

Robert W. Jenkins, Jr.
Chair
Austin

Stuart W. Stedman<br>Vice Chair<br>Houston

David D. Teuscher, M.D.
Secretary of the Board
Beaumont
Christina Delgado
Student Representative
Lubbock
Arcilia Acosta
Dallas
S. Javaid Anwar

Midland
Fred Farias III
McAllen
Ricky A. Raven
Sugar Land
Wanda Janelle Shepard
Weatherford
John T. Steen, Jr.
San Antonio
Raymund A. Paredes, Ph.D. Commissioner of Higher Education

## Agency Mission

The Texas Higher Education Coordinating Board (THECB) promotes access, affordability, quality, success, and cost efficiency in the state's institutions of higher education, through Closing the Gaps and its successor plan, resulting in a globally competent workforce that positions Texas as an international leader in an increasingly complex world economy.

## Agency Vision

The THECB will be recognized as an international leader in developing and implementing innovative higher education policy to accomplish our mission.

## Agency Philosophy

The THECB will promote access to and success in quality higher education across the state with the conviction that access and success without quality is mediocrity and that quality without access and success is unacceptable.

## The Coordinating Board's core values are:

Accountability: We hold ourselves responsible for our actions and welcome every opportunity to educate stakeholders about our policies, decisions, and aspirations.

Efficiency: We accomplish our work using resources in the most effective manner.

Collaboration: We develop partnerships that result in student success and a highly qualified, globally competent workforce.

Excellence: We strive for preeminence in all our endeavors.
The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

## Acknowledgments

A publication of this nature requires multiple contributors to complete. The THECB and College for All Texans Foundation would like to thank Houston Endowment for the financial support to produce this almanac and for its commitment to help ensure that policy discussions and decisions in Texas are data-driven. Thanks are due also to the institutions, which certified their accountability data in a timely fashion and reviewed almanac data file drafts, and to the strategic planning and funding staff, who provided the raw data and fact-checking services once the data were put into print format. And last but not least, appreciation goes to the many individuals who provided feedback on last year's almanac with recommendations for improvements to this year's edition.

## Letter from the Commissioner

Texas has entered a new era in higher education. From 2000 to 2015, many of the initiatives undertaken by the Texas Higher Education Coordinating Board and colleges and universities were intended to achieve one or more of the four goals of Closing the Gaps: increasing the amount of federal research dollars awarded to Texas; improving institutional excellence; and dramatically increasing Texas higher education access and success. By most standards, Closing the Gaps has been an extraordinary achievement. Texas exceeded \$3 billion in research expenditures, and the academic quality of our colleges and universities has clearly improved over the past 15 years; Texas is now home to seven public "Carnegie Tier One" universities and has placed two institutions among 10 finalists for the 2015 Aspen Prize for Community College Excellence. Pending final enrollment data for fall 2015, Texas will either reach its goal of 630,000 more enrollees in higher education compared to 2000 or come very close. Regarding student completions, here is the best news of all: Closing the Gaps had a goal of 210,000 completers of certificates and undergraduate degrees in 2015; as of August 2015 the actual number was 258,704.

Now comes 60x30TX, our new higher education strategic plan intended to carry our state to 2030. For all its successes, Closing the Gaps had the practical effect of placing Texas in the middle among all states in educational attainment; 60×30TX aims to position Texas among the highest achieving states in the country and maintain its global competitiveness. 60×30TX is entirely student-centered: its overarching goal is that 60 percent of young adults (25-34) in Texas will hold some type of postsecondary credential by 2030. We also propose that these graduates will have marketable skills regardless of major and that, statewide, students will not graduate with debt exceeding 60 percent of their first-year wages.

These are ambitious goals-educational moonshots, as it were—but the great lesson of Closing the Gaps is that Texas can achieve lofty educational goals when institutions set out to reach them with a commitment to innovation. One thing is certain: we will not achieve the goals of $60 \times 30 T X$ simply doing business as usual. Success will require unprecedented collaboration among K-12, higher education, and the workforce. We must commit to holding down the costs of higher education to move students more quickly to the finish line with high-quality, marketable credentials. The consequences will be worth the effort and commitment. Texas will be more economically competitive, and our quality of life will continue to improve. We will have laid an educational foundation that might well carry our children and grandchildren to the end of the 21st century.

The members and staff of the Texas Higher Education Coordinating Board look forward to working with Gov. Greg Abbott, legislators, education and business leaders, and Texans from all backgrounds in every corner of the state to achieve the goals of $60 \times 30 T X$.


Raymond A. Paredes, Ph.D.
Commissioner of Higher Education

## Introduction

Since Closing the Gaps by 2015: The Texas Higher Education Plan was adopted in 2000, Texas has become increasingly engaged in a global economy dependent on skilled and knowledgeable workers. Given the mission of higher education, the needs of the community, the expectations of students, and the reality of a global marketplace, the question is how Texas institutions of higher education can achieve their missions and educate students to supply the workforce needed to compete in a global market. To help address this question, the new higher education plan for Texas, 60x30TX, lays out ambitious goals for educational attainment, completion, marketable skills, and student debt. The aim is to help students achieve their educational goals and help the state remain globally competitive for years to come.

In 2004, the Texas Higher Education Coordinating Board (THECB) established a higher education accountability system that is recognized nationally for its reporting on student outcomes and institutional practices. Primarily using the data from this system, the Texas Public Higher Education Almanac allows readers to easily compare institutions on performance measures and characteristics that help the state meet the goals of its higher education plan. Additional information about the THECB and access to the Texas Higher Education Accountability System are available at www.thecb.state.tx.us.

When the purpose is to provide the reader with nationally comparable data (e.g., pp. 6-7), national data sources such as the Integrated Postsecondary Education Data System (IPEDS) are used. Readers should note that in those instances, the data shown for Texas may look different because of differences in how they are calculated. For example, the IPEDS calculation for graduation rates does not include students who transfer to and graduate from another institution. However, when THECB data are used for comparisons of Texas public institutions (pp. 19-25 and on individual profile pages), the calculation for graduation rates does include students who transfer to and graduate from another institution in Texas.

For the second year, the almanac provides data on student debt. Debt data are provided by level of degree and, for bachelor's degrees, by institution. The THECB continues to provide an online companion to the almanac at www.CompareCollegeTX.com. This interactive, mobile-friendly tool allows the public to compare Texas public higher education institutions side by side on a range of facts and performance measures reported in the almanac.

## Definitions, Data Years, and Data Sources

The following definitions, data years, and data sources will help you navigate the data provided in this year's almanac. They are particularly helpful in reading the institutional profiles. For a more comprehensive list of data source references, see p. 90.

Accountability (Peer) groups: Texas public universities are grouped based on key indicators such as mission, number of doctoral-research/scholarship programs, and research expenditures. Public two-year colleges are grouped based on size and/ or type. See www.txhighereddata.org/ Interactive/Accountability/PeerGroup.cfm for more information on groupings.
Age: Age is calculated by subtracting the individual's date of birth from the begin date of the reporting period. For fall, the begin date is September 1; for spring, January 1; and for summer, June 1.

At risk: Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.
Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) ( 15 SCH in the fall and 15 SCH in the spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). Submitted to the THECB on the College Student Budget Report. FY 2016 rates

## Debt:

Identifiable debt: All debt reported to the THECB, including federal, state, and reported parent loans. No private loans are included.
Debt profile: For 2014 graduates of an institution, the average student loan amount is shown, including identifiable debt from all reporting institutions attended up to the highest level or degree identified. Students without identifiable debt are not included. For the 2008 cohort, which shows debt for completers and non-completers, the average debt accumulated up until the time of graduation or by FY 2014 was included for each group. Students who were still enrolled (had not graduated by FY 2014) were included as non-completers.

Percentage with debt: Percentage of an institution's total graduates who incurred identifiable debt at any reporting institution prior to graduation. FY 2014
Statewide student debt to first-year wage percentage: All identifiable debt accumulated by graduates, regardless of institutions attended. No private loans included. Debt data for 2013 graduates.

Wage data from 2014. Only graduates with both debt and wage data are included. (Source: Financial Aid Database System, Unemployment Insurance (UI) Wage records)

Degrees awarded/degrees and certificates awarded: For universities, the number of degrees awarded by race/ethnicity and level; certificates are not included. For two-year institutions, the number of degrees and certificates awarded by race/ethnicity.

## FY 2015

Developmental education:
College-level course completion: Percentage of total students below state readiness standards (called Texas Success Initiative [TSI]) in math, reading, and/or writing who successfully completed a college-level course in the related area (math, reading-intensive, and/or writing-intensive, as applicable) with a grade of $A, B$, or $C$ within three years of college enrollment. Fall 2011 cohort

## Total students below state standard

Students in college for the first time (both full- and part-time) who did not meet the state readiness standards in math, reading, and/or writing at the time of enrollment. Fall 2011 cohort

State readiness standard met: Percentage of total students below state readiness standards in math, reading, and/or writing who satisfied state standards within two years of college enrollment. Fall 2011 cohort Dual credit:
Dual credit students: High school students who attempt one or more college courses for high school and college credit.

## Dual credit as percentage of total

 enrollment: Dual credit enrollment as a percentage of the total enrollment. Fall 2015 Dual credit outcomes: College persistence and graduation rates for an institution's dual credit students who subsequently enrolled in the same or a different Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. Fall 2010 first time in college (FTIC) cohortEarnings of graduates: Annual wages of graduates during the first, third, fifth, eighth, and tenth year after graduation. Wage computations include students who worked in Texas at least three quarters of the year and did not earn a higher degree during the tracking period. No inflation factor was applied. For 2004 graduates, the wages are for 2005 (first year), 2007 (third year), 2009 (fifth year), 2012 (eighth year), 2014 (tenth year). For 2013 graduates, the first-year wages were calculated for 2014.

Enrollment:
Fall headcount: The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students. Fall 2015
Full-time student equivalent (FTSE) undergraduate enrollment: The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. Fall 2015
Full-time student equivalent (FTSE) total enrollment: The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate $\mathrm{SCH}, 12$ for master's and doctor's professional practice $\mathrm{SCH}, 9$ for doctor's research/scholarship SCH, and 17 for optometry SCH. Fall 2015
Faculty:
Total university faculty: All faculty members with teaching responsibilities, excluding teaching assistants. Fall 2014

University tenured/tenure track faculty: All faculty members with teaching responsibilities who have received, or are on a track to receive, tenure. Fall 2014

Two-year college faculty: Total number of faculty members and number and percentage of full-time (teaching $80 \%$ or more) faculty members. This includes faculty teaching flex courses. Fall 2014

First-time students accepted: Percentage of first-time summer/fall applicants accepted by the institution. Fall 2015

First-time undergraduates in Texas top 10\%: The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top $10 \%$ of their Texas public high school graduating class. Fall 2015
Fiscal year (FY): The state's fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2015 is September 1, 2014, to August 31, 2015.

## Graduates' status/success:

Baccalaureate graduates' employment/ enrollment status: The percentage of graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a graduate program at a Texas institution in the following fall after graduation. FY 2014
Two-year college graduates' employment/ enrollment status: The percentage of academic or technical graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or fouryear institution in the following fall after graduation, as specified. FY 2014

Graduation rates:
Public university 4-, 6-, and 10-year rates: The percentage of first-time entering, degree-seeking students who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after 4, 6, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Rates through FY 2015 (for fall 2011, 2009, and 2005 cohorts, respectively)
Public two-year college three-, four-, and six-year rates: The percentage of first-time, credential-seeking undergraduates who graduate within three, four, or six academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH ). Both degrees and certificates are included. Rates through FY 2015 (for fall 2012, 2011, and 2009 cohorts, respectively)

Developmental education/non-developmental education rates: The percentage of first-time, full-time, credential-seeking undergraduates who graduated after three academic years by whether they met or did not meet state readiness standards in one or more areas under the Texas Success Initiative (TSI).
Hispanic Serving (HS): Colleges, universities, or systems/districts in which Hispanic fall headcount enrollment constitutes a minimum of $25 \%$ of the total fall headcount enrollment.

Historically Black College or University (HBCU): Any historically black college or university established prior to 1964 whose principal mission was, and is, the education of black Americans.

Lower-division: Course offerings at a level of comprehension usually associated with freshman and sophomore college students.
Percentage of graduates completing 30 SCH at a two-year college: The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. FY 2015
Percentage of students receiving Pell Grants: The percentage of undergraduate students who receive a Pell Grant of any amount. Fall 2013

Percentile: The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which $25 \%$ of the scores may be found, and the 75th percentile score is the score below which $75 \%$ of the scores may be found.

## Race/ethnicity:

African American: The race of a person having origins in any of the black racial groups of Africa.

Hispanic: The ethnic origin of a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
International student: A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a non-resident alien.
Other: All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.
White: The race of a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Ratio of undergraduate FTSE to undergraduate degrees: Undergraduate fulltime student equivalents (FTSE) in fall 2014 divided by undergraduate degrees awarded in FY 2015.
Research expenditures: Total expenditures from federal, state, private, and institutional sources combined, as reported in the annual research expenditures report. FY 2015
Restricted research expenditures: Expenditures contracted, gifted, or granted by an external entity (such as government agencies, philanthropic organizations, or individuals) where the primary use must be research or development. The Coordinating Board collects restricted research expenditures for formula distribution of Research Development Funds (RDF) and as a criterion for the National Research Universities Fund (NRUF). However, restricted research expenditures are more narrowly defined here than in the Annual Financial Reports (AFR), and thus not comparable. Estimates for restricted research expenditures for institutions not participating in RDF or NRUF are research expenditures minus state appropriated funds, institutional funds, and indirect cost. FY 2015
Research expenditures per T/TT faculty FTE: Total federal and non-profit research expenditures per tenured/tenure-track ( $\mathrm{T} /$ TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). FY 2015 (research expenditures), fall 2014 (T/TT faculty FTE)
Revenue per FTSE: Revenue, excluding auxiliary and public service funds, divided by the number of full-time student equivalents (FTSE) by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is the net of scholarship discounts and allowances. FY 2015

SAT/ACT test scores: Test score ranges are shown for Math and Critical Reading on the SAT test and for Math and English on the ACT test. Of enrolled full-time students, $50 \%$ have test scores within the ranges listed, $25 \%$ have scores above, and $25 \%$ have scores below. (Source: USDOE IPEDS data for fall 2014)
Student/faculty ratio: Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) teaching faculty. For FTE teaching faculty, faculty reported on CBM008 must match CBM004 to be included in calculation. Fall 2014

Time and SCH to degree: The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor's degree (for four-year institutions) for students who graduated in FY 2015. Students are tracked 10 years back for accumulation of semester credit hours and total years and months that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded. (Note: Dual credit hours were included in these measures prior to the 2013 almanac.)

Transfers to a senior institution:
Cohort: Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution. Fall 2009 cohort
Transfer rate: The percentage of students in the cohort who transferred to a senior institution within six years. Fall 2009 cohort through FY 2015
Two-year college students at universities: Baccalaureate graduates who completed SCHs at two-year public colleges: Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. FY 2015

## Graduation of two-year college students:

Percentage of undergraduates who were firsttime transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. FY 2015

UG: Abbreviation for undergraduate.
Upper-division: Course offerings at a level of comprehension usually associated with junior and senior students.
Uses of funds per state-funded FTSE: Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total; instruction, research, and academic support; student services and scholarships; institutional support and operations and maintenance (OM) of plant; and other expenses (e.g., capital outlays from current fund sources). FY 2015

NATIONAL CONTEXT

## Ranking by State



The bar charts on this page show how Texas compares to the rest of the country by data category. For each category, national comparison data show the highest-performing state, the lowest-performing state, and Texas, in context of the two states that performed just above, just below, or at the same level. See p. 90 for national data sources.

Six-Year IPEDS* Graduation Rate at FourYear Institutions


## Educational Attainment**

| Some college, no degree |  |  | Associate degree |  |  | Bachelor's degree |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rank | State | \% | Rank | State | \% | Rank | State | \% |
| 1 | Alaska | 28.3\% | 1 | North Dakota | 13.5\% | 1 | Colorado | 24.1\% |
| 17 | Arkansas | 22.8\% | 43 | Georgia | 7.0\% | 27 | Delaware | 18.3\% |
| 18 | Texas | 22.5\% | 44 | Texas | 6.7\% | 28 | Texas | 18.2\% |
| 18 | Missouri | 22.5\% | 44 | Tennessee | 6.7\% | 28 | Georgia | 18.2\% |
| 50 | Massachusetts | 15.7\% | 50 | Louisiana | 5.4\% | 50 | West Virginia | 11.8\% |

## SAT Scores

| Critical Reading mean |  |  | Math mean |  |  | Writing mean |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rank | State | Score | Rank | State | Score | Rank | State | Score |
| 1 | Illinois | 599 | 1 | Illinois | 616 | 1 | Illinois | 587 |
| 46 | Florida | 486 | 44 | South Carolina | 487 | 46 | South Carolina | 467 |
| 47 | Texas | 470 | 45 | Texas | 486 | 47 | Texas | 454 |
| 48 | Maine | 468 | 46 | Georgia | 485 | 48 | Maine | 451 |
| 50 | Delaware | 462 | 50 | Delaware | 461 | 50 | Idaho | 442 |

## Average Tuition \& Fees

| Public, two-year |  |  |
| :--- | :--- | :--- |
| Rank | State | $\$$ |
| $\mathbf{1}$ | California | $\$ 1,233$ |
| $\mathbf{2}$ | New Mexico | $\$ 1,443$ |
| $\mathbf{3}$ | Texas | $\mathbf{\$ 1 , 8 9 8}$ |
| $\mathbf{4}$ | Arizona | $\$ 1,949$ |
| $\mathbf{5 0}$ | New Hampshire | $\$ 7,230$ |

Public, four-year
Private, four-year

| Rank |  | State |  |
| :--- | :--- | :--- | :---: |
| $\mathbf{1}$ | Wyoming | $\$ 3,756$ |  |
| 19 | Kansas | $\$ 7,387$ |  |
| 20 | Texas | $\$ 7,476$ |  |
| 21 | South Dakota | $\$ 7,735$ |  |
| 50 | New Hampshire | $\$ 14,469$ |  |


| Rank | State | $\$$ |
| :--- | :--- | ---: |
| $\mathbf{1}$ | Idaho | $\$ 6,736$ |
| 29 | Georgia | $\$ 23,521$ |
| $\mathbf{3 0}$ | Texas | $\$ 26,382$ |
| 31 | Wisconsin | $\$ 26,637$ |
| 50 | Massachusetts | $\$ 38,009$ |

## Average Faculty Salary, All Ranks

| Two-year institutions*** |  |
| :--- | ---: |
| Rank | State |
| $\mathbf{1}$ | California |
| $\mathbf{2 2}$ | Washington |
| $\mathbf{2 3}$ | Texas |
| $\mathbf{2 4}$ | Alabama |
| $\mathbf{4 9}$ | Louisiana |

*IPEDS graduation rates do not include
students who transfer and graduate from
another institution another institution.

## Federal

 R\&D Obligations**| Rank |  | State |
| :--- | :--- | ---: |
| $\mathbf{1}$ | California | \$ (in thousands) |
| $\mathbf{5}$ | Massachusetts | $\$ 3,754,786$ |
| $\mathbf{6}$ | Texas | $\$ 1,472,938$ |
| $\mathbf{7}$ | North Carolina | $\$ 1,271,755$ |
| $\mathbf{5 0}$ | South Dakota | $\$ 1,121,613$ |

[^0]
## NATIONAL CONTEXT

## Data for All States

Below is a summary of national data on higher education in each state. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores. (Sources: National Center for Education Statistics [NCES], Integrated Postsecondary Education Data System [IPEDS], unless otherwise noted). IPEDS graduation rates do not include students who transfer and graduate from another institution. See p. 90 for more comprehensive data source references.

|  |  | Educational attainment* |  |  |  |  | Average tuition \& fees |  |  |  | SAT scores |  |  | ACT scores | Average faculty salary, all ranks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | $\frac{F}{F_{n}^{*}}$ | $\frac{\sum_{5}^{n 0}}{\sum_{3}^{2}}$ | $\begin{aligned} & \stackrel{y}{4} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |
| National** | 59.8\% | 21.0\% | 8.2\% | 18.7\% | 11.4\% | \$6,552 | \$2,882 | \$8,312 | \$25,696 | \$53,657 | 495 | 511 | 484 | 21.0 | \$62,907 | \$78,012 | \$25,869,315 |
| Texas | 53.0\% | 22.5\% | 6.7\% | 18.2\% | 9.6\% | \$8,050 | \$1,898 | \$7,47 | \$26, | \$53,035 | 470 | 486 | 454 | 20.9 | \$55,647 | \$76,903 | 1,271,755 |
| Alab | 48.2\% | 21.8\% | 7.9\% | 14.7\% | 8.8\% | \$5,673 | \$4,108 | \$8,503 | \$14,201 | \$42,830 | 545 | 538 | 533 | 19.1 | \$54,997 | \$73,882 | \$320,790 |
| Alaska | $31.9 \%$ | 28.3\% | 8.2\% | 18.4\% | 9.6\% | \$13,978 | \$4,652 | \$6,141 | \$20,943 | \$71,583 | 509 | 503 | 482 | 21. | \$68,859 | \$75,188 | 62,345 |
| Arizona | 52.7\% | 25.7\% | 8.5\% | 17.3\% | 10.3\% | \$5,171 | \$1,949 | \$9,906 | \$11,462 | \$50,068 | 523 | 527 | 502 | 19.9 | \$69,360 | \$83,691 | \$369,923 |
| Arkansas | 42.7\% | 22.8\% | 6.3\% | 13.8\% | 7.5\% | \$7,653 | \$2,812 | \$6,894 | \$19,104 | \$41,262 | 568 | 569 | 551 | 20. | \$44,170 | \$61,203 | \$60,413 |
| California | 64.4\% | 21.7\% | 7.8\% | 20.0\% | 11.8\% | \$7,509 | \$1,233 | \$8,903 | \$29,678 | \$61,933 | 495 | 506 | 491 | 22.5 | \$82,505 | \$94,223 | \$3,754,786 |
| Colorado | $55.6 \%$ | 22.1\% | 8.2\% | 24.1\% | $14.3 \%$ | \$3 | \$3,160 | \$8,228 | \$20, | \$61, | 582 | 587 | 567 | 20.7 | 47,339 | 76,693 | 563,725 |
| Connecti | 68.0\% | 17.1\% | 7.5\% | 21.3\% | 16.7\% | \$7 | \$3, | \$10, | \$3 | \$70,048 | 504 | 506 | 504 | 24. | 69,383 | \$91,336 | 84,830 |
| Delaware | 66.5\% | 19.2\% | 7.9\% | 18.3\% | 12.3\% | \$5,052 | \$3,380 | \$11,278 | \$13,444 | \$59,716 | 462 | 461 | 445 | 23.5 | \$78,075 | \$99,985 | \$80,241 |
| Florida | 61.5\% | 20.7\% | 9.7\% | 17.4\% | 9.8\% | \$5,798 | \$2,513 | \$4,423 | \$20,971 | \$47,463 | 486 | 480 | 468 | 19.9 | \$52,915 | \$71,288 | \$601,577 |
| Georgia | 52.3\% | 21.1\% | 7.0\% | 18.2\% | 10.8 | \$7,297 | \$2,926 | \$6,614 | \$23,521 | \$49,321 | 490 | 485 | 475 | 21.0 | \$45,489 | \$69,974 | \$773,487 |
| Hawaii | 47.0\% | 21.7\% | 10.5\% | 20.6\% | 10.5\% | \$7,618 | \$2,608 | \$8,216 | \$15,073 | \$69,592 | 487 | 508 | 477 | 18.5 | \$66,139 | \$85,115 | \$153,615 |
| Id | 46.5 | 27.6\% | 9.3\% | 16.8 | 8.3\% | \$7,00 | \$2,963 | \$6,315 | \$6,736 | \$47,861 | 467 | 463 | 442 | 22.7 | 49,198 | \$64,550 | 71 |
| Illino | 62.1 | 20.9\% | 7.8\% | 20.1\% | $12.7 \%$ | \$1 | \$3 | \$1 | \$27, | \$57,444 | 599 | 616 | 587 | 20.7 | 69,859 | 79,400 | ,033,467 |
| Indian | 59.4\% | 21.1\% | 8.5\% | 15.7 | 8.9 | \$5,00 | \$3,605 | \$8,443 | \$28,035 | \$49,446 | 496 | 499 | 478 | 22. | \$43,112 | \$78,137 | \$365,057 |
| lowa | 63.9\% | 21.4\% | 11.3\% | 18.6\% | 9.0 | \$5,33 | \$4,253 | \$7,839 | \$17,492 | \$53,712 | 589 | 600 | 566 | 22.2 | \$54,966 | \$86,911 | \$264,227 |
| Kansas | 53.8\% | 24.1\% | 8.1\% | 20.3\% | 11.3\% | \$5 | \$2 | \$7, | \$20 | \$5 | 588 | 592 | 568 | 21. | \$51,239 | \$72,519 | 140,100 |
| Kentucky | 49.8\% | 20.7\% | 7.7\% | 13.0\% | 9.2\% | \$6 | \$3,487 | \$8,715 | \$21,271 | \$42,958 | 588 | 587 | 574 | 20.0 | \$49,789 | \$68,834 | \$167,754 |
| Louisia | 47.0 | 21.5\% | 5.4\% | 15 | 7.8 | \$5 |  | \$6,585 | \$30 | \$44, | 563 | 559 | 553 | 19.4 | \$42,394 | 4,755 | 165,827 |
| Main | 57.5\% | 20.3\% | 9.7\% | 19.4\% | 10.0\% | \$6,252 | \$3,545 | \$9,368 | \$32,534 | \$49,462 | 468 | 473 | 451 | 24.2 | \$52,527 | 71,956 | \$38,467 |
| Maryland | 65.4\% | 19.1\% | 6.5\% | 20.7 | 17.5\% | \$7,512 | \$3,550 | \$8,320 | \$34,31 | \$73,9 | 491 | 493 | 478 | 22. | \$66,417 | \$77,145 | \$1,677,487 |
| Massachusetts | 70.2\% | 15.7\% | 7.9\% | 23.2\% | 18.0 | \$6 | \$4,216 | \$10,702 | \$38,0 | \$69, | 516 | 529 | 507 | 24. | \$61,126 | \$87,151 | \$1,472,938 |
| Michigan | 60.9 | 23 | 9.3\% | 16 | 10 | \$4,765 | \$2 | \$11,29 | \$19,3 | \$49, | 594 | 609 | 585 | 20. | \$77,397 | \$85,904 | \$857,351 |
| Minnesota | 63.4 | 21.6\% | 11.0\% | 22.7\% | 11.6 | \$5,327 | \$5,387 | \$10,355 | \$27, | \$61,481 | 595 | 607 | 576 | 22.7 | \$62,913 | \$80,316 | \$382,092 |
| Mississippi | 49.4\% | 23.1\% | 8.6\% | 13.0\% | 8.0\% | \$6 | \$2,409 | \$6,612 | \$15,042 | \$39, | 580 | 563 | 570 | 19.0 | \$51,099 | \$62,606 | 105,163 |
| Missour | 56.8\% | 22.5\% | 7.5\% | 17.1\% | 10.4\% | \$5,29 | \$2,850 | \$7,998 | \$19,523 | \$48,363 | 596 | 599 | 582 | 21.7 | \$54,254 | \$68,967 | \$470,223 |
| Montan | 49.1\% | 24.5\% | 8.2\% | 19.5\% | .8\% | \$4,93 | \$3,20 | \$6,32 | \$20,86 | \$46,328 | 561 | 556 | 538 | 20. | \$44,931 | \$60,914 | \$73,034 |
| Nebraska | 57.7\% | 23.1\% | 10.4\% | 20.2\% | 9.3 | \$7,840 | \$2,670 | \$7,081 | \$19,832 | \$52,68 | 589 | 590 | 576 | 21.5 | \$54,488 | \$74,770 | \$114,391 |
| Nevada | 43.8 | 25. | 8.1\% | 15. | 7.9 | \$7,016 | \$2 | \$5,02 | \$16 | \$51,450 | 494 | 494 | 470 | 21.0 | \$63,164 | \$80,526 | 54,205 |
| New Hampshire | 68.7\% | 18.8\% | 9.8\% | 21.7 | 13.3 | \$1 | \$7,230 | \$1 | \$31, | \$66,532 | 525 | 530 | 511 | 24.3 | \$52,046 | \$87,988 | \$150,195 |
| New Jersey | 65.4\% | 17.1\% | 6.4\% | 23.1\% | 14.3\% | \$5,6 | \$3,929 | \$12,266 | \$32,010 | \$71,919 | 500 | 521 | 499 | 23. | \$73,174 | \$103,633 | \$362,796 |
| New Mexico | 40.7\% | 23.4\% | 8.0\% | 15.1\% | 11.4\% | \$8,26 | \$1,443 | \$5,973 | \$17,657 | \$44,803 | 551 | 544 | 528 | 20.1 | \$48,950 | \$68,980 | \$174,389 |
| New York | 64.9\% | 16.1\% | 8.6\% | 19.6\% | 14.9 | \$8,12 | \$4,50 | \$6 | \$33, | \$58,878 | 489 | 502 | 478 | 23.7 | \$68,333 | \$80,644 | \$2,105,034 |
| North Carolin | 60.4\% | 21.9\% | 9.2\% | 18.6\% | 10.1\% | \$8 | \$2,304 | \$6,578 | \$27,28 | \$46,556 | 498 | 504 | 476 | 19.0 | \$49,398 | \$78,149 | \$1,121,613 |
| North Dakota | 50.8\% | 23.5\% | 13.5\% | 19.8\% | 7.6 | \$6,688 | \$3, | \$6,824 | \$12, | \$59,029 | 597 | 608 | 586 | 20.6 | \$52,128 | \$67,413 | \$55,369 |
| Ohio | 58.0\% | 20.4\% | 8.4\% | 16.6\% | 10.1\% | \$4,314 | \$3,544 | \$9,443 | \$26,917 | \$49,308 | 557 | 563 | 537 | 22.0 | \$60,120 | \$77,345 | \$719,584 |
| Oklahoma | 47.5\% | 24.1\% | 7.3\% | 16.0\% | 8.1\% | \$7,080 | \$3,062 | \$6,043 | \$21,411 | \$47,529 | 576 | 569 | 548 | 20.7 | \$48,293 | \$67,698 | \$107,817 |
| Oregon | 58.2\% | 26.2\% | 8.4\% | 19.2\% | 11.6\% | \$4,214 | \$3,935 | \$8,616 | \$31,599 | \$51,075 | 523 | 521 | 502 | 21.5 | \$65,731 | \$71,093 | \$344,690 |
| Pennsylvania | 66.6\% | 16.2\% | 7.9\% | 17.5\% | 11.4\% | \$3,65 | \$4,352 | \$12,60 | \$34,313 | \$53,234 | 599 | 504 | 482 | 22.9 | \$63,141 | \$82,817 | \$1,622,268 |
| Rhode Island | 69.6\% | 18.4\% | 8.2\% | 18.1\% | 12.3\% | \$4,547 | \$3,944 | \$10,809 | \$35,036 | \$54,891 | 494 | 494 | 484 | 23.1 | \$61,249 | \$75,990 | \$126,058 |
| South Carolina | 57.0\% | 20.7\% | 8.8\% | 16.7\% | 9.6\% | \$4,891 | \$3,928 | \$11,066 | \$21,769 | \$45,238 | 488 | 487 | 467 | 20.4 | \$48,092 | \$74,226 | \$162,404 |
| South Dakota | 52.0\% | 22.0\% | 11.3\% | 20.0\% | 7.8\% | \$4,872 | \$4,800 | \$7,735 | \$20,114 | \$50,979 | 592 | 597 | 564 | 21.9 | \$45,751 | \$63,240 | \$24,838 |
| Tennessee | 51.5\% | 20.5\% | 6.7\% | 16.2\% | 9.1\% | \$6,959 | \$3,637 | \$7,958 | \$22,561 | \$44,361 | 581 | 574 | 568 | 19.8 | \$46,719 | \$70,088 | \$473,985 |
| Utah | 58.1\% | 27.4\% | 9.9\% | 20.8\% | 10.3\% | \$5,506 | \$3,342 | \$5,656 | \$7,765 | \$60,922 | 579 | 575 | 554 | 20.2 | \$49,735 | \$70,317 | \$271,080 |
| Vermont | 65.8\% | 18.7\% | 7.8\% | 20.9\% | 14.0\% | \$2,816 | \$5,668 | \$13,952 | \$36,449 | \$54,166 | 523 | 524 | 507 | 23.5 | *** | \$75,470 | \$72,404 |
| Virginia | 65.8\% | 19.9\% | 7.3\% | 20.9\% | 15.9\% | \$4,779 | \$4,095 | \$10,531 | \$22,280 | \$64,902 | 518 | 516 | 499 | 23.1 | \$58,644 | \$80,558 | \$441,950 |
| Washington | 68.1\% | 24.5\% | 10.0\% | 21.0\% | 12.1\% | \$5,700 | \$4,026 | \$8,766 | \$31,599 | \$61,366 | 502 | 510 | 484 | 22.4 | \$56,170 | \$73,585 | \$676,363 |
| West Virginia | 46.3\% | 18.4\% | 6.5\% | 11.8\% | 7.4\% | \$5,887 | \$3,403 | \$5,998 | \$11,050 | \$41,059 | 509 | 497 | 495 | 20.8 | \$48,150 | \$65,874 | \$36,923 |
| Wisconsin | 60.2\% | 20.7\% | 10.3\% | 18.9\% | 9.5\% | \$5,786 | \$4,233 | \$8,406 | \$26,637 | \$52,622 | 591 | 605 | 575 | 22.2 | \$75,483 | \$71,073 | \$517,410 |
| Wyoming | 54.4\% | 27.9\% | 10.7\% | 17.9\% | 8.7\% | \$15,561 | \$2,579 | \$3,756 | \$16,620 | \$57,055 | 589 | 586 | 562 | 20.2 | \$58,606 | \$78,955 | \$27,583 |
| * Educatio househo obligatio | ppro <br> come <br> Vation | ns: <br> Census <br> ence | $\begin{aligned} & \text { O FY } \\ & \text { ureat } \\ & \text { ndat } \end{aligned}$ | 4; ed <br> 14 A <br> NSF) | tional <br> -Year <br> CASP | nment ates; data, $F$ | median al R\&D 13. |  | Some n DC, an | nal data rritories. | lude | ashin |  |  | ulty sala re not rep | at two-ye ed for Ve | institutions ont. |

Texas Higher Education Coordinating Board

## 60X30TX

## Introduction

$60 \times 30 T X$, the state's new strategic plan for higher education, is focused on student success over the next 15 years. The plan builds on the success of Closing the Gaps by 2015 and will establish a globally competitive Texas workforce by 2030. The committee of business and education leaders from across Texas who developed the plan sought input from more than 5,000 stakeholders statewide.

