

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.1--Become a more learning-centered institution.

FY07 (Cardettes)

Outcome 4

Desired Outcome:

Each team member ending each semester being scholarship eligible and after their 2 years at TVCC obtaining a certificate or associates degree.

Implementation Strategy:

Provide specialized tutoring during team scheduled study halls. Maintain grade sheets from faculty twice a semester. Maintain end of the semester interviews (meetings) with the students to discuss their progress.

Assessment Method:

Team members GPA's being a 2.0 or higher and staying on course with required classes needed.

Criteria:

Each team member will be scholarship eligible at the end of each semester and will graduate.

Relationship to Strategic Planning Goals:

4. Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
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Strategic Planning Goal: LEARNING - 1.1--Become a more learning-centered institution.

FY07 (Division-Fine Arts)

Outcome 1

Desired Outcome:

To increase communication with the Fine Arts Program Coordinators concerning the development, evaluation, and revision of student learning outcomes in their program areas.

Implementation Strategy:

The results from the 2005-2006 Learning Outcomes Report compiled from the LEAPs data will be discussed with Fine Arts Program Coordinators. In the fall of 2006, a meeting will be held with each Fine Arts Coordinator to discuss the status of program changes made as a result of the LEAPs assessment. In the spring of 2007, another meeting will be held which will focus on the status of LEAPs established for the current academic year as well as preliminary planning for LEAPs for the 2007-2008 academic year.

Assessment Method:

Each Fine Arts Program will be tracked to determine that the LEAP cycle for the 2005-2006 academic year has been completed. The final component of the cycle will be the completion of a narrative of the results observed from the assessment process and a description of the changes made as a result of what was learned from the assessment. Each Fine Arts Program will submit a minimum of 3 LEAPs for the 2006-2007 academic year which outlines new or continuing student learning outcomes, the strategies for implementing the outcome, the method and criteria used to assess the outcome, and the relation of the outcome to the TVCC general education goals.

Criteria:

All Fine Arts Programs will submit LEAPs assessment results for the 2005-2006 academic year by July 15, 2006. This data will be summarized and analyzed in the 2005-2006 Learning Outcomes Report. All Fine Arts Programs will submit a minimum of 3 new LEAPs for the 2006-2007 academic year by July 15, 2006. A minimum of one meeting will be held with each Fine Arts Program Coordinator in the fall 2006 semester and the spring 2007 semester to discuss the data presented in the 2005-2006 Learning Outcomes Report and to discuss ways to improve and refine the LEAP process.

Relationship to Strategic Planning Goals:

This goal relates the TVCC strategic goal # 1 of Learning and more specifically to sub-goal 1.1 which discusses TVCC becoming a more learning-centered institution. A major objective for the development of student learning outcomes is to improve the teaching-learning process.

Data and Analysis:

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FY07 (Division-Fine Arts)

Outcome 2

Desired Outcome:

Fine Arts syllabi will be published online utilizing a common course syllabus template.

Implementation Strategy:

A common course syllabus template will be developed in the fall 2006 semester and available for faculty use at the beginning of the spring 2007 semester. The template will be organized with a master course component and a class component. The master course component will be completed by program coordinators and selected faculty members and will contain elements that are common to all offerings of the same course. The class component will allow faculty to provide additional information to personalize and customize the syllabus.

Assessment Method:

Fine Arts faculty will develop course syllabi utilizing the common syllabus template, and the syllabi will be published on the TVCC homepage.

Criteria:

All Fine Arts courses will have a common course syllabus developed and available on the TVCC homepage by the end of the spring 2007 semester.

Relationship to Strategic Planning Goals:

This goal relates to the TVCC Strategic Goal # 1 of Learning. It relates more specifically to sub-goal 1.1 which deals with TVCC becoming a more learning-centered institution. The common course syllabus will foster consistency and quality in college courses by clearly outlining student learning outcomes, core competencies, and course content. The electronic syllabi will be a useful resource for faculty, current and prospective students, and others interested in more detailed information on Fine Arts courses.

Data and Analysis:

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FY07 (Division-Fine Arts)

Outcome 3

Desired Outcome:

To develop computerized budgets for each program area in the Fine Arts Division.

Implementation Strategy:

The general Performing Arts budget will be eliminated and replaced with computerized budgets for each program area.

Assessment Method:

The assessment will be the development of computerized budgets for program areas that are now included in the general Performing Arts budget. Tracking of program expenditures will assist in the development of program budget requests for the next academic year.

Criteria:

Specific computerized budgets will be developed for the program areas of art, music education, speech, and theatre by the budgeting deadlines established for the college in the spring of 2007. The utilization of computerized budgets for these areas will begin with the 2007-2008 academic year.

Relationship to Strategic Planning Goals:

This goal relates to TVCC strategic goal # 1 of Learning which states that "Trinity Valley Community College will place student learning as the primary design principle in every college policy, procedure, plan, and action." Developing budgets for each program area in Fine Arts will enhance the program's ability to track expenditures for instructional expenses and to allocate money more effectively for instructional priorities in the program.

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FY07 (Financial Aid)

Outcome 2

Desired Outcome:

Decrease processing time of a financial aid file by 1 week during peak times (July 1 through Sept. 15).

Implementation Strategy:

Hire additional Financial Aid Assistant to more evenly distribute the workload of all financial aid programs. Host financial aid application workshops from February 15 through June 15 to encourage early application for the upcoming award year.

Assessment Method:

Reports that track the amount of time from the date the student submits all required documents to the date the financial aid file is packaged.

Criteria:

Processing time for financial aid files will decrease from the 05-06 benchmark of 3 week to 2 weeks for 06-07 during peak times.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Strategic Planning Goal #2 by decreasing processing time thereby allowing staff additional time to provide supplemental aid to students.

Data and Analysis:

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FY07 (Financial Aid)

Outcome 3

Desired Outcome:

Clarify eligibility requirements and application process by updating the Financial Aid website. User understanding will increase by 25%.

Implementation Strategy:

Work with web designer to rewrite information to be more concise and clear, and to revise format to be more user-friendly and understandable.

Assessment Method:

A survey of students, faculty and staff regarding usability and functionality of the website will be the assessment tool for this outcome. Of those participating in the survey, 25% will respond positively overall to the improvements in the web site. Participants will be eligible for a bookstore "certificat" drawing to encourage participation.

Criteria:

25% of the survey participants will indicate that the website more effectively disseminates information on financial aid and the steps to follow to apply.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal #2 by increasing student awareness of processes thereby making financial aid available to more students.

Data and Analysis:

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FY07 (Guidance Services)

Outcome 1

Desired Outcome:

Increase student engagement with Guidance offices and services available on campuses system wide.

Implementation Strategy:

Assign orientation committee to develop strategy that may include:

- a. Review samples of work at other colleges.
- b. Determine content.
- c. Decide how students will be monitored to determine completion of course monitoring process.

Assessment Method:

Develop an evaluation instrument to determine program success.

Criteria:

50% of participants will score 75% or higher on evaluation instrument.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal #1 in this specific way:

- 1.1. Become a more learning centered institution.
- 1.2. Increase student engagement in collegiate life.
- 1.3. Provides student services that enhance student learning inside and outside of a classroom.

Data and Analysis:

Changes Made as a Result of Plan:

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FY07 (Learning Initiative)

Outcome 2

Desired Outcome:

Students will increase their abilities to learn from college textbook by reading more and understanding them better.

Implementation Strategy:

The Learning Initiative will develop five Discipline Specific Reading Tests that faculty can administer as pre and post reading tests in five program areas.

Assessment Method:

Pre and post reading tests from these five areas will be compared to the reading level changes in Developmental Reading courses.

Criteria:

Students reading tests scores in these five programs will improve at the same statistical rate as those in Developmental Reading Level Two.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal #1 that TVCC will place student learning as the primary design principle in every College policy, procedure, plan, and action. Specifically #1.1 is the goal of becoming a more learning-centered institution which will be done here with developing and administering a new form of reading test that can lead to intervention measures that will increase reading abilities.

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FY07 (Learning Initiative)

Outcome 3

Desired Outcome:

Another major pilot program will be implemented that will increase student involvement in the Learning Initiative project.

Implementation Strategy:

A pilot open Learning Lab will begin in the fall 06 semester.

Assessment Method:

Student use volume will be determined in the pilot open Learning Lab.

Criteria:

Student engagement in a supplemental learning environment will reach 5% of overall TVCC student population in 06-07 school year.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal #1 that TVCC will place student learning as the primary design principle in every College policy, procedure, plan, and action. Specifically 1.1 to Become a more learning-centered institution and 1.2 to Increase student engagement in collegiate life will be accomplished through this outcome. Goal #3 to Identify and support the success of TVCC students through retention and graduation will also be related to this outcome. Specifically 3.1 to increase retention rates of students would be impacted by this pilot project.

Data and Analysis:

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FY07 (Learning Initiative)

Outcome 4

Desired Outcome:

Increase faculty involvement in learning-centered professional development activities developed out of the Learning Initiative.

Implementation Strategy:

Expand recruitment methods and present more programs that will increase faculty development in the teaching to learning cultural shift. Get more support from Deans and Chairpersons in recruiting for the Learning Academy and hold more training sessions such as Lunch and Learn activities.

Assessment Method:

Documentation will be gathered through the combined efforts of the Learning Academy Team Chairperson and the Director of the Learning Initiative.

Criteria:

5% more faculty will take part in the Academy, Student Networking Groups, Lunch and Learns, discipline specific reading tests, textbook website programs, and Open Learning Labs (Learning Initiative faculty activities) in 06-07 than 05-06. Lunch and Learn activities will be held and not just considered in 06-07 as opposed to 05-06.

Relationship to Strategic Planning Goals:

This outcome relates to Goal #1 .1 of TVCC becoming a more learning-centered institution. Faculty and Staff would not only be learning new things but they would be learning more about the needed paradigm shift from emphasis on teaching to emphasis on learning.

Data and Analysis:

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FY07 (Vice President of Instruction)

Outcome 1

Desired Outcome:

Specific assessment measures will be developed for the ten general education goals of the college, and timelines will be established for completing the assessments.

Implementation Strategy:

The General Education Committee will research a variety of assessment measures and methods and will recommend appropriate assessment measures for each of the ten general education goals of the college. These assessment measures will be distributed to the faculty for comment and suggestions. After receiving faculty feedback, the assessment measures will be finalized, and timelines for implementing the assessments will be established. An assessment action plan will be developed.

