

**Trinity Valley Community College
ADN - Course Evaluation Spring 2005**

Means

Report

Level		Mean	N
Level II	1. were clearly stated, measurable, and attainable.	1.00	1
	2. were reflected in the examination questions	1.00	1
	3. enabled me to meet the course objectives.	1.00	1
	4. demonstrated knowledge of the subject matter.	1.00	1
	5. were organized in their presentations.	1.00	1
	6. presented main points clearly.	1.00	1
	7. reinforced main points by use of specific examples and summarization.	1.00	1
	8. utilized audiovisual materials when appropriate.	1.00	1
	9. stimulated critical thinking.	1.00	1
	10. answered questions satisfactorily.	1.00	1
	11. demonstrated enthusiasm.	1.00	1
	13. facilitated class discussion which enhanced learning of course content.	1.00	1
	14. could easily be heard.	1.00	1
	15. used a variety of effective instructional techniques to implement the curriculum.	2.00	1
	16. assistance in obtaining and using library resources was adequate.	1.00	1
	17. learning resources are current, comprehensive, use contemporary technology, accessible and available in a timely manner.	1.00	1
	18. The Medical-Surgical Textbook	1.00	1
	19. The Obstetrics Textbook	1.00	1
	20. The Psychiatric Textbook	1.00	1
	21. The Pediatric Textbook	1.00	1
	22. The Pharmacology Textbook	1.00	1
	23. The Fundamental Textbook	1.00	1
	24. The Health Assessment Textbook	1.00	1
	25. The Math Textbook	1.00	1
	26. The Trends & Issues Textbook	1.00	1
	27. The Semester Syllabus	1.00	1

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Report

Level		Mean	N
Level IV	1. were clearly stated, measurable, and attainable.	1.30	92
	2. were reflected in the examination questions	1.47	92
	3. enabled me to meet the course objectives.	1.32	92
	4. demonstrated knowledge of the subject matter.	1.33	91
	5. were organized in their presentations.	1.52	92
	6. presented main points clearly.	1.67	91
	7. reinforced main points by use of specific examples and summarization.	1.38	92
	8. utilized audiovisual materials when appropriate.	1.27	91
	9. stimulated critical thinking.	1.34	92
	10. answered questions satisfactorily.	1.63	92
	11. demonstrated enthusiasm.	1.43	92
	12. improved my understanding of concepts and principles related to patient care by their presentations.	1.32	91
	13. facilitated class discussion which enhanced learning of course content.	1.54	92
	14. could easily be heard.	1.36	91
	15. used a variety of effective instructional techniques to implement the curriculum.	1.38	92
	16. assistance in obtaining and using library resources was adequate.	1.32	92
	17. learning resources are current, comprehensive, use contemporary technology, accessible and available in a timely manner.	1.23	92
	18. The Medical-Surgical Textbook	1.17	92
	19. The Obstetrics Textbook	1.14	92
	20. The Psychiatric Textbook	1.91	92
	21. The Pediatric Textbook	1.15	91
	22. The Pharmacology Textbook	2.23	92
	23. The Fundamental Textbook	1.21	90
	24. The Health Assessment Textbook	1.17	90
	25. The Math Textbook	1.42	86
	26. The Trends & Issues Textbook	1.50	86
	27. The Semester Syllabus	1.31	91

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Report

Level		Mean	N
Transition Level	1. were clearly stated, measurable, and attainable.	1.67	3
	2. were reflected in the examination questions	1.33	3
	3. enabled me to meet the course objectives.	1.33	3
	4. demonstrated knowledge of the subject matter.	1.00	3
	5. were organized in their presentations.	1.67	3
	6. presented main points clearly.	1.67	3
	7. reinforced main points by use of specific examples and summarization.	1.67	3
	8. utilized audiovisual materials when appropriate.	1.00	3
	9. stimulated critical thinking.	1.00	3
	10. answered questions satisfactorily.	2.00	3
	11. demonstrated enthusiasm.	1.33	3
	12. improved my understanding of concepts and principles related to patient care by their presentations.	2.00	3
	13. facilitated class discussion which enhanced learning of course content.	2.00	3
	14. could easily be heard.	1.00	3
	15. used a variety of effective instructional techniques to implement the curriculum.	1.33	3
	16. assistance in obtaining and using library resources was adequate.	1.67	3
	17. learning resources are current, comprehensive, use contemporary technology, accessible and available in a timely manner.	2.00	3
	18. The Medical-Surgical Textbook	1.00	3
	19. The Obstetrics Textbook	1.00	3
	20. The Psychiatric Textbook	1.00	3
	21. The Pediatric Textbook	1.00	3
	22. The Pharmacology Textbook	3.00	3
	23. The Fundamental Textbook	1.00	3
	24. The Health Assessment Textbook	1.00	3
	25. The Math Textbook	1.00	3
	26. The Trends & Issues Textbook	1.67	3
	27. The Semester Syllabus	1.00	3

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Report

Level		Mean	N
Total	1. were clearly stated, measurable, and attainable.	1.31	96
	2. were reflected in the examination questions	1.46	96
	3. enabled me to meet the course objectives.	1.31	96
	4. demonstrated knowledge of the subject matter.	1.32	95
	5. were organized in their presentations.	1.52	96
	6. presented main points clearly.	1.66	95
	7. reinforced main points by use of specific examples and summarization.	1.39	96
	8. utilized audiovisual materials when appropriate.	1.26	95
	9. stimulated critical thinking.	1.32	96
	10. answered questions satisfactorily.	1.64	96
	11. demonstrated enthusiasm.	1.43	96
	12. improved my understanding of concepts and principles related to patient care by their presentations.	1.34	94
	13. facilitated class discussion which enhanced learning of course content.	1.55	96
	14. could easily be heard.	1.35	95
	15. used a variety of effective instructional techniques to implement the curriculum.	1.39	96
	16. assistance in obtaining and using library resources was adequate.	1.32	96
	17. learning resources are current, comprehensive, use contemporary technology, accessible and available in a timely manner.	1.25	96
	18. The Medical-Surgical Textbook	1.17	96
	19. The Obstetrics Textbook	1.14	96
	20. The Psychiatric Textbook	1.87	96
	21. The Pediatric Textbook	1.15	95
	22. The Pharmacology Textbook	2.24	96
	23. The Fundamental Textbook	1.20	94
	24. The Health Assessment Textbook	1.16	94
	25. The Math Textbook	1.40	90
	26. The Trends & Issues Textbook	1.50	90
	27. The Semester Syllabus	1.29	95

