

Texas Higher Education Coordinating Board - 2004 Program Profile
LIST OF PROGRAMS AT TRINITY VALLEY COMMUNITY COLLEGE

01.01 AGRICULTURAL BUSINESS & PRODUCTION
01.06 HORTICULTURE SERVICES OPERATIONS & MANAGEMENT
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL
11.02 COMPUTER PROGRAMMING
12.04 COSMETIC SERVICES
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED TECHNO
15.12 COMPUTER ENGINEERING TECHNOLOGIES/TECHNICIAN
15.13 DRAFTING/DESIGN ENGINEERING TECHNOLOGIES/TECHNICIA
19.07 INDIVIDUAL & FAMILY DEVELOPMENT STUDIES
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS
22.03 LEGAL SUPPORT SERVICES
43.01 CRIMINAL JUSTICE & CORRECTIONS
43.02 FIRE PROTECTION
46.01 MASONS & TILE SETTERS
46.02 CARPENTERS
47.02 HEATING, AIR CONDITIONING, & REFRIGERATION MECHANICS
47.0603 AUTOBODY/COLLISION AND REPAIR TECHNOLOGY/TECHNICI
47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLOGY/TEC
48.0508 WELDING TECHNOLOGY/WELDER
51.07 HEALTH & MEDICAL ADMINISTRATIVE SERVICES
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (EMT PAR
51.0909 SURGICAL TECHNOLOGY/TECHNOLOGIST
51.16 NURSING
51.1613 LICENSED PRACTICAL /VOCATIONAL NURSE TRAINING (LPN,
52.02 BUSINESS ADMINISTRATION & MANAGEMENT
52.03 ACCOUNTING
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
01.01 AGRICULTURAL BUSINESS & PRODUCTION

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>66</u>		<u>5</u>	
Gender					
	Male	<u>50</u>	<u>76%</u>	<u>4</u>	<u>80%</u>
	Female	<u>16</u>	<u>24%</u>	<u>1</u>	<u>20%</u>
Ethnicity					
	White	<u>59</u>	<u>89%</u>	<u>3</u>	<u>60%</u>
	Black	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
	Hispanic	<u>6</u>	<u>9%</u>	<u>2</u>	<u>40%</u>
	Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
	Native American	<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
	International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
	Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
	Total Spec Pops (Unduplicated)	<u>29</u>		<u>2</u>	
	Economically Disadvantaged	<u>11</u>	<u>17%</u>	<u>0</u>	<u>0%</u>
	Individuals with Disabilities	<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
	Non-Traditional Majors	<u>16</u>	<u>24%</u>	<u>1</u>	<u>20%</u>
	Single Parents	<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
	Displaced Homemakers	<u>2</u>	<u>3%</u>	<u>1</u>	<u>20%</u>
	Other Barriers:				
	Academically Disadvantaged	<u>21</u>	<u>32%</u>	<u>1</u>	<u>20%</u>
	Other Barriers:				
	Limited English Proficiency	<u>2</u>	<u>3%</u>	<u>1</u>	<u>20%</u>
	Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 01.01

AAS	Cert	CEU	Total
<u>1</u>	<u>3</u>	<u>0</u>	<u>4</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>2</u>	<u>1</u>	<u>0</u>	<u>3</u>
2001-2002	<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>
2002-2003	<u>1</u>	<u>4</u>	<u>0</u>	<u>5</u>
Total	<u>4</u>	<u>7</u>	<u>0</u>	<u>11</u>

Awards in Program:

AAS RANCH MANAGEMENT
RANCH MANAGEMENT CERTIFICATE
BEEF CATTLE MANAGEMENT CERTIFICATE
ESC RANCH MANAGEMENT

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>1</u>	<u>1</u> <u>100.00%</u>
2000-2001	<u>3</u>	<u>2</u> <u>66.67%</u>
2001-2002	<u>3</u>	<u>3</u> <u>100.00%</u>
Total	<u>7</u>	<u>6</u> <u>85.71%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
01.06 HORTICULTURE SERVICES OPERATIONS & MANAGEMENT

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>148</u>		<u>66</u>	
Gender					
Male		<u>134</u>	<u>91%</u>	<u>65</u>	<u>98%</u>
Female		<u>14</u>	<u>9%</u>	<u>1</u>	<u>2%</u>
Ethnicity					
White		<u>84</u>	<u>57%</u>	<u>36</u>	<u>55%</u>
Black		<u>40</u>	<u>27%</u>	<u>17</u>	<u>26%</u>
Hispanic		<u>22</u>	<u>15%</u>	<u>12</u>	<u>18%</u>
Asian		<u>1</u>	<u>1%</u>	<u>1</u>	<u>2%</u>
Native American		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>35</u>		<u>12</u>	
Economically Disadvantaged		<u>9</u>	<u>6%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities		<u>2</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>14</u>	<u>9%</u>	<u>1</u>	<u>2%</u>
Single Parents		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>2</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>27</u>	<u>18%</u>	<u>12</u>	<u>18%</u>
Other Barriers:					
Limited English Proficiency		<u>2</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>116</u>	<u>78%</u>	<u>65</u>	<u>98%</u>

Number of Awards in CIP 01.06			
AAS	Cert	CEU	Total
<u>1</u>	<u>3</u>	<u>0</u>	<u>4</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	<u>2</u>	<u>58</u>	<u>0</u>	<u>60</u>
2001-2002	<u>1</u>	<u>49</u>	<u>0</u>	<u>50</u>
2002-2003	<u>0</u>	<u>66</u>	<u>0</u>	<u>66</u>
Total	<u>3</u>	<u>173</u>	<u>0</u>	<u>176</u>

Awards in Program:
 ESC HORTICULTURE
 HORTICULTURE CERTIFICATE (TDC)
 AAS HORTICULTURE
 HORTICULTURE CERTIFICATE

Placement			
	Unduplicated Graduates	Successful Outcomes Number	%
1999-2000	<u>4</u>	<u>3</u>	<u>75.00%</u>
2000-2001	<u>2</u>	<u>1</u>	<u>50.00%</u>
2001-2002	<u>2</u>	<u>2</u>	<u>100.00%</u>
Total	<u>8</u>	<u>6</u>	<u>75.00%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>642</u>		<u>139</u>	
Gender					
	Male	<u>473</u>	<u>74%</u>	<u>125</u>	<u>90%</u>
	Female	<u>169</u>	<u>26%</u>	<u>14</u>	<u>10%</u>
Ethnicity					
	White	<u>371</u>	<u>58%</u>	<u>75</u>	<u>54%</u>
	Black	<u>156</u>	<u>24%</u>	<u>42</u>	<u>30%</u>
	Hispanic	<u>107</u>	<u>17%</u>	<u>22</u>	<u>16%</u>
	Asian	<u>5</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
	Native American	<u>2</u>	<u><1%</u>	<u>0</u>	<u>0%</u>
	International	<u>1</u>	<u><1%</u>	<u>0</u>	<u>0%</u>
	Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
	Total Spec Pops (Unduplicated)	<u>273</u>		<u>66</u>	
	Economically Disadvantaged	<u>125</u>	<u>19%</u>	<u>20</u>	<u>14%</u>
	Individuals with Disabilities	<u>26</u>	<u>4%</u>	<u>7</u>	<u>5%</u>
	Non-Traditional Majors	<u>129</u>	<u>20%</u>	<u>14</u>	<u>10%</u>
	Single Parents	<u>24</u>	<u>4%</u>	<u>6</u>	<u>4%</u>
	Displaced Homemakers	<u>19</u>	<u>3%</u>	<u>4</u>	<u>3%</u>
	Other Barriers:				
	Academically Disadvantaged	<u>188</u>	<u>29%</u>	<u>50</u>	<u>36%</u>
	Other Barriers:				
	Limited English Proficiency	<u>9</u>	<u>1%</u>	<u>4</u>	<u>3%</u>
	Incarcerated	<u>290</u>	<u>45%</u>	<u>117</u>	<u>84%</u>

