


**2015 TVCC RESULTS**

**COMMUNITY COLLEGE SURVEY OF STUDENT ENGAGEMENT**

WITH PREVIOUS YEAR COMPARISON INFORMATION

# SYNOPSIS


- TVCC as a whole showed declines over 2013 results.
  - In rollups of items in 21 benchmark areas—TVCC scored lower than the mid-sized college or national average in four areas. TVCC scored higher than the mid-sized college and national average for Support for Learners.
  - Results are weighted on a 0-100 scale and presented in a table on the following page.
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# TOP LEVEL BENCHMARK RESULTS

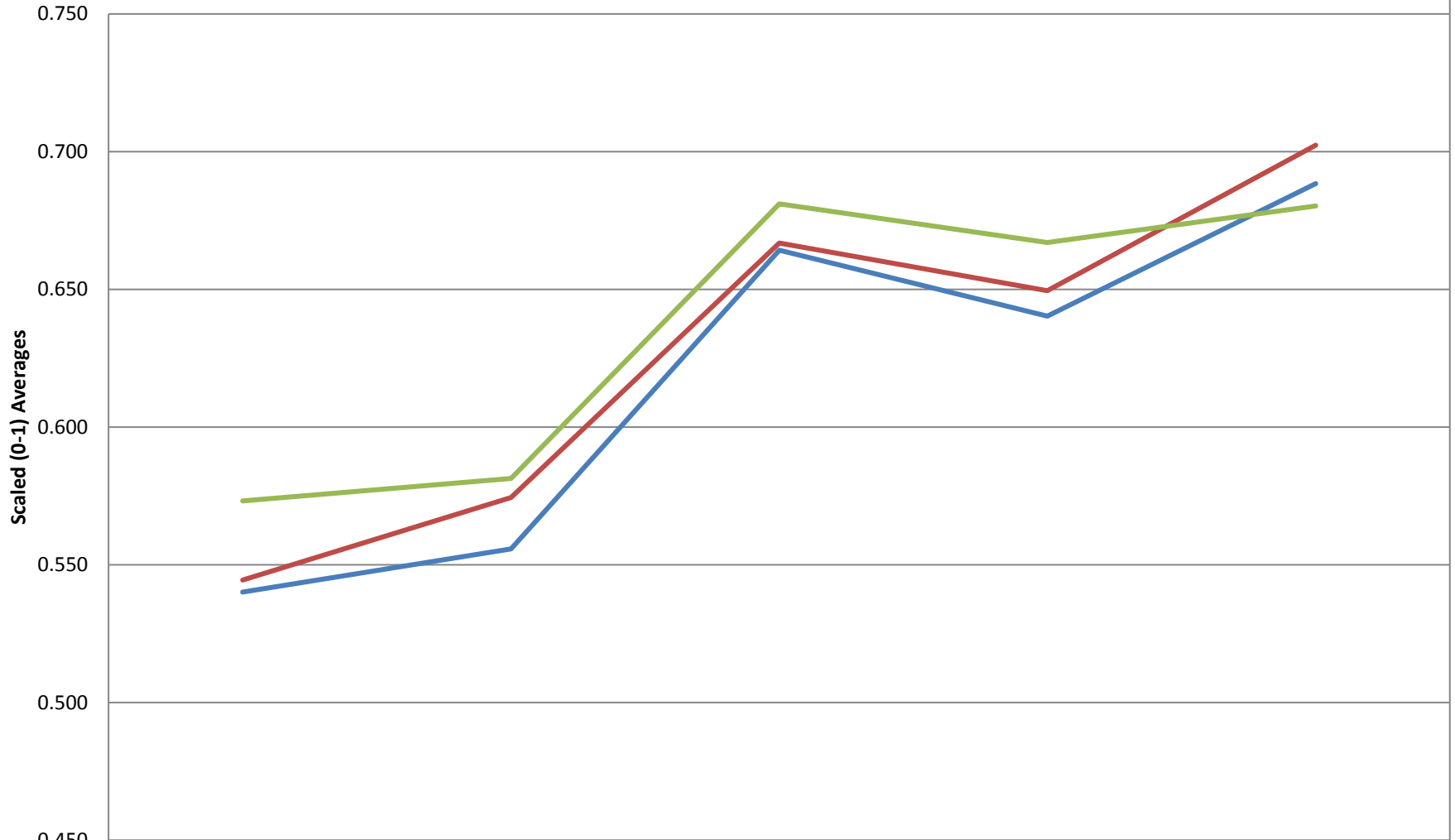
Benchmark Area	TVCC Score	Mid!Gized Colleges	National Cohort
Active and Collaborative Learning	46.0	49.6	50.0
Student Effort	49.9	50.1	50.0
Academic Challenge	47.7	49.9	50.0
Student-Faculty Interaction	47.0	50.3	50.0
Support for Learners	52.6	50.0	50.0

