



**TRINITY VALLEY COMMUNITY COLLEGE
ADMINISTRATIVE-MASTER SYLLABUS**

The Administrative- Master Syllabus is an administrative tool; it is **not intended to be distributed to students**. It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of TVCC, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction. The Administrative-Master Syllabus will demonstrate that there is consistency and comparability in course offerings.

Course Title

Crime in America

Course Prefix and Number

CRIJ 1307

Department – Division

Criminal Justice/Vocational and Technical Division

Course Type – select from one of the following categories.

- **Academic General Education Course** (from ACGM – but not in TVCC Core)

X - **Academic TVCC Core Course**

- **WECM Courses**

Semester Credit Hours: Lecture Hours: Lab/other hours

Semester Credit Hours	Lecture Hours	Lab/Other* Hours
3	3	0

Other hours include practicum, clinical or other types of non-lecture instruction. *If other, please specify: _____

Course Catalog Description

American crime problems in historical perspective; social and public policy factors affecting crime; impact and crime trends; characteristics of specific crimes; prevention of crime.

Prerequisites/co requisites

None

Topical Outline

1. Crime and Criminology
2. The Nature of Crime
3. Victims
4. Choice Theories
5. Trait Theories
6. Social Structure Theories
7. Social Process Theories
8. Social Conflict Theories
9. Developmental Theories
10. Violent Crime
11. Property Crime
12. Organized Crime
13. Public Order Crime
14. Cyber Crime

Course Learning Outcomes

The student will understand of the nature and extent of crime in America.

The student will understand the theories of crime.

The student will understand the categories of property crime.

The student will understand the categories of violent crime.

The student will understand organized crime.

The student will understand public order crimes.

The student will understand the threat of cyber crime.

Relationship to General Education Outcomes – In addition to the core competencies, Trinity Valley Community College has established ten general education goals which specify knowledge and skills that students should gain from completing courses in the various component areas of the core curriculum. Information regarding curriculum and assessment as a means for the improvement of student learning through the general education component. (Select all that apply.)

Mark with an "X"	General Education Outcome
X	A. To communicate clearly and effectively in both oral and written English.
X	B. To improve reading skills focused on comprehending, analyzing, interpreting, and evaluating printed materials.
	C. To understand mathematical information and utilize mathematical skills.
X	D. To demonstrate qualitative and quantitative critical thinking skills.
X	E. To understand and appreciate cultural and ethnic diversity.
	F. To utilize computer based technology in accessing information, solving problems, and communicating.
	G. To recognize and evaluate artistic achievements in the visual and performing arts.
X	H. To improve basic understanding of political, economic, and social systems.
	I. To demonstrate knowledge of the physical universe and living systems.
	J. To develop skills and strategies to become an engaged learner.

Required Text(s)

Criminology, Theories, Patterns, and Typologies, Siegel, current edition, Thomson/Wadsworth Publishing Co.

Optional Text(s)

Material/Technology to be supplied by the student.

Note taking materials

Course Requirements/Grading System – describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course; not intended to restrict the individual nature by which each faculty member who teaches the course determines course requirements and final student performance, but should offer consistency within reason for all sections taught for those departments without a standardized format.

Do all assigned readings and related homework. Take all tests at the scheduled time for the exam. Bring the necessary supplies to class and tests.

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by	Signature	Date
Department Head Ron Walker	Signature	Date 03-10-08
Division Chair	Signature	Date
Vice President	Signature	Date