



**TRINITY VALLEY COMMUNITY COLLEGE
ADMINISTRATIVE-MASTER SYLLABUS**

The Administrative- Master Syllabus is an administrative tool; it is **not intended to be distributed to students**. It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of TVCC, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction. The Administrative-Master Syllabus will demonstrate that there is consistency and comparability in course offerings.

Course Title

Special Topics/ Serial Murders

Course Prefix and Number

CJLE 1394

Department – Division

Criminal Justice/Vocational and Technical Division

Course Type – select from one of the following categories.

- **Academic General Education Course** (from ACGM – but not in TVCC Core)
- **Academic TVCC Core Course**
- **WECM Courses**

Semester Credit Hours: Lecture Hours: Lab/other hours

Semester Credit Hours	Lecture Hours	Lab/Other* Hours
3	3	0

Other hours include practicum, clinical or other types of non-lecture instruction. *If other, please specify: _____

Course Catalog Description

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

Prerequisites/co requisites

None

Topical Outline

Outline:

Fact and Fiction
Cultural Development of Monsters, Demons and the Occult
Biology and Psychology in Serial Murder
Social Construction
The Male Serial Murderer
Team Killers
The female Serial Murderer
Victims
Interviewing Serial Murderers
The Global Perspective
Profiling, Apprehension, and Disposition of Serial Killers

Course Learning Outcomes

The student will be able to distinguish the myths from facts concerning serial murders.
The student will understand the influence social beliefs have on serial murder.
The student will be familiar with the biological and psychological influence in serial murder.
The student will be familiar with the differences between male and female killers.
The student will be familiar with the victim's role in serial killers fantasies.
The student will be familiar with profiling serial killers.

Relationship to General Education Outcomes – In addition to the core competencies, Trinity Valley Community College has established ten general education goals which specify knowledge and skills that students should gain from completing courses in the various component areas of the core curriculum. Information regarding curriculum and assessment as a means for the improvement of student learning through the general education component. (Select all that apply.)

Mark with an "X"	General Education Outcome
X	A. To communicate clearly and effectively in both oral and written English.
X	B. To improve reading skills focused on comprehending, analyzing, interpreting, and evaluating printed materials.
	C. To understand mathematical information and utilize mathematical skills.
X	D. To demonstrate qualitative and quantitative critical thinking skills.
X	E. To understand and appreciate cultural and ethnic diversity.
X	F. To utilize computer based technology in accessing information, solving problems, and communicating.
	G. To recognize and evaluate artistic achievements in the visual and performing arts.
X	H. To improve basic understanding of political, economic, and social systems.
	I. To demonstrate knowledge of the physical universe and living systems.
X	J. To develop skills and strategies to become an engaged learner.

Required Text(s)

Serial Murderers and Victims, Eric W. Hickey, Current edition. Thomson/Wadsworth Publication.

Optional Text(s)

Mind of a Killer CD ROM, Current edition, Thomson/Wadsworth

Material/Technology to be supplied by the student.

Note taking materials and research binder.

Course Requirements/Grading System – describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course; not intended to restrict the individual nature by which each faculty member who teaches the course determines course requirements and final student performance, but should offer consistency within reason for all sections taught for those departments without a standardized format.

Do all assigned readings and related homework. Students should have a basic understanding of computer operation. Come to class on time. Come to class prepared and bring appropriate

materials. Students are expected to demonstrate a mature attitude toward the subject matter and participate enthusiastically in class.

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by	Signature	Date
Department Head Ron Walker	Signature	Date 03-06-08
Division Chair	Signature	Date
Vice President	Signature	Date