Achieving the goals of 60x30TX rests heavily on collaboration among stakeholders in higher education, K-12 education, and the workforce. Supporting students through completion to become more actively engaged citizens and to strengthen the Texas economy means addressing college affordability and making explicit the workplace skills that students obtain in their programs. As voiced by Gov. Greg Abbott, "The strength of Texas' economy is our workforce, and a skilled and educated workforce gives Texas a competitive advantage ... Texas will be better because of our new focus on $60 \times 30 T X$, and our brightest years are yet to come."
$60 \times 30 T X$ has four student-centered goals in the areas of attainment, completion, marketable skills, and student debt. The new plan calls for ambitious, yet realistic, interim targets and strategies that will get Texas to its final goals in 2030.

## Attainment


$60 \times 30 T X$ is founded on the critical need for Texas to produce an educated workforce that is able to adapt and compete at the highest levels. The world's most competitive workforces have younger populations with more education compared to the United States and compared to Texas. Only about 40 percent of Texans ages 25-34 have a postsecondary degree or certificate. The besteducated societies in the world are at or near 60 percent in this age group. To compete and excel in this environment, $60 \times 30 T X$ sets an ambitious goal of 60 percent postsecondary attainment for young adult Texans.

GOAL By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree.


## Completion



Data from the Bureau of Labor Statistics make clear that students don't get much of an economic lift from college attendance unless they complete a degree or undergraduate certificate. Texas needs to continue the Closing the Gaps record of generating impressive growth in undergraduate degree and certificate production at all colleges and universities-private, public, and for-profit. With $60 \times 30 T X$, Texas aims to award a total of 6.4 million certificates or degrees during the next 15 years. The plan also sets targets for Hispanic, African American, minority male, and economically disadvantaged completers and seeks to increase the percentage of students who enroll in higher education directly after high school from the current 54 percent to 65 percent.

GOAL By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.

## Marketable Skills

(Marketable skills are those valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills. Students acquire these skills through curricular, co-curricular, and extracurricular activities. All programs develop skills of value in the marketplace. Students who can articulate their marketable skills are better positioned to get a suitable job. In a 2012 national study by the University of California Los Angeles Higher Education Research Institute, 88 percent of surveyed students identified "getting a better job" as the most important reason for attending college. The $60 \times 30 T X$ plan requires institutions to formally identify those skills for each of its degree programs by 2030 so that students are aware of and can communicate those skills to future employers. This goal calls for every institution in Texas to articulate the identified skills to students.

GOAL By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.
 proces process to identify and regularly update marketable skills for each of their programs, in collaboration with business and other stakeholders.

## Student Debt

sㅗ
As a state, Texas has an opportunity to balance student loan debt and improve how higher education is financed to reduce financial barriers that students and families encounter when pursuing any level of higher education. One way to focus on student loan debt is to set the statewide goal of maintaining debt load, as measured against student earning power at graduation $60 \times 30 T X$ sets the goal to keep this ratio at 60 percent for students with debt who graduate in the state. There are several facets to this goal: (1) the role of the state, (2) the role of institutions, and (3) the role of students. While there will be variation by sector and by student, all undergraduates with student loan debt who complete a credential from a Texas public two- and/or four-year institution are included in the 60 percent calculation. In 2014, half of undergraduate students completed their degrees and certificates with student loan debt. This goal also includes a target to maintain this percentage, so that no more than half of undergraduates complete their credentials with student loan debt.

GOAL By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wage for graduates of Texas public institutions.

Student Loan Debt as a Percentage of First-Year Wages, 2014*

*60×30TX Student Debt goal of $60 \%$ of first-year wage represents a statewide goal and is not intended to be the goal for every student, institution, or sector. Debt as a percentage of first-year wage generally increases with number of credit hours required for credential. Debt to first-year wage is calculated as a median of all undergraduate students with debt and first-year wages. It is not an average.


Goal Student Loan Debt to First-Year Wage Ratio


High Student Loan Debt

to First-Year Wage Ratio \$99,000 |  |  | $\$ 82,500$ |
| ---: | ---: | ---: |
|  | $120 \%$ | Wages |

## The ultimate goal of the 60x30TX plan is to have a diverse and educated workforce by 2030.

"The Texas Higher Education Coordinating Board has hit a home run with the 60x30TX plan. No other education plan will impact businesses in a more positive way than this one will."
—Bill Hammond, Texas Association of Business

## statewide overview

## Demographics, Access, and Educational Attainment

These data describe characteristics of the Texas population, including racial and ethnic distribution by age. Statewide higher education enrollment data shown by race and ethnicity illustrate how changing demographics are reflected in the state's public and private postsecondary institutions. Breakouts of educational attainment levels across a variety of population characteristics highlight differences across groups.

| Texas Population | Racial \& Ethnic Distribution | Enrollment by Race/Ethnicity |
| :---: | :---: | :---: |
|  |  |  |
| U.S. Population, 2015 321,418,820 | Texas Population, 2015 26,947,116 | Texas Higher Education Enrollment, 2015 $1,643,698$ |
| Source: U.S. Census Bureau Population Estimates Program; TXSDC Population Projections | Source: TXSDC Population Proiections | Source: тНеСВ |


$\begin{array}{lll}\text { High School or Above by Age, } & \text { Bachelor's or Above by Age, } & \text { Educational Attainment } \\ \text { Texas vs. the Nation } & \text { Texas vs. the Nation } & \text { by Income ( } 25 \text { or over) }\end{array}$


[^1]
## sTATEWIDE CONTEXT

## Graduation Success

The most important measure of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2009. As the tables indicate, student enrollment in higher education does not ensure graduation. The tables also show that part-time students are less likely to complete a degree than are full-time students. The bar charts at the bottom show that Texas students attending public institutions of higher education enroll in more semester credit hours, on average, than are required to earn a degree, and they take longer to graduate. Statewide, success numbers increase somewhat when comparing 6-and 10 -year graduation rates. Both 6 - and 10-year graduation rates increase over time.

## Public Universities



Number of every 100 Texas public university students who earn a postsecondary degree within six years:

Note: Rounding may affect sum totals.


## 23\%

 were non-dime students enrolled at a two-year college who were non-degree seekers, including technical continuing education students or enrollees
## Outcomes over Time for Full-Time Students



## STATEWIDE CONTEXT

## Earnings Profile

Workforce earnings data illustrate one of many benefits of earning a college credential or degree. This page highlights individual first-year earnings and individual earnings over a decade by both degree level and degree field. These data are from the Texas Unemployment Insurance Wage Record File and only include students who graduated from Texas institutions of higher education and were subsequently employed in Texas. The salaries are for the degrees awarded during the year shown, with no subsequent degrees earned (i.e., students who earn a higher degree are removed from the cohort). Graduates are not necessarily employed in their degree fields.

## Earnings of 2004 Graduates over 10 Years

Highest degree or award earned


## First-Year Earnings of 2013 Graduates

Highest degree earned, first-year actual wage


First-Year Earnings of 2013 Bachelor's Graduates


Earnings of 2004 Bachelor's Graduates over 10 Years


## STATEWIDE CONTEXT

## Student Debt Profile

The amount of debt a student incurs can have a lasting impact on a student's life after college. Concerns about college costs and loan debt also can impact the student's decision to attend and persist in higher education. This page profiles undergraduate debt for students who attended Texas public higher education institutions. A trend line illustrating the percentage of students graduating with debt shows encouraging, although slight, decreases in recent years following several years of increases. Students who borrow but who do not complete, as highlighted in the 2008 cohort profile, have the burden of debt without the increased earnings potential of a degree. Also, as shown at the middle of the page, the average debt and percent of students with debt at Texas public universities differs considerably across institutions.

Percentage of Completers with Loan Debt, 2005-15<br>



Debt Levels of FY 2015 Bachelor's Graduates by Institution


## Student Loan Debt as a Percentage of First-Year Wages

Ratio by gender
4-Year


Ratio by race/ethnicity
4-Year


Time and Credits to Complete a Degree

Public universities bachelor's degree

Public two-year colleges associate degree


## statewide context

## Graduation Rate of 8th Grade Cohort (2004-15)

The data on this page highlight differences in high school graduation and college enrollment and college completion rates by gender and economic status for students enrolled in grade 8 in the 2004-05 academic year. Male students graduated from public high school and completed college at lower rates than did females. Similarly, students identified as economically disadvantaged in grade 8 graduated from public high school and completed college at lower rates than did their peers who were not economically disadvantaged.


OF THESE 20*


## STATEWIDE CONTEXT

## Transfer Success

Transfer rates are becoming a more important indicator of postsecondary success since more than half of all Texas students enter higher education through a public two-year college. Students who transfer with 30 or more semester credit hours (SCH) are more likely to graduate within four years of transfer than are students who transfer with fewer than 30 SCH . Differences in transfer rates by ethnicity are also notable.


## Transfer Graduation Rate



## Total Two-Year College Transfers to University by SCH Attempted



Total Two-Year College Transfers to University by Ethnicity

Two-Year College Transfer Rate by Ethnicity

Percentage of the entering students in 2009 cohort who transferred within six years


## FY 2015 Bachelor's Graduates with SCH at a Two-Year College

Percentage of graduates by SCH taken at a two-year institution any time prior to baccalaureate graduation

(Fall 2009 cohort followed for six years)

## STATEWIDE CONTEXT

## Developmental Education Profile

Although Texas continues to improve the college readiness of its high school students, those who are not college ready continue to face serious barriers on their pathway to certificates and degrees. While students entering higher education directly from high school are more likely to be college ready than are students who do not, more than half of students entering a Texas public two-year college do not meet state college-readiness standards. This lack of readiness has a negative impact on postsecondary success. Of every 100 two-year college students who are below the state readiness standard when they enter college, only 35 have graduated or are still enrolled in higher education after three years, compared to 55 out of every 100 students who enter college ready.

## Breakdown of College Readiness for First-Time Entering Students by Higher Education Sector



Percentage of Students Meeting ACT Readiness Benchmarks

Percentage of First-Time Public Two-Year College Students Meeting Texas College-Readiness Standards


Source: 2015 ACT Profile Report, Texas


Developmental Education Pipeline at Public Two-Year Colleges
Fall 2011 Cohort Cohort total: 125,097

*2011 entering cohort tracked two years for readiness measure and three years for college-level course.

College
ready

## CLOSING THE GAPS

## Closing the Gaps in Participation and Student Success

Below is an overview of how well Texas is reaching its goal of closing the gaps in participation rates at higher education institutions. The data include enrollment statewide, by race/ethnicity, by gender, and by type of institution.

## Statewide Participation

GOAL: By 2015, close the gaps in participation rates across Texas to add 630,000 more students over year 2000 baseline levels. Data shown here include all fall enrollment records for the most recent year available for public, independent, and career institutions. These bar graphs show actual increases for 2015 over baseline.



## Statewide Enrollment by Gender

Fall enrollment in public, independent, and career institutions as a percentage of the population from 2000 to 2015


Statewide Enrollment at Two-Year and Four-Year Institutions

Total enrollment in public, independent, and career two-year and four-year institutions from 2000 to 2015

## Statewide Student Success

GOAL: By 2015, annually award 210,000 undergraduate degrees, certificates, and other identifiable student successes from highquality programs. Data shown here include public, independent, and career institutions. These bar graphs show actual totals for 2015.

Total Undergraduate Degrees/ Certificates Awarded Annually at Public, Independent, and Career Institutions


Total Undergraduate Degrees/Certificates Awarded Annually by Race/Ethnicity


## closing the gaps

## Closing the Gaps in Research Funding

Below is an overview of how well Texas is reaching its goal of obtaining federal research funds. Federal R\&D funding comes from the discretionary one-third of the federal budget; therefore, the amounts allocated to the various agencies and programs engaged in R\&D fluctuate annually. The total national R\&D budget for FY 2015 is estimated to be approximately $\$ 137.4$ billion.

## Federal Research Obligations

GOAL: By 2015, increase the level of federal science and engineering research and development obligations to Texas instititutions to 6.5 percent of total obligations to higher education institutions across the nation.

Percentage of Federal Science and Engineering Obligations for Research and Development Allocated to Texas Public and Independent Institutions FY 1999-2013


Federal Science and Engineering Obligations for Research and Development FY 1999-2013, the top six states, including Texas


Source: National Science Foundation, Survey of Federal S\&E Support to Universities, Colleges, and Nonprofit Institutions: Federal Obligations for Research and Development. Available online at: https://ncsesdata.nsf.gov/webcaspar/TableBuilder.

## Total Texas Research Expenditures

Expenditures for Research and Development
FY 1999-2015


## Endowment Funds

Two Public Research Institutions Eight Emerging Research Institutions


|  | Six-year graduation rates - all levels |  |  |  |  |  |  |  |  |  |  |  |  | Number of bachelor's degrees awarded - totals |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4-year public institution | $\begin{aligned} & \text { O} \\ & \text { 제 } \end{aligned}$ |  | $\underset{\text { dic }}{\substack{\text { In }}}$ | 을 | 䓂 | $\underset{\text { 은 }}{\stackrel{\circ}{4}}$ | $\underset{\text { 츤 }}{\underset{\sim}{2}}$ | $\underset{\underset{i}{\text { N }}}{\stackrel{J}{2}}$ | $\underset{\text { Nㅣㄴ }}{\text { n }}$ |  | 을 | $\underset{\text { 준 }}{\substack{\text { O}}}$ | $\underset{\text { dic }}{\substack{\text { In }}}$ | 을 | $\begin{aligned} & \text { O을 } \\ & \underset{ㄴ}{2} \end{aligned}$ | 은 | $\underset{\text { ָ̦늘 }}{\sim}$ | $\underset{\text { 츤 }}{\stackrel{J}{\text { N}}}$ | 늘 |  |
| Angelo State University | 40.6\% | 43.5\% | 44.5\% | 44.0\% | 40.0\% | 44.0\% | 40.8\% | 41.3\% | 44.9\% | 4.3\% | 786 | 865 | 822 | 791 | 785 | 816 | 932 | 1,031 | 1,012 | 226 |
| Lamar University | 28.6\% | 37.4\% | 37.3\% | 37.1\% | 36.9\% | 33.8\% | 35.9\% | 36.9\% | 36.5\% | 7.9\% | 935 | 1,011 | 1,150 | 1,228 | 1,221 | 1,239 | 1,353 | 1,521 | 1,545 | 610 |
| Midwestern State University | 37.8\% | 35.1\% | 39.5\% | 40.8\% | 44.2\% | 41.2\% | 46.3\% | 50.1\% | 53.7\% | 15.9\% | 704 | 788 | 887 | 965 | 973 | 1,002 | 1,066 | 1,032 | 993 | 289 |
| Prairie View A\&M University | 29.3\% | 35.9\% | 38.0\% | 38.1\% | 39.6\% | 34.2\% | 40.3\% | 40.0\% | 37.6\% | 8.3\% | 640 | 746 | 721 | 904 | 787 | 879 | 1,026 | 1,022 | 1,162 | 522 |
| Sam Houston State University | 43.9\% | 43.2\% | 49.7\% | 53.0\% | 54.5\% | 57.9\% | 57.8\% | 60.6\% | 55.8\% | 11.9\% | 2,103 | 2,229 | 2,155 | 2,413 | 2,730 | 3,242 | 2,978 | 3,255 | 3,438 | 1,335 |
| Stephen F. Austin State University | 51.8\% | 51.3\% | 49.8\% | 52.0\% | 51.7\% | 57.0\% | 55.3\% | 53.8\% | 50.8\% | -1.0\% | 1,772 | 1,872 | 1,717 | 1,700 | 1,812 | 1,874 | 2,011 | 2,043 | 2,108 | 336 |
| Sul Ross State University | 24.1\% | 21.9\% | 27.3\% | 26.2\% | 24.5\% | 28.5\% | 32.6\% | 30.6\% | 26.2\% | 2.1\% | 189 | 193 | 149 | 171 | 220 | 176 | 190 | 191 | 173 | -16 |
| Sul Ross State University Rio Grande College | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 176 | 148 | 176 | 160 | 141 | 168 | 154 | 117 | 167 | -9 |
| Tarleton State University | 42.6\% | 51.8\% | 50.1\% | 53.2\% | 49.5\% | 47.5\% | 47.6\% | 53.1\% | 52.4\% | 9.8\% | 1,144 | 1,211 | 1,381 | 1,469 | 1,723 | 1,398 | 1,630 | 1,990 | 2,091 | 947 |
| Texas A\&M International University | N/A | 46.8\% | 45.3\% | 48.7\% | 45.1\% | 46.0\% | 45.7\% | 48.0\% | 49.2\% | N/A | 371 | 442 | 595 | 617 | 705 | 798 | 805 | 978 | 990 | 619 |
| Texas A\&M University | 77.0\% | 79.2\% | 80.9\% | 81.6\% | 83.6\% | 83.6\% | 84.2\% | 85.2\% | 84.9\% | 7.9\% | 7,512 | 7,698 | 7,914 | 8,163 | 8,118 | 8,451 | 9,020 | 9,340 | 9,684 | 2,172 |
| Texas A\&M UniversityCentral Texas | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 450 | 469 | 506 | 496 | N/A |
| Texas A\&M UniversityCommerce | 46.4\% | 42.3\% | 48.1\% | 42.5\% | 43.5\% | 44.8\% | 44.6\% | 53.1\% | 47.4\% | 1.0\% | 1,026 | 926 | 1,080 | 1,247 | 1,290 | 1,153 | 1,507 | 1,438 | 1,476 | 450 |
| Texas A\&M UniversityCorpus Christi | 49.9\% | 46.5\% | 54.0\% | 53.8\% | 52.9\% | 50.3\% | 51.0\% | 48.4\% | 46.0\% | -3.9\% | 910 | 959 | 1,102 | 1,183 | 1,340 | 1,335 | 1,515 | 1,484 | 1,461 | 551 |
| Texas A\&M University at Galveston | 59.7\% | 50.8\% | 52.4\% | 61.9\% | 59.9\% | 59.2\% | 62.6\% | 65.0\% | 61.3\% | 1.6\% | 196 | 152 | 222 | 246 | 258 | 262 | 314 | 322 | 374 | 178 |
| Texas A\&M UniversityKingsville | 26.8\% | 32.8\% | 32.2\% | 36.4\% | 35.0\% | 41.7\% | 39.2\% | 43.0\% | 39.0\% | 12.2\% | 708 | 716 | 813 | 959 | 942 | 692 | 855 | 985 | 937 | 229 |
| Texas A\&M UniversitySan Antonio | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 496 | 647 | 833 | 1,005 | N/A |
| Texas A\&M UniversityTexarkana | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 243 | 254 | 271 | 314 | 354 | 326 | 376 | 350 | 346 | 103 |
| Texas Southern University | 14.4\% | 21.5\% | 16.4\% | 13.8\% | 14.8\% | 14.9\% | 14.1\% | 18.9\% | 20.3\% | 5.9\% | 506 | 460 | 463 | 605 | 821 | 817 | 737 | 861 | 912 | 406 |
| Texas State University | 52.9\% | 56.5\% | 58.6\% | 61.9\% | 63.8\% | 64.4\% | 61.4\% | 64.6\% | 62.1\% | 9.2\% | 3,418 | 3,817 | 4,154 | 4,517 | 5,017 | 5,299 | 5,435 | 6,020 | 6,276 | 2,858 |
| Texas Tech University | 57.2\% | 61.8\% | 65.5\% | 66.0\% | 68.8\% | 72.8\% | 73.6\% | 70.3\% | 70.3\% | 13.1\% | 3,643 | 3,625 | 3,918 | 4,458 | 4,777 | 4,476 | 4,941 | 5,231 | 5,333 | 1,690 |
| Texas Woman's University | 48.5\% | 48.6\% | 52.5\% | 50.4\% | 55.2\% | 54.5\% | 54.2\% | 52.6\% | 49.9\% | 1.4\% | 1,191 | 954 | 995 | 1,188 | 1,472 | 1,774 | 1,919 | 2,055 | 2,050 | 859 |
| The University of Texas at Arlington | 37.4\% | 43.6\% | 44.1\% | 49.7\% | 49.6\% | 50.7\% | 55.5\% | 52.7\% | 57.0\% | 19.6\% | 2,813 | 2,892 | 3,280 | 3,531 | 3,920 | 4,178 | 5,773 | 6,738 | 7,197 | 4,384 |
| The University of Texas at Austin | 72.2\% | 75.1\% | 78.0\% | 79.8\% | 81.3\% | 82.9\% | 82.5\% | 83.6\% | 81.7\% | 9.5\% | 7,803 | 8,005 | 8,959 | 8,878 | 8,617 | 8,952 | 8,860 | 9,482 | 9,358 | 1,555 |
| The University of Texas at Brownsville | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 35.5\% | N/A | 475 | 618 | 684 | 788 | 900 | 1,052 | 1,149 | 1,069 | 1,141 | 666 |
| The University of Texas at Dallas | 59.9\% | 64.7\% | 65.6\% | 64.0\% | 68.2\% | 70.7\% | 71.9\% | 75.9\% | 72.3\% | 12.4\% | 1,303 | 1,537 | 1,823 | 2,158 | 2,314 | 2,355 | 2,510 | 2,811 | 3,040 | 1,737 |
| The University of Texas at El Paso | 24.7\% | 27.0\% | 29.7\% | 31.5\% | 33.8\% | 37.4\% | 41.2\% | 42.2\% | 42.3\% | 17.6\% | 1,695 | 1,692 | 1,754 | 2,106 | 2,749 | 3,031 | 3,132 | 3,214 | 3,300 | 1,605 |
| The University of TexasPan American | 26.5\% | 28.2\% | 31.2\% | 37.0\% | 40.2\% | 38.9\% | 44.0\% | 49.3\% | 43.2\% | 16.7\% | 1,340 | 1,597 | 1,894 | 2,287 | 2,420 | 2,620 | 2,462 | 2,785 | 3,026 | 1,686 |
| The University of Texas of the Permian Basin | 42.5\% | 29.6\% | 42.9\% | 40.3\% | 42.6\% | 44.6\% | 47.9\% | 44.6\% | 49.4\% | 6.9\% | 334 | 417 | 443 | 485 | 518 | 513 | 546 | 626 | 725 | 391 |
| The University of Texas Rio Grande Valley | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| The University of Texas at San Antonio | 34.5\% | 34.8\% | 37.0\% | 38.2\% | 43.1\% | 44.0\% | 43.1\% | 53.4\% | 53.1\% | 18.6\% | 2,487 | 2,637 | 2,912 | 3,492 | 3,596 | 3,968 | 4,243 | 4,552 | 4,686 | 2,199 |
| The University of Texas at Tyler | N/A | 0.0\% | 55.6\% | 50.9\% | 44.2\% | 49.6\% | 51.8\% | 58.2\% | 55.1\% | N/A | 731 | 684 | 720 | 897 | 999 | 1,238 | 1,144 | 1,084 | 1,226 | 495 |
| University of Houston | 44.6\% | 43.6\% | 46.6\% | 49.9\% | 49.0\% | 53.1\% | 53.6\% | 55.7\% | 57.6\% | 13.0\% | 3,533 | 3,805 | 4,409 | 4,635 | 4,759 | 4,778 | 5,426 | 6,437 | 6,340 | 2,807 |
| University of HoustonClear Lake | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 1,052 | 1,130 | 1,065 | 1,155 | 1,197 | 1,124 | 1,251 | 1,255 | 1,298 | 246 |
| University of HoustonDowntown | 17.8\% | 19.1\% | 17.6\% | 21.3\% | 18.5\% | 18.1\% | 17.4\% | 26.9\% | 21.6\% | 3.8\% | 1,159 | 1,321 | 1,568 | 1,883 | 2,060 | 2,359 | 2,351 | 2,339 | 2,350 | 1,191 |
| University of HoustonVictoria | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 205 | 283 | 265 | 349 | 390 | 515 | 619 | 663 | 649 | 444 |
| University of North Texas | 46.6\% | 48.5\% | 48.3\% | 54.5\% | 53.3\% | 57.4\% | 56.8\% | 59.5\% | 59.1\% | 12.5\% | 3,457 | 3,931 | 4,261 | 4,563 | 5,360 | 6,024 | 6,262 | 6,158 | 6,261 | 2,804 |
| University of North Texas at Dallas | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 0 | 396 | 391 | N/A |
| West Texas A\&M University | 34.6\% | 42.6\% | 44.2\% | 44.2\% | 47.6\% | 45.6\% | 48.2\% | 48.0\% | 45.4\% | 10.8\% | 861 | 950 | 928 | 1,060 | 1,213 | 1,220 | 1,253 | 1,453 | 1,453 | 592 |


|  |  |  | Undergraduate accepted by race／ethnicity，fall 2015 |  |  |  |  |  |  | Undergraduate enrollment by race／ethnicity，fall 2015 |  |  |  |  |  | Undergraduate degrees awarded by race／ethnicity，FY 2015 |  |  |  |  | Test score ranges，fall 2013 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4－year public institution |  |  | 퓬 |  | $\begin{aligned} & \text { ㄴㅡㅡㄹ } \\ & \text { 弟 } \end{aligned}$ | $\frac{0}{4}$ | $\begin{aligned} & \text { 訁 } \\ & \text { むे } \end{aligned}$ | $\begin{aligned} & \text { 든 } \\ & \text { 을 } \\ & \text { 든 } \\ & \text { 흔 } \end{aligned}$ | ⿹ㅠㄴ |  | $\begin{aligned} & \text { U⿳士口䒑口灬 } \\ & \text { 弟 } \end{aligned}$ | $\begin{aligned} & \text { y } \\ & \frac{2}{3} \end{aligned}$ | $\begin{aligned} & \text { 訁 } \\ & \text { むे } \end{aligned}$ | 픈 음 든 드 | 듐 |  | $\begin{aligned} & \text { ㄴㅡㅡㅡㄹ } \\ & \text { 弟 } \end{aligned}$ | $\frac{2}{3}$ | $\begin{aligned} & \text { 흫 } \\ & \hline \end{aligned}$ | 픈 은 덴 든 |  |  |  |  |
| Angelo State University | Master＇s | \＄7，802 | 2，917 | 11．6\％ | 40．2\％ | 41．9\％ | 2．8\％ | 3．4\％ | 7，114 | 7．4\％ | 32．4\％ | 53．7\％ | 4．3\％ | 2．2\％ | 1，012 | 7．8\％ | 26．6\％ | 60．8\％ | 3．8\％ | 1．1\％ | 440－540 | 420－530 | 18－21 | 16－24 |
| Lamar University | Comprehensive | \＄9，700 | 4，331 | 32．9\％ | 28．4\％ | 27．4\％ | 6．9\％ | 4．4\％ | 9，083 | 27．5\％ | 14．6\％ | 47．6\％ | 8．6\％ | 1．7\％ | 1，545 | 27．2\％ | 11．1\％ | 54．5\％ | 6．3\％ | 0．9\％ | 440－530 | 420－530 | 17－24 | 16－23 |
| Midwestern State University | Master＇s | \＄8，305 | 2，249 | 17．3\％ | 34．1\％ | 40．4\％ | 4．9\％ | 3．3\％ | 5，060 | 15．6\％ | 17．8\％ | 53．5\％ | 6．9\％ | 6．2\％ | 1，033 | 13．3\％ | 13．3\％ | 60．6\％ | 6．6\％ | 6．3\％ | 460－550 | 440－550 | 18－23 | 18－24 |
| Prairie View A\＆M University | Comprehensive | \＄9，645 | 4，378 | 77．0\％ | 12．7\％ | 6．6\％ | 3．5\％ | 0．3\％ | 6，923 | 86．3\％ | 6．0\％ | 2．7\％ | 3．4\％ | 1．5\％ | 1，162 | 80．6\％ | 5．8\％ | 5．2\％ | 5．5\％ | 3．0\％ | 390－480 | 370－460 | 16－20 | 13－19 |
| Sam Houston State University | Doctoral | \＄9，336 | 8，288 | 19．8\％ | 38．1\％ | 34．2\％ | 3．9\％ | 4．0\％ | 17，401 | 19．9\％ | 20．4\％ | 52．5\％ | 5．8\％ | 1．3\％ | 3，438 | 15．3\％ | 16．3\％ | 61．7\％ | 5．4\％ | 1．4\％ | 460－550 | 450－550 | 18－24 | 19－24 |
| Stephen F．Austin State University | mprehensive | \＄9，312 | 7，211 | 18．5\％ | 28．3\％ | 44．8\％ | 4．4\％ | 4．0\％ | 10，831 | 21．2\％ | 16．1\％ | 57．5\％ | 4．5\％ | 0．7\％ | 2，108 | 20．5\％ | 11．3\％ | 62．5\％ | 5．1\％ | 0．6\％ | 460－540 | 440－540 | 18－24 | 17－23 |
| Sul Ross State University | Master＇s | \＄7，211 | 914 | 12．7\％ | 60．5\％ | 22．6\％ | 3．1\％ | 1．1\％ | 1，359 | 11．1\％ | 52．0\％ | 33．1\％ | 3．4\％ | 0．4\％ | 173 | 9．2\％ | 47．4\％ | 39．9\％ | 1．7\％ | 1．7\％ | 390－480 | N／A | 16－21 | 14－20 |
| Sul Ross State University Rio Grande College | Master＇s | \＄4，960 | N／A | N／A | N／A | N／A | N／A | N／A | 800 | 1．0\％ | 89．4\％ | 7．4\％ | 2．3\％ | 0．0\％ | 167 | 0．6\％ | 93．4\％ | 3．6\％ | 2．4\％ | 0．0\％ | N／A | N／A | N／A | N／A |
| Tarleton State University | Comprehensive | \＄8，213 | 4，604 | 12．0\％ | 27．6\％ | 55．2\％ | 5．1\％ | 0．1\％ | 10，571 | 9．0\％ | 17．9\％ | 68．4\％ | 4．5\％ | 0．2\％ | 2，139 | 6．5\％ | 12．9\％ | 76．3\％ | 3．4\％ | 0．8\％ | 440－530 | 420－520 | 18－24 | 16－22 |
| Texas A\＆M International University | prehensive | \＄7，990 | 2，974 | 2．3\％ | 89．7\％ | 4．4\％ | 2．8\％ | 0．8\％ | 6，375 | 0．5\％ | 94．6\％ | 2．0\％ | 1．0\％ | 1．9\％ | 990 | 0．8\％ | 93．2\％ | 3．3\％ | 0．7\％ | 1．9\％ | 420－520 | 400－490 | 16－21 | 15－20 |
| Texas A\＆M University | Research | \＄9，494 | 21，306 | 4．4\％ | 25．1\％ | 52．7\％ | 16．4\％ | 1．4\％ | 46，461 | 3．6\％ | 22．1\％ | 63．7\％ | 9．0\％ | 1．5\％ | 9，684 | 2．4\％ | 17．2\％ | 70．8\％ | 8．0\％ | 1．5\％ | 560－670 | 520－640 | 24－29 | 23－30 |
| Texas A\＆M University－ Central Texas | Master＇s | \＄5，815 | N／A | N／A | N／A | N／A | N／A | N／A | 1，858 | 26．7\％ | 23．2\％ | 41．2\％ | 8．8\％ | 0．0\％ | 496 | 23．6\％ | 22．2\％ | 47．4\％ | 6．9\％ | 0．0\％ | N／A | N／A | N／A | N／A |
| Texas A\＆M University－ Commerce | Doctoral | \＄7，264 | 3，453 | 24．5\％ | 29．3\％ | 29．2\％ | 10．7\％ | 6．2\％ | 7，642 | 22．9\％ | 17．6\％ | 49．6\％ | 7．7\％ | 2．2\％ | 1，476 | 15．9\％ | 14．6\％ | 60．4\％ | 4．1\％ | 4．9\％ | 340－530 | 390－520 | 17－23 | 15－22 |
| Texas A\＆M University－ Corpus Christi | Doctoral | \＄8，620 | 7，739 | 7．5\％ | 57．0\％ | 27．2\％ | 4．4\％ | 3．9\％ | 9，554 | 6．5\％ | 47．9\％ | 38．0\％ | 4．7\％ | 2．9\％ | 1，461 | 4．7\％ | 45．4\％ | 40．6\％ | 4．3\％ | 5．0\％ | 440－540 | 430－530 | 17－24 | 16－22 |
| Texas A\＆M University at Calveston | Master＇s | \＄10，052 | 1，065 | 1．8\％ | 19．8\％ | 71．1\％ | 7．0\％ | 0．3\％ | 2，161 | 1．9\％ | 16．3\％ | 76．0\％ | 5．4\％ | 0．4\％ | 374 | 2．7\％ | 13．4\％ | 77．3\％ | 6．2\％ | 0．5\％ | N／A | N／A | N／A | N／A |
| Texas A\＆M University－ Kingsville | Doctoral | \＄7，700 | 5，782 | 6．8\％ | 72．9\％ | 14．5\％ | 3．2\％ | 2．5\％ | 6，563 | 6．4\％ | 72．4\％ | 16．7\％ | 2．1\％ | 2．4\％ | 937 | 5．4\％ | 69．6\％ | 21．2\％ | 2．7\％ | 1．1\％ | 430－530 | 410－500 | 16－22 | 14－20 |
| Texas A\＆M University－ San Antonio | Master＇s | \＄7，454 | 299 | 0．7\％ | 6．4\％ | 1．7\％ | 89．3\％ | 2．0\％ | 3，571 | 6．3\％ | 68．2\％ | 20．9\％ | 3．3\％ | 1．2\％ | 1，005 | 5．7\％ | 66．8\％ | 22．0\％ | 3．9\％ | 1．7\％ | N／A | N／A | N／A | N／A |
| Texas A\＆M University－ Texarkana | Master＇s | \＄7，036 | 1，003 | 23．9\％ | 26．6\％ | 33．6\％ | 9．4\％ | 6．5\％ | 1，382 | 17．7\％ | 13．0\％ | 62．9\％ | 5．4\％ | 0．9\％ | 346 | 14．2\％ | 10．1\％ | 70．2\％ | 5．2\％ | 0．3\％ | 355－485 | 390－470 | 15－22 | 14－22 |
| Texas Southern University | Doctoral | \＄8，126 | 5，397 | 74．4\％ | 12．7\％ | 7．2\％ | 4．7\％ | 1．1\％ | 6，696 | 79．7\％ | 8．5\％ | 1．4\％ | 2．8\％ | 7．6\％ | 912 | 77．7\％ | 6．3\％ | 2．3\％ | 4．3\％ | 9．4\％ | 370－460 | 360－440 | 15－18 | 12－17 |
| Texas State University | Emerging Research | \＄9，940 | 15，165 | 10．6\％ | 38．6\％ | 43．6\％ | 5．5\％ | 1．7\％ | 33，480 | 10．5\％ | 34．6\％ | 49．1\％ | 5．4\％ | 0．5\％ | 6，276 | 6．9\％ | 28．8\％ | 58．0\％ | 5．8\％ | 0．5\％ | 470－560 | 460－560 | 20－25 | 19－24 |
| Texas Tech University | Emerging Research | \＄9，866 | 13，248 | 6．3\％ | 25．4\％ | 55．9\％ | 7．7\％ | 4．7\％ | 29，162 | 7．5\％ | 23．6\％ | 59．9\％ | 6．4\％ | 2．6\％ | 5，333 | 6．2\％ | 20．8\％ | 64．0\％ | 7．4\％ | 1．6\％ | 510－610 | 490－590 | 22－27 | 21－26 |
| Texas Woman＇s University | Doctoral | \＄8，522 | 4，630 | 16．6\％ | 47．3\％ | 25．0\％ | 10．4\％ | 0．7\％ | 9，487 | 21．0\％ | 26．9\％ | 40．5\％ | 10．9\％ | 0．7\％ | 2，050 | 17．5\％ | 20．5\％ | 47．6\％ | 12．7\％ | 1．8\％ | 430－540 | 410－530 | 17－24 | 15－22 |
| The University of Texas at Arlington | Emerging Research | \＄9，380 | 7，179 | 13．1\％ | 36．4\％ | 26．1\％ | 16．7\％ | 7．6\％ | 25，168 | 15．4\％ | 28．9\％ | 36．3\％ | 15．7\％ | 3．7\％ | 7，197 | 15．8\％ | 22．1\％ | 46．0\％ | 12．6\％ | 3．4\％ | 490－610 | 420－568 | 20－26 | 18－25 |
| The University of Texas at Austin | Research | \＄9，810 | 16，775 | 5．3\％ | 24．4\％ | 40．1\％ | 25．7\％ | 4．5\％ | 39，619 | 4．9\％ | 23．1\％ | 44．5\％ | 24．8\％ | 2．8\％ | 9，358 | 4．5\％ | 20．6\％ | 49．8\％ | 22．1\％ | 3．0\％ | 600－720 | 570－690 | 26－33 | 26－33 |
| The University of Texas at Brownsville | Master＇s | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | 1，141 | 0．6\％ | 93．1\％ | 4．6\％ | 1．7\％ | 0．0\％ | N／A | N／A | N／A | N／A |
| The University of Texas at Dallas | Emerging Research | \＄11，806 | 7，237 | 5．5\％ | 18．4\％ | 29．9\％ | 42．2\％ | 4．0\％ | 15，283 | 6．9\％ | 17．9\％ | 37．3\％ | 34．5\％ | 3．3\％ | 3，040 | 6．8\％ | 16．7\％ | 42．4\％ | 29．9\％ | 4．1\％ | 590－700 | 550－670 | 26－32 | 24－32 |
| The University of Texas at El Paso | Emerging Research | \＄7，059 | 7，133 | 3．5\％ | 85．2\％ | 5．6\％ | 2．5\％ | 3．1\％ | 20，216 | 3．0\％ | 82．8\％ | 6．7\％ | 2．0\％ | 5．6\％ | 3，300 | 2．9\％ | 80．1\％ | 9．5\％ | 2．0\％ | 5．5\％ | N／A | N／A | N／A | N／A |
| The University of Texas－ Pan American | Doctoral | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | 3，026 | 0．8\％ | 89．0\％ | 3．2\％ | 4．8\％ | 2．2\％ | 440－540 | 420－520 | 17－23 | 16－21 |
| The University of Texas of the Permian Basin | Master＇s | \＄6，776 | 1，021 | 2．6\％ | 78．6\％ | 12．0\％ | 4．8\％ | 1．9\％ | 5，164 | 3．8\％ | 50．1\％ | 31．9\％ | 12．9\％ | 1．3\％ | 725 | 6．9\％ | 42．5\％ | 45．4\％ | 4．1\％ | 1．1\％ | 450－528 | 430－540 | 17－24 | 15－22 |
| The University of Texas Rio Grande Valley | Doctoral | \＄7，292 | 7，447 | 0．5\％ | 91．5\％ | 3．0\％ | 3．2\％ | 1．8\％ | 24，547 | 0．6\％ | 90．8\％ | 3．0\％ | 3．0\％ | 2．7\％ | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A |
| The University of Texas at San Antonio | Emerging Research | \＄9，361 | 12，250 | 9．3\％ | 54．1\％ | 22．9\％ | 12．0\％ | 1．7\％ | 24，462 | 10．2\％ | 52．6\％ | 25．4\％ | 8．5\％ | 3．3\％ | 4，686 | 9．2\％ | 48．6\％ | 29．2\％ | 8．5\％ | 4．4\％ | 480－590 | 450－560 | 19－25 | 18－24 |
| The University of Texas at Tyler | Master＇s | \＄7，312 | 1，605 | 8．2\％ | 24．3\％ | 45．9\％ | 20．4\％ | 1．2\％ | 6，078 | 10．7\％ | 16．8\％ | 57．6\％ | 13．0\％ | 1．9\％ | 1，226 | 8．3\％ | 14．2\％ | 68．2\％ | 7．3\％ | 2．0\％ | 483－590 | 470－560 | 20－25 | 20－26 |
| University of Houston | Emerging Research | \＄10，331 | 10，936 | 11．8\％ | 31．3\％ | 24．1\％ | 26．7\％ | 6．1\％ | 33，404 | 11．7\％ | 32．1\％ | 25．7\％ | 25．8\％ | 4．7\％ | 6，340 | 11．9\％ | 29．5\％ | 30．3\％ | 23．3\％ | 5．1\％ | 540－640 | 500－610 | 23－27 | 21－27 |
| University of Houston－ Clear Lake | Master＇s | \＄7，473 | 665 | 6．5\％ | 43．6\％ | 32．5\％ | 15．6\％ | 1．8\％ | 5，427 | 9．7\％ | 35．5\％ | 43．0\％ | 9．9\％ | 2．0\％ | 1，298 | 6．9\％ | 34．6\％ | 47．0\％ | 9．5\％ | 2．0\％ | 480－580 | 460－580 | N／A | N／A |
| University of Houston－ Downtown | Master＇s | \＄6，938 | 2，686 | 13．1\％ | 65．0\％ | 7．6\％ | 13．7\％ | 0．5\％ | 12，856 | 23．4\％ | 46．0\％ | 16．6\％ | 12．0\％ | 2．0\％ | 2，350 | 23．7\％ | 37．7\％ | 23．7\％ | 11．8\％ | 3．1\％ | 430－510 | 390－470 | 16－21 | 13－19 |
| University of Houston－ Victoria | Master＇s | \＄7，086 | 2，425 | 16．9\％ | 65．8\％ | 9．3\％ | 7．3\％ | 0．7\％ | 2，938 | 17．8\％ | 36．2\％ | 35．4\％ | 9．1\％ | 1．5\％ | 649 | 13．7\％ | 25．6\％ | 45．3\％ | 12．9\％ | 2．5\％ | N／A | N／A | N／A | N／A |
| University of North Texas | Emerging Research | \＄10，480 | 11，111 | 13．3\％ | 30．5\％ | 41．8\％ | 11．9\％ | 2．4\％ | 30，503 | 14．8\％ | 22．9\％ | 49．4\％ | 9．7\％ | 3．1\％ | 6，261 | 13．5\％ | 18．6\％ | 57．1\％ | 8．2\％ | 2．6\％ | 500－610 | 490－600 | 20－26 | 19－25 |
| University of North Texas at Dallas | Master＇s | \＄7，850 | 1，169 | 18．9\％ | 61．8\％ | 11．5\％ | 7．4\％ | 0．3\％ | 1，923 | 35．9\％ | 46．8\％ | 12．2\％ | 4．0\％ | 1．1\％ | 391 | 33．5\％ | 42．2\％ | 17．6\％ | 5．4\％ | 1．3\％ | 420－510 | 390－470 | 16－22 | 13－19 |
| West Texas A\＆M University | Comprehensive | \＄7，514 | 3，565 | 3．5\％ | 15．2\％ | 29．9\％ | 51．0\％ | 0．4\％ | 7，274 | 6．3\％ | 26．5\％ | 60．0\％ | 5．4\％ | 1．9\％ | 1，453 | 4．7\％ | 20．2\％ | 67．8\％ | 7．2\％ | 0．0\％ | 440－550 | 420－530 | 18－24 | 16－22 |