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Report

Level		SD	Median
Level II	1. were clearly stated, measurable, and attainable.	.	1.00
	2. were reflected in the examination questions	.	1.00
	3. enabled me to meet the course objectives.	.	1.00
	4. demonstrated knowledge of the subject matter.	.	1.00
	5. were organized in their presentations.	.	1.00
	6. presented main points clearly.	.	1.00
	7. reinforced main points by use of specific examples and summarization.	.	1.00
	8. utilized audiovisual materials when appropriate.	.	1.00
	9. stimulated critical thinking.	.	1.00
	10. answered questions satisfactorily.	.	1.00
	11. demonstrated enthusiasm.	.	1.00
	13. facilitated class discussion which enhanced learning of course content.	.	1.00
	14. could easily be heard.	.	1.00
	15. used a variety of effective instructional techniques to implement the curriculum.	.	2.00
	16. assistance in obtaining and using library resources was adequate.	.	1.00
	17. learning resources are current, comprehensive, use contemporary technology, accessible and available in a timely manner.	.	1.00
	18. The Medical-Surgical Textbook	.	1.00
	19. The Obstetrics Textbook	.	1.00
	20. The Psychiatric Textbook	.	1.00
	21. The Pediatric Textbook	.	1.00
	22. The Pharmacology Textbook	.	1.00
	23. The Fundamental Textbook	.	1.00
	24. The Health Assessment Textbook	.	1.00
	25. The Math Textbook	.	1.00
	26. The Trends & Issues Textbook	.	1.00
	27. The Semester Syllabus	.	1.00

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Report

Level		SD	Median
Level IV	1. were clearly stated, measurable, and attainable.	.550	1.00
	2. were reflected in the examination questions	.702	1.00
	3. enabled me to meet the course objectives.	.533	1.00
	4. demonstrated knowledge of the subject matter.	.539	1.00
	5. were organized in their presentations.	.620	1.00
	6. presented main points clearly.	.716	2.00
	7. reinforced main points by use of specific examples and summarization.	.571	1.00
	8. utilized audiovisual materials when appropriate.	.473	1.00
	9. stimulated critical thinking.	.519	1.00
	10. answered questions satisfactorily.	.707	1.50
	11. demonstrated enthusiasm.	.561	1.00
	12. improved my understanding of concepts and principles related to patient care by their presentations.	.535	1.00
	13. facilitated class discussion which enhanced learning of course content.	.732	1.00
	14. could easily be heard.	.624	1.00
	15. used a variety of effective instructional techniques to implement the curriculum.	.590	1.00
	16. assistance in obtaining and using library resources was adequate.	.592	1.00
	17. learning resources are current, comprehensive, use contemporary technology, accessible and available in a timely manner.	.471	1.00
	18. The Medical-Surgical Textbook	.526	1.00
	19. The Obstetrics Textbook	.434	1.00
	20. The Psychiatric Textbook	1.1	2.00
	21. The Pediatric Textbook	.392	1.00
	22. The Pharmacology Textbook	1.2	2.00
	23. The Fundamental Textbook	.486	1.00
	24. The Health Assessment Textbook	.480	1.00
	25. The Math Textbook	.789	1.00
	26. The Trends & Issues Textbook	.715	1.00
	27. The Semester Syllabus	.645	1.00

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Report

Level		SD	Median
Transition Level	1. were clearly stated, measurable, and attainable.	.577	2.00
	2. were reflected in the examination questions	.577	1.00
	3. enabled me to meet the course objectives.	.577	1.00
	4. demonstrated knowledge of the subject matter.	.000	1.00
	5. were organized in their presentations.	.577	2.00
	6. presented main points clearly.	.577	2.00
	7. reinforced main points by use of specific examples and summarization.	.577	2.00
	8. utilized audiovisual materials when appropriate.	.000	1.00
	9. stimulated critical thinking.	.000	1.00
	10. answered questions satisfactorily.	.000	2.00
	11. demonstrated enthusiasm.	.577	1.00
	12. improved my understanding of concepts and principles related to patient care by their presentations.	.000	2.00
	13. facilitated class discussion which enhanced learning of course content.	.000	2.00
	14. could easily be heard.	.000	1.00
	15. used a variety of effective instructional techniques to implement the curriculum.	.577	1.00
	16. assistance in obtaining and using library resources was adequate.	.577	2.00
	17. learning resources are current, comprehensive, use contemporary technology, accessible and available in a timely manner.	.000	2.00
	18. The Medical-Surgical Textbook	.000	1.00
	19. The Obstetrics Textbook	.000	1.00
	20. The Psychiatric Textbook	.000	1.00
	21. The Pediatric Textbook	.000	1.00
	22. The Pharmacology Textbook	.000	3.00
	23. The Fundamental Textbook	.000	1.00
	24. The Health Assessment Textbook	.000	1.00
	25. The Math Textbook	.000	1.00
	26. The Trends & Issues Textbook	.577	2.00
	27. The Semester Syllabus	.000	1.00

