

Trinity Valley Community College Student Achievement Goals					
Item	Goal	Baseline	Targets	Current Measures TVCC/Medium College /Statewide	Strategy to Achieve Goal/Improvement Plan
Graduation and Persistence Rates	Exceed graduation and persistence rates of first-time, full-time, credential-seeking entering undergraduates, as compared to peer schools.	38.5% 2009 cohort	Increase graduation and persistence rate of FTIC credential-seeking students by 0.5% annually	38.5%/41.8%/42.2%	TVCC is building a quality enhancement program (QEP) program to improve graduation and persistence rates. To accomplish this objective, college preparatory instruction in the form of a three-credit-hour course will be mandated for all FTIC degree-seeking students in both traditional and distance courses and those in academic and workforce programs of study. The skills and insights gleaned from the curriculum engage and support competence and confidence in students facing the college environment for the first time, sustaining self-reliance and adaptability that will enable them to productively overcome academic challenges.
Completion Rates	Exceed our Legislative Budget Board targets for degrees and certificates awarded.	3 year - 21.9% (2012 cohort) 4 year - 21.3% (2011 cohort) 6 year - 33.4% (2009 cohort)	Increase graduation rates by 0.5% annually	3 year - 21.9%/19.0%/15.4% 4 year - 21.3%/23.9%/22.1% 6 year - 33.4%/33.5%/32.6%	TVCC is building a QEP program to improve graduation rates. To accomplish this objective, college preparatory instruction in the form of a three-credit-hour course will be mandated for all FTIC degree-seeking students in both traditional and distance courses and those in academic and workforce programs of study. The skills and insights gleaned from the curriculum engage and support competence and confidence in students facing the college environment for the first time, sustaining self-reliance and adaptability that will enable them to productively overcome academic challenges and complete their education goals.
Credential, Certificate, or Diploma Rates	Exceed the state targets for industry recognized credentials, certificates, or degrees	34.27% 2014 -2015 academic year	Increase percent of CTE concentrators receiving award by 0.5% annually.	34.27%/32.22%	Provide peer tutoring for CTE students at the Palestine and Terrell TVCC centers. Financial barriers to CTE student success will be minimized through the use of Perkins funds to provide child care assistance and CTE work-study positions. All CTE Associate degree programs must conform to the new maximum 60 semester hour rule for fall, 2015 implementation. For many programs, this will mean a decrease in total semester hours necessary to graduate with an AAS degree. With few semester hours, students will be more likely to complete the degree.
Underprepared Student Remediation	Exceed our Legislative Budget Board targets for TSI Obligation Met	Math - 36.9% Reading - 63.9% Writing 49.3% 2011 cohort	Increase the success rate of developmental course completion by 1% annually.	Math - 36.9%/31.8%/29.7% Reading - 63.9%/50.5%/53.2% Writing 49.3%/46.6%/45.5%	TVCC provides both the standard developmental classes as well as non-course-based-option (NCBO) developmental classes. The NCBO classes provide a customized developmental plan to aid the student in completing their developmental coursework in a shorted timeframe allowing them to more quickly complete their first college level course successfully. Additionally, TVCC is participating in the New Mathways Project with the Dana Center which is a math program that uses processes, strategies, and structures to help improve student success and completion.
Underprepared Student Remediation	Exceed the percent of underprepared and prepared students who successfully complete a college-level course in math, reading, or writing, as compared to peer schools.	Met Standard Math - 35.9% Reading - 51.6% Writing - 45.1% Did Not Meet Standard Math - 20.1% Reading - 29.8% Writing 19.7% 2011 cohort	Increase first college course completion rate by 0.4% annually.	Met Standard Math - 35.9%/51.1%/51.4% Reading - 51.6%/65.4%/73.0% Writing - 45.1%/65.5%/67.7% Did Not Meet Standard Math - 20.1%/4.7%/15.8% Reading - 29.8%/11.9%/37.7% Writing 19.7%/11.7%/18.0%	TVCC provides both the standard developmental classes as well as non-course-based-option (NCBO) developmental classes. The NCBO classes provide a customized developmental plan to aid the student in completing their developmental coursework in a shorted timeframe allowing them to more quickly complete their first college level course successfully. Additionally, TVCC is participating in the New Mathways Project with the Dana Center which is a math program that uses processes, strategies, and structures to help improve student success and completion.
Licensure Rates	Exceed our Legislative Budget Board targets for License Examinations passed.	82% 2013-2014 academic year	Licensure pass rate will be maintained at or above 90% . Until 90% is reached, licensure pass rate will increase by 2% annually.	82%	TVCC programs provide training in all the knowledge and skills required for licensure. Training is both theory and hands-on application. TVCC updates the programs when licensure requirements are changed. Additionally, TVCC provides tutoring for those students who may need additional help in their coursework.
Course Completion	Exceed the percent of successful course completion for state funded semester credit courses, as compared to peer schools.	87.5% Fall 2014	Increase course completion rate by 0.5% annually.	87.5%/89.8%/89/0%	TVCC provides freshman orientation, academic advising, and academic coaches to help prepare a student for success at college. The orientation and advising help a student select the program and classes that meet their needs and abilities. The coaching program helps a student during the academic year to identify goals and meet with success.
Transfer Rates	Exceed the percent of transfers to a senior institution, as compared to peer schools.	16.9% 2009 cohort	Increase transfer rate by 0.4% annually	16.9%/21.6%/22.5%	TVCC provides academic advising to help prepare a student for success at TVCC and four year colleges. The advising help a student select the program and classes that meet their needs and abilities as well as prepare them to move to a program at a four year college. TVCC maintains partnerships with multiple universities. These universities periodically schedule their representatives to meet with students at TVCC.