|  | Student characteristics，fall 2015 |  |  |  |  |  |  |  | Enrollment by race／ethnicity，fall 2015 |  |  |  |  |  | Degrees awarded by level，FY 2015 |  |  |  |  |  | Degrees awarded by race／ethnicity，FY 2015 |  |  |  |  | Student debt |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4－year public institution |  |  |  |  |  |  |  |  |  |  | $\begin{array}{r} \text { ㅡㅡㄹ } \\ \text { 耪 } \\ \hline \end{array}$ | $\begin{aligned} & \frac{2}{2} \\ & \frac{5}{3} \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { ⿻上丨𣥂 } \\ & \hline \end{aligned}$ |  | 판 |  |  | $\begin{aligned} & \text { 聯 } \\ & \text { 荡 } \end{aligned}$ |  |  | $\begin{aligned} & \text { 気密 } \\ & \text { 荌垵 } \\ & \hline \end{aligned}$ | $\begin{array}{r} \text { 늘 } \\ \text { 镸 } \\ \hline \end{array}$ | $\begin{aligned} & \frac{0}{5} \\ & \frac{5}{3} \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 흫 } \\ & \hline \end{aligned}$ |  |  |  |
| Angelo State University | 3，835 | 76．1\％ | 10．0\％ | 8，452 | 23．2\％ | 33．9\％ | 66．1\％ | 41．4\％ | 8，343 | 7．2\％ | 30．2\％ | 54．5\％ | 6．2\％ | 1．9\％ | 1，381 | 0 | 1，012 | 351 | 0 | 18 | 7．7\％ | 23．7\％ | 60．7\％ | 7．0\％ | 0．9\％ | \＄29，233 | 65．2\％ |
| Lamar University | 5，703 | 75．9\％ | 13．7\％ | 14，494 | 3．8\％ | 30．6\％ | 69．4\％ | 43．9\％ | 14，494 | 23．4\％ | 14．6\％ | 46．1\％ | 7．0\％ | 8．9\％ | 3，819 | 0 | 1，545 | 2，177 | 92 | 5 | 19．4\％ | 12．3\％ | 54．2\％ | 5．1\％ | 9．0\％ | \＄31，627 | 67．0\％ |
| Midwestern State University | 3，632 | 61．9\％ | 11．9\％ | 5，734 | －6．5\％ | 22．6\％ | 77．4\％ | 38．8\％ | 5，734 | 14．9\％ | 17．0\％ | 54．3\％ | 6．7\％ | 7．1\％ | 1，216 | 40 | 993 | 183 | 0 | 0 | 12．1\％ | 12．3\％ | 60．7\％ | 6．5\％ | 8．4\％ | \＄33，060 | 64．3\％ |
| Prairie Vie | 5，132 | 85．3\％ | 4．5\％ | 8，268 | －5．8\％ | 8．9\％ | 91．1\％ | 65．4\％ | 8，268 | 84．6\％ | 5．9\％ | 3．1\％ | 3．8\％ | 2．7\％ | 1，616 | 0 | 1，162 | 429 | 25 | 0 | 78．2\％ | 5．5\％ | 5．4\％ | 6．3\％ | 4．6\％ | \＄40，806 | 82．7\％ |
| Sam Houston State University | 11，309 | 73．3\％ | 12．9\％ | 20，031 | 16．2\％ | 18．9\％ | 81．1\％ | 39．8\％ | 20，031 | 19．0\％ | 20．2\％ | 53．2\％ | 5．8\％ | 1．8\％ | 4，432 | 0 | 3，438 | 936 | 58 | 0 | 14．2\％ | 16．2\％ | 61．6\％ | 5．3\％ | 2．8\％ | \＄30，712 | 68．1\％ |
| Stephen F．Austin State University | 9，744 | 74．0\％ | 13．1\％ | 12，484 | －2．7\％ | 14．1\％ | 85．9\％ | 41．5\％ | 12，484 | 20．7\％ | 15．2\％ | 58．4\％ | 4．6\％ | 1．1\％ | 2，690 | 0 | 2，108 | 563 | 19 | 0 | 19．6\％ | 10．7\％ | 63．6\％ | 4．8\％ | 1．2\％ | \＄38，533 | 71．3\％ |
| Sul Ross State University | 1，143 | 80．0\％ | 2．8\％ | 1，973 | －3．6\％ | 23．8\％ | 76．2\％ | 53．4\％ | 1，973 | 9．4\％ | 49．4\％ | 37．4\％ | 3．1\％ | 0．7\％ | 379 | 0 | 173 | 206 | 0 | 0 | 5．3\％ | 47．5\％ | 44．6\％ | 1．6\％ | 1．1\％ | \＄24，616 | 78．5\％ |
| Sul Ross State University Rio Grande College | N／A | N／A | N／A | 1，019 | －6．7\％ | 72．1\％ | 27．9\％ | 63．2\％ | 1，019 | 0．8\％ | 89．3\％ | 7．9\％ | 2．0\％ | 0．0\％ | 210 | 0 | 167 | 43 | 0 | 0 | 0．5\％ | 91．0\％ | 6．7\％ | 1．9\％ | 0．0\％ | \＄19，647 | 71．5\％ |
| Tarleton State University | 6，318 | 72．9\％ | 7．8\％ | 12，333 | 32．0\％ | 22．2\％ | 77．8\％ | 40．0\％ | 12，333 | 9．4\％ | 17．0\％ | 68．4\％ | 4．7\％ | 0．5\％ | 2，583 | 48 | 2，091 | 438 | 6 | 0 | 6．9\％ | 12．6\％ | 75．7\％ | 3．8\％ | 1．1\％ | \＄31，039 | 67．5\％ |
| Texas A\＆M International University | 3，646 | 81．6\％ | 17．9\％ | 7，192 | 4．9\％ | 28．1\％ | 71．9\％ | 56．0\％ | 7，192 | 0．6\％ | 92．7\％ | 2．1\％ | 1．1\％ | 3．5\％ | 1，292 | 0 | 990 | 298 | 4 | 0 | 0．9\％ | 87．3\％ | 3．6\％ | 0．8\％ | 7．4\％ | \＄20，282 | 72．8\％ |
| Texas A\＆M University | 32，622 | 65．3\％ | 57．2\％ | 58，515 | 19．1\％ | 11．2\％ | 88．8\％ | 21．7\％ | 58，515 | 3．6\％ | 19．5\％ | 59．5\％ | 8．6\％ | 8．8\％ | 13，297 | 0 | 9，684 | 2，562 | 696 | 355 | 2．6\％ | 15．1\％ | 64．3\％ | 7．7\％ | 10．2\％ | \＄31，191 | 45．2\％ |
| Texas A\＆M University－ Central Texas | N／A | 0．0\％ | 0．0\％ | 2，466 | 6．4\％ | 69．5\％ | 30．5\％ | 50．7\％ | 2，466 | 26．6\％ | 21．9\％ | 41．6\％ | 9．9\％ | 0．0\％ | 666 | 0 | 496 | 170 | 0 | 0 | 22．1\％ | 20．3\％ | 48．0\％ | 9．6\％ | 0．0\％ | \＄26，550 | 62．0\％ |
| Texas A\＆M University－ Commerce | 4，669 | 74．\％ | 10．8\％ | 12，302 | 19．7\％ | 28．7\％ | 71．3\％ | 50．5\％ | 12，302 | 21．3\％ | 14．8\％ | 49．0\％ | 7．6\％ | 7．4\％ | 2，976 | 0 | 1，476 | 1，445 | 55 | 0 | 16．3\％ | 12．3\％ | 54．6\％ | 7．3\％ | 9．4\％ | \＄31，792 | 71．9\％ |
| Texas A\＆M University－ Corpus Christi | 8，927 | 86．7\％ | 9．7\％ | 11，661 | 16．2\％ | 23．7\％ | 76．3\％ | 42．6\％ | 11，661 | 6．3\％ | 45．2\％ | 39．0\％ | 4．9\％ | 4．6\％ | 1，997 | 0 | 1，461 | 512 | 24 | 0 | 4．8\％ | 39．9\％ | 40．6\％ | 4．4\％ | 10．4\％ | \＄34，414 | 69．3\％ |
| Texas A\＆M University at Galveston | 1，348 | 79．0\％ | 9．8\％ | 2，324 | 24．5\％ | 8．1\％ | 91．9\％ | 24．8\％ | 2，324 | 2．0\％ | 15．4\％ | 75．9\％ | 5．5\％ | 1．2\％ | 411 | 0 | 374 | 34 | 3 | 0 | 2．7\％ | 12．9\％ | 78．1\％ | 5．6\％ | 0．7\％ | \＄30，501 | 61．0\％ |
| Texas A\＆M University－ Kingssille | 7，438 | 77．7\％ | 15．3\％ | 9，207 | 39．8\％ | 23．1\％ | 76．9\％ | 51．0\％ | 9，207 | 5．2\％ | 57．7\％ | 14．9\％ | 2．0\％ | 20．2\％ | 1，903 | 0 | 937 | 945 | 21 | 0 | 3．4\％ | 43．0\％ | 15．1\％ | 1．8\％ | 36．7\％ | \＄27，65 | 77．7\％ |
| Texas A\＆M University San Antonio | 299 | 100．0\％ | 0．0\％ | 4，564 | 46．3\％ | 57．4\％ | 42．6\％ | N／A | 4，564 | 6．5\％ | 66．5\％ | 22．3\％ | 3．4\％ | 1．4\％ | 1，316 | 0 | 1，005 | 311 | 0 | 0 | 5．5\％ | 66．5\％ | 22．1\％ | 4．2\％ | 1．7\％ | \＄24，324 | 71．4\％ |
| Texas A\＆M University－ Texarkana | 1，424 | 70．4\％ | 4．3\％ | 1，839 | 2．0\％ | 35．6\％ | 64．4\％ | 45．6\％ | 1，839 | 17．7\％ | 11．2\％ | 65．2\％ | 4．9\％ | 1．0\％ | 489 | 0 | 346 | 143 | 0 | 0 | 16．2\％ | 8．6\％ | 68．5\％ | 5．7\％ | 1．0\％ | \＄19，288 | 61．2\％ |
| Texas Southern Univer | 10，722 | 50．3\％ | 0．0\％ | 8，965 | －6．2\％ | 12．1\％ | 87．9\％ | 67．2\％ | 8，965 | 76．1\％ | 8．9\％ | 2．7\％ | 5．2\％ | 7．2\％ | 1，535 | 0 | 912 | 342 | 22 | 259 | 73．8\％ | 7．7\％ | 3．8\％ | 7．4\％ | 7．3\％ | \＄40，335 | 85．7\％ |
| Texas State University | 20，844 | 72．8\％ | 12．0\％ | 37，979 | 16．6\％ | 18．3\％ | 81．7\％ | 35．2\％ | 37，979 | 10．1\％ | 33．2\％ | 49．7\％ | 5．6\％ | 1．4\％ | 7，679 | 0 | 6，276 | 1，313 | 52 | 38 | 6．8\％ | 27．5\％ | 57．6\％ | 6．3\％ | 1．7\％ | \＄33，556 | 67．2\％ |
| Texas Tech Univers | 15，063 | 88．0\％ | 18．2\％ | 35，546 | 12．5\％ | 10．6\％ | 89．4\％ | 27．9\％ | 35，546 | 6．9\％ | 21．6\％ | 58．2\％ | 6．9\％ | 6．4\％ | 7，303 | 0 | 5，333 | 1，428 | 331 | 211 | 5．5\％ | 18．6\％ | 61．4\％ | 8．1\％ | 6．4\％ | \＄35，477 | 61．3\％ |
| Texas Woman＇s University | 5，544 | 83．5\％ | 16．0\％ | 15，146 | 8．1\％ | 30．4\％ | 69．6\％ | 48．9\％ | 15，146 | 20.19 | 22．3\％ | 43．8\％ | 12．0\％ | 1．9\％ | 3，837 | 0 | 2，050 | 1，583 | 91 | 113 | 18．2\％ | 17.6 | 49．9\％ | 12．3\％ | 1．9\％ | \＄28，733 | 74．1\％ |
| The University of Texas at Arlington | 10，805 | 66．4\％ | 23．9\％ | 37，008 | 12．2\％ | 39．3\％ | 60．7\％ | 42．1\％ | 37，008 | 14．7\％ | 23．3\％ | 35．8\％ | 13．4\％ | 12．7\％ | 10，585 | 0 | 7，197 | 3，172 | 216 | 0 | 14．2\％ | 18．4\％ | 43．3\％ | 10．9\％ | 13．2\％ | \＄24，970 | 61．5\％ |
| The University of Texas at Austin | 38，275 | 43．8\％ | 65．6\％ | 50，950 | －0．5\％ | 7．7\％ | 92．3\％ | 26．1\％ | 50，950 | 4．6\％ | 20．3\％ | 45．1\％ | 22．1\％ | 7．8\％ | 13，887 | 0 | 9，358 | 3，128 | 920 | 481 | 4．0\％ | 17．4\％ | 50．1\％ | 19．0\％ | 9．5\％ | \＄39，305 | 49．1\％ |
| The University of Texas at Brownsville | N／A | N／A | N／A | N／A | N／A | N／A | N／A | 64．3\％ | N／A | N／A | N／A | N／A | N／A | N／A | 1，452 | 0 | 1，141 | 306 | 5 | 0 | 0．9\％ | 90．0\％ | 6．5\％ | 2．3\％ | 0．2\％ | \＄23，634 | 71．7\％ |
| The University of Texas at Dallas | 9，450 | 76．6\％ | 24．8\％ | 24，554 | 43．4\％ | 17．7\％ | 82．3\％ | 33．4\％ | 24，554 | 5．6\％ | 13．0\％ | 32．0\％ | 25．7\％ | 23．7\％ | 6，360 | 0 | 3，040 | 3，118 | 194 | 8 | 4．9\％ | 10．19 | 32．3\％ | 20．1\％ | 32．6\％ | \＄24，028 | 52．9\％ |
| The University of Texas at El Paso | 7，134 | 100．0\％ | 16．1\％ | 23，308 | 5．7\％ | 35．3\％ | 64．7\％ | 57．3\％ | 23，308 | 3．1\％ | 79．9\％ | 8．0\％ | 2．1\％ | 6．8\％ | 4，419 | 0 | 3，300 | 997 | 102 | 20 | 3．2\％ | 74．1\％ | 11．8\％ | 2．7\％ | 8．2\％ | \＄22，593 | 68．0\％ |
| The University of Texas－ Pan American | N／A | N／A | N／A | N／A | N／A | N／A | N／A | 64．2\％ | N／A | N／A | N／A | N／A | N／A | N／A | 4，119 | 0 | 3，026 | 1，073 | 20 | 0 | 0．9\％ | 85．6\％ | 4．4\％ | 5．9\％ | 3．2\％ | \＄17，264 | 65．5\％ |
| The University of Texas of the Permian Basin | 1，207 | 84．6\％ | 22．2\％ | 5，937 | 46．1\％ | 58．6\％ | 41．4\％ | 31．0\％ | 5，937 | 4．0\％ | 49．0\％ | 33．1\％ | 12．4\％ | 1．4\％ | 965 | 0 | 725 | 240 | 0 | 0 | 6．2\％ | 38．4\％ | 49．3\％ | 4．1\％ | 1．9\％ | \＄20，516 | 57．\％ |
| The University of Texas Rio Grande Valley | 9，055 | 82．2\％ | 16．8\％ | 28，584 | N／A | 28．6\％ | 71．4\％ | N／A | 28，584 | 0．8\％ | 88．8\％ | 3．7\％ | 3．4\％ | 3．4\％ | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A |
| The University of Texas at San Antonio | 15，716 | 77．9\％ | 17．1\％ | 28，787 | －4．9\％ | 17．3\％ | 82．7\％ | 42．9\％ | 28，787 | 9．6\％ | 50．1\％ | 26．8\％ | 8．4\％ | 5．1\％ | 5，943 | 0 | 4，686 | 1，139 | 118 | 0 | 8．6\％ | 45．8\％ | 30．4\％ | 8．0\％ | 7．2\％ | \＄30，406 | 67．8\％ |
| The University of Texas at Tyler | 2，479 | 64．7\％ | 12．4\％ | 8，500 | 31．9\％ | 26．8\％ | 73．2\％ | 38．0\％ | 8，500 | 11．5\％ | 15．4\％ | 57．9\％ | 11．3\％ | 3．9\％ | 1，911 | 0 | 1，226 | 668 | 17 | 0 | 9．2\％ | 12．9\％ | 65．7\％ | 6．7\％ | 5．5\％ | \＄28，474 | 59．9\％ |
| University of Houston | 18，238 | 60．0\％ | 26．9\％ | 42，704 | 10．2\％ | 26．6\％ | 73．4\％ | 40．0\％ | 42，704 | 11．0\％ | 27．5\％ | 27．6\％ | 24．2\％ | 9．6\％ | 9，160 | 0 | 6，340 | 2，060 | 335 | 425 | 10．7\％ | 23．7\％ | 32．1\％ | 20．5\％ | 13．1\％ | \＄27，141 | 58．7\％ |
| University of Houston－ Clear Lake | 1，021 | 65．1\％ | 16．4\％ | 8，906 | 10．0\％ | 51．6\％ | 48．4\％ | 41．4\％ | 8，906 | 9．5\％ | 27．1\％ | 37．1\％ | 9．5\％ | 16．8\％ | 2，608 | 0 | 1，298 | 1，287 | 23 | 0 | 7．6\％ | 22．3\％ | 35．9\％ | 8．4\％ | 25．8\％ | \＄24，778 | 59．9\％ |
| University of Houston－ Downtown | 3，460 | 77．6\％ | 3．8\％ | 14，255 | 10．5\％ | 48．9\％ | 51．1\％ | 48．6\％ | 14，255 | 24．4\％ | 44．3\％ | 17．3\％ | 12．0\％ | 2．0\％ | 2，440 | 0 | 2，350 | 90 | 0 | 0 | 23．9\％ | 37．4\％ | 23．7\％ | 11．9\％ | 3．0\％ | \＄27，704 | 64．0\％ |
| University of Houston－ Victoria | 2，835 | 85．5\％ | 4．4\％ | 4，52 | 1．4\％ | 47．6\％ | 52．4\％ | 45．0\％ | 4，152 | 19．2\％ | 31．1\％ | 35．0\％ | 11．4\％ | 3．2\％ | 1，064 | 0 | 649 | 415 | 0 | 0 | 16．2\％ | 21．8\％ | 42．5\％ | 14．7\％ | 4．9\％ | \＄26，825 | 56．5\％ |
| University of North Texas | 15，188 | 73．2\％ | 18．2\％ | 37，175 | 3．1\％ | 18．9\％ | 81．1\％ | 36．3\％ | 37，175 | 13．7\％ | 20．9\％ | 50．2\％ | 9．2\％ | 6．0\％ | 8，105 | 0 | 6，261 | 1，564 | 270 | 10 | 12．3\％ | 16．9\％ | 56．5\％ | 7．7\％ | 6．6\％ | \＄32，538 | 66．7\％ |
| University of North Texas at Dallas | 2，001 | 58．4\％ | 17．0\％ | 2，488 | 19．4\％ | 41．6\％ | 58．5\％ | 48．5\％ | 2，488 | 36．4\％ | 40．8\％ | 16．6\％ | 5．3\％ | 1．0\％ | 475 | 0 | 391 | 84 | 0 |  | 36．6\％ | 40．4\％ | 17．1\％ | 4．8\％ | 1．1\％ | \＄23，445 | 64．9\％ |
| West Texas A\＆M University | 4，558 | 78．2\％ | 16．7\％ | 9，482 | 21．0\％ | 21．9\％ | 78．1\％ | 38．9\％ | 9，482 | 6．4\％ | 24．2\％ | 59．9\％ | 6．4\％ | 3．0\％ | 1，928 | 0 | 1，453 | 472 | 3 | 0 | 5．0\％ | 19．3\％ | 67．5\％ | 8．1\％ | 0．0\％ | \＄26，953 | 66．6\％ |

Midwestern State University \begin{tabular}{|l|l|l|}
\hline \& Prairie View A\&M University \& $33.7 \%$ <br>
\hline \& $18.8 \%$ <br>
\hline

 

\hline Sam Houston State University \& $55.8 \%$ \& $31.9 \%$ <br>
\hline

 

\hline Stephen F. Austin State <br>
University

 $50.8 \% \quad 13.2 \%$ 

\hline Sul Ross State University \& $26.2 \%$ \& $0.0 \%$ <br>
\hline

 

$\begin{array}{c}\text { Sul Ross State University } \\
\text { Rio Grande College }\end{array}$ \& $0.0 \%$ \& $100.0 \%$ <br>
\hline

 

\hline Tarleton State University \& $52.4 \%$ \& $12.0 \%$ <br>
\hline

 

$\begin{array}{r}\text { Texas A\&M International } \\
\text { University }\end{array}$ \& $49.2 \%$ \& $0.0 \%$ <br>
\hline

 

Texas A\&M University \& $84.9 \%$ \& $80.1 \%$ <br>
\hline

 $\underset{\substack{\text { Central Texas }}}{\text { Texas A\&M Univerity- }}$ N/A $\quad$ N/A 

\hline Texas A\&M University- <br>
Commerce

 47.4\% $\quad 26.2 \% ~ \mid$ 

Texas A\&M University- <br>
San Antonio

$\quad$ N/A N/A 

\hline Texas A\&M University- <br>
Texarkana <br>
T

 N/A $\quad$ N/A 

\hline Texas Southern University \& $20.3 \%$ \& $6.0 \%$ <br>
\hline

 

\hline Texas State University \& $62.1 \%$ \& $40.0 \%$ <br>
\hline Texas Tech University \& $70.3 \%$ \& $42.7 \%$ <br>
\hline

 

\hline Texas Woman's University \& $49.9 \%$ \& $28.6 \%$ <br>
\hline

 

$\begin{array}{r}\text { The University of Texas } \\
\text { at Arlington }\end{array}$ \& $57.0 \%$ \& $32.1 \%$ <br>
\hline

 

$\begin{array}{r}\text { The University of Texas } \\
\text { at Austin }\end{array}$ \& $81.7 \%$ \& $39.5 \%$ <br>
\hline

 

$\begin{array}{c}\text { The University of Texas } \\
\text { at Brownsville }\end{array}$ \& $35.5 \%$ \& $33.3 \%$

 at Brownsville 

$\begin{array}{r}\text { The University of Texas } \\
\text { at Dallas }\end{array}$ \& $72.3 \%$ <br>
\hline

 

The University of Texas \& \& <br>
\hline

 at El Paso 

$\begin{array}{c}\text { The University of Texas- } \\
\text { Pan American }\end{array}$ <br>
\hline

 The University of Texas of the Permian Basin $\quad 49.4 \% \quad 16.7 \%$ 

$\begin{array}{c}\text { The University of Texas } \\
\text { Rio Grande Valley }\end{array}$ \& N/A \& N/A <br>
\hline

 

\hline $\begin{array}{l}\text { The University of Texas } \\
\text { at San Antonio }\end{array}$ \& $53.1 \%$ \& $21.5 \%$

 at San Antonio 

The University of Texas <br>
at Tyler \& $55.1 \%$ \& $38.1 \%$ <br>
\hline

 

\hline University of Houston \& $57.6 \%$ \& $39.4 \%$ <br>
\hline

 

$\begin{array}{c}\text { University of Houston- } \\
\text { Clear Lake }\end{array}$ \& $100.0 \%$ <br>
\hline

 University of Houston

\hline University of Houston- <br>
Victoria

$\quad 16.7 \% \quad 100.0 \%$ 

\hline University of North Texas \& $59.1 \%$ \& $29.8 \%$ <br>
\hline

 

\hline $\begin{array}{r}\text { University of North Texas } \\
\text { at Dallas }\end{array}$ \& N/A \& N/A <br>
\hline

 

\hline West Texas A\&M University \& $45.4 \%$ \& $22.2 \%$ <br>
\hline
\end{tabular}

Ratio of UG FTSE to

| Ratio of UG |
| :--- |
| UG degrees |

Revenue per state-funded FTSE
Uses of funds per state-funded FTSE

 | $82.8 \%$ | 4.73 | $45.7 \%$ |
| :--- | :--- | :--- | :--- |

 | 2-yr colleges |
| :--- |
| Total faculty |




 19.7\% 557

285 51.2\%

 \begin{tabular}{|r|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline $24.9 \%$ \& 318 \& 178 \& $56.0 \%$ \& 4,607 \& $\$ 17,640$ \& $\$ 7,018$ \& $\$ 6,306$ \& $\$ 2,000$ \& $\$ 2,316$ \& $\$ 16,750$ \& $\$ 8,156$ \& $\$ 4,838$ \& $\$ 3,265$ \& $\$ 491$ \& $\$ 359,579$ \& $\$ 2,055$ <br>
\hline $19.4 \%$ \& 446 \& 198 \& $44.4 \%$ \& 7,356 \& $\$ 26,124$ \& $\$ 5,503$ \& $\$ 12,186$ \& $\$ 5,934$ \& $\$ 2,501$ \& $\$ 19,602$ \& $\$ 10,234$ \& $\$ 4,174$ \& $\$ 4,526$ \& $\$ 668$ \& $\$ 12,641,069$ \& $\$ 44,579$ <br>
\hline

 

\hline $19.4 \%$ \& 446 \& 198 \& $44.4 \%$ \& 7,356 \& $\$ 26,124$ \& $\$ 5,503$ \& $\$ 12,186$ \& $\$ 5,934$ \& $\$ 2,501$ \& $\$ 19,602$ \& $\$ 10,234$ \& $\$ 4,174$ \& $\$ 4,526$ \& $\$ 668$ \& $\$ 12,641,069$ <br>
\hline

 

\hline $29.7 \%$ \& 677 \& 390 \& $57,6 \%$ \& 10,720 \& $\$ 17,561$ \& $\$ 7,052$ \& $\$ 6,519$ \& $\$ 2,362$ \& $\$ 1,628$ \& $\$ 14,154$ \& $\$ 7,812$ \& $\$ 2,722$ \& $\$ 3,362$ \& $\$ 258$ \& $\$ 4,925,438$ \& $\$ 6,509$ <br>
\hline
\end{tabular} $\left.\left.\begin{array}{|l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|}\hline 28.3 \% & 144 & 64 & 44.4 \% & 2,125 & \$ 22,203 & \$ 3,049 & \$ 12,062 & \$ 5,100 & \$ 1,992 & \$ 19,535 & \$ 9,276 & \$ 3,121 & \$ 6,458 & \$ 681\end{array}\right) \$ 1,933,024\right) \$ 12,469$

 \begin{tabular}{l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|}
\hline $46.3 \%$ \& 662 \& 247 \& $37.3 \%$ \& 9,796 \& $\$ 14,991$ \& $\$ 6,018$ \& $\$ 5,117$ \& $\$ 2,762$ \& $\$ 1,094$ \& $\$ 13,095$ \& $\$ 7,700$ \& $\$ 2,305$ \& $\$ 2,605$ \& $\$ 486$ \& $\$ 9,271,847$ \& $\$ 21,637$

 

\hline $37.7 \%$ \& 328 \& 132 \& $40.2 \%$ \& 5,592 \& $\$ 18,674$ \& $\$ 3,555$ \& $\$ 8,326$ \& $\$ 4,774$ \& $\$ 2,019$ \& $\$ 14,660$ \& $\$ 8,352$ \& $\$ 3,263$ \& $\$ 2,846$ \& $\$ 199$ \& $\$ 2,916,579$
\end{tabular}$\$ 13,076$