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Report

Level		SD	Median
Total	1. were clearly stated, measurable, and attainable.	.549	1.00
	2. were reflected in the examination questions	.695	1.00
	3. enabled me to meet the course objectives.	.529	1.00
	4. demonstrated knowledge of the subject matter.	.531	1.00
	5. were organized in their presentations.	.615	1.00
	6. presented main points clearly.	.709	2.00
	7. reinforced main points by use of specific examples and summarization.	.569	1.00
	8. utilized audiovisual materials when appropriate.	.466	1.00
	9. stimulated critical thinking.	.513	1.00
	10. answered questions satisfactorily.	.698	2.00
	11. demonstrated enthusiasm.	.557	1.00
	12. improved my understanding of concepts and principles related to patient care by their presentations.	.540	1.00
	13. facilitated class discussion which enhanced learning of course content.	.724	1.00
	14. could easily be heard.	.615	1.00
	15. used a variety of effective instructional techniques to implement the curriculum.	.587	1.00
	16. assistance in obtaining and using library resources was adequate.	.589	1.00
	17. learning resources are current, comprehensive, use contemporary technology, accessible and available in a timely manner.	.481	1.00
	18. The Medical-Surgical Textbook	.516	1.00
	19. The Obstetrics Textbook	.426	1.00
	20. The Psychiatric Textbook	1.1	1.50
	21. The Pediatric Textbook	.385	1.00
	22. The Pharmacology Textbook	1.2	2.00
	23. The Fundamental Textbook	.477	1.00
	24. The Health Assessment Textbook	.471	1.00
	25. The Math Textbook	.776	1.00
	26. The Trends & Issues Textbook	.707	1.00
	27. The Semester Syllabus	.634	1.00

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Frequencies

Warnings

One or more values of variable 28. Please add any additional comments below:(if more space is needed, add any additional comments on the sheet in your syllabus) contained a non-printing character. Each such character was replaced by a space. The data file itself was not modified.

Statistics

		Level	1. were clearly stated, measurable, and attainable.	2. were reflected in the examination questions	3. enabled me to meet the course objectives.	4. demonstrated knowledge of the subject matter.	5. were organized in their presentations.
N	Valid	97	96	96	96	95	96
	Missing	0	1	1	1	2	1

Statistics

		6. presented main points clearly.	7. reinforced main points by use of specific examples and summarization.	8. utilized audiovisual materials when appropriate.	9. stimulated critical thinking.	10. answered questions satisfactorily.
N	Valid	95	96	95	96	96
	Missing	2	1	2	1	1

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Statistics

		11. demonstrated enthusiasm.	12. improved my understanding of concepts and principles related to patient care by their presentations.	13. facilitated class discussion which enhanced learning of course content.	14. could easily be heard.	15. used a variety of effective instructional techniques to implement the curriculum.	16. assistance in obtaining and using library resources was adequate.
N	Valid	96	94	96	95	96	96
	Missing	1	3	1	2	1	1

Statistics

		17. learning resources are current, comprehensive, use contemporary technology, accessible and available in a timely manner.	18. The Medical-Surgical Textbook	19. The Obstetrics Textbook	20. The Psychiatric Textbook	21. The Pediatric Textbook	22. The Pharmacology Textbook
N	Valid	96	96	96	96	95	96
	Missing	1	1	1	1	2	1

Statistics

		23. The Fundamental Textbook	24. The Health Assessment Textbook	25. The Math Textbook	26. The Trends & Issues Textbook	27. The Semester Syllabus	28. Please add any additional comments below:(if more space is needed, add any additional comments on the sheet in your syllabus)
N	Valid	94	94	90	90	95	97
	Missing	3	3	7	7	2	0

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Level

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Level II	1	1.0	1.0	1.0
	Level IV	93	95.9	95.9	96.9
	Transition Level	3	3.1	3.1	100.0
	Total	97	100.0	100.0	

1. were clearly stated, measurable, and attainable.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	70	72.2	72.9	72.9
	Sometimes Agree	22	22.7	22.9	95.8
	Sometimes Disagree	4	4.1	4.2	100.0
	Total	96	99.0	100.0	
Missing	System	1	1.0		
Total		97	100.0		

2. were reflected in the examination questions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	62	63.9	64.6	64.6
	Sometimes Agree	25	25.8	26.0	90.6
	Sometimes Disagree	8	8.2	8.3	99.0
	Disagree	1	1.0	1.0	100.0
	Total	96	99.0	100.0	
Missing	System	1	1.0		
Total		97	100.0		

3. enabled me to meet the course objectives.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	69	71.1	71.9	71.9
	Sometimes Agree	24	24.7	25.0	96.9
	Sometimes Disagree	3	3.1	3.1	100.0
	Total	96	99.0	100.0	
Missing	System	1	1.0		
Total		97	100.0		

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4. demonstrated knowledge of the subject matter.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	68	70.1	71.6	71.6
	Sometimes Agree	24	24.7	25.3	96.8
	Sometimes Disagree	3	3.1	3.2	100.0
	Total	95	97.9	100.0	
Missing	System	2	2.1		
Total		97	100.0		

5. were organized in their presentations.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	52	53.6	54.2	54.2
	Sometimes Agree	38	39.2	39.6	93.8
	Sometimes Disagree	6	6.2	6.3	100.0
	Total	96	99.0	100.0	
Missing	System	1	1.0		
Total		97	100.0		

6. presented main points clearly.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	45	46.4	47.4	47.4
	Sometimes Agree	37	38.1	38.9	86.3
	Sometimes Disagree	13	13.4	13.7	100.0
	Total	95	97.9	100.0	
Missing	System	2	2.1		
Total		97	100.0		

7. reinforced main points by use of specific examples and summarization.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	63	64.9	65.6	65.6
	Sometimes Agree	29	29.9	30.2	95.8
	Sometimes Disagree	4	4.1	4.2	100.0
	Total	96	99.0	100.0	
Missing	System	1	1.0		
Total		97	100.0		

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8. utilized audiovisual materials when appropriate.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	71	73.2	74.7	74.7
	Sometimes Agree	23	23.7	24.2	98.9
	Sometimes Disagree	1	1.0	1.1	100.0
	Total	95	97.9	100.0	
Missing	System	2	2.1		
Total		97	100.0		

