ETS Test Results
Fall 2017

High School Classes
ETS® Proficiency Profile
Summary of Scaled Scores
To show the ability of the group taking the test

Trinity Valley Community College
Number of students tested: 96
Number of students included in these statistics: 96
Number of students excluded (see roster): 0

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	440.01	438 to 442	16.46	427	439	448
Skills Subscores:							
Critical Thinking	100 to 130	109.91	109 to 111	5.21	106	110	112
Reading	100 to 130	116.20	115 to 118	7.23	110	116	123
Writing	100 to 130	113.36	112 to 115	4.90	110	113	118
Mathematics	100 to 130	113.01	112 to 114	4.74	110	113	116
Context-Based Subscores:							
Humanities	100 to 130	112.52	111 to 114	6.10	107	112	117
Social Sciences	100 to 130	112.82	111 to 114	5.98	106	113	118
Natural Sciences	100 to 130	113.31	112 to 115	5.54	109	113	118

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 96.

All College Student Classes
ETS® Proficiency Profile
Summary of Scaled Scores
To show the ability of the group taking the test

Trinity Valley Community College
Number of students tested: 331
Number of students included in these statistics: 320
Number of students excluded (see roster): 11

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	428.59	427 to 430	16.58	417	427	439
Skills Subscores:							
Critical Thinking	100 to 130	107.37	106 to 108	5.28	104	107	110
Reading	100 to 130	113.61	113 to 115	6.95	107	113	120
Writing	100 to 130	110.77	110 to 112	4.74	108	111	113
Mathematics	100 to 130	109.73	109 to 111	5.04	106	110	113
Context-Based Subscores:							
Humanities	100 to 130	110.49	109 to 112	5.85	107	110	115
Social Sciences	100 to 130	109.77	109 to 111	5.97	106	109	114
Natural Sciences	100 to 130	112.05	111 to 113	5.64	108	112	116

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Summary of Proficiency Classifications
To show how many students are proficient at each level

Trinity Valley Community College
Number of students tested: 96
Number of students included in these statistics: 96
Number of students excluded (see roster): 0

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	53%	25%	22%
Reading, Level 2	25%	24%	51%
Critical Thinking	0%	13%	88%
Writing, Level 1	55%	33%	11%
Writing, Level 2	17%	29%	54%
Writing, Level 3	5%	18%	77%
Mathematics, Level 1	49%	33%	18%
Mathematics, Level 2	21%	30%	49%
Mathematics, Level 3	3%	13%	84%

The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.

All College Student Classes
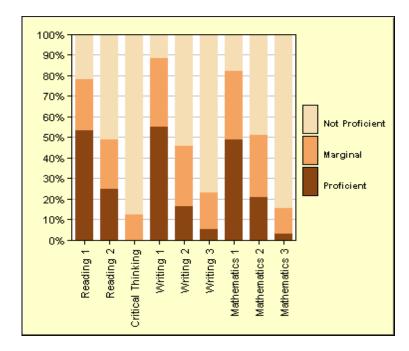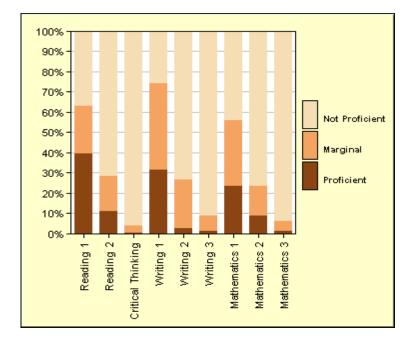## ETS® Proficiency Profile
Summary of Proficiency Classifications
To show how many students are proficient at each level

Trinity Valley Community College

Number of students tested: 274

Number of students included in these statistics: 274

Number of students excluded (see roster): 1

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	39%	24%	37%
Reading, Level 2	11%	18%	72%
Critical Thinking	1%	3%	96%
Writing, Level 1	32%	43%	26%
Writing, Level 2	3%	24%	73%
Writing, Level 3	1%	8%	91%
Mathematics, Level 1	23%	33%	44%
Mathematics, Level 2	9%	15%	76%
Mathematics, Level 3	1%	5%	94%

The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.

