



**TRINITY VALLEY COMMUNITY COLLEGE
ADMINISTRATIVE-MASTER SYLLABUS**

The Administrative- Master Syllabus is an administrative tool; it is **not intended to be distributed to students**. It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of TVCC, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction. The Administrative-Master Syllabus will demonstrate that there is consistency and comparability in course offerings.

Course Title Live Animal Evaluation

Course Prefix and Number AGRI 2321

Department – Division Agriculture

Course Type – select from one of the following categories.

- Academic General Education Course (from ACGM – but not in TVCC Core)
- Academic TVCC Core Course
- WECM Courses

Semester Credit Hours: Lecture Hours: Lab/other hours

Semester Credit Hours	Lecture Hours	Lab/Other* Hours
3	3	3

Other hours include practicum, clinical or other types of non-lecture instruction. *If other, please specify: _____

Course Catalog Description Basic principles and concepts in selection and evaluation of beef cattle, sheep, swine and horses. The ability to present concise and accurate oral and written reasons for selection, grading and ranking is stressed.

Prerequisites/co requisites NONE

Topical Outline

Course Learning Outcomes

Relationship to General Education Outcomes – In addition to the core competencies, Trinity Valley Community College has established ten general education goals which specify knowledge and skills that students should gain from completing courses in the various component areas of the core curriculum. Information regarding curriculum and assessment as a means for the improvement of student learning through the general education component. (Select all that apply.)

Mark with an "X"	General Education Outcome
X	A. To communicate clearly and effectively in both oral and written English.
X	B. To improve reading skills focused on comprehending, analyzing, interpreting, and evaluating printed materials.
	C. To understand mathematical information and utilize mathematical skills.
X	D. To demonstrate qualitative and quantitative critical thinking skills.
	E. To understand and appreciate cultural and ethnic diversity.
X	F. To utilize computer based technology in accessing information, solving problems, and communicating.
	G. To recognize and evaluate artistic achievements in the visual and performing arts.
	H. To improve basic understanding of political, economic, and social systems.
X	I. To demonstrate knowledge of the physical universe and living systems.

X	J. To develop skills and strategies to become an engaged learner.
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- **Required Text(s)** Livestock and Carcasses, An Integrated Approach to Evaluating, Grading, and Selection, by Donald L. Boggs, Robert A. Merkel, and Matthew E. Doumit.

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Optional Text(s)

Material/Technology to be supplied by the student.

<p>Course Requirements/Grading System – Attend class regularly, participate in class discussions, projects, and laboratory experiences. Complete three major exams, complete in-class assignments, submit two technical writing abstracts and complete the comprehensive final exam. Grade computation: Attendance and Participation = 25% 3 major exams combined = 25% Lab exercises and technical abstracts = 25% Final Exam = 25%</p>

<i>Approvals – the contents of this document have been reviewed and are found to be accurate.</i>
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Prepared by Steve Keith	Signature	Date 3-11-08
Department Head	Signature	Date
Division Chair	Signature	Date
Vice President	Signature	Date