# CHART AND TABLE DATA

The following series of charts and tables compare:

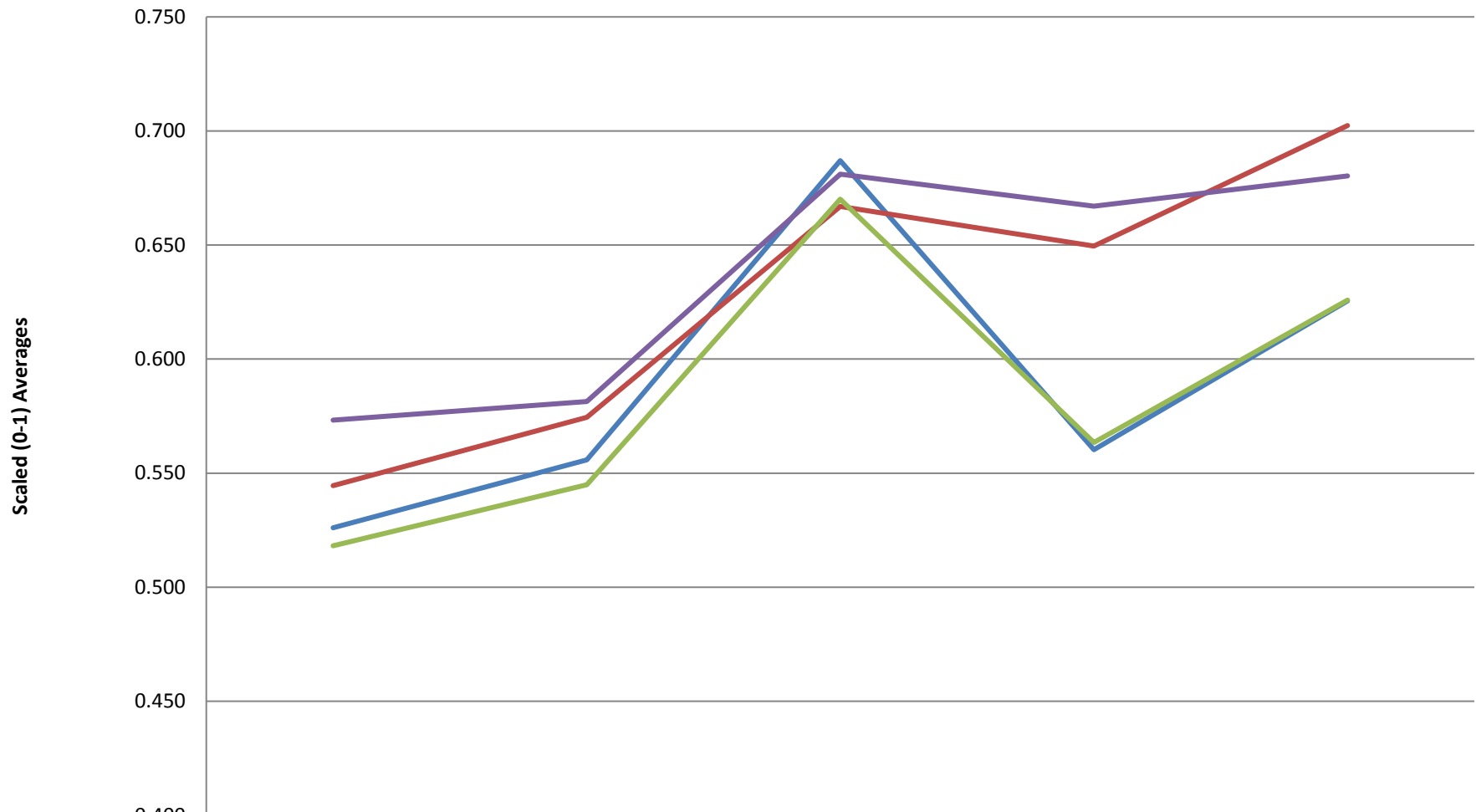
- Faculty to student perception of student engagement
  - TVCC to national and mid-sized colleges
  - Comparison of TVCC Campuses
  - Individual campus 2015 to 2013 results (No Kaufman results)
  - TVCC individual benchmark items to medium colleges for 5 CCSSE administrations
  - TVCC individual benchmark items to the national cohort for 5 CCSSE administrations
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## 2011-2015 TVCC Instructor Perceptions of Student Engagement



