

ETS Test Results Spring 2018

Trinity Valley Community College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. For questions or concerns regarding discrimination based a disability, contact: ADA/Section 504 Coordinator, 100 Cardinal Drive, Athens, TX 75751, 903-675-6224, disability@tvcc.edu. For all other questions or concerns regarding discrimination, contact: Director of Human Resources/Title IX Coordinator, 100 Cardinal Drive, Athens, TX 75751, 903-675-6215, humanresources@tvcc.edu.

High School Classes

ETS® Proficiency Profile

Summary of Scaled Scores

To show the ability of the group taking the test

Trinity Valley Community College

Number of students tested: 103

Number of students included in these statistics: 103

Number of students excluded (see roster): 0

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	438.44	436 to 441	17.27	427	438	447
Skills Subscores:							
Critical Thinking	100 to 130	109.74	108 to 111	5.97	106	109	113
Reading	100 to 130	115.09	114 to 117	7.25	108	116	122
Writing	100 to 130	112.54	111 to 114	4.78	109	112	115
Mathematics	100 to 130	113.83	113 to 115	5.38	110	113	118
Context-Based Subscores:							
Humanities	100 to 130	111.73	110 to 113	6.04	107	111	115
Social Sciences	100 to 130	111.8	110 to 113	6.43	106	110	118
Natural Sciences	100 to 130	113.38	112 to 115	5.49	109	113	116

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 103.

All College Student Classes

ETS® Proficiency Profile

Summary of Scaled Scores

To show the ability of the group taking the test

Trinity Valley Community College

Number of students tested: 214

Number of students included in these statistics: 214

Number of students excluded (see roster): 0

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	432.62	431 to 434	16.09	421	430	444
Skills Subscores:							
Critical Thinking	100 to 130	107.83	107 to 109	5.02	104	107	110
Reading	100 to 130	114.6	113 to 116	6.62	110	115	120
Writing	100 to 130	111.73	111 to 113	4.83	108	111	115
Mathematics	100 to 130	111.48	110 to 112	5.27	108	110	116
Context-Based Subscores:							
Humanities	100 to 130	110.5	109 to 112	5.4	107	111	115
Social Sciences	100 to 130	110.15	109 to 111	5.52	106	110	114
Natural Sciences	100 to 130	112.97	112 to 114	5.25	109	113	116

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 214.

Distance Classes

ETS® Proficiency Profile

Summary of Scaled Scores

To show the ability of the group taking the test

Trinity Valley Community College

Number of students tested: 36

Number of students included in these statistics: 35

Number of students excluded (see roster): 1

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	437.37	434 to 441	21.24	419	436	447
Skills Subscores:							
Critical Thinking	100 to 130	110.06	108 to 112	6.82	105	109	117
Reading	100 to 130	116.89	115 to 119	8.1	109	117	124
Writing	100 to 130	113.26	112 to 115	5.48	109	113	118
Mathematics	100 to 130	110.31	108 to 112	5.16	108	110	113
Context-Based Subscores:							
Humanities	100 to 130	113.89	112 to 116	7.2	108	114	120
Social Sciences	100 to 130	112.77	111 to 115	7.68	107	114	119
Natural Sciences	100 to 130	115.11	113 to 117	5.75	112	113	117

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 35.

High School Classes ETS® Proficiency Profile						All College Student Classes ETS® Proficiency Profile				Sophomore Comparative Data	
Summary of Scaled Scores Trinity Valley Community College						Summary of Scaled Scores				14 Institutions 3,470 Students	
		Fall 2017	Spring 2018			Fall 2017	Spring 2018			2017	% Difference Spring
	Possible Range	Mean Score	Mean Score	Fall to Spring Change	Fall to Spring % Change	Mean Score	Mean Score	Fall to Spring Change	Fall to Spring % Change	Mean Score	College/ Comparative
Total Score	400 to 500	440.01	438.44	-1.57	-0.36%	428.59	432.62	4.03	0.94%	436.50	-0.89%
Skills Subscores:											
Critical Thinking	100 to 130	109.91	109.74	-0.17	-0.15%	107.37	107.83	0.46	0.43%	109.80	-1.79%
Reading	100 to 130	116.20	115.09	-1.11	-0.96%	113.61	114.60	0.99	0.87%	115.40	-0.69%
Writing	100 to 130	113.36	112.54	-0.82	-0.72%	110.77	111.73	0.96	0.87%	112.60	-0.77%
Mathematics	100 to 130	113.01	113.83	0.82	0.73%	109.73	111.48	1.75	1.59%	111.80	-0.29%
Context-Based Subscores:											
Humanities	100 to 130	112.52	111.73	-0.79	-0.70%	110.49	110.50	0.01	0.01%	113.40	-2.56%
Social Sciences	100 to 130	112.82	111.80	-1.02	-0.90%	109.77	110.15	0.38	0.35%	112.10	-1.74%
Natural Sciences	100 to 130	113.31	113.38	0.07	0.06%	112.05	112.97	0.92	0.82%	113.40	-0.38%

