

# Dual Credit Partnership Agreement

## 2023-2024

### Parties

A Dual Credit Partnership Agreement ("Agreement") among Trinity Valley Community College ("TVCC") and Hallsville Independent School District ("District") and is designed to allow high school students at Texas Virtual Academy at Hallsville High School ("High School") to earn dual high school and college credit with TVCC.

### I. Purpose and Background

In accordance with the rules and regulations of the Texas Higher Education Coordinating Board (THECB), TVCC offers college credit courses in TVCC's approved core curriculum and career technical education courses for dual credit high school students. If the District approves these college courses for dual credit, as verified on the Dual Credit/Concurrent Registration Form presented upon enrollment in TVCC courses, high school students meeting TVCC admission requirements may enroll in these courses and may receive college and high school credit simultaneously. For additional information regarding TVCC dual credit policies, please see the TVCC Board Policy GH (LEGAL).

In order to assure the quality of dual credit courses and to facilitate communications and understanding between the District and TVCC, the following conditions of this Agreement are required:

### II. TVCC Dual Credit Program Goals Aligned to THECB State Dual Credit Goals

STATE DUAL CREDIT GOALS	TVCC DUAL CREDIT GOALS
<p><b>Goal 1:</b> Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.</p> <p>Measures of Implementation: Examples of items to include in documentation:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Collaboration between ISDs and IHE partner(s) to host informational sessions for students and parents on</li></ul>	<p><b>Goal 1:</b> The TVCC dual credit program's achievement of enrollment in postsecondary education goal is to increase dual credit academic course enrollment and career technical education course enrollment by 5% by 2024. Outreach efforts to inform students and parents of the benefits and costs of dual credit are a major part of this goal. (2020-2025 TVCC Strategic Plan, Goal 1, Action Area Completion, 9 &amp; 10 and TVCC Dual Credit Administrative Outcomes)</p>

<p>dual credit opportunities, benefits, and cost</p> <ul style="list-style-type: none"> <li>• ISD and IHE dual credit webpages reflect the most current dual credit program information including enrollment and fee policies</li> <li>• Hosting dual credit 101 sessions for high school counselors</li> <li>• Collaboration between ISDs and IHE partner(s) on a marketing campaign</li> <li>• Documentation summarizing collaboration and outreach efforts of IHEs and secondary school partners will be readily available and posted.</li> </ul>	<p>Measures of Implementation:</p> <ul style="list-style-type: none"> <li>• Parent Night and Student Presentations</li> <li>• Website is updated often to reflect policies, rules, and fee policies</li> <li>• Counselor meetings are held throughout the year for alt service area ISDs and homeschools</li> <li>• Dual credit director presents to school boards</li> <li>• Dual credit director meets with ISD administrators about dual credit programs</li> <li>• TVCC dual credit creates marketing posters and brochures - disseminates to the ISDs</li> <li>• Dual credit office maintains a record of visits and activities, which is available upon request</li> </ul>
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<p><b>Goal 2:</b> Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.</p> <p>Metric: Examples of items included in analysis:</p> <ul style="list-style-type: none"> <li>• Student enrollment in postsecondary after high school</li> <li>• Time to degree completion</li> <li>• Semester credit hours to degree</li> <li>• Analysis of measures in enrollment in and persistence through postsecondary education, disaggregated by student subpopulation.</li> </ul>	<p><b>Goal 2:</b> The TVCC dual credit program's successful transition to and acceleration through postsecondary education goal is to increase dual credit AA, AAS, or certificate completion by 5% by 2024. (TVCC Dual Credit Administrative Outcomes]</p> <p>Metric:</p> <ul style="list-style-type: none"> <li>• Student enrollment in postsecondary after high school is tracked through THECB and internal data</li> <li>• Time to degree completion is tracked through internal data</li> <li>• Semester credit hours to degree is tracked through internal data</li> <li>• Analysis of measures in enrollment in persistence through postsecondary education, disaggregated by student subpopulation is tracked through internal data</li> <li>• Dual credit office performs transcript audits to determine hours to degree and graduation options</li> <li>• Dual credit office performs student advising with dual credit high school students per THECB rules</li> </ul>
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<p><b>Goal 3:</b> All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.</p> <p>Metric: Examples of items included in analysis:</p> <ul style="list-style-type: none"> <li>• Student enrollment in postsecondary after high school</li> <li>• Time to degree completion</li> <li>• Decrease in excess number of semester hours beyond required hours to degree completion</li> <li>• Analysis of measures in enrollment and degree completion, disaggregated by student subpopulation.</li> </ul>	<p><b>Goal 3:</b> The TVCC dual credit program development of an effective bridge between secondary and postsecondary education is to increase college preparatory courses and/or college readiness scores by 5% by 2024 (2020-2025 TVCC Strategic Plan, Goal 1, Action Area Preparedness, 2 and TVCC Dual Credit Administrative Outcomes)</p> <p>Metric:</p> <ul style="list-style-type: none"> <li>• Student enrollment in postsecondary after high school is tracked through THECB and internal data</li> <li>• Dual credit office performs transcript audits to determine time to degree completion and graduation options</li> <li>• Dual credit office performs student advising to establish a plan of enrollment for efficient use of courses in order to decrease the excess hours to completion</li> <li>• Dual credit office maintains the college prep MOU and advises ISDs on the college prep program.</li> <li>• TVCC maintains a Partnership with Texas College Bridge.</li> <li>• TVCC provides student support services for all dual credit students, as do the ISDs</li> </ul>
<p><b>Goal 4:</b> The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.</p> <p>Metric:</p> <ul style="list-style-type: none"> <li>- Analysis of performance in subsequent course work.</li> </ul>	<p><b>Goal 4:</b> The TVCC dual credit students' performance in college-level coursework goal is to increase dual credit academic course completion and career technical education course completion by 5% by 2024.</p> <p>Action Area Preparedness, 2 and TVCC Dual Credit Administrative Outcomes]</p> <p>Metric:</p> <ul style="list-style-type: none"> <li>Dual credit office analyzes enrollment, completion, and success data by school district, by course, by student, by instructor, and by mode of delivery</li> </ul>



### III. Eligible Courses

1. Courses eligible for the awarding of TVCC dual credit for high school students are limited to those within the TVCC core curriculum, TVCC career technical education courses, or TVCC foreign language courses. These courses are identified as college level academic courses in the current edition of the Lower Division Academic Course Guide Manual (ACGM) or as a college level technical course in the current edition of the Workforce Education Course Manual (WECM). [TAC 19, Part 1, Chapter 4, Subchapter 0, §4.85, (i)(2)]
2. Freshman and sophomore high school students will be limited to enroll in two courses per semester outlined in "9<sup>th</sup> and 10<sup>th</sup> Grade Approved Dual Credit Courses". Refer to the TVCC dual credit website for an updated listing of eligible courses.
3. Courses eligible for the awarding of TVCC dual credit for high school students must be applicable to a TVCC certificate or degree.
4. The TVCC Guide for Potential Dual Credit Courses provides a crosswalk between secondary and postsecondary dual credit courses and will be provided to the District, upon request.
5. Programs listed in the attached Appendix A are approved for the 2023-2024 academic year.
6. Dual Credit students enrolled in programs associated with Texas College and Career Prep would only be eligible to participate in face to face classes on one of the TVCC campuses.

