



**TRINITY VALLEY COMMUNITY COLLEGE
ADMINISTRATIVE-MASTER SYLLABUS**

The Administrative- Master Syllabus is an administrative tool; it is **not intended to be distributed to students**. It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of TVCC, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction. The Administrative-Master Syllabus will demonstrate that there is consistency and comparability in course offerings.

Course Title

Torts and Personal Injury Law

Course Prefix and Number

LGLA 2303

Department –

Division Workforce Education – Legal Assistant Technology

Course Type – select from one of the following categories.

- Academic General Education Course (from ACGM – but not in TVCC Core)
- Academic TVCC Core Course
- WECM Courses

Semester Credit Hours: Lecture Hours: Lab/other hours

Semester Credit Hours	Lecture Hours	Lab/Other* Hours
3	3	0

Other hours include practicum, clinical or other types of non-lecture instruction. *If other, please specify: _____

Course Catalog Description

This course presents fundamental concepts of tort law with emphasis on the paralegal's role. Topics include intentional torts, negligence, and strict liability.

Prerequisites/co requisites

None

Topical Outline

Chapter 1 – Introduction to Tort Law and Practice
Chapter 2 – Legal Analysis in Tort Law
Chapter 3 – Tort Litigation and Paralegal Roles
Chapter 4 – Foreseeability in Tort Law
Chapter 5 – Battery
Chapter 6 – Assault
Chapter 7 – False Imprisonment and False Arrest
Chapter 8 – Misuse of Legal Process
Chapter 9 – Infliction of Emotions Distress
Chapter 10 – Conversion and Trespass to Chattels
Chapter 11 – Strict Liability
Chapter 12 – Negligence: A Summary
Chapter 13 – Negligence: Element I: Duty
Chapter 14 - Negligence: Element II: Breach of Duty
Chapter 15 – Negligence: Element III: Proximate Cause
Chapter 16 - Negligence: Element IV: Damages
Chapter 17 – Negligence: Defenses
Chapter 18 – Medical Malpractice and Legal Malpractice
Chapter 19 – Products Liability
Chapter 20 – Mass Torts
Chapter 21 – Survival and Wrongful Death
Chapter 22 – Torts Against and Within the Family
Chapter 23- Torts Connected with Land
Chapter 24 – Defamation
Chapter 25 – Invasion of Privacy
Chapter 26 – Misrepresentation, Tortious Interference, and Other Torts
Chapter 27 – Additional Tort Defenses
Chapter 28 – Worker's Compensation

Course Learning Outcomes

Define and properly use terminology relating to tort law; locate, describe, and analyze sources of law relating to tort law; describe the role and ethical obligations of the paralegal in tort law; and draft documents commonly used in tort law.

Relationship to General Education Outcomes – In addition to the core competencies, Trinity Valley Community College has established ten general education goals which specify knowledge and skills that students should gain from completing courses in the various component areas of the core curriculum. Information regarding curriculum and assessment as a means for the improvement of student learning through the general education component. (Select all that apply.)

Mark with an "X"	General Education Outcome
	A. To communicate clearly and effectively in both oral and written English.
	B. To improve reading skills focused on comprehending, analyzing, interpreting, and evaluating printed materials.
	C. To understand mathematical information and utilize mathematical skills.
X	D. To demonstrate qualitative and quantitative critical thinking skills.
	E. To understand and appreciate cultural and ethnic diversity.
X	F. To utilize computer based technology in accessing information, solving problems, and communicating.
	G. To recognize and evaluate artistic achievements in the visual and performing arts.
	H. To improve basic understanding of political, economic, and social systems.
	I. To demonstrate knowledge of the physical universe and living systems.
	J. To develop skills and strategies to become an engaged learner.

Required Text(s)

Torts and Personal Injury Litigation 4th ed., by Statsky, ISBN 9780766812307 published by J.A. Majors.

Optional Text(s)

Material/Technology to be supplied by the student.

Pen, pencil and paper to take lecture notes.

Course Requirements/Grading System – describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course; not intended to restrict the individual nature by which each faculty member who teaches the course determines course requirements and final student performance, but should offer consistency within reason for all sections taught for those departments without a standardized format.

Instruction will be by lecture/demonstration/discussion, with emphasis on student-teacher interaction.

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by	Signature	Date
Department Head	Signature	Date
Division Chair	Signature	Date
Vice President	Signature	Date