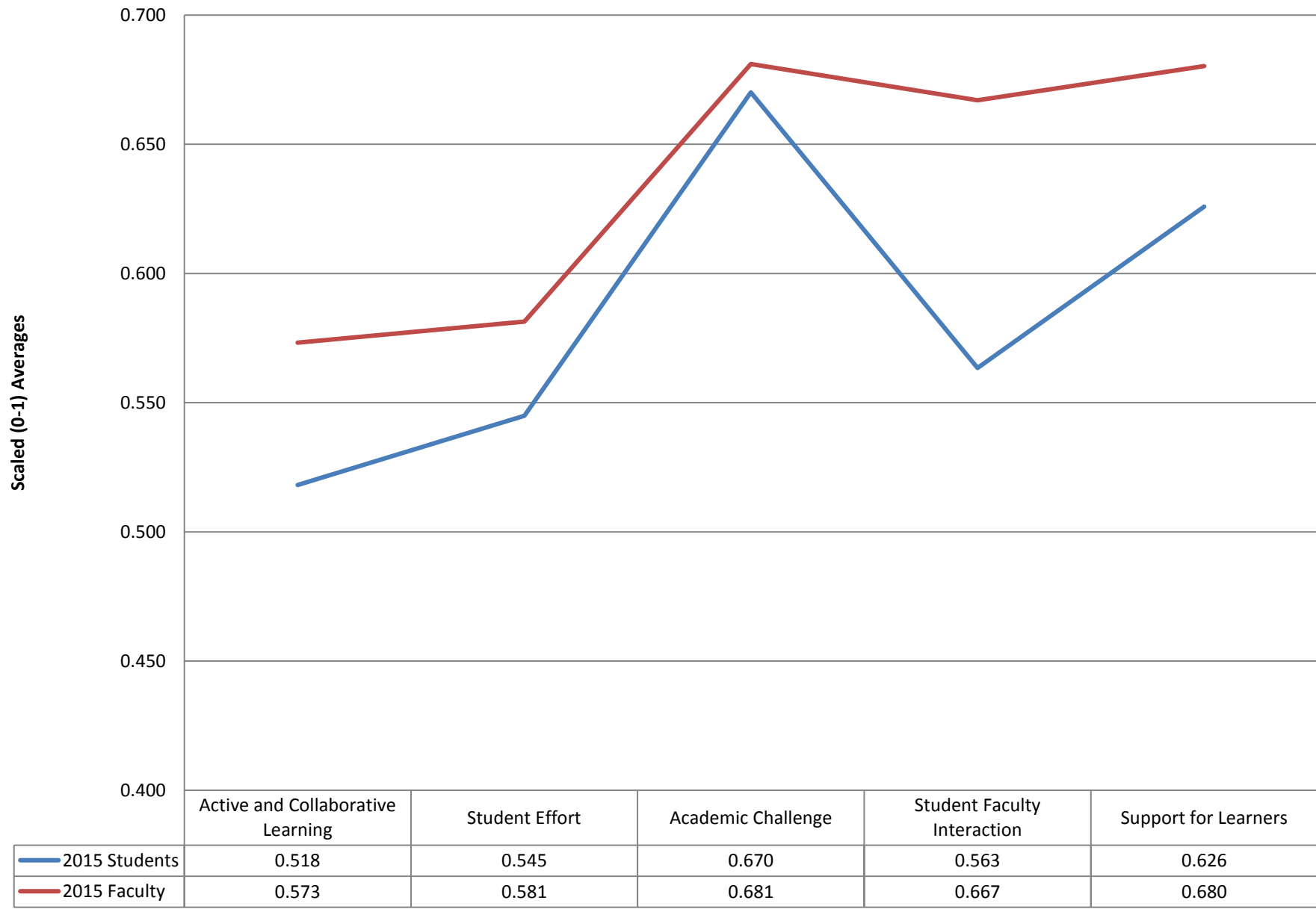
	Active and Collaborative Learning	Student Effort	Academic Challenge	Student Faculty Interaction	Support for Learners
— 2011	0.540	0.556	0.664	0.640	0.688
— 2013	0.545	0.574	0.667	0.650	0.702
— 2015	0.573	0.581	0.681	0.667	0.680

