

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 1. Continue to Improve the Quality of Classroom Instruction

FY06 (Athletics)

Outcome 2

Desired Outcome:

Implement a system designed to electronically track student athlete's academic progress and attendance on a monthly basis to assist in the assigning of tutors and remediation prior to academic failure.

Electronic tracking will reduce forged and fraudulent misinformation regarding student's status.

Implementation Strategy:

Create a faculty email group and an evaluation form to be attached along with team rosters. Instructors will complete form on student athletes involved in their classes and return.

Assessment Method:

A percentage of student athletes placed on academic probation at the conclusion of each semester will be compared to percentages acquired from semesters prior to the implementation of electronic tracking.

Criteria:

As a result of more efficient tracking, the number of student athletes placed on academic probation will be reduced by 20%.

Relationship to Strategic Planning Goals:

The implementation of this plan will increase the emphasis on improving classroom instruction by encouraging and better equipping students to keep pace in the classroom. This tracking plan will provide students with more immediate and constant feedback on academic status, thus enhancing their performance and therefore establishing an environment more conducive to success. This plan will also serve to ensure greater levels of proficiency and competence in preparation for completion of advanced courses and degrees.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
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by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 1. Continue to Improve the Quality of Classroom Instruction

FY06 (Dean of Palestine Campus)

Outcome 3

Desired Outcome:

Implementation Strategy:

Add full time faculty in English, Psychology, and Social Science

Assessment Method:

Schedule will reflect new courses being taught by full time faculty.

Criteria:

Faculty were hired.

Relationship to Strategic Planning Goals:

Relates to TVCC goals #1,5,7

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 1. Continue to Improve the Quality of Classroom Instruction

FY06 (Dean of Palestine Campus)

Outcome 1

Desired Outcome:

Implementation Strategy:

The additional media being installed and observed in use by faculty.

Assessment Method:

The additional media being installed and observed in use by faculty.

Criteria:

The faculty will use the equipment to improve instruction.

Relationship to Strategic Planning Goals:

Relates to TVCC Goals #1,4,6,9

Data and Analysis:

Changes Made as a Result of Plan:

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FY06 (Dean of Palestine Campus)

Outcome 2

Desired Outcome:

Implementation Strategy:

Upgrade areas with renovation of two bathrooms; increase outside lighting and signage.

Assessment Method:

If process is completed within budget allocation

Criteria:

Process is ongoing and under review by staff

Relationship to Strategic Planning Goals:

Relates to goals#1,4,9

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 1. Continue to Improve the Quality of Classroom Instruction

FY06 (Dean of Planning and Institutional Effectiveness)

Outcome 5

Desired Outcome:

All administrators for academic programs will undergo learning outcomes assessment training resulting in all academic programs having learning outcomes assessment in place for FY06.

Implementation Strategy:

The Dean of Planning and Institutional Effectiveness will meet with each Division Chair and Dean on this topic.

All academic program administrators will be trained on the CARDS Database.

Assessment Method:

Sign-in sheets will be evaluated to determine if all academic administrators have undergone learning outcomes assessment training by December 31, 2005. FY 06 year-end Learning Outcomes Reports (compiled September 15, 2006) will be evaluated to determine the proportion of academic units successfully completing LEAPs.

Criteria:

100% of all persons responsible for academic planning units will undergo training on learning outcomes assessment, and all identified academic programs will complete LEAPs for FY06.

Relationship to Strategic Planning Goals:

Relates to the overall new mission of the institution, which is to create a learning-centered college for our students and the citizens of our service area. Relates to goal #1 of the improvement of instruction, and is in line with the overall philosophy institutional effectiveness that encourages the periodic review, modification, and improvement of all TVCC goals.

Data and Analysis:

Trinity Valley Community College Strategic Plan Outcomes Report by Strategic Plan Goal, Program, and Fiscal Year

All administrators for academic programs have received learning outcomes assessment training, and many of the faculty in their respective departments have been exposed to the LEAPs process. As a result, ALL academic programs had learning outcomes assessment in place for FY06.

The success of the training and the resultant "plans" being in place is a positive indication of TVCC's responsiveness; however, many of the shortcomings of the training were not apparent until the end of the academic year when it came time to report "results" of LEAPs. At this time it was observed that there was misunderstanding regarding the focus of LEAPs. Additionally, Division Chairs and Deans expressed that they were learning the significance of what they indicated as an outcome, the assessment method and criteria -- especially as this relates to the amount of time necessary to carry out the plan.

Additional training/consultations were provided leading up to the July 15, 2006 deadline for submitting LEAPs results for FY06, and LEAPs plans for FY07. This training resulted in the construction of improved LEAPs (learning outcomes), as well as an enhanced understanding of the need to systematically coordinate this process amongst all faculty.

*While not a part of the outcome, the "implementation strategy" for this outcome mentioned training in the use of the CARDS Database. The training provided for this database was minimal, and use was limited to persons who were selected to assist with piloting the use of the database.

Changes Made as a Result of Plan:

While positive change has been realized through a year's worth of experiences with the LEAPs process, it is clear that additional support/training is necessary to deepen the degree to which the processes for the measurement and improvement of student learning outcomes is embedded within the culture. Therefore, the following efforts will be suggested/spearheaded by the Office of Institutional Effectiveness: (a) additional training sessions are planned for Division Chairs, (b) additional training sessions for faculty, (c) support of the Learning Academy (faculty professional development activities focused on the enhancement of student learning), (d) exposure to a faculty-led Learning Day that will discuss the need for measuring learning outcomes and taking action on the results for learning outcomes enhancement.

*The CARDS Database will be fully deployed, and ALL planning units will be trained in the use of this interface by December 15, 2006. All plans from 2005-06 forward will be in this relational database system, which should reduce the amount of confusion about the "technical" part of reporting LEAPs and should allow Division Chairs, Deans, and Faculty to focus more fully on the important content questions of learning outcomes enhancement.

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Strategic Planning Goal: 1. Continue to Improve the Quality of Classroom Instruction

FY06 (Dean of Planning and Institutional Effectiveness)

Outcome 4

Desired Outcome:

Completion and implementation of revised College Strategic Plan, in place by December 1, 2005.

Implementation Strategy:

Compile data from campus-wide institutional effectiveness processes (TVCC Institutional Effectiveness Reports, LEAPs, Administrative Outcomes, External THECB Institutional Effectiveness Reviews, the College Fact Book, and other appropriate locations) to conduct a systematic analysis of the College's Strengths, Weaknesses, Opportunities, and Threats. These data, along with the 2004-2005 College Institutional Effectiveness Report (scheduled for completion September 15, 2005), will provide the basis for the Strategic Planning Committee to develop the new strategic plan for approval by the Committee on College Planning by December 1, 2005.

Final approval of the College Strategic Plan will be sought from the TVCC Board of Regents no later than February 15, 2005.

Assessment Method:

Monitoring the progress of the development and final approval of a new College Strategic Plan by all entities.

Criteria:

Revised College Strategic Plan approved by the Committee on College Planning by December 1, 2005 and the TVCC Board of Regents by February 15, 2005.

Relationship to Strategic Planning Goals:

Relates to the overall new mission of the institution, which is to create a learning-centered college for our students and the citizens of our service area. Relates to goal #1 of the improvement of instruction, and is in line with the overall philosophy institutional effectiveness that encourages the periodic review, modification, and improvement of all TVCC goals.

Data and Analysis:

The Trinity Valley Community College Board of Trustees approved the 2007-2010 Strategic Learning Plan Goals on April 24, 2006.

Changes Made as a Result of Plan:

The Board of Trustees was pleased to have Strategic Planning Goals; however, they wanted a roadmap that included specific strategies to accomplish those goals. Therefore, the Office of Planning and Institutional Effectiveness will develop a process that allows for input from the entire campus into the specific strategies that will emerge for submission to the board.

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Strategic Planning Goal: 1. Continue to Improve the Quality of Classroom Instruction

FY06 (Dean of Planning and Institutional Effectiveness)

Outcome 6

Desired Outcome:

Identification of actionable information that targets specific student needs through sound research-based methods, including further assessments of student engagement and reading enhancement.

Implementation Strategy:

1. Work with the Learning Initiative teams for the effective identification, creation, and implementation of research projects designed to produce actionable information to enhance student engagement and reading (the identified goals of the QEP).
2. Develop, test, and execute qualitative and quantitative measures (at least one of each) that evaluate student engagement at various points throughout their career at TVCC, especially during their first-year experience.
3. Develop, test, and execute qualitative and quantitative research measures (at least one of each) to evaluate students reading abilities at various points throughout their career at TVCC, especially during their first-year experience. Measures should evaluate the improvement of reading ability while at TVCC.
4. Develop, test, and execute qualitative and quantitative research measures (at least one) that further identifies the problem of "reading" as viewed by faculty.
5. Direct the efforts of the Institutional Research Associate to facilitate the execution of the research projects identified by the Learning Initiative Council.

Assessment Method:

Evaluate the final draft of the Quality Enhancement Plan on August 1, 2006 to determine if the following have been collected in support of the Learning Initiative:

1. actionable information that qualitatively evaluates student engagement,
2. actionable information that quantitatively evaluates student engagement,
3. actionable information that qualitatively evaluates students reading abilities, including enhancement of reading ability while at TVCC,
4. actionable information that quantitatively evaluates students reading abilities, including enhancement of reading ability while at TVCC,
5. research results that clarify the problem of "reading" as identified by faculty,

Criteria:

100% of all 5 research products will be completed.

Relationship to Strategic Planning Goals:

Trinity Valley Community College Strategic Plan Outcomes Report by Strategic Plan Goal, Program, and Fiscal Year

Relates to the overall new mission of the institution, which is to create a learning-centered college for our students and the citizens of our service area. Relates to goal #1 of the improvement of instruction, and is in line with the overall philosophy institutional effectiveness that encourages the continuous search for means to improve student learning.

[Data and Analysis:](#)

[Changes Made as a Result of Plan:](#)

Trinity Valley Community College
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Strategic Planning Goal: 1. Continue to Improve the Quality of Classroom Instruction

FY06 (Division-Fine Arts)

Outcome 1

Desired Outcome:

Student learning outcomes will be developed for each academic program area in the Fine Arts Division.

Implementation Strategy:

Fine arts faculty will attend sessions on the development and assessment of student learning outcomes. Program coordinators will develop student learning outcomes in consultation with faculty teaching in the program area, and the coordinators will present Learning Enhancement Annual Plans (LEAPs) to the Fine Arts Division Chair for review. Approved LEAPs will be forwarded to the Academic Dean .

Assessment Method:

Each Fine Arts program will be tracked to determine that student learning outcomes have been developed for the 2005-2006 academic year and that LEAPs have been submitted reflecting these outcomes. The student learning outcomes will be evaluated on clearly describing what students should be able to know, demonstrate, or produce. The outcomes must also clearly relate to the TVCC general education core competencies. The method(s) used to assess the achievement of the student learning outcomes as well as the assessment criteria must also be specified in the LEAPs.

Criteria:

All Fine Arts program areas will submit student learning outcomes for the 2005-2006 academic year in the LEAP format

Relationship to Strategic Planning Goals:

The development of student learning outcomes relates to TVCC goals 1 and 5. Improving the quality of classroom instruction is a primary reason for the development of student learning outcomes. Assessment of student learning outcomes will provide useful data in determining that core competencies and general education outcomes are being achieved.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 1. Continue to Improve the Quality of Classroom Instruction

FY06 (Division-Fine Arts)

Outcome 2

Desired Outcome:

Fine Arts course syllabi will be published online utilizing a common course syllabus template.

Implementation Strategy:

A common course syllabus template will be developed and available for Fine Arts Faculty use.

Assessment Method:

Fine Arts faculty will develop course syllabi utilizing the common course syllabus template, and the syllabi will be published on the TVCC homepage.

Criteria:

The common course syllabus template will be developed in the fall semester of 2005 and available for faculty use at the beginning of the 2006 spring semester. All Fine Arts course syllabi will be placed in the common course syllabus format and will be available on the web by the end of the spring 2006 semester.

Relationship to Strategic Planning Goals:

This goal relates to TVCC goals 1 and 5. The syllabi will clearly outline the learning outcomes for the courses as well as the specific core competencies and course content that will be covered.

Data and Analysis:

Changes Made as a Result of Plan:

Strategic Planning Goal: 1. Continue to Improve the Quality of Classroom Instruction

FY06 (Division-Fine Arts)

Outcome 3

Desired Outcome:

Music Appreciation students will recognize the similarities and differences between the musical genres of the various artistic periods.

Implementation Strategy:

1) Students will study and compare musical characteristics of the periods. 2) Students will listen, analyze, and compare the genres and the periods. 3) Students will make a presentation to the class on an assigned topic.

Assessment Method:

Music Appreciation students will be given a pre-test on the second day of the semester to assess their knowledge. Students will be given an exit test covering the same material. The students will be evaluated on aural and academic knowledge of the subject matter: Listening 20%, academic knowledge of period characteristics 40%, and individual presentation to the class 20%.

Criteria:

Seventy percent of the students will score 80% or above on the listening and written portions of the exit test.

Relationship to Strategic Planning Goals:

TVCC Goals #1 and #2. This outcome will enhance quality instruction and it will expand intellectual, artistic, cultural, and personal enrichment. Oral Communication: Competent communication skills are requisite for oral presentation. Written/Critical Thinking: Students must make valued judgments in empirical comparisons between musical genre. Reading comprehension: Students must be able to read and comprehend will in order to make oral presentations and to synthesize period comparisons.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 1. Continue to Improve the Quality of Classroom Instruction

FY06 (Division-Kinesiology)

Outcome 1

Desired Outcome:

To offer students enrolled in first aid and safety the opportunity to acquire red cross or American heart association certification.

Implementation Strategy:

Work in conjunction with the American Heart Association and the Red Cross to provide materials and certified instruction that would allow students to become CPR certified.

Assessment Method:

The actual implementation of this opportunity and the participation of 50% of students enrolled.

Criteria:

To CPR certify at least 50% of all students enrolled in first aid and safety beginning spring semester 2006.