Assessment Method:

An assessment criteria sheet will be developed to assist in the development of appropriate assessment measures for each general education outcome.

Criteria:

A minimum of 3 assessment measures will be developed for each general education goal. 3-5 LEAPs will be written for each of the ten general education goals of the college. The assessment action plan will be written centered around the LEAPs which will include the assessment measures, strategies for implementation, evaluation criteria, and timelines.

Relationship to Strategic Planning Goals:

The development of assessment measures for the general education goals of the college clearly relate to strategic goal # 1 which focuses on learning. Assessment of the general education goals will identify areas of strength and weakness and will help TVCC to become a more learning-centered institution which is sub-goal 1.1. The data received from these assessments will assist in the decision making process at the course, program, division, and institutional level which relates to sub-goal 1.5.

Data and Analysis:

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FY07 (Vice President of Instruction)

Outcome 2

Desired Outcome:

To develop methods for encouraging academic innovation and excellence and to identify instructional programs which have the potential of achieving state, regional, and/or national recognition.

Implementation Strategy:

An Instructional Innovation and Excellence Committee will be established to evaluate the success of current initiatives in the areas of innovation and excellence and to recommend additional strategies and resources which could be utilized in these areas. The committee will consist of both instructional administrators and faculty.

Assessment Method:

The Instructional Innovation and Excellence Committee will develop procedures and criteria for assessing current and future college initiatives relating to innovation and excellence. The committee will also develop a process for identifying programs with the potential for state, regional, and/or national recognition.

Criteria:

The committee will establish benchmarks of academic excellence to be used in identifying potential programs for state, regional, and/or national recognition.

Relationship to Strategic Planning Goals:

This goal relates to the TVCC strategic goal # 1 of "Learning." Obviously, student learning is one of the key measures to determine that innovation is making a difference in the classroom and to prove program excellence. This goal relates more specifically to sub-goal 1.4 which deals with identifying one or more instructional or service programs that will be recognized as excellent within the state of Texas or the nation.

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FY07 (Vice President of Instruction)

Outcome 3

Desired Outcome:

Develop and publish a web page for the Vice-President of Instruction containing pertinent information for the various populations of the college as well as the public in general.

Implementation Strategy:

The Vice-President of Instruction will work with appropriate college personnel to develop and publish the Vice-President of Instruction web page.

Assessment Method:

The web page will be developed and published during the 2006-2007 academic year.

Criteria:

Faculty, administrators, students, and the general public will be able to access information on the Vice-President of Instruction web page.

Relationship to Strategic Planning Goals:

This goal relates to TVCC strategic goal # 1 of Learning which states that "Trinity Valley Community College will place student learning as the primary design principle in every college policy, procedure, plan, and action." The primary focus of the Vice-President of Instruction's web page will be to provide an overview of the instructional programs of the college, to present the learning opportunities available at TVCC, and to present the major learning initiatives in progress.

Data and Analysis:

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FY07 (Vice President of Student Affairs)

Outcome 3

Desired Outcome:

Student Services units will make use of evaluative tools in order to continually plan for the future.

Implementation Strategy:

Conduct planning retreats in the Fall and Spring semesters.

Assessment Method:

Systematic workshop strategies will be used to complete the work.

Criteria:

The planning process for student services will be completed during the retreat.

Relationship to Strategic Planning Goals:

Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

Data and Analysis:

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FY07 (Athletics)

Outcome 4

Desired Outcome:

Construction of a new arena that would house the men and women's basketball teams and the cheerleading team. Space in the arena would also include meeting rooms and possible classroom areas.

Implementation Strategy:

Work in conjunction with the TVCC administration on the planning, fund raising and design of the new arena to maximize functionality and effectiveness of the new facility.

Assessment Method:

Having the building approved for construction and the actual completion of the new facility.

Criteria:

Approval for the construction of the facility and completion of construction by Fall 2010.

Relationship to Strategic Planning Goals:

Relates to TVCC goal 1.2 & 3.1 in that it enhances the student opportunities, improves community involvement and improves facilities.

Data and Analysis:

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FY07 (Campus Police)

Outcome 2

Desired Outcome:

To provide security for the increased usage of recreational facilities (gymnasium).

Implementation Strategy:

To provide security for the gym after hours to allow student to release energy after being in classes all day.

Assessment Method:

Measure the hours that they gym is used.

Criteria:

The number will be greater then that in the past.

Relationship to Strategic Planning Goals:

Goal #1 & 3 The students would have a place to go and release any excess energy in the gym other than behind or in front of the dormitories. That way the students that are studying may be able to study in their dorm rooms.

Data and Analysis:

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FY07 (Campus Police)

Outcome 3

Desired Outcome:

To reduce the congestion of students front of the Student Union Building during the regular working hours of the day, and in front of the dormitory and roadways after hours.

Implementation Strategy:

To provide an alternative location for the students to congregate.

Assessment Method:

To measure the amount of congestion in front of the Student Union Building and Dormitories as compared to prior years.

Criteria:

Amount of congestion in these areas will be less than in prior years.

Relationship to Strategic Planning Goals:

Goal #1 & 3. The students would have a place to go and congregate without hindering others from going to and from the areas on campus.

Data and Analysis:

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FY07 (Cardettes)

Outcome 2

Desired Outcome:

Increase faculty to 2 full time faculty members for the team

Implementation Strategy:

Must be approved by other administration.

Assessment Method:

Criteria:

Students will have more one-on-one attention both inside and outside the classroom.
Increase in performance techniques by dancers. Increase in recruitment.

Relationship to Strategic Planning Goals:

4. Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

Data and Analysis:

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FY07 (Guidance Services)

Outcome 1

Desired Outcome:

Increase student engagement with Guidance offices and services available on campuses system wide.

Implementation Strategy:

Assign orientation committee to develop strategy that may include:

- a. Review samples of work at other colleges.
- b. Determine content.
- c. Decide how students will be monitored to determine completion of course monitoring process.

Assessment Method:

Develop an evaluation instrument to determine program success.

Criteria:

50% of participants will score 75% or higher on evaluation instrument.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal #1 in this specific way:

- 1.1. Become a more learning centered institution.
- 1.2. Increase student engagement in collegiate life.
- 1.3. Provides student services that enhance student learning inside and outside of a classroom.

Data and Analysis:

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FY07 (Guidance Services)

Outcome 2

Desired Outcome:

Provide students relevant information for help and crisis situations.

Implementation Strategy:

Develop system wide information and referral list.
Provide quick tip reference guide with campus specific resources.

Assessment Method:

Create written reference list.
Publish quick tip references on Guidance web site.

Criteria:

50% of students using web site found it favorable.

Relationship to Strategic Planning Goals:

Data and Analysis:

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FY07 (Guidance Services)

Outcome 3

Desired Outcome:

Our counseling web page has been expanded to include information that will provide answers to questions about TVCC in general-not just TVCC faculty. This is currently being updated.

Implementation Strategy:

We have provided a Guidance Services link now with list of employees, updated the calendar of events, provided information on frequently asked questions, and made sure there was a link to the list of Core Curriculum courses.

Assessment Method:

This is the main area we are trying to get completed for the Fall 2006 semester. The evaluation instrument is currently under construction and being revised. Once this is complete we will be surveying students, faculty, and high school counselors to see if the web site is beneficial to them or not.

Criteria:

70% or higher will find web page beneficial.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal #1: LEARNING

1.2 Increase student engagement in collegiate life.

1.3 Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

Data and Analysis:

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FY07 (Learning Initiative)

Outcome 3

Desired Outcome:

Another major pilot program will be implemented that will increase student involvement in the Learning Initiative project.

Implementation Strategy:

A pilot open Learning Lab will begin in the fall 06 semester.

Assessment Method:

Student use volume will be determined in the pilot open Learning Lab.

Criteria:

Student engagement in a supplemental learning environment will reach 5% of overall TVCC student population in 06-07 school year.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal #1 that TVCC will place student learning as the primary design principle in every College policy, procedure, plan, and action. Specifically 1.1 to Become a more learning-centered institution and 1.2 to Increase student engagement in collegiate life will be accomplished through this outcome. Goal #3 to Identify and support the success of TVCC students through retention and graduation will also be related to this outcome. Specifically 3.1 to increase retention rates of students would be impacted by this pilot project.

Data and Analysis:

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FY07 (Student Activities)

Outcome 2

Desired Outcome:

Special efforts will be utilized to attract non-traditional and non-campus residential students to the Student Senate activity events.

Implementation Strategy:

The Student Activities Department will obtain names of local in-district students from the Admissions Office. Efforts will be made to contact these students via mail and at orientation sessions.

Assessment Method:

The numbers of off-campus students attending Student Senate meetings will be recorded. These students will be given a free meal for attending the meetings.

Criteria:

Approximately 20% of the Student Senate members are off-campus residents. This number will be increased to 25 - 30% of membership.

Relationship to Strategic Planning Goals:

Additional students will be participating in leisure time activities that offer extracurricular learning opportunities. (1.2 & 1.3)

Data and Analysis:

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FY07 (Student Activities)

Outcome 1

Desired Outcome:

Implementation Strategy:

- 1) Work with the Admissions Office to obtain names of potential students and actively recruit these non-dormitory students for the Student Senate. Basically, local in-district students would be targeted
- 2) Assist with community service projects: Special Olympics, YMCA Triathlon, Adopt a Family (Christmas), conduct blood drives, and a food drive, and work with Student Senate's Executive Board to create one new event.
- 3) Offer bowling nights, skating nights, and college-sponsored nights at the local fitness center to encourage exercise. Initiate a 100-mile (recognition) club for students that walk or jog 100 miles during the fall or spring semesters.
- 4) Utilize a monthly campus activity calendar, distribute to all dormitory students, make it available on the campus web page, and distribute it to all faculty members. Construct some racks so that the calendar could be available on campus. Publicize the existence of an activity web page with signs and fliers on campus.

Assessment Method:

Criteria:

Relationship to Strategic Planning Goals:

Data and Analysis:

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FY07 (Student Activities)

Outcome 4

Desired Outcome:

The students will set personal fitness goals and hopefully achieve them.

Implementation Strategy:

Initiate a century club for participants who walk or run 100 miles per semester. Provide incentive awards (T-shirts) and recognition for this accomplishment.

Assessment Method:

Students will sign-up in the Activities Office in person or via the Internet. Personal logs will be kept for participants.

