

Trinity Valley Community College

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Trinity Valley Community College
107501

DISTRICT GOALS AND OBJECTIVES

AE
(LOCAL)

MISSION STATEMENT

Trinity Valley Community College is a learning-centered college that provides quality academic, workforce, and community service programs to meet the educational needs of our students and the citizens of our service area.

STATEMENT OF PURPOSE

Trinity Valley Community College exists for the following purposes:

1. To prepare students for transfer to upper-level institutions by offering a core curriculum of freshman and sophomore courses in the arts and sciences.
2. To prepare students for employment through completion of academic and workforce programs leading to an associate of arts degree, an associate of applied science degree, or a certificate of completion.
3. To help disadvantaged students develop educational skills leading to academic success.
4. To provide continuing adult education programs for occupational or cultural enrichment.
5. To provide workforce education programs leading directly to employment in semi-skilled and skilled occupations.
6. To support and promote workforce development programs designed to meet local and statewide needs.
7. To offer a comprehensive student development services program, including counseling and guidance.
8. To provide literacy and other basic skill programs for adults.

GOALS FOR THE COLLEGE DISTRICT The institutional goals of the College District shall be to:

1. Increase emphasis on improving the quality of classroom instruction.
2. Expand intellectual, artistic, cultural, and personal enrichment opportunities and maintain extracurricular learning experiences for all students.
3. Increase community involvement through a variety of continuing education and basic skills courses, services, and activities for participants of diverse ages, interests, and needs that satisfy training requirements and promote independent and lifelong learning.
4. Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustments to the environment of all students.
5. Review and modify academic courses and programs relating to the students' achievement of course competencies, acquisition of general knowledge, preparation for completion of advanced courses and degrees, and achievement of appropriate levels of competence in communication and computation.
6. Review and modify workforce education courses and programs relating to the students' acquisition of skills necessary for successful employment in workforce education fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career.
7. Enhance the maintenance of an excellent faculty and staff committed to students and quality education through the enhancement of professional development opportunities and activities.
8. Increase emphasis on improving recruitment and retention of minority faculty members and students.
9. Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.
10. Increase the institution's leadership role in its workforce development efforts to serve the community and enhance its effort to support and promote economic development within its service area.

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Local Policy

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