Relationship to Strategic Planning Goals:

This outcome relates directly to TVCC goals; #1, #2, #3, #4, and #6 in that it will improve classroom instruction, expand and enrich opportunities, promote community involvement, enhance services offered to students, and possibly equip students with necessary job skills.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 1. Continue to Improve the Quality of
Classroom Instruction

FY06 (Division-Kinesiology)

Outcome 2

Desired Outcome:

To purchase two commercial grade treadmills, recumbent bikes, and stairmaster climbers.

Implementation Strategy:

Include in budget request for 2005-2006 budget year.

Assessment Method:

Actual purchase of and use of equipment.

Criteria:

This will increase the training opportunities and expand the course curriculum to include more advanced as well training as well as providing for special needs students.

Relationship to Strategic Planning Goals:

This outcome relates directly to TVCC goals; #1, #2, #3, #4, and #9 by enhancing the classroom environment and increasing opportunities for all students. It also improves the facility.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 1. Continue to Improve the Quality of Classroom Instruction

FY06 (Learning Resources Center
(Library))

Outcome 1

Desired Outcome:

More efficient operations in the LRC's. Users will be able to search the entire collection.

Implementation Strategy:

Add video collections at all campuses to the system. Implement academic reserves on appropriate campuses. Complete book and video inventory on all campuses.

Assessment Method:

Statistics and reports from automation system.

Criteria:

All campuses will show use of academic reserves. Video collections on all campuses will be searchable on the system.

Relationship to Strategic Planning Goals:

1. Increase emphasis on improving the quality of classroom instruction.
4. Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 1. Continue to Improve the Quality of Classroom Instruction

FY06 (Media Services)

Outcome 4

Desired Outcome:

1. Video editing station – This station will include a multi-media PC. It will have digital video editing capabilities to allow instructors to edit digital videos.
2. PC Station – This station will have a multi-type card reader and will have various software that instructors can use course development.

Implementation Strategy:

Assessment Method:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Criteria:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Relationship to Strategic Planning Goals:

#1 Increase emphasis on improving the quality of classroom instruction.

#4 Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

#9 Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 1. Continue to Improve the Quality of Classroom Instruction

FY06 (Media Services)

Outcome 1

Desired Outcome:

1. Install 2 Smart rooms on the Athens Campus. These rooms will have multimedia capabilities. They will include a projector, screen, VCR/DVD combo unit, document camera, and sound system. In addition, they will include a switching system that will allow for ease of operation.

Implementation Strategy:

Assessment Method:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Criteria:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Relationship to Strategic Planning Goals:

#1 Increase emphasis on improving the quality of classroom instruction.

#4 Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

#9 Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 1. Continue to Improve the Quality of Classroom Instruction

FY06 (Media Services)

Outcome 3

Desired Outcome:

1. Install 1 Smart room on the Health Science Center Campus. This room will have multimedia capabilities. It will include a projector, screen, VCR/DVD combo unit, document camera, and sound system. In addition, it will include a switching system that will allow for ease of operation.

Implementation Strategy:

Assessment Method:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Criteria:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Relationship to Strategic Planning Goals:

#1 Increase emphasis on improving the quality of classroom instruction.

#4 Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

#9 Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 1. Continue to Improve the Quality of Classroom Instruction

FY06 (Media Services)

Outcome 2

Desired Outcome:

1. Install 1 Smart room on the Palestine Campus. This room will have multimedia capabilities. It will include a projector, screen, VCR/DVD combo unit, document camera, and sound system. In addition, it will include a switching system that will allow for ease of operation.

Implementation Strategy:

Assessment Method:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Criteria:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Relationship to Strategic Planning Goals:

#1 Increase emphasis on improving the quality of classroom instruction.

#4 Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

#9 Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 1. Continue to Improve the Quality of Classroom Instruction

FY06 (Student Support Services)

Outcome 1

Desired Outcome:

To develop a systematic plan that will be utilized in the daily operation of a Student Support Services program.

Implementation Strategy:

The program director will be mainly responsible for the development of the manual. Program staff will be utilized as needed. The director will develop a manual, which will work hand in hand with the grant proposal.

Assessment Method:

This outcome will be monitored on an ongoing basis. The accomplishments will be determined by changes generated by the U.S. Department of Education.

Criteria:

50% of the policies and procedures manual will have been completed by the date of January 1, 2007.

Relationship to Strategic Planning Goals:

TVCC Student Support Services Staff are knowledgeable of the daily operations of the program. The policies and procedures manual will be used to bolster those qualities already possessed by existing staff, and assist any new staff; if and whom the need arises. This outcome relates to TVCC Goal #1.

Data and Analysis:

Activity will start in September and completed in May.

Changes Made as a Result of Plan:

Activity will start in September and completed in May.

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Strategic Planning Goal: 1. Continue to Improve the Quality of Classroom Instruction

FY06 (TDCJ-Instructional Programs)

Outcome 1

Desired Outcome:

Reduce absenteeism in vocational classes by providing personnel to substitute-teach for absent college instructors. Assign personnel to substitute when necessary for absent vocational faculty.

Implementation Strategy:

Hire new personnel with a job description that assigns responsibility to substitute-teach when practicable.

Assessment Method:

Annual attendance reports for TDCJ vocational faculty will be compared for FY 05 and FY 06.

Criteria:

Class attendance will improve for TDCJ vocational classes for FY 06.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal #1 by improving the quality of classroom instruction due to improved class attendance.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 1. Continue to Improve the Quality of Classroom Instruction

FY06 (Vice President of Instruction)

Outcome 3

Desired Outcome:

Improved communication with adjunct instructors will provide them an opportunity to participate in curriculum planning and professional development activities.

Implementation Strategy:

Provide a complete list of adjunct faculty to Network Services for the assignment of e-mail addresses.

Ensure that adjunct instructors have access to all of the announcements that are sent via e-mail to full-time employees. "Innovation Abstracts" and other professional publications, when available, notices of cultural events, memorandums, and invitations to meetings that relate to their instructional responsibilities and disciplines will be sent to adjunct faculty. Encourage deans and directors to ensure that adjunct faculty receive all information that relates to their teaching areas and are included in the dialogue related to their teaching disciplines.

Assessment Method:

A master list of adjunct faculty mailing and e-mail addresses will be completed. A record of the information shared with adjunct faculty, and a survey to determine their satisfaction with the communication efforts.

Criteria:

100% of adjunct faculty will receive e-mail addresses. A master list, that includes 100% of the adjunct faculty's e-mail addresses and mailing addresses, will be compiled during the fall 2005 semester. At the end of the academic year, adjunct faculty will be surveyed. 75% of adjunct faculty, who respond to the survey, will indicate they are satisfied with the improved communication efforts.

Relationship to Strategic Planning Goals:

Data and Analysis:

The list of adjunct faculty was compiled during the fall semester, and Network Services assigned an email address to each adjunct faculty upon his or her employment with TVCC. Adjunct faculty receives all college information and announcements. The survey of adjunct faculty indicates they are...

Changes Made as a Result of Plan:

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Strategic Planning Goal: 2. Increase Engagement in Enrichment
Activities for All Students

FY06 (Athletics)

Outcome 3

Desired Outcome:

Add two sports for women; volleyball and softball, and baseball for men to the competitive offerings of our athletic department over a 7 year period.

Implementation Strategy:

The first step would be the securing of board approval to pursue these ends. Then, a survey of student population, faculty, and administration would be developed to determine the popularity and perceived impact on campus life of such additions. Secondly, a survey of community interest and support would be administered. If significant support is evident, a comprehensive study of facility and financial requirements would be pursued. When financial requirements have been established, a series of fund raising activities would be considered to defray as much initial expense as possible.

Assessment Method:

The outcome is simple, ...to have additional sports in 7 years.

Criteria:

Once permission is granted for investigation the study and survey process will be completed in the first year. If interest is established implementation will proceed as funds are made available with the goal of full participation by the fall of 2012.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC goals #2 and #3 by expanding enrichment and extracurricular opportunities as well as providing opportunity for extensive community involvement and investment.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 2. Increase Engagement in Enrichment Activities for All Students

FY06 (Development and Alumni Relations)

Outcome 3

Desired Outcome:

By re-establishing communication with former students, this process will allow for an increase in membership in the alumni association. Thus, the enhancement of the association will add strength for the possibility of additional funding from the membership to be used for scholarship purposes.

Implementation Strategy:

In order to prove success with this outcome, there must be continuous marketing and visibility avenues used to demonstrate needs of the institution, the need for volunteers and the value of membership.

Assessment Method:

Assessment of the outcome will be measured by the growth of the association and the increase of activities, not only in the area of fundraising but also with the idea of awareness building and social enrichment.

Criteria:

The target to be used to measure success will be doubling the membership size of the association by the end of FY06.

Relationship to Strategic Planning Goals:

The outcome relates to TVCC goal #2. The development of the relationship between the former student and the opportunities that this group can be a part of, in order to have a positive impact on current and future TVCC students regarding learning and other educationally related opportunities.

Data and Analysis:

With the publication of the second TVCC Alumni Magazine, the volume of communiques have increased by approximately 22% from a 2004-05 annual database total of 7,000 to a 2005-06 database total of 9000. Also, the volume of emails that have been initialized because of the alumni webpage have increased, with many former students of the college interested in locating other former students, desiring to have their name and address placed on the website and the interest of upcoming events that are designed to attract alumni to the college and alumni activities. These types of enhancements to the overall program have drawn an increased interest in the fundraising part of the operation. Former students now have an opportunity to make a financial commitment to the college in a manner in which they are accustomed to seeing from other institutions.

Changes Made as a Result of Plan:

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There must be an increased marketing approach, soliciting volunteers for the Association in order for the program to be able to function properly. Current staffing is 90% actively involved in the day to day operations of the Development Office, and is unavailable to move forward in a manner that equals the goals and objectives of the office. An increased assessment process of what former students of the college would like to have provided as services for them is needed. An increased visibility and ability to communicate with former students who have had no contact with the college is needed. More contact information on the part of the college is needed to reach this goal.

Strategic Planning Goal: 2. Increase Engagement in Enrichment Activities for All Students

FY06 (Distance Education and Instructional Technology)

Outcome 1

Desired Outcome:

Increase the retention rate of students taking online courses by 5% a year for the next three years.

Implementation Strategy:

Provide ongoing training in the pedagogy of online learning by holding one meeting during in-service of the fall and spring semesters and at least one training seminar per year for all online faculty.

Assessment Method:

Grade reports provided by the Institutional Computing Department. Minutes and enrollment records of seminars will be maintained in the Vice-President of Instruction's office and the Distance Learning Office.

Criteria:

D's, F's and W's will decrease 5% for FY 06 from the FY 05 rate of 33.6.

Relationship to Strategic Planning Goals:

Goal #2: Expand intellectual, artistic, cultural, and personal enrichment opportunities and maintain extracurricular learning experiences for all students. By providing training opportunities for faculty, the Distance Learning Department increases the number of available courses and therefore the opportunity for students to take more courses online.

Data and Analysis:

Changes Made as a Result of Plan:

Strategic Planning Goal: 2. Increase Engagement in Enrichment Activities for All Students

FY06 (Distance Education and Instructional Technology)

Outcome 4

Desired Outcome:

Increase the number of students who rate their online course satisfactory or higher by 5% a year for the next three years.

Implementation Strategy:

Provide ongoing training in the used of advanced techniques of online learning by holding a seminar for experienced online faculty in the spring semester.

Assessment Method:

Student evaluations provided by the Institutional Effectiveness Department and enrollment records of seminars maintained by the Distance Learning Office.

Criteria:

Student ratings of satisfactory or above for their online course will increase 5% for FY 06 from the FY 05 rate.

Relationship to Strategic Planning Goals:

Goal #2: Expand intellectual, artistic, cultural, and personal enrichment opportunities and maintain extracurricular learning experiences for all students. By providing training opportunities for faculty, the Distance Learning Department increases the number of available courses and therefore the opportunity for students to take more courses online.

Data and Analysis:

Changes Made as a Result of Plan:

Strategic Planning Goal: 2. Increase Engagement in Enrichment Activities for All Students

FY06 (Distance Education and Instructional Technology)

Outcome 2

Desired Outcome:

Increase the number of students who rate their online course satisfactory or higher by 5% a year for the next three years.

Implementation Strategy:

Provide ongoing training in the used of advanced techniques of online learning by holding a seminar for experienced online faculty in the spring semester.

Assessment Method:

Student evaluations provided by the Institutional Effectiveness Department and enrollment records of seminars maintained by the Distance Learning Office.

Criteria:

Student ratings of satisfactory or above for their online course will increase 5% for FY 06 from the FY 05 rate.

Relationship to Strategic Planning Goals:

Goal #2: Expand intellectual, artistic, cultural, and personal enrichment opportunities and maintain extracurricular learning experiences for all students. By providing training opportunities for faculty, the Distance Learning Department increases the number of available courses and therefore the opportunity for students to take more courses online.

Data and Analysis:

Changes Made as a Result of Plan:

Strategic Planning Goal: 2. Increase Engagement in Enrichment Activities for All Students

FY06 (Distance Education and Instructional Technology)

Outcome 3

Desired Outcome:

Increase the retention rate of students taking online courses by 5% a year for the next three years.

Implementation Strategy:

Provide ongoing training in the pedagogy of online learning by holding one meeting during in-service of the fall and spring semesters and at least one training seminar per year for all online faculty.

Assessment Method:

Grade reports provided by the Institutional Computing Department. Minutes and enrollment records of seminars will be maintained in the Vice-President of Instruction's office and the Distance Learning Office.

Criteria:

D's, F's and W's will decrease 5% for FY 06 from the FY 05 rate of 33.6.

Relationship to Strategic Planning Goals:

Goal #2: Expand intellectual, artistic, cultural, and personal enrichment opportunities and maintain extracurricular learning experiences for all students. By providing training opportunities for faculty, the Distance Learning Department increases the number of available courses and therefore the opportunity for students to take more courses online.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 2. Increase Engagement in Enrichment
Activities for All Students

FY06 (Division-Fine Arts)

Outcome 4

Desired Outcome:

Students will be exposed to a variety of artistic experiences in the visual and performing arts.

Implementation Strategy:

A variety of artistic experiences will be available to students for them to participate in and/or view. Artistic events and programs available to students will be advertised through the college newspaper, the local newspaper, on the TVCC homepage, and through posters and flyers.

