

LI Project (Activity) Information Sheet: Discipline Specific Reading Tests

<p><u>Project Outcome:</u></p>	<p>Students with reading difficulties will improve reading comprehension for specified college textbooks.</p>
<p><u>Project Summary:</u></p>	<p>Developmental Reading uses the Pre-TASP in different versions to test readings every semester. Eight other Departments have selected textbook reading passages and have developed short pre and post tests emphasizing successful comprehensive reading for that course. Those areas need to continue testing along with at least two additional departments developing a similar process yearly. A short local engagement instrument is included to help evaluation intervention possibilities (such as group work, etc.).</p>
<p><u>Project Challenges:</u></p>	<ol style="list-style-type: none">1. Everyone teaching the following should be prepared to administer pre and post test: Developmental Reading (0306-0307), U.S. History (1301), Speech (1311), Nursing (1523), Psychology (2301), Biology (2401), and Sociology (1301).2. Additional new tests must be developed3. Tests are available on-line via WebCT (6.0) https://ecourses.tvcc.edu. Tips on accessing and completing the online tests will be provided to you to disseminate to your students.
<p><u>Project Contact:</u></p>	<p>Wendy Mays Learning Initiative Assessment Team Chair (Athens) Testing Director (903) 675-6386 wmays@tvcc.edu</p>
<p><u>Syllabus Suggestions:</u></p>	<ol style="list-style-type: none">1. Give your student tips in the first week on how to handle your textbook.2. Make students aware that they are part of a test group and this is expected for your course - they will be expected to pre and post test.3. Give points for taking tests or require as part of regular tests.