## 2013-2015 CCSSE Benchmark Faculty-Student Comparison

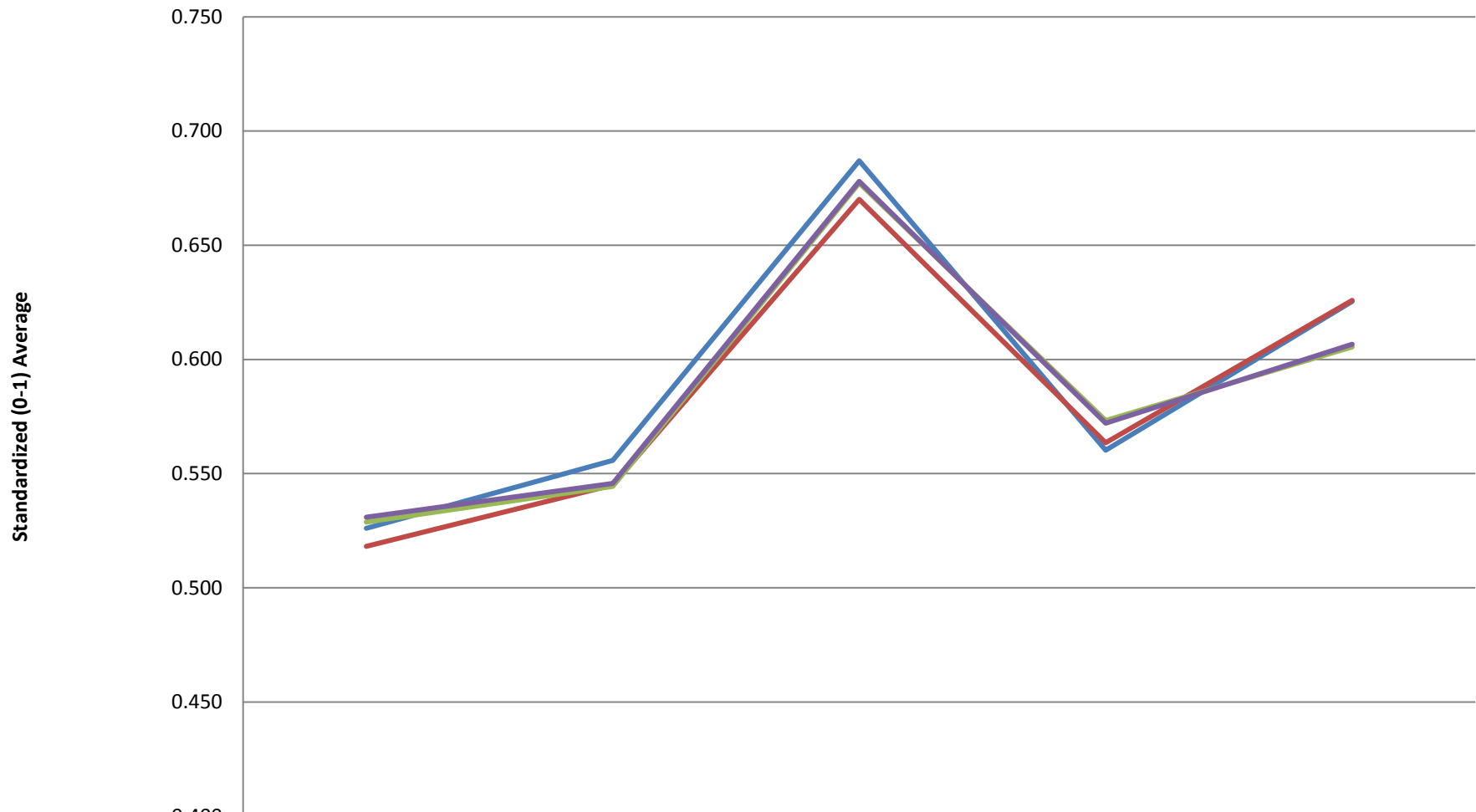


	Active and Collaborative Learning	Student Effort	Academic Challenge	Student Faculty Interaction	Support for Learners
2013 Students	0.526	0.556	0.687	0.560	0.625
2013 Faculty	0.545	0.574	0.667	0.650	0.702
2015 Students	0.518	0.545	0.670	0.563	0.626
2015 Faculty	0.573	0.581	0.681	0.667	0.680