Assessment Method:

The Fine Arts program areas of art, communications, dance, drama, and music will present a minimum of one artistic event (program, concert, recital, play, show) for student participation and/or viewing for each semester (Fall, 2005 and Spring , 2006).

Criteria:

Programs and events offered by the Fine Arts Division will be focused on developing an understanding of and appreciation for the visual and performing arts.

Relationship to Strategic Planning Goals:

This goal clearly relates to TVCC Goal 2 which discusses expanding the intellectual, artistic, cultural, and personal enrichment opportunities for students.

Data and Analysis:

Changes Made as a Result of Plan:

Strategic Planning Goal: 2. Increase Engagement in Enrichment Activities for All Students

FY06 (Division-Fine Arts)

Outcome 3

Desired Outcome:

Music Appreciation students will recognize the similarities and differences between the musical genres of the various artistic periods.

Implementation Strategy:

1) Students will study and compare musical characteristics of the periods. 2) Students will listen, analyze, and compare the genres and the periods. 3) Students will make a presentation to the class on an assigned topic.

Assessment Method:

Music Appreciation students will be given a pre-test on the second day of the semester to assess their knowledge. Students will be given an exit test covering the same material. The students will be evaluated on aural and academic knowledge of the subject matter: Listening 20%, academic knowledge of period characteristics 40%, and individual presentation to the class 20%.

Criteria:

Seventy percent of the students will score 80% or above on the listening and written portions of the exit test.

Relationship to Strategic Planning Goals:

TVCC Goals #1 and #2. This outcome will enhance quality instruction and it will expand intellectual, artistic, cultural, and personal enrichment. Oral Communication: Competent communication skills are requisite for oral presentation. Written/Critical Thinking: Students must make valued judgments in empirical comparisons between musical genre. Reading comprehension: Students must be able to read and comprehend will in order to make oral presentations and to synthesize period comparisons.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Plan Outcomes Report
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Strategic Planning Goal: 2. Increase Engagement in Enrichment
Activities for All Students

FY06 (Division-Kinesiology)

Outcome 1

Desired Outcome:

To offer students enrolled in first aid and safety the opportunity to acquire red cross or American heart association certification.

Implementation Strategy:

Work in conjunction with the American Heart Association and the Red Cross to provide materials and certified instruction that would allow students to become CPR certified.

Assessment Method:

The actual implementation of this opportunity and the participation of 50% of students enrolled.

Criteria:

To CPR certify at least 50% of all students enrolled in first aid and safety beginning spring semester 2006.

Relationship to Strategic Planning Goals:

This outcome relates directly to TVCC goals; #1, #2, #3, #4, and #6 in that it will improve classroom instruction, expand and enrich opportunities, promote community involvement, enhance services offered to students, and possibly equip students with necessary job skills.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
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Strategic Planning Goal: 2. Increase Engagement in Enrichment
Activities for All Students

FY06 (Division-Kinesiology)

Outcome 2

Desired Outcome:

To purchase two commercial grade treadmills, recumbent bikes, and stairmaster climbers.

Implementation Strategy:

Include in budget request for 2005-2006 budget year.

Assessment Method:

Actual purchase of and use of equipment.

Criteria:

This will increase the training opportunities and expand the course curriculum to include more advanced as well training as well as providing for special needs students.

Relationship to Strategic Planning Goals:

This outcome relates directly to TVCC goals; #1, #2, #3, #4, and #9 by enhancing the classroom environment and increasing opportunities for all students. It also improves the facility.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
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Strategic Planning Goal: 2. Increase Engagement in Enrichment Activities for All Students

FY06 (Learning Resources Center (Library))

Outcome 2

Desired Outcome:

Library collections at each campus will meet the needs of the faculty and students.

Implementation Strategy:

Weed outdated and obsolete materials from LRC collections.

Purchase print and nonprint materials to update and expand the collections.

Assessment Method:

Statistics from the automation system and database usage.

Survey of faculty and students during the spring semester.

Criteria:

Collections will be more relevant and useful, and users will find that their needs are met.

Relationship to Strategic Planning Goals:

2. Expand intellectual, artistic, cultural, and personal enrichment opportunities and maintain extracurricular learning experiences for all students.

4. Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 2. Increase Engagement in Enrichment
Activities for All Students

FY06 (Student Activities)

Outcome 4

Desired Outcome:

The students will be engaged in collegiate life outside the classroom by participation in extracurricular activities.

Implementation Strategy:

Events such as bowling nights, skating nights, recreation center open house, and various tournaments will be offered for the students

Assessment Method:

Attendance at the events will be recorded to measure the success of the events.

Criteria:

By offering additional activities, participation will increase.

Relationship to Strategic Planning Goals:

Personal enrichment for the students, and extracurricular learning experiences will be made available to the students

Data and Analysis:

Record numbers were observed at the Cain Center nights (3 total). Bowling nights were well-attended (3). Skating nights were also well attended (over 125).

Changes Made as a Result of Plan:

These were all successful because of the attendance. Next year we will schedule more/additional events such as these

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Strategic Planning Goal: 2. Increase Engagement in Enrichment
Activities for All Students

FY06 (Student Activities)

Outcome 3

Desired Outcome:

Students will visit a local elementary school and read to the students and also provide positive role models for the elementary school children.

Implementation Strategy:

Approximately fifteen students will visit the elementary school twice per month to read to the classes. The school Librarian will select appropriate reading material. The Principal will also monitor the program

Assessment Method:

100% of the classes at the elementary school will be read to twice per month.

Criteria:

The elementary school children will benefit from the visits. The college students will be made aware of the learning environment present today and the personal rewards that can be obtained by working with children.

Relationship to Strategic Planning Goals:

Data and Analysis:

Two visits per month were made to Bel Air Elementary School. 12-15 students were present each week. Approximately 40 students visited the school at least once. Discussion was positive from the participants and the school.

Changes Made as a Result of Plan:

This event worked well. The only problems were with scheduling due to holidays. This will be corrected next year.

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Strategic Planning Goal: 2. Increase Engagement in Enrichment
Activities for All Students

FY06 (Student Activities)

Outcome 1

Desired Outcome:

The web page will expand the student's awareness of campus programs and events.

Implementation Strategy:

The web page will be designed, and updated on a weekly basis to better serve the students.

Assessment Method:

Student awareness/ participation in campus events will be enhanced due to this additional promotional device.

Criteria:

Student participation will increase from previous year.

Relationship to Strategic Planning Goals:

The Student Activities Department attempts to offer personal enrichment opportunities and opportunities for extracurricular learning experiences. A web sight offers a method to communicate programs to students.

Data and Analysis:

The web page was not implemented due to technical problems with I.T. other computer methods using emails and "Face Book" were utilized. These enabled the objectives to be met.

Changes Made as a Result of Plan:

Weekly emails were sent to Senate members and anyone who signed up. Monthly calendars were posted on the campus web page. Hopefully, the web page will be functioned next year.

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Strategic Planning Goal: 2. Increase Engagement in Enrichment
Activities for All Students

FY06 (Vice President of Instruction)

Outcome 2

Desired Outcome:

Increase the number of activities that promote awareness of cultural diversity. Increase the number of participants in these activities.

Implementation Strategy:

The Cross-Cultural Committee will plan, organize, and implement activities that promote awareness and appreciation of cultural diversity.

Assessment Method:

The Cross-Cultural Committee will plan, organize, and implement activities that promote awareness and appreciation of cultural diversity.

Criteria:

Five additional activities will be planned, organized, and implemented by the Cross-Cultural Committee and the Vice Presidents for Instruction and Student Services. Participants will increase by 10%. 70% of the respondents to the Graduating Student Survey will indicate they have a positive perception of diversity and racial harmony as it relates to campus environment.

Relationship to Strategic Planning Goals:

Data and Analysis:

As a result of the increase in numbers of participants, the chair of the Cross-Cultural Committee has recommended that the number of committee members be increased. Also, members will be assigned to specific projects.

The fact that the means for AA students were lower on both surveys than the means for all other students, although still favorable, poses an intriguing question. There may be a need to further investigate the basis for these responses, and implement changes that influence the perception of the AA students.

In addition, the Committee believes the activities should include, in addition to the entertainment and exhibits, more student participation in lectures, discussion groups, and panel discussions that examine the more complex issues related to cultural and ethnic diversity.

Changes Made as a Result of Plan:

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Strategic Planning Goal: 2. Increase Engagement in Enrichment
Activities for All Students

FY06 (Vice President of Student Affairs)

Outcome 1

Desired Outcome:

Since Tompkin's Gym is to be demolished, there is a need to continue to provide recreational activities for campus students.

Implementation Strategy:

Assessment Method:

Surveys and participation headcounts will be maintained on new activities.

Criteria:

Relationship to Strategic Planning Goals:

Data and Analysis:

Changes Made as a Result of Plan:

Strategic Planning Goal: 3. Increase Engagement of Community through Outreach Training Programs

FY06 (Athletics)

Outcome 3

Desired Outcome:

Add two sports for women; volleyball and softball, and baseball for men to the competitive offerings of our athletic department over a 7 year period.

Implementation Strategy:

The first step would be the securing of board approval to pursue these ends. Then, a survey of student population, faculty, and administration would be developed to determine the popularity and perceived impact on campus life of such additions. Secondly, a survey of community interest and support would be administered. If significant support is evident, a comprehensive study of facility and financial requirements would be pursued. When financial requirements have been established, a series of fund raising activities would be considered to defray as much initial expense as possible.

Assessment Method:

The outcome is simple, ...to have additional sports in 7 years.

Criteria:

Once permission is granted for investigation the study and survey process will be completed in the first year. If interest is established implementation will proceed as funds are made available with the goal of full participation by the fall of 2012.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC goals #2 and #3 by expanding enrichment and extracurricular opportunities as well as providing opportunity for extensive community involvement and investment.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 3. Increase Engagement of Community through Outreach Training Programs

FY06 (Dean of Terrell Campus)

Outcome 2

Desired Outcome:

Establish and staff a full time office on the Terrell Campus to supervise adult basic education students and those students taking GED courses.

Implementation Strategy:

Furnish an office and provide support services for a coordinator of these student services.

Assessment Method:

The office will be in place and records kept of students served by this new position.

Criteria:

Wait time for students seeking GED information and adult basic education services will be significantly reduced as the result of a full time specialist being of the Terrell Campus.

Relationship to Strategic Planning Goals:

It will enhance the facilities and increase community involvement.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 3. Increase Engagement of Community through Outreach Training Programs

FY06 (Division-Kinesiology)

Outcome 2

Desired Outcome:

To purchase two commercial grade treadmills, recumbent bikes, and stairmaster climbers.

Implementation Strategy:

Include in budget request for 2005-2006 budget year.

Assessment Method:

Actual purchase of and use of equipment.

Criteria:

This will increase the training opportunities and expand the course curriculum to include more advanced as well training as well as providing for special needs students.

Relationship to Strategic Planning Goals:

This outcome relates directly to TVCC goals; #1, #2, #3, #4, and #9 by enhancing the classroom environment and increasing opportunities for all students. It also improves the facility.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
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Strategic Planning Goal: 3. Increase Engagement of Community through Outreach Training Programs

FY06 (Division-Kinesiology)

Outcome 1

Desired Outcome:

To offer students enrolled in first aid and safety the opportunity to acquire red cross or American heart association certification.

Implementation Strategy:

Work in conjunction with the American Heart Association and the Red Cross to provide materials and certified instruction that would allow students to become CPR certified.

Assessment Method:

The actual implementation of this opportunity and the participation of 50% of students enrolled.

Criteria:

To CPR certify at least 50% of all students enrolled in first aid and safety beginning spring semester 2006.

Relationship to Strategic Planning Goals:

This outcome relates directly to TVCC goals; #1, #2, #3, #4, and #6 in that it will improve classroom instruction, expand and enrich opportunities, promote community involvement, enhance services offered to students, and possibly equip students with necessary job skills.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 3. Increase Engagement of Community through Outreach Training Programs

FY06 (Student Activities)

Outcome 3

Desired Outcome:

Students will visit a local elementary school and read to the students and also provide positive role models for the elementary school children.

Implementation Strategy:

Approximately fifteen students will visit the elementary school twice per month to read to the classes. The school Librarian will select appropriate reading material. The Principal will also monitor the program

Assessment Method:

100% of the classes at the elementary school will be read to twice per month.

Criteria:

The elementary school children will benefit from the visits. The college students will be made aware of the learning environment present today and the personal rewards that can be obtained by working with children.

Relationship to Strategic Planning Goals:

Data and Analysis:

Two visits per month were made to Bel Air Elementary School. 12-15 students were present each week. Approximately 40 students visited the school at least once. Discussion was positive from the participants and the school.

Changes Made as a Result of Plan:

This event worked well. The only problems were with scheduling due to holidays. This will be corrected next year.

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by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 4. Enhance Educational and Student Service
for Improved Student Learning

FY06 (Athletics)

Outcome 1

Desired Outcome:

Create a self contained computer lab for use during mandatory athletic study hall.

Implementation Strategy:

The staff will seek to acquire computer hardware and software adequate for word processing and internet access. The computers will be available under staff supervision for use during designated study hall sessions two nights per week for one hour. Students may use the lab during other hours with permission and supervision.

Assessment Method:

Overall G.P.A.s will be compared to previous semesters without such access.

Criteria:

The desired outcome will be a team average G.P.A. of 3.0

Relationship to Strategic Planning Goals:

This outcome relates directly to TVCC goals 4 and 9 by enhancing and enriching the learning environment and improving facilities.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
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Strategic Planning Goal: 4. Enhance Educational and Student Service
for Improved Student Learning

FY06 (Bookstore)

Outcome 3

Desired Outcome:

To enhance atmosphere and appearance of college Bookstore.

Implementation Strategy:

Evaluate possibility of piping in store music/purchasing new carpet and padding/automatic doors.

Assessment Method:

Will be evaluated through administrative assessment by Vice President of fiscal Services and Bookstore Manager. Surveys may also be used.

Criteria:

Bookstore will project a better image and students will experience a more comfortable and enjoyable shopping experience.

Relationship to Strategic Planning Goals:

Goal #4 Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustments to the environment of all students.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
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Strategic Planning Goal: 4. Enhance Educational and Student Service
for Improved Student Learning

FY06 (Bookstore)

Outcome 4

Desired Outcome:

Improved efficiency and ease for VCT students to purchase textbooks.

