



Trinity Valley Community College
Learning Initiative Council
March 23, 2007

2:00PM Baugh Technology Center 1st Floor Conference Room

Present: Jeremy McMillen, Kay Pulley, Russell Self, Wanda Mayes, Janet Lumpkin, Terry Spurlock, Eric Moseley, Linda Gann, Judy Callicoatt, Wendy Mays, and Janice Sutton

Absent: Rob Risko and Iris Reeves (surgical leave)

Meeting called to order shortly after 2:00PM

1. Minutes from 02/09/2007 read and accepted

2. Follow-up Report discussion (Jeremy McMillen)

Jeremy McMillen told the Council that the report to address the two QEP recommendations was due April 1st. The final VCT report is also due and will complete TVCC's SACs documents for this entire process. After these reports go to SACs then a ruling on TVCC's reaccreditation will be issued in June. The formal announcement will be made in December at the annual SACs conference.

3. New part of LEAPs/Administrative Outcomes tied to LI

Jeremy led a lengthy discussion about the proposed additions to the LEAPs and Administrative Outcomes as directly related to the LI. The uncertainties seemed to center on creating confusion with the existing LEAPs process. There was some discussion about creating a separate report but Kay emphasized the desire to just add something to the indicated process already developed. Russell suggested that everyone just be told to create a LEAP that connects to the LI. Jeremy indicated that another separate report would overtax an already heavy report schedule.

4. Learning Frameworks Course

Jeremy led the discussion into the plans to create a Task Force based on the Curriculum Committee Meeting to act on this course already in the catalog. It would be a student success course cross-indexed under education and psychology.

5. Announce Peer Tutoring Workshop

Kay told the group about the Study Strategies Workshop that the Learning Lab was helping sponsor with Student Support Services. This is something that peer tutors have developed and arranged for March 28th and 29th on the Athens Campus.

6. Report on Learning Lab

Kay shared that Robin Huskey, Director of Institutional Research, had run preliminary numbers on the first half of the semester Learning Lab use. Faculty need to embed more Learning Lab requirements with students. Faculty that volunteer for the Lab get discouraged when students do not show up when they are there.

7. Public Image of LI

Kay shared that the LI council was at a crossroads when the pressure from SACs was disappearing but the plan had to be implemented. She spoke of the survey fatigue being discussed by the faculty. Kay charged the council that we had to continue to be positive and consistent in our approach in spite of the questions about what she was doing now, etc. The Update Team (Eric) was challenged to be prepared to keep the work of the LI Council in as many conversations as possible.

8. Library Report

Janice provided a report on a recent meeting by Librarians from three campuses where they brainstormed about things they could do to help implement the LI. This report will be used in the report to SACs to address the Library involvement issue in the recommendations.

9. Assessment Team Update

Wendy shared that a package of Discipline Specific materials had been sent to Dr. Sharon Pate to begin a consultant evaluation of our reading assessment. Wendy talked about a meeting with the Psychology Group to polish and refine their Discipline Specific selections and tests. She indicated that she had looked at some of Terry's work of getting the Discipline Specific process on WebCT. She indicated that CCSSE plans were under way and CAAPs would be given at semester's end.

10. Technology Team Update

Terry did a demonstration of the WebCT development for the Discipline Specific process to go online. It appears that this will work well and everyone was excited at the possibility.

11. Academy Team Update

Linda reported that the Academy was doing well and requesting a sophomore class, which she was considering. The Academy has discussed new faculty needs, mentoring, Academy nominations, and possible faculty retreat connections to the academy.

12. Engagement Team Update

Janet shared some positive comments about the IDEA Seminar that she and Linda attended in February. She expressed her concern for the future of Networking Groups and the frustration of no one wanting to take the challenge of such major changes, since they are like miniature research projects that could involve budgeting concerns. The possibility of providing "baby step" networking was discussed along with the need for providing models. This project will require continued effort and thought.

13. Reading Team Update

Wanda shared that they are currently searching for a new reading software program. She also indicated that she was working with nursing to find a reading program that would work for them in the summers.

14. The Next meeting was set for April 27th

The meeting adjourned at 4:30 pm.