9. stimulated critical thinking.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	67	69.1	69.8	69.8
	Sometimes Agree	27	27.8	28.1	97.9
	Sometimes Disagree	2	2.1	2.1	100.0
	Total	96	99.0	100.0	
Missing	System	1	1.0		
Total		97	100.0		

10. answered questions satisfactorily.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	47	48.5	49.0	49.0
	Sometimes Agree	37	38.1	38.5	87.5
	Sometimes Disagree	12	12.4	12.5	100.0
	Total	96	99.0	100.0	
Missing	System	1	1.0		
Total		97	100.0		

11. demonstrated enthusiasm.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	58	59.8	60.4	60.4
	Sometimes Agree	35	36.1	36.5	96.9
	Sometimes Disagree	3	3.1	3.1	100.0
	Total	96	99.0	100.0	
Missing	System	1	1.0		
Total		97	100.0		

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12. improved my understanding of concepts and principles related to patient care by their presentations.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	65	67.0	69.1	69.1
	Sometimes Agree	26	26.8	27.7	96.8
	Sometimes Disagree	3	3.1	3.2	100.0
	Total	94	96.9	100.0	
Missing	System	3	3.1		
Total		97	100.0		

13. facilitated class discussion which enhanced learning of course content.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	55	56.7	57.3	57.3
	Sometimes Agree	30	30.9	31.3	88.5
	Sometimes Disagree	10	10.3	10.4	99.0
	Disagree	1	1.0	1.0	100.0
	Total	96	99.0	100.0	
Missing	System	1	1.0		
Total		97	100.0		

14. could easily be heard.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	69	71.1	72.6	72.6
	Sometimes Agree	19	19.6	20.0	92.6
	Sometimes Disagree	7	7.2	7.4	100.0
	Total	95	97.9	100.0	
Missing	System	2	2.1		
Total		97	100.0		

15. used a variety of effective instructional techniques to implement the curriculum.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	64	66.0	66.7	66.7
	Sometimes Agree	27	27.8	28.1	94.8
	Sometimes Disagree	5	5.2	5.2	100.0
	Total	96	99.0	100.0	
Missing	System	1	1.0		
Total		97	100.0		

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16. assistance in obtaining and using library resources was adequate.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	70	72.2	72.9	72.9
	Sometimes Agree	22	22.7	22.9	95.8
	Sometimes Disagree	3	3.1	3.1	99.0
	Disagree	1	1.0	1.0	100.0
	Total	96	99.0	100.0	
Missing	System	1	1.0		
Total		97	100.0		

17. learning resources are current, comprehensive, use contemporary technology, accessible and available in a timely manner.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	74	76.3	77.1	77.1
	Sometimes Agree	20	20.6	20.8	97.9
	Sometimes Disagree	2	2.1	2.1	100.0
	Total	96	99.0	100.0	
Missing	System	1	1.0		
Total		97	100.0		

18. The Medical-Surgical Textbook

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	84	86.6	87.5	87.5
	Sometimes Agree	10	10.3	10.4	97.9
	Disagree	2	2.1	2.1	100.0
	Total	96	99.0	100.0	
Missing	System	1	1.0		
Total		97	100.0		

19. The Obstetrics Textbook

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	86	88.7	89.6	89.6
	Sometimes Agree	7	7.2	7.3	96.9
	Sometimes Disagree	3	3.1	3.1	100.0
	Total	96	99.0	100.0	
Missing	System	1	1.0		
Total		97	100.0		

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20. The Psychiatric Textbook

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	48	49.5	50.0	50.0
	Sometimes Agree	24	24.7	25.0	75.0
	Sometimes Disagree	12	12.4	12.5	87.5
	Disagree	12	12.4	12.5	100.0
	Total	96	99.0	100.0	
Missing	System	1	1.0		
Total		97	100.0		

21. The Pediatric Textbook

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	82	84.5	86.3	86.3
	Sometimes Agree	12	12.4	12.6	98.9
	Sometimes Disagree	1	1.0	1.1	100.0
	Total	95	97.9	100.0	
Missing	System	2	2.1		
Total		97	100.0		

22. The Pharmacology Textbook

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	36	37.1	37.5	37.5
	Sometimes Agree	21	21.6	21.9	59.4
	Sometimes Disagree	19	19.6	19.8	79.2
	Disagree	20	20.6	20.8	100.0
	Total	96	99.0	100.0	
Missing	System	1	1.0		
Total		97	100.0		

23. The Fundamental Textbook

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	78	80.4	83.0	83.0
	Sometimes Agree	13	13.4	13.8	96.8
	Sometimes Disagree	3	3.1	3.2	100.0
	Total	94	96.9	100.0	
Missing	Not Applicable	1	1.0		
	System	2	2.1		
	Total	3	3.1		
Total		97	100.0		

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24. The Health Assessment Textbook

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	82	84.5	87.2	87.2
	Sometimes Agree	10	10.3	10.6	97.9
	Sometimes Disagree	1	1.0	1.1	98.9
	Disagree	1	1.0	1.1	100.0
	Total	94	96.9	100.0	
Missing	Not Applicable	1	1.0		
	System	2	2.1		
	Total	3	3.1		
Total		97	100.0		

25. The Math Textbook

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	66	68.0	73.3	73.3
	Sometimes Agree	16	16.5	17.8	91.1
	Sometimes Disagree	4	4.1	4.4	95.6
	Disagree	4	4.1	4.4	100.0
	Total	90	92.8	100.0	
Missing	Not Applicable	5	5.2		
	System	2	2.1		
	Total	7	7.2		
Total		97	100.0		

26. The Trends & Issues Textbook

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	54	55.7	60.0	60.0
	Sometimes Agree	29	29.9	32.2	92.2
	Sometimes Disagree	5	5.2	5.6	97.8
	Disagree	2	2.1	2.2	100.0
	Total	90	92.8	100.0	
Missing	Not Applicable	4	4.1		
	System	3	3.1		
	Total	7	7.2		
Total		97	100.0		

