



**TRINITY VALLEY COMMUNITY COLLEGE  
ADMINISTRATIVE-MASTER SYLLABUS**

The Administrative- Master Syllabus is an administrative tool; it is **not intended to be distributed to students**. It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of TVCC, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction. The Administrative-Master Syllabus will demonstrate that there is consistency and comparability in course offerings.

**Course Title**  
Advanced Theory II

**Course Prefix and Number**  
MUSI 2312

**Department – Division**  
Fine Arts - Music

**Course Type** – select from one of the following categories.

- **Academic General Education Course** (from ACGM – but not in TVCC Core)
- **Academic TVCC Core Course**
- **WECM Courses**

**Semester Credit Hours: Lecture Hours: Lab/other hours**

Semester Credit Hours	Lecture Hours	Lab/Other* Hours
3	3	0

Other hours include practicum, clinical or other types of non-lecture instruction. \*If other, please specify: \_\_\_\_\_

**Course Catalog Description**

Students will identify, analyze, and use more complex harmonies and forms of the nineteenth and twentieth century, including augmented sixth chords, extended chords, modes, impressionism, and 12-tone music. Students will compose a vocal or instrumental work for performance in the spring composition contest.

**Prerequisites/co requisites**

MUSI 1311 and MUSI 2116

Co requisite MUSI 2118

**Topical Outline**

Unit 1: Chords

Unit 2: Instrumental Writing

Unit 3: 9<sup>th</sup>, 11<sup>th</sup>, and 13<sup>th</sup> Chords

Unit 3: Special Situations

Unit 4: Late 19<sup>th</sup> Century

Unit 5: Impressionism

Unit 6: 20<sup>th</sup> Century

Unit 7: Serial Composition

**Course Learning Outcomes**

Students will

- identify and analyze the more complex harmonies and forms of the 19<sup>th</sup> and 20<sup>th</sup> centuries,
- use these harmonies in creating short melodies and chord progressions,
- create an original instrumental composition incorporating selected practices from the above list, and
- write reports, using supplemental readings, on a topic of current interest in music and will present two reports orally to the class.

**Relationship to General Education Outcomes** – In addition to the core competencies, Trinity Valley Community College has established ten general education goals which specify knowledge and skills that students should gain from completing courses in the various component areas of the core curriculum. Information regarding curriculum and assessment is used as a means for the improvement of student learning through the general education component. (Select all that apply.)

Mark with  
an "X"

General Education Outcome

	A. To communicate clearly and effectively in both oral and written English.
	B. To improve reading skills focused on comprehending, analyzing, interpreting, and evaluating printed materials.
	C. To understand mathematical information and utilize mathematical skills.
	D. To demonstrate qualitative and quantitative critical thinking skills.
	E. To understand and appreciate cultural and ethnic diversity.
	F. To utilize computer based technology in accessing information, solving problems, and communicating.
X	G. To recognize and evaluate artistic achievements in the visual and performing arts.
	H. To improve basic understanding of political, economic, and social systems.
	I. To demonstrate knowledge of the physical universe and living systems.
	J. To develop skills and strategies to become an engaged learner.

**Required Text(s)**

Ottman, Robert. W. *Advanced Harmony: Theory and Practice* (and workbook).

**Optional Text(s)**

None

**Material/Technology to be supplied by the student**

Binder, pencil, paper, flash drive for Finale assignments and composition

**Course Requirements/Grading System** – describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course; not intended to restrict the individual nature by which each faculty member who teaches the course determines course requirements and final student performance, but should offer consistency within reason for all sections taught for those departments without a standardized format.

The course grade will be comprised of performance on daily assignments (100 points), tests (300 points), listening tests (100 points), and attendance at outside concerts (100 points), totaling 600 points.

***Approvals – the contents of this document have been reviewed and are found to be accurate.***

Prepared by Kelly Driskell	Signature	Date
Department Head Marylyn Wright	Signature	Date
Division Chair Kelly Driskell	Signature	Date
Vice President	Signature	Date