TVCC students were chosen from the general student population without regard to grades or TSI status.

TVCC fall students are chosen from traditional freshman classes; spring students are chosen from traditional sophomore classes

Comparison Colleges
Ashland Community and Technical College
Big Sandy Community & Technical College
Camden County College
Central Virginia Community College
College of Southern Maryland
Community College of the Air Force
Del Mar College
Galveston College
Hinds Community College
Southwest Texas Junior College
Victoria College
West Kentucky Community and Technical College
Western Oklahoma State College
Western Wyoming Community College

High School Classes

ETS® Proficiency Profile

Summary of Proficiency Classifications

To show how many students are proficient at each level

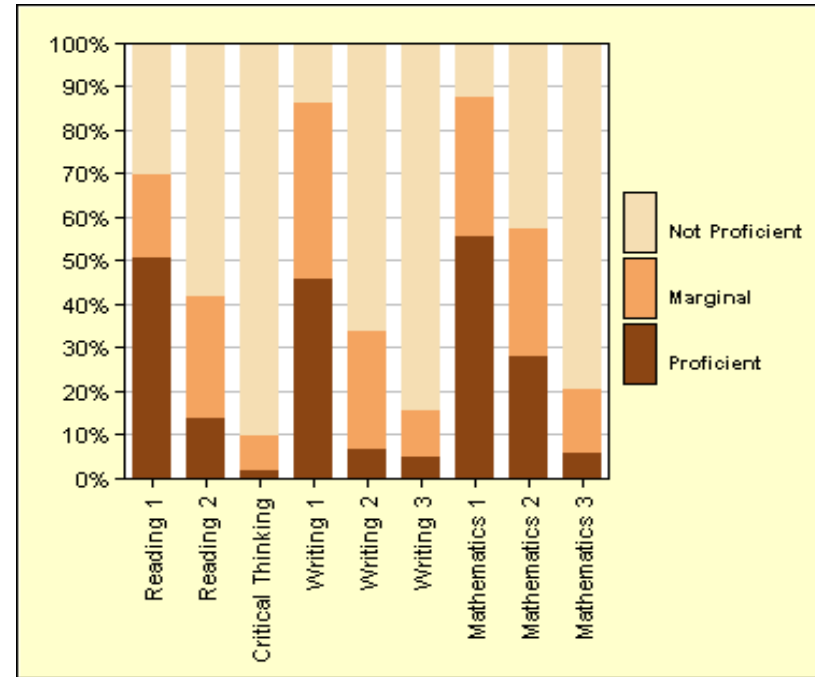
Trinity Valley Community College

Number of students tested: 103

Number of students included in these statistics: 103

Number of students excluded (see roster): 0

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	50%	19%	30%
Reading, Level 2	14%	28%	58%
Critical Thinking	2%	8%	90%
Writing, Level 1	46%	41%	14%
Writing, Level 2	7%	27%	66%
Writing, Level 3	5%	11%	84%
Mathematics, Level 1	55%	32%	13%
Mathematics, Level 2	28%	29%	43%
Mathematics, Level 3	6%	15%	80%



The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.

Reports based on a sample of fewer than 50 test takers are representative of the performance of **that sample only**. Reports based on **fewer than 50 test takers** should not be considered representative of the larger group of like students, and inferences or generalizations about the larger population or subgroup **should not** be made based on such small samples.

