

ETS Test Results Spring 2019

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High School Classes

ETS® Proficiency Profile

Summary of Scaled Scores

To show the ability of the group taking the test

Trinity Valley Community College

Number of students tested: 86

Number of students included in these statistics: 86

Number of students excluded (see roster): 0

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	441.31	439 to 444	15.01	432	441	452
Skills Subscores:							
Critical Thinking	100 to 130	109.34	108 to 111	5.19	105	110	112
Reading	100 to 130	116.9	115 to 118	6.37	110	118	120
Writing	100 to 130	113.86	113 to 115	4.26	111	114	116
Mathematics	100 to 130	114.02	113 to 115	5.51	110	113	116
Context-Based Subscores:							
Humanities	100 to 130	112.38	111 to 114	5.7	107	112	117
Social Sciences	100 to 130	111.65	110 to 113	5.64	106	110	114
Natural Sciences	100 to 130	114.26	113 to 116	5.4	110	114	119

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 86.

All College Student Classes

ETS® Proficiency Profile

Summary of Scaled Scores

To show the ability of the group taking the test

Trinity Valley Community College

Number of students tested: 210

Number of students included in these statistics: 210

Number of students excluded (see roster): 0

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	432.73	431 to 435	17.2	421	431	444
Skills Subscores:							
Critical Thinking	100 to 130	108.22	107 to 109	5.32	105	107	112
Reading	100 to 130	114.04	113 to 115	6.75	108	114	120
Writing	100 to 130	111.77	111 to 113	4.97	109	112	115
Mathematics	100 to 130	111.51	111 to 113	5.09	107	111	116
Context-Based Subscores:							
Humanities	100 to 130	110.81	110 to 112	5.62	107	110	115
Social Sciences	100 to 130	110.49	109 to 112	5.77	106	110	114
Natural Sciences	100 to 130	112.41	111 to 114	5.7	108	113	116

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High School Classes ETS® Proficiency Profile						All College Student Classes ETS® Proficiency Profile				Sophomore Comparative Data	
Summary of Scaled Scores Trinity Valley Community College						Summary of Scaled Scores				12 Institutions 2,977 Students	
		Fall 2018	Spring 2019			Fall 2018	Spring 2019			2019	% Difference Spring College/ Comparative
	Possible Range	Mean Score	Mean Score	Fall to Spring Change	Fall to Spring % Change	Mean Score	Mean Score	Fall to Spring Change	Fall to Spring % Change	Mean Score	
Total Score	400 to 500	437.84	441.31	3.47	0.79%	427.87	432.73	4.86	1.14%	434.30	-0.36%
Skills Subscores:											
Critical Thinking	100 to 130	109.54	109.34	-0.20	-0.18%	107.07	108.22	1.15	1.07%	109.20	-0.90%
Reading	100 to 130	114.65	116.90	2.25	1.96%	112.84	114.04	1.20	1.06%	114.80	-0.66%
Writing	100 to 130	113.03	113.86	0.83	0.73%	110.36	111.77	1.41	1.28%	112.10	-0.29%
Mathematics	100 to 130	113.13	114.02	0.89	0.79%	110.72	111.51	0.79	0.71%	111.30	0.19%
Context-Based Subscores:											
Humanities	100 to 130	111.09	112.38	1.29	1.16%	109.77	110.81	1.04	0.95%	112.60	-1.59%
Social Sciences	100 to 130	111.40	111.65	0.25	0.22%	110.12	110.49	0.37	0.34%	111.50	-0.91%
Natural Sciences	100 to 130	113.63	114.26	0.63	0.55%	110.77	112.41	1.64	1.48%	113.00	-0.52%

TVCC students were chosen from the general student population without regard to grades or TSI status.