High School Versus College

Scaled	HS Mean Score	College Mean Score	Difference	HS/College
Total Score	440.01	428.59	11.42	102.66%
Skills Subscores:				
Critical Thinking	109.91	107.37	2.54	102.37%
Reading	116.20	113.61	2.59	102.28%
Writing	113.36	110.77	2.59	102.34%
Mathematics	113.01	109.73	3.28	102.99%
Context-Based Subscores:				
Humanities	112.52	110.49	2.03	101.84%
Social Sciences	112.82	109.77	3.05	102.78%
Natural Sciences	113.31	112.05	1.26	101.12%

Proficiency	HS Proficiency Classification			College Proficiency Classification			
Skill Dimension	Proficient	Marginal	Not Proficient	Proficient	Marginal	Not Proficient	HS-College Difference
Reading, Level 1	53%	25%	22%	39%	24%	37%	14%
Reading, Level 2	25%	24%	51%	11%	18%	72%	14%
Critical Thinking	0%	13%	88%	1%	3%	96%	-1%
Writing, Level 1	55%	33%	11%	32%	43%	26%	23%
Writing, Level 2	17%	29%	54%	3%	24%	73%	14%
Writing, Level 3	5%	18%	77%	1%	8%	91%	4%
Mathematics, Level 1	49%	33%	18%	39%	23%	38%	10%
Mathematics, Level 2	21%	30%	49%	10%	18%	72%	11%
Mathematics, Level 3	3%	13%	84%	0%	3%	96%	3%

Students were chosen from the general student population without regard to grades or TSI status.

Fall students are chosen from traditional freshman classes; spring students are chosen from traditional sophomore classes

All Face to Face College Student Classes
ETS® Proficiency Profile
Summary of Scaled Scores
To show the ability of the group taking the test

Trinity Valley Community College
Number of students tested: 274
Number of students included in these statistics: 274
Number of students excluded (see roster): 1

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	428.21	427 to 430	16.83	416	426	439
Skills Subscores:							
Critical Thinking	100 to 130	107.23	106 to 108	5.17	104	106	110
Reading	100 to 130	113.36	112 to 114	6.99	107	112	120
Writing	100 to 130	110.68	110 to 112	4.84	108	111	113
Mathematics	100 to 130	109.74	109 to 111	5.07	106	109	113
Context-Based Subscores:							
Humanities	100 to 130	109.95	109 to 111	5.49	107	110	112
Social Sciences	100 to 130	109.75	109 to 111	5.96	106	109	114
Natural Sciences	100 to 130	111.80	111 to 113	5.61	107	112	116

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 274.

All Distance College Student Classes
ETS® Proficiency Profile
Summary of Scaled Scores
To show the ability of the group taking the test

Trinity Valley Community College

Number of students tested: 57

Number of students included in these statistics: 46

Number of students excluded (see roster): 1

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	430.87	428 to 434	14.76	422	429	440
Skills Subscores:							
Critical Thinking	100 to 130	108.17	106 to 110	5.84	104	107	112
Reading	100 to 130	115.09	113 to 117	6.51	110	115	119
Writing	100 to 130	111.33	110 to 113	4.04	108	111	113
Mathematics	100 to 130	109.65	108 to 111	4.85	108	110	110
Context-Based Subscores:							
Humanities	100 to 130	113.74	112 to 116	6.78	108	113	119
Social Sciences	100 to 130	109.87	108 to 112	6.03	105	109	114
Natural Sciences	100 to 130	113.54	112 to 115	5.61	109	112	120

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 46.