### IV. Defined Sequence of Courses and Curriculum Alignment

1. The defined sequence of courses for an Associate of Arts (AA) degree or Associate of Applied Science (AAS) degree is contained within the TVCC approved core curriculum. A defined sequence of courses for career technical education program certificates will be provided to the District, upon request.
2. The director of dual credit will review and compare the Texas Essential Knowledge and Skills (TEKS), Lower Division Academic Course Guide Manual (ACGM) and the Workforce Education Course Manual (WECM) to determine the course credits that can be earned by dual credit students.

Grade	TVCC Courses	High School Courses
9th Grade	BCIS 1305 (3 SCH)	Business Information Management I (1 Credit)
	EDUC/PSYC 1300 (3 SCH)	College Transition (1 Credit)
	ARTS 1301 (3 SCH) & <del>ARTS 1303 (3 SCH) or</del>	Art I (1 Credit) or
	MUSI 1306 (3 SCH) & MUSI 1310 (3 SCH)	Music Theory I (1 Credit)
	SPCH 1315 (3 SCH)	Speech (1 Credit)

10th Grade	HIST 1301 and 1302 (6 SCH)	US History (1 Credit)
	PSYC 2301 (3 SCH)	Psychology (1/2 Credit)
	SOCI 1301 (3 SCH)	Sociology (1/2 Credit) Special
	GOVT 2305 (3 SCH)	US Government (1/2 Credit)
11th Grade	ENGL 1301 and 1302 (6 SCH)	English III (1 Credit)
	ECON 2301 (3SCH)	Economics (1/2 Credit)
12th Grade	BIOL 1406 (4 SCH) & BIOL 1407 (4 SCH) or BIOL 1408 (4 SCH) & BIOL 1409 (4 SCH)	Scientific Research & Design (1 Credit)
	MATH 1314 (3 SCH) & MATH 1342 (3 SCH)	Independent Studies (1 Credit)
	ENGL 2322 (3 SCH) & ENGL 2323 (3 SCH) or HUMA 1301 (3 SCH)	English IV (1 Credit)

**V. Student Eligibility, Enrollment and Attendance**

1. High school students must meet all eligibility requirements set forth in the THECB Rules. All eligibility requirements set forth herein are subject to the THECB Rules and, in the event of conflict, the THECB Rules govern and apply.
2. To be eligible for enrollment in dual credit courses offered, students must be enrolled as a high school student. Academic eligibility requirements include demonstration of college readiness as evidenced by achieving the minimum passing standards of the Texas Success Initiative (TSI) as outlined in TAC 19, Part 1, Chapter 4, Subchapter C, §4.57 and TAC 19, Part 1, Chapter 4 Subchapter D, §4.85.

3. TSI Cut Scores for College Readiness: (BEFORE January 11, 2021)

Mathematics	Minimum of 350 to 390
Reading	Minimum of 351 to 390
Writing	Minimum of 340, and an essay score of at least 4;

4. TSI Assessment, v2 (TSIA2 , (administered AFTER January 11, 2021)

Mathematics	Minimum of 950 Below 950 must have a Diagnostic level of 6
English Language Arts Reading (ELAR)	Minimum of 945 and an essay of at least 5; Below 945 must have diagnostic level of 5 or 6 and an essay score of at least 5.



Note: You may mix passing scores from the old TSIA and TSIA2. For example, if you passed reading and writing on the TSIA, and are incomplete in Math only, you may take only the math portion of the TSIA2. However, Reading and Writing are combined into one assessment in the TSIA2, so if you passed Reading only or Writing only prior to 01/11/2021, you must take the entire ELAR TSIA2 assessment.

In accordance with TAC 19, Part 1, Chapter 4 Subchapter 0, §4.85, a high school student is also eligible to enroll in dual credit courses that are TSI liable in reading, writing, and/or mathematics by achieving one of the following exemptions:

**ACT:**

English	Composite score of 23, minimum of 19 = TSI exempt in both reading and writing
Mathematics	Composite score of 23, minimum of 19 = TSI exempt in mathematics

**SAT (Prior to March 2016):**

Critical Reading (formerly "verbal")	Combined Critical Reading & Mathematics of 1070, minimum of 500 = TSI exempt in both reading and writing
Mathematics	Combined Critical Reading & Mathematics of 1070, minimum of 500 = TSI exempt in mathematics

**OR SAT (After March 5, 2016):**

Evidenced-Based Reading & Writing	Minimum of 480 = TSI exempt in both reading and writing
Mathematics	Minimum of 530 = TSI exempt in mathematics

***NOTE: Mixing or combining scores from SAT administered prior to March 5, 2016 and the SAT administered on or after March 5, 2016 is not allowable.***

**STAAR EOC:**

Algebra I	Level 2 (4000) & passing grade in high school Algebra II= TSI exempt in mathematics
Algebra II	Level 2 (4000) = TSI exempt in mathematics
English II	Level 2 (4000) = TSI exempt in both reading and writing

**PSAT/NMSQT (Prior to October 15, 2015):**

English	Combined Reading & Mathematics of 107, minimum of 50 = TSI exempt in both reading and writing
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Mathematics Combined Reading & Mathematics of 107, minimum of SO= TSI exempt in mathematics

**PSAT/NMSQT (After October 15, 2015):**

Evidenced-Based Reading & Writing Minimum of 460 = TSI exempt in both reading and writing

Mathematics Minimum of 510 = TSI exempt in mathematics

**NOTE: Mixing or combining scores from PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered on or after October 15, 2015 is not allowable.**

**PLAN:**

English Composite score of 23, minimum 19 = TSI exempt in both reading and writing

Composite score of 23, minimum 19 = TSI exempt in mathematics

Mathematics

**ACT ASPIRE:**

Composite score of 23, minimum of 19

English

Composite score of 23, minimum of 19

Mathematics

3. Freshman and sophomore level high school students must adhere to the following procedure for dual credit enrollment.

**Freshman & Sophomore Academic Enrollment Procedure:**

- a. Student must pass the ELAR TSIA(after Jan. 11, 2021) or the reading and writing sections (prior to Jan. 11, 2021).
- b. Freshman students must possess an overall 8th grade average of a B.
- c. Sophomore students must possess a high school GPA of a 3.0 or above on a 4.0 scale.