TVCC fall students are chosen from traditional freshman classes; spring students are chosen from traditional sophomore classes

Comparison Colleges
Asheville-Buncombe Technical Community College
Blinn College
Central Virginia Community College
Del Mar College
Galveston College
Lamar State College - Orange
Laredo Community College
Northeastern Oklahoma A&M College
Southwest Texas Junior College
Victoria College
Western Oklahoma State College
Western Wyoming Community College

High School Classes

ETS® Proficiency Profile

Summary of Proficiency Classifications

To show how many students are proficient at each level

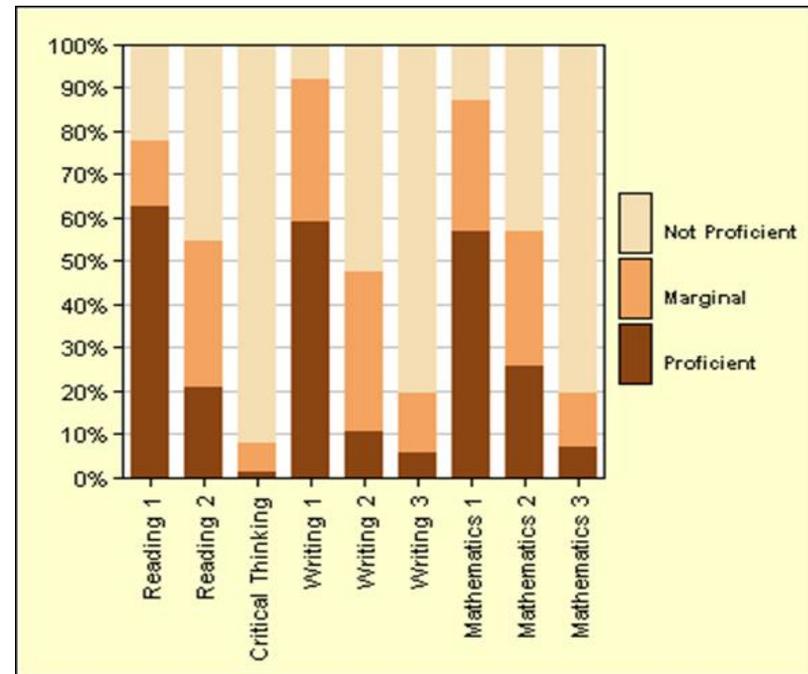
Trinity Valley Community College

Number of students tested: 86

Number of students included in these statistics: 86

Number of students excluded (see roster): 0

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	63%	15%	22%
Reading, Level 2	21%	34%	45%
Critical Thinking	1%	7%	92%
Writing, Level 1	59%	33%	8%
Writing, Level 2	10%	37%	52%
Writing, Level 3	6%	14%	80%
Mathematics, Level 1	57%	30%	13%
Mathematics, Level 2	26%	31%	43%
Mathematics, Level 3	7%	13%	80%



The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.

Reports based on a sample of fewer than 50 test takers are representative of the performance of **that sample only**. Reports based on **fewer than 50 test takers** should not be considered representative of the larger group of like students, and inferences or generalizations about the larger population or subgroup **should not** be made based on such small samples.

