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Trinity Valley Community College
107501

EMPLOYEE RIGHTS AND PRIVILEGES:
ACADEMIC FREEDOM AND RESPONSIBILITIES

DGC
(LOCAL)

ACADEMIC FREEDOM

The faculty member shall be free to pursue scholarly inquiry without undue restriction, and to voice and publish conclusions concerning the significance of evidence that the faculty member considers relevant. An instructor must be free from the corrosive fear that others, inside or outside of the District, because their vision may differ from the faculty member's own, may threaten his or her professional career, or the material benefits accruing from it.

Each faculty member shall be entitled to full freedom in the classroom in discussing the subject that he or she teaches. Each faculty member is also a citizen of the nation, state, and community; and when the faculty member speaks, writes, or acts as such, he or she must be free from institutional censorship or discipline.

ACADEMIC RESPONSIBILITY

The concept of academic freedom must be accompanied by an equally demanding concept of responsibility, shared by the Board, administrators, and faculty members.

The essential responsibilities of a faculty member shall include a maintenance of competence in the assigned field of specialization and the exhibition of such competence in lectures, discussions, or publications.

Exercise of professional integrity by a faculty member shall include recognition that the public will judge his or her profession and the institution by his or her statements. Therefore, the faculty member shall strive to be accurate, to exercise appropriate restraint, to show respect for the opinions of others, and to avoid creating the impression that the faculty member speaks for the district when he or she speaks or acts as a private person.

A faculty member shall be judicious in the use of controversial material in the classroom and shall introduce such material only as it has a clear relationship to the subject field.

SECTARIAN VIEWS

No instructor shall be permitted to indoctrinate students, through the instructional program, with sectarian views in religion or with sectional or partisan views in politics. Such views may be introduced objectively as subjects for study in appropriate courses.

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LOC

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Local Policy

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