 $\left.\left.\begin{array}{l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|}\hline 75.4 \% & 155 & 59 & 38.1 \% & 1,680 & \$ 19,921 & \$ 6,148 & \$ 9,119 & \$ 3,895 & \$ 759 & \$ 18,483 & \$ 9,245 & \$ 5,465 & \$ 3,272 & \$ 500\end{array}\right) \$ 326,965\right)$

 | $33.1 \%$ | 598 | 269 | $45.0 \%$ | 9,124 | $\$ 18,742$ | $\$ 6,007$ | $\$ 7,165$ | $\$ 3,309$ | $\$ 2,261$ | $\$ 16,449$ | $\$ 10,069$ | $\$ 2,806$ | $\$ 2,632$ | $\$ 941$ | $\$ 23,206,229$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\$ 751,949$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |




 $\left.\left.\begin{array}{l|l|l|l|l|l|l|l|l|l|l|l|l|l|}\hline 20.1 \% & 559 & 272 & 48.7 \% & 8,081 & \$ 22,205 & \$ 6,593 & \$ 9,704 & \$ 5,021 & \$ 887 & \$ 19,954 & \$ 11,608 & \$ 3,047 & \$ 4,688\end{array}\right) \$ 611 ~ \$ 5,049,815\right) ~ \$ 15,129$


 | $49.3 \%$ | 795 | 306 | $38.5 \%$ | 11,855 | $\$ 15,525$ | $\$ 5,999$ | $\$ 6,776$ | $\$ 2,011$ | $\$ 739$ | $\$ 13,380$ | $\$ 8,360$ | $\$ 2,091$ | $\$ 2,790$ | $\$ 139$ | $\$ 2,199,947$ | $\$ 4,505$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

 $\left.\begin{array}{l|l|l|l|l|l|l|l|l|l|l|l|l|l|}16.2 \% & 2,860 & 1,789 & 62.6 \% & 46,915 & \$ 48,779 & \$ 9,317 & \$ 13,882 & \$ 9,356 & \$ 16,224 & \$ 41,079 & \$ 27,818 & \$ 3,772 & \$ 6,644\end{array} \$ 2,846\right) \$ 615,836,863$ \$267,041 $\left.\left.\begin{array}{l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|}\hline 57.6 \% & 421 & 201 & 47.7 \% & 6,127 & \$ 15,632 & \$ 4,569 & \$ 7,158 & \$ 2,922 & \$ 983 & \$ 17,590 & \$ 8,622 & \$ 4,066 & \$ 3,945 & \$ 957\end{array}\right) \$ 5,826,789\right) ~ \$ 21,862$ | $42.6 \%$ | 1,030 | 469 | $45.5 \%$ | 19,291 | $\$ 24,804$ | $\$ 12,288$ | $\$ 5,910$ | $\$ 2,818$ | $\$ 3,788$ | $\$ 22,886$ | $\$ 15,774$ | $\$ 2,196$ | $\$ 4,192$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\left.\begin{array}{l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|}\hline 37.2 \% & 956 & 472 & 49.4 \% & 18,364 & \$ 20,405 & \$ 5,632 & \$ 6,932 & \$ 6,050 & \$ 1,791 & \$ 18,202 & \$ 10,804 & \$ 4,044 & \$ 3,033 & \$ 321\end{array}\right) \$ 85,268,099 \quad \$ 119,316$



 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |




 \begin{tabular}{l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|}
\hline $68.8 \%$ \& 511 \& 228 \& $44.6 \%$ \& 6,181 \& $\$ 17,651$ \& $\$ 8,909$ \& $\$ 6,180$ \& $\$ 1,926$ \& $\$ 636$ \& $\$ 16,562$ \& $\$ 9,982$ \& $\$ 2,434$ \& $\$ 3,299$ \& $\$ 848$ \& $\$ 1,534,646$ \& $\$ 2,748$ <br>
\hline

 $\left.\begin{array}{l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|}\hline 45.1 \% & 649 & 221 & 34.1 \% & 9,792 & \$ 17,026 & \$ 6,687 & \$ 4,292 & \$ 3,021 & \$ 3,026 & \$ 15,484 & \$ 6,896 & \$ 3,309 & \$ 2,730 & \$ 2,550\end{array}\right) \$ 2,356,777 \quad \$ 8,287$ 

\hline $61.5 \%$ \& 216 \& 81 \& $37.5 \%$ \& 3,130 \& $\$ 16,109$ \& $\$ 5,586$ \& $\$ 7,397$ \& $\$ 2,194$ \& $\$ 932$ \& $\$ 14,700$ \& $\$ 9,435$ \& $\$ 2,459$ \& $\$ 2,466$ \& $\$ 340$ \& $\$ 214,317$ \& $\$ 2,734$ <br>
\hline
\end{tabular}

 | $62.9 \%$ | 126 | 43 | $34.1 \%$ | 1,601 | $\$ 19,976$ | $\$ 8,120$ | $\$ 9,454$ | $\$ 1,415$ | $\$ 987$ | $\$ 14,452$ | $\$ 6,314$ | $\$ 3,598$ | $\$ 4,326$ | $\$ 215$ | $\$ 4,130$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

 Dallas CCCD-Campus-Level Data SEE PACES 58-61



 | Calveston College | $\$ 1,900$ | 2,071 | $13.1 \%$ | $37.2 \%$ | $42.4 \%$ | $6.1 \%$ | $1.2 \%$ | 475 | $18.1 \%$ | $25.1 \%$ | $48.0 \%$ | $8.4 \%$ | $0.4 \%$ | $-10.7 \%$ | $75.7 \%$ | $24.3 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



| Hill College | $\$ 2,385$ | 3,977 | $6.5 \%$ | $22.5 \%$ | $65.8 \%$ | $4.0 \%$ | $1.1 \%$ | 575 | $5.9 \%$ | $18.3 \%$ | $71.3 \%$ | $3.1 \%$ | $1.4 \%$ | $-10.2 \%$ | $63.4 \%$ | $36.6 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $80.7 \%$ | $19.3 \%$ | $38.3 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | Houston Community College | $\$ 1,278$ | 46,344 | $28.8 \%$ | $34.9 \%$ | $14.5 \%$ | $\mathbf{1 3 . 1 \%}$ | $8.7 \%$ | 7,633 | $29.2 \%$ | $33.7 \%$ | $14.5 \%$ | $\mathbf{1 5 . 6 \%}$ | $7.0 \%$ | $-6.8 \%$ | $78.2 \%$ | $21.8 \%$ | $77.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 23.03 | $36.6 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

 Howard CJCD-Campus-Level Data SEE PAGES 65-66

| Kilgore College | $\$ 1,830$ | 5,640 | $20.6 \%$ | $17.8 \%$ | $57.2 \%$ | $3.8 \%$ | $0.7 \%$ | 1,433 | $16.1 \%$ | $13.5 \%$ | $64.2 \%$ | $3.9 \%$ | $2.4 \%$ | $-15.3 \%$ | $60.2 \%$ | $39.8 \%$ | $53.8 \%$ | $46.2 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

 | Lamar State College-Orange | $\$ 4.807$ | 2,318 | $18.1 \%$ | $6.8 \%$ | $71.2 \%$ | $3.9 \%$ | $0.0 \%$ | 490 | $14.3 \%$ | $7.1 \%$ | $75.9 \%$ | $2.7 \%$ | $0.0 \%$ | $-12.5 \%$ | $57.8 \%$ | $42.2 \%$ | $51.2 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $4.8 .8 \%$ | $38.4 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



 | Lee College | $\$ 2,062$ | 6,202 | $14.7 \%$ | $40.7 \%$ | $39.8 \%$ | $4.3 \%$ | $0.6 \%$ | 1,713 | $20.4 \%$ | $35.9 \%$ | $39.8 \%$ | $3.0 \%$ | $1.0 \%$ | $-7.7 \%$ | $78.5 \%$ | $21.5 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $5.57 .4 \%$ | $42.6 \%$ | $24.8 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

 Lone Star CS-Campus-Level Data SEE PACES 69-72


 \begin{tabular}{|l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|}
\hline Navarro College \& $\$ 2,218$ \& 9.420 \& $20.1 \%$ \& $19.4 \%$ \& $57.0 \%$ \& $2.3 \%$ \& $1.2 \%$ \& 1,393 \& $15.8 \%$ \& $17.1 \%$ \& $62.0 \%$ \& $3.1 \%$ \& $2.0 \%$ \& $-5.6 \%$ \& $61.5 \%$ \& $38.5 \%$ \& $71.3 \%$ <br>
\hline

 

\hline North Central Texas College \& $\$ 2,100$ \& 9,533 \& $9.8 \%$ \& $21.5 \%$ \& $62.2 \%$ \& $5.5 \%$ \& $1.0 \%$ \& 1,146 \& $8.1 \%$ \& $17.2 \%$ \& $68.2 \%$ \& $5.4 \%$ \& $1.0 \%$ \& $1.4 \%$ \& $71.2 \%$ \& $28.8 \%$ \& $75.5 \%$ <br>
\hline $24.5 \%$ \& $30.3 \%$ <br>
\hline

 

\hline Northeast Texas Community College \& $\$ 2.506$ \& 2,704 \& $12.7 \%$ \& $29.5 \%$ \& $51.5 \%$ \& $3.3 \%$ \& $3.0 \%$ \& 575 \& $11.1 \%$ \& $28.3 \%$ \& $54.4 \%$ \& $4.9 \%$ \& $1.2 \%$ \& $-16.2 \%$ \& $60.2 \%$ \& $39.8 \%$ <br>
\hline
\end{tabular}




 | Ranger College | $\$ 2,655$ | 2,052 | $5.7 \%$ | $22.5 \%$ | $63.5 \%$ | $5.8 \%$ | $2.6 \%$ | 231 | $2.2 \%$ | $27.3 \%$ | $57.1 \%$ | $12.1 \%$ | $1.3 \%$ | $29.2 \%$ | $51.7 \%$ | $48.3 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $81.4 \%$ | $18.6 \%$ | $36.9 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

 San Jacinto CCD-Campus-Level Data SEE PAGES 77-78

$$
\begin{array}{|l|l|l|l|l|l|l|l|l|l|l|l|l|l|l|}
\hline \text { South Plains College } & \$ 2,918 & 9,365 & 6.4 \% & 42.7 \% & 46.8 \% & 3.3 \% & 0.9 \% & 1,466 & 5.3 \% & 43.7 \% & 47.6 \% & 2.5 \% & 0.8 \% & -7.8 \% \\
50.5 \% & 49.5 \% & 79.2 \% & 20.8 \% & 39.7 \% \\
\hline
\end{array}
$$



 Tarrant CCD-Campus-Level Data SEE PACES 80-82



| Texas Southmost College | $\$ 3,908$ | 4,029 | $0.2 \%$ | $94.7 \%$ | $3.0 \%$ | $1.6 \%$ | $0.6 \%$ | 487 | $1.0 \%$ | $94.9 \%$ | $3.3 \%$ | $0.2 \%$ | $0.6 \%$ | $-63.5 \%$ | $72.1 \%$ | $27.9 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $73.5 \%$ | $26.5 \%$ | $61.0 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |







 | Vermon College | $\$ 2,940$ | 2,891 | $9.7 \%$ | $19.6 \%$ | $64.2 \%$ | $6.6 \%$ | $0.0 \%$ | 541 | $10.5 \%$ | $17.2 \%$ | $65.6 \%$ | $6.7 \%$ | $0.0 \%$ | $-8.7 \%$ | $64.6 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



 | Western Texas College | $\$ 2,370$ | 2,127 | $8.3 \%$ | $31.2 \%$ | $55.3 \%$ | $2.9 \%$ | $2.4 \%$ | 356 | $11.0 \%$ | $37.4 \%$ | $43.8 \%$ | $2.2 \%$ | $5.6 \%$ | $-7.8 \%$ | $70.2 \%$ | $29.8 \%$ | $82.7 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



Alamo CCD—Campus-Level Data SEE PAGES 50-52












 Dallas CCCD-Campus-Level Data SEE PAGES 58-61







 Howard CJCD-Campus-Level Data SEE PAGES 65-66






 Lone Star CS-Campus-Level Data SEE PAGES 69-72









 San Jacinto CCD—Campus-Level Data SEE PAGES 77-78



 Tarrant CCD-Campus-Level Data SEE PAGES 80-82





 Texas State Technical College-West Texas Trinity Valley Community College Tyler Junior College Vernon College Victoria College Weatherford College Western Texas College Wharton County Junior College

|  | Completion measures |  |  | Dev. math |  |  | Dev. reading |  |  | Dev. writing |  | Transfer students |  |  | Faculty |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2-year public institution |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 퓸 |  |  |
| Alamo Community College District | 4.4 | 90 | 6,238 | 29.8\% | 23.7\% | 4,883 | 54.9\% | 43.3\% | 4,186 | 51.1\% | 45.8\% | 1,869 | 9,480 | 19.7\% | 2,080 | 32.3\% | 62.8\% |
| Alamo CCD-Campus-Level Data | SEE PACES 50-52 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alvin Community College | 4.4 | 93 | 174 | 26.4\% | 5.7\% | 67 | 44.8\% | 26.9\% | 89 | 36.0\% | 24.7\% | 122 | 700 | 17.4\% | 307 | 35.2\% | 56.9\% |
| Amarillo College | 4.6 | 88 | 523 | 28.1\% | 10.7\% | 367 | 27.5\% | 15.8\% | 470 | 25.1\% | 14.3\% | 304 | 1,848 | 16.5\% | 410 | 49.0\% | 68.2\% |
| Angelina College | 4.2 | 90 | 362 | 17.7\% | 16.6\% | 251 | 21.9\% | 17.5\% | 365 | 25.8\% | 23.6\% | 130 | 1,003 | 13.0\% | 337 | 32.0\% | 67.0\% |
| Austin Community College | 5.7 | 102 | 2,279 | 17.5\% | 16.5\% | 1,240 | 40.3\% | 52.3\% | 955 | 23.5\% | 47.3\% | 998 | 5,165 | 19.3\% | 1,936 | 35.1\% | 51.9\% |
| Blinn College | 3.7 | 98 | 1,306 | 24.5\% | 18.2\% | 1,007 | 56.7\% | 39.7\% | 1,197 | 45.9\% | 35.8\% | 1,257 | 3,181 | 39.5\% | 667 | 71.2\% | 85.7\% |
| Brazosport College | 4.2 | 84 | 224 | 47.3\% | 10.3\% | 85 | 71.8\% | 18.8\% | 76 | 65.8\% | 31.6\% | 180 | 697 | 25.8\% | 163 | 54.0\% | 77.1\% |
| Central Texas College | 5.1 | 76 | 823 | 12.2\% | 10.9\% | 430 | 20.2\% | 22.1\% | 543 | 15.7\% | 14.2\% | 218 | 1,801 | 12.1\% | 620 | 36.9\% | 74.4\% |
| Cisco College | 3.9 | 82 | 382 | 27.7\% | 19.6\% | 279 | 66.3\% | 42.3\% | 360 | 70.3\% | 41.9\% | 241 | 1,083 | 22.3\% | 198 | 43.9\% | 69.3\% |
| Clarendon College | 2.3 | 66 | 147 | 34.7\% | 23.1\% | 137 | 59.9\% | 51.8\% | 138 | 68.1\% | 36.2\% | 67 | 349 | 19.2\% | 77 | 45.5\% | 75.3\% |
| Coastal Bend College | 3.8 | 80 | 417 | 29.5\% | 20.4\% | 303 | 52.8\% | 47.5\% | 316 | 41.8\% | 32.0\% | 168 | 1,019 | 16.5\% | 170 | 41.2\% | 69.9\% |
| College of the Mainland Community College District | 4.7 | 95 | 251 | 21.9\% | 13.9\% | 147 | 56.5\% | 23.1\% | 123 | 62.6\% | 37.4\% | 73 | 482 | 15.1\% | 212 | 41.5\% | 71.0\% |
| Collin County Community College District | 4.1 | 86 | 1,708 | 28.6\% | 20.9\% | 977 | 52.3\% | 52.8\% | 790 | 40.0\% | 44.7\% | 1,441 | 4,716 | 30.6\% | 1,218 | 37.0\% | 62.2\% |
| Dallas County Community College District | 4.8 | 93 | 5,153 | 19.3\% | 6.3\% | 3,022 | 27.2\% | 20.1\% | 3,724 | 28.1\% | 17.6\% | 2,083 | 10,486 | 19.9\% | 2,978 | 26.1\% | 57.5\% |
| Dallas CCCD-Campus-Level Data | SEE PAGES 58-61 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Del Mar College | 5.0 | 98 | 780 | 5.3\% | 7.9\% | 329 | 5.2\% | 8.2\% | 203 | 10.8\% | 18.7\% | 255 | 1,795 | 14.2\% | 507 | 36.1\% | 65.2\% |
| E\| Paso Community College District | 4.5 | 88 | 2,784 | 24.8\% | 19.9\% | 2,329 | 59.0\% | 50.2\% | 2,214 | 46.9\% | 35.0\% | 1,219 | 5,117 | 23.8\% | 1,231 | 37.7\% | 66.6\% |
| Frank Phillips College | 3.1 | 74 | 52 | 30.8\% | 25.0\% | 62 | 56.5\% | 54.8\% | 77 | 75.3\% | 57.1\% | 60 | 288 | 20.8\% | 72 | 31.9\% | 71.2\% |
| Galveston College | 4.4 | 92 | 207 | 26.1\% | 10.1\% | 142 | 56.3\% | 21.1\% | 114 | 49.1\% | 21.1\% | 64 | 348 | 18.4\% | 99 | 55.6\% | 79.0\% |
| Grayson College | 4.3 | 89 | 353 | 46.5\% | 19.8\% | 133 | 47.4\% | 24.8\% | 108 | 34.3\% | 16.7\% | 156 | 1,013 | 15.4\% | 242 | 39.7\% | 66.4\% |
| Hill College | 3.6 | 81 | 190 | 29.5\% | 18.9\% | 140 | 40.7\% | 31.4\% | 148 | 44.6\% | 29.7\% | 233 | 1,003 | 23.2\% | 232 | 46.1\% | 70.5\% |
| Houston Community College | 4.7 | 94 | 4,093 | 34.4\% | 21.0\% | 2,041 | 83.0\% | 82.0\% | 1,835 | 62.2\% | 44.5\% | 1,377 | 5,653 | 24.4\% | 2,386 | 30.3\% | 56.3\% |
| Howard County Junior College District | 3.7 | 77 | 276 | 29.0\% | 18.5\% | 206 | 60.7\% | 51.0\% | 246 | 50.8\% | 27.2\% | 120 | 687 | 17.5\% | 163 | 59.5\% | 77.5\% |
| Howard CJCD-Campus-Level Data | SEE PACES 65-66 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kilgore College | 3.8 | 85 | 492 | 28.5\% | 14.8\% | 367 | 60.5\% | 29.2\% | 441 | 53.7\% | 32.2\% | 291 | 1,443 | 20.2\% | 277 | 57.0\% | 80.4\% |
| Lamar Institute of Technology | 4.3 | 91 | 427 | 27.9\% | 18.3\% | 392 | 33.9\% | 20.4\% | 372 | 29.0\% | 17.7\% | 106 | 837 | 12.7\% | 171 | 52.0\% | 76.0\% |
| Lamar State College-Orange | 4.3 | 93 | 271 | 42.4\% | 10.3\% | 163 | 45.4\% | 11.7\% | 148 | 35.1\% | 22.3\% | 77 | 464 | 16.6\% | 112 | 50.9\% | 74.7\% |
| Lamar State College-Port Arthur | 4.3 | 89 | 181 | 33.1\% | 24.3\% | 111 | 50.5\% | 26.1\% | 68 | 39.7\% | 23.5\% | 85 | 443 | 19.2\% | 119 | 46.2\% | 77.4\% |
| Laredo Community College | 4.1 | 87 | 1,229 | 30.4\% | 17.2\% | 985 | 52.8\% | 29.6\% | 1,007 | 47.7\% | 30.5\% | 406 | 1,813 | 22.4\% | 269 | 68.4\% | 89.1\% |
| Lee College | 4.2 | 86 | 320 | 17.5\% | 15.6\% | 213 | 32.4\% | 22.1\% | 210 | 36.2\% | 25.2\% | 148 | 903 | 16.4\% | 319 | 48.6\% | 73.0\% |
| Lone Star College System | 4.7 | 97 | 4,986 | 32.1\% | 11.1\% | 2,559 | 58.7\% | 39.5\% | 2,054 | 50.1\% | 30.2\% | 2,768 | 10,640 | 26.0\% | 3,441 | 10.3\% | 23.7\% |
| Lone Star CS-Campus-Level Data | SEE PAGES 69-72 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mclennan Community College | 4.2 | 95 | 514 | 23.9\% | 7.8\% | 362 | 35.6\% | 19.1\% | 388 | 29.4\% | 12.9\% | 333 | 1,552 | 21.5\% | 463 | 49.2\% | 74.9\% |
| Midland College | 3.6 | 80 | 406 | 36.0\% | 17.5\% | 161 | 54.7\% | 31.7\% | 179 | 52.0\% | 26.8\% | 240 | 1,063 | 22.6\% | 258 | 48.1\% | 71.2\% |
| Navarro College | 3.6 | 85 | 941 | 33.5\% | 13.1\% | 521 | 43.8\% | 20.0\% | 722 | 46.0\% | 24.5\% | 472 | 2,042 | 23.1\% | 580 | 31.2\% | 63.8\% |
| North Central Texas College | 4.2 | 87 | 536 | 39.7\% | 14.0\% | 287 | 66.9\% | 41.8\% | 236 | 59.3\% | 34.3\% | 428 | 1,538 | 27.8\% | 449 | 29.8\% | 50.3\% |
| Northeast Texas Community College | 4.1 | 92 | 263 | 49.8\% | 24.3\% | 178 | 59.0\% | 28.7\% | 174 | 52.3\% | 31.0\% | 130 | 652 | 19.9\% | 172 | 34.3\% | 54.0\% |
| Odessa College | 3.2 | 76 | 456 | 28.5\% | 13.2\% | 205 | 39.0\% | 21.5\% | 161 | 32.9\% | 21.7\% | 104 | 830 | 12.5\% | 235 | 49.8\% | 86.8\% |
| Panola College | 3.3 | 83 | 206 | 47.1\% | 11.2\% | 133 | 66.2\% | 25.6\% | 145 | 57.2\% | 21.4\% | 78 | 407 | 19.2\% | 154 | 39.6\% | 69.5\% |
| Paris Junior College | 3.5 | 75 | 576 | 28.0\% | 16.1\% | 351 | 53.0\% | 33.9\% | 474 | 53.0\% | 28.5\% | 312 | 1,354 | 23.0\% | 251 | 36.3\% | 69.9\% |
| Ranger College | 2.6 | 77 | 161 | 31.1\% | 12.4\% | 145 | 50.3\% | 40.7\% | 155 | 43.9\% | 34.8\% | 102 | 304 | 33.6\% | 98 | 28.6\% | 53.5\% |
| San Jacinto Community College District | 4.4 | 94 | 1,855 | 42.1\% | 19.1\% | 1,344 | 54.8\% | 32.2\% | 1,215 | 43.4\% | 29.0\% | 1,046 | 5,301 | 19.7\% | 1,252 | 45.0\% | 70.6\% |
| San Jacinto CCD-Campus-Level Data | SEE PAGES $77-78$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| South Plains College | 4.1 | 93 | 733 | 31.9\% | 15.4\% | 368 | 50.0\% | 30.4\% | 494 | 35.8\% | 23.9\% | 463 | 1,875 | 24.7\% | 388 | 69.6\% | 85.4\% |
| South Texas College | 4.1 | 84 | 2,176 | 27.6\% | 15.9\% | 1,814 | 39.7\% | 26.7\% | 2,072 | 31.3\% | 27.9\% | 893 | 4,190 | 21.3\% | 1,011 | 64.0\% | 87.1\% |
| Southwest Texas Junior College | 4.0 | 82 | 515 | 32.4\% | 19.6\% | 387 | 41.3\% | 38.0\% | 377 | 35.5\% | 28.6\% | 177 | 928 | 19.1\% | 238 | 48.3\% | 66.3\% |
| Tarrant County College District | 4.4 | 88 | 3,990 | 31.9\% | 11.6\% | 2,424 | 52.9\% | 33.4\% | 2,414 | 43.0\% | 30.0\% | 1,606 | 6,991 | 23.0\% | 2,026 | 32.9\% | 55.3\% |
| Tarrant CCD-Campus-Level Data | SEE PAGES 80-82 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Temple College | 4.2 | 82 | 288 | 41.3\% | 6.9\% | 155 | 43.2\% | 18.1\% | 213 | 42.3\% | 17.8\% | 136 | 846 | 16.1\% | 246 | 42.7\% | 74.5\% |
| Texarkana College | 4.1 | 83 | 669 | 17.2\% | 10.3\% | 492 | 38.2\% | 29.9\% | 583 | 36.4\% | 24.0\% | 80 | 617 | 13.0\% | 194 | 46.9\% | 70.2\% |
| Texas Southmost College | 4.9 | 97 | 705 | 47.2\% | 22.8\% | 575 | 56.3\% | 27.8\% | 585 | 57.6\% | 27.5\% | 670 | 1,631 | 41.1\% | 157 | 55.4\% | 77.2\% |
| Texas State Technical College-Haringen | 4.1 | 95 | 379 | 18.2\% | 10.3\% | 281 | 19.6\% | 17.8\% | 299 | 18.1\% | 13.7\% | 70 | 861 | 8.1\% | 196 | 63.3\% | 85.3\% |
| Texas State Technical College-Marshall | 3.1 | 85 | 59 | 23.7\% | 30.5\% | 45 | 46.7\% | 20.0\% | 52 | 44.2\% | 19.2\% | 6 | 187 | 3.2\% | 66 | 43.9\% | 58.6\% |
| Texas State Technical College-Waco | 3.7 | 101 | 324 | 28.1\% | 11.4\% | 197 | 36.0\% | 19.8\% | 319 | 37.6\% | 20.1\% | 54 | 1,514 | 3.6\% | 260 | 77.7\% | 87.2\% |
| Texas State Technical College-West Texas | 4.1 | 83 | 20 | 30.0\% | 0.0\% | 13 | 38.5\% | 7.7\% | 20 | 30.0\% | 10.0\% | 32 | 395 | 8.1\% | 94 | 53.2\% | 74.0\% |
| Trinity Valley Community College | 4.2 | 88 | 423 | 36.6\% | 20.1\% | 285 | 63.9\% | 29.8\% | 300 | 49.3\% | 19.7\% | 172 | 1,018 | 16.9\% | 273 | 54.6\% | 81.6\% |
| Tyler Junior College | 3.6 | 84 | 1,227 | 20.5\% | 13.0\% | 979 | 51.1\% | 29.4\% | 1,033 | 39.6\% | 28.0\% | 621 | 2,646 | 23.5\% | 541 | 46.0\% | 70.2\% |
| Vernon College | 4.2 | 89 | 198 | 47.5\% | 20.7\% | 122 | 57.4\% | 31.1\% | 129 | 48.1\% | 29.5\% | 115 | 530 | 21.7\% | 150 | 54.0\% | 74.8\% |
| Victoria College | 5.0 | 99 | 165 | 31.5\% | 23.0\% | 92 | 54.3\% | 22.8\% | 93 | 43.0\% | 31.2\% | 97 | 597 | 16.2\% | 225 | 40.4\% | 70.4\% |
| Weatherford College | 4.1 | 86 | 510 | 42.4\% | 12.9\% | 183 | 47.5\% | 21.9\% | 217 | 45.2\% | 24.0\% | 339 | 1,408 | 24.1\% | 282 | 42.2\% | 67.7\% |
| Western Texas College | 2.6 | 64 | 168 | 44.0\% | 27.4\% | 114 | 63.2\% | 33.3\% | 100 | 50.0\% | 27.0\% | 104 | 431 | 24.1\% | 93 | 44.1\% | 72.6\% |
| Wharton County Junior College | 4.1 | 90 | 350 | 39.1\% | 25.1\% | 229 | 75.5\% | 48.9\% | 184 | 66.8\% | 40.2\% | 509 | 1,570 | 32.4\% | 291 | 57.7\% | 76.5\% |

## Four-Year Public Institutions

Angelo State University ..... 28
Lamar University ..... 28
Midwestern State University ..... 29
Prairie View A\&M University ..... 29
Sam Houston State University ..... 30
Stephen F. Austin State University ..... 30
Sul Ross State University. ..... 31
Sul Ross State University Rio Grande College. ..... 31
Tarleton State University ..... 32
Texas A\&M International University ..... 32
Texas A\&M University ..... 33
Texas A\&M University-Central Texas ..... 33
Texas A\&M University-Commerce ..... 34
Texas A\&M University-Corpus Christi ..... 34
Texas A\&M University at Galveston ..... 35
Texas A\&M University—Kingsville ..... 35
Texas A\&M University—San Antonio ..... 36
Texas A\&M University-Texarkana ..... 36
Texas Southern University ..... 37
Texas State University ..... 37
Texas Tech University ..... 38
Texas Woman's University ..... 38
The University of Texas at Arlington ..... 39
The University of Texas at Austin ..... 39
The University of Texas at Brownsville ..... 40
The University of Texas at Dallas ..... 40
The University of Texas at El Paso ..... 41
The University of Texas—Pan American ..... 41
The University of Texas of the Permian Basin ..... 42
The University of Texas Rio Grande Valley ..... 42
The University of Texas at San Antonio ..... 43
The University of Texas at Tyler ..... 43
University of Houston ..... 44
University of Houston-Clear Lake ..... 44
University of Houston-Downtown ..... 45
University of Houston-Victoria ..... 45
University of North Texas ..... 46
University of North Texas at Dallas ..... 46
West Texas A\&M University ..... 47

## INSTITUTIONAL PROFILES

## Texas Four-Year Public Institutions

The following pages have individual profiles of the 39 public four-year institutions in Texas, including information on enrollment, demographics, graduation rates, student debt, post-graduation status, and faculty. This page includes the statewide data profile for four-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4-5.


Financial Profile at Four-Year Public Institutions

Income Source per Full-Time Student Equivalent


Operation Sources by Category, FY 2015

## Total:

$\$ 13.2$ billion


## Angelo State University



UNIVERSITY INFORMATION
City: San Angelo
Year founded: 1928
Website: www.angelo.edu
Accountability group: Master's
HS/HBCU status: HS
Average tuition \& fees: $\$ 7,802$
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (131)
2. Business, Management,

Marketing, and Related Support Services (128)
3. Multi/Interdisciplinary Studies (109)
4. Parks, Recreation, Leisure and Fitness Studies (98)
5. Agriculture, Agriculture

Operations, and Related Sciences (79)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $29.4 \%$ | $7.5 \%$ |
| 6-year | $44.9 \%$ | $25.5 \%$ |
| 10-year | $51.8 \%$ | $12.5 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

| Undergraduate \% | All enrollments \& degrees \% |  |  |
| :---: | :---: | :---: | :---: |
| $\begin{array}{llll}100 & 3.4 & 2.2 & 1.1\end{array}$ | 1.9 | 0.9 |  |
| 4.3 | 6.2 | 7.0 Internation | International |
| 80-41.9 | 8 - 54.5 | Other |  |
| $60-153.7-60.8$ |  | 60.7 _ Whi | , |
| 40 |  | Hispanic |  |
| $20-32.4-26.6$ | 30.2 | African American |  |
|  | 7.2 |  |  |
| 11.6 7.4 7.8 |  | 7.7 |  |
| Accepted, Enrolled, Degree Fall 2015 Fall 2015 awarde $(2,917) \quad(7,114) \quad$ FY 201 | $\begin{array}{cc} \text { es } & \text { Enrolled, } \begin{array}{c} \text { Degres } \\ \text { ed, } \\ \text { 15 } \end{array} \\ \text { 2arlll 2015 } & \text { awarded, } \\ \text { 2) } & (8,343) \\ \text { FY 20151 } \\ (1,381) \end{array}$ |  |  |
|  |  |  |  |
|  |  |  |  |
| UG STUDENT CHARACTERISTICS |  | DEGREES AWARDED |  |
| Applicants | 3,835 | Total degrees awarded | 1,381 |
| \% of applicants accepted | 76.1\% | Associate | 0 |
| First-time students in top 10\% | 10.0\% | Bachelor's | 1,012 |
| \% enroll. change 2010-15 | 21.6\% | Master's | 351 |
| \% part-time | 35.5\% | Doctoral - Research | 0 |
| \% full-time | 64.5\% | Doctoral - Professional | 18 |
| \% receiving Pell Grants | 41.4\% | COMPLETION MEASURES |  |
| TEST SCORE RANGES |  | Average time to bachelor's degree (yrs) | 4.6 |
| SAT Math | 440-540 | Average SCH to bachelor's | 134 |
| SAT Reading | 420-530 | \% bachelor's degrees | 65.5\% |
| ACT Math | 18-21 | awarded to at-risk students |  |
| ACT English | 16-24 | GRADUATES' STATUS |  |
| STUDENT DEBT |  | \% bacc. grad. employed and/or enrolled in grad or professional school in TX | 82.8\% |
| Average debt | \$29,233 |  |  |
| \% students with debt | 65.2\% | Undergrad FTSE to undergrad degrees | 4.73 |


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2015 | - 45.7\% |
| \% of graduates completing 30 SCH or more at 2 -yr colleges | 21.5\% |
| FACULTY |  |
| Total faculty | 346 |
| Tenured/tenure track | 193 |
| \% tenured/tenure track | 55.8\% |
| Student-faculty ratio | 19:1 |
| ReVENUE PER FTSE |  |
| State-funded FTSE | 5,482 |
| Total revenue | \$19,919 |
| Tuition/fees | \$5,722 |
| State revenue | \$7,405 |
| Federal revenue | \$2,335 |
| Institution revenue | \$4,457 |
| USES OF FUNDS PER FTSE |  |
| Total | \$15,795 |
| Instruction, research, and academic support | \$7,778 |
| Student services and scholarships | \$3,058 |
| Institutional support and OM of plant | \$4,322 |
| Other | \$637 |
| RESEARCH EXPENDITURES |  |
| Total research exp. | \$930,700 |
| Total research exp. per T/TT FTE faculty (teaching) | \$1,828 |

## Lamar University



UNIVERSITY INFORMATION
City: Beaumont
Year founded: 1923
Website: www.lamar.edu
Accountability group:
Comprehensive
Average tuition \& fees: \$9,700
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (282)
2. Multi/Interdisciplinary Studies (258)
3. Business, Management Marketing, and Related Support Services (192)
4. Engineering (125)
5. Liberal Arts and Sciences, General Studies and Humanities (103)

| UG GRADUATION RATES |  |  |
| :--- | ---: | ---: |
|  | Full-time | Part-time |
| 4-year | $10.0 \%$ | $1.7 \%$ |
| 6-year | $36.5 \%$ | $18.3 \%$ |
| 10-year | $44.8 \%$ | $12.4 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year 37.4\% transfers, FY 2015
\% of graduates completing 30 SCH or more at $2-\mathrm{yr}$ colleges

| FACULTY |  |
| :--- | ---: |
| Total faculty | 557 |
| Tenured/tenure track | 285 |
| \% tenured/tenure track | $51.2 \%$ |
| Student-faculty ratio | $21: 1$ |

REVENUE PER FTSE

| State-funded FTSE | 12,806 |
| :--- | ---: |
| Total revenue | $\$ 14,902$ |
| Tuition/fees | $\$ 7,393$ |
| State revenue | $\$ 5,043$ |
| Federal revenue | $\$ 1,481$ |
| Institution revenue | $\$ 985$ |