**Trinity Valley Community College
ADN - Course Evaluation Spring 2005**

27. The Semester Syllabus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	75	77.3	78.9	78.9
	Sometimes Agree	13	13.4	13.7	92.6
	Sometimes Disagree	6	6.2	6.3	98.9
	Disagree	1	1.0	1.1	100.0
	Total	95	97.9	100.0	
Missing	System	2	2.1		
Total		97	100.0		

**Trinity Valley Community College
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Frequencies

Level = Level II

1. were clearly stated, measurable, and attainable.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

2. were reflected in the examination questions^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

3. enabled me to meet the course objectives.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

4. demonstrated knowledge of the subject matter.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

5. were organized in their presentations.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

6. presented main points clearly.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

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7. reinforced main points by use of specific examples and summarization.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

8. utilized audiovisual materials when appropriate.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

9. stimulated critical thinking.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

10. answered questions satisfactorily.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

11. demonstrated enthusiasm.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

12. improved my understanding of concepts and principles related to patient care by their presentations.^a

	Frequency	Percent
Missing System	1	100.0

a. Level = Level II

**Trinity Valley Community College
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13. facilitated class discussion which enhanced learning of course content.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

14. could easily be heard.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

15. used a variety of effective instructional techniques to implement the curriculum.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Sometimes Agree	1	100.0	100.0	100.0

a. Level = Level II

16. assistance in obtaining and using library resources was adequate.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

17. learning resources are current, comprehensive, use contemporary technology, accessible and available in a timely manner.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

18. The Medical-Surgical Textbook^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

**Trinity Valley Community College
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19. The Obstetrics Textbook^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

20. The Psychiatric Textbook^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

21. The Pediatric Textbook^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

22. The Pharmacology Textbook^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

23. The Fundamental Textbook^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

24. The Health Assessment Textbook^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

**Trinity Valley Community College
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25. The Math Textbook^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

26. The Trends & Issues Textbook^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

27. The Semester Syllabus^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	100.0	100.0	100.0

a. Level = Level II

**Trinity Valley Community College
ADN - Course Evaluation Spring 2005**

Level = Level IV

1. were clearly stated, measurable, and attainable.^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	68	73.1	73.9	73.9
	Sometimes Agree	20	21.5	21.7	95.7
	Sometimes Disagree	4	4.3	4.3	100.0
	Total	92	98.9	100.0	
Missing	System	1	1.1		
Total		93	100.0		

a. Level = Level IV

2. were reflected in the examination questions^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	59	63.4	64.1	64.1
	Sometimes Agree	24	25.8	26.1	90.2
	Sometimes Disagree	8	8.6	8.7	98.9
	Disagree	1	1.1	1.1	100.0
	Total	92	98.9	100.0	
Missing	System	1	1.1		
Total		93	100.0		

a. Level = Level IV

3. enabled me to meet the course objectives.^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	66	71.0	71.7	71.7
	Sometimes Agree	23	24.7	25.0	96.7
	Sometimes Disagree	3	3.2	3.3	100.0
	Total	92	98.9	100.0	
Missing	System	1	1.1		
Total		93	100.0		

a. Level = Level IV

**Trinity Valley Community College
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4. demonstrated knowledge of the subject matter.^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	64	68.8	70.3	70.3
	Sometimes Agree	24	25.8	26.4	96.7
	Sometimes Disagree	3	3.2	3.3	100.0
	Total	91	97.8	100.0	
Missing	System	2	2.2		
Total		93	100.0		

a. Level = Level IV

5. were organized in their presentations.^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	50	53.8	54.3	54.3
	Sometimes Agree	36	38.7	39.1	93.5
	Sometimes Disagree	6	6.5	6.5	100.0
	Total	92	98.9	100.0	
Missing	System	1	1.1		
Total		93	100.0		

a. Level = Level IV

6. presented main points clearly.^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	43	46.2	47.3	47.3
	Sometimes Agree	35	37.6	38.5	85.7
	Sometimes Disagree	13	14.0	14.3	100.0
	Total	91	97.8	100.0	
Missing	System	2	2.2		
Total		93	100.0		

a. Level = Level IV

7. reinforced main points by use of specific examples and summarization.^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	61	65.6	66.3	66.3
	Sometimes Agree	27	29.0	29.3	95.7
	Sometimes Disagree	4	4.3	4.3	100.0
	Total	92	98.9	100.0	
Missing	System	1	1.1		
Total		93	100.0		

a. Level = Level IV

**Trinity Valley Community College
ADN - Course Evaluation Spring 2005**

8. utilized audiovisual materials when appropriate.^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	67	72.0	73.6	73.6
	Sometimes Agree	23	24.7	25.3	98.9
	Sometimes Disagree	1	1.1	1.1	100.0
	Total	91	97.8	100.0	
Missing	System	2	2.2		
Total		93	100.0		

a. Level = Level IV

9. stimulated critical thinking.^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	63	67.7	68.5	68.5
	Sometimes Agree	27	29.0	29.3	97.8
	Sometimes Disagree	2	2.2	2.2	100.0
	Total	92	98.9	100.0	
Missing	System	1	1.1		
Total		93	100.0		

a. Level = Level IV

10. answered questions satisfactorily.^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	46	49.5	50.0	50.0
	Sometimes Agree	34	36.6	37.0	87.0
	Sometimes Disagree	12	12.9	13.0	100.0
	Total	92	98.9	100.0	
Missing	System	1	1.1		
Total		93	100.0		

a. Level = Level IV

11. demonstrated enthusiasm.^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	55	59.1	59.8	59.8
	Sometimes Agree	34	36.6	37.0	96.7
	Sometimes Disagree	3	3.2	3.3	100.0
	Total	92	98.9	100.0	
Missing	System	1	1.1		
Total		93	100.0		

