



**TRINITY VALLEY COMMUNITY COLLEGE
ADMINISTRATIVE-MASTER SYLLABUS**

The Administrative- Master Syllabus is an administrative tool; it is **not intended to be distributed to students.** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of TVCC, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction. The Administrative-Master Syllabus will demonstrate that there is consistency and comparability in course offerings.

Course Title

Family Law

Course Prefix and Number

LGLA 1355

Department –

Division Workforce Education – Legal Assistant Technology

Course Type – select from one of the following categories.

- Academic General Education Course (from ACGM – but not in TVCC Core)
- Academic TVCC Core Course
- WECM Courses

Semester Credit Hours: Lecture Hours: Lab/other hours

Semester Credit Hours	Lecture Hours	Lab/Other* Hours
3	3	0

Other hours include practicum, clinical or other types of non-lecture instruction. *If other, please specify: _____

Course Catalog Description

A variety of topics are explored in this course including: divorce, separation, custody, legitimization, adoption, change of name, guardianship support, domestic relations court procedures, and separation agreements.

Prerequisites/co requisites

None

Topical Outline

Chapter 1 – Introduction to Family Law and Practice
Chapter 2 – Ethics and Malpractice in Family Law
Chapter 3 – Compiling a Family History
Chapter 4 – Premarital Agreements and Cohabitation Agreements
Chapter 5 – Traditional Marriage and Alternatives
Chapter 6 – Annulment
Chapter 7 – Divorce Grounds and Procedure
Chapter 8 – Spousal Support, Property Division, and the Separation Agreement
Chapter 9 – Child Custody
Chapter 10 – Child Support
Chapter 11 – Tax Consequences of Separation and Divorce
Chapter 12 – The Legal Rights of Woman
Chapter 13 – Illegitimacy and Paternity Proceedings
Chapter 14 – The Legal Status of Children
Chapter 15 – Adoption
Chapter 16 – The New Science of Motherhood
Chapter 17 – Torts and Family Law

Course Learning Outcomes

Understand legal terminology and concepts relating to family law. Locate, describe, and analyze sources of law relating to family law. Describe the role and ethical obligations of the paralegal in family law. Draft documents commonly used in family law. Apply principles of law relating to family law to fact situations. Write proper citations of law relating to family law. Describe the process a family law case passes through, from intake to final disposition.

Relationship to General Education Outcomes – In addition to the core competencies, Trinity Valley Community College has established ten general education goals which specify knowledge and skills that students should gain from completing courses in the various component areas of the core curriculum. Information regarding

curriculum and assessment as a means for the improvement of student learning through the general education component. (Select all that apply.)

Mark with an "X"	General Education Outcome
	A. To communicate clearly and effectively in both oral and written English.
	B. To improve reading skills focused on comprehending, analyzing, interpreting, and evaluating printed materials.
	C. To understand mathematical information and utilize mathematical skills.
X	D. To demonstrate qualitative and quantitative critical thinking skills.
X	E. To understand and appreciate cultural and ethnic diversity.
	F. To utilize computer based technology in accessing information, solving problems, and communicating.
	G. To recognize and evaluate artistic achievements in the visual and performing arts.
	H. To improve basic understanding of political, economic, and social systems.
	I. To demonstrate knowledge of the physical universe and living systems.
	J. To develop skills and strategies to become an engaged learner.

Required Text(s)

Family Law 5th ed., by Statsky, ISBN 9780766833586 published by J.A. Majors.

Optional Text(s)

Material/Technology to be supplied by the student.

Pen, pencils and paper to take lecture notes

Course Requirements/Grading System – describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course; not intended to restrict the individual nature by which each faculty member who teaches the course determines course requirements and final student performance, but should offer consistency within reason for all sections taught for those departments without a standardized format.

Instruction will be by lecture/demonstration/discussion, with emphasis on student-teacher interaction.

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by	Signature	Date
Department Head	Signature	Date
Division Chair	Signature	Date
Vice President	Signature	Date