	0				N/.				/era
		Г Math					N/.				/era
	AC	Γ Englis	sh			I	N/.	A			bac
	STL	JDENT	DEBT								vard
	Ave	erage st	tudent de	bt	\$	30,	95	6		G	RAD
			dent deb			32,					bao enr
			s parent ( udent de			\$9, 26					radu
			tuaent ae ts with de			26, 61.					SE e
	/0 3	nuuem	.s with ut	υı		01.	., כ	0			

R	AC	E/FIH	NICITY	
en	ro	llment	s & degrees %	
		1.5	-	
		4.4	Internation	al
			Other	
)	-	77.9	White	
	_		Hispanic	
			African Am	nerican
ŀ		14.6 1.5		
1 3)	6 a	Degree warded FY 2016 (452)	ł,	
	D	EGREE	S AWARDED	
1	Тс	otal deg	grees awarded	452
	As	sociate	2	0
	Ва	chelor'	S	413
	Μ	aster's		35
	Do	octoral	– Research	4
	Do	octoral	– Professional	0
	C	OMPLE	TION MEASURES	
			time to 's degree (yrs)	4.6
	A١	verage	SCH to bachelor's	145

#### chelor's degrees ded to at-risk students 52.1% DUATES' STATUS acc. grad. employed rolled in school in TX 63.2%

uates as % of total 19.8% FTSE enrollment

International

Hispanic

African American

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2016	r 52.3%
% of graduates completing 30 SCH or more at 2-yr colleges	29.6%
FACULTY	
Total faculty	138
Tenured/tenure track	58
% tenured/tenure track	42.0%
Student-faculty ratio	19:1
REVENUE PER FTSE	
State-funded FTSE	2,158
Total revenue	\$27,780
Tuition/fees	\$10,110
State revenue	\$10,808
Federal revenue	\$2,318
Institution revenue	\$4,544
USES OF FUNDS PER FTS	E
Total	\$22,529
Instruction, research, and academic support	\$13,618
Student services and scholarships	\$2,384
Institutional support and OM of plant	\$6,093
Other	\$434
RESEARCH EXPENDITUR	ES
Total research own	500 504

RESE Total research exp. \$8,529,584 Total research exp. per T/TT FTE faculty (teaching) \$106,527 STATEWIDE

60X30TX

INTRODUCTION

479

273

57.0%

21:1

7,741

\$20,184

APPENDI

## Texas A&M University—Kingsville

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Total Enrollment: 9,278

#### UNIVERSITY INFORMATION

City: Kingsville

Year founded: 1923 Website: www.tamuk.edu Accountability group: Doctoral HS/HBCU status: HS Average tuition & fees: \$8,050

## TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

- 1. Engineering (197)
- 2. Multi/Interdisciplinary Studies (99)
- 3. Business, Management, Marketing, and Related Support Services (88)
- 4. Biological and Biomedical Sciences (82) 5. Health Professions and Related
- Programs (82)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	22.1%	9.1%
6-year	34.8%	21.4%
10-year	48.6%	20.2%

Und	ergradı	uate %			All enr	ollments	s & degrees %
100 -	2.7	2.9	3.0				_
100	3.6 13.2	2.0 15.9	<b>3.5</b> 18.1		18.7		Interna
80 -	13.2	15.9	10.1	+	1.9 14.4	43.3	Other
60 -	-	_	-	$\vdash$	-	2.2	- White
40 -	74.1	73.3	69.0		60.2	12.5	_ Hispan
20 -	-	_	-	_	-	37.8	_ African
0 -	6.4	5.8	6.3		4.8	4.1	L
F	all 201 (5,770)	6 Fall 20'	d, Degree 16 awarde ) FY 201 (988)	d, F	Enrolled, Fall 2016 (9,278)		1, 5

UG STUDENT CHARACT	ERISTICS
Applicants	7,457
% of applicants accepted	77.4%
FTIC in top 10%	14.9%
% full-time	75.4%
% receiving Pell Grants	46.5%
TEST SCORE RANGES	
SAT Math	430–530
SAT Reading	410–500
ACT Math	16–22
ACT English	14–20
STUDENT DEBT	
Average student debt	\$27,813
Native student debt	\$28,532
Portion as parent debt	\$2,359
Transfer student debt	\$26,783
% students with debt	77.1%

16 a 3) F	warded, Y <b>2016</b> (2,254)	
D	GREES AWARDED	
То	tal degrees awarded	2,254
As	sociate	0
Ва	chelor's	988
M	aster's	1,228
Do	octoral – Research	38
Do	octoral – Professional	0
С	OMPLETION MEASURES	
	erage time to chelor's degree (yrs)	4.7
Av	erage SCH to bachelor's	140
	bachelor's degrees varded to at-risk students	84.0%
G	RADUATES' STATUS	
% or	bacc. grad. employed enrolled in school in TX	75.6%
	aduates as % of total SE enrollment	19.0%

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	69.1%
% of graduates completing 30 SCH or more at 2-yr colleges	32.9%

#### FACULTY Total faculty Tenured/tenure track % tenured/tenure track

Student-faculty ratio **REVENUE PER FTSE** State-funded FTSE Total revenue Tuition/fees

#### \$6,398 \$7,808 State revenue Federal revenue \$3,766 Institution revenue \$2,212 USES OF FUNDS PER FTSE Total \$17,362 Instruction, research, and academic support \$9.462 Student services and scholarships \$4,209 Institutional support and \$2,982 OM of plant Other \$709 **RESEARCH EXPENDITURES** Total research exp. \$19,388,201 39

Total research	\$59,0
exp. per T/TT FTE faculty (teaching)	
faculty (teaching)	

TRANSFER STUDENTS

## Texas A&M University—San Antonio

Total Enrollment: 5,474

#### UNIVERSITY INFORMATION

City: San Antonio Year founded: 2009 Website: www.tamusa.edu Accountability group: Master's HS/HBCU status: HS Average tuition & fees: \$8,070

## **TOP FIVE UG MAJORS** (total FY 2016 degrees awarded)

- 1. Multi/Interdisciplinary Studies
- (411)
- 2. Business, Management, Marketing, and Related Support Services (215) 3. Social Sciences (136)
- 4. Psychology (61)
- 5. Biological and Biomedical Sciences (54)

#### UG GRADUATION RATES

	Full-time	Part-time	
4-year	N/A	N/A	
6-year	N/A	N/A	
10-year	N/A	N/A	

Total

1,993

UNIVERSITY INFORMATION

City: Texarkana

(100)

Programs (28)

**UG GRADUATION RATES** 

4-year

6-year

10-year

Year founded: 1971

Website: www.tamut.edu

Accountability group: Master's Average tuition & fees: \$6,649

**TOP FIVE UG MAJORS** (total FY 2016 degrees awarded) 1. Multi/Interdisciplinary Studies

Business, Management, Marketing, and Related Support Services (78)
 Health Professions and Related

4. Psychology (26)
 5. Liberal Arts and Sciences, General

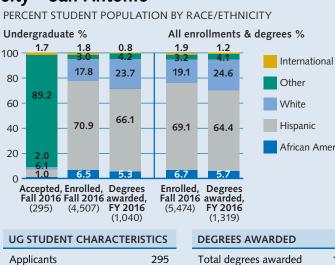
Studies, and Humanities (23)

17.0%

26.7%

N/A

Enrollment:



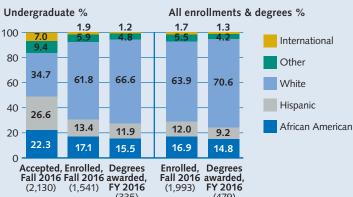
Applicants	295
% of applicants accepted	100.0%
FTIC in top 10%	N/A
% full-time	51.3%
% receiving Pell Grants	51.0%
TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A
STUDENT DEBT	
Average student debt	\$24,414
Native student debt	\$26,067
Portion as parent debt	\$89
Transfer student debt	\$22,619
% students with debt	70.7%

- White	
— 64.4 – Hispanic	
African An	nerican
5.7	
d, Degrees 16 awarded, ) FY 2016 (1,319)	
DEGREES AWARDED	
Total degrees awarded	1,319
Associate	0
Bachelor's	1,040
Master's	279
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	6.4
Average SCH to bachelor's	152
% bachelor's degrees awarded to at-risk students	81.6%
GRADUATES' STATUS	
% bacc. grad. employed or enrolled in school in TX	85.8%
Graduates as % of total FTSE enrollment	40.0%

#### Graduation rate for 2-year 59.8% transfers, FY 2016 % of graduates completing 30 SCH or more at 2-yr colleges 75.8% FACULTY Total faculty 202 Tenured/tenure track 79 % tenured/tenure track 39.1% Student-faculty ratio 20:1 **REVENUE PER FTSE** State-funded FTSE 3 098 Total revenue \$19,297 Tuition/fees \$6.962 State revenue \$9,310 Federal revenue \$2.624 Institution revenue \$401 USES OF FUNDS PER FTSE Total \$15,735 Instruction, research, and academic support \$6,846 Student services and \$4,890 scholarships Institutional support and \$3.914 OM of plant Other \$85 **RESEARCH EXPENDITURES** Total research exp. \$187,109 Total research exp. per T/TT FTE faculty (teaching) \$2,626

## Texas A&M University—Texarkana

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(335)						
UG STUDENT CHARACT	ERISTICS					
Applicants	3,132					
% of applicants accepted	68.0%					
FTIC in top 10%	11.2%					
% full-time	64.2%					
% receiving Pell Grants	49.0%					
TEST SCORE RANGES						
SAT Math	355–485					
SAT Reading	390–470					
ACT Math	15–22					
ACT English	14–22					
STUDENT DEBT						
Average student debt	\$19,155					
Native student debt	\$20,195					
Portion as parent debt	\$0					
Transfer student debt	\$17,001					

61.3%

% students with debt

(479)	
DEGREES AWARDED	
Total degrees awarded	479
Associate	0
Bachelor's	335
Master's	144
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.3
Average SCH to bachelor's	136
% bachelor's degrees awarded to at-risk students	70.7%
GRADUATES' STATUS	
% bacc. grad. employed or enrolled in school in TX	73.4%
Graduates as % of total FTSE enrollment	27.9%

#### TRANSFER STUDENTS

Graduation rate for 2-year 62.4% transfers, FY 2016 % of graduates completing 30 SCH or more at 2-yr colleges 47.8%

FACULTY	
Total faculty	127
Tenured/tenure track	60
% tenured/tenure track	47.2%
Student-faculty ratio	15:1
REVENUE PER FTSE	
State-funded FTSE	1,447
Total revenue	\$24,723
Tuition/fees	\$5,236
State revenue	\$16,242
Federal revenue	\$2,663
Institution revenue	\$582
USES OF FUNDS PER FT	SE
USES OF FUNDS PER FT	SE \$20,402
Total Instruction, research,	\$20,402
Total Instruction, research, and academic support Student services and	\$20,402 \$11,321
Total Instruction, research, and academic support Student services and scholarships Institutional support and	\$20,402 \$11,321 \$4,004
Total Instruction, research, and academic support Student services and scholarships Institutional support and OM of plant	\$20,402 \$11,321 \$4,004 \$4,724 \$354
Total Instruction, research, and academic support Student services and scholarships Institutional support and OM of plant Other	\$20,402 \$11,321 \$4,004 \$4,724 \$354

INTRODUCTION

60X30TX

STATEWIDE

Full-time Part-time

0.0%

0.0%

N/A

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

## **Texas Southern University**

Total Enrollment: 8,862

UNIVERSITY INFORMATION City: Houston Year founded: 1947 Website: www.tsu.edu Accountability group: Doctoral HS/HBCU status: HBCU

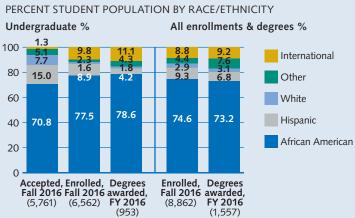
## **TOP FIVE UG MAJORS** (total FY 2016 degrees awarded)

Average tuition & fees: **\$9,162** 

- 1. Business, Management, Marketing, and Related Support Services (223)
- 2. Health Professions and Related Programs (156) 3. Communication, Journalism, and
- Related Programs (87) 4. Biological and Biomedical Sciences
- (65)
- 5. Engineering Technologies and Engineering-Related Fields (59)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	7.8%	1.5%
6-year	19.5%	2.9%
10-year	23.4%	9.6%



UG STUDENT CHARACT	ERISTICS
Applicants	11,099
% of applicants accepted	51.9%
FTIC in top 10%	1.9%
% full-time	88.0%
% receiving Pell Grants	61.0%
TEST SCORE RANGES	
SAT Math	370–460
SAT Reading	360–440
ACT Math	15–18
ACT English	12–17
STUDENT DEBT	
Average student debt	\$40,519
Native student debt	\$39,897
Portion as parent debt	\$3,109
Transfer student debt	\$42,132
% students with debt	77.8%

1 <b>leo</b> 2 <b>01</b> 62)	<ul> <li><b>Degrees</b></li> <li><b>6 awarded</b></li> <li><b>FY 2016</b></li> <li>(1,557)</li> </ul>	,	
	DEGREES	AWARDED	
	Total degr	rees awarded	1,557
	Associate		(
	Bachelor's	;	953
	Master's		326
	Doctoral -	- Research	32
	Doctoral -	- Professional	246
	COMPLE	TION MEASURES	
	Average t bachelor's	ime to 5 degree (yrs)	5.6
	Average S	CH to bachelor's	156
		or's degrees to at-risk students	81.7%
	GRADUA	TES' STATUS	
	% bacc. g or enrolle	grad. employed d in school in TX	75.8%
	Graduates FTSE enro	s as % of total Illment	15.9%

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2016	30.0%
% of graduates completing 30 SCH or more at 2-yr colleges	22.7%
FACULTY	
Total faculty	562
Tenured/tenure track	255
% tenured/tenure track	45.4%
Student-faculty ratio	18:1
REVENUE PER FTSE	
State-funded FTSE	8,175
Total revenue	\$23,148
Tuition/fees	\$7,285
State revenue	\$9,740
Federal revenue	\$5,096
Institution revenue	\$1,027
USES OF FUNDS PER FTS	E
Total	\$20,104
Instruction, research, and academic support	\$11,418
Student services and scholarships	\$2,812
Institutional support and OM of plant	\$5,259
Other	\$615
RESEARCH EXPENDITURE	S
Total research exp. \$4	,604,887
Total research exp. per T/TT FTE faculty (teaching)	\$15,077

## **Texas State University**

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10

Total Enrollment: 38,808

#### UNIVERSITY INFORMATION

City: San Marcos

 $\overleftarrow{}$ 

Year founded: 1899 Website: www.txstate.edu Accountability group: Emerging Research HS/HBCU status: HS

Average tuition & fees: \$10,200

## **TOP FIVE UG MAJORS** (total FY 2016 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (1,147)
- 2. Communication, Journalism, and Related Programs (562)
- 3. Multi/Interdisciplinary Studies (558)
- 4. Parks, Recreation, Leisure, and
- Fitness Studies (483) 5. Psychology (443)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	31.9%	21.2%
6-year	63.1%	39.7%
10-year	70.3%	50.0%

PFRCENT	STUDENT	POPULA	TION BY	RACE/FTHM	<b>JICITY</b>

Und	ergradı	uat	te %					All en	rol	Iments	5 &	deg	rees %	
00 -	1.7		0.5		0.6			1.4		2.2				
00 -	5.5		5.0		6.0			5.2		6.4	_		International	
80 -	42.2		47.4			_		48.1			-		Other	
60 -				-	54.5	_		40.1		55.1	-		White	
40 -				_		_					_		Hispanic	
20 -	39.5		35.9	_	31.2			34.7		29.1	_		African America	n
0 -	11.1		11.1		7.7			10.7		7.2	_			
Â F	ccepted all 201	6 F	all 201	Ġ av	vardeo	ł,	F	nrolled all 2016	5 a	Degrees warded	ł, –			

(6,5	525)
UG STUDENT CHARACT	ERISTICS
Applicants	22,703
% of applicants accepted	72.1%
FTIC in top 10%	14.1%
% full-time	82.3%
% receiving Pell Grants	35.1%
TEST SCORE RANGES	
SAT Math	470–560
SAT Reading	460–560
ACT Math	20–25
ACT English	19–24
STUDENT DEBT	
Average student debt	\$33,596
Native student debt	\$33,964
Portion as parent debt	\$7,081
Transfer student debt	\$33,069
% students with debt	67.0%

(7,962)	
DEGREES AWARDED	
Total degrees awarded	7,962
Associate	0
Bachelor's	6,525
Master's	1,356
Doctoral – Research	44
Doctoral – Professional	37
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	136
% bachelor's degrees awarded to at-risk students	66.8%
GRADUATES' STATUS	
% bacc. grad. employed or enrolled in school in TX	80.5%
Graduates as % of total FTSE enrollment	22.4%

TDANICEED CTUDENITC
TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	56.8%
% of graduates completing 30 SCH or more at 2-yr colleges	33.6%

1,633

## FACULTY Total faculty

#### Tenured/tenure track 725 % tenured/tenure track 44.4% Student-faculty ratio 28:1 **REVENUE PER FTSE** State-funded FTSE 31,754 Total revenue \$16,928 Tuition/fees \$6,980 \$6,037 State revenue \$2,529 Federal revenue Institution revenue \$1,382 USES OF FUNDS PER FTSE Total \$14,208 Instruction, research, and academic support \$8,920 Student services and scholarships \$2,235 Institutional support and \$2,502 OM of plant Other \$552 **RESEARCH EXPENDITURES** Total research exp. \$54,298,340 Total research exp. per T/TT FTE faculty (teaching) \$56,032

Graduation rate for 2-year 56.1% transfers, FY 2016

TRANSFER STUDENTS

#### **Texas Tech University**

Total Enrollment: 36,225

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY s %

UNIVERSITY INFORMATION

City: Lubbock Year founded: 1923 Website: www.ttu.edu Accountability group: Emerging Research Average tuition & fees: \$10,622

## **TOP FIVE UG MAJORS** (total FY 2016 degrees awarded)

- 1. Business, Management,
- Marketing, and Related Support Services (997) 2. Engineering (690)
- 3. Multi/Interdisciplinary Studies (514)
- 4. Family and Consumer
- Sciences/Human Sciences (423) 5. Parks, Recreation, Leisure, and Fitness Studies (358)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	39.3%	15.2%
6-year	69.9%	36.0%
10-year	79.6%	53.6%

Total Enrollment:

15,511

UNIVERSITY INFORMATION

**TOP FIVE UG MAJORS** (total FY 2016 degrees awarded) 1. Health Professions and Related

Programs (619) 2. Liberal Arts and Sciences, General

Studies, and Humanities (314)

Marketing, and Related Support Services (229)

Sciences/Human Sciences (152)

21.8%

47.0%

61.4%

3. Multi/Interdisciplinary Studies

4. Business, Management,

5. Family and Consumer

UG GRADUATION RATES

City: Denton

(247)

4-year

6-year 10-year

Year founded: 1901 Website: www.twu.edu Accountability group: Doctoral Average tuition & fees: \$8,790

Undergraduate % All enrollments & degre					egree							
100 -	4.6		2.9		2.4						_	
100	7.3		5.7		6.7			6.3 6.2		8.8		In
80 -		-							-	7.1	_	0
60 -	53.3	_	58.8		64.3			57.3	-	60.7	-	V
40 -		_							H		_	H
20 -	27.9	_	25.0		20.5			23.1	-	17.8	-	A
0 -	6.9		7.5		6.2			7.1		5.6		
			nrollec all 201 29,909		Degree wardee FY 201 (5,247)	6	Fa	nrolleo all <b>201</b> 36,225	6 a	Degree: warded FY 2016 (7,398)	1, 5	
UG	STUDI	EN	т сна	RA	CTERI	STI	cs	;	DI	EGREES	5 AW	ARDE
App	olicants				1	8,5	523	3	Тс	otal deg	rees	award
% (	of appl	ica	nts acc	ер	ted 6	58.3	3%	, D	As	sociate	2	

% of applicants accepted	68.3%
FTIC in top 10%	19.9%
% full-time	88.8%
% receiving Pell Grants	28.1%
TEST SCORE RANGES	
SAT Math	510–610
SAT Reading	490–590
ACT Math	22–27
ACT English	21–26
STUDENT DEBT	
Average student debt	\$35,258
Native student debt	\$35,664
Portion as parent debt	\$5,426
Transfer student debt	\$34,564
% students with debt	61.1%

	ironnents & degrees %						
	8.8 International						
		60.7	White				
		00.7	- Hispanic				
			African Am	nerican			
		17.8					
	5.6						
(	d, Degrees 6 awarded, 5) FY 2016 (7,398)						
	DE	GREES	AWARDED				
	Тс	otal deg	grees awarded	7,398			
	As	sociate	2	0			
	Ва	chelor'	S	5,247			
	Μ	aster's		1,638			
	Do	octoral	– Research	331			
	Do	octoral	– Professional	182			
	С	OMPLE	TION MEASURES				
			time to 's degree (yrs)	4.6			
Average SCH to bachelor's 141							
	A	verage					
	%	bache	lor's degrees to at-risk students	56.5%			

#### % of graduates completing 30 SCH or more at 2-yr colleges 28.2% FACULTY Total faculty 1.526 1,015 Tenured/tenure track % tenured/tenure track 66.5% Student-faculty ratio 23:1 **REVENUE PER FTSE** State-funded FTSE 32 010 Total revenue \$21,963 Tuition/fees \$9.244 State revenue \$8,578 Federal revenue \$2.320 Institution revenue \$1,821 USES OF FUNDS PER FTSE Total \$18,824 Instruction, research, and academic support \$12,745

\$2.513

\$2,768

\$797

\$60,435

e student debt	\$35,664	% bacc, grad, employed
on as parent debt	\$5,426	% bacc. grad. employed or enrolled in school in TX
fer student debt	\$34,564	Graduates as % of total
dents with debt	61.1%	FTSE enrollment

## **Texas Woman's University**

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

		1 0/				0 1 0/
Und	ergradı	late %		Allenr	ollments	& degrees %
100 -	0.9	0.7	1.4	1.7	2.1	
100	11.2	11.4	11.1	12.5	12.0	Internation
80 -	18.4		-		-	Other
60 -		39.1	47.3	42.6	48.5	White
40 -	52.0	20.0			_	Hispanic
20 -		29.0	21.6	23.9	17.9	African An
	17.6	19.9	18.5	19.3	19.4	
0 Accepted, Enrolled, Degrees Fall 2016 Fall 2016 awarded, (4,523) (9,736) FY 2016 (15,511) FY 2016						

(4,523) (9,736)	(2,181)	(15,
UG STUDENT CHAR	ACTERISTIC	5
Applicants	5,63	7
% of applicants acce	oted 80.2%	6
FTIC in top 10%	13.3%	6
% full-time	68.5%	6
% receiving Pell Grar	nts 48.9%	6
TEST SCORE RANGE	S	
SAT Math	430–54	0
SAT Reading	410–53	0
ACT Math	17–2	4
ACT English	15–2	2
STUDENT DEBT		
Average student debt	\$29,02	5
Native student debt	\$29,53	2
Portion as parent de	bt \$64	0
Transfer student debt	\$28,37	6
% students with debt	73.6%	6

(3,774)	
DEGREES AWARDED	
Total degrees awarded	3,774
Associate	0
Bachelor's	2,181
Master's	1,380
Doctoral – Research	110
Doctoral – Professional	103
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.5
Average SCH to bachelor's	144
% bachelor's degrees awarded to at-risk students	68.1%
GRADUATES' STATUS	
% bacc. grad. employed or enrolled in school in TX	84.9%
Graduates as % of total FTSE enrollment	29.2%

#### TRANSFER STUDENTS

Total research exp. per T/TT FTE faculty (teaching)

73.6%

19.2%

nal

nerican

Student services and

Institutional support and

**RESEARCH EXPENDITURES** 

Total research exp. \$166,494,207

scholarships

OM of plant Other

Graduation rate for 2-year 58.2% transfers, FY 2016 % of graduates completing 30 SCH or more at 2-yr colleges 46.6%

FACULTY				
Total faculty	858			
Tenured/tenure track	307			
% tenured/tenure track	35.8%			
Student-faculty ratio	17:1			
REVENUE PER FTSE				
State-funded FTSE	12,055			
Total revenue	\$16,258			
Tuition/fees	\$6,513			
State revenue	\$6,635			
Federal revenue	\$1,853			
Institution revenue	\$1,257			
USES OF FUNDS PER FTSE				
Total	\$13,211			
Instruction, research, and academic support	\$8,215			
Student services and scholarships	\$1,944			
Institutional support and OM of plant	\$2,857			
Other	\$195			
RESEARCH EXPENDITURES				
RESEARCH EXPENDITURE	S			
	878,451			

INTRODUCTION

60X30TX

STATEWIDE

Full-time Part-time

5.0%

31.8%

23.5%

## The University of Texas at Arlington

PERCENT STUDENT POPULATION BY RACE/ETHNICITY All enrollment Undergraduate %

Total
Enrollment:
39,706

UNIVERSITY INFORMATION City: Arlington Year founded: 1895 Website: www.uta.edu

Accountability group: Emerging Research Average tuition & fees: \$9,616

- **TOP FIVE UG MAJORS** (total FY 2016 degrees awarded) 1. Health Professions and Related
- Programs (3,221) 2. Business, Management
- Marketing, and Related Support Services (832) 3. Engineering (411)
- 4. Liberal Arts and Sciences, General Studies, and Humanities (408)
- 5. Biological and Biomedical Sciences (376)

UG	GRAD	UATION	RATES
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1

City: Austin

Year founded: 1881

Website: www.utexas.edu Accountability group: Research

Average tuition & fees: \$9,810

TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

Engineering (1,219)
 Business, Management, Marketing, and Related Support Services (1,174)

3. Communication, Journalism, and

5. Biological and Biomedical Sciences

59.7%

82.5%

87.5%

Full-time Part-time

14.3%

54.8%

54.3%

Related Programs (1,136)

4. Social Sciences (1,132)

**UG GRADUATION RATES** 

(1,092)

4-year 6-year

10-vear

Full-time	Part-time
27.3%	11.5%
56.8%	32.1%
66.7%	51.1%
	27.3% 56.8%

Total

51,281

UNIVERSITY INFORMATION

Enrollment:

Undergraduate % Al					li en	rolime	nτ	
100 -		3.8	3.	1				
100	7.7	15.1	14	.0	1	2.3	15.	7
80 -	15.8			-	1	3.1	11.	6
60	25.0	35.1	45	~				
60 -			- 45	.6	3	4.8	41.	5
40 -			_	_				
	38.9	30.5	23	.4	2	4.7		~
20 -								-
0 -	12.6	15.5	13	.8	1	5.1	12.	4
A	ccepted	l, Enrolled 6 Fall 201	l, Deg	rees		olled	, Degr 6 awar	ee
		26,545 (26)				706		
			(7,4	44)			(11,5	26
UG	STUD	ENT CHA	RACT	ERIST	ICS		DEGR	EE
Applicants 12,558							Total o	de
% (	of appli	cants acc	epted	69	.8%		Associ	at
FTI	C in top	o 10%	•	25	.7%		Bachel	or
% 1	, full-tim	e		59	.7%		Maste	r's
% I	receivin	g Pell Gra	ants	43	.2%		Doctor	ral
TEC	TCCO						Doctor	ral
_		RE RANC	iES					
	「 Math			490-			COWI	_
	r Readi	0		420-			Average	
ACT Math 20–26								
ACT English 18–25					Avera	0		
STL	JDENT	DEBT					% bac award	

ACT Eligibil	10-23
STUDENT DEBT	
Average student debt	\$25,307
Native student debt	\$24,190
Portion as parent debt	\$712
Transfer student debt	\$27,361
% students with debt	60.8%

ments & degrees %						
mem	s a acgi					
15.7		International				
11.6	-	Other				
41.5	-	White				
	-	Hispanic				
18.9	_	African American				
12.4	12.4					
egrees varded, Y 2016 (1,526)						
GREES AWARDED						

#### al degrees awarded 11.526 ociate 0 helor's 7.444 ster's 3,877 ctoral – Research 205 toral – Professional 0 MPLETION MEASURES erage time to helor's degree (yrs) 5.5 erage SCH to bachelor's 142 bachelor's degrees arded to at-risk students 55.1% GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX 75.1% Graduates as % of total 35.1% FTSE enrollment

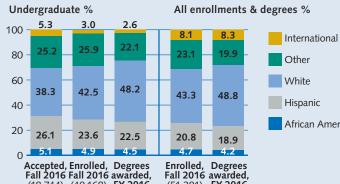
Other

African American

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2016	r 52.2%
% of graduates completing 30 SCH or more at 2-yr colleges	35.2%
FACULTY	
Total faculty	1,292
Tenured/tenure track	521
% tenured/tenure track	40.3%
Student-faculty ratio	24:1
REVENUE PER FTSE	
State-funded FTSE	29,600
Total revenue	\$19,598
Tuition/fees	\$9,065
State revenue	\$5,257
Federal revenue	\$3,204
Institution revenue	\$2,072
USES OF FUNDS PER FTS	E
Total	\$15,862
Instruction, research, and academic support	\$9,759
Student services and scholarships	\$3,327
Institutional support and OM of plant	\$2,472
Other	\$304
RESEARCH EXPENDITUR	ES
Total research exp. \$84	1,627,434
Total research exp. per T/TT FTE faculty (teaching)	\$75,823

## The University of Texas at Austin

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



0	5.1	4.9	4.5	4.7	-
	Accepted, Fall 2016 (18,744)	Enrolled, Fall 2016 (40,168)		Enrolled, Fall 2016 (51,281)	a١

UG STUDENT CHARACTERISTICS		
Applicants	40,403	
% of applicants accepted	46.4%	
FTIC in top 10%	72.8%	
% full-time	92.7%	
% receiving Pell Grants	25.1%	
TEST SCORE RANGES		
SAT Math	600–720	
SAT Reading	570–690	
ACT Math	26–33	
ACT English	26–33	
STUDENT DEBT		
Average student debt	\$39,256	
Native student debt	\$40,336	
Portion as parent debt	\$15,379	
Transfer student debt	\$36,496	

1	) <b>FY 2016</b> (14,675)	
	DEGREES AWARDED	
	Total degrees awarded	14,675
	Associate	C
	Bachelor's	10,289
	Master's	3,041
	Doctoral – Research	856
	Doctoral – Professional	489
	COMPLETION MEASURES	
	Average time to bachelor's degree (yrs)	4.2
	Average SCH to bachelor's	127
	% bachelor's degrees awarded to at-risk students	36.2%
	GRADUATES' STATUS	
	% bacc. grad. employed or enrolled in school in TX	65.4%
	Graduates as % of total FTSE enrollment	28.8%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	70.3%
% of graduates completing 30 SCH or more at 2-yr colleges	15.7%

2.816

1.735

61.6%

### FACULTY Total faculty Tenured/tenure track % tenured/tenure track

#### Student-faculty ratio 19:1 **REVENUE PER FTSE** State-funded FTSE 46,668 Total revenue \$49,610 Tuition/fees \$9,432 \$14,793 State revenue Federal revenue \$9,729 Institution revenue \$15,656 **USES OF FUNDS PER FTSE** Total \$41,656 Instruction, research, and academic support \$29,223 Student services and scholarships \$3,841 Institutional support and \$6,700 OM of plant Other \$1,892 **RESEARCH EXPENDITURES** Total research exp. \$583,547,486 Total research exp. per T/TT FTE faculty (teaching) \$284,133

INTRODUCTION

TRANSFER STUDENTS

### The University of Texas at Dallas

Total

26,793

UNIVERSITY INFORMATION

Website: www.utdallas.edu

Accountability group: Emerging

Average tuition & fees: \$12,162

**TOP FIVE UG MAJORS** (total FY 2016 degrees awarded)

Marketing, and Related Support Services (796) 2. Biological and Biomedical Sciences

1. Business, Management,

 Engineering (336)
 Computer and Information Sciences and Support Services

City: **Dallas** Year founded: **1969** 

Research

(454)

(289)

4-year

6-year

10-year

5. Psychology (215)

**UG GRADUATION RATES** 

57.2%

73.7%

78.0%

Total

23,888

UNIVERSITY INFORMATION

Accountability group: Emerging

Average tuition & fees: \$7,348

**TOP FIVE UG MAJORS** (total FY 2016 degrees awarded)

3. Health Professions and Related

4. Engineering (315)
 5. Biological and Biomedical Sciences

15.5%

42.1%

53.7%

Marketing, and Related Support Services (599) 2. Multi/Interdisciplinary Studies

1. Business, Management,

Programs (415)

**UG GRADUATION RATES** 

City: El Paso

Research

(444)

(268)

4-year

6-year

10-year

Year founded: 1914

HS/HBCU status: HS

Website: www.utep.edu

Enrollment:

Full-time Part-time

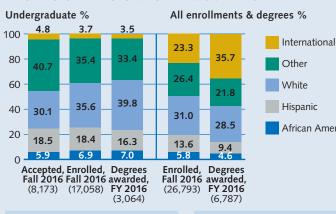
28.6%

48.4%

75.0%

Enrollment:

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



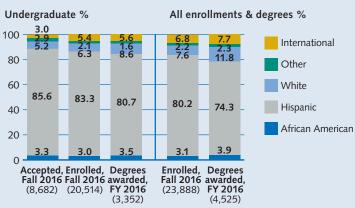
UG STUDENT CHARACTERISTICS		
Applicants	10,825	
% of applicants accepted	75.5%	
FTIC in top 10%	26.4%	
% full-time	82.9%	
% receiving Pell Grants	33.2%	
TEST SCORE RANGES		
SAT Math	590–700	
SAT Reading	550–670	
ACT Math	26–32	
ACT English	24–32	
STUDENT DEBT		
Average student debt	\$24,288	
Native student debt	\$24,638	
Portion as parent debt	\$909	
Transfer student debt	\$23,891	
% students with debt	51.2%	

			-	Hispanic		
		28.5		African Arr	nerican	
		9.4 4.6				
1	d, Degrees 16 awarded, 3) FY 2016 (6,787)					
DEGREES AWARDED						
	Тс	tal deg	grees awa	arded	6,787	
	As	sociate	<b>:</b>		0	
	Ba	chelor'	s		3,064	
	Μ	aster's			3,530	
	Do	octoral	– Resear	ch	184	
	Do	octoral	– Profes	sional	9	
	С	OMPLE		EASURES		
			time to 's degree	e (yrs)	4.8	
	A١	/erage	SCH to b	oachelor's	138	
			lor's deg to at-ris	rees k students	51.7%	
	GF	RADUA	TES' STA	ATUS		
	% or	bacc. enrolle	grad. en ed in sch	ployed ool in TX	74.6%	
			es as % o ollment	of total	22.1%	

Graduation rate for 2-yea transfers, FY 2016	r 62.3%
% of graduates completing 30 SCH or more at 2-yr colleges	41.9%
FACULTY	
Total faculty	1,108
Tenured/tenure track	491
% tenured/tenure track	44.3%
Student-faculty ratio	22:1
REVENUE PER FTSE	
State-funded FTSE	20,644
Total revenue	\$27,047
Tuition/fees	\$12,245
State revenue	\$7,131
Federal revenue	\$2,942
Institution revenue	\$4,729
USES OF FUNDS PER FTS	E
Total	\$22,665
Instruction, research, and academic support	\$15,935
Student services and scholarships	\$2,426
Institutional support and OM of plant	\$3,702
Other	\$601
RESEARCH EXPENDITUR	ES
Total research exp. \$106	,203,985
Total research s exp. per T/TT FTE faculty (teaching)	\$129,022

## The University of Texas at El Paso

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS				
Applicants	8,684			
% of applicants accepted         100.0           FTIC in top 10%         16.8           % full-time         65.0				
			% receiving Pell Grants	57.2%
			TEST SCORE RANGES	
SAT Math	430–540			
SAT Reading	390–510			
ACT Math	17–24			
ACT English	15–22			
STUDENT DEBT				
Average student debt	\$23,309			
Native student debt	\$24,327			
Portion as parent debt	\$732			
Transfer student debt	\$21,716			

20	<ul> <li>awarded,</li> <li>FY 2016         <ul> <li>(4,525)</li> </ul> </li> </ul>	
	DEGREES AWARDED	
	Total degrees awarded	4,525
	Associate	0
	Bachelor's	3,352
	Master's	1,057
	Doctoral – Research	89
	Doctoral – Professional	27
	COMPLETION MEASURES	
	Average time to bachelor's degree (yrs)	5.3
	Average SCH to bachelor's	140
	% bachelor's degrees awarded to at-risk students	81.4%
	GRADUATES' STATUS	
	% bacc. grad. employed or enrolled in school in TX	72.5%
	Graduates as % of total	20.3%

FTSE enrollment

#### TRANSFER STUDENTS

Graduation rate for 2-year 50.4% transfers, FY 2016 35.8% completing 30 SCH or more at 2-yr colleges

FACULTY	
Total faculty	1,004
Tenured/tenure track	472
% tenured/tenure track	47.0%
Student-faculty ratio	21:1
REVENUE PER FTSE	
State-funded FTSE	18,583
Total revenue	\$20,134
Tuition/fees	\$5,609
State revenue	\$7,112
Federal revenue	\$5,587
Institution revenue	\$1,826
USES OF FUNDS PER FTS	E
USES OF FUNDS PER FTS Total	E \$18,617
	-
Total Instruction, research,	- \$18,617
Total Instruction, research, and academic support Student services and	\$18,617 \$11,051
Total Instruction, research, and academic support Student services and scholarships Institutional support and	\$18,617 \$11,051 \$3,923
Total Instruction, research, and academic support Student services and scholarships Institutional support and OM of plant	\$18,617 \$11,051 \$3,923 \$3,277 \$367
Total Instruction, research, and academic support Student services and scholarships Institutional support and OM of plant Other RESEARCH EXPENDITUR	\$18,617 \$11,051 \$3,923 \$3,277 \$367

# 

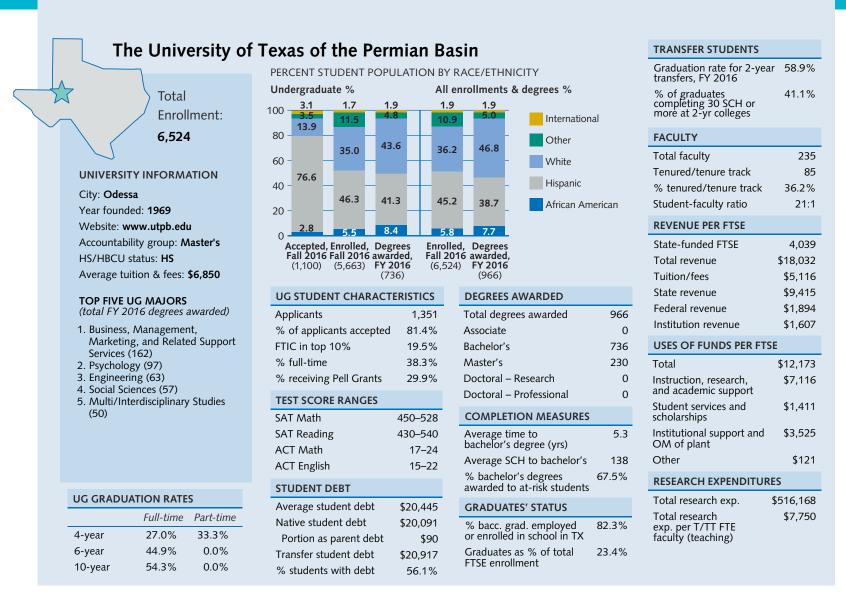
2

Full-time Part-time

8.0%

29.6%

28.4%



## The University of Texas Rio Grande Valley

Total Enrollment: 27,504

#### UNIVERSITY INFORMATION

City: Rio Grande Valley Year founded: 2015\* Website: www.utrgv.edu Accountability group: Doctoral

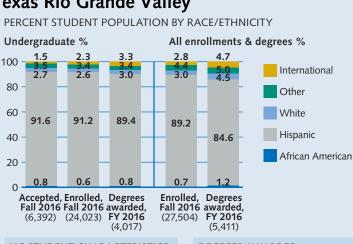
HS/HBCU status: HS Average tuition & fees: \$7,448

## TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

- 1. Health Professions and Related Programs (593)
- 2. Business, Management, Marketing, and Related Support
- Services (505) 3. Biological and Biomedical Sciences
- (412) 4. Multi/Interdisciplinary Studies (364)
- 5. Psychology (326)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A



UG STUDENT CHARACTERISTICS		
Applicants	9,998	
% of applicants accepted	63.9%	
FTIC in top 10%	20.8%	
% full-time	74.3%	
% receiving Pell Grants	N/A	
TEST SCORE RANGES		
SAT Math	440–540	
SAT Reading	420–520	
ACT Math	17–23	
ACT English	16–21	
STUDENT DEBT		
Average student debt	N/A	
Native student debt	N/A	
Portion as parent debt	N/A	
Transfer student debt	N/A	
% students with debt	N/A	

) <b>FY 2016</b> (5,411)	
DEGREES AWARDED	
Total degrees awarded	5,411
Associate	C
Bachelor's	4,017
Master's	1,380
Doctoral – Research	14
Doctoral – Professional	C
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	N/A
Average SCH to bachelor's	N/A
% bachelor's degrees awarded to at-risk students	87.0%
GRADUATES' STATUS	
% bacc. grad. employed or enrolled in school in TX	78.5%
Graduates as % of total FTSE enrollment	19.6%

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	N/A
% of graduates completing 30 SCH or more at 2-yr colleges	34.9%

FACULTY	
Total faculty	1,218
Tenured/tenure track	618
% tenured/tenure track	50.7%
Student-faculty ratio	27:1
REVENUE PER FTSE	
State-funded FTSE	23,266
Total revenue	\$15,992
Tuition/fees	\$3,858
State revenue	\$7,049
Federal revenue	\$4,336
Institution revenue	\$749
USES OF FUNDS PER FTS	E
Fotal	\$13,905
nstruction, research, and academic support	\$7,145
Student services and scholarships	\$3,583
nstitutional support and OM of plant	\$3,006
Other	\$172

#### **RESEARCH EXPENDITURES** Total research exp. \$14,815,513 Total research exp. per T/TT FTE faculty (teaching) \$28,326

\*UTRGV was created in 2015; the legacy institution was created in 1927.