a. Level = Level IV

**Trinity Valley Community College
ADN - Course Evaluation Spring 2005**

12. improved my understanding of concepts and principles related to patient care by their presentations.^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	65	69.9	71.4	71.4
	Sometimes Agree	23	24.7	25.3	96.7
	Sometimes Disagree	3	3.2	3.3	100.0
	Total	91	97.8	100.0	
Missing	System	2	2.2		
Total		93	100.0		

a. Level = Level IV

13. facilitated class discussion which enhanced learning of course content.^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	54	58.1	58.7	58.7
	Sometimes Agree	27	29.0	29.3	88.0
	Sometimes Disagree	10	10.8	10.9	98.9
	Disagree	1	1.1	1.1	100.0
	Total	92	98.9	100.0	
Missing	System	1	1.1		
Total		93	100.0		

a. Level = Level IV

14. could easily be heard.^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	65	69.9	71.4	71.4
	Sometimes Agree	19	20.4	20.9	92.3
	Sometimes Disagree	7	7.5	7.7	100.0
	Total	91	97.8	100.0	
Missing	System	2	2.2		
Total		93	100.0		

a. Level = Level IV

15. used a variety of effective instructional techniques to implement the curriculum.^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	62	66.7	67.4	67.4
	Sometimes Agree	25	26.9	27.2	94.6
	Sometimes Disagree	5	5.4	5.4	100.0
	Total	92	98.9	100.0	
Missing	System	1	1.1		
Total		93	100.0		

a. Level = Level IV

**Trinity Valley Community College
ADN - Course Evaluation Spring 2005**

16. assistance in obtaining and using library resources was adequate.^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	68	73.1	73.9	73.9
	Sometimes Agree	20	21.5	21.7	95.7
	Sometimes Disagree	3	3.2	3.3	98.9
	Disagree	1	1.1	1.1	100.0
	Total	92	98.9	100.0	
Missing	System	1	1.1		
Total		93	100.0		

a. Level = Level IV

17. learning resources are current, comprehensive, use contemporary technology, accessible and available in a timely manner.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	73	78.5	79.3	79.3
	Sometimes Agree	17	18.3	18.5	97.8
	Sometimes Disagree	2	2.2	2.2	100.0
	Total	92	98.9	100.0	
Missing	System	1	1.1		
Total		93	100.0		

a. Level = Level IV

18. The Medical-Surgical Textbook^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	80	86.0	87.0	87.0
	Sometimes Agree	10	10.8	10.9	97.8
	Disagree	2	2.2	2.2	100.0
	Total	92	98.9	100.0	
Missing	System	1	1.1		
Total		93	100.0		

a. Level = Level IV

19. The Obstetrics Textbook^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	82	88.2	89.1	89.1
	Sometimes Agree	7	7.5	7.6	96.7
	Sometimes Disagree	3	3.2	3.3	100.0
	Total	92	98.9	100.0	
Missing	System	1	1.1		
Total		93	100.0		

a. Level = Level IV

**Trinity Valley Community College
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20. The Psychiatric Textbook^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	44	47.3	47.8	47.8
	Sometimes Agree	24	25.8	26.1	73.9
	Sometimes Disagree	12	12.9	13.0	87.0
	Disagree	12	12.9	13.0	100.0
	Total	92	98.9	100.0	
Missing	System	1	1.1		
Total		93	100.0		

a. Level = Level IV

21. The Pediatric Textbook^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	78	83.9	85.7	85.7
	Sometimes Agree	12	12.9	13.2	98.9
	Sometimes Disagree	1	1.1	1.1	100.0
	Total	91	97.8	100.0	
Missing	System	2	2.2		
Total		93	100.0		

a. Level = Level IV

22. The Pharmacology Textbook^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	35	37.6	38.0	38.0
	Sometimes Agree	21	22.6	22.8	60.9
	Sometimes Disagree	16	17.2	17.4	78.3
	Disagree	20	21.5	21.7	100.0
	Total	92	98.9	100.0	
Missing	System	1	1.1		
Total		93	100.0		

a. Level = Level IV

**Trinity Valley Community College
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23. The Fundamental Textbook^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	74	79.6	82.2	82.2
	Sometimes Agree	13	14.0	14.4	96.7
	Sometimes Disagree	3	3.2	3.3	100.0
	Total	90	96.8	100.0	
Missing	Not Applicable	1	1.1		
	System	2	2.2		
	Total	3	3.2		
Total		93	100.0		

a. Level = Level IV

24. The Health Assessment Textbook^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	78	83.9	86.7	86.7
	Sometimes Agree	10	10.8	11.1	97.8
	Sometimes Disagree	1	1.1	1.1	98.9
	Disagree	1	1.1	1.1	100.0
	Total	90	96.8	100.0	
Missing	Not Applicable	1	1.1		
	System	2	2.2		
	Total	3	3.2		
Total		93	100.0		

a. Level = Level IV

25. The Math Textbook^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	62	66.7	72.1	72.1
	Sometimes Agree	16	17.2	18.6	90.7
	Sometimes Disagree	4	4.3	4.7	95.3
	Disagree	4	4.3	4.7	100.0
	Total	86	92.5	100.0	
Missing	Not Applicable	5	5.4		
	System	2	2.2		
	Total	7	7.5		
Total		93	100.0		

a. Level = Level IV

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26. The Trends & Issues Textbook^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	52	55.9	60.5	60.5
	Sometimes Agree	27	29.0	31.4	91.9
	Sometimes Disagree	5	5.4	5.8	97.7
	Disagree	2	2.2	2.3	100.0
	Total	86	92.5	100.0	
Missing	Not Applicable	4	4.3		
	System	3	3.2		
	Total	7	7.5		
Total		93	100.0		

a. Level = Level IV

27. The Semester Syllabus^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	71	76.3	78.0	78.0
	Sometimes Agree	13	14.0	14.3	92.3
	Sometimes Disagree	6	6.5	6.6	98.9
	Disagree	1	1.1	1.1	100.0
	Total	91	97.8	100.0	
Missing	System	2	2.2		
Total		93	100.0		

