

ETS Test Results Fall 2019

Trinity Valley Community College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 100 Cardinal Drive, Athens, TX 75751, 903-675-6215, humanresources@tvcc.edu.

High School Classes ETS® Proficiency Profile

Summary of Scaled Scores

To show the ability of the group taking the test

Trinity Valley Community College

Number of students tested: 86

Number of students included in these statistics: 86

Number of students excluded (see roster): 0

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	433.80	431 to 436	17.80	421	433	442
Skills Subscores:							
Critical Thinking	100 to 130	108.15	107 to 110	5.69	104	107	112
Reading	100 to 130	114.53	113 to 116	6.64	108	114	120
Writing	100 to 130	111.55	110 to 113	5.10	109	111	115
Mathematics	100 to 130	112.13	111 to 113	4.92	109	113	116
Context-Based Subscores:							
Humanities	100 to 130	110.87	109 to 112	5.77	107	111	115
Social Sciences	100 to 130	111.10	110 to 113	6.25	106	110	114
Natural Sciences	100 to 130	112.31	111 to 114	5.62	108	113	116

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 86.

All College Student Classes
ETS® Proficiency Profile
Summary of Scaled Scores
To show the ability of the group taking the test

Trinity Valley Community College

Number of students tested: 331

Number of students included in these statistics: 325

Number of students excluded (see roster): 6

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	428.82	427 to 430	15.53	418	427	439
Skills Subscores:							
Critical Thinking	100 to 130	107.54	107 to 109	5.02	104	107	110
Reading	100 to 130	113.02	112 to 114	6.86	107	112	118
Writing	100 to 130	110.92	110 to 112	4.81	108	111	113
Mathematics	100 to 130	110.39	109 to 111	4.96	107	110	113
Context-Based Subscores:							
Humanities	100 to 130	110.18	109 to 111	5.69	107	110	112
Social Sciences	100 to 130	109.64	109 to 111	5.37	106	109	113
Natural Sciences	100 to 130	111.81	111 to 113	5.44	107	112	116

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High School Classes

ETS® Proficiency Profile

Summary of Proficiency Classifications

To show how many students are proficient at each level

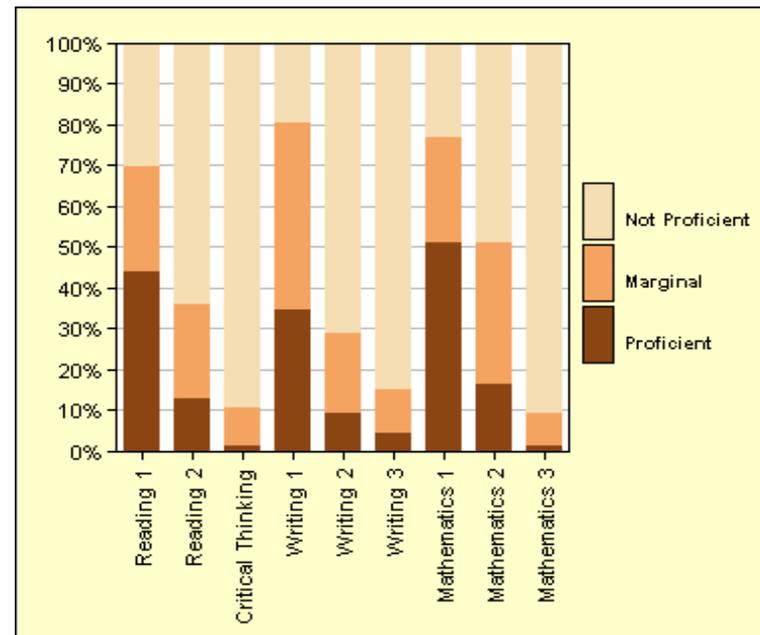
Trinity Valley Community College

Number of students tested: 86

Number of students included in these statistics: 86

Number of students excluded (see roster): 0

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	44%	26%	30%
Reading, Level 2	13%	23%	64%
Critical Thinking	1%	9%	90%
Writing, Level 1	0%	45%	20%
Writing, Level 2	9%	20%	71%
Writing, Level 3	5%	10%	85%
Mathematics, Level 1	51%	26%	23%
Mathematics, Level 2	16%	35%	49%
Mathematics, Level 3	1%	8%	91%



The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.

All College Student Classes ETS® Proficiency Profile

Summary of Proficiency Classifications
To show how many students are proficient at each level

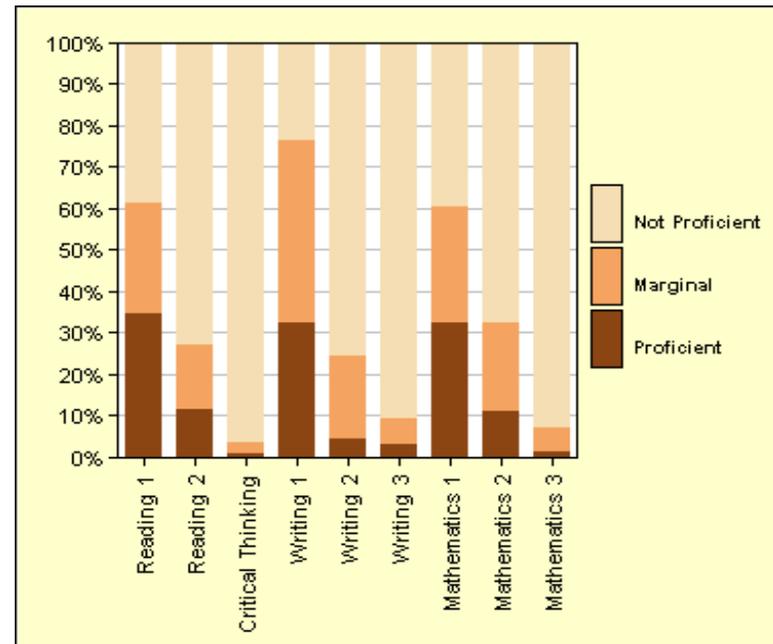
Trinity Valley Community College

Number of students tested: 331

Number of students included in these statistics: 325

Number of students excluded (see roster): 6

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	35%	26%	39%
Reading, Level 2	11%	16%	73%
Critical Thinking	1%	3%	96%
Writing, Level 1	32%	44%	24%
Writing, Level 2	5%	20%	75%
Writing, Level 3	3%	6%	90%
Mathematics, Level 1	32%	28%	40%
Mathematics, Level 2	11%	21%	68%
Mathematics, Level 3	1%	6%	93%



The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.