All College Student Classes

ETS® Proficiency Profile

Summary of Proficiency Classifications

To show how many students are proficient at each level

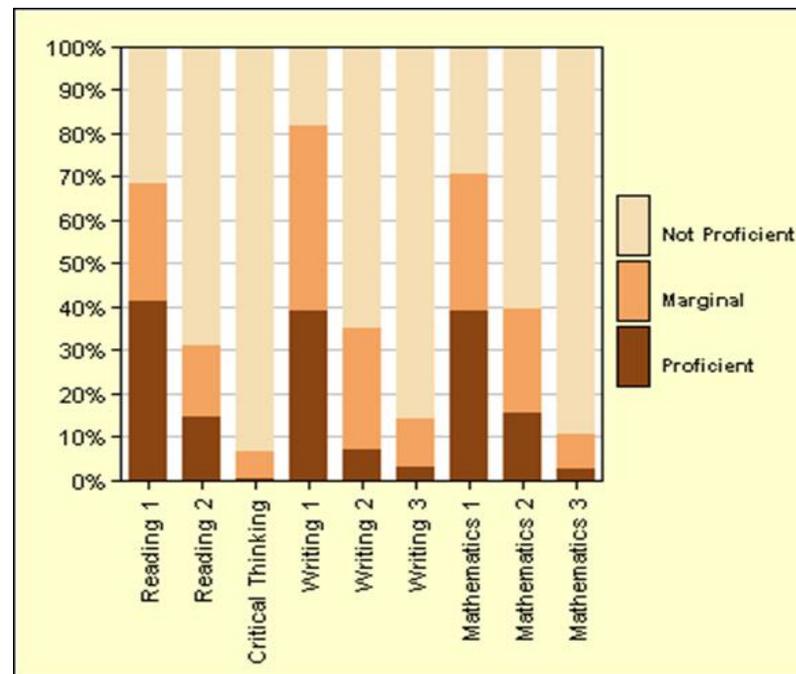
Trinity Valley Community College

Number of students tested: 210

Number of students included in these statistics: 210

Number of students excluded (see roster): 0

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	41%	27%	31%
Reading, Level 2	15%	16%	69%
Critical Thinking	0%	6%	93%
Writing, Level 1	39%	43%	18%
Writing, Level 2	7%	28%	65%
Writing, Level 3	3%	11%	86%
Mathematics, Level 1	39%	31%	30%
Mathematics, Level 2	16%	24%	60%
Mathematics, Level 3	3%	8%	90%



The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.

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High School Classes ETS® Proficiency Profile				All College Student Classes ETS® Proficiency Profile				Sophomore Comparative Data	
Summary of Proficiency Classifications To show the ability of the group taking the test				Summary of Proficiency Classifications To show the ability of the group taking the test				12 Institutions	
Trinity Valley Community College				Trinity Valley Community College				2,977 Students	
	Fall 2018	Spring 2019	Difference Fall - Spring		Fall 2018	Spring 2019	Difference Fall - Spring	2019	Difference Spring College - Comparative
Skill Dimension	Proficient	Proficient		Skill Dimension	Proficient	Proficient		Proficient	
Reading, Level 1	45%	63%	18%	Reading, Level 1	36%	41%	5%	43%	-2%
Reading, Level 2	16%	21%	5%	Reading, Level 2	11%	15%	4%	18%	-3%
Critical Thinking	0%	1%	1%	Critical Thinking	0%	0%	0%	2%	-2%
Writing, Level 1	47%	59%	12%	Writing, Level 1	26%	39%	13%	41%	-2%
Writing, Level 2	8%	10%	2%	Writing, Level 2	2%	7%	5%	11%	-4%
Writing, Level 3	4%	6%	2%	Writing, Level 3	1%	3%	2%	4%	-1%
Mathematics, Level 1	55%	57%	2%	Mathematics, Level 1	34%	39%	5%	37%	2%
Mathematics, Level 2	23%	26%	3%	Mathematics, Level 2	13%	16%	3%	15%	1%
Mathematics, Level 3	3%	7%	4%	Mathematics, Level 3	1%	3%	2%	3%	0%

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Comparison Colleges
Asheville-Buncombe Technical Community College
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Central Virginia Community College
Del Mar College
Galveston College
Lamar State College - Orange
Laredo Community College
Northeastern Oklahoma A&M College
Southwest Texas Junior College
Victoria College
Western Oklahoma State College
Western Wyoming Community College

All Distance College Student Classes
ETS® Proficiency Profile

Not enough students to get the full report

High School Versus College

	HS Mean Score	College Mean Score	Difference	HS/College
Total Score	441.31	432.73	8.58	102.0%
Skills Subscores:				
Critical Thinking	109.34	108.22	1.12	101.0%
Reading	116.90	114.04	2.86	102.5%
Writing	113.86	111.77	2.09	101.9%
Mathematics	114.02	111.51	2.51	102.3%
Context-Based				
Humanities	112.38	110.81	1.57	101.4%
Social Sciences	111.65	110.49	1.16	101.0%
Natural Sciences	114.26	112.41	1.85	101.6%

Skill Dimension	High School			College			HS-College Proficiency Difference
	Proficiency Classification			Proficiency Classification			
	Proficient	Marginal	Not Proficient	Proficient	Marginal	Not Proficient	
Reading, Level 1	63%	15%	22%	41%	27%	31%	22%
Reading, Level 2	21%	34%	45%	15%	16%	69%	6%
Critical Thinking	1%	7%	92%	0%	6%	93%	1%
Writing, Level 1	59%	33%	8%	39%	43%	18%	20%
Writing, Level 2	10%	37%	52%	7%	28%	65%	3%
Writing, Level 3	6%	14%	80%	3%	11%	86%	3%
Mathematics, Level 1	57%	30%	13%	39%	31%	30%	18%
Mathematics, Level 2	26%	31%	43%	16%	24%	60%	10%
Mathematics, Level 3	7%	13%	80%	3%	8%	90%	4%

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