Criteria:

Since this is a new program, an initial goal is to get 100 students to participate

Relationship to Strategic Planning Goals:

This will enable the student to learn about fitness outside the classroom, and get some personal enrichment.

Data and Analysis:

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FY07 (Student Activities)

Outcome 5

Desired Outcome:

The web page will enable all students to visit a page dedicated entirely to informing students about upcoming opportunities for extracurricular programming. Campus signs will also be utilized.

Implementation Strategy:

Weekly postings will be made to the web page. A monthly, semester, and yearly campus calendar will be maintained. Signs and posters will be used.

Assessment Method:

Counting devices will be inserted in the web page to register the number of visits the page receives.

Criteria:

Students will be aware of campus events in a timely fashion. Attendance at these events should increase.

Relationship to Strategic Planning Goals:

Student Activities at TVCC is designed to provide extracurricular learning experiences, personal enrichment opportunities, and increase student engagement in college life.

Data and Analysis:

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FY07 (Student Activities)

Outcome 3

Desired Outcome:

This program will enable students to develop a lifetime awareness of the needs of others (volunteerism).

Implementation Strategy:

The officers of the Student Senate will be encouraged to initiate a community service program that will allow students to interact with the community.

Assessment Method:

The specifics of this project will be developed in September 2006.

Criteria:

To get participation of 20 students in a new program.

Relationship to Strategic Planning Goals:

Provide extracurricular learning experiences via volunteering to help the less fortunate.

Data and Analysis:

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Strategic Planning Goal: LEARNING - 1.2--Increase student engagement in collegiate life.

FY07 (Vice President of Student Affairs)

Outcome 2

Desired Outcome:

Address civility issues and proper attire on campus.

Implementation Strategy:

Conduct mandatory workshops with campus groups in order to inform them of the college's expectations of its students. Establish a student Leadership Forum that would meet regularly with college administrators.

Assessment Method:

Incidence reports from faculty, staff and Campus Police will be counted.

Criteria:

Reported incidences of inappropriate behavior will be reduced by 50 percent.

Relationship to Strategic Planning Goals:

Expand intellectual, artistic, cultural, and personal enrichment opportunities and maintain extracurricular learning experiences for all students.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Athletics)

Outcome 3

Desired Outcome:

Create a self contained computer lab for use during mandatory study hall and individual tutoring sessions.

Implementation Strategy:

The staff will seek to acquire computer hardware and software adequate for word processing and internet access. The computers will be available under staff supervision for use during designated study hall sessions four nights per week for four hours each night. Students may use the lab during other hours with permission and supervision.

Assessment Method:

Overall GPAs and graduation rates will be compared to previous semesters and academic years that did not have access.

Criteria:

The desired outcome will be individual team GPAs of 3.0 and an increase in the graduation rate of our student athletes.

Relationship to Strategic Planning Goals:

This outcome relates directly to TVCC goals 1.3, 3.1.1, & 3.2.1 by enhancing the learning environment and improving facilities.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
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Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Campus Police)

Outcome 1

Desired Outcome:

Reduce the amount of thefts in the dorm.

Implementation Strategy:

Make inventory of students valuables and engrave them.

Assessment Method:

Analyze the end of the year crime reports (thefts) of certain items taken from students in the dorms.

Criteria:

The end of the year reported thefts will be less than on the end of the year crime reports for FY07 when compared to FY06.

Relationship to Strategic Planning Goals:

To give student self assurance that we are interested in his/her well being while on campus. Attempt to protect what belongs to them by getting information on their valuable items if they should happen to come up stolen.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Plan Outcomes Report
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Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Campus Police)

Outcome 2

Desired Outcome:

To provide security for the increased usage of recreational facilities (gymnasium).

Implementation Strategy:

To provide security for the gym after hours to allow student to release energy after being in classes all day.

Assessment Method:

Measure the hours that they gym is used.

Criteria:

The number will be greater then that in the past.

Relationship to Strategic Planning Goals:

Goal #1 & 3 The students would have a place to go and release any excess energy in the gym other than behind or in front of the dormitories. That way the students that are studying may be able to study in their dorm rooms.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Campus Police)

Outcome 3

Desired Outcome:

To reduce the congestion of students front of the Student Union Building during the regular working hours of the day, and in front of the dormitory and roadways after hours.

Implementation Strategy:

To provide an alternative location for the students to congregate.

Assessment Method:

To measure the amount of congestion in front of the Student Union Building and Dormitories as compared to prior years.

Criteria:

Amount of congestion in these areas will be less than in prior years.

Relationship to Strategic Planning Goals:

Goal #1 & 3. The students would have a place to go and congregate without hindering others from going to and from the areas on campus.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Cardettes)

Outcome 1

Desired Outcome:

Increase recruiting efforts other than by printed publicity, attending college fairs, and hosting various Cardette function to recruits.

Implementation Strategy:

Gain an additional faculty position to assist with outside recruitment. Provide more performance opportunities at prestigious events and dance competitions. Provide other events on TVCC campus for recruits other than Dance Day and Drill Team Day.

Assessment Method:

Increased number of dancers on the team.

Criteria:

Team size of 60

Relationship to Strategic Planning Goals:

2. Expand intellectual, artistic, cultural, and personal enrichment opportunities and maintain extracurricular learning experiences for all students.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
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Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Enrollment Management)

Outcome 2

Desired Outcome:

TVCC will be able to receive applications for admissions that are completed online.

Implementation Strategy:

Will work with the computer center and network serves to link the common application to the TVCC website, and have the applications downloaded to the TVCC mainframe.

Assessment Method:

The receiving of the common application via internet.

Criteria:

That at least 100 students will send their application for admission for Fall 2007 will use this method.

Relationship to Strategic Planning Goals:

Enhance the educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Enrollment Management)

Outcome 3

Desired Outcome:

More students will have the opportunity to register over the internet.

Implementation Strategy:

Work with computer center and counselors to allow certain re-entry student and new students to register online.

Assessment Method:

The number of students who are new or re-entry who register over the internet will increase.

Criteria:

At least 100 new or re-entry students will register by internet for the Fall 2007.

Relationship to Strategic Planning Goals:

Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
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Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Enrollment Management)

Outcome 1

Desired Outcome:

That official transcripts will print from the computer.

Implementation Strategy:

Work with the computer center to come up with a way to enter awarded credit on electronic transcript. Work on design of the transcript with data elements needed for the official transcript.

Assessment Method:

The ability to print the official record.

Criteria:

Official transcript will be online.

Relationship to Strategic Planning Goals:

Enhance educational and student services that impact student learning and contribute to effective performance in and adjustment to the environment to the environment of all students.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Health Occupations)

Outcome 2

Desired Outcome:

The graduates as a whole will score at an acceptable level in all areas of the licensing exam.

Implementation Strategy:

Implement the current curriculum with increased emphasis on areas which were areas of weakness shown on the last NCLEX-PN Program report.

Assessment Method:

Evaluate NCLEX-PN program reports

Criteria:

The VN graduates will score above the 30th percentile on all areas of the NCLEX-PN as reported in the NCLEX-PN Program Reports.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC Strategic Planning Goal #1 - TVCC will place student learning as the primary design principle in every College policy, procedure, plan, and action. This specifically related to critical success factor 1.3 Provide instruction, academic support, and student support services that enhance student learning inside and outside the classroom. In order to meet this outcome, all of this must be provided so that learning can occur. The assessment method evaluates whether learning has occurred.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
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Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Health Occupations)

Outcome 1

Desired Outcome:

The vocational nursing graduates will have sufficient knowledge and skills for employment and passing the licensure exam.

Implementation Strategy:

Implement the current curriculum with increased emphasis on areas which were areas of weakness shown on the last ERI comprehensive diagnostic test.

Assessment Method:

ERI diagnostic test reports taken in last semester of program.

Criteria:

The VN graduate classes as a whole will score at or above the national norm on the ERI comprehensive diagnostic test.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC Strategic Planning Goal #1 - TVCC will place student learning as the primary design principle in every College policy, procedure, plan, and action. This specifically relates to critical success factor 1.3 Provide instruction, academic support, and student support services that enhance student learning inside and outside the classroom. In order to meet this outcome, all of this must be provided so that learning can occur. The assessment method evaluated whether learning has occurred.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Health Occupations)

Outcome 18

Desired Outcome:

The graduates will show readiness for the registered nurse licensing exam.

Implementation Strategy:

Implement the current curriculum with increased use of the HESI case studies throughout the program.

Assessment Method:

Results of the HESI diagnostic exam given in the spring.

Criteria:

The ADN students as a whole will score at or above the ADN norm on the HESI diagnostic test at the end of the program.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC Strategic Planning Goal #1 - TVCC will place student learning as the primary design principle in every College policy, procedure, plan, and action. This specifically relates to critical success factor 1.3 Provide instruction, academic support, and student support services that enhance student learning inside and outside the classroom. In order to meet this outcome, all of this must be provided so that learning can occur. The assessment method evaluates whether learning has occurred.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
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Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Health Occupations)

Outcome 10

Desired Outcome:

Have all PCT students pass the nurse aide certifying exam on the first attempt.

Implementation Strategy:

Implement the current curriculum offering extra practice times before the nurse aide exam.

Assessment Method:

Percentage of students passing the nurse aide exam through NACES.

Criteria:

One hundred percent of PCT students will pass the nurse aide certifying exam on the first attempt.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC Strategic Planning Goal #1 - TVCC will place student learning as the primary design principle in every College policy, procedure, plan, and action. This specifically related to critical success factor 1.3 Provide instruction, academic support, and student support services that enhance student learning inside and outside the classroom. In order to meet this outcome, all of this must be provided so that learning can occur. The nurse aide exam evaluates whether learning has occurred.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Health Occupations)

Outcome 13

Desired Outcome:

The HSC facilities will be kept clean and in good repair.

Implementation Strategy:

Implement current cleaning and maintenance plan focusing on areas of improvement identified by staff and the results of the last survey.

Assessment Method:

Survey will be scored and results reviewed.

Criteria:

The HSC will score an average of 4 on a 5 point Likert scale from a survey administered to a sample of faculty and students on items related to facilities being clean and in good repair.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC Strategic Planning Goal #1 - TVCC will place student learning as the primary design principle in every College policy, procedure, plan, and action. This specifically related to critical success factor 1.3 Provide instruction, academic support, and student support services that enhance student learning inside and outside the classroom. In order to meet this outcome, the facilities must be kept clean and in good repair to enhance learning.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Health Occupations)

Outcome 4

Desired Outcome:

Have sufficient number of graduate nurses who pass the National Council Licensing Examination for Practical Nurses (NCLEX-PN) on the first attempt.