High School Versus College

Scaled	HS Mean Score	College Mean Score	Difference	HS/College
Total Score	433.80	428.82	4.98	101.16%
Skills Subscores:				
Critical Thinking	108.15	107.54	0.61	100.57%
Reading	114.53	113.02	1.51	101.34%
Writing	111.55	110.92	0.63	100.57%
Mathematics	112.13	110.39	1.74	101.58%
Context-Based Subscores:				
Humanities	110.87	110.18	0.69	100.63%
Social Sciences	111.1	109.64	1.46	101.33%
Natural Sciences	112.31	111.81	0.50	100.45%

Proficiency	HS Proficiency Classification			College Proficiency Classification			HS-College Difference
	Proficient	Marginal	Not Proficient	Proficient	Marginal	Not Proficient	
Skill Dimension							
Reading, Level 1	44%	26%	30%	35%	26%	39%	9%
Reading, Level 2	13%	23%	64%	11%	16%	73%	2%
Critical Thinking	1%	9%	90%	1%	3%	96%	0%
Writing, Level 1	0%	45%	20%	32%	44%	24%	-32%
Writing, Level 2	9%	20%	71%	5%	20%	75%	4%
Writing, Level 3	5%	10%	85%	3%	6%	90%	2%
Mathematics, Level 1	51%	26%	23%	32%	28%	40%	19%
Mathematics, Level 2	16%	35%	49%	11%	21%	68%	5%
Mathematics, Level 3	1%	8%	91%	1%	6%	93%	0%

Students were chosen from the general student population without regard to grades or TSI status.

Fall students are chosen from traditional freshman classes; spring students are chosen from traditional sophomore classes

All Face to Face College Student Classes

ETS® Proficiency Profile

Summary of Scaled Scores

To show the ability of the group taking the test

Trinity Valley Community College

Number of students tested: 297

Number of students included in these statistics: 297

Number of students excluded (see roster): 0

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	428.98	427 to 431	15.72	418	427	441
Skills Subscores:							
Critical Thinking	100 to 130	107.59	107 to 109	5.11	104	107	110
Reading	100 to 130	113.05	112 to 114	6.86	107	112	118
Writing	100 to 130	110.85	110 to 112	4.80	108	111	113
Mathematics	100 to 130	110.54	110 to 111	4.90	107	110	113
Context-Based Subscores:							
Humanities	100 to 130	110.06	109 to 111	5.60	107	110	112
Social Sciences	100 to 130	109.63	109 to 111	5.45	106	109	113
Natural Sciences	100 to 130	111.84	111 to 113	5.44	107	112	116

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All Distance College Student Classes
ETS® Proficiency Profile

Not enough students to get the full report

All Face to Face College Student Classes ETS® Proficiency Profile

Summary of Proficiency Classifications

To show how many students are proficient at each level

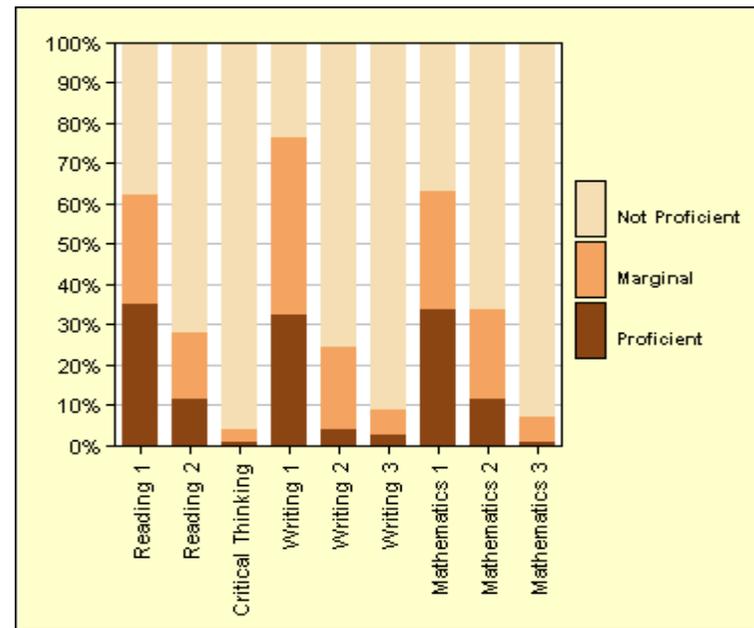
Trinity Valley Community College

Number of students tested: 297

Number of students included in these statistics: 297

Number of students excluded (see roster): 0

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	35%	27%	38%
Reading, Level 2	11%	17%	72%
Critical Thinking	1%	3%	96%
Writing, Level 1	32%	44%	24%
Writing, Level 2	4%	21%	75%
Writing, Level 3	3%	6%	91%
Mathematics, Level 1	34%	29%	37%
Mathematics, Level 2	11%	22%	66%
Mathematics, Level 3	1%	6%	93%



The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.

All Distance College Student Classes
ETS® Proficiency Profile

Not enough students to get the full report