City: San Antonio

Research

Year founded: 1969

HS/HBCU status: HS

1. Business, Management,

2. Engineering (369) 3. Psychology (359)

**UG GRADUATION RATES** 

24.9%

54.0%

54.6%

Total

9.416

UNIVERSITY INFORMATION

Website: www.uttyler.edu

Accountability group: Master's Average tuition & fees: \$7,602

**TOP FIVE UG MAJORS** (total FY 2016 degrees awarded) 1. Health Professions and Related

Marketing, and Related Support

3. Multi/Interdisciplinary Studies

4. Parks, Recreation, Leisure, and Fitness Studies (92)

City: Tyler

Year founded: 1971

Programs (347)

Services (288)

5. Engineering (89)

UG GRADUATION RATES

(137)

4-year

6-year 10-year

2. Business, Management,

Enrollment:

(293)

(291)

4-year

6-year

10-year

Website: www.utsa.edu

Total

28,959

## Institutional Profiles

600

23:1

\$252

#### TRANSFER STUDENTS The University of Texas at San Antonio Graduation rate for 2-year 55.1% transfers, FY 2016 PERCENT STUDENT POPULATION BY RACE/ETHNICITY All enrollments & degrees % % of graduates completing 30 SCH or more at 2-yr colleges Undergraduate % 30.4% 4.0 1.5 2.5 100 Enrollment: International 8.4 8.9 FACULTY 80 24.5 Other 20.9 25.7 26.7 28.0 Total faculty 1.262 60 White Tenured/tenure track UNIVERSITY INFORMATION Hispanic % tenured/tenure track 47.5% 40 54.5 54.0 51.4 49.9 46.2 African American Student-faculty ratio 20 **REVENUE PER FTSE** 10.6 10.0 10.9 8.6 9.2 0 Accepted, Enrolled, Degrees Fall 2016 Fall 2016 awarded, (11,850) (24,423) FY 2016 (4,649) State-funded FTSE Accountability group: Emerging Enrolled, Degrees Fall 2016 awarded, (28,959) FY 2016 (5,961) 23 919 Total revenue \$17.823 Tuition/fees \$6.762 State revenue \$5,980 Average tuition & fees: \$9,677 DEGREES AWARDED UG STUDENT CHARACTERISTICS Federal revenue \$3.587 Applicants 15,510 Total degrees awarded **TOP FIVE UG MAJORS** (total FY 2016 degrees awarded) 5,961 Institution revenue \$1,494 % of applicants accepted 76.4% Associate 0 USES OF FUNDS PER FTSE FTIC in top 10% 16.2% Bachelor's 4,649 Marketing, and Related Support Services (1,109) % full-time 82.4% Total \$16,859 Master's 1.184 Instruction, research, and academic support % receiving Pell Grants 43.7% Doctoral – Research \$9,993 128 Doctoral – Professional 0 **TEST SCORE RANGES** Student services and 4. Multi/Interdisciplinary Studies \$3.223 COMPLETION MEASURES scholarships SAT Math 480–590 5. Biological and Biomedical Sciences Institutional support and \$3.391 SAT Reading 450–560 Average time to bachelor's degree (yrs) 5.1 OM of plant ACT Math 19–25 Other Average SCH to bachelor's 141 ACT English 18-24 % bachelor's degrees awarded to at-risk students 73.0% **RESEARCH EXPENDITURES** STUDENT DEBT Total research exp. \$55,545,436 Average student debt \$30.578 GRADUATES' STATUS Total research exp. per T/TT FTE faculty (teaching) Full-time Part-time \$57,839 Native student debt \$31.142 % bacc. grad. employed or enrolled in school in TX 78.5% 8.3% Portion as parent debt \$2,899 Graduates as % of total FTSE enrollment 25.8% Transfer student debt \$29,555

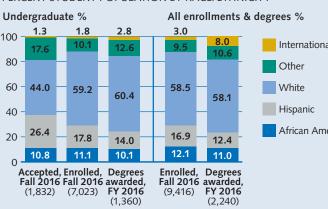
## The University of Texas at Tyler

41.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

65.7%

% students with debt



(1,360)	
UG STUDENT CHARACTERISTICS	
Applicants	2,642
% of applicants accepted	69.3%
FTIC in top 10%	14.8%
% full-time	68.4%
% receiving Pell Grants	37.7%
TEST SCORE RANGES	
SAT Math	483–590
SAT Reading	470–560
ACT Math	20–25
ACT English	20–26
STUDENT DEBT	
Average student debt	\$28,736
Native student debt	\$29,939
Portion as parent debt	\$3,606
Transfer student debt	\$27,465
% students with debt	59.9%

# International African American

DEGREES AWARDED	
Total degrees awarded	2,240
Associate	0
Bachelor's	1,360
Master's	868
Doctoral – Research	12
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	137
% bachelor's degrees awarded to at-risk students	66.0%
GRADUATES' STATUS	
% bacc. grad. employed or enrolled in school in TX	81.8%
Graduates as % of total FTSE enrollment	27.4%

### TRANSFER STUDENTS

21.5%

Graduation rate for 2-year 53.5% transfers, FY 2016 % of graduates completing 30 SCH or more at 2-yr colleges 53.2%

FACULTY	
Total faculty	435
Tenured/tenure track	217
% tenured/tenure track	49.9%
Student-faculty ratio	18:1
REVENUE PER FTSE	
State-funded FTSE	6,861
Total revenue	\$16,666
Tuition/fees	\$5,732
State revenue	\$6,850
Federal revenue	\$2,230
Institution revenue	\$1,854
USES OF FUNDS PER FTS	E
Total	\$16,334
Instruction, research, and academic support	\$10,337
Student services and scholarships	\$2,327
Institutional support and OM of plant	\$3,548
Other	\$122
RESEARCH EXPENDITUR	ES
Total research exp. \$1	,405,839
Total research exp. per T/TT FTE faculty (teaching)	\$3,411



31.1%

54.1%

60.3%

Full-time Part-time

42.9%

41.9%

11.1%

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

366

441

## **University of Houston**

Total Enrollment: 43,774

UNIVERSITY INFORMATION City: Houston Year founded: 1927 Website: www.uh.edu Accountability group: Emerging Research HS/HBCU status: HS

## **TOP FIVE UG MAJORS** (total FY 2016 degrees awarded)

Average tuition & fees: \$11,078

- Business, Management, Marketing, and Related Support Services (1,943)
   Engineering (449)
   Durkelang (420)

- Psychology (426)
   Communication, Journalism and Related Programs (406)
- 5. Biological and Biomedical Sciences (388)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	31.9%	29.1%
6-year	58.3%	40.3%
10-year	67.0%	47.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY												
Undergraduate % All enrollments & deg												
100 -	5.3		4.4		4.5			9.1		12.3	-	
80 -	25.9		25.9		24.6			24.2		22.2	-	
60 -	23.9		25.0		29.2			26.8		30.3	-	
40 -		_									-	-
20 -	32.7		33.3		30.8			29.2	-	25.1	-	
0 -	12.2		11.3		10.8			10.7		10.2	_	
Accepted, Enrolled, Degrees         Enrolled, Degrees           Fall 2016 Fall 2016 awarded,         Fall 2016 awarded,           (11,961)         (34,691)         FY 2016           (6,822)         (9,596)												
UG STUDENT CHARACTERISTICS DEGREES AW										AF		

Applicants	20,520
% of applicants accepted	58.3%
FTIC in top 10%	30.5%
% full-time	73.3%
% receiving Pell Grants	40.0%
TEST SCORE RANGES	
SAT Math	540–640
SAT Reading	500–610
ACT Math	23–27
ACT English	21–27
STUDENT DEBT	
Average student debt	\$27,367
Native student debt	\$27,709
Portion as parent debt	\$1,537
Transfer student debt	\$26,970
% students with debt	58.0%

	minem	s a uegi	CC3 /0						
	12.3		Internationa	l					
	22.2		Other						
H		-	White						
L	30.3	-	Hispanic						
-	25.1	_	African Ame	erican					
	10.2								
1, 6	<ul> <li>i, Degrees</li> <li>6 awarded,</li> <li>) FY 2016</li> <li>(9,596)</li> </ul>								
D	EGREE	S AWAR	DED						
Т	otal deg	grees aw	arded	9,596					
Associate C									
В	Bachelor's 6,822								
٨	Master's 1,967								

AC %

#### Doctoral – Professional COMPLETION MEASURES

Doctoral – Research

FTSE enrollment

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	143
% bachelor's degrees awarded to at-risk students	65.1%
GRADUATES' STATUS	
% bacc. grad. employed or enrolled in school in TX	73.4%
Graduates as % of total	23.9%

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2016	r 47.8%
% of graduates completing 30 SCH or more at 2-yr colleges	37.7%
FACULTY	
Total faculty	1,968
Tenured/tenure track	903
% tenured/tenure track	45.9%
Student-faculty ratio	23:1
REVENUE PER FTSE	
State-funded FTSE	36,523
Total revenue	\$26,583
Tuition/fees	\$9,235
State revenue	\$7,736
Federal revenue	\$3,472
Institution revenue	\$6,140
USES OF FUNDS PER FTS	E
Total	\$22,212
Instruction, research, and academic support	\$14,674
Student services and scholarships	\$2,340
Institutional support and OM of plant	\$3,231
Other	\$1,967
RESEARCH EXPENDITUR	ES

**RESE** ARCH EXPENDIT Total research exp. \$137,953,015 Total research exp. per T/TT FTE faculty (teaching) \$84,323

## University of Houston—Clear Lake

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Undergraduate %							All enrollments & degrees %					
100 -	3.4		1.7		2.1						_	
100	13.3		9.7		10.7			15.2		27.9		International
80 -								9.4		27.9	-	Other
	30.1		41.9		47.0					8.7		Other
60					47.0			37.0			-	White
										34.1		
40		_									-	Hispanic
	47.7		37.9		32.2			29.6				African American
20 -		_			52.2			29.0		22.0	-	, and an , an or out
0	5.6		8.8		8.0			8.7		7.2	L	
Accepted, Enrolled, Degrees Enrolled, Degrees												
	(684)		(5,570)		FY 201 (1.294)		(	8,669)		FY 201 (2.545)		
					(1,2)+,	/				(2,545)	,	

59.9%

(1,2	
UG STUDENT CHARACT	ERISTICS
Applicants	1,061
% of applicants accepted	64.5%
FTIC in top 10%	17.7%
% full-time	48.3%
% receiving Pell Grants	40.6%
TEST SCORE RANGES	
SAT Math	480–580
SAT Reading	460–580
ACT Math	N/A
ACT English	N/A
STUDENT DEBT	
Average student debt	\$24,869
Native student debt	\$27,006
Portion as parent debt	\$244
Transfer student debt	\$22,882

% students with debt

(2,545)	
DEGREES AWARDED	
Total degrees awarded	2,545
Associate	0
Bachelor's	1,294
Master's	1,238
Doctoral – Research	13
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	6.4
Average SCH to bachelor's	154
% bachelor's degrees awarded to at-risk students	66.0%
GRADUATES' STATUS	
% bacc. grad. employed or enrolled in school in TX	66.4%
Graduates as % of total FTSE enrollment	31.7%

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	62.2%
% of graduates completing 30 SCH or more at 2-vr colleges	67.2%

## FACULTY

Total faculty	532
Tenured/tenure track	246
% tenured/tenure track	46.2%
Student-faculty ratio	16:1
REVENUE PER FTSE	
State-funded FTSE	6,392
Total revenue	\$18,683
Tuition/fees	\$9,217
State revenue	\$6,831
Federal revenue	\$1,926
Institution revenue	\$709
USES OF FUNDS PER FT	SE
Total	\$18,396
Instruction, research, and academic support	\$10,594
Student services and scholarships	\$2,569
Institutional support and OM of plant	\$3,570
Other	\$1,663
RESEARCH EXPENDITU	RES
Total research exp.	\$1,578,576

Total research exp.	\$1,578,576
Total research	\$3,690
exp. per T/TT FTE faculty (teaching)	
faculty (leaching)	

UNIVERSITY INFORMATION City: Houston

Total Enrollment:

8,669

Year founded: 1971 Website: www.uhcl.edu Accountability group: Master's HS/HBCU status: HS Average tuition & fees: \$7,931

## TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (338) 2. Multi/Interdisciplinary Studies
- (293) 3. Psychology (117) 4. Social Sciences (69)
- 5. Health Professions and Related Programs (66)

UG	GRADUATION RATES	
		_

	Full-time	Part-time
4-year	100.0%	100.0%
6-year	100.0%	80.0%
10-year	N/A	N/A

INSTITUTIONAL PROFILES: 4-YEAR

**PROFILES: 2-YEAR** 

APPENDI

### University of Houston—Downtown

Total Enrollment: 14,245

#### UNIVERSITY INFORMATION

City: Houston Year founded: **1974** Website: **www.uhd.edu** Accountability group: **Master's** HS/HBCU status: **HS** Average tuition & fees: **\$7,181** 

#### **TOP FIVE UG MAJORS** (total FY 2016 degrees awarded)

- 1. Business, Management,
- Marketing, and Related Support Services (910)
- 2. Multi/Interdisciplinary Studies (666) 2. Psychology (242)
- Psychology (243)
   Homeland Security, Law
- Enforcement, Firefighting, and Related Protective Services (233) 5. Communication, Journalism, and
- Related Programs (114)

#### UG GRADUATION RATES

	Full-time	Part-time	
4-year	6.1%	1.8%	
6-year	23.2%	7.9%	
10-year	32.6%	18.6%	

Total

4.144

UNIVERSITY INFORMATION

Accountability group: Master's

Average tuition & fees: \$7,368

**TOP FIVE UG MAJORS** (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (254)

 Psychology (79)
 Computer and Information Sciences and Support Services (43)

Related Protective Services (33)

10.0%

33.3%

N/A

Full-time Part-time

22.2%

12.5%

N/A

2. Multi/Interdisciplinary Studies

5. Homeland Security, Law Enforcement, Firefighting, and

UG GRADUATION RATES

City: Victoria

(132)

4-year

6-year

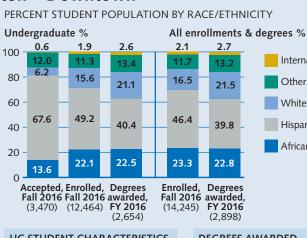
10-year

Year founded: 1971

HS/HBCU status: HS

Website: www.uhv.edu

Enrollment:



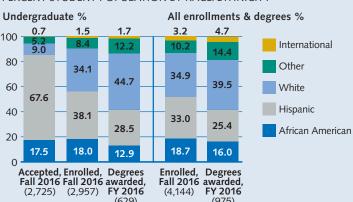
UG STUDENT CHARACT	ERISTICS
Applicants	4,187
% of applicants accepted	82.9%
FTIC in top 10%	3.4%
% full-time	50.1%
% receiving Pell Grants	48.9%
TEST SCORE RANGES	
SAT Math	430–510
SAT Reading	390–470
ACT Math	16–21
ACT English	13–19
STUDENT DEBT	
Average student debt	\$27,651
Native student debt	\$27,900
Portion as parent debt	\$142
Transfer student debt	\$27,298
% students with debt	62.0%

7		13.2	1	nternation	al
5	F	21.5		Other	
	H		- \	Vhite	
4	H	39.8	. F	lispanic	
			/	African Arr	nerican
3		22.8			
ec 01 45	6a ) 1	Degrees warded FY 2016 (2,898) EGREES	l, 5	ED	
ľ	Тс	otal deg	rees awa	rded	2,898
		sociate			0
	Ва	chelor'	s		2,654
	Μ	aster's			244
	Do	octoral	– Researc	h	0
	Do	octoral	– Professi	onal	0
	С	OMPLE	TION ME	ASURES	
			time to s degree	(yrs)	6.4
	A١	verage	SCH to ba	achelor's	151
			lor's degr to at-risk		76.3%
	G	RADUA	TES' STA	rus	
	% or	bacc. enrolle	grad. emp ed in scho	oloyed ol in TX	82.0%
			es as % of ollment	total	27.8%

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2016	46.0%
% of graduates completing 30 SCH or more at 2-yr colleges	44.0%
FACULTY	
Total faculty	692
Tenured/tenure track	226
% tenured/tenure track	32.7%
Student-faculty ratio	20:1
REVENUE PER FTSE	
State-funded FTSE	9,641
Total revenue	\$18,023
Tuition/fees	\$7,062
State revenue	\$4,663
Federal revenue	\$3,019
Institution revenue	\$3,279
USES OF FUNDS PER FTS	E
Total	\$17,076
Instruction, research, and academic support	\$7,497
Student services and scholarships	\$3,518
Institutional support and OM of plant	\$3,020
Other	\$3,041
RESEARCH EXPENDITURE	S
Total research exp. \$2,	,343,699
Total research exp. per T/TT FTE faculty (teaching)	\$8,413

## University of Houston—Victoria

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



56.8%

(629)	
UG STUDENT CHARACT	ERISTICS
Applicants	3,302
% of applicants accepted	82.5%
FTIC in top 10%	5.4%
% full-time	53.6%
% receiving Pell Grants	47.0%
TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A
STUDENT DEBT	
Average student debt	\$27,140
Native student debt	\$26,956
Portion as parent debt	\$262
Transfer student debt	\$27,429

% students with debt

(975)	
DEGREES AWARDED	
Total degrees awarded	975
Associate	0
Bachelor's	629
Master's	346
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	6.1
Average SCH to bachelor's	148
% bachelor's degrees awarded to at-risk students	69.2%
GRADUATES' STATUS	
% bacc. grad. employed or enrolled in school in TX	81.9%
Graduates as % of total FTSE enrollment	28.0%

#### TRANSFER STUDENTS

Graduation rate for 2-year 53.9% transfers, FY 2016 62.1% completing 30 SCH or more at 2-yr colleges

FACULTY	
Total faculty	196
Tenured/tenure track	91
% tenured/tenure track	46.4%
Student-faculty ratio	18:1
REVENUE PER FTSE	
State-funded FTSE	2,924
Total revenue	\$16,925
Tuition/fees	\$5,558
State revenue	\$8,310
Federal revenue	\$2,547
Institution revenue	\$510
USES OF FUNDS PER FT	SE
Total	\$15,513
Instruction, research, and academic support	\$9,716
Student services and scholarships	\$2,778
serrerarships	
Institutional support and OM of plant	\$2,775
Institutional support and	\$2,775 \$245
Institutional support and OM of plant	\$245
Institutional support and OM of plant Other	\$245

Total

37,979

 $\sum$ 

City: Denton

Research

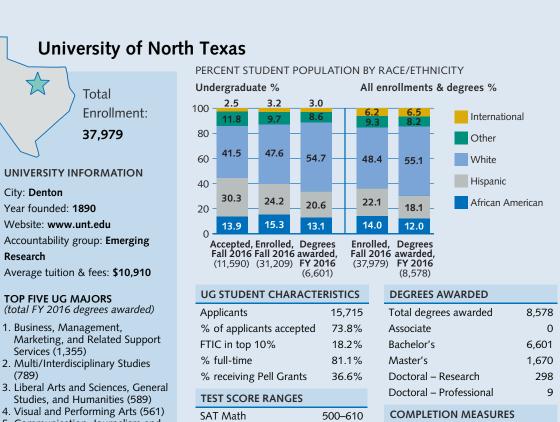
(789)

Year founded: 1890

Website: www.unt.edu

1. Business, Management

TEXAS PUBLIC HIGHER EDUCATION ALMANAC



Studies, and Humanities (589) 4. Visual and Performing Arts (561) 5. Communication, Journalism and Related Programs (430)

UG	GRADU	ATION	RATES
----	-------	-------	-------

	Full-time	Part-time
4-year	32.3%	9.8%
6-year	58.3%	33.9%
10-year	65.3%	50.9%

Total

3,030

UNIVERSITY INFORMATION

Website: www.untdallas.edu

Accountability group: Master's

Average tuition & fees: \$7,848

TOP FIVE UG MAJORS (total FY 2016 degrees awarded) 1. Multi/Interdisciplinary Studies

2. Business, Management, Marketing, and Related Support Services (140)

3. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (71)

Full-time

15.8%

46.5%

N/A

Part-time

0.0%

N/A

33.3%

4. Social Sciences (48)

**UG GRADUATION RATES** 

5. Psychology (33)

4-year 6-year

10-year

City: Dallas

(171)

Year founded: 2009

HS/HBCU status: HS

Enrollment:

(0,0	501)
UG STUDENT CHARACT	ERISTICS
Applicants	15,715
% of applicants accepted	73.8%
FTIC in top 10%	18.2%
% full-time	81.1%
% receiving Pell Grants	36.6%
TEST SCORE RANGES	
SAT Math	500–610
SAT Reading	490–600
ACT Math	20–26
ACT English	19–25
STUDENT DEBT	
Average student debt	\$32,412
Native student debt	\$32,430
Portion as parent debt	\$6,268
Transfer student debt	\$32,390
% students with debt	66.3%

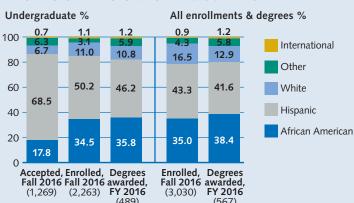
1	d, Degrees 6 awarded, )) FY 2016 (8,578)	
	DEGREES AWARDED	
	Total degrees awarded	8,578
	Associate	(
	Bachelor's	6,60′
	Master's	1,670
	Doctoral – Research	298
	Doctoral – Professional	9
	COMPLETION MEASURES	
	Average time to bachelor's degree (yrs)	5.0
	Average SCH to bachelor's	138
	% bachelor's degrees awarded to at-risk students	59.9%
	GRADUATES' STATUS	
	% bacc. grad. employed or enrolled in school in TX	75.5%
	Graduates as % of total	24.4%

FTSE enrollment

TRANSFER STUDENTS	
Graduation rate for 2-ye transfers, FY 2016	ear 55.4%
% of graduates completing 30 SCH or more at 2-yr colleges	34.9%
FACULTY	
Total faculty	1,573
Tenured/tenure track	721
% tenured/tenure track	45.8%
Student-faculty ratio	31:1
REVENUE PER FTSE	
State-funded FTSE	31,391
Total revenue	\$18,413
Tuition/fees	\$8,890
State revenue	\$5,929
Federal revenue	\$2,200
Institution revenue	\$1,394
USES OF FUNDS PER F	TSE
Total	\$15,556
Instruction, research, and academic support	\$8,505
Student services and scholarships	\$3,975
Institutional support and OM of plant	\$2,407
Other	\$669
RESEARCH EXPENDITU	JRES
Total research exp. \$	22,791,952
Total research exp. per T/TT FTE faculty (teaching)	\$30,131

## University of North Texas at Dallas

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(48	39)
UG STUDENT CHARACT	ERISTICS
Applicants	1,852
% of applicants accepted	68.5%
FTIC in top 10%	17.6%
% full-time	60.5%
% receiving Pell Grants	48.7%
TEST SCORE RANGES	
SAT Math	420–510
SAT Reading	390–470
ACT Math	16–22
ACT English	13–19
STUDENT DEBT	
Average student debt	\$23,599
Native student debt	\$24,388
Portion as parent debt	\$40
Transfer student debt	\$22,712
% students with debt	65.7%

<b>)1</b> 0	6 awarded, ) FY 2016 (567)	
	DEGREES AWARDED	
	Total degrees awarded	567
	Associate	0
	Bachelor's	489
	Master's	78
	Doctoral – Research	0
	Doctoral – Professional	0
	COMPLETION MEASURES	
	Average time to bachelor's degree (yrs)	6.3
	Average SCH to bachelor's	141
	% bachelor's degrees awarded to at-risk students	79.3%
	GRADUATES' STATUS	
	% bacc. grad. employed or enrolled in school in TX	86.9%

or enrolled in school in TX	
Graduates as % of total FTSE enrollment	32.1%

## TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	55.5%
% of graduates completing 30 SCH or more at 2-yr colleges	56.3%

165

48

29.1%

20:1

2,058

### FACULTY Total faculty Tenured/tenure track % tenured/tenure track Student-faculty ratio **REVENUE PER FTSE** State-funded FTSE

Total revenue	\$18,289
Tuition/fees	\$7,053
State revenue	\$9,525
Federal revenue	\$1,531
Institution revenue	\$180
USES OF FUNDS PER FTS	E
Total	\$15,087
Instruction, research, and academic support	\$6,625
Student services and scholarships	\$4,538
Institutional support and OM of plant	\$3,860
Other	\$63
RESEARCH EXPENDITUR	ES
Total research exp.	\$46,390
Total research exp. per T/TT FTE faculty (teaching)	\$663

36.4%

420

153

36.4%

21:1

7.815

\$17,376

\$5.810

\$6,326

\$1,842

\$3,398

\$13,867

\$7,053

\$2.323

\$3.985

\$506

#### TRANSFER STUDENTS West Texas A&M University Graduation rate for 2-year 58.4% transfers, FY 2016 PERCENT STUDENT POPULATION BY RACE/ETHNICITY % of graduates completing 30 SCH or more at 2-yr colleges Undergraduate % All enrollments & degrees % Total 0.4 1.8 0.0 2.5 0.0 100 Enrollment: International 80 FACULTY 9,901 Other 56.1 Total faculty 60.2 60.7 66.1 60 White 64.6 Tenured/tenure track UNIVERSITY INFORMATION Hispanic 40 % tenured/tenure track City: Canvon 27.1 Student-faculty ratio African American Year founded: 1909 20 26.9 24.2 22.3 19.4 13.1 **REVENUE PER FTSE** Website: www.wtamu.edu 6.4 5.6 Enrolled, Degrees Fall 2016 awarded, (2.901) FY 2016 (2.403) 0 State-funded FTSE Accountability group: Accepted, Enrolled, Degrees Fall 2016 Fall 2016 awarded, (3,798) (7,389) FY 2016 Total revenue Comprehensive (3,798) (7,389) (1, 480)(2,103) Tuition/fees Average tuition & fees: \$7,666 State revenue DEGREES AWARDED UG STUDENT CHARACTERISTICS **TOP FIVE UG MAJORS** (total FY 2016 degrees awarded) Federal revenue Applicants 4,980 Total degrees awarded 2,103 Institution revenue 1. Business, Management, % of applicants accepted 76.4% Associate 0 Marketing, and Related Support Services (224) USES OF FUNDS PER FTSE FTIC in top 10% 18.5% Bachelor's 1,480 % full-time 76.5% Master's Total 620 2. Health Professions and Related Programs (188) 3. Multi/Interdisciplinary Studies Instruction, research, and academic support % receiving Pell Grants 39.4% Doctoral - Research 3 Doctoral – Professional 0 **TEST SCORE RANGES** (166)Student services and 4. Agriculture, Agriculture Operations, and Related Sciences COMPLETION MEASURES scholarships SAT Math 440–550 Institutional support and SAT Reading 420-530 Average time to bachelor's degree (yrs) 4.8 (131) OM of plant ACT Math 18–24 5. Liberal Arts and Sciences. General Other Studies, and Humanities (130) Average SCH to bachelor's 129 ACT English 16–22 % bachelor's degrees awarded to at-risk students 64.5% **RESEARCH EXPENDITURES** STUDENT DEBT UG GRADUATION RATES Total research exp. \$4,048,171 Average student debt \$27,001 GRADUATES' STATUS Total research exp. per T/TT FTE faculty (teaching) Full-time Part-time \$13,495 Native student debt \$27,671 % bacc. grad. employed or enrolled in school in TX 79.9% 29.6% 33.3% Portion as parent debt \$1,215

\$25,766

65.7%

Graduates as % of total FTSE enrollment

23.5%

# COMPARISONS

**APPENDIX** 

NATI

STATEWIDE

4-year

6-year

10-year

50.9%

54.9%

23.1%

29.2%

Transfer student debt

% students with debt

# NATIONAL

Two-Year Public Institution	ns
-----------------------------	----

Alamo Community College District
Alamo CCD—Northeast Lakeview College 49
Alamo CCD—Northwest Vista College
Alamo CCD—Palo Alto College
Alamo CCD—St. Philip's College
Alvin Community College
Amarillo College
Angelina College
Austin Community College
Blinn College
Brazosport College
Central Texas College
Cisco College
Clarendon College
Coastal Bend College
College of the Mainland Community
College District
Collin County Community College District
Dallas County Community College District
Dallas CCCD—Brookhaven College
Dallas CCCD—Cedar Valley College
Dallas CCCD—Eastfield College58
Dallas CCCD—El Centro College
Dallas CCCD—Mountain View College
Dallas CCCD—North Lake College
Del Mar College
El Paso Community College District
Frank Phillips College
Galveston College
Grayson College
Hill College
Houston Community College
Howard County Junior College District
Howard CJCD—Howard College
Howard CJCD—Southwest Collegiate
Institute for the Deaf65
Kilgore College
Lamar Institute of Technology
Lamar State College—Orange
Lamar State College—Port Arthur
Laredo Community College 67
Lee College
Lone Star College System Lone Star College—CyFair68

Lone Star College—Kingwood	
McLennan Community College	
Midland College	
Navarro College	
North Central Texas College73	
Northeast Texas Community College	
Odessa College74	
Panola College74	
Paris Junior College75	
Ranger College	
San Jacinto College District San Jacinto College Central Campus	
South Plains College77	
South Texas College	
Southwest Texas Junior College	
Tarrant County College DistrictTarrant CCD—Connect Campus79Tarrant CCD—Northeast Campus79Tarrant CCD—Northwest Campus80Tarrant CCD—South Campus80Tarrant CCD—Southeast Campus81Tarrant CCD—Trinity River Campus81	
Temple College	
Texarkana College 82	
Texas Southmost College83	
Texas State Technical College—Fort Bend	
Texas State Technical College—Harlingen	
Texas State Technical College—Marshall	
Texas State Technical College—North Texas	
Texas State Technical College—Waco	
Texas State Technical College—West Texas	
Trinity Valley Community College	
Tyler Junior College	
Vernon College	
Victoria College	
Weatherford College	
Western Texas College 89	
Wharton County Junior College	

#### **INSTITUTIONAL PROFILES**

STUDENT CHARACTERISTICS

Total enrollment % change 2011–16

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to

associate degree

COMPLETION MEASURES

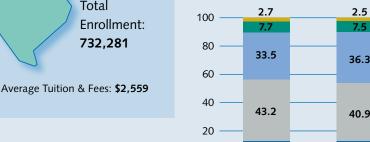
% part-time

% full-time

### **Texas Two-Year Public Institutions**

The following pages have individual profiles of the 82 public two-year institutions in Texas, including information on enrollment, demographics, educational attainment, student debt, post-graduation status, and faculty. This page includes the statewide data profile for two-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4-5.

### **Statewide Two-Year Public Institutions** PERCENT STUDENT POPULATION BY RACE/ETHNICITY Total



**GRADUATION RATES** 

Fall 2012, 3-year cohort

DUAL CREDIT MEASURES

*Fall 2011 FTIC dual credit cohort* 

Dual credit as % of total enrollment in fall 2016

% persist 1 year

4 years or fewer

fewer

% earned bacc. in

% earned bacc. or

assoc. in 4 years or

Full-time

18.6%

23.7%

32.2%

13.1%

21.7%

0

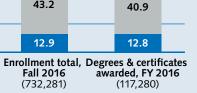
3-year

4-year

6-year

Dev. ed.

Non-dev. ed.



9.7%

30.8%

33.9%

## Hispanic African American

89.9%

27.5%

24.9%

37.5%

89.4%

60.4%

9.4%

19.7%

International

Other

White

**GRADUATE SUCCESS** Part-time Academic programs % employed and/or enrolled 13.0% % employed 20.8% % enrolled in 4-yr or 2-yr % employed and enrolled Technical programs % employed and/or enrolled % employed 19.5% % enrolled in 4-yr or 2-yr % employed and enrolled STUDENT DEBT 83.5%

#### Average student debt \$15,899 Native student debt \$15,299 Portion as parent debt \$327 Transfer student debt \$17,390 % students with debt 34.1%

Auxiliary Enterprises

Appropriated

Appropriate

Tuition and Fee

Federal

DEVELOPMENTAL EDUC	CATION
Fall 2012 FTIC dev. ed. co	ohort
Math	
Below math standard	44,962
TSI obligation met (% of total)	31.6%
Completed college course (% of total)	14.8%
Reading	
Below reading standard	31,676
TSI obligation met (% of total)	55.3%
Completed college course (% of total)	37.3%
Writing	
Below writing standard	32,880
TSI obligation met (% of total)	50.1%
Completed college course (% of total)	31.4%
TRANSFER STUDENTS	
All transfers	26,540
Transfer cohort	125,787
Transfer rate	21.1%
FACULTY	
Total	32,190

32,190
38.5%
62.8%
19:1

\$5.7 billior

Formula General Revenue

Special Items Benefits

Local Funds

Other General Rev

#### **Financial Profile at Two-Year Public Institutions**

-2.8%

76.2%

23.8%

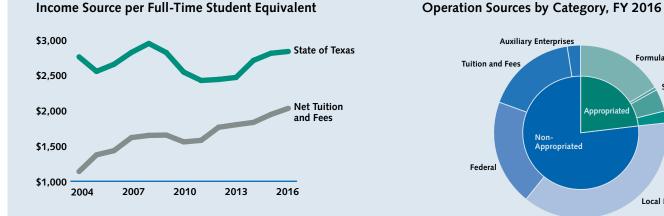
73.5%

26.5%

34.5%

4.4

90









INTRODUCTION

APPENDIX

								DEVELOPMENTAL EDUCA	TION
					RACE/ETHNI	CITY		Fall 2013 FTIC dev. ed. co.	hort
Total		100	0.0 5.8		.0			Math	
Controller Controller	ient:					Internatio	nai	Below math standard	165
3,484		80 ——	33.1		6.8	Other		TSI obligation met (% of total)	30.3%
COLLEGE INFORMATION		60 ——				White		Completed college course (% of total)	17.6%
City: San Antonio		40 ——	51.0			Hispanic		Reading	
District/System: Alamo Co College District	ommunity		51.0	3	3.9	African A	merican	Below reading standard	127
Year founded: 2007	<i>.</i> .	20 ——	10.2			-		TSI obligation met (% of total)	63.8%
Website: www.alamo.edu Peer group: Very Large Co		0 Enrolln	nent total,	Degrees &	.7 certificates			Completed college course (% of total)	42.5%
HS/HBCU status: HS Degrees offered: Associat			l <b>l 2016</b> 8,484)		<b>, FY 2016</b> 24)			Writing	
& Certificates	e Deglees	(3	, 10 1)	()	- ''			Below writing standard	114
Average tuition & fees: <b>\$2,108</b>		GRADUATIO	N RATES		GRADUATI	SUCCESS		TSI obligation met	60.5%
			Full-time		Academic p	programs		(% of total) Completed college course	44 20/
		3-year	22.7%	14.1%		d and/or enrolled	94.6%	(% of total)	41.2%
		4-year	20.3%	19.3%	% employe		20.3%		
STUDENT CHARACTERISTIC		6-year	35.4%	25.5%		in 4-yr or 2-yr	31.1%	FACULTY	
% enroll. change 2011–16	245.0%	Fall 2013, 3-y			1 2	d and enrolled	43.2%	Total	146
% part-time	85.1%	Dev. ed.	33.3%		Technical p	rograms		% full-time faculty	15.1%
% full-time	14.9%	Non-dev. ed.	16.7%		% employe	d and/or enrolled	0.0%	% SCH taught by full-time faculty	32.7%
% academic program	90.8%	DUAL CREDI	T MEASUR	ES	% employe	d	0.0%	Student-faculty ratio	20:1
% technical program	9.2%	Dual credit as	% of total	0.0%	% enrolled	in 4-yr or 2-yr	0.0%	Student-faculty fallo	20.1
% credit students receiving Pell Grants	36.0%	enrollment in	fall 2016		% employe	d and enrolled	0.0%	STUDENT DEBT	
		Fall 2011 FTI	C dual cred	lit cohort				Average student debt	\$13,029
COMPLETION MEASURES		% persist 1 ye	ear	0.0%		STUDENTS		Native student debt	\$13,298
Average time to	3.9	% earned bad	cc. in 4 yea	rs 0.0%	All transfer		110	Portion as parent debt	\$0
associate degree (yrs)		or fewer			Transfer co		398	Transfer student debt	\$12,798
Average SCH to associate degree	81	% earned bac in 4 years or 1		. 0.0%	Transfer rat	te	27.6%	% students with debt	16.9%

## Alamo CCD—Northwest Vista College

Total
Enrollment:
16,793
COLLEGE INFORMATION
City: San Antonio
District/System: Alamo Community
College District
Year founded: 1995
Website: www.alamo.edu/nvc
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees
& Certificates
Average tuition & fees: <b>\$2,108</b>

Website: www.alamo.edu/nvc Peer group: Very Large Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates		0	Enrolln Fal (16	l <b>l 2016</b> 6,793)		e <b>d, FY 201</b> 3,679)
Average tuition & fees: <b>\$2,</b> *	108	GRA	ADUATIO			GRA
				Full-time		Acade
		3-уе	ear	26.6%	11.7%	% em
		4-ye	ear	33.1%	18.9%	% en
STUDENT CHARACTERISTICS		6-уе	ear	32.8%	24.3%	% en
% enroll. change 2011–16	4.5%	Fall	2013, 3-у	ear cohort		% en
% part-time	75.0%	Dev	. ed.	19.4%		Techr
% full-time	25.0%	Non	-dev. ed.	30.9%		% err
% academic program	90.7%	DU	AL CREDI	T MEASUF	RES	% en
% technical program % credit students	9.3% 36.0%		l credit as	% of tota	l 21.3%	
receiving Pell Grants	50.070					% en
		Fall	2011 FTI	C dual crea	lit cohort	TRAN
COMPLETION MEASURES		% p	oersist 1 ye	ear	88.1%	
Average time to associate degree (yrs)	4.4	% e or fe	earned bad ewer	cc. in 4 yea	ırs 32.2%	Trans
Average SCH to associate degree	91		earned bac years or f	cc. or assoc fewer	. 34.5%	Trans

thwest V	ista Co	llege			
		U			DEVE
PERCENT STU	JDENT POP 0.4 6.0		Y R. 0.4 5.7	ACE/ETHNICITY	Fall 2 Math
80 ——	24.8	2	26.6		Belov TSI ol (% of
60 ——	-			White	Comp (% of
40 ——	61.9	e	50.8	Hispanic	Read
20 ——	_			African American	Belov TSI ol (% ot
Fa	<b>6.8</b> ment total, all <b>2016</b> 16,793)	Degrees & awarde	<b>6.4</b> & ce d, F ,67	rtificates Y 2016	Comp (% of Writi
GRADUATIO	ON RATES			GRADUATE SUCCESS	Belov TSI ol
	Full-time	Part-time		Academic programs	(% 0
3-year 4-year	26.6% 33.1%	11.7% 18.9%		% employed and/or enrolled 88.7% % employed 28.4%	Comp (% of
6-year Fall 2013, 3-	32.8%	24.3%		% enrolled in 4-yr or 2-yr 18.3% % employed and enrolled 42.1%	FACU Total
-			-	, ,	

% employed and/or enrolled	88.7%
% employed	28.4%
% enrolled in 4-yr or 2-yr	18.3%
% employed and enrolled	42.1%
Technical programs	
% employed and/or enrolled	85.6%
% employed	46.1%
% enrolled in 4-yr or 2-yr	10.6%
% employed and enrolled	28.9%
TRANSFER STUDENTS	
All transfers	688
Transfer cohort	2,526
Transfer rate	27.2%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	710
TSI obligation met (% of total)	37.9%
Completed college course (% of total)	25.8%
Reading	
Below reading standard	449
TSI obligation met (% of total)	73.7%
Completed college course (% of total)	43.7%
Writing	
Below writing standard	458
TSI obligation met (% of total)	64.4%
Completed college course (% of total)	54.4%
FACULTY	
Total	564
% full-time faculty	31.4%
% SCH taught by full-time faculty	54.7%
Student-faculty ratio	25:1
STUDENT DEBT	
Average student debt	\$14,832
Native student debt	\$14,398
Portion as parent debt	\$179
Transfer student debt	\$15,681

34.4%

60X30TX

INTRODUCTION

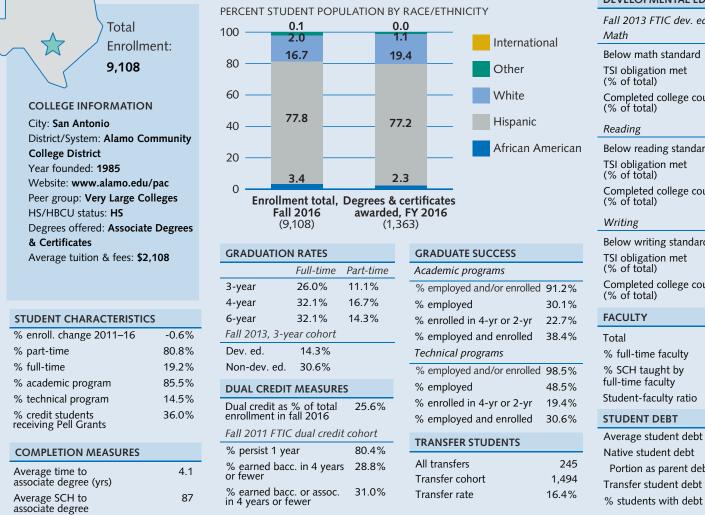
NATIONAI

49

% students with debt

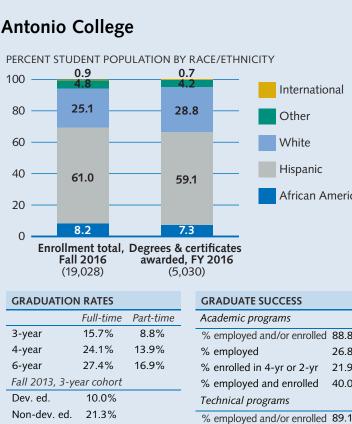
## TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

## Alamo CCD—Palo Alto College



## Alamo CCD—San Antonio College

Total Enrollment: 19,028
COLLEGE INFORMATION
City: San Antonio
District/System: Alamo Community
College District
Year founded: <b>1925</b>
Website: www.alamo.edu/sac
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees
& Certificates
Average tuition & fees: <b>\$2,108</b>
UDENT CHARACTERISTICS
enroll. change 2011–16 -25.6%



DUAL	. CR	EDIT /	MEASU	RES	
Dual o enroll	credi men	it as % t in fa	of tota Il 2016	l	14.4%
Fall 2	011	FTIC a	dual crea	dit co	ohort
% pe	rsist	1 yeai			90.8%

Fall 2011 FTIC dual credit of	cohort	
rail 2011 FIIC dual cleuit (		TR
% persist 1 year	90.8%	
% earned bacc. in 4 years or fewer	43.6%	All
		Tra
% earned bacc. or assoc. in 4 years or fewer	44.6%	Tra

INICIT	Y
	_
	International
	Other
	White
	Hispanic
	African American

))	
GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	88.8%
% employed	26.8%
% enrolled in 4-yr or 2-yr	21.9%
% employed and enrolled	40.0%
Technical programs	
% employed and/or enrolled	89.1%
% employed	71.4%
% enrolled in 4-yr or 2-yr	5.0%
% employed and enrolled	12.7%
TRANSFER STUDENTS	
All transfers	629
Transfer cohort	3,365
Transfer rate	18.7%