Implementation Strategy:

Implement the current curriculum with modifications decided on during the May VN Faculty curriculum meeting.

Assessment Method:

Report on results of NCLEX-PN by Board of Nurse Examiners for the State of Texas.

Criteria:

Eighty-five percent of VN graduates will pass the National Council Licensing Examination for Practical Nurses on the first attempt.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC Strategic Planning Goal #1 - TVCC will place student learning as the primary design principle in every College policy, procedure, plan, and action. This specifically related to critical success factor 1.3 Provide instruction, academic support, and student support services that enhance student learning inside and outside the classroom. In order to meet this outcome, all of this must be provided so that learning can occur. The licensure exam evaluates whether learning has occurred.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Health Occupations)

Outcome 16

Desired Outcome:

Have sufficient number of students/graduates who pass their appropriate National Registry Exams on the first attempt.

Implementation Strategy:

Implement the current curriculum with modifications decided on during the April EMS Faculty curriculum meeting including having review course, and working on practice diagnostic tests.

Assessment Method:

Results from National Registry on pass/fail results on each exam.

Criteria:

EMT course completers at all levels (Basic, Intermediate, and Paramedic) will pass their appropriate National Registry Exam at a level at least within 5% of the national passing average.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC Strategic Planning Goal #1 - TVCC will place student learning as the primary design principle in every College policy, procedure, plan, and action. This specifically related to critical success factor 1.3 Provide instruction, academic support, and student support services that enhance student learning inside and outside the classroom. In order to meet this outcome, all of this must be provided so that learning can occur. The national registry exam evaluates whether learning has occurred.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Health Occupations)

Outcome 7

Desired Outcome:

Surgical technology graduates will have sufficient knowledge and skills for employment as SGTs.

Implementation Strategy:

Continue to implement the current curriculum incorporating changes made after last evaluation.

Assessment Method:

Results of Program Assessment Exam (PAE).

Criteria:

The SGT class as a whole will have an average score on the PAE assessment test that is above passing.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC Strategic Planning Goal #1 - TVCC will place student learning as the primary design principle in every College policy, procedure, plan, and action. This specifically relates to critical success factor 1.3 Provide instruction, academic support, and student support services that enhance student learning inside and outside the classroom. In order to meet this outcome, all of this must be provided so that learning can occur. The assessment method evaluated whether learning has occurred.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Health Occupations)

Outcome 22

Desired Outcome:

Have sufficient number of graduate nurses who pass the National Council Licensing Examination for Registered Nurses (NCLEX-RN) on the first attempt.

Implementation Strategy:

Implement the current curriculum with modifications decided on during the May ADN Faculty curriculum meeting.

Assessment Method:

Report on results of NCLEX-RN by Board of Nurse Examiners for the State of Texas.

Criteria:

Ninety-five percent of ADN graduates will pass the National Council Licensing Examination for Registered Nurses on the first attempt.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC Strategic Planning Goal #1 - TVCC will place student learning as the primary design principle in every College policy, procedure, plan, and action. This specifically related to critical success factor 1.3 Provide instruction, academic support, and student support services that enhance student learning inside and outside the classroom. In order to meet this outcome, all of this must be provided so that learning can occur. The licensure exam evaluates whether learning has occurred.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Health Occupations)

Outcome 17

Desired Outcome:

The graduates as a whole will score at an acceptable level in all areas of the licensing exam.

Implementation Strategy:

Implement the current curriculum with increased emphasis on pediatrics and growth and development which were areas of weakness shown on the last NCLEX-RN Program report.

Assessment Method:

Evaluate NCLEX-RN program reports

Criteria:

The ADN graduates will score above the 30th percentile on all areas of the NCLEX-RN as reported in the NCLEX-RN Program Reports.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC Strategic Planning Goal #1 - TVCC will place student learning as the primary design principle in every College policy, procedure, plan, and action. This specifically relates to critical success factor 1.3 Provide instruction, academic support, and student support services that enhance student learning inside and outside the classroom. In order to meet this outcome, all of this must be provided so that learning can occur. The assessment method evaluates whether learning has occurred.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
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Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Information Technology)

Outcome 1

Desired Outcome:

Because Information Technology has become a vital part of the learning process for all students, the installation of the Network Operations Center will provide the students and faculty with the necessary tools for learning well into the future.

Implementation Strategy:

1. Design the floor layout for the new NOC.
2. Resolve engineering issues associated with NOC.
3. Design and install raised flooring in new NOC.
4. Design and install new dry chemical fire suppression system for new NOC.
6. Design and install UPS and emergency backup for new NOC.
7. Design and install new cabling infrastructure for the NOC.
8. Move and install network components in the new NOC.

Assessment Method:

Criteria:

The engineering issues will be resolved over the December--January holiday break by reinforcing the second floor structure under the proposed NOC location. The complete remodel is scheduled to be completed by August 2006.

Relationship to Strategic Planning Goals:

The outcome relates to TVCC Goal #1.3--Enhance Learning by providing academic support and student services that enhance student learning inside the classroom.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Information Technology)

Outcome 2

Desired Outcome:

Because communications has become a vital part of the learning process for all students the installation of the communication infrastructure will provide students and faculty with the necessary tools for learning.

Implementation Strategy:

To ensure the successful implementation of the communications infrastructure IT Services use the following guidelines:

1. Install wireless access points on all three floors of the Technology Center.
2. Connect these access points to TVCC's network infrastructure.
3. Provide secure communications to clients using the wireless access points.

Assessment Method:

IT Services will conduct an analysis of wireless connectivity throughout the Athens campus.

Criteria:

By January 2007, wireless coverage will increase to (X)% of campus coverage from (X)% of campus coverage.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal #1.3--Enhance by providing academic support and student services that enhance student learning inside the classroom.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Information Technology)

Outcome 3

Desired Outcome:

Because Information Technology has become a vital part of the learning process for all students, the installation of the Network Operations Center will provide the students and faculty with the necessary tools for learning well into the future.

Implementation Strategy:

To ensure the successful implementation of the communications infrastructure IT Services use the following guideline:

1. Assess the types of communications needs of the building
2. Given the needs of data, voice, and video communications develop a plan to provide adequate communication capabilities in these areas.
3. Once the design has been determined develop an RFP that will be used in the bidding process
4. Advertise for bids
5. Select a contractor based on the answer to the RFP designed in step 3.
6. Install cabling for the data communication in the Technology Center
7. Install network equipment to provide connectivity to TVCC computing resources and the Internet.

Assessment Method:

Measure the number of available communication resources that are available to students on the Athens campus.

Criteria:

Increase the availability of communications resources in the following areas by at least 70% (internet, telephone, computer stations etc.,)

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal #1.3---Learning by providing academic support and student services that enhance student learning inside the classroom.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Physical Facilities)

Outcome 1

Desired Outcome:

Install all new furniture in the new Technology Building.

Implementation Strategy:

We will use maintenance personnel in moving and assembling new furniture.

Assessment Method:

Personnel labor will accomplish this outcome.

Criteria:

All new furniture has been assembled and set up in designated areas.

Relationship to Strategic Planning Goals:

Provide instructors, academic support and student services that enhance student learning inside and outside the classroom.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Physical Facilities)

Outcome 2

Desired Outcome:

Move instructors and staff from the old Technology building to the new Technology building.

Implementation Strategy:

We will use maintenance personnel in moving instructors and staff.

Assessment Method:

Personnel labor will accomplish this task.

Criteria:

All personnel and equipment has been moved from the old Technology building.

Relationship to Strategic Planning Goals:

Provide instructors, academic support and student services that enhance student learning inside and outside the classroom.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Physical Facilities)

Outcome 3

Desired Outcome:

Reinforce the second floor of the Learning Resource Center.

Implementation Strategy:

We will get out for bids to accomplish this project.

Assessment Method:

When the Architect has given their final walk-thru and issued a letter of completion.

Criteria:

That the second floor of the Learning Resource Center on the Athens campus will be strong enough to house the equipment that is planned to be installed.

Relationship to Strategic Planning Goals:

Provide instructors, academic support and student services that enhance student learning inside and outside the classroom.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Physical Facilities)

Outcome 4

Desired Outcome:

Asbestos abatement of the old Technology building.

Implementation Strategy:

We will use Environmental Research to draw the specs for the removal of asbestos in the old Technology building.

Assessment Method:

Bids and specs will be prepared and sent to interested parties in bidding on this project.

Criteria:

The contractor with the lowest bid without any problems will be awarded the job.

Relationship to Strategic Planning Goals:

Provide instructors, academic support and student services that enhance student learning inside and outside the classroom.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Dean of Physical Facilities)

Outcome 5

Desired Outcome:

Landscaping the Plaza

Implementation Strategy:

Specs will be drawn on the type of grass and landscape to be used in the completion of the plaza.

Assessment Method:

Bid proposal will be sent out to interested parties that want to bid on the landscaping the plaza.

Criteria:

The lowest bid will be accepted according to specifications.

Relationship to Strategic Planning Goals:

Provide instructors, academic support and student services that enhance student learning inside and outside the classroom.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Division-Kinesiology)

Outcome 2

Desired Outcome:

Provide our students with more options for attaining kinesiology activity credit hours to be used for transfer to universities.

Implementation Strategy:

Work in conjunction with department chair and kinesiology instructors on the development of the course curriculums.

Assessment Method:

The addition of these classes to the available class offerings list.

Criteria:

To have both tennis and golf access as part of the kinesiology curriculum for the 2008 spring semester.

Relationship to Strategic Planning Goals:

Relationship to TVCC goals #1.3 in that it will improve classroom instruction, expand and enrich opportunities, promote community involvement and enhance services offered to students.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Division-Kinesiology)

Outcome 1

Desired Outcome:

To purchase two grade treadmills, recumbent bikes and Stairmaster climbers.

Implementation Strategy:

Include in budget requests for 2007-08 budget year.

Assessment Method:

Actual purchase and use of equipment.

Criteria:

This will increase the training opportunities and expand the course curriculum to include more advanced training as well as providing for special needs students.

Relationship to Strategic Planning Goals:

This outcome relates directly to TVCC goals #1.3 and 3.2 by enhancing the classroom environment and increasing opportunities for all students and for the improvement of the facility.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Division-Kinesiology)

Outcome 3

Desired Outcome:

To increase the course offerings and availability for our students to attain kinesiology credit hours.