Number of Awards in CIP 11.01			
AAS	Cert	CEU	Total
<u>1</u>	<u>4</u>	<u>1</u>	<u>6</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	<u>5</u>	<u>131</u>	<u>0</u>	<u>136</u>
2001-2002	<u>9</u>	<u>114</u>	<u>0</u>	<u>123</u>
2002-2003	<u>10</u>	<u>129</u>	<u>0</u>	<u>139</u>
Total	<u>24</u>	<u>374</u>	<u>0</u>	<u>398</u>

Awards in Program:
 INFORMATIONAL TECHNOLOGY CERTIFICATE (TDC)
 ESC COMPUTER SCIENCE-MICROCOMPUTER APPLICATIONS
 MICROCOMPUTER APPLICATIONS CERTIFICATE
 AAS COMPUTER SCIENCE
 NETWORKING CERTIFICATE
 BUSINESS COMPUTER INFORMATION

Placement			
	Unduplicated Graduates	Successful Outcomes Number	%
1999-2000	<u>19</u>	<u>18</u>	<u>94.74%</u>
2000-2001	<u>17</u>	<u>17</u>	<u>100.00%</u>
2001-2002	<u>19</u>	<u>18</u>	<u>94.74%</u>
Total	<u>55</u>	<u>53</u>	<u>96.36%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
11.02 COMPUTER PROGRAMMING

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>68</u>		<u>2</u>	
Gender				
Male	<u>51</u>	<u>75%</u>	<u>1</u>	<u>50%</u>
Female	<u>17</u>	<u>25%</u>	<u>1</u>	<u>50%</u>
Ethnicity				
White	<u>54</u>	<u>79%</u>	<u>2</u>	<u>100%</u>
Black	<u>6</u>	<u>9%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>5</u>	<u>7%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>3</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>32</u>		<u>1</u>	
Economically Disadvantaged	<u>20</u>	<u>29%</u>	<u>1</u>	<u>50%</u>
Individuals with Disabilities	<u>5</u>	<u>7%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>17</u>	<u>25%</u>	<u>0</u>	<u>N/A</u>
Single Parents	<u>3</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>2</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>14</u>	<u>21%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>3</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 11.02			
AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

	Number of Awards Granted			
	AAS	Cert	CEU	Total
2000-2001	<u>1</u>	<u>3</u>	<u>0</u>	<u>4</u>
2001-2002	<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>
2002-2003	<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>
Total	<u>3</u>	<u>5</u>	<u>0</u>	<u>8</u>

Awards in Program:
 COMPUTER PROGRAMMING CERTIFICATE
 AAS COMPUTER PROGRAMMING

Placement			
	Unduplicated Graduates	Successful Outcomes Number	Successful Outcomes %
1999-2000	<u>6</u>	<u>6</u>	<u>100.00%</u>
2000-2001	<u>3</u>	<u>2</u>	<u>66.67%</u>
2001-2002	<u>2</u>	<u>1</u>	<u>50.00%</u>
Total	<u>11</u>	<u>9</u>	<u>81.82%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
12.04 COSMETIC SERVICES

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>0</u>		<u>68</u>	
Gender				
Male	<u>0</u>	N/A	<u>1</u>	1%
Female	<u>0</u>	N/A	<u>67</u>	99%
Ethnicity				
White	<u>0</u>	N/A	<u>56</u>	82%
Black	<u>0</u>	N/A	<u>7</u>	10%
Hispanic	<u>0</u>	N/A	<u>5</u>	7%
Asian	<u>0</u>	N/A	<u>0</u>	0%
Native American	<u>0</u>	N/A	<u>0</u>	0%
International	<u>0</u>	N/A	<u>0</u>	0%
Unknown	<u>0</u>	N/A	<u>0</u>	0%
Special Populations				
Total Spec Pops (Unduplicated)	<u>0</u>		<u>46</u>	
Economically Disadvantaged	<u>0</u>	N/A	<u>35</u>	51%
Individuals with Disabilities	<u>0</u>	N/A	<u>7</u>	10%
Non-Traditional Majors	<u>0</u>	N/A	<u>1</u>	1%
Single Parents	<u>0</u>	N/A	<u>16</u>	24%
Displaced Homemakers	<u>0</u>	N/A	<u>18</u>	26%
Other Barriers:				
Academically Disadvantaged	<u>0</u>	N/A	<u>10</u>	15%
Other Barriers:				
Limited English Proficiency	<u>0</u>	N/A	<u>1</u>	1%
Incarcerated	<u>0</u>	N/A	<u>0</u>	0%

Number of Awards in CIP 12.04			
AAS	Cert	CEU	Total
<u>0</u>	<u>3</u>	<u>0</u>	<u>3</u>

	Number of Awards Granted			
	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2002-2003	<u>0</u>	<u>68</u>	<u>0</u>	<u>68</u>
Total	<u>0</u>	<u>68</u>	<u>0</u>	<u>68</u>

Awards in Program:
 NAIL TECHNOLOGY CERTIFICATE
 COSMETOLOGY CERTIFICATE
 COSMETOLOGY INSTRUCTOR CERTIFICATE

Placement			
	Unduplicated		Successful Outcomes
	Graduates	Number	
1999-2000	<u>0</u>	<u>0</u>	N/A
2000-2001	<u>0</u>	<u>0</u>	N/A
2001-2002	<u>0</u>	<u>0</u>	N/A
Total	<u>0</u>	<u>0</u>	N/A

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TRINITY VALLEY COMMUNITY COLLEGE

15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED TECHNOLOGY

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>92</u>		<u>38</u>	
Gender				
Male	<u>92</u>	<u>100%</u>	<u>38</u>	<u>100%</u>
Female	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Ethnicity				
White	<u>46</u>	<u>50%</u>	<u>17</u>	<u>45%</u>
Black	<u>24</u>	<u>26%</u>	<u>8</u>	<u>21%</u>
Hispanic	<u>22</u>	<u>24%</u>	<u>13</u>	<u>34%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>32</u>		<u>10</u>	
Economically Disadvantaged	<u>5</u>	<u>5%</u>	<u>1</u>	<u>3%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>30</u>	<u>33%</u>	<u>9</u>	<u>24%</u>
Other Barriers:				
Limited English Proficiency	<u>5</u>	<u>5%</u>	<u>2</u>	<u>5%</u>
Incarcerated	<u>92</u>	<u>100%</u>	<u>38</u>	<u>100%</u>

Number of Awards in CIP 15.03

AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>42</u>	<u>0</u>	<u>42</u>
2001-2002	<u>0</u>	<u>37</u>	<u>0</u>	<u>37</u>
2002-2003	<u>0</u>	<u>38</u>	<u>0</u>	<u>38</u>
Total	<u>0</u>	<u>117</u>	<u>0</u>	<u>117</u>

Awards in Program:

ELECTRONIC TECHNOLOGY CERTIFICATE (TDC)

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>0</u>	<u>0</u> N/A
2000-2001	<u>0</u>	<u>0</u> N/A
2001-2002	<u>0</u>	<u>0</u> N/A
Total	<u>0</u>	<u>0</u> N/A