## 2015 CCSSE Benchmark Faculty-Student Comparison



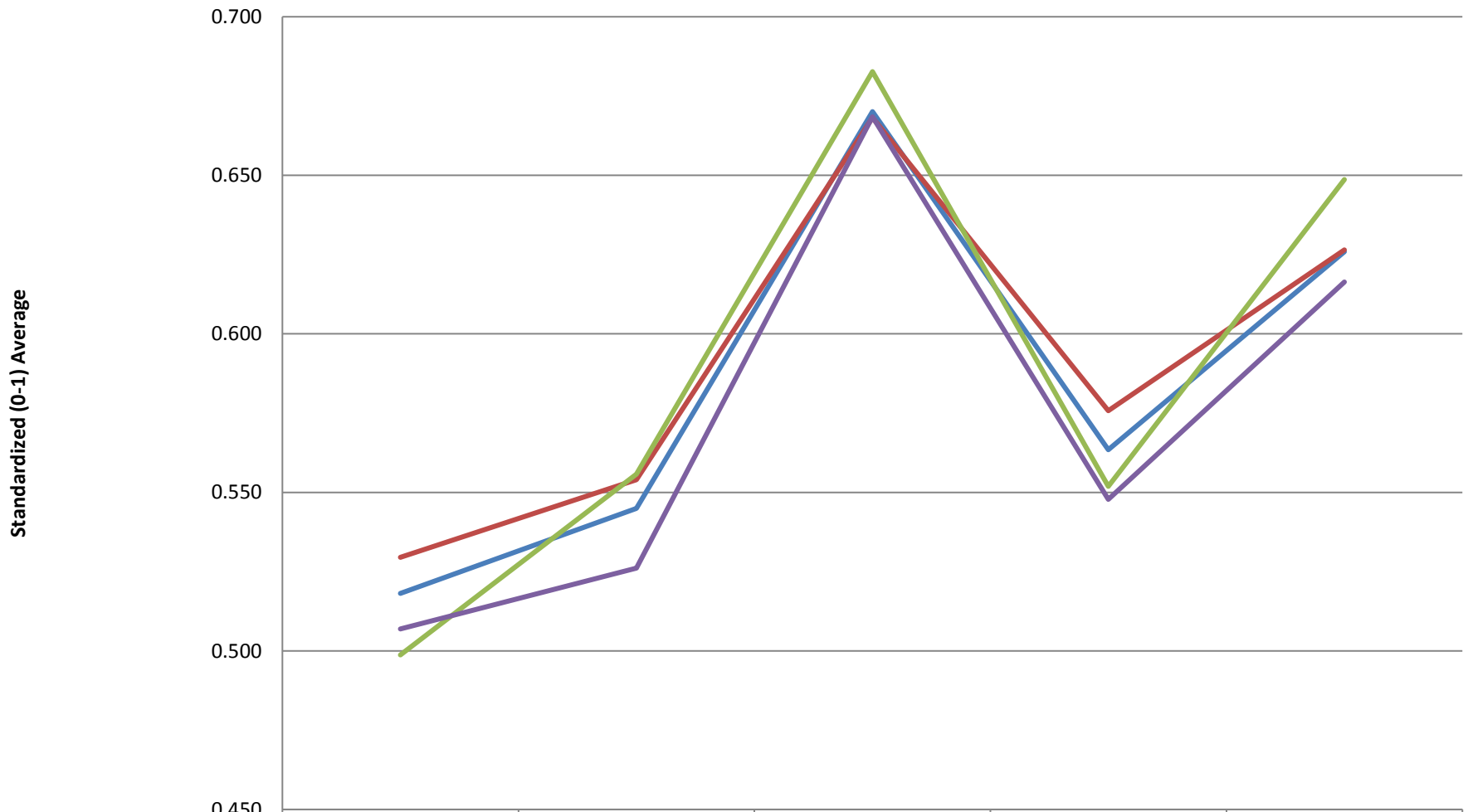
## TVCC 2013-2015 CCSSE Benchmark Comparison



	Active and Collaborative Learning	Student Effort	Academic Challenge	Student Faculty Interaction	Support for Learners
2013 TVCC Overall	0.526	0.556	0.687	0.560	0.625
2015 TVCC Overall	0.518	0.545	0.670	0.563	0.626
2015 Midsized	0.529	0.544	0.677	0.573	0.605
2015 National	0.531	0.546	0.678	0.572	0.607