All College Student Classes

ETS® Proficiency Profile

Summary of Proficiency Classifications

To show how many students are proficient at each level

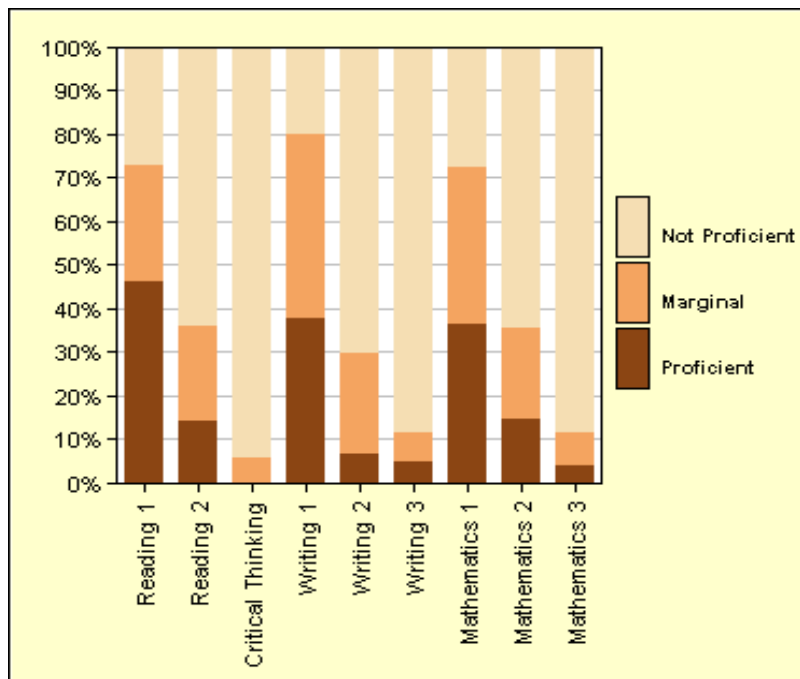
Trinity Valley Community College

Number of students tested: 214

Number of students included in these statistics: 214

Number of students excluded (see roster): 0

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	46%	27%	27%
Reading, Level 2	14%	22%	64%
Critical Thinking	0%	6%	94%
Writing, Level 1	38%	42%	20%
Writing, Level 2	7%	23%	70%
Writing, Level 3	5%	7%	88%
Mathematics, Level 1	36%	36%	28%
Mathematics, Level 2	14%	21%	64%
Mathematics, Level 3	4%	7%	88%



The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.

Reports based on a sample of fewer than 50 test takers are representative of the performance of **that sample only**. Reports based on **fewer than 50 test takers** should not be considered representative of the larger group of like students, and inferences or generalizations about the larger population or subgroup **should not** be made based on such small samples.

Online Students

ETS® Proficiency Profile

Summary of Proficiency Classifications

To show how many students are proficient at each level

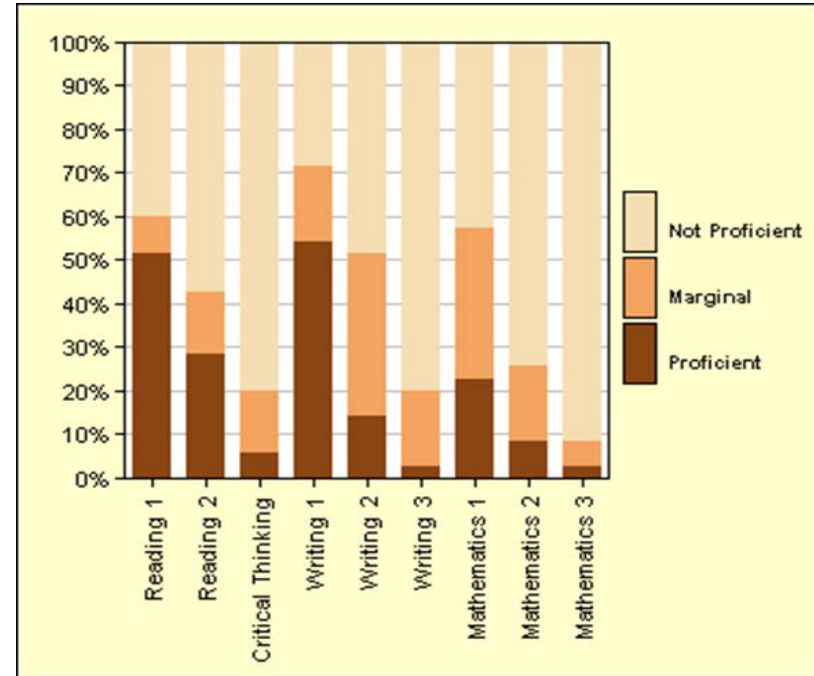
Trinity Valley Community College

Number of students tested: 36

Number of students included in these statistics: 35

Number of students excluded (see roster): 1

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	51%	9%	40%
Reading, Level 2	29%	14%	57%
Critical Thinking	6%	14%	80%
Writing, Level 1	54%	17%	29%
Writing, Level 2	14%	37%	49%
Writing, Level 3	3%	17%	80%
Mathematics, Level 1	23%	34%	43%
Mathematics, Level 2	9%	17%	74%
Mathematics, Level 3	3%	6%	91%



The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.