Implementation Strategy:

Provide VCT students the ability to purchase textbooks online.

Assessment Method:

Track and evaluate the difference methods VCT students use for ordering textbooks.

Criteria:

25% of VCT students will purchase textbooks online.

Relationship to Strategic Planning Goals:

Goal #4 Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustments to the environment of all students.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
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Strategic Planning Goal: 4. Enhance Educational and Student Service
for Improved Student Learning

FY06 (Bookstore)

Outcome 1

Desired Outcome:

Provide easy access to bookstore information by use of the Web.

Implementation Strategy:

Add link to "Current Students" in Main Menu. Update graphics with bookstore items. Include phone and fax for Palestine and Terrell. Possible link to campus map.

Assessment Method:

Objective will be evaluated through administrative assessment by the Vice President of Fiscal Services and the bookstore manager. Surverys may also be used.

Criteria:

Website will provide a more efficient method to access bookstore information.

Relationship to Strategic Planning Goals:

Goal #4 Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustments to the environment of all students.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Plan Outcomes Report
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Strategic Planning Goal: 4. Enhance Educational and Student Service
for Improved Student Learning

FY06 (Bookstore)

Outcome 2

Desired Outcome:

Improve shopping environment and provide better selection of merchandise.

Implementation Strategy:

To utilize space more efficiently. Possible usage of signs. Possible usage of clothing displays.

Assessment Method:

Objective will be evaluated through administrative assessment by the Vice President of Fiscal Services and Bookstore Manager. Surveys may be used.

Criteria:

Students will have a more convenient shopping experience on satellite campuses.

Relationship to Strategic Planning Goals:

Goal #4 Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustments to the environment of all students.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 4. Enhance Educational and Student Service
for Improved Student Learning

FY06 (Campus Police)

Outcome 1

Desired Outcome:

For security purposes redesign ID card every two years, use a assigned number other than social security

More security cameras

More well lite area around the parking lots and behind the dormitories

Leave the front parking lights on until 11pm

check all smoke and fire alarms regularly

Implementation Strategy:

consult with reg. or computer center for ID numbers

consult maint/dorm directors on the checking of the alarms in bldgs.

Get at least 3 quotes for redesign changes of ID cards

Assessment Method:

more secure campus

Criteria:

more secure campus

Relationship to Strategic Planning Goals:

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 4. Enhance Educational and Student Service
for Improved Student Learning

FY06 (Campus Police)

Outcome 2

Desired Outcome:

re-organize the ID steps

Implementation Strategy:

have a computer in the foyer to begin the ID process and have them pickup Id at the last step (show proof of registration)

consult network services about the hook ups

Assessment Method:

redesign line so it want back up

Criteria:

possible no major back up doing registration

Relationship to Strategic Planning Goals:

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 4. Enhance Educational and Student Service
for Improved Student Learning

FY06 (Dean of Enrollment Management)

Outcome 2

Desired Outcome:

More students will take advantage of kiosk registration. Fall, spring summer 1 and 2 and the all summer will be available for students to register by kiosk.

Implementation Strategy:

Access and evaluate fall kiosk registration to improve the process and open it up for the other main semesters.

Assessment Method:

The numbers will increase each semester on the number of students using this registration method. Students will be surveyed for problems and ways to make it better.

Criteria:

More students will register in the kiosk format rather than regular registration.

Relationship to Strategic Planning Goals:

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 4. Enhance Educational and Student Service
for Improved Student Learning

FY06 (Dean of Enrollment Management)

Outcome 3

Desired Outcome:

The web site will have information that will aid in registration and graduation.

Implementation Strategy:

Develop a web site that helps the student in getting admitted, enrolled, graduated and transferring.

Assessment Method:

Fourty to fifty students will be asked to evaluate the web site.

Criteria:

Seventy percent of the students will fing the web site beneficial.

Relationship to Strategic Planning Goals:

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 4. Enhance Educational and Student Service
for Improved Student Learning

FY06 (Dean of Enrollment Management)

Outcome 1

Desired Outcome:

That official transcripts will print from the computer.

Implementation Strategy:

Work with the computer center to come up with a way to enter awarded credit on electronic transcript. Work on design of the transcript with data elements needed for the official transcript.

Assessment Method:

The ability to print the official record.

Criteria:

That official transcripts will be online.

Relationship to Strategic Planning Goals:

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 4. Enhance Educational and Student Service
for Improved Student Learning

FY06 (Dean of Health Occupations)

Outcome 19

Desired Outcome:

The daily operations of the HSC office and library will be conducted effectively and efficiently, in a friendly, cooperative manner.

Implementation Strategy:

Implement current daily operations focusing on areas of improvement identified by staff and the results of the last survey.

Assessment Method:

Survey will be scored and results reviewed.

Criteria:

The HSC will score an average of 4 on a 5 point Likert scale from a survey administered to a sample of faculty and students on items related to effectiveness and efficiency of daily office/library operations.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#4 Enhance educational and students services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 4. Enhance Educational and Student Service
for Improved Student Learning

FY06 (Dean of Palestine Campus)

Outcome 1

Desired Outcome:

Implementation Strategy:

The additional media being installed and observed in use by faculty.

Assessment Method:

The additional media being installed and observed in use by faculty.

Criteria:

The faculty will use the equipment to improve instruction.

Relationship to Strategic Planning Goals:

Relates to TVCC Goals #1,4,6,9

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
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Strategic Planning Goal: 4. Enhance Educational and Student Service
for Improved Student Learning

FY06 (Dean of Palestine Campus)

Outcome 2

Desired Outcome:

Implementation Strategy:

Upgrade areas with renovation of two bathrooms; increase outside lighting and signage.

Assessment Method:

If process is completed within budget allocation

Criteria:

Process is ongoing and under review by staff

Relationship to Strategic Planning Goals:

Relates to goals#1,4,9

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 4. Enhance Educational and Student Service
for Improved Student Learning

FY06 (Development and Alumni Relations)

Outcome 2

Desired Outcome:

To reach one-half the total campaign goal, (\$1,500,000) by the end of 2006. By achieving this outcome, more funds will be placed in the endowment of the college and will have the ability to grow more available scholarship funds.

Implementation Strategy:

Increased visibility in our Anderson County service area, to provide for additional giving opportunities through various avenues to be considered. The primary focus would be centered on receptions, sporting tournaments and mailings.

Assessment Method:

As of May 2005, the campaign total stood at \$1,180,000. The device to assess measurement will involve the monetary increase of the campaign total to agree with the desired outcome.

Criteria:

The expected outcome will show an increase from a FY05 actual campaign total to a FY06 total of \$1,500,000.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC goal # 4 and goal # 9. The relationship involves a positive impact made toward enhancing student learning through increased scholarships and other student educationally related opportunities.

Data and Analysis:

The assessment is ongoing through the end of the 2006 year. As of June 15, 2006, the campaign total stood at \$1,345,000. By the end of the 2006 calendar year, several key fundraising elements will have been accomplished, along with the receipt of a sizable gift that will boost the campaign past the projected mark of \$1,500,000. However, this goal will likely be met in the 2006-07 year and not in the 2005-06 year. The operational, personnel, and equipment budgets worked in a satisfactory manner in relation to the goal of the administrative unit.

Changes Made as a Result of Plan:

Because of what has been learned in the 2005-06 year, a renewed interest will be given in the 2006-07 year regarding increased contributions through an enhanced giving opportunity in the fall of the year. This will include an annual campaign and a pledge support plea from the donor pool of friends of the college, both previous and prospective contributors. Also to be included in this campaign will be the solicitation of alumni monetary support from the foundation.

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 4. Enhance Educational and Student Service
for Improved Student Learning

FY06 (Financial Aid)

Outcome 3

Desired Outcome:

Increase student awareness and understanding of financial aid processes.

Expedite the financial aid application process for students.

Clarify eligibility requirements.

Implementation Strategy:

Visit websites of similar institutions to assess the usability of their format.

Work with Web Designer to rewrite information to be more concise and clear.

Assessment Method:

This objective will be measured through written evaluation by administration, faculty and students (by survey).

Criteria:

The website will more effectively disseminate information on financial aid and the steps to follow to apply.

Relationship to Strategic Planning Goals:

All financial aid processes are automated, therefore the website is an important tool to assist students in the application process.

Data and Analysis:

Changes Made as a Result of Plan:

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FY06 (Financial Aid)

Outcome 2

Desired Outcome:

Improve efficiency and accuracy of financial aid processing.

Improve efficiency of communications between the Financial Aid office and aid applicants.

Implementation Strategy:

Requested additional personnel to more evenly distribute the workload of all financial aid programs.

Assessment Method:

These outcomes will be measured by the addition of personnel. They will also be measured through Administrative evaluation.

Criteria:

Hire additional Financial Aid Assistant.

Relationship to Strategic Planning Goals:

Additional personnel will allow for more even distribution of financial aid processing, thereby decreasing the backlog of file processing that has occurred due to the increase enrollment.

Data and Analysis:

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FY06 (Financial Aid)

Outcome 1

Desired Outcome:

Continue scanning old documents for storage on IMAGE Now system.

Implementation Strategy:

Add additional site license for IMAGE Now program to allow additional users to scan and process old documents and to assist in scanning and processing new documents.

Assessment Method:

This outcome will be measured through Administrative evaluation.

Criteria:

All old documents will be scanned for storage and retrieval by August 31, 2006.

Relationship to Strategic Planning Goals:

A paperless recordkeeping system will afford the financial aid staff on all campuses to access records for any student at any time, therefore making it more convenient for the student to apply for and obtain information about their financial aid records.

This system will increase the efficiency of the financial aid staff and the timeliness of processing and delivering financial aid by eliminating the "transport" time of documents from the satellite campuses to the main campus.

Data and Analysis:

Changes Made as a Result of Plan:

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FY06 (Financial Aid)

Outcome 4

Desired Outcome:

Continue corresponding with RAB regarding accounts turned over to them for collection and assignment.

Implementation Strategy:

RAB will continue collection efforts through September of 2005, then will begin assignment of those loans still outstanding in order to complete the close-out process.

Assessment Method:

This outcome will be measured through Administrative evaluation by the Director of Student Financial Aid and the Vice President of Student Services.

Criteria:

All outstanding NDSL accounts will be collected or assigned to the Department of Education for collection by August 31, 2006.

Relationship to Strategic Planning Goals:

Department of Education guidelines require that we close-out this program since we no longer participate in it. These defaulted student loans affect our Cohort School Default Rate, which could cause us to lose the ability to process loans for students.

Data and Analysis:

Changes Made as a Result of Plan:

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FY06 (Guidance Services)

Outcome 1

Desired Outcome:

Reorganize Guidance web page to conform to TVCC's overall web site appearance.

Put information on Guidance web site to better serve student.

View other web sites to obtain ideas.

Implementation Strategy:

Design evaluation instrument.

Consult with Network Services.

Reorganize and determine pertinent content.

View other web sites and materials obtained at professional meetings.

Publish to web site.

Assessment Method:

View completed re-designed web site.

Find 10 students on outlying campuses and 20 students on Athens campus to evaluate new Guidance Services web page. 70% or higher should find beneficial.

Criteria:

Be useful and beneficial.

Relationship to Strategic Planning Goals:

#4 - Enhance education and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

Data and Analysis:

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FY06 (Guidance Services)

Outcome 2

Desired Outcome:

Provide counseling web page for faculty.

Implementation Strategy:

Provide Guidance Services link. (Including list of personnel).

Provide link for important dates faculty need to be aware of.

Provide frequently asked questions link.

Provide link list Core Curriculum.

Assessment Method:

Design evaluation instrument.

Five faculty on the Athens campus and three faculty on outlying campuses will be chosen to evaluate the Guidance Services web page.

70% or higher will find web page beneficial.

Criteria:

Be useful and beneficial

Relationship to Strategic Planning Goals:

#4 - Enhance education and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

Data and Analysis:

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FY06 (Guidance Services)

Outcome 3

Desired Outcome:

Design and conduct workshops.

Implementation Strategy:

Determine topics of workshops.

Determine dates of workshops.

Develop evaluation tool.

Assessment Method:

The number of students that attend will be measured.

70% will find beneficial.

Criteria:

Students will find workshops beneficial.

Students will be able to work with and communicate with counselors.

Relationship to Strategic Planning Goals:

#4 - Enhance education and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

Data and Analysis:

Changes Made as a Result of Plan:

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FY06 (Learning Initiative)

Outcome 1

Desired Outcome:

Decrease the antidotal evidence about reading levels for TVCC students.

Implementation Strategy:

Pre and post a large sample of TVCC students in all degree and certificate areas for reading.

Assessment Method:

Give approximately 500 pre and post Pre-TASP one and two reading tests to students pursuing AA, AAS, and certificates in Fall 2005.

Criteria:

Students reading scores will improve by 5% from pre to post.

Relationship to Strategic Planning Goals:

The goal relates directly to #4 of TVCC's goal to enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

Data and Analysis:

Changes Made as a Result of Plan:

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FY06 (Learning Resources Center
(Library))

Outcome 1

Desired Outcome:

More efficient operations in the LRC's. Users will be able to search the entire collection.

Implementation Strategy:

Add video collections at all campuses to the system. Implement academic reserves on appropriate campuses. Complete book and video inventory on all campuses.

Assessment Method:

Statistics and reports from automation system.

Criteria:

All campuses will show use of academic reserves. Video collections on all campuses will be searchable on the system.

Relationship to Strategic Planning Goals:

1. Increase emphasis on improving the quality of classroom instruction.
4. Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

Data and Analysis:

Changes Made as a Result of Plan:

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for Improved Student Learning

FY06 (Learning Resources Center
(Library))

Outcome 2

Desired Outcome:

Library collections at each campus will meet the needs of the faculty and students.

Implementation Strategy:

Weed outdated and obsolete materials from LRC collections.

Purchase print and nonprint materials to update and expand the collections.

Assessment Method:

Statistics from the automation system and database usage.

Survey of faculty and students during the spring semester.

Criteria:

Collections will be more relevant and useful, and users will find that their needs are met.

Relationship to Strategic Planning Goals:

2. Expand intellectual, artistic, cultural, and personal enrichment opportunities and maintain extracurricular learning experiences for all students.

4. Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

Data and Analysis:

Changes Made as a Result of Plan:

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for Improved Student Learning

FY06 (Learning Resources Center
(Library))

Outcome 3

Desired Outcome:

Through discussion and feedback from users, librarians will be able to identify areas where improvement is needed and policies should be revised.

Implementation Strategy:

Librarians will meet regularly to discuss needed changes in procedures and possible improvements to service. LRC Policy Manual will be updated as needed.

Assessment Method:

Survey of faculty and students during the spring semester. Summaries of all meetings will be written and distributed.

Criteria:

LRC Manual will be updated and all LRC's will operate more consistently and efficiently.

Relationship to Strategic Planning Goals:

4. Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

9. Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

Changes Made as a Result of Plan:

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FY06 (Media Services)

Outcome 2

Desired Outcome:

1. Install 1 Smart room on the Palestine Campus. This room will have multimedia capabilities. It will include a projector, screen, VCR/DVD combo unit, document camera, and sound system. In addition, it will include a switching system that will allow for ease of operation.

Implementation Strategy:

Assessment Method:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Criteria:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Relationship to Strategic Planning Goals:

#1 Increase emphasis on improving the quality of classroom instruction.

#4 Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

#9 Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

Changes Made as a Result of Plan:

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FY06 (Media Services)

Outcome 1

Desired Outcome:

1. Install 2 Smart rooms on the Athens Campus. These rooms will have multimedia capabilities. They will include a projector, screen, VCR/DVD combo unit, document camera, and sound system. In addition, they will include a switching system that will allow for ease of operation.

Implementation Strategy:

Assessment Method:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Criteria:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Relationship to Strategic Planning Goals:

#1 Increase emphasis on improving the quality of classroom instruction.

#4 Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

#9 Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

Changes Made as a Result of Plan:

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FY06 (Media Services)

Outcome 3

Desired Outcome:

1. Install 1 Smart room on the Health Science Center Campus. This room will have multimedia capabilities. It will include a projector, screen, VCR/DVD combo unit, document camera, and sound system. In addition, it will include a switching system that will allow for ease of operation.

Implementation Strategy:

Assessment Method:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Criteria:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Relationship to Strategic Planning Goals:

#1 Increase emphasis on improving the quality of classroom instruction.

#4 Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

#9 Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

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FY06 (Media Services)

Outcome 4

Desired Outcome:

1. Video editing station – This station will include a multi-media PC. It will have digital video editing capabilities to allow instructors to edit digital videos.
2. PC Station – This station will have a multi-type card reader and will have various software that instructors can use course development.

Implementation Strategy:

Assessment Method:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Criteria:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Relationship to Strategic Planning Goals:

#1 Increase emphasis on improving the quality of classroom instruction.

#4 Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

#9 Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

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FY06 (School Relations)

Outcome 3

Desired Outcome:

Increase college orientation/visitation opportunities for ESL students from the service area.

Implementation Strategy:

ESL students from the twenty-seven area high schools will be invited.

Assessment Method:

The objective will be evaluated by the Director of School Relations by calculating participation and satisfaction with this activity.

Criteria:

Program will be 100% implemented by the Spring 2006 semester.

Relationship to Strategic Planning Goals:

Goal #4 and Goal #8.

Data and Analysis:

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FY06 (School Relations)

Outcome 1

Desired Outcome:

Implement a Student Ambassador program utilizing TVCC students to conduct campus tours, show dormitory rooms and assist with the annual Senior College Prep and Career Day programs.

Implementation Strategy:

Student ambassadors will be identified and selected during the fall and spring semesters.

Assessment Method:

Student Ambassadors will be identified and selected during the fall and spring semesters.

Criteria:

The objective will be evaluated by the Director of School Relations. Four full-time students will become Ambassadors during the semester.

Relationship to Strategic Planning Goals:

#4 Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

#8 Increase emphases on improving recruitment and retention of minority faculty members and students.

Data and Analysis:

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FY06 (TDCJ-Instructional Programs)

Outcome 2

Desired Outcome:

Reduce billing periods by one week and increase efficiency of accounting and billing procedures by utilizing electronic and internet technology.

Implementation Strategy:

Development of computer software and internet procedures for TVCC and TDCJ to do academic semester billing and data transfer. Utilize current clerical staff and business office personnel.

Assessment Method:

Objective comparison of time lines for FY05 and FY06 billing procedures.

Criteria:

Billing period time line will decrease for FY05 from 2 weeks to 1 week for FY06.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal #4, enhancing services that ultimately contribute to effective performance of all students.

Data and Analysis:

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FY06 (TDCJ-Instructional Programs)

Outcome 3

Desired Outcome:

Increase efficiency and internet service through the addition of high speed internet service.

Implementation Strategy:

Procure high speed internet service through local providers, i.e., dsl cable or satellite modem.

Assessment Method:

Expanded capability of electronic services to mainframe connections. Specifically, student records, inmate screening, email communication, e-billing and purchasing.

Criteria:

All electronic communication will be significantly enhanced and work-time expedited.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal #4, enhancing the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support decision making.

Data and Analysis:

Changes Made as a Result of Plan:

Strategic Planning Goal: 4. Enhance Educational and Student Service
for Improved Student Learning

FY06 (Testing Services)

Outcome 5

Desired Outcome:

Each TVCC test center will have a minimum of two (2) personnel with access to online testing information via a single email address that simultaneously delivers information to all campuses.

Implementation Strategy:

IT services will create a single email address that will automatically deliver the same message, password information, or test to at least two different individuals on each campus (Athens, Terrell, Kaufman, and Palestine) and to the Learning Resource Center on the Athens campus. This will insure that a student can go to the designated testing site on any campus and be assured that his/her test information will be available.

Assessment Method:

Comparison of negative student reports from academic year 04-05 to academic year 05-06 regarding their inability to test at an given test site due to test unavailability.

Criteria:

Student complaints will decrease from 5 in the 04-05 academic year to zero in the 05-06 year.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal #4 by providing students flexible, convenient, and prompt opportunities for educational assessment, especially for those enrolled in distance education.

Data and Analysis:

Changes Made as a Result of Plan:

Strategic Planning Goal: 4. Enhance Educational and Student Service
for Improved Student Learning

FY06 (Testing Services)

Outcome 7

Desired Outcome:

Administer an institutionally developed exam to assess introductory computer science knowledge and skills for college credit.

Implementation Strategy:

Students may attempt the institutionally developed placement exam for introductory computer science knowledge and skills. Scores will be filed in the Testing Center and successful attempts will result in credit posted to the student permanent record.

Assessment Method:

Records of completion will be compared for the academic year 05-06 to the academic year 06-07 to assess the number of students successfully completing the placement exam.

Criteria:

The number of students required to register for introductory computer science coursework will decrease from academic year 05-06 to academic year 06-07 without a decrease in number of hours of introductory computer science earned.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal #4 by providing students opportunity to (a) earn college credit in introductory computer science based on prior knowledge and skills and (b) move immediately to more challenging coursework thus improving student learning.

Data and Analysis:

Changes Made as a Result of Plan:

Strategic Planning Goal: 4. Enhance Educational and Student Service
for Improved Student Learning

FY06 (Testing Services)

Outcome 6

Desired Outcome:

Implement a routine testing schedule on the Palestine and Terrell campuses.

Implement internet-based administration of nursing entrance tests on all campuses.

Implement internet-based testing on the Terrell and Palestine campuses to provide Texas Success Initiative testing opportunities.

Implementation Strategy:

Paper/pencil testing for Texas Success Initiative purposes will be provided on a routine schedule in Terrell and Palestine.

Internet delivered HESI tests will be routinely scheduled on all campuses.

Internet delivered COMPASS testing will be available on the Terrell and Palestine campuses during registration periods for assessing students needing placement testing.

Assessment Method:

Paper/pencil testing in Palestine will be scheduled for the first Friday of each month (Thursday during summer semesters) and advertised in the Academic Schedule and on the internet at www.tvcc.edu/testing.

Invoices will be available to document the purchase of internet versions of HESI and COMPASS, and available dates and times will be published on the internet at www.tvcc.edu/testing.

Criteria:

Number of students driving over 30 miles from outlying areas to obtain testing in Athens will decrease as equivalent testing will be offered at satellite sites.

Relationship to Strategic Planning Goals:

This outcome relates to the TVCC Goal #4 by providing placement testing services at geographically convenient locations to enhance student accessibility.

Data and Analysis:

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FY06 (Vice President of Fiscal Services)

Outcome 1

Desired Outcome:

Increase the ease and efficiency in completing the annual budgetary process.

Implementation Strategy:

Provide the means for administrative personnel to access and complete annual budgetary forms online. Devise means of downloading data into new year budget format/print-out.

Assessment Method:

Feedback will be obtained from administrative personnel; process will be evaluated by Vice President of Fiscal Services.

Criteria:

Online budget forms will provide an effective and efficient means of completing budget forms. Downloading budget data will provide an effective and efficient means of preparing new year budget.

Relationship to Strategic Planning Goals:

Aids the budgetary process by which educational and student services are provided.

Data and Analysis:

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FY06 (Vice President of Fiscal Services)

Outcome 2

Desired Outcome:

Provide a more efficient and effective means of storing and retrieving "control" check copies.

Implementation Strategy:

Implement electronic data storage/retrieval capability to replace paper copies of checks currently stored in notebooks.

Assessment Method:

Objective will be evaluated through administrative assessment by Vice President of Fiscal Services.

Criteria:

Electronic data storage/retrieval system will provide increased space utilization and will be an efficient method to store and retrieve "control" check copies in the Accounts Payable office.

Relationship to Strategic Planning Goals:

Aids the administrative function of the college thereby enhancing educational and student services.

Data and Analysis:

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FY06 (Vice President of Fiscal Services)

Outcome 3

Desired Outcome:

To provide resource materials to orient and train clerical personnel in the various business office processes of the college.

Implementation Strategy:

Develop an orientation and procedure manual for clerical personnel involved with the various business processes of the college.

Assessment Method:

Feedback will be obtained from users of the manual. Objective will be evaluated through administrative assessment by the Vice President of Fiscal Services.

Criteria:

The orientation and procedures manual will provide a resource for clerical personnel to refer for business processes/procedures of the college.

Relationship to Strategic Planning Goals:

Aids the administrative function of the college thereby enhancing the educational and student services.

Data and Analysis:

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FY06 (Vice President of Instruction)

Outcome 1

Desired Outcome:

Promote and support faculty involvement in a student centered learning environment.

Implementation Strategy:

Communicate with faculty and the Learning Initiative Council to encourage their efforts in achieving a learning centered environment. Promote, support and communicate the work and progress of the Learning Initiative Council to the College community. Meet regularly with the Director of the Learning Initiative and the Dean of Planning and Institutional Effectiveness to determine progress, provide guidance when necessary, assist in providing information or records, and other assistance as necessary in achieving the institution's goal to move toward a learning centered environment.

Assessment Method:

Reports validating involvement of faculty in the Learning Initiative process. Progress reports from the Dean of Planning and Institutional Effectiveness and the Director of the Learning Initiative. Draft of the QEP.

Criteria:

The first phase of the Learning Initiative (QEP) process will be completed. Documentation of baseline data collected, pilot program implemented, and the final draft of the QEP will be completed by August 1, 2006.

Relationship to Strategic Planning Goals:

Data and Analysis:

The Learning Initiative Council made significant progress toward the planning, evaluation, and implementation of the Learning Initiative (QEP). The Learning Initiative Council was appointed in teams organized in, and base line data collected throughout the year. The Council consisted of members who represent a cross-section of the institution. The Council members had a choice of serving on one of five teams—learning Academy, Student Engagement, Technology, Assessment, and Update teams.

_____ pilot projects were implemented: List

The final draft of the QEP was completed by August 1, 2006.

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Strategic Planning Goal: 5. Engage in Continuous Improvement of Academic Courses/Programs

FY06 (Athletics)

Outcome 2

Desired Outcome:

Implement a system designed to electronically track student athlete's academic progress and attendance on a monthly basis to assist in the assigning of tutors and remediation prior to academic failure.

Electronic tracking will reduce forged and fraudulent misinformation regarding student's status.

Implementation Strategy:

Create a faculty email group and an evaluation form to be attached along with team rosters. Instructors will complete form on student athletes involved in their classes and return.

Assessment Method:

A percentage of student athletes placed on academic probation at the conclusion of each semester will be compared to percentages acquired from semesters prior to the implementation of electronic tracking.

Criteria:

As a result of more efficient tracking, the number of student athletes placed on academic probation will be reduced by 20%.

Relationship to Strategic Planning Goals:

The implementation of this plan will increase the emphasis on improving classroom instruction by encouraging and better equipping students to keep pace in the classroom. This tracking plan will provide students with more immediate and constant feedback on academic status, thus enhancing their performance and therefore establishing an environment more conducive to success. This plan will also serve to ensure greater levels of proficiency and competence in preparation for completion of advanced courses and degrees.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 5. Engage in Continuous Improvement of
Academic Courses/Programs

FY06 (Dean of Palestine Campus)

Outcome 3

Desired Outcome:

Implementation Strategy:

Add full time faculty in English, Psychology, and Social Science

Assessment Method:

Schedule will reflect new courses being taught by full time faculty.

Criteria:

Faculty were hired.

Relationship to Strategic Planning Goals:

Relates to TVCC goals #1,5,7

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 5. Engage in Continuous Improvement of Academic Courses/Programs

FY06 (Division-Fine Arts)

Outcome 1

Desired Outcome:

Student learning outcomes will be developed for each academic program area in the Fine Arts Division.

Implementation Strategy:

Fine arts faculty will attend sessions on the development and assessment of student learning outcomes. Program coordinators will develop student learning outcomes in consultation with faculty teaching in the program area, and the coordinators will present Learning Enhancement Annual Plans (LEAPs) to the Fine Arts Division Chair for review. Approved LEAPs will be forwarded to the Academic Dean .

Assessment Method:

Each Fine Arts program will be tracked to determine that student learning outcomes have been developed for the 2005-2006 academic year and that LEAPs have been submitted reflecting these outcomes. The student learning outcomes will be evaluated on clearly describing what students should be able to know, demonstrate, or produce. The outcomes must also clearly relate to the TVCC general education core competencies. The method(s) used to assess the achievement of the student learning outcomes as well as the assessment criteria must also be specified in the LEAPs.

