**RNSG 1324**

**Concept-Based Transition to Professional Nursing Practice**

**Concept – PROFESSIONALISM**

**Concept Definition**

Professionalism is the assimilation of nursing skills and knowledge integrated with dignity and respect for all human beings incorporating the assumptions and values of the profession while maintaining accountability and self-awareness. (G)

**Exemplars**

Attributes of the Profession

Roles of the Nurse (Differentiated Essential Competencies: DECS)

**Objectives**

1. Explain the concept of Professionalism (including definition, antecedents and attributes).
2. Explain the attributes of the profession as they relate to the concept of Professionalism (antecedents, consequences, sub-concepts and interrelated concepts).
3. Identify the source and importance of nursing standards that guide competency (skills and knowledge) to provide safe patient care.
4. Explain the relationship between in-patient satisfaction survey results and patient focused communication.
5. Apply critical thinking to determine the similarities and differences between accountability, responsibility, and caring.
6. Discuss the challenges faced by nurses who embrace patient *advocacy.*
7. Compare and contrast elements of patient focused communication (language, culture, family traditions) with the nurse’s commitment to lifelong learning and patient teaching on patient outcome.
8. Discuss outcomes accompanying a lack of attributes in the nursing profession as evaluated by stakeholders.
9. Apply the concept of Professionalism to selected situations.
10. Discuss the roles of a professional nurse as outlined in the Differentiated Essential Competencies (DECs) and ANA standards of nursing practice.
11. Explain differences between lines of authority and staff authority.

**Assignments**

**Prior to class**

* Follow the “Read Me” File under the Professionalism Module on Canvas
* Review the Professionalism Concept Analysis Diagram with explanation
* Complete the assigned readings

\*Page numbers, assignments, and other lecture information will be posted on blackboard.

* Giddens (2017) Chapter 39
* Yoost (2015) Chapter 1 & 2
* Zerwekh (2015) Chapters 6, 7, 8, 9
* Read article on “What contributes to Professionalism?” (2005). *Med/Surg Nursing, 1* (14), 63-67.

**Concept content outline:**

Attributes of the Profession

* *Nursing* *competence* - providing patient care according to accepted standards
* State Board of Nursing – Texas<http://www.bon.texas.gov>
* Standards of Care – State Board of Nursing and Specialty Nursing organization
* Federal Standards – Medicare &Medicaid evaluates through hospital survey
* Joint Commission – voluntary onsite hospital survey
* *Communication- patient-centered, clear, accurate*
* Patient satisfaction – inpatient survey questions after discharge

<http://www.hcahpsonline.>org (Survey Instrument in English)

* *Critical Thinking*
* Compare and contrast the attributes: *responsibility, accountability, caring*
* Ethical values held by the nursing profession; <http://www.ana.org>

(Code of Ethics – American Nurses Association)

* *Advocacy*
* Influence of passionate caring, trusting relationship and communication
* Mesh of personal and professional values to represent the concerns of another
* *Lifelong learning*
* Relationship to *competency* in knowledge and skills
* Relationship to patient *teaching*
* Incorporating *professional nursing values* and *personal values* and behavior
* *Teaching*
* Based on a competent nurse who provides information based on evidence-based practice, who communicates using the patient’s cultural cues, and who provides care and cares by doing.

Professionalism defined

Historical perspectives of nursing then and now

Differentiated Essential Competencies (DECS) and roles

* Member of the Profession
* Provider of Patient Centered Care
* Patient Safety Advocate
* Member of the Healthcare Team

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