a. Level = Level IV

**Trinity Valley Community College
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Level = Transition Level

1. were clearly stated, measurable, and attainable.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	33.3	33.3	33.3
Sometimes Agree	2	66.7	66.7	100.0
Total	3	100.0	100.0	

a. Level = Transition Level

2. were reflected in the examination questions^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	2	66.7	66.7	66.7
Sometimes Agree	1	33.3	33.3	100.0
Total	3	100.0	100.0	

a. Level = Transition Level

3. enabled me to meet the course objectives.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	2	66.7	66.7	66.7
Sometimes Agree	1	33.3	33.3	100.0
Total	3	100.0	100.0	

a. Level = Transition Level

4. demonstrated knowledge of the subject matter.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	3	100.0	100.0	100.0

a. Level = Transition Level

5. were organized in their presentations.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	33.3	33.3	33.3
Sometimes Agree	2	66.7	66.7	100.0
Total	3	100.0	100.0	

a. Level = Transition Level

**Trinity Valley Community College
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6. presented main points clearly.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	33.3	33.3	33.3
Sometimes Agree	2	66.7	66.7	100.0
Total	3	100.0	100.0	

a. Level = Transition Level

7. reinforced main points by use of specific examples and summarization.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	33.3	33.3	33.3
Sometimes Agree	2	66.7	66.7	100.0
Total	3	100.0	100.0	

a. Level = Transition Level

8. utilized audiovisual materials when appropriate.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	3	100.0	100.0	100.0

a. Level = Transition Level

9. stimulated critical thinking.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	3	100.0	100.0	100.0

a. Level = Transition Level

10. answered questions satisfactorily.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Sometimes Agree	3	100.0	100.0	100.0

a. Level = Transition Level

11. demonstrated enthusiasm.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	2	66.7	66.7	66.7
Sometimes Agree	1	33.3	33.3	100.0
Total	3	100.0	100.0	

a. Level = Transition Level

**Trinity Valley Community College
ADN - Course Evaluation Spring 2005**

12. improved my understanding of concepts and principles related to patient care by their presentations.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Sometimes Agree	3	100.0	100.0	100.0

a. Level = Transition Level

13. facilitated class discussion which enhanced learning of course content.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Sometimes Agree	3	100.0	100.0	100.0

a. Level = Transition Level

14. could easily be heard.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	3	100.0	100.0	100.0

a. Level = Transition Level

15. used a variety of effective instructional techniques to implement the curriculum.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	2	66.7	66.7	66.7
Sometimes Agree	1	33.3	33.3	100.0
Total	3	100.0	100.0	

a. Level = Transition Level

16. assistance in obtaining and using library resources was adequate.^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	33.3	33.3	33.3
Sometimes Agree	2	66.7	66.7	100.0
Total	3	100.0	100.0	

a. Level = Transition Level

17. learning resources are current, comprehensive, use contemporary technology, accessible and available in a timely manner.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Sometimes Agree	3	100.0	100.0	100.0

a. Level = Transition Level

**Trinity Valley Community College
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18. The Medical-Surgical Textbook^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	3	100.0	100.0	100.0

a. Level = Transition Level

19. The Obstetrics Textbook^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	3	100.0	100.0	100.0

a. Level = Transition Level

20. The Psychiatric Textbook^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	3	100.0	100.0	100.0

a. Level = Transition Level

21. The Pediatric Textbook^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	3	100.0	100.0	100.0

a. Level = Transition Level

22. The Pharmacology Textbook^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Sometimes Disagree	3	100.0	100.0	100.0

a. Level = Transition Level

23. The Fundamental Textbook^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	3	100.0	100.0	100.0

a. Level = Transition Level

**Trinity Valley Community College
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24. The Health Assessment Textbook^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	3	100.0	100.0	100.0

a. Level = Transition Level

25. The Math Textbook^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	3	100.0	100.0	100.0

a. Level = Transition Level

26. The Trends & Issues Textbook^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	1	33.3	33.3	33.3
Sometimes Agree	2	66.7	66.7	100.0
Total	3	100.0	100.0	

a. Level = Transition Level

27. The Semester Syllabus^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	3	100.0	100.0	100.0

a. Level = Transition Level

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File Information

List of variables on the working file

Name		Position
RESP_KEY	Respondent Unique Key Measurement Level: Nominal Column Width: 35 Alignment: Left Print Format: A255 Write Format: A255	1
AUTH_KEY	Authentication Key Measurement Level: Nominal Column Width: 35 Alignment: Left Print Format: A255 Write Format: A255	33
Q1	Level Measurement Level: Nominal Column Width: 12 Alignment: Right Print Format: F12 Write Format: F12	65
	Value Label	
	1 Level I	
	2 Level II	
	3 Level III	
	4 Level IV	
	5 Transition Level	
Q2	Year Measurement Level: Nominal Column Width: 12 Alignment: Right Print Format: F12 Write Format: F12	66
	Value Label	
	1 2004-2005	
	2 2005-2006	
	3 2006-2007	
	4 2007-2008	
	5 2008-2009	

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Q3	1. were clearly stated, measurable, and attainable. Measurement Level: Nominal Column Width: 12 Alignment: Right Print Format: F12 Write Format: F12 Missing Values: 5	67
	Value Label	
	1 Agree	
	2 Sometimes Agree	
	3 Sometimes Disagree	
	4 Disagree	
	5 M Not Applicable	
Q4	2. were reflected in the examination questions Measurement Level: Nominal Column Width: 12 Alignment: Right Print Format: F12 Write Format: F12 Missing Values: 5	68
	Value Label	
	1 Agree	
	2 Sometimes Agree	
	3 Sometimes Disagree	
	4 Disagree	
	5 M Not Applicable	
Q5	3. enabled me to meet the course objectives. Measurement Level: Nominal Column Width: 12 Alignment: Right Print Format: F12 Write Format: F12 Missing Values: 5	69
	Value Label	
	1 Agree	
	2 Sometimes Agree	
	3 Sometimes Disagree	
	4 Disagree	
	5 M Not Applicable	