Implementation Strategy:

Work in conjunction with Terry Spurlock on the addition and implementation of the online courses into the computer system.

Assessment Method:

Having both classes on the class listing schedule for Fall 2007.

Criteria:

Both Kine 1306 and Kine 1346 will be offered as part of the Fall semester course listings for Fall 2007.

Relationship to Strategic Planning Goals:

The outcome relates directly to TVCC goals #1.3 and 3.2 in that it will improve instruction abilities, expand and enrich opportunities, promote community involvement, enhance services offered and possibly equip students with necessary job skills.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Guidance Services)

Outcome 1

Desired Outcome:

Increase student engagement with Guidance offices and services available on campuses system wide.

Implementation Strategy:

Assign orientation committee to develop strategy that may include:

- a. Review samples of work at other colleges.
- b. Determine content.
- c. Decide how students will be monitored to determine completion of course monitoring process.

Assessment Method:

Develop an evaluation instrument to determine program success.

Criteria:

50% of participants will score 75% or higher on evaluation instrument.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal #1 in this specific way:

- 1.1. Become a more learning centered institution.
- 1.2. Increase student engagement in collegiate life.
- 1.3. Provides student services that enhance student learning inside and outside of a classroom.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Guidance Services)

Outcome 3

Desired Outcome:

Our counseling web page has been expanded to include information that will provide answers to questions about TVCC in general-not just TVCC faculty. This is currently being updated.

Implementation Strategy:

We have provided a Guidance Services link now with list of employees, updated the calendar of events, provided information on frequently asked questions, and made sure there was a link to the list of Core Curriculum courses.

Assessment Method:

This is the main area we are trying to get completed for the Fall 2006 semester. The evaluation instrument is currently under construction and being revised. Once this is complete we will be surveying students, faculty, and high school counselors to see if the web site is beneficial to them or not.

Criteria:

70% or higher will find web page beneficial.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal #1: LEARNING

1.2 Increase student engagement in collegiate life.

1.3 Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Guidance Services)

Outcome 2

Desired Outcome:

Provide students relevant information for help and crisis situations.

Implementation Strategy:

Develop system wide information and referral list.
Provide quick tip reference guide with campus specific resources.

Assessment Method:

Create written reference list.
Publish quick tip references on Guidance web site.

Criteria:

50% of students using web site found it favorable.

Relationship to Strategic Planning Goals:

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Housing)

Outcome 3

Desired Outcome:

Improve the learning climate by making technology available in Residence Halls

Implementation Strategy:

Provide internet access in all rooms in the Residence Halls. Students will be able to work on assignments and educational exercises in their room.

Assessment Method:

Surveys will be conducted periodically to determine the usefulness of the Internet in the completion of college work assignments.

Criteria:

Students will complete work assignments in a more expedient manner.

Relationship to Strategic Planning Goals:

Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Housing)

Outcome 1

Desired Outcome:

Install new and improved electronic access systems in South, West, and Northeast Halls. This will keep unauthorized persons from entering the Halls without permission. Install additional lighting and cameras around Northwest Hall. This will decrease vandalism and theft of property.

Implementation Strategy:

Housing Directors and Campus Police will monitor the effectiveness of the access systems. A computerized tracking system will be in place as part of the electronic system

Assessment Method:

Weekly and monthly reports will be generated that will tabulate the violations and criminal activity in and around campus housing.

Criteria:

The implementation of these strategies will result in a fifty percent reduction in visitation violations, theft, and vandalism.

Relationship to Strategic Planning Goals:

Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching and decision making.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Housing)

Outcome 2

Desired Outcome:

Provide additional assistance with orientation and adjustment to campus life. Increase residential life activities in the Residence Halls. Establish a tutoring service within the Residence Halls.

Implementation Strategy:

Hire one student assistant per every 60 resident students. The additional staff will be trained to assist resident student with adjustment to college. The staff will provide tutoring services and workshops on topics such as coping skills, study skills, learning strategies etc.

Assessment Method:

Criteria:

Retention rate will be improved by ten percent. Students will experience improved grades and will complete more courses. Graduation rate for Resident students will improve by 5 percent.

Relationship to Strategic Planning Goals:

Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Student Activities)

Outcome 1

Desired Outcome:

Implementation Strategy:

- 1) Work with the Admissions Office to obtain names of potential students and actively recruit these non-dormitory students for the Student Senate. Basically, local in-district students would be targeted
- 2) Assist with community service projects: Special Olympics, YMCA Triathlon, Adopt a Family (Christmas), conduct blood drives, and a food drive, and work with Student Senate's Executive Board to create one new event.
- 3) Offer bowling nights, skating nights, and college-sponsored nights at the local fitness center to encourage exercise. Initiate a 100-mile (recognition) club for students that walk or jog 100 miles during the fall or spring semesters.
- 4) Utilize a monthly campus activity calendar, distribute to all dormitory students, make it available on the campus web page, and distribute it to all faculty members. Construct some racks so that the calendar could be available on campus. Publicize the existence of an activity web page with signs and fliers on campus.

Assessment Method:

Criteria:

Relationship to Strategic Planning Goals:

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Student Activities)

Outcome 3

Desired Outcome:

This program will enable students to develop a lifetime awareness of the needs of others (volunteerism).

Implementation Strategy:

The officers of the Student Senate will be encouraged to initiate a community service program that will allow students to interact with the community.

Assessment Method:

The specifics of this project will be developed in September 2006.

Criteria:

To get participation of 20 students in a new program.

Relationship to Strategic Planning Goals:

Provide extracurricular learning experiences via volunteering to help the less fortunate.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Student Activities)

Outcome 2

Desired Outcome:

Special efforts will be utilized to attract non-traditional and non-campus residential students to the Student Senate activity events.

Implementation Strategy:

The Student Activities Department will obtain names of local in-district students from the Admissions Office. Efforts will be made to contact these students via mail and at orientation sessions.

Assessment Method:

The numbers of off-campus students attending Student Senate meetings will be recorded. These students will be given a free meal for attending the meetings.

Criteria:

Approximately 20% of the Student Senate members are off-campus residents. This number will be increased to 25 - 30% of membership.

Relationship to Strategic Planning Goals:

Additional students will be participating in leisure time activities that offer extracurricular learning opportunities. (1.2 & 1.3)

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Testing Services)

Outcome 2

Desired Outcome:

Provide brief test descriptions and exam tutorials that acquaint potential examinees with each type of test as well as demonstrate the test format through the tutorial.

Implementation Strategy:

Activate online links from the TVCC Testing Center website that will open brief test descriptions for each of the following tests: THEA, Quick-THEA, COMPASS, HESI, and GED. Additional links will open brief tutorials that will demonstrate the format and various skill levels for each test.

Assessment Method:

Through computer tracking we will document the number of potential examinees that are utilizing the service prior to testing. Testing Center personnel will document, by surveying actual test takers, which examinees made use of the online tutorial service.

Criteria:

Score from student who utilize the service will be compared to those who test without using the tutorial to document the efficacy of the program.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal 1.3 by providing academic support and services to enhance student learning inside and outside the classroom.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Vice President of Student Affairs)

Outcome 3

Desired Outcome:

Student Services units will make use of evaluative tools in order to continually plan for the future.

Implementation Strategy:

Conduct planning retreats in the Fall and Spring semesters.

Assessment Method:

Systematic workshop strategies will be used to complete the work.

Criteria:

The planning process for student services will be completed during the retreat.

Relationship to Strategic Planning Goals:

Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.3--Provide instruction, academic support, and student services that enhance student learning inside and outside the classroom.

FY07 (Vice President of Student Affairs)

Outcome 1

Desired Outcome:

Evaluate student services programs on an annual basis.

Implementation Strategy:

Student services staff will conduct department evaluations annually.

Assessment Method:

Survey's, evaluation forms, and verbal feedback are some of the tools that will be used to assess the effectiveness of program offerings. Results will aid in planning future events and activities.

Criteria:

Evaluation results will result in improved services to students.

Relationship to Strategic Planning Goals:

Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.4--Identify one or more instructional or service program that will be recognized by an accepted authority as excellent within the state of Texas or the nation.

FY07 (Dean of Health Occupations)

Outcome 14

Desired Outcome:

The daily operations of the HSC office and library will be conducted effectively and efficiently, in a friendly, cooperative manner.

Implementation Strategy:

Implement current daily operations focusing on areas of improvement identified by staff and the results of the last survey.

Assessment Method:

Survey will be scored and results reviewed.

Criteria:

The HSC will score an average of 4 on a 5 point Likert scale from a survey administered to a sample of faculty and students on items related to effectiveness and efficiency of daily office/library operations.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC Strategic Planning Goal #1 - TVCC will place student learning as the primary design principle in every College policy, procedure, plan, and action. This specifically related to critical success factor 1.3 Provide instruction, academic support, and student support services that enhance student learning inside and outside the classroom. The support services will help enhance learning.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.4--Identify one or more instructional or service program that will be recognized by an accepted authority as excellent within the state of Texas or the nation.

FY07 (Vice President of Instruction)

Outcome 2

Desired Outcome:

To develop methods for encouraging academic innovation and excellence and to identify instructional programs which have the potential of achieving state, regional, and/or national recognition.

Implementation Strategy:

An Instructional Innovation and Excellence Committee will be established to evaluate the success of current initiatives in the areas of innovation and excellence and to recommend additional strategies and resources which could be utilized in these areas. The committee will consist of both instructional administrators and faculty.

Assessment Method:

The Instructional Innovation and Excellence Committee will develop procedures and criteria for assessing current and future college initiatives relating to innovation and excellence. The committee will also develop a process for identifying programs with the potential for state, regional, and/or national recognition.

Criteria:

The committee will establish benchmarks of academic excellence to be used in identifying potential programs for state, regional, and/or national recognition.

Relationship to Strategic Planning Goals:

This goal relates to the TVCC strategic goal # 1 of "Learning." Obviously, student learning is one of the key measures to determine that innovation is making a difference in the classroom and to prove program excellence. This goal relates more specifically to sub-goal 1.4 which deals with identifying one or more instructional or service programs that will be recognized as excellent within the state of Texas or the nation.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.5--Increasingly engage in data-based decision making at the student, course, department, and institutional level.

FY07 (Graphic & Print Design)

Outcome 1

Desired Outcome:

TVCC personnel will increasingly use the services of the Graphic and Print Design Office, allowing the office to more closely monitor the consistency of image and message in College publications.