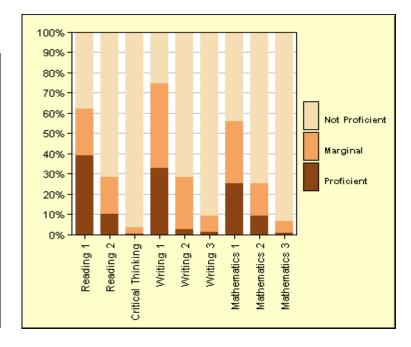# All Face to Face College Student Classes
ETS® Proficiency Profile
Summary of Proficiency Classifications
To show how many students are proficient at each level

Trinity Valley Community College
Number of students tested: 274
Number of students included in these statistics: 274
Number of students excluded (see roster): 1

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	39%	23%	38%
Reading, Level 2	10%	18%	72%
Critical Thinking	0%	3%	96%
Writing, Level 1	33%	42%	25%
Writing, Level 2	3%	26%	72%
Writing, Level 3	1%	8%	91%
Mathematics, Level 1	26%	31%	44%
Mathematics, Level 2	9%	16%	75%
Mathematics, Level 3	1%	5%	93%

The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.
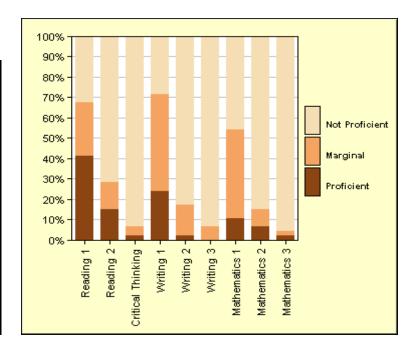
All Distance College Student Classes

ETS® Proficiency Profile

Summary of Proficiency Classifications
To show how many students are proficient at each level

Trinity Valley Community College
Number of students tested: 57
Number of students included in these statistics: 46
Number of students excluded (see roster): 11

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	41%	26%	33%
Reading, Level 2	15%	13%	72%
Critical Thinking	2%	4%	93%
Writing, Level 1	24%	48%	28%
Writing, Level 2	2%	15%	83%
Writing, Level 3	0%	7%	93%
Mathematics, Level 1	11%	43%	46%
Mathematics, Level 2	7%	9%	85%
Mathematics, Level 3	2%	2%	96%

The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.

Face to Face Versus Distance College Classes

Scaled	Face to Face Mean Score	Distance Mean Score	Difference	Face to Face/Distance
Total Score	428.21	430.87	-2.66	99.38%
Skills Subscores:				
Critical Thinking	107.23	108.17	-0.94	99.13%
Reading	113.36	115.09	-1.73	98.50%
Writing	110.68	111.33	-0.65	99.42%
Mathematics	109.74	109.65	0.09	100.08%
Context-Based Subscores:				
Humanities	109.95	113.74	-3.79	96.67%
Social Sciences	109.75	109.87	-0.12	99.89%
Natural Sciences	111.80	113.54	-1.74	98.47%

Proficiency	Face to Face Proficiency Classification			Distance Proficiency Classification			Face to Face - Distance Difference
Skill Dimension	Proficient	Marginal	Not Proficient	Proficient	Marginal	Not Proficient	
Reading, Level 1	39%	23%	38%	41%	26%	33%	-2%
Reading, Level 2	10%	18%	72%	15%	13%	72%	-5%
Critical Thinking	0%	3%	96%	2%	4%	93%	-2%
Writing, Level 1	33%	42%	25%	24%	48%	28%	9%
Writing, Level 2	3%	26%	72%	2%	15%	83%	1%
Writing, Level 3	1%	8%	91%	0%	7%	93%	1%
Mathematics, Level 1	26%	31%	44%	11%	43%	46%	15%
Mathematics, Level 2	9%	16%	75%	7%	9%	85%	2%
Mathematics, Level 3	1%	5%	93%	2%	2%	96%	-1%

Students were chosen from the general student population without regard to grades or TSI status.

Fall students are chosen from traditional freshman classes; spring students are chosen from traditional sophomore classes