DEVELOPMENTAL EDUCATION				
Fall 2013 FTIC dev. ed. co Math	hort			
Below math standard	529			
TSI obligation met (% of total)	29.9%			
Completed college course (% of total)	19.5%			
Reading				
Below reading standard	386			
TSI obligation met (% of total)	65.8%			
Completed college course (% of total)	45.1%			
Writing				
Below writing standard	382			
TSI obligation met (% of total)	55.2%			
Completed college course (% of total)	38.2%			
FACULTY				
Total	269			
% full-time faculty	41.6%			
% SCH taught by full-time faculty	66.9%			
Student-faculty ratio	21:1			
STUDENT DEBT				
Average student debt	\$14,226			
Native student debt	\$13,295			
Portion as parent debt	\$223			
Transfer student debt	\$15,840			
% students with debt	34.4%			

#### 

DEVELOPMENTAL EDUCATION					
Fall 2013 FTIC dev. ed. co Math	hort				
Below math standard	1,216				
TSI obligation met (% of total)	26.5%				
Completed college course (% of total)	17.4%				
Reading					
Below reading standard	855				
TSI obligation met (% of total)	59.1%				
Completed college course (% of total)	33.1%				
Writing					
Below writing standard	903				
TSI obligation met (% of total)	55.7%				
Completed college course (% of total)	38.9%				
FACULTY					
Total	803				
% full-time faculty	34.4%				
% SCH taught by full-time faculty	59.3%				
Student-faculty ratio	19:1				
STUDENT DEBT					
Average student debt	\$16,410				
Native student debt	\$16,422				
Portion as parent debt	\$218				
Transfer student debt	\$16,386				
% students with debt	28.8%				

INTRODUCTION

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STATEWIDE

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COMPARI

ST

%

% part-time

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

Average time to

Average SCH to associate degree

associate degree (yrs)

COMPLETION MEASURES

81.4%

18.6%

74.9%

25.1%

36.0%

4.9

95

									DEVELOPMENTAL EDUCA	ATION
			PERCENT STU				ICITY		Fall 2013 FTIC dev. ed. co	hort
	Total		100	0.6	0.				Math	
$\checkmark$	$\frown$ 🔀 🖊 Enrollm	nent:			22	4	Internatio	onal	Below math standard	558
	11,604		80 ——	27.5	22	.4	Other		TSI obligation met (% of total)	25.8%
		N	60 ——		_		White		Completed college course (% of total)	13.8%
	City: San Antonio District/System: Alamo Co	mana un itu	40 ——	55.7	60	.8 8.	Hispanic		Reading	
	College District	ommunity					African A	merican	Below reading standard	395
	Year founded: 1898		20 ——	10.8	11	6			TSI obligation met (% of total)	47.6%
	Website: <b>www.alamo.edu</b> Peer group: <b>Very Large Co</b>	olleges		ment total,	Degrees &	ertificates			Completed college course (% of total)	24.1%
	HS/HBCU status: HS/HBC Degrees offered: Associat			<b>all 2016</b> 11,604)	awarded, (1,8				Writing	
	& Certificates	e Degrees							Below writing standard	403
	Average tuition & fees: \$2	2,108	GRADUATIO	ON RATES		GRADUAT	E SUCCESS		TSI obligation met	45.4%
				Full-time	Part-time	Academic	programs		(% of total)	
			3-year	16.2%	13.3%	% employe	ed and/or enrolled	91.8%	Completed college course (% of total)	28.5%
			4-year	17.8%	14.7%	% employ	ed	35.1%		
	STUDENT CHARACTERISTIC		6-year	16.8%	19.7%	% enrolled	l in 4-yr or 2-yr	22.0%	FACULTY	
	% enroll. change 2011–16	8.3%	Fall 2013, 3-	/		% employ	ed and enrolled	34.8%	Total	407
	% part-time	87.9%	Dev. ed.	10.5%		Technical p	programs		% full-time faculty	47.7%
	% full-time	12.1%	Non-dev. ed	. 23.7%		% employe	ed and/or enrolled	90.9%	% SCH taught by	72.1%
	% academic program	69.2%	DUAL CRED	IT MEASURE	s	% employ	ed	60.2%	full-time faculty	16.1
	% technical program	30.8%			27.5%	% enrolled	l in 4-yr or 2-yr	8.7%	Student-faculty ratio	16:1
	% credit students receiving Pell Grants	36.0%	Dual credit a enrollment ir	n fall 2016	27.570	% employ	ed and enrolled	22.0%	STUDENT DEBT	
			Fall 2011 FT	IC dual credi	t cohort				Average student debt	\$16,612
	COMPLETION MEASURES		% persist 1	vear	85.5%		R STUDENTS		Native student debt	\$16,172
	Average time to	4.6	, ,	acc. in 4 years	s 30.0%	All transfe		138	Portion as parent debt	\$290
	associate degree (yrs)		or fewer	-		Transfer co		1,645	Transfer student debt	\$17,565
	Average SCH to associate degree	92	% earned ba in 4 years or	acc. or assoc. fewer	31.0%	Transfer ra	ate	8.4%	% students with debt	32.6%

## Alvin Community College

		PERCENT S	TUDENT PC		BY RA
Total		100 ——	1.1		0.9
Enrollme	ent:	100	8.5		5.7
5,658		80 ——	_		
5,050			46.9		53.4
$\sim$		60 ——	40.9		55.4
COLLEGE INFORMATION					
City: Alvin		40 ——	-		
Year founded: <b>1948</b>			30.8		29.2
Website: www.alvincollege		20 ——	5010		29.2
Peer group: Medium Colleg HS/HBCU status: HS	ges		12.7		10.7
Degrees offered: Associate	Degrees	0	ollment tota		
& Certificates			Fall 2016		ded, FY
Average tuition & fees: \$1,8	374		(5,658)		(1,238)
		GRADUAI	ION RATES		
			Full-tim		
		3-year	26.9%		,
		4-year	30.6%		
STUDENT CHARACTERISTICS	9.0%	6-year	28.7%	20.0%	9
% enroll. change 2011–16 % part-time	9.0% 76.6%	Dev. ed.	3-year coho 27.6%		
% part-ume % full-time	76.6% 23.4%	Non-dev. e			7
% academic program	23.4 % 83.0%				C,
% technical program	17.0%	DUAL CRE	DIT MEASU	JRES	0
% credit students	14.8%	Dual credi	t as % of tot t in fall 2016	al 30.9	%
receiving Pell Grants	14.070		TIC dual cre		,
					T
COMPLETION MEASURES		% persist	,	90.4	,
Average time to associate degree (yrs)	4.2	% earned or fewer	bacc. in 4 ye	ears 29.6	% Т
Average SCH to associate degree	88	% earned in 4 years	bacc. or asso or fewer	oc. 32.2	% 1

ΤP	OPULATIO	N BY I <b>0.</b> 9		e/ethnic	ITY	
		5.7			I	nternational
		52			(	Other
		53.	4		١	White
					H	Hispanic
		29.	2		A	African American
		10.	7			
<b>to</b> 16 3)	tal, Degree awa	es & c rded, (1,23	FY 2	ficates 2016		
TE	s		GF	RADUATE	succ	ESS
I-tii	I-time Part-time Academic programs					

GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	93.3%
% employed	28.6%
% enrolled in 4-yr or 2-yr	27.6%
% employed and enrolled	37.2%
Technical programs	
% employed and/or enrolled	94.0%
% employed	73.0%
% enrolled in 4-yr or 2-yr	5.0%
% employed and enrolled	15.2%
TRANSFER STUDENTS	
All transfers	90
Transfer cohort	645
Transfer rate	14.0%

Completed college course (% of total)	28.5%
FACULTY	
Total	407
% full-time faculty	47.7%
% SCH taught by full-time faculty	72.1%
Student-faculty ratio	16:1
STUDENT DEBT	
Average student debt	\$16,612
Native student debt	\$16,172
Portion as parent debt	\$290
Transfer student debt	\$17,565
% students with debt	32.6%

DEVELOPMENTAL EDUCATION
Fall 2012 ETIC day ad cabort

Fall 2013 FTIC dev. ed. co	hort			
Math				
Below math standard	239			
TSI obligation met (% of total)	51.5%			
Completed college course (% of total)	13.8%			
Reading				
Below reading standard	133			
TSI obligation met (% of total)	57.1%			
Completed college course (% of total)	29.3%			
Writing				
Below writing standard	130			
TSI obligation met (% of total)	53.1%			
Completed college course (% of total)	23.1%			
FACULTY				
Total	294			
% full-time faculty	35.7%			
% SCH taught by full-time faculty	60.1%			
Student-faculty ratio	16:1			
STUDENT DEBT				
Average student debt	\$13,199			
Native student debt	\$10,781			
Portion as parent debt	\$752			
Transfer student debt	\$18,460			
% students with debt	27.3%			

51

## TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

Amarillo C	College
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Total

9,505

**COLLEGE INFORMATION** 

City: Amarillo

& Certificates

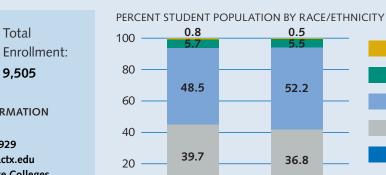
Year founded: 1929

Website: www.actx.edu

Peer group: Large Colleges HS/HBCU status:  $\ensuremath{\text{HS}}$ 

Degrees offered: Associate Degrees

Average tuition & fees: \$2,512



0

					White
					Hispanic
	39.7		36.8		African American
	5.3		5.0		
Enro	<b>Fall 2016</b> (9,505)	tal, Degree awa	es & certif rded, FY 2 (1,717)	icates 2016	

STUDENT CHARACTERISTI	cs			
% enroll. change 2011–16	-16.1%			
% part-time	91.0%			
% full-time	9.0%			
% academic program	62.2%			
% technical program	37.8%			
% credit students receiving Pell Grants	39.3%			
COMPLETION MEASURES				
Average time to associate degree (yrs)	4.3			
Average SCH to 84 associate degree				

Fall (9,	awarded (1,	
GRADUATION	I RATES	
	Full-time	Part-time
3-year	19.5%	11.1%
4-year	27.4%	14.1%
6-year	34.4%	21.6%
Fall 2013, 3-ye	ear cohort	
Dev. ed.	10.1%	
Non-dev. ed.	27.4%	
DUAL CREDIT	MEASURE	S
Dual credit as enrollment in f		22.8%
Fall 2011 FTIC	dual credi	t cohort
% persist 1 ye	ar	81.3%
% earned back or fewer	c. in 4 years	s 26.6%
% earned bace in 4 years or fe		29.2%

7)	
GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	90.7%
% employed	36.2%
% enrolled in 4-yr or 2-yr	17.0%
% employed and enrolled	37.5%
Technical programs	
% employed and/or enrolled	89.9%
% employed	64.1%
% enrolled in 4-yr or 2-yr	4.4%
% employed and enrolled	21.5%
TRANSFER STUDENTS	
All transfers	302
Transfer cohort	1,857
Transfer rate	16.3%

International

Other

White

Hispanic

African American

International

Other

DEVELOPMENTAL EDUC	ATION
Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	558
TSI obligation met (% of total)	46.8%
Completed college course (% of total)	18.6%
Reading	
Below reading standard	431
TSI obligation met (% of total)	47.8%
Completed college course (% of total)	29.2%
Writing	
Below writing standard	545
TSI obligation met (% of total)	46.8%
Completed college course (% of total)	27.3%
FACULTY	
Total	372
% full-time faculty	51.3%
% SCH taught by full-time faculty	72.8%
Student-faculty ratio	21:1
STUDENT DEBT	
Average student debt	\$16,341
Native student debt	\$15,202
Portion as parent debt	\$236
Transfer student debt	\$20,637
% students with debt	39.6%

## Angelina College

) Total Enrollment:	PERCENT S	TUDENT P 0.1 3.3	OPULATIO	N BY RACI 0.4 2.8	E/ETHNIC	ITY
5,273	80 ——					
	60 ——	58.2		60.6		
ORMATION	40 ——					
1966 angelina.edu	20 ——	24.6		23.3		
dium Colleges : Associate Degrees	0	13.8		12.9		



		GRADUATION	N RATES		GRADUATE SUCCESS
			Full-time	Part-time	Academic programs
		3-year	13.0%	11.6%	% employed and/or enrolled 91.5
		4-year	17.2%	13.4%	% employed 23.6
STUDENT CHARACTERISTIC	:S	6-year	22.9%	23.4%	% enrolled in 4-yr or 2-yr 40.6
% enroll. change 2011–16	-9.6%	Fall 2013, 3-ye	ear cohort		% employed and enrolled 27.4
% part-time	67.7%	Dev. ed.	3.9%		Technical programs
% full-time	32.3%	Non-dev. ed.	16.1%		% employed and/or enrolled 90.0
% academic program	59.8%	DUAL CREDIT	MEASURE	εç	% employed 65.8
% technical program	40.2%	Dual credit as		31.2%	% enrolled in 4-yr or 2-yr 10.4
% credit students	40.2%	enrollment in t		J1.2 /0	% employed and enrolled 13.8
receiving Pell Grants		Fall 2011 FTIC	dual credi	t cohort	
COMPLETION MEASURES		% persist 1 ye	ar	82.3%	TRANSFER STUDENTS
	4.3	% earned bac	c. in 4 years	s 31.3%	All transfers 16
Average time to associate degree (yrs)	4.3	or fewer	,		Transfer cohort 1,10
Average SCH to associate degree	87	% earned back in 4 years or fe		32.3%	Transfer rate 14.7

DEVELOPMENTAL EI	OUCATION

Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	345
TSI obligation met (% of total)	33.6%
Completed college course (% of total)	25.5%
Reading	
Below reading standard	232
TSI obligation met (% of total)	39.7%
Completed college course (% of total)	33.6%
Writing	
Below writing standard	269
TSI obligation met (% of total)	41.3%
Completed college course (% of total)	25.3%
FACULTY	
Total	317
% full-time faculty	31.2%
% SCH taught by full-time faculty	64.4%
Student-faculty ratio	17:1
STUDENT DEBT	
Average student debt	\$10,952
Native student debt	\$11,127
Portion as parent debt	\$148
Transfer student debt	\$10,759
% students with debt	15.7%

COLLEGE INFORMATIO City: Lufkin Year founded: 1966 Website: www.angelina Peer group: Medium Co Degrees offered: Associa & Certificates Average tuition & fees: \$2,400

**PROFILES: 4-YEAR** 

Average SCH to associate degree

Austin Con	nmuni	ity Colle	ege					
		PERCENT	STUDENT PC	<b>DPULATIO</b>		ACE/ETHNIC	CITY	
Total		100 —	0.4		0.8			
Enrollme	nt:		10.0		11.7	_	Internatio	onai
39,208		80 —	-				Other	
7		<b>C</b> 0	44.7		52.5			
GE INFORMATION		60 —	-		52.5		White	
ustin		40 —					Hispanic	
ounded: <b>1972</b>		-10						
te: www.austincc.edu		20 —	36.4		27.7		African A	me
roup: Very Large Coll	eges							
CU status: <b>HS</b> es offered: <b>Associate</b>	Dograad	0 —	8.5		7.3			
ificates	Degrees	Er	rollment tota Fall 2016		es & cer rded, F`			
ge tuition & fees: <b>\$2,5</b>	50		(39,208)		(3,910			
-								
		GRADU	ATION RATES			GRADUATE		
		2	Full-tim			Academic p		
		3-year 4-year	6.2% 11.8%	2.7% 4.9%			l and/or enrolled	
CHARACTERISTICS		6-year	26.4%	4.9%		% employed		34
change 2011–16	-6.7%	-	3, 3-year coho		,		in 4-yr or 2-yr d and enrolled	24 31
me	82.1%	Dev. ed.				Technical pi		51
ne	17.9%	Non-dev	v. ed. 5.7%		-	,	and/or enrolled	00
nic program	64.9%					% employee		66
cal program	35.1%		REDIT MEASU		0/		in 4-yr or 2-yr	6
students	22.3%	enrollme	ent in fall 2016	ai 15.5	/0		d and enrolled	15
Pell Grants		Fall 201	1 FTIC dual cre	edit cohort				
TION MEASURES		% persi	st 1 year	91.8	%	TRANSFER		
ime to degree (yrs)	5.5	% earne or fewe	ed bacc. in 4 ye r	ears 45.0	1%	All transfers Transfer col	nort	1 5
SCH to degree	106		ed bacc. or asso rs or fewer	oc. 45.1	%	Transfer rat	5	18

	DEVELOPMENTAL EDUCA	ATION
	Fall 2013 FTIC dev. ed. co	hort
nal	Math	
IIai	Below math standard	1,700
	TSI obligation met (% of total)	28.6%
	Completed college course (% of total)	12.8%
	Reading	
merican	Below reading standard	853
	TSI obligation met (% of total)	49.5%
	Completed college course (% of total)	42.0%
	Writing	
	Below writing standard	770
	TSI obligation met (% of total)	40.4%
90.0% 34.5%	Completed college course (% of total)	40.9%
24.0%	FACULTY	
31.5%	Total	1,941
	% full-time faculty	34.9%
88.1%	% SCH taught by	51.3%
66.6%	full-time faculty	47.4
6.4%	Student-faculty ratio	17:1
15.1%	STUDENT DEBT	
	Average student debt	\$15,984
	Native student debt	\$15,245
1,013	Portion as parent debt	\$611
5,610	Transfer student debt	\$18,824
18.1%	% students with debt	45.9%

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				DEVELOPMENTAL EDU
PERCENT STUDENT POP 100	0	.9	nternational	Fall 2013 FTIC dev. ed. Math
			memational	Below math standard
80 —			Other	TSI obligation met (% of total)
60 <b> 61.8</b>	67	7.8	White	Completed college cou (% of total)
40 —			Hispanic	Reading
20 20.6			African Americar	
20 20.8		7.7		TSI obligation met (% of total)
0 Enrollment total,	Degrees &	certificates		Completed college cou (% of total)
<b>Fall 2016</b> (18,914)		l <b>, FY 2016</b> 375)		Writing
(,	( )	,		Below writing standard
GRADUATION RATES		GRADUATE SUCC	CESS	TSI obligation met
Full-time	Part-time	Academic prograr	ns	(% of total)
3-year 11.7%	16.1%	% employed and/	or enrolled 91.2%	<ul> <li>Completed college cou (% of total)</li> </ul>
4-year 25.3%	32.0%	% employed	26.4%	
6-year 34.4%	32.7%	% enrolled in 4-y	FACULTY	
Fall 2013, 3-year cohort		% employed and	enrolled 38.4%	Total
Dev. ed. 9.4%		Technical progran	15	% full-time faculty
Non-dev. ed. 12.6%		% employed and/	or enrolled 94.9%	<ul> <li>% SCH taught by full-time faculty</li> </ul>
DUAL CREDIT MEASUR	ES	% employed	71.5%	Student-faculty ratio
Dual credit as % of total	8.7%	% enrolled in 4-y	r or 2-yr 3.6%	Student-faculty fatio
enrollment in fall 2016		% employed and	enrolled 19.7%	STUDENT DEBT
Fall 2011 FTIC dual cred	it cohort	TRANSFER STUD	FNTS	Average student debt
% persist 1 year	89.7%	All transfers	1,062	Native student debt
% earned bacc. in 4 year or fewer	rs 48.5%	Transfer cohort	3,102	Portion as parent debt
% earned bacc. or assoc. in 4 years or fewer	. 49.7%	Transfer rate	34.2%	Transfer student debt % students with debt

COLLEG City: Au Year fou Website Peer gro HS/HBC Degree & Certif Average

2

STUDENT CHARACTERISTICS	
% enroll. change 2011–16	-6.7%
% part-time	82.1%
% full-time	17.9%
% academic program	64.9%
% technical program	35.1%
% credit students receiving Pell Grants	22.3%
COMPLETION MEASURES	
Average time to associate degree (yrs)	5.5

Average time to associate degree (yrs)	
Average SCH to associate degree	

## Blinn College

 $\overleftrightarrow$ 

Total

Enrollment:

$\sim$	18,914	80
		60
	COLLEGE INFORMATION	
	City: Brenham Year founded: 1883	40
	Website: www.blinn.edu	20
	Peer group: Large Colleges	
	Degrees offered: Associate Degrees & Certificates	0
	Average tuition & fees: \$3,114	
	Average tution & rees. 33, 114	
		GRA
		Gita
		3-ye
		4-ye
	STUDENT CHARACTERISTICS	6-ye
	% enroll. change 2011–16 4.6%	Fall
	% part-time 52.6%	Dev.
	% full-time 47.4%	Non
	% academic program 87.3%	DUA
	% technical program 12.7%	Dua
	% credit students 24.4% receiving Pell Grants	enro
		Fall
	COMPLETION MEASURES	% p
	Average time to3.8associate degree (yrs)	% e or fe
	Average SCH to95associate degree	% e in 4
-		

### DEVELOPMENTAL EDUCATION Fall 2013 FTIC dev. ed. cohort Math

Completed college course (% of total)	13.6%
Reading	
Below reading standard	983
TSI obligation met (% of total)	61.6%
Completed college course (% of total)	43.8%
Writing	
Below writing standard	1,267
TSI obligation met (% of total)	54.3%
	37.4%
Completed college course (% of total)	57.470
	57.476
(% of total)	672
(% of total) FACULTY	
(% of total) FACULTY Total	672
(% of total) FACULTY Total % full-time faculty % SCH taught by	672 85.7%
(% of total) FACULTY Total % full-time faculty % SCH taught by full-time faculty	672 85.7% 94.5%
(% of total) FACULTY Total % full-time faculty % SCH taught by full-time faculty Student-faculty ratio	672 85.7% 94.5%
(% of total) FACULTY Total % full-time faculty % SCH taught by full-time faculty Student-faculty ratio STUDENT DEBT	672 85.7% 94.5% 21:1
(% of total) FACULTY Total % full-time faculty % SCH taught by full-time faculty Student-faculty ratio STUDENT DEBT Average student debt	672 85.7% 94.5% 21:1 \$20,532
(% of total) FACULTY Total % full-time faculty % SCH taught by full-time faculty Student-faculty ratio STUDENT DEBT Average student debt Native student debt	672 85.7% 94.5% 21:1 \$20,532 \$19,246
	<ul> <li>(% of total)</li> <li>Reading</li> <li>Below reading standard</li> <li>TSI obligation met</li> <li>(% of total)</li> <li>Completed college course</li> <li>(% of total)</li> <li>Writing</li> <li>Below writing standard</li> <li>TSI obligation met</li> <li>(% of total)</li> </ul>

## TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

## **Brazosport College**



**COLLEGE INFORMATION** City: Lake Jackson Year founded: 1948 Website: www.brazosport.edu Peer group: Medium Colleges HS/HBCU status: HS Degrees offered: Bachelor's & Associate Degrees & Certificates Average tuition & fees: \$2,505

STUDENT CHARACTERISTI	CS
% enroll. change 2011–16	2.8%
% part-time	80.7%
% full-time	19.3%
% academic program	56.8%
% technical program	43.2%
% credit students receiving Pell Grants	18.0%
COMPLETION MEASURES	
Average time to associate degree (yrs)	4.1
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY						
100 —	0.1 <b>4.9</b>		0.1			
	7.2		2.0		International	
80 —	-				Other	
	47.8		48.8		Other	
60 —	-				White	
40 —	-				Hispanic	
	39.0		38.7		African American	
20 —	-					
	8.2		9.7			
0 —	ollment to	tal Degre	os & cortif	icates		
LIII	Fall 2016	awa	rded, FY 2	2016		
	(4,311)		(989)			

GRADUATION RATES					
	Full-time	Part-time			
3-year	29.9%	14.8%			
4-year	29.9%	18.2%			
6-year	38.6%	23.2%			
Fall 2013, 3-ye	ear cohort				
Dev. ed.	17.5%				
Non-dev. ed.	32.9%				
DUAL CREDIT MEASURES					
Dual credit as % of total 25.7% enrollment in fall 2016					
Fall 2011 FTIC	dual credi	t cohort			
% persist 1 year 77.9%					
, o poi 515t i je	ui	11.270			
% earned baco or fewer					

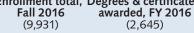
Y 2016 ))	
GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	94.9%
% employed	38.8%
% enrolled in 4-yr or 2-yr	19.8%
% employed and enrolled	36.3%
Technical programs	
% employed and/or enrolled	94.8%
% employed	69.1%
% enrolled in 4-yr or 2-yr	3.6%
% employed and enrolled	22.1%
TRANSFER STUDENTS	
All transfers	149
Transfer cohort	733
Transfer rate	20.3%

DEVELOPMENTAL EDUC	ATION
Fall 2013 FTIC dev. ed. cc Math	ohort
Below math standard	196
TSI obligation met (% of total)	41.3%
Completed college course (% of total)	14.8%
Reading	
Below reading standard	73
TSI obligation met (% of total)	65.8%
Completed college course (% of total)	24.7%
Writing	
Below writing standard	68
TSI obligation met (% of total)	67.6%
Completed college course (% of total)	27.9%
FACULTY	
Total	168
% full-time faculty	56.5%
% SCH taught by full-time faculty	80.2%
Student-faculty ratio	17:1
STUDENT DEBT	
Average student debt	\$11,588
Native student debt	\$11,357
Portion as parent debt	\$975
Transfer student debt	\$12,254
% students with debt	19.2%

## **Central Texas College**

Total Enrollment: 9.931
$\sim$
COLLEGE INFORMATION
City: Killeen
Year founded: <b>1965</b>
Website: www.ctcd.edu
Peer group: Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees
& Certificates
Average tuition & fees: \$2,280

PERCENT S		OPULATIC		E/ETHN	ICITY	
100 —	0.9		0.5		_	
	9.1		8.7			Internation
80 —						Other
	37.8		39.3			
60 —	-					White
40			20.4			Hispanic
40 —	25.1		20.4			riispanie
20 —						African An
20	27.0		31.2			
0 —						
	ollment to	tal, Degre	es & certif	icates		



	GRADUATION	I RATES			GRADUATE SUCCESS	
		Full-time	Part-time		Academic programs	
	3-year	8.6%	8.0%		% employed and/or enrolled	63.1%
	4-year	12.1%	8.4%		% employed	22.4%
	6-year	22.2%	16.9%		% enrolled in 4-yr or 2-yr	21.9%
%	Fall 2013, 3-ye	ear cohort			% employed and enrolled	18.9%
%	Dev. ed.	4.6%			Technical programs	
%	Non-dev. ed.	13.6%		-	% employed and/or enrolled	76.1%
%	DUAL CREDIT	MEASURE	s		% employed	43.5%
%	Dual credit as		17.7%		% enrolled in 4-yr or 2-yr	15.6%
%	enrollment in f	all 2016			% employed and enrolled	17.0%
	Fall 2011 FTIC	dual credit	t cohort		TRANSFER STUDENTS	
	% persist 1 ye	ar	82.0%			
I.7	% earned bac	c. in 4 years	33.1%		All transfers	258
	or fewer				Transfer cohort	1,894
75	% earned bace in 4 years or fe		35.2%		Transfer rate	13.6%

CITY	
International	-
Other	
White	
Hispanic	
African America	an .

TSI obligation met (% of total)	45.2%
Completed college course (% of total)	48.3%

Below reading standard

DEVELOPMENTAL EDUCATION

Completed college course 11.9% (% of total)

588

414

21.5%

15.1%

Fall 2013 FTIC dev. ed. cohort

Below math standard TSI obligation met (% of total)

Writing	

Reading

Math

Writing	
Below writing standard	466
TSI obligation met (% of total)	31.8%
Completed college course (% of total)	21.9%
FACULTY	
Total	629
% full-time faculty	42.9%
% SCH taught by full-time faculty	73.3%
Student-faculty ratio	18:1
STUDENT DEBT	
Average student debt	\$12,871
Native student debt	\$12,686
Portion as parent debt	\$147
Transfer student debt	\$13,674

% students with debt

APPENDIX

STATEWIDE

COMPARISONS

STUDENT CHARACTERISTICS

-7.5

76.9

23.1

73.5

26.5

36.1

4

% enroll. change 2011-16

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

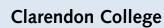
Average SCH to associate degree

COMPLETION MEASURES

% part-time

% full-time

Cisco Coll	0					DEVELOPMENTAL EDUCA	TION
Total		PERCENT STUDENT P 100		RACE/ETHNICIT		Fall 2013 FTIC dev. ed. col Math	hort
Enrollm	ent:	0.0		-	International	Below math standard	283
3,238		80 ——	3.	2.2	Other	TSI obligation met (% of total)	33.9%
	1	60 61.5		_	White	Completed college course (% of total)	18.0%
City: <b>Cisco</b>		40 ——	4	2.8	Hispanic	Reading	
Year founded: <b>1909</b> Website: <b>www.cisco.edu</b>					African American	Below reading standard	206
Peer group: Medium Colle	•	20 - 22.3	1	8.9	-	TSI obligation met (% of total)	61.7%
Degrees offered: Associate & Certificates	e Degrees	0 9.8 Enrollment to	tal, Degrees &			Completed college course (% of total)	43.2%
Average tuition & fees: \$3	,810	Fall 2016 (3,238)		<b>, FY 2016</b> 36)		Writing	
		., .				Below writing standard	259
		GRADUATION RATE	5	GRADUATE SU	JCCESS	TSI obligation met	62.2%
		Full-tii		Academic prog	grams	(% of total)	46.20/
		3-year 19.0%		% employed a	nd/or enrolled 89.0%	Completed college course (% of total)	46.3%
		4-year 22.7%		% employed	27.6%		
STUDENT CHARACTERISTIC		6-year 29.7%		% enrolled in	4-yr or 2-yr 30.5%	FACULTY	
% enroll. change 2011–16	-25.8%	Fall 2013, 3-year coh		% employed a		Total	189
% part-time	58.4%	Dev. ed. 11.3%	-	Technical prog	grams	% full-time faculty	46.0%
% full-time	41.6%	Non-dev. ed. 24.7%	D	% employed a	nd/or enrolled 88.3%	% SCH taught by full-time faculty	75.4%
% academic program	67.1%	DUAL CREDIT MEAS	URES	% employed	60.4%	Student-faculty ratio	17:1
% technical program	32.9%	Dual credit as % of to enrollment in fall 201	otal 24.7%	% enrolled in	4-yr or 2-yr 5.3%	Student-faculty fatto	17.1
% credit students receiving Pell Grants	38.9%	enrollment in fall 201	5	% employed a	ind enrolled 22.6%	STUDENT DEBT	
0		Fall 2011 FTIC dual c	redit cohort	TRANSFER ST		0	\$16,811
COMPLETION MEASURES		% persist 1 year	88.4%	All transfers	287		\$15,563
Average time to associate degree (yrs)	4.0	% earned bacc. in 4 y or fewer	/ears 44.5%	Transfer coho	t 1,152	Portion as parent debt Transfer student debt	\$547 \$19,770
		% earned bacc. or as	soc. 49.3%	Transfer rate	24.9%		



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Total Enrollment: 1,486 COLLEGE INFORMATION City: Clarendon Year founded: 1898 Website: www.clarendoncollege.edu Peer group: Small Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$3,030	PERCENT STUDENT POPULATION BY RACE/ETHNICITY 100 2.3 0.0 19.1 International 80 30.0 62.3 Other 60 62.3 Hispanic 20 4.0 9.7 0 57.8 9.7 0 5.9 8.9 Enrollment total, Degrees & certificates awarded, FY 2016 (1,486) (257)	
	GRADUATION RATES       GRADUATE SUCCESS         Full-time       Part-time       Academic programs         3-year       38.9%       15.0%       % employed and/or enrolled 90	
STUDENT CHARACTERISTICS% enroll. change 2011–1610.6%% part-time62.0%% full-time38.0%% academic program81.6%% technical program18.4%% credit students receiving Pell Grants38.9%	6-year30.9%22.6%% enrolled in 4-yr or 2-yr34Fall 2013, 3-year cohort% employed and enrolled33Dev. ed.20.0%Technical programsNon-dev. ed.48.1%% employed and/or enrolled93DUAL CREDIT MEASURES% employed69Dual credit as % of total41.3%% enrolled in 4-yr or 2-yr13	9.4% 8.8% 2.7% 3.5% 9.0% 2.9% 1.6%
COMPLETION MEASURESAverage time to associate degree (yrs)3.1Average SCH to associate degree79	% persist 1 year81.2%% earned bacc. in 4 years42.1%or fewerTransfer cohort	56 301 8.6%

		DEVELOPMENTAL EDUC	ATION
ΓY		Fall 2013 FTIC dev. ed. cc Math	hort
Internatio	nai	Below math standard	83
Other		TSI obligation met (% of total)	45.8%
White		Completed college course (% of total)	37.3%
Hispanic		Reading	
African Ai	merican	Below reading standard	79
		TSI obligation met (% of total)	58.2%
		Completed college course (% of total)	58.2%
		Writing	
		Below writing standard	94
UCCESS grams		TSI obligation met (% of total)	58.5%
nd/or enrolled	90.8% 19.4%	Completed college course (% of total)	56.4%
4-yr or 2-yr	38.8%	FACULTY	
and enrolled	32.7%	Total	73
grams		% full-time faculty	46.6%
nd/or enrolled	93.5%	% SCH taught by full-time faculty	74.7%
69.0% 4-yr or 2-yr 12.9%		Student-faculty ratio	18:1
and enrolled	11.6%	STUDENT DEBT	
		Average student debt	\$12,387
UDENTS		Native student debt	\$11,643
	56	Portion as parent debt	\$10
rt	301	Transfer student debt	\$13,747
	18.6%	% students with debt	57.4%

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

NATION

55

## TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

INTRODUCTION

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60X30TX

STATEWIDE

COMPARISONS

## **Coastal Bend College**

Enrollment:

Total

5,041

**COLLEGE INFORMATION** 

Website: www.coastalbend.edu

Degrees offered: Associate Degrees

Peer group: Medium Colleges

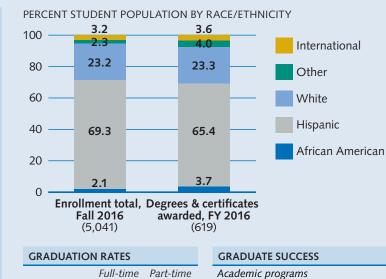
Average tuition & fees: \$2,646

City: Beeville

& Certificates

Year founded: 1965

HS/HBCU status: HS



STUDENT CHARACTERISTICS	;
% enroll. change 2011–16	29.3%
% part-time	73.7%
% full-time	26.3%
% academic program	55.6%
% technical program	44.4%
% credit students receiving Pell Grants	37.7%
COMPLETION MEASURES	
Average time to associate degree (yrs)	4.0
Average SCH to associate degree	82

Total

3,995

**COLLEGE INFORMATION** 

District/System: College of the

Mainland Community College

Peer group: Medium Colleges

Average tuition & fees: \$1,773

STUDENT CHARACTERISTICS

% enroll. change 2011-16

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

% part-time

% full-time

Degrees offered: Associate Degrees

-4.2%

76.9%

23.1%

57.8%

42.2%

23.5%

5.1

101

City: Texas City

Year founded: 1965

HS/HBCU status: HS

& Certificates

Website: www.com.edu

District

Enrollment:

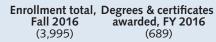
	GRADUATION RATES	
	Full-time F	Part-tin
	3-year 28.5%	12.4%
	4-year 34.6%	14.6%
CS	6-year 33.3% 2	23.6%
29.3%	Fall 2013, 3-year cohort	
73.7%	Dev. ed. 24.7%	
26.3%	Non-dev. ed. 36.5%	
55.6%	DUAL CREDIT MEASURES	
44.4% 37.7%	Dual credit as % of total enrollment in fall 2016	40.5%
	Fall 2011 FTIC dual credit o	ohort
	% persist 1 year	73.3%
4.0	% earned bacc. in 4 years or fewer	23.7%
82	% earned bacc. or assoc. in 4 years or fewer	26.5%

	<b>I, FY 2016</b> 519)	
	GRADUATE SUCCESS	
Part-time	Academic programs	
12.4%	% employed and/or enrolled	87.1%
14.6%	% employed	26.3%
23.6%	% enrolled in 4-yr or 2-yr	32.0%
	% employed and enrolled	28.9%
	Technical programs	
	% employed and/or enrolled	75.4%
s	% employed	55.7%
40.5%	% enrolled in 4-yr or 2-yr	9.1%
	% employed and enrolled	10.6%
cohort	TRANSFER STUDENTS	
73.3%	INANSIEK STODENTS	
23.7%	All transfers	161
	Transfer cohort	1,059
26.5%	Transfer rate	15.2%

DEVELOPMENTAL EDUC	ATION
Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	394
TSI obligation met (% of total)	41.6%
Completed college course (% of total)	20.8%
Reading	
Below reading standard	340
TSI obligation met (% of total)	50.9%
Completed college course (% of total)	47.9%
Writing	
Below writing standard	363
TSI obligation met (% of total)	41.6%
Completed college course (% of total)	33.6%
FACULTY	
Total	181
% full-time faculty	42.5%
% SCH taught by full-time faculty	74.6%
Student-faculty ratio	22:1
STUDENT DEBT	
Average student debt	\$11,812
Native student debt	\$11,457
Portion as parent debt	\$16
Transfer student debt	\$12,702
% students with debt	39.2%

## College of the Mainland Community College District

PERCENT STUDENT POPULATION BY RACE/ETHNICITY					
100 —	0.1		0.0		
	4.4		3.6		International
80 ——	50.8		51.7		Other
60 —					White
40 ——					Hispanic
20	28.7		25.8		African American
0	16.0		18.9		



GRADUATION	RATES		GRADUATE SUCCESS	
	Full-time	Part-time	Academic programs	
3-year	21.6%	11.8%	% employed and/or enrolle	ed 95.1%
4-year	25.5%	15.4%	% employed	38.2%
6-year	30.2%	21.9%	% enrolled in 4-yr or 2-yr	20.1%
Fall 2013, 3-ye	ar cohort		% employed and enrolled	36.8%
Dev. ed.	12.9%		Technical programs	
Non-dev. ed.	25.4%		% employed and/or enrolle	ed 90.8%
DUAL CREDIT	MEASURE	S	% employed	71.9%
Dual credit as 9	% of total	30.7%	% enrolled in 4-yr or 2-yr	5.7%
enrollment in fa			% employed and enrolled	13.2%
Fall 2011 FTIC	dual credit	cohort		
% persist 1 yea	ar	90.5%	TRANSFER STUDENTS	
% earned bacc	. in 4 years	40.7%	All transfers	84
or fewer	or fewer		Transfer cohort	567
% earned bacc in 4 years or fe		43.5%	Transfer rate	14.8%

DEVEL	ODALENI	UCATION
DEVEL	OF MEN	UCATION

DEVELOPMENTAL EDUC	ATION
Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	185
TSI obligation met (% of total)	32.4%
Completed college course (% of total)	10.8%
Reading	
Below reading standard	121
TSI obligation met (% of total)	62.0%
Completed college course (% of total)	32.2%
Writing	
Below writing standard	111
TSI obligation met (% of total)	53.2%
Completed college course (% of total)	24.3%
FACULTY	
Total	213
% full-time faculty	36.6%
% SCH taught by full-time faculty	65.5%
Student-faculty ratio	18:1
STUDENT DEBT	
Average student debt	\$11,005
Native student debt	\$11,038
Portion as parent debt	\$146
Transfer student debt	\$10,944
% students with debt	26.8%

COMPLETION MEASURES

								DEVELOPMENTAL EDUCA	TION
Total		PERCENT S	TUDENT POPL 3.5		RACE/ETHN .5			Fall 2013 FTIC dev. ed. col Math	hort
Enrolln	nent:		13.2	1:	2.6	Internatio	onal	Below math standard	1,429
29,153	}	80 ——				Other		TSI obligation met (% of total)	28.8%
COLLEGE INFORMATIO	N	60 ——	50.6	5	5.5	White		Completed college course (% of total)	15.2%
City: McKinney		40 ——				Hispanic		Reading	
District/System: Collin Co Community College Dist	-		20.2			African A	merican	Below reading standard	86
Year founded: 1985		20 ——	12.5		5.0	_		TSI obligation met (% of total)	58.7%
Website: www.collin.edu Peer group: Very Large C	olleges		ollment total,	Degrees &	certificates			Completed college course (% of total)	53.1%
Degrees offered: Associat	te Degrees		Fall 2016 (29,153)		<b>, FY 2016</b> 231)			Writing	
& Certificates Average tuition & fees: \$	1 310		(20,100)	(0),				Below writing standard	71
Average tation & rees. \$	1,510	GRADUAT	ION RATES			TE SUCCESS		TSI obligation met (% of total)	51.5%
		2	Full-time 13.9%	Part-time 5.7%	Academic			Completed college course	46.3%
		3-year 4-year	23.7%	5.7% 8.4%		ed and/or enrolled		(% of total)	
STUDENT CHARACTERISTIC	~5	6-year	37.2%	8.4 <i>%</i> 16.7%	% employ	d in 4-yr or 2-yr	25.1% 25.9%	FACULTY	
% enroll. change 2011–16	7.3%	,	3-year cohort	10.7 /0		red and enrolled	43.3%	Total	1,21
% part-time	70.6%	Dev. ed.	9.9%		Technical		+J.J /0	% full-time faculty	39.1%
% full-time	29.4%	Non-dev. e	ed. 15.3%			ed and/or enrolled	01 / 0/	% SCH taught by	63.7%
% academic program	63.0%			-	% employ		58.9%	full-time faculty	
% technical program	37.0%		DIT MEASURE			d in 4-yr or 2-yr	8.7%	Student-faculty ratio	22:
% credit students	21.0%	Dual credit enrollment	t as % of total t in fall 2016	15.5%		red and enrolled	23.8%	STUDENT DEBT	
receiving Pell Grants		Eall 2011 E	TIC dual credit	t cohort	78 employ	eu anu enrolleu	23.0 /0	Average student debt	\$17,89
COMPLETION MEASURES		% persist 1		88.4%	TRANSFE	R STUDENTS		Native student debt	\$17,53
	4.2	•	bacc. in 4 years		All transfe	rs	1,324	Portion as parent debt	\$35
Average time to associate degree (yrs)	4.2	or fewer	bace. In 4 years	5 42.9 /0	Transfer c	ohort	4,823	Transfer student debt	\$19,29
Average SCH to	88	% earned in 4 years of	bacc. or assoc.	45.0%	Transfer ra	ate	27.5%	% students with debt	34.9%

## Dallas CCCD—Brookhaven College

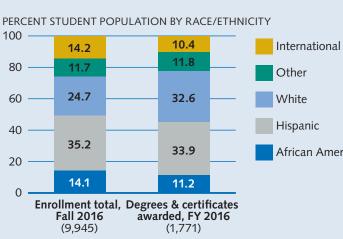
%

Total
Enrollment:
9,945
COLLEGE INFORMATION
City: Dallas
District/System: Dallas County
Community College District
Year founded: 1978
Website:
www.brookhavencollege.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees
& Certificates
Average tuition & fees: <b>\$1,770</b>
STUDENT CHARACTERISTICS
% enroll. change 2011–16 -11.1%
% part-time 92.5%

% part-time	92.5%
% full-time	7.5%
% academic program	66.8%
% technical program	33.2%
% credit students receiving Pell Grants	30.8%