Implementation Strategy:

The Graphic and Print Design Office will implement an internal information campaign to inform College personnel about its services and about requirements for all TVCC publications.

Assessment Method:

Faculty surveys will be used to measure satisfaction with published materials and the messages they convey.

Criteria:

1. 80% of faculty will report that they are satisfied with the quality of TVCC printed material.
2. 80% of faculty will report that the various publications convey consistent messages about the institution.

Relationship to Strategic Planning Goals:

1.5--Increasingly engage in data-based decision making at the student, course, department, and institutional level.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.5--Increasingly engage in data-based decision making at the student, course, department, and institutional level.

FY07 (Graphic & Print Design)

Outcome 2

Desired Outcome:

The TVCC website will become a more user-friendly site to aide students, faculty and staff and the general public in finding information they need about the college and its services.

Implementation Strategy:

The Graphic and Print Design Office will work with IT Services to provide graphic assistance to improve the appearance of and implement new technology to improve the function and ease of use of the website

Assessment Method:

On-line surveys of website users implemented in fall 2006 will provide a baseline measurement of satisfaction with the TVCC website design and function.

Criteria:

80% of website visitors will report they are satisfied with the design and function of the TVCC website by fall 2007.

Relationship to Strategic Planning Goals:

1.5--Increasingly engage in data-based decision making at the student, course, department, and institutional level.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.5--Increasingly engage in data-based decision making at the student, course, department, and institutional level.

FY07 (Public Information)

Outcome 1

Desired Outcome:

1. Advertising efforts will be more effective in reaching targeted audiences
2. More students will see and remember TVCC ads
3. Students will report that the ads were effective in communicating a message
4. The Public Information Office will refine the advertising plan

Implementation Strategy:

1. A student survey in fall 2006 will provide base-line data about students' viewing and listening habits, as well as their awareness of TVCC advertising. Follow-up surveys each fall will provide information about the effectiveness of advertising through the previous year.
2. Student focus groups will be used in the development of advertising material.
3. The Advertising Plan will be adapted to reflect an changing attitudes toward advertising based on the data obtained from the surveys and focus groups.

Assessment Method:

Student surveys conducted each fall semester. The surveys will help track student media consumption and will be compared to previous surveys to determine if TVCC advertising is reaching its intended audiences.

Criteria:

1. Students will increasingly report that they have seen and remember TVCC advertising. Student awareness of the ads and retention of the message will increase by 5% from fall 2006 to fall 2007.
2. The advertising plan will reflect attitudes and media habits of students.

Relationship to Strategic Planning Goals:

1.5--Increasingly engage in data-based decision making at the student, course, department, and institutional level.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.5--Increasingly engage in data-based decision making at the student, course, department, and institutional level.

FY07 (Public Information)

Outcome 3

Desired Outcome:

1. Current students and potential future students will be more informed about educational services and programs offered at the Kaufman, Terrell and Palestine campuses as well as at the Athens campus.
2. The communities in which campuses are located will become more informed about the activities and services on those campuses.

Implementation Strategy:

1. Public Information Office will develop an advertising strategy which features educational services available on all four campuses.
2. Public Information Officer will travel regularly to campuses in Kaufman, Terrell and Palestine, meet with campus personnel, collect pertinent data about campus events and services and disseminate that information to the appropriate media in order to increase awareness of those campuses.
3. Public Information Office will develop strategies to make better use of website in order to promote activities at various campuses.

Assessment Method:

1. Student and faculty surveys will measure the awareness of the student body concerning services all campuses have to offer and the awareness of faculty members of events on other campuses.
2. Public Information Office will keep a log of news items published, identified by campus.

Criteria:

1. Students will report increased awareness of educational services offered at all campuses.
2. Faculty members at all campuses will report increased awareness of activities at other campuses and express satisfaction with the communication services offered by public information.
3. News log will reflect a balanced coverage of all satellite campuses. Number of published items will serve as a benchmark for future planning.

Relationship to Strategic Planning Goals:

- 1.5--Increasingly engage in data-based decision making at the student, course, department, and institutional level.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.5--Increasingly engage in data-based decision making at the student, course, department, and institutional level.

FY07 (Public Information)

Outcome 2

Desired Outcome:

The Public Information Office will become more effective in conveying information to the public, faculty and staff, and students.

Implementation Strategy:

1. Use new web tools to place information in a timely manner and keep information on the TVCC website up-to-date.
2. Implement a news tip system to help TVCC personnel in providing information to the Public Information Office about upcoming events and potential news stories.

Assessment Method:

1. Faculty and student surveys will be used to track satisfaction with communications from the Public Information Office.
2. The Public Information Office will track the number of news tips received and the number of tips that result in published pieces.

Criteria:

1. Students and faculty will increasingly report that they are satisfied with communications from the Public Information Office.
2. Faculty will increasingly report that the Public Information Office is responsive to their communications needs.

Relationship to Strategic Planning Goals:

1.5--Increasingly engage in data-based decision making at the student, course, department, and institutional level.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: LEARNING - 1.5--Increasingly engage in data-based decision making at the student, course, department, and institutional level.

FY07 (Vice President of Instruction)

Outcome 1

Desired Outcome:

Specific assessment measures will be developed for the ten general education goals of the college, and timelines will be established for completing the assessments.

Implementation Strategy:

The General Education Committee will research a variety of assessment measures and methods and will recommend appropriate assessment measures for each of the ten general education goals of the college. These assessment measures will be distributed to the faculty for comment and suggestions. After receiving faculty feedback, the assessment measures will be finalized, and timelines for implementing the assessments will be established. An assessment action plan will be developed.

Assessment Method:

An assessment criteria sheet will be developed to assist in the development of appropriate assessment measures for each general education outcome.

Criteria:

A minimum of 3 assessment measures will be developed for each general education goal. 3-5 LEAPs will be written for each of the ten general education goals of the college. The assessment action plan will be written centered around the LEAPs which will include the assessment measures, strategies for implementation, evaluation criteria, and timelines.

Relationship to Strategic Planning Goals:

The development of assessment measures for the general education goals of the college clearly relate to strategic goal # 1 which focuses on learning. Assessment of the general education goals will identify areas of strength and weakness and will help TVCC to become a more learning-centered institution which is sub-goal 1.1. The data received from these assessments will assist in the decision making process at the course, program, division, and institutional level which relates to sub-goal 1.5.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: OUTREACH - 2.2--College enrollment from the service area will include at least 5.7% of the service area population.

FY07 (Testing Services)

Outcome 1

Desired Outcome:

Provide convenient Quick-THA testing on service area high school campuses, eliminate the need for high school students to miss school for testing, and provide small group advisement regarding college enrollment issues.

Implementation Strategy:

Many service area high school students are missing one day of classes to attend Quick-THA testing on the TVCC campus. TVCC will provide two test examiner/counselors to administer the test and test material as well as present information regarding admissions, concurrent/dual credit enrollment financial aid, etc. The service area high schools will guarantee a minimum of 10 prepaid examinees and a suitable environment for uninterrupted testing. To be cost effective, this service would be offered only one time per semester.

Assessment Method:

Records of students who participate will be checked against future enrollment.

Criteria:

An initial assessment of success will be the elimination of absences from high school classes for the purpose of testing. Since no program of the nature currently exists, there is no initial data for comparison. The first year will establish a benchmark for enrollment on which future gains can be based.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal #2.2 of enrolling at least 5.7% of the service area population by providing specific services to area high school students. These services will not only meet the student's need to test before enrollment in a public institution of higher education, but will provide additional services unique to a smooth transition from public school to TVCC.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: OUTREACH - 2.3--TVCC will increase the amount of institutional financial assistance for students.

FY07 (Testing Services)

Outcome 3

Desired Outcome:

Through the GED testing program, the TVCC Testing Center enables over 200 individuals per year to complete their high school equivalency. The Testing Center will encourage recent GED completer to continue their education at the community college level.

Implementation Strategy:

Receiving a GED qualifies an individual to apply for financial aid. However, additional placement testing is required before an individual can enroll in any academic course of study, and this testing can be cost prohibitive to someone who has just had to pay \$65 for their high school equivalency exam. The TVCC Testing Center will waive \$20 of the \$49 placement test fee (COMPASS or THEA Q-T only) to any individual who has earned a GED at TVCC. Each GED completer will have 12 months from the date of passing the GED to utilize this fee waiver.

Assessment Method:

Records of all GED completers are maintained in the TVCC Testing Center office. An examinee will request the fee waiver when registering for either the COMPASS or THEA Q-T. Test Center personnel will verify the date of the GED to determine eligibility. Upon completion of placement testing, each examinee's GED record will be marked accordingly. This method will be used to measure the number of GED completers utilizing the waiver annually.

Criteria:

Using May 2005 to May 2006 GED completion records, the TVCC Testing Center staff will compare the enrollment of GED completers after implementation of the fee waiver to the enrollment number before the fee waiver was insituted.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal #2.3--TVCC will increase the amount of instituional financial assistance for student. While the savings is a minor amount, it is an immediaate cash outlay that is not covered by traditional financial aid and can be a stumbling block for an individual who has only just earned a high school equivalency.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.1.1—Increase retention rates of students who intend to complete a program of study.

FY07 (Athletics)

Outcome 3

Desired Outcome:

Create a self contained computer lab for use during mandatory study hall and individual tutoring sessions.

Implementation Strategy:

The staff will seek to acquire computer hardware and software adequate for word processing and internet access. The computers will be available under staff supervision for use during designated study hall sessions four nights per week for four hours each night. Students may use the lab during other hours with permission and supervision.

Assessment Method:

Overall GPAs and graduation rates will be compared to previous semesters and academic years that did not have access.

Criteria:

The desired outcome will be individual team GPAs of 3.0 and an increase in the graduation rate of our student athletes.

Relationship to Strategic Planning Goals:

This outcome relates directly to TVCC goals 1.3, 3.1.1, & 3.2.1 by enhancing the learning environment and improving facilities.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.1.1—Increase retention rates of students who intend to complete a program of study.

FY07 (Athletics)

Outcome 4

Desired Outcome:

Construction of a new arena that would house the men and women's basketball teams and the cheerleading team. Space in the arena would also include meeting rooms and possible classroom areas.

Implementation Strategy:

Work in conjunction with the TVCC administration on the planning, fund raising and design of the new arena to maximize functionality and effectiveness of the new facility.

Assessment Method:

Having the building approved for construction and the actual completion of the new facility.

