

# Trinity Valley Community College

## Texas Legislative Budget Board Performance Measures Report

Reporting Period	Performance Measure	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	
Fall Semester Data	1 Percentage of Course Completers	Performance	87.9%	89.2%	84.6%	84.6%	84.7%	86.0%	85.7%	86.6%	
		Target	88.0%	88.0%	86.5%	85.0%	85.0%	85.0%	87.0%	87.3%	87.3%
	2 Percentage of Contact Hours Taught by Full-Time Faculty	Performance	84.6%	85.0%	86.0%	85.6%	81.6%	82.2%	82.3%	81.8%	
		Target	84.0%	84.0%	85.0%	85.0%	86.0%	82.0%	82.0%	82.4%	82.0%
	3 Number of Students Who Transfer to a University	Performance	873	844	832	814	894	917	995	1,052	
		Target	878	878	880	850	850	911	925	938	950
Academic or Fiscal Year Data	4 Percentage of Minority Students Enrolled	Performance	21.4%	24.1%	23.5%	24.0%	24.6%	26.1%	21.7%	21.5%	
		Target	24.2%	24.2%	25.1%	23.7%	24.0%	25.0%	27.0%	27.0%	20.0%
	5 Percentage of Students Enrolled Who Are Academically Disadvantaged	Performance	15.2%	28.5%	34.3%	33.7%	33.4%	31.5%	30.7%	34.2%	
		Target	18.0%	18.0%	27.0%	34.3%	34.3%	34.0%	32.0%	32.4%	33.0%
	6 Percentage of Students Enrolled Who Are Economically Disadvantaged	Performance	24.0%	29.9%	28.9%	28.1%	24.6%	25.3%	25.9%	29.2%	
		Target	24.0%	24.0%	27.0%	28.9%	28.9%	25.0%	26.0%	26.0%	27.0%
	7 Percentage of Developmental Education Students Who Pass TASP	Performance	26.8%	28.7%	10.4%	16.0%	19.0%	24.5%	25.7%	n/a	
		Target	26.0%	26.0%	26.7%	10.5%	14.0%	18.0%	n/a	26.0%	n/a
	8 Percentage of Students Who Pass a Licensure Exam	Performance	89.0%	91.6%	89.7%	80.9%	82.0%	84.7%	63.8%	67.6%	
		Target	89.0%	89.0%	89.6%	89.7%	88.0%	85.0%	86.0%	60.0%	65.0%
	9 Administrative Cost as a Percent of Total Expenditures	Performance	7.5%	8.5%	8.3%	9.8%	8.4%	8.8%	9.4%	9.5%	
		Target	7.7%	7.7%	8.4%	8.6%	9.7%	8.5%	9.0%	10.0%	
	10 Number of Degrees or Certificates Awarded	Performance	1040	1,108	1,026	1,026	1,128	1,129	1,294	1,298	
		Target	1100	1,100	1,100	1,050	1,150	1,150	1,250	1,275	1,325

<b>Link to Statewide Comparison Data for Items 1, 3, 4, 5, 6, 7, and 10:</b>	N/A	<a href="#">(THECB)</a>	<a href="#">(THECB)</a>	<a href="#">(THECB)</a>	<a href="#">(THECB)</a>	<a href="#">(THECB)</a>	<a href="#">(THECB)</a>	<a href="#">(THECB)</a>	<a href="#">(THECB)</a>	
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# Trinity Valley Community College

## FY 2005 Texas State Performance Measures Report

Due Date: November 7, 2005

A	B	C	D	E	F
Reporting Period	Performance Measure	Estimated 2004	Actual 2004	Variance	Estimated 2005
1	Percentage of Course Completers	87.30%	86.53%	-0.9%	87.30%
2	Percentage of Contact Hours Taught by Full-Time Faculty	82.40%	81.80%	-0.7%	82.00%
3	Number of Students Who Transfer to a University	938	1,052	12.2%	950
4	Percentage of Minority Students Enrolled	27.00%	21.50%	-20.4%	20.00%
5	Percentage of Students Enrolled Who Are Academically Disadvantaged	32.40%	34.20%	5.6%	33.00%
6	Percentage of Students Enrolled Who Are Economically Disadvantaged	26.00%	29.20%	12.3%	27.00%
7	Percentage of Developmental Education Students Who Pass TASP/TSI	26.00%	Data Are Not Available from THECB	Data Are Not Available from THECB	N/A
8	Percentage of Students Who Pass a Licensure Exam	60.00%	67.60%	12.7%	65.00%
9	Administrative Cost as a Percent of Total Expenditures	10.00%	9.52%	-4.8%	10.00%
10	Number of Degrees or Certificates Awarded	1,250	1,298	3.8%	1325

Jeremy McMillen

**Person Responsible for Performance Reporting**

Dean of Planning and Institutional Effectiveness

**Title**

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**Trinity Valley Community College**  
**EXPLANATION TEMPLATE - 2005**

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>
	<b>Performance Measure</b>	<b>Expected</b>	<b>Observed</b>	<b>Deviation</b>	<b>Explanation</b>	<b>Action Taken</b>
1	Percentage of Course Completers	87.30%	86.53%	-0.9%		
2	Percentage of Contact Hours Taught by Full-Time Faculty	82.40%	81.80%	-0.7%		
3	Number of Students Who Transfer to a University	938	1,052	12.2%		
4	Percentage of Minority Students Enrolled	27.00%	21.50%	-20.4%	The actual number of minorities increased during this period, but our overall enrollment has increased more rapidly.	Outreach efforts to minority populations will increase.
5	Percentage of Students Enrolled Who Are Academically Disadvantaged	32.40%	34.20%	5.6%		
6	Percentage of Students Enrolled Who Are Economically Disadvantaged	26.00%	29.20%	12.3%		
7	Percentage of Developmental Education Students Who Pass TASP	26.00%	Data Are Not Available	Data Are Not Available from THECB		
8	Percentage of Students Who Pass a Licensure Exam	60.00%	67.60%	12.7%		
9	Administrative Cost as a Percent of Total Expenditures	10.00%	9.52%	-4.8%		
10	Number of Degrees or Certificates Awarded	1,250	1,298	3.8%		

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