#### COMPLETION MEASURES

Average time to	5.1
associate degree (yrs)	
Average SCH to associate degree	90
associate degree	



GRADUATIO	N RATES			
	Full-time	Part-time		
3-year	14.4%	7.9%		
4-year	15.6%	11.5%		
6-year	26.5%	19.1%		
Fall 2013, 3-y	ear cohort			
Dev. ed.	5.3%			
Non-dev. ed.	19.7%			
DUAL CREDIT MEASURES				
Dual credit as enrollment in		11.0%		
Fall 2011 FTI	C dual credi	t cohort		
% persist 1 ye	ear	85.4%		
% earned bac or fewer	cc. in 4 year	s 33.3%		
% earned bac in 4 years or 1	cc. or assoc. fewer	37.7%		

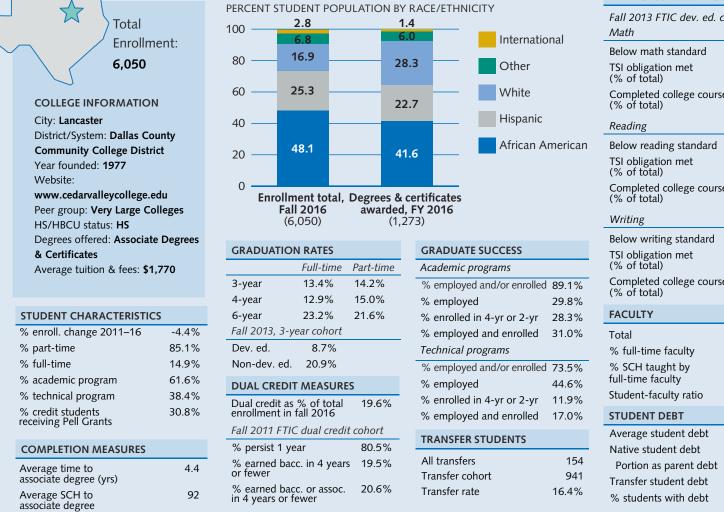
	Hispanic	(%
		Re
9	African American	Be
		TS
2		(%
	rtificates	C( (%
7	<b>Y 2016</b> 1)	W
		Be
	GRADUATE SUCCESS	TS
1	Academic programs	(%
1	% employed and/or enrolled 94.7%	Co
	% employed 33.0%	( /
	% enrolled in 4-yr or 2-yr 25.6%	FA
	% employed and enrolled 36.2%	Тс
	Technical programs	%
	% employed and/or enrolled 93.4%	% fu
	% employed 62.2%	St
	% enrolled in 4-yr or 2-yr 7.9%	
	% employed and enrolled 23.4%	ST
	TRANSFER STUDENTS	Av Na
	All transfers 334	P
	Transfer cohort 1,651	Tra
	Transfer rate 20.2%	%

DEVELOPMENTAL EDUCA	
Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	466
TSI obligation met (% of total)	18.9%
Completed college course (% of total)	9.7%
Reading	
Below reading standard	378
TSI obligation met (% of total)	46.3%
Completed college course (% of total)	27.8%
Writing	
Below writing standard	411
TSI obligation met (% of total)	48.2%
Completed college course (% of total)	23.8%
FACULTY	
Total	571
% full-time faculty	23.1%
% SCH taught by full-time faculty	52.2%
Student-faculty ratio	16:1
STUDENT DEBT	
Average student debt	\$18,124
Native student debt	\$18,289
Portion as parent debt	\$829
Transfer student debt	\$17,746
% students with debt	28.4%

57

DEVELOPMENTAL EDUCATION

## Dallas CCCD—Cedar Valley College



## Dallas CCCD—Eastfield College

-0.1%

87.4%

12.6%

71.9%

28.1%

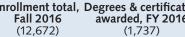
30.8%

4.6

87

DEDCENIT STUDENIT DODULI ATION BY DACE/ETHNICITY

PERCEINIS	STUDENT P	OPULATIC	IN DI KACI			
100 —			4.0			
100	5.8 8.1		6.3		International	
80 ——	21.5		29.6		Other	
60 —					White	
40 —	43.6		40.0		Hispanic	
20 ——					African Americar	
	21.0		20.2			
0 Enrollment total Degrees & certificates						



GRADUATION		C	GRADUATE SUCC	
1	Full-time	Part-time	A	cademic program
3-year	12.9%	7.9%	9	% employed and/c
4-year	15.5%	10.4%	%	6 employed
6-year	27.6%	18.4%	9	6 enrolled in 4-yr
Fall 2013, 3-yea	ar cohort		%	6 employed and 6
Dev. ed.	8.3%		Т	echnical program
Non-dev. ed.	17.4%		9	% employed and/c
DUAL CREDIT	MEASURE	S	%	6 employed
Dual credit as %		22.0%	%	% enrolled in 4-yr
enrollment in fa	ll 2016		%	6 employed and 6
Fall 2011 FTIC o	dual credit	cohort		
% persist 1 year	r	89.1%	-	RANSFER STUDI
% earned bacc.	in 4 years	39.9%	A	All transfers
or fewer			Т	ransfer cohort
% earned bacc. in 4 years or few		40.8%	Т	ransfer rate

ates 16	merican
DUATE SUCCESS	
lemic programs	
mployed and/or enrolled	91.1%
mployed	37.3%
nrolled in 4-yr or 2-yr	21.3%
mployed and enrolled	32.5%
nical programs	
mployed and/or enrolled	93.3%

## 58.5% or 2-yr 9.7% enrolled 25.1% ENTS 391 2.190

17.9%

Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	402
TSI obligation met (% of total)	15.9%
Completed college course (% of total)	7.5%
Reading	
Below reading standard	333
TSI obligation met (% of total)	27.3%
Completed college course (% of total)	18.9%
Writing	
Below writing standard	343
TSI obligation met (% of total)	25.1%
Completed college course (% of total)	13.4%
FACULTY	
Total	260
% full-time faculty	27.7%
% SCH taught by full-time faculty	59.0%
Student-faculty ratio	18:1
STUDENT DEBT	
Average student debt	\$17,149
Native student debt	\$15,401
Portion as parent debt	\$526
Transfer student debt	\$19,684
% students with debt	30.8%

#### DEVELOPMENTAL EDUCATION

BETEEOTMENTALEBOOG	
Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	494
TSI obligation met (% of total)	14.6%
Completed college course (% of total)	5.9%
Reading	
Below reading standard	425
TSI obligation met (% of total)	48.7%
Completed college course (% of total)	28.2%
Writing	
Below writing standard	497
TSI obligation met (% of total)	40.2%
Completed college course (% of total)	26.0%
FACULTY	
Total	525
% full-time faculty	27.0%
% SCH taught by full-time faculty	57.6%
Student-faculty ratio	20:1
STUDENT DEBT	
Average student debt	\$16,451
Native student debt	\$15,432
Portion as parent debt	\$482
Transfer student debt	\$18,298

% students with debt

27.6%

#### 12,672 **COLLEGE INFORMATION** City: Mesquite District/System: Dallas County Community College District Year founded: 1966 Website: www.eastfieldcollege.edu Peer group: Very Large Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,770

STUDENT CHARACTERISTICS % enroll. change 2011-16

% part-time

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

Average time to

Average SCH to associate degree

associate degree (yrs)

COMPLETION MEASURES

Total

Enrollment:

INSTITUTIONAL PROFILES: 2-YEAR

**PROFILES:** 

INTRODUCTION

**PROFILES: 4-YEAR** 

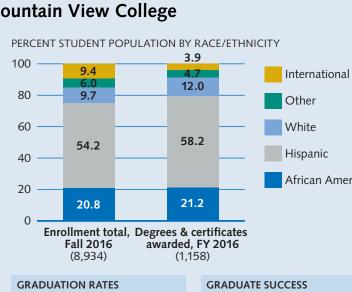
								DEVELOPMENTAL EDUCA	TION
Total		PERCENT STU	IDENT POPU		RACE/ETHNI			Fall 2013 FTIC dev. ed. col Math	hort
Enrollm	nent:		8.6	14	.7	Internatio	nal	Below math standard	494
9,552		80 ——	16.9	26	5.2	Other		TSI obligation met (% of total)	15.4%
	N	60 ——				White		Completed college course (% of total)	6.3%
City: <b>Dallas</b> District/System: <b>Dallas Co</b>	untv	40 ——	41.8	32	2.2 —	Hispanic		Reading	
Community College Distr	,	20				African A	merican	Below reading standard	360
Year founded: <b>1964</b>		20 ——	24.4	23	3.2	_		TSI obligation met (% of total)	37.2%
Website: www.elcentroco Peer group: Very Large Co	0	0 Enroll	ment total, I					Completed college course (% of total)	22.8%
HS/HBCU status: HS			. <b>ll 2016</b> 9,552)		, <b>FY 2016</b> (75)			Writing	
Degrees offered: Associat & Certificates	e Degrees	(-	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(1,-	,,,,,,			Below writing standard	425
Average tuition & fees: \$1	,770	GRADUATIC		Deat times	<b>GRADUAT</b> Academic			TSI obligation met (% of total)	33.2%
		3-year	Full-time	Part-time 4.4%	,	ed and/or enrolled	00 00/	Completed college course	18.4%
		4-year	19.7%	7.6%	% employe		32.2%	(% of total)	
STUDENT CHARACTERISTIC	CS	6-year	18.1%	11.3%			18.5%	FACULTY	
% enroll. change 2011–16	-15.0%	Fall 2013, 3-	year cohort			ed and enrolled	37.3%	Total	496
% part-time	87.2%	Dev. ed.	6.2%		Technical			% full-time faculty	26.8%
% full-time	12.8%	Non-dev. ed.	22.1%		% employe	ed and/or enrolled	91.7%	% SCH taught by	51.4%
% academic program	44.0%		T MEASURES	c	% employe		61.6%	full-time faculty	
% technical program	56.0%	Dual credit as		<b>5</b> 16.7%		in 4-yr or 2-yr	4.5%	Student-faculty ratio	16:1
% credit students	30.8%	enrollment in	fall 2016	10.7 /0		ed and enrolled	25.5%	STUDENT DEBT	
receiving Pell Grants		Fall 2011 FTI	C dual credit	cohort	1.2			Average student debt	\$21,376
COMPLETION MEASURES		% persist 1 y	rear	80.5%		R STUDENTS		Native student debt	\$19,284
Average time to	5.5	% earned ba	.cc. in 4 years		All transfer		152	Portion as parent debt	\$601
associate degree (yrs)		or fewer	,		Transfer co Transfer ra		1,438	Transfer student debt	\$24,177
		% earned ba		24.1%	I ranctor ra		10.6%	% students with debt	34.5%

## Dallas CCCD-Mountain View College

Total Enrollme 8,934 COLLEGE INFORMATION City: Dallas District/System: Dallas Cour Community College District	nty
Year founded: <b>1970</b> Website: <b>www.mountainviewcollege</b> Peer group: <b>Very Large Coll</b> HS/HBCU status: <b>HS</b> Degrees offered: <b>Associate I</b> <b>&amp; Certificates</b> Average tuition & fees: <b>\$1,7</b>	eges Degrees
STUDENT CHARACTERISTICS	
% enroll. change 2011–16	6.8%
% part-time	84.6%
% full-time	15.4%
% academic program	74.4%
% technical program	25.6%
% credit students receiving Pell Grants	30.8%
COMPLETION MEASURES	
Average time to associate degree (yrs)	4.4

84

Average SCH to associate degree



GRADUATION	N RATES	
	<i>Full-time</i>	Part-time
3-year	12.7%	9.6%
4-year	14.9%	11.0%
6-year	22.1%	15.0%
Fall 2013, 3-ye	ear cohort	
Dev. ed.	7.5%	
Non-dev. ed.	19.6%	
DUAL CREDIT	MEASURE	S
Dual credit as enrollment in		17.3%
Fall 2011 FTIC	. dual credi	t cohort
% persist 1 ye	ar	84.8%
% earned bac or fewer	c. in 4 year	s 20.7%
		25.6%

2			(% 0
	Hispanic		Read
	African A	merican	Belov
2			TSI o (% o
	icates		Com (% o
<b>- Y 2</b> 8)	016		Writi
			Belov
	ADUATE SUCCESS ademic programs		TSI o (% o
%	employed and/or enrolled employed	91.5% 36.6%	Com (% o
	enrolled in 4-yr or 2-yr		FACU
	employed and enrolled	33.6%	Total
Tee	chnical programs		% fu
%	employed and/or enrolled employed enrolled in 4-yr or 2-yr	48.5%	% SC full-ti Stude
	employed and enrolled		STUE
TR	ANSFER STUDENTS		Avera Nativ
	transfers ansfer cohort	268 1,406	Port
Tra	ansfer rate	19.1%	% sti

h	
w math standard	494
obligation met of total)	15.4%
pleted college course of total)	6.3%
ding	
w reading standard	360
obligation met of total)	37.2%
pleted college course of total)	22.8%
ling	
w writing standard	425
obligation met of total)	33.2%
pleted college course of total)	18.4%
ULTY	
l	496
ull-time faculty	26.8%
CH taught by time faculty	51.4%
ent-faculty ratio	16:1

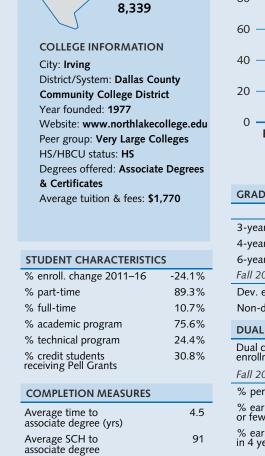
#### DEVELOPMENTAL EDUCATION Fall 2013 FTIC dev. ed. cohort

Math	nort
Below math standard	484
TSI obligation met (% of total)	15.3%
Completed college course (% of total)	8.3%
Reading	
Below reading standard	390
TSI obligation met (% of total)	47.4%
Completed college course (% of total)	23.8%
Writing	
Below writing standard	379
TSI obligation met (% of total)	35.4%
Completed college course (% of total)	16.1%
FACULTY	
Total	338
% full-time faculty	28.7%
% SCH taught by full-time faculty	57.2%
Student-faculty ratio	20:1
STUDENT DEBT	
Average student debt	\$16,657
Native student debt	\$15,079
Portion as parent debt	\$446
Transfer student debt	\$19,620
% students with debt	29.4%

59

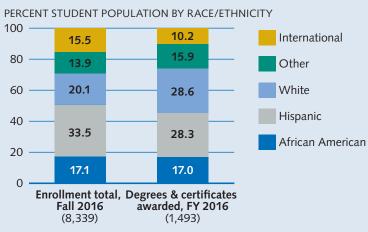
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## Dallas CCCD—North Lake College



Total

Enrollment:



N RATES	
Full-time	Part-time
11.9%	7.8%
19.0%	9.0%
26.4%	16.5%
ear cohort	
6.9%	
16.6%	
MEASURE	S
% of total fall 2016	9.5%
C dual credi	t cohort
ear	88.6%
c. in 4 years	5 40.6%
	<i>Full-time</i> 11.9% 19.0% 26.4% <i>ear cohort</i> 6.9% 16.6% <b>MEASURE</b> % of total fall 2016 <i>c dual credi</i> ar

Y 2016 3)	
GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	89.7%
% employed	28.8%
% enrolled in 4-yr or 2-yr	19.5%
% employed and enrolled	41.4%
Technical programs	
% employed and/or enrolled	85.2%
% employed	56.8%
% enrolled in 4-yr or 2-yr	8.3%
% employed and enrolled	20.1%
TRANSFER STUDENTS	
All transfers	408
Transfer cohort	1,695
Transfer rate	24.1%

DEVELOPMENTAL EDUC	ATION
Fall 2013 FTIC dev. ed. co Math	ohort
Below math standard	486
TSI obligation met (% of total)	16.3%
Completed college course (% of total)	8.6%
Reading	
Below reading standard	345
TSI obligation met (% of total)	51.3%
Completed college course (% of total)	33.3%
Writing	
Below writing standard	408
TSI obligation met (% of total)	51.5%
Completed college course (% of total)	29.7%
FACULTY	
Total	247
% full-time faculty	30.8%
% SCH taught by full-time faculty	64.7%
Student-faculty ratio	27:1
STUDENT DEBT	
Average student debt	\$17,405
Native student debt	\$16,742
Portion as parent debt	\$226
Transfer student debt	\$18,492
% students with debt	25.6%

## Dallas CCCD—Richland College

-10.5%

79.7%

20.3%

77.7%

22.3%

30.8%

4.5

91

	Total Enrollment:	
5	15,901	
LLEGE INI	FORMATION	

со

City: District/System: Dallas County Community College District Year founded: 1972 Website: www.richlandcollege.edu Peer group: Very Large Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,770

STUDENT CHARACTERISTICS

% enroll. change 2011-16

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

% part-time

% full-time

PERCENT S	STUDENT P	OPULATIC	N BY RAC	E/ETHNI	CITY	
100	12.2		9.9			International
80 —	18.2		19.5			Other
60 —	23.4		27.5			White
40 ——						Hispanic
20 —	28.8		24.4			African America
0	17.4		18.7			
•	ollment to Fall 2016	tal, Degre	es & certif rded, FY 2	icates		
	(15,901)	awa	(2,476)	010		

GRADUATION	<b>N RATES</b> Full-time	Part-time	GRADUATE SUCCESS	
2	Full-time	Part time		
2		rait-time	Academic programs	
3-year	17.1%	7.4%	% employed and/or enrolled	90
4-year	29.0%	12.1%	% employed	28
6-year	35.7%	19.1%	% enrolled in 4-yr or 2-yr	27
Fall 2013, 3-ye	ear cohort		% employed and enrolled	34
Dev. ed.	10.3%		Technical programs	
Non-dev. ed.	21.2%		% employed and/or enrolled	88
DUAL CREDIT	MEASURE	S	% employed	51
Dual credit as	% of total	13.6%	% enrolled in 4-yr or 2-yr	12
enrollment in f	fall 2016		% employed and enrolled	24
Fall 2011 FTIC	dual credit	t cohort		
% persist 1 ye	ar	89.6%	TRANSFER STUDENTS	
% earned bac	c. in 4 years	40.7%	All transfers	
			Transfer cohort	2
or fewer			Transfer conort	2

	DE
/ETHNICITY	Fall
International	Ma
Other	Belo TSI
White	(%
Hispanic	Cor (%
	Rea
African Americ	an Belo
	TSI (%
cates 016	Cor (%
	Wri
	Belo
ADUATE SUCCESS	TSI
idemic programs	(%
employed and/or enrolled 90.2 employed 28.0	(%
enrolled in 4-yr or 2-yr 27.2	EAC
, , ,	

VELOPMENTAL EDUCATION

Developmental educa	ATION
Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	653
TSI obligation met (% of total)	21.7%
Completed college course (% of total)	11.3%
Reading	
Below reading standard	639
TSI obligation met (% of total)	60.7%
Completed college course (% of total)	42.4%
Writing	
Below writing standard	751
TSI obligation met (% of total)	57.0%
Completed college course (% of total)	39.1%
FACULTY	
Total	619
% full-time faculty	21.5%
% SCH taught by full-time faculty	53.0%
Student-faculty ratio	25:1
STUDENT DEBT	
Average student debt	\$18,552
Native student debt	\$18,058
Portion as parent debt	\$925
Transfer student debt	\$19,634
% students with debt	23.5%

**PROFILES: 4-YEAR** INSTITUTIONAL PROFILES: 2-YEAR

								DEVELOPMENTAL EDUCA	TION
Total		PERCENT STUDER 100	)	LATION BY 2. 4.	1		mal	Fall 2013 FTIC dev. ed. col Math	hort
Enrollm	nent:					Internatio	mai	Below math standard	679
11,689	)	80 — 25.	3	27	.2	Other		TSI obligation met (% of total)	16.9%
	N	60 ——		_	-	White		Completed college course (% of total)	10.3%
City: <b>Corpus Christi</b> Year founded: <b>1935</b>		40 — 64.	8	63	.7	Hispanic		Reading	
Website: www.delmar.ed		20				African A	merican	Below reading standard	318
Peer group: Large College		20 — <b>3.</b> 4		2.	a	_		TSI obligation met (% of total)	23.3%
HS/HBCU status: <b>HS</b> Degrees offered: <b>Associat</b>	e Degrees	0		Degrees & d				Completed college course (% of total)	15.7%
& Certificates		<b>Fall 2(</b> (11,68	016	awarded, (1,5	FY 2016			Writing	
Average tuition & fees: \$2	2,914	(11,00		(1,5	557			Below writing standard	200
		GRADUATION R			GRADUAT			TSI obligation met (% of total)	31.5%
			ull-time I 3.5%	Part-time 5.3%	Academic p	0		Completed college course	19.0%
		<b>,</b>		5.3% 6.8%	1 2	d and/or enrolled		(% of total)	
STUDENT CHARACTERISTIC	~	<b>,</b>	2.6% 5.3%	6.8% 16.3%	% employe		24.4%	FACULTY	
	-2.8%	,		10.5 /0		in 4-yr or 2-yr	29.3%	Total	501
% enroll. change 2011–16 % part-time	-2.8 % 74.5%	<i>Fall 2013, 3-year</i> Dev. ed. 1	1.9%			ed and enrolled	37.6%	% full-time faculty	38.3%
% full-time	25.5%	Non-dev. ed. 1			Technical p			% SCH taught by	67.9%
% academic program	25.5% 56.1%	Non-dev. ed. T	5.070		1 2	d and/or enrolled		full-time faculty	07.270
% technical program	43.9%	DUAL CREDIT M	EASURES		% employe		68.5%	Student-faculty ratio	21:1
% credit students	33.6%	Dual credit as % enrollment in fall		17.9%		in 4-yr or 2-yr	6.9%		
receiving Pell Grants	55.070	Fall 2011 FTIC du		cobort	% employe	ed and enrolled	14.3%	STUDENT DEBT Average student debt	\$10,966
COMPLETION MEASURES			uai creuit e		TRANSFER	STUDENTS		Native student debt	\$9,573
		% persist 1 year		89.6%	All transfer	s	201	Portion as parent debt	\$255
Average time to associate degree (yrs)	5.1	% earned bacc. i or fewer	11 4 years	40.0%	Transfer co	hort	1,669	•	\$15,251
associate degree (yrs)					Transfer ra				412,201

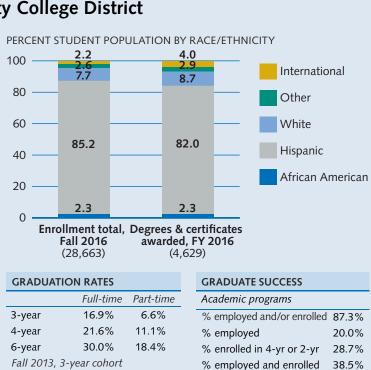
## **El Paso Community College District**

28,663
COLLEGE INFORMATION
City: El Paso
District/System: El Paso Community
College District
Year founded: <b>1969</b>
Website: www.epcc.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees
& Certificates
Average tuition & fees: \$3,420

Total

Enrollment:

STUDENT CHARACTERISTICS	5
% enroll. change 2011–16	1.8%
% part-time	74.3%
% full-time	25.7%
% academic program	86.9%
% technical program	13.1%
% credit students receiving Pell Grants	46.8%
COMPLETION MEASURES	
Average time to associate degree (yrs)	4.5
Average SCH to associate degree	92



27.3%

#### Dev. ed. 9.7% Non-dev. ed. 23.9% DUAL CREDIT MEASURES Dual credit as % of total enrollment in fall 2016 24.2% Fall 2011 FTIC dual credit cohort 82.7% % persist 1 year % earned bacc. in 4 years 21.4% or fewer

% earned bacc. or assoc. in 4 years or fewer

	9)	
	GRADUATE SUCCESS	
_	Academic programs	
	% employed and/or enrolled	87.3%
	% employed	20.0%
	% enrolled in 4-yr or 2-yr	28.7%
_	% employed and enrolled	38.5%
	Technical programs	
	% employed and/or enrolled	82.7%
	% employed	53.6%
	% enrolled in 4-yr or 2-yr	13.0%
	% employed and enrolled	16.2%
-	TRANSFER STUDENTS	
	All transfers	1,239
	Transfer cohort	5,152
	Transfer rate	24.0%

## DEVELOPMENTAL EDUCATION

DETEEST MENTINE ED 6 6,	mon
Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	2,162
TSI obligation met (% of total)	30.1%
Completed college course (% of total)	14.2%
Reading	
Below reading standard	2,264
TSI obligation met (% of total)	70.4%
Completed college course (% of total)	53.3%
Writing	
Below writing standard	2,357
TSI obligation met (% of total)	61.9%
Completed college course (% of total)	38.5%
FACULTY	
Total	1,208
% full-time faculty	41.6%
% SCH taught by full-time faculty	70.1%
Student-faculty ratio	22:1
STUDENT DEBT	
Average student debt	\$11,922
Native student debt	\$11,592
Portion as parent debt	\$172
Transfer student debt	\$13,154
% students with debt	27.2%

61

## TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

## Frank Phillips College

Total

1,524

**COLLEGE INFORMATION** 

Website: www.fpctx.edu

Peer group: Small Colleges HS/HBCU status: HS

Degrees offered: Associate Degrees

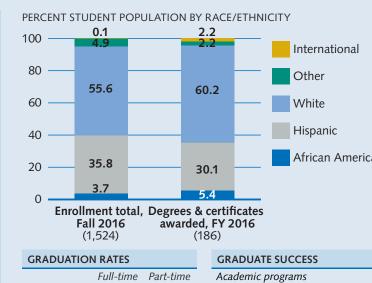
Average tuition & fees: \$2,800

City: Borger

& Certificates

Year founded: 1948

Enrollment:



STUDENT CHARACTERISTICS	
% enroll. change 2011–16	47.8%
% part-time	61.1%
% full-time	38.9%
% academic program	83.2%
% technical program	16.8%
% credit students receiving Pell Grants	30.3%
COMPLETION MEASURES	
Average time to associate degree (yrs)	2.8

COMPLETION MEASURES	
Average time to associate degree (yrs)	2.
Average SCH to associate degree	6

ange 2011–16	47.8%	Fall 2013, 3-year cohort					
!	61.1%	Dev. ed. 10.1%					
	38.9%	Non-dev. ed. 32.9%					
program	83.2%	DUAL CREDIT MEASURES					
program	16.8%	Dual credit as % of total 54.1%					
dents	30.3%	enrollment in fall 2016					
ll Grants		Fall 2011 FTIC dual credit cohort					
ON MEASURES		% persist 1 year 74.8%					
e to gree (yrs)	2.8	% earned bacc. in 4 years 27.2% or fewer					
H to	64	% earned bacc. or assoc. 31.3%					
aree	04	in 4 years or fewer					

PLETION MEASURES		
ge time to ate degree (yrs)	2.8	
ge SCH to ate degree	64	

Total

2,200

Enrollment:

Gal	veston Colleg	çe
		PERCENT STUDENT POPULATION BY R

24.0%

28.4%

33.1%

3-year

4-year

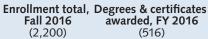
6-year

17.6%

12.9%

28.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY								
100	1.0	1.0						
100 ——	5.0	8.3	International					
80 —	42.0	42.6	Other					
60 —			White					
40 —	37.4	32.6	Hispanic					
20 —		32.6	African American					
0 —	14.5	15.5						
	IL I I I I B		Charles and Charles an					



	GRADUATION	<b>NRATES</b>		GRADUATE SUCCESS
		Full-time Part-ti		Academic programs
	3-year	33.7%	13.7%	% employed and/or enrolled 95.2%
	4-year	32.3%	16.1%	% employed 31.2%
ICS	6-year	38.5%	27.2%	% enrolled in 4-yr or 2-yr 24.0%
-0.6%	Fall 2013, 3-ye	ear cohort		% employed and enrolled 40.0%
74.3%	Dev. ed.	28.4%		Technical programs
25.7%	Non-dev. ed. 34.0%			% employed and/or enrolled 96.7%
67.7%	DUAL CREDIT	MEASURE	S	% employed 76.1%
32.3%	Dual credit as % of total		21.5%	% enrolled in 4-yr or 2-yr 1.8%
31.3%	enrollment in t	enrollment in fall 2016		% employed and enrolled 18.8%
	Fall 2011 FTIC	dual credit	t cohort	
	% persist 1 ye	ar	94.0%	TRANSFER STUDENTS
4.9	% earned bac or fewer	c. in 4 years	38.0%	All transfers 52 Transfer cohort 362
95	% earned back in 4 years or fe		41.0%	Transfer rate 14.4%

	DEVELOPMENTAL EDUCATION
2 International	Fall 2013 FTIC dev. ed. cohort Math
International	Below math standard 56
Other	TSI obligation met 50.0% (% of total)
White	Completed college course 37.5% (% of total)
Hispanic	Reading
African America	n Below reading standard 44
.1	TSI obligation met 68.2% (% of total)
4 certificates	Completed college course 50.0% (% of total)
<b>FY 2016</b> 6)	Writing
0)	Below writing standard 57
GRADUATE SUCCESS	TSI obligation met 75.4%
Academic programs	(% of total)
% employed and/or enrolled 92.3% % employed 23.1%	(% of total)
% enrolled in 4-yr or 2-yr 40.4%	EA OLU EN
% employed and enrolled 28.8%	Total 82
Technical programs	% full-time faculty 30.5%
% employed and/or enrolled 93.3%	% SCH taught by 67.2%
% employed 57.7%	full time faculty
% enrolled in 4-yr or 2-yr 8.7%	Student-faculty ratio 20:1
% employed and enrolled 26.9%	STUDENT DEBT
TRANSFER STUDENTS	Average student debt \$14,163
All transfers 56	Native student debt \$14,861
Transfer cohort 282	Portion as parent debt \$0
Transfer rate 19.9%	¢.=,;;;;
	% students with debt 39.0%

## DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort Math				
Below math standard	131			
TSI obligation met (% of total)	37.4%			
Completed college course (% of total)	4.6%			
Reading				
Below reading standard	70			
TSI obligation met (% of total)	45.7%			
Completed college course (% of total)	20.0%			
Writing				
Below writing standard	64			
TSI obligation met (% of total)	46.9%			
Completed college course (% of total)	31.3%			
FACULTY				
Total	100			
% full-time faculty	56.0%			
% SCH taught by full-time faculty	78.3%			
Student-faculty ratio	17:1			
STUDENT DEBT				
Average student debt	\$15,364			
Native student debt	\$14,382			
Portion as parent debt	\$202			
Transfer student debt	\$18,283			
% students with debt	37.3%			

**COLLEGE INFORMATION** City: Galveston Year founded: 1935 Website: www.gc.edu Peer group: Small Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,050

**APPENDIX** 

INTRODUCTION

**PROFILES: 4-YEAR** 

Average SCH to associate degree

STUDENT CHARACTERISTI

% enroll. change 2011-16

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

COMPLETION MEASURES

% part-time % full-time

PUBLIC HIGHER E

		Grayson C	ollege				Y RACE/ETHN			
$\square$		Total			0.5		0.8			
		/		100 —	0.5		8.5	Internati	onal	
	$\searrow$	Enrollm	ent:	00	21.8				onar	
		4,473		80 ——				Other		
				60 ——				White		
		COLLEGE INFORMATION		00	59.6	7	'1.3	vvnite		
		City: Denison		40 ——	59.6			Hispanic		
	•	Year founded: <b>1963</b>						<b>A</b> <i>f u</i> i <i>a a u</i>	A	
		Website: www.grayson.ed		20 —	_			African /	American	
		Peer group: Medium Colle	•		11.2		1.6			
	Degrees offered: Associate Degrees & Certificates			0	6.8		7.9			
	Average tuition & fees: <b>\$2,454</b>			Enrollment total, Degrees & certificates Fall 2016 awarded, FY 2016						
				(4,473) (1,003)						
				GRADUAT	ION RATES			TE SUCCESS		
				2	Full-time 19.8%	Part-time 12.5%	Academic			
				3-year 4-year	19.8% 26.4%	12.5%	1 2	ed and/or enrolle		
	STI	JDENT CHARACTERISTIC	c	4-year 6-year	28.2%	27.1%	% employ		39.2%	
		enroll. change 2011–16	-13.4%	,	3-year cohort			d in 4-yr or 2-yr ed and enrolled	29.7% 23.9%	
		part-time	66.0%	Dev. ed.	10.9%		Technical		23.9 /0	
		full-time	34.0%		ed. 26.8%			ed and/or enrolle	4 02 20/	
	% :	academic program	69.8%				% employ		57.5%	
	% 1	technical program	30.2%		DIT MEASUR	-	1,2	d in 4-yr or 2-yr	10.4%	
	%	credit students	41.7%	enrollmen	t as % of total t in fall 2016	1.8%		ed and enrolled	25.4%	
	rece	eiving Pell Grants		Fall 2011	FTIC dual cred	lit cohort	1 3			
	COMPLETION MEASURES Average time to 4.2			% persist	1 year	75.6%		TRANSFER STUDENTS		
			4.2	% earned bacc. in 4			All transfe		143	
	asso	ociate degree (yrs)		or fewer			Transfer c		1,049	
		erage SCH to ociate degree	87	% earned in 4 years	bacc. or assoc or fewer	. 34.8%	Transfer r	ale	13.6%	
	4350	Senate degree		,						

DEVELOPMENTAL EDUCATION				
Fall 2013 FTIC dev. ed. co. Math	hort			
Below math standard	314			
TSI obligation met (% of total)	55.4%			
Completed college course (% of total)	14.3%			
Reading				
Below reading standard	119			
TSI obligation met (% of total)	62.2%			
Completed college course (% of total)	39.5%			
Writing				
Below writing standard	134			
TSI obligation met (% of total)	55.2%			
Completed college course (% of total)	27.6%			
FACULTY				
Total	230			
% full-time faculty	38.3%			
% SCH taught by full-time faculty	66.4%			
Student-faculty ratio	21:1			
STUDENT DEBT				
Average student debt	\$14,224			
Native student debt	\$14,031			
Portion as parent debt	\$91			
Transfer student debt	\$15,195			
% students with debt	48.9%			

Hill	College
$\Rightarrow$	Total Enrollment:

COLLEGE INFORMATION
City: Hillsboro
Year founded: 1923
Website: www.hillcollege.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees
& Certificates
Average tuition & fees: \$2,690

STUDENT CHARACTERISTICS % enroll. change 2011-16

% part-time

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

-5.4%

64.7%

35.3%

79.8%

20.2%

37.5%

3.6

80

4,073

	NT S	TUDENT P	OPULATIC	ON BY R. <b>1.7</b>	ACE	/ETHNI	ICITY	
100 -		4.3		3.6				International
80 -								Other
60 -		65.6		66.3	;			White
40 -								Hispanic
20 -								African Ameri
20		22.6		22.6	,			
0 -		6.4		5.7				
Enrollment total, Degrees & certificates Fall 2016 awarded, FY 2016 (4,073) (804)								
GRAD	DUA	TION RATE	s		GR	ADUAT	E SUC	CESS

GRADUATION	N RATES	
	Full-time	Part-time
3-year	24.4%	16.1%
4-year	26.3%	20.1%
6-year	36.3%	22.7%
Fall 2013, 3-ye	ear cohort	
Dev. ed.	15.5%	
Non-dev. ed.	28.4%	
DUAL CREDIT	MEASURE	S
Dual credit as enrollment in t	% of total fall 2016	26.7%
Fall 2011 FTIC	dual credi	t cohort
% persist 1 ye	ar	83.5%
% earned bac or fewer	c. in 4 year	s 35.1%
% earned back in 4 years or fe		38.3%

Hispanic		
African American ertificates FY 2016 4)	Be TS (% Cc (% W	
	Be	
GRADUATE SUCCESS Academic programs	TS (%	
% employed and/or enrolled 90.3%	Co (%	
% employed 30.6% % enrolled in 4-yr or 2-yr 25.0%	FA	
% employed and enrolled 34.7% <i>Technical programs</i>	To %	
% employed and/or enrolled 92.6% % employed 57.4% % enrolled in 4-yr or 2-yr 13.3%	% ful Sti	
% employed and enrolled 21.8%	ST	
TRANSFER STUDENTS	Av Na	
All transfers180Transfer cohort887	P Tra	

	J7.470	Stud
in 4-yr or 2-yr	13.3%	Stut
ed and enrolled	21.8%	STU
		Ave
STUDENTS		7.000
STODENTS		Nati
s	180	
2	160	Po
hort	887	_
	507	Trar

20.3%

Transfer rate

TE EDUCAT ALMAI	XAS ION NAC	0
L EDUCA		
ev. ed. co	hort	
dard	314	
et	55.4%	
e course	14.3%	
andard	119	
t	62.2%	
e course	39.5%	
ndard	134	
et	55.2%	
e course	27.6%	
	230	
ty .	38.3%	
/	66.4%	
atio	21:1	
debt	\$14,224	
bt	\$14,031	

INTRODUCTION

NATIONA

60X30TX

STATEWIDE

DEVELOPMENTAL	EDUCATION

Fall 2013 FTIC dev. ed. color MathBelow math standard206TSI obligation met (% of total)32.5%Completed college course (% of total)18.4%Reading184Below reading standard184TSI obligation met (% of total)41.8%Completed college course (% of total)27.7%Writing27.7%Below writing standard189TSI obligation met (% of total)43.4%Completed college course (% of total)24.3%Completed college course (% of total)24.3%FACULTY221Total % SCH taught by full-time faculty67.4%Student-faculty ratio17:1STUDENT DEBT14.6,511Native student debt \$15,980\$16,511Native student debt\$15,980Portion as parent debt % students with debt\$17,854% students with debt\$17,854	DEVELOPMENTAL EDUCA	ATION
TSI obligation met (% of total)32.5%Completed college course (% of total)18.4%Reading184Below reading standard184TSI obligation met (% of total)41.8%Completed college course (% of total)27.7%Below writing standard189TSI obligation met (% of total)43.4%Completed college course (% of total)24.3%FACULTY1701Total % SCH taught by full-time faculty41.6%% SCH taught by full-time faculty47.4%Student-faculty ratio17:1STUDENT DEBT145,980Portion as parent debt \$59\$17,854		hort
(% of total)Completed college course (% of total)ReadingBelow reading standardTSI obligation met (% of total)Completed college course (% of total)Completed college course (% of total)WritingBelow writing standardTSI obligation met (% of total)Completed college course (% of total)Below writing standardTSI obligation met (% of total)Completed college course (% of total)Completed college course (% of total)FACULTYTotalSCH taught by full-time faculty% SCH taught by full-time facultyStudent-faculty ratio17:11STUDENT DEBTAverage student debt portion as parent debt\$15,980 Portion as parent debt\$17,854	Below math standard	206
(% of total)ReadingBelow reading standard184TSI obligation met (% of total)41.8%Completed college course (% of total)27.7%Below writing standard189TSI obligation met (% of total)43.4%Completed college course (% of total)24.3%TSI obligation met (% of total)43.4%Completed college course (% of total)24.3%FACULTY1701Total % SCH taught by full-time faculty41.6%% SCH taught by full-time faculty67.4%Student-faculty ratio17:1STUDENT DEBT145.980Portion as parent debt\$15.980Portion as parent debt\$17.854	TSI obligation met (% of total)	32.5%
Below reading standard184TSI obligation met (% of total)41.8% (% of total)Completed college course (% of total)27.7% 	Completed college course (% of total)	18.4%
TSI obligation met (% of total)41.8%Completed college course (% of total)27.7%Writing27.7%Below writing standard189TSI obligation met (% of total)43.4%Completed college course (% of total)24.3%FACULTY24.3%Total221% full-time faculty41.6%% SCH taught by full-time faculty67.4%Student-faculty ratio17:1Average student debt\$16,511Native student debt\$59Portion as parent debt\$17,854	Reading	
(% of total)Completed college course (% of total)WritingBelow writing standardTSI obligation met (% of total)Completed college course (% of total)Completed college course (% of total)FACULTYTotal221 % full-time faculty% SCH taught by full-time facultyStudent-faculty ratio17:1STUDENT DEBTAverage student debt Portion as parent debt (% 517,854	Below reading standard	184
WritingBelow writing standard189TSI obligation met (% of total)43.4%Completed college course (% of total)24.3%FACULTY24.3%Total221% full-time faculty41.6%% SCH taught by full-time faculty67.4%Student-faculty ratio17:1StuDENT DEBT145,980Portion as parent debt\$15,980Portion as parent debt\$17,854		41.8%
Below writing standard189TSI obligation met (% of total)43.4% (% of total)Completed college course (% of total)24.3%FACULTY221Total221% full-time faculty41.6%% SCH taught by full-time faculty67.4%Student-faculty ratio17:1STUDENT DEBT416,511Native student debt\$16,511Native student debt\$15,980Portion as parent debt\$17,854	Completed college course (% of total)	27.7%
TSI obligation met (% of total)43.4%Completed college course (% of total)24.3%FACULTY2Total221% full-time faculty41.6%% SCH taught by full-time faculty67.4%full-time faculty17:1Student-faculty ratio17:1Average student debt\$16,511Native student debt\$15,980Portion as parent debt\$59Transfer student debt\$17,854	Writing	
(% of total)Completed college course (% of total)FACULTYTotal221% full-time faculty41.6%% SCH taught by full-time facultyStudent-faculty ratio17:1STUDENT DEBTAverage student debt\$15,980 Portion as parent debt\$17,854	Below writing standard	189
(% of total)FACULTYTotal221% full-time faculty41.6%% SCH taught by full-time facultyStudent-faculty ratio17:1STUDENT DEBTAverage student debt\$16,511Native student debt\$15,980Portion as parent debt\$17,854	TSI obligation met (% of total)	43.4%
Total221% full-time faculty41.6%% SCH taught by full-time faculty67.4%Student-faculty ratio17:1STUDENT DEBTAverage student debt\$16,511Native student debt\$15,980Portion as parent debt\$59Transfer student debt\$17,854		24.3%
% full-time faculty41.6%% SCH taught by full-time faculty67.4%Student-faculty ratio17:1STUDENT DEBT17Average student debt\$16,511Native student debt\$15,980Portion as parent debt\$59Transfer student debt\$17,854	FACULTY	
% SCH taught by full-time faculty67.4%Student-faculty ratio17:1STUDENT DEBT17Average student debt\$16,511Native student debt\$15,980Portion as parent debt\$59Transfer student debt\$17,854	Total	221
full-time facultyStudent-faculty ratio17:1STUDENT DEBTAverage student debt\$16,511Native student debt\$15,980Portion as parent debt\$59Transfer student debt\$17,854	% full-time faculty	41.6%
STUDENT DEBTAverage student debt\$16,511Native student debt\$15,980Portion as parent debt\$59Transfer student debt\$17,854		67.4%
Average student debt\$16,511Native student debt\$15,980Portion as parent debt\$59Transfer student debt\$17,854	Student-faculty ratio	17:1
Native student debt\$15,980Portion as parent debt\$59Transfer student debt\$17,854	STUDENT DEBT	
Portion as parent debt \$59 Transfer student debt \$17,854	Average student debt	\$16,511
Transfer student debt \$17,854	Native student debt	\$15,980
····· • ····· • • ···· • • • • • • • •	Portion as parent debt	\$59
% students with debt 46.4%	Transfer student debt	\$17,854
	% students with debt	46.4%

