



**TRINITY VALLEY COMMUNITY COLLEGE
ADMINISTRATIVE-MASTER SYLLABUS**

The Administrative- Master Syllabus is an administrative tool; it is **not intended to be distributed to students**. It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of TVCC, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction. The Administrative-Master Syllabus will demonstrate that there is consistency and comparability in course offerings.

Course Title

Patrol Administration

Course Prefix and Number

CJSA 1347

Department – Division

Criminal Justice/Vocational and Technical Division

Course Type – select from one of the following categories.

- **Academic General Education Course** (from ACGM – but not in TVCC Core)
- **Academic TVCC Core Course**
- **WECM Courses**

Semester Credit Hours: Lecture Hours: Lab/other hours

| Semester Credit Hours | Lecture Hours | Lab/Other* Hours |
|-----------------------|---------------|------------------|
| 3 | 3 | 0 |

Other hours include practicum, clinical or other types of non-lecture instruction. *If other, please specify: _____

Course Catalog Description

Line activities of law enforcement agencies with the emphasis on the patrol function and prevention of crime; includes traffic, investigation, juvenile, vice, and other specialized operational units.

Prerequisites/co requisites

None

Topical Outline

Outline:

Police History and Organization
Public and Private Security
Organizing a Police Department
Becoming a Police Officer
The Police Role and Discretion
The Police Culture
Police Operations
Police and the Community
Community Policing
Police and the Law]
Police Ethics
Women in Policing
Technology in Policing
Use of Deadly Force

Course Learning Outcomes

The student will understand the operation and structure of modern police administration.
The student will understand qualifications for police careers.
The student will understand the use police discretion.
The student will understand the relationship between police and the community.
The student will understand the use of force.
The student will understand the application of technology in police operations.

Relationship to General Education Outcomes – In addition to the core competencies, Trinity Valley Community College has established ten general education goals which specify knowledge and skills that students should gain from completing courses in the various component areas of the core curriculum. Information regarding curriculum and assessment as a means for the improvement of student learning through the general education component. (Select all that apply.)

| Mark with an "X" | General Education Outcome |
|------------------|---|
| X | A. To communicate clearly and effectively in both oral and written English. |
| | B. To improve reading skills focused on comprehending, analyzing, interpreting, and evaluating printed materials. |
| | C. To understand mathematical information and utilize mathematical skills. |
| X | D. To demonstrate qualitative and quantitative critical thinking skills. |
| X | E. To understand and appreciate cultural and ethnic diversity. |
| X | F. To utilize computer based technology in accessing information, solving problems, and communicating. |
| | G. To recognize and evaluate artistic achievements in the visual and performing arts. |
| X | H. To improve basic understanding of political, economic, and social systems. |
| | I. To demonstrate knowledge of the physical universe and living systems. |
| | J. To develop skills and strategies to become an engaged learner. |

Required Text(s)

An Introduction to Policing, Current Edition, by John S. Dempsey. Thomson/Wadsworth Publishing Co.

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Optional Text(s)

Material/Technology to be supplied by the student.

Note taking materials

Course Requirements/Grading System – describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course; not intended to restrict the individual nature by which each faculty member who teaches the course determines course requirements and final student performance, but should offer consistency within reason for all sections taught for those departments without a standardized format.

Do all assigned readings and related homework. Come to class on time. Come to class prepared and bring appropriate materials. Students are expected to demonstrate a mature attitude toward the subject matter and participate enthusiastically in class.

Approvals – the contents of this document have been reviewed and are found to be accurate.

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| Prepared by | Signature | Date |
| Department Head Ron Walker | Signature | Date 03-06-08 |
| Division Chair | Signature | Date |
| Vice President | Signature | Date |