**Freshman & Sophomore Workforce Enrollment Procedure:**

- a. Workforce only students are not required to take or pass the TSIA

Student must provide the following documentation:

- a. College readiness (TSI, ACT, SAT, PSAT/NMSQT) test scores
- b. Copy of high school transcript

TVCC's Enrollment Exception Procedure consideration is given to:

- Students that possess a high school and a TVCC GPA of a 3.0 or above on a 4.0 scale
  - Students that provide a copy of the CURRENT high school transcript while enrolling
4. Dual credit students are limited to 18 semester credit hours (SCH) per 16-week semester and 9 semester credit hours (SCH) per 6-week semester. In the event that a dual credit student wishes to enroll in more than 18 SCH or 9 SCH, refer to the TVCC Enrollment Exception Procedure located on p. 8 of this document.
  5. Dual credit students applying for entry in career technical education courses are not required to take or pass the TSIA. For specific information regarding testing and placement requirements, please contact (a) Testing Center at the Athens Campus, (b) Guidance Centers at the Athens, Palestine, or Terrell Campuses, or (c) the TVCC director of dual credit. Information is also available on the TVCC dual credit website.
  6. Prospective dual credit students must complete the TVCC admission process prior to registration. The application may be submitted via the online TVCC application or through [www.goapplytexas.org](http://www.goapplytexas.org). Students must also submit a bacterial meningitis shot record (within the past 5 years) or the State of Texas vaccination waiver for admission. Information is also available on the TVCC dual credit website.
  7. Prospective dual credit students must submit the TVCC Dual Credit/Concurrent Registration Form signed by the student, parent or legal guardian, and high school counselor or principal each semester. The TVCC Dual Credit/Concurrent Registration Form must be presented or on file at TVCC at the time of registration. The registration form is available at (a) the high school counselor's office, (b) Guidance Center at the Athens, Terrell, and Palestine Campuses, or the Athens office of the TVCC director of dual credit. Information is also available on the TVCC dual credit website.
  8. High school students taking TVCC courses for dual credit will be treated as college students. It is expected that high school students taking TVCC courses for dual/concurrent credit will conduct themselves as college students. A collegiate classroom environment will be maintained for all dual credit classes. The level of maturity of the high school student should be one of the criteria for approval considered by the high school officials.
  9. Dual credit students on academic probation are those with less than a 2.0 cumulative GPA (or C average) in TVCC courses and will be required to meet with the Academic Review

Board to determine their eligibility to enroll in TVCC classes. See the current TVCC catalog (located on the TVCC website) for rules regarding academic probation.

10. The awarding of high school credit for graduation is at the discretion and approval of the district and should be indicated on the TVCC Dual Credit/Concurrent Registration Form.
11. Attendance is a critical component of dual credit success. It is the responsibility of the student to notify the instructor of any absences due to illness, school activities, etc.

#### **VI. Student Composition of Class**

1. Dual credit courses may be comprised of dual credit high school students only or of dual credit high school students and college credit students. Exceptions for a mixed class, which would also include high school credit-only students, may be allowed only under one of the following conditions:
  - a. If the course involved is required for completion under the State Board of Education High School Program graduation requirements, and the high school involved is otherwise unable to offer such a course.
  - b. If the high school credit-only students are College Board Advanced Placement (AP) students.
  - c. If the course is a career technical education course and the high school credit-only students are earning articulated college credit.

[TAC 19, Part 1, Chapter 4, Subchapter D, §4.85 (8)(d)]

#### **VII. Faculty Qualifications, Selection, Supervision, and Evaluation**

1. TVCC controls all aspects of its educational programs. Each educational program for which college credit is awarded must be approved by the college administration. Using the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Principles of Accreditation requirements, TVCC will approve and/or provide qualified faculty who demonstrate at least the minimum academic and/or experiential credentials to deliver college-level course content with high quality and effectiveness. [TAC 19, Part 1, Chapter 4, Subchapter D, §4.85 (e) (1)1]
2. To be qualified and/or approved to serve as an instructor for TVCC, minimum educational and experiential criteria are required commensurate with the type of course being taught and level of program(s) in which the course is included.
  - a. Instructors of academic transfer courses offered for dual credit must provide official transcripts reflecting a master's degree with at least 18 graduate hours successfully earned in the teaching discipline. Degrees and graduate credit hours held by faculty members, whether full-time or part-time, must have been earned at a U.S. regionally accredited institution. [Southern Association of Colleges and Schools, Principles of Accreditation, 6.2.a (Faculty Qualifications)]
  - b. Instructors of career technical education courses offered for dual credit must provide official transcripts reflecting either a minimum of a bachelor's degree in the teaching discipline, or associate degree with demonstrated competencies



(three years non-teaching work experience) in the program discipline. Minimum educational/experiential requirements for career technical education courses are determined by the TVCC program/award level in which the course is taught. Degrees and graduate credit hours held by faculty members, whether full-time or part-time, must have been earned at a U. S. regionally accredited institution. [Southern Association of Colleges and Schools, Principles of Accreditation, 6.2.a (Faculty Qualifications)]

3. The TVCC Dual Credit Liaison under the direction of the Director of Dual Credit is the official college contact for all instructional content for college courses taught for dual credit. All course content, learning outcomes and instructional objectives will be consistent and comparable with courses taught on the College campus. All instructors are required to post a syllabus that addresses instructional objectives and/or intellectual competencies on the TVCC website by the TVCC deadline. [TAC 19, Part 1, Chapter 4, Subchapter D, §4.85 (f)]
4. Faculty teaching college courses for dual credit are expected to:
  - a. Carefully review the schedules that TVCC dual credit director and/or TVCC counselor provides before registration begins. Questions regarding the courses for which each cohort of students are to be registered should be directed to the TVCC dual credit director on or before the due date for student enrollment packets.
  - b. Teach assigned classes according to TVCC approved course syllabi, maintain college rigor, and outlined competencies associated with the course.
  - c. Provide each student with a syllabus that explains expectations of the instructor, learning outcomes, attendance policy, and other relevant course information (Examples: required class materials, outside assignments, course pre-requisites, etc.). The syllabus should be developed using the most current TVCC syllabus template and conform to college standards and will be reviewed by the TVCC division chairperson and/or director of dual credit. All syllabi are to be posted to the TVCC syllabus system for inclusion in the TVCC course schedule by the TVCC deadline.
  - d. Regularly check and maintain accurate attendance records for student enrollment in the course. **If a student's name does not appear on the TVCC Cardinal Connect class roll, the student is ineligible to attend class and they will NOT be eligible to receive a grade from TVCC for the course.** If a student attending the course does NOT appear on the TVCC Cardinal Connect class roll, notify the director of dual credit or TVCC registrar as quickly as possible BEFORE the end of the second week of the semester.
  - e. Notify the District administrator as early as possible of an inability to meet a class.
  - f. Report any violations to the TVCC student code of conduct outlined in the current TVCC Catalog to the director of dual credit and the division chairperson as soon as possible.