USES OF FUNDS PER FTSE

| Total | $\$ 13,067$ |
| :--- | ---: |
| Instruction, research, <br> and academic support | $\$ 7,616$ |
| Student services and <br> scholarships | $\$ 2,576$ |
| Institutional support and <br> OM of plant <br> Other | $\$ 2,785$ |
|  | $\$ 90$ |

RESEARCH EXPENDITURES
$\begin{array}{lr}\text { Total research exp. } & \$ 1,512,401 \\ \text { Total research } & \$ 4,030 \\ \text { exp. per T/TT FTE } & \end{array}$
faculty (teaching)


UNIVERSITY INFORMATION
City: Wichita Falls
Year founded: 1922
Website: www.mwsu.edu
Accountability group: Master's
Average tuition \& fees: \$8,305
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (379)
2. Business, Management Marketing, and Related Support Services (160)
3. Multi/Interdisciplinary Studies (139)
4. Biological and Biomedical Sciences (56)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (38)

## UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $22.6 \%$ | $10.0 \%$ |
| 6-year | $53.7 \%$ | $18.8 \%$ |
| 10-year | $54.7 \%$ | $25.0 \%$ |



| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2015 | 43.6\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | 24.9\% |
| FACULTY |  |
| Total faculty | 318 |
| Tenured/tenure track | 178 |
| \% tenured/tenure track | 56.0\% |
| Student-faculty ratio | 18:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 4,607 |
| Total revenue | \$17,640 |
| Tuition/fees | \$7,018 |
| State revenue | \$6,306 |
| Federal revenue | \$2,000 |
| Institution revenue | \$2,316 |
| USES OF FUNDS PER FTSE |  |
| Total | \$16,750 |
| Instruction, research, and academic support | \$8,156 |
| Student services and scholarships | \$4,838 |
| Institutional support and OM of plant | \$3,265 |
| Other | \$491 |
| RESEARCH EXPENDITURES |  |
| Total research exp. | \$359,579 |
| Total research exp. per T/TT FTE faculty (teaching) | \$2,055 |

## Prairie View A\&M University



UNIVERSITY INFORMATION
City: Prairie View
Year founded: 1876
Website: www.pvamu.edu
Accountability group:
Comprehensive
HS/HBCU status: HBCU
Average tuition \& fees: \$9,645
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (183)
2. Engineering (175)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (136)
4. Business, Management, Marketing, and Related Support Services (129)
5. Biological and Biomedical Sciences (67)

## UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $14.0 \%$ | $100.0 \%$ |
| 6-year | $37.6 \%$ | $40.0 \%$ |
| 10-year | $47.6 \%$ | $0.0 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


## TRANSFER STUDENTS

Graduation rate for 2-year 61.6\% transfers, FY 2015
\% of graduates
completing 30 SCH or
more at 2-yr colleges

| FACULTY |  |
| :--- | ---: |
| Total faculty | 446 |
| Tenured/tenure track | 198 |
| \% tenured/tenure track | $44.4 \%$ |
| Student-faculty ratio | $19: 1$ |


| REVENUE PER FTSE |  |
| :--- | ---: |
| State-funded FTSE | 7,356 |

Total revenue $\$ 26,124$
Tuition/fees \$5,503
State revenue \$12,186
Federal revenue $\quad \$ 5,934$

USES OF FUNDS PER FTSE

| Total | $\$ 19,602$ |
| :--- | ---: |
| Instruction, research, <br> and academic support | $\$ 10,234$ |
| Student services and <br> scholarships | $\$ 4,174$ |
| Institutional support and <br> OM of plant | $\$ 4,526$ |
| Other | $\$ 668$ |

RESEARCH EXPENDITURES
Total research exp. \$12,641,069
Total research
\$44,579


UNIVERSITY INFORMATION
City: Huntsville
Year founded: 1879
Website: www.shsu.edu
Accountability group: Doctoral
Average tuition \& fees: $\$ 9,336$
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (788)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (683)
3. Multi/Interdisciplinary Studies (368)
4. Psychology (180)
5. Visual and Performing Arts (175)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $30.7 \%$ | $7.7 \%$ |
| 6-year | $55.8 \%$ | $31.9 \%$ |
| 10-year | $68.4 \%$ | $47.3 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2015 | ar 60.6\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | 41.9\% |
| FACULTY |  |
| Total faculty | 918 |
| Tenured/tenure track | 506 |
| \% tenured/tenure track | 55.1\% |
| Student-faculty ratio | 24:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 16,672 |
| Total revenue | \$15,518 |
| Tuition/fees | \$7,299 |
| State revenue | \$4,800 |
| Federal revenue | \$2,173 |
| Institution revenue | \$1,246 |
| USES OF FUNDS PER FTSE |  |
| Total | \$13,399 |
| Instruction, research, and academic support | \$7,581 |
| Student services and scholarships | \$3,165 |
| Institutional support and OM of plant | \$2,293 |
| Other | \$360 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$4,00 | \$4,091,479 |
| Total research exp. per T/TT FTE faculty (teaching) | \$3,997 |

## Stephen F. Austin State University

Total
Enrollment:
12,484
UNIVERSITY INFORMATION
City: Nacogdoches
Year founded: 1923
Website: www.sfasu.edu
Accountability group:
Comprehensive
Average tuition \& fees: $\mathbf{\$ 9 , 3 1 2}$
TOP FIVE UG MAJORS (total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (424)
2. Health Professions and Related Programs (328)
3. Multi/Interdisciplinary Studies (281)
4. Visual and Performing Arts (160)
5. Parks, Recreation, Leisure and Fitness Studies (152)

| UG GRADUATION RATES |  |  |
| :--- | ---: | ---: |
|  | Full-time | Part-time |
| 4-year | $29.2 \%$ | $6.0 \%$ |
| 6-year | $50.8 \%$ | $13.2 \%$ |
| 10-year | $61.3 \%$ | $15.4 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2015 | ar 58.0\% |
| \% of graduates completing 30 SCH or more at 2 -yr colleges | 29.7\% |
| FACULTY |  |
| Total faculty | 677 |
| Tenured/tenure track | 390 |
| \% tenured/tenure track | 57.6\% |
| Student-faculty ratio | 18:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 10,720 |
| Total revenue | \$17,561 |
| Tuition/fees | \$7,052 |
| State revenue | \$6,519 |
| Federal revenue | \$2,362 |
| Institution revenue | \$1,628 |
| USES OF FUNDS PER FTSE |  |
| Total | \$14,154 |
| Instruction, research, and academic support | \$7,812 |
| Student services and scholarships | \$2,722 |
| Institutional support and OM of plant | \$3,362 |
| Other | \$258 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$4 | \$4,925,438 |
| Total research exp. per T/TT FTE faculty (teaching) | \$6,509 |

## Sul Ross State University



UNIVERSITY INFORMATION
City: Alpine
Year founded: 1917
Website: www.sulross.edu
Accountability group: Master's
HS/HBCU status: HS
Average tuition \& fees: $\mathbf{\$ 7 , 2 1 1}$
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Biological and Biomedical Sciences (25)
2. Parks, Recreation, Leisure and Fitness Studies (19)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (18)
4. Natural Resources and

Conservation (14)
5. Liberal Arts and Sciences, General Studies and Humanities (14)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $15.4 \%$ | $7.7 \%$ |
| 6-year | $26.2 \%$ | $0.0 \%$ |
| 10-year | $35.8 \%$ | $33.3 \%$ |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2015 | ar 40.0\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | 28.3\% |
| FACULTY |  |
| Total faculty | 144 |
| Tenured/tenure track | 64 |
| \% tenured/tenure track | 44.4\% |
| Student-faculty ratio | 14:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 2,125 |
| Total revenue | \$22,203 |
| Tuition/fees | \$3,049 |
| State revenue | \$12,062 |
| Federal revenue | \$5,100 |
| Institution revenue | \$1,992 |
| USES OF FUNDS PER FTSE |  |
| Total | \$19,535 |
| Instruction, research, and academic support | \$9,276 |
| Student services and scholarships | \$3,121 |
| Institutional support and OM of plant | \$6,458 |
| Other | \$681 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$1 | \$1,933,024 |
| Total research exp. per T/TT FTE faculty (teaching) | \$12,469 |

## Sul Ross State University Rio Grande College



UNIVERSITY INFORMATION
City: Eagle Pass
Year founded: 1974
Website: www.sulross.edu/rgc/
Accountability group: Master's HS/HBCU status: HS
Average tuition \& fees: $\mathbf{\$ 4 , 9 6 0}$

## TOP FIVE UG MAJORS

(total FY 2015 degrees awarded)

1. Multi/Interdisciplinary Studies (59)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (39)
3. Business, Management, Marketing, and Related Support Services (21)
4. Psychology (17)
5. Mathematics and Statistics (7)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | N/A | N/A |
| 6-year | N/A | N/A |
| 10-year | N/A | N/A |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


## TRANSFER STUDENTS

Graduation rate for 2-year 35.7\% transfers, FY 2015
\% of graduates completing 30 SCH or more at 2 -yr colleges
FACULTY
Total faculty
Tenured/tenure track 28
\% tenured/tenure track 60.9\% Student-faculty ratio 15:1

REVENUE PER FTSE
State-funded FTSE
Total revenue
Tuition/fees
State revenue
Federal revenue
Institution revenue
USES OF FUNDS PER FTSE
Total
Instruction, research,
and academic support
Student services and scholarships
Institutional support and
OM of plant
Other
RESEARCH EXPENDITURES
Total research exp.
Total research
exp. per T/TT FTE faculty (teaching)

## Tarleton State University

Total Enrollment:

12,333

UNIVERSITY INFORMATION
City: Stephenville
Year founded: 1899
Website: www.tarleton.edu
Accountability group:
Comprehensive
Average tuition \& fees: $\mathbf{\$ 8 , 2 1 3}$
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (419)
2. Multi/Interdisciplinary Studies (286)
3. Agriculture, Agriculture Operations, and Related Sciences (205)
4. Health Professions and Related Programs (201)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (167)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $27.8 \%$ | $13.8 \%$ |
| 6-year | $52.4 \%$ | $12.0 \%$ |
| 10-year | $56.3 \%$ | $37.9 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-yea transfers, FY 2015 | ar 61.5\% |
| \% of graduates completing 30 SCH or more at 2 -yr colleges | 46.3\% |
| FACULTY |  |
| Total faculty | 662 |
| Tenured/tenure track | 247 |
| \% tenured/tenure track | 37.3\% |
| Student-faculty ratio | 19:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 9,796 |
| Total revenue | \$14,991 |
| Tuition/fees | \$6,018 |
| State revenue | \$5,117 |
| Federal revenue | \$2,762 |
| Institution revenue | \$1,094 |
| USES OF FUNDS PER FTSE |  |
| Total | \$13,095 |
| Instruction, research, and academic support | \$7,700 |
| Student services and scholarships | \$2,305 |
| Institutional support and OM of plant | \$2,605 |
| Other | \$486 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$ | \$9,271,847 |
| Total research exp. per T/TT FTE faculty (teaching) | \$21,637 |

## Texas A\&M International University



UNIVERSITY INFORMATION
City: Laredo
Year founded: 1969
Website: www.tamiu.edu
Accountability group:
Comprehensive
HS/HBCU status: HS
Average tuition \& fees: \$7,990
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (167)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (162)
3. Health Professions and Related

Programs (133)
4. Psychology (112)
5. Multi/Interdisciplinary Studies (85)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $23.4 \%$ | $0.0 \%$ |
| 6-year | $49.2 \%$ | $0.0 \%$ |
| 10-year | $59.1 \%$ | $26.7 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year 52.9\% transfers, FY 2015
\% of graduates completing 30 SCH or more at 2 -yr colleges
FACULTY

| Tenured/tenure track | 132 |
| :--- | ---: |
| \% tenured/tenure track | $40.2 \%$ |


| Student-faculty ratio 22:1 |
| :--- |
| REVENUE PER FTSE |

State-funded FTSE $\quad 5,592$

| Total revenue | $\$ 18,674$ |
| :--- | ---: |
| Tuition/fees | $\$ 3,555$ |

State revenue $\quad \$ 8,326$
Federal revenue $\quad \$ 4,774$
Institution revenue $\$ 2,019$

USES OF FUNDS PER FTSE

| Total | $\$ 14,660$ |
| :--- | ---: |
| Instruction, research, <br> and academic support <br> Student services and <br> scholarships | $\$ 8,352$ |
| Institutional support and <br> OM of plant | $\$ 3,263$ |
| Other | $\$ 2,846$ |
|  | $\$ 199$ |

## RESEARCH EXPENDITURES

| Total research exp. | $\$ 2,916,579$ |
| :--- | ---: |
| Total research | $\$ 13,076$ |
| exp. per T/TT FTE |  |
| faculty (teaching) |  |

exp. per
faculty (teaching)

| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2015 | 81.5\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | 31.3\% |
| FACULTY |  |
| Total faculty | 2,589 |
| Tenured/tenure track | 1,725 |
| \% tenured/tenure track | 66.6\% |
| Student-faculty ratio | 23:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 50,386 |
| Total revenue | \$30,036 |
| Tuition/fees | \$8,945 |
| State revenue | \$9,256 |
| Federal revenue | \$2,562 |
| Institution revenue | \$9,273 |
| USES OF FUNDS PER FTSE |  |
| Total | \$25,086 |
| Instruction, research, and academic support | \$18,029 |
| Student services and scholarships | \$2,739 |
| Institutional support and OM of plant | \$3,324 |
| Other | \$993 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$763 | 3,970,642 |
| Total research exp. per T/TT FTE faculty (teaching) | \$289,717 |

## Texas A\&M University-Central Texas



UNIVERSITY INFORMATION
City: Killeen
Year founded: 2009
Website: www.ct.tamus.edu
Accountability group: Master's
Average tuition \& fees: $\mathbf{\$ 5 , 8 1 5}$
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (127)
2. Multi/Interdisciplinary Studies (85)
3. Psychology (54)
4. Computer and Information Sciences and Support Services (45)
5. Liberal Arts and Sciences, General

Studies and Humanities (44)

| UG GRADUATION RATES |  |  |
| :--- | ---: | ---: |
|  | Full-time | Part-time |
| 4-year | N/A | N/A |
| 6-year | N/A | N/A |
| 10-year | N/A | N/A |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year 57.5\% transfers, FY 2015
\% of graduates
completing 30 SCH or
more at 2-yr colleges

| FACULTY |  |
| :--- | :--- |
| Total faculty | 155 |

$\begin{array}{lr}\text { Tenured/tenure track } & 59 \\ \text { \% tenured/tenure track } & 38.1 \%\end{array}$

| Student-faculty ratio | $13: 1$ |
| :--- | :--- |
| REVENUE PER FTSE |  |

State-funded FTSE $\quad 1,680$
Total revenue \$19,921
Tuition/fees $\$ 6,148$
State revenue $\quad \$ 9,119$
Federal revenue $\quad \$ 3,895$

USES OF FUNDS PER FTSE

| Total | $\$ 18,483$ |
| :--- | ---: |
| Instruction, research, <br> and academic support | $\$ 9,245$ |
| Student services and <br> scholarships | $\$ 5,465$ |
| Institutional support and <br> OM of plant | $\$ 3,272$ |
| Other | $\$ 500$ |
| RESEARCH EXPENDITURES |  |
| Total research exp. | $\$ 326,965$ |
| Total research <br> exp. per T/TT FTE <br> faculty (teaching) | $\$ 472$ |
|  |  |

## Texas A\&M University-Commerce



UNIVERSITY INFORMATION
City: Commerce
Year founded: 1889
Website: www.tamuc.edu Accountability group: Doctoral Average tuition \& fees: $\mathbf{\$ 7 , 2 6 4}$

TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Multi/Interdisciplinary Studies (484)
2. Business, Management,

Marketing, and Related Support Services (234)
3. Liberal Arts and Sciences, General Studies and Humanities (108)
4. Parks, Recreation, Leisure and

Fitness Studies (73)
5. Psychology (73)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $26.1 \%$ | $9.2 \%$ |
| 6-year | $47.4 \%$ | $26.2 \%$ |
| 10-year | $50.8 \%$ | $27.5 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :--- | ---: |
| Graduation rate for 2-year <br> transfers, FY 2015 <br> \% of graduates <br> completing 30 SCH or <br> more at 2-yr colleges | $57.1 \%$ |
| FACULTY | $49.2 \%$ |
| Total faculty | 594 |
| Tenured/tenure track | 250 |
| \% tenured/tenure track | $42.1 \%$ |
| Student-faculty ratio | $20: 1$ |
| REVENUE PER FTSE |  |
| State-funded FTSE | 9,257 |
| Total revenue | $\$ 15,988$ |
| Tuition/fees | $\$ 6,091$ |
| State revenue | $\$ 6,211$ |
| Federal revenue | $\$ 2,290$ |
| Institution revenue | $\$ 1,396$ |
| USES OF FUNDS PER FTSE |  |
| Total | $\$ 13,573$ |
| Instruction, research, |  |
| and academic support | $\$ 7,467$ |
| Student services and | $\$ 3,153$ |
| scholarships |  |
| Institutional support and | $\$ 2,756$ |
| OM of plant | $\$ 197$ |
| Other |  |
| RESEARCH EXPENDITURES |  |
| Total research exp. | $\$ 3,430,828$ |
| Total research | $\$ 9,082$ |
| exp. per T/TT FTE |  |
| faculty (teaching) |  |

## Texas A\&M University-Corpus Christi



City: Corpus Christi
Year founded: 1971
Website: www.tamucc.edu
Accountability group: Doctoral
HS/HBCU status: HS
Average tuition \& fees: $\mathbf{\$ 8 , 6 2 0}$
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (265)
2. Business, Management, Marketing, and Related Support Services (258)
3. Multi/Interdisciplinary Studies (178)
4. Biological and Biomedical Sciences (124)
5. Parks, Recreation, Leisure and Fitness Studies (87)

## UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $20.2 \%$ | $6.1 \%$ |
| 6-year | $46.0 \%$ | $10.0 \%$ |
| 10-year | $59.4 \%$ | $36.7 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year 50.4\%
Graduation rate for 2-year 50.4\%
transfers, FY 2015
\% of graduates completing 30 SCH or more at 2 -yr colleges

| FACULTY |  |
| :--- | ---: |
| Total faculty | 598 |
| Tenured/tenure track | 269 |
| \% tenured/tenure track | $45.0 \%$ |
| Student-faculty ratio | $23: 1$ |


| REVENUE PER FTSE |  |
| :--- | ---: |
| State-funded FTSE | 9,124 |


| Total revenue | $\$ 18,742$ |
| :--- | ---: |
| Tuition/fees | $\$ 6,007$ |

State revenue $\quad \$ 7,165$
Federal revenue $\quad \$ 3,309$
Institution revenue \$2,261
USES OF FUNDS PER FTSE

| Total | $\$ 16,449$ |
| :--- | ---: |
| Instruction, research, <br> and academic support | $\$ 10,069$ |
| Student services and <br> scholarships | $\$ 2,806$ |
| Institutional support and <br> OM of plant | $\$ 2,632$ |
| Other | $\$ 941$ |

## RESEARCH EXPENDITURES

| Total research exp. | $\$ 23,206,229$ |
| :--- | ---: |
| Total research | $\$ 51,949$ |
| exp. per TTTT FTE |  |
| faculty (teaching) |  |

exp. per T/TT FTE
faculty (teaching)

Texas A\&M University—Kingsville


UNIVERSITY INFORMATION
City: Kingsville
Year founded: 1923
Website: www.tamuk.edu
Accountability group: Doctoral HS/HBCU status: HS
Average tuition \& fees: \$7,700
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Engineering (143)
2. Health Professions and Related Programs (110)
3. Multi/Interdisciplinary Studies (106)
4. Social Sciences (85)
5. Agriculture, Agriculture Operations, and Related Sciences (72)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $19.5 \%$ | $8.6 \%$ |
| 6-year | $39.0 \%$ | $18.2 \%$ |
| 10-year | $49.2 \%$ | $19.0 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2015 | ar 55.6\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | 26.8\% |
| FACULTY |  |
| Total faculty | 133 |
| Tenured/tenure track | 56 |
| \% tenured/tenure track | 42.1\% |
| Student-faculty ratio | 20:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 2,176 |
| Total revenue | \$25,613 |
| Tuition/fees | \$9,565 |
| State revenue | \$9,452 |
| Federal revenue | \$2,677 |
| Institution revenue | \$3,919 |
| USES OF FUNDS PER FTSE |  |
| Total | \$22,252 |
| Instruction, research, and academic support | \$13,568 |
| Student services and scholarships | \$2,397 |
| Institutional support and OM of plant | \$5,563 |
| Other | \$724 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$7 | \$7,280,010 |
| Total research exp. per T/TT FTE faculty (teaching) | \$86,060 |

## Texas A\&M University—San Antonio



UNIVERSITY INFORMATION
City: San Antonio
Year founded: 2009
Website: www.tamusa.tamus.edu
Accountability group: Master's
HS/HBCU status: HS
Average tuition \& fees: \$7,454
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Multi/Interdisciplinary Studies (462)
2. Business, Management Marketing, and Related Support Services (236)
. Social Sciences (106)
3. Psychology (53)
4. Parks, Recreation, Leisure and Fitness Studies (38)
STATEWIDE

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4 -year | N/A | N/A |
| 6 -year | N/A | N/A |
| 10-year | N/A | N/A |



UNIVERSITY INFORMATION
City: Texarkana
Year founded: 1971
Website: www.tamut.edu
Accountability group: Master's
Average tuition \& fees: \$7,036
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Multi/Interdisciplinary Studies (94)
2. Business, Management Marketing, and Related Support Services (75)
3. Health Professions and Related

Programs (29)
4. Psychology (26)
5. History (21)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :--- | ---: |
| Graduation rate for 2-year <br> transfers, FY 2015 <br> \% of graduates <br> completing 30 SCH or <br> more at 2-yr colleges | $61.4 \%$ |
| FACULTY | $76.0 \%$ |
| Total faculty | 199 |
| Tenured/tenure track | 79 |
| \% tenured/tenure track | $39.7 \%$ |
| Student-faculty ratio | $19: 1$ |
| REVENUE PER FTSE |  |
| State-funded FTSE | 3,008 |
| Total revenue | $\$ 6,806$ |
| Tuition/fees | $\$ 6,978$ |
| State revenue | $\$ 2,320$ |
| Federal revenue | $\$ 666$ |
| Institution revenue | $\$ 16,803$ |
| USES OF FUNDS PER FTSE |  |
| Total | $\$ 6,578$ |
| Instruction, research, |  |
| and academic support | $\$ 4,255$ |
| Student services and |  |
| scholarships |  |
| Institutional support and | $\$ 3,740$ |
| OM of plant | $\$ 2,231$ |
| Other | $\$ 1,239$ |
| RESEARCH EXPENDITURES |  |
| Total research exp. | $\$ 92,933$ |
| Total research |  |
| exp. per T/TT FTE |  |
| faculty (teaching) |  |

## Texas State University



UNIVERSITY INFORMATION
City: San Marcos
Year founded: 1899
Website: www.txstate.edu
Accountability group: Emerging

## Research

HS/HBCU status: HS
Average tuition \& fees: $\mathbf{\$ 9 , 9 4 0}$
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services $(1,111)$
2. Multi/Interdisciplinary Studies (540)
3. Communication, Journalism and Related Programs (482)
4. Visual and Performing Arts (464)
5. Parks, Recreation, Leisure and Fitness Studies (434)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $29.7 \%$ | $17.4 \%$ |
| 6 -year | $62.1 \%$ | $40.0 \%$ |
| 10-year | $72.5 \%$ | $54.2 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2015 | ar 30.2\% |
| $\%$ of graduates completing 30 SCH or more at 2-yr colleges | 20.1\% |
| FACULTY |  |
| Total faculty | 559 |
| Tenured/tenure track | 272 |
| \% tenured/tenure track | 48.7\% |
| Student-faculty ratio | 18:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 8,081 |
| Total revenue | \$22,205 |
| Tuition/fees | \$6,593 |
| State revenue | \$9,704 |
| Federal revenue | \$5,021 |
| Institution revenue | \$887 |
| USES OF FUNDS PER FTSE |  |
| Total | \$19,954 |
| Instruction, research, and academic support | \$11,608 |
| Student services and scholarships | \$3,047 |
| Institutional support and OM of plant | \$4,688 |
| Other | \$611 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$5, | \$5,049,815 |
| Total research exp. per T/TT FTE faculty (teaching) | \$15,129 |

TRANSFER STUDENTS
Graduation rate for 2-year $57.6 \%$ transfers, FY 2015
\% of graduates
completing 30 SCH or

SO completing 30 SCH or | more at 2-yr colleges |
| :--- |
| FACULTY |

| Total faculty | 1,594 |
| :--- | ---: |
| Tenured/tenure track | 720 |
| \% tenured/tenure track | $45.2 \%$ |

Student-faculty ratio 29:1

| REVENUE PER FTSE |  |
| :--- | :--- |
| State-funded FTSE | 30,667 |

Total revenue $\$ 15,996$
Tuition/fees \$6,690

| State revenue | $\$ 5,439$ |
| :--- | :--- |
| Federal revenue | $\$ 2,489$ |

Institution revenue \$1,378

USES OF FUNDS PER FTSE

| Total | $\$ 13,739$ |
| :--- | ---: |
| Instruction, research, <br> and academic support | $\$ 8,597$ |
| Student services and <br> scholarships <br> Institutional support and | $\$ 2,324$ |
| OM of plant | $\$ 2,376$ |
| Other | $\$ 442$ |
| RESEARCH EXPENDITURES |  |


| Total research exp. | $\$ 47,694,256$ |
| :--- | ---: |
| Total research | $\$ 49,798$ |
| exp. per T/TT FTE |  |
| faculty (teaching) |  |

## Texas Tech University

Total
Enrollment:
35,546

UNIVERSITY INFORMATION
City: Lubbock
Year founded: 1923
Website: www.ttu.edu
Accountability group: Emerging
Research
Average tuition \& fees: $\$ 9,866$
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Business, Management,

Marketing, and Related Support Services $(1,015)$
2. Engineering (637)
3. Multi/Interdisciplinary Studies (468)
4. Family and Consumer

Sciences/Human Sciences (430)
5. Communication, Journalism and Related Programs (331)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $39.7 \%$ | $14.5 \%$ |
| 6-year | $70.3 \%$ | $42.7 \%$ |
| 10-year | $80.5 \%$ | $41.7 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2015 | 56.4\% |
| \% of graduates completing 30 SCH or more at 2 -yr colleges | 27.4\% |
| FACULTY |  |
| Total faculty | 1,488 |
| Tenured/tenure track | 1,025 |
| \% tenured/tenure track | 68.9\% |
| Student-faculty ratio | 23:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 31,112 |
| Total revenue | \$21,166 |
| Tuition/fees | \$9,062 |
| State revenue | \$7,242 |
| Federal revenue | \$2,395 |
| Institution revenue | \$2,467 |
| USES OF FUNDS PER FTSE |  |
| Total | \$18,537 |
| Instruction, research, and academic support | \$12,492 |
| Student services and scholarships | \$2,549 |
| Institutional support and OM of plant | \$2,677 |
| Other | \$818 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$157 | ,745,568 |
| Total research exp. per T/TT FTE faculty (teaching) | \$52,970 |

## Texas Woman's University

Total
Enrollment:
15,146

UNIVERSITY INFORMATION
City: Denton
Year founded: 1901
Website: www.twu.edu
Accountability group: Doctoral
Average tuition \& fees: $\mathbf{\$ 8 , 5 2 2}$
TOP FIVE UG MAJORS
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (564)
2. Liberal Arts and Sciences, General Studies and Humanities (268)
3. Multi/Interdisciplinary Studies (226)
4. Business, Management, Marketing, and Related Support Services (189)
5. Parks, Recreation, Leisure and Fitness Studies (142)

## UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $20.3 \%$ | $10.0 \%$ |
| 6-year | $49.9 \%$ | $28.6 \%$ |
| 10-year | $57.0 \%$ | $45.5 \%$ |

PERCENT STUDEN
Undergraduate \%


TRANSFER STUDENTS
Graduation rate for 2-year 58.6\% transfers, FY 2015
$\%$ of graduates completing 30 SCH or more at 2 -yr colleges

| FACULTY |  |
| :--- | ---: |
| Total faculty | 795 |
| Tenured/tenure track | 306 |
| \% tenured/tenure track | $38.5 \%$ |
| Student-faculty ratio | $19: 1$ |

REVENUE PER FTSE

| State-funded FTSE | 11,855 |
| :--- | ---: |
| Total revenue | $\$ 15,525$ |


| Tuition/fees | $\$ 15,525$ |
| :--- | ---: |
|  | $\$ 5,999$ |

State revenue $\quad \$ 6,776$
Federal revenue $\quad \$ 2,011$
Institution revenue $\quad \$ 739$

USES OF FUNDS PER FTSE

| Total | $\$ 13,380$ |
| :--- | ---: |
| Instruction, research, <br> and academic support <br> Student services and <br> scholarships | $\$ 8,360$ |
| Institutional support and <br> OM of plant <br> Other | $\$ 2,091$ |
|  | $\$ 139$ |

RESEARCH EXPENDITURES

| Total research exp. | $\$ 2,199,947$ |
| :--- | ---: |
| Total research | $\$ 4,505$ |

exp. per T/TT FTE
faculty (teaching)

The University of Texas at Austin


UNIVERSITY INFORMATION
City: Austin
Year founded: 1881
Website: www.utexas.edu
Accountability group: Research
Average tuition \& fees: $\mathbf{\$ 9 , 8 1 0}$
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Engineering $(1,137)$
2. Communication, Journalism and Related Programs $(1,080)$
3. Business, Management,

Marketing, and Related Support Services $(1,036)$
4. Social Sciences $(1,030)$
5. Biological and Biomedical Sciences (944)

| UG GRADUATION RATES |  |  |
| :--- | ---: | ---: |
|  | Full-time | Part-time |
| 4-year | $58.0 \%$ | $21.1 \%$ |
| 6-year | $81.7 \%$ | $39.5 \%$ |
| 10-year | $88.9 \%$ | $63.6 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2015 | $2 \text {-year } 51.4 \%$ |
| \% of graduates completing 30 SCH or more at 2-yr colleges | or 36.4\% |
| FACULTY |  |
| Total faculty | 1,190 |
| Tenured/tenure track | 526 |
| \% tenured/tenure track | 44.2\% |
| Student-faculty ratio | 24:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 28,216 |
| Total revenue | \$18,346 |
| Tuition/fees | \$8,087 |
| State revenue | \$4,910 |
| Federal revenue | \$3,230 |
| Institution revenue | \$2,119 |
| USES OF FUNDS PER FTSE |  |
| Total | \$15,286 |
| Instruction, research, and academic support | t \$9,195 |
| Student services and scholarships | \$3,394 |
| Institutional support and OM of plant | and \$2,375 |
| Other | \$322 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$77 | \$77,009,512 |
| Total research exp. per T/TT FTE faculty (teaching) | \$72,364 |

INFORMATION
City: Arlington
Year founded: 1895
Website: www.uta.edu
Accountability group: Emerging
Research
Average tuition \& fees: $\mathbf{\$ 9 , 3 8 0}$
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs $(2,861)$
2. Business, Management,

Marketing, and Related Support Services (876)
3. Liberal Arts and Sciences, General Studies and Humanities (406)
. Biological and Biomedical Sciences (403)
5. Engineering (391)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $26.3 \%$ | $6.3 \%$ |
| 6-year | $57.0 \%$ | $32.1 \%$ |
| 10-year | $59.6 \%$ | $51.0 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2015 | 71.1\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | 16.2\% |
| FACULTY |  |
| Total faculty | 2,860 |
| Tenured/tenure track | 1,789 |
| \% tenured/tenure track | 62.6\% |
| Student-faculty ratio | 19:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 46,915 |
| Total revenue | \$48,779 |
| Tuition/fees | \$9,317 |
| State revenue | \$13,882 |
| Federal revenue | \$9,356 |
| Institution revenue | \$16,224 |
| USES OF FUNDS PER FTSE |  |
| Total | \$41,079 |
| Instruction, research, and academic support | \$27,818 |
| Student services and scholarships | \$3,772 |
| Institutional support and OM of plant | \$6,644 |
| Other | \$2,846 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$615 | 5,836,863 |
| Total research exp. per T/TT FTE faculty (teaching) | \$267,041 |

## The University of Texas at Brownsville



UNIVERSITY INFORMATION
City: Brownsville
Year founded: 1973
Website: www.utb.edu
Accountability group: Master's
HS/HBCU status: HS
Average tuition \& fees: N/A
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Multi/Interdisciplinary Studies (206)
2. Business, Management, Marketing, and Related Support Services (182)
3. Parks, Recreation, Leisure and Fitness Studies (107)
4. Psychology (99)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (99)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $14.0 \%$ | $3.1 \%$ |
| 6-year | $35.5 \%$ | $33.3 \%$ |
| 10-year | N/A | N/A |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :--- | ---: |
| Graduation rate for 2-year <br> transfers, FY 2015 <br> \% of graduates <br> completing 30 SCH or <br> more at 2-yr colleges | $47.7 \%$ |
| FACULTY | $57.6 \%$ |
| Total faculty | 421 |
| Tenured/tenure track | 201 |
| \% tenured/tenure track | $47.7 \%$ |
| Student-faculty ratio | $18: 1$ |
| REVENUE PER FTSE |  |
| State-funded FTSE | 6,127 |
| Total revenue | $\$ 15,632$ |
| Tuition/fees |  |
| State revenue | $\$ 4,569$ |
| Federal revenue | $\$ 7,158$ |
| Institution revenue | $\$ 2,922$ |
| USES OF FUNDS PER FTSE |  |
| Total | $\$ 983$ |
| Instruction, research, |  |
| and academic support | $\$ 8,622$ |
| Student services and |  |
| scholarships |  |
| Institutional support and | $\$ 4,066$ |
| OM of plant | $\$ 3,945$ |
| Other | $\$ 957$ |
| RESEARCH EXPENDITURES |  |
| Total research exp. | $\$ 5,826,789$ |
| Total research <br> exp. per T/TTT FTE <br> faculty (teaching) | $\$ 21,862$ |
|  |  |

## The University of Texas at Dallas



UNIVERSITY INFORMATION
City: Dallas
Year founded: 1969
Website: www.utdallas.edu
Accountability group: Emerging

## Research

Average tuition \& fees: $\mathbf{\$ 1 1 , 8 0 6}$
TOP FIVE UG MAJORS (total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (825)
2. Biological and Biomedical Sciences (444)
3. Engineering (321)
4. Computer and Information Sciences and Support Services (256)
5. Psychology (229)

| UG GRADUATION RATES |  |  |
| :--- | ---: | ---: |
|  | Full-time | Part-time |
| 4-year | $54.5 \%$ | $46.4 \%$ |
| 6-year | $72.3 \%$ | $73.0 \%$ |
| 10-year | $74.4 \%$ | $40.0 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year $65.0 \%$ transfers, FY 2015
\% of graduates completing 30 SCH or more at 2 -yr colleges
FACULTY

| Tenured/tenure track | 469 |
| :--- | ---: |
| \% tenured/tenure track | $45.5 \%$ |
| Student-faculty ratio | 21.1 |


| Student-faculty ratio |
| :--- | :--- |
| REVENUE PER FTSE |


| State-funded FTSE | 19,291 |
| :--- | ---: |
| Total revenue | $\$ 24,804$ |

Tuition/fees $\quad \$ 12,288$
State revenue $\quad \$ 5,910$
Federal revenue $\quad \$ 2,818$
Institution revenue $\$ 3,788$