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
15.12 COMPUTER ENGINEERING TECHNOLOGIES/TECHNICIAN

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>0</u>		<u>44</u>	
Gender					
	Male	<u>0</u>	N/A	<u>44</u>	100%
	Female	<u>0</u>	N/A	<u>0</u>	0%
Ethnicity					
	White	<u>0</u>	N/A	<u>20</u>	45%
	Black	<u>0</u>	N/A	<u>17</u>	39%
	Hispanic	<u>0</u>	N/A	<u>5</u>	11%
	Asian	<u>0</u>	N/A	<u>2</u>	5%
	Native American	<u>0</u>	N/A	<u>0</u>	0%
	International	<u>0</u>	N/A	<u>0</u>	0%
	Unknown	<u>0</u>	N/A	<u>0</u>	0%
Special Populations					
	Total Spec Pops (Unduplicated)	<u>0</u>		<u>13</u>	
	Economically Disadvantaged	<u>0</u>	N/A	<u>3</u>	7%
	Individuals with Disabilities	<u>0</u>	N/A	<u>0</u>	0%
	Non-Traditional Majors	<u>0</u>	N/A	<u>0</u>	0%
	Single Parents	<u>0</u>	N/A	<u>0</u>	0%
	Displaced Homemakers	<u>0</u>	N/A	<u>0</u>	0%
	Other Barriers:				
	Academically Disadvantaged	<u>0</u>	N/A	<u>10</u>	23%
	Other Barriers:				
	Limited English Proficiency	<u>0</u>	N/A	<u>1</u>	2%
	Incarcerated	<u>0</u>	N/A	<u>44</u>	100%

Number of Awards in CIP 15.12			
AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2002-2003	<u>0</u>	<u>44</u>	<u>0</u>	<u>44</u>
Total	<u>0</u>	<u>44</u>	<u>0</u>	<u>44</u>

Awards in Program:
 COMPUTER MAINTENANCE TECHNOLOGY CERTIFICATE

Placement			
	Unduplicated Graduates	Successful Outcomes Number	%
1999-2000	<u>0</u>	<u>0</u>	N/A
2000-2001	<u>0</u>	<u>0</u>	N/A
2001-2002	<u>0</u>	<u>0</u>	N/A
Total	<u>0</u>	<u>0</u>	N/A

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
15.13 DRAFTING/DESIGN ENGINEERING TECHNOLOGIES/TECHNICIAN

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>0</u>		<u>81</u>	
Gender				
Male	<u>0</u>	N/A	<u>79</u>	98%
Female	<u>0</u>	N/A	<u>2</u>	2%
Ethnicity				
White	<u>0</u>	N/A	<u>35</u>	43%
Black	<u>0</u>	N/A	<u>27</u>	33%
Hispanic	<u>0</u>	N/A	<u>18</u>	22%
Asian	<u>0</u>	N/A	<u>1</u>	1%
Native American	<u>0</u>	N/A	<u>0</u>	0%
International	<u>0</u>	N/A	<u>0</u>	0%
Unknown	<u>0</u>	N/A	<u>0</u>	0%
Special Populations				
Total Spec Pops (Unduplicated)	<u>0</u>		<u>24</u>	
Economically Disadvantaged	<u>0</u>	N/A	<u>7</u>	9%
Individuals with Disabilities	<u>0</u>	N/A	<u>1</u>	1%
Non-Traditional Majors	<u>0</u>	N/A	<u>2</u>	2%
Single Parents	<u>0</u>	N/A	<u>1</u>	1%
Displaced Homemakers	<u>0</u>	N/A	<u>1</u>	1%
Other Barriers:				
Academically Disadvantaged	<u>0</u>	N/A	<u>20</u>	25%
Other Barriers:				
Limited English Proficiency	<u>0</u>	N/A	<u>2</u>	2%
Incarcerated	<u>0</u>	N/A	<u>75</u>	93%

Number of Awards in CIP 15.13			
AAS	Cert	CEU	Total
<u>1</u>	<u>4</u>	<u>0</u>	<u>5</u>

	Number of Awards Granted			
	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2002-2003	<u>3</u>	<u>78</u>	<u>0</u>	<u>81</u>
Total	<u>3</u>	<u>78</u>	<u>0</u>	<u>81</u>

Awards in Program:
DRAFTING & DESIGN TECHNOLOGY CERTIFICATE (TDC)
ESC DRAFTING & DESIGN
DRAFTING & DESIGN-COMPUTER GRAPHICS
DRAFTING & DESIGN CERTIFICATE
AAS DRAFTING & DESIGN

	Placement		
	Unduplicated Graduates	Successful Outcomes Number	Outcomes %
	1999-2000	<u>0</u>	<u>0</u>
2000-2001	<u>0</u>	<u>0</u>	N/A
2001-2002	<u>0</u>	<u>0</u>	N/A
Total	<u>0</u>	<u>0</u>	N/A

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
19.07 INDIVIDUAL & FAMILY DEVELOPMENT STUDIES

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>0</u>		<u>7</u>	
Gender					
Male		<u>0</u>	N/A	<u>0</u>	0%
Female		<u>0</u>	N/A	<u>7</u>	100%
Ethnicity					
White		<u>0</u>	N/A	<u>7</u>	100%
Black		<u>0</u>	N/A	<u>0</u>	0%
Hispanic		<u>0</u>	N/A	<u>0</u>	0%
Asian		<u>0</u>	N/A	<u>0</u>	0%
Native American		<u>0</u>	N/A	<u>0</u>	0%
International		<u>0</u>	N/A	<u>0</u>	0%
Unknown		<u>0</u>	N/A	<u>0</u>	0%
Special Populations					
Total Spec Pops (Unduplicated)		<u>0</u>		<u>3</u>	
Economically Disadvantaged		<u>0</u>	N/A	<u>3</u>	43%
Individuals with Disabilities		<u>0</u>	N/A	<u>1</u>	14%
Non-Traditional Majors		<u>0</u>	N/A	<u>0</u>	0%
Single Parents		<u>0</u>	N/A	<u>0</u>	0%
Displaced Homemakers		<u>0</u>	N/A	<u>0</u>	0%
Other Barriers:					
Academically Disadvantaged		<u>0</u>	N/A	<u>1</u>	14%
Other Barriers:					
Limited English Proficiency		<u>0</u>	N/A	<u>0</u>	0%
Incarcerated		<u>0</u>	N/A	<u>0</u>	0%

Number of Awards in CIP 19.07			
AAS	Cert	CEU	Total
<u>1</u>	<u>3</u>	<u>0</u>	<u>4</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2002-2003	<u>2</u>	<u>5</u>	<u>0</u>	<u>7</u>
Total	<u>2</u>	<u>5</u>	<u>0</u>	<u>7</u>

Awards in Program:
 EARLY CHILDHOOD ADMINISTRATOR'S CERTIFICATE
 ESC EARLY CHILDHOOD EDUCATION
 EARLY CHILDHOOD EDUCATION CERTIFICATE
 AAS EARLY CHILDHOOD EDUCATION

Placement			
	Unduplicated Graduates	Successful Outcomes Number	%
1999-2000	<u>0</u>	<u>0</u>	N/A
2000-2001	<u>0</u>	<u>0</u>	N/A
2001-2002	<u>0</u>	<u>0</u>	N/A
Total	<u>0</u>	<u>0</u>	N/A