- g. After consultation with TVCC Dual Credit liaison, submit textbook requirements to the TVCC Cardinal Connect textbook request system for each course taught EVERY semester.
- h. Participate in curriculum development, when possible, including but not limited to:
  - Syllabus review and update
  - Learning outcome identification, evaluation, and reporting (LEAPs)
  - Program reviews
  - Library book/resources recommendations
  - Instructional material and textbook review and recommendation
  - Embedded faculty trainings (either virtual or in person)
- i. Retain class record books, lesson assignments, and other necessary materials or equipment available for substitute instructors.
- j. Submit all syllabi, teaching agreements, required class rosters, student grade reports, disability follow-up forms, and required documentation by TVCC deadlines.
- k. Assign grades in the Colleague system:
  - A=Excellent (90-100)
  - B=Good (80-89)
  - C=Fair (70-79)
  - D=Poor (passing) (60-69)
  - F=Failure (below 60)
  - W=Withdrew (student initiated drop on or before drop date)

*There should also be back-up data to justify the grade assigned in the course (list of grades collected for quizzes, completion of projects, skills demonstrated, etc.).*
- l. Maintain a copy of grade books for each dual credit course for the period of one calendar year following the end of the semester. Submit copies of all gradebooks for Dual Credit courses to the Dual Credit office each Semester.
- m. Check TVCC cardinal mail on a regular basis, or at least twice a week. This is the primary method of official communication from the college.
- n. Attend faculty meetings and other special meetings called by the division chairperson, associate vice president of academic affairs, associate vice president of workforce education, vice president of instruction, or the president, when possible.
- o. Direct students who qualify for accommodations considered and identified through a District ARD committee to the TVCC disabilities coordinator for appropriate action. Dual credit students who qualify for accommodations considered and identified through a District ARD committee are required to complete a TVCC "Request for Accommodation Form" (available from the Dual Credit office) and submit to the TVCC disabilities office. The instructor should not provide accommodations to students with disabilities prior to receiving and acknowledging receipt of the TVCC "Students with Disabilities Advisement Form" each semester from the TVCC disabilities coordinator.



- p. Provide an updated curriculum vitae that includes educational history.
- q. Keep TVCC administration informed of matters affecting the welfare of students, faculty, and the College.
- r. Participate in the TVCC evaluation procedures in relation to the above stated requirements under this agreement [19 TAC 4.85(e)].
- s. TVCC shall evaluate instructors of embedded college courses offered for dual credit using the same or comparable procedures used for faculty teaching at the college campus. Faculty teaching courses for dual credit shall comply with TVCC's standards of instruction and policies. [TAC 19, Part 1, Chapter 4, Subchapter D, §4.85 (e)(2)] [Southern Association of Colleges and Schools, Principles of Accreditation, 6.3 (Faculty Appointment and Evaluation)]
- t. Faculty teaching courses offered for dual credit, who are also employed by the District, will be considered the employees of the District for this Agreement. It is understood and agreed that such instructors are not the employees of TVCC. The District shall perform criminal background checks as required by applicable law on all persons who are placed in the classroom for dual credit courses pursuant to this Agreement and the District is solely responsible for ensuring that all such individuals have met acceptable standards under such background checks.
- u. As with all TVCC instructors, faculty teaching embedded courses offered for dual credit who are also employed by the District, are subject to TVCC policies, rules, and regulations and it is expressly understood that such instructors will abide by and comply with same. Faculty employed by the District will be asked to sign a Teaching Agreement through the TVCC Human Resources Department that outlines the TVCC requirements to teach and the expectations of faculty.
- v. Faculty teaching dual credit courses who are also employed by the District will be responsible for completing annual training/updates on Title IX, harassment, and child abuse at a level commensurate to that which is required of all TVCC employees. It will be the responsibility of the District to provide appropriate documentation of completed training upon request by TVCC administration.
- w. TVCC retains the right to deny any dual credit instructor the opportunity to teach for TVCC, who violates the Teaching Agreement. (TAC 19, Part 1, Chapter 4, Subchapter D, §4.85 (e)] [Southern Association of Colleges and Schools, Principles of Accreditation, 6.3 (Faculty Appointment and Evaluation)]

**VIII. Course Scheduling and Faculty Requests**

1. All course selections for the fall semester should be finalized on or before Feb. 1. All course selections for the spring semester should be finalized on or before October 1. Requests for embedded courses taught by TVCC faculty should be submitted as early as possible to allow instructors to make schedule allowances.
2. TVCC cannot guarantee an ability to staff embedded course sections with TVCC employed faculty requested after the above dates.
3. The District will ensure that the required Texas Higher Education Coordinating Board (THECB) contact hour rules for college courses will be followed and the high school course



schedules will allow the required amount of contact hours for embedded dual credit courses college courses.

4. High school officials will provide at least two weeks' notice to the director of dual credit of any changes to instructional time including, but not limited to school assemblies, pep rallies, special events, benchmark testing, AP testing, and standardized testing. In regards to UIL advancement, sport competition advancement, or other extenuating circumstances, high school officials will notify the director of dual credit as soon as possible.
5. The College calendar and operational hours shall take precedence over the district calendar and operational hours for all dual credit courses.

#### **IX. Location of Classes**

1. Dual credit courses may be taught on the college campus, embedded on the high school campus, or by distance learning. [TAC 19, Part 1, Chapter 4, Subchapter D, §4.85 (c)]
2. TVCC strongly encourages district administration to ensure that dual credit courses taught via distance learning are assigned a proctor for monitoring of the dual credit course and students.
3. District administration will ensure the institution and dual credit classrooms have adequate physical resources to support the mission of the institution and the scope of its programs and services:
  - a. The classroom used to teach dual credit courses and lab courses provides an adequate environment for a minimum of 25 students.
  - b. The classroom used to teach dual credit courses and lab courses is an adequate environment with few or no interruptions.
  - c. The classroom used to teach dual credit courses and lab courses is located as far as possible from the main student traffic areas.
  - d. The classroom used to teach dual credit courses and lab courses contains the technology and equipment adequate and appropriate for the learning outcomes to be demonstrated for the course being offered.
  - e. The library provides and supports student and faculty access to adequate library collections and services and to other learning/information resources consistent with the degrees offered. Collections, resources, and services are sufficient to support all of its educational, research, and public service programs.
  - f. The high school provides student support programs, services, and activities consistent with its mission that are intended to promote student learning and enhance the development of its students.

