



**TRINITY VALLEY COMMUNITY COLLEGE
NON-CREDIT COURSE SYLLABUS**

Course Rubric & Title: CJSA 2000 Active Shooter Rapid Response Training

Instructor Name: Stewart Newby

Office Hours: Tuesday's and Thursday's 2:00pm through 4:00pm

Campus: Athens

Office Location: Student Union Building 1st floor Room SU103

Office Phone & Alternate Phone #s: 903-675-6235

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Course Description: First responders being trained to quickly enter into harm's way to neutralize a shooter and save the lives of innocent victims. In many circumstances, formally trained medical personnel will not or cannot be on the scene immediately to provide casualty care. First responders must be educated and trained in point-of-wounding casualty care techniques to save lives. The course curriculum includes T-ECC based Self-Aid/Buddy-Aid techniques including hemorrhage control and tourniquets, bandaging, airway management, triaging, casualty collection points, and casualty evacuation methods. The course includes "force-on-force" mass casualty scenarios where the student will not only have to neutralize the threat but also treat the wounded, establish casualty collection points, conduct hasty triage, and integrate responses with EMS/Fire personnel.

Course Co- or Pre-Requisites: ALERRT Basis Active Shooter Level I or equivalent course

Textbook(s) & ISBN: N/A

Required/Recommended Reading(s): N/A

Required Materials: Good attitude, open mind, pen and paper, duty gear, body armor, groin protection, and appropriate clothing for “force-on-force” training (i.e. long sleeve shirt, gloves, etc.). Head, eye, and throat protection will be provided.

Learning Outcomes:

Upon the completion of this course, the student should demonstrate a working knowledge of the following learning outcomes:

- Active Shooter / Need for Medical
- Direct Threat Care
- Indirect Threat Care/Evac Care/Triage
- Bandaging wounds
- Packing wounds
- Patient BATH Assessment
- Sensory Deprivation Patient BATH Assessment
- Lifts/Drags/Carries of wounded individuals
- Practical application of all outcomes

Course Requirements:

The methods of administrating, and grading exams given in this course are left up to the discretion of the instructor.

- I. **Exams-** You will be administered 1 exam. The questions will be based on material covered in the lectures. **The exam will not be proctored.**
- II. **Scenarios-** All students must participate in all training scenarios to pass the class.

Outline of Course Schedule:

Day 1 – Pre Test

Power Point – Active Shooter / Need for Medical

Power Point – Direct Threat Care

Power Point – Indirect Threat Care / Evac Care / Triage

Corporate Instructor Demonstration – Wound Packing

Corporate Instructor Demonstration – Patient BATH Assessment

Break Out Stations – Patient Assessment / Patient Management / Wound Packing

Review

Day 2 – Sensory Deprivation Patient BATH Assessment

Power Point – Level I Tactical Review
Breakout Drill – Level I Basic Review (Movements/Threshold/Room Entries)
Breakout Drill – SIM / CCP / Link Up / Cordons
Lifts / Drags / Carries
Safety Briefing
Scenarios
Clean-up / Critiques
Post Test
Closing Comments

Classroom Policies:

Students must complete both full days of training (16 hours) in order to receive TCOLE credit.

Cheating/Plagiarism:

Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. “Cheating on a test” shall include

- (a) Copying from another student’s test paper
- (b) Using test materials not authorized by the person administering the test
- (c) Collaborating with or seeking aid from another student during a test without permission from the test administrator
- (d) Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an un-administered test
- (e) The unauthorized transporting or removal, in whole or in part, of the contents of the un-administered test
- (f) Substituting for another student, or permitting another student to substitute for oneself, to take a test, and
- (g) Bringing another person to obtain an un-administered test or information about an un-administered test.

“Plagiarism” shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work.

“Collusion” shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

The student who engages in cheating, plagiarism, or collusion may receive a failing grade.

Drop Policy:

Students who do not complete the course will receive a grade of “F” unless a statement is given in writing and signed by the student of his/her intention to withdraw from the course. With the submission of a statement the grade Will be given as a “W”. The grades appear on a permanent transcript at TVCC.

Research Resources:

The student is encouraged to use the TVCC Libraries as research resources for this course. Students can search the TVCC Library Resource Center holdings through the on-line catalog. Electronic library resources provide access to full-text and abstract articles as well as links to a variety of remote research tools. The physical library contains a specialized collection of research materials specifically chosen to support the degrees and courses offered at TVCC. Students with research questions or questions about library services are encouraged to email their question to lrc@tvcc.edu.

Technology Resources/Access:

Each student, employee, or guest with an information technology (IT) account shall be responsible for all use of the account. All accounts shall be for use by a single individual – the person for whom the account was approved or assigned. This includes e-Course accounts as well as TVCC issued email accounts. Sharing or loaning accounts is strictly prohibited and violates TVCC Board Policy CT (LOCAL).

Additional Information:

You should develop a backup plan should your system or your Internet provider fail you. This is not a valid excuse for missing a deadline. The college provides many opportunities for using equipment as do many public libraries

Student’s Responsibility:

This syllabus contains information, policies and procedures for a specific course. By enrolling, the student agrees to read, understand, and abide by the rules, policies, regulations, and ethical standards of Trinity Valley Community College as contained in the current catalog and schedule of classes.

Student Evaluation of Courses/Faculty:

Evaluation is an important component in promoting continuous improvement, enhancing student learning, and achieving excellence in the educational process. Students are encouraged to complete the course evaluations for all of their courses.

Affirmative Action:

TVCC is an affirmative action/equal opportunity institution which provides educational and employment opportunities on the basis of merit and without discrimination or harassment in full compliance with the Civil Rights Act of 1964, as amended; the Rehabilitation Act of 1973 (Section 503,504); Americans with Disabilities Act, as amended, Title IX of the Educational Amendments of 1972; the Vietnam Era Veterans Assistance Act of 1974; Article 5221k V.A.C.S.; and Executive Orders 11246 and 11758.

Title IX of the Education Amendments:

TVCC prohibits discrimination, including sexual harassment and retaliation, against any student on the basis of race, color, religion, gender, national origin, disability, or any other basis prohibited by law. Any student who believes that he or she has experienced prohibited conduct or believes that another student has experienced prohibited conduct should immediately report the alleged acts to an instructor, counselor, administrator, or the Title IX Coordinator. TVCC has designated the Director of Human Resources/Title IX Coordinator as the individual who is responsible for coordinating its efforts to comply with Title IX of the Education Amendments of 1972, as amended. Contact information is:

Director of Human Resource/Title IX Coordinator
Office Phone: 903-675-6215

American with Disabilities Act (ADA)

Trinity Valley Community College provides equal opportunities for academically qualified students with disabilities and ensures access to a wide variety of resources and programs. The passage of Section 504, Federal Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 requires that the college make certain special arrangements for students with disabilities such as moving classes to accessible locations when necessary, allowing the use of tape recorders, sign language interpreters, or other educational auxiliary aids, making special test arrangements, and other accommodations. The college will make reasonable accommodations for qualified students with a diagnosed physical and/or learning disability who have been admitted to the college and request accommodations.

Students with disabilities who wish to request accommodations should notify the Disability Services Office on their campus. In accordance with federal law, a student requesting

accommodations must provide documentation of his/her disability to the Disability Services counselor. For more information, please visit the Disability Service Office on your campus or contact Melinda Berry at 903-675-6224 or email mlberry@tvcc.edu. For additional information, please visit:
<http://www.tvcc.edu/guidance/studentswithdisabilities.aspx>.