## Houston Community College

100

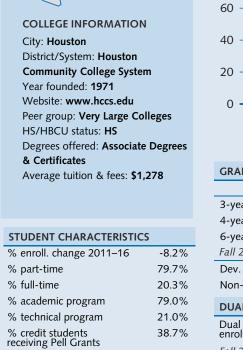
80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

15.0

9.9

13.1



Total

47,197

Enrollment:

	14.0		13.5		Other
60 —					White
40 ——	36.0		34.2	-	Hispanic
20	27.0		29.0		African A
•	ollment to Fall 2016 (47,197)		<b>es &amp; cert</b> i r <b>ded, FY</b> (7,909)		
GRADUA	TION RATE	5	., .	RADUAT	E SUCCESS
GRADUA	TION RATE: Full-tin		G	RADUAT	
GRADUA 3-year		me Part-tii	G ne Ac	ademic p	
	Full-tii	me Part-tii % 8.2%	me Ac	ademic p	programs d and/or enrolled
3-year	<i>Full-tii</i> 15.1%	<i>me Part-tii</i> 6 8.2 <i>%</i> 6 11.1 <i>%</i>	Gi           ne         Ac           %         %	ademic p employe employe	programs d and/or enrolled
3-year 4-year 6-year	Full-tii 15.1% 20.1%	<i>me Part-tii</i> 6 8.2% 6 11.1% 6 24.4%	Ime         Ac           5         %           6         %           6         %	employe employe employe enrolled	orograms d and/or enrolled ed
3-year 4-year 6-year	<i>Full-tii</i> 15.1% 20.1% 33.9%	me Part-tii 6 8.2% 6 11.1% 6 24.4% ort	Ime         Ac           %         %           %         %           %         %           %         %	employe employe employe enrolled	orograms d and/or enrolled ed in 4-yr or 2-yr ed and enrolled
3-year 4-year 6-year Fall 2013,	<i>Full-tii</i> 15.1% 20.1% 33.9% <i>3-year coh</i> 13.9%	me Part-tii % 8.2% % 11.1% % 24.4% ort %	me         Ac           %         %           %         %           %         %           %         %           %         %           %         %           %         %           %         %           %         %           %         %           %         %	employe employe employe enrolled employe chnical p	orograms d and/or enrolled ed in 4-yr or 2-yr ed and enrolled

Non-dev. ed. 19.3%	
DUAL CREDIT MEASURES	
Dual credit as % of total enrollment in fall 2016	16.2%
Fall 2011 FTIC dual credit	cohort
% persist 1 year	77.1%
% earned bacc. in 4 years or fewer	21.4%
% earned bacc. or assoc. in 4 years or fewer	25.9%

<b>FY 2016</b> 19)	
GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	87.7%
% employed	29.3%
% enrolled in 4-yr or 2-yr	23.0%
% employed and enrolled	35.4%
Technical programs	
% employed and/or enrolled	87.5%
% employed	63.1%
% enrolled in 4-yr or 2-yr	8.4%
% employed and enrolled	16.0%
TRANSFER STUDENTS	
All transfers	2,229
Transfer cohort	8,885
Transfer rate	25.1%

International

African American

Other

DEVELOPMENTAL EDUC	ATION
Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	2,831
TSI obligation met (% of total)	37.3%
Completed college course (% of total)	20.9%
Reading	
Below reading standard	1,498
TSI obligation met (% of total)	73.2%
Completed college course (% of total)	53.9%
Writing	
Below writing standard	1,233
TSI obligation met (% of total)	59.8%
Completed college course (% of total)	42.5%
FACULTY	
Total	2,350
% full-time faculty	30.2%
% SCH taught by full-time faculty	55.4%
Student-faculty ratio	16:1
STUDENT DEBT	
Average student debt	\$20,047
Native student debt	\$19,282
Portion as parent debt	\$211
Transfer student debt	\$22,425

% students with debt

40.5%

## Howard CJCD—Howard College

4.6

90

Total Enrollment: 4,465
OLLEGE INFORMATION
ty: Big Spring
strict/System: Howard County

COMPLETION MEASURES

Average time to associate degree (yrs)

Average SCH to associate degree

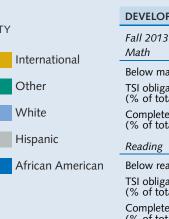
2

C

Ci Di Junior College District Year founded: 1945 Website: www.howardcollege.edu Peer group: Small Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,560

PERCENT STUDENT POPULATION BY RACE/ETHNICITY					
100 ——	3.5		2.8		Internatio
80 —	45.6		45.7	-	Other
60 ——				-	White
40 —					Hispanic
20 —	46.5		44.9		African A
0	3.9		5.1		
Enrollment total, Degrees & certificates Fall 2016 awarded, FY 2016					
(4,465) (532)					
GRADUA	TION RATE	S	(	GRADUAT	E SUCCESS

60	GRADUATION RA	TES	GRADUATE SUC
	Full	l-time Part-time	Academic progra
	3-year 26.	.2% 6.8%	% employed and
	4-year 25.	.6% 13.2%	% employed
	6-year 33.	.8% 21.3%	% enrolled in 4-y
-0.5%	Fall 2013, 3-year c	ohort	% employed and
76.4%	Dev. ed. 13	.5%	Technical progra
23.6%	Non-dev. ed. 36	5.1%	% employed and
68.8%	DUAL CREDIT ME	ASURES	% employed
31.2% 27.2%	Dual credit as % of enrollment in fall 2		% enrolled in 4- % employed and
	Fall 2011 FTIC dua	al credit cohort	
	% persist 1 year	77.6%	TRANSFER STUE
4.1	% earned bacc. in or fewer	4 years 36.3%	All transfers Transfer cohort
84	% earned bacc. or in 4 years or fewer		Transfer rate



		Writing
JCCESS		Below writing sta TSI obligation me
rams		(% of total)
nd/or enrolled	89.2% 18.9%	Completed colles (% of total)
l-yr or 2-yr	32.4%	FACULTY
nd enrolled	37.8%	Total
rams		% full-time facul
nd/or enrolled	91.7% 68.5%	% SCH taught by full-time faculty
l-yr or 2-yr	9.1%	Student-faculty r
nd enrolled	14.2%	STUDENT DEBT
UDENTS		Average student Native student d
t	146 750 19.5%	Portion as pare Transfer student % students with

#### DEVELOPMENTAL EDUCATION Fall 2013 FTIC dev. ed. cohort Below math standard 211 TSI obligation met (% of total) 32.7% Completed college course 16.6% (% of total) Below reading standard 170 TSI obligation met (% of total) 58.2% Completed college course 38.8% (% of total) andard 206 et 48.1% ge course 30.1% 137 53.3% lty 72.6% y ratio 23:1 debt \$11,894 lebt \$11,332 ent debt \$136

debt

% students with debt

\$13,169

43.9%

TEXAS HIGHER EDUCATION COORDINATING BOARD

COMPLETION MEASURES

STUDENT CHARACTERISTICS % enroll. change 2011-16

% part-time

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

Average time to

Average SCH to associate degree

associate degree (yrs)

60X30TX

INTRODUCTION

DEVELOPMENTAL EDUCATION Fall 2013 FTIC dev. ed. cohort

Math

Howard CJCD—Southwest Collegiate Institute for the Deaf				
Total	PERCENT STUDENT POPULATION BY RACE/ETHNICITY			
Enrollment:	80 <b>11.2 29.0</b> International			
125	60 <b>36.0 9.7</b> Other White			
COLLEGE INFORMATION City: Big Spring	40 — 25.8 — Hispanic			
District/System: Howard County Junior College District	20 <b>31.2 25.8</b> African American			
Year founded: <b>1981</b> Website:	0 13.6 9.7			
www.howardcollege.edu/swcid Peer group: Small Colleges HS/HBCU status: HS	Enrollment total, Degrees & certificates Fall 2016 awarded, FY 2016 (125) (31)			
Degrees offered: Associate Degrees & Certificates	GRADUATION RATES GRADUATE SUCCESS			
Average tuition & fees: <b>\$2,560</b>	Full-time Part-timeAcademic programs3-year46.7%15.8%% employed and/or enrolled100.0%4-year26.5%40.0%% employed0.0%			
STUDENT CHARACTERISTICS	6-year 29.4% 33.3% % enrolled in 4-yr or 2-yr 100.0%			
% enroll. change 2011–16 -29.8% % part-time 55.2%	Fall 2013, 3-year cohort% employed and enrolled0.0%Dev. ed.60.0%Technical programs			
% full-time 44.8%	Non-dev. ed. N/A % employed and/or enrolled 77.8%			
% academic program43.2%% technical program56.8%	DUAL CREDIT MEASURES% employed66.7%Dual credit as % of total0.0%% enrolled in 4-yr or 2-yr11.1%			
% credit students 27.2% receiving Pell Grants	enrollment in fall 2016 % employed and enrolled 0.0% Fall 2011 FTIC dual credit cohort			
COMPLETION MEASURES	% persist 1 year N/A TRANSFER STUDENTS			
Average time to 4.8 associate degree (yrs)	% earned bacc. in 4 years N/A Transfer cohort 0			
Average SCH to69associate degree	% earned bacc. or assoc. N/A Transfer rate 0.0% in 4 years or fewer			

/viacii	
Below math standard	25
TSI obligation met (% of total)	40.0%
Completed college course (% of total)	20.0%
Reading	
Below reading standard	24
TSI obligation met (% of total)	62.5%
Completed college course (% of total)	41.7%
Writing	
Below writing standard	24
TSI obligation met (% of total)	58.3%
Completed college course	37.5%
(% of total)	57.570
	57.570
(% of total)	18
(% of total) FACULTY	
(% of total) FACULTY Total	18
(% of total) FACULTY Total % full-time faculty % SCH taught by	18 61.1%
(% of total) FACULTY Total % full-time faculty % SCH taught by full-time faculty Student-faculty ratio STUDENT DEBT	18 61.1% 73.6%
(% of total) FACULTY Total % full-time faculty % SCH taught by full-time faculty Student-faculty ratio STUDENT DEBT Average student debt	18 61.1% 73.6%
(% of total) FACULTY Total % full-time faculty % SCH taught by full-time faculty Student-faculty ratio STUDENT DEBT	18 61.1% 73.6% 6:1
(% of total) FACULTY Total % full-time faculty % SCH taught by full-time faculty Student-faculty ratio STUDENT DEBT Average student debt Native student debt Portion as parent debt	18 61.1% 73.6% 6:1 \$12,045
(% of total) FACULTY Total % full-time faculty % SCH taught by full-time faculty Student-faculty ratio STUDENT DEBT Average student debt Native student debt	18 61.1% 73.6% 6:1 \$12,045 \$15,075

DEVELOPMENTAL EDUCATION Fall 2013 FTIC dev. ed. cohort

Below math standard

Math

## **Kilgore College** Total Enrollment: 5,590

COLLEGE INFORMATION
City: Kilgore
Year founded: <b>1935</b>
Website: www.kilgore.edu
Peer group: Medium Colleges
Degrees offered: Associate Degree
& Certificates
Average tuition & fees: \$2,040

STUDENT CHARACTERISTICS % enroll. change 2011-16

% part-time

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

-12.0%

58.9%

41.1%

67.3%

32.7%

41.9%

3.8

84

PERCENT S	TUDENT POPL	JLATION BY RACE/	ETHNICITY
100 —	1.5		
100	48	78	

100	4.8	7.8 3.6	International
80 ——	53.6		Other
60 —		 59.4	White
40 —	16.8		Hispanic
20 —	10.8	 14.1	African Ameri
20	23.2	15.1	

0						
Ŭ	Enro	ollment to	tal.	Degre	es & certif	icates
		Fall 2016	,	awa	rded, FY 2	016
		(5.590)		umu	(1.328)	010
		(3,350)			(1,520)	

GRADUATION	RATES		GRADUATE SUG
1	Full-time	Part-time	Academic progra
3-year	25.5%	20.8%	% employed and
4-year	28.5%	20.4%	% employed
6-year	34.9%	26.3%	% enrolled in 4-
Fall 2013, 3-yea	ar cohort		% employed and
Dev. ed.	14.5%		Technical progra
Non-dev. ed.	31.9%		% employed and
DUAL CREDIT	MEASURE	s	% employed
Dual credit as %		23.6%	% enrolled in 4-
enrollment in fa	ıll 2016		% employed and
Fall 2011 FTIC o	dual credit	t cohort	TRANSFER STU
% persist 1 yea	r	80.0%	
% earned bacc.	in 4 years	26.4%	All transfers
or fewer			Transfer cohort
% earned bacc. in 4 years or fev		33.0%	Transfer rate

	bolott inath standard
Other	TSI obligation met (% of total)
White	Completed college course (% of total)
— Hispanic	Reading
African American	Below reading standard
African American	TSI obligation met (% of total)
ates	Completed college course (% of total)
16	Writing
	Below writing standard
OUATE SUCCESS	TSI obligation met
mic programs	(% of total)
ployed and/or enrolled 91.8%	Completed college course (% of total)
ployed 26.0%	()
olled in 4-yr or 2-yr 30.4%	FACULTY
ployed and enrolled 35.5%	Total

5 Total
% full-time faculty
% SCH taught by full-time faculty Student-faculty ratio STUDENT DEBT Average student debt
Native student debt
Portion as parent debt Transfer student debt % students with debt

60X30TX

INTRODUCTION

423

26.5%

10.4%

361

55.7%

30.2%

426

56.3%

29.3%

269

56.1%

80.1%

\$12,355

\$11,046

\$15,186

27.8%

\$698

18:1

65

INTRODUCTION

60X30TX

STATEWIDE

## Lamar Institute of Technology

Total

2,757

**COLLEGE INFORMATION** 

City: Beaumont

& Certificates

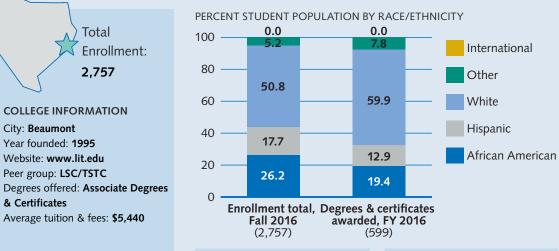
Year founded: 1995

Website: www.lit.edu

Peer group: LSC/TSTC

Average tuition & fees: \$5,440

Enrollment:



STUDENT CHARACTERISTIC	:s
% enroll. change 2011–16	-8.9%
% part-time	57.4%
% full-time	42.6%
% academic program	14.0%
% technical program	86.0%
% credit students receiving Pell Grants	31.4%
COMPLETION MEASURES	
Average time to associate degree (yrs)	4.2
Average SCH to associate degree	89

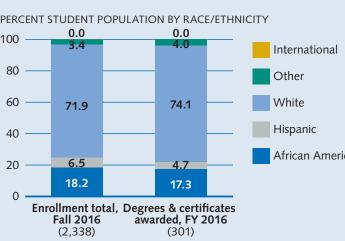
(2,757)	(						
GRADUATION RATES							
<i>Full-time</i>	Part-time						
3-year 19.5%	5.7%						
4-year 27.3%	13.9%						
6-year 25.8%	16.3%						
Fall 2013, 3-year cohort							
Dev. ed. 18.3%							
Non-dev. ed. 22.9%							
DUAL CREDIT MEASURES							
Dual credit as % of total enrollment in fall 2016	2.3%						
Fall 2011 FTIC dual credit	cohort						
% persist 1 year	63.0%						
% earned bacc. in 4 years or fewer	5.6%						
% earned bacc. or assoc. in 4 years or fewer	5.6%						

ertificates FY 2016 9)	
GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	0.0%
% employed	0.0%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	0.0%
Technical programs	
% employed and/or enrolled	94.5%
% employed	80.4%
% enrolled in 4-yr or 2-yr	4.0%
% employed and enrolled	10.1%
TRANSFER STUDENTS	
All transfers	109
Transfer cohort	1,029
Transfer rate	10.6%

DEVELOPMENTAL EDUC	ATION
Fall 2013 FTIC dev. ed. cc Math	
Below math standard	291
TSI obligation met (% of total)	33.0%
Completed college course (% of total)	22.0%
Reading	
Below reading standard	262
TSI obligation met (% of total)	39.3%
Completed college course (% of total)	22.1%
Writing	
Below writing standard	203
TSI obligation met (% of total)	28.6%
Completed college course (% of total)	18.7%
FACULTY	
Total	164
% full-time faculty	57.9%
% SCH taught by full-time faculty	84.0%
Student-faculty ratio	16:1
STUDENT DEBT	
Average student debt	\$13,836
Native student debt	\$13,799
Portion as parent debt	\$80
Transfer student debt	\$13,945
% students with debt	47.4%

## Lamar State College—Orange

Laillai Stat		cg			ange	
Total				ent s	TUDENT <b>0.0</b>	PC
	ent:		100 -		3.4	
2,338			80 -			
	J		60 -	-	71.9	-
City: <b>Orange</b> Year founded: <b>1971</b>			40 -	_		-
Website: www.lsco.edu Peer group: LSC/TSTC			20 -	_	6.5	
Degrees offered: Associate & Certificates	e Degrees		0 •	_	18.2	_
Average tuition & fees: \$5,	,020				ollment t Fall 201 (2,338)	6
			GRA	DUAT	ION RAT	ES
					Full-	tin
		-	3-ye	ar	22.3	3%
			4-ye	ar	27.4	1%
STUDENT CHARACTERISTIC	S		6-ye	ar	36.9	9%
% enroll. change 2011–16	-15.3%		Fall 2	2013,	3-year co	ho
% part-time	60.7%		Dev.	ed.	14.	8%
% full-time	39.3%		Non	-dev.	ed. 29.	8%
% academic program	54.3%		DUA	L CRE		١SL
% technical program	45.7%		Dual	credit	t as % of t in fall 20	tot
% credit students receiving Pell Grants	39.6%					
0		_			TIC dual	cr
COMPLETION MEASURES			% pe	ersist ´	1 year	



	GRADUATION RATES		GRADUATE SUCCESS
	Full-tim	e Part-time	Academic programs
	3-year 22.3%	14.0%	% employed and/or enrolled 85.6%
	4-year 27.4%	19.5%	% employed 23.3%
	6-year 36.9%	20.9%	% enrolled in 4-yr or 2-yr 20.0%
5.3%	Fall 2013, 3-year coho	rt	% employed and enrolled 42.2%
0.7%	Dev. ed. 14.8%	,	Technical programs
9.3%	Non-dev. ed. 29.8%	•	% employed and/or enrolled 89.9%
4.3%	DUAL CREDIT MEASU	IRES	% employed 50.3%
5.7%	Dual credit as % of tot	al 12.3%	% enrolled in 4-yr or 2-yr 12.1%
9.6%	enrollment in fall 2016		% employed and enrolled 27.5%
	Fall 2011 FTIC dual cre	edit cohort	
	% persist 1 year	89.3%	TRANSFER STUDENTS
4.9	% earned bacc. in 4 ye	ears 34.0%	All transfers 97
	or fewer		Transfer cohort 606
99	% earned bacc. or asso in 4 years or fewer	oc. 34.7%	Transfer rate 16.0%

	Fall 2013 FTIC dev. ed. con Math	ort
	Below math standard	
	TSI obligation met (% of total)	36.
	Completed college course (% of total)	11.
	Reading	
can	Below reading standard	
	TSI obligation met	49.

DEVELOPMENTAL EDUCATION

185

36.8%

11.9%

124

49.2%

53.9%

(% of total)	49.2 /0
Completed college course (% of total)	15.3%
Writing	
Below writing standard	117
TSI obligation met (% of total)	49.6%
Completed college course (% of total)	29.9%
FACULTY	
Total	108
Total % full-time faculty	108 49.1%
% full-time faculty % SCH taught by	49.1%
% full-time faculty % SCH taught by full-time faculty	49.1% 74.3%
% full-time faculty % SCH taught by full-time faculty Student-faculty ratio	49.1% 74.3%
% full-time faculty % SCH taught by full-time faculty Student-faculty ratio STUDENT DEBT	49.1% 74.3% 21:1
% full-time faculty % SCH taught by full-time faculty Student-faculty ratio STUDENT DEBT Average student debt	49.1% 74.3% 21:1 \$16,410
% full-time faculty % SCH taught by full-time faculty Student-faculty ratio STUDENT DEBT Average student debt Native student debt	49.1% 74.3% 21:1 \$16,410 \$15,686

% students with debt

**PROFILES: 4-YEAR** 

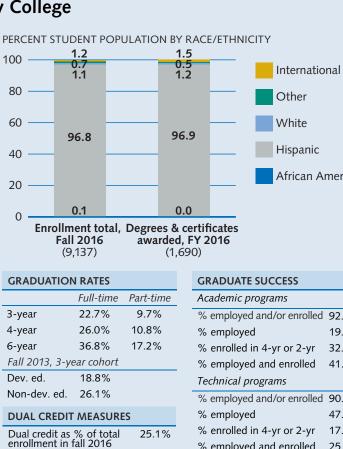
Average time to associate degree (yrs)

Average SCH to associate degree

							DEVELOPMENTAL EDUCA	TION
Total		PERCENT STUDENT P 100 0.3 7.9	(	/ RACE/ETHNICI 0.0 7.8		.1	Fall 2013 FTIC dev. ed. col Math	hort
Enrollme	ent:	1.5			Internationa	al	Below math standard	
2,051		80	3	6.4	Other		TSI obligation met (% of total)	34.
COLLEGE INFORMATION		60 ——			White		Completed college course (% of total)	19.
City: <b>Port Arthur</b> Year founded: <b>1909</b>		40 — 28.3	2	9.0	Hispanic		Reading	
Website: www.lamarpa.ed	u	20			African Am	erican	Below reading standard	
Peer group: LSC/TSTC		20 27.7	2	6.8			TSI obligation met (% of total)	44.
HS/HBCU status: <b>HS</b> Degrees offered: <b>Associate</b>	Degrees	0 Enrollment to	tal, Degrees &				Completed college course (% of total)	25.
& Certificates Average tuition & fees: \$5,	698	<b>Fall 2016</b> (2,051)		<b>l, FY 2016</b> 59)			Writing	
							Below writing standard	
		GRADUATION RATE	-	GRADUATE S			TSI obligation met (% of total)	55.
		3-year 26.6%			ind/or enrolled 8	67%	Completed college course	25.
		4-year 35.1%		% employed a		6.7%	(% of total)	
STUDENT CHARACTERISTICS	;	6-year 37.7%		% enrolled in		5.0%	FACULTY	
% enroll. change 2011–16	-5.4%	Fall 2013, 3-year coh	ort	% employed	, ,	5.0%	Total	
% part-time	60.0%	Dev. ed. 17.49		Technical pro		2.070	% full-time faculty	53.
% full-time	40.0%	Non-dev. ed. 33.39	%		Ind/or enrolled 9	2.2%	% SCH taught by	79.9
% academic program	59.8%			% employed a		2.2 % 9.8%	full-time faculty	
% technical program	40.2%	DUAL CREDIT MEAS		% enrolled in		2.2%	Student-faculty ratio	1
% credit students	34.3%	Dual credit as % of to enrollment in fall 201	otal 24.1% 6	% employed a	, ,	0.1%	STUDENT DEBT	
receiving Pell Grants		Fall 2011 FTIC dual o	redit cohort	/o employed i		0.170		\$18,3
COMPLETION MEASURES		% persist 1 year	88.2%	TRANSFER ST	TUDENTS			\$18,3
Average time to	3.8	% earned bacc. in 4		All transfers		104	Portion as parent debt	\$2
	5.0	or fewer	years 57.570	Transfer coho	ort	577	•	\$18,1
associate degree (yrs)								

## Laredo Community College

			PERCENT S	TUDENT P	OPULA	ΓIΟI	NB
	Total		100 ——	1.2			
	Enrollme	nt:	100	0.7			
~ _	9,137		80 ——			-	
	COLLEGE INFORMATION		60 ——	96.8			9
	City: <b>Laredo</b> Year founded: <b>1947</b>		40 ——	90.0		-	
	Website: www.laredo.edu		20 —			-	
	Peer group: Large Colleges HS/HBCU status: HS		0	0.1			(
	Degrees offered: <b>Associate</b> <b>&amp; Certificates</b> Average tuition & fees: <b>\$4,0</b>	U	Enro	<b>Fall 2016</b> (9,137)		gree war	
			GRADUA	TION RATES	5		
				Full-tir	ne Par	t-tin	ne
			3-year	22.7%	<u>́</u> 9	.7%	
			4-year	26.0%	ն 10	.8%	
	STUDENT CHARACTERISTICS		6-year	36.8%	ն 17	.2%	
	% enroll. change 2011–16	-9.0%	Fall 2013,	3-year coh	ort		
	% part-time	71.6%	Dev. ed.	18.8%	6		
	% full-time	28.4%	Non-dev.	ed. 26.1%	0		
	% academic program	75.7%	DUAL CR	EDIT MEAS	URES		
	% technical program	24.3%	Dual credi	t as % of to	otal 2	5.1	%
	% credit students receiving Pell Grants	55.7%	enrollmen	t as % of to t in fall 201	6		
			Fall 2011	FTIC dual c	redit coł	ort	
	COMPLETION MEASURES		% persist	1 year	8	3.4	%
	Average time to associate degree (yrs)	3.9	% earned or fewer	bacc. in 4 y	vears 2	20.4	%
	Average SCH to associate degree	84	% earned in 4 years	bacc. or ass or fewer	soc. 2	3.9	%



	White	Completed college course (% of total)
	Hispanic	Reading
	African American	Below reading standard TSI obligation met (% of total)
ates		Completed college course (% of total)

GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	92.5%
% employed	19.1%
% enrolled in 4-yr or 2-yr	32.1%
% employed and enrolled	41.3%
Technical programs	
% employed and/or enrolled	90.8%
% employed	47.7%
% enrolled in 4-yr or 2-yr	17.1%
% employed and enrolled	25.9%
TRANSFER STUDENTS	
All transfers	426
Transfer cohort	2,066
Transfer rate	20.6%

otal)	19.578
7	
eading standard	85
gation met otal)	44.7%
ted college course otal)	25.9%
vriting standard	63
gation met otal)	55.6%
ted college course otal)	25.4%
Y	
	102
ime faculty	53.9%
taught by e faculty	79.9%
-faculty ratio	16:1
NT DEBT	
student debt	\$18,304

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort

Below math standard

TSI obligation met (% of total)

Math

Writing

FACULTY

Total

Below writing standard

Completed college course (% of total)

TSI obligation met (% of total)

% full-time faculty

% SCH taught by

Student-faculty ratio

Average student debt

Portion as parent debt

Transfer student debt

% students with debt

Native student debt

full-time faculty

STUDENT DEBT

-
0
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866

36.6%

22.9%

654

51.7%

27.2%

660

45.3%

30.0%

263

68.4%

87.7%

22:1

\$8,799

\$8,122

\$10,235

17.8%

\$110

C

INTRODUCTION

60X30TX

STATEWIDE

67

## TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

Lee	Col	lege
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**COLLEGE INFORMATION** City: Baytown Year founded: 1934 Website: www.lee.edu Peer group: Medium Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,062

STUDENT CHARACTERISTICS	
STUDENT CHARACTERISTICS	
% enroll. change 2011–16	11.2%
% part-time	80.6%
% full-time	19.4%
% academic program	53.9%
% technical program	46.1%
% credit students receiving Pell Grants	24.5%
COMPLETION MEASURES	
Average time to associate degree (yrs)	4.0
Average SCH to associate degree	85

PERCENT S	STUDENT P	OPULATIC	N BY RAC	E/ETHNI	CITY
100	0.3		0.9		
100 ——	4.0		4.1		International
80 ——	39.7		40.8		Other
60 —					White
40 —	39.6		36.4		Hispanic
20 —					African American
0 —	16.4		17.7		
	ollment to Fall 2016 (7,134)	tal, Degre awa	es & certif rded, FY 2 (2,123)	icates 2016	
	(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		(_,)		

GRADUATIO	N RATES	
	Full-time	Part-time
3-year	31.7%	17.3%
4-year	29.3%	18.6%
6-year	42.0%	30.3%
Fall 2013, 3-y	/ear cohort	
Dev. ed.	23.7%	
Non-dev. ed.	31.1%	
DUAL CREDI	T MEASURE	S
Dual credit as enrollment in		19.6%
Fall 2011 FTI	C dual credi	t cohort
Fall 2011 FTI % persist 1 y		t cohort 83.4%
	ear	83.4%

<b>Y 2016</b> 3)	
GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	86.7%
% employed	26.2%
% enrolled in 4-yr or 2-yr	24.7%
% employed and enrolled	35.8%
Technical programs	
% employed and/or enrolled	88.6%
% employed	54.4%
% enrolled in 4-yr or 2-yr	10.0%
% employed and enrolled	24.2%
TRANSFER STUDENTS	
All transfers	146
Transfer cohort	911
Transfer rate	16.0%

DEVELOPMENTAL EDUCA	
Fall 2013 FTIC dev. ed. co Math	nort
Below math standard	272
TSI obligation met (% of total)	9.6%
Completed college course (% of total)	7.4%
Reading	
Below reading standard	171
TSI obligation met (% of total)	46.8%
Completed college course (% of total)	15.8%
Writing	
Below writing standard	178
TSI obligation met (% of total)	42.1%
Completed college course (% of total)	27.5%
FACULTY	
Total	326
% full-time faculty	49.1%
% SCH taught by full-time faculty	72.1%
Student-faculty ratio	16:1
STUDENT DEBT	
Average student debt	\$11,409
Native student debt	\$10,151
Portion as parent debt	\$299
Transfer student debt	\$14,307

## Lone Star College—CyFair

	PERCE
Total	100 -
Enrollment:	
20,097	80 -
COLLEGE INFORMATION	60 -
City: Cypress	40
District/System: Lone Star College	40 -
System	20 -
Year founded: 2003	20
Website: www.lonestar.edu/cyfair	0 -
Peer group: Very Large Colleges	Ŭ
HS/HBCU status: HS	
Degrees offered: Associate Degrees & Certificates	
Average tuition & fees: <b>\$1,924</b>	GRA

-Cy	i ai	18							
PERCE	NT S	TUDENT P	OPULATIO	N BY R	ACE	/ETH	VICIT	Y	
100 -		3.4		4.6	5				
		14.1		15.	4			Internatio	nal
80 -		26.6						Other	
60 -		26.6		31.	2			\ \ / la : h a	
00								White	
40 -		44.0						Hispanic	
20 –		41.9		37.	8			African Ai	merican
0 -		14.0		11.	0				
	Enro	ollment to Fall 2016 (20,097)	tal, Degre awa	<b>es &amp; c</b> i <b>rded,</b> (1,93	FY 2	icates 016	;		
GRAD	DUA	TION RATES	5		GR	ADUA	TE SU	JCCESS	
		Full-tii	ne Part-tii	те	Aca	demic	: prog	rams	
3-yea	ır	13.3%	<b>5.9</b> %	, D	% (	employ	/ed ar	nd/or enrolled	91.3%
4-yea	ır	20.0%	6 10.0%	, D	% (	emplo	yed		23.7%
6-yea	ır	37.8%	<b>6</b> 24.4%	, 5	% (	enrolle	d in 4	l-yr or 2-yr	24.0%
Fall 2	013,	3-year coh	ort		% (	emplo	yed a	nd enrolled	43.7%

S sociate Degrees		Fall (20	2
ees: <b>\$1,924</b>		GRADUATION	N R
			Fι
		3-year	1
		4-year	2
RISTICS	5	6-year	3
-16	11.2%	Fall 2013, 3-ye	ear
	83.6%	Dev. ed.	
	16.4%	Non-dev. ed.	1
	88.8%	DUAL CREDIT	M
11.2% 32.2%		Dual credit as enrollment in t	% fall
		Fall 2011 FTIC	: dı

#### CON Avera assoc

<b>NPLETION MEASURES</b>	
age time to iate degree (yrs)	4.6
age SCH to iate degree	97

6-year	57.0/0	24.4 /0	% enrolled in 4-yr or 2-yr	24.0%
Fall 2013, 3-ye	ar cohort		% employed and enrolled	43.7%
Dev. ed.	9.3%		Technical programs	
Non-dev. ed.	15.7%		% employed and/or enrolled	87.9%
DUAL CREDIT	MEASURES	;	% employed	52.3%
Dual credit as % enrollment in fa	% of total all 2016	16.6%	% enrolled in 4-yr or 2-yr % employed and enrolled	7.2% 28.4%
Fall 2011 FTIC	dual credit	cohort	1 2	2011/0
% persist 1 yea	ır	95.7%	TRANSFER STUDENTS	
% earned bacc		42.3%	All transfers	844
or fewer	,		Transfer cohort	3,293

% earned bacc. or assoc. 43.1% in 4 years or fewer

Transfer rate

INIC	CITY	
-		International
-		Other
-		White
-		Hispanic
_		African American

<u>Reading</u> nerican Below reading standard 83 TSI obligation met 62.95 (% of total)	%
TSI obligation met 62.99	%
TSI obligation met 62.99	
(/0 01 10111)	%
Completed college course 42.79 (% of total)	
Writing	
Below writing standard 96	0
TSI obligation met 64.19 (% of total)	%
····,	
91.3% Completed college course 40.49 (% of total)	%
23.7%	
24.0% FACULTY	

25.6%

Math

#### Total 901 % full-time faculty 11.7% % SCH taught by 22.9% full-time faculty Student-faculty ratio 23:1 STUDENT DEBT Average student debt \$13,634 Native student debt \$13,013 Portion as parent debt \$379 Transfer student debt \$14,980 % students with debt 35.6%

DEVELOPMENTAL EDUCATION Fall 2013 FTIC dev. ed. cohort

Completed college course 12.8% (% of total)

16.1%

1,332

39.3%

% students with debt

Below math standard TSI obligation met (% of total)

INTRODUCTION

60X30TX

STATEWIDE

% part-time

% full-time

Avera assoc

STUDENT CHARACTE % enroll. change 2011-

% academic program

% technical program

% credit students receiving Pell Grants

APPENDIX

	Lone Star C	ollege	—Kingw	ood					DEVELOPMENTAL
	Total Enrollme 11,348	nt:	PERCENT STU 100	JDENT POPU 1.7 8.2 39.8	2	Y RACE/ET 3.8 9.3 8.9	HNICITY - Internatic - Other - White	onal	DEVELOPMENTAL Fall 2013 FTIC dev. Math Below math standau TSI obligation met (% of total) Completed college
	COLLEGE INFORMATION City: Kingwood District/System: Lone Star C System Year founded: 1972	ollege	40 —— 20 ——	35.3		5.6	Hispanic African A	merican	(% of total) <u>Reading</u> Below reading stand TSI obligation met (% of total)
	Website: www.lonestar.edu/kingwoo Peer group: Very Large Coll HS/HBCU status: HS Degrees offered: Associate I	eges	Fa	<b>ment total,</b> all <b>2016</b> 11,348)	Degrees & awarded	2.3 certificat d, FY 2016 314)			Completed college (% of total) <i>Writing</i> Below writing stand
	& Certificates Average tuition & fees: <b>\$1,9</b>	24	GRADUATIO 3-year 4-year	<i>Full-time</i> 12.6% 20.5%	<i>Part-time</i> 7.1% 12.6%	Acader	UATE SUCCESS nic programs loyed and/or enrolled ployed	88.3% 23.0%	TSI obligation met (% of total) Completed college (% of total)
9/ 9/ 9/ 9/	TUDENT CHARACTERISTICS 6 enroll. change 2011–16 6 part-time 6 full-time 6 academic program 6 technical program	8.4% 83.6% 16.4% 86.6% 13.4%	6-year <i>Fall 2013, 3-</i> Dev. ed. Non-dev. ed <b>DUAL CRED</b> Dual credit a	8.2% . 16.5% PIT MEASURE	27.1% S 18.3%	% emp <i>Techni</i> % emp % emp	olled in 4-yr or 2-yr oloyed and enrolled <i>cal programs</i> oloyed and/or enrolled oloyed olled in 4-yr or 2-yr	30.4% 35.0% 88.1% 64.2% 11.2%	FACULTY Total % full-time faculty % SCH taught by full-time faculty Student-faculty ratio
re C A as	6 credit students ecciving Pell Grants COMPLETION MEASURES verage time to ssociate degree (yrs) verage SCH to ssociate degree	32.2% 4.6 91	enrollment in Fall 2011 FT % persist 1 % earned ba or fewer	n fall 2016 <i>TC dual credit</i> year acc. in 4 years acc. or assoc.	t cohort 90.3%	% emp TRANS All trar	oloyed and enrolled <b>FER STUDENTS</b> isfers er cohort	12.7% 430 1,905 22.6%	STUDENT DEBT Average student deb Native student debt Portion as parent d Transfer student deb % students with deb

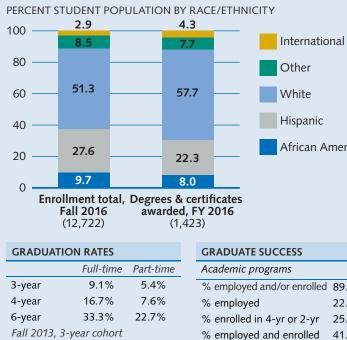
## Lone Star College—Montgomery

Total Enrollment: 12,722 COLLEGE INFORMATION City: Conroe District/System: Lone Star College System Year founded: 1995 Website: www.lonestar.edu/montgomery Peer group: Very Large Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,924 STUDENT CHARACTERISTICS % enroll. change 2011-16 7.5% % part-time 83.2% Dev. ed. % full-time 16.8%

% technical program % credit students receiving Pell Grants	12.6% 32.2%
COMPLETION MEASURES	
Average time to associate degree (yrs)	4.9
Average SCH to associate degree	100

87.4%

% academic program



#### Non-dev. ed. 10.6% DUAL CREDIT MEASURES Dual credit as % of total enrollment in fall 2016 20.0% Eall 2011 ETIC dual or

6.9%

Fail 2011 FIIC dual credit conort					
% persist 1 year	92.2%				
% earned bacc. in 4 years or fewer	50.1%				
% earned bacc. or assoc. in 4 years or fewer	50.8%				

7	•		White		Compl (% of
			Hispanic		Readin
			African Ai	nerican	Below
3	3		_		TSI ob (% of
		icates			Compl (% of
	<b>Y 2</b> 3)	016			Writin
					Below
	-	ADUATE S			TSI obl (% of
			nd/or enrolled	89.8%	Compl (% of
		employed		22.5%	FACUL
	%	enrolled in	4-yr or 2-yr	25.7%	FACUL
	%	employed a	and enrolled	41.6%	Total
	Tee	chnical pro <sub>t</sub>	grams		% full-
1	%	employed a	nd/or enrolled	88.4%	% SCF
	%	employed		49.5%	full-tim
	%	enrolled in	4-yr or 2-yr	11.6%	Studen
			and enrolled	27.2%	STUDE
	TD				Averag
		ANSFER ST	UDENTS		Native
		transfers		571	Portio
		ansfer coho	rt	2,310	Transfe
	Tra	ansfer rate		24.7%	% stud

OPMENTAL EDUCATION						
13 FTIC dev. ed. cohort						
nath standard	763					
gation met otal)	32.1%					
eted college course otal)	10.2%					
5						
eading standard	369					
gation met otal)	55.8%					
eted college course otal)	36.3%					
ŗ						
vriting standard	394					
gation met otal)	55.3%					
eted college course otal)	32.0%					
ſY						
	636					
ime faculty	7.5%					
taught by	18.4%					

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

ull-time faculty Student-faculty ratio	21:1
TUDENT DEBT	
verage student debt	\$15,569
lative student debt	\$14,596
Portion as parent debt	\$164
ransfer student debt	\$17,263
% students with debt	36.7%

## DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	889
TSI obligation met (% of total)	37.8%
Completed college course (% of total)	11.8%
Reading	
Below reading standard	466
TSI obligation met (% of total)	66.3%
Completed college course (% of total)	42.7%
Writing	
Below writing standard	471
TSI obligation met (% of total)	65.4%
Completed college course (% of total)	38.0%
FACULTY	
Total	583
% full-time faculty	8.9%
% SCH taught by full-time faculty	17.6%
Student-faculty ratio	24:1
STUDENT DEBT	
Average student debt	\$15,258
Native student debt	\$14,387
Portion as parent debt	\$114
Transfer student debt	\$16,860
% students with debt	40.7%

60X30TX

STATEWIDE

COMPARISONS

**PROFILES: 4-YEAR** 

PROFILES: 2-YEAR

APPENDIX

## TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

## Lone Star College—North Harris

							DEVELOTMENTALEDO
		PERCENT ST			RACE/ETHNICITY		Fall 2013 FTIC dev. ed.
Total		100 —	2.4 9.2	5.1		national	Math
Enrollm	nent:			12.	o Inter	national	Below math standard
14,870	)	80 ——	14.8	20.	0 Othe	er	TSI obligation met (% of total)
COLLEGE INFORMATIO	N	60 ——	46.2	_	Whit	e	Completed college cours (% of total)
City: Houston District/System: Lone Star		40 ——	-10.2	40.	9 Hisp	anic	Reading
System	conce	20			Afric	an American	Below reading standard
Year founded: <b>1972</b> Website:		20 ——	27.4	22.	o 🗌		TSI obligation met (% of total)
www.lonestar.edu/northl			llment total, D				Completed college cours (% of total)
Peer group: Very Large Co HS/HBCU status: HS	olleges		<b>all 2016</b> (14,870)	awarded, I (2,10			Writing
Degrees offered: Associat	e Degrees		, ,		,		Below writing standard
& Certificates	0 2051000	GRADUATI	ON RATES		GRADUATE SUCCESS		TSI obligation met
Average tuition & fees: \$1	,924		Full-time	Part-time	Academic programs		(% of total)
		3-year	11.6%	6.5%	% employed and/or en	rolled 91.0%	Completed college cours (% of total)
		4-year	14.6%	7.9%	% employed	24.5%	(% 01 total)
STUDENT CHARACTERISTIC	CS	6-year	27.5%	21.9%	% enrolled in 4-yr or 2	-yr 25.0%	FACULTY
% enroll. change 2011–16	-10.1%	Fall 2013, 3	3-year cohort		% employed and enro	lled 41.6%	Total
% part-time	86.4%	Dev. ed.	6.5%		Technical programs		% full-time faculty
% full-time	13.6%	Non-dev. e	d. 19.9%		% employed and/or en	rolled 87.2%	% SCH taught by
% academic program	77.0%	DUAL CREI	DIT MEASURES	;	% employed	51.3%	full-time faculty
% technical program	23.0%	Dual credit	as % of total	12.8%	% enrolled in 4-yr or 2	-yr 11.3%	Student-faculty ratio
% credit students receiving Pell Grants	32.2%	enrollment		1210 /0	% employed and enro	lled 24.6%	STUDENT DEBT
receiving r en Grants		Fall 2011 F	TIC dual credit	cohort	TRANSFER STUDENTS		Average student debt
COMPLETION MEASURES		% persist 1	year	88.1%			Native student debt
Average time to associate degree (yrs)	4.9	or fewer	bacc. in 4 years	28.9%	All transfers Transfer cohort	500 2,938	Portion as parent debt Transfer student debt
Average SCH to	93	% earned b in 4 years o	pacc. or assoc. or fewer	30.7%	Transfer rate	17.0%	% students with debt