[Southern Association of Colleges and Schools, Principles of Accreditation, 13.7 (Physical Resources)]

**X. Transcription of Credit**

1. For dual credit courses, high school as well as college credit should be transcribed immediately upon a student's completion of the performance required in the course. [TAC 19, Part 1, Chapter 4, Subchapter D, §4.85 (h))

**XI. Academic Policies and Student Support Services**

1. All academic policies applicable to courses taught on TVCC campuses shall apply to dual credit high school students enrolled in face-to-face campus, distance learning, and embedded courses, as outlined in the TVCC policies in the TVCC Catalog (located on the TVCC website). [TAC 19, Part 1, Chapter 4, Subchapter D, §4.85 (g)(I)]
2. Students with disabilities who are presently taking a TVCC college course are eligible to receive disability appropriate accommodations. Accommodations for dual credit students will be provided per the TVCC procedure for students. Disability appropriate accommodations will be determined by the TVCC disabilities coordinator in conjunction with District input.
3. Accommodations for dual credit students will be provided per the TVCC procedure for students who are not otherwise qualified for course(s), such as college readiness scores.
4. Students taking college classes for dual credit are entitled to the same services that are available to other TVCC students. A representative of TVCC provides timely and efficient academic advising and counseling for dual credit high school students regarding the collegiate curriculum, including advising prior to the start of dual credit courses. Dual credit high school students participate in the TVCC procedures as stated in the TVCC catalog (located on the TVCC website) regarding resolving written student complaints, orientation regarding their rights and responsibilities and the security of personal information. [TAC 19, Part 1, Chapter 4, Subchapter D, §4.85 (g)(2)]  
[Southern Association of Colleges and Schools, Principles of Accreditation, 12.1 (Student Support Services)]
5. Students have access to appropriate library resources, through the Learning Resource Center and the online Learning Resource Center. TVCC ensures that students have access to regular and timely instruction in the use of library and other learning resources, through course curriculum. If the District is the provider of these materials, TVCC establishes the appropriateness of the collections for the courses and programs offered.

**XII. Student Code of Conduct**

1. Dual credit students shall adhere to the following:
  - a. School district policies;
  - b. TVCC student code of conduct (outlined in the 2023-2024 TVCC Catalog);
2. Dual credit students on a TVCC campus who participate in inappropriate behavior, criminal acts, or other violations of the TVCC student code of conduct will be disciplined in accordance with the TVCC Student Code of Conduct Judicial Process and the District notified of such (2023-2024 TVCC Catalog).



3. The TVCC police department is the primary police authority for TVCC. All dual credit students while on any TVCC campus shall be eligible for and receive all police services provided by the TVCC police department.
4. Responses to law enforcement, safety, or emergency related incidents shall be based upon the guidelines, and operational procedures of TVCC found in the TVCC catalog available on the TVCC website, along with local, state, and federal laws.
5. TVCC may at its discretion release primary law enforcement jurisdiction to the appropriate District on a case-by-case basis.
6. District agrees to notify the TVCC police department of any incident or situations involving dual credit high school students that may affect the public safety of the TVCC community.
7. Campus carry laws will be obeyed as the law was written during the 84 (R) Texas legislative session (SB 11).
8. Dual credit parents will report grievances to the high school counselor, at which time the high school counselor will communicate any grievances to the director of dual credit. Upon confirmation from the District high school counselor, students will be expected to follow the grievance process outlined in the 2023-2024 TVCC catalog for any academic or disciplinary appeal.
9. It is the recommendation of TVCC that any school sending students to a TVCC campus provide a district representative to remain on campus with the students. In the absence of a campus representative, any disciplinary issues will be handled in accordance with the TVCC Student Code of Conduct and the District notified of such. (2023-2024) TVCC Catalog).

**XIII. Media and Public Relations**

1. Media and public relations regarding dual credit students will be managed according to the District and TVCC protocols found on the TVCC website.

**XIV. Course Curriculum, Instruction, and Grading**

1. The TVCC Dual Credit Liaison, under the direction of the Director of Dual Credit is the official college contact regarding instructional content for college courses taught for dual credit.
2. Through faculty evaluations, semester grade reports, and LEAPs, TVCC shall ensure that an embedded college course offered for dual credit at the high school and the corresponding course offered at the College are equivalent with respect to the curriculum, contact hours, course maximum, materials, instruction, and method/rigor of evaluation of student performance, regardless of student composition of the class.(TAC 19, Part 1, Chapter 4, Subchapter D, §4.85 (f)
3. All TVCC instructors must have a syllabus on file, which incorporates the policy and procedure for learning outcomes, grading policies and disability services.
4. Instructors shall follow TVCC grading policies (Section VII, No. 4, k) where students will receive a letter grade on their TVCC transcript. College faculty will provide numeric grades at the end of the semester to be weighted or factored into the student's high school grade point as determined by the high school district.



5. Faculty will participate in providing information for the assessment of student learning outcomes as required by the Texas Higher Education Coordinating Board (THECB) and Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). This includes but is not limited to the submission of summary scores/data where such information is needed for evaluating departmental success, and the submission of student work for secondary evaluation by the division to ensure that relevant learning outcomes are achieved in any given course.
6. Dual credit faculty will be evaluated according to the same process and standards and will use the same instrument as non-dual credit TVCC full-time and part-time faculty. As such, TVCC policy DLA (LOCAL), available on the TVCC website, outlines the employee performance evaluation process for all TVCC faculty. [TAC 19, Part 1, Chapter 4, Subchapter D, §4.85 (e)(2)] [Southern Association of Colleges and Schools, Principles of Accreditation, 6.3 (Faculty Appointment and Evaluation)]

#### **XV. Instructional Materials**

1. It is the responsibility of the school district/student to obtain the instructional resources necessary for dual credit courses.
2. The District and TVCC will consider the use of free or low-cost open educational resources (OER) in courses offered under the program, if available.
3. Fees for Inclusive Access (Bookstore fee) will be included for some TVCC courses. The course syllabus will designate the required course materials.

#### **XVI. Transfer of Courses**

1. TVCC basic academic, general education courses are readily transferable to other public institutions of higher education in Texas. However, since each college has its own policy regarding the transferability and applicability of courses, each student is strongly advised to check with the transferring college or university he/she plans to attend in order to determine the transferability of TVCC courses.
2. The entire TVCC core curriculum will be accepted by Texas state-supported colleges and universities into that institution's core curriculum, if a student earns a "C" or better. [TAC 19, Part 1, Chapter 4, Subchapter B, §4.25 (a-c)]
3. Career technical education courses are not designed for transfer beyond the community college. However, programs exist at some universities that allow these courses to be applied directly to baccalaureate degree requirements. Students are encouraged to check with prospective universities concerning programs such as the BAAS, BAT and other similar programs.

#### **XVII. Academic Regulations**

1. A TVCC class minimum enrollment of 12 students is necessary to make a face-to-face class on a TVCC campus. Exceptions to this restriction apply in instances in which more than one high school agrees to receive instruction simultaneously (distance learning, etc.)

and a minimum of 12 students enrolled between the participating districts. Embedded courses may be taught on an individual student basis, with no minimum enrollment required. A minimum of 12 students is required for non-embedded courses taught on the high school campus.