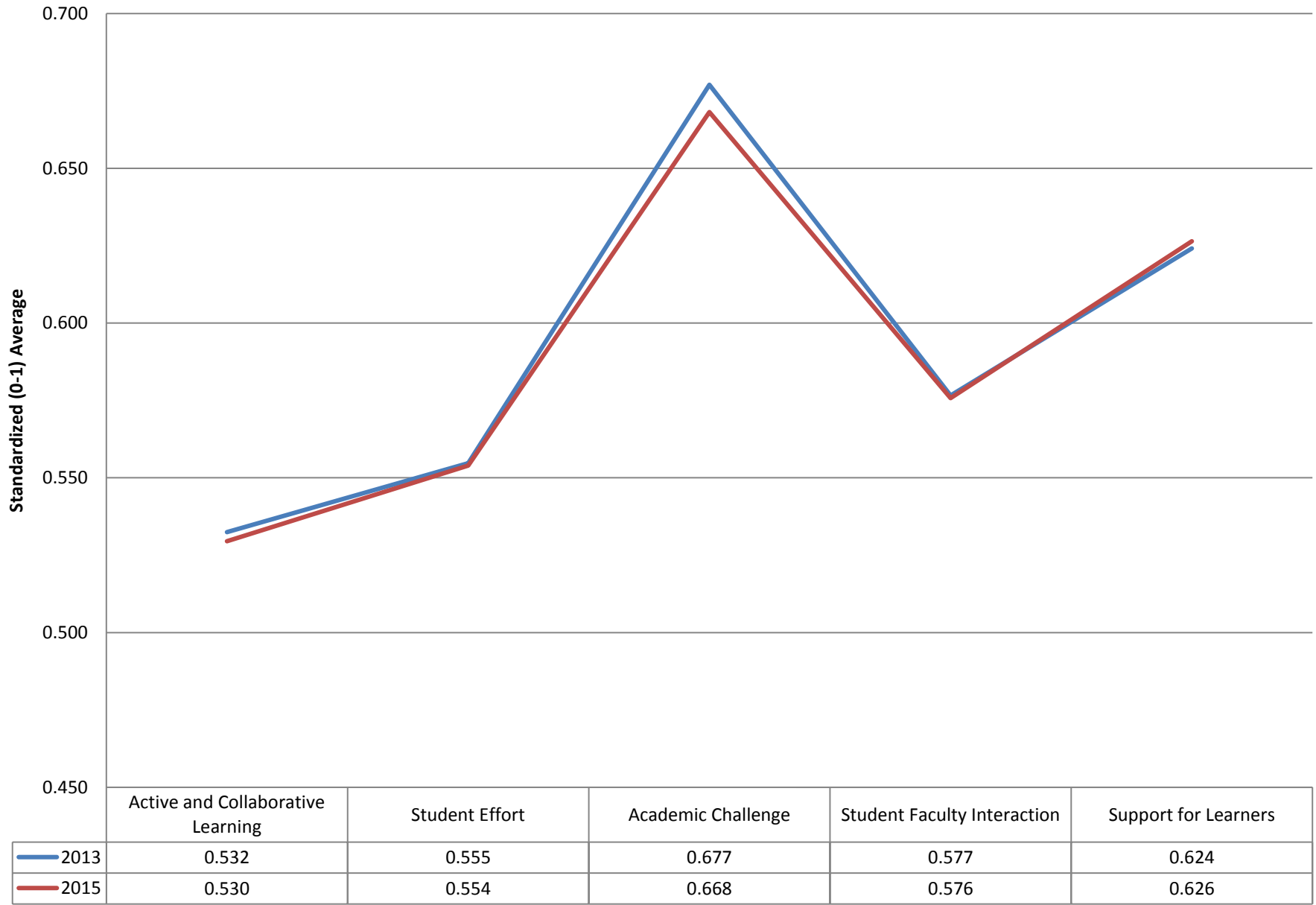


## 2015 TVCC CCSSE Benchmark Campus Comparison

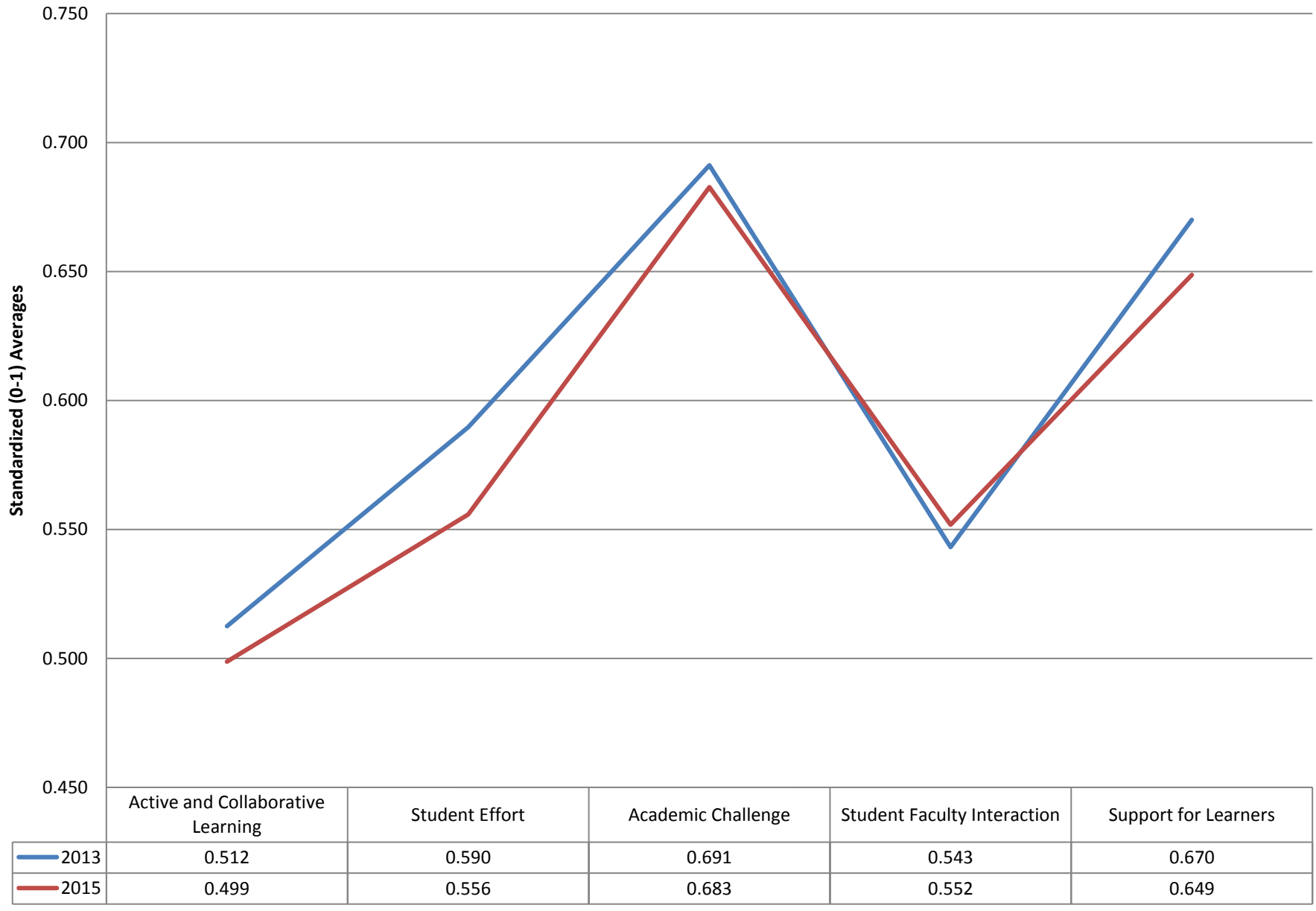


	Active and Collaborative Learning	Student Effort	Academic Challenge	Student Faculty Interaction	Support for Learners
2015 TVCC Overall	0.518	0.545	0.670	0.563	0.626
2015 Athens Campus	0.530	0.554	0.668	0.576	0.626
2015 Palestine Campus	0.499	0.556	0.683	0.552	0.649
2015 Terrell Campus	0.507	0.526	0.668	0.548	0.616