Criteria:

All Fine Arts program areas will submit student learning outcomes for the 2005-2006 academic year in the LEAP format

Relationship to Strategic Planning Goals:

The development of student learning outcomes relates to TVCC goals 1 and 5. Improving the quality of classroom instruction is a primary reason for the development of student learning outcomes. Assessment of student learning outcomes will provide useful data in determining that core competencies and general education outcomes are being achieved.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 5. Engage in Continuous Improvement of
Academic Courses/Programs

FY06 (Division-Fine Arts)

Outcome 2

Desired Outcome:

Fine Arts course syllabi will be published online utilizing a common course syllabus template.

Implementation Strategy:

A common course syllabus template will be developed and available for Fine Arts Faculty use.

Assessment Method:

Fine Arts faculty will develop course syllabi utilizing the common course syllabus template, and the syllabi will be published on the TVCC homepage.

Criteria:

The common course syllabus template will be developed in the fall semester of 2005 and available for faculty use at the beginning of the 2006 spring semester. All Fine Arts course syllabi will be placed in the common course syllabus format and will be available on the web by the end of the spring 2006 semester.

Relationship to Strategic Planning Goals:

This goal relates to TVCC goals 1 and 5. The syllabi will clearly outline the learning outcomes for the courses as well as the specific core competencies and course content that will be covered.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 5. Engage in Continuous Improvement of
Academic Courses/Programs

FY06 (Learning Initiative)

Outcome 2

Desired Outcome:

Decrease the lack of student engagement in a number of classes due to newly instituted pilot programs.

Implementation Strategy:

The Learning Initiative Council will develop a pilot program and recruit faculty to try pilot in spring '06.

Assessment Method:

Students in those pilot classes will be pre and post tested for reading and engagement levels.

Criteria:

Students in classes that are participating in the pilot program will increase their reading and engagement levels by 10% over same classes that did not participate.

Relationship to Strategic Planning Goals:

This goal relates to TVCC goal #5 to review and modify academic courses and programs relating to the students' achievement of courses competencies, acquisition of general knowledge, preparation for completion of advanced courses and degrees, and achievement of appropriate levels of competence in communication and computation.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 5. Engage in Continuous Improvement of Academic Courses/Programs

FY06 (Vice President of Instruction)

Outcome 1

Desired Outcome:

Promote and support faculty involvement in a student centered learning environment.

Implementation Strategy:

Communicate with faculty and the Learning Initiative Council to encourage their efforts in achieving a learning centered environment. Promote, support and communicate the work and progress of the Learning Initiative Council to the College community. Meet regularly with the Director of the Learning Initiative and the Dean of Planning and Institutional Effectiveness to determine progress, provide guidance when necessary, assist in providing information or records, and other assistance as necessary in achieving the institution's goal to move toward a learning centered environment.

Assessment Method:

Reports validating involvement of faculty in the Learning Initiative process. Progress reports from the Dean of Planning and Institutional Effectiveness and the Director of the Learning Initiative. Draft of the QEP.

Criteria:

The first phase of the Learning Initiative (QEP) process will be completed. Documentation of baseline data collected, pilot program implemented, and the final draft of the QEP will be completed by August 1, 2006.

Relationship to Strategic Planning Goals:

Data and Analysis:

The Learning Initiative Council made significant progress toward the planning, evaluation, and implementation of the Learning Initiative (QEP). The Learning Initiative Council was appointed in teams organized in, and base line data collected throughout the year. The Council consisted of members who represent a cross-section of the institution. The Council members had a choice of serving on one of five teams—learning Academy, Student Engagement, Technology, Assessment, and Update teams.

_____ pilot projects were implemented: List

The final draft of the QEP was completed by August 1, 2006.

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Dean of Health Occupations)

Outcome 1

Desired Outcome:

The vocational nursing graduates will have sufficient knowledge and skills for employment and passing the licensure exam.

Implementation Strategy:

Implement the current curriculum with increased emphasis on areas which were areas of weakness shown on the last ERI comprehensive diagnostic test.

Assessment Method:

ERI diagnostic test reports taken in last semester of program.

Criteria:

The VN graduate classes as a whole will score at or above the national norm on the ERI comprehensive diagnostic test.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#6 Review and modify occupational courses and programs relating to the students' acquisition of skills necessary for successful employment in occupational fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career". The ERI results will identify areas of weakness where improvement is needed in the curriculum. These results guide our curriculum revisions.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Dean of Health Occupations)

Outcome 3

Desired Outcome:

The vocational nursing graduates will have sufficient knowledge and skills for employment and passing the licensure exam.

Implementation Strategy:

Implement the current curriculum with increased emphasis on areas which were areas of weakness shown on the last ERI comprehensive diagnostic test.

Assessment Method:

ERI diagnostic test reports taken in last semester of program.

Criteria:

The VN graduate classes as a whole will score at or above the national norm on the ERI comprehensive diagnostic test.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#6 Review and modify occupational courses and programs relating to the students' acquisition of skills necessary for successful employment in occupational fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career". The ERI results will identify areas of weakness where improvement is needed in the curriculum. These results guide our curriculum revisions.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Dean of Health Occupations)

Outcome 4

Desired Outcome:

The graduates as a whole will score at an acceptable level in all areas of the licensing exam.

Implementation Strategy:

Implement the current curriculum with increased emphasis on areas which were areas of weakness shown on the last NCLEX-PN Program report.

Assessment Method:

Evaluate NCLEX-PN program reports

Criteria:

The VN graduates will score above the 30th percentile on all areas of the NCLEX-PN as reported in the NCLEX-PN Program Reports.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#6 Review and modify occupational courses and programs relating to the students' acquisition of skills necessary for successful employment in occupational fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career". The NCLEX-PN Program Reports identify areas of weakness and where improvement is needed in the curriculum. These results guide our curriculum revisions.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Dean of Health Occupations)

Outcome 5

Desired Outcome:

Have sufficient number of graduate vocational nurses who are employed in nursing or continuing their education.

Implementation Strategy:

Implement current curriculum and continue having prospective employers come recruit in the last semester.

Assessment Method:

THECB Annual Data Profile and TVCC VN Graduate Survey

Criteria:

Ninety percent of VN graduates will be employed in the field or pursuing further education within six months of graduation.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#6 Review and modify occupational courses and programs relating to the students' acquisition of skills necessary for successful employment in occupational fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career".

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Dean of Health Occupations)

Outcome 6

Desired Outcome:

Have sufficient number of graduate nurses who pass the National Council Licensing Examination for Practical Nurses (NCLEX-PN) on the first attempt.

Implementation Strategy:

Implement the current curriculum with modifications decided on during the May VN Faculty curriculum meeting.

Assessment Method:

Report on results of NCLEX-PN by Board of Nurse Examiners for the State of Texas.

Criteria:

Eighty-five percent of VN graduates will pass the National Council Licensing Examination for Practical Nurses on the first attempt.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#6 Review and modify occupational courses and programs relating to the students' acquisition of skills necessary for successful employment in occupational fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career". When the graduates pass the NCLEX-PN, they are able to be employed as LVNs.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Dean of Health Occupations)

Outcome 7

Desired Outcome:

Have sufficient number of graduate vocational nurses to be able to take the licensing test.

Implementation Strategy:

Continue to implement the new admission criteria and selections processes and evaluate their effectiveness and modify as needed.

Assessment Method:

Calculate the number of students graduating one year after beginning the VN program divided by the number of students admitted to the program one year ago times 100. This is the graduation rate.

Criteria:

Seventy-five percent of the students admitted to the VN program will graduate and receive a vocational nursing certificate within one year.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#6 Review and modify occupational courses and programs relating to the students' acquisition of skills necessary for successful employment in occupational fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career".

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Dean of Health Occupations)

Outcome 8

Desired Outcome:

Have sufficient number of SGT graduates who are employed in SGT or continuing their education.

Implementation Strategy:

Continue current curriculum and share with students any job openings that the instructor is aware of.

Assessment Method:

THECB Annual Data Profile and TVCC SGT Graduate Survey

Criteria:

Ninety percent of SGT graduates will be employed in the field or pursuing further education.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#6 Review and modify occupational courses and programs relating to the students' acquisition of skills necessary for successful employment in occupational fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career".

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Dean of Health Occupations)

Outcome 9

Desired Outcome:

Surgical technology graduates will have sufficient knowledge and skills for employment as SGTs.

Implementation Strategy:

Continue to implement the current curriculum incorporating changes made after last evaluation.

Assessment Method:

Results of Program Assessment Exam (PAE).

Criteria:

The SGT class as a whole will have an average score on the PAE assessment test that is above passing.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#6 Review and modify occupational courses and programs relating to the students' acquisition of skills necessary for successful employment in occupational fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career". The results will be used to improve the SGT curriculum.

Data and Analysis:

Changes Made as a Result of Plan:

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Dean of Health Occupations)

Outcome 10

Desired Outcome:

Surgical technology graduates will have sufficient knowledge and skills for employment as SGTs.

Implementation Strategy:

Continue to implement the current curriculum, incorporating changes made after the last evaluation.

Assessment Method:

Results of the LCC-ST self-assessment exams.

Criteria:

The SGT class as a whole will score at or above the national average on the LCC-ST self-assessment for certification exam (SAE).

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#6 Review and modify occupational courses and programs relating to the students' acquisition of skills necessary for successful employment in occupational fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career". The results will be used to improve the SGT curriculum.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Dean of Health Occupations)

Outcome 11

Desired Outcome:

Have sufficient number of surgical technology graduates.

Implementation Strategy:

Continue to implement the current curriculum, utilizing the counselor as needed.

Assessment Method:

View initial enrollment in the fall and compare to graduation completion rate in May.

Criteria:

Eighty percent of students admitted to the SGT program will graduate and receive a SGT certificate or AAS degree within a year.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#6 Review and modify occupational courses and programs relating to the students' acquisition of skills necessary for successful employment in occupational fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career".

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Dean of Health Occupations)

Outcome 12

Desired Outcome:

Have all PCT students pass the nurse aide certifying exam on the first attempt.

Implementation Strategy:

Implement the current curriculum offering extra practice times before the nurse aide exam.

Assessment Method:

Percentage of students passing the nurse aide exam through NACES.

Criteria:

One hundred percent of PCT students will pass the nurse aide certifying exam on the first attempt.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#6 Review and modify occupational courses and programs relating to the students' acquisition of skills necessary for successful employment in occupational fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career". Being nurse aide certified will allow the students to be employed as nurses aides, supporting the RN.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Dean of Health Occupations)

Outcome 13

Desired Outcome:

Have sufficient number of PCT graduates who are employed in healthcare or continuing their education.

Implementation Strategy:

Continue current curriculum and share with students any job openings that the instructor is aware of.

Assessment Method:

THECB Annual Data Profile and TVCC PCT Graduate Survey

Criteria:

Ninety percent of PCT graduates will be employed in the field or pursuing further education.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#6 Review and modify occupational courses and programs relating to the students' acquisition of skills necessary for successful employment in occupational fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career".

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Dean of Health Occupations)

Outcome 14

Desired Outcome:

Have sufficient number of patient care technologists.

Implementation Strategy:

Continue current curriculum and utilize the counselor as needed.

Assessment Method:

Calculate the number of students graduating within one semester divided by the number of students who started the program times 100 for the graduation rate.

Criteria:

Ninety percent of the students admitted to the PCT program will graduate and receive a certificate within one semester.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#6 Review and modify occupational courses and programs relating to the students' acquisition of skills necessary for successful employment in occupational fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career".

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Dean of Health Occupations)

Outcome 18

Desired Outcome:

The graduates as a whole will score at an acceptable level in all areas of the licensing exam.

Implementation Strategy:

Implement the current curriculum with increased emphasis on pediatrics and growth and development which were areas of weakness shown on the last NCLEX-RN Program report.

Assessment Method:

Evaluate NCLEX-RN program reports

Criteria:

The ADN graduates will score above the 30th percentile on all areas of the NCLEX-RN as reported in the NCLEX-RN Program Reports.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#6 Review and modify occupational courses and programs relating to the students' acquisition of skills necessary for successful employment in occupational fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career". The NCLEX-RN Program Reports identify areas of weakness and where improvement is needed in the curriculum. These results guide our curriculum revisions.

Data and Analysis:

Changes Made as a Result of Plan:

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Dean of Health Occupations)

Outcome 20

Desired Outcome:

Have sufficient number of students/graduates who pass their appropriate National Registry Exams on the first attempt.

Implementation Strategy:

Implement the current curriculum with modifications decided on during the April EMS Faculty curriculum meeting including having review course, and working on practice diagnostic tests.

Assessment Method:

Results from National Registry on pass/fail results on each exam.

Criteria:

EMT course completers at all levels (Basic, Intermediate, and Paramedic) will pass their appropriate National Registry Exam at a level at least within 5% of the national passing average.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#6 Review and modify occupational courses and programs relating to the students' acquisition of skills necessary for successful employment in occupational fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career". When the graduates pass the National Registry exam, they are able to be employed at the appropriate EMS level.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Dean of Health Occupations)

Outcome 21

Desired Outcome:

The graduates will show readiness for the registered nurse licensing exam.

Implementation Strategy:

Implement the current curriculum with increased use of the HESI case studies throughout the program.

Assessment Method:

Results of the HESI diagnostic exam given in the spring.

Criteria:

The ADN students as a whole will score at or above the ADN norm on the HESI diagnostic test at the end of the program.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#6 Review and modify occupational courses and programs relating to the students' acquisition of skills necessary for successful employment in occupational fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career". This diagnostic test shows whether they are ready for the licensing exam.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Dean of Health Occupations)

Outcome 23

Desired Outcome:

Have sufficient number of graduate nurses to be able to take the licensing test.

Implementation Strategy:

Continue to implement the current curriculum incorporating previous grant projects that focused on retention such as "First Steps to Success" and "Target: Two Years".

Assessment Method:

For each level, calculate the number of students successfully completing each semester divided by the number who started that level and multiply by 100.