## USES OF FUNDS PER FTSE

| Total | $\$ 22,886$ |
| :--- | ---: |
| Instruction, research, <br> and academic support <br> Student services and <br> scholarships | $\$ 15,774$ |
| Institutional support and <br> OM of plant <br> Other | $\$ 2,196$ |
|  | $\$ 724$ |

RESEARCH EXPENDITURES
Total research exp. \$98,550,582
Total research \$119,577
exp. per T/TT FTE
faculty (teaching)


City: Edinburg
Year founded: 1927
Website: www.utpa.edu
Accountability group: Doctoral
HS/HBCU status: HS
Average tuition \& fees: N/A
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (512)
2. Business, Management, Marketing, and Related Support Services (373)
3. Biological and Biomedical Sciences (254)
4. Homeland Security, Law

Enforcement, Firefighting and Related Protective Services (245)
5. Psychology (240)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $22.3 \%$ | $6.2 \%$ |
| 6-year | $43.2 \%$ | $21.6 \%$ |
| 10-year | $57.2 \%$ | $37.2 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2015 | -year 45.8\% |
| $\%$ of graduates completing 30 SCH or more at 2-yr colleges | or $37.2 \%$ |
| FACULTY |  |
| Total faculty | 956 |
| Tenured/tenure track | 472 |
| \% tenured/tenure track | 49.4\% |
| Student-faculty ratio | 22:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 18,364 |
| Total revenue | \$20,405 |
| Tuition/fees | \$5,632 |
| State revenue | \$6,932 |
| Federal revenue | \$6,050 |
| Institution revenue | \$1,791 |
| USES OF FUNDS PER FTSE |  |
| Total | \$18,202 |
| Instruction, research, and academic support | t \$10,804 |
| Student services and scholarships | \$4,044 |
| Institutional support and OM of plant | and \$3,033 |
| Other | \$321 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$85 | \$85,268,099 |
| Total research exp. per T/TT FTE faculty (teaching) | \$119,316 |

UNIVERSITY INFORMATION


N
PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| UG STUDENT CHARACTERISTICS |  | DEGREES AWARDED |  |
| :---: | :---: | :---: | :---: |
| Applicants | 7,134 | Total degrees awarded | 4,419 |
| \% of applicants accepted | 100.0\% | Associate | 0 |
| First-time students in top 10\% | 16.1\% | Bachelor's | 3,300 |
|  |  | Master's | 997 |
| \% enroll. change 2010-15 | 5.7\% | Doctoral - Research | 102 |
| \% part-time | 35.3\% | Doctoral - Professional | 20 |
| \% full-time | 64.7\% |  |  |
| \% receiving Pell Grants | 57.3\% | COMPLETION MEASURES |  |
| TEST SCORE RANGES |  | Average time to bachelor's degree (yrs) | 5.5 |
| SAT Math | N/A | Average SCH to bachelor's | 144 |
| SAT Reading | N/A | \% bachelor's degrees | 81.8\% |
| ACT Math | N/A | awarded to at-risk students |  |
| ACT English | N/A | GRADUATES' STATUS |  |
| STUDENT DEBT |  | \% bacc. grad. employed and/or enrolled in grad or | 70.4\% |
| Average debt | \$22,593 | professional school in TX |  |
| \% students with debt | 68.0\% | Undergrad FTSE to undergrad degrees | 4.52 |



UNIVERSITY INFORMATION
City: Odessa
Year founded: 1969
Website: www.utpb.edu
Accountability group: Master's
HS/HBCU status: HS
Average tuition \& fees: \$6,776
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (175)
2. Psychology (87)
3. Multi/Interdisciplinary Studies (66)
4. Social Sciences (58)
5. Parks, Recreation, Leisure and Fitness Studies (50)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $25.6 \%$ | $4.3 \%$ |
| 6-year | $49.4 \%$ | $16.7 \%$ |
| 10-year | $49.3 \%$ | $25.0 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :--- | ---: |
| Graduation rate for 2-year <br> transfers, FY 2015 <br> \% of graduates <br> competing 30 SCH or <br> more at 2-yr colleges | $55.6 \%$ |
| FACULTY | $45.8 \%$ |
| Total faculty | 224 |
| Tenured/tenure track | 85 |
| \% tenured/tenure track | $37.9 \%$ |
| Student-faculty ratio | $23: 1$ |
| REVENUE PER FTSE |  |
| State-funded FTSE | 4,063 |
| Total revenue | $\$ 18,606$ |
| Tuition/fees |  |
| State revenue | $\$ 3,722$ |
| Federal revenue | $\$ 8,099$ |
| Institution revenue | $\$ 2,453$ |
| USES OF FUNDS PER FTSE |  |
| Total | $\$ 4,332$ |
| Instruction, research, |  |
| and academic support | $\$ 7,552$ |
| Student services and |  |
| scholarships |  |
| Institutional support and | $\$ 2,780$ |
| OM of plant | $\$ 3,551$ |
| Other | $\$ 131$ |
| RESEARCH EXPENDITURES |  |
| Total research exp. | $\$ 1,957,423$ |
| Total research |  |
| exp. per T/TT FTE | $\$ 11,345$ |
| faculty (teaching) |  |

## The University of Texas Rio Grande Valley

Total
Enrollment:
28,584

UNIVERSITY INFORMATION
City: Rio Grande Valley
Year founded: 2015
Website: www.utrgv.edu
Accountability group: Doctora
HS/HBCU status: HS
Average tuition \& fees: \$7,292
TOP FIVE UG MAJORS (total FY 2015 degrees awarded)

1. N/A
2. $N / A$
3. $N / A$
4. N/A
5. N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :--- | :--- |
| Graduation rate for 2-year <br> transfers, FY 2015 <br> \% of graduates <br> completing 30 SCH or <br> more at 2-yr colleges | N/A |
| FACULTY | N/A |
| Total faculty | N/A |
| Tenured/tenure track | N/A |
| \% tenured/tenure track | N/A |
| Student-faculty ratio | N/A |
| REVENUE PER FTSE | N/A |
| State-funded FTSE | N/A |
| Total revenue | N/A |
| Tuition/fees |  |
| State revenue | N/A |
| Federal revenue |  |
| Institution revenue | N/A |
| USES OF FUNDS PER FTSE |  |

## The University of Texas at Tyler



UNIVERSITY INFORMATION
City: Tyler
Year founded: 1971
Website: www.uttyler.edu
Accountability group: Master's
Average tuition \& fees: $\$ 7,312$
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (276)
2. Business, Management, Marketing, and Related Support Services (245)
3. Multi/Interdisciplinary Studies (125)
4. Parks, Recreation, Leisure and Fitness Studies (100)
5. Engineering (91)

## UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $30.0 \%$ | $11.1 \%$ |
| 6-year | $55.1 \%$ | $38.1 \%$ |
| 10-year | $63.4 \%$ | $16.7 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2015 | -year 55.0\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | r $31.0 \%$ |
| FACULTY |  |
| Total faculty | 1,251 |
| Tenured/tenure track | 586 |
| \% tenured/tenure track | ck 46.8\% |
| Student-faculty ratio | 23:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 22,975 |
| Total revenue | \$19,752 |
| Tuition/fees | \$7,301 |
| State revenue | \$6,396 |
| Federal revenue | \$3,646 |
| Institution revenue | \$2,409 |
| USES OF FUNDS PER FTSE |  |
| Total | \$16,363 |
| Instruction, research, and academic support | t \$9,988 |
| Student services and scholarships | \$2,628 |
| Institutional support and OM of plant | and \$3,438 |
| Other | \$309 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$51 | \$51,112,129 |
| Total research exp. per T/TT FTE faculty (teaching) | \$53,263 |

## University of Houston

Total
Enrollment:
42,704

UNIVERSITY INFORMATION
City: Houston
Year founded: 1927
Website: www.uh.edu
Accountability group: Emerging
Research
HS/HBCU status: HS
Average tuition \& fees: $\$ 10,331$
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Business, Management

Marketing, and Related Support
Services $(1,852)$
2. Psychology (457)
3. Social Sciences (429)
4. Communication, Journalism and

Related Programs (411)
5. Biological and Biomedical Sciences (396)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $27.3 \%$ | $19.5 \%$ |
| 6-year | $57.6 \%$ | $39.4 \%$ |
| 10-year | $66.5 \%$ | $55.3 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2015 | 49.5\% |
| \% of graduates completing 30 SCH or more at 2 -yr colleges | 36.7\% |
| FACULTY |  |
| Total faculty | 1,890 |
| Tenured/tenure track | 891 |
| \% tenured/tenure track | 47.1\% |
| Student-faculty ratio | 23:1 |
| ReVENUE PER FTSE |  |
| State-funded FTSE | 34,697 |
| Total revenue | \$26,498 |
| Tuition/fees | \$9,111 |
| State revenue | \$7,197 |
| Federal revenue | \$3,586 |
| Institution revenue | \$6,604 |
| USES OF FUNDS PER FTSE |  |
| Total | \$22,854 |
| Instruction, research, and academic support | \$14,245 |
| Student services and scholarships | \$2,308 |
| Institutional support and OM of plant | \$3,269 |
| Other | \$3,032 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$124, | ,076,111 |
| Total research exp. per T/TT FTE faculty (teaching) | \$82,197 |

## University of Houston-Clear Lake



City: Houston
Year founded: 1971
Website: www.uhcl.edu
Accountability group: Master's
HS/HBCU status: HS
Average tuition \& fees: \$7,473
TOP FIVE UG MAJORS (total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (335)
2. Multi/Interdisciplinary Studies (334)
3. Psychology (120)
4. Parks, Recreation, Leisure and

Fitness Studies (60)
5. Social Sciences (59)

|  |  |  |
| :--- | :--- | :--- |
|  |  |  |
| UG GRADUATION RATES |  |  |
|  | Full-time | Part-time |
| 4-year | N/A | N/A |
| 6-year | N/A | N/A |
| 10-year | N/A | N/A |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate \% All enrollments \& degrees \%


TRANSFER STUDENTS
Graduation rate for 2-year $58.9^{\circ}$ transfers, FY 2015
\% of graduates
completing 30 SCH or completing 30 SCH or
more at $2-\mathrm{yr}$ colleges
FACULTY

| Total faculty | 511 |
| :--- | ---: |
| Tenured/tenure track | 228 |
| \% tenured/tenure track | $44.6 \%$ |
| Student-faculty ratio | $17: 1$ |

Student-faculty ratio 17:1
REVENUE PER FTSE
State-funded FTSE $\quad 6,18$
Total revenue $\quad \$ 17,651$
Tuition/fees \$8,909
State revenue $\quad \$ 6,180$
Federal revenue $\$ 1,926$
Institution revenue \$636

## USES OF FUNDS PER FTSE

| Total | $\$ 16,562$ |
| :--- | ---: |
| Instruction, research, <br> and academic support | $\$ 9,982$ |
| Student services and <br> scholarships | $\$ 2,434$ |
| Institutional support and <br> OM of plant <br> Other | $\$ 3,299$ |
|  | $\$ 848$ |

RESEARCH EXPENDITURES

| Total research exp. | $\$ 1,534,646$ |
| :--- | ---: |
| Total research | $\$ 2,748$ |
| exp. per T/TT FTE |  |
| faculty (teaching) |  |

faculty (teaching)

## University of Houston-Victoria



UNIVERSITY INFORMATION
City: Victoria
Year founded: 1971
Website: www.uhv.edu
Accountability group: Master's
HS/HBCU status: HS
Average tuition \& fees: $\$ 7,086$
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (202)
2. Multi/Interdisciplinary Studies (132)
3. Health Professions and Related Programs (98)
4. Psychology (72)
5. Computer and Information Sciences and Support Services (46)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $8.8 \%$ | $10.0 \%$ |
| 6 -year | N/A | N/A |
| 10-year | N/A | N/A |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2015 | year 49.9\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | 45.1\% |
| FACULTY |  |
| Total faculty | 649 |
| Tenured/tenure track | 221 |
| \% tenured/tenure track | k 34.1\% |
| Student-faculty ratio | 22:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 9,792 |
| Total revenue | \$17,026 |
| Tuition/fees | \$6,687 |
| State revenue | \$4,292 |
| Federal revenue | \$3,021 |
| Institution revenue | \$3,026 |
| USES OF FUNDS PER FTSE |  |
| Total | \$15,484 |
| Instruction, research, and academic support | \$6,896 |
| Student services and scholarships | \$3,309 |
| Institutional support and OM of plant | d \$2,730 |
| Other | \$2,550 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$2 | \$2,356,777 |
| Total research exp. per T/TT FTE faculty (teaching) | \$8,287 |



UNIVERSITY INFORMATION
City: Denton
Year founded: 1890
Website: www.unt.edu
Accountability group: Emerging
Research
Average tuition \& fees: \$10,480
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services $(1,216)$
2. Multi/Interdisciplinary Studies (807)
3. Visual and Performing Arts (557)
4. Liberal Arts and Sciences, Genera Studies and Humanities (445)
5. Communication, Journalism and Related Programs (425)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $31.0 \%$ | $14.2 \%$ |
| 6-year | $59.1 \%$ | $29.8 \%$ |
| 10-year | $66.6 \%$ | $44.8 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

| Undergraduate \% | All enrollments \& degrees \% |  |  |
| :---: | :---: | :---: | :---: |
| $100 \begin{array}{lll} \\ 2.4 & 3.1\end{array}$ |  |  |  |
| 100 <br> 11.9 <br> .9 | 6.0 9.2 | ${ }_{7}^{6.7}$ - $\square$ Internation |  |
| 80 | 50.2 |  | Other |
| $60-41.8-49.4-57.1$ |  | 56.5 White |  |
| 40 |  | Hispanic |  |
| $200^{30.5}$ _ 22.9 _ 18.6 | 20.9 | 16.9 - African Am | African American |
| 13.3 14.8 13.5 | . 13.7 | 12.3 |  |
|  |  |  |  |
| UG STUDENT CHARACTERISTICS |  | DEGREES AWARDED |  |
| Applicants | 15,188 | Total degrees awarded | 8,105 |
| \% of applicants accepted | 73.2\% | Associate | 0 |
| First-time students in top 10\% | 18.2\% | Bachelor's | 6,261 |
| \% enroll. change 2010-15 | 3.1\% | Master's | 1,564 |
| \% part-time | 18.9\% | Doctoral - Research | 270 |
| \% full-time <br> \% receiving Pell Grants | 81.1\% | Doctoral - Professional | 10 |
|  | 36.3\% | COMPLETION MEASURES |  |
| TEST SCORE RANGES |  | Average time to bachelor's degree (yrs) | 5.1 |
| SAT Math | 500-610 | Average SCH to bachelor's | 139 |
| SAT Reading | 490-600 | \% bachelor's degrees awarded to at-risk students | 62.1\% |
|  | 20-26 |  |  |
| ACT English | 19-25 | GRADUATES' STATUS |  |
| STUDENT DEBT |  | \% bacc. grad. employed and/or enrolled in grad or professional school in TX | 77.8\% |
| Average debt | \$32,538 |  |  |
|  | 66.7\% | Undergrad FTSE to undergrad degrees | 4.00 |


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2015 | year 56.7\% |
| \% of graduates completing 30 SCH or more at 2 -yr colleges | 36.8\% |
| FACULTY |  |
| Total faculty | 1,583 |
| Tenured/tenure track | 759 |
| \% tenured/tenure track | ck 47.9\% |
| Student-faculty ratio | 29:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 30,300 |
| Total revenue | \$18,274 |
| Tuition/fees | \$8,026 |
| State revenue | \$6,169 |
| Federal revenue | \$2,454 |
| Institution revenue | \$1,625 |
| USES OF FUNDS PER FTSE |  |
| Total | \$15,612 |
| Instruction, research, and academic support | \$9,246 |
| Student services and scholarships | \$3,720 |
| Institutional support and OM of plant | nd $\$ 2,369$ |
| Other | \$277 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$29 | \$29,181,911 |
| Total research exp. per T/TT FTE faculty (teaching) | \$34,933 |

## $\square$ University of North Texas at Dallas

Total Enrollment: 2,488

UNIVERSITY INFORMATION
City: Dallas
Year founded: 2009
Website: www.untdallas.edu
Accountability group: Master's
HS/HBCU status: HS
Average tuition \& fees: $\mathbf{\$ 7 , 8 5 0}$
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Multi/Interdisciplinary Studies (178)
2. Business, Management, Marketing, and Related Support Services (103)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (61)
4. Social Sciences (28)
5. Public Administration and Social Service Professions (13)

| UG GRADUATION RATES |  |  |
| :--- | ---: | ---: |
|  | Full-time | Part-time |
| 4 -year | $7.9 \%$ | $14.3 \%$ |
| 6 -year | N/A | N/A |
| 10-year | N/A | N/A |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


## West Texas A\&M University



UNIVERSITY INFORMATION
City: Canyon
Year founded: 1909
Website: www.wtamu.edu
Accountability group:
Comprehensive
Average tuition \& fees: \$7,514
TOP FIVE UG MAJORS
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (212)
2. Multi/Interdisciplinary Studies (196)
3. Health Professions and Related Programs (169)
4. Liberal Arts and Sciences, General Studies and Humanities (151)
5. Agriculture, Agriculture

Operations, and Related Sciences (131)

## UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $26.0 \%$ | $9.1 \%$ |
| 6-year | $45.4 \%$ | $22.2 \%$ |
| 10-year | $53.6 \%$ | $33.3 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


## Two-Year Public Institutions

Alamo Community College District
Alamo CCD—Northeast Lakeview College ....... 50
Alamo CCD—Northwest Vista College ............. 50
Alamo CCD—Palo Alto College .......................... 51
Alamo CCD—San Antonio College ..................... 51
Alamo CCD—St. Philip's College........................ 52
Alvin Community College ...................................... 52
Amarillo College .................................................... 53
Angelina College .................................................. 53
Austin Community College.................................... 54
Blinn College ........................................................ 54
Brazosport College ................................................ 55
Central Texas College ............................................ 55
Cisco College....................................................... 56
Clarendon College ................................................. 56
Coastal Bend College ............................................ 57
College of the Mainland Community
College District..................................................... 57
Collin County Community College District ............. 58
Dallas County Community College District
Dallas CCCD—Brookhaven College .58
Dallas CCCD—Cedar Valley College ..... 59
Dallas CCCD—Eastfield College ..... 59
Dallas CCCD—El Centro College ..... 60
Dallas CCCD—Mountain View College. ..... 60
Dallas CCCD—North Lake College ..... 61
Dallas CCCD—Richland College ..... 61
Del Mar College ..... 62
El Paso Community College District ..... 62
Frank Phillips College ..... 63
Galveston College ..... 63
Grayson College ..... 64
Hill College ..... 64
Houston Community College ..... 65
Howard County Junior College District
Howard CJCD-Howard College ..... 65
Howard CJCD—Southwest Collegiate Institute for the Deaf ..... 66
Kilgore College ..... 66
Lamar Institute of Technology ..... 67
Lamar State College—Orange. ..... 67
Lamar State College—Port Arthur ..... 68
Laredo Community College ..... 68
Lee College ..... 69
Lone Star College SystemLone Star CS—Cy Fair College69
Lone Star CS—Kingwood College ..... 70
Lone Star CS—Montgomery College ..... 70
Lone Star CS—North Harris College ..... 71
Lone Star CS—Tomball College ..... 71
Lone Star CS—University Park ..... 72
McLennan Community College ..... 72
Midland College ..... 73
Navarro College ..... 73
North Central Texas College ..... 74
Northeast Texas Community College ..... 74
Odessa College ..... 75
Panola College ..... 75
Paris Junior College ..... 76
Ranger College ..... 76
San Jacinto Community College District
San Jacinto CCD—Central Campus ..... 77
San Jacinto CCD—North Campus. ..... 77
San Jacinto CCD—South Campus ..... 78
South Plains College ..... 78
South Texas College ..... 79
Southwest Texas Junior College ..... 79
Tarrant County College District
Tarrant CCD—Connect Campus ..... 80
Tarrant CCD—Northeast Campus. ..... 80
Tarrant CCD—Northwest Campus ..... 81
Tarrant CCD—South Campus ..... 81
Tarrant CCD—Southeast Campus ..... 82
Tarrant CCD—Trinity River Campus ..... 82
Temple College ..... 83
Texarkana College ..... 83
Texas Southmost College ..... 84
Texas State Technical College—Harlingen ..... 84
Texas State Technical College-Marshall ..... 85
Texas State Technical College-Waco ..... 85
Texas State Technical College-West Texas ..... 86
Trinity Valley Community College. ..... 86
Tyler Junior College ..... 87
Vernon College ..... 87
Victoria College ..... 88
Weatherford College ..... 88
Western Texas College ..... 89
Wharton County Junior College ..... 89

## INSTITUTIONAL PROFILES

## Texas Two-Year Public Institutions

The following pages have individual profiles of the 80 public two-year institutions in Texas, including information on enrollment, demographics, educational attainment, student debt, post-graduation status, and faculty. This page includes the statewide data profile for two-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4-5.


## Financial Profile at Two-Year Public Institutions

Income Source per Full-Time Student Equivalent


Operation Sources by Category, FY 2015 $\$ 5.0$ billion




DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort
Math

| Below math standard | 178 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $39.3 \%$ |
| Completed college course | $27.5 \%$ | Completed

(\% of total)

| Reading |  |
| :--- | ---: |
| Below reading standard | 146 |
| TSI obligation met | $67.1 \%$ |

(\% obligation met
67.1\%

Completed college course $\quad 50.7 \%$ (\% of total)
Writing

| Below writing standard | 136 |
| :--- | ---: |
| TSI obligation met | $58.8 \%$ |
| (\% of total) |  | (\% of total)

Completed college course $52.2 \%$ (\% of total)

| TRANSFER STUDENTS |  |
| :--- | ---: |
| All transfers | 59 |
| Transfer cohort | 226 |

Transfer rate 26.1\%

123

| \% full-time faculty | $3.3 \%$ |
| :--- | :--- |
|  | $8.0 \%$ |

\% SCH taught by 8.0\%
full-time faculty
$15: 1$

## Alamo CCD—Northwest Vista College



Average tuition \& fees: $\$ 2,008$

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| \% enroll. change 2010-15 | $4.6 \%$ |
| \% part-time | $74.6 \%$ |
| \% full-time | $25.4 \%$ |
| \% academic program | $90.0 \%$ |
| \% technical program | $10.0 \%$ |
| \% credit students <br> receiving Pell Grants | $25.6 \%$ |
| COMPLETION MEASURES |  |
| Average time to  <br> associate degree (yrs) 4.2 <br> Average SCH to <br> associate degree 87 |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  |
| :---: | :---: |
| Full-time | Part-time |
| 3-year 22.9\% | 12.6\% |
| 4-year 32.1\% | 16.4\% |
| 6-year 37.4\% | 23.6\% |
| Fall 2012, 3-year cohort |  |
| Dev.ed. 19.3\% |  |
| Non-dev. ed. 25.1\% |  |
| DUAL CREDIT MEASURES |  |
| Dual credit as \% of total enrollment in fall 2015 | 18.9\% |
| Fall 2010 FTIC dual credit cohort |  |
| \% persist 1 year | 90.6\% |
| \% earned bacc. in 4 years or fewer | 39.2\% |
| \% earned bacc. or assoc. in 4 years or fewer | 39.7\% |


| GRADUATE SUCCESS |  |
| :---: | :---: |
| Academic programs |  |
| \% total academic employed and/or enrolled | 89.4\% |
| \% employed | 38.6\% |
| \% enrolled in 4-yr or 2-yr | 19.3\% |
| \% employed and enrolled | 31.5\% |
| Technical programs |  |
| \% total technical employed and/or enrolled | 81.8\% |
| \% employed | 64.2\% |
| \% enrolled in 4-yr or 2-yr | 12.1\% |
| \% employed and enrolled | 5.5\% |
| STUDENT DEBT |  |
| Average debt | \$13,560 |
| \% students with debt | 34.0\% |

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort
Math

| Below math standard | 1,533 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $41.8 \%$ |
| Completed college course | $37.3 \%$ |

Completed col

| Reading |  |
| :--- | ---: |
| Below reading standard | 1,234 |
| TSI obligation met | $67.3 \%$ |

(\% of total)
Completed college course $56.2 \%$ (\% of total)

Writing

| Below writing standard | 1,102 |
| :---: | :---: |
| TSI obligation met (\% of total) | 65.9\% |
| ompleted college course | 61.7\% |

(\%mpleted
TRANSFER STUDENTS

| ARANSFER STUDENTS |  |
| :--- | ---: |
| All transfers | 666 |
| Transfer cohort | 2,272 |
| Transfer rate | $29.3 \%$ |
| FACULTY |  |
| Total | 563 |
| \% full-time faculty | $27.2 \%$ |
| \% SCH taught by | $53.7 \%$ |
| full-time faculty |  |
| Student-faculty ratio | $24: 1$ |






## Alvin Community College



COLLEGE INFORMATION
City: Alvin
Year founded: 1948
Website: www.alvincollege.edu
Peer group: Medium Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\$ 1,834$

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| \% enroll. change 2010-15 | $-10.6 \%$ |
| \% part-time | $76.7 \%$ |
| \% full-time | $23.3 \%$ |
| \% academic program | $81.4 \%$ |
| \% technical program | $18.6 \%$ |
| \% credit students  <br> receiving Pell Grants $15.4 \%$ <br> COMPLETION MEASURES  |  |
| Average time to <br> associate degree (yrs) | 4.4 |
| Average SCH to <br> associate degree | 93 |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  |  |
| :--- | ---: | ---: |
| Full-time |  |  |
| 3-year | $23.1 \%$ | $6.5 \%$ |
| 4-year | $27.6 \%$ | $16.7 \%$ |
| 6-year | $32.8 \%$ | $26.8 \%$ |
| Fall 2012, | 3-year cohort |  |
| Dev. ed. | $12.3 \%$ |  |
| Non-dev. ed. | 19.3\% |  |
| DUAL CREDIT MEASURES |  |  |
| Dual credit as \% of total | $27.1 \%$ |  |
| enrollment in fall 2015 |  |  |
| Fall 2010 FTIC dual credit cohort |  |  |
| \% persist 1 year | $90.7 \%$ |  |
| \% earned bacc. in 4 years | $31.6 \%$ |  |
| or fewer |  |  |
| \% earned bacc. or assoc. | $34.6 \%$ |  |
| in 4 years or fewer |  |  |

GRADUATE SUCCESS

| Academic programs |  |
| :--- | ---: |
| \% total academic <br> employed and/or enrolled | $92.4 \%$ |
| \% employed | $35.2 \%$ |
| \% enrolled in 4-yr or 2-yr | $30.2 \%$ |
| \% employed and enrolled | $27.1 \%$ |
| Technical programs |  |
| \% total technical <br> employed and/or enrolled | $92.8 \%$ |
| \% employed | $83.4 \%$ |
| \% enrolled in 4-yr or 2-yr | $5.1 \%$ |
| \% employed and enrolled | $4.3 \%$ |
| STUDENT DEBT |  |
| Average debt | $\$ 10,581$ |
| \% students with debt | $26.2 \%$ |

DEVELOPMENTAL EDUCATION

## Fall 2011 FTIC dev. ed. cohort

 Math| Below math standard | 174 |
| :--- | ---: |
| TSI obligation met | $26.4 \%$ | (\% of total)

Completed college course $\quad 5.7 \%$ (\% of total)

| Reading |  |
| :--- | ---: |
| Below reading standard | 67 |
| TSI obligation met | $44.8 \%$ |

(\% obligation met
Completed college course $26.9 \%$ (\% of total)
Writing

| Below writing standard | 89 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $36.0 \%$ |
| Completed college course <br> (\% of total) | $24.7 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 122 |
| Transfer cohort 700 <br> Transfer rate $17.4 \%$ <br> FACULTY 307 <br> Total $35.2 \%$ <br> \% full-time faculty $56.9 \%$ <br> \% SCH taught by  <br> full-time faculty  <br> Student-faculty ratio $15: 1$ |  |



|  |  |  |
| :---: | :---: | :---: |
| STUDENT CHARACTERISTICS |  |  |
|  | \% enroll. change 2010-15 | -6.4\% |
|  | \% part-time | 81.3\% |
|  | \% full-time | 18.7\% |
|  | \% academic program | 64.1\% |
|  | \% technical program | 35.9\% |
|  | \% credit students receiving Pell Grants | 23.8\% |
| COMPLETION MEASURES |  |  |
|  | Average time to associate degree (yrs) | 5.7 |
|  | Average SCH to associate degree | 102 |

## Blinn College



| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Fall 2011 FTIC dev. ed. cohort Math |  |
| Below math standard | 2,279 |
| TSI obligation met (\% of total) | 17.5\% |
| Completed college course (\% of total) | 16.5\% |
| Reading |  |
| Below reading standard | 1,240 |
| TSI obligation met (\% of total) | 40.3\% |
| Completed college course (\% of total) | 52.3\% |
| Writing |  |
| Below writing standard | 955 |
| TSI obligation met (\% of total) | 23.5\% |
| Completed college course (\% of total) | 47.3\% |
| TRANSFER STUDENTS |  |
| All transfers | 998 |
| Transfer cohort | 5,165 |
| Transfer rate | 19.3\% |
| FACULTY |  |
| Total | 1,936 |
| \% full-time faculty | 35.1\% |
| \% SCH taught by full-time faculty | 51.9\% |
| Student-faculty ratio | 16:1 |


| Blinn Col <br> COLLEGE INFORMATIO <br> City: Brenham <br> Year founded: 1883 <br> Website: www.blinn.edu <br> Peer group: Large Colleg <br> Degrees offered: Associa <br> \& Certificates <br> Average tuition \& fees: \$ | ge <br> nt: <br> Degrees <br> 904 |
| :---: | :---: |
| STUDENT CHARACTERISTICS |  |
| \% enroll. change 2010-15 | 7.9\% |
| \% part-time | 49.6\% |
| \% full-time | 50.4\% |
| \% academic program | 88.4\% |
| \% technical program | 11.6\% |
| \% credit students receiving Pell Grants | 25.2\% |
| COMPLETION MEASURES |  |
| Average time to associate degree (yrs) | 3.7 |
| Average SCH to associate degree | 98 |



## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

| Below math standard | 1,306 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $24.5 \%$ |
| Completed college course | $18.2 \%$ |

Completed college course $\quad 18.2 \%$ (\% of total)

| Reading |  |
| :--- | ---: |
| Below reading standard | 1,007 |
| TSI obligation met | $56.7 \%$ |

(\% of total)
Completed college course 39.7\% (\% of total)

Writing

| Below writing standard | 1,197 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $45.9 \%$ |
| Completed college course | $35.8 \%$ | (\% of total)


| TRANSFER STUDENTS |  |
| :--- | :--- |
| All transfers | 1,257 |


| All transfers | 1,257 |
| :--- | ---: |
| Transfer cohort | 3,181 |
| Transfer rate | $39.5 \%$ |


| Transfer rate | $39.5 \%$ |
| :--- | :--- |
| FACULTY |  |
| Toal |  |


| \% full-time faculty | $71.2 \%$ |
| :--- | :--- |
| $\%$ SCH taught by | $85.7 \%$ |

CH taught by
85.7\%

Student-faculty ratio
23:1

## Brazosport College






| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Fall 2011 FTIC dev. ed. cohort Math |  |
| Below math standard | 382 |
| TSI obligation met (\% of total) | 27.7\% |
| Completed college course (\% of total) | 19.6\% |
| Reading |  |
| Below reading standard | 279 |
| TSI obligation met (\% of total) | 66.3\% |
| Completed college course (\% of total) | 42.3\% |
| Writing |  |
| Below writing standard | 360 |
| TSI obligation met (\% of total) | 70.3\% |
| Completed college course (\% of total) | 41.9\% |
| TRANSFER STUDENTS |  |
| All transfers | 241 |
| Transfer cohort | 1,083 |
| Transfer rate | 22.3\% |
| FACULTY |  |
| Total | 198 |
| \% full-time faculty | 43.9\% |
| \% SCH taught by full-time faculty | 69.3\% |
| Student-faculty ratio | 18:1 |

## H Clarendon College



COLLEGE INFORMATION
City: Clarendon
Year founded: 1898
Website:
www.clarendoncollege.edu
Peer group: Small Colleges
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\mathbf{\$ 3 , 0 3 0}$

| STUDENT CHARACTERISTICS |  |  |
| :--- | ---: | :---: |
| \% enroll. change 2010-15 | $-15.2 \%$ |  |
| \% part-time | $57.3 \%$ |  |
| \% full-time | $42.7 \%$ |  |
| \% academic program | $78.7 \%$ |  |
| \% technical program | $21.3 \%$ |  |
| \% credit students | $39.7 \%$ |  |
| receiving Pell Grants |  |  |
| COMPLETION MEASURES |  |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


GRADUATE SUCCESS

| Academic programs |  |
| :--- | ---: |
| \% total academic <br> employed and/or enrolled | $93.1 \%$ |
| \% employed | $40.3 \%$ |
| \% enrolled in 4-yr or 2-yr | $20.8 \%$ |
| \% employed and enrolled | $31.9 \%$ |
| Technical programs |  |
| \% total technical <br> employed and/or enrolled | $95.6 \%$ |
| \% employed | $81.4 \%$ |
| \% enrolled in 4-yr or 2-yr |  |
| \% employed and enrolled | $13.3 \%$ |
| STUDENT DEBT | $0.9 \%$ |
| Average debt | $\$ 11,354$ |
| \% students with debt | $57.2 \%$ |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

| Below math standard | 147 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $34.7 \%$ |
|  |  |

Completed college course $\quad 23.1 \%$ (\% of total)
Reading

| Below reading standard | 137 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $59.9 \%$ |
| Completed college course | $51.8 \%$ |

Completed
(\% of total)
Writing

| Below writing standard <br> TSI obligation met <br> (\% of total) | $68.1 \%$ |
| :--- | ---: |
| Completed college course <br> (\% of total) | $36.2 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 67 |
| Transfer cohort <br> Transfer rate | 349 |
| FACULTY | $19.2 \%$ |
| Total | 77 |
| \% full-time faculty | $45.5 \%$ |
| \% SCH taught by |  |
| full-time faculty |  |
| Student-faculty ratio | $75.3 \%$ |

## Coastal Bend College




| GRADUATION RATES |  | GRADUATE SUCCESS |  |
| :---: | :---: | :---: | :---: |
| Full-time | Part-time | Academic programs |  |
| 3-year 13.9\% | 4.2\% | \% total academic | 90.7\% |
| 4-year 21.5\% | 9.3\% | employed and/or enrolled |  |
| 6-year 39.3\% | 19.8\% | \% employed | 40.3\% |
| Fall 2012, 3-year cohort |  | \% enrolled in 4-yr or 2-yr | 24.3\% |
| Dev.ed. 9.9\% |  | \% employed and enrolled | 26.1\% |
| Non-dev. ed. 15.8\% |  | Technical programs |  |
| DUAL CREDIT MEASURES |  | \% total technical | 91.3\% |
| Dual credit as \% of total enrollment in fall 2015 | 13.5\% | \% employed | 74.3\% |
| Fall 2010 FTIC dual credit cohort |  | \% enrolled in 4-yr or 2-yr | 10.5\% |
| \% persist 1 year | 91.0\% | \% employed and enrolled | 6.6\% |
| \% earned bacc. in 4 years or fewer | 43.6\% | STUDENT DEBT |  |
| \% earned bacc. or assoc. in 4 years or fewer | 45.6\% | Average debt \% students with debt | $\begin{array}{r} \hline \$ 17,176 \\ 34.7 \% \end{array}$ |

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort
Math

| Below math standard | 1,708 |
| :--- | ---: |
| TSI obligation met | $28.6 \%$ |
| (\% of total) |  |
| Completed college course | $20.9 \%$ | Completed coll

(\% of total)

| Reading |
| :--- |
| Below reading standard $\quad 977$ |

TSI obligation met $\quad 52.3 \%$
(\% of total)

Completed college course $52.8 \%$ (\% of total)
Writing

| Below writing standard <br> TSI obligation met <br> (\% of total) | $\mathbf{7 9 . 0 \%}$ |
| :--- | ---: |
| Completed college course <br> (\% of total) | $44.7 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 1,441 |
| Transfer cohort | 4,716 |
| Transfer rate | $30.6 \%$ |
| FACULTY |  |
| Total |  |
| \% full-time faculty <br> \% SCH taught by <br> full-time faculty | $\mathbf{3 7 . 2 1 8}$ |
| Student-faculty ratio | $62.2 \%$ |
|  | $21: 1$ |

## $\square$ Dallas CCCD—Brookhaven College



Total Enrollment
10,367

COLLEGE INFORMATION
City: Dallas
District/System: Dallas County
Community College District
Year founded: 1978
Website:
www.brookhavencollege.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\mathbf{\$ 1 , 7 7 0}$

| STUDENT CHARACTERISTICS |
| :--- |
| \% enroll |

\% part-time $\quad 87.6 \%$
\% full-time 12.5\%
\% academic program 67.5\%
\% technical program
$\%$ credit students receiving
Pell Grants (district data)

| COMPLETION MEASURES |  |
| :--- | :---: |
| Average time to <br> associate degree (yrs) | 4.8 |
| Average SCH to <br> associate degree | 91 |

associate degree

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


Enrollment total, Degrees \& certificates
Fall 2015 awarded, FY 2015
$(10,367) \quad(1,359)$

GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 3-year | $11.0 \%$ | $4.7 \%$ |
| 4-year | $15.7 \%$ | $10.5 \%$ |
| 6-year | $24.6 \%$ | $15.7 \%$ |
| Fall 2012, 3-year cohort |  |  |$\quad$.