Reports based on a sample of fewer than 50 test takers are representative of the performance of **that sample only**. Reports based on **fewer than 50 test takers** should not be considered representative of the larger group of like students, and inferences or generalizations about the larger population or subgroup **should not** be made based on such small samples.

High School Classes ETS® Proficiency Profile				All College Student Classes ETS® Proficiency Profile				Sophomore Comparative Data	
Summary of Proficiency Classifications To show the ability of the group taking the test				Summary of Proficiency Classifications To show the ability of the group taking the test				14 Institutions	
Trinity Valley Community College				Trinity Valley Community College				3,470 Students	
	Fall 2017	Spring 2018	Difference Fall - Spring		Fall 2017	Spring 2018	Difference Fall - Spring	2017	Difference Spring College - Comparative
Skill Dimension	Proficient	Proficient		Skill Dimension	Proficient	Proficient		Proficient	
Reading, Level 1	53%	50%	-3%	Reading, Level 1	39%	46%	7%	47%	-1%
Reading, Level 2	25%	14%	-11%	Reading, Level 2	11%	14%	3%	22%	-8%
Critical Thinking	0%	2%	2%	Critical Thinking	1%	0%	-1%	3%	-3%
Writing, Level 1	55%	46%	-9%	Writing, Level 1	32%	38%	6%	44%	-6%
Writing, Level 2	17%	7%	-10%	Writing, Level 2	3%	7%	4%	13%	-6%
Writing, Level 3	5%	5%	0%	Writing, Level 3	1%	5%	4%	4%	1%
Mathematics, Level 1	49%	55%	6%	Mathematics, Level 1	23%	36%	13%	39%	-3%
Mathematics, Level 2	21%	28%	7%	Mathematics, Level 2	9%	14%	5%	16%	-2%
Mathematics, Level 3	3%	6%	3%	Mathematics, Level 3	1%	4%	3%	3%	1%

TVCC students were chosen from the general student population without regard to grades or TSI status.

TVCC fall students are chosen from traditional freshman classes; spring students are chosen from traditional sophomore classes

Comparison Colleges
Ashland Community and Technical College
Big Sandy Community & Technical College
Camden County College
Central Virginia Community College
College of Southern Maryland
Community College of the Air Force
Del Mar College
Galveston College
Hinds Community College
Southwest Texas Junior College
Victoria College
West Kentucky Community and Technical College
Western Oklahoma State College
Western Wyoming Community College

High School Versus College

	HS Mean Score	College Mean Score	Difference	HS/College
Total Score	438.44	432.62	5.82	101.3%
Skills Subscores:				
Critical Thinking	109.74	107.83	1.91	101.8%
Reading	115.09	114.60	0.49	100.4%
Writing	112.54	111.73	0.81	100.7%
Mathematics	113.83	111.48	2.35	102.1%
Context-Based				
Humanities	111.73	110.50	1.23	101.1%
Social Sciences	111.80	110.15	1.65	101.5%
Natural Sciences	113.38	112.97	0.41	100.4%

Skill Dimension	High School			College			HS-College Proficiency Difference
	Proficiency Classification			Proficiency Classification			
	Proficient	Marginal	Not Proficient	Proficient	Marginal	Not Proficient	
Reading, Level 1	50%	19%	30%	46%	27%	27%	4%
Reading, Level 2	14%	28%	58%	14%	22%	64%	0%
Critical Thinking	2%	8%	90%	0%	6%	94%	2%
Writing, Level 1	46%	41%	14%	38%	42%	20%	8%
Writing, Level 2	7%	27%	66%	7%	23%	70%	0%
Writing, Level 3	5%	11%	84%	5%	7%	88%	0%
Mathematics, Level 1	55%	32%	13%	36%	36%	28%	19%
Mathematics, Level 2	28%	29%	43%	14%	21%	64%	14%
Mathematics, Level 3	6%	15%	80%	4%	7%	88%	2%

Students were chosen from the general student population without regard to grades or TSI status.

Fall students are chosen from traditional freshman classes; spring students are chosen from traditional sophomore classes