DEVELOPMENTAL EDUC	ATION						
Fall 2013 FTIC dev. ed. cohort							
Math							
Below math standard	1,523						
TSI obligation met (% of total)	23.4%						
Completed college course (% of total)	5.2%						
Reading							
Below reading standard	1,099						
TSI obligation met (% of total)	49.2%						
Completed college course (% of total)	24.7%						
Writing							
Below writing standard	1,121						
TSI obligation met (% of total)	44.1%						
Completed college course (% of total)	20.0%						
FACULTY							
Total	801						
% full-time faculty	10.2%						
% SCH taught by full-time faculty	21.4%						
Student-faculty ratio	20:1						
STUDENT DEBT							
Average student debt	\$13,865						
Native student debt	\$12,626						
Portion as parent debt	\$138						

\$16,276

36.7%

## Lone Star College—Tomball

-36.1%

91.3%

8.7%

83.7%

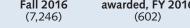
16.3%

32.2%

4.9

103

PERCENT S		OPULATIC		E/ETHN	ICITY	
100 —	1.7		2.7		laste un ette	
	10.3		11.3		Internatio	
80 —					Other	
60 ——	48.7		50.3		White	
40 ——					Hispanic	
	27.0				African A	
20 —			27.9			
0 —	12.3		7.8			
Enrollment total, Degrees & certificates Fall 2016 awarded, FY 2016						



GRADUATION RATES			GRADUATE SUCCESS	
	Full-time	Part-time	Academic programs	
3-year	9.2%	4.4%	% employed and/or enrolled	87.8%
4-year	13.9%	8.3%	% employed	28.4%
6-year	35.8%	26.4%	% enrolled in 4-yr or 2-yr	28.2%
Fall 2013, 3-year cohort			% employed and enrolled	31.2%
Dev. ed.	6.0%		Technical programs	
Non-dev. ed.	12.6%		% employed and/or enrolled	90.0%
DUAL CREDIT MEASURES			% employed	66.9%
Dual credit as % of total enrollment in fall 2016		15.7%	% enrolled in 4-yr or 2-yr	3.1%
			% employed and enrolled	20.0%
Fall 2011 FTIC dual credit cohort				
% persist 1 yea	ır	94.9%	TRANSFER STUDENTS	
% earned bacc. in 4 years or fewer		45.5%	All transfers	588
			Transfer cohort	2,404
% earned bacc in 4 years or fe		46.0%	Transfer rate	24.5%

	DEVELOPMENTAL EDUCATION		
ernational	Fall 2013 FTIC dev. ed. cohort Math		
	Below math standard	506	
ner	TSI obligation met (% of total)	31.2%	
iite	Completed college course (% of total)	9.5%	
panic	Reading		
ican American	Below reading standard	267	
	TSI obligation met (% of total)	52.4%	
	Completed college course (% of total)	34.1%	
	Writing		
S	Below writing standard	316	
	TSI obligation met (% of total)	52.8%	
enrolled 87.8% 28.4%	Completed college course (% of total)	34.5%	
20.4%	FACULTY		
olled 31.2%	Total	310	

310
14.5%
29.0%
20:1
\$15,193
\$14,476
\$669
\$16,456
38.8%

STUDENT CHARACTERISTIC	S				
% enroll. change 2011–16	-10.1%				
% part-time	86.4%				
% full-time	13.6%				
% academic program	77.0%				
% technical program	23.0%				
% credit students receiving Pell Grants	32.2%				
COMPLETION MEASURES					
Average time to associate degree (yrs)	4.9				
Average SCH to 9					

COMPLETION MEASURES	
Average time to associate degree (yrs)	2
Average SCH to associate degree	

Total

7,246

COLLEGE INFORMATION

District/System: Lone Star College

Website: www.lonestar.edu/tomball

Degrees offered: Associate Degrees

Peer group: Very Large Colleges

Average tuition & fees: \$1,924

STUDENT CHARACTERISTICS % enroll. change 2011–16

City: Tomball

Year founded: **1988** 

HS/HBCU status: HS

& Certificates

% part-time

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

System

Enrollment:

INTRODUCTION

60X30TX

STATEWIDE

**PROFILES: 4-YEAR** 

Lone Star College	-University Park		DEVELOPMENTAL EDUCA	TION
Total	PERCENT STUDENT POPULATION BY           100         2.5         5		Fall 2013 FTIC dev. ed. con Math	nort
Enrollment:	18.8 16		Below math standard	382
10,826	80 27.5	Other	TSI obligation met (% of total)	42.7%
COLLEGE INFORMATION	60 33	S.1 White	Completed college course (% of total)	12.6%
City: Houston District/System: Lone Star College	40	Hispanic	Reading	
System	5115 51	.4 African American	Below reading standard	201
Year founded: 2012	20 14.2 14	2	TSI obligation met (% of total)	67.7%
Website: www.lonestar.edu/universitypark	0 Enrollment total, Degrees & 0	certificates	Completed college course (% of total)	47.8%
Peer group: Very Large Colleges HS/HBCU status: HS	<b>Fall 2016</b> awarded, (10,826) (47		Writing	
Degrees offered: Associate Degrees			Below writing standard	163
& Certificates	GRADUATION RATES	GRADUATE SUCCESS	TSI obligation met	62.0%
Average tuition & fees: <b>\$1,924</b>	Full-time Part-time	Academic programs	(% of total)	26.00/
	3-year 16.3% 6.5% 4-year 15.5% 9.7%	% employed and/or enrolled 87.6% % employed 24.8%	Completed college course (% of total)	36.8%
STUDENT CHARACTERISTICS	6-year N/A N/A	% enrolled in 4-yr or 2-yr 26.7%	FACULTY	
% enroll. change 2011–16 0.0%	Fall 2013, 3-year cohort	% employed and enrolled 36.0%	Total	431
% part-time 87.6%	Dev. ed. 13.2%	Technical programs	% full-time faculty	7.9%
% full-time 12.4%	Non-dev. ed. 19.5%	% employed and/or enrolled 96.3%	% SCH taught by	15.2%
% academic program 91.7%		% employed analysis enrolled 50.3 %	full-time faculty	
% technical program 8.4%	DUAL CREDIT MEASURES	% enrolled in 4-yr or 2-yr 3.7%	Student-faculty ratio	21:1
% credit students 32.2% receiving Pell Grants	Dual credit as % of total 18.0% enrollment in fall 2016	% employed and enrolled 33.3%	STUDENT DEBT	
U	Fall 2011 FTIC dual credit cohort	TRANSFER STUDENTS	U U	\$11,707
COMPLETION MEASURES	% persist 1 year N/A	All transfers N/A		\$10,996
Average time to 4.0 associate degree (yrs)	% earned bacc. in 4 years N/A or fewer	Transfer cohort N/A	Portion as parent debt Transfer student debt	\$403 \$12,185
Average SCH to 86 associate degree	% earned bacc. or assoc. N/A in 4 years or fewer	Transfer rate N/A	% students with debt	33.9%

## McLennan Community College

Total Enrollment: 8,764 COLLEGE INFORMATION City: Waco Year founded: 1965 Website: www.mclennan.edu Peer group: Medium Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$3,450	PERCENT STUDENT POPULATION BY RACE/ETHNICITY 100 0.0 0.1 4.2 4.1 International 80 52.4 56.5 Other 60 52.4 56.5 White 40 29.8 26.7 African American 0 13.6 12.7 Enrollment total, Degrees & certificates Fall 2016 (8,764) (1,613)
	GRADUATION RATES GRADUATE SUCCESS
	Full-time Part-time Academic programs
	3-year 24.0% 7.2% % employed and/or enrolled 92.1%
	4-year 22.1% 13.0% % employed 23.9%
STUDENT CHARACTERISTICS	6-year 33.6% 16.3% % enrolled in 4-yr or 2-yr 22.6%
% enroll. change 2011–16 -13.9%	Fall 2013, 3-year cohort% employed and enrolled45.6%Dev. ed.11.1%Technical programs
% part-time 60.4%	New day, and 25 50/
% full-time 39.6% % academic program 77.1%	% employed and/or enrolled 93.7%
% academic program 77.1% % technical program 22.9%	DUAL CREDIT MEASURES% employed63.6%
% credit students 46.5%	Dual credit as % of total 19.6% % enrolled in 4-yr or 2-yr 7.9% enrollement in fall 2016 % employed and enrolled 22.2%
receiving Pell Grants	enrollment in fall 2016 % employed and enrolled 22.2% <i>Fall 2011 FTIC dual credit cohort</i>
	TRANSFER STUDENTS
COMPLETION MEASURES	% persist 1 year 86.5% % earned bacc. in 4 years 33.1% All transfers 328
Average time to 4.2 associate degree (yrs)	% earned bacc. in 4 years 33.1% Transfer cohort 1,587
Average SCH to 96 associate degree	% earned bacc. or assoc. 35.9% Transfer rate 20.7% in 4 years or fewer

## DEVELOPMENTAL EDUCATION

1		Fall 2013 FTIC dev. ed. co Math	hort
Internatio	nal	Below math standard	378
Other		TSI obligation met (% of total)	37.6%
White		Completed college course (% of total)	8.5%
Hispanic		Reading	
African A	merican	Below reading standard	282
		TSI obligation met (% of total)	44.3%
		Completed college course (% of total)	23.4%
		Writing	
		Below writing standard	357
UCCESS grams		TSI obligation met (% of total)	50.1%
,	92.1% 23.9%	Completed college course (% of total)	25.5%
4-yr or 2-yr	22.6%	FACULTY	
and enrolled	45.6%	Total	443
grams		% full-time faculty	56.9%
nd/or enrolled	93.7% 63.6%	% SCH taught by full-time faculty	77.4%
4-yr or 2-yr	7.9%	Student-faculty ratio	16:1
and enrolled	22.2%	STUDENT DEBT	
UDENTS		Average student debt	\$20,637
ODENTS		Native student debt	\$20,156
	328	Portion as parent debt	\$436
rt	1,587	Transfer student debt	\$22,599
	20.7%	% students with debt	63.3%

		INTRODUCTION
EDUCA	TION	JCTI
ed. co	hort	NO N
rd	382	
	42.7%	
course	12.6%	VATIONAL
dard	201	 -
	67.7%	
course	47.8%	
		60
lard	163	 60X30T)
	62.0%	 ТХ
course	36.8%	
	431	
	7.9%	 
	15.2%	ST/
D	21:1	STATEWIDE
		DE
bt	\$11,707	

APPENDIX

## Institutional Profiles

## TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

## Midland College



**COLLEGE INFORMATION** City: Midland Year founded: 1969 Website: www.midland.edu Peer group: Medium Colleges HS/HBCU status: HS Degrees offered: Bachelor's & Associate Degrees & Certificates Average tuition & fees: \$2,580

STUDENT CHARACTERISTICS	5
% enroll. change 2011–16	-6.9%
% part-time	71.2%
% full-time	28.8%
% academic program	65.9%
% technical program	34.1%
% credit students receiving Pell Grants	22.7%
COMPLETION MEASURES	
Average time to associate degree (yrs)	3.9
Average SCH to	82

associate degree

PERCENT S		OPULATIC		e/ethni	CITY
100 ——	0.2 5.0		0.0		<b>—</b>
	5.0		5.7		International
80 —	40.1		33.7		Other
60 ——					
60 ——					White
40 ——					Hispanic
	47.3		51.1		African American
20 —					
	7.4		9.4		
0 —		tal, Degre		icates	
Link	Fall 2016		rded, FY 2		
	(5,644)		(741)		

GRADUATIO	N RATES	
	Full-time	Part-time
3-year	24.7%	9.1%
4-year	28.9%	10.7%
6-year	36.1%	15.3%
Fall 2013, 3-y	ear cohort	
Dev. ed.	17.7%	
Non-dev. ed.	28.5%	
DUAL CREDIT	MEASURE	S
Dual credit as enrollment in		18.1%
Fall 2011 FTIC	- dual cradi	t cohort
rall 2011 FIIC	. uuai cieui	l conort
% persist 1 ye		79.7%
	ar	79.7%

GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	90.2%
% employed	23.4%
% enrolled in 4-yr or 2-yr	28.8%
% employed and enrolled	38.0%
Technical programs	
% employed and/or enrolled	90.4%
% employed	51.4%
% enrolled in 4-yr or 2-yr	10.6%
% employed and enrolled	28.4%
TRANSFER STUDENTS	
All transfers	226
Transfer cohort	1,063
Transfer rate	21.3%
Transfer face	

DEVELOPMENTAL EDUC	ATION
Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	307
TSI obligation met (% of total)	42.7%
Completed college course (% of total)	18.9%
Reading	
Below reading standard	150
TSI obligation met (% of total)	72.0%
Completed college course (% of total)	38.7%
Writing	
Below writing standard	144
TSI obligation met (% of total)	68.8%
Completed college course (% of total)	34.7%
FACULTY	
Total	255
% full-time faculty	50.2%
% SCH taught by full-time faculty	76.5%
Student-faculty ratio	17:1
STUDENT DEBT	
Average student debt	\$10,168
Native student debt	\$9,825
Portion as parent debt	\$488
Transfer student debt	\$11,013
% students with debt	16.8%

## Navarro College

$\checkmark$	
$ \sim ) $	Total
	Enrollment:
	9,127

COLLEGE INFORMATION City: Corsicana Year founded: 1946 Website: www.navarrocollege.edu Peer group: Large Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,400

STUDENT CHARACTERISTICS

% enroll. change 2011-16

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

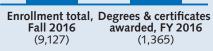
Average SCH to associate degree

COMPLETION MEASURES

% part-time % full-time

PERCENT S	STUDENT P	OPULATIO	N BY RACI	E/ETHN	IICITY
100 —	1.4		1.5		
100	2.7		2.3		Inte
80 —					

00			O
60 ——	56.4	 61.9	 W
40			Hi
40 —			 
20 —	21.5	 19.6	Af
	17.9	14 7	



0

	GRADUATION RATES	GRADUATE SUCCESS
	Full-time Part-time	e Academic programs
	3-year 20.7% 8.0%	% employed and/or enrolled 88.4%
	4-year 20.9% 13.6%	% employed 22.6%
	6-year 33.7% 20.6%	% enrolled in 4-yr or 2-yr 28.6%
·12.1%	Fall 2013, 3-year cohort	% employed and enrolled 37.2%
66.8%	Dev. ed. 13.2%	Technical programs
33.2%	Non-dev. ed. 29.3%	% employed and/or enrolled 93.3%
74.5%	DUAL CREDIT MEASURES	% employed 61.2%
25.5%	Dual credit as % of total 36.1%	% enrolled in 4-yr or 2-yr 10.0%
41.9%	enrollment in fall 2016	% employed and enrolled 22.1%
	Fall 2011 FTIC dual credit cohort	- TRANSFER STUDENTS
	% persist 1 year 80.4%	TRANSFER STODENTS
3.7	% earned bacc. in 4 years 24.3%	
017	or fewer	Transfer cohort 2,229
85	% earned bacc. or assoc. 30.5% in 4 years or fewer	Transfer rate 21.9%

CITY	Fall 2013 FTIC dev. ed. col	ort
International	Math	
International	Below math standard	
Other	TSI obligation met (% of total)	34.
White	Completed college course (% of total)	9.
Hispanic	Reading	
African American	Below reading standard	

frican American

Completed college course (% of total)	26.2%
Writing	

TSI obligation met

DEVELOPMENTAL EDUCATION

944

34.6%

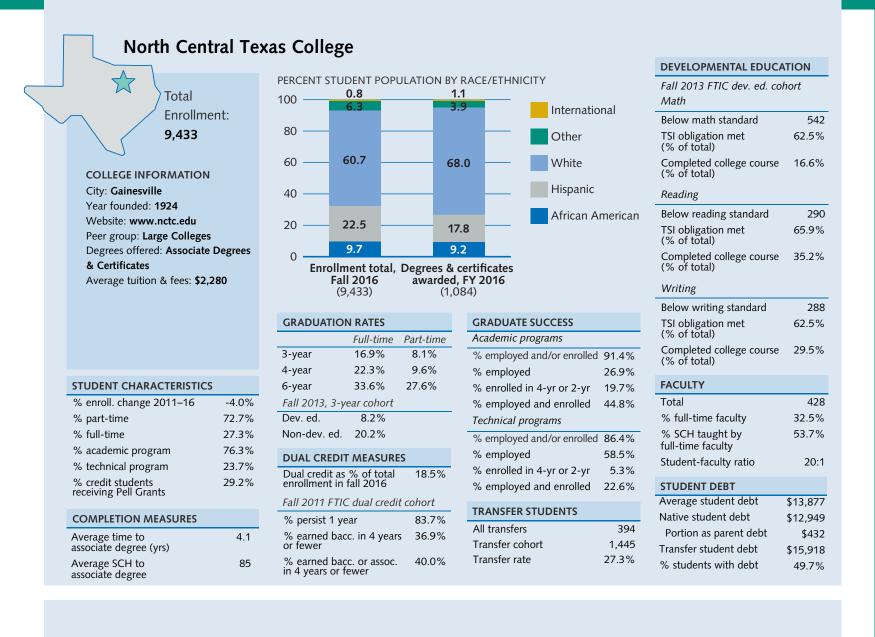
9.9%

785

54.5%

Below writing standard	854
TSI obligation met (% of total)	45.6%
Completed college course (% of total)	23.9%
FACULTY	
Total	556
% full-time faculty	30.8%
% SCH taught by full-time faculty	63.2%
Student-faculty ratio	19:1
STUDENT DEBT	
Average student debt	\$18,176
Native student debt	\$18,240
Portion as parent debt	\$49
Transfer student debt	\$17,991
% students with debt	52.3%

INTRODUCTION



## Northeast Texas Community College

PE 12 Total 10 Enrollment: 3,018 **COLLEGE INFORMATION** City: Mount Pleasant Year founded: 1984 Website: www.ntcc.edu Peer group: Small Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,682 Full-time Part-time 25.3% 13.9% 3-vear 26.5% 21.3% 4-year STUDENT CHARACTERISTICS 34.7% 19.4% 6-year % enroll. change 2011-16 -9.2% Fall 2013, 3-year cohort 16.3% % part-time 64.1% Dev. ed. 32.0% % full-time 35.9% Non-dev. ed. % academic program 73 5% DUAL CREDIT MEASURES % technical program 26.5% Dual credit as % of total enrollment in fall 2016 23.4% % credit students receiving Pell Grants 50.8% Fall 2011 FTIC dual credit cohort COMPLETION MEASURES % persist 1 year 81.0% Average time to associate degree (yrs) 29.1% % earned bacc. in 4 years or fewer 3.7

83

Average SCH to associate degree

% earned bacc. or assoc. in 4 years or fewer

erci	ENT S	STUDENT P	OPULATIO	N BY R	ACE	/ethnic	CITY	
00		1.5		3.4				
00		5.6		6.1				International
80		EA C						Other
60		51.6		52.1	1			White
40								Hispanic
20		29.1		28.2	2			African American
0		12.2		10.2	2			
Enrollment total, Degrees & certificates Fall 2016 awarded, FY 2016 (3,018) (560)								
GRADUATION RATES					GR	ADUATE	suc	CESS

36.8%

 , ,	
GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	95.0%
% employed	23.5%
% enrolled in 4-yr or 2-yr	30.3%
% employed and enrolled	41.2%
Technical programs	
% employed and/or enrolled	89.3%
% employed	54.9%
% enrolled in 4-yr or 2-yr	9.4%
% employed and enrolled	25.0%
TRANSFER STUDENTS	
All transfers	113
Transfer cohort	688
Transfer rate	16.4%

221

50.7%

31.2%

170

58.8%

34.1%

INTRODUCTION

60X30TX

STATEWIDE

73

## DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort

Below math standard

Completed college course (% of total)

Below reading standard

Completed college course (% of total)

TSI obligation met (% of total)

TSI obligation met (% of total)

Math

Reading

Writing Below writing standard 189 TSI obligation met (% of total) 60.8% Completed college course (% of total) 34.4% FACULTY Total 164 % full-time faculty 43.3% % SCH taught by 64.0% full-time faculty Student-faculty ratio 18:1 STUDENT DEBT Average student debt \$15,643 Native student debt \$15,719 Portion as parent debt \$35 Transfer student debt \$15.223 % students with debt 40.2%

## Institutional Profiles

## TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

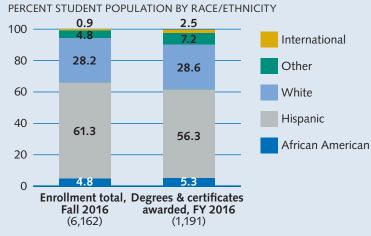
## **Odessa College**



**COLLEGE INFORMATION** City: Odessa Year founded: 1946 Website: www.odessa.edu Peer group: Medium Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,580

STUDENT CHARACTERISTICS	
% enroll. change 2011–16	20.5%
% part-time	64.8%
% full-time	35.2%
% academic program	63.8%
% technical program	36.2%
% credit students receiving Pell Grants	22.6%
COMPLETION MEASURES	
Average time to associate degree (yrs)	3.8

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.8
Average SCH to associate degree	83



RATES				
Full-time	Part-time			
28.1%	14.4%			
24.3%	13.6%			
25.1%	17.3%			
ar cohort				
21.9%				
27.3%				
DUAL CREDIT MEASURES				
Dual credit as % of total 26.4% enrollment in fall 2016				
Fall 2011 FTIC dual credit cohort				
ır	77.4%			
ır . in 4 years				
	<i>Full-time</i> 28.1% 24.3% 25.1% <i>ar cohort</i> 21.9% 27.3% <b>MEASURE</b> 6 of total all 2016			

Y 2016 1)	
GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	89.0%
% employed	29.0%
% enrolled in 4-yr or 2-yr	25.7%
% employed and enrolled	34.2%
Technical programs	
% employed and/or enrolled	85.4%
% employed	48.8%
% enrolled in 4-yr or 2-yr	9.8%
% employed and enrolled	26.8%
TRANSFER STUDENTS	
All transfers	92
Transfer cohort	797
Transfer rate	11.5%

DEVELOPMENTAL EDUC	ATION
Fall 2013 FTIC dev. ed. co Math	ohort
Below math standard	326
TSI obligation met (% of total)	38.0%
Completed college course (% of total)	15.6%
Reading	
Below reading standard	146
TSI obligation met (% of total)	47.9%
Completed college course (% of total)	30.8%
Writing	
Below writing standard	118
TSI obligation met (% of total)	31.4%
Completed college course (% of total)	20.3%
FACULTY	
Total	248
% full-time faculty	52.4%
% SCH taught by full-time faculty	86.1%
Student-faculty ratio	19:1
STUDENT DEBT	
STUDENT DEBT Average student debt	\$13,026
	\$13,026 \$12,185
Average student debt	

## Panola College

	Total Enrollment: <b>2,663</b>		
COLLEGE INFORMATION			

City: Carthage Year founded: 1947 Website: www.panola.edu Peer group: Small Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,280

STUDENT CHARACTERISTICS

% enroll. change 2011-16

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

% part-time % full-time

40

20

0

PERCENT S	TUDENT P	OPULATIO	N BY RACI	E/ETHNICITY
100 —	2.2		0.1	
100	1.8		0.4	Inte
80 —				Oth
	61.9		64.0	
60 —	01.5			

		 Н
11.8	15.3	A
22.3	20.1	



	GRADUATION RATES		GRADUATE SUCCESS	
	Full-time Pa	art-time	Academic programs	
	3-year 24.1% 12	2.7%	% employed and/or enrolled	93.8%
	4-year 31.1% 1	5.5%	% employed	24.2%
	6-year 35.5% 23	3.0%	% enrolled in 4-yr or 2-yr	33.6%
4.0%	Fall 2013, 3-year cohort		% employed and enrolled	35.9%
48.5%	Dev. ed. 14.9%		Technical programs	
51.5%	Non-dev. ed. 31.1%		% employed and/or enrolled	97.5%
46.3%	DUAL CREDIT MEASURES		% employed	71.7%
53.7%		21.0%	% enrolled in 4-yr or 2-yr	8.6%
44.7%	enrollment in fall 2016		% employed and enrolled	17.1%
	Fall 2011 FTIC dual credit co	ohort	TRANSFER STUDENTS	
	% persist 1 year	69.5%	TRAINSPER STUDENTS	
3.3	% earned bacc. in 4 years or fewer	17.8%	All transfers Transfer cohort	68 449
83	% earned bacc. or assoc. in 4 years or fewer	25.8%	Transfer rate	15.1%

	DEVELOPMENTAL EDUCATION			
TY International	Fall 2013 FTIC dev. ed. col Math	ıort		
International	Below math standard	155		
Other	TSI obligation met (% of total)	30.3%		
White	Completed college course (% of total)	6.5%		
Hispanic	Reading			
African American	Below reading standard	117		

Reading	
Below reading standard	117
TSI obligation met (% of total)	57.3%
Completed college course (% of total)	21.4%

% students with debt

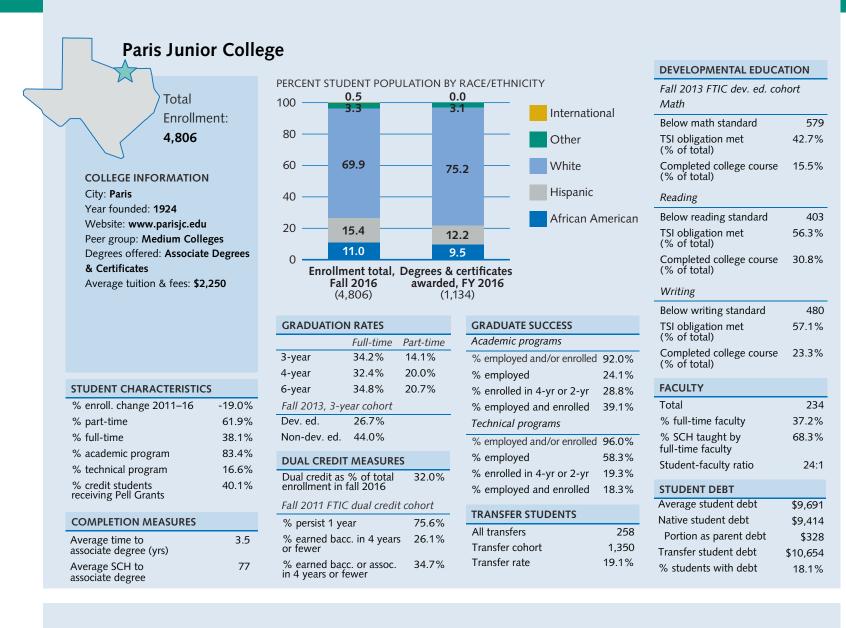
20.9%

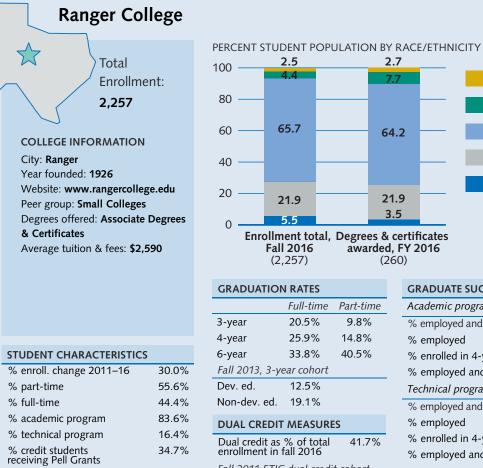
155

30.3%

6.5%

139
53.2%
18.7%
155
43.9%
71.7%
20:1
\$12,329
\$12,571
\$846
\$12,086





2.6

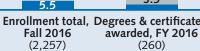
72

COMPLETION MEASURES

Average time to associate degree (yrs)

Average SCH to associate degree

100 ——	2.5	2.7	
100	4.4	7.7	Internatio
80 ——			 Other
60 —	65.7	64.2	 White
40 ——			 Hispanic
			African A
20 —	21.9	 21.9	 
		3.5	



GRADUATION	I RATES		GRA
	Full-time	Part-time	Acad
3-year	20.5%	9.8%	% en
4-year	25.9%	14.8%	% en
6-year	33.8%	40.5%	% en
Fall 2013, 3-ye	ear cohort		% en
Dev. ed.	12.5%		Techi
Non-dev. ed.	19.1%		% en
DUAL CREDIT	MEASURE	S	% en
Dual credit as		41.7%	% en
enrollment in f			% en
Fall 2011 FTIC	dual credi	t cohort	TRAN
% persist 1 ye	ar	85.2%	
% earned bac	c. in 4 year	s 33.9%	All tr
or fewer			Trans
% earned bace in 4 years or fe		36.1%	Trans

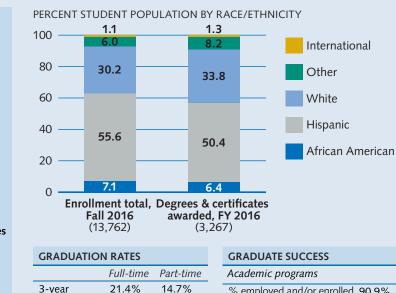
African A	merican		Be
			TS
			(%
icates			C( (?)
016			( /
			N
			Be
ADUATE SUCCESS			TS
ademic programs			(%
employed and/or enrolled	95.5%		C( (%
employed	21.3%		•
enrolled in 4-yr or 2-yr	37.1%		FA
employed and enrolled	37.1%	-	Τc
chnical programs			%
employed and/or enrolled	87.6%		% 
employed	76.0%		fu c+
enrolled in 4-yr or 2-yr	2.3%	-	St
employed and enrolled	9.3%	9	51
ANSFER STUDENTS			٩.
transfers	108	r	٧á
ansfer cohort	444		P
ansfer rate	24.3%		٢r
INSICI TALC	24.3 /0	0	<b>D</b> /

ternational

	DEVELOPMENTAL	EDUCATION
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DEVELOPMENTAL EDUCA	AHON
Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	127
TSI obligation met (% of total)	37.0%
Completed college course (% of total)	21.3%
Reading	
Below reading standard	105
TSI obligation met (% of total)	63.8%
Completed college course (% of total)	47.6%
Writing	
Below writing standard	106
TSI obligation met (% of total)	60.4%
Completed college course (% of total)	34.9%
FACULTY	
Total	109
% full-time faculty	31.2%
% SCH taught by full-time faculty	49.3%
Student-faculty ratio	24:1
STUDENT DEBT	
Average student debt	\$12,230
Native student debt	\$11,764
Portion as parent debt	\$23
Transfer student debt	\$13,121

## San Jacinto College Central Campus



**COLLEGE INFORMATION** City: Pasadena District/System: San Jacinto College District Year founded: 1961 Website: www.sjcd.edu Peer group: Very Large Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,860

TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

Total

13,762

Enrollment:

STUDENT CHARACTERISTICS	
% enroll. change 2011–16	-9.7%
% part-time	84.5%
% full-time	15.5%
% academic program	65.7%
% technical program	34.3%
% credit students receiving Pell Grants	27.0%
COMPLETION MEASURES	
Average time to associate degree (yrs)	4.5
Average SCH to associate degree	93

20 —			
0	7.1		6.
Enrollm	<b>ent total,</b> 2016 ,762)	Degree awar	
GRADUATION	N RATES		
	Full-time	Part-tin	ne
3-year	21.4%	14.7%	
4-year	27.3%	17.7%	
6-year	36.2%	22.7%	
Fall 2013, 3-ye	ear cohort		
Dev. ed.	12.2%		
Non-dev. ed.	25.4%		
DUAL CREDIT	MEASURE	S	
Dual credit as enrollment in t	% of total fall 2016	8.79	%
Fall 2011 FTIC	dual credi	t cohort	
% persist 1 ye	86.69	%	
% earned bac or fewer	c. in 4 year	s 26.99	%
% earned bac in 4 years or fe		31.09	%

ertificates E <b>Y 2016</b> 7)	
GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	90.9%
% employed	25.8%
% enrolled in 4-yr or 2-yr	22.8%
% employed and enrolled	42.3%
Technical programs	
% employed and/or enrolled	91.9%
% employed	67.0%
% enrolled in 4-yr or 2-yr	6.8%
% employed and enrolled	18.1%
TRANSFER STUDENTS	
All transfers	482
Transfer cohort	2,690
Transfer rate	17.9%

DEVELOPMENTAL EDUCA	ATION
Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	660
TSI obligation met (% of total)	32.7%
Completed college course (% of total)	18.6%
Reading	
Below reading standard	449
TSI obligation met (% of total)	59.2%
Completed college course (% of total)	39.9%
Writing	
Below writing standard	309
TSI obligation met (% of total)	51.1%
Completed college course (% of total)	31.4%
FACULTY	
Total	561
% full-time faculty	47.6%
% SCH taught by full-time faculty	76.0%
Student-faculty ratio	17:1
STUDENT DEBT	
Average student debt	\$15,881
Native student debt	\$15,468
Portion as parent debt	\$360
Transfer student debt	\$16,505
% students with debt	27.9%

## San Jacinto College North Campus

16.8%

85.9%

14.1%

64.8%

35.2%

27.0%

4.1

87

Total Enrollment: 8,193 **COLLEGE INFORMATION** City: Houston District/System: San Jacinto **College District** Year founded: 1973 Website: www.sjcd.edu Peer group: Very Large Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,860 STUDENT CHARACTERISTICS

PERCENT	STUDENT F	POPULATIC	N BY RAC	E/ETHN	NICITY
100 —	1.1		1.7		
	4.0		5.2		Internatio
80 —	16.6		18.3		
80					Other
60					
60 —	-				White
	64.1		59.8		Hispanic
40 —	• …				Thispanic
					African A
20 —	-				
	14.2		15.0		
0 —					
Enr	ollment to	tal, Degre	es & certif	icates	
	Fall 2016	awa	rded, FY 2	2016	
	(8,193)		(1,825)		

GRADUATION	I RATES		GRADUATE SUCCESS	
	Full-time	Part-time	Academic programs	
3-year	28.7%	14.2%	% employed and/or enrolled	94.4%
l-year	31.8%	17.3%	% employed	25.4%
6-year	32.4%	20.9%	% enrolled in 4-yr or 2-yr	28.7%
Fall 2013, 3-ye	ar cohort		% employed and enrolled	40.4%
Dev. ed.	12.1%		Technical programs	
Von-dev. ed.	32.5%		% employed and/or enrolled	90.4%
DUAL CREDIT	MEASURE	S	% employed	61.1%
Dual credit as		16.6%	% enrolled in 4-yr or 2-yr	11.1%
enrollment in f	all 2016		% employed and enrolled	18.1%
Fall 2011 FTIC	dual credit	cohort		
% persist 1 ye	ar	75.0%	TRANSFER STUDENTS	
% earned bac	. in 4 years	15.6%	All transfers	168
or fewer	, i		Transfer cohort	1,317
% earned back in 4 years or fe		21.7%	Transfer rate	12.8%

	DEVELOPMENTAL EDUCATION			
NICITY	Fall 2013 FTIC dev. ed. col	hort		
International	Math			
	Below math standard	412		
Other	TSI obligation met (% of total)	26.9%		
White	Completed college course (% of total)	14.1%		
Hispanic	Reading			
African American	Below reading standard	32		

spanic	Reading	
rican American	Below reading standard	322
ican American	TSI obligation met (% of total)	56.2%
	Completed college course	32.9%

	(% of total)	
	Writing	
	Below writing standard	217
	TSI obligation met (% of total)	48.4%
94.4%	Completed college course	24.9%
25.4%	(% of total)	
28.7%	FACULTY	
40.4%	Total	345
	% full-time faculty	39.1%
90.4%	% SCH taught by	64.3%
61.1%	full-time faculty	
11.1%	Student-faculty ratio	17:1
18.1%	STUDENT DEBT	
	Average student debt	\$17,415
	Native student debt	\$17,392
168	Portion as parent debt	\$129
1,317	Transfer student debt	\$17,452
12.8%	% students with debt	23.5%

412

26.9%

% part-time

% full-time

% enroll. change 2011-16

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

COMPLETION MEASURES

76

INSTITUTIONAL PROFILES: 2-YEAR

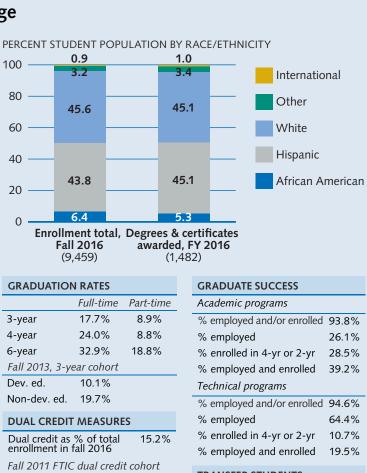
**PROFILES: 4-YEAR** 

								DEVELOPMENTAL EDUCA	ATION
		PERCENT STU		JLATION BY <b>2</b>		ICITY		Fall 2013 FTIC dev. ed. co	hort
Total		100	3.5	2	9	International		Math	
Enrolln	nent:		12.4	17	.7	mematio	IIdi	Below math standard	58
11,228	}	80 ——	27.9			Other		TSI obligation met (% of total)	44.3%
COLLEGE INFORMATIO	N	60 ——	_	31	.8	White		Completed college course (% of total)	25.0%
City: Houston District/System: San Jacin	to	40 —	45.0			Hispanic		Reading	
College District	10			38	.1	African A	merican	Below reading standard	43
Year founded: <b>1979</b>		20 ——	11.2	9				TSI obligation met (% of total)	61.3%
Website: <b>www.sjcd.edu</b> Peer group: <b>Very Large C</b>	olleges	0 Enrollm	nent total,	Degrees &	certificates			Completed college course (% of total)	44.2%
HS/HBCU status: HS	Desire		l <b>l 2016</b> 1,228)	awarded (1,9				Writing	
Degrees offered: Associa & Certificates	e Degrees	(·	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(1,5	_,,			Below writing standard	33
Average tuition & fees: \$	1.860	GRADUATIO	N RATES		GRADUAT	TE SUCCESS		TSI obligation met	53.99
,			Full-time	Part-time	Academic	programs		(% of total)	
		3-year	21.5%	13.7%	% employe	ed and/or enrolled	91.6%	Completed college course (% of total)	27.2%
		4-year	30.4%	14.6%	% employ	ed	22.2%	( /8 01 10121)	
STUDENT CHARACTERISTI	CS	6-year	45.0%	27.4%	% enrolled	d in 4-yr or 2-yr	29.9%	FACULTY	
% enroll. change 2011–16	0.9%	Fall 2013, 3-y			% employ	ed and enrolled	39.5%	Total	42
% part-time	80.9%	Dev. ed.	12.2%		Technical	programs		% full-time faculty	41.5%
% full-time	19.1%	Non-dev. ed.	25.4%		% employe	ed and/or enrolled	89.5%	% SCH taught by	68.9%
% academic program	82.4%	DUAL CREDI		s	% employ	ed	59.5%	full-time faculty	20
% technical program	17.6%			9.1%	% enrolled	d in 4-yr or 2-yr	8.3%	Student-faculty ratio	20:
% credit students receiving Pell Grants	27.0%	Dual credit as enrollment in	fall 2016	2.170	% employ	ed and enrolled	21.7%	STUDENT DEBT	
receiving reli Grants		Fall 2011 FTIC	C dual credi	t cohort				Average student debt	\$15,50
COMPLETION MEASURES		% persist 1 ye	ear	90.5%		R STUDENTS		Native student debt	\$14,75
Average time to	4.2	% earned bad		s 31.7%	All transfe		510	Portion as parent debt	\$26
associate degree (yrs)		or fewer	,		Transfer co		1,869	Transfer student debt	\$17,02
Average SCH to	92	% earned bac in 4 years or f		39.9%	Transfer ra	ate	27.3%	% students with debt	27.6%

## **South Plains College**

		PERCENT S	TUDENT P	OPULATIO	NB
Total		100 ——	0.9		
Enrollmo	ent:		3.2		
9,459		80 ——			
			45.6		4
$\sim$		60 —			
COLLEGE INFORMATION					
City: Levelland		40 —			
Year founded: <b>1957</b>			43.8		4
Website: www.southplainscollege.e	.d.,	20 —			
Peer group: Large Colleges			6.4		
HS/HBCU status: HS		0 —	ollment tot	al Degree	ac 8
Degrees offered: Associate	Degrees	LIII	Fall 2016	awa	
& Certificates	J. J		(9,459)		(1,
Average tuition & fees: \$2,	918	CRADUAT		~	
		GRADUA			
		2	Full-tir		
		3-year	17.7%	/	-
CTUDENT CUMPACTERICTIC	-	4-year	24.0% 32.9%		
STUDENT CHARACTERISTICS	-10.0%	6-year			C
% enroll. change 2011–16 % part-time	-10.0% 51.9%	Dev. ed.	3-year coho 10.1%		
% full-time	48.1%	Non-dev.		-	
% academic program	40.1 <i>%</i> 79.6%			-	
% technical program	20.4%		EDIT MEAS		
% credit students	20.4 <i>%</i> 39.7%	Dual credi	t as % of to t in fall 2010	otal 15.2	2%
receiving Pell Grants	55.770		FTIC dual ci		L
COMPLETION MEASURES		% persist	-	82.1	
Average time to associate degree (yrs)	3.9	% earned or fewer	bacc. in 4 y	ears 29.1	%
		0/ correct	hace or ac		0/

Average SCH to associate degree



32.8%

% earned bacc. or assoc. in 4 years or fewer

88

## TR All

500
2,011
24.9%

DEVELOPMENTAL EDUCATION	I

DEVELOPMENTAL EDUCA	ATION
Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	584
TSI obligation met (% of total)	31.2%
Completed college course (% of total)	10.8%
Reading	
Below reading standard	363
TSI obligation met (% of total)	59.8%
Completed college course (% of total)	31.1%
Writing	
Below writing standard	501
TSI obligation met (% of total)	49.5%
Completed college course (% of total)	30.3%
FACULTY	
Total	388
% full-time faculty	66.8%
% SCH taught by full-time faculty	85.8%
Student-faculty ratio	20:1
STUDENT DEBT	
Average student debt	\$15,301
Native student debt	\$14,771
Portion as parent debt	\$205
Transfer student debt	\$17,954
% students with debt	47.3%