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Q6	4. demonstrated knowledge of the subject matter. Measurement Level: Nominal Column Width: 12 Alignment: Right Print Format: F12 Write Format: F12 Missing Values: 5 Value Label 1 Agree 2 Sometimes Agree 3 Sometimes Disagree 4 Disagree 5 M Not Applicable	70
Q7	5. were organized in their presentations. Measurement Level: Nominal Column Width: 12 Alignment: Right Print Format: F12 Write Format: F12 Missing Values: 5 Value Label 1 Agree 2 Sometimes Agree 3 Sometimes Disagree 4 Disagree 5 M Not Applicable	71
Q8	6. presented main points clearly. Measurement Level: Nominal Column Width: 12 Alignment: Right Print Format: F12 Write Format: F12 Missing Values: 5 Value Label 1 Agree 2 Sometimes Agree 3 Sometimes Disagree 4 Disagree 5 M Not Applicable	72

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Q9	7. reinforced main points by use of specific examples and su Measurement Level: Nominal Column Width: 12 Alignment: Right Print Format: F12 Write Format: F12 Missing Values: 5	73
	Value Label	
	1 Agree	
	2 Sometimes Agree	
	3 Sometimes Disagree	
	4 Disagree	
	5 M Not Applicable	
Q10	8. utilized audiovisual materials when appropriate. Measurement Level: Nominal Column Width: 12 Alignment: Right Print Format: F12 Write Format: F12 Missing Values: 5	74
	Value Label	
	1 Agree	
	2 Sometimes Agree	
	3 Sometimes Disagree	
	4 Disagree	
	5 M Not Applicable	
Q11	9. stimulated critical thinking. Measurement Level: Nominal Column Width: 12 Alignment: Right Print Format: F12 Write Format: F12 Missing Values: 5	75
	Value Label	
	1 Agree	
	2 Sometimes Agree	
	3 Sometimes Disagree	
	4 Disagree	
	5 M Not Applicable	

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Q15 13. facilitated class discussion which enhanced learning of 79
Measurement Level: Nominal
Column Width: 12 Alignment: Right
Print Format: F12
Write Format: F12
Missing Values: 5

Value	Label
1	Agree
2	Sometimes Agree
3	Sometimes Disagree
4	Disagree
5 M	Not Applicable

Q16 14. could easily be heard. 80
Measurement Level: Nominal
Column Width: 12 Alignment: Right
Print Format: F12
Write Format: F12
Missing Values: 5

Value	Label
1	Agree
2	Sometimes Agree
3	Sometimes Disagree
4	Disagree
5 M	Not Applicable

Q17 15. used a variety of effective instructional techniques to 81
Measurement Level: Nominal
Column Width: 12 Alignment: Right
Print Format: F12
Write Format: F12
Missing Values: 5

Value	Label
1	Agree
2	Sometimes Agree
3	Sometimes Disagree
4	Disagree
5 M	Not Applicable

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Q18 16. assistance in obtaining and using library resources was 82
Measurement Level: Nominal
Column Width: 12 Alignment: Right
Print Format: F12
Write Format: F12
Missing Values: 5

Value	Label
1	Agree
2	Sometimes Agree
3	Sometimes Disagree
4	Disagree
5 M	Not Applicable

Q19 17. learning resources are current, comprehensive, use conte 83
Measurement Level: Nominal
Column Width: 12 Alignment: Right
Print Format: F12
Write Format: F12
Missing Values: 5

Value	Label
1	Agree
2	Sometimes Agree
3	Sometimes Disagree
4	Disagree
5 M	Not Applicable

Q20 18. The Medical-Surgical Textbook 84
Measurement Level: Nominal
Column Width: 12 Alignment: Right
Print Format: F12
Write Format: F12
Missing Values: 5

Value	Label
1	Agree
2	Sometimes Agree
3	Sometimes Disagree
4	Disagree
5 M	Not Applicable

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Q24	22. The Pharmacology Textbook Measurement Level: Nominal Column Width: 12 Alignment: Right Print Format: F12 Write Format: F12 Missing Values: 5	88
	Value Label	
	1 Agree	
	2 Sometimes Agree	
	3 Sometimes Disagree	
	4 Disagree	
	5 M Not Applicable	
Q25	23. The Fundamental Textbook Measurement Level: Nominal Column Width: 12 Alignment: Right Print Format: F12 Write Format: F12 Missing Values: 5	89
	Value Label	
	1 Agree	
	2 Sometimes Agree	
	3 Sometimes Disagree	
	4 Disagree	
	5 M Not Applicable	
Q26	24. The Health Assessment Textbook Measurement Level: Nominal Column Width: 12 Alignment: Right Print Format: F12 Write Format: F12 Missing Values: 5	90
	Value Label	
	1 Agree	
	2 Sometimes Agree	
	3 Sometimes Disagree	
	4 Disagree	
	5 M Not Applicable	

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Q27	25. The Math Textbook Measurement Level: Nominal Column Width: 12 Alignment: Right Print Format: F12 Write Format: F12 Missing Values: 5 Value Label 1 Agree 2 Sometimes Agree 3 Sometimes Disagree 4 Disagree 5 M Not Applicable	91
Q28	26. The Trends & Issues Textbook Measurement Level: Nominal Column Width: 12 Alignment: Right Print Format: F12 Write Format: F12 Missing Values: 5 Value Label 1 Agree 2 Sometimes Agree 3 Sometimes Disagree 4 Disagree 5 M Not Applicable	92
Q29	27. The Semester Syllabus Measurement Level: Nominal Column Width: 12 Alignment: Right Print Format: F12 Write Format: F12 Missing Values: 5 Value Label 1 Agree 2 Sometimes Agree 3 Sometimes Disagree 4 Disagree 5 M Not Applicable	93

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Q30 28. Please add any additional comments below:(if more space 94
Measurement Level: Nominal
Column Width: 79 Alignment: Left
Print Format: A255
Write Format: A255

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