**Concept Analysis Diagram - Cognition**

**Nursing Care**
- Directed toward what contributes to a normal concept and is thereby related to all factors involved in or with the concept.

**Defining Attributes**
- Defining characteristics of the concept
- What must occur for the concept to exist

**Antecedents**
- What precedes the concept for it to exist
- Events or incidents that must happen before the concept

**Consequences**
- Untoward events or outcomes that occur due to malfunction within the concept
- Positive events or outcomes that occur due to proper functioning within the concept

**Related Concept**
- Concepts which can affect change in the other
- Concepts which work together to ensure a normal process
- Concepts which if depleted or impaired can cause a negative consequence in the other

**Sub-Concept**
- Critical components of major concept

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**Nursing Care**

**Attributes**
- Ability to Interpret the Environment Accurately
- Ability to Send and Receive Information/Communicate
- Ability to Remember/Learn

**Cognition**
- Process of thought by which an individual learns, stores, retrieves and uses information.
  (NC)

**Related Concepts**
- Intracranial Regulation
- Acid-Base Balance
- Perfusion
- Nutrition

**Consequences**
- (Outcomes)
- Positive
  - Minimal injuries
  - Close Relationships
  - Financial Management
  - Treatment Compliance
- Negative
  - Frequent Injuries
  - Institutionalized/Dependence
  - Inability to Form/ Maintain Relationships
  - Unexpected Consequences for Actions/Victimization

**Sub-Concepts**
- Brain Injury/Disease
- Cognitive Development
- Mind Altering Substances
- Language/Communication Skills
- Intelligence

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