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and/or enrolled | $90.1 \%$ |
| \% employed | $44.0 \%$ |
| \% enrolled in 4-yr or 2-yr | $21.7 \%$ |
| \% employed and enrolled | $24.4 \%$ |
| Technical programs |  |
| \% total technical <br> employed and/or enrolled <br> \% employed | $94.2 \%$ |
| \% enrolled in 4-yr or 2-yr <br> \% employed and enrolled | $82.6 \%$ |
| STUDENT DEBT | $6.4 \%$ |
| Average debt |  |
| \% students with debt | $\mathbf{\$ 1 5 , 8 9 3}$ |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

| Below math standard | 641 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $21.1 \%$ |
| Completed college course <br> (\% of total) | $7.2 \%$ | (\% of total)

## Reading

| Below reading standard | 428 |
| :--- | ---: |
| TSI obligation met | $30.1 \%$ |

(\% of total)
Completed college course 21.7\% (\% of total)
Writing

| Below writing standard 504 <br> TSI obligation met  <br> (\% of total)  | $29.0 \%$ |
| :--- | ---: |
| Completed college course <br> (\% of total) | $16.9 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 307 |
| Transfer cohort 1,506 <br> Transfer rate $20.4 \%$ <br> FACULTY 545 <br> Total $25.0 \%$ <br> \% full-time faculty $53.1 \%$ <br> \% SCH taught by  <br> full-time faculty  <br> Student-faculty ratio $16: 1$ |  |




COLLEGE INFORMATION City: Dallas
District/System: Dallas County Community College District Year founded: 1964 Website: www.elcentrocollege.edu Peer group: Very Large Colleges HS/HBCU status: HS
Degrees offered: Associate Degrees

## \& Certificates

Average tuition \& fees: $\$ 1,770$

STUDENT CHARACTERISTICS
\% enroll. change 2010-15 -38\%

## \% part-time

88.8\%
\% full-time 11.2\%
\% academic program 44.0\%
\% technical program
\% credit students receiving
Pell Grants (district data)

| COMPLETION MEASURES |  |  | \% persist 1 year <br> \% earned bacc. in 4 years | $81.2 \%$ <br> or fewer |
| :--- | :--- | :--- | :--- | :--- |
| Average time to <br> associate degree (yrs) | 5.4 |  | \% earned bacc. or assoc. | $23.7 \%$ |
| Average SCH to <br> in 4 years or fewer | 105 |  |  |  |


| GRADUATION RATES |  |
| :---: | :---: |
| Full-time | Part-time |
| 3-year 15.0\% | 4.8\% |
| 4-year 10.5\% | 6.8\% |
| 6-year 21.7\% | 13.0\% |
| Fall 2012, 3-year cohort |  |
| Dev. ed. 7.7\% |  |
| Non-dev. ed. 21.7\% |  |
| DUAL CREDIT MEASURES |  |
| Dual credit as \% of total enrollment in fall 2015 | 12.4\% |
| Fall 2010 FTIC dual credit cohort |  |
| \% persist 1 year | 81.2\% |
| \% earned bacc. in 4 years or fewer | 20.6\% |
| \% earned bacc. or assoc. <br> in 4 years or fewer | 23.7\% |


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic | $93.5 \%$ |
| employed and/or enrolled |  |
| \% employed | $47.2 \%$ |
| \% enrolled in 4-yr or 2-yr | $21.5 \%$ |
| \% employed and enrolled | $24.8 \%$ |
| Technical programs  <br> \% total technical $91.8 \%$ <br> employed and/or enrolled  <br> \% employed $82.3 \%$ <br> \% enrolled in 4-yr or 2-yr $4.0 \%$ <br> \% employed and enrolled $5.5 \%$ <br> STUDENT DEBT  <br> Average debt $\$ 18,777$ <br> \% students with debt $31.6 \%$ |  |


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Fall 2011 FTIC dev. ed. cohort Math |  |
| Below math standard | 804 |
| TSI obligation met (\% of total) | 17.5\% |
| Completed college course (\% of total) | 5.1\% |
| Reading |  |
| Below reading standard | 397 |
| TSI obligation met (\% of total) | 17.4\% |
| Completed college course (\% of total) | 13.1\% |
| Writing |  |
| Below writing standard | 519 |
| TSI obligation met (\% of total) | 18.5\% |
| Completed college course (\% of total) | 11.9\% |
| TRANSFER STUDENTS |  |
| All transfers | 146 |
| Transfer cohort | 1,245 |
| Transfer rate | 11.7\% |
| FACULTY |  |
| Total | 516 |
| \% full-time faculty | 28.5\% |
| \% SCH taught by full-time faculty | 52.4\% |
| Student-faculty ratio | 16:1 |

## $\square$ Dallas CCCD—Mountain View College

 Enrollment8,739

COLLEGE INFORMATION
City: Dallas
District/System: Dallas County
Community College District
Year founded: 1970
Website:
www.mountainviewcollege.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\mathbf{\$ 1 , 7 7 0}$

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| \% enroll. change 2010-15 | $9.6 \%$ |
| \% part-time | $84.1 \%$ |
| \% full-time | $16.1 \%$ |
| \% academic program | $73.6 \%$ |
| \% technical program | $26.4 \%$ |
| $\begin{array}{ll}\text { \% credit students receiving } \\ \text { Pell Grants (district data) }\end{array}$ | $31.3 \%$ |
| COMPLETION MEASURES |  |$]$

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort
Math

| Below math standard | 869 |
| :--- | ---: |
| TSI obligation met | $20.6 \%$ |

(\% of total)
Completed college course 6.8\% (\% of total)

| Reading |  |
| :--- | ---: |
| Below reading standard | 484 |
| TSI obligation met | $22.7 \%$ |

TSI obligation met $\quad 22.7 \%$

Completed college course $15.7 \%$ (\% of total)

Writing

| GRADUATION RATES |  |  |
| :---: | :---: | :---: |
|  | Full-time | Part-time |
| 3-year | 9.4\% | 6.6\% |
| 4-year | 14.4\% | 6.8\% |
| 6-year | 24.5\% | 15.6\% |
| Fall 2012, 3-year cohort |  |  |
| Dev. ed. | 6.5\% |  |
| Non-dev. ed. | 17.4\% |  |
| DUAL CREDIT MEASURES |  |  |
| Dual credit as enrollment in | \% of total fall 2015 | 16.4\% |
| Fall 2010 FTIC dual credit cohort |  |  |
| \% persist 1 year |  | 79.4\% |
| \% earned bacc. in 4 years or fewer |  | 20.6\% |
| \% earned bac in 4 years or | c. or assoc. wer | 29.4\% |

GRADUATE SUCCESS

| Academic programs |  |
| :--- | ---: |
| \% total academic <br> employed and/or enrolled | $92.2 \%$ |
| \% employed | $43.6 \%$ |
| \% enrolled in 4-yr or 2-yr | $24.4 \%$ |
| \% employed and enrolled | $24.2 \%$ |
| Technical programs |  |
| \% total technical <br> employed and/or enrolled <br> \% employed | $90.4 \%$ |
| \% enrolled in 4-yr or 2-yr <br> \% employed and enrolled | $\mathbf{7 7 . 0 \%}$ |
| STUDENT DEBT | $3.2 \%$ |
| Average debt | $\$ 15.164$ |
| \% students with debt | $26.7 \%$ |




## $\square$ Del Mar College

ORMATION
City: Corpus Christi
Website: www.delmar.edu
Peer group: Large Colleges
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\mathbf{\$ 2 , 9 1 4}$

STUDENT CHARACTERISTICS
 Enrollment
27,782

COLLEGE INFORMATION
City: El Paso
District/System: El Paso Community College District
Year founded: 1969
Website: www.epcc.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\mathbf{\$ 2 , 9 7 0}$

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| \% enroll. change 2010-15 | $1.6 \%$ |
| \% part-time | $74.3 \%$ |
| \% full-time | $25.7 \%$ |
| \% academic program | $85.3 \%$ |
| \% technical program | $14.7 \%$ |
| \% credit students <br> receiving Pell Grants | $47.5 \%$ |
| COMPLETION MEASURES |  | | Average time to <br> associate degree (yrs) | 4.5 |
| :--- | ---: |
| Average SCH to <br> associate degree | 88 |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  |
| :---: | :---: |
| Full-time | Part-time |
| 3-year 14.2\% | 6.1\% |
| 4-year 20.0\% | 11.2\% |
| 6-year 30.0\% | 18.5\% |
| Fall 2012, 3-year cohort |  |
| Dev.ed. 8.8\% |  |
| Non-dev. ed. 20.2\% |  |
| DUAL CREDIT MEASURES |  |
| Dual credit as \% of total enrollment in fall 2015 | 21.9\% |
| Fall 2010 FTIC dual credit cohort |  |
| \% persist 1 year | 83.5\% |
| $\%$ earned bacc. in 4 years or fewer | 23.5\% |
| \% earned bacc. or assoc. <br> in 4 years or fewer | 27.0\% |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

| Below math standard | 2,784 |
| :--- | ---: |
| TSI obligation met | $24.8 \%$ | (\% of total)

Completed college course 19.9\% (\% of total)
Reading

| Below reading standard | 2,329 |
| :--- | ---: |
| TSI obligation met | $59.0 \%$ |
| (\% of total) |  |
| Completed college course | $50.2 \%$ |

Completed col
(\% of total)
Writing

| Below writing standard | 2,214 |
| :---: | :---: |
| TSI obligation met (\% of total) | 46.9\% |
| Completed college course | 35.0\% |

(\%mpleted
TRANSFER STUDENTS

| All transfers | 1,219 |
| :--- | ---: |
| Transfer cohort | 5,117 |
| Transfer rate | $23.8 \%$ |


| FACULTY |  |
| :--- | :--- |
| Total | 1,231 |


| \% full-time faculty | $37.7 \%$ |
| :--- | :--- |
| \% SCH taught by | $66.6 \%$ |

full-time faculty
Student-faculty ratio

## Frank Phillips College



## Galveston College



PERCENT STUDENT POPULATION BY RACE/ETHNICITY



| GRADUATION RATES |  |  |
| :---: | :---: | :---: |
|  | Full-time | Part-time |
| 3-year | 24.5\% | 10.5\% |
| 4-year | 27.4\% | 12.4\% |
| 6-year | 35.0\% | 25.8\% |
| Fall 2012, 3-year cohort |  |  |
| Dev. ed. | 27.6\% |  |
| Non-dev. ed. | 22.4\% |  |
| DUAL CREDIT MEASURES |  |  |
| Dual credit as enrollment in | \% of total fall 2015 | 15.5\% |
| Fall 2010 FTIC dual credit cohort |  |  |
| \% persist 1 year |  | 90.8\% |
| \% earned bacc. in 4 years or fewer |  | 40.0\% |
| $\%$ earned bacc. or assoc. <br> in 4 years or fewer |  | 40.8\% |


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and/or enrolled <br> \% employed | $89.7 \%$ |
| \% enrolled in 4-yr or 2-yr | $37.9 \%$ |
| \% employed and enrolled | $31.7 \%$ |
| Technical programs |  |
| \% total technical <br> employed and/or enrolled <br> \% employed | $91.2 \%$ |
| \% enrolled in 4-yr or 2-yr <br> \% employed and enrolled | $82.4 \%$ |
| STUDENT DEBT |  |$\quad 1.5 \%$

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort Math

| Below math standard | 207 |
| :--- | ---: |
| TSI obligation met | $26.1 \%$ | (\% of total)

26.1 \%
(\% of total)
Completed college course $\quad 10.1 \%$ (\% of total)
Reading

| Below reading standard | 142 |
| :--- | ---: |
| TSI obligation met | $56.3 \%$ |

(\% of total)
Completed college course 21.1\% (\% of total)
Writing

| Below writing standard | 114 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $49.1 \%$ |
| Completed college course <br> (\% of total) | $21.1 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 64 |
| Transfer cohort | 348 |
| Transfer rate | $18.4 \%$ |
| FACULTY | 99 |
| Total | $55.6 \%$ |
| \% full-time faculty | $79.0 \%$ |
| \% SCH taught by |  |
| full-time faculty |  |
| Student-faculty ratio | $17: 1$ |



| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Fall 2011 FTIC dev. ed. cohort Math |  |
| Below math standard | 353 |
| TSI obligation met (\% of total) | 46.5\% |
| Completed college course (\% of total) | 19.8\% |
| Reading |  |
| Below reading standard | 133 |
| TSI obligation met (\% of total) | 47.4\% |
| Completed college course (\% of total) | 24.8\% |
| Writing |  |
| Below writing standard | 108 |
| TSI obligation met (\% of total) | 34.3\% |
| Completed college course (\% of total) | 16.7\% |
| TRANSFER STUDENTS |  |
| All transfers | 156 |
| Transfer cohort | 1,013 |
| Transfer rate | 15.4\% |
| FACULTY |  |
| Total | 242 |
| \% full-time faculty | 39.7\% |
| \% SCH taught by full-time faculty | 66.4\% |
| Student-faculty ratio | 20:1 |

## Hill College

## COLLEGE INFORMATION City: Hillsboro Year founded: 1923 Website: www.hillcollege.edu Peer group: Medium Colleges Degrees offered: Associate Degrees \& Certificates

Average tuition \& fees: $\mathbf{\$ 2 , 3 8 5}$

|  |  |
| :--- | ---: |
|  |  |
|  |  |
| STUDENT CHARACTERISTICS |  |
| \% enroll. change 2010-15 | $-10.2 \%$ |
| \% part-time | $63.4 \%$ |
| \% full-time | $36.6 \%$ |
| \% academic program | $80.7 \%$ |
| \% technical program | $19.3 \%$ |
| \% credit students |  |
| receiving Pell Grants | $38.3 \%$ |
| COMPLETION MEASURES |  |
| Average time to <br> associate degree (yrs) | 3.6 |
| Average SCH to <br> associate degree | 81 |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


Enrollment total, Degrees \& certificates Fall 2015 awarded, FY 2015
$(3,977)$
(575)

| GRADUATION RATES |  |  |
| :---: | :---: | :---: |
|  | Full-time | Part-time |
| 3-year | 20.1\% | 11.8\% |
| 4 -year | 24.9\% | 17.9\% |
| 6-year | 36.2\% | 32.5\% |
| Fall 2012, 3-year cohort |  |  |
| Dev. ed. | 11.2\% |  |
| Non-dev. ed. | 24.9\% |  |
| DUAL CREDIT MEASURES |  |  |
| Dual credit as enrollment in | \% of total all 2015 | 27.9\% |
| Fall 2010 FTIC dual credit cohort |  |  |
| \% persist 1 year |  | 86.1\% |
| \% earned bacc. in 4 years or fewer |  | 32.3\% |
| \% earned bac in 4 years or $f$ | or assoc. wer | 35.3\% |

GRADUATE SUCCESS

| Academic programs |  |
| :--- | ---: |
| \% total academic <br> employed and/or enrolled | $83.7 \%$ |
| \% employed |  |$\quad 45.1 \%$

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

| Below math standard | 190 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $29.5 \%$ |
| Completed college course <br> (\% of total) | $18.9 \%$ |

Completed college course $\quad 18.9 \%$ (\% of total)

| Reading |  |
| :--- | ---: |
| Below reading standard | 140 |
| TSI obligation met | $40.7 \%$ |

TSI obligation met
(\% of total) $\quad 40.7 \%$

Completed college course 31.4\% (\% of total)
Writing

| Below writing standard | 148 |
| :---: | :---: |
| TSI obligation met (\% of total) | 44.6\% |
| Completed college course (\% of total) | 29.7\% |
| TRANSFER STUDENTS |  |
| All transfers | 233 |
| Transfer cohort | 1,003 |
| Transfer rate | 23.2\% |
| FACULTY |  |
| Total | 232 |
| \% full-time faculty | 46.1\% |
| \% SCH taught by full-time faculty | 70.5\% |
| Student-faculty ratio | 16:1 |



COLLEGE INFORMATION
City: Big Spring
District/System: Howard County
Junior College District
Year founded: 1981
Website:
www.howardcollege.edu/swcid
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees

## \& Certificates

Average tuition \& fees: $\mathbf{\$ 2 , 5 4 2}$

STUDENT CHARACTERISTICS
\% enroll. change 2010-15 32.0\%
\% part-time

- $60.3 \%$
\% academic program
39.7\%
60.3\%
$\%$ credit students receiving
Pell Grants (district data)

| COMPLETION MEASURES |  | \% persist 1 year | N/A |
| :---: | :---: | :---: | :---: |
| Average time to associate degree (yrs) | 4.4 | \% earned bacc. in 4 years or fewer | N/A |
| Average SCH to associate degree | 61 | \% earned bacc. or assoc. in 4 years or fewer | N/A |

Average SCH to
associate degree

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

(136)
(25)

| GRADUATION RATES |  |  |
| :--- | ---: | ---: |
| Full-time |  |  |
| 3-year | $23.5 \%$ | $30.0 \%$ |
| 4-year | $16.7 \%$ | $25.0 \%$ |
| 6-year | $28.6 \%$ | $50.0 \%$ |
| Fall 2012, |  |  |
| Dev. ed. | $0.0 \%$ |  |
| Non-dev. ed. | $0.0 \%$ |  |
| DUAL CREDIT MEASURES |  |  |$]$


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and/or enrolled <br> \% employed | $25.0 \%$ |
| \% enrolled in 4-yr or 2-yr | $25.0 \%$ |
| \% employed and enrolled | $0.0 \%$ |
| Technical programs |  |
| \% total technical <br> employed and/or enrolled | $69.6 \%$ |
| \% employed |  |$\quad 56.5 \%$

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort
Math

| Below math standard | 25 |
| :--- | ---: |
| TSI obligation met | $36.0 \%$ |
| (\% of total) |  |
| Completed college course | $24.0 \%$ |

(\% of total)

| Reading |  |
| :--- | ---: |
| Below reading standard | 26 |
| TSI | $38.5 \%$ |

TSI obligation met
(\% of total) $\quad 38.5 \%$
Completed college course
(\% of total) 23.1\% (\% of total)
Writing

| Below writing standard | 26 |
| :--- | ---: |
| TSI obligation met | $65.4 \%$ |

(\% of total)
Completed college course $23.1 \%$ (\% of total)

TRANSFER STUDENTS

| All transfers | 3 |
| :--- | ---: |
| Transfer cohort | 26 |

Transfer rate $11.5 \%$
FACULTY
\% full-time faculty $\quad 80.0 \%$
\% SCH taught by 87.6\%
full-time faculty
Student-faculty ratio $\quad 7: 1$

## Kilgore College

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


Enrollment total, Degrees \& certificates
Fall 2015 awarded, FY 2015
$(5,640)(1,433)$


## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

| Below math standard | 492 |
| :--- | ---: |
| TSI obligation met | $28.5 \%$ |

TSI obligation m
28.5\%
(\% of total)
Completed college course $\quad 14.8 \%$ (\% of total)

| Reading |  |
| :--- | ---: |
| Below reading standard | 367 |
| TSI obligation met | $60.5 \%$ |

(\% obligation met
60.5\%

Completed college course 29.2\% (\% of total)

Writing

| Below writing standard | 441 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $53.7 \%$ |
| Completed college course <br> (\% of total) | $32.2 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 291 |
| Transfer cohort | 20.443 |
| Transfer rate | 277 |
| FACULTY | $57.0 \%$ |
| Total | $80.4 \%$ |
| \% full-time faculty |  |
| \% SCH taught by |  |
| full-time faculty |  |
| Student-faculty ratio | $18: 1$ |


|  |  |  |
| :---: | :---: | :---: |
| STUDENT CHARACTERISTICS |  |  |
|  | \% enroll. change 2010-15 | -24.1\% |
|  | \% part-time | 58.9 |
|  | \% full-time | 41.1\% |
|  | \% academic program | 61.1\% |
|  | \% technical program | 38.9\% |
|  | \% credit students receiving Pell Grants | 34.1\% |
| COMPLETION MEASURES |  |  |
|  | Average time to associate degree (yrs) | 4.3 |
|  | Average SCH to associate degree | 89 |



## Laredo Community College



Average tuition \& fees: $\mathbf{\$ 4 , 0 8 0}$

| STUDENT CHARACTERISTICS |  |
| :---: | :---: |
| \% enroll. change 2010-15 | -13.0\% |
| \% part-time | 68.5\% |
| \% full-time | 31.5\% |
| \% academic program | 69.8\% |
| \% technical program | 30.2\% |
| \% credit students receiving Pell Grants | 56.5\% |
| COMPLETION MEASURES |  |
| Average time to associate degree (yrs) | 4.1 |
| Average SCH to associate degree | 87 |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


GRADUATE SUCCESS

| GRADUATION RATES |  |  |
| :---: | :---: | :---: |
|  | Full-time | Part-time |
| 3-year | 19.5\% | 5.9\% |
| 4-year | 27.7\% | 10.4\% |
| 6-year | 39.1\% | 16.7\% |
| Fall 2012, 3-year cohort |  |  |
| Dev. ed. | 13.4\% |  |
| Non-dev. ed. | 24.3\% |  |
| DUAL CREDIT MEASURES |  |  |
| Dual credit as enrollment in | \% of total <br> fall 2015 | 17.7\% |
| Fall 2010 FTIC dual credit cohort |  |  |
| \% persist 1 year |  | 88.0\% |
| \% earned bacc. in 4 years or fewer |  | 21.8\% |
| \% earned bac <br> in 4 years or $f$ | . or assoc. wer | 23.1\% |

$\begin{array}{lrllr}\hline \text { GRADUATE SUCCESS } & & & \text { Below writing standard }\end{array} \begin{array}{r}1,007 \\$\cline { 1 - 1 } Academic programs\end{array}$\left.\quad \begin{array}{l}\text { TSI obligation met } \\ \text { (\% of total) }\end{array}\right)$

DEVELOPMENTAL EDUCATION

## Fall 2011 FTIC dev. ed. cohort

 Math| Below math standard | 1,229 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $30.4 \%$ |
|  |  | (\% of total)

Completed college course 17.2\% (\% of total)
Reading

| Below reading standard | 985 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $52.8 \%$ |
| Completed college course | $29.6 \%$ |

Completed coll
(\% of total)
Writing

| Cone Star CS_Kir |
| :--- | | ColleGE INFORMATION |
| :--- |



| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Fall 2011 FTIC dev. ed. cohort Math |  |
| Below math standard | 668 |
| TSI obligation met (\% of total) | 36.7\% |
| Completed college course (\% of total) | 11.5\% |
| Reading |  |
| Below reading standard | 291 |
| TSI obligation met (\% of total) | 61.5\% |
| Completed college course (\% of total) | 39.2\% |
| Writing |  |
| Below writing standard | 264 |
| TSI obligation met (\% of total) | 53.4\% |
| Completed college course (\% of total) | 31.1\% |
| TRANSFER STUDENTS |  |
| All transfers | 426 |
| Transfer cohort | 1,698 |
| Transfer rate | 25.1\% |
| FACULTY |  |
| Total | 612 |
| \% full-time faculty | 10.5\% |
| \% SCH taught by full-time faculty | 26.0\% |
| Student-faculty ratio | 22:1 |

## $\square$ Lone Star CS—Montgomery College

| COLLEGE INFORMATION |
| :--- |
| City: Conroe |
| District/System: Lone Star College |
| System |
| Year founded: 1995 |
| Website: |
| www.lonestar.edu/montgomery |
| Peer group: Very Large Colleges |
| HS/HBCU status: HS |
| Degrees offered: Associate Degrees |
| \& Certificates |
| Average tuition \& fees: $\$ 1,864$ |
|  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  |  |
| :---: | :---: | :---: |
|  | Full-time | Part-time |
| 3-year | 6.2\% | 3.3\% |
| 4-year | 15.5\% | 9.2\% |
| 6-year | 31.6\% | 23.0\% |
| Fall 2012, 3-year cohort |  |  |
| Dev. ed. | 3.5\% |  |
| Non-dev. ed. | 7.6\% |  |
| DUAL CREDIT MEASURES |  |  |
| Dual credit as enrollment in | \% of total fall 2015 | 16.7\% |
| Fall 2010 FTIC dual credit cohort |  |  |
| \% persist 1 year |  | 92.1\% |
| \% earned bacc. in 4 years or fewer |  | 49.7\% |
| \% earned bacc. or assoc. in 4 years or fewer |  | 50.1\% |

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort Math

| Below math standard | 816 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $36.6 \%$ |
| Completed college course | $12.4 \%$ | Completed col (\% of total)

Reading

| Below reading standard | 391 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $58.8 \%$ |
| Completed college course | $40.4 \%$ |

Completed col
(\% of total)
Writing

| Below writing standard 299 <br> TSI obligation met  <br> (\% of total)  | $49.8 \%$ |
| :--- | ---: |
| Completed college course <br> (\% of total) | $31.8 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 592 |
| Transfer cohort 2,230 <br> Transfer rate $26.5 \%$ <br> FACULTY 576 <br> Total $10.1 \%$ <br> \% full-time faculty $20.5 \%$ <br> \% SCH taught by  <br> full-time faculty  <br> Student-faculty ratio $24: 1$ |  |



| Lone Star CS_Uni |
| :--- |


| PERCENT STUDENT POPULATION BY RACE/ETHNICITY <br> 2.1 $3.9$ |  |  |  |
| :---: | :---: | :---: | :---: |
| 17.5 | 17.8 | International |  |
| 80 |  | Other |  |
| $60-29.9$ | 30.6 | White |  |
| 36.4 | 35.9 | Hispanic |  |
|  |  | African American |  |
| 14.0 | 11.8 |  |  |
| Enrollment total, Degrees \& certificates Fall 2015 awarded, FY 2015 <br> $(9,428)$ <br> (304) |  |  |  |
| GRADUATION RATES |  | GRADUATE SUCCESS |  |
| Full-time | Part-time | Academic programs |  |
| 3-year $\quad 8.4 \%$ | 6.2\%N/A | \% total academicemployed and/or enrolled | 98.3\% |
| 4-year N/A |  |  |  |
| 6-year N/A | N/A | \% employed <br> \% enrolled in 4-yr or 2-yr <br> \% employed and enrolled | 36.4\% |
| Fall 2012, 3-year cohort |  |  | 25.6\% |
| Dev. ed. 4.6\% |  |  | 36.4\% |
| Non-dev. ed. 12.3\% |  | Technical programs |  |
| DUAL CREDIT MEASURES |  | \% total technical employed and/or enrolled | 88.9\% |
| Dual credit as \% of total enrollment in fall 2015 | 15.6\% | \% employed | 66.7\% |
| Fall 2010 FTIC dual credit cohort |  | \% enrolled in 4-yr or 2-yr | 22.2\% |
| \% persist 1 year | N/A | \% employed and enrolled | 0.0\% |
| \% earned bacc. in 4 years or fewer | N/A Student debt |  |  |
| $\%$ earned bacc. or assoc. in 4 years or fewer | N/A | Average debt <br> \% students with debt | $\begin{array}{r} \$ 11,616 \\ 35.6 \% \end{array}$ |


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Fall 2011 FTIC dev. ed. cohort Math |  |
| Below math standard | N/A |
| TSI obligation met (\% of total) | N/A |
| Completed college course (\% of total) | N/A |
| Reading |  |
| Below reading standard | N/A |
| TSI obligation met (\% of total) | N/A |
| Completed college course (\% of total) | N/A |
| Writing |  |
| Below writing standard | N/A |
| TSI obligation met (\% of total) | N/A |
| Completed college course (\% of total) | N/A |
| TRANSFER STUDENTS |  |
| All transfers | N/A |
| Transfer cohort | N/A |
| Transfer rate | N/A |
| FACULTY |  |
| Total | 360 |
| \% full-time faculty | 10.3\% |
| \% SCH taught by full-time faculty | 19.0\% |
| Student-faculty ratio | 22:1 |

## McLennan Community College

| COLLEGE INFORMATI <br> City: Waco <br> Year founded: 1965 <br> Website: www.mclenna <br> Peer group: Medium Co <br> HS/HBCU status: HS <br> Degrees offered: Associ <br> \& Certificates <br> Average tuition \& fees: | Com <br> ent: <br> N <br> edu <br> ges <br> Degrees <br> ,450 |
| :---: | :---: |
| Student Characterist |  |
| \% enroll. change 2010-15 | -16.3\% |
| \% part-time | 58.4\% |
| \% full-time | 41.6\% |
| \% academic program | 74.7\% |
| \% technical program | 25.3\% |
| \% credit students receiving Pell Grants | 47.4\% |
| COMPLETION MEASURES |  |
| Average time to associate degree (yrs) | 4.2 |
| Average SCH to associate degree | 95 |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

| Below math standard | 514 |
| :--- | ---: |
| TSI obligation met | $23.9 \%$ | (\% of total)

Completed college course $\quad 7.8 \%$ (\% of total)
Reading

| Below reading standard | 362 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $35.6 \%$ |
| Completed college course | $19.1 \%$ |

(\% of total)
Writing

| Below writing standard | 388 |
| :---: | :---: |
| TSI obligation met (\% of total) | 29.4\% |
| Completed college course (\% of total) | 12.9\% |
| TRANSFER STUDENTS |  |
| All transfers | 333 |
| Transfer cohort | 1,552 |
| Transfer rate | 21.5\% |
| FACULTY |  |
| Total | 463 |
| \% full-time faculty | 49.2\% |
| \% SCH taught by full-time faculty | 74.9\% |
| Student-faculty ratio | 17:1 |



COLLEGE INFORMATION
City: Corsicana
Year founded: 1946
Website: www.navarrocollege.edu
Peer group: Large Colleges
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\mathbf{\$ 2 , 2 1 8}$

| STUDENT CHARACTERISTICS |  |
| :--- | :--- |
| \% enroll. change 2010-15 | $-5.6 \%$ |
| \% part-time | $61.5 \%$ |
| \% full-time | $38.5 \%$ |
| \% academic program | $71.3 \%$ |
| \% technical program | $28.7 \%$ |
| \% credit students <br> receiving Pell Grants | $43.8 \%$ |
| COMPLETION MEASURES |  | | Comerage time to |  |
| :--- | :--- |
| associate degree (yrs) | 3.6 |
| Average SCH to <br> associate degree | 85 |



| North Central Tex |
| :--- |



| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Fall 2011 FTIC dev. ed. cohort Math |  |
| Below math standard | 536 |
| TSI obligation met (\% of total) | 39.7\% |
| Completed college course (\% of total) | 14.0\% |
| Reading |  |
| Below reading standard | 287 |
| TSI obligation met (\% of total) | 66.9\% |
| Completed college course (\% of total) | 41.8\% |
| Writing |  |
| Below writing standard | 236 |
| TSI obligation met (\% of total) | 59.3\% |
| Completed college course (\% of total) | 34.3\% |
| TRANSFER STUDENTS |  |
| All transfers | 428 |
| Transfer cohort | 1,538 |
| Transfer rate | 27.8\% |
| FACULTY |  |
| Total | 449 |
| \% full-time faculty | 29.8\% |
| \% SCH taught by full-time faculty | 50.3\% |
| Student-faculty ratio | 22:1 |

