



**TRINITY VALLEY COMMUNITY COLLEGE
ADMINISTRATIVE-MASTER SYLLABUS**

The Administrative- Master Syllabus is an administrative tool; it is **not intended to be distributed to students.** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of TVCC, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction. The Administrative-Master Syllabus will demonstrate that there is consistency and comparability in course offerings.

Course Title

Intermediate Spanish I

Course Prefix and Number

SPAN 2312

Department – Division

Language Arts

Course Type – select from one of the following categories.

- **Academic General Education Course** (from ACGM – but not in TVCC Core)
- **Academic TVCC Core Course**
- **WECM Courses**

Semester Credit Hours: Lecture Hours: Lab/other hours

Semester Credit Hours	Lecture Hours	Lab/Other* Hours
Three (3)	Three (3)	Two (2)

Other hours include practicum, clinical or other types of non-lecture instruction. *If other, please specify: _____

Course Catalog Description

This course emphasizes conversation, vocabulary acquisition, reading composition and culture through review and application of skills in listening comprehension, speaking, reading, and writing.

This course provides a study of structural patterns in the Spanish language with emphasis on the contrastive patterns between English and Spanish. The cultural units, readings and listening materials will vary each semester.

Prerequisites/co requisites

SPAN 2311 or equivalent

Topical Outline

Section One

Subjunctive following verbs of emotion and ojalá

Subjunctive to state uncertain, doubtful or hypothetical situations

Section Two

Subjunctive with purpose and time clauses

Se for unplanned occurrences (No-fault se)

Past participle as an adjective

Section Three

The future tense

The conditional

Present perfect subjunctive

Section Four

Past (imperfect) subjunctive

If clauses

Course Learning Outcomes

The student will be able to:

- Form compound-complex sentences both orally and written, using the indicative and subjunctive moods.
- Converse orally and in writing in Spanish.
- Read and write about short literary works in Spanish
- Understand general cultural and diversity pattern in the Spanish speaking countries.
- Utilize basic computer technology to correspond and enhance skills in Spanish.

Relationship to General Education Outcomes – In addition to the core competencies, Trinity Valley Community College has established ten general education goals which specify knowledge and skills that students should gain from completing courses in the various component areas of the core curriculum. Information regarding curriculum and assessment as a means for the improvement of student learning through the general education component. (Select all that apply.)

Mark with an "X"	General Education Outcome
	A. To communicate clearly and effectively in both oral and written English.
X	B. To improve reading skills focused on comprehending, analyzing, interpreting, and evaluating printed materials.
	C. To understand mathematical information and utilize mathematical skills.
X	D. To demonstrate qualitative and quantitative critical thinking skills.
X	E. To understand and appreciate cultural and ethnic diversity.
X	F. To utilize computer based technology in accessing information, solving problems, and communicating.
	G. To recognize and evaluate artistic achievements in the visual and performing arts.
	H. To improve basic understanding of political, economic, and social systems.
	I. To demonstrate knowledge of the physical universe and living systems.
X	J. To develop skills and strategies to become an engaged learner.

Required Text(s)

Title: *Plazas: Lugar de encuentros*
 Author: Hershberger/Navey-Davis/Borrás
 Publisher: Thomson Heinle
 Year Published: 2007
 Edition: 2e

Optional Text(s)

None

Material/Technology to be supplied by the student.

Online Activities for Plazas: Quia online Activies

Course Requirements/Grading System – describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course; not intended to restrict the individual nature by which each faculty member who teaches the course determines course requirements and final student performance, but should offer consistency within reason for all sections taught for those departments without a standardized format.

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by Bill Monds	Signature	Date 11/09/2007
Department Head Bill Monds	Signature	Date 11/09/07
Division Chair Bill Monds	Signature	Date 11/09/07
Vice President	Signature	Date