



**TRINITY VALLEY COMMUNITY COLLEGE
ADMINISTRATIVE-MASTER SYLLABUS**

The Administrative- Master Syllabus is an administrative tool; it is **not intended to be distributed to students.** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of TVCC, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction. The Administrative-Master Syllabus will demonstrate that there is consistency and comparability in course offerings.

Course Title

Introduction to Social Work

Course Prefix and Number

Sociology 2361

Department – Division

Social Science Division

Course Type – select from one of the following categories.

- Academic General Education Course (from ACGM – but not in TVCC Core)
- Academic TVCC Core Course
- WECM Courses

Semester Credit Hours: Lecture Hours: Lab/other hours

| Semester Credit Hours | Lecture Hours | Lab/Other* Hours |
|-----------------------|---------------|------------------|
| 3 | | |

Other hours include practicum, clinical or other types of non-lecture instruction. *If other, please specify: _____

Course Catalog Description

A study of the development of the philosophy and practice of social work in the United States; survey of the fields and techniques of social work; the nature of vocational opportunities in the field.

Prerequisites/co requisites

None

Topical Outline

Upon completion of the first unit the student should be able to demonstrate an understanding of

1. be able to distinguish between the multimethod practice approach, generalist practice approach and the specialist practice approach.
2. be familiar with education, accreditation, certification, job classification, and licensing of social workers.
3. know the levels of social work practice.
4. distinguish between the conservative, liberal, and radical perspectives of social work.
5. trace the history of social work.
6. discuss the ethics of social work.

Upon completion of the second unit students should know the following:

1. define what the term welfare means.
2. know the expenditures associated with welfare.
3. identify the programs to combat poverty.
4. discuss the causes of poverty.
5. identify and discuss the fields of social work.
6. know the setting for social work practice.

Upon completion of this unit the student will be able to:

1. identify basic information about the needs of special populations – children, women, physically disabled, the elderly, minorities, and gays and lesbians. The student should know causes, services and gaps in the problems of these groups.
2. identify basic information about rural areas and gang violence. The student should know the causes, services and gaps in the problems of these groups.
3. identify basic information about Puerto Rican, Indian, Asian Americans, Mexican Americans and Afro-Americans.

Upon completion of the last unit the student should be able:

1. to discuss the future of social work.

| |
|---------------------------------|
| Course Learning Outcomes |
|---------------------------------|

To learn the terms, concepts, methods, theories and literature which are peculiar to the discipline of social work.

To help the student discover the real life situations that can be related to social work.

To introduce the student to the unique needs or concerns of the special populations with whom social work has had a traditional responsibility.

| |
|---|
| Relationship to General Education Outcomes – In addition to the core competencies, Trinity Valley Community College has established ten general education goals which specify knowledge and skills that students should gain from completing courses in the various component areas of the core curriculum. Information regarding curriculum and assessment as a means for the improvement of student learning through the general education component. (Select all that apply.) |
|---|

| Mark with an "X" | General Education Outcome |
|------------------|---|
| X | A. To communicate clearly and effectively in both oral and written English. |
| | B. To improve reading skills focused on comprehending, analyzing, interpreting, and evaluating printed materials. |
| | C. To understand mathematical information and utilize mathematical skills. |
| X | D. To demonstrate qualitative and quantitative critical thinking skills. |
| | E. To understand and appreciate cultural and ethnic diversity. |
| | F. To utilize computer based technology in accessing information, solving problems, and communicating. |

| | |
|---|---|
| X | G. To recognize and evaluate artistic achievements in the visual and performing arts. |
| | H. To improve basic understanding of political, economic, and social systems. |
| | I. To demonstrate knowledge of the physical universe and living systems. |
| | J. To develop skills and strategies to become an engaged learner. |

Required Text(s)

Morales, Armando T. and Sheafor, Bradford W., Social Work, Sixth Edition, Boston: Allyn and Bacon, 1992.

Optional Text(s)

Material/Technology to be supplied by the student.

Course Requirements/Grading System – describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course; not intended to restrict the individual nature by which each faculty member who teaches the course determines course requirements and final student performance, but should offer consistency within reason for all sections taught for those departments without a standardized format.

Major Exams:

One or two major examinations will be given during the completion of the units in this course. These will consist of multiple choice questions and one or two written essay questions. Each test will count equally in weight.

Projects:

The instructor reserves the right to include projects to be done outside of class. This will be done in relation to a major unit of study.

Approvals – the contents of this document have been reviewed and are found to be accurate.

| | | |
|-----------------|-----------|------|
| Prepared by | Signature | Date |
| Department Head | Signature | Date |
| Division Chair | Signature | Date |
| Vice President | Signature | Date |