Criteria:

The ADN students will successfully complete each level of the ADN program by at least the following retention rates: Level I – 85%; Level II – 85%; Transition Level – 85%; Level III – 90%; Level IV – 93%.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#6 Review and modify occupational courses and programs relating to the students' acquisition of skills necessary for successful employment in occupational fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career".

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Dean of Health Occupations)

Outcome 24

Desired Outcome:

Have sufficient number of graduate nurses to be able to take the licensing test.

Implementation Strategy:

Continue to implement the new admission criteria and selections processes and evaluate their effectiveness and modify as needed.

Assessment Method:

Calculate the number of students graduating two years (one for transition) after beginning the ADN program divided by the number of students admitted to the program two years ago (one for transition) times 100. This is the graduation rate.

Criteria:

Sixty percent of the students admitted to the ADN generic and transition programs will graduate and receive an AAS degree within two years (one for transition).

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#6 Review and modify occupational courses and programs relating to the students' acquisition of skills necessary for successful employment in occupational fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career".

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Dean of Health Occupations)

Outcome 25

Desired Outcome:

Have sufficient number of graduate nurses who are employed in nursing or continuing their education.

Implementation Strategy:

Implement current curriculum and continue having prospective employers come recruit on class days in the last semester, the Annual Appreciation/Recruitment Luncheon and the April Job Fair.

Assessment Method:

THECB Annual Data Profile and TVCC ADN Graduate Survey

Criteria:

Ninety-five percent of ADN graduates will be employed in the field or pursuing further education within six months of graduation.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#6 Review and modify occupational courses and programs relating to the students' acquisition of skills necessary for successful employment in occupational fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career".

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Dean of Health Occupations)

Outcome 26

Desired Outcome:

Have sufficient number of graduate nurses who pass the National Council Licensing Examination for Registered Nurses (NCLEX-RN) on the first attempt.

Implementation Strategy:

Implement the current curriculum with modifications decided on during the May ADN Faculty curriculum meeting.

Assessment Method:

Report on results of NCLEX-RN by Board of Nurse Examiners for the State of Texas.

Criteria:

Ninety-five percent of ADN graduates will pass the National Council Licensing Examination for Registered Nurses on the first attempt.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#6 Review and modify occupational courses and programs relating to the students' acquisition of skills necessary for successful employment in occupational fields, upgrading of skills and knowledge within an occupation, and retraining for new job skills or a new career". When the graduates pass the NCLEX-RN, they are able to be employed as RNs.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 6. Engage in Continuous Improvement of
Occupational Courses/Programs

FY06 (Dean of Palestine Campus)

Outcome 1

Desired Outcome:

Implementation Strategy:

The additional media being installed and observed in use by faculty.

Assessment Method:

The additional media being installed and observed in use by faculty.

Criteria:

The faculty will use the equipment to improve instruction.

Relationship to Strategic Planning Goals:

Relates to TVCC Goals #1,4,6,9

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 6. Engage in Continuous Improvement of Occupational Courses/Programs

FY06 (Vice President of Instruction)

Outcome 1

Desired Outcome:

Promote and support faculty involvement in a student centered learning environment.

Implementation Strategy:

Communicate with faculty and the Learning Initiative Council to encourage their efforts in achieving a learning centered environment. Promote, support and communicate the work and progress of the Learning Initiative Council to the College community. Meet regularly with the Director of the Learning Initiative and the Dean of Planning and Institutional Effectiveness to determine progress, provide guidance when necessary, assist in providing information or records, and other assistance as necessary in achieving the institution's goal to move toward a learning centered environment.

Assessment Method:

Reports validating involvement of faculty in the Learning Initiative process. Progress reports from the Dean of Planning and Institutional Effectiveness and the Director of the Learning Initiative. Draft of the QEP.

Criteria:

The first phase of the Learning Initiative (QEP) process will be completed. Documentation of baseline data collected, pilot program implemented, and the final draft of the QEP will be completed by August 1, 2006.

Relationship to Strategic Planning Goals:

Data and Analysis:

The Learning Initiative Council made significant progress toward the planning, evaluation, and implementation of the Learning Initiative (QEP). The Learning Initiative Council was appointed in teams organized in, and base line data collected throughout the year. The Council consisted of members who represent a cross-section of the institution. The Council members had a choice of serving on one of five teams—learning Academy, Student Engagement, Technology, Assessment, and Update teams.

_____ pilot projects were implemented: List

The final draft of the QEP was completed by August 1, 2006.

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 7. Enhance the Professional Development Opportunities for Faculty and Staff

FY06 (Dean of Palestine Campus)

Outcome 3

Desired Outcome:

Implementation Strategy:

Add full time faculty in English, Psychology, and Social Science

Assessment Method:

Schedule will reflect new courses being taught by full time faculty.

Criteria:

Faculty were hired.

Relationship to Strategic Planning Goals:

Relates to TVCC goals #1,5,7

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 7. Enhance the Professional Development Opportunities for Faculty and Staff

FY06 (Learning Initiative)

Outcome 3

Desired Outcome:

Decrease the number of faculty that have no training in shifting from an instruction centered to a learning centered classroom.

Implementation Strategy:

Faculty will be recruited to join a Learning Academy that will meet and function much like a graduate course.

Assessment Method:

The faculty chosen to participate will redesign one course, produce a portfolio, and take part in a learning day activity for all faculty.

Criteria:

The number of courses that are instruction based will decrease by 5% from FY05 to FY06 as they shift to learning based.

Relationship to Strategic Planning Goals:

This goal will fulfill TVCC goal #7 to enhance the maintenance of an excellent faculty and staff committed to students and quality education through the enhancement of professional development opportunities and activities.

Data and Analysis:

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 7. Enhance the Professional Development Opportunities for Faculty and Staff

FY06 (Vice President of Instruction)

Outcome 3

Desired Outcome:

Improved communication with adjunct instructors will provide them an opportunity to participate in curriculum planning and professional development activities.

Implementation Strategy:

Provide a complete list of adjunct faculty to Network Services for the assignment of e-mail addresses.

Ensure that adjunct instructors have access to all of the announcements that are sent via e-mail to full-time employees. "Innovation Abstracts" and other professional publications, when available, notices of cultural events, memorandums, and invitations to meetings that relate to their instructional responsibilities and disciplines will be sent to adjunct faculty.

Encourage deans and directors to ensure that adjunct faculty receive all information that relates to their teaching areas and are included in the dialogue related to their teaching disciplines.

Assessment Method:

A master list of adjunct faculty mailing and e-mail addresses will be completed. A record of the information shared with adjunct faculty, and a survey to determine their satisfaction with the communication efforts.

Criteria:

100% of adjunct faculty will receive e-mail addresses. A master list, that includes 100% of the adjunct faculty's e-mail addresses and mailing addresses, will be compiled during the fall 2005 semester. At the end of the academic year, adjunct faculty will be surveyed.

75% of adjunct faculty, who respond to the survey, will indicate they are satisfied with the improved communication efforts.

Relationship to Strategic Planning Goals:

Data and Analysis:

The list of adjunct faculty was compiled during the fall semester, and Network Services assigned an email address to each adjunct faculty upon his or her employment with TVCC. Adjunct faculty receives all college information and announcements. The survey of adjunct faculty indicates they are...

Changes Made as a Result of Plan:

Trinity Valley Community College
Strategic Plan Outcomes Report
by Strategic Plan Goal, Program, and Fiscal Year

Strategic Planning Goal: 8. Improving Recruitment and Retention of
Minority Faculty and Students

FY06 (Development and Alumni Relations)

Outcome 2

Desired Outcome:

To reach one-half the total campaign goal, (\$1,500,000) by the end of 2006. By achieving this outcome, more funds will be placed in the endowment of the college and will have the ability to grow more available scholarship funds.

Implementation Strategy:

Increased visibility in our Anderson County service area, to provide for additional giving opportunities through various avenues to be considered. The primary focus would be centered on receptions, sporting tournaments and mailings.

Assessment Method:

As of May 2005, the campaign total stood at \$1,180,000. The device to assess measurement will involve the monetary increase of the campaign total to agree with the desired outcome.

Criteria:

The expected outcome will show an increase from a FY05 actual campaign total to a FY06 total of \$1,500,000.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC goal # 4 and goal # 9. The relationship involves a positive impact made toward enhancing student learning through increased scholarships and other student educationally related opportunities.

Data and Analysis:

The assessment is ongoing through the end of the 2006 year. As of June 15, 2006, the campaign total stood at \$1,345,000. By the end of the 2006 calendar year, several key fundraising elements will have been accomplished, along with the receipt of a sizable gift that will boost the campaign past the projected mark of \$1,500,000. However, this goal will likely be met in the 2006-07 year and not in the 2005-06 year. The operational, personnel, and equipment budgets worked in a satisfactory manner in relation to the goal of the administrative unit.

Changes Made as a Result of Plan:

Because of what has been learned in the 2005-06 year, a renewed interest will be given in the 2006-07 year regarding increased contributions through an enhanced giving opportunity in the fall of the year. This will include an annual campaign and a pledge support plea from the donor pool of friends of the college, both previous and prospective contributors. Also to be included in this campaign will be the solicitation of alumni monetary support from the foundation.

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Strategic Planning Goal: 8. Improving Recruitment and Retention of
Minority Faculty and Students

FY06 (Human Resources)

Outcome 2

Desired Outcome:

Completion of reports will be enhanced with a digital, paperless storage and retrieval system.

Implementation Strategy:

Continue to upgrade services and reports available through the employee database.

Assessment Method:

Evaluate through administrative assessment techniques.

Criteria:

The digital storage and retrieval system will provide easier access to the data and will decrease the amount of time required to complete HR reports.

Relationship to Strategic Planning Goals:

Increase emphasis on improving recruitment and retention of minority faculty members and students. [TVCC Board Policy AE (Local); OPIE, TVCC Goals #8]

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 8. Improving Recruitment and Retention of Minority Faculty and Students

FY06 (Human Resources)

Outcome 1

Desired Outcome:

Increase the number and proportion of Black and Hispanic faculty and staff to reflect the ethnic population in our service area.

Implementation Strategy:

(a) Hiring practices will continue to be refined to ensure the neutrality of ethnicity, age, and gender.

(b) To increase the number and proportion of African American and Hispanic faculty, administration, and professional staff to reflect the ethnic population in our service area.

Assessment Method:

Track ethnicity and gender of new hires; other administrative assessment techniques.

Criteria:

(a) The employment procedures at TVCC will be periodically evaluated to ensure that state and federal laws and guidelines are being followed. This objective will be evaluated through administrative assessment techniques.

(b) The Cross-Cultural Committee will continue to identify avenues for encouraging diversity within the curriculum and the activities of the institution. This objective will be evaluated through administrative assessment techniques.

Relationship to Strategic Planning Goals:

Increase emphasis on improving recruitment and retention of minority faculty members and students. {TVCC Board Policy AD (local); OPIE, TVCC Goals #8}

Data and Analysis:

Changes Made as a Result of Plan:

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Minority Faculty and Students

FY06 (Human Resources)

Outcome 3

Desired Outcome:

Implementation Strategy:

Implement a paperless storage and retrieval system for human resources office documents to a digital system with the ability to access AS/400 reports online. Discuss software options to move to storage and retrieval of current human resources documents to a digital system and then implement the system. Meet with computer center to discuss options of accessibility of reports online.

Assessment Method:

Completion of retrieval system will be successful by January 2006.

Criteria:

Objectives will be evaluated through administrative assessment techniques.

Relationship to Strategic Planning Goals:

Increase emphasis on improving recruitment and retention of minority faculty members and students. {TVCC Board Policy AD (Local); OPIE, TVCC Goals #8}

Data and Analysis:

Changes Made as a Result of Plan:

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Minority Faculty and Students

FY06 (Public Information)

Outcome 2

Desired Outcome:

The public will be better informed about quality of programs offered at TVCC.

Implementation Strategy:

3. Increase exposure in print media by producing a minimum of 6 features through the year featuring successful faculty and students.

Assessment Method:

1. PIO will maintain a log of newspaper articles and outdoor media. All articles will run in the appropriate media.
2. A survey of newspaper subscribers, which will include information about programs highlighted in media coverage will be conducted in fall 2006.

Criteria:

5. 70% of those taking the survey will say they have seen the articles, and 80% of those will correctly identify the message.

Relationship to Strategic Planning Goals:

8. Increase emphasis on improving recruitment and retention of minority faculty member and students. The PIO goals should compliment the efforts of School Relations in attracting and recruiting students.

Data and Analysis:

Changes Made as a Result of Plan:

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Minority Faculty and Students

FY06 (Public Information)

Outcome 3

Desired Outcome:

TVCC's redesigned web interface will be a cohesive web site that compliments marketing and recruitment efforts.

Implementation Strategy:

1. Help School Relations prepare for a presence on the TVCC website by assisting in preparing material for the Internet.
2. Work with ITS to redesign the overall appearance of the web from a design standpoint.
3. Work with ITS and the campus departments to provide content for the website.

Assessment Method:

Track progress on web redesign efforts and compare to prior webpage.

Criteria:

1. Completion of the School Relation Office web redesign by Aug. 31 2006
2. Completion of the web updates to current pages by Oct. 1, 2005
3. Increase web pages to include all administration and others needed as determined by ITS, OPIE and PIO by Jan. 15, 2006.

Relationship to Strategic Planning Goals:

8. Increase emphasis on improving recruitment and retention of minority faculty member and students. The PIO efforts will compliment School Relation effort in attracting and recruiting students.

Data and Analysis:

Changes Made as a Result of Plan:

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Minority Faculty and Students

FY06 (Public Information)

Outcome 1

Desired Outcome:

Student within TVCC's service district will think of the College as their first choice in post-secondary education.

Implementation Strategy:

1. Increase exposure in print media by producing a minimum of 6 feature through the year featuring successful faculty and students
2. Add well-positioned outdoor advertising to our advertising mix to present TVCC's message in a persistent and highly visibly way.

Assessment Method:

1. PIO will maintain a log of newspaper articles and outdoor media. All articles will run in the appropriate media.
2. An advertisement survey will be conducted in fall 2006 registration to assess if the outdoor ads have been seen and if the message resonates with students.
3. PIO will utilize or adapt existing student surveys to gauge attitudes toward TVCC.

Criteria:

1. 70% of those taking the advertisement survey will say they have seen the outdoor ads, and 80% of those will correctly identify the message.
2. 50% of those taking the advertisement survey will say the ads had "some" to "great" affect on their decision to enroll in TVCC classes.
3. 50% of those taking subsequent surveys to gauge attitudes will say TVCC was their first or second choice in college.
4. 70% will say they have an overall "agree" to "strongly agree" that TVCC has an overall positive image among students.

Relationship to Strategic Planning Goals:

Increase emphasis on improving recruitment and retention of minority faculty members and students. The PIO goals should compliment the efforts of School Relation in attracting and recruiting students.

Data and Analysis:

Changes Made as a Result of Plan:

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Minority Faculty and Students

FY06 (School Relations)

Outcome 3

Desired Outcome:

Increase college orientation/visitation opportunities for ESL students from the service area.

Implementation Strategy:

ESL students from the twenty-seven area high schools will be invited.

Assessment Method:

The objective will be evaluated by the Director of School Relations by calculating participation and satisfaction with this activity.

Criteria:

Program will be 100% implemented by the Spring 2006 semester.

Relationship to Strategic Planning Goals:

Goal #4 and Goal #8.

Data and Analysis:

Changes Made as a Result of Plan:

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Minority Faculty and Students

FY06 (School Relations)

Outcome 1

Desired Outcome:

Implement a Student Ambassador program utilizing TVCC students to conduct campus tours, show dormitory rooms and assist with the annual Senior College Prep and Career Day programs.

Implementation Strategy:

Student ambassadors will be identified and selected during the fall and spring semesters.

Assessment Method:

Student Ambassadors will be identified and selected during the fall and spring semesters.

Criteria:

The objective will be evaluated by the Director of School Relations. Four full-time students will become Ambassadors during the semester.

Relationship to Strategic Planning Goals:

#4 Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

#8 Increase emphases on improving recruitment and retention of minority faculty members and students.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 9. Enhance the Physical Facilities to Support Teaching and Learning

FY06 (Administrative Computing)

Outcome 1

Desired Outcome:

1. Modify existing registration program to meet needs for student self-registration.
2. Use Webfacing (WAS Express) tool to convert iSeries program to Web environment.
3. Modify programs to manipulate data in manner necessary to implement the changes.

Implementation Strategy:

Assessment Method:

1. by Fall 2005, we should have the registration program modified in the manner desired to allow student to register themselves.
2. By late Fall 2005, the program should have been converted to the Web environment.
3. By Spring 2006, the process should be in place so that students may register themselves (via kiosk) for the spring semester.
4. By consultation with the Dean of Enrollment Management, determine that all areas of the new process are functioning as desired.

Criteria:

The percentage of students completing registration by this method will increase at each later date that it is measured.

Relationship to Strategic Planning Goals:

9. Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decisionmaking.

Data and Analysis:

Changes Made as a Result of Plan:

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FY06 (Administrative Computing)

Outcome 3

Desired Outcome:

1. Modify programs to manipulate data in manner necessary to implement the changes.
2. Allow Business Office to daily audit and verify the Student Loan and Agency Fund checks.

Implementation Strategy:

Assessment Method:

1. By Fall 2005, the ability to print a daily Student Loan and Agency Fund check register should be available to the Business Office Accountant.
2. Through consultation with Vice President of Fiscal Services and Accountant, determine that these registers allow them needed audit controls.

Criteria:

Relationship to Strategic Planning Goals:

9. Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

Changes Made as a Result of Plan:

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FY06 (Administrative Computing)

Outcome 2

Desired Outcome:

1. Modify file structure to allow capture of e-mail addresses.
2. Write program which will allow entry of e-mail address (and verification of permanent address) by student.
3. Convert the program to the Web environment thorough use of Webfacing tool.
4. Allow contact to students to be done in a more timely and more economical manner.

Implementation Strategy:

Assessment Method:

Criteria:

1. By Spring 2006, we should have file structures modified so as to store e-mail address.
2. By Spring 2006, the program should be written and converted to the Web environment.
3. By consultation with the Dean of Enrollment Management, verify that the capture and use of e-mail addresses has made the student "contact" process more efficient.

Relationship to Strategic Planning Goals:

9. Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching and decision making.

Data and Analysis:

Changes Made as a Result of Plan:

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FY06 (Athletics)

Outcome 1

Desired Outcome:

Create a self contained computer lab for use during mandatory athletic study hall.

Implementation Strategy:

The staff will seek to acquire computer hardware and software adequate for word processing and internet access. The computers will be available under staff supervision for use during designated study hall sessions two nights per week for one hour. Students may use the lab during other hours with permission and supervision.

Assessment Method:

Overall G.P.A.s will be compared to previous semesters without such access.

Criteria:

The desired outcome will be a team average G.P.A. of 3.0

Relationship to Strategic Planning Goals:

This outcome relates directly to TVCC goals 4 and 9 by enhancing and enriching the learning environment and improving facilities.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 9. Enhance the Physical Facilities to Support Teaching and Learning

FY06 (Dean of Health Occupations)

Outcome 16

Desired Outcome:

The HSC facilities will be kept clean and in good repair.

Implementation Strategy:

Implement current cleaning and maintenance plan focusing on areas of improvement identified by staff and the results of the last survey.

Assessment Method:

Survey will be scored and results reviewed.

Criteria:

The HSC will score an average of 4 on a 5 point Likert scale from a survey administered to a sample of faculty and students on items related to facilities being clean and in good repair.

Relationship to Strategic Planning Goals:

This outcome directly relates to the TVCC goal "#9 Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 9. Enhance the Physical Facilities to Support Teaching and Learning

FY06 (Dean of Information Technology)

Outcome 1

Desired Outcome:

Develop a method of securing a wireless network at the Terrell Campus and require each user to authenticate using their cardinal ID.

Implementation Strategy:

Implement the Bluesocket

Assessment Method:

Criteria:

Relationship to Strategic Planning Goals:

Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

Changes Made as a Result of Plan:

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FY06 (Dean of Information Technology)

Outcome 3

Desired Outcome:

1. Design the floor layout for the new NOC.
2. Resolve engineering issues associated with NOC.
3. Design and install raised flooring in new NOC.
4. Design and install HVAC to accommodate new NOC.
5. Design and install new dry chemical fire suppression system for new NOC.
6. Design and install UPS and emergency backup for new NOC.
7. Move and install network components in the new NOC.

Implementation Strategy:

Assessment Method:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Criteria:

Relationship to Strategic Planning Goals:

Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 9. Enhance the Physical Facilities to Support Teaching and Learning

FY06 (Dean of Information Technology)

Outcome 2

Desired Outcome:

1. Develop a method of securing a wireless network and require each user to authenticate using their cardinal ID.
2. Deploy an adequate number of wireless network access points to ensure quality network access in the following buildings: Anderson and Calhoun.

Implementation Strategy:

Assessment Method:

A quantitative measurement of the progress will be made to determine when the goal is reached. Same as above.

Criteria:

Relationship to Strategic Planning Goals:

Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

Changes Made as a Result of Plan:

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FY06 (Dean of Information Technology)

Outcome 4

Desired Outcome:

1. Extend coax from the Liberal Arts communications room to the Men's Gym, Community Center, & Cosmetology.
2. Install the necessary multiplexers and amplifiers in each building.

Implementation Strategy:

Assessment Method:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Criteria:

Relationship to Strategic Planning Goals:

Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

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FY06 (Dean of Palestine Campus)

Outcome 2

Desired Outcome:

Implementation Strategy:

Upgrade areas with renovation of two bathrooms; increase outside lighting and signage.

Assessment Method:

If process is completed within budget allocation

Criteria:

Process is ongoing and under review by staff

Relationship to Strategic Planning Goals:

Relates to goals#1,4,9

Data and Analysis:

Changes Made as a Result of Plan:

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FY06 (Dean of Physical Facilities)

Outcome 1

Desired Outcome:

1. Replace rood on Auto Mechanics Building.
2. Modify heating and air conditioning in South and West Hall.
3. Upgrade electrical service in South and West Hall.
4. Repair-refinish-replace bathroom doors and jambs in South and West Hall.
5. Replace Two (2) Zinsco Panels and Circuits on west end of Cosmetology Building.
6. Replace funrace on basketball locker room side of Men's Gym.
7. Replac carpet in classrooms of Academic Building with paver tile.
8. Paint the outside and fences of Cosmetology.

Implementation Strategy:

Assessment Method:

Evaluation of the completion of each project.

Criteria:

Administrative assessment procdedures will be used to measure these objectives. Bids, plans, and invoices will be on file in the Dean's office in the Administration Building. Completion of each project is the expected outcome.

Relationship to Strategic Planning Goals:

9. Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

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FY06 (Dean of Terrell Campus)

Outcome 2

Desired Outcome:

Establish and staff a full time office on the Terrell Campus to supervise adult basic education students and those students taking GED courses.

Implementation Strategy:

Furnish an office and provide support services for a coordinator of these student services.

Assessment Method:

The office will be in place and records kept of students served by this new position.

Criteria:

Wait time for students seeking GED information and adult basic education services will be significantly reduced as the result of a full time specialist being of the Terrell Campus.

Relationship to Strategic Planning Goals:

It will enhance the facilities and increase community involvement.

Data and Analysis:

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FY06 (Dean of Terrell Campus)

Outcome 1

Desired Outcome:

Private offices will be provided for counselors, academic advisors and financial aid advisors to improve privacy and efficiency.

Implementation Strategy:

New offices will be built in the space vacated by the move of the library.

Assessment Method:

Criteria:

Private offices will be in place and improved services will be provided to students in the area of counseling and financial aid.

Relationship to Strategic Planning Goals:

Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

Changes Made as a Result of Plan:

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FY06 (Learning Resources Center (Library))

Outcome 3

Desired Outcome:

Through discussion and feedback from users, librarians will be able to identify areas where improvement is needed and policies should be revised.

Implementation Strategy:

Librarians will meet regularly to discuss needed changes in procedures and possible improvements to service. LRC Policy Manual will be updated as needed.

Assessment Method:

Survey of faculty and students during the spring semester. Summaries of all meetings will be written and distributed.

Criteria:

LRC Manual will be updated and all LRC's will operate more consistently and efficiently.

Relationship to Strategic Planning Goals:

4. Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

9. Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

Changes Made as a Result of Plan:

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FY06 (Media Services)

Outcome 2

Desired Outcome:

1. Install 1 Smart room on the Palestine Campus. This room will have multimedia capabilities. It will include a projector, screen, VCR/DVD combo unit, document camera, and sound system. In addition, it will include a switching system that will allow for ease of operation.

Implementation Strategy:

Assessment Method:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Criteria:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Relationship to Strategic Planning Goals:

#1 Increase emphasis on improving the quality of classroom instruction.

#4 Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

#9 Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

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FY06 (Media Services)

Outcome 1

Desired Outcome:

1. Install 2 Smart rooms on the Athens Campus. These rooms will have multimedia capabilities. They will include a projector, screen, VCR/DVD combo unit, document camera, and sound system. In addition, they will include a switching system that will allow for ease of operation.

Implementation Strategy:

Assessment Method:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Criteria:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Relationship to Strategic Planning Goals:

#1 Increase emphasis on improving the quality of classroom instruction.

#4 Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

#9 Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

Changes Made as a Result of Plan:

Strategic Planning Goal: 9. Enhance the Physical Facilities to Support Teaching and Learning

FY06 (Media Services)

Outcome 4

Desired Outcome:

1. Video editing station – This station will include a multi-media PC. It will have digital video editing capabilities to allow instructors to edit digital videos.
2. PC Station – This station will have a multi-type card reader and will have various software that instructors can use course development.

Implementation Strategy:

Assessment Method:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Criteria:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Relationship to Strategic Planning Goals:

#1 Increase emphasis on improving the quality of classroom instruction.

#4 Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

#9 Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

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FY06 (Media Services)

Outcome 3

Desired Outcome:

1. Install 1 Smart room on the Health Science Center Campus. This room will have multimedia capabilities. It will include a projector, screen, VCR/DVD combo unit, document camera, and sound system. In addition, it will include a switching system that will allow for ease of operation.

Implementation Strategy:

Assessment Method:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Criteria:

A quantitative measurement of the progress will be made to determine when the goal is reached.

Relationship to Strategic Planning Goals:

#1 Increase emphasis on improving the quality of classroom instruction.

#4 Enhance educational and student services that impact student learning and contribute to effective performance in and positive adjustment to the environment of all students.

#9 Enhance the facilities and equipment of the institution to ensure that the appropriate physical environments are in place to support learning, teaching, and decision making.

Data and Analysis:

Changes Made as a Result of Plan:

Strategic Planning Goal: 9. Enhance the Physical Facilities to Support Teaching and Learning

FY06 (Testing Services)

Outcome 4

Desired Outcome:

Obtain two additional computers to provide the maximum seating for computerized testing.

Replace older computers with machines that have newer technology and larger monitors for more dependability and ease of testing for examinees.

Implementation Strategy:

Each testing station of the Testing Center will be equipped with a computer capable of delivering computer adaptive testing and a monitor that is easily readable.

Assessment Method:

Invoices reflecting those equipment purchases will be available for confirmation and review.

Criteria:

Testing Center capacity will increase to its maximum seating potential thereby decreasing waiting time at registration for those needing testing before enrolling for classes. It will also increase the number of students that can be served for distance education testing at any given time.

Relationship to Strategic Planning Goals:

This outcome relates to TVCC Goal #9 by directly increasing the number of computers available for student testing. These computers will be utilized not only for placement testing, but also for classroom and distance education testing.

Data and Analysis:

Changes Made as a Result of Plan:

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Strategic Planning Goal: 10. Increase the Institution's Workforce
and Economic Development Efforts

FY06 (Dean of Health Occupations)

Outcome 17

Desired Outcome:

Have sufficient number of EMS course completers/graduates who are employed in emergency care or continuing their education.

Implementation Strategy:

Implement current curriculum and pass along to students any available job openings.

Assessment Method:

THECB Annual Data Profile

Criteria:

One hundred percent of EMS graduates will be employed in the field or pursuing further education within six months of graduation.

Relationship to Strategic Planning Goals:

Since our mission is to prepare EMS personnel who provide safe, competent emergency care, this outcome will increase the number eligible to work as EMS personnel.

Data and Analysis:

Changes Made as a Result of Plan:
