

Name of Students/Title of Presentation \_\_\_\_\_

Judging Criteria	Notes
<b>Learner Growth &amp; Communication</b> Presenter(s) identified goals, questions, theory, problem, or area-of-interest. Presenter(s) were prepared for questions. Strategic/critical thinking indicated; clear understanding of how the project developed. Appropriate background information was presented.	
<b>Visual Aids / Demonstrations</b> Visuals were professional and memorable. Details bring the project to life for the audience.	
<b>Delivery, Enthusiasm, &amp; Organization</b> Presenter(s) poised, and the presentation was polished. Presenter(s) explained their project with enthusiasm and confidence.	
<b>Impact</b> The presentation included a summary of results, conclusion, and/or future intentions. Reliable information from sources objectively balanced varied views. The project impacted a wide audience. The project will continue to impact and have relevance. The project met the intended objectives/goals. The project created an emotional connection and relevance.	
<b>Creativity</b> The project contains qualities of creativity, uniqueness, and originality. The project captures attention with risk-taking qualities representing critical thinking and originality. Presenters were involved in self-assessments. The project does not have to be successful, so successful or not, the presenter(s) inform the audience of their growth and achievements of taking a risk.	
<b>Research</b> Research question was clear. Sources were credible, varied, and well-synthesized. Methodology was rigorous, ethical, and clearly explained. Data were analyzed accurately; conclusions followed logically. Findings were situated in the field, noting contributions, limits, and next steps.	