2. TVCC courses offered as dual credit by TVCC faculty or embedded high school faculty, regardless of where they are taught, follow the TVCC College calendar, syllabus requirements, course outline, grading procedure, FERPA regulations, communication between students, parents, and District administrators, and other instructional and evaluative policies and procedures. Exceptions to this must be approved by the appropriate associate vice president, provost, and vice president of instruction. {TAC 19, Part 1, Chapter 4, Subchapter D, §4.85 (g)(I)}
3. Letter grades are given in accordance with policies printed in the College catalog. Numerical averages will be provided to the high school counselor, via email, by the TVCC Registrar's Office or director of dual credit at the end of each semester.
4. In the event of a grade dispute, the TVCC policy for grade appeals will be followed. Please see the Academic Grievance Procedure in the current TVCC catalog.
5. District employees and parents shall not influence the grading policies, grading procedures, or other instructional policies of TVCC faculty who teach college courses as dual credit.
6. Dual credit students may withdraw (drop) from all courses and receive a grade of "W" at any time during the semester on/prior to TVCC official drop deadline specified in the College calendar located in the class schedule or catalog. For courses dropped after the deadline specified in the College calendar, the appropriate grade will be assigned. For students who wish to drop a class, it is the students' responsibility to contact the high school counselor. Dual Credit students cannot withdraw themselves. The appropriate paperwork must be submitted by the high school.
7. Dual credit students are responsible for contacting the high school counselor to withdraw (drop) a class by the last day to pay deadline if they do not intend to pay for the identified class. If the class is not dropped and is not paid for, the dual credit student will have an outstanding balance and a grade will be transcribed in the identified course.
8. The high school counselor may request locally articulated career technical credit for a dual credit student by completing the TVCC High School Student Local Articulation Approval form available from the Dual Credit office.

#### **XVIII. Funding**

1. The cost of tuition and fees for eligible academic dual credit courses for taxpaying districts will be \$49.00 per credit hour for the first two academic courses that are offered for dual credit each semester. The cost of tuition and fees for eligible academic dual credit courses for non-taxpaying districts will be \$60.00 per credit hour for the first two academic courses that are offered for dual credit each semester. Upon enrolling in the third academic or non-embedded career technical class or in any concurrent course, tuition and



fees will adhere to the TVCC tuition and fee schedule. Online fees and lab fees affiliated with the respected courses in which students choose to enroll will be charged as published on the TVCC tuition and fee schedule. Embedded career technical education courses will not be charged any tuition or fees. (see FAST addendum)

2. The District or the student will be responsible for the transportation of high school students to TVCC.
3. The District or the student will provide the cost of tuition, required fees, and textbooks. If the District elects to pay for any tuition and/or required fees, the amount that they will pay should be noted on the dual credit sponsorship form and submitted to the TVCC's business office before the semester begins. If a district fails to note that they will be paying for student tuition/fees and the student does not pay by the deadline, the student will be dropped from the class for nonpayment.
4. State funding for college courses offered for dual credit will be available to both the District and TVCC based on current funding rules of the State Board of Education and the Texas Higher Education Coordinating Board. [TAC 19, Part 1, Chapter 4, Subchapter D, §4.85 (i)(1)]S. TVCC may only claim funding for students receiving college credit in core curriculum, career technical/college workforce education, and foreign language dual credit courses. [TAC 19, Part 1, Chapter 4, Subchapter D, §4.85 (i)(2)]
5. Faculty teaching embedded courses offered for dual credit, who are also employed by the District, will be employees of the District. Such faculty will be paid by the District in accordance with the District's standard teacher salary schedule. These dual credit instructors will not receive any monetary compensation, benefits, or otherwise from TVCC under this program. TVCC will pay a stipend of \$500 to the District for embedded academic transfer dual credit course sections taught by embedded faculty on the District campus. (NOTE: Dual credit career technical education dual credit courses taught by embedded faculty on the district campus will not be paid the stipend.) The stipend amount is contingent upon 10 dual credit students enrolled in the course section on the official TVCC census date. The District will be paid on a per student basis for less than 10 dual credit students (Fall and Spring semesters only).

0-9 students	\$50/student
10-30 students	\$500/section
30-60 students	\$1,000/section
60-90 students	\$1,500/section

6. TVCC will reimburse the District for academic course lab fees when the District provides the lab facilities and supplies on the high school campus. TVCC will not reimburse the District for academic course lab fees when TVCC provides the lab facilities and/or supplies. Since tuition and fees are waived for students enrolled in embedded career technical education courses, there are no lab fees for which TVCC will reimburse the District.
7. The District will provide required software licenses and/or other materials for embedded career technical education dual credit courses taught at the high school campus.



**XIX. Indemnity and liability**

1. *To the extent allowed by law, parties to the Agreement agree to mutually defend, indemnify, and hold each other harmless from any and all claims and losses accruing or resulting from any and all contractors, subcontractors, suppliers, laborers, and any other person, firm, or corporation furnishing or supplying work, services, materials, or supplies in connection with the performance of any subcontract let under this Agreement, and from any and all claims and losses accruing or resulting to any person, firm, or corporation who may be injured or damaged by the acts of omissions of the other party in the performance of subcontract.*
2. *The District expressly assumes all liability related to or arising from the acts and/or omissions of its employees, contractors, agents, or representatives related to this Agreement or the dual credit program.*

**XX. Miscellaneous**

1. *The District will maintain required student vaccination records and required documentation at the high school for health occupations courses and make available to TVCC auditing if needed.*
2. *Students may make application for graduation under provisions of the current catalog year or meet the graduation requirements of the catalog under which the student entered TVCC, provided that the catalog is dated no more than five years prior to the expected date of graduation. The candidate for graduation must declare the catalog of his/her degree plan.*
3. *Both parties agree to have a spirit of cooperation and to endeavor in providing a positive collegiate-level experience for those high school students equipped with the maturity and academic preparation to be successful in college-level courses.*
4. *Both parties agree to post this agreement on the District and TVCC's respective websites.*
5. *This Agreement may only be modified in writing and signed by both parties.*
6. *This Agreement will become effective on the date the last party executes it and will remain in effect until either party decides to terminate it. Either party may terminate this Agreement without cause by giving the other party notice in writing at least thirty (30) days before the beginning of the first day of the TVCC semester or District semester, whichever is earlier.*
7. *Nothing herein shall waive the parties' immunity to suit or liability as established by applicable law.*
8. *The parties to this Agreement are not in a joint venture, partnership, or otherwise.*
9. *This Agreement shall be governed by the laws of Texas.*
10. *All parties to this Agreement agree to abide by and comply with all applicable laws regarding student privacy including, but not limited to, FERPA.*

The signatures below indicate and represent that the governing boards of both TVCC and District have approved this Agreement.

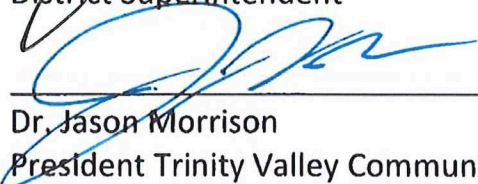
**XXI. Other Agreements with the District**

1. This agreement does not apply to other agreements between TVCC and the District. TVCC and the District will have a separate and distinctive agreement for TVCC and for Early College High Schools.