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>63</u>		<u>0</u>	
Gender					
Male		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Female		<u>63</u>	<u>100%</u>	<u>0</u>	<u>N/A</u>
Ethnicity					
White		<u>42</u>	<u>67%</u>	<u>0</u>	<u>N/A</u>
Black		<u>16</u>	<u>25%</u>	<u>0</u>	<u>N/A</u>
Hispanic		<u>5</u>	<u>8%</u>	<u>0</u>	<u>N/A</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Native American		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>40</u>		<u>0</u>	
Economically Disadvantaged		<u>24</u>	<u>38%</u>	<u>0</u>	<u>N/A</u>
Individuals with Disabilities		<u>2</u>	<u>3%</u>	<u>0</u>	<u>N/A</u>
Non-Traditional Majors		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Single Parents		<u>10</u>	<u>16%</u>	<u>0</u>	<u>N/A</u>
Displaced Homemakers		<u>9</u>	<u>14%</u>	<u>0</u>	<u>N/A</u>
Other Barriers:					
Academically Disadvantaged		<u>26</u>	<u>41%</u>	<u>0</u>	<u>N/A</u>
Other Barriers:					
Limited English Proficiency		<u>1</u>	<u>2%</u>	<u>0</u>	<u>N/A</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>

Number of Awards in CIP 20.02			
AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	<u>1</u>	<u>8</u>	<u>0</u>	<u>9</u>
2001-2002	<u>1</u>	<u>6</u>	<u>0</u>	<u>7</u>
2002-2003	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>2</u>	<u>14</u>	<u>0</u>	<u>16</u>

Awards in Program:
 PARA EDUCATOR CERTIFICATE

Placement			
	Unduplicated Graduates	Successful Outcomes Number	%
1999-2000	<u>7</u>	<u>7</u>	<u>100.00%</u>
2000-2001	<u>6</u>	<u>5</u>	<u>83.33%</u>
2001-2002	<u>7</u>	<u>5</u>	<u>71.43%</u>
Total	<u>20</u>	<u>17</u>	<u>85.00%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
22.03 LEGAL SUPPORT SERVICES

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		0		6	
Gender					
Male		0	N/A	0	0%
Female		0	N/A	6	100%
Ethnicity					
White		0	N/A	3	50%
Black		0	N/A	3	50%
Hispanic		0	N/A	0	0%
Asian		0	N/A	0	0%
Native American		0	N/A	0	0%
International		0	N/A	0	0%
Unknown		0	N/A	0	0%
Special Populations					
Total Spec Pops (Unduplicated)		0		4	
Economically Disadvantaged		0	N/A	4	67%
Individuals with Disabilities		0	N/A	0	0%
Non-Traditional Majors		0	N/A	0	0%
Single Parents		0	N/A	3	50%
Displaced Homemakers		0	N/A	0	0%
Other Barriers:					
Academically Disadvantaged		0	N/A	1	17%
Other Barriers:					
Limited English Proficiency		0	N/A	0	0%
Incarcerated		0	N/A	0	0%

Number of Awards in CIP 22.03			
AAS	Cert	CEU	Total
1	2	0	3

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	0	0	0	0
2001-2002	0	0	0	0
2002-2003	4	2	0	6
Total	4	2	0	6

Awards in Program:
 ESC LEGAL ASSISTANT TECHNOLOGY
 LEGAL ASSISTANT TECHNOLOGY CERTIFICATE
 AAS LEGAL ASSISTANT TECHNOLOGY

Placement			
	Unduplicated Graduates	Successful Outcomes Number	%
1999-2000	0	0	N/A
2000-2001	0	0	N/A
2001-2002	0	0	N/A
Total	0	0	N/A

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
43.01 CRIMINAL JUSTICE & CORRECTIONS

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>229</u>		<u>15</u>	
Gender					
	Male	<u>130</u>	<u>57%</u>	<u>12</u>	<u>80%</u>
	Female	<u>99</u>	<u>43%</u>	<u>3</u>	<u>20%</u>
Ethnicity					
	White	<u>162</u>	<u>71%</u>	<u>10</u>	<u>67%</u>
	Black	<u>54</u>	<u>24%</u>	<u>2</u>	<u>13%</u>
	Hispanic	<u>11</u>	<u>5%</u>	<u>3</u>	<u>20%</u>
	Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
	Native American	<u>1</u>	<u><1%</u>	<u>0</u>	<u>0%</u>
	International	<u>1</u>	<u><1%</u>	<u>0</u>	<u>0%</u>
	Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
	Total Spec Pops (Unduplicated)	<u>145</u>		<u>11</u>	
	Economically Disadvantaged	<u>88</u>	<u>38%</u>	<u>8</u>	<u>53%</u>
	Individuals with Disabilities	<u>13</u>	<u>6%</u>	<u>5</u>	<u>33%</u>
	Non-Traditional Majors	<u>0</u>	<u>N/A</u>	<u>3</u>	<u>20%</u>
	Single Parents	<u>19</u>	<u>8%</u>	<u>1</u>	<u>7%</u>
	Displaced Homemakers	<u>17</u>	<u>7%</u>	<u>3</u>	<u>20%</u>
	Other Barriers:				
	Academically Disadvantaged	<u>98</u>	<u>43%</u>	<u>4</u>	<u>27%</u>
	Other Barriers:				
	Limited English Proficiency	<u>2</u>	<u>1%</u>	<u>1</u>	<u>7%</u>
	Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 43.01			
AAS	Cert	CEU	Total
<u>2</u>	<u>3</u>	<u>0</u>	<u>5</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	<u>8</u>	<u>4</u>	<u>0</u>	<u>12</u>
2001-2002	<u>4</u>	<u>8</u>	<u>0</u>	<u>12</u>
2002-2003	<u>5</u>	<u>10</u>	<u>0</u>	<u>15</u>
Total	<u>17</u>	<u>22</u>	<u>0</u>	<u>39</u>

Awards in Program:
AAS CRIMINAL JUSTICE-CORRECTIONAL SCIENCE
CRIMINAL JUSTICE-CORRECTIONAL SCIENCE CERTIFICATE
AAS CRIMINAL JUSTICE-LAW ENFORCEMENT
ESC CRIMINAL JUSTICE - LAW ENFORCEMENT
CRIMINAL JUSTICE-LAW ENFORCEMENT CERTIFICATE

Placement			
	Unduplicated Graduates	Successful Outcomes Number	%
1999-2000	<u>10</u>	<u>10</u>	<u>100.00%</u>
2000-2001	<u>11</u>	<u>10</u>	<u>90.91%</u>
2001-2002	<u>11</u>	<u>10</u>	<u>90.91%</u>
Total	<u>32</u>	<u>30</u>	<u>93.75%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
43.02 FIRE PROTECTION

		Declared Majors 2002-2003			
		Annual Headcount (Unduplicated)		Graduates 2002-2003	
Total		<u>87</u>		<u>11</u>	
Gender					
Male		<u>83</u>	<u>95%</u>	<u>11</u>	<u>100%</u>
Female		<u>4</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Ethnicity					
White		<u>82</u>	<u>94%</u>	<u>9</u>	<u>82%</u>
Black		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Hispanic		<u>2</u>	<u>2%</u>	<u>1</u>	<u>9%</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American		<u>2</u>	<u>2%</u>	<u>1</u>	<u>9%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>34</u>		<u>3</u>	
Economically Disadvantaged		<u>11</u>	<u>13%</u>	<u>1</u>	<u>9%</u>
Individuals with Disabilities		<u>5</u>	<u>6%</u>	<u>1</u>	<u>9%</u>
Non-Traditional Majors		<u>4</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Single Parents		<u>5</u>	<u>6%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>24</u>	<u>28%</u>	<u>1</u>	<u>9%</u>
Other Barriers:					
Limited English Proficiency		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 43.02			
AAS	Cert	CEU	Total
<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	<u>3</u>	<u>5</u>	<u>0</u>	<u>8</u>
2001-2002	<u>9</u>	<u>4</u>	<u>0</u>	<u>13</u>
2002-2003	<u>8</u>	<u>3</u>	<u>0</u>	<u>11</u>
Total	<u>20</u>	<u>12</u>	<u>0</u>	<u>32</u>