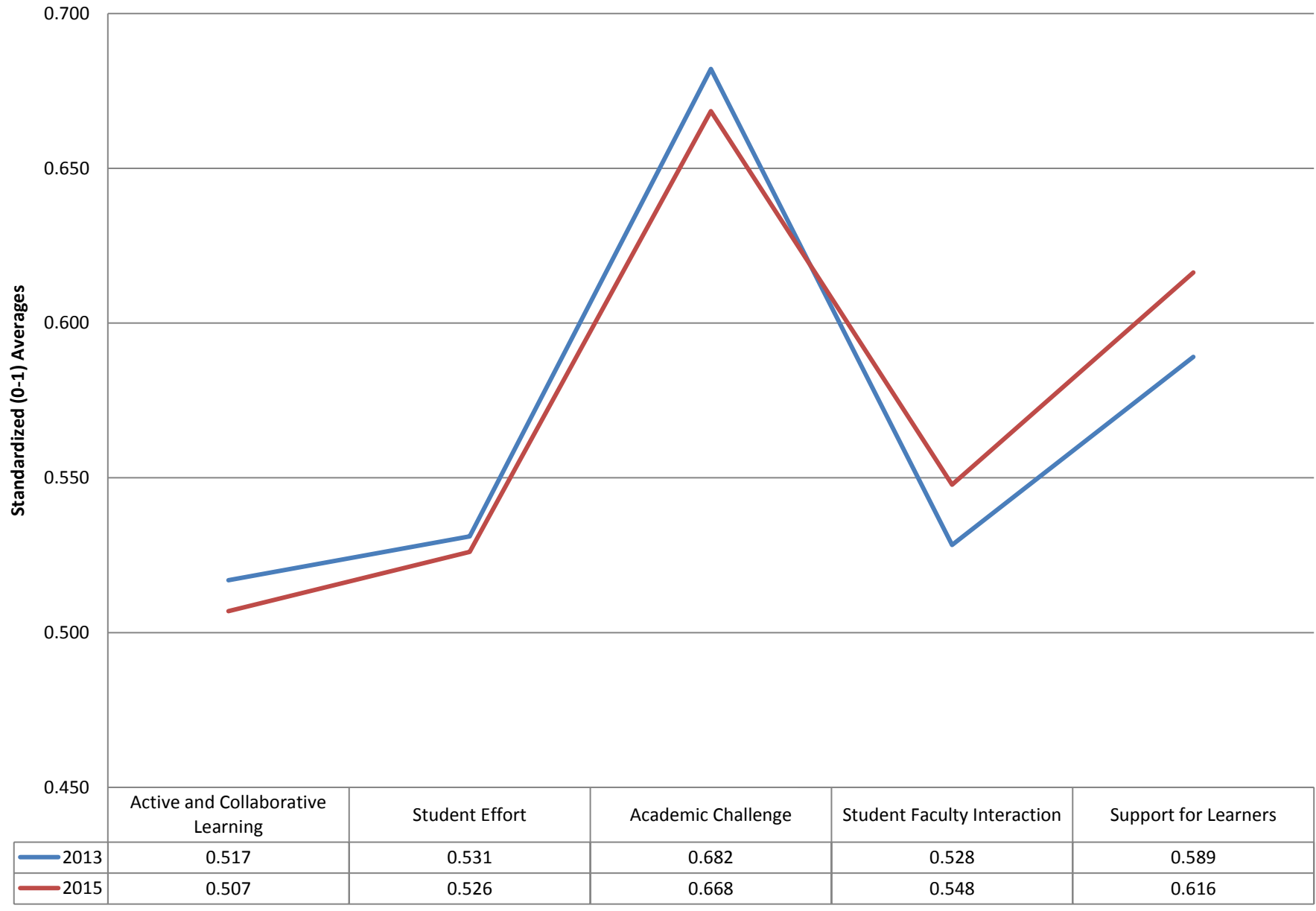
## 2013-2015 CCSSE Benchmark Comparison for Athens Campus



## 2013-2015 CCSSE Benchmark Comparison for Palestine Campus



## 2013-2015 CCSSE Benchmark Comparison for the Terrell Campus



## Comparison of TVCC to Mid-Sized College Average Responses for Benchmark Related CCSSE Survey Items

Legend: (significantly higher or lower has a difference of 3% or more)

Significantly Lower	Lower	Even	Higher	Significantly Higher
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Item#	Description	CCSSE Code	TVCC Overall					
			2005	2007	2009	2011	2013	2015
<b>Active and Collaborative Learning</b>								
4a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST						
4b	Made a class presentation (ACTCOL)	CLPRESEN						
4f	Worked with other students on projects during class (ACTCOL)	CLASSGRP						
4g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP						
4h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR						
4i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ						
4r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS						
<b>Student Effort</b>								
4c	Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP						
4d	Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT						
4e	Came to class without completing readings or assignments (STUEFF)	CLUNPREP						
13.1d	Frequency: Peer or other tutoring (STUEFF)	USETUTOR						
13.1e	Frequency: Skill labs (writing, math, etc.) (STUEFF)	USELAB						
13.1h	Frequency: Computer lab (STUEFF)	USECOMLB						
6b	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN						
10a	Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01						

## Comparison of TVCC to Mid-Sized College Average Responses for Benchmark Related CCSSE Survey Items

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Item#	Description	CCSSE Code	TVCC Overall					
			2005	2007	2009	2011	2013	2015
<b>Academic Challenge</b>								
4p	Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD						
5b	Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE						
5c	Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ						
5d	Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE						
5e	Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING						
5f	Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM						
6a	Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN						
6c	Number of written papers or reports of any length (ACCHALL)	WRITEANY						
7.000	Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	EXAMS						
9a	Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL						
<b>Student Faculty Interaction</b>								
4k	Used email to communicate with an instructor (STUFAC)	EMAIL						
4l	Discussed grades or assignments with an instructor (STUFAC)	FACGRADE						
4m	Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS						
4n	Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS						
4o	Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED						

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Item#	Description	CCSSE Code	TVCC Overall					
			2005	2007	2009	2011	2013	2015
Support for Learners								
4q	Worked with instructors on activities other than coursework (STUFAC)	FACOTH						
9b	Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT						
9c	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS						
9d	Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD						
9e	Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL						
9f	Providing the financial support you need to afford your education (SUPPORT)	FINSUPP						
13.1a	Frequency: Academic advising/planning (SUPPORT)	USEACAD						
13.1b	Frequency: Career counseling (SUPPORT)	USECACOU						

## Comparison of TVCC to National Average Responses for Benchmark Related CCSSE Survey Items

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