  
\_\_\_\_\_

District Superintendent

11-5-23  
Date

  
\_\_\_\_\_

Dr. Jason Morrison  
President Trinity Valley Community College

11/1/23  
Date





### ***Financial Aid for Swift Transfer (FAST) Overview***

#### **FAST Addendum to MOU between TVCC and Texas Virtual Academy at Hallsville**

*The FAST program provides funding to colleges and other public institutions so they can offer dual credit courses to educationally disadvantaged students at no cost to these students. This program may require partnership investments by school districts to cover costs for instructional materials, and course fees so that the program can be offered where the student is not required to pay.*

*The Texas Education Code (TEC) defines "educationally disadvantaged" as those students eligible for the national free/reduced-price lunch program. The FAST program includes a four-year "look-back" for student eligibility.*

*The Texas Higher Education Coordinating Board (THECB) will adopt a maximum tuition rate for dual credit courses that is a condition of an institution's participation in the FAST program. Institutions that elect to participate in the FAST program will receive an allotment of funding equal to the FAST tuition rate for each semester credit hour of dual credit coursework taken by an eligible student. Note that the FAST tuition rate is the maximum tuition rate that a participating institution may charge for all dual credit students in any dual credit course.*

#### ***Student Eligibility***

*Students are "eligible students" under the FAST program if they (1) are enrolled in an eligible dual credit course at a public school district or charter school offered either at their school or the college, and (2) were qualified for free/reduced-price lunch in any of the four school years before enrolling in the dual credit course.*

*By statute, the FAST program requires that eligible students at participating institutions incur no cost for their dual credit coursework. An eligible student will not pay tuition and fees for an eligible dual credit course. Books, supplies, and other course materials must also be provided at no cost to an eligible student.*

*There is no limit to the number of courses or semester credit hours that a FAST-eligible student can take. As long as the course and institution meet eligibility requirements (including that the courses are offered at no cost to the student and do not exceed the FAST rate), students who qualify for free and reduced-price lunch will be eligible for free dual credit courses under FAST.*

*The THECB is in discussions with the Texas Education Agency (TEA) regarding development of a system in which institutions would be able to upload a file of students enrolled in dual credit courses and receive a response indicating which students met the FAST eligibility requirements in any of the four school years before enrolling in the dual credit course. This new system will serve to fulfill the requirements of the TEC, allowing school districts and charter schools to complete their required reporting for FAST via TEA, rather than directly to institutions of higher education.*



***FAST Tuition Rate***

*The FAST tuition rate adopted by the THECB serves two purposes:*

*Funding rate: Participating institutions will receive an allotment of funding equal to the FAST tuition rate for each semester credit hour of dual credit coursework taken by an eligible student.*

*Institutions whose tuition rate for dual credit coursework has already been set for the 2023-24 academic year at a rate exceeding the FAST tuition rate will be able to participate in the FAST program upon realigning their tuition rate to not exceed the FAST tuition rate.*

***FAST Funding Disbursement***

*The THECB intends to match TVCC reporting of dual credit enrollment with TEA's data regarding educationally disadvantaged students to generate a report of student enrollment eligible for FAST funding. The THECB would provide the report to institutions for their review and certification, after which THECB would disburse funding to the institution.*

***Dual Credit Course Eligibility***

*Courses eligible for FAST funding are those offered through either TEC, Section 130.008, Courses for Joint High School and Junior College Credit (see Texas Administrative Code, Chapter 4, Subchapter D, Rules 4.81–4.85), or other courses offered by a public institution of higher education for which a high school student may earn credit. By statute, the courses must also satisfy at least one of the following:*

- *A requirement necessary to obtain an associate degree or an industry-recognized credential or certificate (using the definition of industry-recognized credential or certificate that is established for other parts of House Bill 8)*
- *A foreign language requirement at an institution of higher education*
- *A core curriculum requirement*
- *A field of study requirement*

**Cover Page: The Texas Higher Education Coordinating Board (Coordinating Board) proposed new rules on an emergency basis in Texas Administrative Code, Title 19, Part 1, Chapter 13, Subchapter Q, §§13.500 – 13.506, concerning Financial Aid for Swift Transfer (FAST) Program. (as of July 17, 2023)**



**The Texas Higher Education Coordinating Board (Coordinating Board) adopts new rules on an emergency basis in Texas Administrative Code, Title 19, Part 1, Chapter 13, Subchapter Q, §§13.500 – 13.506, concerning Financial Aid for Swift Transfer (FAST) Program.**

DRAFT as of July 17, 2023

Anticipated Adoption August 25, 2023

<rule>

**SUBCHAPTER Q. FINANCIAL AID FOR SWIFT TRANSFER (FAST) PROGRAM.**

**§13.500. Authority and Purpose.**

- (a) Unless otherwise noted in a section, the authority for these provisions is provided by Texas Education Code, §§28.0095 and 48.308.
- (b) This subchapter establishes rules relating to the administration of the Financial Aid for Swift Transfer (FAST) Program. The program provides institutions with funding to support their ability to allow educationally disadvantaged students to enroll in dual credit coursework at no cost to the student.

**§13.501. Definitions.**

In addition to the words and terms defined in Texas Administrative Code, §13.1 of this chapter (relating to Definitions) the following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise. In the event of conflict, the definitions in this subchapter shall control.

- (1) Charter School--a public charter school authorized to operate under Texas Education Code, Chapter 12.
- (2) Dual Credit Course--a course offered for joint high school and junior college credit under Texas Education Code, §130.008, or another course offered by an institution of higher education, for which a high school student may earn credit toward satisfaction of:
  - (A) a requirement necessary to obtain an industry-recognized credential or certificate or an associate degree;
  - (B) a foreign language requirement at an institution of higher education;
  - (C) a requirement in the core curriculum, as that term is defined by Texas Education Code, §61.821, at an institution of higher education; or
  - (D) a requirement in a field of study curriculum developed by the coordinating board under Texas Education Code, §61.823.
- (3) Educationally disadvantaged--as defined in Texas Education Code, §5.001(4), eligible to participate in the national free or reduced-price lunch program.
- (4) Program--the Financial Aid for Swift Transfer (FAST) Program.

**§13.502. Eligible Institution.**

- (a) Any institution of higher education, as defined in Texas Education Code, §61.003, is eligible to participate in the Program.

(b) A participating institution may not charge students attending high school in a Texas school district or charter school tuition for dual credit courses in excess of the tuition rate outlined in §13.504 of this subchapter (relating to FAST Tuition).

(c) A participating institution must ensure that an eligible student incurs no cost for their enrollment in any dual credit course at the institution. This includes, but is not limited to, tuition, fees, books, supplies, or other course-related expenses. This subsection does not prohibit a participating institution from charging a school district for course-related expenses, other than tuition, for an eligible student.