Awards in Program:
AAS FIRE SCIENCE TECHNOLOGY
FIRE SCIENCE TECHNOLOGY CERTIFICATE
ESC FIRE SCIENCE TECHNOLOGY

Placement			
	Unduplicated Graduates	Successful Outcomes Number	Successful Outcomes %
1999-2000	<u>6</u>	<u>6</u>	<u>100.00%</u>
2000-2001	<u>8</u>	<u>8</u>	<u>100.00%</u>
2001-2002	<u>13</u>	<u>12</u>	<u>92.31%</u>
Total	<u>27</u>	<u>26</u>	<u>96.30%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
46.01 MASONS & TILE SETTERS

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>34</u>		<u>20</u>	
Gender					
Male		<u>34</u>	<u>100%</u>	<u>20</u>	<u>100%</u>
Female		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Ethnicity					
White		<u>8</u>	<u>24%</u>	<u>5</u>	<u>25%</u>
Black		<u>21</u>	<u>62%</u>	<u>13</u>	<u>65%</u>
Hispanic		<u>4</u>	<u>12%</u>	<u>1</u>	<u>5%</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American		<u>1</u>	<u>3%</u>	<u>1</u>	<u>5%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>9</u>		<u>6</u>	
Economically Disadvantaged		<u>3</u>	<u>9%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Single Parents		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>7</u>	<u>21%</u>	<u>6</u>	<u>30%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>34</u>	<u>100%</u>	<u>20</u>	<u>100%</u>

Number of Awards in CIP 46.01			
AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>18</u>	<u>0</u>	<u>18</u>
2001-2002	<u>0</u>	<u>22</u>	<u>0</u>	<u>22</u>
2002-2003	<u>0</u>	<u>20</u>	<u>0</u>	<u>20</u>
Total	<u>0</u>	<u>60</u>	<u>0</u>	<u>60</u>

Awards in Program:
MASONRY CERTIFICATE (TDC)

Placement			
	Unduplicated Graduates	Successful Outcomes Number	%
1999-2000	<u>0</u>	<u>0</u>	N/A
2000-2001	<u>0</u>	<u>0</u>	N/A
2001-2002	<u>0</u>	<u>0</u>	N/A
Total	<u>0</u>	<u>0</u>	N/A

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
46.02 CARPENTERS

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>46</u>		<u>0</u>	
Gender					
	Male	<u>46</u>	<u>100%</u>	<u>0</u>	<u>N/A</u>
	Female	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Ethnicity					
	White	<u>10</u>	<u>22%</u>	<u>0</u>	<u>N/A</u>
	Black	<u>25</u>	<u>54%</u>	<u>0</u>	<u>N/A</u>
	Hispanic	<u>9</u>	<u>20%</u>	<u>0</u>	<u>N/A</u>
	Asian	<u>1</u>	<u>2%</u>	<u>0</u>	<u>N/A</u>
	Native American	<u>1</u>	<u>2%</u>	<u>0</u>	<u>N/A</u>
	International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
	Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Special Populations					
	Total Spec Pops (Unduplicated)	<u>0</u>		<u>0</u>	
	Economically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
	Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
	Non-Traditional Majors	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
	Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
	Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
	Other Barriers:				
	Academically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
	Other Barriers:				
	Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
	Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>

Number of Awards in CIP 46.02			
AAS	Cert	CEU	Total
<u>0</u>	<u>0</u>	<u>2</u>	<u>2</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2002-2003	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

Awards in Program:
 CONSTRUCTION CARPENTRY-INTERIOR TRIM & CABINETS
 CONSTRUCTION CARPENTRY

Placement			
	Unduplicated Graduates	Successful Outcomes Number	%
1999-2000	<u>0</u>	<u>0</u>	<u>N/A</u>
2000-2001	<u>0</u>	<u>0</u>	<u>N/A</u>
2001-2002	<u>0</u>	<u>0</u>	<u>N/A</u>
Total	<u>0</u>	<u>0</u>	<u>N/A</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
47.02 HEATING, AIR CONDITIONING, & REFRIGERATION MECHANICS & REP

		Declared Majors 2002-2003			
		Annual Headcount (Unduplicated)		Graduates 2002-2003	
Total		<u>71</u>		<u>45</u>	
Gender					
Male		<u>71</u>	<u>100%</u>	<u>45</u>	<u>100%</u>
Female		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Ethnicity					
White		<u>41</u>	<u>58%</u>	<u>28</u>	<u>62%</u>
Black		<u>21</u>	<u>30%</u>	<u>6</u>	<u>13%</u>
Hispanic		<u>8</u>	<u>11%</u>	<u>10</u>	<u>22%</u>
Asian		<u>1</u>	<u>1%</u>	<u>1</u>	<u>2%</u>
Native American		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>9</u>		<u>7</u>	
Economically Disadvantaged		<u>4</u>	<u>6%</u>	<u>1</u>	<u>2%</u>
Individuals with Disabilities		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Single Parents		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>7</u>	<u>10%</u>	<u>6</u>	<u>13%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>71</u>	<u>100%</u>	<u>45</u>	<u>100%</u>

Number of Awards in CIP 47.02

AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>29</u>	<u>0</u>	<u>29</u>
2001-2002	<u>0</u>	<u>27</u>	<u>0</u>	<u>27</u>
2002-2003	<u>0</u>	<u>45</u>	<u>0</u>	<u>45</u>
Total	<u>0</u>	<u>101</u>	<u>0</u>	<u>101</u>

Awards in Program:

AIR CONDITIONING & REFRIGERATION CERTIFICATE (TDC)

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>0</u>	<u>0</u> N/A
2000-2001	<u>0</u>	<u>0</u> N/A
2001-2002	<u>0</u>	<u>0</u> N/A
Total	<u>0</u>	<u>0</u> N/A

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
47.0603 AUTOBODY/COLLISION AND REPAIR TECHNOLOGY/TECHNICIAN

		Declared Majors 2002-2003			
		Annual Headcount (Unduplicated)		Graduates 2002-2003	
Total		<u>68</u>		<u>34</u>	
Gender					
Male		<u>68</u>	<u>100%</u>	<u>34</u>	<u>100%</u>
Female		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Ethnicity					
White		<u>37</u>	<u>54%</u>	<u>17</u>	<u>50%</u>
Black		<u>22</u>	<u>32%</u>	<u>13</u>	<u>38%</u>
Hispanic		<u>7</u>	<u>10%</u>	<u>4</u>	<u>12%</u>
Asian		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Native American		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>19</u>		<u>7</u>	
Economically Disadvantaged		<u>5</u>	<u>7%</u>	<u>2</u>	<u>6%</u>
Individuals with Disabilities		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Single Parents		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>16</u>	<u>24%</u>	<u>6</u>	<u>18%</u>
Other Barriers:					
Limited English Proficiency		<u>2</u>	<u>3%</u>	<u>1</u>	<u>3%</u>
Incarcerated		<u>68</u>	<u>100%</u>	<u>34</u>	<u>100%</u>

Number of Awards in CIP 47.060			
AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>34</u>	<u>0</u>	<u>34</u>
2001-2002	<u>0</u>	<u>33</u>	<u>0</u>	<u>33</u>
2002-2003	<u>0</u>	<u>34</u>	<u>0</u>	<u>34</u>
Total	<u>0</u>	<u>101</u>	<u>0</u>	<u>101</u>

Awards in Program:
 AUTO BODY CERTIFICATE (TDC)

Placement			
	Unduplicated Graduates	Successful Outcomes Number	%
1999-2000	<u>0</u>	<u>0</u>	N/A
2000-2001	<u>0</u>	<u>0</u>	N/A
2001-2002	<u>0</u>	<u>0</u>	N/A
Total	<u>0</u>	<u>0</u>	N/A