## Northeast Texas Community College



COLLEGE INFORMATION
City: Mount Pleasant
Year founded: 1984
Website: www.ntcc.edu
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\mathbf{\$ 2 , 5 0 6}$

| STUDENT CHARACTERISTICS |  |  |
| :--- | ---: | :---: |
| \% enroll. change 2010-15 | $-16.2 \%$ |  |
| \% part-time | $60.2 \%$ |  |
| \% full-time | $39.8 \%$ |  |
| \% academic program | $72.0 \%$ |  |
| \% technical program | $28.0 \%$ |  |
| \% credit students <br> receiving Pell Grants | $51.0 \%$ |  |
| COMPLETION MEASURES |  |  | | Average time to |  |
| :--- | :--- |
| associate degree (yrs) | 4.1 |
| Average SCH to <br> associate degree | 92 |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  |  |
| :--- | ---: | ---: |
| Full-time |  |  |
| 3-yeart-time | $20.1 \%$ | $17.3 \%$ |
| 4-year | $26.9 \%$ | $20.8 \%$ |
| 6-year | $39.6 \%$ | $26.0 \%$ |
| Fall 2012, | 3-year cohort |  |
| Dev. ed. | $11.8 \%$ |  |
| Non-dev. ed. | $22.7 \%$ |  |
| DUAL CREDIT MEASURES |  |  |
| Dual credit as \% of total |  |  |
| enrollment in fall 2015 | $4.5 \%$ |  |
| Fall 2010 FTIC dual credit cohort |  |  |
| \% persist 1 year | $82.0 \%$ |  |
| \% earned bacc. in 4 years | $27.6 \%$ |  |
| or fewer |  |  |
| \% earned bacc. or assoc. | $33.2 \%$ |  |
| in 4 years or fewer |  |  |


| GRADUATE SUCCESS |  | Below writing standard | 174 |
| :---: | :---: | :---: | :---: |
| Academic programs |  | TSI obligation met (\% of total) | 52.3\% |
| \% total academic employed and/or enrolled | 91.9\% | Completed college course (\% of total) | 31.0\% |
| \% employed | 44.3\% | TRANSFER STUDENTS |  |
| \% enrolled in 4-yr or 2-yr | 20.4\% | All transfers | 130 |
| chnical programs |  | Transfer cohort | 652 |
| \% total technical employed and/or enrolled | 92.6\% | Transfer rate | 19.9\% |
|  |  | FACULTY |  |
| \% employed | 81.6\% | Total | 172 |
| \% enrolled in 4-yr or 2-yr | 8.6\% | \% full-time faculty | 34.3\% |
| \% employed and enrolled | 2.5\% | \% SCH taught by | 54.0\% |
| STUDENT DEBT |  | full-time faculty |  |
| Average debt | \$15,188 | Student-faculty ratio | 24:1 |
| \% students with debt | 40.9\% |  |  |

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort Math

| Below math standard | 263 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $49.8 \%$ |
| Completed college course <br> (\% of total) | $24.3 \%$ | (\% of total)



| Below reading standard | 178 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $59.0 \%$ |
| Completed college course | $28.7 \%$ |

(\% of total)
Writing


COLLEGE INFORMATION
City: Carthage
Year founded: 1947
Website: www.panola.edu
Peer group: Small Colleges
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\mathbf{\$ 2 , 1 9 0}$

| STUDENT CHARACTERISTICS |  |
| :--- | :--- |
| \% enroll. change 2010-15 | $14.7 \%$ |
| \% part-time | $49.1 \%$ |
| \% full-time | $50.9 \%$ |
| \% academic program | $44.8 \%$ |
| \% technical program | $55.2 \%$ |
| \% credit students |  |
| receiving Pell Grants | $43.8 \%$ |
| COMPLETION MEASURES |  |
| Average time to <br> associate degree (yrs) | 3.3 |
| Average SCH to <br> associate degree | 83 |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  |  |
| :---: | :---: | :---: |
|  | Full-time | Part-time |
| 3-year | 26.9\% | 14.1\% |
| 4 -year | 29.2\% | 20.6\% |
| 6-year | 36.6\% | 20.8\% |
| Fall 2012, 3-year cohort |  |  |
| Dev. ed. | 10.7\% |  |
| Non-dev. ed. | 35.0\% |  |
| DUAL CREDIT MEASURES |  |  |
| Dual credit as \% of total enrollment in fall 2015 |  | 21.4\% |
| Fall 2010 FTIC dual credit cohort |  |  |
| \% persist 1 year |  | 78.8\% |
| $\%$ earned bacc. in 4 years or fewer |  | 52.6\% |
| \% earned bacc. or assoc. in 4 years or fewer |  | 32.2\% |

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort
Math

| Below math standard | 206 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $47.1 \%$ |
| Completed college course <br> (\% of total) | $11.2 \%$ |
| Reading |  |$\quad 130$


| Below writing standard <br> TSI obligation met <br> (\% of total) | $57.2 \%$ |
| :--- | ---: |
| Completed college course <br> (\% of total) | $21.4 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 78 |
| Transfer cohort | 407 |
| Transfer rate | $19.2 \%$ |
| FACULTY | 154 |
| Total | $39.6 \%$ |
| \% full-time faculty | $69.5 \%$ |
| \% SCH taught by |  |
| full-time faculty |  |
| Student-faculty ratio | $20: 1$ |



PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  |  |
| :---: | :---: | :---: |
|  | Full-time | Part-time |
| 3-year | 26.6\% | 14.1\% |
| 4-year | 29.4\% | 17.7\% |
| 6-year | 37.2\% | 30.2\% |
| Fall 2012, 3-year cohort |  |  |
| $\begin{array}{ll}\text { Dev. ed. } & 20.0 \% \\ \text { Non-dev. ed. } & 36.9 \%\end{array}$ |  |  |
|  |  |  |
| DUAL CREDIT MEASURES |  |  |
| Dual credit as \% of total enrollment in fall 2015 |  | 28.0\% |
| Fall 2010 FTIC dual credit cohort |  |  |
| \% persist 1 year |  | 81.4\% |
| \% earned bacc. in 4 years or fewer |  | 28.7\% |
| \% earned bacc. or assoc. in 4 years or fewer |  | 35.2\% |


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and/or enrolled <br> \% employed | $86.6 \%$ |
| \% enrolled in 4-yr or 2-yr | $35.6 \%$ |
| \% employed and enrolled | $21.0 \%$ |
| Technical programs |  |
| \% total technical <br> employed and/or enrolled <br> \% employed | $91.2 \%$ |
| \% enrolled in 4-yr or 2-yr |  |
| \% employed and enrolled | $14.9 \%$ |
| STUDENT DEBT | $2.8 \%$ |
| Average debt |  |
| \% students with debt | $\mathbf{1 8 . 2 5 6}$ |


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Fall 2011 FTIC dev. ed. cohort Math |  |
| Below math standard | 576 |
| TSI obligation met (\% of total) | 28.0\% |
| Completed college course (\% of total) | 16.1\% |
| Reading |  |
| Below reading standard | 351 |
| TSI obligation met (\% of total) | 53.0\% |
| Completed college course (\% of total) | 33.9\% |
| Writing |  |
| Below writing standard | 474 |
| TSI obligation met (\% of total) | 53.0\% |
| Completed college course (\% of total) | 28.5\% |
| TRANSFER STUDENTS |  |
| All transfers | 312 |
| Transfer cohort | 1,354 |
| Transfer rate | 23.0\% |
| FACULTY |  |
| Total | 251 |
| \% full-time faculty | 36.3\% |
| \% SCH taught by full-time faculty | 69.9\% |
| Student-faculty ratio | 24:1 |

## Ranger College

## COLLEGE INFORMATION City: Ranger Year founded: 1926 Website: www.rangercollege.edu $\begin{aligned} & \text { Peer group: Small Colleges } \\ & \text { Degrees offered: Associate Degrees } \\ & \text { \& Certificates }\end{aligned}$

Average tuition \& fees: $\$ 2,655$

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


Enrollment total, Degrees \& certificates
Fall 2015 awarded, FY 2015
$(2,052)$
(231)

| GRADUATION RATES |  |  |
| :---: | :---: | :---: |
|  | Full-time | Part-time |
| 3-year | 22.6\% | 11.1\% |
| 4-year | 24.4\% | 16.9\% |
| 6-year | 38.4\% | 0.0\% |
| Fall 2012, 3-year cohort |  |  |
| Dev. ed. | 9.4\% |  |
| Non-dev. ed. | 25.7\% |  |
| DUAL CREDIT MEASURES |  |  |
| Dual credit as enrollment in | $\begin{aligned} & \text { \% of total } \\ & \text { fall } 2015 \end{aligned}$ | 38.1\% |
| Fall 2010 FTIC dual credit cohort |  |  |
| \% persist 1 year |  | 79.3\% |
| \% earned bacc. in 4 years or fewer |  | 28.6\% |
| \% earned bacc. or assoc. in 4 years or fewer |  | 29.1\% |

GRADUATE SUCCESS

| Academic programs |  |
| :--- | ---: |
| \% total academic <br> employed and/or enrolled | $87.0 \%$ |
| \% employed | $40.3 \%$ |
| \% enrolled in 4-yr or 2-yr | $22.1 \%$ |
| \% employed and enrolled | $24.7 \%$ |
| Technical programs |  |
| \% total technical <br> employed and/or enrolled | $89.7 \%$ |
| \% employed | $82.8 \%$ |
| \% enrolled in 4-yr or 2-yr | $6.0 \%$ |
| \% employed and enrolled | $0.9 \%$ |
| STUDENT DEBT |  |
| Average debt | $\$ 11,891$ |
| \% students with debt | $59.1 \%$ |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

| Below math standard | 161 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $31.1 \%$ |
| Cole |  |

(\% of total)
Completed college course $12.4 \%$ (\% of total)

| Reading |  |
| :--- | ---: |
| Below reading standard | 145 |
| TSI obligation met | $50.3 \%$ |

TSI obligation met
Completed college course $\quad 40.7 \%$ (\% of total)

Writing

| Below writing standard | 155 |
| :--- | ---: |
| TSI obligation met | $43.9 \%$ |
| (\% of total) |  |
| Completed college course $34.8 \%$ <br> (\% of total)  |  |
| TRANSFER STUDENTS |  |


| TRANSFER STUDENTS |  |
| :--- | :--- |
| All transfers | 102 |


| All transfers | 102 |
| :--- | ---: |
| Transfer cohort | 304 |
|  | $33.6 \%$ |

Transfer rate 33.6\%

FACULTY

| \% full-time faculty | $28.6 \%$ |
| :--- | :--- |
| \% SCH taught by | $53.5 \%$ |

full-time faculty
53.5\%

Student-faculty ratio
28:1

| San Jacinto CCD- |
| :--- |



| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Fall 2011 FTIC dev. ed. cohort Math |  |
| Below math standard | 680 |
| TSI obligation met (\% of total) | 46.9\% |
| Completed college course (\% of total) | 21.3\% |
| Reading |  |
| Below reading standard | 490 |
| TSI obligation met (\% of total) | 55.1\% |
| Completed college course (\% of total) | 35.1\% |
| Writing |  |
| Below writing standard | 469 |
| TSI obligation met (\% of total) | 41.6\% |
| Completed college course (\% of total) | 30.3\% |
| TRANSFER STUDENTS |  |
| All transfers | 422 |
| Transfer cohort | 1,770 |
| Transfer rate | 23.8\% |
| FACULTY |  |
| Total | 435 |
| \% full-time faculty | 41.8\% |
| \% SCH taught by full-time faculty | 66.8\% |
| Student-faculty ratio | 20:1 |



| GRADUATION RATES |  |  |
| :---: | :---: | :---: |
|  | Full-time | Part-time |
| 3-year | 17.5\% | 5.0\% |
| 4 -year | 25.1\% | 5.6\% |
| 6-year | 33.8\% | 17.4\% |
| Fall 2012, 3-year cohort |  |  |
| Dev. ed. | 8.2\% |  |
| Non-dev. ed. | 21.6\% |  |
| DUAL CREDIT MEASURES |  |  |
| Dual credit as enrollment in | $\begin{aligned} & \text { \% of total } \\ & \text { fall } 2015 \end{aligned}$ | 15.2\% |
| Fall 2010 FTIC dual credit cohort |  |  |
| \% persist 1 year |  | 83.5\% |
| \% earned bacc. in 4 years or fewer |  | 32.7\% |
| \% earned bacc. or assoc. in 4 years or fewer |  | 35.6\% |


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and/or enrolled | $87.4 \%$ |
| \% employed | $37.7 \%$ |
| \% enrolled in 4-yr or 2-yr | $19.9 \%$ |
| \% employed and enrolled | $29.9 \%$ |
| Technical programs |  |
| \% total technical | $94.5 \%$ |
| employed and/or enrolled |  |
| \% employed | $80.7 \%$ |
| \% enrolled in 4-yr or 2-yr | $10.3 \%$ |
| \% employed and enrolled | $3.5 \%$ |
| STUDENT DEBT |  |
| Average debt | $\$ 14,627$ |
| \% students with debt | $48.5 \%$ |

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort Math

| Below math standard | 733 |
| :--- | ---: |
| TSI obligation met | $31.9 \%$ | (\% of total)

Completed college course $\quad 15.4 \%$ (\% of total)

| Reading |  |
| :--- | ---: |
| Below reading standard | 368 |
| TSI obligation met | $50.0 \%$ |

(\% of total)
Completed college course $30.4 \%$ (\% of total)
Writing

| Below writing standard | 494 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $35.8 \%$ |
| Completed college course <br> (\% of total) | $23.9 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 463 |
| Transfer cohort | 1,875 |
| Transfer rate | $24.7 \%$ |
| FACULTY | 698 |
| Total | $85.6 \%$ |
| \% full-time faculty |  |
| \% SCH taught by |  |
| full-time faculty |  |
| Student-faculty ratio | $21: 1$ |



| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Fall 2011 FTIC dev. ed. cohort Math |  |
| Below math standard | N/A |
| TSI obligation met (\% of total) | N/A |
| Completed college course (\% of total) | N/A |
| Reading |  |
| Below reading standard | N/A |
| TSI obligation met (\% of total) | N/A |
| Completed college course (\% of total) | N/A |
| Writing |  |
| Below writing standard | N/A |
| TSI obligation met (\% of total) | N/A |
| Completed college course (\% of total) | N/A |
| TRANSFER STUDENTS |  |
| All transfers | N/A |
| Transfer cohort | N/A |
| Transfer rate | N/A |
| FACULTY |  |
| Total | N/A |
| \% full-time faculty | N/A |
| \% SCH taught by full-time faculty | 0.0\% |
| Student-faculty ratio | N/A |


| Total Enrollment: 13,459 <br> COLLEGE INFORMATION City: Fort Worth District/System: Tarrant County College District Year founded: 2014 Website: www.tccd.edu Peer group: Very Large Colleges Degrees offered: Associate Degrees \& Certificates Average tuition \& fees: $\mathbf{\$ 1 , 6 5 0}$ |  |  |
| :---: | :---: | :---: |
| STUDENT CHARACTERISTICS |  |  |
|  | \% enroll. change 2010-15 | N/A |
|  | \% part-time | 95.6\% |
|  | \% full-time | 4.4\% |
|  | \% academic program | 79.9\% |
|  | \% technical program | 20.1 |
|  | $\%$ credit students receiving Pell Grants (district data) | 37.0\% |
| COMPLETION MEASURES |  |  |
|  | Average time to associate degree (yrs) | N/A |
|  | Average SCH to associate degree | N/A |



## $\square$ Tarrant CCD-Northeast Campus



| GRADUATION RATES |  |
| :---: | :---: |
| Full-time | Part-time |
| 3-year 11.1\% | 6.3\% |
| 4 -year 19.9\% | 10.2\% |
| 6 -year 31.8\% | 17.9\% |
| Fall 2012, 3-year cohort |  |
| Dev. ed. 4.5\% |  |
| Non-dev. ed. 15.0\% |  |
| DUAL CREDIT MEASURES |  |
| Dual credit as \% of total enrollment in fall 2015 | 2.6\% |
| Fall 2010 FTIC dual credit cohort |  |
| \% persist 1 year | 95.0\% |
| \% earned bacc. in 4 years or fewer | 49.9\% |
| \% earned bacc. or assoc. in 4 years or fewer | 50.4\% |


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and/or enrolled | $90.2 \%$ |
| \% employed | $45.5 \%$ |
| \% enrolled in 4-yr or 2-yr | $16.9 \%$ |
| \% employed and enrolled | $27.9 \%$ |
| Technical programs |  |
| \% total technical <br> employed and/or enrolled <br> \% employed | $88.0 \%$ |
| \% enrolled in 4-yr or 2-yr |  |
| \% employed and enrolled | $70.8 \%$ |
| STUDENT DEBT | $5.2 \%$ |
| Average debt | $\$ 15.490$ |
| \% students with debt | $31.8 \%$ |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

| Below math standard | 1,014 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $28.3 \%$ |
| Completed college course | $9.4 \%$ | Completed coll

(\% of total)
Reading $\quad$ Below reading standard $\quad 544$
TSI obligation met 61.4\%
(\% of total)
Completed college course $\quad 35.7 \%$ (\% of total)

Writing

| Below writing standard | 633 |
| :---: | :---: |
| TSI obligation met (\% of total) | 40.1\% |
| Completed college course (\% of total) | 30.6\% |
| TRANSFER STUDENTS |  |
| All transfers | 574 |
| Transfer cohort | 2,282 |
| Transfer rate | 25.2\% |
| FACULTY |  |
| Total | 484 |
| \% full-time faculty | 35.5\% |
| \% SCH taught by full-time faculty | 58.2\% |
| Student-faculty ratio | 23:1 |



| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Fall 2011 FTIC dev. ed. cohort Math |  |
| Below math standard | 1,073 |
| TSI obligation met (\% of total) | 36.4\% |
| Completed college course (\% of total) | 13.4\% |
| Reading |  |
| Below reading standard | 776 |
| TSI obligation met (\% of total) | 51.9\% |
| Completed college course (\% of total) | 36.2\% |
| Writing |  |
| Below writing standard | 717 |
| TSI obligation met (\% of total) | 46.3\% |
| Completed college course (\% of total) | 32.1\% |
| TRANSFER STUDENTS |  |
| All transfers | 457 |
| Transfer cohort | 1,856 |
| Transfer rate | 24.6\% |
| FACULTY |  |
| Total | 395 |
| \% full-time faculty | 35.2\% |
| \% SCH taught by full-time faculty | 63.4\% |
| Student-faculty ratio | 28:1 |

## Tarrant CCD—Trinity River Campus




| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and/or enrolled | $84.9 \%$ |
| \% employed | $47.8 \%$ |
| \% enrolled in 4-yr or 2-yr |  |
| \% employed and enrolled | $15.7 \%$ |
| Technical programs | $21.4 \%$ |
| \% total technical <br> employed and/or enrolled <br> \% employed | $94.2 \%$ |
| \% enrolled in 4-yr or 2-yr |  |
| \% employed and enrolled | $77.5 \%$ |
| STUDENT DEBT | $8.2 \%$ |
| Average debt |  |
| \% students with debt | $\mathbf{\$ 1 3 , 8 4 1}$ |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

| Below math standard | 442 |
| :--- | ---: |
| TSI obligation met | $36.4 \%$ | (\% of total)

Completed college course 15.8\% (\% of total)

| Reading |  |
| :--- | ---: |
| Below reading standard | 243 |
| TSI obligation met | $41.6 \%$ |

(\% of total)
Completed college course 31.7\% (\% of total)

Writing

| Below writing standard 226 <br> TSI obligation met  <br> (\% of total)  | $35.4 \%$ |
| :--- | ---: |
| Completed college course <br> (\% of total) | $26.5 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 129 |
| Transfer cohort 682 <br> Transfer rate $18.9 \%$ <br> FACULTY 662 <br> Total $36.3 \%$ <br> \% full-time faculty $30.2 \%$ <br> \% SCH taught by  <br> full-time faculty $18: 1$ <br> Student-faculty ratio  |  |

## Temple College




| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Fall 2011 FTIC dev. ed. cohort Math |  |
| Below math standard | 288 |
| TSI obligation met (\% of total) | 41.3\% |
| Completed college course (\% of total) | 6.9\% |
| Reading |  |
| Below reading standard | 155 |
| TSI obligation met (\% of total) | 43.2\% |
| Completed college course (\% of total) | 18.1\% |
| Writing |  |
| Below writing standard | 213 |
| TSI obligation met (\% of total) | 42.3\% |
| Completed college course (\% of total) | 17.8\% |
| TRANSFER STUDENTS |  |
| All transfers | 136 |
| Transfer cohort | 846 |
| Transfer rate | 16.1\% |
| FACULTY |  |
| Total | 246 |
| \% full-time faculty | 42.7\% |
| \% SCH taught by full-time faculty | 74.5\% |
| Student-faculty ratio | 22:1 |



| EOLLEGE INFORMATIONCity: BrownsvilleYear founded: 1926Website: www.tsc.eduPeer group: Medium CollegesHS/HBCU status: HSDegrees offered: Associate Degrees\& CertificatesAverage tuition \& fees: $\$ 3,908$ |  |  |
| :---: | :---: | :---: |
| STUDENT CHARACTERISTICS |  |  |
|  | \% enroll. change 2010-15 | -63.5\% |
|  | \% part-time | 72.1\% |
|  | \% full-time | 27.9\% |
|  | \% academic program | 73.5\% |
|  | \% technical program | 26.5\% |
|  | $\%$ credit students receiving Pell Grants | 61.0\% |
| COMPLETION MEASURES |  |  |
|  | Average time to associate degree (yrs) | 4.9 |
|  | Average SCH to associate degree | 97 |



| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Fall 2011 FTIC dev. ed. cohort Math |  |
| Below math standard | 705 |
| TSI obligation met (\% of total) | 47.2\% |
| Completed college course (\% of total) | 22.8\% |
| Reading |  |
| Below reading standard | 575 |
| TSI obligation met (\% of total) | 56.3\% |
| Completed college course (\% of total) | 27.8\% |
| Writing |  |
| Below writing standard | 585 |
| TSI obligation met (\% of total) | 57.6\% |
| Completed college course (\% of total) | 27.5\% |
| TRANSFER STUDENTS |  |
| All transfers | 670 |
| Transfer cohort | 1,631 |
| Transfer rate | 41.1\% |
| FACULTY |  |
| Total | 157 |
| \% full-time faculty | 55.4\% |
| \% SCH taught by full-time faculty | 77.2\% |
| Student-faculty ratio | 20:1 |

## Texas State Technical College-Harlingen



COLLEGE INFORMATION
City: Harlingen
Year founded: 1967
Website: www.tstc.edu
Peer group: LSC/TSTC
HS/HBCU status: HS
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: \$4,386

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| \% enroll. change 2010-15 | $-17.1 \%$ |
| \% part-time | $67.1 \%$ |
| \% full-time | $32.9 \%$ |
| \% academic program | $48.7 \%$ |
| \% technical program <br> \% credit students <br> receiving Pell Grants | $51.3 \%$ |
| COMPLETION MEASURES | $64.1 \%$ |
| Average time to <br> associate degree (yrs) | 4.1 |
| Average SCH to <br> associate degree | 95 |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


|  | Full-time | Part-time |
| :---: | :---: | :---: |
| 3-year | 19.8\% | 8.6\% |
| 4-year | 18.1\% | 12.2\% |
| 6-year | 28.1\% | 17.5\% |
| Fall 2012, 3-year cohort |  |  |
| Dev. ed. | 12.8\% |  |
| Non-dev. ed. | 18.9\% |  |
| DUAL CREDIT MEASURES |  |  |
| Dual credit as enrollment in | \% of total all 2015 | 9.7\% |
| Fall 2010 FTIC dual credit cohort |  |  |
| \% persist 1 ye |  | 84.7\% |
| \% earned bac or fewer | c. in 4 years | 21.6\% |
| \% earned bac <br> in 4 years or $f$ | or assoc. wer | 22.5\% |


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and/or enrolled | $95.1 \%$ |
| \% employed | $39.3 \%$ |
| \% enrolled in 4-yr or 2-yr | $37.7 \%$ |
| \% employed and enrolled | $18.0 \%$ |
| Technical programs  <br> \% total technical $96.3 \%$ <br> employed and/or enrolled  <br> \% employed $73.1 \%$ <br> \% enrolled in 4-yr or 2-yr $20.2 \%$ <br> \% employed and enrolled $3.0 \%$ <br> STUDENT DEBT $\$ 11,201$ <br> Average debt $30.1 \%$ |  |
| \% students with debt |  |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

| Below math standard | 379 |
| :--- | ---: |
| TSI obligation met | $18.2 \%$ | (\% of total) 18.2\%

Completed college course 10.3\% (\% of total)

| Reading |  |
| :--- | ---: |
| Below reading standard | 281 |
| TSI obligation met | $19.6 \%$ |

(\% of total)
Completed college course $17.8 \%$ (\% of total)

Writing

| Below writing standard | 299 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $18.1 \%$ |
| Completed college course <br> (\% of total) | $13.7 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 70 |
| Transfer cohort | 861 |
| Transfer rate | $19.1 \%$ |
| FACULTY | $63.3 \%$ |
| Total | $85.3 \%$ |
| \% full-time faculty |  |
| \% SCH taught by |  |
| full-time faculty |  |
| Student-faculty ratio | $21: 1$ |



COLLEGE INFORMATION
City: Sweetwater
Year founded: 1970
Website: www.tstc.edu
Peer group: LSC/TSTC
HS/HBCU status: HS
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\$ 4,386$

|  |  |
| :--- | :--- |
|  |  |
|  |  |
| STUDENT CHARACTERISTICS |  |
| \% enroll. change 2010-15 | $-8.3 \%$ |
| \% part-time | $69.0 \%$ |
| \% full-time | $31.0 \%$ |
| \% academic program | $31.3 \%$ |
| \% technical program | $68.7 \%$ |
| \% credit students <br> receiving Pell Grants | $49.8 \%$ |
| COMPLETION MEASURES |  |$\quad 4$.

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  |
| :---: | :---: |
| Full-time | Part-time |
| 3-year 42.2\% | 58.3\% |
| 4-year 34.6\% | 43.1\% |
| 6-year 45.3\% | 30.2\% |
| Fall 2012, 3-year cohort |  |
| Dev.ed. 23.1\% |  |
| Non-dev. ed. 54.3\% |  |
| DUAL CREDIT MEASURES |  |
| Dual credit as \% of total enrollment in fall 2015 | 29.1\% |
| Fall 2010 FTIC dual credit cohort |  |
| \% persist 1 year | 66.2\% |
| \% earned bacc. in 4 years or fewer | 19.2\% |
| \% earned bacc. or assoc. in 4 years or fewer | 20.8\% |


| GRADUATE SUCCESS |  |
| :---: | :---: |
| Academic programs |  |
| \% total academic employed and/or enrolled | 0.0\% |
| \% employed | 0.0\% |
| \% enrolled in 4-yr or 2-yr | 0.0\% |
| \% employed and enrolled | 0.0\% |
| Technical programs |  |
| \% total technical employed and/or enrolled | 96.1\% |
| \% employed | 90.5\% |
| \% enrolled in 4-yr or 2-yr | 3.3\% |
| \% employed and enrolled | 2.3\% |
| STUDENT DEBT |  |
| Average debt | \$13,513 |
| \% students with debt | 67.1\% |


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Fall 2011 FTIC dev. ed. cohort Math |  |
| Below math standard | 20 |
| TSI obligation met (\% of total) | 30.0\% |
| Completed college course (\% of total) | 0.0\% |
| Reading |  |
| Below reading standard | 13 |
| TSI obligation met (\% of total) | 38.5\% |
| Completed college course (\% of total) | 7.7\% |
| Writing |  |
| Below writing standard | 20 |
| TSI obligation met (\% of total) | 30.0\% |
| Completed college course (\% of total) | 10.0\% |
| TRANSFER STUDENTS |  |
| All transfers | 32 |
| Transfer cohort | 395 |
| Transfer rate | 8.1\% |
| FACULTY |  |
| Total | 94 |
| \% full-time faculty | 53.2\% |
| \% SCH taught by full-time faculty | 74.0\% |
| Student-faculty ratio | 9:1 |

## Trinity Valley Community College



PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  |  |
| :---: | :---: | :---: |
|  | Full-time | Part-time |
| 3-year | 21.9\% | 8.6\% |
| 4-year | 21.3\% | 10.1\% |
| 6-year | 33.4\% | 24.2\% |
| Fall 2012, 3-year cohort |  |  |
| Dev. ed. $\quad 13.8 \%$ |  |  |
|  |  |  |
| DUAL CREDIT MEASURES |  |  |
| Dual credit as \% of total enrollment in fall 2015 |  | 30.1\% |
| Fall 2010 FTIC dual credit cohort |  |  |
| \% persist 1 year |  | 90.1\% |
| \% earned bacc. in 4 years or fewer |  | 37.1\% |
| \% earned bac in 4 years or | c. or assoc. wer | 39.6\% |


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and/or enrolled | $89.9 \%$ |
| \% employed | $41.9 \%$ |
| \% enrolled in 4-yr or 2-yr | $27.0 \%$ |
| \% employed and enrolled | $21.0 \%$ |
| Technical programs |  |
| \% total technical <br> employed and/or enrolled <br> \% employed | $89.0 \%$ |
| \% enrolled in 4-yr or 2-yr |  |
| \% employed and enrolled | $79.4 \%$ |
| STUDENT DEBT | $2.6 \%$ |
| Average debt | $\$ 13,982$ |
| \% students with debt | $42.4 \%$ |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

| Below math standard | 423 |
| :--- | ---: |
| TSI obligation met | $36.6 \%$ |

TSI obligation m
36.6\%
(\% of total)
Completed college course 20.1\% (\% of total)

| Reading |  |
| :--- | ---: |
| Below reading standard | 285 |
| TSI obligation met | $63.9 \%$ |

TSI obligation met 63.9\%

Completed college course 29.8\% (\% of total)

Writing

| Below writing standard 300 <br> TSI obligation met  <br> (\% of total)  | $49.3 \%$ |
| :--- | ---: |
| Completed college course <br> (\% of total) | $19.7 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 172 |
| Transfer cohort 1,018 <br> Transfer rate $16.9 \%$ <br> FACULTY 273 <br> Total $54.6 \%$ <br> \% full-time faculty $81.6 \%$ <br> \% SCH taught by  <br> full-time faculty  <br> Student-faculty ratio $21: 1$ |  |

## Tyler Junior College




## Victoria College

|  |  |  |
| :---: | :---: | :---: |
| STUDENT CHARACTERISTICS |  |  |
|  | \% enroll. change 2010-15 | -6.4\% |
|  | \% part-time | 74.2\% |
|  | \% full-time | 25.8\% |
|  | \% academic program | 77.8\% |
|  | \% technical program | 22.2\% |
|  | $\%$ credit students receiving Pell Grants | 35.8\% |
| COMPLETION MEASURES |  |  |
|  | Average time to associate degree (yrs) | 5.0 |
|  | Average SCH to associate degree | 99 |





GRADUATE SUCCESS

| Academic programs |  |
| :--- | ---: |
| \% total academic <br> employed and/or enrolled | $86.7 \%$ |
| \% employed | $40.7 \%$ |
| \% enrolled in 4-yr or 2-yr | $23.5 \%$ |
| \% employed and enrolled | $22.6 \%$ |
| Technical programs | $88.4 \%$ |
| \% total technical <br> employed and/or enrolled <br> \% employed | $77.7 \%$ |
| \% enrolled in 4-yr or 2-yr |  |
| \% employed and enrolled | $5.4 \%$ |
| STUDENT DEBT | $5.4 \%$ |
| Average debt | $\$ 16,246$ |
| \% students with debt | $33.3 \%$ |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

| Below math standard | 510 |
| :--- | ---: |
| TSI obligation met | $42.4 \%$ | (\% of total)

Completed college course $12.9 \%$ (\% of total)

| Reading |  |
| :--- | ---: |
| Below reading standard | 183 |
| TSI obligation met | $47.5 \%$ |

(\% of total)
Completed college course $21.9 \%$ (\% of total)

Writing

| Below writing standard | 217 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $45.2 \%$ |
| Completed college course <br> (\% of total) | $24.0 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 339 |
| Transfer cohort 1,408 <br> Transfer rate $24.1 \%$ <br> FACULTY 282 <br> Total $42.2 \%$ <br> \% full-time faculty  <br> \% SCH taught by  <br> full-time faculty  <br> Student-faculty ratio $67.7 \%$ <br>  $22: 1$ |  |

(\% of total)
(\% of total)full-time faculty

22:1

City: Snyder
Year founded: 1969
Website: www.wtc.edu
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\mathbf{\$ 2 , 3 7 0}$

STUDENT CHARACTERISTICS

| \% enroll. change 2010-15 | $-7.8 \%$ |
| :--- | :--- |
| \% part-time | $70.2 \%$ |
| \% full-time | $29.8 \%$ |
| \% academic program | $82.7 \%$ |
| \% technical program | $17.3 \%$ |
| \% credit students |  |
| receiving Pell Grants | $16.7 \%$ |
| COMPLETION MEASURES |  |
| Average time to <br> associate degree (yrs) | 2.6 |
| Average SCH to <br> associate degree | 64 |

associate degree
associate degree

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


GRADUATION RATES
$\left.\begin{array}{lrr}\hline & \text { Full-time } & \text { Part-time } \\ \hline \text { 3-year } & 33.8 \% & 24.1 \% \\ \text { 4-year } & 38.1 \% & 49.6 \% \\ \text { 6-year } & 39.3 \% & 47.2 \% \\ \text { Fall 2012, } 3 \text {-year cohort }\end{array}\right]$

DEVELOPMENTAL EDUCATION
Fall 2011 FTIC dev. ed. cohort Math

| Below math standard | 168 |
| :--- | ---: |
| TSI obligation met | $44.0 \%$ |
| (\% of total) |  |

Completed college course 27.4\% (\% of total)

| Reading |  |
| :--- | ---: |
| Below reading standard | 114 |
| TSI obligation met | $63.2 \%$ |

(\% of total)
63.2\%

Completed college course $33.3 \%$ (\% of total)
Writing

| Below writing standard | 100 |
| :--- | ---: |
| TSI obligation met | $50.0 \%$ | (\% of total)

Completed college course 27.0\% (\% of total)

| TRANSFER STUDENTS |  |
| :--- | :--- |
| All transfers | 104 |
| Transfer cohort | 431 |

Transfer rate 24.1\%

| FACULTY |
| :--- | :--- |
| Total 93 |

\% full-time faculty $\quad 44.1 \%$ full-time faculty 21:1


## Sources of Data

National Context Data
ACT test scores are from ACT ${ }^{\circledR}, 2015$ ACT National and State Scores, Average Scores by State, at http://www.act.org/ content/act/en/research/condition-of-college-and-career-readiness-report-2015 html?page=0\&chapter=9.

Educational appropriations per FTE are from the State Higher Education Executive Officers (SHEEO) State Higher Education Finance (SHEF) survey for FY 2014, at http://www.sheeo.org/resources/ publications/shef-\%E2\%80\%94-state-higher-education-finance-fy14.

Educational attainment data are from the U.S. Census Bureau using the 2014 American Community Survey 1-Year Estimates, Educational Attainment for Population 25 Years and Over, report S1501, at http://factfinder.census. gov/faces/tableservices/jsf/pages/ productview.xhtml?pid=ACS_14_1YR_ S1501\&prodType=table

Faculty salaries are for 2012-13 and are average salaries of full-time faculty members on 9/10-month contracts are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), in 2014 Digest of Education Statistics, Table 316.40, at http:// nces.ed.gov/programs/digest/d14/tables/ dt14_316.40.asp.

Federally financed academic research and development obligations data are from the National Science Foundation WebCASPAR database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions, FY 2013, at https://ncsesdata.nsf.gov/ webcaspar.
$60 \times 30 \mathrm{TK}$
5
This document is available on the Texas Higher Education Coordinating Board website;
www.theco.state.t. ussalmanac
For more information co
Julie Elkund, ph.D.
Assistant Comission

Texas Higher Educat
P. 0 B.ox 127888
Austin, Texas 87711


[^0]:    ** Educational appropriations: SHEEO FY 2014; educational attainment and median household income: U.S. Census Bureau, 2014 ACS 1-Year Estimates; federal R\&D obligations: National Science Foundation (NSF) WebCASPAR data, FY 2013.

[^1]:    ACS = American Community Survey
    TXSDC = Texas State Data Center