(d) Agreement. Each eligible institution must enter into an agreement with the Coordinating Board, the terms of which shall be prescribed by the Commissioner prior to being approved to participate in the program.

#### §13.503. Eligible Students.

(a) A student is eligible to enroll at no cost to the student in a dual credit course under the program if the student:

(1) is enrolled in and eligible for Foundation School Program funding at a high school in a Texas school district or charter school under the rules of the Texas Education Agency;

(2) is enrolled in a dual credit course at a participating institution of higher education; and

(3) was educationally disadvantaged at any time during the four school years preceding the student's enrollment in the dual credit course described by paragraph (2) of this subsection, as certified to the institution by the eligible student's school district or charter school, or other means authorized by rule.

(b) A school district's or charter school's notice to the institution regarding a student's status as educationally disadvantaged shall occur through the school district's or charter school's notice to the Texas Education Agency, unless otherwise provided by rule.

#### §13.504. FAST Tuition.

The maximum tuition rate prescribed for a dual credit course through this program is \$55 per semester credit hour in the 2023-2024 academic year.

#### §13.505. FAST Funding Formula.

(a) Frequency of Disbursements. The Coordinating Board will provide each participating institution with a disbursement for each fall, spring, and summer semester upon the certification of the institution's eligible enrollments. The Coordinating Board will combine enrollment periods under this subsection when a semester includes more than one enrollment period (for example, a Summer 1 and a Summer 2 session).

(b) Disbursement Calculation. Each disbursement will equal the amount outlined in §13.504 of this subchapter (relating to FAST Tuition) for the relevant semester multiplied by the number of semester credit hours in which students who met the eligibility criteria in §13.503 of this subchapter (relating to Eligible Students) were enrolled in dual credit courses at the institution for the relevant semester.

(c) Data Sources. The source of data for the disbursement calculation will be the CBMOCS certified by the institution for the relevant semester, combined with data regarding educationally disadvantaged students, as reported by Texas Education Agency, unless otherwise provided by rule.

(d) Verification of Data. Board staff will share each semester's calculation with the participating institution for comment and verification prior to disbursement. The institution will be given ten business days, beginning the day of the notice's distribution, and excluding State holidays, to confirm that the calculation accurately reflects the data they submitted or to advise Board staff of any inaccuracies.

§13.506. Overallocation.

Funding provided to an institution under this subchapter shall be subject to subchapter R , of this chapter (relating to State Public Junior College Finance Program Reporting, Audit, and Overallocation).



## **Dual Credit MOU Amendment #1: Financial Aid for Swift Transfer (FAST)**

The language below replaces in whole the section XIV Funding.

1. The cost of tuition and fees will be based on the current Trinity Valley Community College tuition and fee schedule for eligible dual credit courses.
2. Financial Aid for Swift Transfer (FAST)  
Trinity Valley Community College and the ISD enter into an agreement to participate in the Financial Aid for Swift Transfer (FAST) Program in anticipation of the Texas Higher Education Coordinating Board (Coordinating Board) adopting new rules on an emergency basis in **Texas Administrative Code, Title 19, Part 1, Chapter 13, Subchapter Q, §§13.500 –13.506, concerning Financial Aid for Swift Transfer (FAST) Program.** (Attached as Appendix 1A).

### **A. ISD Responsibilities:**

- i. Provide early certification of eligible students to Trinity Valley Community College in cases where the ISD knows the student to be an eligible student; however, the student has not yet been reported to the Texas Education Agency due to timing of the report (e.g., documentation in August when the report to the state may not be due until October).
- ii. Maintain records to justify certification of eligible students.
- iii. Provide certification of eligible students to the Texas Education Agency.
- iv. Texas Virtual Academy at Hallsville will absorb the cost of instructional materials and equipment for FAST eligible students enrolled in workforce classes for the 2023-24 school year.

### **B. College Responsibility**

- i. Collaborate with the school district on identifying FAST-Eligible students.
- ii. Share with the school district the list of FAST-Eligible students from the state list once it is available.
- iii. Share with school district FAST eligible courses for a student.
- iv. TVCC will absorb the cost of fees and instructional materials not covered by FAST for FAST eligible students enrolled in Texas Virtual Academy at Hallsville for the 2023-24 school year.

### **C. Potential changes for future years**

- i. After Fall 2023, TVCC will evaluate the financial impact of the FAST program on the college.
- ii. Based on this evaluation, TVCC will re-assess the need to share the cost of instructional materials and/or fees with the ISDs. Any changes will be addressed in the 2024-25 MOU.

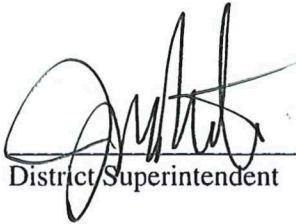
## RESPONSIBILITY FOR INCORRECTLY REPORTED STUDENTS

The Texas Education Agency will provide the Texas Higher Education Coordinating Board a list of students who have been listed as Educationally Disadvantaged. Should the student be Educationally Disadvantaged by appearing on this list in any of the four years prior to enrolling in their first dual credit course, the student is an eligible student for the FAST Program.

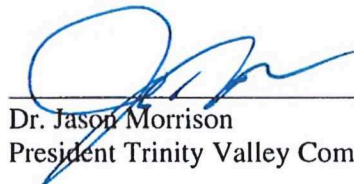
Trinity Valley Community College will access this list of students and will share with the ISD when a student appears on this list.

Additionally, if the school district certifies they will provide auditable documentation to the College demonstrating that the student qualifies as an Educationally Disadvantaged student by the FAST definitions, the College will accept that documentation and submit it to the state to qualify the student as a FAST student. Should the State and/or Trinity Valley Community College be unable to validate that the student is eligible for the FAST program when the Texas Higher Education Coordinating Board matches for Educationally Disadvantaged students based upon the school district's free- and reduced- lunch reporting to the Texas Education Agency, the school district shall be responsible for the balance of tuition, fees, course fees, and course materials access fees that would have been charged to the student because the student has been labelled a non-FAST student. At the discretion of the College President, this reimbursement may be waived in cases where a student does not show up on the state list and the school district can document the student's eligibility, provide evidence of timely reporting to the state, and explain a state error in reporting back to the Texas Higher Education Coordinating Board (and the College).

- Trinity Valley Community College will submit a list of FAST students to the school district, indicating which have been qualified from the state-generated FAST list and which are preliminarily qualified through the school district-generated list.
- The school district will be asked to certify the accuracy of the list. Failure of the school district to certify the list will result in students becoming ineligible for the FAST program until a list is certified.
- In the case where Trinity Valley Community College has incorrectly reported a student as FAST-eligible due to an error of the College, the college will cover all expenses for that student for that semester.

  
\_\_\_\_\_  
District Superintendent

11-5-23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Dr. Jason Morrison  
President Trinity Valley Community College

11/1/23  
\_\_\_\_\_  
Date