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLOGY/TECHNICIAN

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>71</u>		<u>11</u>	
Gender					
Male		<u>71</u>	<u>100%</u>	<u>11</u>	<u>100%</u>
Female		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Ethnicity					
White		<u>33</u>	<u>46%</u>	<u>10</u>	<u>91%</u>
Black		<u>24</u>	<u>34%</u>	<u>0</u>	<u>0%</u>
Hispanic		<u>13</u>	<u>18%</u>	<u>1</u>	<u>9%</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>14</u>		<u>6</u>	
Economically Disadvantaged		<u>11</u>	<u>15%</u>	<u>4</u>	<u>36%</u>
Individuals with Disabilities		<u>2</u>	<u>3%</u>	<u>1</u>	<u>9%</u>
Non-Traditional Majors		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Single Parents		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>1</u>	<u>1%</u>	<u>1</u>	<u>9%</u>
Other Barriers:					
Academically Disadvantaged		<u>3</u>	<u>4%</u>	<u>2</u>	<u>18%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 47.060

AAS	Cert	CEU	Total
<u>0</u>	<u>2</u>	<u>2</u>	<u>4</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>8</u>	<u>0</u>	<u>8</u>
2001-2002	<u>0</u>	<u>7</u>	<u>0</u>	<u>7</u>
2002-2003	<u>0</u>	<u>11</u>	<u>0</u>	<u>11</u>
Total	<u>0</u>	<u>26</u>	<u>0</u>	<u>26</u>

Awards in Program:

- AUTOMOTIVE TECHNOLOGY-SPECIALIZATION IN ENGINE PERFORMANCE
- AUTOMOTIVE SPECIALIZATION-BRAKES
- AUTOMOTIVE TECHNOLOGY CERTIFICATE (TDC)
- AUTOMOTIVE TECHNOLOGY CERTIFICATE

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>8</u>	<u>7</u> <u>87.50%</u>
2000-2001	<u>8</u>	<u>6</u> <u>75.00%</u>
2001-2002	<u>7</u>	<u>6</u> <u>85.71%</u>
Total	<u>23</u>	<u>19</u> <u>82.61%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
48.0508 WELDING TECHNOLOGY/WELDER

		Declared Majors 2002-2003				Graduates 2002-2003	
		Annual Headcount (Unduplicated)					
Total		<u>160</u>				<u>75</u>	
Gender							
Male		<u>157</u>	<u>98%</u>			<u>74</u>	<u>99%</u>
Female		<u>3</u>	<u>2%</u>			<u>1</u>	<u>1%</u>
Ethnicity							
White		<u>96</u>	<u>60%</u>			<u>47</u>	<u>63%</u>
Black		<u>38</u>	<u>24%</u>			<u>16</u>	<u>21%</u>
Hispanic		<u>25</u>	<u>16%</u>			<u>11</u>	<u>15%</u>
Asian		<u>1</u>	<u>1%</u>			<u>0</u>	<u>0%</u>
Native American		<u>0</u>	<u>0%</u>			<u>1</u>	<u>1%</u>
International		<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Special Populations							
Total Spec Pops (Unduplicated)		<u>44</u>				<u>20</u>	
Economically Disadvantaged		<u>13</u>	<u>8%</u>			<u>9</u>	<u>12%</u>
Individuals with Disabilities		<u>2</u>	<u>1%</u>			<u>2</u>	<u>3%</u>
Non-Traditional Majors		<u>3</u>	<u>2%</u>			<u>1</u>	<u>1%</u>
Single Parents		<u>1</u>	<u>1%</u>			<u>1</u>	<u>1%</u>
Displaced Homemakers		<u>0</u>	<u>0%</u>			<u>0</u>	<u>0%</u>
Other Barriers:							
Academically Disadvantaged		<u>32</u>	<u>20%</u>			<u>11</u>	<u>15%</u>
Other Barriers:							
Limited English Proficiency		<u>3</u>	<u>2%</u>			<u>1</u>	<u>1%</u>
Incarcerated		<u>134</u>	<u>84%</u>			<u>69</u>	<u>92%</u>

Number of Awards in CIP 48.050			
AAS	Cert	CEU	Total
<u>0</u>	<u>2</u>	<u>0</u>	<u>2</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>67</u>	<u>0</u>	<u>67</u>
2001-2002	<u>0</u>	<u>71</u>	<u>0</u>	<u>71</u>
2002-2003	<u>0</u>	<u>75</u>	<u>0</u>	<u>75</u>
Total	<u>0</u>	<u>213</u>	<u>0</u>	<u>213</u>

Awards in Program:
WELDING CERTIFICATE
WELDING CERTIFICATE (TDC)

Placement			
	Unduplicated Graduates	Successful Outcomes Number	%
1999-2000	<u>6</u>	<u>5</u>	<u>83.33%</u>
2000-2001	<u>6</u>	<u>5</u>	<u>83.33%</u>
2001-2002	<u>3</u>	<u>2</u>	<u>66.67%</u>
Total	<u>15</u>	<u>12</u>	<u>80.00%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
51.07 HEALTH & MEDICAL ADMINISTRATIVE SERVICES

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		0		9	
Gender					
Male		0	N/A	0	0%
Female		0	N/A	9	100%
Ethnicity					
White		0	N/A	7	78%
Black		0	N/A	2	22%
Hispanic		0	N/A	0	0%
Asian		0	N/A	0	0%
Native American		0	N/A	0	0%
International		0	N/A	0	0%
Unknown		0	N/A	0	0%
Special Populations					
Total Spec Pops (Unduplicated)		0		8	
Economically Disadvantaged		0	N/A	8	89%
Individuals with Disabilities		0	N/A	1	11%
Non-Traditional Majors		0	N/A	0	0%
Single Parents		0	N/A	3	33%
Displaced Homemakers		0	N/A	5	56%
Other Barriers:					
Academically Disadvantaged		0	N/A	2	22%
Other Barriers:					
Limited English Proficiency		0	N/A	0	0%
Incarcerated		0	N/A	0	0%

Number of Awards in CIP 51.07			
AAS	Cert	CEU	Total
1	1	0	2

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	0	0	0	0
2001-2002	0	0	0	0
2002-2003	0	9	0	9
Total	0	9	0	9

Awards in Program:
AAS MEDICAL ADMINISTRATIVE ASSISTANT
MEDICAL ADMINISTRATIVE ASSISTANT CERTIFICATE

Placement			
	Unduplicated Graduates	Successful Outcomes Number	Outcomes %
1999-2000	0	0	N/A
2000-2001	0	0	N/A
2001-2002	0	0	N/A
Total	0	0	N/A

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (EMT PARAMEDIC)

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>0</u>		<u>27</u>	
Gender				
Male	<u>0</u>	N/A	<u>21</u>	78%
Female	<u>0</u>	N/A	<u>6</u>	22%
Ethnicity				
White	<u>0</u>	N/A	<u>27</u>	100%
Black	<u>0</u>	N/A	<u>0</u>	0%
Hispanic	<u>0</u>	N/A	<u>0</u>	0%
Asian	<u>0</u>	N/A	<u>0</u>	0%
Native American	<u>0</u>	N/A	<u>0</u>	0%
International	<u>0</u>	N/A	<u>0</u>	0%
Unknown	<u>0</u>	N/A	<u>0</u>	0%
Special Populations				
Total Spec Pops (Unduplicated)	<u>0</u>		<u>12</u>	
Economically Disadvantaged	<u>0</u>	N/A	<u>5</u>	19%
Individuals with Disabilities	<u>0</u>	N/A	<u>3</u>	11%
Non-Traditional Majors	<u>0</u>	N/A	<u>6</u>	22%
Single Parents	<u>0</u>	N/A	<u>6</u>	22%
Displaced Homemakers	<u>0</u>	N/A	<u>1</u>	4%
Other Barriers:				
Academically Disadvantaged	<u>0</u>	N/A	<u>1</u>	4%
Other Barriers:				
Limited English Proficiency	<u>0</u>	N/A	<u>0</u>	0%
Incarcerated	<u>0</u>	N/A	<u>0</u>	0%