Criteria:

Approval for the construction of the facility and completion of construction by Fall 2010.

Relationship to Strategic Planning Goals:

Relates to TVCC goal 1.2 & 3.1 in that it enhances the student opportunities, improves community involvement and improves facilities.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.1.1—Increase retention rates of students who intend to complete a program of study.

FY07 (Guidance Services)

Outcome 2

Desired Outcome:

Provide students relevant information for help and crisis situations.

Implementation Strategy:

Develop system wide information and referral list.
Provide quick tip reference guide with campus specific resources.

Assessment Method:

Create written reference list.
Publish quick tip references on Guidance web site.

Criteria:

50% of students using web site found it favorable.

Relationship to Strategic Planning Goals:

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.1.1—Increase retention rates of students who intend to complete a program of study.

FY07 (Learning Initiative)

Outcome 3

Desired Outcome:

Another major pilot program will be implemented that will increase student involvement in the Learning Initiative project.

Implementation Strategy:

A pilot open Learning Lab will begin in the fall 06 semester.

Assessment Method:

Student use volume will be determined in the pilot open Learning Lab.

Criteria:

Student engagement in a supplemental learning environment will reach 5% of overall TVCC student population in 06-07 school year.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal #1 that TVCC will place student learning as the primary design principle in every College policy, procedure, plan, and action. Specifically 1.1 to Become a more learning-centered institution and 1.2 to Increase student engagement in collegiate life will be accomplished through this outcome. Goal #3 to Identify and support the success of TVCC students through retention and graduation will also be related to this outcome. Specifically 3.1 to increase retention rates of students would be impacted by this pilot project.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.1.1—Increase retention rates of students who intend to complete a program of study.

FY07 (Student Support Services)

Outcome 2

Desired Outcome:

60% of the program participants will graduate within three years of entering the program.

Implementation Strategy:

Build upon a foundation for learning; thus transcending to increase transfer/graduation rates for Student Support Services participants. Program staff will offer educational opportunities leading to greater graduation rates and the assistance and activities essential to compete academically upon transfer into a post-secondary education institution, and to persist until a degree is earned.

Assessment Method:

TVCC's current graduation rate for Student Support Services eligible freshmen and transfer students is averaged at 12%; the graduation rate for non Student Support Services eligible students of the same population is averaged at 19%. TVCC overall graduation rate is averaged at 25%.

Criteria:

Over 90% of the eligible Student Support Services freshmen who enter TVCC do not graduate within the specified two years and more than 80% do not graduate within three years. Program staff will collect data documenting that 60% of the participants persisted to graduate over the course of three years.

Relationship to Strategic Planning Goals:

The use of mentor or shadowing programs will be of assistance when program participants graduate from the host institution and transfer to institutions which utilize Student Support Services programs, thus establishing bonds to nurture their academic and social success. This outcome relates to TVCC Goal # 2-4.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.2.1—Increase completion rates of students who intend to complete a program of study.

FY07 (Athletics)

Outcome 3

Desired Outcome:

Create a self contained computer lab for use during mandatory study hall and individual tutoring sessions.

Implementation Strategy:

The staff will seek to acquire computer hardware and software adequate for word processing and internet access. The computers will be available under staff supervision for use during designated study hall sessions four nights per week for four hours each night. Students may use the lab during other hours with permission and supervision.

Assessment Method:

Overall GPAs and graduation rates will be compared to previous semesters and academic years that did not have access.

Criteria:

The desired outcome will be individual team GPAs of 3.0 and an increase in the graduation rate of our student athletes.

Relationship to Strategic Planning Goals:

This outcome relates directly to TVCC goals 1.3, 3.1.1, & 3.2.1 by enhancing the learning environment and improving facilities.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.2.1—Increase completion rates of students who intend to complete a program of study.

FY07 (Student Support Services)

Outcome 2

Desired Outcome:

60% of the program participants will graduate within three years of entering the program.

Implementation Strategy:

Build upon a foundation for learning; thus transcending to increase transfer/graduation rates for Student Support Services participants. Program staff will offer educational opportunities leading to greater graduation rates and the assistance and activities essential to compete academically upon transfer into a post-secondary education institution, and to persist until a degree is earned.

Assessment Method:

TVCC's current graduation rate for Student Support Services eligible freshmen and transfer students is averaged at 12%; the graduation rate for non Student Support Services eligible students of the same population is averaged at 19%. TVCC overall graduation rate is averaged at 25%.

Criteria:

Over 90% of the eligible Student Support Services freshmen who enter TVCC do not graduate within the specified two years and more than 80% do not graduate within three years. Program staff will collect data documenting that 60% of the participants persisted to graduate over the course of three years.

Relationship to Strategic Planning Goals:

The use of mentor or shadowing programs will be of assistance when program participants graduate from the host institution and transfer to institutions which utilize Student Support Services programs, thus establishing bonds to nurture their academic and social success. This outcome relates to TVCC Goal # 2-4.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.2.2-- Increase completion rates of students who do not intend to complete a program of study.

FY07 (Division-Kinesiology)

Outcome 1

Desired Outcome:

To purchase two grade treadmills, recumbent bikes and Stairmaster climbers.

Implementation Strategy:

Include in budget requests for 2007-08 budget year.

Assessment Method:

Actual purchase and use of equipment.

Criteria:

This will increase the training opportunities and expand the course curriculum to include more advanced training as well as providing for special needs students.

Relationship to Strategic Planning Goals:

This outcome relates directly to TVCC goals #1.3 and 3.2 by enhancing the classroom environment and increasing opportunities for all students and for the improvement of the facility.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.2.2-- Increase completion rates of students who do not intend to complete a program of study.

FY07 (Division-Kinesiology)

Outcome 3

Desired Outcome:

To increase the course offerings and availability for our students to attain kinesiology credit hours.

Implementation Strategy:

Work in conjunction with Terry Spurlock on the addition and implementation of the online courses into the computer system.

Assessment Method:

Having both classes on the class listing schedule for Fall 2007.

Criteria:

Both Kine 1306 and Kine 1346 will be offered as part of the Fall semester course listings for Fall 2007.

Relationship to Strategic Planning Goals:

The outcome relates directly to TVCC goals #1.3 and 3.2 in that it will improve instruction abilities, expand and enrich opportunities, promote community involvement, enhance services offered and possibly equip students with necessary job skills.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.3--Increase the completion rates in high-need academic transfer and workforce programs.

FY07 (Dean of Health Occupations)

Outcome 5

Desired Outcome:

Have sufficient number of graduate vocational nurses to be able to take the licensing test.

Implementation Strategy:

Continue to implement the new admission criteria and selections processes and evaluate their effectiveness and modify as needed.

Assessment Method:

Calculate the number of students graduating one year after beginning the VN program divided by the number of students admitted to the program one year ago times 100. This is the graduation rate.

Criteria:

Seventy-five percent of the students admitted to the VN program will graduate and receive a vocational nursing certificate within one year.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC Strategic Planning Goal #3 - Identify and support the success of TVCC students through retention and graduation. This specifically relates to critical success factor 3.3 - Increase the completion rates in high-need academic transfer and workforce programs. The health care programs are high need.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.3--Increase the completion rates in high-need academic transfer and workforce programs.

FY07 (Dean of Health Occupations)

Outcome 11

Desired Outcome:

Have sufficient number of patient care technologists.

Implementation Strategy:

Continue current curriculum and utilize the counselor as needed.

Assessment Method:

Calculate the number of students graduating within one semester divided by the number of students who started the program times 100 for the graduation rate.

Criteria:

Ninety percent of the students admitted to the PCT program will graduate and receive a certificate within one semester.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC Strategic Planning Goal #3 - Identify and support the success of TVCC students through retention and graduation. This specifically relates to critical success factor 3.3 - Increase the completion rates in high-need academic transfer and workforce programs. The health care programs are high need.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.3--Increase the completion rates in high-need academic transfer and workforce programs.

FY07 (Dean of Health Occupations)

Outcome 20

Desired Outcome:

Have sufficient number of graduate nurses to be able to take the licensing test.

Implementation Strategy:

Continue to implement the new admission criteria and selections processes and evaluate their effectiveness and modify as needed.

Assessment Method:

Calculate the number of students graduating two years (one for transition) after beginning the ADN program divided by the number of students admitted to the program two years ago (one for transition) times 100. This is the graduation rate.

Criteria:

Sixty percent of the students admitted to the ADN generic and transition programs will graduate and receive an AAS degree within two years (one for transition).

Relationship to Strategic Planning Goals:

Relationship to Strategic Plan Goal

This outcome directly relates to the TVCC Strategic Planning Goal #3 - Identify and support the success of TVCC students through retention and graduation. This specifically relates to critical success factor 3.3 - Increase the completion rates in high-need academic transfer and workforce programs. The health care programs are high need.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.3--Increase the completion rates in high-need academic transfer and workforce programs.

FY07 (Dean of Health Occupations)

Outcome 9

Desired Outcome:

Have sufficient number of surgical technology graduates.

Implementation Strategy:

Continue to implement the current curriculum, utilizing the counselor as needed.

Assessment Method:

View initial enrollment in the fall and compare to graduation completion rate in May.

Criteria:

Eighty percent of students admitted to the SGT program will graduate and receive a SGT certificate or AAS degree within a year.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC Strategic Planning Goal #3 - Identify and support the success of TVCC students through retention and graduation. This specifically relates to critical success factor 3.3 - Increase the completion rates in high-need academic transfer and workforce programs. The health care programs are high need.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.3--Increase the completion rates in high-need academic transfer and workforce programs.

FY07 (Dean of Health Occupations)

Outcome 19

Desired Outcome:

Have sufficient number of graduate nurses to be able to take the licensing test.

Implementation Strategy:

Continue to implement the current curriculum incorporating previous grant projects that focused on retention such as "First Steps to Success" and "Target: Two Years".

Assessment Method:

For each level, calculate the number of students successfully completing each semester divided by the number who started that level and multiply by 100.

Criteria:

The ADN students will successfully complete each level of the ADN program by at least the following retention rates: Level I – 85%; Level II – 85%; Transition Level – 85%; Level III – 90%; Level IV – 93%.

Relationship to Strategic Planning Goals:

Relationship to Strategic Plan Goal

This outcome directly relates to the TVCC Strategic Planning Goal #3 - Identify and support the success of TVCC students through retention and graduation. This specifically relates to critical success factor 3.3 - Increase the completion rates in high-need academic transfer and workforce programs. The health care programs are high need.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.5--Increase the proportion of Associate of Applied Sciences graduates and Certificate completers who obtain employment in their chosen field of study within one year of program completion.