1.978

26.0%

1,994

37.1%

2.212

36.6%

1,071

65.2%

87.4%

22:1

\$8,880

\$8,190

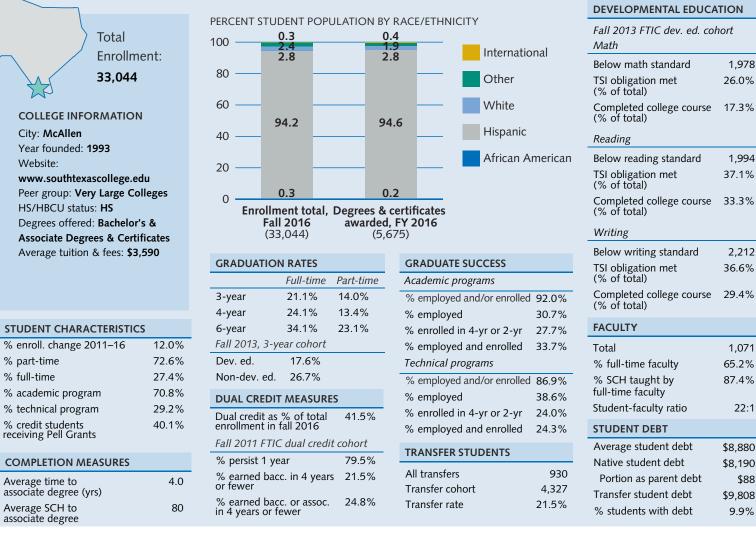
\$9,808

9.9%

\$88

## TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

## South Texas College



## Southwest Texas Junior College

Southwest Tex	is Jumor Conege	
Total Enrollment: 6,439 COLLEGE INFORMATION City: Uvalde Year founded: 1946 Website: www.swtjc.net Peer group: Medium Colleges HS/HBCU status: HS	PERCENT STUDENT POPULATION BY RACE/ETHNICITY 100 0.1 0.1 12.0 2.3 12.0 8.8 International 80 0 0 0 0 0.1 0 0 Her 0 0 Her 0 0 Hispanic 20 0 African American 0 0 1.4 0 0 1.1 0 0 Her 0 0 African American	DEVELOPMENTAL EDUC         Fall 2013 FTIC dev. ed. colspan="2">Colspan="2"        Colspan="2">Colspan="2">Colspan="2"        Colspan="2">Colspan="2"       Colspan="2"       <
Degrees offered: <b>Associate Degree</b> <b>&amp; Certificates</b> Average tuition & fees: <b>\$2,738</b>		Completed college course (% of total) Writing Below writing standard TSI obligation met (% of total) Completed college course (% of total)
STUDENT CHARACTERISTICS% enroll. change 2011–1613.7% part-time69.7% full-time30.3% academic program81.5% technical program18.5% credit students receiving Pell Grants46.3	Dev. ed.       23.2%         Non-dev. ed.       24.9%         DUAL CREDIT MEASURES       % employed and/or enrolled       87.8%         Dual credit as % of total enrollment in fall 2016       34.5%       % employed and enrolled       11.0%         Fall 2011 FTIC dual credit cohort       74.8%	FACULTY Total % full-time faculty % SCH taught by full-time faculty Student-faculty ratio STUDENT DEBT Average student debt
COMPLETION MEASURESAverage time to associate degree (yrs)Average SCH to associate degree7	% persist 1 year       81.2%       TRANSFER STUDENTS         % earned bacc. in 4 years       25.5%       All transfers       233         or fewer       Transfer cohort       1,231         % earned bacc or assoc       29.4%       Tensfer cohort       1,231	Native student debt Portion as parent debt Transfer student debt % students with debt

### EDUCATION

ed. cohort rd 366 35.8% course 18.3% dard 305 41.3% course 35.7% lard 359 38.7% course 25.3% 240 51.7% 70.6% 21:1

> \$9,551 \$9,190 \$128

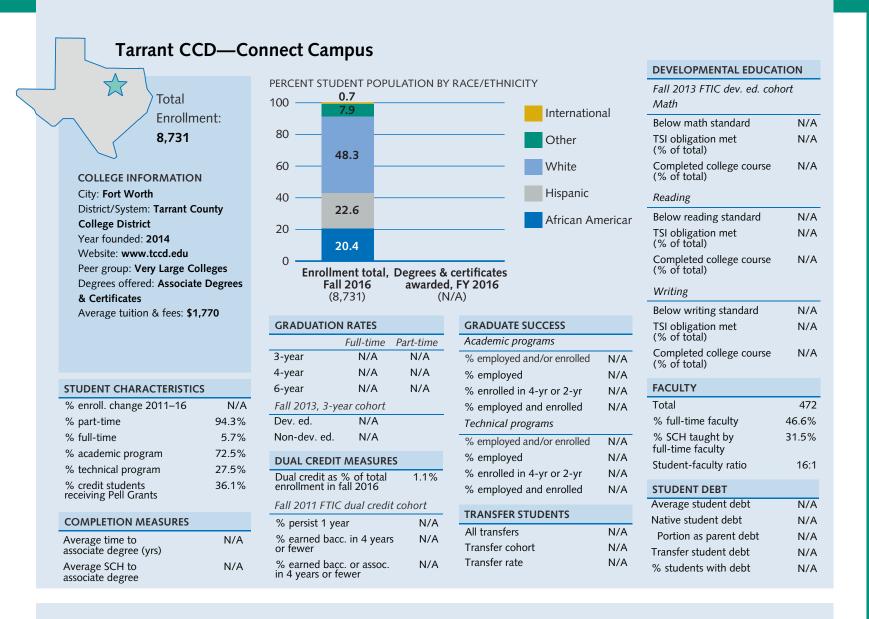
\$10,951

29.3%

## TEXAS HIGHER EDUCATION COORDINATING BOARD

INTRODUCTION

**APPENDIX** 



## Tarrant CCD—Northeast Campus

Total

11,949

**COLLEGE INFORMATION** 

District/System: Tarrant County

Peer group: Very Large Colleges

Average tuition & fees: \$1,770

Degrees offered: Associate Degrees

City: Hurst

**College District** 

& Certificates

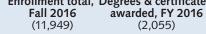
Year founded: 1968 Website: www.tccd.edu

HS/HBCU status: HS

Enrollment:

DEDCENIT STUDENIT DODULI ATION BY DACE/ETHNICITY

PERCEINI 3	IUDENI P	OPULATIO	IN DI KACI		
100 —	0.9		1.1		
100	10.4		8.7		International
80 ——					Other
60 —	49.8		55.0		White
40 —					Hispanic
20 ——	25.2		19.2		African Ameri
0 —	13.8		16.0		
	ollment to	tal, Degre	es & certif	icates	



GRADUATION	N RATES		GRA
	Full-time	Part-time	Aca
3-year	16.2%	8.8%	% e
4-year	19.4%	10.9%	% e
6-year	30.2%	17.5%	% e
Fall 2013, 3-ye	ear cohort		% e
Dev. ed.	7.9%		Tecl
Non-dev. ed.	18.9%		% e
DUAL CREDIT	MEASURE	S	% e
Dual credit as		12.8%	% e
enrollment in			% e
Fall 2011 FTIC	. dual credi	t cohort	TRA
Fall 2011 FTIC % persist 1 ye		t cohort 87.0%	TRA
% persist 1 ye % earned bac	ar	87.0%	All t
% persist 1 ye % earned bac or fewer	ar c. in 4 year	87.0% s 37.1%	All t Trar
% persist 1 ye % earned bac	ar c. in 4 year c. or assoc.	87.0%	All

7111041171	incincan	0
		TSI obligation met (% of total)
tificates		Completed college course (% of total)
<b>' 2016</b> )		Writing
		Below writing standard
GRADUATE SUCCESS		TSI obligation met
Academic programs		(% of total)
% employed and/or enrolled	92.5%	Completed college course (% of total)
% employed	33.0%	(70 01 10121)
% enrolled in 4-yr or 2-yr	20.3%	FACULTY
% employed and enrolled	39.3%	Total
Technical programs		% full-time faculty
% employed and/or enrolled	90.2%	% SCH taught by
% employed	51.3%	full-time faculty
% enrolled in 4-yr or 2-yr	11.5%	Student-faculty ratio
% employed and enrolled	27.5%	STUDENT DEBT
		Average student debt
TRANSFER STUDENTS		Native student debt
All transfers	550	Portion as parent debt
Transfer cohort	2,501	Transfer student debt
Transfer rate	22.0%	% students with debt

INTRODUCTION

60X30TX

STATEWIDE

79

STUDENT CHARACTERISTICS				
% enroll. change 2011–16	-19.0%			
% part-time	83.0%			
% full-time	17.0%			
% academic program	79.8%			
% technical program	20.2%			
% credit students receiving Pell Grants	36.1%			

## COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	89

DEVELOPMENTAL EDUCATION

760

20.8%

7.1%

475

53.5%

42.1%

530

50.2%

34.2%

459

38.8%

61.6%

22:1

\$17,095

\$15,161

\$20.080

\$415

Fall 2013 FTIC dev. ed. cohort

Below math standard

Completed college course (% of total)

Below reading standard

TSI obligation met (% of total)

Math

Reading

American

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

 $\overleftarrow{}$ 

## Institutional Profiles

## Tarrant CCD—Northwest Campus



**COLLEGE INFORMATION** City: Fort Worth District/System: Tarrant County College District Year founded: 1976 Website: www.tccd.edu Peer group: Very Large Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,770

STUDENT CHARACTERISTIC	CS .
% enroll. change 2011–16	-28.4%
% part-time	83.4%
% full-time	16.6%
% academic program	80.2%
% technical program	19.8%
% credit students receiving Pell Grants	36.1%
COMPLETION MEASURES	
Average time to associate degree (yrs)	4.2
Average SCH to associate degree	82

PERCENT	STUDENT F	OPULATIO	N BY RA	CE/ETHN	ICITY
100 —	0.6		0.6		
100	7.9		6.0		International
80 —	46.8			-	Other
60 —	40.8		53.5	-	White
40 —				-	Hispanic
20 —	35.2		28.9	L	African Amer
0 —	9.6		11.0		
0	ollment to Fall 2016 (8,418)	tal, Degree awar	es & cer ded, Fi (1,413	2016	
GRADUA	TION RATE	S		GRADUAT	TE SUCCESS

	Full-time	Part-time
3-year	18.4%	8.3%
4-year	24.1%	11.9%
6-year	29.5%	19.8%
Fall 2013, 3-y	ear cohort	
Dev. ed.	12.0%	
Non-dev. ed.	20.8%	
DUAL CREDIT	MEASURE	S
Dual credit as	19.5%	
enronnent m		
Fall 2011 FTIC	dual credi	t cohort
		t cohort 83.9%
Fall 2011 FTIC	ar	83.9%

<b>Y 2016</b> 3)	
GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	90.8%
% employed	33.0%
% enrolled in 4-yr or 2-yr	18.9%
% employed and enrolled	38.9%
Technical programs	
% employed and/or enrolled	88.5%
% employed	61.7%
% enrolled in 4-yr or 2-yr	5.9%
% employed and enrolled	20.9%
TRANSFER STUDENTS	
All transfers	311
Transfer cohort	1,659

merican

DEVELOPMENTAL EDUCA	ATION
Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	468
TSI obligation met (% of total)	24.8%
Completed college course (% of total)	9.8%
Reading	
Below reading standard	348
TSI obligation met (% of total)	55.5%
Completed college course (% of total)	39.1%
Writing	
Below writing standard	365
TSI obligation met (% of total)	53.4%
Completed college course (% of total)	30.7%
FACULTY	
Total	342
% full-time faculty	36.6%
% SCH taught by full-time faculty	60.3%
Student-faculty ratio	22:1
STUDENT DEBT	
Average student debt	\$16,104
Native student debt	\$14,974
Portion as parent debt	\$310
Transfer student debt	\$17,636
% students with debt	30.9%

51.4%

rse 32.1%

## **Tarrant CCD—South Campus**

-29.8%

85.1%

14.9%

76.3%

23.7%

36.1%

4.6

88

Total Enrollment: 7,590	
COLLEGE INFORMATION	
City: Fort Worth	
District/System: Tarrant County	
College District	
Year founded: <b>1967</b>	

Website: www.tccd.edu Peer group: Very Large Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,770

STUDENT CHARACTERISTICS

% enroll. change 2011–16

COMPLETION MEASURES

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

% part-time

% full-time

	TUDENT P <b>0.9</b>	OPULATIC	N BY RACI <b>1.3</b>	E/ETHN	ICITY
100 ——	6.6		8.0		Internatio
80 ——	29.9		38.1		Other
60 ——					White
40 ——	38.8		30.0		Hispanic
20 —					African A
	23.7		22.7		
0 Enro	ollment to Fall 2016 (7,590)	tal, Degre awa	<b>es &amp; certif</b> r <b>ded, FY 2</b> (1,516)	icates 2016	

GRADUATION	I RATES		GRADUATE SUCCESS	
	Full-time	Part-time	Academic programs	
3-year	14.3%	10.2%	% employed and/or enrolled	88.3%
4-year	18.3%	11.5%	% employed	28.7%
6-year	29.2%	17.0%	% enrolled in 4-yr or 2-yr	18.2%
Fall 2013, 3-ye	ear cohort		% employed and enrolled	41.4%
Dev. ed.	7.8%		Technical programs	
Non-dev. ed.	20.1%		% employed and/or enrolled	89.4%
DUAL CREDIT	MEASURE	S	% employed	54.5%
Dual credit as		13.2%	% enrolled in 4-yr or 2-yr	12.1%
enrollment in f	all 2016		% employed and enrolled	22.7%
Fall 2011 FTIC	dual credit	t cohort	TRANSFER STUDENTS	
% persist 1 yea	ar	80.5%	TRAINSPER STUDENTS	
% earned baco	c. in 4 years	26.0%	All transfers	287
or fewer			Transfer cohort	1,679
% earned bacc in 4 years or fe		29.0%	Transfer rate	17.1%

	DEVELOPMENTAL EDUCATION				
CITY	Fall 2013 FTIC dev. ed. col Math	nort			
International	Below math standard	813			
Other	TSI obligation met (% of total)	24.8%			
White	Completed college course (% of total)	10.0%			
Hispanic	Reading				
African American	Below reading standard	624			

ican	Below reading standard
	TSI obligation met (% of total)
	Completed college cour (% of total)
	Writing

Writing	
Below writing standard	580
TSI obligation met (% of total)	47.8%
Completed college course (% of total)	22.8%
FACULTY	
Total	321
% full-time faculty	39.6%
% SCH taught by full-time faculty	62.4%
Student-faculty ratio	19:1
STUDENT DEBT	
Average student debt	\$15,089
Native student debt	\$15,733
Portion as parent debt	\$786
Transfer student debt	\$13,980
% students with debt	35.8%

**PROFILES: 4-YEAR** 

APPENDIX

**STATEWIDE** 

INTRODUCTION

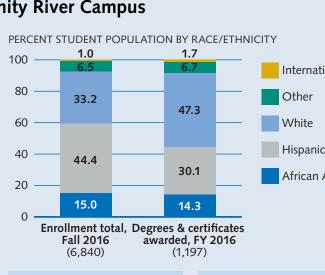
60X30TX

								DEVELOPMENTAL EDUCA	TION
Total		100	1.7	2	.6		1	Fall 2013 FTIC dev. ed. col Math	hort
Enrollm	ent:		12.4	12	2.0	Internatio	Jhai	Below math standard	9′
11,940		80 —	29.3	34	4.5	Other		TSI obligation met (% of total)	30.9
COLLEGE INFORMATION	N	60 ——		_	_	White		Completed college course (% of total)	15.5
City: Arlington		40 —— 3	31.2	24	1.4 —	Hispanic		Reading	
District/System: Tarrant Co College District	ounty	_				African A	merican	Below reading standard	77
Year founded: <b>1996</b>		20 —	25.4	20	5.5	-		TSI obligation met (% of total)	56.9
Website: www.tccd.edu Peer group: Very Large Co	olleges			Degrees &	certificates			Completed college course (% of total)	43.8
HS/HBCU status: HS	_		l <b>l 2016</b> 1,940)		<b>, FY 2016</b> 321)			Writing	
Degrees offered: Associate & Certificates	e Degrees	(1	1,510)	(1,0	JZ 1)			Below writing standard	69
Average tuition & fees: <b>\$1</b>	,770	GRADUATIO	N RATES		GRADUAT	E SUCCESS		TSI obligation met	50.1
0			Full-time	Part-time	Academic p	orograms		(% of total)	
		3-year	16.4%	9.8%	% employe	d and/or enrolled	91.5%	Completed college course (% of total)	29.5
		4-year	22.2%	13.0%	% employe	ed	27.1%		
STUDENT CHARACTERISTIC	:S	6-year	31.3%	19.3%	% enrolled	in 4-yr or 2-yr	19.7%	FACULTY	
% enroll. change 2011–16	-13.2%	Fall 2013, 3-y	ear cohort		% employe	ed and enrolled	44.7%	Total	37
% part-time	80.7%	Dev. ed.	8.0%		Technical p	programs		% full-time faculty	36.9
% full-time	19.3%	Non-dev. ed.	21.7%		% employe	d and/or enrolled	94.0%	% SCH taught by	64.6
% academic program	84.8%	DUAL CREDI		EC .	% employe		44.4%	full-time faculty	
% technical program	15.2%	Dual credit as		19.4%		in 4-yr or 2-yr	19.6%	Student-faculty ratio	27
% credit students	36.1%	enrollment in	fall 2016	19.4 /0		ed and enrolled	30.0%	STUDENT DEBT	
receiving Pell Grants		Fall 2011 FTI	C dual credi	it cohort	1 2			Average student debt	\$14,74
COMPLETION MEASURES		% persist 1 ye		89.7%	TRANSFER	STUDENTS		Native student debt	\$13,68
Average time to	4.2	% earned bac			All transfer	S	534	Portion as parent debt	\$16
associate degree (yrs)	7.2	or fewer	.e. in Fyeur	5 57.570	Transfer co		2,174	Transfer student debt	\$16,53
Average SCH to associate degree	86	% earned bac in 4 years or f		38.9%	Transfer ra	te	24.6%	% students with debt	36.5

## Tarrant CCD—Trinity River Campus

Total Enrollme 6,840 COLLEGE INFORMATION City: Fort Worth District/System: Tarrant Co College District Year founded: 2009 Website: www.tccd.edu Peer group: Very Large Col HS/HBCU status: HS Degrees offered: Associate & Certificates Average tuition & fees: \$1,	unty leges Degrees
STUDENT CHARACTERISTICS	5
% enroll. change 2011–16	19.6%
% part-time	88.2%
% full-time	11.8%
% academic program	73.3%
% technical program	26.7%
% credit students	

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.7
Average SCH to associate degree	92



	N RATES	
	Full-time	Part-time
3-year	19.4%	8.4%
4-year	24.1%	12.1%
6-year	29.8%	20.1%
Fall 2013, 3-y	vear cohort	
Dev. ed.	10.1%	
Non-dev. ed.	23.9%	
DUAL CREDI	T MEASURE	S
Dual credit as enrollment in		11.7%
Fall 2011 FTI	C dual credi	t cohort
% persist 1 y	ear	81.3%
% earned bac or fewer	cc. in 4 year	s 15.6%
% earned bac in 4 years or t		17.7%

	1.7				
	6.7			Internatio	nal
	47.3	,		Other	
	47.5	'		White	
_				Hispanic	
_	30.1			African A	mericar
	14.3	;			
arc	5 & ce led, F (1,197	Y 2	icates 016		
		GR	ADUATE	SUCCESS	
tim	е	Ac	ademic pr	ograms	
1%		%	employed	and/or enrolled	91.5%
۱%		%	employed	l	26.2%
۱%		%	enrolled i	n 4-yr or 2-yr	18.7%
		%	employed	and enrolled	46.7%
		To	chnical nr	ograme	

% employed and enrolled	46.7%
Technical programs	
% employed and/or enrolled	95.8%
% employed	63.5%
% enrolled in 4-yr or 2-yr	5.1%
% employed and enrolled	27.2%
TRANSFER STUDENTS	
All transfers	155
Transfer cohort	840
Transfer rate	18.5%

Total	3
% full-time faculty	36.9
% SCH taught by full-time faculty	64.6
Student-faculty ratio	27
STUDENT DEBT	
Average student debt	\$14,74
Native student debt	\$13,6
Portion as parent debt	\$1
Transfer student debt	\$16,5
% students with debt	36.5
DEVELOPMENTAL EDUC	CATION
Fall 2013 FTIC dev. ed. c Math	ohort

Below math standard382TSI obligation met (% of total)32.2%Completed college course (% of total)15.7%Below reading standard265TSI obligation met (% of total)57.7%Completed college course (% of total)45.7%Writing258Below writing standard258TSI obligation met (% of total)56.6%Writing32.2%FACULTY333FACULTY31.8%S full-time faculty full-time faculty31.8%% SCH taught by full-time faculty45.6%Student-faculty ratio19:1STUDENT DEBT19:1Average student debt portion as parent debt\$108,322Transfer student debt\$108,322	Math	
(% of total)Image of total)Completed college course (% of total)15.7%Reading265TSI obligation met (% of total)57.7%Completed college course (% of total)45.7%Writing45.7%Below writing standard (% of total)258TSI obligation met (% of total)56.6%Completed college course (% of total)32.2%FACULTY31.8%Total % full-time faculty student-faculty ratio31.8%STUDENT DEBT19:1Average student debt Native student debt\$15,429Native student debt \$208\$208	Below math standard	382
(% of total)ReadingBelow reading standard265TSI obligation met (% of total)57.7%Completed college course (% of total)45.7%Writing45.7%Below writing standard (% of total)258TSI obligation met (% of total)56.6%Completed college course (% of total)32.2%FACULTY31.8%Total333% full-time faculty student-faculty ratio19:1STUDENT DEBT19:14Average student debt Native student debt\$15,429Native student debt \$208\$208	TSI obligation met (% of total)	32.2%
Below reading standard265TSI obligation met (% of total)57.7%Completed college course (% of total)45.7%WritingWritingBelow writing standard258TSI obligation met (% of total)56.6%Completed college course 	Completed college course (% of total)	15.7%
TSI obligation met (% of total)57.7%Completed college course (% of total)45.7%Writing1Below writing standard (% of total)258TSI obligation met (% of total)56.6%Completed college course (% of total)32.2%FACULTY333Y full-time faculty (% SCH taught by full-time faculty Student-faculty ratio19:1STUDENT DEBT15,429Average student debt (% 115,535 Portion as parent debt\$208	Reading	
(% of total)Completed college course (% of total)WritingBelow writing standard258TSI obligation met (% of total)Completed college course (% of total)Completed college course (% of total)FACULTYTotal333% full-time faculty student-faculty ratioStudent-faculty ratioStudent-faculty ratioAverage student debt (% 115,535 Portion as parent debt	Below reading standard	265
(% of total)WritingBelow writing standard258TSI obligation met (% of total)56.6%Completed college course (% of total)32.2%FACULTYTotal333% full-time faculty31.8%% SCH taught by full-time faculty45.6%Student-faculty ratio19:1STUDENT DEBTAverage student debt\$15,429Native student debt\$15,535Portion as parent debt\$208	TSI obligation met (% of total)	57.7%
Below writing standard258TSI obligation met (% of total)56.6%Completed college course (% of total)32.2%FACULTY333Total333% full-time faculty31.8%% SCH taught by full-time faculty45.6%Student-faculty ratio19:1STUDENT DEBT45.63%Average student debt\$15,429Native student debt\$15,535Portion as parent debt\$208		45.7%
TSI obligation met (% of total)56.6%Completed college course (% of total)32.2%FACULTY3333FACULTY31.8%No SCH taught by full-time faculty45.6%Student-faculty ratio19:1STUDENT DEBT15,429Native student debt\$15,535Portion as parent debt\$208	Writing	
(% of total)Completed college course (% of total)FACULTYTotal333% full-time faculty31.8%% SCH taught by full-time facultyStudent-faculty ratio19:1STUDENT DEBTAverage student debt\$15,429Native student debt\$15,535Portion as parent debt\$208	Below writing standard	258
(% of total) FACULTY Total 333 % full-time faculty 31.8% % SCH taught by 45.6% full-time faculty atio 19:1 Student-faculty ratio 19:1 STUDENT DEBT Average student debt \$15,429 Native student debt \$15,535 Portion as parent debt \$208		56.6%
Total333% full-time faculty31.8%% SCH taught by full-time faculty45.6%Student-faculty ratio19:1STUDENT DEBTAverage student debt\$15,429Native student debt\$15,535Portion as parent debt\$208	Completed college course (% of total)	32.2%
% full-time faculty 31.8% % SCH taught by 45.6% full-time faculty 2015 Student-faculty ratio 19:1 STUDENT DEBT Average student debt \$15,429 Native student debt \$15,535 Portion as parent debt \$208	FACULTY	
% SCH taught by full-time faculty45.6%Student-faculty ratio19:1STUDENT DEBT19:1Average student debt\$15,429Native student debt\$15,535Portion as parent debt\$208	Total	333
full-time facultyStudent-faculty ratio19:1STUDENT DEBTAverage student debt\$15,429Native student debt\$15,535Portion as parent debt\$208	% full-time faculty	31.8%
STUDENT DEBTAverage student debt\$15,429Native student debt\$15,535Portion as parent debt\$208		45.6%
Average student debt\$15,429Native student debt\$15,535Portion as parent debt\$208	Student-faculty ratio	19:1
Native student debt\$15,535Portion as parent debt\$208	STUDENT DEBT	
Portion as parent debt \$208	Average student debt	\$15,429
	Native student debt	\$15,535
Transfer student debt \$15,322	Portion as parent debt	\$208
	Transfer student debt	\$15,322

81

% students with debt

41.4%

## Institutional Profiles

## TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

## **Temple College**



**COLLEGE INFORMATION** City: Temple Year founded: 1926 Website: www.templejc.edu Peer group: Medium Colleges HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,670

STUDENT CHARACTERISTIC	CS
% enroll. change 2011–16	-13.1%
% part-time	68.7%
% full-time	31.3%
% academic program	85.7%
% technical program	14.3%
% credit students receiving Pell Grants	48.8%
COMPLETION MEASURES	
Average time to associate degree (yrs)	4.1

Average SCH to associate degree

Average SCH to associate degree

				_,	NICITY
100 —	0.2		0.1		
100	4.8		6.2		International
80 ——	52.1		55.2		Other
60 ——	5211		55.2		White
40 ——					Hispanic
20 ——	27.7		20.8		African Ame
0	15.3		17.7		
Enrollment total, Degrees & certificates Fall 2016 awarded, FY 2016					

/

(4,946) (761)

GRADUATION RATES				
	Full-time	Part-time		
3-year	12.5%	5.4%		
4-year	19.0%	5.4%		
6-year	21.5%	15.3%		
Fall 2013, 3-ye	ear cohort			
Dev. ed.	5.5%			
Non-dev. ed.	20.0%			
DUAL CREDIT	MEASURE	S		
Dual credit as enrollment in f	% of total all 2016	20.5%		
Fall 2011 FTIC	dual credi	t cohort		
% persist 1 ye	ar	90.2%		
% earned bac or fewer	c. in 4 years	5 41.2%		
% earned baco in 4 years or fe	c. or assoc. ewer	44.1%		

(

African A	merican
tificates 7 2016	
GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	84.0%
% employed	23.9%
% enrolled in 4-yr or 2-yr	27.3%
% employed and enrolled	32.8%
Technical programs	
% employed and/or enrolled	93.1%
% employed	67.7%
% enrolled in 4-yr or 2-yr	4.8%
% employed and enrolled	20.6%
TRANSFER STUDENTS	
All transfers	126
Transfer cohort	857
Transfer rate	14.7%

DEVELOPMENTAL EDUCATION				
Fall 2013 FTIC dev. ed. co Math	hort			
Below math standard	330			
TSI obligation met (% of total)	52.4%			
Completed college course (% of total)	11.2%			
Reading				
Below reading standard	219			
TSI obligation met (% of total)	64.8%			
Completed college course (% of total)	30.1%			
Writing				
Below writing standard	253			
TSI obligation met (% of total)	67.2%			
Completed college course (% of total)	26.5%			
FACULTY				
Total	238			
% full-time faculty	46.6%			
% SCH taught by full-time faculty	75.5%			
Student-faculty ratio	20:1			
Student-faculty ratio STUDENT DEBT	20:1			
,	20:1 \$21,985			
STUDENT DEBT				
STUDENT DEBT Average student debt	\$21,985			

% students with debt

60.3%

432

18.8%

## **Texarkana College**

80

7	
$\rangle$	Total
	Enrollment:
	4,292

## COLLEGE INFORMATION

Year founded: 1927 Website: www.texarkanacollege.edu Peer group: Medium Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,620

PERCENT STUDENT POPULATION BT RACE/ETHNICITY						
100 —	0.7		0.0			
100	5.5		3.6	Inte		
80 —				Oth		
60 —	64.6		57.7	Wł		
40 —				His		

9.6

29.1

DEDCENIT STUDENIT DODULI ATION BY DACE/ETHNICIT

City: Texarkana

ollment to Fall 2016	tal, Degre awa	es & certif rded, FY 2	icates 016
(4,292)		(1,103)	

7.4

21.8

20

0 -

		GRADUATION RATES GRADUATE SUCCESS	
		Full-time Part-time Academic programs	
		3-year 32.1% 21.4% % employed and/or enrolled 87	7.8%
		4-year 38.2% 18.1% % employed 27	7.5%
STUDENT CHARACTERISTIC	s	6-year 25.3% 12.8% % enrolled in 4-yr or 2-yr 18	8.4%
% enroll. change 2011–16	-4.3%	Fall 2013, 3-year cohort % employed and enrolled 42	2.0%
% part-time	66.0%	Dev. ed. 29.5% Technical programs	
% full-time	34.0%	Non-dev. ed. 36.8% % employed and/or enrolled 91	1.8%
% academic program	80.7%		9.9%
% technical program	19.3%		7.4%
% credit students	47.7%		4.5%
receiving Pell Grants		Fall 2011 FTIC dual credit cohort	
COMPLETION MEASURES		% persist 1 year 69.3%	
	4.1	% earned bacc. in 4 years 21.6% All transfers	51
Average time to associate degree (yrs)	4.1	or fewer Transfer cohort	367
Average SCH to	80	% earned bacc. or assoc. 25.1% Transfer rate 13 in 4 years or fewer	3.9%

		DEVELOPMENTAL EDUCATION		
ΤY		Fall 2013 FTIC dev. ed. col Math	nort	
	International	Below math standard	432	
	Other	TSI obligation met (% of total)	18.8%	
	White	Completed college course (% of total)	11.1%	
	Hispanic	Reading		
_	African American	Below reading standard	258	

## pleted college course 11.1% of total) ling w reading standard 258 TSI obligation met (% of total) 34.1% Completed college course 16.3% (% of total) Writing Below writing standard 363 TSI obligation met (% of total) 33.6% Completed college course 20.1% (% of total)

FACULTY	
Total	186
% full-time faculty	46.8%
% SCH taught by full-time faculty	77.1%
Student-faculty ratio	22:1
STUDENT DEBT	
Average student debt	\$7,827
Native student debt	\$7,095
Portion as parent debt	\$0
Transfer student debt	\$13,577
% students with debt	30.5%

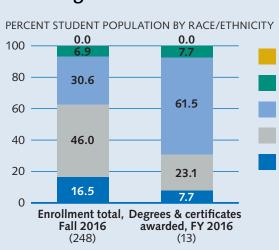
								DEVELOPMENTAL EDUCA	TION
Total		PERCENT STU	0.6	0.	4		anal	Fall 2013 FTIC dev. ed. coh Math	nort
Enrolln	nent:		2.8	4.	1	Internatio	onai	Below math standard	530
5,062		80 ——				Other		TSI obligation met (% of total)	43.2%
COLLEGE INFORMATIO	N	60 ——	94.9	94	.6	White		Completed college course (% of total)	25.5%
City: <b>Brownsville</b> Year founded: <b>1926</b>		40 ——	_			Hispanic		Reading	
Website: www.tsc.edu						African A	American	Below reading standard	44
Peer group: Medium Col	leges	20 ——				_		TSI obligation met (% of total)	57.3%
HS/HBCU status: <b>HS</b> Degrees offered: <b>Associa</b> :	te Degrees		0.2 nent total,		ertificates			Completed college course (% of total)	38.4%
& Certificates			<b>ll 2016</b> 5,062)	awarded, (56				Writing	
Average tuition & fees: \$	3,900	(-	,002)		(0)			Below writing standard	48
		GRADUATIO	N RATES		GRADUATE	SUCCESS		TSI obligation met	56.8%
			Full-time	Part-time	Academic pr	rograms		(% of total)	
		3-year	15.1%	7.1%	% employed	and/or enrolled	95.5%	Completed college course (% of total)	29.6%
		4-year	11.4%	6.4%	% employed	ł	35.2%	(70 01 101al)	
STUDENT CHARACTERISTIC	CS	6-year	30.6%	17.2%	% enrolled i	n 4-yr or 2-yr	30.2%	FACULTY	
% enroll. change 2011–16	-51.8%	Fall 2013, 3-y	year cohort		% employed	and enrolled	30.2%	Total	15
% part-time	73.4%	Dev. ed.	12.5%		Technical pr	ograms		% full-time faculty	55.5%
% full-time	26.6%	Non-dev. ed.	14.4%		% employed	and/or enrolled	93.0%	% SCH taught by	77.9%
% academic program	81.9%	DUAL CREDI		s	% employed	ł	61.9%	full-time faculty	20
% technical program	18.1%	Dual credit as		28.9%	% enrolled i	n 4-yr or 2-yr	11.9%	Student-faculty ratio	20:
% credit students receiving Pell Grants	59.3%	Enrollment in Fall 2011 FTI	fall 2016		% employed	and enrolled	19.3%	STUDENT DEBT Average student debt	\$17,15
COMPLETION MEASURES					TRANSFER S	STUDENTS			\$18,08
Average time to	1.6	% persist 1 y		72.0% 16.9%	All transfers		672	Portion as parent debt	۵0,01¢ \$(
Average time to	4.6	% earned ba or fewer	cc. In 4 years	16.9%	Transfer coh	ort	1,549		۳ \$14,03
associate degree (yrs)		OF ICWCI			Transfer rate		43.4%	Transfer student debt	\$14,05

## Texas State Technical College—Fort Bend

			PERCENT ST	
	Total			(
	Enrollm	nent:	100 —	(
<u> </u>	248	ient.	80 ——	3
	COLLEGE INFORMATIO	N	60 ——	
	City: Rosenberg		40	
	Year founded: 2001		40 ——	4
	Website: www.tstc.edu		20 ——	
	Peer group: LSC/TSTC			1
	Degrees offered: Associat & Certificates	e Degrees	0	
	Average tuition & fees: \$4	4.550	Enroll Fa	lm all
		.,		(2
			GRADUATIO	
			GRADUATIO	זכ
			3-year	
			4-year	
	STUDENT CHARACTERISTIC	CS	6-year	
	% enroll. change 2011–16	N/A	Fall 2013, 3-	-ye
	% part-time	24.2%	Dev. ed.	
	% full-time	75.8%	Non-dev. ed	١.
	% academic program	0.0%	DUAL CRED	TI
	% technical program	100.0% N/A	Dual credit a	
	% credit students receiving Pell Grants	N/A	enrollment i	
			Fall 2011 FT	-
	COMPLETION MEASURES		% persist 1	-
	Average time to associate degree (yrs)	3.6	% earned ba or fewer	aC
		101	% earned b	ac

101

Average SCH to associate degree



GRADUATIO	N RATES			GRADUATE SUC
	Full-time	Part-time	,	Academic progra
3-year	N/A	N/A		% employed and
4-year	N/A	N/A		% employed
6-year	N/A	N/A		% enrolled in 4-y
Fall 2013, 3-y	ear cohort			% employed and
Dev. ed.	N/A			Technical progra
Non-dev. ed.	N/A			% employed and
DUAL CREDIT	MEASURE	s		% employed
Dual credit as		0.0%		% enrolled in 4-y
enrollment in	fall 2016			% employed and
Fall 2011 FTIC	C dual credit	cohort		TRANSFER STUD
% persist 1 ye	ear	N/A	-	
% earned bac	c. in 4 years	N/A		All transfers
or fewer				Transfer cohort
% earned bac in 4 years or f		N/A		Transfer rate

		DEVELOPMENTAL ED
		Fall 2013 FTIC dev. ed Math
International		Below math standard
Other		TSI obligation met (% of total)
White		Completed college cou (% of total)
Hispanic		Reading
African Ameri	ican	Below reading standar
		TSI obligation met (% of total)
		Completed college cou (% of total)
		Writing
		Below writing standar
CCESS		TSI obligation met (% of total)
rams		Completed college co
	√A √A	(% of total)
-yr or 2-yr N	1/A	FACULTY
nd enrolled	N/A	Total
ams		% full-time faculty
d/or enrolled N	N/A	% SCH taught by
١	۱/A	full-time faculty
-yr or 2-yr 🛛 🛚	N/A	Student-faculty ratio
	N/A	STUDENT DEBT
IDENTS		Average student debt
	1/A	Native student debt
	√A √A	Portion as parent deb
. r	N/A	Transfer student debt

N/A

e student debt ion as parent debt fer student debt dents with debt	\$18,080 \$0 \$14,030 74.3%	
LOPMENTAL EDU	CATION	
013 FTIC dev. ed. o	cohort	

DEVELOPMENTAL EDUCAT	ION
Fall 2013 FTIC dev. ed. coho Math	ort
Below math standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A
Reading	
Below reading standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A
Writing	
Below writing standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A
FACULTY	
Total	248
% full-time faculty	N/A
% SCH taught by full-time faculty	N/A
Student-faculty ratio	N/A
STUDENT DEBT	
Average student debt	N/A
Native student debt	N/A
Portion as parent debt	N/A
Transfer student debt	N/A
% students with debt	N/A

# INTRODUCTION

## Texas State Technical College—Harlingen

			DEVELOPMENTAL EDUCATION
Total	100 4.3 2	.1 .6	Fall 2013 FTIC dev. ed. cohort Math
Enrollment: 5,765 COLLEGE INFORMATION City: Harlingen Year founded: 1967 Website: www.tstc.edu	80 — 60 — 87.9 90	0.9 African American	Below math standard378TSI obligation met25.1%(% of total)25.1%Completed college course17.5%(% of total)17.5%Reading17.5%Below reading standard340
Vebsite: www.tstc.edu Peer group: LSC/TSTC HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$4,550	Enrollment total, Degrees & Fall 2016 awarded	.8 certificates , FY 2016 61)	TSI obligation met 39.4% (% of total) Completed college course 38.8% (% of total) Writing
	GRADUATION RATES           Full-time         Part-time           3-year         20.5%         12.1%           4-year         23.5%         12.8%	GRADUATE SUCCESS         Academic programs         % employed and/or enrolled 97.7%         % employed         31.4%	Below writing standard386TSI obligation met33.7%(% of total)20.00%Completed college course19.9%(% of total)19.9%
STUDENT CHARACTERISTICS	6-year 25.0% 13.7%	% employed 31.4% % enrolled in 4-yr or 2-yr 39.5%	FACULTY
% enroll. change 2011–16-0.7%% part-time72.3%% full-time27.7%% academic program57.4%% technical program42.6%% credit students receiving Pell Grants64.6%	Fall 2013, 3-year cohortDev. ed.14.6%Non-dev. ed.20.6%DUAL CREDIT MEASURESDual credit as % of total enrollment in fall 2016Fall 2011 FTIC dual credit cohort	% employed and enrolled26.7%Technical programs% employed and/or enrolled96.1%% employed58.2%% enrolled in 4-yr or 2-yr18.4%% employed and enrolled19.6%	Total181% full-time faculty64.6%% SCH taught by full-time faculty85.1%Student-faculty ratio21:1STUDENT DEBTAverage student debt\$11.380
COMPLETION MEASURESAverage time to associate degree (yrs)4.0Average SCH to associate degree92	% persist 1 year80.0%% earned bacc. in 4 years23.4%or fewer23.8%% earned bacc. or assoc.23.8%in 4 years or fewer23.8%	TRANSFER STUDENTSAll transfers82Transfer cohort896Transfer rate9.2%	Average student debt\$11,380Native student debt\$11,492Portion as parent debt\$205Transfer student debt\$11,099% students with debt32.0%

## Texas State Technical College—Marshall

) Total Enrollment:	PERCENT S	5TUDENT P 0.0 2.6	POPULATIC	0N BY RACI 0.6 1.9	E/ETHN	ICITY
<b>777</b>	80 ——					
	60 ——	59.8		65.6		
DRMATION	40 ——					
1999 tstc.edu	20 ——	13.1		12.3		
C/TSTC 1: Associate Degrees	20	24.5		19.5		
- Associate Degrees	0					



arded, FY 2016
(154)

		GRADUATION RA	TES		GRADUATE SUCCESS	
		Fui	ll-time	Part-time	Academic programs	
		3-year 40	.6%	19.0%	% employed and/or enrolled	0.0%
		4-year 42	.7%	40.0%	% employed	0.0%
STUDENT CHARACTERISTIC	s	6-year 40	.0%	25.0%	% enrolled in 4-yr or 2-yr	0.0%
% enroll. change 2011–16	-5.2%	Fall 2013, 3-year o	cohort		% employed and enrolled	0.0%
% part-time	50.8%	Dev. ed. 34	4.7%		Technical programs	
% full-time	49.2%	Non-dev. ed. 5	1.5%		% employed and/or enrolled	92.0%
% academic program	10.9%	DUAL CREDIT ME	ASURES	5		80.7%
% technical program	89.1%	Dual credit as % c		10.6%	% enrolled in 4-yr or 2-yr	3.3%
% credit students	40.8%	enrollment in fall 2		10.070	% employed and enrolled	8.0%
receiving Pell Grants		Fall 2011 FTIC du	al credit	cohort		
COMPLETION MEASURES		% persist 1 year		75.3%	TRANSFER STUDENTS	
Average time to	3.4	% earned bacc. in	4 years	20.4%	All transfers	6
associate degree (yrs)	5.4	or fewer			Transfer cohort	165
Average SCH to associate degree	82	% earned bacc. or in 4 years or fewe		21.5%	Transfer rate	3.6%

DEVEL	ΟΡΛΓΕΝΙΤΑΙ	EDUCATION
	OTMENTAL	LDOCKHON

International

Other White

Hispanic

African American

Fall 2013 FTIC dev. ed. co Math Below math standard	ohort
Delaw methodard	
Below math standard	49
TSI obligation met (% of total)	18.4%
Completed college course (% of total)	22.4%
Reading	
Below reading standard	38
TSI obligation met (% of total)	44.7%
Completed college course (% of total)	39.5%
Writing	
Below writing standard	51
TSI obligation met (% of total)	41.2%
Completed college course (% of total)	39.2%
FACULTY	
Total	64
% full-time faculty	62.5%
% SCH taught by full-time faculty	74.4%
Student-faculty ratio	11:1
STUDENT DEBT	
Average student debt	\$16,126
0	¢ 4 5 7 4 7
Native student debt	\$15,717
Native student debt Portion as parent debt	\$15,717 \$1,315

