

# Spring 2004 Comments

## Faculty Survey

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**Question:** Comments:

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These comments apply to the Terrell campus only. I am proud to be associated with this administration and faculty; others campuses are not so lucky.

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Overall, TVCC has grown and continues to improve. Several retirements are in order and should be encouraged. Everyone knows who is in this group. The prison program should be strengthened and encouraged. It is one way TVCC can contribute significantly to improvement in education in the larger society. In general, I believe that the administration and faculty should remember, "Where there is no vision, the people perish!"

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HSC facility is far to small for faculty and SEVEN+ academic areas that it administers. Packed in like sardines. No room for what effective maintenance of program let alone growth. 37 1/2 hr required on campus time is unfair to direct student administered programs such as those offered to HSC and Cosmetology. Seem fair for the rest of academic instruction as they have the opportunity to get away from students to do the other things necessary. This confinement does not allow for other professional applications like going to library (there is none on HSC) or providing professional lectures elsewhere, or attending more conferences at own expense.

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This is a horrible questionnaire---I don't know a lot of these answers--yet you didn't give me much of a choice! They are too "abstract"-----

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Most of the faculty are excellent, very optimistic and delightful. There is a sense of frustration that problems are ignored. That seems to be the major complaint.

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I am very proud to be associated with a school that has a "heart" as TVCC does. We're big enough to provide a variety of services and small enough to keep the services personal. I think TVCC should be proud of the way that our school represents the community college spirit ... the celebration of community and the service of higher education.

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I answered based on my campus - were we supposed to answer based on all campuses? It is hard to know what is done on other campuses.

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During difficult times this semester the students are able to adapt and learn.

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Daily broad-based communication between high level administrative staff and teaching faculty could benefit from greater trust building and a closer sense of partnership.

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