Number of Awards in CIP 51.090

AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>2</u>	<u>13</u>	<u>0</u>	<u>15</u>
2001-2002	<u>4</u>	<u>18</u>	<u>0</u>	<u>22</u>
2002-2003	<u>6</u>	<u>21</u>	<u>0</u>	<u>27</u>
Total	<u>12</u>	<u>52</u>	<u>0</u>	<u>64</u>

Awards in Program:

EMERGENCY MEDICAL SERVICES CERTIFICATE
AAS EMERGENCY MEDICAL SERVICES

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>10</u>	<u>10</u> 100.00%
2000-2001	<u>15</u>	<u>14</u> 93.33%
2001-2002	<u>22</u>	<u>22</u> 100.00%
Total	<u>47</u>	<u>46</u> 97.87%

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
51.0909 SURGICAL TECHNOLOGY/TECHNOLOGIST

		Declared Majors 2002-2003			
		Annual Headcount (Unduplicated)		Graduates 2002-2003	
Total		<u>41</u>		<u>13</u>	
Gender					
Male		<u>2</u>	<u>5%</u>	<u>2</u>	<u>15%</u>
Female		<u>39</u>	<u>95%</u>	<u>11</u>	<u>85%</u>
Ethnicity					
White		<u>33</u>	<u>80%</u>	<u>10</u>	<u>77%</u>
Black		<u>4</u>	<u>10%</u>	<u>1</u>	<u>8%</u>
Hispanic		<u>4</u>	<u>10%</u>	<u>2</u>	<u>15%</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>31</u>		<u>12</u>	
Economically Disadvantaged		<u>16</u>	<u>39%</u>	<u>9</u>	<u>69%</u>
Individuals with Disabilities		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>2</u>	<u>5%</u>	<u>2</u>	<u>15%</u>
Single Parents		<u>4</u>	<u>10%</u>	<u>6</u>	<u>46%</u>
Displaced Homemakers		<u>8</u>	<u>20%</u>	<u>5</u>	<u>38%</u>
Other Barriers:					
Academically Disadvantaged		<u>24</u>	<u>59%</u>	<u>7</u>	<u>54%</u>
Other Barriers:					
Limited English Proficiency		<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 51.090

AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>9</u>	<u>0</u>	<u>9</u>
2001-2002	<u>9</u>	<u>7</u>	<u>0</u>	<u>16</u>
2002-2003	<u>5</u>	<u>8</u>	<u>0</u>	<u>13</u>
Total	<u>14</u>	<u>24</u>	<u>0</u>	<u>38</u>

Awards in Program:

AAS SURGICAL TECHNOLOGY
 SURGICAL TECHNOLOGY CERTIFICATE

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>7</u>	<u>7</u> <u>100.00%</u>
2000-2001	<u>9</u>	<u>9</u> <u>100.00%</u>
2001-2002	<u>15</u>	<u>14</u> <u>93.33%</u>
Total	<u>31</u>	<u>30</u> <u>96.77%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
51.16 NURSING

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>1,153</u>		<u>110</u>	
Gender					
	Male	<u>124</u>	<u>11%</u>	<u>6</u>	<u>5%</u>
	Female	<u>1,029</u>	<u>89%</u>	<u>104</u>	<u>95%</u>
Ethnicity					
	White	<u>960</u>	<u>83%</u>	<u>94</u>	<u>85%</u>
	Black	<u>138</u>	<u>12%</u>	<u>14</u>	<u>13%</u>
	Hispanic	<u>43</u>	<u>4%</u>	<u>1</u>	<u>1%</u>
	Asian	<u>4</u>	<u><1%</u>	<u>0</u>	<u>0%</u>
	Native American	<u>2</u>	<u><1%</u>	<u>1</u>	<u>1%</u>
	International	<u>6</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
	Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
	Total Spec Pops (Unduplicated)	<u>738</u>		<u>71</u>	
	Economically Disadvantaged	<u>493</u>	<u>43%</u>	<u>58</u>	<u>53%</u>
	Individuals with Disabilities	<u>36</u>	<u>3%</u>	<u>3</u>	<u>3%</u>
	Non-Traditional Majors	<u>124</u>	<u>11%</u>	<u>6</u>	<u>5%</u>
	Single Parents	<u>179</u>	<u>16%</u>	<u>19</u>	<u>17%</u>
	Displaced Homemakers	<u>167</u>	<u>14%</u>	<u>11</u>	<u>10%</u>
	Other Barriers:				
	Academically Disadvantaged	<u>420</u>	<u>36%</u>	<u>30</u>	<u>27%</u>
	Other Barriers:				
	Limited English Proficiency	<u>9</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
	Incarcerated	<u>1</u>	<u><1%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 51.16			
AAS	Cert	CEU	Total
<u>2</u>	<u>1</u>	<u>0</u>	<u>3</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	<u>71</u>	<u>15</u>	<u>0</u>	<u>86</u>
2001-2002	<u>61</u>	<u>14</u>	<u>0</u>	<u>75</u>
2002-2003	<u>82</u>	<u>28</u>	<u>0</u>	<u>110</u>
Total	<u>214</u>	<u>57</u>	<u>0</u>	<u>271</u>

Awards in Program:
 PATIENT CARE TECHNOLOGY CERTIFICATE
 AAS PARAMEDIC TO ADN TRANSITION PATHWAY
 AAS NURSING

Placement			
	Unduplicated Graduates	Successful Outcomes Number	Outcomes %
1999-2000	<u>74</u>	<u>72</u>	<u>97.30%</u>
2000-2001	<u>86</u>	<u>86</u>	<u>100.00%</u>
2001-2002	<u>75</u>	<u>74</u>	<u>98.67%</u>
Total	<u>235</u>	<u>232</u>	<u>98.72%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
51.1613 LICENSED PRACTICAL /VOCATIONAL NURSE TRAINING (LPN, LVN, C

		Declared Majors 2002-2003			
		Annual Headcount (Unduplicated)		Graduates 2002-2003	
Total		<u>228</u>		<u>43</u>	
Gender					
Male		<u>14</u>	<u>6%</u>	<u>3</u>	<u>7%</u>
Female		<u>214</u>	<u>94%</u>	<u>40</u>	<u>93%</u>
Ethnicity					
White		<u>168</u>	<u>74%</u>	<u>33</u>	<u>77%</u>
Black		<u>47</u>	<u>21%</u>	<u>7</u>	<u>16%</u>
Hispanic		<u>11</u>	<u>5%</u>	<u>3</u>	<u>7%</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>2</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>179</u>		<u>34</u>	
Economically Disadvantaged		<u>127</u>	<u>56%</u>	<u>31</u>	<u>72%</u>
Individuals with Disabilities		<u>8</u>	<u>4%</u>	<u>4</u>	<u>9%</u>
Non-Traditional Majors		<u>14</u>	<u>6%</u>	<u>3</u>	<u>7%</u>
Single Parents		<u>54</u>	<u>24%</u>	<u>15</u>	<u>35%</u>
Displaced Homemakers		<u>42</u>	<u>18%</u>	<u>12</u>	<u>28%</u>
Other Barriers:					
Academically Disadvantaged		<u>117</u>	<u>51%</u>	<u>10</u>	<u>23%</u>
Other Barriers:					
Limited English Proficiency		<u>4</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 51.161

AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>45</u>	<u>0</u>	<u>45</u>
2001-2002	<u>0</u>	<u>29</u>	<u>0</u>	<u>29</u>
2002-2003	<u>0</u>	<u>43</u>	<u>0</u>	<u>43</u>
Total	<u>0</u>	<u>117</u>	<u>0</u>	<u>117</u>

Awards in Program:
 VOCATIONAL NURSING CERTIFICATE

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>45</u>	<u>43</u> <u>95.56%</u>
2000-2001	<u>43</u>	<u>42</u> <u>97.67%</u>
2001-2002	<u>29</u>	<u>27</u> <u>93.10%</u>
Total	<u>117</u>	<u>112</u> <u>95.73%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
52.02 BUSINESS ADMINISTRATION & MANAGEMENT

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>65</u>		<u>13</u>	
Gender					
Male		<u>29</u>	45%	<u>7</u>	54%
Female		<u>36</u>	55%	<u>6</u>	46%
Ethnicity					
White		<u>47</u>	72%	<u>7</u>	54%
Black		<u>12</u>	18%	<u>5</u>	38%
Hispanic		<u>5</u>	8%	<u>1</u>	8%
Asian		<u>0</u>	0%	<u>0</u>	0%
Native American		<u>0</u>	0%	<u>0</u>	0%
International		<u>1</u>	2%	<u>0</u>	0%
Unknown		<u>0</u>	0%	<u>0</u>	0%
Special Populations					
Total Spec Pops (Unduplicated)		<u>43</u>		<u>10</u>	
Economically Disadvantaged		<u>28</u>	43%	<u>6</u>	46%
Individuals with Disabilities		<u>2</u>	3%	<u>2</u>	15%
Non-Traditional Majors		<u>0</u>	N/A	<u>0</u>	N/A
Single Parents		<u>6</u>	9%	<u>1</u>	8%
Displaced Homemakers		<u>6</u>	9%	<u>1</u>	8%
Other Barriers:					
Academically Disadvantaged		<u>24</u>	37%	<u>4</u>	31%
Other Barriers:					
Limited English Proficiency		<u>0</u>	0%	<u>0</u>	0%
Incarcerated		<u>0</u>	0%	<u>0</u>	0%

Number of Awards in CIP 52.02			
AAS	Cert	CEU	Total
<u>1</u>	<u>3</u>	<u>0</u>	<u>4</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	<u>3</u>	<u>5</u>	<u>0</u>	<u>8</u>
2001-2002	<u>7</u>	<u>16</u>	<u>0</u>	<u>23</u>
2002-2003	<u>7</u>	<u>6</u>	<u>0</u>	<u>13</u>
Total	<u>17</u>	<u>27</u>	<u>0</u>	<u>44</u>

Awards in Program:
AAS MANAGEMENT
SMALL BUSINESS MANAGEMENT
MANAGEMENT CERTIFICATE
ESC MANAGEMENT

Placement			
	Unduplicated Graduates	Successful Outcomes Number	%
1999-2000	<u>11</u>	<u>10</u>	<u>90.91%</u>
2000-2001	<u>7</u>	<u>7</u>	<u>100.00%</u>
2001-2002	<u>20</u>	<u>20</u>	<u>100.00%</u>
Total	<u>38</u>	<u>37</u>	<u>97.37%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
52.03 ACCOUNTING

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>52</u>		<u>6</u>	
Gender					
Male		<u>7</u>	<u>13%</u>	<u>0</u>	<u>0%</u>
Female		<u>45</u>	<u>87%</u>	<u>6</u>	<u>100%</u>
Ethnicity					
White		<u>48</u>	<u>92%</u>	<u>6</u>	<u>100%</u>
Black		<u>2</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Hispanic		<u>2</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>36</u>		<u>5</u>	
Economically Disadvantaged		<u>28</u>	<u>54%</u>	<u>4</u>	<u>67%</u>
Individuals with Disabilities		<u>2</u>	<u>4%</u>	<u>2</u>	<u>33%</u>
Non-Traditional Majors		<u>7</u>	<u>13%</u>	<u>0</u>	<u>0%</u>
Single Parents		<u>8</u>	<u>15%</u>	<u>3</u>	<u>50%</u>
Displaced Homemakers		<u>10</u>	<u>19%</u>	<u>3</u>	<u>50%</u>
Other Barriers:					
Academically Disadvantaged		<u>14</u>	<u>27%</u>	<u>1</u>	<u>17%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 52.03

AAS	Cert	CEU	Total
<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>3</u>	<u>1</u>	<u>0</u>	<u>4</u>
2001-2002	<u>1</u>	<u>6</u>	<u>0</u>	<u>7</u>
2002-2003	<u>5</u>	<u>1</u>	<u>0</u>	<u>6</u>
Total	<u>9</u>	<u>8</u>	<u>0</u>	<u>17</u>

Awards in Program:
ACCOUNTING CERTIFICATE
ESC ACCOUNTING
AAS ACCOUNTING

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>6</u>	<u>5</u> <u>83.33%</u>
2000-2001	<u>3</u>	<u>3</u> <u>100.00%</u>
2001-2002	<u>7</u>	<u>5</u> <u>71.43%</u>
Total	<u>16</u>	<u>13</u> <u>81.25%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
TRINITY VALLEY COMMUNITY COLLEGE
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>514</u>		<u>14</u>	
Gender					
Male		<u>203</u>	<u>39%</u>	<u>0</u>	<u>0%</u>
Female		<u>311</u>	<u>61%</u>	<u>14</u>	<u>100%</u>
Ethnicity					
White		<u>392</u>	<u>76%</u>	<u>12</u>	<u>86%</u>
Black		<u>82</u>	<u>16%</u>	<u>2</u>	<u>14%</u>
Hispanic		<u>31</u>	<u>6%</u>	<u>0</u>	<u>0%</u>
Asian		<u>3</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Native American		<u>2</u>	<u><1%</u>	<u>0</u>	<u>0%</u>
International		<u>4</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>270</u>		<u>12</u>	
Economically Disadvantaged		<u>167</u>	<u>32%</u>	<u>8</u>	<u>57%</u>
Individuals with Disabilities		<u>29</u>	<u>6%</u>	<u>4</u>	<u>29%</u>
Non-Traditional Majors		<u>0</u>	<u>N/A</u>	<u>0</u>	<u>0%</u>
Single Parents		<u>44</u>	<u>9%</u>	<u>4</u>	<u>29%</u>
Displaced Homemakers		<u>29</u>	<u>6%</u>	<u>5</u>	<u>36%</u>
Other Barriers:					
Academically Disadvantaged		<u>144</u>	<u>28%</u>	<u>3</u>	<u>21%</u>
Other Barriers:					
Limited English Proficiency		<u>7</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>3</u>	<u>1%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 52.04

AAS	Cert	CEU	Total
<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>6</u>	<u>4</u>	<u>0</u>	<u>10</u>
2001-2002	<u>8</u>	<u>0</u>	<u>0</u>	<u>8</u>
2002-2003	<u>6</u>	<u>8</u>	<u>0</u>	<u>14</u>
Total	<u>20</u>	<u>12</u>	<u>0</u>	<u>32</u>

Awards in Program:

OFFICE TECHNOLOGY CERTIFICATE
 ESC BUSINESS & OFFICE ADMINISTRATION
 AAS BUSINESS & OFFICE ADMINISTRATION

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>12</u>	<u>10</u> <u>83.33%</u>
2000-2001	<u>10</u>	<u>8</u> <u>80.00%</u>
2001-2002	<u>8</u>	<u>8</u> <u>100.00%</u>
Total	<u>30</u>	<u>26</u> <u>86.67%</u>