INTRODUCTION

60X30TX

STATEWIDE

TEXAS HIGHER EDUCATION COORDINATING BOARD

2

COLLEGE INFORMATION

Website: www.tstc.edu Peer group: LSC/TSTC Degrees offered: Associate

Average tuition & fees: \$4,550

City: Marshall Year founded: 1999

& Certificates

								DEVELOPMENTAL EDUCAT	ION
Total		PERCENT STU	DENT POPU 0.0 6.3	LATION BY I 0.0 7.1	)			Fall 2013 FTIC dev. ed. coho Math	ort
Enrollm	ient:		010			Internation	al	Below math standard	N/
269		80 —	48.0		_	Other		TSI obligation met (% of total)	N/
COLLEGE INFORMATIO	N	60 ——	-	64.	3	White		Completed college course (% of total)	N/
City: Red Oak		40 ——		_		Hispanic		Reading	
Year founded: <b>2014</b> Website: <b>www.tstc.edu</b>			37.2			African Am	nerican	Below reading standard	N/
Peer group: LSC/TSTC		20 —		25.				TSI obligation met (% of total)	N/
Degrees offered: Associat & Certificates	e Degrees	0	8.6 nent total, I					Completed college course (% of total)	N/
Average tuition & fees: \$4	,550	Fa	<b>1 2016</b> (269)	awarded, (28	FY 2016			Writing	
		,	/	(20	,			Below writing standard	N/
		GRADUATIO	N RATES		GRADUAT	E SUCCESS		TSI obligation met	N/
			Full-time	Part-time	Academic	1 0		(% of total)	NL
		3-year	N/A	N/A	% employe	ed and/or enrolled	N/A	Completed college course (% of total)	N/
		4-year	N/A	N/A	% employ		N/A		
STUDENT CHARACTERISTIC		6-year	N/A	N/A	% enrolled	l in 4-yr or 2-yr	N/A	FACULTY	
% enroll. change 2011–16	N/A	Fall 2013, 3-y			% employ	ed and enrolled	N/A	Total	26
% part-time	58.7%	Dev. ed.	N/A		Technical	programs		% full-time faculty	N/
% full-time	41.3%	Non-dev. ed.	N/A		% employe	ed and/or enrolled	N/A	% SCH taught by	N/
% academic program	0.0%	DUAL CREDI	T MEASURES		% employ	ed	N/A	full-time faculty	
% technical program	100.0%	Dual credit as		0.0%	% enrolled	l in 4-yr or 2-yr	N/A	Student-faculty ratio	N/
% credit students	N/A	enrollment in	fall 2016	0.070		ed and enrolled	N/A	STUDENT DEBT	
receiving Pell Grants		Fall 2011 FTI	C dual credit	cohort	. ,			Average student debt	N/
COMPLETION MEASURES		% persist 1 ye	ear	N/A		R STUDENTS		Native student debt	N/
Average time to	2.8	% earned bac		N/A	All transfe		N/A	Portion as parent debt	N/
associate degree (yrs)	2.0	or fewer			Transfer co		N/A	Transfer student debt	N/
Average SCH to	78	% earned bac	con accor	N/A	Transfer ra	ate	N/A	% students with debt	N/

## Texas State Technical College—Waco

Total Enrollme 4,003 COLLEGE INFORMATION City: Waco Year founded: 1965	nt:	PERCENT 100	57.7		BY 0 5
Website: www.tstc.edu		20 —	23.5		23
Peer group: LSC/TSTC Degrees offered: Associate	Degrees	0	11.3		8
& Certificates Average tuition & fees: \$4,5	550	Enr	ollment total, Fall 2016 (4,003)	award	<b>&amp;</b> ed
		GRADUA	TION RATES		
			Full-time	Part-time	è
		3-year	39.6%	23.9%	
		4-year	34.5%	16.4%	
STUDENT CHARACTERISTICS		6-year	31.3%	19.8%	
% enroll. change 2011–16	-15.4%		3-year cohort		
% part-time	36.8%	Dev. ed.	28.8%		
% full-time	63.2%	Non-dev.	ed. 48.6%		
% academic program	4.5%	DUAL CR	EDIT MEASUR	ES	
% technical program	95.5%	Dual cred	it as % of total nt in fall 2016	3.4%	,
% credit students receiving Pell Grants	49.6%				
0		Fall 2011	FTIC dual cred	it cohort	_
COMPLETION MEASURES		% persist	,	56.3%	, 5
Average time to associate degree (yrs)	3.7	or fewer	l bacc. in 4 yea		, 5
Average SCH to associate degree	97	% earned in 4 years	bacc. or assoc or fewer	. 4.8%	, 5

PERC	ENT S	TUDENT P	OPULATIO	N BY RACE	E/ETHNI	CITY		
100		0.1		0.2				
100		7.5		5.3		International		
80						Other		
60		57.7		62.1		White		
40						Hispanic		
20		23.5		23.7		African American		
0		11.3		8.8				
0	Enrollment total, Degrees & certificates Fall 2016 awarded, FY 2016							

(4,003)	awarded, FY 2016 (1,237)

GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	100.0%
% employed	0.0%
% enrolled in 4-yr or 2-yr	100.0%
% employed and enrolled	0.0%
Technical programs	
% employed and/or enrolled	86.1%
% employed	69.8%
% enrolled in 4-yr or 2-yr	7.1%
% employed and enrolled	9.3%
TRANSFER STUDENTS	
All transfers	35
Transfer cohort	1,252
Transfer rate	2.8%

DEVELOPMENTAL EDUCA	ATION
Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	241
TSI obligation met (% of total)	30.7%
Completed college course (% of total)	14.1%
Reading	
Below reading standard	203
TSI obligation met (% of total)	40.4%
Completed college course (% of total)	20.2%
Writing	
Below writing standard	283
TSI obligation met (% of total)	42.8%
Completed college course (% of total)	21.6%
FACULTY	
Total	259
% full-time faculty	75.3%
% SCH taught by full-time faculty	83.1%
Student-faculty ratio	12:1
STUDENT DEBT	
Average student debt	\$19,239
Native student debt	\$18,880
Portion as parent debt	\$1,172
Transfer student debt	\$20,059
% students with debt	63.7%

COMPARISONS

INTRODUCTION

60X30TX

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## Texas State Technical College—West Texas

100

Total Enrollment: 1,519

**COLLEGE INFORMATION** City: Sweetwater Year founded: 1970 Website: www.tstc.edu Peer group: LSC/TSTC HS/HBCU status: HS Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$4,550

STUDENT CHARACTERISTICS	
% enroll. change 2011–16	52.7%
% part-time	68.3%
% full-time	31.7%
% academic program	31.8%
% technical program	68.2%
% credit students receiving Pell Grants	36.8%
COMPLETION MEASURES	
Average time to associate degree (yrs)	4.5
Average SCH to associate degree	85

80 —					Other
60 —	54.9		68.8	<u> </u>	White
40 ——				_	Hispanic
20 —	34.6		24.1	_	African A
0 —	5.9		3.7		
0	ollment tota Fall 2016	l, Degre	es & cer rded, F	tificates ( 2016	
	(1,519)	unu	(349)		
GRADUA	TION RATES			GRADUA	TE SUCCESS
	Full-tim	e Part-til	те	Academic	programs
3-year	40.0%	42.5%	/	% employ	ed and/or enrolled
4-year	42.2%	58.3%	0	% employ	ved
6-year	42.1%	38.2%	0	% enrolle	d in 4-yr or 2-yr
Fall 2013,	3-year cohor	rt		% employ	ved and enrolled
Dev. ed.	34.4%			Technical	programs

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

0.0

0.0

Dev. ed. 34.4% Non-dev. ed. 42.3%	
DUAL CREDIT MEASURES	
Dual credit as % of total enrollment in fall 2016	26.9%
Fall 2011 FTIC dual credit	cohort
% persist 1 year	65.2%
% earned bacc. in 4 years or fewer	27.8%
% earned bacc. in 4 years or fewer % earned bacc. or assoc. in 4 years or fewer	27.8% 29.6%

<b>F</b> 9	<b>Y 2016</b> )	
	GRADUATE SUCCESS	
	Academic programs	
	% employed and/or enrolled	0.0%
	% employed	0.0%
	% enrolled in 4-yr or 2-yr	0.0%
	% employed and enrolled	0.0%
	Technical programs	
	% employed and/or enrolled	94.7%
	% employed	75.0%
	% enrolled in 4-yr or 2-yr	4.7%
	% employed and enrolled	15.0%
	TRANSFER STUDENTS	
	All transfers	8
	Transfer cohort	228
	Transfer rate	3.5%

International

African American

DEVELOPMENTAL EDUCA	ATION
Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	61
TSI obligation met (% of total)	54.1%
Completed college course (% of total)	9.8%
Reading	
Below reading standard	33
TSI obligation met (% of total)	66.7%
Completed college course (% of total)	21.2%
Writing	
Below writing standard	41
TSI obligation met (% of total)	65.9%
Completed college course (% of total)	12.2%
FACULTY	
Total	88
% full-time faculty	54.5%
% SCH taught by full-time faculty	82.1%
Student-faculty ratio	12:1
STUDENT DEBT	
Average student debt	\$13,985
Native student debt	\$12,835
Portion as parent debt	\$257
Transfer student debt	\$16,382
% students with debt	68.0%

## **Trinity Valley Community College**

Total Enrollment: 6,950 COLLEGE INFORMATION City: Athens Year founded: 1946 Website: www.tvcc.edu Peer group: Medium Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,460 STUDENT CHARACT % enroll. change 201

PERCENT S		OPULATIC		E/ETHNIC	CITY
100 ——	0.8 <b>5.6</b>		0.7 <b>3.0</b>		International
80 —			53.6		Other
60 ——	60.9		5510		White
40 ——					Hispanic
20	19.3		19.2		African American
20	13.4		23.6		
- U					



		GRADUATION F	RATES		GRADUATE SUCCESS	
		F	ull-time	Part-time	Academic programs	
		3-year 2	21.1%	10.5%	% employed and/or enrolled	91.9%
		4-year 2	26.8%	13.3%	% employed	29.4%
STUDENT CHARACTERISTIC	:S	6-year 3	36.4%	24.8%	% enrolled in 4-yr or 2-yr	33.3%
% enroll. change 2011–16	-7.1%	Fall 2013, 3-yea	r cohort		% employed and enrolled	29.2%
% part-time	67.5%	Dev. ed.	13.5%		Technical programs	
% full-time	32.5%	Non-dev. ed.	22.0%		% employed and/or enrolled	90.8%
% academic program	72.6%	DUAL CREDIT A	AFASURE	s	% employed	70.7%
% technical program	27.4%	Dual credit as %		32.0%	% enrolled in 4-yr or 2-yr	6.4%
% credit students	37.9%	enrollment in fal		52.0 /0	% employed and enrolled	13.8%
receiving Pell Grants		Fall 2011 FTIC d	lual credit	t cohort	1 3	
COMPLETION MEASURES		% persist 1 year		85.9%	TRANSFER STUDENTS	
Average time to	4.4	% earned bacc.	in 4 years	36.4%	All transfers	183
associate degree (yrs)	4.4	or fewer			Transfer cohort	1,107
Average SCH to	91	% earned bacc. in 4 years or few		39.7%	Transfer rate	16.5%

## DEVELOPMENTAL EDUCATION

DEVELOPMENTAL EDUCA	ATION
Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	347
TSI obligation met (% of total)	47.0%
Completed college course (% of total)	15.3%
Reading	
Below reading standard	251
TSI obligation met (% of total)	66.5%
Completed college course (% of total)	33.9%
Writing	
Below writing standard	310
TSI obligation met (% of total)	49.4%
Completed college course (% of total)	21.9%
FACULTY	
Total	258
% full-time faculty	58.5%
% SCH taught by full-time faculty	84.1%
Student-faculty ratio	21:1
STUDENT DEBT	
Average student debt	\$14,414
Native student debt	\$14,395
Portion as parent debt	\$151
Transfer student debt	\$14,471
% students with debt	27.3%

INTRODUCTION

**STATEWIDE** 

Average SCH to associate degree

			TUDENT POP 0.8		′ RACE/ETHN   <b>.5</b>	NICITY	
Total		100 —	4.3		.1	Internation	al
Enrolln	nent:					Internation	iai
9,519		80 ——	50.2		8.0	Other	
COLLEGE INFORMATIO	N	60 ——		o	8.0	White	
City: Tyler		40 ——				Hispanic	
Year founded: <b>1926</b>			20.7	1	5.9	African An	nerican
Website: www.tjc.edu		20 ——		_		/ incur / in	neneun
Peer group: Large College Degrees offered: Associat			24.0	2	0.5		
& Certificates	ie Degrees	0 <b></b>	ollment total,	Degrees &	cortificatos		
Average tuition & fees: \$2	2,634		Fall 2016		l, FY 2016		
Ū.			(9,519)	(1,	850)		
		60 4 D 4 4 4			CRARIE		
		GRADUAT	TION RATES	D / //:		TE SUCCESS	
		3-year	Full-time 19.4%	Part-time 12.3%		programs	02 70/
		4-year	23.7%	21.2%	% employ % employ	red and/or enrolled	93.7% 24.6%
STUDENT CHARACTERISTIC	cs	6-year	30.2%	24.2%			24.0 % 28.7 %
% enroll. change 2011–16	-17.5%	,	3-year cohort	/ .		, ,	40.4%
% part-time	48.3%	Dev. ed.	12.8%			programs	10.170
% full-time	51.7%	Non-dev. e	ed. 25.3%			red and/or enrolled	92.3%
% academic program	57.2%			F.C.	% employ		65.3%
% technical program	42.8%			-		d in 4-yr or 2-yr	7.3%
,	43.6%	enrollment	t as % of total t in fall 2016	3.0%			19.7%
% credit students		Fall 2011 F	TIC dual cred	it cohort			
, ,						R STUDENTS	
% credit students		% persist ?	1 year	85.4%			(7)
% credit students receiving Pell Grants	3.4	% persist ´ % earned or fewer	1 year bacc. in 4 year		All transfe Transfer o		676 2,980

DEVELOPMENTAL EDUCA	
Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	1,064
TSI obligation met (% of total)	23.3%
Completed college course (% of total)	13.0%
Reading	
Below reading standard	893
TSI obligation met (% of total)	58.3%
Completed college course (% of total)	38.0%
Writing	
Below writing standard	914
TSI obligation met (% of total)	46.4%
Completed college course (% of total)	30.1%
FACULTY	
Total	554
% full-time faculty	48.0%
% SCH taught by full-time faculty	72.7%
Student-faculty ratio	18:1
STUDENT DEBT	
Average student debt	\$17,472
Native student debt	\$16,725
Portion as parent debt	\$289
Transfer student debt	\$20,801
% students with debt	51.1%

Vernon College	
Total	
Enrollment:	
2,972	
COLLEGE INFORMATION	
City: Vernon	
Year founded: <b>1970</b>	
Website: www.vernoncollege.edu	
Peer group: Small Colleges	
Degrees offered: Associate Degrees	
& Certificates	
Average tuition & fees: <b>\$3,150</b>	

STUDENT CHARACTERISTICS % enroll. change 2011-16

% part-time

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

-8.5%

66.1%

34.0%

65.0%

35.0%

44.8%

4.6

91

PERCENT S	TUDENT P	OPULATIC	N BY RACI <b>0.0</b>	E/ETHN	ICITY
100 ——	6.0		6.3		International
80 ——					Other
60 —	64.3		64.3		White
40 ——					Hispanic
20 —	20.7		19.2		African Ameri
0 —	9.0		10.2		
-	ollment to Fall 2016 (2,972)	tal, Degre awa	es & certif rded, FY 2 (479)	icates 2016	

GRADUATION	I RATES		GRADUATE S
	Full-time	Part-time	Academic pro
3-year	23.5%	15.4%	% employed a
4-year	23.0%	13.7%	% employed
6-year	43.2%	22.1%	% enrolled in
Fall 2013, 3-ye	ear cohort		% employed
Dev. ed.	12.3%		Technical pro
Non-dev. ed.	18.3%		% employed a
DUAL CREDIT	MEASURE	S	% employed
Dual credit as enrollment in t	% of total all 2016	20.3%	% enrolled in % employed a
Fall 2011 FTIC	dual credi	t cohort	
% persist 1 ye	ar	82.4%	TRANSFER ST
% earned bac or fewer		s 31.5%	All transfers Transfer coho
% earned bac in 4 years or fe		34.1%	Transfer rate

_			(% of
Hispanic			Readii
African Ar	nerican	-	Below TSI ob (% of Comp (% of
016			Writin
ADUATE SUCCESS			Below TSI ob
demic programs			(% of
employed and/or enrolled	94.5% 31.5%		Comp (% of
· • • • • • •	27.6%		FACUI
, ,	35.4%		Total
hnical programs			% full
employed and/or enrolled employed enrolled in 4-yr or 2-yr	92.1% 65.3% 3.6%		% SCI full-tin Studer
	23.2%		STUDI
ANSFER STUDENTS			Averag Native
transfers	99		Portio
nsfer cohort	515		Trancf

19.2%

PMENTAL EDUCA	TION
3 FTIC dev. ed. col	hort
ath standard	1,064
ation met tal)	23.3%
ed college course tal)	13.0%
ading standard	893
ation met tal)	58.3%
ed college course tal)	38.0%
riting standard	914
ation met tal)	46.4%
ed college course tal)	30.1%
r	
	554
me faculty	48.0%

DEVELOPMENTAL EDUCATION
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BETEEOT MEITINE EB 0 0.	mon		
Fall 2013 FTIC dev. ed. cohort Math			
Below math standard	180		
TSI obligation met (% of total)	45.0%		
Completed college course (% of total)	24.4%		
Reading			
Below reading standard	119		
TSI obligation met (% of total)	61.3%		
Completed college course (% of total)	36.1%		
Writing			
Below writing standard	146		
TSI obligation met (% of total)	61.0%		
Completed college course (% of total)	38.4%		
FACULTY			
Total	151		
% full-time faculty	54.3%		
% SCH taught by full-time faculty	75.2%		
Student-faculty ratio	16:1		
STUDENT DEBT			
Average student debt	\$14,641		
Native student debt	\$14,556		
Portion as parent debt	\$113		
Transfer student debt	\$15,215		
% students with debt	61.5%		

## COMPARISONS

INTRODUCTION

NATIONA

60X30TX

STATEWIDE

## Institutional Profiles

## TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

## Victoria College

Total

3,986

**COLLEGE INFORMATION** 

Website: www.victoriacollege.edu

Degrees offered: Associate Degrees

Peer group: Medium Colleges

Average tuition & fees: \$2,640

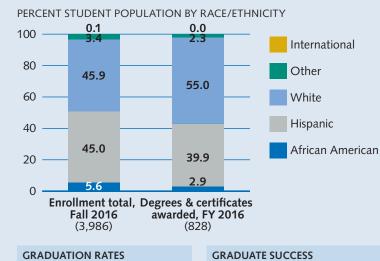
City: Victoria

& Certificates

Year founded: 1925

HS/HBCU status: HS

Enrollment:



STUDENT CHARACTERISTICS			
% enroll. change 2011–16	-11.7%		
% part-time	75.4%		
% full-time	24.6%		
% academic program	78.3%		
% technical program	21.7%		
% credit students receiving Pell Grants	33.9%		
COMPLETION MEASURES			
Average time to associate degree (yrs)	4.6		
Average SCH to associate degree	95		

		GRADUATION RATES				
			Full-time	Part-time		
		3-year	20.8%	7.4%		
		4-year	30.8%	15.7%		
S		6-year	31.8%	19.8%		
-11.7%	•	Fall 2013, 3-ye	ear cohort			
75.4%		Dev. ed.	15.5%			
24.6%		Non-dev. ed.	23.2%			
78.3% 21.7% 33.9%		DUAL CREDIT MEASURES				
		Dual credit as % of total 18.4% enrollment in fall 2016				
		Fall 2011 FTIC	dual credit	t cohort		
		% persist 1 ye	ar	89.8%		
4.6	•	% earned bac or fewer	c. in 4 years	34.8%		
95		% earned bacc. or assoc. 36.2 in 4 years or fewer				

3)	
GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	93.3%
% employed	33.8%
% enrolled in 4-yr or 2-yr	17.9%
% employed and enrolled	41.7%
Technical programs	
% employed and/or enrolled	94.8%
% employed	72.0%
% enrolled in 4-yr or 2-yr	2.6%
% employed and enrolled	20.1%
TRANSFER STUDENTS	
All transfers	118
Transfer cohort	786
Transfer rate	15.0%

24.4%

Transfer rate

DEVELOPMENTAL EDUCATIONFall 2013 FTIC dev. ed. colort MathBelow math standard326TSI obligation met (% of total)39.9%Completed college course (% of total)ReadingBelow reading standard198TSI obligation met (% of total)53.0%Completed college course (% of total)40.4%Writing40.4%Below writing standard147TSI obligation met (% of total)32.0%Writing46.3%Completed college course (% of total)32.0%Completed college course (% of total)32.0%Completed college course (% of total)32.0%TSI obligation met (% of total)41.7%SS Obligation met (% of total)41.7%SS Obligation met (% of total)171.3%Completed college course (% of total)32.0%FACULTY11Total (% full-time faculty (% full-time faculty		
MathBelow math standard326TSI obligation met (% of total)39.9%Completed college course (% of total)19.9%Reading198TSI obligation met (% of total)53.0%Completed college course (% of total)40.4%Writing147Below writing standard147TSI obligation met (% of total)32.0%Writing32.0%Below writing standard147TSI obligation met (% of total)32.0%Completed college course (% of total)32.0%FACULTY111Total (% full-time faculty211% full-time faculty41.7%% SCH taught by full-time faculty71.3%Student-faculty ratio17:1Average student debt Native student debt\$14,986Native student debt \$13.0\$130	DEVELOPMENTAL EDUCA	ATION
TSI obligation met (% of total)39.9% (% of total)Completed college course (% of total)19.9% (% of total)Reading198Below reading standard198TSI obligation met (% of total)53.0% (% of total)Completed college course (% of total)40.4% (% of total)Writing40.4%Below writing standard147TSI obligation met (% of total)46.3% (% of total)Completed college course (% of total)32.0% (% of total)FACULTY211Total (% SCH taught by full-time faculty41.7% (% SCH taught by full-time facultyStudent-faculty ratio17:1STUDENT DEBT14,986 (% native student debt % 14,801 Portion as parent debt\$130		hort
(% of total)19.9%Completed college course (% of total)19.9%Reading198Below reading standard198TSI obligation met (% of total)53.0%Completed college course (% of total)40.4%Writing40.4%Below writing standard147TSI obligation met (% of total)46.3%Writing32.0%Completed college course (% of total)32.0%FACULTY171Total % SCH taught by full-time faculty71.3%Student-faculty ratio17:1STUDENT DEBT14.986Native student debt % 14,801 Portion as parent debt\$130	Below math standard	326
(% of total)ReadingBelow reading standard198TSI obligation met (% of total)53.0%Completed college course (% of total)40.4%Writing40.4%Below writing standard147TSI obligation met (% of total)46.3%Completed college course (% of total)32.0%FACULTY32.0%Total211% full-time faculty full-time faculty41.7%% SCH taught by full-time faculty student-faculty ratio17:1STUDENT DEBT14.986Native student debt Native student debt\$14,801Portion as parent debt\$130		39.9%
Below reading standard198TSI obligation met (% of total)53.0%Completed college course (% of total)40.4%Writing40.4%Below writing standard147TSI obligation met (% of total)46.3%Completed college course (% of total)32.0%FACULTY500Total211% full-time faculty41.7%% SCH taught by full-time faculty71.3%Student-faculty ratio17:1STUDENT DEBT14,986Native student debt\$14,986Native student debt\$130	Completed college course (% of total)	19.9%
TSI obligation met (% of total)53.0%Completed college course (% of total)40.4%Writing40.4%Below writing standard147TSI obligation met (% of total)46.3%Completed college course (% of total)32.0%FACULTY32.0%Total211% full-time faculty41.7%% SCH taught by full-time faculty71.3%Student-faculty ratio17:1STUDENT DEBT14,986Native student debt\$14,801Portion as parent debt\$130	Reading	
(% of total)Completed college course (% of total)WritingBelow writing standard147TSI obligation met (% of total)Completed college course (% of total)Completed college course (% of total)FACULTYTotal211 % full-time faculty% SCH taught by full-time facultyStudent-faculty ratio17:1STUDENT DEBTAverage student debt Native student debt\$14,801 \$130	Below reading standard	198
(% of total)WritingBelow writing standard147TSI obligation met (% of total)46.3%Completed college course (% of total)32.0%FACULTY32.0%Total211% full-time faculty41.7%% SCH taught by full-time faculty71.3%Student-faculty ratio17:1STUDENT DEBT14,986Native student debt\$14,801Portion as parent debt\$130		53.0%
Below writing standard147TSI obligation met (% of total)46.3%Completed college course (% of total)32.0%FACULTY211Total211% full-time faculty41.7%% SCH taught by full-time faculty71.3%Student-faculty ratio17:1STUDENT DEBT214,986Native student debt\$14,986Native student debt\$14,801Portion as parent debt\$130	Completed college course (% of total)	40.4%
TSI obligation met (% of total)46.3% 46.3%Completed college course (% of total)32.0%FACULTY211Total211% full-time faculty41.7%% SCH taught by full-time faculty71.3%Student-faculty ratio17:1STUDENT DEBT14.986Native student debt\$14,801Portion as parent debt\$130	Writing	
(% of total)32.0%Completed college course32.0%(% of total)32.0%FACULTY17Total211% full-time faculty41.7%% SCH taught by full-time faculty71.3%Student-faculty ratio17:1Student-faculty ratio17:1STUDENT DEBT14,986Native student debt\$14,801Portion as parent debt\$130	Below writing standard	147
(% of total)FACULTYTotal211% full-time faculty41.7%% SCH taught by full-time faculty71.3%Student-faculty ratio17:1STUDENT DEBT14,986Native student debt\$14,801Portion as parent debt\$130	TSI obligation met (% of total)	46.3%
Total211% full-time faculty41.7%% SCH taught by full-time faculty71.3%Student-faculty ratio17:1STUDENT DEBTAverage student debt\$14,986Native student debt\$14,801Portion as parent debt\$130		32.0%
% full-time faculty41.7%% full-time faculty71.3%full-time faculty71.3%full-time faculty ratio17:1Student-faculty ratio17:1STUDENT DEBT14,986Native student debt\$14,801Portion as parent debt\$130	FACULTY	
% SCH taught by full-time faculty71.3%Student-faculty ratio17:1STUDENT DEBT17:1Average student debt\$14,986Native student debt\$14,801Portion as parent debt\$130	Total	211
full-time facultyStudent-faculty ratio17:1STUDENT DEBTAverage student debt\$14,986Native student debt\$14,801Portion as parent debt\$130	% full-time faculty	41.7%
STUDENT DEBTAverage student debt\$14,986Native student debt\$14,801Portion as parent debt\$130		71.3%
Average student debt\$14,986Native student debt\$14,801Portion as parent debt\$130	Student-faculty ratio	17:1
Native student debt\$14,801Portion as parent debt\$130	STUDENT DEBT	
Portion as parent debt \$130	Average student debt	\$14,986
	Native student debt	\$14,801
Transfer student debt \$15,500	Portion as parent debt	\$130
	Transfer student debt	\$15,500

## Weatherford College

			-9-				
	Total		PERCENT ST	1.8	0.1		
~	Enrollme	nt:	_	5.2	6.8	8 Internati	onal
	5,607		80 ——		_	Other	
	COLLEGE INFORMATION		60 ——	72.6	74.	.9 White	
	City: Weatherford		40 ——			Hispanic	:
	Year founded: 1869						
	Website: www.wc.edu		20 ——	17.0	15.		American
	Peer group: Medium Colleg Degrees offered: Associate I			3.4	2.		
	& Certificates	Degrees	0	llus out total			
	Average tuition & fees: \$2,4	40		all 2016	Degrees & c awarded,		
	0			(5,607)	(1,0	63)	
			GRADUAT			GRADUATE SUCCESS	
			GRADUATI	Full-time	Part-time		
			3-year	18.9%	12.8%	Academic programs	- 05 4 0/
			4-year	24.5%	9.7%	% employed and/or enrolle	
	STUDENT CHARACTERISTICS		6-year	24. <i>3</i> %	24.1%	% employed % enrolled in 4-yr or 2-yr	29.1% 26.9%
	% enroll. change 2011–16	1.7%	,	3-year cohort	24.170	% employed and enrolled	20.9 % 29.1 %
	% part-time	63.3%	Dev. ed.	14.1%		Technical programs	29.170
	% full-time	36.7%	Non-dev. e				d 00 1 0/
	% academic program	77.8%				% employed and/or enrolle % employed	57.7%
	% technical program	22.2%		DIT MEASURI		% enrolled in 4-yr or 2-yr	4.7%
¢	% credit students	31.3%	Dual credit enrollment	as % of total in fall 2016	22.1%	% employed and enrolled	
r	eceiving Pell Grants		Fall 2011 F	TIC dual credi	it cohort		
	COMPLETION MEASURES		% persist 1	year	83.8%	TRANSFER STUDENTS	
-	Average time to	4.1	% earned b	bacc. in 4 year	s 33.0%	All transfers	310
	issociate degree (yrs)		or fewer		27.40/	Transfer cohort	1,270
			% earned t	pace, or assoc.	37.4%	Transfer rate	2/ 1%

% earned bacc. or assoc. 37.4% in 4 years or fewer

### DEVELOPMENTAL EDUCATION

41.7%

% students with debt

DEVELOPMENTAL EDUCA	ATION
Fall 2013 FTIC dev. ed. co Math	hort
Below math standard	519
TSI obligation met (% of total)	35.5%
Completed college course (% of total)	12.1%
Reading	
Below reading standard	190
TSI obligation met (% of total)	62.6%
Completed college course (% of total)	26.3%
Writing	
Below writing standard	160
TSI obligation met (% of total)	50.6%
Completed college course (% of total)	23.1%
FACULTY	
Total	289
% full-time faculty	40.8%
% SCH taught by full-time faculty	66.0%
Student-faculty ratio	22:1
STUDENT DEBT	
Average student debt	\$16,905
Native student debt	\$15,456
Portion as parent debt	\$137
Transfer student debt	\$20,909
% students with debt	35.2%

Average SCH to associate degree

INTRODUCTION

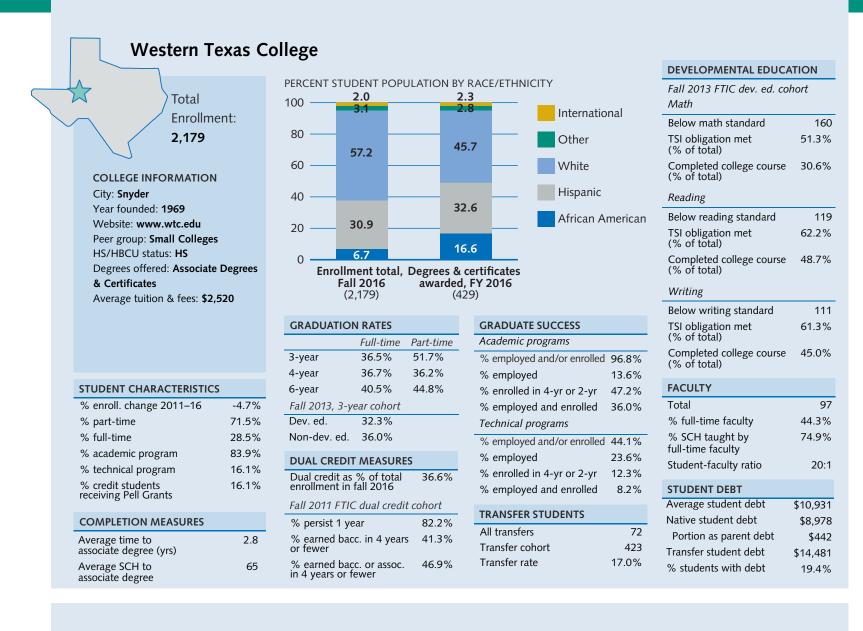
STATEWIDE

INTRODUCTION

60X30TX

STATEWIDI

COMPARISO



## Wharton County Junior College

Total Enrollme 7,072 COLLEGE INFORMATION City: Wharton Year founded: 1946 Website: www.wcjc.edu Peer group: Medium Colleg HS/HBCU status: HS Degrees offered: Associate & Certificates Average tuition & fees: \$3,7	ges Degrees	100 80 60 40 20 0	0.0 13.6 35.3 39.0 12.2	, Degrees & awarde	Y RACE/ETHNICIT 0.0 8.4 46.3 46.3 9.5 9.5 6. certificates d, FY 2016 ,040) GRADUATE SL	
		3-year	Full-time 15.4%	<i>Part-time</i> 10.9%	Academic prog % employed ar	
		4-year	26.7%	11.0%	% employed	
STUDENT CHARACTERISTICS	;	6-year	46.2%	27.9%	% enrolled in 4	4-y
% enroll. change 2011–16	1.1%	Fall 2013, 3	3-year cohort	L	% employed a	nc
% part-time	59.5%	Dev. ed.	9.8%		Technical prog	ra
% full-time	40.5%	Non-dev. e	d. 13.9%		% employed ar	nd.
% academic program	70.1%	DUAL CRE	DIT MEASUR	RES	% employed	
% technical program	29.9%	Dual credit	as % of tota in fall 2016	11.1%	% enrolled in 4	ł-j
% credit students receiving Pell Grants	22.9%				% employed a	nc
U		Fall 2011 F	TIC dual cred	dit cohort	TRANSFER STU	זנ
COMPLETION MEASURES		% persist 1	,	88.0%	All transfers	
Average time to associate degree (yrs)	4.4	% earned l or fewer	bacc. in 4 yea	ars 35.0%	Transfer cohor	t
Average SCH to associate degree	101	% earned l in 4 years c	oacc. or assoc or fewer	2. 38.6%	Transfer rate	

	DEVELOPMENTAL EDUCA
	Fall 2013 FTIC dev. ed. co Math
International	Below math standard
Other	TSI obligation met (% of total)
White	Completed college course (% of total)
Hispanic	Reading
African American	Below reading standard
	TSI obligation met (% of total)
rtificates	Completed college course (% of total)
<b>Y 2016</b> 0)	Writing
<i>。</i>	Below writing standard
GRADUATE SUCCESS	TSI obligation met (% of total)
Academic programs % employed and/or enrolled 94.2%	Completed college course (% of total)
% employed 31.1%	FACILITY
% enrolled in 4-yr or 2-yr 27.1%	FACULTY
% employed and enrolled 36.0%	Total
Technical programs	% full-time faculty
% employed and/or enrolled 93.8%	% SCH taught by full-time faculty
% employed 76.4%	Student-faculty ratio
% enrolled in 4-yr or 2-yr 5.7%	,
% employed and enrolled 11.7%	STUDENT DEBT
	Average student debt

## TRA

TRANSFER STUDENTS		Native student debt
All transfers	518	Portion as parent debt
Transfer cohort	1,576	Transfer student debt
Transfer rate	32.9%	% students with debt

DEVELOPMENTAL EDUCATION
Fall 2013 FTIC dev. ed. cohort

ort		
386		PR
53.1%		OFI
28.8%		PROFILES: 4-YEAR
183		R
80.9%		
39.9%		PROFILES: 2-YEAR
150		
64.0%		2-00
37.3%		AL YEAR

28.8 se

284

64.1%

81.1%

\$13,949

\$12,884

\$17,714

41.7%

\$590

20:1

## Sources of Data

## National Context Data

ACT test scores are from ACT<sup>®</sup>, 2016 ACT National and State Scores, Average Scores by State, at http://www.act.org/content/ dam/act/unsecured/documents/CCCR\_ National\_2016.pdf.

Educational appropriations per FTE are from the State Higher Education Executive Officers (SHEEO) State Higher Education Finance (SHEF) survey for FY 2015, at http://www.sheeo.org/projects/shef-fy15.

Educational attainment data are from the U.S. Census Bureau using the 2015 American Community Survey 1-Year Estimates, Educational Attainment for Population 25 Years and Over, report S1501, at https://factfinder.census. gov/faces/tableservices/jsf/pages/ productview.xhtml?pid=ACS\_15\_1YR\_ S1501&prodType=table.

Faculty salaries are for 2013–14, are average salaries of full-time faculty members on 9/10-month contracts, and are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), in 2014 Digest of Education Statistics, Table 316.40, at https://nces. ed.gov/programs/digest/d15/tables/ dt15\_316.40.asp.

Federally financed academic research and development obligations data are from the National Science Foundation WebCASPAR database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions, FY 2014, at https://ncsesdata.nsf.gov/ fedsupport/2014/. Graduation rates for FY 2014 are from *The Chronicle of Higher Education, Almanac Issue, 2016,* at http://www.chronicle.com/ interactives/almanac-2016#id=0\_usstates (which uses Integrated Postsecondary Education Data System [IPEDS] data). Figures show the proportion of first-time, full-time, degree-seeking undergraduates who entered degree-granting four-year institutions in fall 2008 and graduated within six years.

Median household income data are from the U.S. Census Bureau using the 2015 American Community Survey 1-Year Estimates, Median Income in the Past 12 Months, report S1903, at https://factfinder. census.gov/faces/tableservices/jsf/pages/ productview.xhtml?pid=ACS\_15\_1YR\_ S1903&prodType=table.

SAT test scores for 2016 are from The College Board at https://reports. collegeboard.org/sat-suite-program-results/ class-of-2016-results/state-reports.

Tuition and Fees data for 2014–15 are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), in 2015 Digest of Education Statistics, Table 330.20, at https://nces. ed.gov/programs/digest/d15/tables/ dt15\_330.20.asp. Figures show average undergraduate tuition and fees charged for full-time students in degree-granting institutions. Tuition and fees for public institutions represent charges to state residents.

## Statewide Overview Data

Data for educational attainment are from the U.S. Census Bureau, 2015 American Community Survey 1-Year Estimates, at https://factfinder.census. gov/faces/tableservices/jsf/pages/ productview.xhtml?pid=ACS\_15\_1YR\_ S1501&prodType=table. Texas population data for 2016 are from the Texas State Data Center, TXSDC Projections of the Population of Texas and Counties in Texas by Age, Sex and Race/Ethnicity for 2010–2050, at http://osd.texas.gov/Data/ TPEPP/Projections/.

U.S. population data for 2016 are from the U.S. Census Bureau's annual population estimates program, at https://factfinder. census.gov/faces/tableservices/jsf/pages/ productview.xhtml?pid=PEP\_2016\_ PEPANNRES&prodType=table.

Unemployment insurance wage data are provided by the Texas Workforce Commission.

## Baseline Data for 60x30TX

Baseline benchmarks use 2015 data when possible; otherwise, most recent data available are used: 60x30 Educated Population (2014), Completion (2015), High School Graduates Enrolling in Higher Education (2015), Working or Enrolled One Year After Graduation (2014), Student Loan Debt As a Percentage of First-Year Wages (2013), Percent Completing with Debt (2015), Time and Credits to Complete a Degree (2015).

### **Other THECB Data**

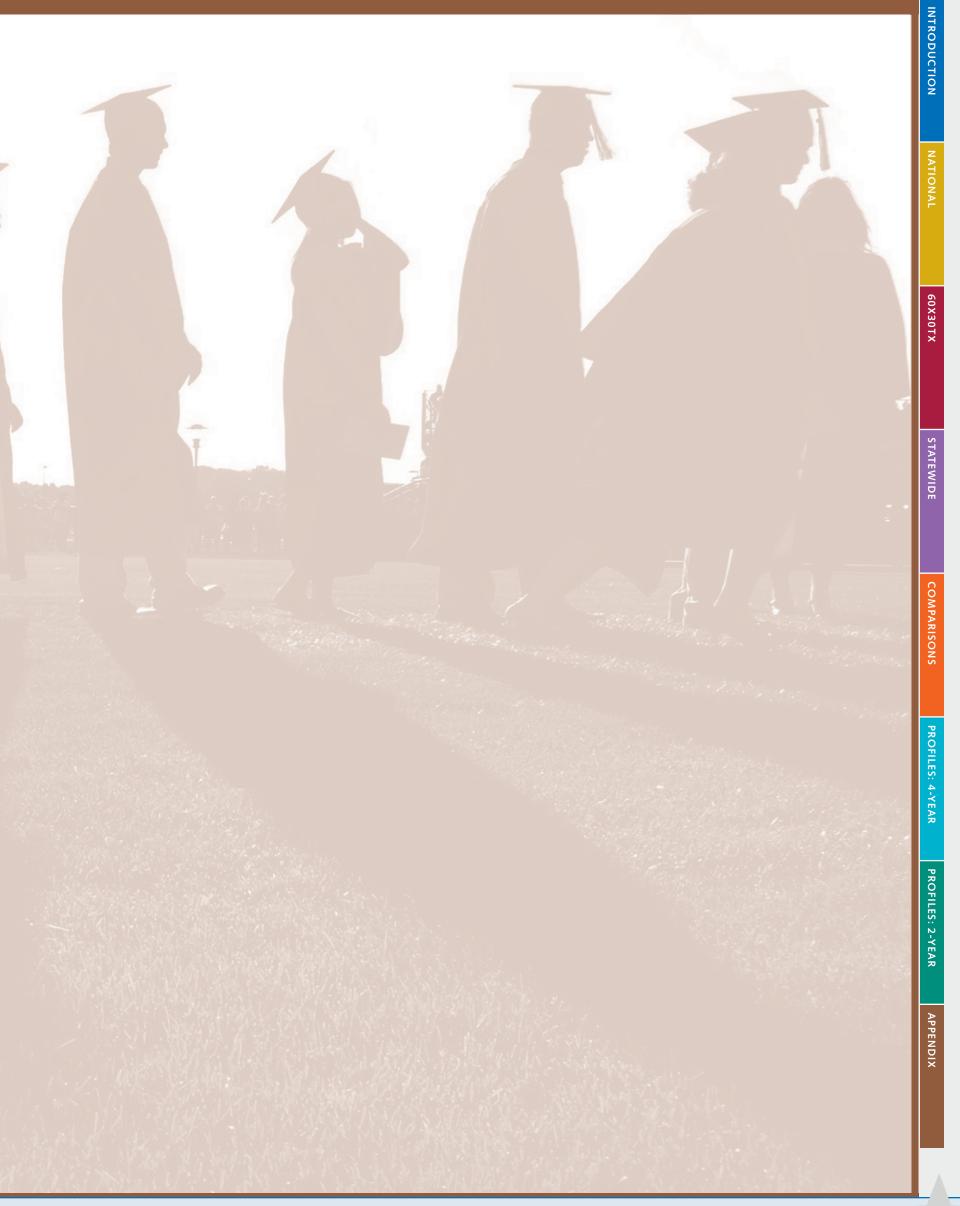
Dual credit data are available at www. txhighereddata.org/Interactive/ HSCollLink2.CFM.

Revenues per full-time student equivalents (FTSE) and uses per FTSE data come from THECB's Sources and Uses publication, at http://www.thecb.state.tx.us/index. cfm?objectid=5026C14D-FD20-B6E6-9AA684EC8FFB08D8.

For a list of higher education institutions in Texas, see http://www.txhighereddata.org/ Interactive/Institutions.cfm.

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This document is available on the Texas Higher Education Coordinating Board website: www.thecb.state.tx.us/almanac

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