FY07 (Dean of Health Occupations)

Outcome 15

Desired Outcome:

Have sufficient number of EMS course completers/graduates who are employed in emergency care or continuing their education.

Implementation Strategy:

Implement current curriculum and pass along to students any available job openings.

Assessment Method:

THECB Annual Data Profile

Criteria:

One hundred percent of EMS graduates will be employed in the field or pursuing further education within six months of graduation.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC Strategic Planning Goal #3 - Identify and support the success of TVCC students through retention and graduation. This specifically relates to critical success factor 3.5 - Increase the proportion of Associate of Applied Sciences graduates and Certificate completers who obtain employment in their chosen field of student within one year of program completion.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.5--Increase the proportion of Associate of Applied Sciences graduates and Certificate completers who obtain employment in their chosen field of study within one year of program completion.

FY07 (Dean of Health Occupations)

Outcome 12

Desired Outcome:

Have sufficient number of PCT graduates who are employed in healthcare or continuing their education.

Implementation Strategy:

Continue current curriculum and share with students any job openings that the instructor is aware of.

Assessment Method:

THECB Annual Data Profile

Criteria:

Ninety percent of PCT graduates will be employed in the field or pursuing further education.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC Strategic Planning Goal #3 - Identify and support the success of TVCC students through retention and graduation. This specifically relates to critical success factor 3.5 - Increase the proportion of Associate of Applied Sciences graduates and Certificate completers who obtain employment in their chosen field of student within one year of program completion.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.5--Increase the proportion of Associate of Applied Sciences graduates and Certificate completers who obtain employment in their chosen field of study within one year of program completion.

FY07 (Dean of Health Occupations)

Outcome 6

Desired Outcome:

Have sufficient number of SGT graduates who are employed in SGT or continuing their education.

Implementation Strategy:

Continue current curriculum and share with students any job openings that the instructor is aware of.

Assessment Method:

THECB Annual Data Profile

Criteria:

Ninety percent of SGT graduates will be employed in the field or pursuing further education.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC Strategic Planning Goal #3 - Identify and support the success of TVCC students through retention and graduation. This specifically relates to critical success factor 3.5 - Increase the proportion of Associate of Applied Sciences graduates and Certificate completers who obtain employment in their chosen field of student within one year of program completion.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.5--Increase the proportion of Associate of Applied Sciences graduates and Certificate completers who obtain employment in their chosen field of study within one year of program completion.

FY07 (Dean of Health Occupations)

Outcome 21

Desired Outcome:

Have sufficient number of graduate nurses who are employed in nursing or continuing their education.

Implementation Strategy:

Implement current curriculum and continue having prospective employers come recruit on class days in the last semester, the Annual Appreciation/Recruitment Luncheon and the April Job Fair.

Assessment Method:

THECB Annual Data Profile and ADN Graduate Survey

Criteria:

Ninety-five percent of ADN graduates will be employed in the field or pursuing further education within six months of graduation.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC Strategic Planning Goal #3 - Identify and support the success of TVCC students through retention and graduation. This specifically relates to critical success factor 3.5 - Increase the proportion of Associate of Applied Sciences graduates and Certificate completers who obtain employment in their chosen field of study within one year of program completion.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.5--Increase the proportion of Associate of Applied Sciences graduates and Certificate completers who obtain employment in their chosen field of study within one year of program completion.

FY07 (Dean of Health Occupations)

Outcome 3

Desired Outcome:

Have sufficient number of graduate vocational nurses who are employed in nursing or continuing their education.

Implementation Strategy:

Implement current curriculum and continue having prospective employers come recruit in the last semester.

Assessment Method:

THECB Annual Data Profile

Criteria:

Ninety percent of VN graduates will be employed in the field or pursuing further education within six months of graduation.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC Strategic Planning Goal #3 - Identify and support the success of TVCC students through retention and graduation. This specifically relates to critical success factor 3.5 - Increase the proportion of Associate of Applied Sciences graduates and Certificate completers who obtain employment in their chosen field of student within one year of program completion.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.6--To be a leader and innovator in economic and community development.

FY07 (Small Business Development Center)

Outcome 1

Desired Outcome:

Assist economic development corporations in various towns within the five-county region with their projects and businesses that are moving into their town, expanding their operations, and starting their business.

Implementation Strategy:

Promote economic development within the SBDC area by providing financial assistance to companies, marketing research to companies, business plan assistance, business and employee training, export assistance, environmental and government contract assistance and strategic planning.

Assessment Method:

Visit with companies assisted by the SBDC every 6 months to determine how they are doing and provide other assistance.

Criteria:

Companies assisted will provide jobs within the community and additional tax base. SBDC will obtain number of jobs created and retained from these companies. Also will track increase in sales, profits, and sales taxes from each company assisted.

Relationship to Strategic Planning Goals:

This goal relates to TVCC's Critical Success Factor 3.6—To be a leader and innovator in economic and community development. Bringing good companies into a community is a plus for the entire community.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.6--To be a leader and innovator in economic and community development.

FY07 (Small Business Development Center)

Outcome 2

Desired Outcome:

Assist businesses in obtaining loans through SBA programs, Federal Home Loan Bank, Accion, Texas Mezzanine Fund, Rural Economic Development Administration, and Conventional.

Implementation Strategy:

Prepare SBA loan packages, loan proposals, and other applications required in the different loan programs.

Assessment Method:

Enter loans approved each quarter using the SBDC MIS system.

Criteria:

Check with each business once a year that has received a loan to see how they are doing. Review financials for client if obtained.

Relationship to Strategic Planning Goals:

This goal relates to TVCC's Critical Success Factor 3.6—To be a leader and innovator in economic and community development. Most businesses cannot start or grow without capital.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: SUCCESS - 3.6--To be a leader and innovator in economic and community development.

FY07 (Small Business Development Center)

Outcome 3

Desired Outcome:

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Implementation Strategy:

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Criteria:

Check with each business once a year that has received a loan to see how they are doing. Review financials for client if obtained.

Relationship to Strategic Planning Goals:

This goal relates to TVCC's Critical Success Factor 3.6-To be a leader and innovator in economic and community development. Most businesses cannot start or grow without capital.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: DIVERSITY - 4.3--TVCC faculty and staff will participate in activities that enhance their cultural awareness.

FY07 (Cardettes)

Outcome 1

Desired Outcome:

Increase recruiting efforts other than by printed publicity, attending college fairs, and hosting various Cardette function to recruits.

Implementation Strategy:

Gain an additional faculty position to assist with outside recruitment. Provide more performance opportunities at prestigious events and dance competitions. Provide other events on TVCC campus for recruits other than Dance Day and Drill Team Day.

Assessment Method:

Increased number of dancers on the team.

Criteria:

Team size of 60

Relationship to Strategic Planning Goals:

2. Expand intellectual, artistic, cultural, and personal enrichment opportunities and maintain extracurricular learning experiences for all students.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: DIVERSITY - 4.4--Students and employees will increasingly report that TVCC has a climate that encourages cultural awareness.

FY07 (Student Support Services)

Outcome 1

Desired Outcome:

70% of the program participants will remain in good academic standing, maintaining a GPA on a 4.00 scale.

Implementation Strategy:

To encourage further education beyond TVCC, program staff will advise the participants on how to secure information beginning with the initial interview. It is very important that the participant begin to think and plan his/her academic future, set educational goals, declare a major and decide upon an institution to transfer.

Assessment Method:

This objective is ambitious based on the scale that the host institution overall GPA is 2.69. The current GPA for current Student Support Services participant graduates (2.75) exceeds the college's current rate (2.69), thus indicating that Student Support Services is a very valuable tool in continuing access to post-secondary education and lifelong learning.

Criteria:

TVCC's current average GPA for Student Support Services eligible students is 2.27; overall college GPA is 2.69 (difference .42) with Student Support Services graduate's GPA is 2.75.

Relationship to Strategic Planning Goals:

Co NA mputer aided instruction will assist with the implementation of this outcome. Proper academic advisement, teamed with an intense tutorial component, can assist in providing a schedule of work that will promote academic success/academic survival. This outcome relates to TVCC Goal # 4.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: DIVERSITY - 4.4--Students and employees will increasingly report that TVCC has a climate that encourages cultural awareness.

FY07 (Student Support Services)

Outcome 4

Desired Outcome:

Increase the enrollment, retention and graduation rates of eligible students; complete post-secondary education/graduation and foster an institutional climate supportive of the success of low-income, first generation and individuals with disabilities.

Implementation Strategy:

Program staff will select 350 participants by November 15, as evidenced by documented needs i.e. needs assessment form, 1040 income tax form, and financial aid documentation in each participants file.

Assessment Method:

50% of the participants will be enrolled in courses to encourage successful completion/persistence in the program, or will have graduated in each following academic year as evidenced by documented counselor reports. (Year 1 = 60%, Year 2 = 55%, Year 3 = 57% and Year 4 = 50%).

Criteria:

Staff will identify 800 potential students and select 350 who meet federal eligibility requirements.

Relationship to Strategic Planning Goals:

TVCC Student Support Services program has a quality and knowledgeable staff in place to meet the needs of these students. Administrative, faculty/staff is well rooted in a positive mode, with all facets working in a homogeneous educational environment.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: DIVERSITY - 4.4--Students and employees will increasingly report that TVCC has a climate that encourages cultural awareness.

FY07 (Student Support Services)

Outcome 3

Desired Outcome:

75% of the Student Support Services eligible participants dropout of TVCC within one year of enrollment; four-year retention rate of 29% for Student Support Services eligible students who enter the college as freshmen and TVCC overall college retention rate of 25%.

Implementation Strategy:

Program staff is trained academic advisors, whose number one priority being the student, our most valuable commodity. Proper academic advisement can assist in providing a schedule of course work that will promote academic success, completion of an academic course of study, with the desire to continue his/her education.

Assessment Method:

TVCC Student Support Services program will collect and document the persistence of participants over the course of the program period in the following increments each year. (Year 1 = 47%, Year 2 = 50%.

Criteria:

70% of the program participants will remain in good academic standing, maintaining a GPA of 2.00 on a 4.00 scale.

Relationship to Strategic Planning Goals:

Academic advisement for the participants at the host institution is one of the most important aspects for academic survival.

Data and Analysis:

Changes Made as a Result of Plan:
