



Trinity Valley Community College  
 Student Learning Outcomes  
 Learning Enhancement Annual Plans (LEAPs)

Complete all areas highlighted in [redacted]

Academic Program Name:  
 [redacted]

Person Responsible:  
 [redacted]

\*All items must have significant input of faculty.

August 2005 thru June 2006 TVCC Division Chairs & Deans should complete items 1-6 by the 2005-2006 year

1. **Desired Outcome** (A statement of what students will be able to ... demonstrate..., know..., do..., etc... — That is, as a result of your course and/or program, what will students be able to achieve that they were not able to prior to the learning experience[s]).

[redacted]

2. **Implementation Strategy** (Describes the tactic[s] to be used to influence this outcome.)  
 Example: Community service experiences will be used to have students to gain a better understanding of poverty.

[redacted]

3. **Assessment Method** (The method or methods you will use to determine if students achieve the desired outcome?)  
 Examples: A test, a portfolio, a scoring rubric, a focus group with students, observation of student performances, etc...

[redacted]

4. **Assessment Criteria** (This answers the question "how do you know" that students [in aggregate] are able to achieve the desired outcome.)  
 Example: 75% of students will be able to perform at a certain level on an assessment activity.

[redacted]

5. Narrative description of **the relationship of the outcome to TVCC's General Education Outcomes**. (if applicable).

[redacted]

6. **Select the TVCC General Education Outcome** that this objective relates to.  
 (Indicate by Marking the appropriate box with an "X")

<input type="checkbox"/> Oral Communication	<input type="checkbox"/> Written Communication	<input type="checkbox"/> Reading Comprehension
<input type="checkbox"/> Computer Literacy	<input checked="" type="checkbox"/> Critical Thinking	<input type="checkbox"/> Mathematics

August 2005 thru June 2006 TVCC Division Chairs & Deans should complete items 7-9 by the 2005-2006 year

7. **Implementation and Ongoing assessment** throughout the year.

August 2006 thru June 2007 TVCC Division Chairs & Deans should complete items 8-9 by the 2006-2007 year

8. **Narrative of the observed results using the assessment method & criteria described above.**  
 (What did you observe?)

[redacted]

9. **Description of the changes that are made as a result of what was learned.**

*(what types of changes were made to your course, program, curriculum, instructional technique, implementation strategies, etc... as a result of what you learned?)*







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Student Learning Outcomes  
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Complete all areas highlighted in [redacted]

Academic Program Name:

[redacted]

Person Responsible:

[redacted]

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June 15, 2005: Deans & Division Chairs should complete items 1-6 for the 2005-2006 year.

- 1. Desired Outcome** (A statement of what students will be able to ... demonstrate..., know..., do..., etc... — That is, as a result of your course and/or program, what will students be able to achieve that they were not able to prior to the learning experience[s]).

[redacted]

- 2. Implementation Strategy** (Describes the tactic[s] to be used to influence this outcome.)

Example: Community service experiences will be used to have students to gain a better understanding of poverty.

[redacted]

- 3. Assessment Method** (The method or methods you will use to determine if students achieve the desired outcome?)

Examples: A test, a portfolio, a scoring rubric, a focus group with students, observation of student performances, etc...

[redacted]

- 4. Assessment Criteria** (This answers the question "how do you know" that students [in aggregate] are able to achieve the desired outcome.)

Example: 75% of students will be able to perform at a certain level on an assessment activity.

[redacted]

- 5. Narrative description of the relationship of the outcome to TVCC's General Education Outcomes.** (if applicable).

[redacted]

- 6. Select the TVCC General Education Outcome that this objective relates to.**

(Indicate by Marking the appropriate box with an "X")

Oral Communication  
 Computer Literacy

Written Communication  
 Critical Thinking

Reading Comprehension  
 Mathematics

August 1, 2005 through June 2006: Faculty, Division Chairs & Deans should engage in item 7.

- 7. Implementation and Ongoing assessment** throughout the year.

July 15, 2006: Faculty, Division Chairs & Deans should complete items 8 & 9 for the 2005-2006 year.

- 8. Narrative of the observed results using the assessment method & criteria described above.** (what did you observe?)

[redacted]

- 9. Description of the changes that are made as a result of what was learned.**

*(what types of changes were made to your course, program, curriculum, instructional technique, implementation strategies, etc... as a result of what you learned?)*

