

**TRINITY VALLEY COMMUNITY COLLEGE**  
**PERFORMANCE MEASURE REPORT FOR LEGISLATIVE BUDGET BOARD (LBB)**  
**FY 1997 - 2013**

<b>PERFORMANCE MEASURES</b>	<b>Actual FY 1997</b>	<b>Actual FY 1998</b>	<b>Actual FY 1999</b>	<b>Actual FY 2000</b>	<b>Actual FY 2001</b>	<b>Actual FY 2002</b>	<b>Actual FY 2003</b>	<b>Actual FY 2004</b>	<b>Actual FY 2005</b>	<b>Actual FY 2006</b>	<b>Actual FY 2007</b>	<b>Actual FY 2008</b>	<b>Actual FY 2009</b>	<b>Actual FY 2010</b>	<b>Actual FY 2011</b>	<b>Actual FY 2012</b>	<b>Actual FY 2013</b>	<b>Estimate FY 2014</b>	
Percent of Courses Completed	86.0%	88.0%	89.0%	85.0%	86.0%	84.7%	86.0%	85.7%	86.6%	85.36%	85.04%	86.28%	87.10%	86.42%	87.30%	87.10%	89.62%	85.00%	
Percent Contact Hours Taught by Full-time Faculty	85.0%	85.0%	85.0%	85.0%	85.0%	81.6%	82.2%	82.3%	81.8%	80.20%	82.50%	82.60%	83.43%	88.10%	83.40%	83.00%	87.20%	85.00%	
Number of Students who Transfer to a University	<b>New Definition Starting in FY 2007</b>								192	203	183	209	173	188	202	202	205	205	
Percent of Enrolled Students Who are Minorities	23.0%	24.0%	24.0%	25.3%	25.0%	24.6%	26.1%	21.7%	21.5%	21.71%	19.55%	20.90%	22.10%	24.00%	26.50%	26.50%	29.00%	25.60%	
Percent of Enrolled Students Who are Academically Disadvantaged	29.0%	15.0%	29.0%	29.0%	29.0%	33.4%	31.5%	30.7%	34.2%	34.12%	42.57%	43.10%	43.50%	47.70%	46.10%	46.10%	40.20%	39.00%	
Percent of Enrolled Students Who are Economically Disadvantaged	28.0%	24.0%	30.0%	30.0%	30.0%	24.6%	25.3%	25.9%	29.2%	29.50%	29.63%	29.80%	31.90%	34.90%	37.40%	37.40%	39.70%	37.50%	
<b>REMEDIAL EDUCATION</b>	<b>Actual FY 1997</b>	<b>Actual FY 1998</b>	<b>Actual FY 1999</b>	<b>Actual FY 2000</b>	<b>Actual FY 2001</b>	<b>Actual FY 2002</b>	<b>Actual FY 2003</b>	<b>Actual FY 2004</b>	<b>Actual FY 2005</b>	<b>Actual FY 2006</b>	<b>Actual FY 2007</b>	<b>Actual FY 2008</b>	<b>Actual FY 2009</b>	<b>Actual FY 2010</b>	<b>Actual FY 2011</b>	<b>Actual FY 2012</b>	<b>Actual FY 2013</b>	<b>Estimate FY 2014</b>	
<b>Percent of Remedial Students Who Satisfy a TSI Obligation in:</b>																			
Math	<b>New Definition Starting in FY 2008</b>											39.70%	32.60%	32.60%	77.90%	77.90%	44.80%	48.00%	
Reading	<b>New Definition Starting in FY 2008</b>											54.90%	48.40%	48.40%	80.20%	80.20%	61.10%	60.00%	
Writing	<b>New Definition Starting in FY 2008</b>											43.10%	49.10%	49.10%	81.40%	81.40%	54.40%	54.40%	
<b>SUCCESS</b>	<b>Actual FY 1997</b>	<b>Actual FY 1998</b>	<b>Actual FY 1999</b>	<b>Actual FY 2000</b>	<b>Actual FY 2001</b>	<b>Actual FY 2002</b>	<b>Actual FY 2003</b>	<b>Actual FY 2004</b>	<b>Actual FY 2005</b>	<b>Actual FY 2006</b>	<b>Actual FY 2007</b>	<b>Actual FY 2008</b>	<b>Actual FY 2009</b>	<b>Actual FY 2010</b>	<b>Actual FY 2011</b>	<b>Actual FY 2012</b>	<b>Actual FY 2013</b>	<b>Estimate FY 2014</b>	
Percent of Students Who Pass a Licensure Exam	89.0%	89.0%	92.0%	90.0%	91.0%	82.0%	84.7%	63.8%	67.2%	82.23%	83.20%	90.50%	85.00%	89.00%	90.00%	87.80%	92.70%	94.00%	
Number of Degrees or Certificates Awarded	1,112	1,040	1,108	1,010	1,040	1,128	1,129	1,294	1,298	1,370	1,315	1,308	1,376	1,311	1,534	1,534	1,593	1,550	
<b>SUPPORT</b>	<b>Actual FY 1997</b>	<b>Actual FY 1998</b>	<b>Actual FY 1999</b>	<b>Actual FY 2000</b>	<b>Actual FY 2001</b>	<b>Actual FY 2002</b>	<b>Actual FY 2003</b>	<b>Actual FY 2004</b>	<b>Actual FY 2005</b>	<b>Actual FY 2006</b>	<b>Actual FY 2007</b>	<b>Actual FY 2008</b>	<b>Actual FY 2009</b>	<b>Actual FY 2010</b>	<b>Actual FY 2011</b>	<b>Actual FY 2012</b>	<b>Actual FY 2013</b>	<b>Estimate FY 2014</b>	
Institutional Support	<b>New Definition Starting in FY 2007</b>											8.00%	8.14%	8.50%	8.00%	8.00%	8.50%	8.66%	8.74%